



New England School Development Council

Danivlle, NH

SAU #106

Timberlane Regional School District

School Year 2025-26 Enrollment Projection Report

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Danville, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 22 students of the K-12 total, 570 students projected vs. 548 enrolled. Note: Ungraded students are not included in K-12 total.

Births decreased by 1 from a previous ten-year average of 36 to a projected average of 35. In Danville, as in most districts, Grades 1-8 are very stable in enrollments; change per year remains stable.

Over the next three years, Grades K-5 enrollments are projected to decrease by 20 students, Grades 6-8 enrollments are projected to remain the same, and Grades 9-12 enrollments are projected to increase by 18 students, as students move through the grades.



Historical Enrollment

School District: SAU #106 Timberlane - Danville, NH

10/15/2025

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2010	29	2015-16	15	27	39	52	56	51	28	59	57	52	59	74	59	65		678	693
2011	33	2016-17	22	43	28	43	43	55	48	30	59	52	49	57	68	60		635	657
2012	25	2017-18	7	40	52	33	44	47	56	48	30	55	48	52	53	66		624	631
2013	33	2018-19	25	30	44	51	32	46	36	59	45	28	51	50	51	50		573	598
2014	45	2019-20	10	60	32	42	59	33	48	40	58	45	32	50	45	48		592	602
2015	29	2020-21	11	29	53	34	41	59	29	45	39	53	48	33	51	47		561	572
2016	40	2021-22	20	42	42	53	42	44	58	32	46	39	45	46	35	53		577	597
2017	41	2022-23	34	41	43	47	52	43	44	60	33	44	40	48	47	37		579	613
2018	44	2023-24	22	39	41	43	48	52	37	43	58	33	43	40	47	49		573	595
2019	42	2024-25	25	44	44	44	42	47	51	36	45	59	35	42	39	49		577	602
2020	35	2025-26	26	33	43	44	42	42	49	48	37	46	54	34	38	38		548	574

*Birth data provided by Public Health Vital Records Departments in each state.

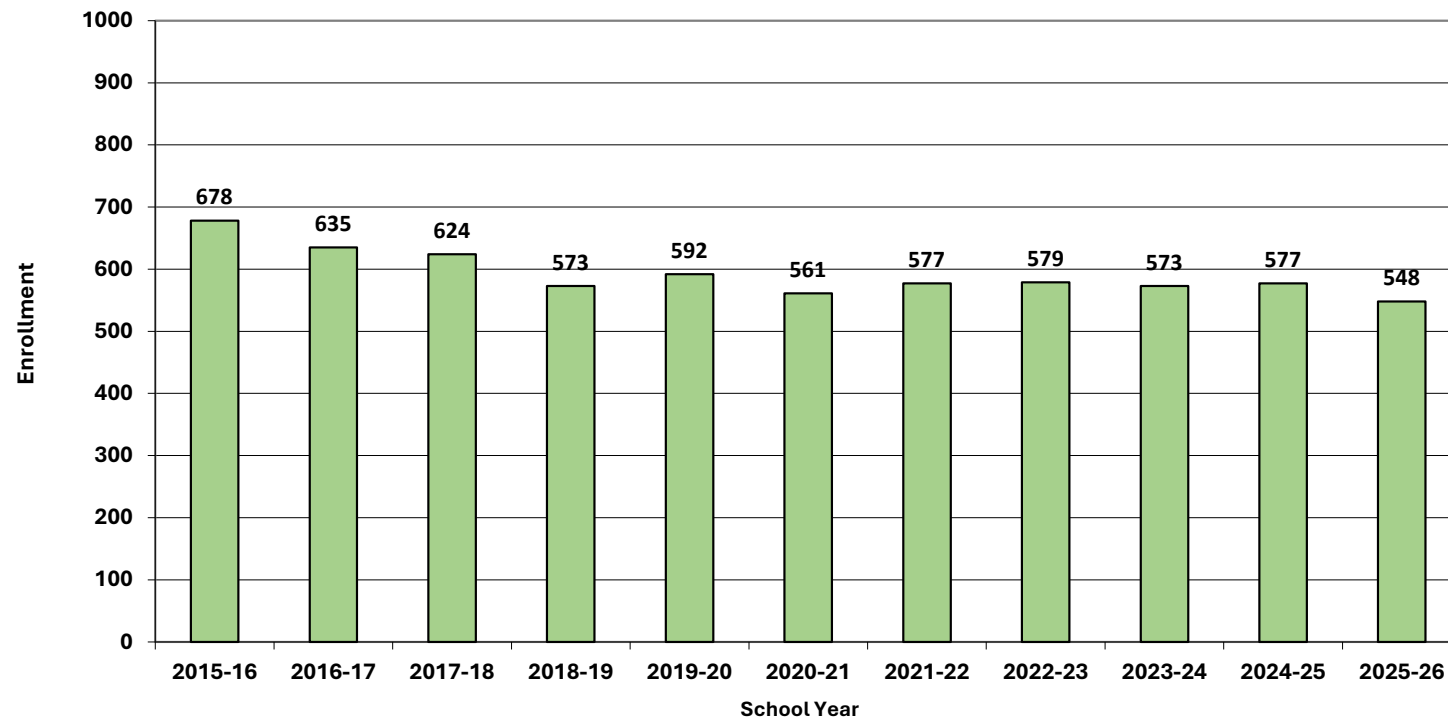
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2015-16	268	253	118	135	168	421	436	109	425	257
2016-17	282	260	114	146	141	401	423	111	375	234
2017-18	279	272	125	147	133	405	412	85	352	219
2018-19	264	239	125	114	132	371	396	73	334	202
2019-20	284	274	134	140	143	417	427	103	318	175
2020-21	256	245	116	129	137	382	393	92	316	179
2021-22	301	281	137	144	117	398	418	85	296	179
2022-23	304	270	131	139	137	407	441	77	309	172
2023-24	282	260	123	137	134	394	416	91	313	179
2024-25	297	272	132	140	140	412	437	104	305	165
2025-26	279	253	120	133	131	384	410	83	295	164

Historical Percentage Changes			
School Year	K-12	Diff.	%
2015-16	678		
2016-17	635	-43	-6.3%
2017-18	624	-11	-1.7%
2018-19	573	-51	-8.2%
2019-20	592	19	3.3%
2020-21	561	-31	-5.2%
2021-22	577	16	2.9%
2022-23	579	2	0.3%
2023-24	573	-6	-1.0%
2024-25	577	4	0.7%
2025-26	548	-29	-5.0%
Change		-130	-19.2%



Grades K-12 Historical Enrollment





Projected Enrollment

School District: SAU #106 Timberlane - Danville, NH

10/15/2025

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2020	35		2025-26	26	33	43	44	42	42	49	48	37	46	54	34	38	38		548	574
2021	38		2026-27	26	37	34	44	44	42	40	49	49	37	45	54	33	39		547	573
2022	36		2027-28	26	35	38	35	44	44	40	40	50	49	36	45	52	34		542	568
2023	38		2028-29	26	37	36	39	35	44	42	40	41	50	48	36	44	54		546	572
2024	31	(prov.)	2029-30	27	30	38	37	39	35	42	42	41	41	49	48	35	45		522	549
2025	36	(est.)	2030-31	27	35	31	39	37	39	34	42	43	41	40	49	47	36		513	540
2026	36	(est.)	2031-32	27	35	36	32	39	37	37	34	43	43	40	40	48	48		512	539
2027	35	(est.)	2032-33	27	34	36	37	32	39	36	37	34	43	42	40	39	49		498	525
2028	35	(est.)	2033-34	28	34	35	37	37	32	37	36	38	34	42	42	39	40		483	511
2029	35	(est.)	2034-35	28	33	35	36	37	37	31	37	36	38	33	42	41	40		476	504
2030	35	(est.)	2035-36	28	34	34	36	36	37	36	31	38	36	37	33	41	42		471	499

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

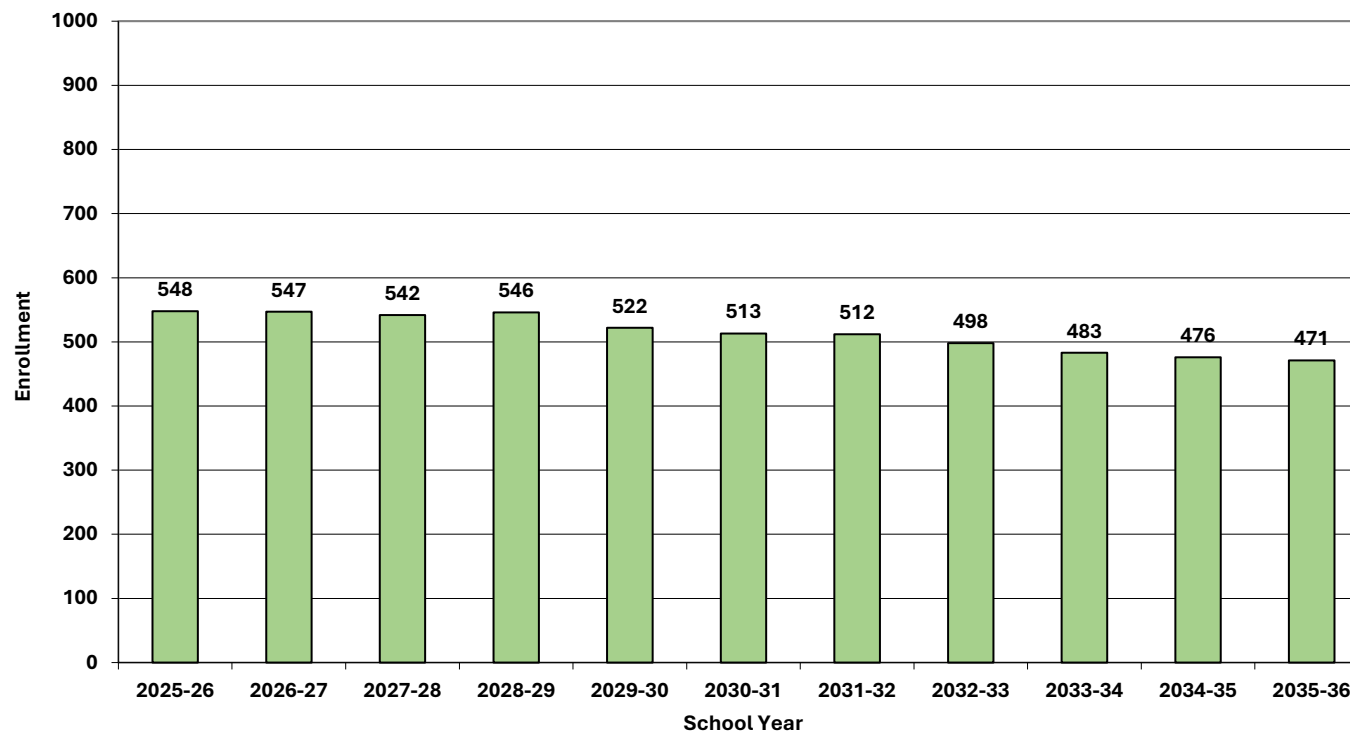
Projected Enrollment in Grade Combinations*										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2025-26	279	253	120	133	131	384	410	83	295	164
2026-27	267	241	115	126	135	376	402	86	306	171
2027-28	262	236	108	128	139	375	401	99	306	167
2028-29	259	233	112	121	131	364	390	91	313	182
2029-30	248	221	105	116	124	345	372	82	301	177
2030-31	242	215	105	110	126	341	368	84	298	172
2031-32	243	216	103	113	120	336	363	86	296	176
2032-33	241	214	107	107	114	328	355	77	284	170
2033-34	240	212	106	106	108	320	348	72	271	163
2034-35	237	209	104	105	111	320	348	74	267	156
2035-36	241	213	104	109	105	318	346	74	258	153

Projected Percentage Changes			
School Year	K-12	Diff.	%
2025-26	548		
2026-27	547	-1	-0.2%
2027-28	542	-5	-0.9%
2028-29	546	4	0.7%
2029-30	522	-24	-4.4%
2030-31	513	-9	-1.7%
2031-32	512	-1	-0.2%
2032-33	498	-14	-2.7%
2033-34	483	-15	-3.0%
2034-35	476	-7	-1.4%
2035-36	471	-5	-1.1%
Change	-77		-14.1%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

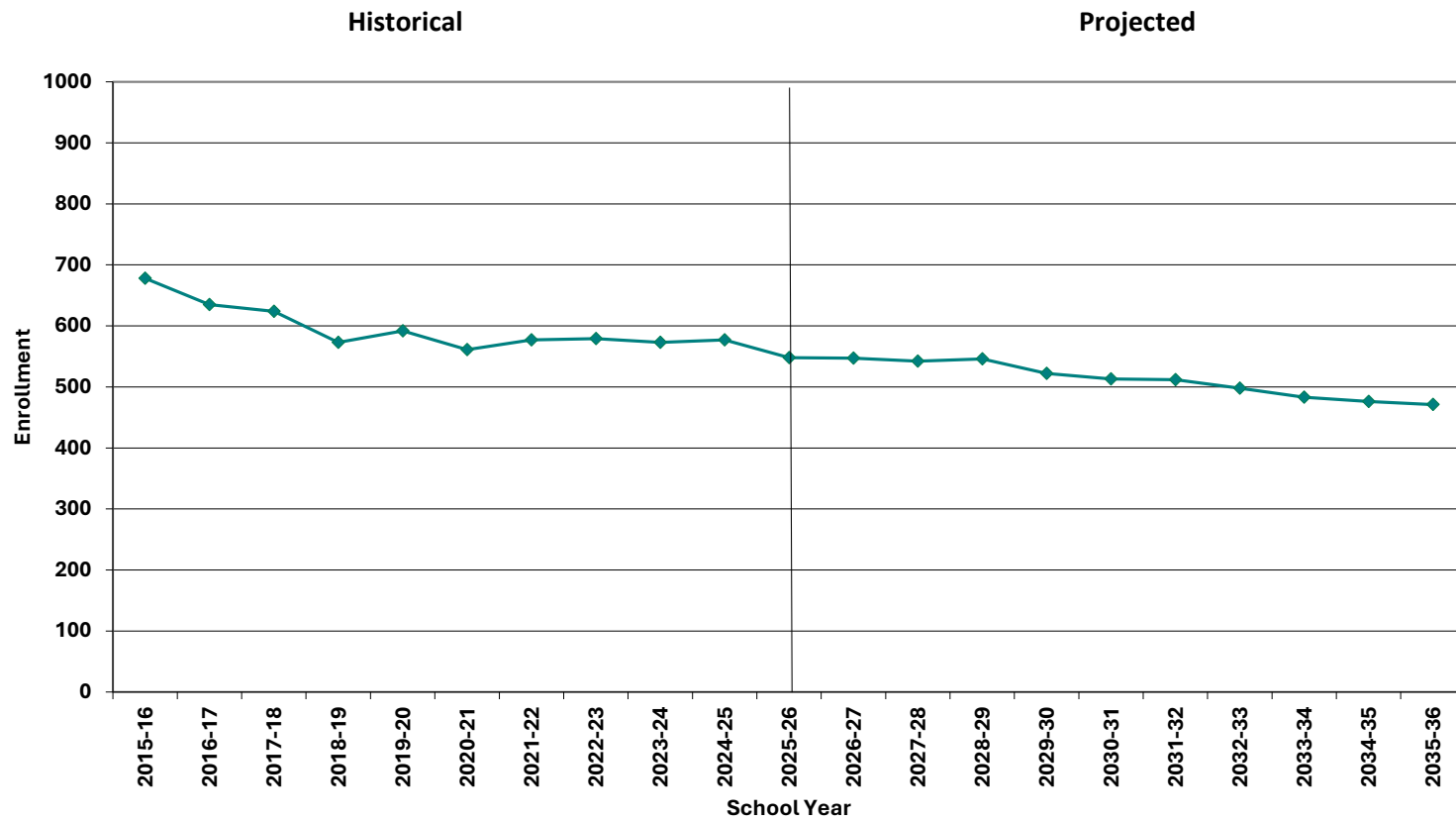


Grades K-12 Projected Enrollment



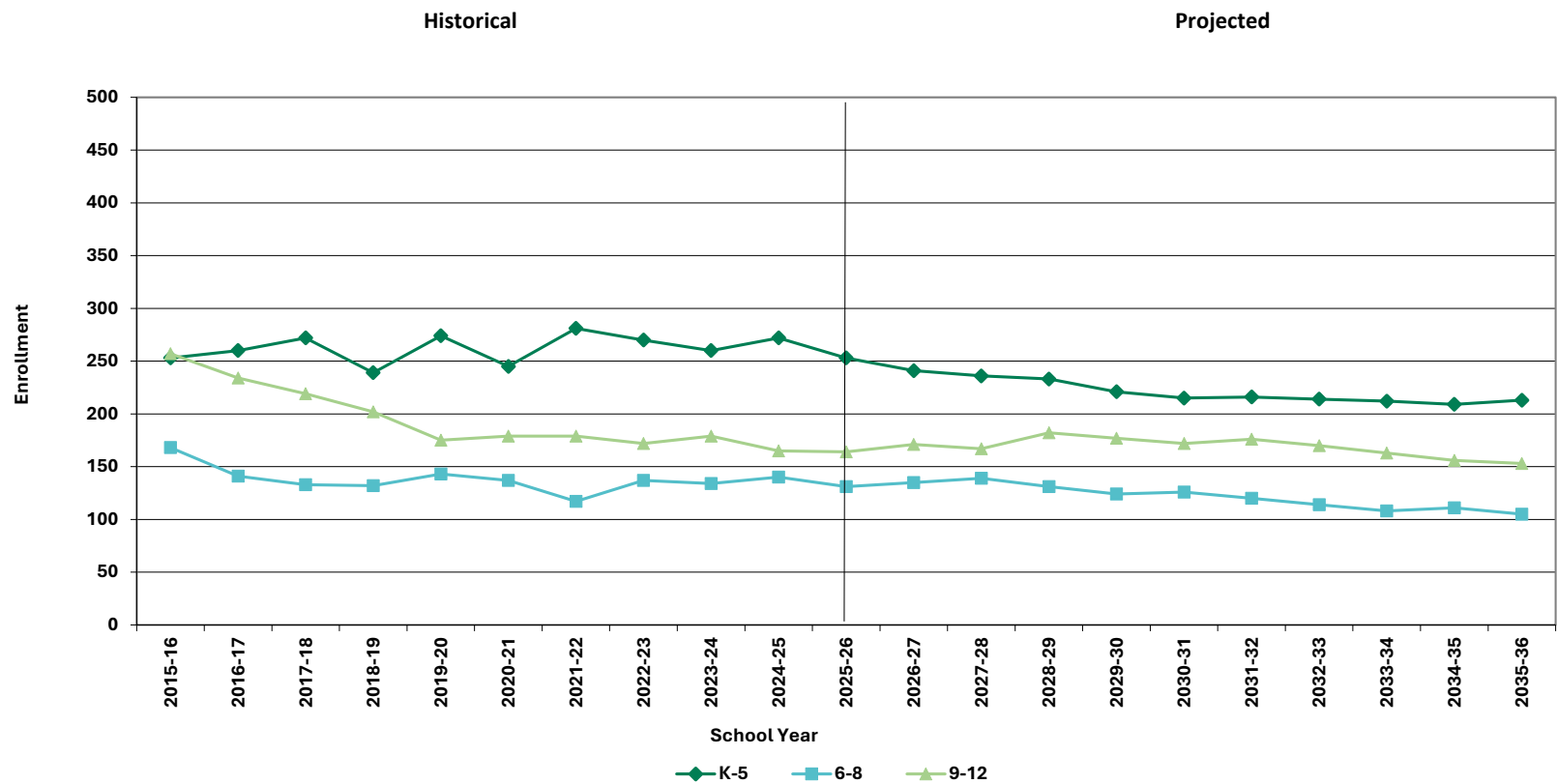


Grades K-12 Historical & Projected Enrollment



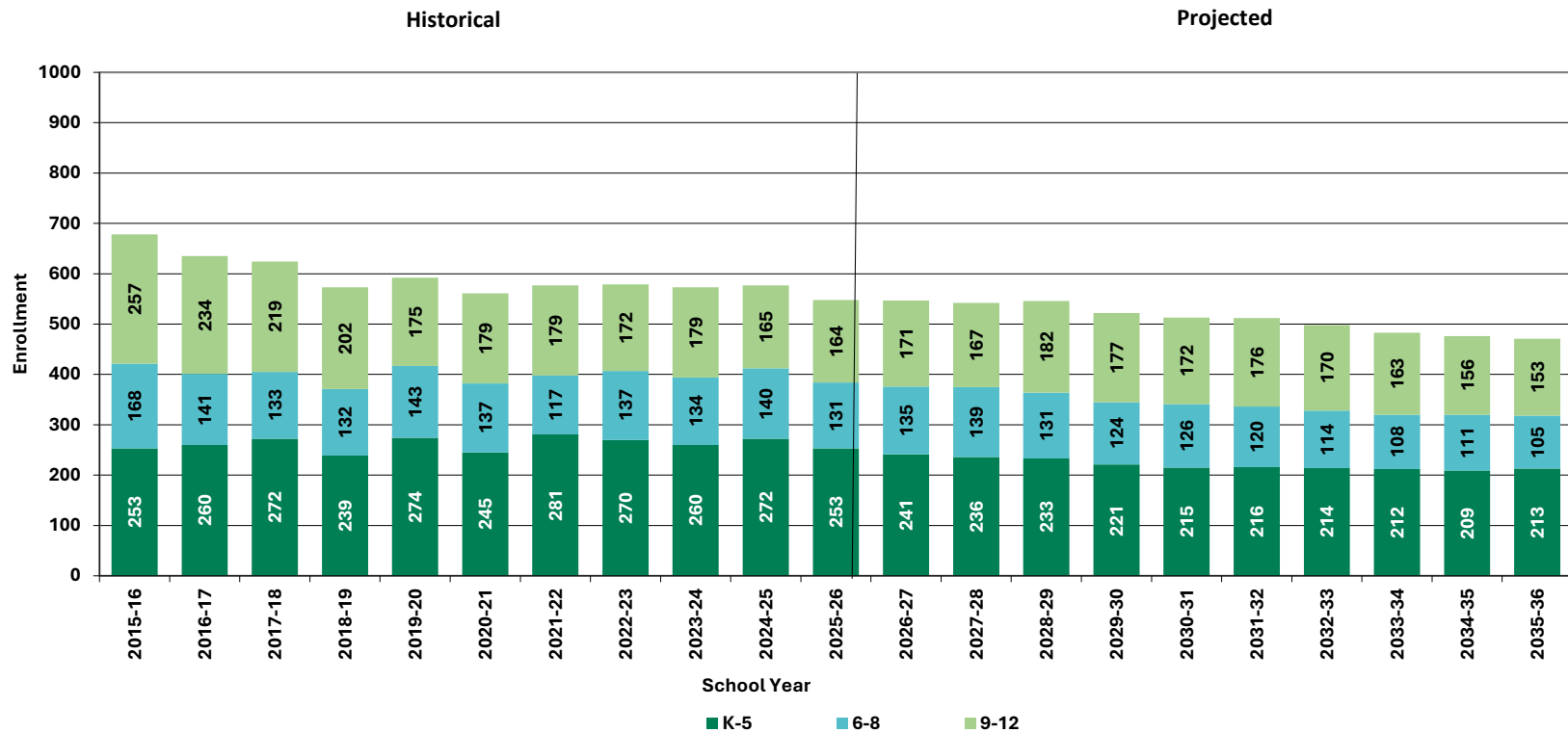


Historical & Projected Enrollment in Grade Combinations



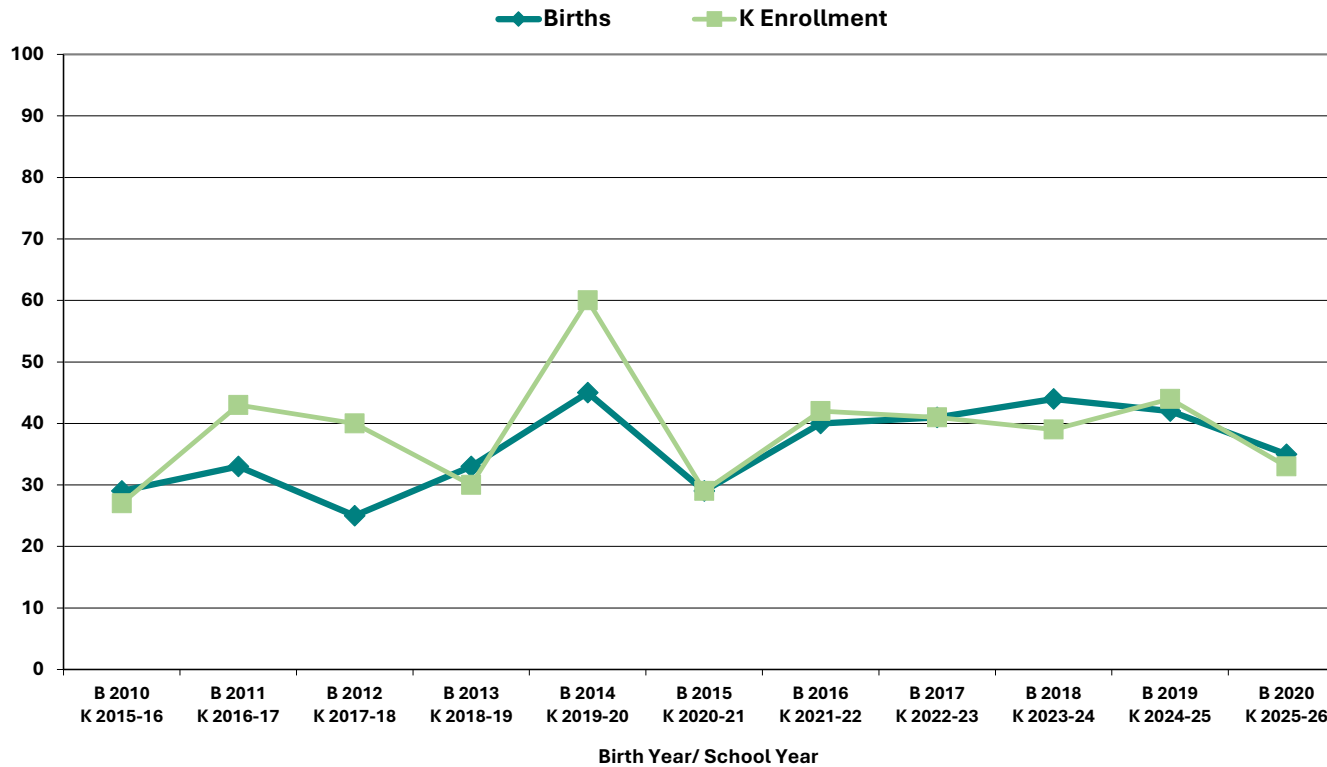


Historical & Projected Enrollment in Grade Combinations





Birth to Kindergarten Relationship



	B 2010 K 2015-16	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26
Births	29	33	25	33	45	29	40	41	44	42	35
Kindergarten	27	43	40	30	60	29	42	41	39	44	33



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2021-22	18	n/a	< 10 **	0	< 10 **	14
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	27	n/a	0	0	< 10 **	< 10 **
2024-25	34	n/a	n/a	n/a	< 10 **	< 10 **
2025-26	23	n/a	n/a	n/a	< 10 **	< 10 **

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.



Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the "out-years." Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.