Will Rogers Learning Community

2401 14th Street, Santa Monica, California 90405
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English Learner Advisory Committee (ELAC)
Will Rogers Learning Community
Thursday, February 19, 2026, 8:30am
Location: Library

Minutes

Mandated Topics: (Check the topic(s) covered)

- Assist in the development of school-wide need assessment.
- Assist with efforts to make parents aware of the importance of regular school attendance.
- Advise on the school's program for English Learners
- Advise the principal and staff in the development of a site plan for ELs and submit plan to the school council for consideration of inclusion in the Single Plan for Student Achievement (SPSA)
- Receive training to assist members in carrying out their legal responsibilities.
- Elect representative(s) for the District English Learner Advisory Committee
- Other site-specific priorities/programs
- Topics requested by the parents of English Learners (e.g. gathered through a needs assessment)

1) **INTRODUCTIONS:** The meeting started at 8:31 a.m. in the school library. Members signed in and shared refreshments. All parents of ELs were sent an email invite, phone invite, and the meeting agenda and notice was blasted to whole community in our SMORE ROUNDUP NEWSLETTER and posted on the website. Participants engaged in community connection by sharing their names, child's grade level and a word of phrase that resonates them most beautiful from a language other than English.

2) **MEETING MINUTES:** Jan. 2026 minutes were not shared, reviewed or approved. There were no attendees at the January meeting. Prior meeting minutes are posted on the website.

3) **ELAC Mandated Topic(s):** Principal Daruty introduced Ms. Sofia Cedillo, our Instructional Coach, and Lindsay Light, our LLI specialist. Together, they explained the difference between designated and integrated ELD instruction. Ms. Cedillo then modeled an integrated lesson, with parents participating as students, and highlighted the specific teacher moves and strategies being used. Afterwards, a video was shared of an actual designated ELD lesson taught by our 1st–2nd grade reading interventionist, (Keri King) featuring sentence frames, structured talk formats, and partner talk. Parents had the opportunity to ask questions, and we also shared the curriculum overview of the new ELD Benchmark Express program that teachers are using daily with English Learners in their classrooms.

4) **ELAC Discussion /Recommendation Recommendations**: Principal Daruty discussed the open position on our ELAC board and shared the roles and responsibilities. We discussed that we would need to hold an election of new officers once we had a slate.

5) **DELAC Report:** (The following is a summary of the DELAC report) No report provided.

6) **Other presentation(s)-** none currently.

7) **Announcements:** (Summary)

The meeting was adjourned at: 9:15 am