

Staff M, V, CV, PofL | Feb 26

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✨ Quick Recap of this engagement

Summary

The engagement reveals a strong preference for the district's mission and vision statements, with 63% favoring the mission statement that emphasizes inclusivity and community support. The vision statement that highlights joyful learning and clear expectations is preferred by 57% of participants. Overall, there is a high level of agreement that the mission and vision statements are clear, reflect district priorities, and are worth supporting, with 100% supporting the mission and 96% supporting the vision. Core values are widely supported, with 94% of participants endorsing them, and the Portrait of a Learner is seen as clear and representative of essential skills for student success. However, there are suggestions for improvement, particularly in making the statements more meaningful and inclusive.

Categories

Mission and Vision Statements: Participants generally perceive the mission and vision statements positively, with a majority agreeing that they are clear and reflect the district's priorities. The mission statement emphasizing inclusivity and community support is preferred by 63%, while the vision statement focusing on joyful learning and clear expectations is favored by 57%. Suggestions for improvement include adding elements of high-quality education and defining the term "we" to enhance clarity and inclusivity.

Core Values: The core values are well-received, with 94% of participants supporting them. The values communicate respect, belonging, and high expectations, which align with participants' hopes for the district. However, there is some contention regarding the importance of specific values, such as "Fairness matters," which 27% consider least important. Suggestions for improvement include combining similar values and clarifying terms like "fairness" to avoid ambiguity.

Portrait of a Learner: The Portrait of a Learner is viewed positively, with 96% agreeing that students should have opportunities to develop the skills described. Participants believe the skills are essential for post-graduation success, and there is strong support for ensuring all students, regardless of background, can access these opportunities. Suggestions for improvement focus on making the portrait more attainable and meaningful for all students.

Areas to investigate

- **Mission and Vision Clarity:** Despite high support, some participants find the statements unclear or lacking in meaningful content. Further investigation into specific language and inclusivity could enhance understanding and support.
- **Core Values Importance:** The perceived importance of certain core values, such as "Fairness matters," varies among participants. Exploring the reasons behind these perceptions could help refine the values to better align with district goals.
- **Portrait of a Learner Accessibility:** While there is strong support for the Portrait of a Learner, ensuring equitable access to opportunities for all students remains a concern. Investigating barriers to access and ways to enhance inclusivity could improve outcomes.

Detailed Responses

Mission

Q1: Which of the two options for a district mission statement do you prefer?

Answered: 104 | Not answered: 0

Item	#	%
Option 1: Together we create an inclusive and caring community where every learner is supported challenged and prepared to thrive in an ever-changing world.	66	63%
Option 2: Our mission is to support and challenge every learner through inclusive high-quality education by preparing students to grow contribute and succeed in a changing world.	38	37%

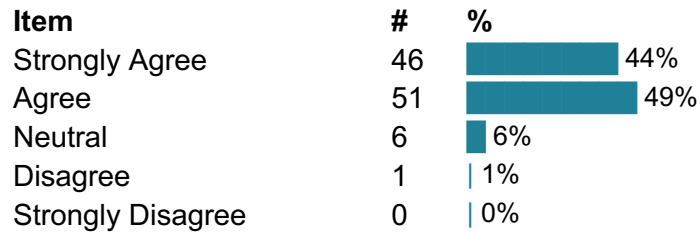
Q2: The statement is clear.

Answered: 104 | Not answered: 0

Item	#	%
Strongly Agree	58	56%
Agree	43	41%
Neutral	2	2%
Disagree	1	1%
Strongly Disagree	0	0%

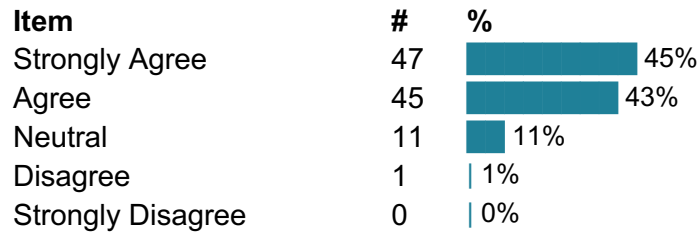
Q3: The mission reflects what matters most in our district right now.

Answered: 104 | Not answered: 0



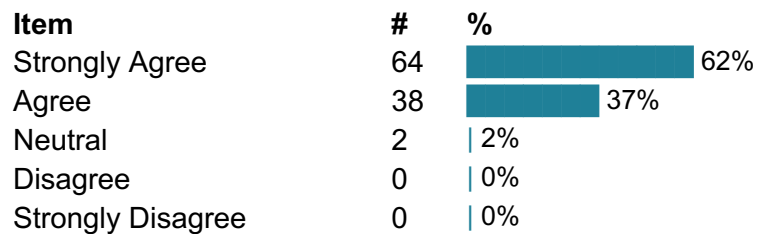
Q4: My experience in the district aligns with what this mission describes.

Answered: 104 | Not answered: 0



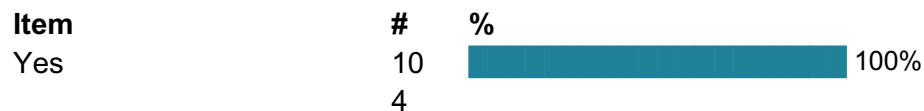
Q5: The mission communicates a commitment to success for all students.

Answered: 104 | Not answered: 0



Q6: I can support this Mission Statement:

Answered: 104 | Not answered: 0



Q7: What is one change that would make this mission clearer stronger or more meaningful for our district?

Answered: 20 | Not answered: 84

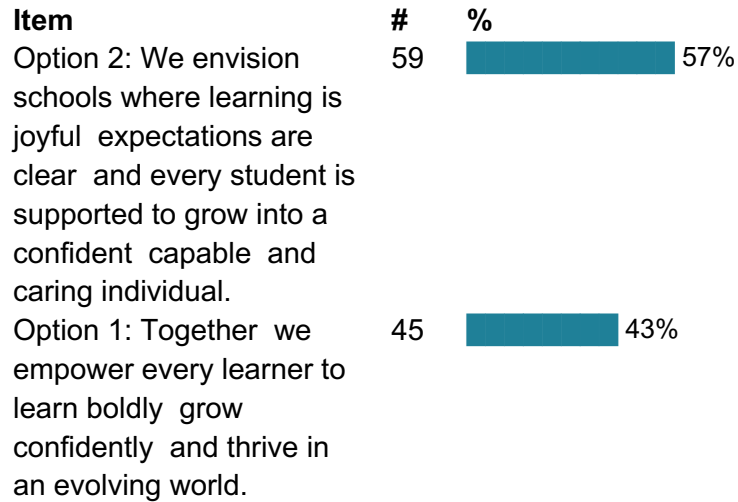
✨ Summary

The responses suggest incorporating "high-quality education" into the mission statement to enhance clarity and impact. Revisions include emphasizing curiosity, empathy, and critical thinking, and ensuring the mission supports and challenges every learner. Suggestions also include defining "we," focusing on academics, and fostering collaborative communication between teachers and student service coordinators. Some respondents recommend simplifying the language, reducing repetition, and addressing the wordiness of the statement. The importance of creating an inclusive, caring community is highlighted, with a focus on preparing students to contribute and succeed in a changing world.

Vision

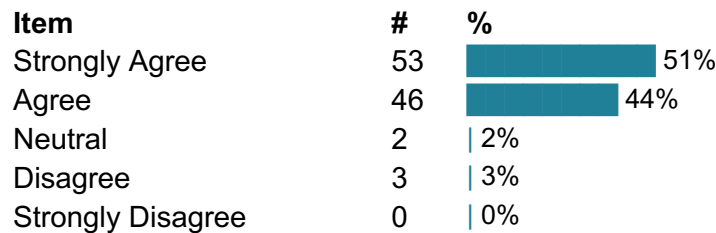
Q8: Which of the two options for a district Vision statement do you prefer?

Answered: 104 | Not answered: 0



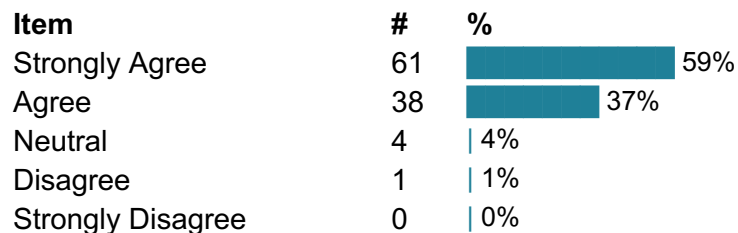
Q9: The statement clearly describes the future of the District.

Answered: 104 | Not answered: 0



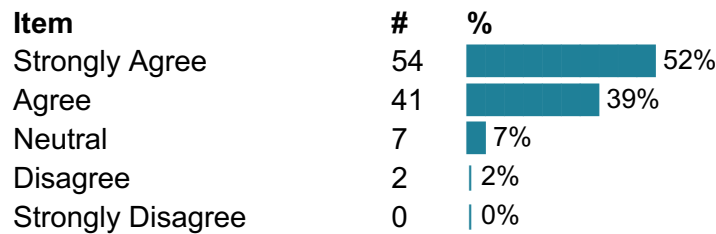
Q10: The vision describes a future that is worth working toward for our district.

Answered: 104 | Not answered: 0



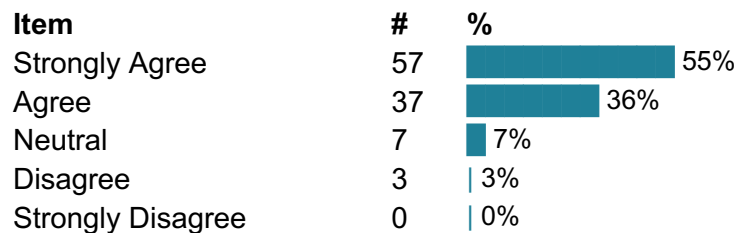
Q11: I see myself (or my child / my work / my community) reflected in the future described by this vision.

Answered: 104 | Not answered: 0



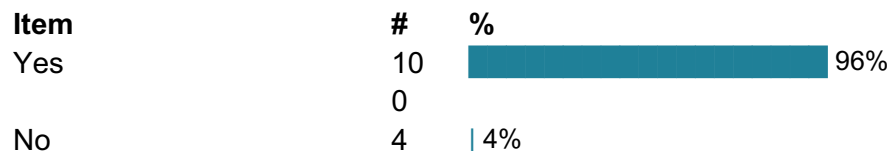
Q12: I believe this vision is both ambitious and achievable for our district.

Answered: 104 | Not answered: 0



Q13: I can support this Vision Statement:

Answered: 104 | Not answered: 0



Q14: What is one change that would make this vision clearer stronger or more meaningful for our district's future?

Answered: 17 | Not answered: 87

✨ Summary

The responses suggest several changes to enhance the district's vision. Some recommend removing or clarifying terms like "empower," "joyful," and "thrive," as they may be vague or misinterpreted. Others emphasize the importance of clear expectations and equitable access to support services. Suggestions include incorporating "learning as a partnership," adding employees to the vision, and focusing on "academic excellence" or "intellectual curiosity." The phrase "learn boldly" is appreciated, while "word salad" critiques the overall coherence. The need for clarity in expectations and the inclusion of caring individuals are also highlighted.

Core Values

Q15: I can support all core values as presented?

Answered: 104 | Not answered: 0

Item	#	%
Yes I can support all core values as presented.	98	94%
No I would like to eliminate some.	6	6%

Q16: The following core values I do not support:

Answered: 6 | Not answered: 98

Item	#	%
We don't give up.	2	33%
We care about people.	1	17%
We don't give up. We grow individually and together.	1	17%
Everyone belongs here.	1	17%
Fairness matters. We work better together. We don't give up. We take responsibility for our actions.	1	17%
We care about people. Everyone belongs here. Fairness matters.	1	17%

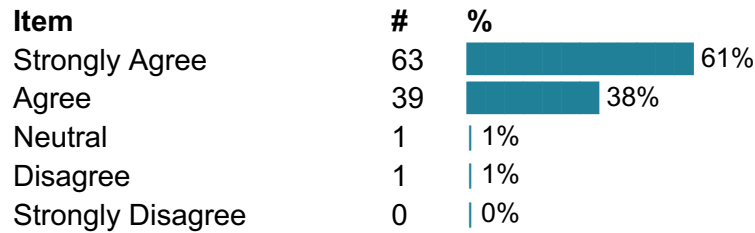
Q17: The district's proposed core values are clear and understandable.

Answered: 104 | Not answered: 0

Item	#	%
Strongly Agree	60	58%
Agree	43	41%
Neutral	1	1%
Disagree	0	0%
Strongly Disagree	0	0%

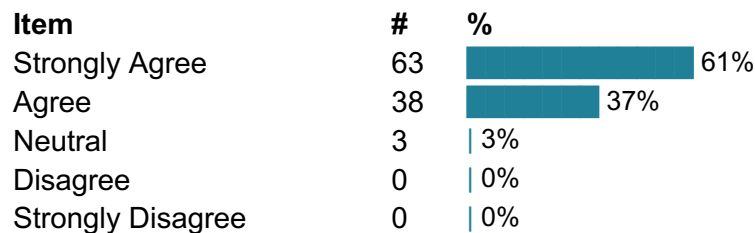
Q18: The core values reflect what I hope to see and experience in our district.

Answered: 104 | Not answered: 0



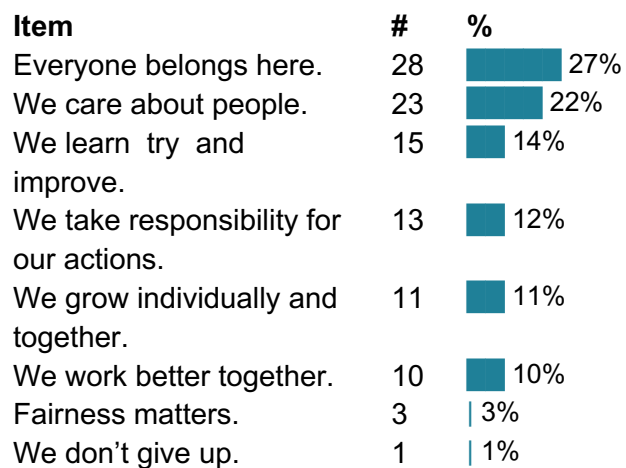
Q19: The core values communicate respect belonging and high expectations for all students and families.

Answered: 104 | Not answered: 0



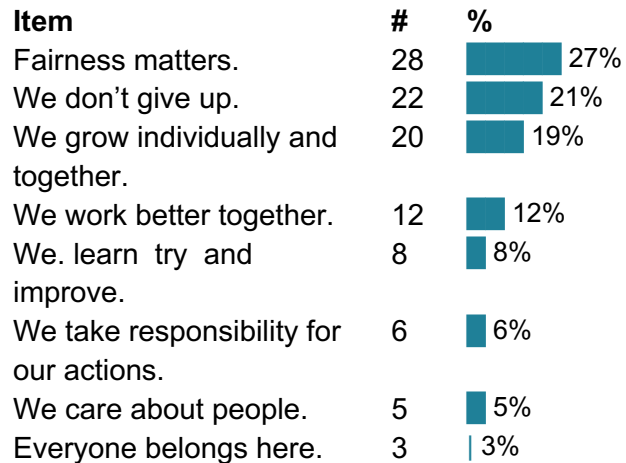
Q20: Which value feels MOST important for the district to emphasize moving forward?

Answered: 104 | Not answered: 0



Q21: Which value feels LEAST important for the district to emphasize moving forward?

Answered: 104 | Not answered: 0



Q22: What is one change that would make the core values clearer more meaningful or better reflected in action across the district?

Answered: 21 | Not answered: 83

✨ Summary

The responses highlight a desire for clearer, more actionable core values within the district. Suggestions include replacing negative phrasing with positive alternatives, such as "We persevere" instead of "We don't give up," and emphasizing action-oriented language like "We care for people." Concerns were raised about the clarity of terms like "fairness," suggesting alternatives like "Equity Matters." Some respondents noted redundancy in values and suggested combining similar statements. There is a call for values to be reflected in daily practice and decision-making, with a focus on equity, resilience, and respect.

Portrait of a Learner

Q23: The district's Portrait of a Learner is clear.

Answered: 104 | Not answered: 0

Item	#	%
Strongly Agree	49	47%
Agree	51	49%
Neutral	3	3%
Disagree	1	1%
Strongly Disagree	0	0%

Q24: The skills and qualities described in the Portrait of a Learner represent what is most important for students to succeed after graduation.

Answered: 104 | Not answered: 0

Item	#	%
Strongly Agree	47	45%
Agree	52	50%
Neutral	4	4%
Disagree	1	1%
Strongly Disagree	0	0%

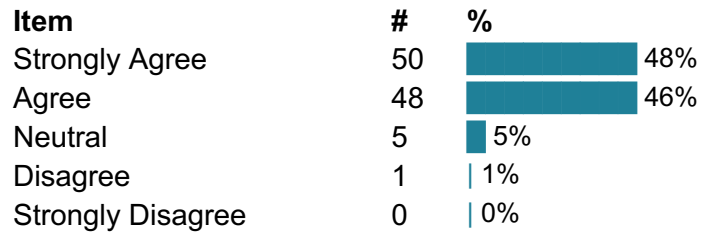
Q25: Students in our district should have meaningful opportunities to develop the skills described in the Portrait of a Learner.

Answered: 104 | Not answered: 0

Item	#	%
Strongly Agree	59	57%
Agree	41	39%
Neutral	3	3%
Disagree	1	1%
Strongly Disagree	0	0%

Q26: All students regardless of background school or program can access opportunities to develop these graduate skills.

Answered: 104 | Not answered: 0



Q27: What is one change that would make the Portrait of a Learner clearer more meaningful or more attainable for all students?

Answered: 4 | Not answered: 100

✨ Summary

The responses suggest that the Portrait of a Learner could be improved by emphasizing academics and learning, as well as by making the document more concise to enhance community engagement and understanding. Shortening the text and removing less relevant sections, such as self-awareness/confidence, which may be challenging for younger students, could make it more accessible and meaningful.