

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% parent and family engagement set-aside, and the rights of parents involved. (Sec. 1116(c)(1))

At CHMS, resources and services are strategically integrated into instructional planning to support the achievement of schoolwide goals. Available programs and resources include research-based curricula, Moby Max, Discovery Education, the STEM-A+ Computer Science course, BETA Robotics, the Peer Helper program, specialized electives, a summer learning program, various clubs, the counseling program, the school-based mental health program (PATH), V-Math, Read 180, and mentoring assemblies.

Additionally, free after-school tutoring is offered to all students, providing extended learning opportunities and academic support. This program operates Monday through Thursday from 3:00 to 3:30 p.m., with teachers available on their designated days to assist students in core subjects, including English Language Arts, Math, History, and Science.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

CHMS offers campus Parent-Teacher Conference nights with flexible scheduling to accommodate families. Parents are also encouraged to participate in CHMS-PTO and TCS Board meetings, held in the mornings or evenings, as well as TCS school strategic planning sessions. Students and parents have access to a variety of online resources, including the PowerSchool Parent Portal, surveys, and the CHMS website.

Parents can monitor their child's academic progress through parent-teacher conferences, progress reports, report cards, and the PowerSchool Home Portal. CHMS also maintains Parent Advisory Committees, including those for English Learner (EL) families, to actively involve parents in the planning, review, and enhancement of the Title I program.

Additionally, CHMS hosts Parent Orientation Night and Open House events to further encourage parental and family engagement in school activities.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

CHMS provides multiple opportunities for parent engagement, including Orientation Night, Open House Night, and on-campus Parent-Teacher Conference Night with flexible scheduling options. Additionally, parents are encouraged to participate in the annual Title I meeting, monthly CHMS PTO meetings, TCS board meetings (both evening and morning sessions), and after-school TCS strategic planning meetings to offer input and stay informed about TCS decision-making processes.

Students and parents have access to online resources, including the PowerSchool Parent Portal and the CHMS website, to monitor academic progress. Parents can track their child's performance through Parent-Teacher Conferences, progress reports, report cards, and the PowerSchool home portal.

Furthermore, CHMS maintains Parent Advisory Committees, including representation from English Learner (EL) families, to actively involve parents in planning, reviewing, and improving the Title I program.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Parent Involvement funds are designated to support a range of educational needs, including teacher and counseling supplies, summer school materials, and technology resources such as hardware and software. These funds also cover instructional materials, substitute teacher costs, communication resources, and initiatives that enhance school programs, including parental involvement and professional development. For further details, please refer to the attached Coordination of Resources document.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

The Parent-School Compact is collaboratively developed by TCS staff and parents. It is reviewed, signed, and filed annually to ensure that all parties are informed of the school's mission, vision, and CHMS expectations. A copy of the Parent-School Compact is included in the student's back-to-school parent packet and is also available on the school website and in the school office.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents play an integral role in the development of CHMS ACIP objectives and critical initiatives each year. CHMS values parents as essential partners in the continuous improvement process. The Continuous Improvement Team annually reviews, evaluates, and updates the ACIP goals and objectives to ensure ongoing progress. Parents also participate on the ACIP Parent Advisory Committee, contributing to the planning, evaluation, and enhancement of the Title I program.

The ACIP plan and Parental Involvement information are available on the CHMS website. Additionally, a hard copy of the Parent Involvement Plan will be provided when students receive their first-quarter report card. CHMS offers all parents the opportunity to engage in committees such as the CIP Advisory Committee, Title I Parent Committee, and EL Advisory Committee, fostering meaningful involvement in school decision-making.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Teachers and members of the leadership team maintain regular communication with parents through phone calls, REMIND, email, and social media platforms. CHMS hosts events such as Open House, Parent Orientation Night, and Parent-Teacher Conference Night, offering flexible meeting times to accommodate families.

Parents are encouraged to participate in monthly PTO meetings, TCS Board meetings, and strategic planning sessions to provide input and stay informed about school and district decision-making. Additionally, parents are actively involved in the annual development of CHMS ACIP objectives and critical initiatives. CHMS values parents as essential partners in the continuous improvement process and provides opportunities for participation on committees, including the ACIP Committee, Title I Parent Committee, and EL Advisory Committee.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Teachers and members of the leadership team at CHMS engage with parents through multiple communication channels, including phone calls, REMIND, social media, and email. CHMS hosts events such as Open House, Parent Orientation Night, and Parent-Teacher Conference Night, offering flexible meeting times to accommodate family schedules.

Parents are encouraged to participate in monthly PTO meetings, TCS Board meetings, and strategic planning sessions to provide input and stay informed about TCS decision-making. Additionally, parents contribute annually to the development of CHMS-ACIP objectives and critical initiatives, reinforcing their role as valued partners in the school's continuous improvement efforts.

CHMS also provides opportunities for parents to serve on key committees, including the ACIP Committee, Title I Parent Committee, and EL Advisory Committee, ensuring active involvement in shaping school policies and programs.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

CHMS is dedicated to fostering strong connections among students, teachers, and families, emphasizing the critical role of home-to-school and school-to-community partnerships. The CHMS

Parent and Family Engagement Plan focuses on four key areas: creating a welcoming environment for all families, ensuring effective communication, supporting student success, and promoting community collaboration. Additionally, CHMS offers parents opportunities to actively engage in decision-making and advisory roles through participation in committees such as the ACIP Committee, Title I Parent Committee, and EL Advisory Committee.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

CHMS is committed to providing meaningful opportunities for parent participation, including for those with limited English proficiency or disabilities. Teachers and members of the leadership team communicate regularly with parents through phone calls, REMIND, social media, and email. CHMS hosts events such as Open House, Parent Orientation Night, and Parent-Teacher Conference Night, with flexible scheduling to accommodate families.

Parents are encouraged to participate in monthly PTO meetings, TCS board meetings, and strategic planning sessions, providing input and receiving updates on TCS decision-making processes. Additionally, parents play an active role in the development of CHMS-ACIP objectives and critical initiatives each year. CHMS recognizes parents as essential partners in continuous improvement and values their contributions on the Parent Advisory Committee and EL Advisory Committee.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

CHMS actively supports parental involvement in educational activities. Teachers and staff may offer additional resources to parents to address students' needs, as identified through parent conferences or other forms of communication between parents and educators. CHMS's Parent and Family Engagement Plan emphasizes four key areas: fostering a welcoming environment for all families, maintaining effective communication, promoting student success, and encouraging collaboration with the broader community.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

CHMS is committed to ensuring that parents receive information in formats and languages that are accessible and understandable for English Learner (EL) families. In collaboration with the ALSDE TransACT system, TCS provides EL parents with a comprehensive collection of parent notifications. Home visits, phone calls, and conferences are conducted with the support of a translator when necessary. Additionally, CHMS offers parents opportunities to engage in school decision-making by participating in committees such as the CIP Advisory Committee, Title I Parent Committee, and EL Advisory Committee.

Charles Henderson Middle School:

1. Shall provide assistance to parents of children served by the LEA or school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirement of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
3. Shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of

parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

6. Shall provide such other reasonable support for parental involvement activities under Title I, Part A as parents may request.