



New England School Development Council

Sandown, NH

SAU #106

Timberlane Regional School District

School Year 2025-26 Enrollment Projection Report

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Sandown, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 14 students of the K-12 total, 891 students projected vs. 877 enrolled. Note: Ungraded students are not included in K-12 total.

Births increased by 3 from a previous ten-year average of 63 to a projected average of 66. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 5 of the 8 most recent years, leading to a net increase averaging 4 students per year.

Over the next three years, Grades K-5 enrollments are projected to increase by 11 students, Grades 6-8 enrollments are projected to increase by 11 students, and Grades 9-12 enrollments are projected to decrease by 36 students, as students move through the grades.



Historical Enrollment

School District: SAU #106 Timberlane - Sandown, NH

10/15/2025

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2010	59	2015-16	52	67	58	63	72	72	77	60	67	85	93	73	87	90		964	1016
2011	48	2016-17	42	55	78	58	67	80	78	84	68	79	86	95	72	91		991	1033
2012	55	2017-18	94	67	67	75	62	67	83	79	86	73	80	87	94	76		996	1090
2013	61	2018-19	46	68	67	68	75	67	74	83	84	83	72	79	87	91		998	1044
2014	59	2019-20	85	70	63	62	71	72	68	80	92	86	86	74	81	92		997	1082
2015	73	2020-21	41	60	61	52	61	74	66	68	83	88	79	84	74	83		933	974
2016	71	2021-22	40	68	72	59	55	66	75	66	71	83	80	74	80	75		924	964
2017	69	2022-23	52	67	78	72	62	60	71	77	64	77	79	76	72	78		933	985
2018	81	2023-24	66	65	58	79	72	64	60	67	78	62	75	72	74	72		898	964
2019	52	2024-25	54	70	66	62	74	69	62	59	69	75	57	78	74	75		890	944
2020	78	2025-26	55	67	72	70	65	73	67	62	55	70	71	54	76	75		877	932

*Birth data provided by Public Health Vital Records Departments in each state.

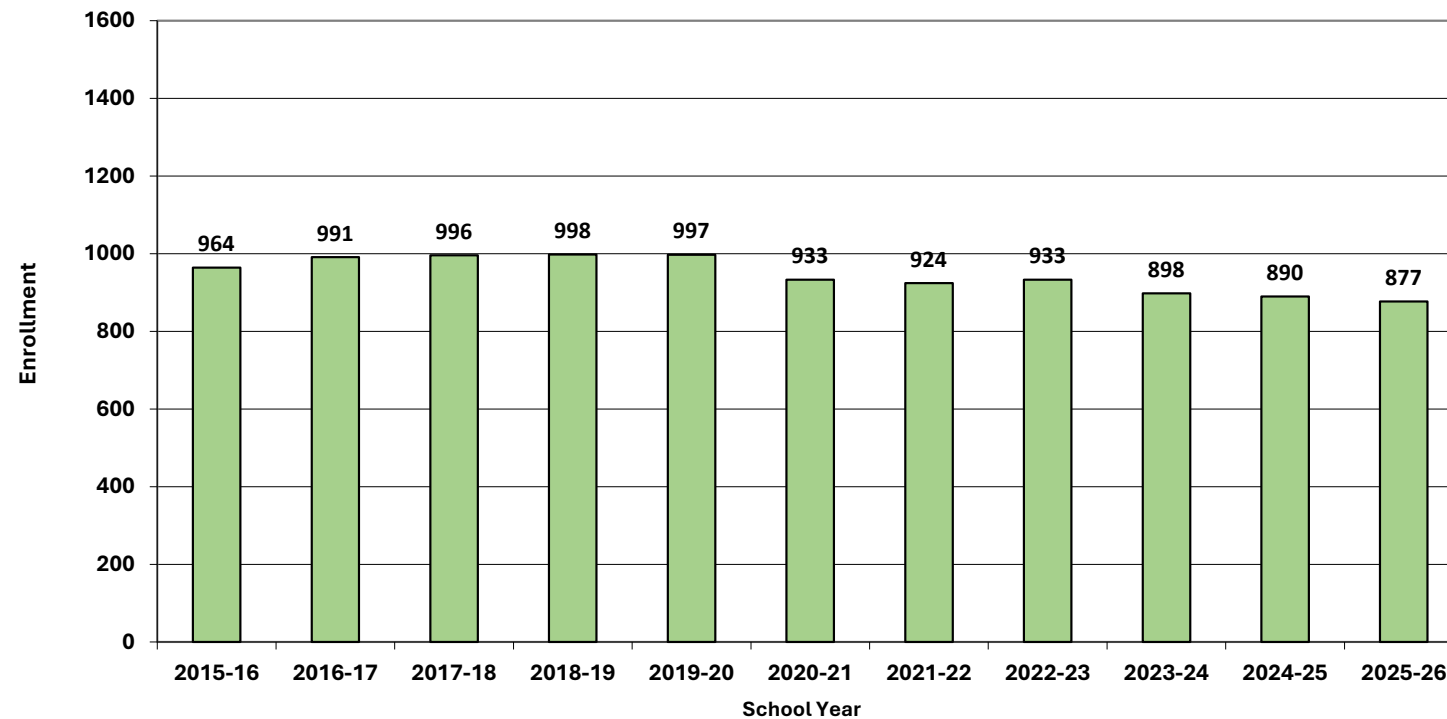
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2015-16	461	409	188	221	212	621	673	152	555	343
2016-17	458	416	191	225	231	647	689	147	575	344
2017-18	515	421	209	212	238	659	753	159	575	337
2018-19	465	419	203	216	250	669	715	167	579	329
2019-20	491	406	195	211	258	664	749	178	591	333
2020-21	415	374	173	201	239	613	654	171	559	320
2021-22	435	395	199	196	220	615	655	154	529	309
2022-23	462	410	217	193	218	628	680	141	523	305
2023-24	464	398	202	196	207	605	671	140	500	293
2024-25	457	403	198	205	203	606	660	144	487	284
2025-26	469	414	209	205	187	601	656	125	463	276

Historical Percentage Changes			
School Year	K-12	Diff.	%
2015-16	964		
2016-17	991	27	2.8%
2017-18	996	5	0.5%
2018-19	998	2	0.2%
2019-20	997	-1	-0.1%
2020-21	933	-64	-6.4%
2021-22	924	-9	-1.0%
2022-23	933	9	1.0%
2023-24	898	-35	-3.8%
2024-25	890	-8	-0.9%
2025-26	877	-13	-1.5%
Change		-87	-9.0%



Grades K-12 Historical Enrollment





Projected Enrollment

School District: SAU #106 Timberlane - Sandown, NH

10/15/2025

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2020	78		2025-26	55	67	72	70	65	73	67	62	55	70	71	54	76	75		877	932
2021	78		2026-27	55	78	68	74	70	66	73	65	61	55	66	69	54	77		876	931
2022	70		2027-28	55	70	79	70	74	71	66	71	64	61	52	64	68	54		864	919
2023	57		2028-29	55	57	71	81	70	75	71	64	70	64	58	50	63	69		863	918
2024	55	(prov.)	2029-30	56	55	58	73	81	71	75	69	63	71	61	56	50	64		847	903
2025	68	(est.)	2030-31	56	68	56	60	73	82	71	73	68	63	67	59	56	50		846	902
2026	66	(est.)	2031-32	56	66	69	58	60	74	82	69	72	68	60	65	59	57		859	915
2027	63	(est.)	2032-33	56	63	67	71	58	61	74	80	68	73	64	58	64	60		861	917
2028	62	(est.)	2033-34	57	62	64	69	71	59	61	72	79	68	69	62	58	65		859	916
2029	63	(est.)	2034-35	57	63	63	66	69	72	59	60	71	80	64	67	62	59		855	912
2030	64	(est.)	2035-36	57	64	64	65	66	70	72	58	60	72	76	62	66	63		858	915

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

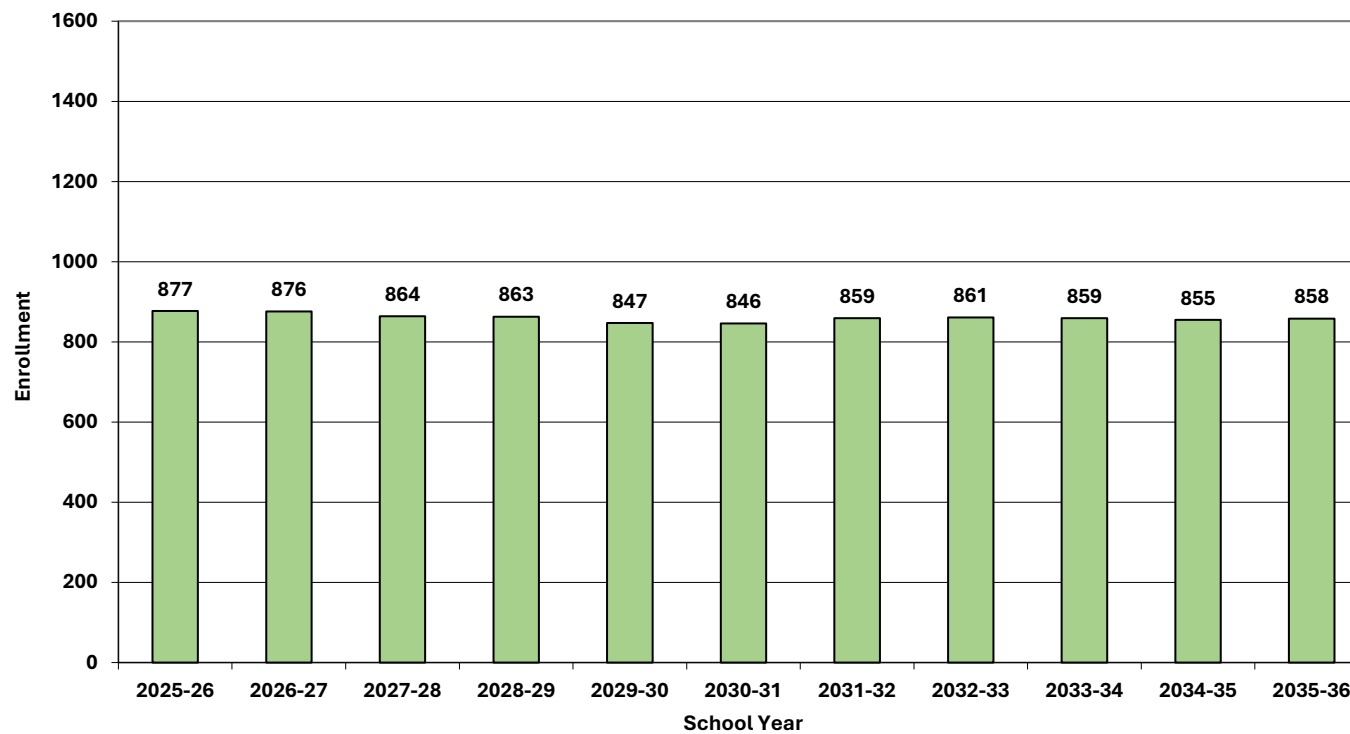
Projected Enrollment in Grade Combinations*										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2025-26	469	414	209	205	187	601	656	125	463	276
2026-27	484	429	220	209	181	610	665	116	447	266
2027-28	485	430	219	211	196	626	681	125	434	238
2028-29	480	425	209	216	198	623	678	134	438	240
2029-30	469	413	186	227	203	616	672	134	434	231
2030-31	466	410	184	226	204	614	670	131	436	232
2031-32	465	409	193	216	209	618	674	140	450	241
2032-33	450	394	201	193	221	615	671	141	467	246
2033-34	443	386	195	191	219	605	662	147	473	254
2034-35	449	392	192	200	211	603	660	151	463	252
2035-36	458	401	193	208	190	591	648	132	457	267

Projected Percentage Changes			
School Year	K-12	Diff.	%
2025-26	877		
2026-27	876	-1	-0.1%
2027-28	864	-12	-1.4%
2028-29	863	-1	-0.1%
2029-30	847	-16	-1.9%
2030-31	846	-1	-0.1%
2031-32	859	13	1.5%
2032-33	861	2	0.2%
2033-34	859	-2	-0.2%
2034-35	855	-4	-0.5%
2035-36	858	3	0.4%
Change	-19		-2.2%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

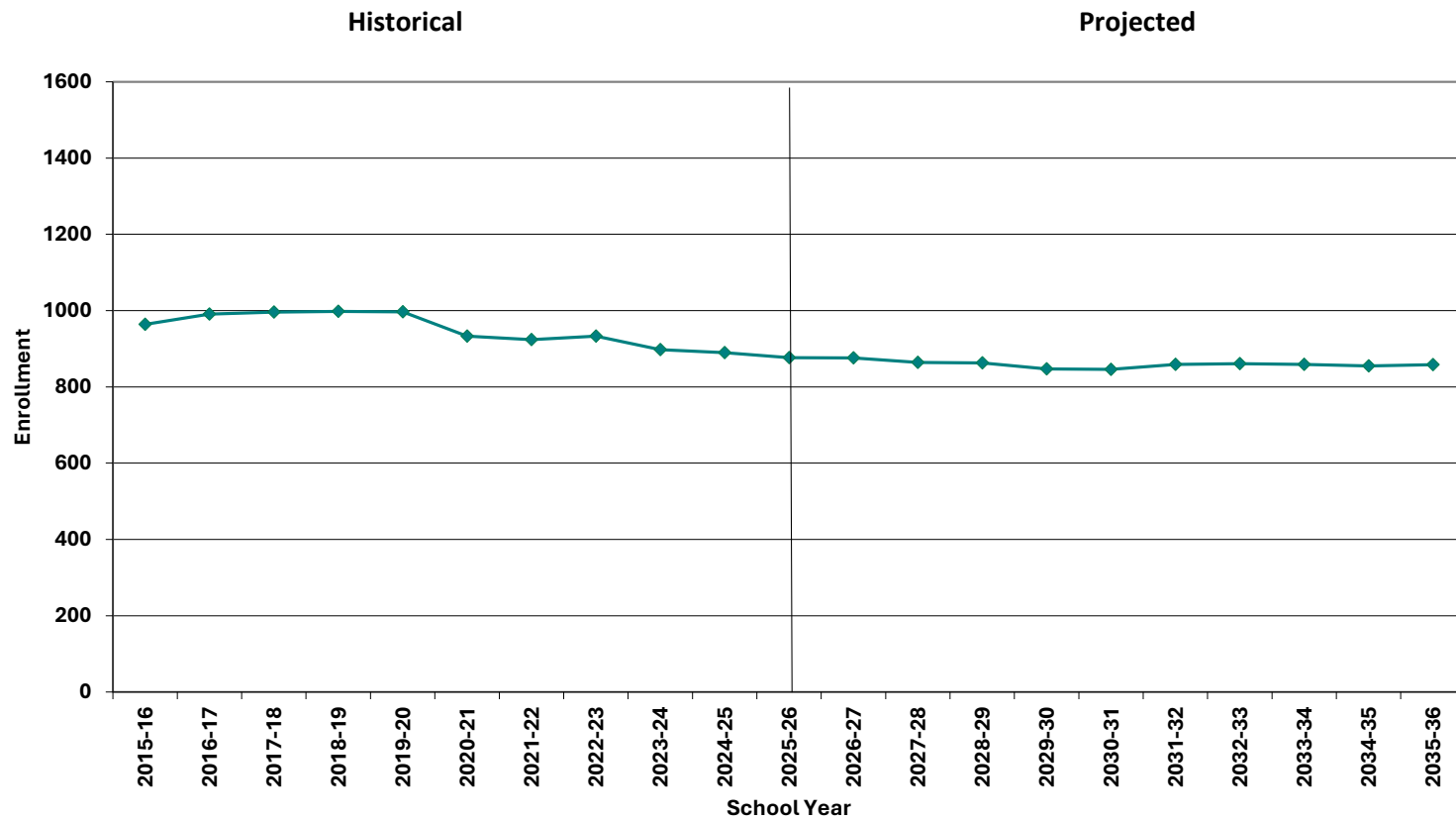


Grades K-12 Projected Enrollment



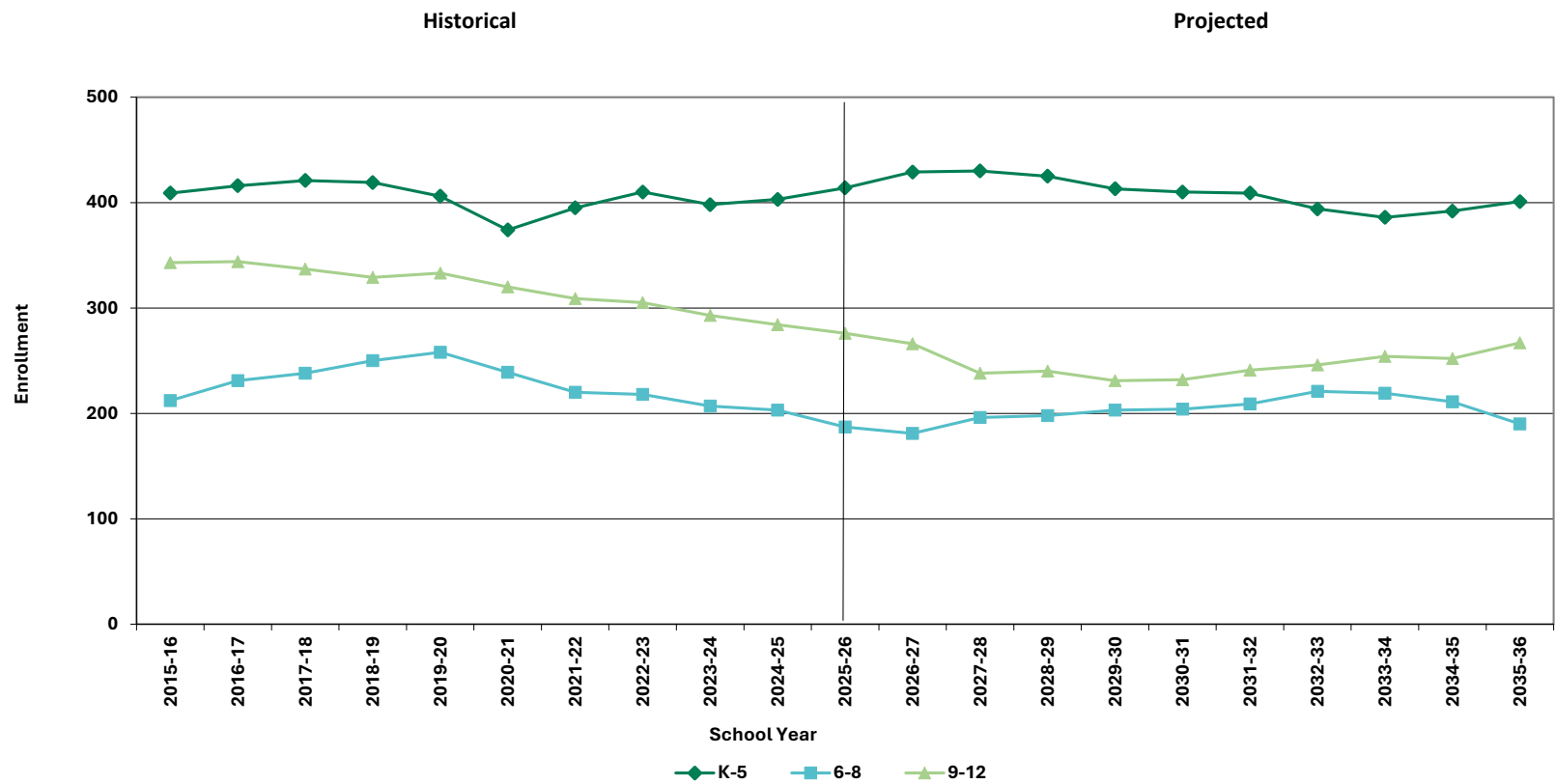


Grades K-12 Historical & Projected Enrollment



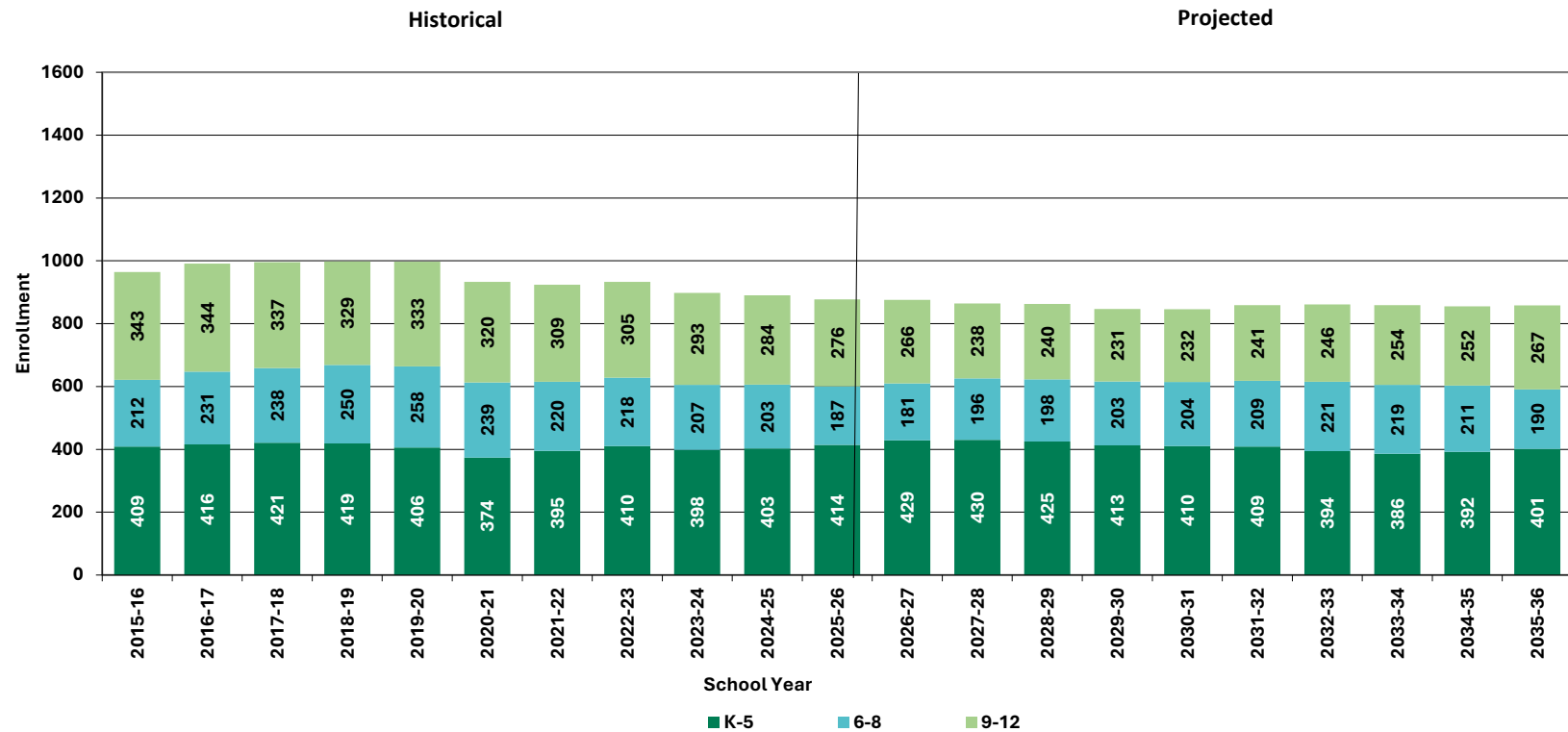


Historical & Projected Enrollment in Grade Combinations



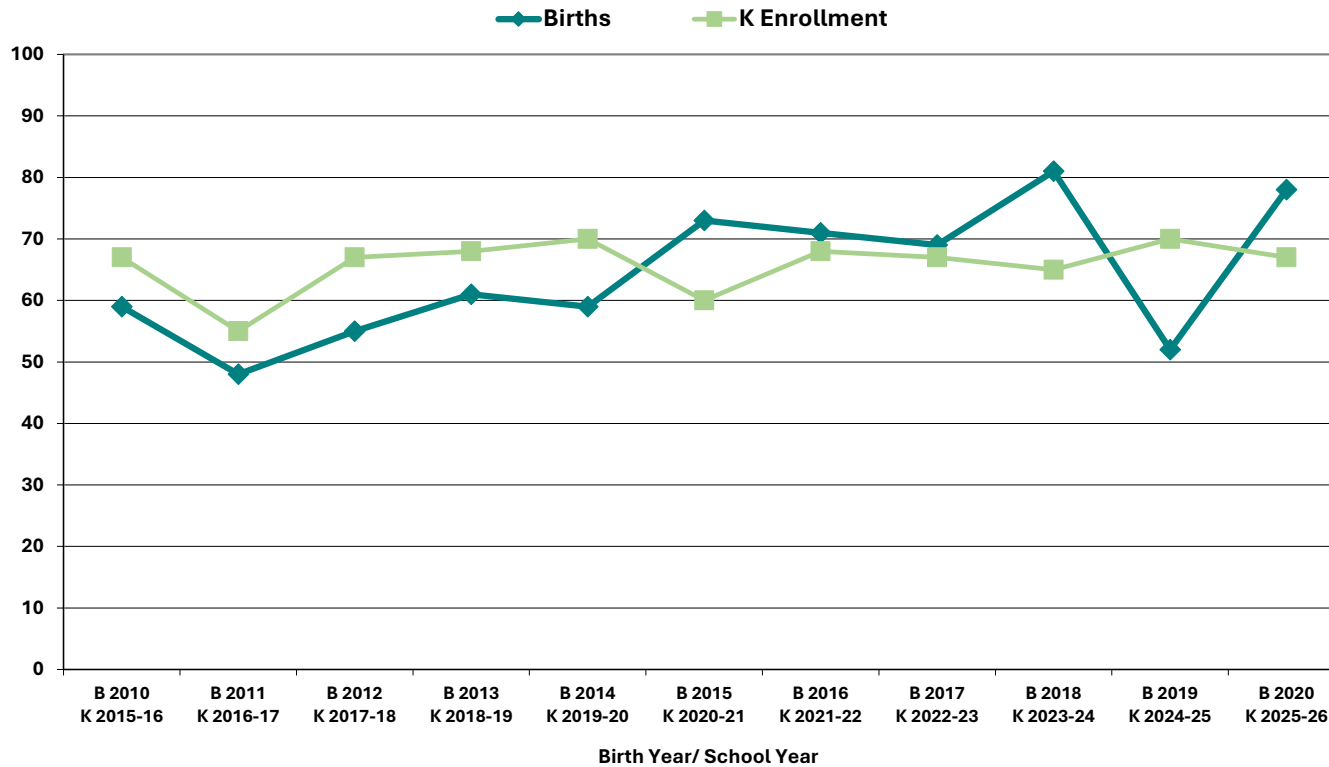


Historical & Projected Enrollment in Grade Combinations





Birth to Kindergarten Relationship



	B 2010 K 2015-16	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26
Births	59	48	55	61	59	73	71	69	81	52	78
Kindergarten	67	55	67	68	70	60	68	67	65	70	67



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2021-22	29	n/a	0	0	< 10 **	11
2022-23	37	n/a	< 10 **	0	< 10 **	10
2023-24	43	n/a	0	0	< 10 **	20
2024-25	45	n/a	n/a	n/a	< 10 **	< 10 **
2025-26	56	n/a	n/a	n/a	< 10 **	< 10 **

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.



Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the "out-years." Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.