



DEXTER COMMUNITY SCHOOLS

Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Creekside Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Tammy Reich for assistance.

The AER is available for you to review electronically by visiting the following website: [Creekside Intermediate School AER](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

In our ongoing pursuit of academic excellence, our school is actively implementing key initiatives to accelerate student achievement and address persistent gaps. Additionally, targeted interventions and support systems are in place to provide assistance where needed. We are committed to fostering a learning environment that is inclusive and equitable, striving to eliminate disparities in achievement. Through these initiatives, we aim to create a dynamic educational experience that empowers every student to succeed.

State law requires that we also report additional information.



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1. The Dexter Community Schools are organized by grade-level bands on one central campus. All Fourth and Fifth Grade students are assigned to Creekside Intermediate School.
2. Our school improvement plan is aligned with the district strategic plan and includes goals for culture; equity; extended learning opportunities; and personalized competency-based learning actualized through a learning continuum.
3. Implementing the Dexter Community Schools curriculum is continually supported by district and building-level professional development along with monitoring by building principals and central office supervisors. This ensures appropriate instruction and equitable access to the curriculum for all students. Standards are based on the Common Core State Standards which can be found at www.corestandards.org.
4. Aggregate student achievement results can be found below:

NWEA Reading					
Grade (yr)	1-20%ile LOW	21-40%ile LOW AVERAGE	41-60%ile AVERAGE	61-80%ile HIGH AVERAGE	81-99%ile High
5th (23-24)	12%	15%	22%	26%	25%
5th (24-25)	12%	10%	17%	32%	29%
6th (23-24)	7%	12%	27%	30%	24%
6th (24-25)	4%	11%	20%	34%	31%

NWEA Math					
Grade (yr)	1-20%ile LOW	21-40%ile LOW AVERAGE	41-60%ile AVERAGE	61-80%ile HIGH AVERAGE	81-99%ile High
5th (23-24)	12%	15%	19%	34%	20%
5th (24-25)	9%	9%	18%	31%	33%
6th (23-24)	4%	11%	17%	25%	43%



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6th (24-25)	5%	10%	17%	26%	42%
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5. Creekside Intermediate School had a 98% participation rate for parent/teacher conferences.

At Creekside Intermediate School, we are dedicated to supporting the unique needs of pre-adolescent students during this critical stage of academic and social development. As adolescent specialists, we understand the importance of fostering independence, responsibility, and a strong sense of self as students transition from elementary to middle school.

Our academic program is designed to build upon the foundational skills developed in grades K-4, helping students deepen their understanding and apply their knowledge in meaningful ways. Alongside core subjects such as Language Arts, Math, Science, and Social Studies, we offer enriching experiences in the arts—including visual arts, music, and technology—as well as opportunities for physical activity, lifelong fitness, and daily recess to support student well-being.

Beyond academics, we prioritize social-emotional learning and the development of essential life skills. We guide students in making responsible choices, developing effective study habits, and preparing for the transition to middle school and beyond. Through strong partnerships with families, we ensure that students are equipped with the tools and confidence they need for future success.

At Creekside, our commitment to Champion Learning: Develop, Educate, and Inspire drives everything we do. By creating a supportive and engaging learning environment, we empower every student to reach their full potential and thrive both inside and outside the classroom.

Sincerely,

Tammy Reich
Principal