Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score **MEETS or above** on STAAR Reading will increase from 46% to 55% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
46%	49%	51%	53%	55%

***Do not have numbers to count toward accountability**

Closing the Gaps Student Groups Yearly Targets

	African American*	Hispanic	White	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Eco. Disadv.	Special Ed (Former)	EL*	Cont. Enrolled	Non-Cont. Enrolled
2025 Scores	no data	Did not count in 2025 36%	43%	no data	no data	no data	Counted in 2025 30% (in 2024 no data in 2025)	22%	39%	50% already above goal	no data	42%	
2026	34%	Will count in 2026 49%	59%	44%	73%	46%	Will not count in 2026 55%	38%	46%	52%	30%	47%	
2027	37%	51%	62%	47%	75%	53%	57%	41%	49%	54%	35%	50%	
2028	40%	53%	64%	49%	76%	60%	59%	44%	52%	55%	40%	52%	
2029	43%	54%	65%	51%	77%	67%	61%	47%	55%	56%	45%	54%	
2030	45%	55%	66%	53%	78%	73%	63%	50%	56%	58%	50%	56%%	

These are split between next iterim target and long term on TEA Accountablity.
The 2026 goal is acutally the target through 31-32 but needs to be met to make accountabilty goals.

The percent of PreK students that score on grade level or above in Reading on the Circle Assessment will increase from 92% to 98% by June 2030.

Yearly Target Goals				
2026	**2027**	**2028**	**2029**	**2030**
92%	94%	96%	97%	98%

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above on Reading Readiness Assessments (Mclass/ MAP) from 90% to 95% by June 2030.

Yearly Target Goals				
2026	**2027**	**2028**	**2029**	**2030**
90%	92%	93%	94%	95%

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score on grade level or above on Reading Readiness Assessments (Mclass/ MAP) will increase from 90% to 95% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
90%	92%	93%	94%	95%

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that score on grade level or above on Reading Readiness Assessments (Mclass/ MAP) will increase from 90% to 95% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
90%	92%	93%	94%	95%

EC Literacy Targeted Professional Development Plan

HQIM- aligned curriculum
All K through 3rd-grade teachers will complete The Science of Reading Academies over the next three years.
Data driven goal setting and tracking
Systematic Data Meetings and Planning
Scheduled Systematic Progress Monitoring
RBIS
Research Based Intervention/Enrichment

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score **MEETS or above** on STAAR Math will increase from 48% to 58% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
48%	51%	54%	56%	58%

*Do not have numbers that count toward accountability

Closing the Gaps Student Groups Yearly Targets

	African American*	Hispanic	White	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Eco. Disadv.	Special Ed (Former)	EL*	Cont. Enrolled	Non-Cont. Enrolled
2025	no data	Did not count in 2025 29%	50%	no data	no data	no data	Counted in 2025 20% in 2024	17%	37%	79%	no data		
2026	33%	Will count in 2026 53%	60%	47%	82%	51%	Will not count in 2026 55%	45%	50%				
2027	35%	56%	62%	50%	83%	53%	57%	47%	53%				
2028	38%	59%	64%	52%	84%	55%	59%	59%	56%				
2029	41%	62%	66%	54%	85%	57%	61%	61	59%				
2030	44%	65%	67%	56%	85%	59%	63%	54%	60%				

These are split between next iterim target and long term on TEA Accountablity.
The 2026 goal is acutally the target through 31-32 but needs to be met to make accountabilty goals.

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on the Circle Assessment will increase from 92% to 98% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
92%	94%	96%	97%	98%

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above or above in math on the MAP Math Assessment will increase from 90% to 95% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
90%	92%	93%	94%	95%

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score on grade level or above in math on the MAP Math Assessment will increase from 90% to 95% by June 2030.

Yearly Target Goals				
2026	**2027**	**2028**	**2029**	**2030**
90%	92%	93%	94%	95%

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score on grade level or above on MAP Math Assessment wil increase from 90% to 95% by end of 2030 year.

Yearly Target Goals				
2026	**2027**	**2028**	**2029**	**2030**
90%	92%	93%	94%	95%

EC Math Targeted Professional Development Plan

HQIM- Aligned Curriculum
Systematic Data Meetings and Planning
Research Based Intervention/Enrichment
IXL and Reflex
RBIS

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August/September	PK Goals- BOY CIrcle		BOY Trainings
	K-5 MAP BOY		Progress Monitoring Refreshers
	K-2 Mclass		Reading Academies
			IXL Math
			Reflex Math
			Dslyexia
			RBIS
November/December/January	Formative Assessments, Benchmarks		Interims
	3-5 Interims		Reading Academies
	Progress Monitoring Mclass		MAP
	Benchmark Mclass (January)		
February/March/April	Formative Assessments		Reading Academies
	Progress Monitoring Mclass		
May	EOY Circle		
	EOY Mclass		
	EOY Map		
June			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored:

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American*	Hispanic*	White	American Indian*	Asian*	Pacific Islander*	Two or More Races*	Special Ed*	Eco. Disadv.*	Special Ed (Former)	EL*	Cont. Enrolled	Non-Cont. Enrolled
Current													
2020 Goal													

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 2: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 3: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 4: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 5: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 6: (insert data, information, and specific plans moving forward)	**Campus Evaluation**
Campus 7: (insert data, information, and specific plans moving forward)	**Campus Evaluation**

Supporting Materials

(Insert Supporitng materials and information)