

## John S. Davidson Fine Arts Magnet School

### Vision

Davidson Fine Arts Magnet School will provide a rigorous and equitable education where dedicated students prepare for lifelong involvement in artistic and scholastic pursuits.

### Mission

Excellence in education achieved through a passion for the fine arts.

### Beliefs

1. We believe that every student deserves access to a rigorous and equitable education that challenges and inspires.
2. We believe that artistic expression is essential to personal growth, cultural understanding, and lifelong learning.

#### Student Achievement

- Implement high impact and differentiated instruction to achieve 100% above proficient for ELA and Math GMAS/EOC by May 2026.

#### Community Partnerships

- Focus on building two new community partnerships for funding, collaboration, and internships by May 2026.

#### Student Relationships

- Promote growth and well-being by building supportive relationships with intentional pairings where each child will be paired with one adult by 12/25.

- Identify students who performed below proficient level on the GMAS/EOCS in ELA and Math.
- Implement math enrichment courses for students who scored below Level 3 on GMAS.
- Implement weekly differentiated and focused instruction for students who scored below Level 3 on ELA and Math GMAS/EOCS.
- Host at least one Math Achievement night and one ELA Literacy night.

- Place phone calls and send letters to local businesses to prompt engagement opportunities.
- Hold at least two collaborative sessions with our community partners.
- Set up at least five internships.

- Generate a list of student/adult pairs.
- Adults will meet with their student partner twice a semester.
- The pairs will discuss scripted topics to promote cohesions/fidelity with the initiative.
- Implement the House System in grade 6.

[Redacted]

- Implement full school goal setting in ELA and Math.

[Redacted]

[Redacted]

- Formative Assessments
- GMAS/EOC Assessments
- Teachers provide bi-weekly progress reports.
- Teacher observations
- Proficient or above on GMAS/EOC assessments.
- Goal setting sheets.
- 2 Monitor Conferences with teachers

[Redacted]

- Two community partnerships will be created.
- Two sessions will be held before May 2026.
- Establish 5 student internships with our partners.

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- Student/Adult pairs are created for each student.
- Panorama SEL scores
- Students/Adults meet twice during the year.
- Perception Survey for Staff and Students
- Topics created and delivered.
- House Tracking Reporting System