



New England School Development Council

Plaistow, NH

SAU #106

Timberlane Regional School District

School Year 2025-26 Enrollment Projection Report



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Plaistow, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each year, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 33 students of the K-12 total, 928 students projected vs. 961 enrolled. Note: Ungraded students are not included in K-12 total.

Births increased by 2 from a previous ten-year average of 70 to a projected average of 72. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 4 of the 8 most recent years, leading to a net increase averaging 1 students per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 17 students, Grades 6-8 enrollments are projected to decrease by 9 students, and Grades 9-12 enrollments are projected to increase by 17 students, as students move through the grades.



Historical Enrollment

School District: SAU #106 Timberlane - Plaistow, NH

10/15/2025

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2010	66	2015-16	16	62	79	87	78	77	75	96	97	90	75	91	91	113		1111	1127
2011	63	2016-17	28	74	62	80	88	73	73	81	88	93	90	74	88	97		1061	1089
2012	67	2017-18	17	67	80	58	85	86	74	79	76	87	88	89	73	87		1029	1046
2013	72	2018-19	37	64	70	79	60	79	81	75	78	80	83	90	84	77		1000	1037
2014	65	2019-20	13	66	74	75	86	71	86	84	77	73	77	85	88	80		1022	1035
2015	72	2020-21	26	47	68	67	71	79	69	71	75	79	72	74	87	87		946	972
2016	73	2021-22	24	80	66	68	66	74	78	71	73	76	80	75	74	94		975	999
2017	66	2022-23	33	69	89	65	70	72	76	80	73	75	78	78	76	79		980	1013
2018	89	2023-24	32	74	76	83	65	72	71	78	81	68	66	77	81	74		966	998
2019	73	2024-25	21	65	68	74	80	60	75	72	77	81	70	66	76	79		943	964
2020	63	2025-26	24	60	66	71	73	83	61	77	77	82	83	75	70	83		961	985

*Birth data provided by Public Health Vital Records Departments in each state.

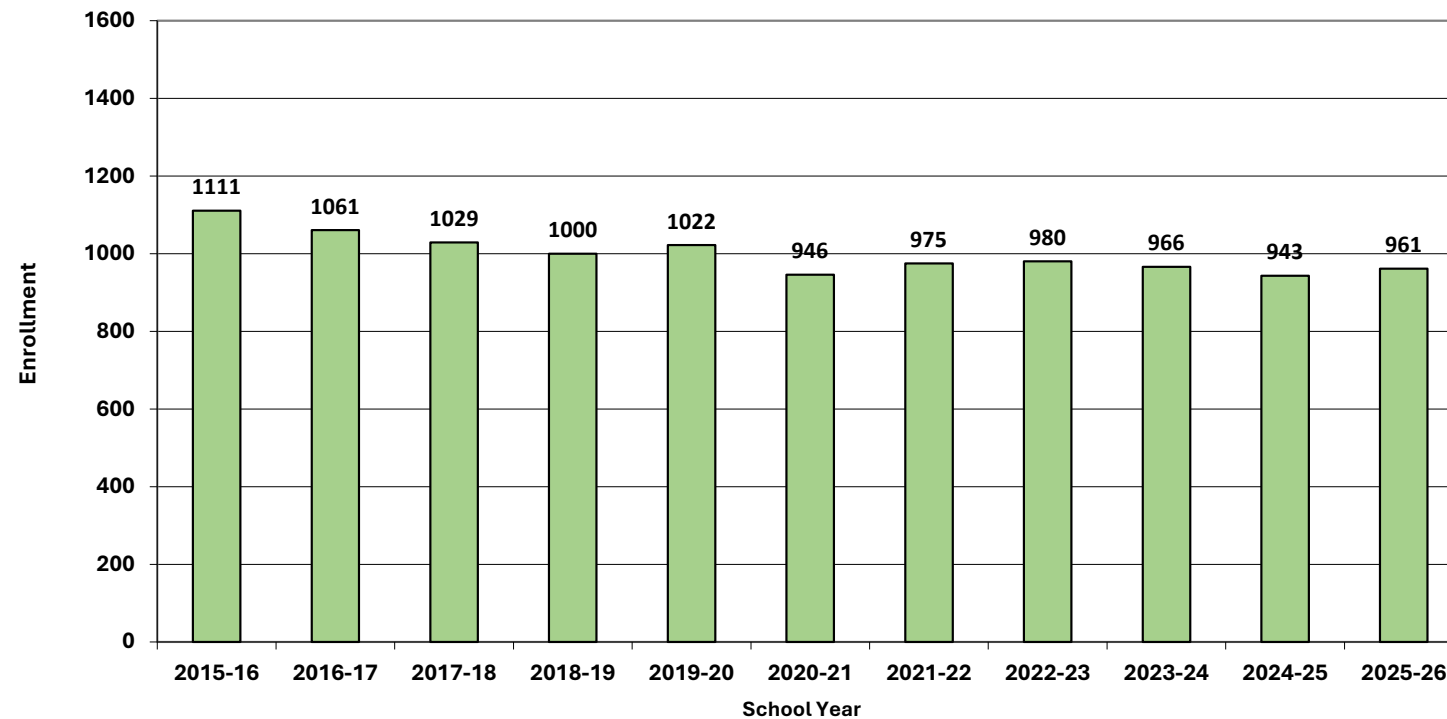
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2015-16	474	458	228	230	283	741	757	187	653	370
2016-17	478	450	216	234	262	712	740	181	611	349
2017-18	467	450	205	245	242	692	709	163	579	337
2018-19	470	433	213	220	233	666	703	158	567	334
2019-20	471	458	215	243	234	692	705	150	564	330
2020-21	427	401	182	219	225	626	652	154	545	320
2021-22	456	432	214	218	220	652	676	149	543	323
2022-23	474	441	223	218	228	669	702	148	539	311
2023-24	473	441	233	208	227	668	700	149	525	298
2024-25	443	422	207	215	230	652	673	158	521	291
2025-26	438	414	197	217	236	650	674	159	547	311

Historical Percentage Changes			
School Year	K-12	Diff.	%
2015-16	1111		
2016-17	1061	-50	-4.5%
2017-18	1029	-32	-3.0%
2018-19	1000	-29	-2.8%
2019-20	1022	22	2.2%
2020-21	946	-76	-7.4%
2021-22	975	29	3.1%
2022-23	980	5	0.5%
2023-24	966	-14	-1.4%
2024-25	943	-23	-2.4%
2025-26	961	18	1.9%
Change		-150	-13.5%



Grades K-12 Historical Enrollment





Projected Enrollment

School District: SAU #106 Timberlane - Plaistow, NH

10/15/2025

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2020	63		2025-26	24	60	66	71	73	83	61	77	77	82	83	75	70	83		961	985
2021	72		2026-27	24	66	62	65	70	73	84	62	79	77	81	85	77	71		952	976
2022	72		2027-28	24	66	68	61	64	70	74	86	63	79	76	83	87	78		955	979
2023	73		2028-29	24	67	68	67	60	64	71	76	88	63	78	77	85	88		952	976
2024	77	(prov.)	2029-30	25	71	69	67	66	60	65	73	78	88	62	80	79	86		944	969
2025	71	(est.)	2030-31	25	66	74	68	66	66	61	66	75	78	87	63	82	80		932	957
2026	73	(est.)	2031-32	25	67	68	73	67	66	67	62	68	75	77	89	65	83		927	952
2027	73	(est.)	2032-33	25	67	69	67	72	67	67	68	63	68	74	79	92	66		919	944
2028	74	(est.)	2033-34	26	68	69	68	66	72	68	68	70	63	67	75	81	93		928	954
2029	74	(est.)	2034-35	26	68	71	68	67	66	73	70	70	62	68	77	82	82		912	938
2030	73	(est.)	2035-36	26	67	71	70	67	67	67	75	72	70	69	63	70	78		906	932

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births

Based on children already born

Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

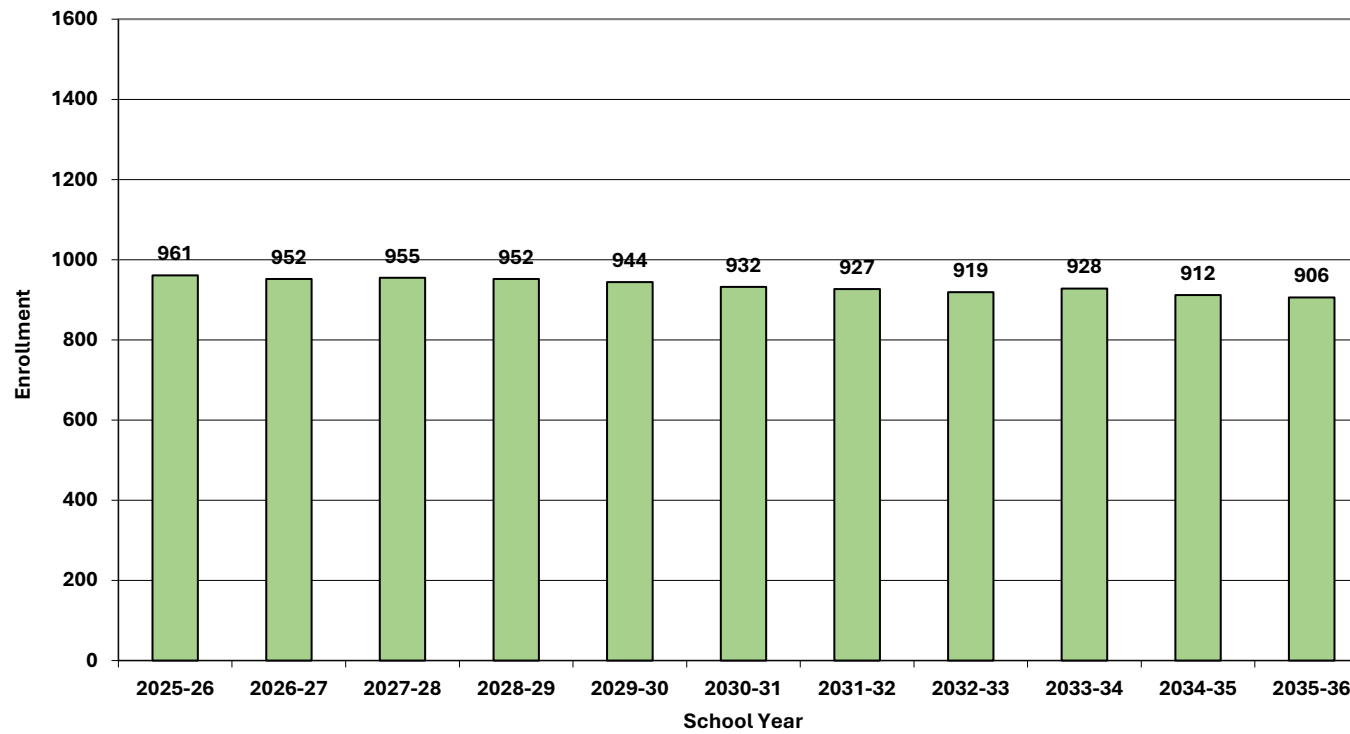
Projected Enrollment in Grade Combinations*										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2025-26	438	414	197	217	236	650	674	159	547	311
2026-27	444	420	193	227	218	638	662	156	532	314
2027-28	427	403	195	208	228	631	655	142	552	324
2028-29	421	397	202	195	227	624	648	151	555	328
2029-30	423	398	207	191	239	637	662	166	546	307
2030-31	426	401	208	193	219	620	645	153	531	312
2031-32	433	408	208	200	205	613	638	143	519	314
2032-33	434	409	203	206	199	608	633	131	510	311
2033-34	437	411	205	206	201	612	638	133	517	316
2034-35	439	413	207	206	210	623	649	140	499	289
2035-36	435	409	208	201	217	626	652	142	497	280

Projected Percentage Changes			
School Year	K-12	Diff.	%
2025-26	961		
2026-27	952	-9	-0.9%
2027-28	955	3	0.3%
2028-29	952	-3	-0.3%
2029-30	944	-8	-0.8%
2030-31	932	-12	-1.3%
2031-32	927	-5	-0.5%
2032-33	919	-8	-0.9%
2033-34	928	9	1.0%
2034-35	912	-16	-1.7%
2035-36	906	-6	-0.7%
Change		-55	-5.7%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

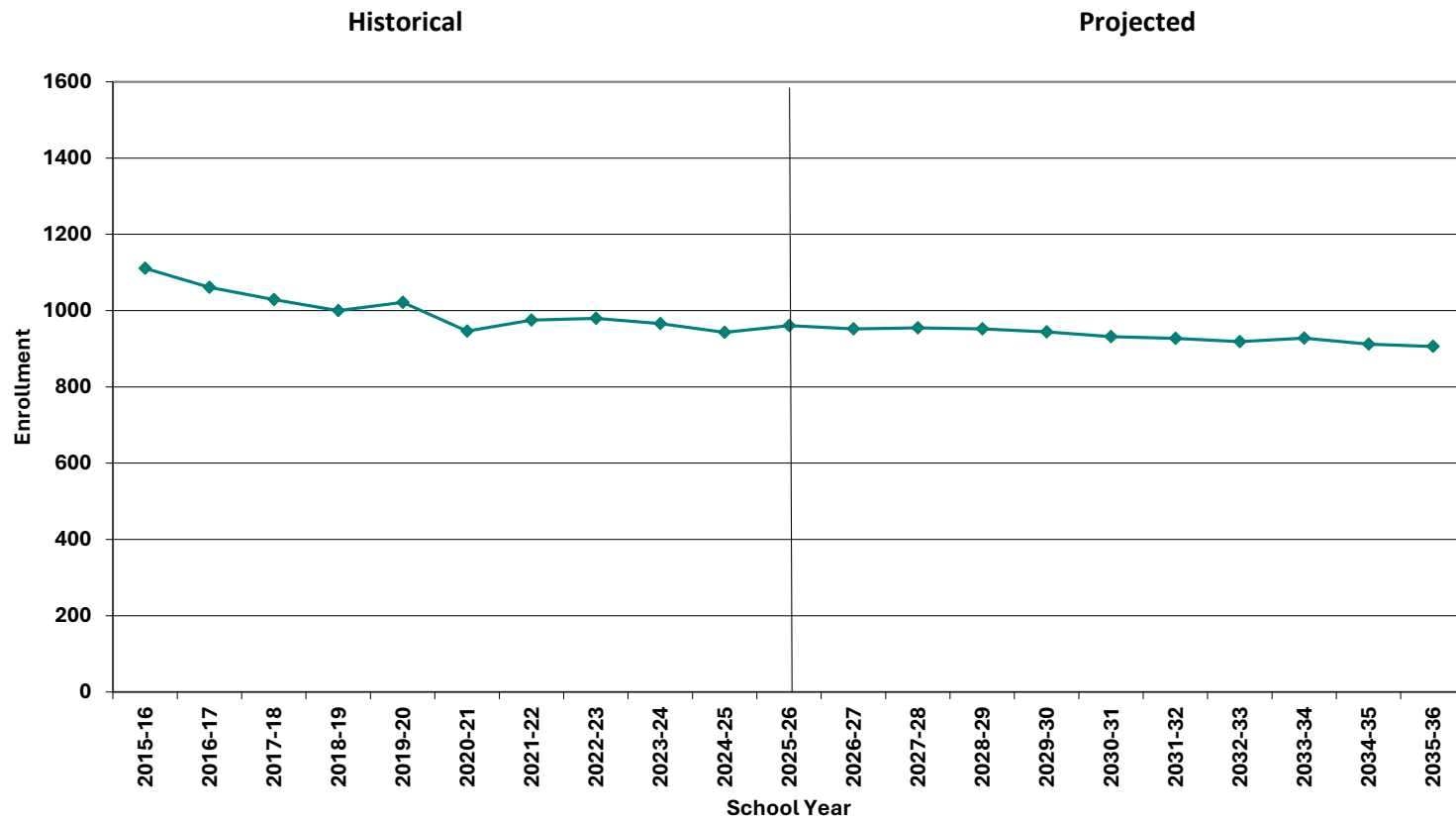


Grades K-12 Projected Enrollment



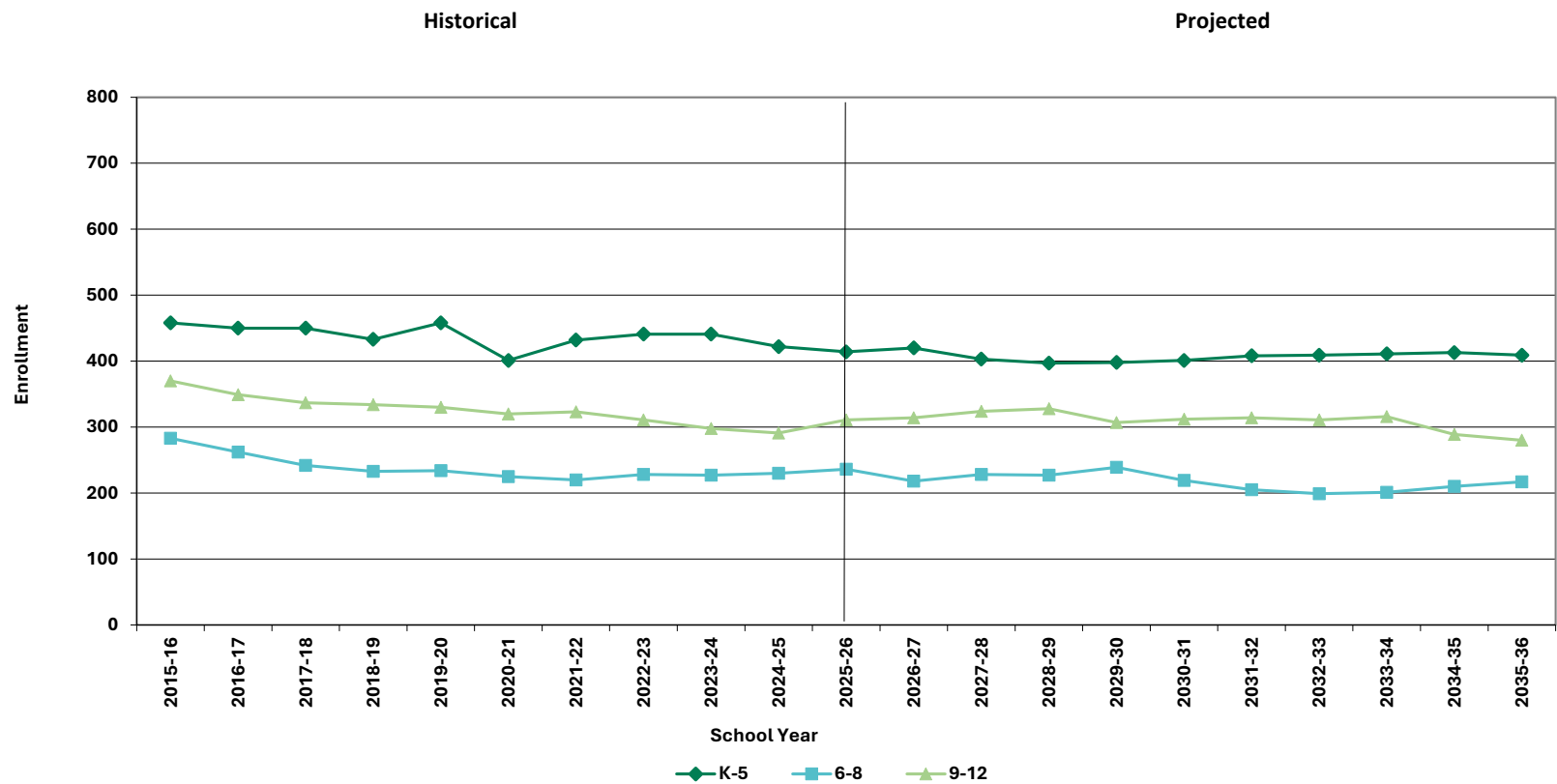


Grades K-12 Historical & Projected Enrollment



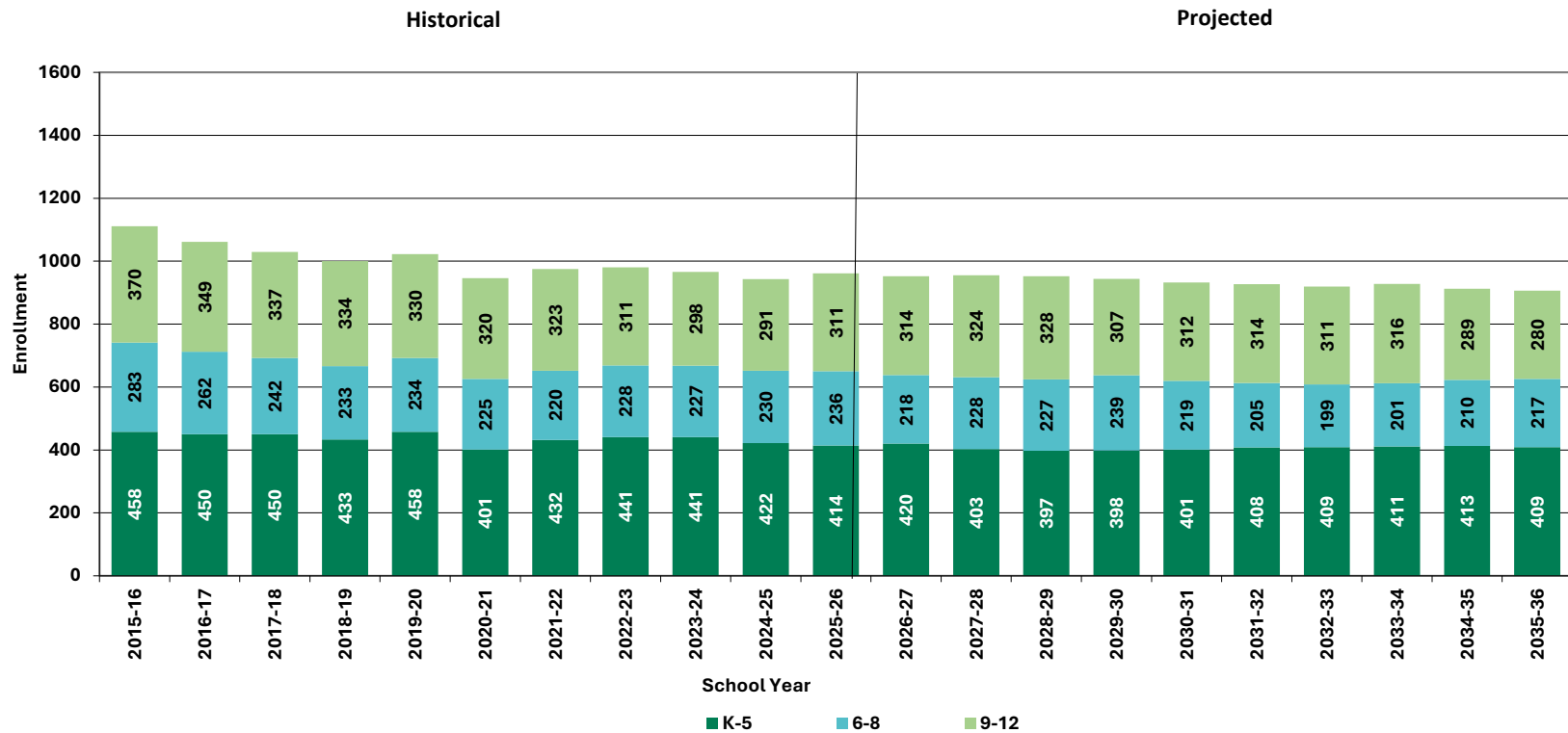


Historical & Projected Enrollment in Grade Combinations



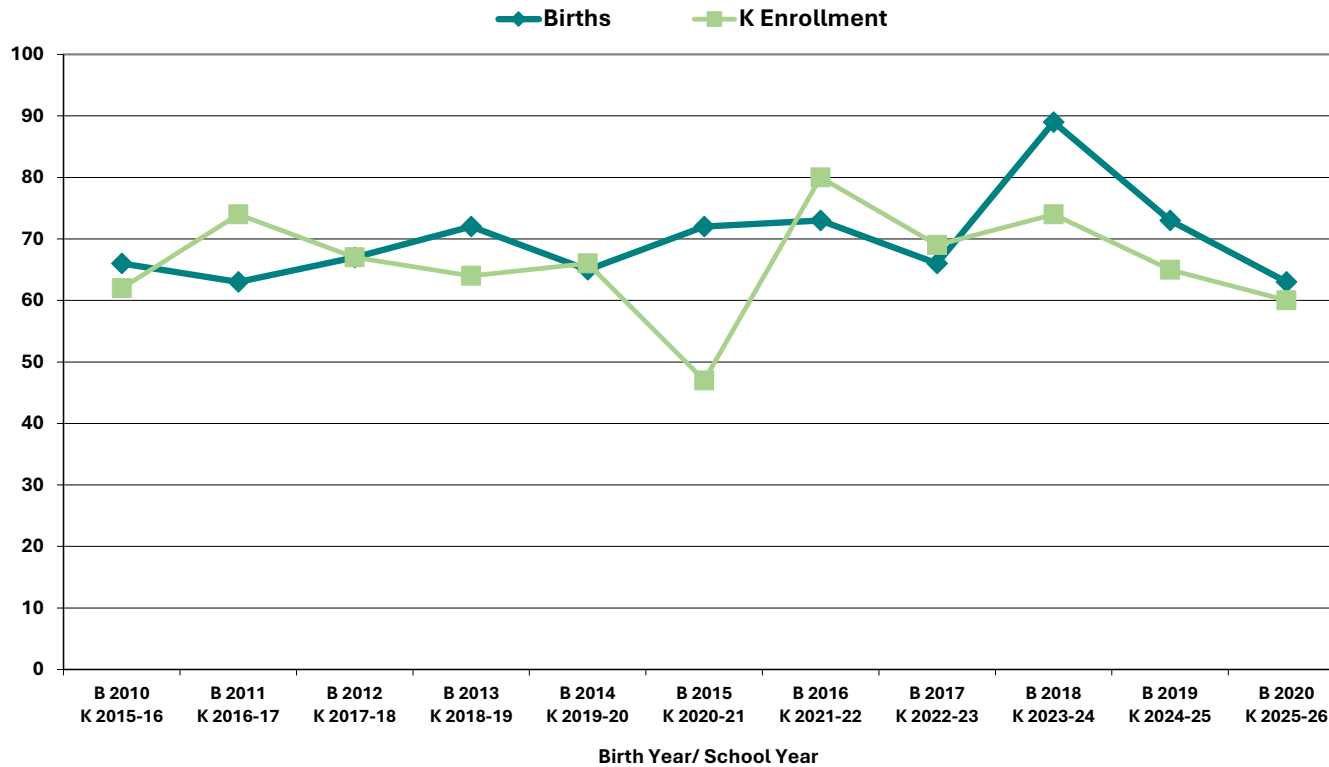


Historical & Projected Enrollment in Grade Combinations





Birth to Kindergarten Relationship



	B 2010 K 2015-16	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26
Births	66	63	67	72	65	72	73	66	89	73	63
Kindergarten	62	74	67	64	66	47	80	69	74	65	60



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2021-22	21	n/a	< 10 **	0	19	19
2022-23	22	n/a	< 10 **	0	14	< 10 **
2023-24	29	n/a	< 10 **	0	13	< 10 **
2024-25	37	n/a	< 10 **	n/a	12	< 10 **
2025-26	41	n/a	< 10 **	n/a	12	< 10 **

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.



New England's PK-12 Enrollments Trends

State	Fall 2013 PK - 12	Fall 2019 PK - 12	Fall 2022 PK - 12	Fall 2023 PK - 12	% Change 2013 - 23	% Change 2019-23	% Change 2022-23
USA	50,044,522	50,796,445	49,618,464	49,516,361	-1.1%	-2.5%	-0.2%
CT	546,200	523,690	513,513	512,652	-6.1%	-2.1%	-0.2%
ME	183,995	180,291	173,853	172,545	-6.2%	-4.3%	-0.8%
MA	955,739	959,394	923,349	914,958	-4.3%	-4.6%	-0.9%
NH	186,310	177,351	168,909	166,594	-10.6%	-6.1%	-1.4%
RI	142,008	143,557	137,449	136,154	-4.1%	-5.2%	-0.9%
VT	88,690	86,759	83,654	82,455	-7.0%	-5.0%	-1.4%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2023, Table 203.20, Report Generated Oct. 2024, NESDEC 5.28.25

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.



Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the "out-years." Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the "Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.