

# TIMBERLANE REGIONAL SCHOOL DISTRICT



# 2025

## ANNUAL REPORT

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# District Mission

The Mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

# ABOUT SAU 106

School Administrative Unit No. 106 (SAU 106) oversees central office administrative and business services for the Timberlane Regional School District. The SAU 106 central office, located at 30 Greenough Road in Plaistow, New Hampshire, houses the district's top administrators and serves as the headquarters for departments including special education, curriculum, instruction and assessment, human resources, technology, and business operations. The Timberlane Regional School District supports students from preschool through grade twelve and serves the communities of Atkinson, Danville, Plaistow, and Sandown. As of October 1, 2025, the district enrolls 3,252 students and employs approximately 580 staff members.

Each town operates a local elementary school, while middle and high school students attend the regional middle and high schools in Plaistow. The district also offers a centralized preschool for district students, the Timberlane Learning Center (TLC) in Sandown, which also provides pre-K and kindergarten programs for resident students. Additionally, Atkinson Academy, Danville Elementary School, and Pollard School offer preschool through kindergarten programs. Timberlane is also home to the Timberlane Performing Arts Center in Plaistow, a state-of-the-art facility dedicated to music and drama.

# DISTRICT ADMINISTRATION

Justin Krieger, Superintendent of Schools
Sandra Allaire, Assistant Superintendent
Dr. Chris Martin, Executive Director of Operations & Special Projects, and Title IX Coordinator
Maria Watkins, CFO/Business Administrator
Fran DeCinto, Director of Human Resources and Human Rights Coordinator
Mark Pedersen, Director of Secondary Education
Lucy Canotas, Director of Elementary Education
Kenneth Henderson, Director of Technology
Ginger Drechsel, Director of Student Services
Angelo Fantasia, Director of Athletics
Kurt Schweiss, Director of Music
Jamie Osgood, Director of Food Services

# Elected & Appointed Officials

## SCHOOL BOARD

**KATIE KNUTSEN, CHAIR, PLAISTOW, 2027**
**MARK SHERWOOD, VICE CHAIR, SANDOWN, 2028**
Alyssa Kowalczyk, Plaistow, 2028
Paul LeCain, Sandown, 2027
Shauna Manthorn, Plaistow, 2026
Jack Sapia, Atkinson, 2026
Marianne Springer, Danville, 2028
Brie Woodworth, Danville, 2026
Donald Woodworth, Atkinson, 2027

## BUDGET COMMITTEE

**ELIZABETH KOSTA, CHAIR, PLAISTOW, 2026**
**KAREN WHITE, VICE CHAIR, SANDOWN, 2027**
Sabrina Alberg, Danville, 2026
Peter Bealo, Plaistow, (Appointed as of November 2025)
Kathryn Consalvo, Atkinson, 2027
Julie Hammond, Atkinson, 2026
Sheila Lowes, Sandown, 2028
Lauren Schlerf, Plaistow, 2027 (Resigned in October 2025)
Sue Sherman, Plaistow, 2025
Brian Smith, Danville, 2028

## OTHER DISTRICT OFFICERS

Attorney Bob Harb, District Moderator, 2026
Heather Greenfield, District Clerk, Appointed
Kathleen Beattie, Treasurer, Appointed
Debra DeSimone, Assistant Treasurer, Appointed

# New Hampshire Parental Bill of Rights (RSA 189-B:4)

A. New Hampshire Parental Bill of Rights

I. All parental rights are reserved to the parents of a minor child in this state without obstruction or interference from any school. These rights include, but are not limited to, the right:

1. To direct the upbringing and the moral or religious training.
2. To direct the education, including the right to choose to enroll the minor child in an assigned resident public school, a public charter school, a non-public school, including a religious school, a home education program, or any other state-based education program, as authorized by law, as an alternative to public education, as set forth in RSA 193:1 and RSA 194-F:1, et seq.
3. To request that a minor child be enrolled in a public school other than the public school assigned to them by their residence to avoid a manifest educational hardship, as set forth in RSA 193:3.
4. To enroll his or her minor child in gifted or special education programs if the child qualifies for such programs.
5. To inquire of the school or school personnel and promptly receive accurate, truthful, and complete disclosure regarding any and all matters related to their minor child, unless an immediate answer cannot be provided when the initial request is made, in which case, the answer shall be provided no later than 10 business days after the request.
6. To be informed of the school's policy regarding discipline policies and procedures, as set forth in RSA 193:13.
7. To obtain access for a minor child to public curricular courses and co-curricular programs offered by the local school district where the student resides while choosing to enroll their child in a non-public, public chartered, home education, or any other state-based education program, as set forth in RSA 193:1-c and RSA 194-F:2, II(d).
8. To inspect any instructional material used as part of the educational curriculum within a reasonable period following a request, as set forth in 20 U.S.C. section 1232h(c)(1)(C).
9. To opt out of health or sex education and any other objectionable material, as set forth in RSA 186:11, IX-b and IX-c.
10. To be advised of and have the right to opt the minor child out of any nonacademic survey or questionnaire.
11. To opt out of any district-level data collection relating to his or her minor child not required by federal or state law.
12. To exempt their public-school minor child from participating in required statewide assessments in English, language arts, mathematics, and/or science, as set forth in RSA 193-C:6.

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13. To receive information regarding the level of achievement and academic growth of their minor child in the state academic assessments in English, language arts, mathematics, and/or science, as set forth in the Every Student Succeeds Act, 20 U.S.C. section 1112 (e)(1)(B)(i).
14. To receive a school report card and be informed of his or her minor child's attendance requirements and compliance with such requirements.
15. To access and review all education records relating to their minor child within 10 business days after the day the school receives a request for access, as set forth in RSA 189:66, IV and 34 C.F.R. 99.5.
16. To consent in writing before the state or any of its political subdivisions, including, without limitation, any school pursuant also to the provisions of RSA 189:68, III-V, makes a video or voice recording, unless such recording is made during or as part of a court proceeding or part of a forensic interview in a criminal or other investigation by the bureau of child protective services or it is to be used solely for the purpose of a safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles.
17. To be notified whenever seclusion or restraint has been used on their minor child as set forth in RSA 126-U:7.
18. To access and review all medical records of their minor child maintained by a school or school personnel, unless otherwise prohibited by law.
19. To exempt their minor child from immunizations if, in the opinion of a physician, the immunization is detrimental to the child's health or because of religious beliefs, as set forth in RSA 141-C:20-a and RSA 141-C:20-c.

II. Federal law provides for additional parent and family involvement for schools that are receiving Title I, Part A; Title I, Part C (migrant); Title III, Part A (EL) funds, including:

1. The right to receive information, including student reports, in an understandable and uniform format and to the extent practicable, in a language that parents can understand, as set forth in 20 U.S.C. sections 1112(e)(4); 1114(b)(4); 1116(e)(5); and 1116(f).
2. Upon request of the parent, the right to receive information regarding state qualifications of the student's classroom teachers and paraprofessionals providing services to their minor child, as set forth in 20 U.S.C. section 1112(e)(1)(A)(i-ii).
3. The right to receive an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency, as set forth in 20 U.S.C. section 1111(h)(2)(A-B)(i-iii).

# Report of the School Board



Katie Knutsen, Chair

**THE BOARD** The nine-member Board that we are ending the March 2026 election cycle have been a dedicated group of individuals and have represented their towns well. These elected members are responsible for establishing the structure, accountability, advocacy, and delivery of instruction in each of the district schools by way of program approval, writing of policy, NH state law, and NH Department of Education rules. Every member has put copious amounts of time and dedication to the various committees and Board work to ensure that the District is running well and, in a direction, forward.

**STUDENTS** The School Board remains committed to supporting the students to ensure they have the proper educational experiences they all seek and deserve. We thank our student representative, Cameron Stack, for his reports to keep us all informed of the student's happenings and aspirations so we can encourage and assist them all.

**STAFF** The School Board, Timberlane Custodians' Union, and Timberlane Cafeteria Workers' Union have reached an agreement for 2, 3-year contracts to be placed on the warrant. We ask each voter to please look at the warrants that do appear and realize the effort that went into reaching each by all parties and the costs that are incurred because of negotiations. Having agreements with our Unions is in the best interest of our District.

**FACILITIES** Timberlane continues to work with Energy Efficient Investment (EEI) in completing work to the school buildings that were identified as top priorities with the 25-million-dollar lease. Many projects are in progress and completed such as new boilers, LED lighting upgrades, roof repair/replacement, to name a few.

**POLICY** The Board continues to provide oversight to our hundreds of policies. The Policy Committee reviews them regularly to bring any suggested and required updates to our attention for revision. The Board and the Committee have a spreadsheet tool referencing all policies with last date of revision, whether they are required or optional policies, and prioritization for review.

**SUPERINTENDENT** Superintendent Justin Krieger and Assistant Superintendent Sandra Allaire have both done a tremendous job in leading the Timberlane School District. Over this past year Mr. Krieger has continued to meet with all 4 Towns' Board of Selectman at meetings and fostered an environment of collaboration between the Towns and the School District which has not been seen in some time. Mr. Krieger has fostered open lines of communication to tax payers, students, and families who have had various questions about the District.

**ACKNOWLEDGEMENTS** The Board would like to thank every member of the Timberlane Community for your continued involvement with and support of the Timberlane Regional School.

# Report of the Budget Committee



**Elizabeth Kosta, Chair**

The Timberlane Regional School District Budget Committee held its annual organizational meeting on March 27, 2025. At that meeting, the Committee reviewed election and recount results, conducted a budget-to-actual review, received SAU and district overviews, and discussed the budget process and meeting schedule for the upcoming budget season. In collaboration with SAU leadership, a schedule of budget presentations was established.

The Budget Committee began meeting on September 11 and convened regularly throughout the fall and early winter. Early in the process, the Committee reviewed the District's Capital Improvement Plan (CIP). At each meeting, members received updates from district administration on factors impacting the budget, including tax rates, GMR rates, collective bargaining agreements, enrollment trends, and state law.

Throughout the budget cycle, principals and directors responsible for individual areas of the district budget presented their proposals to the Committee. These presentations were discussed and accepted for review following deliberation. In December, the Budget Committee and School Board held a joint meeting that included thoughtful discussion regarding targeted budget reductions. A final budget was agreed upon on December 15 for presentation at the deliberative session.

The Budget Committee extends its sincere appreciation to Justin Krieger, Superintendent; Maria Watkins, CFO/Business Administrator; Lisa Oliver, Assistant Business Administrator; and Katie Knutsen, School Board representative, for their leadership and dedication throughout the budget process. The Committee also thanks the district's administrative team for their collaboration and the members of the Budget Committee for their service and commitment to representing their communities.

# Reports by the Superintendent & Leadership Team



**Justin Krieger, Superintendent of Schools**

This past school year was my third in Timberlane and I continue to see staff use the ingredients on a daily basis that help to support high levels of student learning - providing for student safety, creating a real sense of student belonging, and building connections to student interests and passions. As District staff, we recognize the importance of our role within the larger community, our charge as an educational organization, and embrace the work with children, adolescents, and young adults. The journey is theirs and we are so fortunate as a staff to be a part of each one.

*Setting the Stage on Opening Day*

Before students even arrived for their first day, 700+ Timberlane staff met together as a District team at the PAC in order to ready ourselves for that special day. In addition to making clear the ingredients for high levels of student learning, emphasizing key aspects of our learning models, and reviewing school board goals, every member of the Timberlane staff rose to standing applause after receiving a keynote presentation from a graduate of Timberlane Regional High School, class of 2024. Listening to the impact of Timberlane on this student's trajectory in their own words and presented in their own personalized story reinforced for us the core of our work.

*Student Pathways (ELO)*

Across the school year, high school students leveraging the Extending Learning Opportunity model presented their experiences earning credit toward graduation in a manner that was outside the walls of a traditional classroom to the school board. This program has grown from 14 students participating in 22-23 to 41 participating students in 24-25 and is a primary example of Timberlane providing individualized and personalized student pathways that is supported through the district budget.

*Fiscal Communication*

In an ongoing effort to engage the community and towns of critical District financial information, we set a standing school board agenda item at the second meeting of each month in which we present a consistent dashboard to track our fiscal health across the year, from beginning to end. Specifically, this allows for a monthly comparison of actual expenses against the voted budget. Additionally, I presented at Board of Selectman meetings in Atkinson, Danville, Plaistow, and Sandown in the fall and again in the spring to share both historic and current financial information at the opening and closing of the budget season. As always, I encourage voters to reach out to my office to meet in order to address any questions, concerns, or clarification you may have. We are in the education business, so we are always looking to teach and learn.

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*Realigning to the FY26 Voted Budget*

A significant change and challenge last year was working with the school board to align District operations to the voted budget, which was reduced by approximately $6.5M from the budget committee proposal at the deliberative session. To meet the directive of the voters, the school board eliminated 36 positions, inclusive of 10 then current staff and 26 open and vacant positions. Moreover, the school board further reduced budget lines related to capital improvements and transportation services while also reducing health care lines based on assumptions in advance of the fiscal year beginning. Lastly, the school board reduced operational lines specific to individual schools and departments.

*Listening to Families on Closing Day*

Similar to the opening of the school year, 700+ Timberlane staff came back together as a District team at the PAC to listen to parents and guardians from kindergarten through grade 12 take the stage and present their own stories in their own words of how Timberlane has impacted their children. There are many sources of feedback for educators to consider as we do our work; none of them are more important than the outcomes for students according to their families.

*Looking Ahead*

I encourage your participation in the deliberative session scheduled on February 5th where residents can discuss and debate the merits of the proposed budget and other proposed warrant articles. These two pieces taken together help shape how we may continue to connect students to school with a sense of belonging so that all students can grow and learn at high levels here in Timberlane.

# Curriculum & Professional Learning



**Sandra Allaire, Assistant Superintendent**



**Mark Pedersen, Director of Secondary Education**



**Lucy Canotas, Director of Elementary Education**

During the 2024–2025 school year, the Timberlane Regional School District (TRSD) continued its commitment to high-quality instruction through intentional curriculum review and a unified approach to professional learning. This work reflects the district's Strategic Plan and a shared focus on improving learning outcomes for all students.

**Professional Learning**

Professional learning throughout the year was grounded in a common district-wide focus on Universal Design for Learning (UDL). TRSD has embraced UDL as a framework to improve and optimize teaching and learning by setting clear, rigorous goals; anticipating barriers to learning; and proactively designing instruction that minimizes those barriers. This approach ensures greater access, engagement, and success for all learners.

All district Professional Development (PD) Days were intentionally designed around UDL principles and included educator choice of sessions, allowing staff to personalize their learning while deepening their understanding and application of UDL in their classrooms and roles.

A highlight of the year was the March 11, 2025, PD Day, when the district hosted nationally recognized UDL expert Katie Novak for a keynote address entitled "Breaking the Mold: The Art of Unlearning." This session encouraged reflective practice and challenged educators to examine long-standing instructional approaches through a new lens. Key goals of the keynote included strategies to reflect on and refine instructional practices to address learner variability, maintain firm goals, increase engagement, and develop expert learning in students.

In addition, the district leveraged grant funding to send a group of K–8 educators to the NHASCD Literacy Summit in March 2025. This summit focused on high-impact literacy practices, including evidence-based reading instruction, equitable access to literacy, and instructional strategies aligned with UDL that support diverse learners across content areas. Participants brought this learning back to their schools to inform instruction and collaboration.

The district also advanced its systems-level work through the efforts of a district-wide committee of educators who participated in training and collaborative development of the TRSD Multi-Tiered Systems of Support (MTSS) Handbook. This work strengthens our shared understanding of MTSS and provides a consistent framework for addressing students' academic, behavioral, and social-emotional needs.

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**Curriculum**

The district's Curriculum and Assessment Committee played a vital role in ensuring curricula remain current, aligned, and responsive to student needs. During the 2024–2025 school year, the committee reviewed and recommended revisions to curricula in the following areas:

- High School Psychology
- High School Engineering
- Middle School Social Studies
- Middle School Pre-Algebra
- 6th grade World Language
- Pre-Kindergarten Writing

In addition, the committee reviewed and approved updated educational resources to support effective instruction in:

- Grades 6–12 World Languages
- AP Psychology
- K–8 School Counseling

Together, the curriculum and professional learning efforts of the 2024–2025 school year reflect Timberlane's ongoing commitment to thoughtful planning, educator growth, and instructional practices that serve the needs of every learner in our community.

# Student Services

**Ginger Drechsel, Director of Student Services**

The 2024–2025 school year was marked by continued growth, collaboration, and refinement of services across the Timberlane Regional School District's Student Services Department. Our collective work remained centered on ensuring equitable access to instruction, strengthening inclusive practices, and supporting the academic, social-emotional, and health-related needs of all students. Through cross-departmental collaboration and targeted initiatives, Student Services continued to enhance support for students and families from preschool through grade 12.

**Special Education**

During the 2024–2025 school year, the district continued its focused integration of our Special Education Facilitators at both the elementary and high school levels. These roles were instrumental in strengthening communication, improving compliance, supporting IEP development, and increasing consistency across buildings. Facilitators served as key liaisons among educators, administrators, service providers, and families, contributing to improved case management and instructional alignment.

The district maintained a strong emphasis on co-teaching models to promote inclusive learning environments. Professional collaboration between general and special educators expanded, with ongoing attention to shared instructional responsibility, differentiated instruction, and access to grade-level curriculum. This continued focus supported student engagement while reinforcing district-wide inclusion goals.

The Preschool Program continued to grow its community presence through parent-child playgroups, offering families early access to developmental supports, peer connections, and district resources. These playgroups strengthened early identification efforts, promoted school readiness, and fostered positive relationships with families prior to formal school entry. With the addition of the Child Find Coordinator in the 24-25 school year, the district realized gains in expanding its child find outreach while improving early learning foundations that support long-term academic success.

**School Counseling (K–12)**

During the 2024–2025 school year, the district implemented Second Step: K-12 Strengthening Human Skills, as our updated school counseling curriculum for grades K–8. This curriculum update provides our elementary and middle school counselors with instructional content and multimedia resources that are aligned with current best practices in social-emotional learning, executive functioning, and personal safety. The revised curriculum emphasized developmentally appropriate lessons, consistency across grade levels, and integration with classroom instruction.

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School counselors across all levels continued to provide academic, social-emotional, and postsecondary planning support. At the secondary level, counselors supported students through course planning, college and career readiness, and transitions beyond high school, while maintaining a strong focus on student well-being. In addition during the 24-25 school year, the Navigate360 Behavioral Case Manager program was fully implemented across all schools throughout the district. Navigate360 is a student support system that helps schools identify, track, and respond to students' behavioral and social-emotional needs by coordinating interventions, monitoring progress, and connecting students, families, and staff to appropriate supports. By using data-informed safety assessments and case management, Navigate360 helps us to intervene early, ensure consistent follow-up, and connect students to appropriate services, ultimately promoting student well-being, safety, and academic success.

The Youth Risk Behavior Survey (YRBS) was administered at the middle school and high school in April, 2025. The YRBS is a survey developed by the Center for Disease Control that collects anonymous, self-reported data from high school students to monitor health-related behaviors, experiences, and risk factors that impact student well-being and academic success. The high school data report will not be available until Spring, 2026. The middle school data report was made available to the district in the Fall, 2025. This information will be utilized to identify areas of increased/decreased student risk behaviors so that we can better tailor our prevention and intervention efforts.

**School Social Work**

The District employs three school social workers across our five elementary schools. These roles were new to the distinct in the 24-25 school year. School social workers played a critical role in supporting students and families by addressing barriers to learning related to social-emotional needs, attendance, behavior, and access to community resources. Collaboration with families, administrators, and outside agencies remained a cornerstone of this work. Social workers also supported crisis response, intervention planning, and wraparound services, contributing to improved student outcomes and family engagement.

**School Nursing**

The Health Services Department continued to provide comprehensive care across the district, supporting student wellness, chronic health needs, medication administration, and health-related compliance. School nurses collaborated closely with families, medical providers, and school staff to ensure safe and supportive learning environments. In addition, our nurses played a key role in health education, emergency preparedness, and promoting overall student well-being. The nursing department continues to provide on-going support and training for our district staff who wish to become certified in CPR, as well as other health related required training.

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**English for Speakers of Other Languages (ESOL)**

The ESOL program continued to support multilingual learners through targeted instruction and collaboration with classroom teachers. Services focused on language development, academic access, and family communication. The department worked to ensure compliance with state and federal requirements while supporting culturally responsive practices and inclusive school communities. For the 24-25 school year, the ESOL program had 34 total students, with 22 receiving services and 12 on monitor. 10 different languages and students from 10 different countries. Timberlane participated in the National Seal of Biliteracy program for the first time in the 24-25 school year. The New Hampshire Seal of Biliteracy recognizes high school graduates who have demonstrated proficiency in English and at least one additional language, highlighting their linguistic skills and readiness for college, career, and global citizenship. In our inaugural year, Timberlane had three graduating senior students who earned this award.

As Director of Student Services, I am deeply proud of the work accomplished during the 2024–2025 school year. This collective effort reflects the dedication, compassion, and professionalism our staff bring to their work each day, as well as the trust and partnership of the families we serve. I am grateful to work alongside such committed educators and support staff who consistently place students at the center of every decision. While there is always more work to be done, I am encouraged by the growth we have seen and remain optimistic about the direction of Student Services. Together, we will continue to strengthen our practices, expand early intervention, and build systems that support the academic and social-emotional success of all Timberlane students.

# Athletics

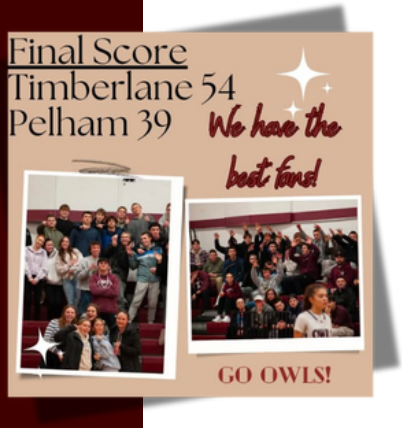


**Angelo Fantasia, Director of Athletics**

Timberlane Regional High School is a member of the New Hampshire Interscholastic Athletic Association (NHIAA) and is a recognized Division 1 Athletic Program. TRHS offers over 30 sports programs for boys and girls. This year, Esports was added as an NHIAA sanctioned sport. Thank you to coach Matthew Jablonski for serving as the school's coach. Additionally, many of our student-athletes are also involved in a variety of student activities including band, music, and student government.

**MIDDLE SCHOOL ATHLETICS:**

The Timberlane Regional Middle School Athletic Program is a member of the Tri-county League and competes against schools from around the state of New Hampshire. The purpose of the Tri County League is to organize, coordinate, and stimulate interest in athletic activities while developing young athletes at the middle school/junior high school level. During the 2024-2025 school year, the TRMS Boys' Lacrosse team made it to the Tri County League Finals, and the Girls Track team finished 2nd at the Tri County Championships.




**HIGH SCHOOL ATHLETICS:**

Collectively, the Timberlane Athletic Department put on approximately 773 events between the middle and high school programs during the 2024-2025 school year. At TRHS, 402 students participated in at least 1 NHIAA sanctioned Sport and 54% of those students played multiple sports. At TRMS, 282 students participated in at least 1 Tri County League sanctioned sport and 40% of those students played multiple sports.

**Outstanding Accomplishments on the Field:**

The TRHS Athletic Programs enjoyed tremendous success throughout the year. The TRHS Wrestling team captured the Division 1 State Championship! The TRHS Girls' Soccer and Tennis Teams made it to the NHIAA State Semi Finals. The Girls' Basketball team made the Division 1 playoffs for the first time in over 10 years. Two student-athletes broke school records in Outdoor Track. Sophomore, Danielle Bates set a new TRHS high jump record at 5'8". Junior, Charlotte Beaudoin also set a new HS record in the 400 running it in 57.87 seconds. Both have gone on to compete in National Invitationals. Danielle also was the winner in both the winter and spring NHIAA State High Jump competitions. Overall, 77% of TRHS varsity teams and 64% of TRMS teams participated in post-season play.



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**Outstanding Accomplishments in the Classroom:**

*Senior Scholar-Athletes:*
NHADA/NHIAA recognized 36 TRHS Senior Scholar-Athletes for their excellence in the classroom, as well as on the playing field. A ceremony recognizing the NH Scholar Athletes took place in April at the Capitol Center for the Arts in Concord, NH. At the conclusion of the school year, the Timberlane Athletic Department recognized our Senior Athletes with an awards ceremony that took place in the TRHS Gymnasium. At this event, Jeremy Mlocek and Emma Norcott received the Outstanding Athlete Awards. Liam Kelley and Ava Stewart were awarded the Leadership Awards, while Tatenda Chanakira and Caleb Goldman won the Athletic Director Awards. Additionally, 14 of our seniors were presented with the NHIAA 12 season sport award. These seniors played an NHIAA sport in all 12 seasons over their 4 years.

*NHIAA Student Leadership Trainings:*
Aside from conducting our annual Life of an Owl Student Leadership Training Workshops, Timberlane student leaders (Taylor Alperin, Lila Fitzgerald, Grace Gerhard, and Luke Swanney) were invited to the NHADA Spring Conference in Laconia to present information on Leadership to Athletic Directors from around the State of NH. These students did an amazing job and have been instrumental in creating statewide leadership conferences. We are very proud of our student-athletes, coaches, and the community-at-large. Thank you for your continued support.









# Music and Performing Arts Center (PAC)



**Kurt Schweiss, Director of Music and The Performing Arts Center**

During the 2024-2025 school year, Music and Theater students were able to enjoy not only annual opportunities and a performance calendar commensurate with the high expectations of the Timberlane Regional School District, but also some unique performance opportunities and educational experiences in collaboration with professional musicians.

We are proud to share that eight high school students were selected to participate in the New Hampshire Music Educators Association's (NHMEA) Jazz All-State Festival held at Pinkerton Academy. Twenty-two high school students were selected to participate in NHMEA's Classical All-State Festival in Concord culminating in performances at the Capitol Center for the Arts. Fifteen students were selected to participate in the New Hampshire Band Directors Association's Chamber All-State Festival held at the University of New Hampshire, Durham in January. Six of these students received the highest score in New Hampshire for their instrument or voice part. These numbers represent the highest number of acceptances of any high school in New Hampshire. NHBDA also sponsored the Middle Level Honors Festival, in which four Middle School band students were accepted to participate at Pinkerton Academy. Forty-seven elementary and middle school orchestra students attended the New Hampshire American String Teachers Association (NHASTA) String Fest hosted right here at the Timberlane Performing Arts Center. In May, Timberlane sent thirty-seven middle school musicians in band, chorus, and orchestra to the Southeast and Southcentral District Music Festivals held in Durham and Amherst, respectively. In all, music and theater students participated in one hundred and four performances throughout the year, including another successful Music in Our Schools month in March which saw over a thousand Timberlane musicians perform on stage. The Timberlane Players calendar included ten Milkmen shows, the play "Our Town," student written One Act Plays, a 24-Hour Play Festival, and the musical "Anastasia," which was watched by over a one thousand, three hundred audience members over its four-show production. Students involved in theater at the middle school put on a very successful production of "Honk!, Jr.," which was watched by over six-hundred audience members over its two-show production.

The Performing Arts Center hosted many professional groups, providing opportunities to experience high quality musical performances for both students and the greater Timberlane community. Hosted groups included the RASA String Quartet, featuring a joint evening performance with Timberlane students, the Dallas Brass ensemble, which also featured a joint evening performance with Timberlane students, another successful four-performance season of the Merrimack Valley Philharmonic Orchestra, and "A Celtic Christmas Celebration" with Darrah Carr Dance.

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During April vacation, the Music and Theater departments were able to bring over one-hundred and forty students to New York City for a four-day, three-night cultural trip where students had the opportunity to see a Broadway performance of “Hamilton,” see a performance of the New York Philharmonic Orchestra, explore the Metropolitan Museum of Art, and visit other sites in New York City of significant cultural importance. We would like to extend our deepest gratitude to the Timberlane Music Association for their continued support and commitment to helping us provide the highest quality experiences to our Timberlane musicians!

We are grateful to have such professional and committed educators who so readily share their passion for music making and performance with our students. We are also fortunate and deeply appreciative to have such strong support from a community that clearly values the Performing Arts. Thank you to all for continuing to allow us to provide the highest quality music education and foster a strong appreciation for the performing arts.










*Photographer credit: Rachel Currier*

# Human Resources



**Fran Decinto, Director of Human Resources**

The mission of the Human Resource Department is to advance the overall mission of the Timberlane Regional School District through recruitment, retention, and support of our employees. We achieve our mission by providing exceptional customer service to prospective, current, and past employees, using technology to improve delivery of the employee and applicant experiences, and providing leadership and guidance in the development, implementation, and equitable administration of policies and procedures, thus fostering a positive work environment.

We conducted an audit of all current Employment Eligibility Verification Forms (also referred to as I-9 Forms) An I-9 audit is a review of our Form I-9 records to ensure compliance with federal employment eligibility verification requirements under the Immigration Reform and Control Act (IRCA). Each form was reviewed for completeness, accuracy, and timeliness. Any incorrect information or documentation was corrected in accordance with USCIS guidance. Completing this audit reduced exposure to the district in fines and penalties if audited by ICE.

We transitioned from paper personnel files for all employees (current and terminated) to electronic files. This allowed for reduced risk of unauthorized access, protection from loss or damage, faster retrieval of information, reduced storage needs, lower supply costs, and more efficient use of staff time.

Human Resources, in conjunction with the school board, successfully negotiated two collective bargaining agreements: Timberland Custodian Union and the Timberlane Cafeteria Workers Union.

# Facilities



**Chris Martin, Executive Director of Operations and Special Projects**

**Overview**

Having completed my first year with the Timberlane Regional School District, I am honored to oversee Technology, Music and Performing Arts, Athletics, and Facilities. While my colleagues Kurt Schweiss, Angelo Fantasia, and Ken Henderson have provided updates on their respective departments, this report focuses on the Facilities Department.

Fiscal Year 2025 was a period of significant achievement. Our staff and contractors collaborated to manage cleaning, maintenance, energy efficiency, and capital improvements across nine buildings serving nearly 4,000 individuals daily.

**Project Highlights & Completed Works**

Beyond daily maintenance and routine work orders (4014), the following were successfully completed or advanced:

| Safety & Infrastructure | Campus-Specific Enhancements |
|---|---|
| Pollard School: Proactive mitigation of safety items. | TRHS: Completed Courtyard Window and Canopy projects; renumbered parking lots. |
| Fencing: Completed Secondary Campus perimeter. | Atkinson Academy: 1803 Belfry completed; new hallway flooring and pre-K sink modifications. |
| HVAC: Completed Atkinson 1803 work; corrected factory defects at TRMS/TRHS; finished Sandown North heating/controls. | Pollard School: New office flooring; paving at church entrance; cabinet and sink replacements. |
| Energy: Added SAU office controls to improve efficiency and district culture. | TLC & Sandown North: Gym roof repairs and outdoor ramp (TLC); SouthPaw swing installation (SN). |
| Performing Arts: Paving completed; curtain fireproofing and stage rigging inspections finalized. | District-Wide: Privacy window installations; painting as requested; refinishing of all wooden gym floors, and grounds upkeep. |

*Continued on next page.*

**District-Wide Initiatives**

Our team ensured all facilities were refreshed through extensive cleaning, general parking lot maintenance, and softscape work. We also maintained rigorous safety standards through preventative maintenance on all kitchen and HVAC equipment, as well as mandatory yearly inspections of fire extinguishers and life-safety systems.

**Conclusion**

The diligent work of our staff and contractors has resulted in substantial improvements to the learning and working environments across Atkinson, Danville, Plaistow, and Sandown. We are grateful for the commitment shown in completing these vital projects effectively.







# Technology



**Ken Henderson, Director of Technology**

The 2024–2025 school year represented continued progress in the district's commitment to advancing technology. Recognizing technology as an essential component of modern education, we have consistently integrated it into our curriculum by defining key technology skills for each grade level, preparing students to thrive in an ever-evolving world. Our dedicated team remains committed to providing reliable support for students, staff, and the community, ensuring high-quality experiences across classrooms, offices, and digital learning environments.

Digital security remains a top priority for the district, and strategic funding enabled meaningful enhancements to our security infrastructure. These improvements included new district-wide firewalls to strengthen network security and protect sensitive student and staff data from evolving cyber threats. The district also follows multiple cybersecurity best practices, including multi-factor authentication (MFA), which requires users to verify their identity using more than one method, adding an extra layer of protection. Strong password policies are also enforced, including regular password changes, password history restrictions, and complexity requirements to further reduce the risk of unauthorized access.

The district is committed to being fiscally responsible while ensuring access to high-quality technology by utilizing Requests for Proposals (RFPs) for larger purchases. An RFP is a formal process that invites vendors to submit competitive bids for technology devices and equipment, allowing the district to compare pricing, services, and solutions to secure the best overall value. In addition to competitive bidding, the district actively pursues grant opportunities that support instructional and operational technology initiatives whenever available. The district annually receives federal E-Rate funding, which helps offset the cost of internet access and network services, allowing us to maintain reliable connectivity while reducing the financial burden on local resources.

As we look to the future, we remain committed to identifying and implementing innovative systems and technologies that provide cost-effective, high-quality solutions. Continuous growth and improvement remain at the core of our mission. I am extremely proud of the progress our district has achieved and look forward with optimism and enthusiasm to the opportunities ahead.

# Elementary Education Reports

**Atkinson Academy**
17 Academy Avenue Atkinson, NH 03811
Stephen Harrises, Principal
Molly Termorshuizen, Assistant Principal



**Danville Elementary School**
23 School Street, Danville, NH 03819
Jaime Parsons, Principal
Tiffany Eaton, Assistant Principal



**Pollard School**
120 Main Street, Plaistow, NH 03865
Mary Sullivan, Principal
Jillian Lee, Assistant Principal



**Sandown North Elementary School**
23 Stagecoach Drive, Sandown, NH 03873
Laura Yacek, Principal
Mark Hamel, Assistant Principal



**Timberlane Learning Center**
**at Sandown Central**
295 Main Street, Sandown, NH 03873
Kim Rivers, Early Childhood Coordinator



# Atkinson Academy



**Stephen Harrises, Principal**

In August 2024, Atkinson Academy welcomed more than 384 students for the start of the school year. Principal Stephen Harrises, Assistant Principal Molly Termorshuizen, and the entire staff were excited to welcome both returning and new students and families. From the first days of school, staff worked intentionally to foster a positive and inclusive school culture. Daily themed morning announcements, including the Pledge of Allegiance and a Pledge of Kindness, reinforced shared values and strengthened connections across the school community.

Throughout the year, Atkinson Academy emphasized CARES (Challenge, Acceptance, Responsibility, Empathy, and Self-Control) as a foundation for learning and personal growth, while the school-wide theme, Dare to Discover, was woven throughout the year.

In partnership with the PTA/Night Owls, staff provided engaging and memorable experiences for students and families. Events such as a school-wide dance, Lip Sync competitions, spirit weeks, and a variety of afterschool clubs offered students meaningful opportunities beyond the classroom.

Classroom learning was enriched through hands-on projects and traditions, including second grade's Mystery Reader program, community-based learning experiences, and field trips. Fourth-grade students visited the NH State House, while fifth-grade students participated in a Dodgeball Competition with other Timberlane schools, proudly bringing home the trophy.

In May, fifth-grade students presented the 10th Annual Makerspace Cardboard Arcade, celebrating creativity, problem-solving, and collaboration. Additional highlights included author visits, the fifth-grade hike of Mount Major, Field Day at Woodlock Park, and the Grade 5 Promotion Ceremony. Students also honored graduating TRHS seniors with a clap-out, celebrating the strong connection between Atkinson Academy and its alumni.

Facilities improvements remained a focus, with renovations to the historic 1803 Building bell tower and roof beginning in spring 2025, followed by HVAC upgrades initiated in June.

In closing, the 2024–2025 school year was one of discovery, growth, and learning for the Atkinson Academy community. We are grateful for the dedication of our staff, the support of our families, and the enthusiasm of our students, and we look forward to the opportunities ahead.





# Danville Elementary School



**Jaime Parsons, Principal**

Danville School opened the 2024–2025 school year with enthusiasm, welcoming 273 students in Pre-K through Grade 5 along with several new staff members. Throughout the year, our team concentrated on three central goals: strengthening academic growth, deepening student relationships, and expanding opportunities for family involvement.

Our commitment to raising achievement in reading and mathematics remained steady. Teachers continued to use the i-Ready platform to monitor student progress and guide daily instruction tailored to individual needs.



In addition, we introduced the UFLI Foundations program, which is grounded in the Science of Reading. This resource gave teachers a structured approach to phonics and phonemic awareness instruction, helping students build the essential skills that lead to fluency and confidence as readers.

To nurture stronger connections, many staff members began each morning in a classroom, greeting students and supporting Morning Meetings. These daily routines created a sense of belonging and provided meaningful opportunities to strengthen friendships and relationships. Student council also remained active, planning schoolwide assemblies, organizing spirit weeks, and even applying for and receiving a grant to plant two new shade trees on the playground—a project that gave students a voice in the selection and placement of the trees.



Family partnerships were another area of focus. Administrators worked to expand our pool of approved volunteers so more families could join us for school events and field trips. Each grade level participated in at least one trip, with destinations ranging from the State House in Concord and the Seacoast Science Center to Strawbery Banke, the SEE Science Center, and Adventurelore. Students also enjoyed in-school visits from groups like Wildlife Adventures, which brought fascinating animals to share with classrooms. Two new highlights last year included a Unified Arts Celebration, where students proudly showcased projects from Art, Health, Library, Technology, and Innovation as well as a district wide 5th grade dodgeball tournament for all four teams.

Danville School remains a vibrant community of dedicated staff, engaged students, and supportive families. We are deeply grateful for the trust you place in us and for the opportunity to work with your children each and every day.



# Pollard School



**Mary Sullivan, Principal**

We had an awesome 2024-2025 School year here at Pollard. We refocused ourselves around our work study practices and the idea that we are Team Pollard. We strengthened some current things, added some new things and brought back some classic events.

During the 2024-25 school year, Pollard School continued to work on our Phonics instruction with the inclusion of the UFLI program. This instructional tool has been incorporated in the daily instruction of students K-2 and review work in Grade 3. This has been an area of focus for our intervention groups. We are continuing to work through math training with iReady as an additional tool to help us in creating our intervention groups and our class work groups..

During the 2024-25 school year, our students were able to enjoy learning opportunities beyond the classroom. We brought back some whole school assemblies, including Wildlife Encounters, and our Costume parade around the town green. Our 5th graders had an amazing experience hiking Locke Hill and playing dodgeball with their district counterparts.

Pollard welcomed a number of new staff as well as made a few changes to our teams this year. It has been a wonderful change and I think both staff and students are happy with the movement. We look forward to continuing to develop relationships with staff, students and families that make Pollard a true community hub.

The Parents and Teacher Association for Pollard School continues to be a very active group, providing many school community events for all to enjoy as well as support for classroom instruction. We encourage all families to get involved in any way they can. We know that family members have various schedules, but there are always a variety of ways to get involved to support our students.Thank you for all your continued support for our students. We are fortunate to have such a supportive school community. I love being part of this community and I look forward to leading this community for years to come.





# Sandown North Elementary School



**Laura Yacek, Principal**

Sandown North's motto for the 2024–2025 school year was "One Team, One Mission, Making a World of Difference." Throughout the year, we focused on building teamwork within our school and strengthening connections with our greater community by introducing several new, school-wide opportunities for students.

Students took on leadership roles by sharing daily news with staff and classmates through our Sandown North News Team. Another group of students proudly created our school's very first newspaper. Both experiences promoted teamwork, collaboration, and positive leadership skills.

One exciting community-wide event that extended learning beyond our school walls was our first One Book, One School reading experience. We were grateful to partner with our local post office, town hall, library, Triple Elm, and Bruschetti's as students, staff, and families read The Wild Robot. These local businesses warmly welcomed families, engaged in conversations about the book, and helped bring the story to life. This meaningful experience truly reflected teamwork and strong community partnerships in support of our students.

We also had a successful year of extended learning opportunities offered after school. Students participated in a variety of clubs, including game club, seasonal fun club, craft club, LEGO club, cross-stitch club, math club, and play groups. These opportunities were led by Sandown North teachers and staff and were well attended and enjoyed by students.

Each year, we continue to strengthen our STAR Expectations to support a positive school culture and learning environment. STAR stands for being Safe, Trustworthy, Always Respectful, and Responsible. This year, we introduced Hard Hat recognitions to celebrate students who demonstrated these values. Each month, classroom teachers recognized students who displayed STAR behaviors, and those students received a Hard Hat inspired by The Hard Hat for Kids, a story that highlights ten ways to be a great teammate. It was another wonderful year at Sandown North, filled with new opportunities for our school community to come together, support one another, and grow as learners. Thank you for your continued support and partnership in making Sandown North a special place for all.






# Timberlane Learning Center at Sandown Central



**Kim Rivers, Early Childhood Coordinator**

The 2024-2025 school year was one of growth for Sandown Central. Looking in the building you would find an additional full day kindergarten classroom, a New England Center for Children (NECC) Partner Classroom, parent/child playgroups, and a Child Find Coordinator. Peering out a window to the playground you would find a storage shed as well as new equipment. These changes only strengthened and highlighted Sandown Central's learning environment which is filled with dedicated staff, involved families, and eager to learn students.

In September, just over 150 students walked into the building on the first day of school.
The year was welcomed by the Back to School family night held by the PTA. Food, music, games, and prizes were provided to all families in attendance. This was the second year of the Back to School night and it proved again to be a positive way to bring the Sandown North and Sandown Central communities together.



The start of October brought the walking field trip to the Sandown Fire Station for the pre-kindergarten and kindergarten students. We thank Chief Devine and his staff for opening up the station to us for the morning and afternoon. The students truly love seeing the trucks up close and are captivated by the firefighter suits. On an unusually warm October 31st, students dressed up in their Halloween costumes and marched around the building to music and cheers from their families.

November brought the start of our Family Playgroups led by one of our pre-kindergarten teachers, Cheryl Goodman. The hour and a half playgroup was designed to give children and their families the opportunity to participate in developmentally appropriate activities in a supportive environment. By the end of the school year, Mrs. Goodman had the opportunity to work with 18 different families from three of the four towns in the SAU.



Right before the break in December, the full day kindergarten students enjoyed hot chocolate and holiday music during their lunch time. The celebration then continued on the playground as the music followed them outside during their recess. There was lots of laughter and great dancing on display.

In March we started a Friday Fun Playgroup for our half-day kindergarten students. The playgroup ran for an hour after their morning kindergarten class and ran every Friday until the end of May. In April our pre-kindergarten students took their second walking field trip to the Sandown Public Library.

To complete the year in June our kindergarten students traveled to Sandown North to explore the school and get excited about the transition to first grade. And once again, New Hampshire singer/storyteller, Steve Blunt, helped close out a successful year with an amazing performance in the gymnasium.

# Secondary Education Reports

**Timberlane Regional High School**
36 Greenough Road, Plaistow, NH 03865
John Vaccarezza, Principal
Timothy Brown, Assistant Principal
Ashley Harbel, Assistant Principal
Daniel Woodworth, Assistant Principal
Danielle Foley, Assistant Principal of Alternative Programs



**Timberlane Regional Middle School**
44 Greenough Road, Plaistow, NH 03865
Mitchell Mencis, Principal
Timothy Guanci, Assistant Principal
Marilyn Hutnick, Assistant Principal
William McCarthy, Assistant Principal





**John Vaccarezza, Principal**

# Timberlane Regional High School

Timberlane Regional High School serves 934 students from the four surrounding towns of Atkinson, Danville, Plaistow, and Sandown. The 2024-2025 school year saw an expansion in the number of clubs and organizations available, successfully meeting our students' diverse interests. Established groups like Life of an Owl, Student Council, and the Key Club helped build leadership and improve the climate within the school community. Other groups like our Culture and Climate Club emerged to garner more student voice and opinions in operations and procedures within the TRHS. New clubs like our Sewing, HOSA, and Outdoors Club laid the groundwork for more involvement in areas that were previously not available to our students. With over 35 active clubs, these extracurricular opportunities continued to grow.

Over the course of the 2024-2025 school year, our athletic teams came together and competed against the best in the state in multiple divisions. Our teams strive to live by and demonstrate our “OWLS” values by their commitment to be student athletes on and off the field. This was demonstrated by again being recognized by the NHIAA for excellence in sportsmanship. Our wrestling team rose back to prominence again this year, winning the State Championship for the 31st time in our school's history. The performing arts programs continued to demonstrate excellence in band, orchestra, chorus and theater productions. This year's performance of Anastasia was truly amazing. Lastly, our ELO and Alternative Education programs expanded to include even more opportunities for our students to learn out in the community and appreciate job ready skills while still enrolled at TRHS. We saw our numbers in both programs increase and this was capped off with numerous student presentations to the school board and community to outline these revolutionary educational opportunities.

The school continues to embrace a focus on Mental Health Awareness; a full week was again dedicated towards support and understanding of this topic. We hosted Ted Wiese as our guest speaker, held a Wellness Fair for all students, staff, and all district residents, held an open mic coffee house, performed a special MilkMan show, invited the community to engage in a Food Truck night, and ran our second annual Strides Against Stigma 5K event which the entire school was able to participate in.

Throughout the year, TRHS held numerous events such as multiple Mealey’s Meals fundraisers, College Fair, Alumni Discussion Forum, and the Activities Fair. We continued to host the Junior Semi-formal, Prom, and Spirit Week/Dance. Also, traditional events like Project Hope, the MilkMen Improv shows, and many PAC/Theater performances were held as usual. To cap off the year, the Class of 2025 Graduation Ceremony was held on June 6, 2025. Members of the Timberlane Staff, Friends, and Family of our students were all able to attend to wish our students “Congratulations!”, as they embark and embrace the next stages of their lives.





# Timberlane Regional Middle School



Mitchell Mencis, Principal

As we reflect on the past academic year, it is with great pleasure that I present the annual report for Timberlane Regional Middle School. The 2024-2025 school year has been marked by numerous achievements, growth opportunities, and community engagement initiatives. Our commitment to providing a nurturing and enriching environment for our students remains steadfast.

**1. 6th Grade - Camp Lincoln**

The beginning-of-the-year field trip for our sixth graders plays a vital role in helping students transition into middle school by building strong team chemistry and a shared sense of purpose. Through a day of collaborative challenges, outdoor problem-solving, and reflective activities, students step outside the classroom to practice the core values and skills essential for success at TRMS: respect, responsibility, and right choices. The experience encourages students to take healthy risks, support one another, and develop confidence in themselves and their peers, all while learning how to listen actively and work together toward common goals. By combining hands-on activities with guided reflection, this trip sets the tone for the year ahead, helping students form meaningful connections and establish a positive, supportive foundation as they begin their middle school journey.

**2. 7th Grade MAD (Make A Difference) Project**

The 7th Grade Make-A-Difference (MAD) Project challenged students to think deeply about real-world issues and how informed action can lead to meaningful change. As part of their Social Studies learning, students identified a problem, ranging from local concerns to global challenges, researched its causes, and developed a thoughtful action plan outlining steps they could take to help address it. Through this process, students demonstrated their ability to define problems, think critically, and propose realistic solutions, building important skills for civic engagement. The project culminated in a student showcase, where members of the community were invited to view and celebrate the creativity, compassion, and problem-solving skills our students brought to their plans for making a positive impact.




*Continued on next page.*

**3. 8th Grade - A Christmas Carol**

The 8th grade field trip to see A Christmas Carol at the North Shore Music Theatre provided students with a rich, engaging learning experience that brought classic literature to life. Closely connected to the language arts curriculum, the experience allowed students to deepen their understanding of the text through live performance, focusing on themes, symbolism, and literary devices while analyzing how a theatrical production interprets the original work. Experiencing the play in a theater-in-the-round gave students a unique perspective on storytelling and performance, reinforcing critical thinking and analytical skills developed in the classroom. This annual trip not only strengthened students' appreciation for classic literature but also served as a memorable shared experience that enriched their learning and sense of community.

As we reflect on the past year, it's clear that it was one filled with growth, resilience, and meaningful connection across our school community. The President of the Class of 2029, Tanner Connolly, captured this beautifully in their celebration speech, reminding us that success isn't just measured by academics or milestones, but by the way we support one another, overcome challenges, and build a legacy rooted in kindness and shared responsibility. That message resonated throughout an overall great school year; one marked by strong relationships, personal growth, and a collective commitment to doing our best for ourselves and for each other.

I want to express my gratitude to the dedicated staff, supportive parents, and students for being the support network that we all need to find success in our individual pursuits. Together, you helped create an environment where students felt encouraged to try new things, persevere through challenges, and take pride in our school community.





# Evening Division and Extended Learning Opportunities



**Danielle Foley, Assistant Principal of Alternative Programs**

The Timberlane Regional School District recognizes that education cannot follow a one-size-fits-all model – students have varying strengths, learning styles, backgrounds, and interests. By offering alternative education opportunities, TRSD puts value in ensuring academic success is an accessible reality for all students. Evening Division, High School Equivalency Test (HiSET) Preparation, and Extended Learning Opportunities (ELOs) are all components of alternative education opportunities for students to successfully complete their high school education.

As an integral part of the Timberlane Regional School District, the Evening Division program continues to uphold the district's mission of engaging all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth. In the 2024-2025 school year, the Evening Division program proudly served 148 student enrollments among 24 full- and half-credit courses taught by 11 TRHS educators. The Evening Division program allows students the ability to earn credits toward a high school diploma outside of the traditional school day. Students enroll in Evening Division for a variety of reasons, including retaking courses they did not pass previously, earning credits in order to graduate early, taking a class of interest that did not fit into their day schedule, or attending school entirely in the evenings in order to work or take care of other responsibilities during the day.

Like the Evening Division program, the TRHS HiSET Prep program provides a safe and comfortable environment for students to work with certified educators in the evening hours. These students attend our classes in order to prepare for the five HiSET subtests needed to earn a NH High School Equivalency (HSE) Certificate as opposed to a high school diploma. By the end of the 2024-2025 school year, five students accomplished this significant milestone, which is a testament to the effectiveness of our tailored educational programs and the students' efforts.

Extended Learning Opportunities allow students the chance to take charge of their learning outside of the traditional classroom environment. ELO types include independent studies, work-based learning, internships, job shadowing, career exploration, private instruction, and community service. During the last school year, 42 students successfully completed an ELO in areas such as bio-fab, airplane pilot, healthcare, Jr. Firefighter, Police Explorer, education, athletic training, and more. This success highlights the commitment of our Owls to take ownership of their learning, engage in real-world applications, and gain valuable skills.

Timberlane Regional High School firmly believes in the transformative power of alternative education, enabling students to explore their interests, engage in relevant learning opportunities, and access educational resources and opportunities in ways that fit them as individuals. As we look ahead, we remain committed to fostering high aspirations and personal growth for all.

NH School Administrative Unit 106 | Timberlane Regional School District
30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334
Timberlane.net @TimberlaneRegional @TimberlaneRSD @TimberlaneRSD

**Enrollment Report -October 2024**

| Town Enrollments by Grade | Atkinson | Danville | Plaistow | Sandown | Out Of District (Tuition-In) | TOTALS |
|---|---|---|---|---|---|---|
| Preschool | 6 | 13 | 5 | 21 | 0 | 45 |
| Pre-Kindergarten | 17 | 12 | 17 | 33 | 0 | 79 |
| Kindergarten | 52 | 43 | 64 | 70 | 0 | 229 |
| 1 | 66 | 43 | 67 | 64 | 0 | 240 |
| 2 | 50 | 44 | 73 | 62 | 0 | 229 |
| 3 | 54 | 44 | 80 | 74 | 0 | 252 |
| 4 | 58 | 47 | 61 | 68 | 0 | 234 |
| 5 | 61 | 51 | 75 | 62 | 0 | 249 |
| **Total Elem** | **364** | **297** | **442** | **454** | **0** | **1557** |
| | | | | | | |
| 6 | 55 | 36 | 72 | 58 | 1 | 222 |
| 7 | 46 | 45 | 78 | 69 | 0 | 238 |
| 8 | 51 | 59 | 80 | 73 | 0 | 263 |
| **Total Middle** | **152** | **140** | **230** | **200** | **1** | **723** |
| | | | | | | |
| 9 | 50 | 35 | 69 | 57 | 0 | 211 |
| 10 | 42 | 43 | 67 | 78 | 0 | 230 |
| 11 | 51 | 39 | 76 | 73 | 2 | 241 |
| 12 | 56 | 49 | 78 | 79 | 0 | 262 |
| **Total High** | **199** | **166** | **290** | **287** | **2** | **944** |
| | | | | | | |
| **Total All** | **715** | **603** | **962** | **941** | **3** | **3224** |

| Elementary Enrollments by School* | Atkinson Academy | Danville Elementary | Pollard Elementary | TLC at Sandown Central | Sandown North | TOTALS |
|---|---|---|---|---|---|---|
| PreSchool | 0 | 0 | 0 | 45 | 0 | 45 |
| Pre-Kindergarten | 17 | 12 | 14 | 36 | 0 | 79 |
| Kindergarten | 51 | 41 | 64 | 73 | 0 | 229 |
| 1 | 67 | 43 | 66 | 0 | 64 | 240 |
| 2 | 52 | 44 | 72 | 0 | 61 | 229 |
| 3 | 55 | 45 | 81 | 0 | 71 | 252 |
| 4 | 60 | 48 | 61 | 0 | 65 | 234 |
| 5 | 62 | 50 | 76 | 0 | 61 | 249 |
| **Total School** | **364** | **283** | **434** | **154** | **322** | **1557** |

**Includes Tuition-In Students*

** Totals only include NH DOE Enrollment Status of 1, 2, 8, 11, and 12. Homeschool students, Alternative Learning Programs, and
** Totals include active students only as of October 1, 2024

** Enrollment numbers are subject to change during the NH DOE Beginning of Year (BOY) state reporting period (certification required by October).

# TIMBERLANE REGIONAL SCHOOL DISTRICT 2025 ANNUAL REPORT

## Staff Summary List

(HeadcountbasedonOctober1,2024)

| | ATKINSON | DANVILLE | DISTRICT | POLLARD | SANDOWN CENTRAL | SANDOWN NORTH | MIDDLE SCHOOL | HIGH SCHOOL | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| ADMINISTRATORS | 2 | 2 | 14 | 2 | 1 | 2 | 6 | 9 | 38 |
| TEACHERS/ SPECIALIST | 40 | 40 | 16 | 50 | 16 | 32 | 86 | 101 | 381 |
| TEACHER ASSISTANTS | 18 | 19 | 0 | 24 | 15 | 14 | 21 | 13 | 124 |
| ADMINISTRATIVE ASSISTANTS | 2 | 2 | 8 | 2 | 2 | 2 | 7 | 11 | 36 |
| FACILITIES | 4 | 3 | 10 | 4 | 2 | 3 | 5 | 9 | 40 |
| FOOD SERVICE | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 4 |
| TOTAL | 67 | 66 | 48 | 82 | 36 | 53 | 125 | 146 | 623 |

Administrators include principals, assistant principals, academic deans, department heads, curriculum coordinators, and directors.

Teachers/specialists include members of the bargaining unit: regular classroom teachers, special education teachers, media specialists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, nurses, and technology integration specialists.

Teacher assistants include regular classroom assistants, special education assistants, library assistants, speech assistants, occupational therapist assistants, Title I tutors, and computer technicians.

Facilities include custodians, outside grounds, HVAC, maintenance technicians, and electricians.

District includes SAU, PAC, and Technology staff.

# Professional Salary Schedule

Per Timberlane Teachers Association

Collective Bargaining Agreement

2024-25

| Step | LPN | RN | BA | BA+15 | MA | MA+30 | Doctorate |
|---|---|---|---|---|---|---|---|
| 3 | 35,664 | 41,958 | 41,958 | 43,844 | 46,615 | 48,732 | 49,817 |
| 4 | 36,930 | 43,447 | 43,447 | 45,406 | 48,286 | 50,485 | 51,573 |
| 5 | 38,245 | 44,994 | 44,994 | 47,031 | 50,024 | 52,311 | 53,398 |
| 6 | 39,614 | 46,604 | 46,604 | 48,720 | 51,831 | 54,210 | 55,297 |
| 7 | 41,034 | 48,275 | 48,275 | 50,477 | 53,709 | 56,180 | 57,268 |
| 8 | 42,512 | 50,014 | 50,014 | 52,302 | 55,664 | 58,232 | 59,319 |
| 9 | 44,047 | 51,820 | 51,820 | 54,199 | 57,693 | 60,363 | 61,451 |
| 10 | 45,643 | 53,698 | 53,698 | 56,170 | 59,803 | 62,579 | 63,667 |
| 11 | 47,303 | 55,651 | 55,651 | 58,220 | 61,998 | 64,883 | 65,970 |
| 12 | 49,029 | 57,682 | 57,682 | 60,352 | 64,276 | 67,277 | 68,364 |
| 13 | 50,822 | 59,790 | 59,790 | 62,567 | 66,647 | 69,765 | 70,852 |
| 14 | 52,686 | 61,984 | 61,984 | 64,869 | 69,111 | 72,352 | 73,440 |
| 15 | 54,680 | 64,329 | 64,329 | 67,323 | 71,727 | 75,091 | 76,209 |
| 16 | 55,500 | 65,294 | 65,294 | 68,333 | 72,802 | 76,217 | 77,352 |

# Support Staff Salary Schedule

Per Timberlane Support Staff Union

Collective Bargaining Agreement

3.5%

| 2024-25 | Step | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Paraeducators: | Track | | | | | | | | | | | | | |
| High School Diploma | E1 | $14.44 | $14.83 | $15.21 | $15.61 | $15.99 | $16.39 | $16.78 | $17.19 | $17.58 | $17.98 | $18.36 | $18.75 | $19.14 |
| GBCC SPED Certification | E-GBCC | $14.63 | $15.02 | $15.40 | $15.80 | $16.19 | $16.58 | $16.99 | $17.39 | $17.77 | $18.17 | $18.55 | $18.94 | $19.34 |
| Associate Degree | E2 | $14.76 | $15.15 | $15.54 | $15.93 | $16.33 | $16.71 | $17.13 | $17.51 | $17.90 | $18.30 | $18.68 | $19.08 | $19.47 |
| Bachelor's Degree | E3 | $15.08 | $15.48 | $15.86 | $16.26 | $16.65 | $17.06 | $17.45 | $17.84 | $18.23 | $18.62 | $19.01 | $19.41 | $19.82 |
| | | | | | | | | | | | | | | |
| LNAs: | T5 | $18.10 | $18.55 | $19.01 | $19.47 | $19.95 | $20.40 | $20.86 | $21.31 | $21.77 | $22.23 | $22.70 | $23.15 | $23.61 |
| | | | | | | | | | | | | | | |
| Library Assistants: | | | | | | | | | | | | | | |
| High School Diploma | L1 | $14.63 | $15.02 | $15.41 | $15.80 | $16.20 | $16.58 | $16.99 | $17.39 | $17.77 | $18.17 | $18.55 | $18.95 | $19.34 |
| Associate Degree | L2 | $14.89 | $15.28 | $15.67 | $16.06 | $16.45 | $16.86 | $17.26 | $17.64 | $18.04 | $18.43 | $18.82 | $19.21 | $19.60 |
| Bachelor's Degree | L3 | $15.15 | $15.54 | $15.93 | $16.33 | $16.71 | $17.13 | $17.51 | $17.90 | $18.30 | $18.68 | $19.08 | $19.47 | $19.88 |

| 2024-25 | Step | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Paraeducators: | Track | | | | | | | | | | |
| High School Diploma | E1 | $19.54 | $19.95 | $20.33 | $20.73 | $21.11 | $21.51 | $21.90 | $22.29 | $22.68 | $23.06 |
| GBCC SPED Certification | E-GBCC | $19.73 | $20.14 | $20.52 | $20.92 | $21.31 | $21.70 | $22.10 | $22.49 | $22.87 | $23.26 |
| Associate Degree | E2 | $19.88 | $20.27 | $20.66 | $21.05 | $21.45 | $21.83 | $22.23 | $22.61 | $23.00 | $23.38 |
| Bachelor's Degree | E3 | $20.20 | $20.60 | $20.99 | $21.37 | $21.77 | $22.16 | $22.57 | $22.97 | $23.36 | $23.75 |
| | | | | | | | | | | | |
| LNAs: | T5 | $24.07 | $24.52 | $24.99 | $25.44 | $25.91 | $26.36 | $26.82 | $27.29 | $27.76 | $28.16 |
| | | | | | | | | | | | |
| Library Assistants: | | | | | | | | | | | |
| High School Diploma | L1 | $19.75 | $20.14 | $20.52 | $20.92 | $21.31 | $21.70 | $22.10 | $22.49 | $22.87 | $23.27 |
| Associate Degree | L2 | $20.01 | $20.40 | $20.79 | $21.18 | $21.57 | $21.97 | $22.38 | $22.77 | $23.17 | $23.57 |
| Bachelor's Degree | L3 | $20.27 | $20.66 | $21.05 | $21.45 | $21.83 | $22.23 | $22.63 | $23.03 | $23.43 | $23.82 |

# 2025 ELECTION RESULTS

**Article 1 – Election of Officers**

To choose the following school district officers:

| | | | | |
|---|---|---|---|---|
| Danville Voters | School Board Member | 3-Year Term | Marianne Springer | 648 |
| | | | Jennifer Heywood | 354 |
| Plaistow Voters | School Board Member | 3-Year Term | Alyssa Kowalczyk | 936 |
| Sandown Voters | School Board Member | 3-Year Term | Mark Sherwood | 1,125 |
| Danville Voters | Budget Committee Member | 3-Year Term | Kristi Auclair | 440 |
| | | | Brian Smith | 529 |
| Plaistow Voters | Budget Committee Member | 3-Year Term | Susan Sherman | 946 |
| Sandown Voters | Budget Committee Member | 3-Year Term | Sheila Lowes | 1,093 |

**Article 2 – Operating Budget** **YES 3,211 NO 3,049 PASSED**

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **$81,941,925**? Should this article be defeated, the operating budget shall be **$89,798,656**, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

***Not Recommended by the School Board 0-8-0***

***Not Recommended by the Budget Committee 0-7-0***

***Estimated Education Tax Impact will be a DECREASE as follows: If Article passes - Atkinson: ($1.39) Danville: ($2.98) Plaistow: ($2.18) Sandown: ($2.47) per $1,000; If Article fails - Atkinson: ($0.28) Danville: ($0.61) Plaistow: ($0.45) Sandown: ($0.51) per $1,000***

**Article 3 – Amendment to Articles of Agreement** **YES 4,289 NO 1,718 PASSED**

To see if the school district will vote to amend the Articles of Agreement of the Timberlane Regional School District as follows:

3. The Timberlane Regional School District shall be responsible for the public education of **pupils in** ~~grades 1~~ **Kindergarten** through **grade** 12 **as mandated by the State of NH**. Pupils in the pre-existing districts shall be assigned by the Regional Board to attend the elementary schools in the pre-existing districts in which they reside for no less than the first five years of formal schooling. Resident parents or guardians may voluntarily request that their elementary student(s) be assigned to another in-district public elementary school on an annual basis as long as seats are available and that no additional costs (transportation, etc.) be incurred by the School District. The Regional School Board may assign pupils to a school other than one in the pre-existing district in which they reside for the purpose of special education not available in the pre-existing district. Grades 6 through 12 may be maintained in central schools within the Cooperative District.

**….**

12. The Timberlane Regional School District shall provide transportation for all pupils ~~grades 1~~ **in Kindergarten** through **grade** 12, to the schools within the district, consistent with the provisions of RSA 189:8, except that until the Timberlane Regional Junior-Senior High School is operative, present regulations pertaining to high school transportation shall apply, and any costs to the Regional School District for this transportation shall be charged to the pre-existing district in which the students reside, who incur this expense. (TWO-THIRDS MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-0***

**Article 4 – 2.5% Tax Cap on Operating Budget by Petition** **YES 3,597 NO 2,131 PASSED**

Shall the Timberlane Regional School District (TRSD) vote to establish a committee to study the feasibility and impact of RSA 32:5-b, and implementing a tax cap whereby the governing body and budget committee shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised, by more than 2.5%. (THREE-FIFTHS MAJORITY VOTE REQUIRED)

**Article 5 – Lease Purchase Agreement by Petition (Advisory Only) YES 2,889 NO 2,250 PASSED**

Shall the Timberlane Regional School District (TRSD) vote to rescind and terminate the March 14, 2023 adoption of Article-3 Lease Purchase Agreement of $25,243,000 as authorized by TRSD. (MAJORITY VOTE REQUIRED)

**Article 6 – Lease Purchase Agreement by Petition (Advisory Only) YES 2,066 NO 3,019 FAILED**

Shall the Timberlane Regional School District (TRSD) vote to raise and appropriate $2,061,000.00 as voted on March 14, 2023 in Article-3 until all prior lease expenditure amounts, including principal, interest, and prepayment penalties, are paid in full, and furthermore, vote to no longer appropriate for any future phasing as relates to the March 14, 2023 adoption of Article-3 Lease Purchase Agreement of $25,234,000.000. (MAJORITY VOTE REQUIRED)

**Article 7 – Fund Balance Retention by Petition YES 2,485 NO 2,479 PASSED**

Shall the Timberlane Regional School District (TRSD) vote to rescind the March 14, 2023 adoption of Article-15 Fund Balance Retention of 5% as authorized by TRSD. (MAJORITY VOTE REQUIRED)

**Article 8 – 3 Year Collective Bargaining Agreement (Timberlane Custodians' Union) YES 3,635 NO 2,224 PASSED**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Custodians' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

| Fiscal Year | 2025-26 | 2026-27 | 2027-28 |
|---|---|---|---|
| Estimated Increase | $138,189 | $69,332 | $71,168 |
| 3-Year Total | | | $278,689 |

And further to raise and appropriate the sum of $138,189 for the 2025-26 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-0***

***Recommended by the Budget Committee 9-0-0***

***Estimated Education Tax Impact will be an INCREASE as follows: Atkinson: $0.019 Danville: $0.042 Plaistow: $0.030 Sandown: $0.035 per $1,000***

**Article 9 – Authorization for Special Meeting on Cost Items YES 3,649 NO 2,019 PASSED**

Shall the voters of the School District, if Article 8 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 8 cost items only? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-0***

**Article 10 – 3 Year Collective Bargaining Agreement (Timberlane Cafeteria Workers' Union) YES 3,998 NO 1,866 PASSED**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Cafeteria Workers' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

| Fiscal Year | 2025-26 | 2026-27 | 2027-28 |
|---|---|---|---|
| Estimated Increase | $4,798 | $5,805 | $6,419 |
| 3-Year Total | | | $17,022 |

And further to raise and appropriate the sum of $4,798 for the 2025-26 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-0***

***Recommended by the Budget Committee 9-0-0***

***Estimated Education Tax Impact will be an INCREASE as follows: Atkinson: $0.0007 Danville: $0.0014 Plaistow: $0.0011 Sandown: $0.0012 per $1,000***

**Article 11 – Authorization for Special Meeting on Cost Items** **YES 3,666** **NO 2,027** **PASSED**

Shall the voters of the School District, if Article 10 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 10 cost items only? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-0***

**Article 12 – General Acceptance of Reports** **YES 4,463** **NO 1,133** **PASSED**

Shall the voters of the School District accept reports of agents, auditors, and committees as written in the 2024 Annual Report? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-0***

**Article 13 – Capital Reserve Fund by Surplus** **YES 3,545** **NO 2,263** **PASSED**

Shall the voters of the School District raise and appropriate up to $250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2025 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2024-2025 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-0***

***Recommended by the Budget Committee 9-0-0***

# 2026 Timberlane Regional School District Warrant
# State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

**First Session of Annual Meeting (Deliberative)**

You are hereby notified to meet at the Timberlane Performing Arts Center, 40 Greenough Road, Plaistow, New Hampshire, on Thursday, the 5th day of February 2026, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number 18. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

**Second Session of Annual Meeting (Voting)**

Voting on warrant articles number 1 through number 18 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 10th day of March 2026, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

| | |
|---|---|
| Atkinson | Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m. |
| Danville | Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m. |
| Plaistow | Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m. |
| Sandown | Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m. |

**Article 1 – Election of Officers**

To choose the following school district officers:

| | | |
|---|---|---|
| Atkinson Voters | School Board Member | 3-Year Term |
| Danville Voters | School Board Member | 3-Year Term |
| Plaistow Voters | School Board Member | 3-Year Term |
| | | |
| Atkinson Voters | Budget Committee Member | 3-Year Term |
| Danville Voters | Budget Committee Member | 3-Year Term |
| Plaistow Voters | Budget Committee Member | 3-Year Term |
| Plaistow Voters | Budget Committee Member | 1-Year Term |
| | | |
| All Towns | District Moderator | 3-Year Term |

## Article 2 – Operating Budget

The average cost-per-pupil for the preceding year as calculated in accordance with RSA 189:75, I(a) is **$23,256**. ELA Proficiency: **55%**; Math Proficiency: **41%**; Science Proficiency: **32%**

Shall the voters of the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **$88,054,569**? Should this article be defeated, the operating budget shall be **$89,347,430** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-1***

***Recommended by the Budget Committee 6-0-0***

*Estimated Education Tax Impact will be an increase as follows:*
*If Article passes - Atkinson: **$1.57,** Danville: **$4.14,** Plaistow: **$1.95,** Sandown: **$2.99** per $1,000*
*If Article fails - Atkinson: **$1.75,** Danville: **$4.54,** Plaistow: **$2.15,** Sandown: **$3.30** per $1,000*

## Article 3 – 2 Year Collective Bargaining Agreement (Timberlane Support Staff Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Support Staff Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

| Fiscal Year | 2026-27 | 2027-28 |
|---|---|---|
| Estimated Increase | $787,915 | $400,136 |
| **2-Year Total** | | **$1,188,051** |

And further to raise and appropriate the sum of **$787,915** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-1***

***Recommended by the Budget Committee 6-0-0***

*Estimated Education Tax Impact will be an increase as follows:*
*Atkinson: **$0.11,** Danville: **$0.24,** Plaistow: **$0.12,** Sandown: **$0.19** per $1,000*

**Article 4 – Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 9-0-0***

**Article 5 – 3 Year Collective Bargaining Agreement (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees)**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

| Fiscal Year | 2026-27 | 2027-28 | 2028-29 |
|---|---|---|---|
| Estimated Increase | $192,738 | $172,221 | 131,992 |
| **3-Year Total** | | | **$496,951** |

And further to raise and appropriate the sum of **$192,738** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-1***

***Recommended by the Budget Committee 6-0-0***

*Estimated Education Tax Impact will be an increase as follows:*
*Atkinson:* ***$0.03,*** *Danville:* ***$0.06,*** *Plaistow:* ***$0.03,*** *Sandown:* ***$0.05*** *per $1,000*

**Article 6 – Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 5 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 5 cost items only? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 9-0-0***

**Article 7 – 3 Year Collective Bargaining Agreement (Timberlane Administrators' Union)**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrators' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

| Fiscal Year | 2026-27 | 2027-28 | 2028-29 |
|---|---|---|---|
| Estimated Increase | $142,148 | $133,498 | $141,201 |
| **3-Year Total** | | | **$416,847** |

And further to raise and appropriate the sum of **$142,148** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 7-0-2***

***Recommended by the Budget Committee 6-0-0***

*Estimated Education Tax Impact will be an increase as follows:*
*Atkinson:* ***$0.02,*** *Danville:* ***$0.04,*** *Plaistow:* ***$0.02,*** *Sandown:* ***$0.03*** *per $1,000*

**Article 8 – Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 7 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 7 cost items only? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 9-0-0***

**Article 9 – 3 Year Collective Bargaining Agreement (Timberlane Certified Occupational Therapy Assistants and Speech Language Pathology Assistants)**

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Certified Occupational Therapy Assistants and Speech Language Pathology Assistants Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

| Fiscal Year | 2026-27 | 2027-28 | 2028-29 |
|---|---|---|---|
| Estimated Increase | $61,378 | $17,292 | $18,303 |
| **3-Year Total** | | | **$96,973** |

And further to raise and appropriate the sum of **$61,378** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0-1***

***Recommended by the Budget Committee 6-0-0***

*Estimated Education Tax Impact will be an increase as follows:*
*Atkinson: **$0.01,** Danville: **$0.02,** Plaistow: **$0.01,** Sandown: **$0.02** per $1,000*

**Article 10 – Authorization for Special Meeting on Cost Items**

Shall the voters of the School District, if Article 9 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 9 cost items only? (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 9-0-0***

**Article 11 – Capital Reserve Fund by Surplus**

Shall the Timberlane School District vote to discontinue the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, said fund with accumulated interest to the date of withdrawal are to be transferred to the School District's general fund; and further, to raise and appropriate the sum of **$490,937.20**, (which is the total amount in the Capital Reserve Fund to be discontinued) to be placed in a Capital Reserve Fund established under the provisions of RSA 35:1 to be known as the "Timberlane Regional School District Capital Improvement and Maintenance Fund" for the purpose of funding the construction, reconstruction, improvement, and maintenance of the School District's buildings and grounds; and to authorize the use of that amount from the June 30 Unreserved Fund Balance (surplus) available for transfer on July 1, and further to name the school board as agents to expend this fund? No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 9-0-0***

***Recommended by the Budget Committee 6-0-0***

**Article 12 – Capital Improvement and Maintenance Fund**
Shall the Timberlane Regional School District raise and appropriate up to $250,000 to be placed in the Timberlane Regional School District Capital Improvement and Maintenance Fund, with this sum to come from the June 30 fund balance available for transfer on July 1, 2026? No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)
***Recommended by the School Board 8-1-0***
***Recommended by the Budget Committee 6-0-0***

**Article 13 – Fund Balance Retention**
Shall the School District vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, **2.5%** of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II? (MAJORITY VOTE REQUIRED)
***Recommended by the School Board 8-0-1***

**Article 14 – Full-Day Kindergarten**
Shall the School District vote to amend the Timberlane Regional School District's Articles of Agreement and to implement a full day kindergarten in the District as follows (existing language that is removed is ~~struck through~~):

> Amend the first sentence of Article 3 of the Articles of Agreement for the Timberlane Regional School District as follows:
>
> The Timberlane Regional School District shall be responsible for the public education of pupils in Kindergarten through grade 12 ~~as mandated by the State of NH~~.

and further raise and appropriate the sum of **$271,012** to implement full day kindergarten? (TWO-THIRDS MAJORITY VOTE REQUIRED)
***Recommended by the School Board 7-0-2***
***Recommended by the Budget Committee 5-1-0***
*Estimated Education Tax Impact will be an increase as follows:*
*Atkinson: **$0.04,** Danville: **$0.08,** Plaistow: **$0.04,** Sandown: **$0.07** per $1,000*

**Article 15 – Interest on Invested Lease Proceeds**
Shall the Timberlane Regional School District vote to raise and appropriate, a supplemental appropriation for the current fiscal year **up to $80,000** for the purpose for capital projects? This amount will be funded from existing revenues and represents the interest earned on the proceeds of the Lease Purchase Agreement authorized by a vote on Article 3 at the March 14, 2023 school district meeting. No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)
***Recommended by the School Board 9-0-0***
***Recommended by the Budget Committee 6-0-0***

**Article 16 – In-District Full-Day Enrollment by Petition**
Shall the voters of Timberlane Regional School District authorize the district to develop and implement policy to remove all financial burdens from in-district full day enrollment in order to fill available full day enrollment slots whenever possible before the start of a new school year?
***Recommended by the School Board 0-7-2***

**Article 17 – Taxpayer Funds for Overnight Student Trips by Petition**
To see if the District will vote that no taxpayer funds shall be used to support, subsidize, or reimburse any costs associated with overnight student trips, including lodging, transportation, meals, staff supervision expenses, or incidentals, regardless of educational purpose, and to require that all overnight trips be funded exclusively through non-taxpayer sources; and to authorize the School Board to implement policies consistent with this restriction. This article is intended to promote fiscal responsibility and ensure that taxpayer funds are used equitably for core educational purposes, while allowing families and organizations to support optional overnight travel experiences independently.
***Recommended by the School Board 0-9-0***

**Article 18 – 25% Local Tax Cap by Petition**
Shall Timberlane Regional School District (TRSD) vote to adopt the provisions of RSA 32:5-b, and implement a tax cap whereby the governing body and budget committee shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised by more than 25%.
***Recommended by the School Board 0-9-0***

# REPORT OF THE DISTRICT TREASURER

General Fund for the Fiscal Year July 1, 2024 through June 30, 2025

| | | | |
|---|---|---|---|
| **Cash on Hand July 1, 2024** | | **$** | **18,301,415** |
| Current Appropriations | 61,362,938 | | |
| Revenue from State Sources | 11,337,733 | | |
| Revenue from Federal Sources | 1,833,746 | | |
| Received from Tuitions | 741,569 | | |
| Received from Capital Reserve | - | | |
| Received from All Other Sources | 5,163,785 | | |
| **Total Receipts** | | | **80,439,770** |
| Total Amount Available for Fiscal Year | | | 98,741,186 |
| Less School Board Orders Paid | | | 90,447,574 |
| **Balance on Hand June 30, 2025** | | **$** | **8,293,611** |

# AUDITOR'S REPORT

To view the complete 2025 Auditor's Report, visit www.Timberlane.net

## EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES

**(Per RSA 32:11 - a)**

| SchoolYear | Expenditures | Revenues |
|---|---|---|
| 2023-2024 | $ 16,758,862 | $ 1,458,088 |
| 2024-2025 | $ 20,730,928 | $ 1,404,973 |

**32:11-aActual Expenditures for Special Education Programs and Services. –** Each school district shall provide in its annual report an accounting of actual expenditures by the district for special education programs and services for the previous 2 fiscal years. Such accounting shall include offsetting revenues from all sources, including but not limited to, reimbursements from state funds, federal funds, or medicaid funds, private or other health insurance coverage, transferred special education moneys received from another school district, and any other special education resources received by the district.

## Appropriations

| Account | Purpose | Prior Year Adopted Budget | Reductions or Increases | One-Time Appropriations | Default Budget |
|---|---|---|---|---|---|
| **Instruction** | | | | | |
| 1100-1199 | Regular Programs | $20,595,680 | $1,657,673 | ($87,099) | $22,166,254 |
| 1200-1299 | Special Programs | $11,707,740 | $1,963,892 | ($71,324) | $13,600,308 |
| 1300-1399 | Vocational Programs | $270,000 | $0 | $0 | $270,000 |
| 1400-1499 | Other Programs | $1,114,992 | $0 | ($1,500) | $1,113,492 |
| 1500-1599 | Non-Public Programs | $0 | $0 | $0 | $0 |
| 1600-1699 | Adult/Continuing Education Programs | $156,022 | $0 | $0 | $156,022 |
| 1700-1799 | Community/Junior College Education Programs | $0 | $0 | $0 | $0 |
| 1800-1899 | Community Service Programs | $0 | $0 | $0 | $0 |
| | **Instruction Subtotal** | **$33,844,434** | **$3,621,565** | **($159,923)** | **$37,306,076** |
| **Support Services** | | | | | |
| 2000-2199 | Student Support Services | $4,466,321 | $896,117 | ($13,000) | $5,349,438 |
| 2200-2299 | Instructional Staff Services | $1,149,622 | $85,672 | ($1,800) | $1,233,494 |
| | **Support Services Subtotal** | **$5,615,943** | **$981,789** | **($14,800)** | **$6,582,932** |
| **General Administration** | | | | | |
| 2310 (840) | School Board Contingency | $0 | $0 | $0 | $0 |
| 2310-2319 | Other School Board | $329,670 | $0 | $0 | $329,670 |
| | **General Administration Subtotal** | **$329,670** | **$0** | **$0** | **$329,670** |
| **Executive Administration** | | | | | |
| 2320 (310) | SAU Management Services | $0 | $0 | $0 | $0 |
| 2320-2399 | All Other Administration | $938,056 | $3,624 | ($1,000) | $940,680 |
| 2400-2499 | School Administration Service | $3,527,440 | $3,418 | ($10,572) | $3,520,286 |
| 2500-2599 | Business | $501,868 | $0 | $0 | $501,868 |
| 2600-2699 | Plant Operations and Maintenance | $5,661,318 | $57,585 | ($12,500) | $5,706,403 |
| 2700-2799 | Student Transportation | $3,868,108 | $445,004 | $0 | $4,313,112 |
| 2800-2999 | Support Service, Central and Other | $22,049,875 | $2,416,763 | ($12,500) | $24,454,138 |
| | **Executive Administration Subtotal** | **$36,546,665** | **$2,926,394** | **($36,572)** | **$39,436,487** |
| **Non-Instructional Services** | | | | | |
| 3100 | Food Service Operations | $0 | $0 | $0 | $0 |
| 3200 | Enterprise Operations | $0 | $0 | $0 | $0 |
| | **Non-Instructional Services Subtotal** | **$0** | **$0** | **$0** | **$0** |
| **Facilities Acquisition and Construction** | | | | | |
| 4100 | Site Acquisition | $0 | $0 | $0 | $0 |
| 4200 | Site Improvement | $150,000 | $0 | $0 | $150,000 |
| 4300 | Architectural/Engineering | $0 | $0 | $0 | $0 |
| 4400 | Educational Specification Development | $0 | $0 | $0 | $0 |
| 4500 | Building Acquisition/Construction | $0 | $0 | $0 | $0 |
| 4600 | Building Improvement Services | $1,892,200 | $0 | $0 | $1,892,200 |
| 4900 | Other Facilities Acquisition and Construction | $0 | $0 | $0 | $0 |
| | **Facilities Acquisition and Construction Subtotal** | **$2,042,200** | **$0** | **$0** | **$2,042,200** |

## Appropriations

| Account | Purpose | Prior Year Adopted Budget | Reductions or Increases | One-Time Appropriations | Default Budget |
|---|---|---|---|---|---|
| **Other Outlays** | | | | | |
| 5110 | Debt Service - Principal | $384,215 | $66,979 | $0 | $451,194 |
| 5120 | Debt Service - Interest | $676,785 | $0 | ($122,914) | $553,871 |
| | **Other Outlays Subtotal** | **$1,061,000** | **$66,979** | **($122,914)** | **$1,005,065** |
| **Fund Transfers** | | | | | |
| 5220-5221 | To Food Service | $1,400,000 | $0 | $0 | $1,400,000 |
| 5222-5229 | To Other Special Revenue | $1,245,000 | $0 | $0 | $1,245,000 |
| 5230-5239 | To Capital Projects | $0 | $0 | $0 | $0 |
| 5251 | To Capital Reserve Fund | $0 | $0 | $0 | $0 |
| 5252 | To Expendable Trusts/Fiduciary Funds | $0 | $0 | $0 | $0 |
| 5253 | To Non-Expendable Trust Funds | $0 | $0 | $0 | $0 |
| 5254 | To Agency Funds | $0 | $0 | $0 | $0 |
| 5300-5399 | Intergovernmental Agency Allocation | $0 | $0 | $0 | $0 |
| 9990 | Supplemental Appropriation | $0 | $0 | $0 | $0 |
| 9992 | Deficit Appropriation | $0 | $0 | $0 | $0 |
| | **Fund Transfers Subtotal** | **$2,645,000** | **$0** | **$0** | **$2,645,000** |
| | **Total Operating Budget Appropriations** | **$82,084,912** | **$7,596,727** | **($334,209)** | **$89,347,430** |

## Reasons for Reductions/Increases & One-Time Appropriations

| Account | Explanation |
|---|---|
| 2320-2399 | Increase due to CBA agreements and decreased due to replacement equipment |
| 5120 | Adjustment due to payment due for phases I, II and III of the lease |
| 5110 | Adjustment due to payment due for phases I, II and III of the lease |
| 2200-2299 | Increase due to reinstatement of professional development funds and decrease due to replacement equipment |
| 1400-1499 | Decreased due to athletics equipment |
| 2600-2699 | Increase due to CBA agreement and decreased due to facilities equipment |
| 1100-1199 | Increase due to CBA agreements and decreased due to replacement equipment at schools and music department |
| 2400-2499 | Increase due to CBA agreement and decreased due to replacement equipment at various schools |
| 1200-1299 | Increase due to CBA agreements and decreased due to equipment for SPED |
| 2000-2199 | Increase due to SPED contracted services and decreased due to one-time equipment |
| 2700-2799 | Increase due to reinstatement of budget cut and increase in contract rates |
| 2800-2999 | Increase due to CBA agreement benefits and decreased due to one time computer replacement at various schools |

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## Appropriations

| Account | Purpose | Article | Expenditures for period ending 6/30/2025 | Appropriations as Approved by DRA for period ending 6/30/2026 | School Board's Appropriations for period ending 6/30/2027 (Recommended) | School Board's Appropriations for period ending 6/30/2027 (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended) |
|---|---|---|---|---|---|---|---|---|
| **Instruction** | | | | | | | | |
| 1100-1199 | Regular Programs | 02 | $0 | $20,595,680 | $22,017,153 | $0 | $21,677,223 | $404,930 |
| 1200-1299 | Special Programs | 02 | $0 | $11,707,740 | $13,600,309 | $0 | $13,402,598 | $197,712 |
| 1300-1399 | Vocational Programs | 02 | $0 | $270,000 | $270,000 | $0 | $270,000 | $0 |
| 1400-1499 | Other Programs | 02 | $0 | $1,114,992 | $1,113,492 | $212,214 | $1,325,705 | $0 |
| 1500-1599 | Non-Public Programs | 02 | $0 | $0 | $0 | $0 | $0 | $0 |
| 1600-1699 | Adult/Continuing Education Programs | 02 | $0 | $156,022 | $156,022 | $0 | $155,973 | $49 |
| 1700-1799 | Community/Junior College Education Programs | | $0 | $0 | $0 | $0 | $0 | $0 |
| 1800-1899 | Community Service Programs | | $0 | $0 | $0 | $0 | $0 | $0 |
| | **Instruction Subtotal** | | **$0** | **$33,844,434** | **$37,156,976** | **$212,214** | **$36,831,499** | **$602,691** |
| **Support Services** | | | | | | | | |
| 2000-2199 | Student Support Services | 02 | $0 | $4,466,321 | $5,438,592 | $0 | $5,355,248 | $83,344 |
| 2200-2299 | Instructional Staff Services | 02 | $0 | $1,149,622 | $1,092,146 | $5,358 | $1,097,504 | $0 |
| | **Support Services Subtotal** | | **$0** | **$5,615,943** | **$6,530,738** | **$5,358** | **$6,452,752** | **$83,344** |
| **General Administration** | | | | | | | | |
| 2310 (840) | School Board Contingency | | $0 | $0 | $0 | $0 | $0 | $0 |
| 2310-2319 | Other School Board | 02 | $0 | $329,670 | $329,670 | $0 | $313,870 | $15,800 |
| | **General Administration Subtotal** | | **$0** | **$329,670** | **$329,670** | **$0** | **$313,870** | **$15,800** |
| **Executive Administration** | | | | | | | | |
| 2320 (310) | SAU Management Services | | $0 | $0 | $0 | $0 | $0 | $0 |
| 2320-2399 | All Other Administration | 02 | $0 | $938,056 | $1,141,049 | $30,931 | $1,171,980 | $0 |
| 2400-2499 | School Administration Service | 02 | $0 | $3,527,440 | $3,521,211 | $0 | $3,412,841 | $108,370 |
| 2500-2599 | Business | 02 | $0 | $501,868 | $501,868 | $30,313 | $532,181 | $0 |
| 2600-2699 | Plant Operations and Maintenance | 02 | $0 | $5,661,318 | $5,706,402 | $0 | $5,705,682 | $720 |
| 2700-2799 | Student Transportation | 02 | $0 | $3,868,108 | $4,313,111 | $354,344 | $4,667,455 | $0 |
| 2800-2999 | Support Service, Central and Other | 02 | $0 | $22,049,875 | $24,449,318 | $95,222 | $24,564,040 | $0 |
| | **Executive Administration Subtotal** | | **$0** | **$36,546,665** | **$39,632,959** | **$510,810** | **$40,054,179** | **$109,090** |

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## Appropriations

| Account | Purpose | Article | Expenditures for period ending 6/30/2025 | Appropriations as Approved by DRA for period ending 6/30/2026 | School Board's Appropriations for period ending 6/30/2027 (Recommended) | School Board's Appropriations for period ending 6/30/2027 (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended) |
|---|---|---|---|---|---|---|---|---|
| **Non-Instructional Services** | | | | | | | | |
| 3100 | Food Service Operations | 02 | $0 | $0 | $4,822 | $0 | $0 | $4,822 |
| 3200 | Enterprise Operations | | $0 | $0 | $0 | $0 | $0 | $0 |
| | **Non-Instructional Services Subtotal** | | **$0** | **$0** | **$4,822** | **$0** | **$0** | **$4,822** |
| **Facilities Acquisition and Construction** | | | | | | | | |
| 4100 | Site Acquisition | | $0 | $0 | $0 | $0 | $0 | $0 |
| 4200 | Site Improvement | 02 | $0 | $150,000 | $150,000 | $0 | $150,000 | $0 |
| 4300 | Architectural/Engineering | | $0 | $0 | $0 | $0 | $0 | $0 |
| 4400 | Educational Specification Development | | $0 | $0 | $0 | $0 | $0 | $0 |
| 4500 | Building Acquisition/Construction | | $0 | $0 | $0 | $0 | $0 | $0 |
| 4600 | Building Improvement Services | 02 | $0 | $1,892,200 | $1,892,200 | $0 | $602,204 | $1,289,996 |
| 4900 | Other Facilities Acquisition and Construction | | $0 | $0 | $0 | $0 | $0 | $0 |
| | **Facilities Acquisition and Construction Subtotal** | | **$0** | **$2,042,200** | **$2,042,200** | **$0** | **$752,204** | **$1,289,996** |
| **Other Outlays** | | | | | | | | |
| 5110 | Debt Service - Principal | 02 | $0 | $384,215 | $451,194 | $0 | $451,194 | $0 |
| 5120 | Debt Service - Interest | 02 | $0 | $676,785 | $553,871 | $0 | $553,871 | $0 |
| | **Other Outlays Subtotal** | | **$0** | **$1,061,000** | **$1,005,065** | **$0** | **$1,005,065** | **$0** |
| **Fund Transfers** | | | | | | | | |
| 5220-5221 | To Food Service | 02 | $0 | $1,400,000 | $1,400,000 | $0 | $1,400,000 | $0 |
| 5222-5229 | To Other Special Revenue | 02 | $0 | $1,245,000 | $1,245,000 | $0 | $1,245,000 | $0 |
| 5230-5239 | To Capital Projects | | $0 | $0 | $0 | $0 | $0 | $0 |
| 5254 | To Agency Funds | | $0 | $0 | $0 | $0 | $0 | $0 |
| 5300-5399 | Intergovernmental Agency Allocation | | $0 | $0 | $0 | $0 | $0 | $0 |
| 9990 | Supplemental Appropriation | | $0 | $0 | $0 | $0 | $0 | $0 |
| 9992 | Deficit Appropriation | | $0 | $0 | $0 | $0 | $0 | $0 |
| | **Fund Transfers Subtotal** | | **$0** | **$2,645,000** | **$2,645,000** | **$0** | **$2,645,000** | **$0** |
| | **Total Operating Budget Appropriations** | | | | **$89,347,430** | **$728,382** | **$88,054,569** | **$2,105,743** |



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## Special Warrant Articles

| Account | Purpose | Article | School Board's Appropriations for period ending 6/30/2027 (Recommended) | School Board's Appropriations for period ending 6/30/2027 (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended) |
|---|---|---|---|---|---|---|
| 5251 | To Capital Reserve Fund | | $0 | $0 | $0 | $0 |
| 5252 | To Expendable Trust Fund | | $0 | $0 | $0 | $0 |
| 5253 | To Non-Expendable Trust Fund | | $0 | $0 | $0 | $0 |
| 1100-1199 | Regular Programs | 14 | $271,012 | $0 | $271,012 | $0 |
| | | ***Purpose:*** *Full-Day Kindergarten* | | | | |
| 5251 | To Capital Reserve Fund | 11 | $490,937 | $0 | $490,937 | $0 |
| | | ***Purpose:*** *Appropriate to CRF* | | | | |
| 5251 | To Capital Reserve Fund | 12 | $250,000 | $0 | $250,000 | $0 |
| | | ***Purpose:*** *appropriate to CRF* | | | | |
| 9990 | Supplemental Appropriation | 15 | $80,000 | $0 | $80,000 | $0 |
| | | ***Purpose:*** *Interest on Invested Lease Proceeds* | | | | |
| | **Total Proposed Special Articles** | | **$1,091,949** | **$0** | **$1,091,949** | **$0** |



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## Individual Warrant Articles

| Account | Purpose | Article | School Board's Appropriations for period ending 6/30/2027 (Recommended) | School Board's Appropriations for period ending 6/30/2027 (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended) |
|---|---|---|---|---|---|---|
| 1100-1199 | Regular Programs | 09 | $40,778 | $0 | $40,778 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Certified Specialists Union)* | | | | | |
| 1100-1199 | Regular Programs | 03 | $216,288 | $0 | $216,288 | $0 |
| | ***Purpose:*** *Two Year CBA (Timberlane Support Staff Union)* | | | | | |
| 1100-1199 | Regular Programs | 07 | $7,073 | $0 | $7,073 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)* | | | | | |
| 1100-1199 | Regular Programs | 05 | $32,338 | $0 | $32,338 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| 1200-1299 | Special Programs | 03 | $427,570 | $0 | $427,570 | $0 |
| | ***Purpose:*** *Two Year CBA (Timberlane Support Staff Union)* | | | | | |
| 1200-1299 | Special Programs | 07 | $7,275 | $0 | $7,275 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)* | | | | | |
| 1200-1299 | Special Programs | 05 | $7,151 | $0 | $7,151 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| 1400-1499 | Other Programs | 07 | $2,873 | $0 | $2,873 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)* | | | | | |
| 1400-1499 | Other Programs | 05 | $2,484 | $0 | $2,484 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| 1600-1699 | Adult/Continuing Education Programs | 05 | $1,261 | $0 | $1,261 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| 2000-2199 | Student Support Services | 09 | $15,622 | $0 | $15,622 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Certified Specialists Union)* | | | | | |
| 2000-2199 | Student Support Services | 07 | $4,118 | $0 | $4,118 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)* | | | | | |
| 2000-2199 | Student Support Services | 05 | $14,766 | $0 | $14,766 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| 2200-2299 | Instructional Staff Services | 03 | $33,699 | $0 | $33,699 | $0 |
| | ***Purpose:*** *Two Year CBA (Timberlane Support Staff Union)* | | | | | |
| 2320-2399 | All Other Administration | 05 | $6,882 | $0 | $6,882 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |

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## Individual Warrant Articles

| Account | Purpose | Article | School Board's Appropriations for period ending 6/30/2027 (Recommended) | School Board's Appropriations for period ending 6/30/2027 (Not Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Recommended) | Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended) |
|---|---|---|---|---|---|---|
| 2400-2499 | School Administration Service | 07 | $87,998 | $0 | $87,998 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)* | | | | | |
| 2400-2499 | School Administration Service | 05 | $49,941 | $0 | $49,941 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| 2600-2699 | Plant Operations and Maintenance | 05 | $44,825 | $0 | $44,825 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| 2800-2999 | Support Service, Central and Other | 09 | $4,978 | $0 | $4,978 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Certified Specialists Union)* | | | | | |
| 2800-2999 | Support Service, Central and Other | 03 | $110,358 | $0 | $110,358 | $0 |
| | ***Purpose:*** *Two Year CBA (Timberlane Support Staff Union)* | | | | | |
| 2800-2999 | Support Service, Central and Other | 07 | $32,811 | $0 | $32,811 | $0 |
| | ***Purpose:*** *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)* | | | | | |
| 2800-2999 | Support Service, Central and Other | 05 | $33,090 | $0 | $33,090 | $0 |
| | ***Purpose:*** *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)* | | | | | |
| **Total Proposed Individual Articles** | | | **$1,184,179** | **$0** | **$1,184,179** | **$0** |



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## Revenues

| Account | Source | Article | Revised Revenues for period ending 6/30/2026 | School Board's Estimated Revenues for period ending 6/30/2027 | Budget Committee's Estimated Revenues for period ending 6/30/2027 |
|---|---|---|---|---|---|
| **Local Sources** | | | | | |
| 1300-1349 | Tuition | 02 | $550,000 | $550,000 | $550,000 |
| 1400-1449 | Transportation Fees | | $0 | $0 | $0 |
| 1500-1599 | Earnings on Investments | 02 | $100,000 | $100,000 | $100,000 |
| 1600-1699 | Food Service Sales | 02 | $1,000,000 | $1,000,000 | $1,000,000 |
| 1700-1799 | Student Activities | | $0 | $0 | $0 |
| 1800-1899 | Community Service Activities | | $0 | $0 | $0 |
| 1900-1999 | Other Local Sources | 02, 15 | $158,590 | $180,000 | $180,000 |
| | **Local Sources Subtotal** | | **$1,808,590** | **$1,830,000** | **$1,830,000** |
| **State Sources** | | | | | |
| 3210 | School Building Aid | | $0 | $0 | $0 |
| 3215 | Kindergarten Building Aid | | $0 | $0 | $0 |
| 3220 | Kindergarten Aid | | $0 | $0 | $0 |
| 3230 | Special Education Aid | 02 | $638,850 | $724,156 | $724,156 |
| 3240-3249 | Vocational Aid | 02 | $20,000 | $20,000 | $20,000 |
| 3250 | Adult Education | | $0 | $0 | $0 |
| 3260 | Child Nutrition | 02 | $17,500 | $17,500 | $17,500 |
| 3270 | Driver Education | | $0 | $0 | $0 |
| 3290-3299 | Other State Sources | 02 | $5,295 | $6,324 | $6,324 |
| | **State Sources Subtotal** | | **$681,645** | **$767,980** | **$767,980** |
| **Federal Sources** | | | | | |
| 4100-4539 | Federal Program Grants | 02 | $1,200,000 | $1,200,000 | $1,200,000 |
| 4540 | Vocational Education | | $0 | $0 | $0 |
| 4550 | Adult Education | | $0 | $0 | $0 |
| 4560 | Child Nutrition | 02 | $382,500 | $300,000 | $300,000 |
| 4570 | Disabilities Programs | | $0 | $0 | $0 |
| 4580 | Medicaid Distribution | 02 | $50,000 | $50,000 | $50,000 |
| 4590-4999 | Other Federal Sources (non-4810) | | $0 | $0 | $0 |
| 4810 | Federal Forest Reserve | | $0 | $0 | $0 |
| | **Federal Sources Subtotal** | | **$1,632,500** | **$1,550,000** | **$1,550,000** |



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## Revenues

| Account | Source | Article | Revised Revenues for period ending 6/30/2026 | School Board's Estimated Revenues for period ending 6/30/2027 | Budget Committee's Estimated Revenues for period ending 6/30/2027 |
|---|---|---|---|---|---|
| **Other Financing Sources** | | | | | |
| 5110-5139 | Sale of Bonds or Notes | | $0 | $0 | $0 |
| 5140 | Reimbursement Anticipation Notes | | $0 | $0 | $0 |
| 5221 | Transfer from Food Service Special Revenue Fund | | $0 | $0 | $0 |
| 5222 | Transfer from Other Special Revenue Funds | 02 | $45,000 | $45,000 | $45,000 |
| 5230 | Transfer from Capital Project Funds | | $0 | $0 | $0 |
| 5251 | Transfer from Capital Reserve Funds | | $0 | $0 | $0 |
| 5252 | Transfer from Expendable Trust Funds | | $0 | $0 | $0 |
| 5253 | Transfer from Non-Expendable Trust Funds | | $0 | $0 | $0 |
| 5300-5699 | Other Financing Sources | | $0 | $0 | $0 |
| 9997 | Supplemental Appropriation (Contra) | | $0 | $0 | $0 |
| 9998 | Amount Voted from Fund Balance | 11, 12 | $0 | $740,937 | $740,937 |
| 9999 | Fund Balance to Reduce Taxes | 02 | $0 | $500,000 | $500,000 |
| | **Other Financing Sources Subtotal** | | **$45,000** | **$1,285,937** | **$1,285,937** |
| | **Total Estimated Revenues and Credits** | | **$4,167,735** | **$5,433,917** | **$5,433,917** |

*New Hampshire*
*Department of*
*Revenue Administration*

**2026**
**MS-27**

## Budget Summary

| Item | School Board Period ending 6/30/2027 (Recommended) | Budget Committee Period ending 6/30/2027 (Recommended) |
|---|---|---|
| Operating Budget Appropriations | $89,347,430 | $88,054,569 |
| Special Warrant Articles | $1,091,949 | $1,091,949 |
| Individual Warrant Articles | $1,184,179 | $1,184,179 |
| Total Appropriations | $91,623,558 | $90,330,697 |
| Less Amount of Estimated Revenues & Credits | $5,433,917 | $5,433,917 |
| Less Amount of State Education Tax/Grant | $0 | $0 |
| **Estimated Amount of Taxes to be Raised** | **$86,189,641** | **$84,896,780** |

*New Hampshire*
*Department of*
*Revenue Administration*

**2026**
# MS-27

## Supplemental Schedule

| | |
|---|---|
| **1. Total Recommended by Budget Committee** | **$90,330,697** |
| **Less Exclusions:** | |
| 2. Principal: Long-Term Bonds & Notes | $0 |
| 3. Interest: Long-Term Bonds & Notes | $0 |
| 4. Capital outlays funded from Long-Term Bonds & Notes | $0 |
| 5. Mandatory Assessments | $0 |
| 6. Total Exclusions *(Sum of Lines 2 through 5 above)* | $0 |
| **7. Amount Recommended, Less Exclusions *(Line 1 less Line 6)*** | **$0** |
| 8. 10% of Amount Recommended, Less Exclusions *(Line 7 x 10%)* | $0 |
| | |
| **Collective Bargaining Cost Items:** | |
| 9. Recommended Cost Items (Prior to Meeting) | $0 |
| 10. Voted Cost Items (Voted at Meeting) | $0 |
| 11. Amount voted over recommended amount (Difference of Lines 9 and 10) | $0 |
| | |
| **12. Bond Override (RSA 32:18-a), Amount Voted** | **$0** |
| | |
| **Maximum Allowable Appropriations Voted at Meeting:** *(Line 1 + Line 8 + Line 11 + Line 12)* | **$0** |

# DEFINITION OF MAJOR BUDGET ACCOUNTS

**1100-1199 Regular Programs** - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment, and any other costs directly related to the instructional process.

**1200-1299 Special Programs** - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process. Special Programs also include services for students from homes where the English language is not the primary language spoken.

**1300-1399 Vocational Programs** - Activities that provide students with the opportunity to develop the knowledge, skills and attitudes needed for employment in an occupational area.

**1400-1499 Other Programs** - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

**2000-2199 Student Support Services** – Support services provide administrative, technical, and logistical support to facilitate and enhance instruction. Included in this function are activities relating to Social Work, Guidance, Nursing, Psychological and Speech Pathology/Audiology services.

**2200-2299 Instructional Staff Services** – Activities primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. These activities include curriculum development, techniques of instruction, child development and understanding, and instructional staff training services. In addition, library services are also included in the function.

**2310-2319 Other School Board** - Activities concerned with directing and managing the general operation of the Board. They also include any activities of the district performed in support of the school district meeting. Legal activities in interpretation of the laws and statutes and general liability situation are charged here, as are the activities of external auditors. Included in this function are District Secretary/Clerk and Treasurer services as well as annual report and ballot printing.

**2320-2399 All Other Administration** - Activities associated with the overall general administration of SAU No. 106. The office of the superintendent, assistant superintendent, senior leadership, and associated support personnel are included in these accounts as well as the school board and budget committee activities.

**2400-2499 School Administration Service** - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities. This function also includes expenditures for graduation and department chairpersons.

**2500-2599 Business** – Activities concerned with the fiscal operations of the school district. This function includes budgeting, receiving, and dispersing, financial accounting, payroll, internal auditing and managing funds. These accounts also include Medicaid billing services.

**2600-2699 Plant Operations and Maintenance** - Activities concerned with keeping the physical plant and grounds clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings. These accounts also include district vehicle operation and maintenance as well as district security services.

**2700-2799 Student Transportation Services** - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy for both regular and special education programs. These accounts also include transportation for vocational programs and for trips for student activities such as field trips, sports, band, and extra curricula activities.

**2800-2999 Support Service, Central and Other** - These accounts include the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA. Also included in these accounts are Human Resources and district wide Information Management activities.

**5110-5120 Debt Service** - These accounts provide for the repayment of debt of the school district. It includes principal and interest.

## Timberlane Regional School District

## FY2027 Estimated Revenues

| Account | Source | | FY2027 Proposed* |
|---|---|---|---|
| **Other Financing Sources** | | | |
| 5222 | Transfer from Other Special Revenue Funds | $ | 45,000 |
| | **Other Financing Sources Subtotal** | **$** | **45,000** |
| **Federal Sources** | | | |
| 4100-4539 | Federal Program Grants | $ | 1,200,000 |
| 4560 | Child Nutrition | $ | 300,000 |
| 4580 | Medicaid Distribution | $ | 50,000 |
| | **Federal Sources Subtotal** | **$** | **1,550,000** |
| **State Sources** | | | |
| 3230 | Special Education Aid | $ | 724,156 |
| 3240-3249 | Vocational Aid | $ | 20,000 |
| 3260 | Child Nutrition | $ | 17,500 |
| 3290-3299 | Other State Sources - Phase Out Grant | $ | 6,324 |
| | **State Sources Subtotal** | **$** | **767,980** |
| **Local Sources** | | | |
| 1300-1349 | Tuition | $ | 550,000 |
| 1500-1599 | Earnings on Investments | $ | 100,000 |
| 1600-1699 | Food Service Sales | $ | 1,000,000 |
| 1900-1999 | Other Local Sources (Impact Fees) | $ | 100,000 |
| 1900-1999 | Fund Balance to Reduce Taxes | $ | 500,000 |
| | **Local Sources Subtotal** | **$** | **2,250,000** |
| | **Estimated Revenues Subtotal** | **$** | **4,612,980** |
| **Adequacy Aid** | | | |
| 3111 | Adequacy Grant | $ | 11,320,250 |
| 3111 | SWEPT | $ | 6,239,332 |
| | **Adequacy Aid Subtotal** | **$** | **17,559,582** |
| | **Subtotal** | **$** | **22,172,562** |
| | **District Assessment** | **$** | **65,882,007** |
| | **Total Estimated Revenues and Credits** | **$** | **88,054,569** |

**Excludes Capital Reserve Contribution*

# TAX ASSESSMENT

Determination of member town's tax assessment is necessary to meet the March 2025 voted appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

## I. REFERENCE DATA

A. Proration Factors Based Upon 2024-2025 **Equalized Valuation**

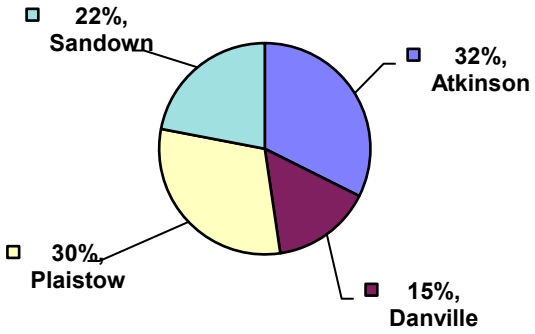
| Town | Valuation | Percent |
|---|---|---|
| Atkinson | $2,001,497,850 | 32% |
| Danville | $944,161,438 | 15% |
| Plaistow | $1,876,510,247 | 30% |
| Sandown | $1,359,179,103 | 22% |
| Total | $6,181,348,638 | 100% |

B. Proration Factors Based Upon 2023-2024 **ADM In Residence**

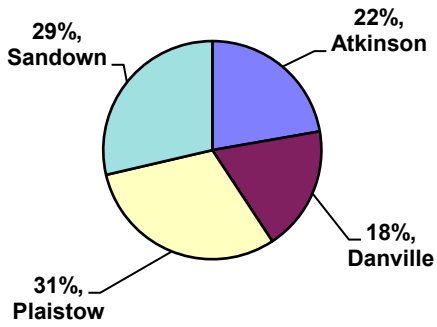
| Town | Membership | Percent |
|---|---|---|
| Atkinson | 706 | 22% |
| Danville | 587 | 18% |
| Plaistow | 973 | 31% |
| Sandown | 909 | 29% |
| Total | 3,175 | 100% |

## TAX ASSESSMENT PERCENT BY TOWN

**Capital Assessment**




**Operating Assessment**



## II. APPORTIONMENT OF APPROPRIATION FOR 2025-2026

| | | |
|---|---|---|
| **Total Appropriation Voted** | | **$82,084,912** |
| **A. Operating Expenditures** | | **$78,620,941** |
| Less: | | |
| Unassigned Balance (Surplus) | $7,361,358 | |
| Local Revenue | | |
| Tuition | $550,000 | |
| Other Income | $150,295 | |
| Trust Funds | $250,000 | |
| Food Service | $1,400,000 | |
| State Aid and Revenue | | |
| Catastrophic Aid | $638,850 | |
| Vocational Education Refunds | $20,000 | |
| Federal Aid | | |
| Federal Projects | $1,200,000 | |
| Medicaid | $50,000 | |
| Income & Surplus to offset operating expenses | | $11,620,503 |
| **Tax Assessment Required - Operating Expenditures** | | **$67,000,438** |

Resulting Assessments Required from Tax Sources, Apportioned on A.D.M.

| Town | Percent | Assessment |
|---|---|---|
| Atkinson | 22% | $14,902,418 |
| Danville | 18% | $12,379,122 |
| Plaistow | 31% | $20,530,368 |
| Sandown | 29% | $19,188,530 |
| Total | 100% | $67,000,438 |

| | |
|---|---|
| **B. Capital Expenses** | **$3,463,971** |
| Less: | |
| Building Aid | - |
| Transfer from Capital Projects | - |
| Voted from Capital Reserve | - |
| Interest | - |
| **Tax Assessment Required for Capital Expenditures** | **$3,463,971** |

Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

| Town | Percent | Assessment |
|---|---|---|
| Atkinson | 32% | $1,121,620 |
| Danville | 15% | $529,101 |
| Plaistow | 30% | $1,051,578 |
| Sandown | 22% | $761,672 |
| Total | 100% | $3,463,971 |

## III. SUMMARY

**Atkinson**

| | |
|---|---|
| Operating Assessment | $14,902,418 |
| Capital Assessment | $1,121,620 |
| Less: Education Grant | $3,234,114 |
| Less: Impact Fees | $6,313 |
| **Total Assessment Required from Tax Sources** | **$12,783,611** |

**Danville**

| | |
|---|---|
| Operating Assessment | $12,379,122 |
| Capital Assessment | $529,101 |
| Less: Education Grant | $3,542,251 |
| Less: Impact Fees | $50,000 |
| **Total Assessment Required from Tax Sources** | **$9,315,972** |

**Plaistow**

| | |
|---|---|
| Operating Assessment | $20,530,368 |
| Capital Assessment | $1,051,578 |
| Less: Education Grant | $4,841,887 |
| Less: Impact Fees | $27,277 |
| **Total Assessment Required from Tax Sources** | **$16,712,782** |

**Sandown**

| | |
|---|---|
| Operating Assessment | $19,188,530 |
| Capital Assessment | $761,672 |
| Less: Education Grant | $5,328,400 |
| Less: Impact Fees | $75,000 |
| **Total Assessment Required from Tax Sources** | **$14,546,802** |

**Assessment Comparison Figures:**

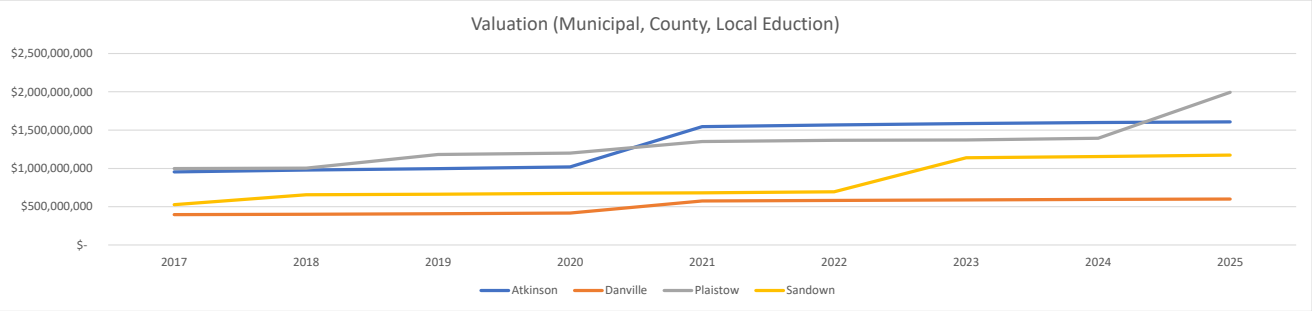
| Town | 2023 | 2024 | 2025 |
|---|---|---|---|
| Atkinson | $15,505,582 | $13,531,200 | $12,783,611 |
| Danville | $10,857,901 | $9,100,955 | $9,315,972 |
| Plaistow | $20,143,036 | $17,328,010 | $16,712,782 |
| Sandown | $17,865,077 | $14,873,311 | $14,546,802 |
| | $64,371,596 | $54,833,476 | $53,359,167 |

**District - Total Assessment Increases:**

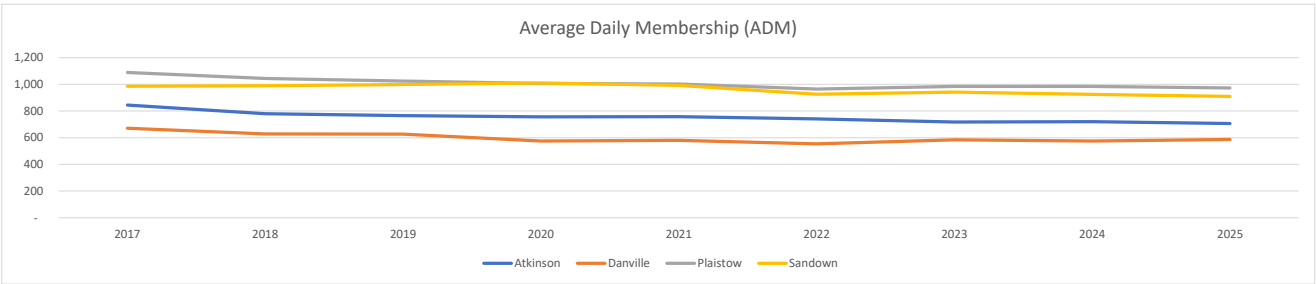
| Change From: | | |
|---|---|---|
| 2023 to 2024 | ($9,538,120) | -15% |
| 2024 to 2025 | ($1,474,309) | -3% |

**Timberlane Regional School District**
**Tax Rates by Town**

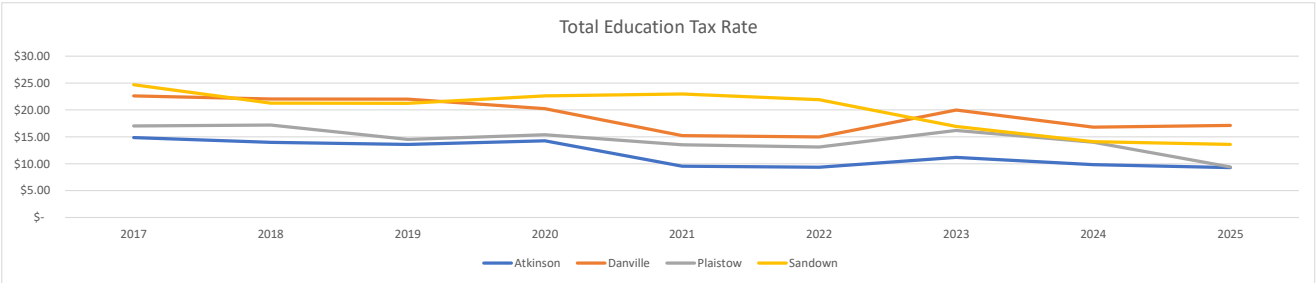
| Valuation with Utilities | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|---|---|---|---|---|
| Atkinson | $ 954,294,754 | $ 978,086,054 | $ 997,588,465 | $ 1,018,252,133 | $ 1,546,012,743 | $ 1,568,243,436 | $ 1,586,779,409 | $ 1,599,012,323 | $ 1,607,638,629 |
| Danville | $ 396,511,581 | $ 400,462,022 | $ 406,753,292 | $ 417,218,397 | $ 575,606,456 | $ 582,127,848 | $ 588,594,634 | $ 595,631,308 | $ 599,569,499 |
| Plaistow | $ 997,770,708 | $ 1,003,587,182 | $ 1,181,910,822 | $ 1,200,736,760 | $ 1,349,940,969 | $ 1,367,573,146 | $ 1,371,005,410 | $ 1,393,070,556 | $ 1,993,805,314 |
| Sandown | $ 526,270,990 | $ 656,919,500 | $ 663,607,080 | $ 673,389,470 | $ 680,609,880 | $ 694,011,339 | $ 1,139,191,070 | $ 1,155,059,000 | $ 1,173,673,260 |



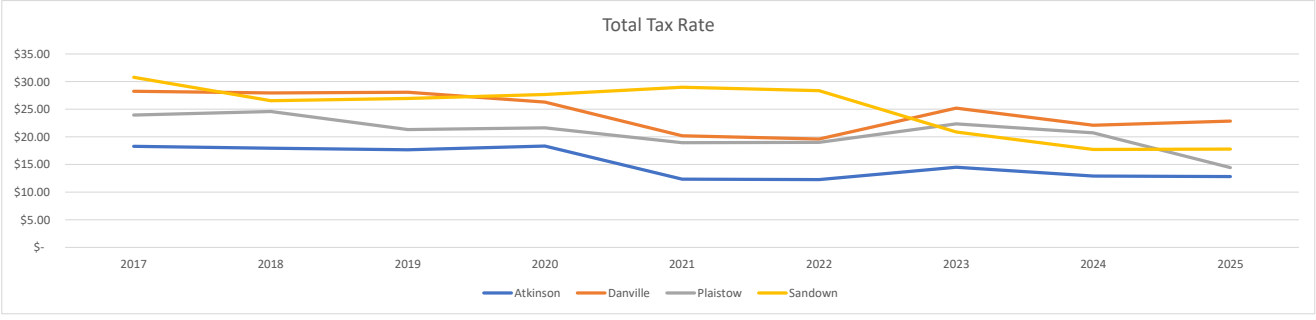

| ADM | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|---|---|---|---|---|
| Atkinson | 845 | 780 | 766 | 757 | 758 | 740 | 718 | 720 | 706 |
| Danville | 671 | 627 | 627 | 575 | 580 | 554 | 585 | 575 | 587 |
| Plaistow | 1,089 | 1,044 | 1,024 | 1,006 | 1,003 | 964 | 985 | 984 | 973 |
| Sandown | 986 | 990 | 998 | 1,010 | 992 | 926 | 941 | 925 | 909 |

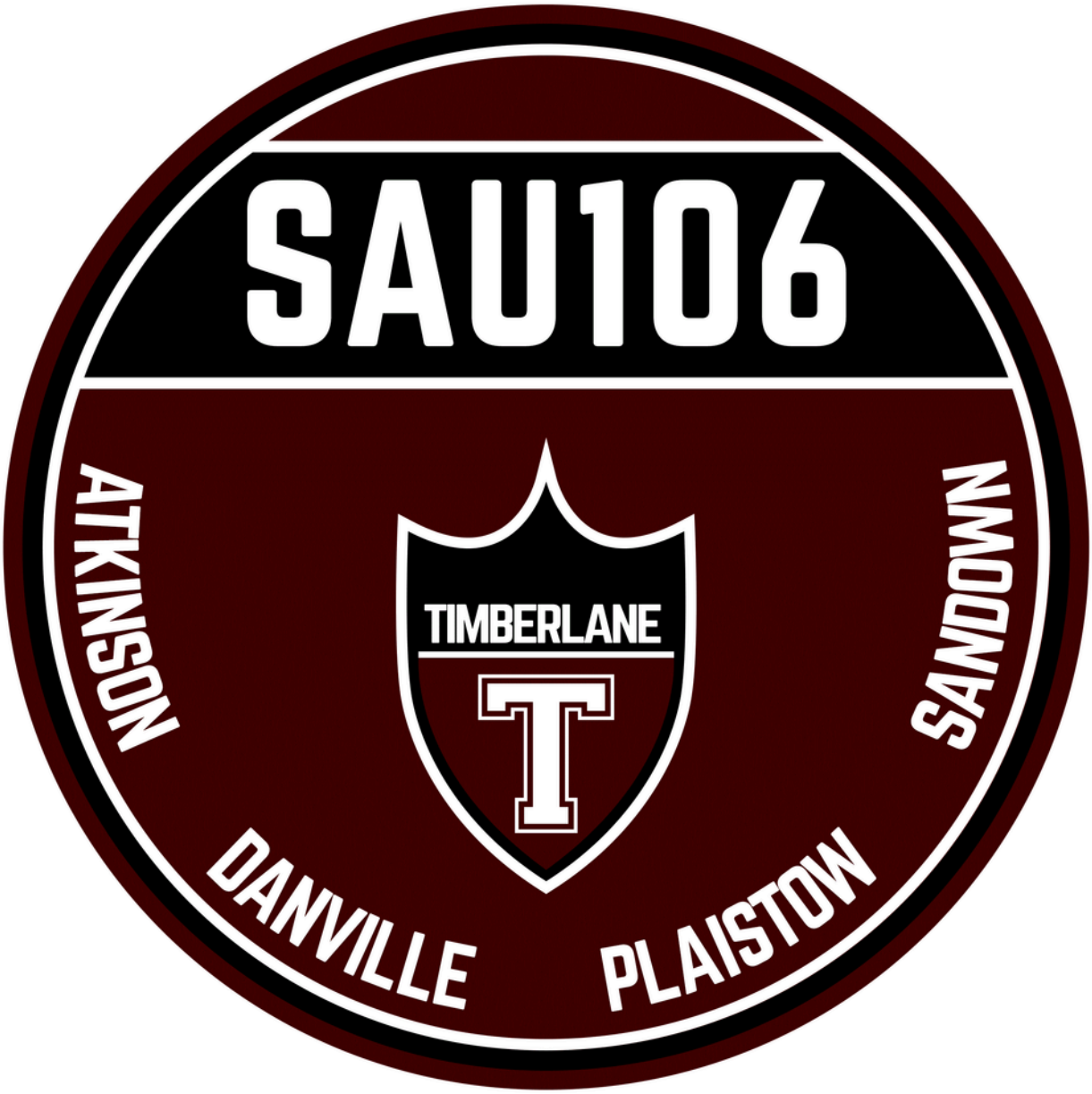



| Total Education Tax Rate | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|---|---|---|---|---|
| Atkinson | $ 14.86 | $ 13.97 | $ 13.58 | $ 14.26 | $ 9.53 | $ 9.36 | $ 11.19 | $ 9.83 | $ 9.28 |
| Danville | $ 22.61 | $ 22.05 | $ 21.99 | $ 20.24 | $ 15.22 | $ 14.98 | $ 19.98 | $ 16.79 | $ 17.13 |
| Plaistow | $ 17.03 | $ 17.19 | $ 14.51 | $ 15.38 | $ 13.51 | $ 13.12 | $ 16.19 | $ 13.99 | $ 9.40 |
| Sandown | $ 24.69 | $ 21.28 | $ 21.22 | $ 22.62 | $ 22.98 | $ 21.91 | $ 16.94 | $ 14.11 | $ 13.59 |




| Total Tax Rate | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|---|---|---|---|---|
| Atkinson | $ 18.30 | $ 17.93 | $ 17.67 | $ 18.34 | $ 12.36 | $ 12.27 | $ 14.50 | $ 12.92 | $ 12.82 |
| Danville | $ 28.25 | $ 27.94 | $ 28.06 | $ 26.30 | $ 20.20 | $ 19.61 | $ 25.21 | $ 22.11 | $ 22.84 |
| Plaistow | $ 23.96 | $ 24.59 | $ 21.31 | $ 21.65 | $ 18.96 | $ 19.01 | $ 22.34 | $ 20.72 | $ 14.44 |
| Sandown | $ 30.78 | $ 26.54 | $ 26.96 | $ 27.66 | $ 28.98 | $ 28.37 | $ 20.90 | $ 17.72 | $ 17.80 |




SAU106
ATKINSON
DANVILLE
PLAISTOW
SANDOWN
TIMBERLANE
T