



MILWAUKEE PUBLIC SCHOOLS

ESEA

Elementary and Secondary Education Act
Every Student Succeeds

Title IA Programs for Milwaukee Public Schools

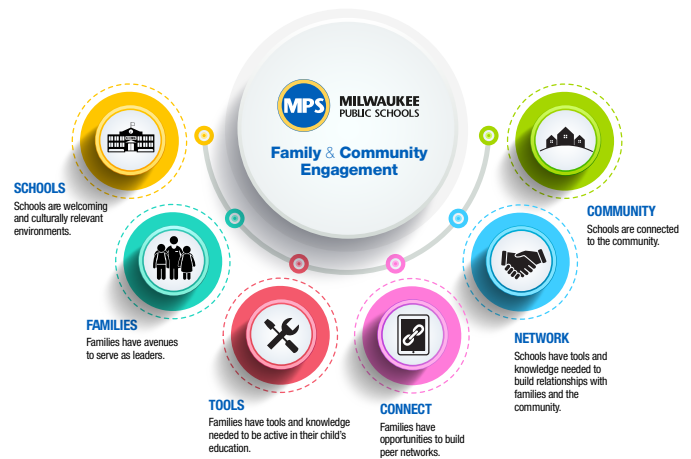
Public Schools

Title I, Part A is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.



MPS Family & Community Engagement Framework

All schools are working to meet the six standards of the MPS Family & Community Engagement Framework.



MPS School Parent Compact

This written agreement outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic achievement. It also describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. The compact describes:

- ▶ School responsibilities
- ▶ Parent/family responsibilities
- ▶ Student responsibilities

MPS Policies and Compacts for Title IA Parents in Public Schools

The Every Student Succeeds Act (ESSA) requires parent involvement opportunities as part of all Title IA programs. Districts must develop inclusive parent involvement policies and make agreements with Title IA families to spell out commitments to Title IA students. These agreements are called Family Compacts. MPS policies and compact language are provided here.

MPS Parent Empowerment Policy

MPS acknowledges and embraces parents as the first and foremost educators of their children. The Milwaukee Board of School Directors:

- ▶ Commits to providing the resources and support needed to increase parent knowledge, access, accountability, and decision-making.
- ▶ Recognizes that the needs and interests of parents and students must be central to achieving school goals and objectives.
- ▶ Commits to respecting and empowering all parents.
- ▶ Commits to eliminating barriers to parent empowerment.
- ▶ Acknowledges that parents have the right to advocate for their children and to be accorded respect by all MPS employees.





Comprehensive School Improvement Plan (SIP)

Every Title I School, in collaboration with parents, must develop a school improvement plan based on an annual needs assessment.

The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.

Parents Right to Know

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds.

- ▶ Whether the teacher met state professional qualifications and licensing criteria for the grade level and subject(s) he or she teaches
- ▶ Whether the teacher is teaching under emergency or other provisional status through which the state qualifications were waived
- ▶ Whether the teacher is teaching in the field of discipline of their certification



How can you be involved?

School and parent partnerships are built through:

- ▶ School Engagement Council (SEC)
- ▶ District Advisory Council (DAC)
- ▶ Parent Teacher Association (PTA)
- ▶ Volunteering
- ▶ Attending school-wide events (Title I annual meeting, concerts, sporting events, parent/teacher conferences, open house)
- ▶ Signing up for the Campus Parent portal
- ▶ Connecting with your school's parent coordinator



Visit the MPS Public School ESEA program website for more information.

mpsmke.com/esea