



New England School Development Council

SAU #106

Timberlane Regional School District

School Year 2025-26 Enrollment Projection Report

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SAU #106, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 10 students of the K-12 total, 3,078 students projected vs. 3,068 enrolled. Note: Ungraded students are not included in K-12 total.

Births increased by 9 from a previous ten-year average of 210 to a projected average of 219. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 5 of the 8 most recent years, leading to a net increase averaging 2 students per year.

Over the next three years, District Grades K-5 enrollments are projected to decrease by 18 students, District Grades 6-8 enrollments are projected to increase by 2 students, and Grades 9-12 enrollments are projected to remain stable, as students move through the grades.



Historical Enrollment

School District: SAU #106 Timberlane - Sandown, NH

10/15/2025

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2010	191	2015-16	100	196	226	258	271	246	261	266	293	311	277	310	304	347		3566	3666
2011	169	2016-17	112	210	216	229	256	277	244	273	265	293	301	274	301	315		3454	3566
2012	185	2017-18	137	220	248	220	239	259	286	253	270	266	280	301	274	301		3417	3554
2013	201	2018-19	132	217	233	250	225	244	255	289	252	268	249	283	296	273		3334	3466
2014	221	2019-20	123	249	231	227	261	235	251	264	296	252	271	248	276	301		3362	3485
2015	214	2020-21	92	187	247	215	222	259	224	229	260	285	241	268	255	284		3176	3268
2016	223	2021-22	101	234	241	244	224	234	263	226	236	254	257	238	262	271		3184	3285
2017	224	2022-23	148	220	267	244	247	234	239	267	227	243	248	254	237	268		3195	3343
2018	258	2023-24	149	243	226	262	244	252	225	238	268	222	224	240	255	242		3141	3290
2019	214	2024-25	123	230	243	230	250	233	249	223	238	264	212	228	239	259		3098	3221
2020	227	2025-26	135	216	230	251	229	256	235	250	222	245	252	207	227	248		3068	3203

*Birth data provided by Public Health Vital Records Departments in each state.

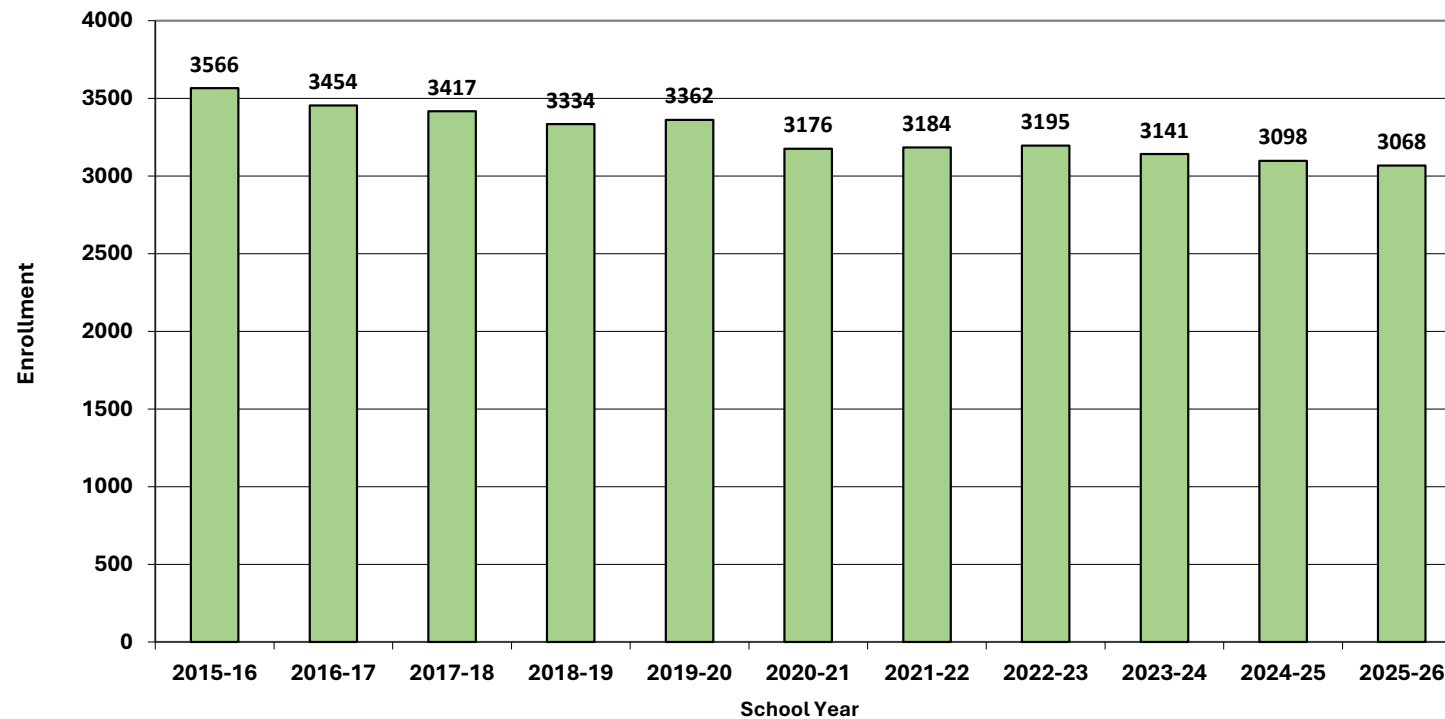
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2015-16	1558	1458	680	778	870	2328	2428	604	2108	1238
2016-17	1544	1432	655	777	831	2263	2375	558	2022	1191
2017-18	1609	1472	688	784	789	2261	2398	536	1945	1156
2018-19	1556	1424	700	724	809	2233	2365	520	1910	1101
2019-20	1577	1454	707	747	812	2266	2389	548	1908	1096
2020-21	1446	1354	649	705	774	2128	2220	545	1822	1048
2021-22	1541	1440	719	721	716	2156	2257	490	1744	1028
2022-23	1599	1451	731	720	737	2188	2336	470	1744	1007
2023-24	1601	1452	731	721	728	2180	2329	490	1689	961
2024-25	1558	1435	703	732	725	2160	2283	502	1663	938
2025-26	1552	1417	697	720	717	2134	2269	467	1651	934

Historical Percentage Changes			
School Year	K-12	Diff.	%
2015-16	3566		
2016-17	3454	-112	-3.1%
2017-18	3417	-37	-1.1%
2018-19	3334	-83	-2.4%
2019-20	3362	28	0.8%
2020-21	3176	-186	-5.5%
2021-22	3184	8	0.3%
2022-23	3195	11	0.3%
2023-24	3141	-54	-1.7%
2024-25	3098	-43	-1.4%
2025-26	3068	-30	-1.0%
Change	-498		-14.0%

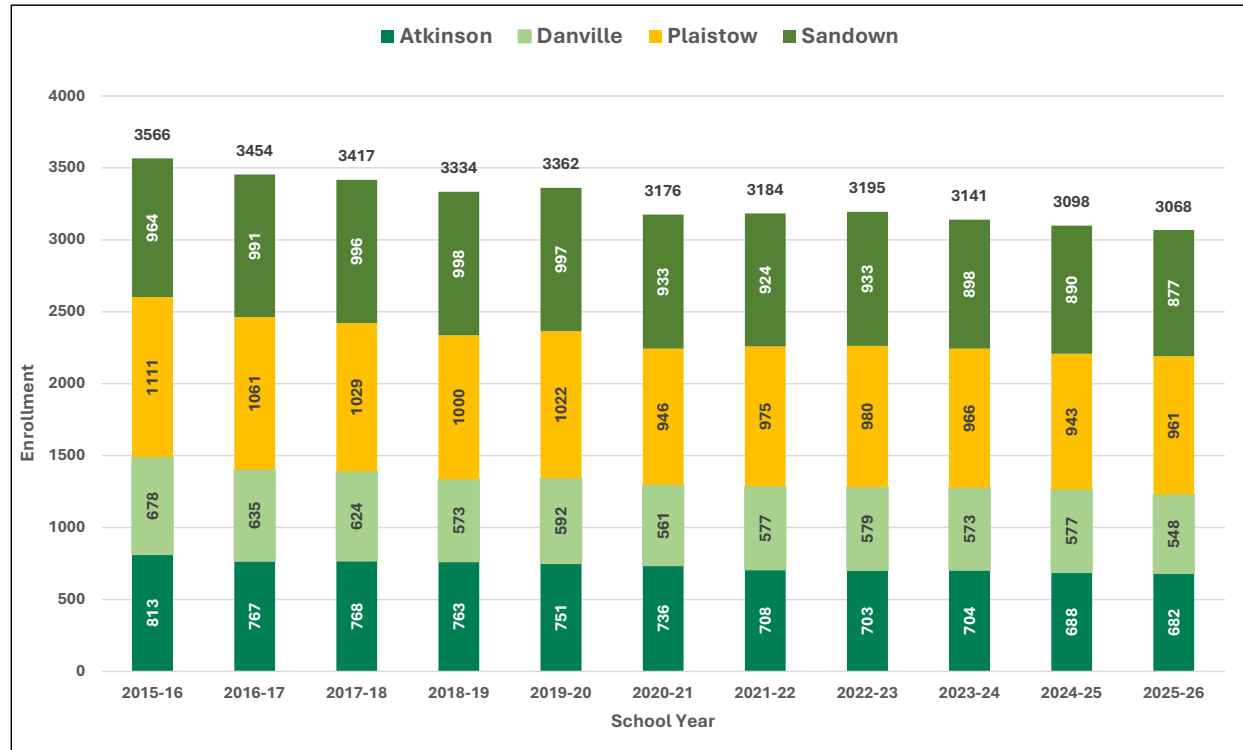


Grades K-12 Historical Enrollment





Grades K-12 Historical Enrollment by Town



Town	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Atkinson	23%	22%	22%	23%	22%	23%	22%	22%	22%	22%	22%
Danville	19%	18%	18%	17%	18%	18%	18%	18%	18%	19%	18%
Plaistow	31%	31%	30%	30%	30%	30%	31%	31%	31%	30%	31%
Sandown	27%	29%	29%	30%	30%	29%	29%	29%	29%	29%	29%

* percentages rounded



Projected Enrollment

School District: SAU #106 Timberlane - Sandown, NH

10/15/2025

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2020	227		2025-26	135	216	230	251	229	256	235	250	222	245	252	207	227	248		3068	3203
2021	238		2026-27	135	238	223	232	248	231	254	235	250	222	233	251	208	233		3058	3193
2022	233		2027-28	135	233	245	225	230	250	229	255	234	250	210	232	250	213		3056	3191
2023	211		2028-29	135	210	240	247	222	232	248	230	255	234	237	208	232	257		3052	3187
2024	199	(prov.)	2029-30	139	197	216	242	244	224	230	249	231	256	221	236	209	237		2992	3131
2025	222	(est.)	2030-31	139	222	204	218	239	246	223	230	249	231	242	219	237	214		2974	3113
2026	221	(est.)	2031-32	139	220	229	206	215	241	244	223	231	249	219	241	220	243		2981	3120
2027	217	(est.)	2032-33	139	215	227	231	204	217	240	244	221	232	235	218	242	226		2952	3091
2028	214	(est.)	2033-34	143	213	221	229	228	206	215	240	244	221	220	233	219	248		2937	3080
2029	214	(est.)	2034-35	143	213	220	223	226	230	205	217	239	245	207	218	234	224		2901	3044
2030	217	(est.)	2035-36	143	216	220	222	220	228	229	207	219	240	231	205	218	240		2895	3038

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

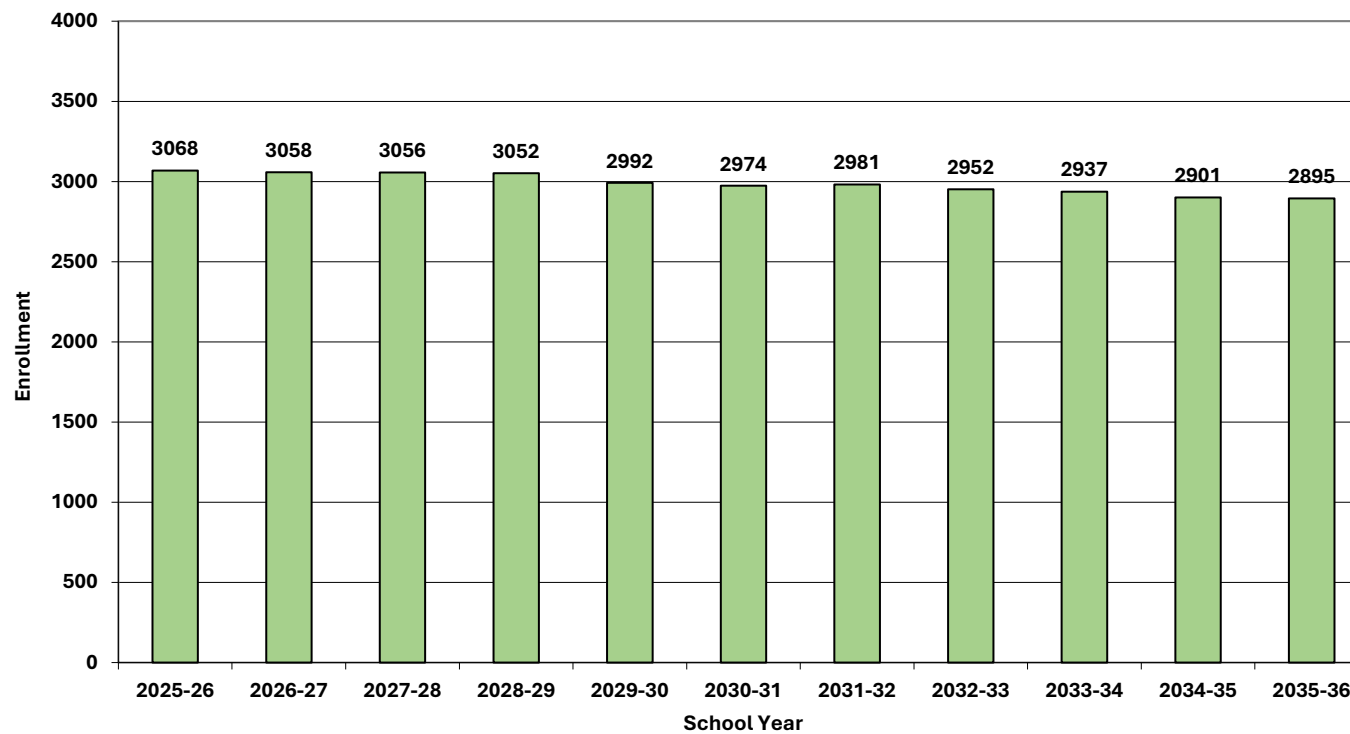
Projected Enrollment in Grade Combinations*										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2025-26	1552	1417	697	720	717	2134	2269	467	1651	934
2026-27	1561	1426	693	733	707	2133	2268	472	1632	925
2027-28	1547	1412	703	709	739	2151	2286	484	1644	905
2028-29	1534	1399	697	702	719	2118	2253	489	1653	934
2029-30	1492	1353	655	698	736	2089	2228	487	1639	903
2030-31	1491	1352	644	708	710	2062	2201	480	1622	912
2031-32	1494	1355	655	700	703	2058	2197	480	1626	923
2032-33	1473	1334	673	661	697	2031	2170	453	1618	921
2033-34	1455	1312	663	649	705	2017	2160	465	1625	920
2034-35	1460	1317	656	661	701	2018	2161	484	1584	883
2035-36	1478	1335	658	677	666	2001	2144	459	1560	894

Projected Percentage Changes			
School Year	K-12	Diff.	%
2025-26	3068		
2026-27	3058	-10	-0.3%
2027-28	3056	-2	-0.1%
2028-29	3052	-4	-0.1%
2029-30	2992	-60	-2.0%
2030-31	2974	-18	-0.6%
2031-32	2981	7	0.2%
2032-33	2952	-29	-1.0%
2033-34	2937	-15	-0.5%
2034-35	2901	-36	-1.2%
2035-36	2895	-6	-0.2%
Change		-173	-5.6%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

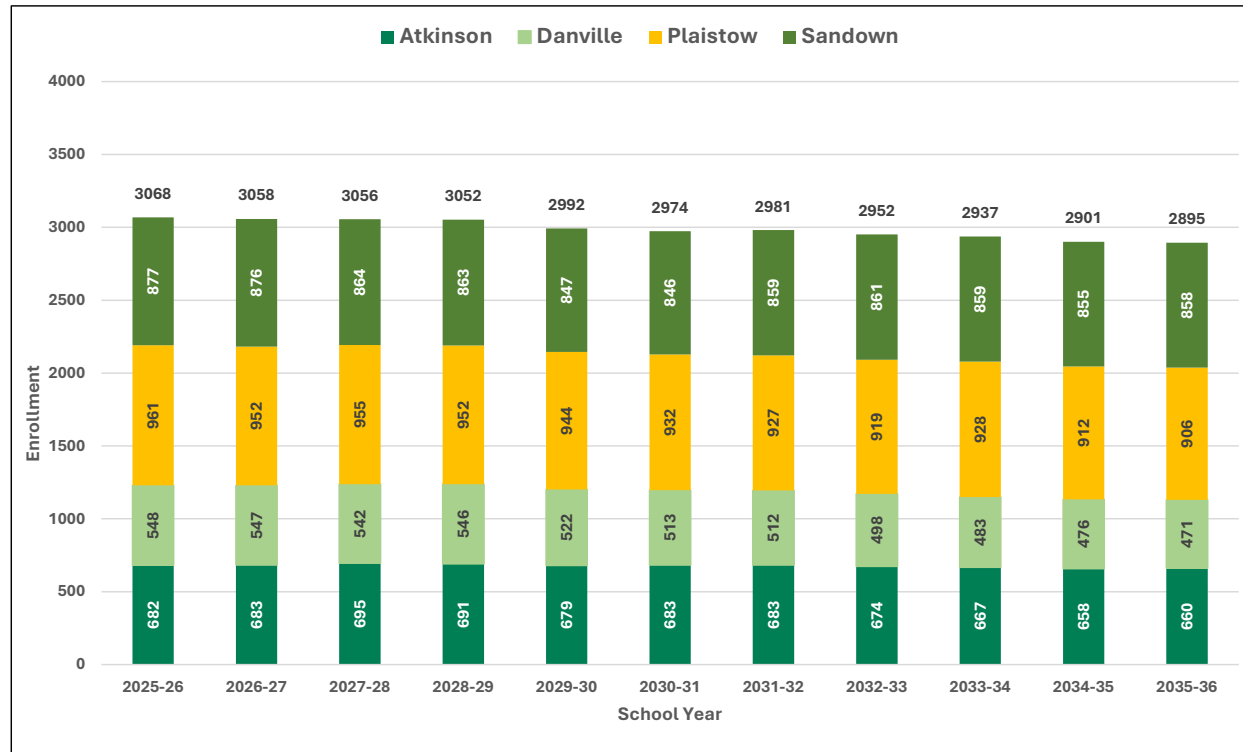


Grades K-12 Projected Enrollment





Grades K-12 Projected Enrollment by Town

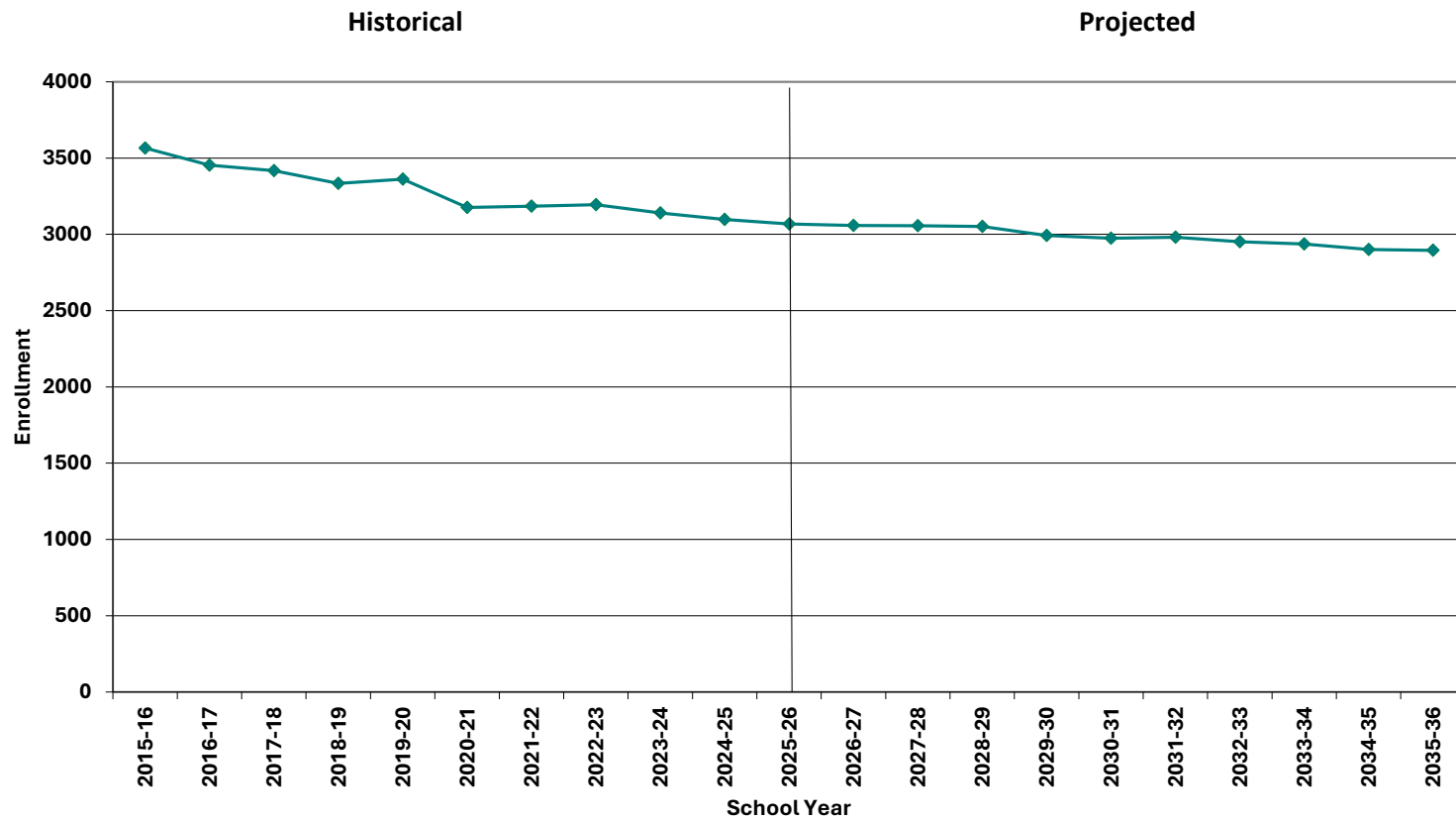


Town	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Atkinson	22%	22%	23%	23%	23%	23%	23%	23%	23%	23%	23%
Danville	18%	18%	18%	18%	17%	17%	17%	17%	16%	16%	16%
Plaistow	31%	31%	31%	31%	32%	31%	31%	31%	32%	31%	31%
Sandown	29%	29%	28%	28%	28%	28%	29%	29%	29%	29%	30%

* percentages rounded

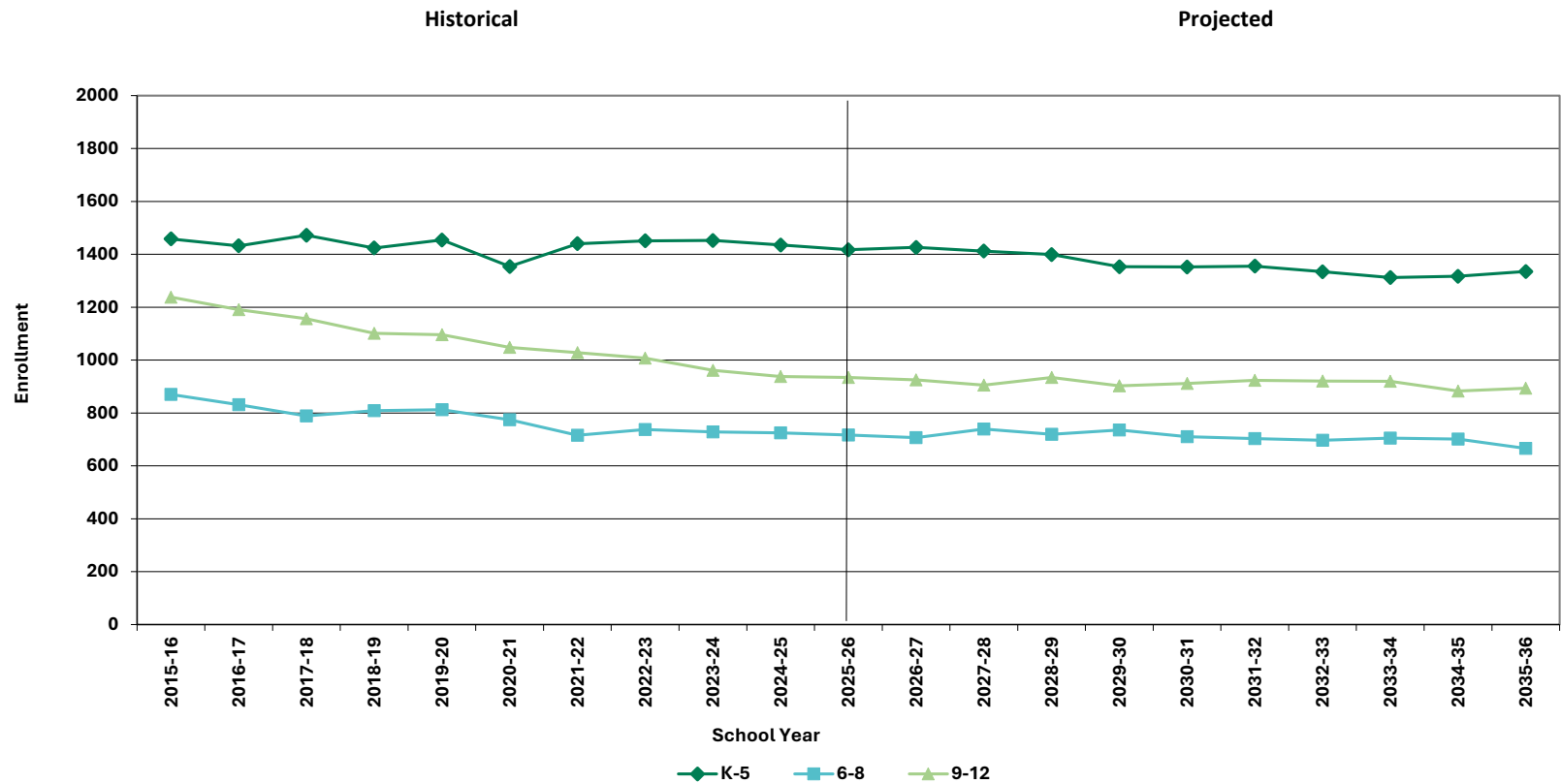


Grades K-12 Historical & Projected Enrollment



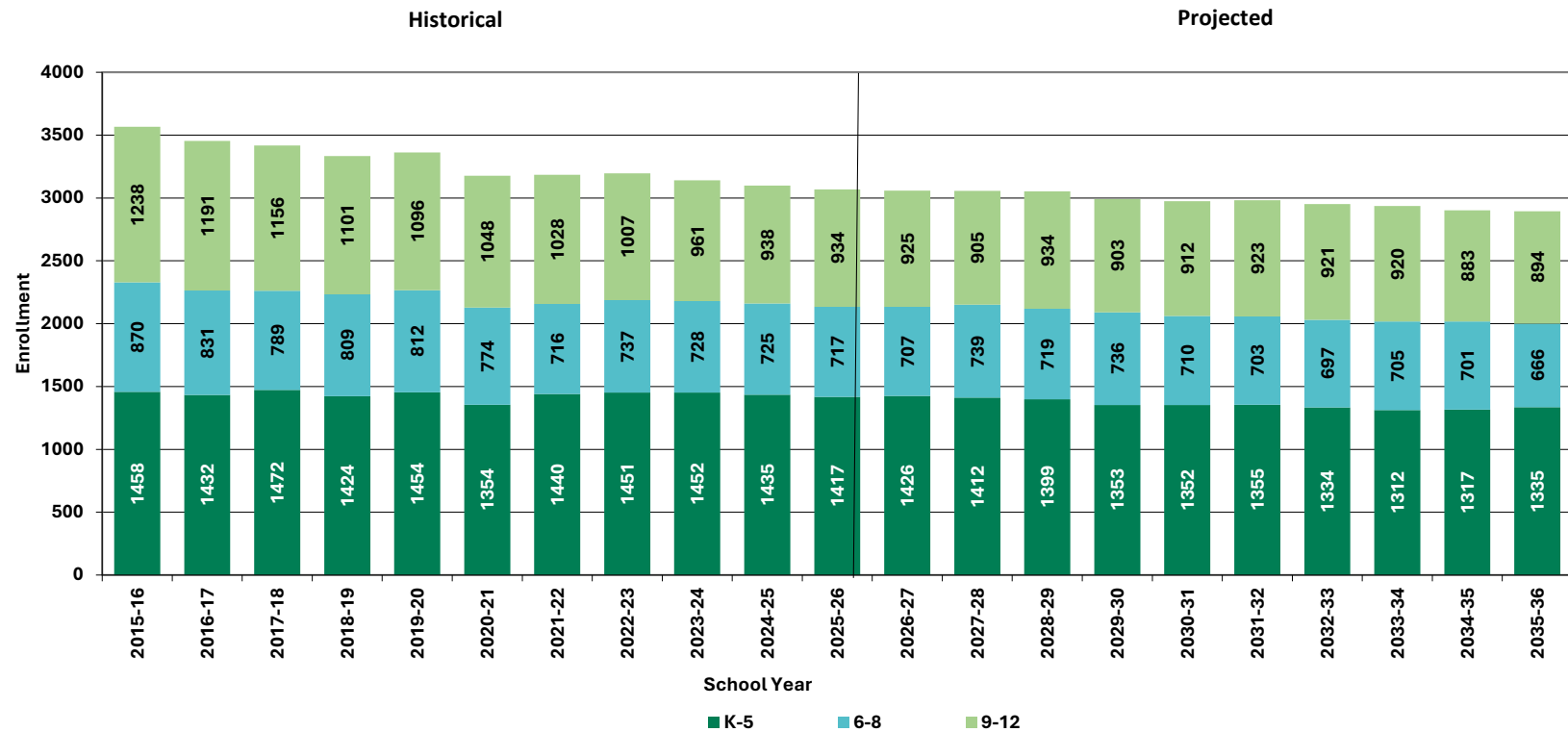


Historical & Projected Enrollment in Grade Combinations



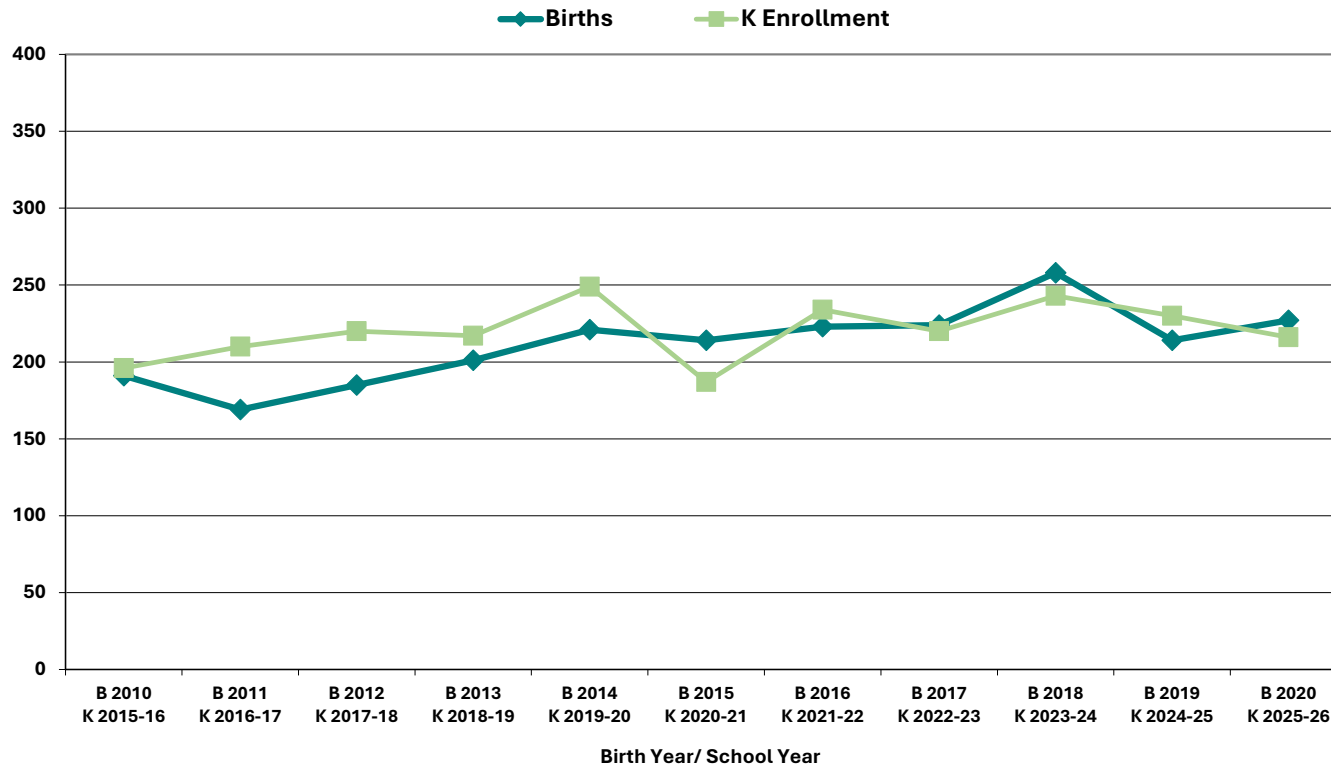


Historical & Projected Enrollment in Grade Combinations





Birth to Kindergarten Relationship



	B 2010 K 2015-16	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26
Births	191	169	185	201	221	214	223	224	258	214	227
Kindergarten	196	210	220	217	249	187	234	220	243	230	216



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2021-22	83	n/a	< 10 **	0	36	46
2022-23	107	n/a	< 10 **	0	25	22
2023-24	125	n/a	< 10 **	0	25	33
2024-25	143	n/a	< 10 **	0	22	21
2025-26	152	n/a	< 10 **	n/a	25	23

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.



Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the "out-years." Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.