

TIMBERLANE REGIONAL HIGH SCHOOL



NEASC

New England Association of Schools and Colleges

TIMBERLANE REGIONAL HIGH SCHOOL

About NEASC

Independent, nonprofit organization

Works with over 1500 schools throughout the 6 New England states and in various countries around the world (public schools, private schools, universities)

Supports accreditation processes promoting professional growth and high quality education for all students

Schools invite the NEASC process to gain feedback on how they can improve

TIMBERLANE REGIONAL HIGH SCHOOL

NEASC Standards

NEASC Standards

1. Core Values and Beliefs About Learning
2. Curriculum
3. Instruction
4. Assessment of and for Student Learning
5. School Culture and Leadership
6. School Resources for Learning
7. Community Resources for Learning

TIMBERLANE REGIONAL HIGH SCHOOL

NEASC Timeline of Events/Reports at TRHS

2018-2019 school year:

Completed year-long self-study

Prepared an extensive report analyzing and gathering evidence for the indicators of the standards

Prepared and budgeted for the Fall 2019 visitation

November 2019:

NEASC Visitation (13 committee team members - educators from surrounding New England states)

Sunday evening-Wednesday afternoon

Interviewed students and staff and administrative teams, shadowed students, analyzed reports/evidence

Toured the building(s)

NEASC team report includes commendations and recommendations

TIMBERLANE REGIONAL HIGH SCHOOL

NEASC Timeline of Events/Reports at TRHS cont'd

2021-2022 school year:

2-Year Progress Report

- wrote narratives responding to the NEASC team's recommendations from 2019
- NEASC Commission provides updated commendations and recommendations

2022-2023 school year :

Special Progress Report

- writing narratives responding to half of the recommendations from the 2-Year Report

2023-2024 school year:

5-Year Report

- will write narratives responding to half of the recommendations from the 2-Year Report

TIMBERLANE REGIONAL HIGH SCHOOL

NEASC 2-Year Progress Report Commendations

2 year progress report commendations:

- quantity and quality of activities building school culture
- administrative position connecting summer school, credit recovery, evening division, and ELOs
- departmental focus on competencies and instruction- led by Secondary Curriculum Coordinator
- opportunities for teacher lead PD
- data collection through walkthroughs
- heterogeneous classes offered
- after-school academic support
- target team meetings to assess students needs
- programs for health and wellness
- web based Lib Guides
- steps to hire, support, and retain new teachers
- departmental leaders structure
- foster relationship with school board

TIMBERLANE REGIONAL HIGH SCHOOL

NEASC Special Progress Report Recommendations

Special Progress Report recommendation focus:

- curriculum revision process
- competency reporting and rubric use
- family and community communication and participation in school events
- Response To Intervention (RTI)
- facilities work (science labs, outdoor track, gymnasium walls, storage, parking)

TIMBERLANE REGIONAL HIGH SCHOOL

NEASC 5-Year Progress Report

5 Year Progress Report focus :

- build capacity around SEL through professional development and a student led committee
- communication of learning expectations to students
- competency and rubric integration into instruction
- feedback on health and wellness needs of students
- common planning time for teachers
- update on data from Special Education audit/review
- instruction driven by formative and summative assessment data
- anti bullying program
- student support programs to improve intervention

TIMBERLANE REGIONAL HIGH SCHOOL

Thank you for your support

