

Saucon Valley Area School District

Assistant Superintendent

Annual Goals 2025–2026

Performance Objectives

Curriculum

Goal: Strengthen curriculum alignment and coherence across all grade levels.

Standards: Supports PA Core Standards alignment, district curriculum framework, and evidence-based instructional practices.

Key Deliverables / Indicators of Performance:

- ☐ Lead the review, revision, and development of curriculum mapping to content areas of 9-12 English, 9-12 Math, 9-12 Science, K-12 Library, K-12 Social Studies, K-12 STEM, K-12 Physical Education, and K-12 Art to ensure vertical and horizontal alignment with PA standards and identify curriculum and instructional resources
- ☐ Lead the K–4 Report Card Committee to revise the report card, ensuring alignment with PA Standards and improving clarity and consistency to better align with the middle school report card system.

Assessment

Goal: Improve the effective use of assessment systems to guide instruction and monitor student learning.

Standards: Support data-informed decision-making, PA state assessment requirements, and MTSS assessment protocols.

Key Deliverables / Indicators of Performance:

- ☐ Present to school leaders on local and state assessments, ensuring compliance, analyzing student growth, and reviewing data at the teacher, grade, and building levels to enhance the instructional practices.
- ☐ Lead the Technology Council committee in developing an AI Board Policy.
- ☐ Develop and facilitate a long-term implementation plan for the district keyboarding initiatives.

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Professional Development

Goal: Build staff capacity through a coherent, data-driven professional learning system.

Standards: Align to PA Framework for Professional Learning and district strategic priorities.

Key Deliverables / Indicators of Performance:

- ☐ Develop the districtwide professional development calendar and ensure alignment with instructional goals.
- ☐ Develop an evaluation tool to support differentiated supervision of teachers.
- ☐ Lead ongoing PD focused on curriculum implementation, assessment literacy, and instructional strategies.
- ☐ Measure the impact of professional development through feedback, student data, and implementation checks.