

**Santa Monica High School**  
**School Site Council Meeting Minutes**

Tuesday, January 27, 2026

4:00 PM

**Room D100**

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**Compiled by:**

McGrath, Lily

**Present:**

1. Marae Cruce
2. Kathleen Faas
3. Grayson Fitzgerald
4. Mele LeVeaux
5. Lily McGrath
6. Jenny Nicolas
7. Steve Abrams
8. Bryn Boyd
9. Jordana Benone
10. Teddy Forrer
11. Alana Rivera

**Others present:**

1. Greg Pitts

**I. Welcome**

**II. Motion to approve minutes from December 02, 2025: Grayson Fitzgerald, Second by Mele LeVeaux, Motion Passed Unanimously**

**III. Agreed Upon Team Norms (Review from October)**

- Focus on student learning
- Be present and engaged
- Support diversity, equity, and inclusion mindset

**IV. CA Dashboard Data:**

- Red: Very Low
- Orange: Low
- Yellow: Met
- Green: High
- Blue: Very High

- School Demographics on Census :
  - Student Population: 2,588 students enrolled
  - Student Groups:
    - a) 2.9% (76) English Learners
    - b) 0.1% (2) Foster Youth
    - c) 0.7% (18) Homeless
    - d) 35.6% (921) Socioeconomically Disadvantaged
    - e) 12.6% (325) Students with Disabilities
  - Race/Ethnicity
    - a) 7.3% (189) African American
    - b) 6.7% (174) Asian
    - c) 0.7% (17) Filipino
    - d) 34.4% (890) Hispanic
    - e) 10.4% (268) Two or More Races
    - f) 0.1% (3) Pacific Islander
    - g) 40.5% (1,047) White
  
- Student Group Details:
  - All Student Groups Performance Level:
    - a) English Language Arts (Data is taken from the 595 Juniors that took the CAASP test in 2025):
      - (1) Red- no student groups
      - (2) Orange- English Learners
      - (3) Yellow- Student with Disabilities
      - (4) Green- African American, Asian, Socioeconomically Disadvantaged
      - (5) Blue- Hispanic, Two or More Races, White
      - (6) No Performance Color (not enough data to classify)- Filipino, Foster Youth, Homeless, Long-Term English Learners, Pacific Islander
      - (7) Additional Comments/Info:
        - (a) Socioeconomically Disadvantaged and Asian Groups both declined
    - b) Mathematics (Data is taken from the 589 Juniors that took the CAASP test in 2025):
      - (1) Red- no student groups
      - (2) Orange- Student with Disabilities
      - (3) Yellow- African American, English Learners, Socioeconomically Disadvantaged

(4) Green- Hispanic

(5) Blue- Asian, Two or More Races, White

(6) No Performance Color (not enough data to classify)- Filipino, Foster Youth, Homeless, Long-Term English Learners, Pacific Islander

(7) Additional Comments:

(a) Mathematics Flextime Interventions targeted at students in Algebra I who are struggling with foundational knowledge

(i) Students identified for targeted help after the first 6 weeks of 2025-2025 school year

(ii) Teachers have implemented gamified learning/strategies to improve numerical literacy (in these Flextimes)

■ All English Learner Students:

a) Yellow-All English Learner Students

(1) 52.8% making progress

(2) Maintained 1.4%

(3) Number of Students: 53

b) Student English Language Acquisition Results

(1) Results of Summative ELPAC

(2) Levels: 1, 2L, 2H, 3L, 3H, or 4

(3) Decrease in percentage of ELs who decreased at least one ELPI level since 2024 (19.4% to 14%)

(4) Increase in percentage of ELs who progressed at least one ELPI level since 2024 (38.8% to 50%)

■ All Students College/Career: Blue

a) Data taken from:

(1) 704 Seniors of the Class of 2025

(2) Prepared 73.2%

(3) Maintained 0.2%

b) Red- no student groups

- c) Orange- no student groups
- d) Yellow- Hispanic, Student with Disabilities
- e) Green- African American, Two or More Races, Socioeconomically Disadvantaged
- f) Blue- White
- g) No Performance Color (not enough data to classify)- Asian, English Learners, Filipino, Foster Youth, Homeless, Long-Term English Learners, Pacific Islander

**V. Thank you and Closing**

**Motion to end the meeting: Steve Abrams**

**Seconded: Jordana Benone**

**Motion Passed Unanimously**

**Meeting ended at 5:10 pm.**