

# Walled Lake Consolidated School District

## Dublin Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Dublin Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Patricia Karban](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels and continues to show improvement.

Our Dublin teachers continue to design and engage students in lessons that incorporate effective instructional strategies tailored to meet the needs of all learners, including every student subgroup. Staff utilize the Units of Study from Teachers College in reading and writing for grades K-5, as well as phonics in grades K-2. In mathematics, instructional staff align teaching and assessment practices in Everyday Math with the Standards for Mathematical Practices (SMP) to strengthen

students' problem-solving skills and mathematical reasoning. Staff are increasing their implementation of Tier 1, small group instruction in mathematics and literacy

We recognize ongoing challenges, including addressing the diverse academic and social-emotional needs of our student subgroups, ensuring consistent implementation of effective strategies, and providing meaningful, sustained professional learning opportunities for teachers.

Dublin is committed to reaching every child with what they need to succeed. Through grade level team collaboration, instructional rounds and our Multi-Tiered System of Supports (MTSS) process, a dedicated team of general education and special education staff meets weekly to analyze student data and identify learners in need of additional intervention. Team members work closely with classroom teachers, our social worker, intervention specialists, and special services staff to design and implement targeted supports.

Our PBIS Team continues to prioritize social-emotional learning as foundational to academic success. Classrooms use the Second Step curriculum to develop the social-emotional skills of our students. In addition, we are implementing a Buddy Classroom program to strengthen character development, to foster meaningful relationships, and essential life skills.

Although Dublin students continue to perform well compared to schools across the state, we remain dedicated to continuous reflection and improvement to ensure growth for every child, every day.

State law requires that we also report additional information.

### **Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

### **School Improvement Plan**

At Dublin Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

## **Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs.

The "[Specialized Schools Report](#)" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

## **Core Curriculum**

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools' | Understanding the State Standards](#)

## **Achievement Testing**

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

## **Parent-Teacher Conferences**

- 443 Dublin Elementary students were represented by parents at parent-teacher conferences in 2023-24.
- 439 Dublin Elementary students were presented by parents at parent-teacher

- conferences in 2024-25.
- 95% of Dublin Elementary students were represented by parents at parent-teacher conferences in 2023-24.
  - 94% of Dublin Elementary students were represented by parents at parent-teacher conferences in 2024-25.

The purpose of the Dublin Elementary School Community is to develop academic and social leaders who are lifelong learners. We work every day to assure all students achieve high levels of learning. On behalf of the entire Dublin Elementary staff, I would like to thank our Dublin school parent community who engage and partner with us in learning.

Sincerely,

Patricia Karban  
Dublin Elementary School Principal

[Dublin Elementary Annual Education Report](#)