



DEXTER COMMUNITY SCHOOLS

Bates School, 2704 Baker Road, Dexter, Michigan 48130
(734) 424-4100 fax (734) 424-4111
www.dexterschools.org

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Dexter Community Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Melanie Nowak, Chief Academic Officer, for assistance.

The district AER is available for you to review electronically by visiting the following website: [Dexter Community Schools AER](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



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Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Dexter Early Elementary Complex	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Wylie Elementary School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Creekside Intermediate School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning



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Mill Creek Middle School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Dexter High School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Dexter Alternative School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning

As we continue advancing our commitment to educational excellence, we remain focused on our vision: Champion Learning: Develop, Educate, and Inspire. This vision shapes our daily efforts as we work to ensure every student experiences a high-quality, personalized education that equips them for success in a constantly evolving world.

Our district is intentionally implementing a variety of initiatives to strengthen student achievement. We are refining instructional practices by aligning curriculum to better support learning, broadening professional development opportunities for our educators, and utilizing technology to deliver targeted academic assistance. In addition, we remain dedicated to cultivating strong social-emotional learning programs that promote the well-being of all students.

Parents and families are key partners in student success. We encourage you to remain involved by attending school events, participating in parent-teacher organizations, and keeping open lines of communication with teachers and administrators. Your partnership is vital to maintaining a supportive and thriving learning environment for every student.

On behalf of the Dexter Community Schools leadership team, I sincerely thank you for your continued support and commitment to our students. Together, we will persist in our mission to develop, educate, and inspire the next generation of learners and leaders.

Sincerely,

Christopher Timmis, EdD

Superintendent