



DEXTER COMMUNITY SCHOOLS

Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Dexter Early Elementary Complex (DEEC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Brooke Stidham for assistance.

The AER is available for you to review electronically by visiting the following website: [Dexter Early Education Complex AER](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

In our continued commitment to academic excellence, our school is actively implementing key initiatives to accelerate student achievement and close persistent gaps. Central to this effort is a focus on personalized, competency-based learning, ensuring that each student progresses at their own pace while developing a deep understanding of essential concepts. To support this, we have established targeted interventions and support systems that provide students with the resources they need to thrive. Our commitment to an equitable learning environment remains steadfast as we work to eliminate achievement disparities. Through these initiatives, we strive to create a dynamic and empowering educational experience that prepares every student for success.

State law requires that we also report additional information.

1. The Dexter Community Schools are organized by grade-level bands on one central campus. All Young Five, Kindergarten, First Grade, and Second Grade students are assigned to the Dexter Early Elementary Complex.
2. Our school improvement plan is aligned with the district strategic plan and includes goals for: culture; equity; extended learning opportunities; and



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personalized competency-based learning actualized through a learning continuum.

- The implementation of the Dexter Community Schools curriculum is continually supported by district and building-level professional development along with monitoring by building principals and central office supervisors. This ensures appropriate instruction and equitable access to the curriculum for all students. Standards are based on the Common Core State Standards which can be found at www.corestandards.org.
- Aggregate student achievement results can be found below:

NWEA Reading					
Grade (yr)	1-20%ile LOW	21-40%ile LOW AVERAGE	41-60%ile AVERAGE	61-80%ile HIGH AVERAGE	81-99%ile High
K (23-24) NWEA	4%	7%	11%	19%	59%
K (24-25) Acadience Different assessment measure (1st year)	7%	17%		35%	42%
1st (23-24)	9%	12%	18%	24%	37%
1st (24-25)	4%	9%	13%	27%	47%
2nd (23-24)	11%	11%	13%	19%	46%
2nd (24-25)	10%	15%	14%	17%	44%

NWEA Math					
Grade (yr)	1-20%ile LOW	21-40%ile LOW AVERAGE	41-60%ile AVERAGE	61-80%ile HIGH AVERAGE	81-99%ile High
K (23-24) NWEA	4%	5%	11%	26%	54%



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K (24-25) Acadience - Different assessment measure (1st year)	20%	17%		23%	40%
1st (23-24)	9%	12%	16%	30%	33%
1st (24-25)	6%	7%	18%	30%	39%
2nd (23-24)	10%	12%	15%	29%	34%
2nd (24-25)	9%	9%	18%	37%	27%

5. The Dexter Early Elementary Complex had a 97% participation rate for parent/teacher conferences.

The Dexter Early Elementary Complex is committed to fostering academic excellence in a nurturing and engaging environment. Guided by the spirit of Dread Strong, we focus on the whole-child development of every Dexter student, ensuring they build a strong foundation for lifelong learning. Collaboration is key to our success, as we partner with students, staff, Parent-Teacher Groups, families, and the broader community to create a vibrant and supportive educational experience. Serving students from Young 5s through 2nd grade, we emphasize the importance of play-based social experiences alongside evidence-based instruction in literacy, writing, and mathematics. Our educators are dedicated to continuous professional growth, refining their instructional practices to meet the diverse needs of every learner.

Personalized learning is at the heart of our approach. By tailoring instruction to each child's strengths, interests, and developmental needs, we foster curiosity, confidence, and a love of learning that extends beyond the classroom. We recognize that a child's first and most important teachers are their families. Through strong home-school partnerships, open communication, and meaningful support, we work together to ensure that every student thrives academically, socially, and emotionally. At the Dexter Early Elementary Complex, we are proud to provide a warm, inclusive, and engaging start to our students' educational journeys.

Sincerely,

Brooke Stidham

Principal