

# Annual Evaluation of the Content and Effectiveness of the LEA Parent & Family Engagement Plan

(Required for LEAs with Title I Schools)

School System: Troy City Schools Date Completed: September 30, 2025

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*What the law requires:*

The LEA must (1) conduct **with parents** an annual evaluation of the content and effectiveness of the parent involvement plan in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities; and (2) use the findings to design more effective strategies and revise the plan.

Evaluating your plan should be done with LEA and school staff as well as parents. All Title I parents should be aware that the plan is being evaluated and understand the procedure that is in place allowing them the opportunity for input. Input may be from serving as a member of the committee conducting the evaluation; completing a parent involvement survey; participating in parent focus groups; etc. The input, including the results of the parent involvement survey, should be used to assist in addressing the following evaluation components. **The completed evaluation should be posted to the LEA's e-GAP Document Library each year when the Consolidated Application is submitted to the SDE.**

What were our student achievement goals this year?

Troy City Schools' student achievement goals were to assess students' present level of performance and work strategically to improve all students' academic achievement.

How did we work as partners with parents in meeting those goals?

The district and local schools provided frequent, individualized communication, purposeful meetings and informational sessions to parents throughout the school year. Strategic planning meetings with representatives from different parent and community groups were held monthly. The elementary, middle and high schools conducted parent meetings with varied focuses to improve student achievement.

How can we improve with actively involving parents in the activities of our schools?

The district can continue to improve parent and family engagement by communicating clearly and often with parents regarding the various parent organizations open to them. Also, the district will continue to invite parents to informal events such as spring clean-up or meet and greet with the teachers. Parents are very complimentary of the special parent meals and opportunities for them to participate with their students on campus.

Do we have any barriers to parent involvement that need to be addressed?

Barriers that Troy City Schools are addressing include encouraging parents to attend Title I meetings, transportation, work schedules, childcare, and building trust among parents.

How are we ensuring the distribution of our LEA and school parent involvement plans to all Title I parents?

School and district parent involvement plans are available in print form in each front office and on our district and school websites.

How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?

The district will improve our training offerings to accommodate different schedules and provide childcare. Topics of interest should be selected from parent feedback forms.

How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?

The school staff and teachers work effectively with parents and are the main source of information regarding events at the school. There are no immediate improvements needed, but maintaining consistency between the schools in policy and practice is important.

Based on these evaluation findings, what changes do we want to make to our parent involvement plan for next year?

The parental involvement plan will change to reflect scheduling meetings at convenient times for parents, and providing more memos and newsletters to parents through text messaging. The district will continue providing workshops on programs that exist within the school and structured support for parents in becoming involved with their child's school volunteer opportunities.

## **Troy City Schools:**

1. Shall provide assistance to parents of children served by the LEA or school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirement of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using

technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;

3. Shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
6. Shall provide such other reasonable support for parental involvement activities under Title I, Part A as parents may request.