

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% parent and family engagement set-aside, and the rights of parents involved. (Sec. 1116(c)(1))

In September of each year, the annual Title 1 parent meeting is held in our school cafeteria. The meeting is held after 5:00 in the evening to encourage a higher parent attendance rate, and the meeting is advertised through social media and printed materials for a few weeks leading up to the meeting date. We have also posted the Title 1 information on our webpage.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Twice annually, parent are invited to attend a conference night to meet with their child's teacher and discuss report card grades and other important information regarding student progress. These conference nights last until 6:00 p.m. Parents are given the opportunity to sign up for a time that works best for them. Alternate arrangements are made for parents who are unable to attend on those particular days. We also utilize home visits as needed. The Parent-Teacher Organization shared a survey with parents to gauge which days and times work best for PTO meetings. This year, we will move to bi-monthly meetings with PTO newsletters being shared each month with updated information.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

All parents are invited to participate in the planning, review, and improvement of the Title 1 program during the annual Title 1 meeting. Parents are encouraged to participate in whatever manner they are able including face-to-face, phone, email, and surveys. A parent committee is formed to ensure parents are involved in the decision making process. Our PTO also encourages all parents to be involved via in-person meetings and social media.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parental involvement funds are utilized to provide a district parent expo annually. The TCS Parent Expo is an opportunity for parents to speak with teachers and community organizations about resources available to families. The school also schedules family academic nights, providing

materials and resources for parents to be directly involved with their students academic progress. Our school purchased student planners for grades 3-6 to provide another method of communication between school and home as well as organizational skills for our students.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Programs available under Title 1, curriculum in use, assessments, and achievement expectations are all reviewed with parents twice annually through our parent teacher conference nights. This information is available on our website and teachers hold additional parent-teacher conferences to discuss this information as needed. We work with the university to provide language interpreters as needed as well as Language Line Solutions. Parents are encouraged to contact their child's teacher or administration at any time a meeting is deemed necessary.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The school parent compact is reviewed with stakeholders at the Title 1 parent meeting and used to guide our partnership with parents throughout the year. A parent committee reviews the compact annually.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

The continuous improvement plan is posted on the school website. Parents are invited to call or email school administration with any questions or concerns. Parents can also communicate concerns through our surveys.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents,

and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

During our twice annual parent conference nights and additional academic nights/ expos, parents are provided with materials and information regarding access to resources to work with their children at home on all core academic areas. Available community resources are discussed as well. Community members, to include the university community, are invited to participate in school events, participate in mentoring meetings, and volunteer for service. Parents are encouraged to become active in the Parent-Teacher Organization.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The importance of ongoing parental involvement in school is discussed with teachers at least annually with suggestions given for the most effective ways to communicate and coordinate with parents. We utilize various digital platforms, social media, and in-person meetings to facilitate involvement. Our school's PTO is also a very active group that partners with our school to increase parental involvement by providing varied formats and opportunities for participation. Local and state leaders are also invited to speak at our school and at PTO meetings.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Our PTO brings in community stakeholders to to work with parents on ways to become involved with their child's school and in the community. Resources are shared monthly and childcare has been provided to increase parent participation in PTO. They are planning events and activities that involve all parents and many community organizations. Our PTO also maintains their own Facebook page and uses digital tools to provide up to date information and opportunities for involvement.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Troy Elementary School utilizes our school website, printed handouts, social media, roadside banners, phone calls, text through Remind, and many other methods of communication to maximize the number of parents we are able to reach with information.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Our school staff works diligently to partner with and support our PTO with all parental involvement activities. Parents are encouraged to take advantage of all communication opportunities provided by the school.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

We have access to sign language interpreters (instructors and some students), translators, Language Line translating service, and other community members who support parents' full participation of their children.

Troy Elementary School:

1. Shall provide assistance to parents of children served by the LEA or school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirement of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
3. Shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other

activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

6. Shall provide such other reasonable support for parental involvement activities under Title I, Part A as parents may request.