



**Five Star Online Academy
Middle School
Course Selection Guide
2026 - 2027**

Dear Middle School Students and Parents,

Welcome to the beginning of the course selection process for the 2025-2026 school year! This guide contains important information related to the academic programming at Five Star Online Academy, including information that will help you select your courses. As you engage in this process, we would encourage you to consider some of these questions:

- How will these courses support me in preparing for high school?
- How will these courses support me in my future career and college goals?
- What new ideas or knowledge would I like to explore?
- What will bring me variety, interest, and joy?

We are committed to ensuring that our students are well prepared for their lives after graduation, whether they are planning to move directly into the workforce, pursue additional coursework through a college/university or trade school, travel the world, or serve in our military.

This course selection guide is designed to help you make thoughtful choices for academic study during your middle school career. We encourage you to review it closely as a family and to reach out to our school counseling staff for support in the process.

There is much to consider when choosing your courses for next year. Students, please be very thoughtful as you make your choices since they will have a significant impact on your middle school experience. Parents, please be sure to discuss these choices with your child.

Best,



Adria Moersen,
Principal
Five Star Online Academy

Five Star Online Academy Mission and Vision	
Vision: We empower our students to achieve, connect, and thrive in all aspects of life.	Mission: We commit to providing a flexible, engaging, and rigorous learning experience right at a student's fingertips.

Academic Awards

- For information on academic awards, please see the FSOA Student Handbook.

Athletics

- FSOA students will be able to participate in athletics through an Adams 12 school as directed in District Policy [6250 Section 6.5](#).
- **Students who attend via Five Star Online Academy will be required to meet the same eligibility requirements as students attending in person**
- Students are responsible for understanding district policy and working directly with the appropriate middle school to enroll in athletics.

Course Schedules / Minimum Course Requirements

- All students in middle school must be enrolled in Math, Science, Social Studies, and Language Arts.
- Adams 12 requires that all students are enrolled full-time, which requires that students take a minimum of 6 classes (3.0 credits) each semester.
 - Some classes (such as Academics and Literacy Extensions) will not count toward this 6 class minimum.
- Some students in specialized programs (including multilingual learners and students on IEPs) may be enrolled in 7 classes.

Final Exams

- All courses will have an end-of-semester final exam, unit exam, or culminating project.
- This final exam or project will be worth no more than 10% of a student's overall semester grade.
- No early finals will be given at the end of either semester. If a student misses a final exam, they will receive an "Incomplete" in the courses.
- All late final exams must be completed within the first three weeks of January (for first semester) or within the first three weeks of June (for second semester). Upon completion, the "Incomplete" will be converted to a letter grade on a student's transcript.

Grading Policy

- It is the responsibility of teachers to maintain accurate and consistent grading records for all students in all classes. The district grading scale is listed below.
 - District Grading Scale
 - 89.5 – 100% = A
 - 79.5 – 89.4% = B
 - 69.5 – 79.4% = C
 - 59.5 – 69.4% = D
 - Below 59.5% = F
- Student's progress will be reported at individual parent conferences at least twice a year, and grades will be reported as indicated in [District Policy 6310](#).

Schedule Changes

- Once registered, students may request a change during the first five days of school for the following reasons:
 - Failed or have not taken the prerequisite class
 - Previously earned credit in same class
 - Documented physical disability (e.g. inability to complete a PE course)
- Until a schedule change is approved, the student must continue to attend all classes on their schedule. Students requesting a change should make an appointment with a counselor. Please note that changes requested for reasons that are not listed above (including, but not limited to, job conflicts, workload concerns, or athletics) will not be able to be accommodated.

2026 - 2027 Middle School Course Offerings: Five Star Online Academy

*This list represents the currently planned course offerings as of 1.1.2026.
As always, actual offerings will depend on student requests.*

**Advancement in math courses will be available based on student prerequisites and district criteria.

6th Grade Required Classes			
1600	Language Arts 6	Grade 6	Year-long
5600	Math 6**	Grade 6	Year-long
3600	Social Studies 6	Grade 6	Year-long
5600	Science 6	Grade 6	Year-long
165020 & 7428	Digital Citizenship & 6th Grade Computer Science	Grade 6	Semester-long
6400	Art 6	Grade 6	Semester-long
7th Grade Required Classes			
1700	Language Arts 7	Grade 7	Year-long
2700	Math 7**	Grade 7	Year-long
3707	Social Studies 7	Grade 7	Year-long
5700	Science 7	Grade 7	Year-long
7438	7th Grade Creative Computing	Grade 7	Semester-long
6405	Art 7	Grade 7	Semester-long
8th Grade Required Classes			
1800	Language Arts 8	Grade 8	Year-long
2800	Math 8**	Grade 8	Year-long
3808	Social Studies 8	Grade 8	Year-long
5800	Science 8	Grade 8	Year-long
3870	Countries & Cultures 8	Grade 8	Semester-long
5590B	Science Extensions	Grade 8	Semester-long

In addition to the classes above, students will be able to take an additional elective. Please note that students receiving support as part of their Individualized Education Program (IEP) or receiving English Language Development support may have an alternative schedule.

Year-Long Electives			
6800	Yearbook <i>**May involve an application / selection process</i>	Grades 6-8	Year-long
9170	Leadership <i>**May involve an application / selection process</i>	Grades 6-8	Year-long
8100A	Spanish 1 <i>**Spanish Exploration OR previous experience with the Spanish language prerequisite</i>	Grade 8 ONLY	Year-long
Semester-Long Electives			
195010	Career Exploration A	Grades 6-8	Semester-long
7422	Cyber Secrets & Coding 8	Grade 8	Semester-long
4330A	Middle School Fitness	Grades 6-8	Semester-long
195000	Photography 1 (Digital)	Grade 8	Semester-long
8801	Spanish Exploration	Grades 7-8	Semester-long

SPECIAL PROGRAMS

English Language Development			
0905A	ELD: Newcomer	Grades 6-8	Year-long
0930A	ELD: Emerging	Grades 6-8	Year-long
0940A	ELD: Developing	Grades 6-8	Year-long
0945A	ELD: Expanding	Grades 6-8	Year-long
Special Education			
055000	Reading Essentials	Grades 6-8	Year-long
0160	Literacy Extensions I	Grades 6-8	Year-long
2590A	Math Extensions	Grades 6-8	Year-long
0755A	Interpersonal Development I	Grades 6-8	Year-long
0764	Academics I	Grades 6-8	Year-long

6th Grade Required Courses

Language Arts 6

English 6 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

Course Code: 1600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Math 6

Math 6 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Course topics include ratios and rates, fraction and decimal operations, and signed numbers. Students continue to build their algebra skills by plotting points in all four quadrants of the coordinate plane and solving equations and inequalities. Geometry topics include area, surface area, volume; statistical work features measures of center and variability, box plots, dot plots, histograms.

Course Code: 2600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Social Studies 6

In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to explore it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

Course Code: 3600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Science 6

In this yearlong class, students learn the processes of scientific investigation through the study of Physical, Chemical and Earth Sciences. The goal is to show students the connections between the various disciplines of chemistry, earth science, and physics while integrating energy, human impact and engineering design as common threads used throughout each unit of study. The focus is on students developing understanding of these scientific practices including developing and using models, planning and conducting investigations, analyzing and interpreting data, using mathematical and computational thinking, and constructing explanations. Students will use these practices to demonstrate understanding of the disciplinary core ideas.

Course Code: 5600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Digital Citizenship (1 quarter) and 6th Grade Computer Science (1 quarter)

These two, quarter-length courses will be taught in a single semester for all students in grade 6.

Digital Citizenship: The course begins with an introduction to digital citizenship. You will also explore topics such as digital etiquette, cyberbullying, and online ethics and laws. As you progress in the course, you will learn about computer hardware and software as well as digital safety and privacy. You will become familiar with how to use and operate the keyboard effectively. Additionally, you will understand how to draft and manage emails. Finally, you will learn about finding life balance with digital media, using social media responsibly, and the digital divide.

Course Code: 165020

Credit Hours: Quarter long class, 0.25 credits per quarter

Equivalent Instructional Time: 40 hours per quarter

6th Grade Computer Science: Do you like to create? Do you love technology? Learn how to make your own programs, games, and more! In this course you'll learn a design process used by engineers, software developers, writers, and artists. We'll work together to improve our projects while learning how computer science impacts the world.

Course Code: 7428

Credit Hours: Quarter long class, 0.25 credits per quarter

Equivalent Instructional Time: 40 hours per quarter

Art 6

Grade 6 Art offers students an engaging exploration of visual arts through various themes and concepts. Through hands-on activities, discussions, and artistic experimentation, students will develop their understanding of artistic elements, cultural influences, self-expression, and presentation techniques.

- Unit 1: Elements of Art
- Unit 2: Principles of Design
- Unit 3 Cultural Connections Through Art
- Unit 4: Self Expressions, Emotion and Identity

Course Code: 6400

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

7th Grade Core Required Courses

Language Arts 7

English 7 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and examples to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

Course Code: 1700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Math 7

Math 7 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course, students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities.

Course Code: 2700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Social Studies 7

In Middle School World History, learners will study major historical world events from early human societies through to the present day. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this year-long course. They will explore the development of early humans and early civilizations. They will be introduced to the origins of major world religions, such as Hinduism and Buddhism. Also, learners will study the medieval period. Historical thinking and geography skills will be taught and utilized throughout the course.

Course Code: 3700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Science 7

In this yearlong class, students learn the processes of scientific investigation through the study of Life Sciences. The goal is to show students the connections between the various disciplines of life science while integrating structure and function, energy use and cause and effect as common threads used throughout each unit of study. The focus is on students developing understanding of these scientific practices including developing and using models, planning and conducting investigations, analyzing and interpreting data, using mathematical and

computational thinking, and constructing explanations. Students will use these practices to demonstrate understanding of the disciplinary core ideas.

Course Code: 5700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

7th Grade Creative Computing

Creative Computing, inspired by the makerspace movement, is a hands-on course that will encourage students to use tools and technology to solve real-world problems. Students will learn to lead, follow instructions, collaborate with others, and work effectively in a team to accomplish authentic design and engineering tasks. Students take ideas from concept to completion, using the design cycle to experiment, build and invent as they engage in computer science, engineering, and tinkering. Students will solve everyday problems using creativity and tools such as computers, microcontrollers, sensors, 3D printers, and electronics.

Computer Science introduces students to the interaction between hardware and software components. Students will have the opportunity to create projects and/or problem solve through programming, app development and/or the use of robotics, microcontrollers (e.g. Micro:bit, Arduino), science probes, etc. As students refine and iterate their projects, they will use systematic troubleshooting strategies, and use computational tools to collect and transform data.

Course Code: 7438

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

Art 7

There are so many different types of art in this world—fine art, classical art, visual art—but the impact of digital art and design is all around us, often in ways that you probably aren't even aware of! After taking Digital Art and Design, you'll enjoy a deeper understanding and appreciation for all things digital as you explore this special genre of art found in everything from advertising to animation to photography and beyond. In this course, you'll learn about the evolution of art, the basic principles of art and design, and the role of art in politics and society. Additionally, you will actually create your own digital art and make it come alive. Give your creative side a boost with this Digital Art and Design course!

Code: 6504

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

8th Grade Core Required Courses

Language Arts 8

English 8 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

Course Code: 1800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Math 8

Math 8 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres.

Course Code: 2800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Social Studies 8

In Middle School U.S. History, learners will explore historical American events with the help of innovative videos, timelines, and interactive maps and images. The course covers colonial America through the Reconstruction period. Learners will develop historical thinking and geography skills, which they will use throughout the course to heighten their understanding of the material. Specific topics of study include the U.S. Constitution, the administrations of George Washington and John Adams, the War of 1812, and the Civil War.

Course Code: 3808

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Science 8

In this yearlong class, students learn the processes of scientific investigation through the study of Physical and Earth Sciences. The goal is to show students the connections between the various disciplines of physical and earth science while integrating energy, waves, forces and motion, earth and space sciences, human impact and engineering design as common threads used throughout each unit of study. The focus is on students developing understanding of these scientific practices including developing and using models, planning and conducting

investigations, analyzing and interpreting data, using mathematical and computational thinking, and constructing explanations. Students will use these practices to demonstrate understanding of the disciplinary core ideas

Code: 5800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Countries and Cultures 8

Explore your own culture and cultures of the world. Topics include major geographic regions, historical perspectives on culture, and how language and communication shape cultures. Also in this course, Investigate major world religions, belief systems, and the arts and traditions of cultures around the world. If you like to learn about the world around us, this course is for you!

*Students will be expected to complete multiple projects in this course and will have flexibility to choose regions and topics to investigate.

Code: 3870

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

Science Exploration and Extensions

In this semester-long class, students learn the processes of scientific investigation through the study of the NGSS Science and Engineering Practices (SEPs). Students will work on multiple projects to practice and grow the skills of developing and using models, planning and conducting investigations, analyzing and interpreting data, using mathematical and computational thinking, and constructing explanations. Students will use these practices to explore their understanding of the disciplinary core ideas that are taught throughout our traditional science courses as well as extending beyond to additional core ideas of science that students find interesting.

Code: 5590B

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

Year-Long Elective Course Descriptions

Yearbook

This course will provide students with the knowledge and skills necessary to produce the yearbook. Students may gain experience in several components (writing, editing, layout, photography, production within publisher deadlines, etc.) as well as meet the journalism standards established by the Colorado Student Media Association. Students applying should be responsible and highly motivated to produce a book for the school representing the year's events.

Code: 6800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

**May involve an application / selection process*

Leadership

Student Government is committed to enhancing and improving the environment of Five Star Online Academy. We will promote school spirit, exemplify leadership, and form partnerships with the community, in order to make our school the best it can be. This course will emphasize leadership skills through class lessons as well as provide a regular meeting time for student government officers and members. Class work will include, but is not limited to: Development of leadership abilities; Organization of school activities (requires work outside of class); Implementation and practice of communication skills; and Initiation and execution of service projects

Code: 9170

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

**May involve an application / selection process*

Spanish 1

Grade 8 only

In Spanish 1 first semester, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. Students will also be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities.

Code: 8100A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

***Spanish Exploration OR previous experience with the Spanish language prerequisite*

***This class will prepare students for Spanish II in high school; students will not earn high school credit.*

Semester-Long Elective Course Descriptions

Career Exploration A

How do you pick a career path when you're not sure what's even out there? This course allows you to begin exploring options in fields such as teaching, business, government, hospitality, health science, IT, and more! You'll align your interests, wants, and needs to career possibilities, including the required education for each. Let's find a pathway that works for you.

Code: 195010

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

Cyber Secrets & Coding 8

Grade 8 only

Computers rule the modern world and coding is the universal language, but who's listening in? Your world today relies on your ability to create, debug, and refine code while keeping information from falling into the wrong hands. In this fast-paced semester class, you will learn how to create and decode messages, how the Internet works, and how to work with others to create, revise and improve games, simulations, apps, and other amazing things.

Code: 7422

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

Middle School Fitness

Are you physically fit? What does being fit mean to you? Physical fitness is a lot more than just a number on a scale, and that's exactly what you'll learn in this course! Middle School Fitness helps you understand the basics of being physically fit and allows for a deeper understanding of your body's functions. You will learn about the complex science behind exercise and determine how you can test your current level of fitness. Explore what it means to be mindful and discover what inspires you. Improving your physical fitness is a smart choice to make at any age, and by signing up for this course, you will be taking the first step on your exciting journey to understanding and improving your physical fitness.

Code: 4330A

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

Photography 1 (Digital)

Grade 8 only

Photographs are all around us, and each helps to tell a story. Now it's time for you to create your story through photos you learn how to take in this course. Learn the basics of using a camera, lighting, and how to choose great subjects to create magazine-worthy photos and amaze your friends and family with your skills.

Code: 195000

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

Spanish Exploration

Grade 7- 8 only

This introductory course will give students a basic understanding of the Spanish language and various Spanish-speaking countries. Students will be expected to practice orally in class in order to develop their language skills.

Code: 8801

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

English Language Development Course Descriptions

Multilingual learners are placed in one of these classes based on their language development needs. *In order to be enrolled in these classes, the student must take the WIDA ACCESS Test to determine level of English proficiency.*

ELD: Entering I (Newcomers)

The Newcomer ELD course is designed to support students in developing the foundational vocabulary and academic language necessary to produce both written and oral communication at the entering level of English language acquisition. Skills that are developed and practiced support students to be successful in the classroom, school, and in their communities. At this level of ELD, students learn to communicate basic needs, wants, opinions, and ideas using phrases and simple sentences. Students develop skills to identify objects, people, and places with respect to familiar and concrete topics as well developing content knowledge through listening and reading. Students learn to follow one-step oral commands and instructions. Students also learn to participate in simple conversations one-on-one and in small groups using general vocabulary related to social and academic content topics. This course is organized through the following themes: Welcome to School, Personal Identity, Daily Life and Routines, Community, Health & Wellness, The World Around Us, Government & Influential People, and Wisdom & Advice.

Code: 0905A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

ELD: Emerging

At this level of ELD, students learn to clearly communicate wants, opinions, and complex ideas with confidence and native-like fluency. Students demonstrate content comprehension by asking for clarification and/or summarizing content while listening or reading. Students learn to understand figurative language used in discussions of familiar topics and begin to respond appropriately to language subtleties: i.e., humor, common idioms, and riddles. Students write about a variety of grade-level content area topics using appropriate format. Students' writing and speaking includes compound and complex sentences with vocabulary specific to content, appropriate transitions, and grammar structures approaching that of a native English writer/speaker.

Course Code: 0930A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

ELD: Developing I

At this level of ELD, students learn to clearly communicate in speaking and writing needs, wants, opinions, and ideas using complete thoughts in social and academic contexts. Students will be able to follow multi-step oral commands and instructions. Students learn to participate in conversations one-on-one and in small groups using general and some specific vocabulary related to social and academic content topics. Students learn to identify main ideas and facts regarding content knowledge. In writing and speaking, students will experiment with sentence variety by using both simple and compound sentences.

Course Code: 0940A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

ELD: Expanding I

At this level of ELD, students learn to clearly communicate information, opinions, abstract ideas, and complex ideas with confidence and fluency. Students increasingly use formal academic language with attention to grammar, vocabulary, intonation, and pronunciation. Students make inferences from an intended message to evaluate arguments and to synthesize content while listening and reading. Students comprehend others to offer opinions and feedback on unfamiliar social and academic content topics. Students demonstrate understanding of genre by choosing format and structure appropriate to purpose, audience, and topic. Students demonstrate reading and listening comprehension by responding appropriately to language subtleties (humor, idioms, irony, sarcasm, and figurative language) and are able to incorporate these features in their own speech and writing similarly to a native speaker.

Course Code: 0945A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Special Education Course Descriptions

Students on IEPS may be placed in these classes based on their individualized needs.

Reading Essentials

A year-long course for students who require specialized instruction at a modified grade level aligned with English Language Arts grade level standards. Using literary and informational texts, students will learn and practice strategies to increase reading comprehension as well as instruction and opportunities to develop the writing skills necessary to convey their experience in the world, to produce thoughtful analyses of academic and real-world topics, and to develop well-reasoned arguments on relevant topics in their lives. This course includes the four aspects of language: reading, writing, speaking and listening.

Course Code: 055000

Credit Hours: Year long class, 0.25 credits per semester

Equivalent Instructional Time: 40 hours per semester

Literacy Extensions I

A year-long course for students who are enrolled in grade level English classes, but require additional specialized instruction in all aspects of literacy including speaking, listening, reading and writing. The skills taught and practiced are directly aligned to grade level English Language Arts standards in order to increase overall literacy proficiency.

Course Code: 0160

Credit Hours: Year-long class, 0.25 credits per semester

Equivalent instructional time: 40 hours per semester

Math Extensions

In this course, students have the opportunity to focus on building their math and problem-solving skills. Students are placed in this class by teacher recommendation only.

Code: 2590A

Credit Hours: Year-long class, 0.25 credits per semester

Equivalent Instruction Time: 40 hours per semester

Interpersonal Development I

A year-long course for students who require specially designed instruction in Social Emotional Learning, Executive Functioning and Social Communication. Instruction will be individualized based on student needs, and will include instruction and practice in self-awareness and self-management, social awareness and interpersonal skills, decision-making skills and demonstrating responsible behaviors.

Course Code: 0755A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Academics I

A year-long course for students who require specially designed instruction in skills related to academic success. Instruction will be individualized based on student needs, and will include instruction and practice in self-advocating, planning, organizing, and initiating tasks.

Course Code: 0764

Credit Hours: Year-long class, 0.25 credits per semester

Equivalent instructional time: 40 hours per semester