

Student M, V, CV, PofL | Feb 26

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🌟 Quick Recap of this Engagement

Summary

The engagement reveals a generally positive sentiment towards the district's mission and vision statements, with a significant majority of participants expressing support. For the mission statement, 95% of respondents indicated they could support it, and 95% also supported the vision statement. The preferred mission statement option was "Together we create an inclusive and caring community..." with 54% favoring it. The vision statement "We envision schools where learning is joyful..." was preferred by 58% of participants. Core values were also well-received, with 95% supporting them as presented. The most important value identified was "Everyone belongs here" (26%), while "We work better together" was seen as the least important (21%). The Portrait of a Learner was considered clear by 85% of respondents, and 83% agreed that the skills described are crucial for post-graduation success.

Categories

Mission and Vision Statements: The mission and vision statements were generally well-received, with a majority of participants agreeing that they are clear and reflect the district's priorities. The mission statement was seen as clear by 83% of respondents, and 77% felt it reflects what matters most in the district. Similarly, 82% agreed that the vision statement describes a future worth working towards. Participants appreciated the inclusive and supportive language used in both statements.

Core Values: The core values were supported by 95% of participants, indicating strong alignment with the district's proposed values. The values were seen as clear and understandable by 86% of respondents, and 85% felt they reflect respect, belonging, and high expectations. "Everyone belongs here" was highlighted as the most important value, emphasizing the community's focus on inclusivity.

Portrait of a Learner: The Portrait of a Learner was positively received, with 85% of participants agreeing it is clear and 82% believing the skills described are essential for student success. There is a strong consensus (83%) that students should have meaningful opportunities to develop these skills, and 84% agreed that all students, regardless of background, should have access to these opportunities.

Areas to Investigate

- **Clarity and Meaningfulness of Statements:** While the majority support the mission and vision statements, there is room for improvement in making them clearer and more meaningful, as indicated by the 13% who were neutral about the mission's clarity and 16% about the vision's clarity.
- **Core Values Emphasis:** The perception of the importance of core values varies, with "We work better together" being seen as the least important by 21% of respondents. Further exploration into why this value is perceived as less critical could provide insights for better alignment.
- **Access to Opportunities:** Although 84% agree that all students can access opportunities to develop graduate skills, the 14% neutral response suggests there may be underlying issues regarding equitable access that need to be addressed.

Detailed Responses

Mission

Q1: Which of the two options for a district mission statement do you prefer?

Answered: 1189 | Not answered: 0

Item	#	%
Option 1: Together we create an inclusive and caring community where every learner is supported challenged and prepared to thrive in an ever-changing world.	638	54%
Option 2: Our mission is to support and challenge every learner through inclusive high-quality education by preparing students to grow contribute and succeed in a changing world.	551	46%

Q2: The statement is clear.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	433	36%
Agree	563	47%
Neutral	158	13%
Disagree	22	2%
Strongly Disagree	13	1%

Q3: The mission reflects what matters most in our district right now.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	355	30%

Agree	56	 47%
	3	
Neutral	22	 19%
	7	
Disagree	24	 2%
Strongly Disagree	20	 2%

Q4: My experience in the district aligns with what this mission describes.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	29	 24%
	1	
Agree	52	 44%
	2	
Neutral	30	 26%
	5	
Disagree	54	 5%
Strongly Disagree	17	 1%

Q5: The mission communicates a commitment to success for all students.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	44	 37%
	5	
Agree	51	 43%
	1	
Neutral	19	 16%
	5	
Disagree	18	 2%
Strongly Disagree	20	 2%

Q6: I can support this Mission Statement:

Answered: 1189 | Not answered: 0

Item	#	%
Yes	112	 95%
	5	
No	64	 5%

Q7: What is one change that would make this mission clearer stronger or more meaningful for our district?

Answered: 229 | Not answered: 960

✨ Summary

The responses suggest several changes to enhance the district's mission. Many emphasize fostering a supportive and inclusive environment, advocating for kindness, respect, and better teacher-student interactions. Suggestions include reducing homework, allowing more social time, and making school start later. Some responses call for curriculum adjustments to better meet individual student needs and prepare them for future careers. Others propose practical changes like improving lunch options, allowing free seating, and unblocking games. Concerns about bullying and teacher behavior are prevalent, with calls for more empathy and understanding. Overall, the focus is on creating a more engaging, respectful, and supportive educational experience.

Vision

Q8: Which of the two options for a district Vision statement do you prefer?

Answered: 1189 | Not answered: 0

Item	#	%
Option 2: We envision schools where learning is joyful expectations are clear and every student is supported to grow into a confident capable and caring individual.	691	 58%
Option 1: Together we empower every learner to learn boldly grow confidently and thrive in an evolving world.	498	 42%

Q9: The statement clearly describes the future of the District.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	458	 39%
Agree	517	 43%
Neutral	185	 16%
Disagree	17	 1%
Strongly Disagree	12	 1%

Q10: The vision describes a future that is worth working toward for our district.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	454	 38%

Agree	55	<div></div> 47%
	6	
Neutral	15	<div></div> 13%
	7	
Disagree	13	<div></div> 1%
Strongly Disagree	9	<div></div> 1%

Q11: I see myself (or my child / my work / my community) reflected in the future described by this vision.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	40	<div></div> 34%
	4	
Agree	52	<div></div> 44%
	3	
Neutral	22	<div></div> 19%
	4	
Disagree	24	<div></div> 2%
Strongly Disagree	14	<div></div> 1%

Q12: I believe this vision is both ambitious and achievable for our district.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	43	<div></div> 36%
	2	
Agree	51	<div></div> 43%
	7	
Neutral	20	<div></div> 17%
	5	
Disagree	18	<div></div> 2%
Strongly Disagree	17	<div></div> 1%

Q13: I can support this Vision Statement:

Answered: 1189 | Not answered: 0

Item	#	%
Yes	113	<div></div> 95%
	1	
No	58	<div></div> 5%

Q14: What is one change that would make this vision clearer stronger or more meaningful for our district's future?

Answered: 138 | Not answered: 1051

✨ Summary

The responses suggest several changes to enhance the district's vision, including making learning more inclusive, fun, and engaging, with less homework and more extracurricular activities. Respondents emphasize the need for electives like cooking and life skills, and advocate for a supportive environment where students feel safe and motivated. Concerns about school management, such as addressing student behavior and teacher-student interactions, are also highlighted. Additionally, there is a call for clearer communication and realistic language in the vision statement, as well as a desire for more hands-on, real-world learning experiences.

Core Values

Q15: I can support all core values as presented?

Answered: 1189 | Not answered: 0

Item	#	%
Yes I can support all core values as presented.	1126	95%
No I would like to eliminate some.	63	5%

Q16: The following core values I do not support:

Answered: 63 | Not answered: 1126

Item	#	%
We work better together.	11	17%
Fairness matters.	10	16%
We grow individually and together.	6	10%
We don't give up.	5	8%
We care about people.	5	8%
Everyone belongs here.		
Fairness matters. We learn try and improve.		
We work better together.		
We don't give up. We take responsibility for our actions. We grow individually		
We take responsibility for our actions.	4	6%
We care about people.	3	5%
Everyone belongs here.	2	3%
Everyone belongs here.	2	3%
We work better together.		
We grow individually and together.		
We work better together.	2	3%
We grow individually and together.		

Fairness matters. We grow individually and together.	1	2%
Everyone belongs here. Fairness matters. We learn try and improve. We take responsibility for our actions.	1	2%
We learn try and improve. We don't give up.	1	2%
We work better together. We don't give up. We take responsibility for our actions.	1	2%
We care about people. We take responsibility for our actions.	1	2%
We care about people. Fairness matters. We work better together. We take responsibility for our actions. We grow individually and together.	1	2%
We care about people. We learn try and improve. We don't give up. We take responsibility for our actions. We grow individually and together.	1	2%
Everyone belongs here. Fairness matters.	1	2%
We care about people. Fairness matters. We work better together. We take responsibility for our actions.	1	2%
We work better together. We take responsibility for our actions.	1	2%
Everyone belongs here. We don't give up.	1	2%
Fairness matters. We work better together. We	1	2%

don't give up. We take responsibility for our actions.

We care about people. 1 | 2%

Everyone belongs here.

Fairness matters. We take responsibility for our actions. We grow individually and together.

Q17: The district's proposed core values are clear and understandable.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	51	44%
	9	
Agree	50	42%
	4	
Neutral	14	12%
	4	
Disagree	11	1%
Strongly Disagree	11	1%

Q18: The core values reflect what I hope to see and experience in our district.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	48	41%
	4	
Agree	52	44%
	0	
Neutral	16	14%
	3	
Disagree	9	1%
Strongly Disagree	13	1%

Q19: The core values communicate respect, belonging, and high expectations for all students and families.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	50	43%
	9	
Agree	50	42%
	2	
Neutral	15	13%
	1	
Disagree	12	1%
Strongly Disagree	15	1%

Q20: Which value feels MOST important for the district to emphasize moving forward?

Answered: 1189 | Not answered: 0

Item	#	%
Everyone belongs here.	30	26%
	6	
We learn try and improve.	22	19%
	0	
We care about people.	20	17%
	2	
Fairness matters.	14	13%
	9	
We don't give up.	96	8%
We grow individually and together.	75	6%
We take responsibility for our actions.	73	6%
We work better together.	68	6%

Q21: Which value feels LEAST important for the district to emphasize moving forward?

Answered: 1189 | Not answered: 0

Item	#	%
We work better together.	25	21%
	1	
We grow individually and together.	23	19%
	1	
Fairness matters.	22	19%
	9	
We don't give up.	16	14%
	2	
We take responsibility for our actions.	14	12%
	6	

We. learn try and improve.	86	7%
Everyone belongs here.	50	4%
We care about people.	34	3%

Q22: What is one change that would make the core values clearer more meaningful or better reflected in action across the district?

Answered: 139 | Not answered: 1050

✨ Summary

The responses suggest a range of changes to enhance the clarity and meaningfulness of core values across the district. Key themes include emphasizing fairness, individual growth, and respect, with some advocating for more personalized learning experiences. There is a call for better communication and accountability, both from students and teachers, and a desire for values to be more consistently applied. Suggestions also include integrating life skills, ensuring inclusivity, and fostering a supportive environment. Some responses express dissatisfaction with current practices, highlighting issues of responsibility and fairness, while others propose specific changes like reintroducing certain programs or electives.

Portrait of a Learner

Q23: The district's Portrait of a Learner is clear.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	48	41%
	5	
Agree	51	44%
	9	
Neutral	16	14%
	4	
Disagree	9	1%
Strongly Disagree	12	1%

Q24: The skills and qualities described in the Portrait of a Learner represent what is most important for students to succeed after graduation.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	44	38%
	7	

Agree	52	<div></div> 44%
	3	
Neutral	19	<div></div> 16%
	5	
Disagree	11	<div></div> 1%
Strongly Disagree	13	<div></div> 1%

Q25: Students in our district should have meaningful opportunities to develop the skills described in the Portrait of a Learner.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	48	<div></div> 41%
	9	
Agree	52	<div></div> 44%
	2	
Neutral	16	<div></div> 14%
	3	
Disagree	4	<div></div> 0%
Strongly Disagree	11	<div></div> 1%

Q26: All students regardless of background school or program can access opportunities to develop these graduate skills.

Answered: 1189 | Not answered: 0

Item	#	%
Strongly Agree	53	<div></div> 45%
	0	
Agree	46	<div></div> 39%
	4	
Neutral	17	<div></div> 14%
	1	
Disagree	9	<div></div> 1%
Strongly Disagree	15	<div></div> 1%

Q27: What is one change that would make the Portrait of a Learner clearer more meaningful or more attainable for all students?

Answered: 96 | Not answered: 1093

✨ Summary

Responses suggest several changes to enhance the Portrait of a Learner's clarity and attainability. Key suggestions include simplifying language for younger students, incorporating empathy to reduce bullying, and providing more support for students with learning disabilities. Respondents also emphasize the need for flexibility in teaching, smaller class sizes, and a balanced focus on various subjects, including math. Additional ideas include fostering respect, creativity, and social skills, reducing homework, and allowing more student input. Some responses express dissatisfaction with current practices, while others call for the return of specific programs or activities.