

TIMBERLANE REGIONAL SCHOOL DISTRICT

ATKINSON DANVILLE PLAISTOW SANDOWN



ANNUAL REPORT

For the Financial Year Ending June 30, 2006

About the Cover Photo

The Big Ball Factory
Sandown Central Elementary School

Teamwork, patience, observation skills, critical thinking, challenges, fun and a little frustration were all components experienced in the construction of a six foot tall K'nex® Big Ball Factory. Teamwork in the workforce is a critical element to the success of any business, and as such, students need opportunities to participate as a team member and face the challenges that would normally occur in a team environment.

When the weather outside was not conducive to lunch recess outdoors, some Sandown Central students in Mr. Stone's fifth grade classroom stayed inside to work on the tower. Under the supervision of students Hope Aubrey and Cameron Russell the tower was constructed over a four-week period.

John Blake, Nichole Currier, Louis Guarino, Casey Hayden, Nathan Hall, Alissa Hevesh, Trevor Martineau, and Matthew Turner all pulled shifts during the construction of the tower.

The building plans were not very explicit, sometimes challenging to understand, and the use of a microscope was necessary several times. The team utilized the book of sequenced colored pictures from K'nex® for their building plans.

Once completed, several 'bugs' had to be worked out during testing. Here the powers of observation and critical thinking were needed. When finished, several balls traveled by conveyer belt from the bottom catch basin to the highest part of the tower. From here the balls were directed by a series of switches to one of six paths to the bottom.

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Inserts

- School Tax Guide Sheets: Atkinson, Danville, Plaistow, Sandown
- Ballot Guide and Explanation

OFFICES OF THE TIMBERLANE REGIONAL SCHOOL DISTRICT

Term Expires	SCHOOL BOARD		Home Phone
2007	Lori Aubrey	Sandown	887-7267
	Arlene Champey – Chair	Danville	382-3813
	Lisa Withee	Plaistow	382-7043
2008	William Luongo	Danville	642-4338
	Michael Mascola (appointed to 2007)	Atkinson	362-8356
	John Paone (appointed to 2007)	Plaistow	382-3651
2009	William Baldwin – Vice Chair	Atkinson	235-1132
	Stephen Brown	Sandown	887-3054
	Elizabeth Kosta	Plaistow	974-1867

BUDGET COMMITTEE

2007	Lisa Lambert	Plaistow	382-2965
	Darice Collie (appointed to 2007)	Sandown	887-4184
	Michelle O'Neil	Danville	382-8313
2008	Charles Balanoff – Chair	Plaistow	382-5129
	Cheryl Hess	Danville	642-6060
	Jennifer Suech	Atkinson	362-9945
2009	Margaret Winn	Sandown	887-2877
	Elizabeth Quigley – Vice Chair	Plaistow	382-2542
	Catherine Zerba	Atkinson	362-6250

OTHER DISTRICT OFFICERS

2008	Barry Sargent	Moderator
Appointed	Helen Phinney	School District Clerk
Appointed	Patricia Macomber	Treasurer
Appointed	Norma Dickey	Assistant Treasurer

SCHOOL ADMINISTRATION

382-6119

Douglas McDonald	Superintendent of Schools
Richard LaSalle	Assistant Superintendent
George Stokinger	Business Administrator
Kathleen Smith	Assistant Business Administrator
Margaret Ralph	Director of Elementary Education
Charles Coker	Director of Secondary Education
Colleen Bovi	Director of Pupil Personnel
Edwina Lovett	Assistant Director of Pupil Personnel
Nancy Danahy	Director of Human Resources

ATKINSON ACADEMY
 362-5521 www.atkinsonacademy.com
 Heidi Webster – Principal
 Kathleen Dayotis – Assistant Principal

SANDOWN NORTH ELEMENTARY SCHOOL
 887-8505 www.sandownnorth.com
 Jo-Ann Georgian – Principal
 Patrice Liff – Assistant Principal

DANVILLE ELEMENTARY SCHOOL
 382-5554 www.danvilleschool.com
 Nancy Hart – Principal
 Nancy Barcelos – Assistant Principal

TIMBERLANE REGIONAL MIDDLE SCHOOL
 382-7131 www.timberlanems.com
 Michael Hogan – Principal
 Marilyn Hutnick – Assistant Principal
 Leslie Leahy – Assistant Principal
 Robert LaRoche – Assistant Principal

POLLARD SCHOOL
 382-7146 www.pollardschool.com
 Michelle Auger – Principal
 Ryan Quinn – Assistant Principal

TIMBERLANE REGIONAL HIGH SCHOOL
 382-6541 www.timberlanehs.com
 Donald Woodworth – Principal
 Sean Kiley – Assistant Principal
 John Leary – Assistant Principal
 Maria DiNola – Assistant Principal
 Dwight Wilder – Assistant Principal

SANDOWN CENTRAL ELEMENTARY SCHOOL
 887-3648 www.sandownschool.com
 Douglas Rolph – Principal
 Patrice Liff – Assistant Principal

REPORT OF THE SUPERINTENDENT OF SCHOOLS

Dr. Douglas B. McDonald



It is a pleasure to submit my twelfth annual report.

Proposed Budget

The proposed budget is \$56,361,067. The major factors impacting the budget this year include

salary and benefits, special education, speech pathology services, legal fees, security improvements to our buildings and a school resource officer at the middle school. The default budget is \$55,809,060 or \$552,007 less than the proposed budget. Not included in the default is a teacher at both the high school and middle school, increases in salaries for our support and non-union staff, the school resource officer, improvements in security at all schools and additional repairs and maintenance at all sites.

Kindergarten

Article 4 of the 2007 School District Warrant requests that the voters implement a kindergarten program. The cost of implementing kindergarten is offset by state revenues and will not increase taxes. We expect to receive \$1,200 per year per pupil the first three years of the program and adequacy/equitable aid thereafter.

Timberlane is one of only a dozen school districts in the country that do not provide public kindergarten. Today our reading and math programs all have a scope and sequence that start in Kindergarten. Students learn the basic skills in kindergarten that are necessary to be academically successful in the succeeding grades. Public kindergarten is very different than when I attended almost 60 years ago.

Kindergarten today is in many ways the new first grade. Many of our students enter grade one without developing the skills necessary to do first grade work. As a result we spend the first months of grade one teaching skills that should have been learned in kindergarten.

Article 5 requests that the voters approve a 3,600 square foot addition at Atkinson Academy to build two kindergarten classrooms. While the other elementary schools have adequate space to house kindergarten, Atkinson Academy needs more rooms. The State of New Hampshire will pay 75% of the cost of construction and equipment while the remaining 25% will be taken from existing funds in the Capital Reserve Fund. This article, therefore, will not impact the 2007 tax rate.

High School Roof

We need to replace approximately two-thirds of the high school roof. The current roof, which is 40 years old, is failing and needs to be replaced. As part of the replacement, insulation will be added which will make the school much more energy efficient. We anticipate that Bay State Gas will pay part of the cost to install the insulation or approximately \$50,000. The reason this article asks to withdraw up to \$485,028 from the Capital Reserve Fund is that we will reduce the amount we need to withdraw from the fund by any amount we receive from the energy companies.

Utilities Easement

Article 7 requests the voters approve a utilities easement on a small piece of land we own in front of the Wal-Mart/Staples plaza. The School Board approved the easement and it now needs final voter approval. The easement will not impact future use of the property.

Building Project - Good news!

We have finally closed out the building project. The good news is that we qualified

for approximately \$4,000,000 more in building aid than originally anticipated. This money more than makes up the \$1,500,000 additional funds we had to raise to complete the project. I would like to recognize Kathy Smith, our Assistant Business Administrator who did the research and paperwork necessary to qualify the school district for the additional state aid. The additional money which will be paid over the remaining years of the bond and will be used to reduce taxes.

Retirement and Recognition

Maurice Boucher – Special Education, TRHS (6 years), Kathy Busick – Grades 1-2, Pollard (23 years), Joanne Chase – Teacher Assistant, Pollard (39 years), Daria Conklin – EH Teacher/Consultant, Pollard (23 years), Cheryl Faraci – Technology, TRMS (6 years), John Gaydos – Math, TRMS (30 years), Elaine Glod – Grade 3, Danville (21 years), Lorraine Raleigh – Social Studies, TRMS (29 years), Kathleen Raymond – Math, TRMS (29 years), Ruth Shapiro – Special Education, Pollard (21 years), Michael Sorter – Physical Education, TRHS (20 years), Peter Stackpole – Science, TRHS (16 years) and Marilyn Willey – Nurse, Atkinson Academy (21 years) all retired in June 2006. Their commitment and dedication to the children has been exemplary.

Also retiring in June 2006 were Joean Griffin – Director of Elementary Curriculum, Instruction and Assessment (23 years as a

teacher and principal at Pollard and a district director), Gil Johanson – Principal, TRMS (7 years), and Peter Taylor – Director of Facilities (19 years). All three have truly made a positive difference in the lives of the children of the district. All our retirees will be truly missed.

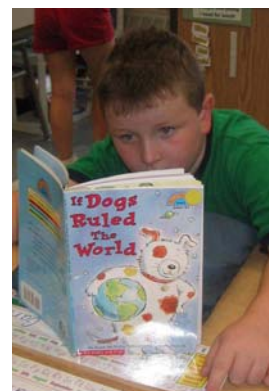
I would also like to recognize and thank Brian Stack for his services on the school board. His insight and leadership will be missed.

New Superintendent

I want to congratulate Richard La Salle who will succeed me as superintendent July 1, 2007 upon my retirement. Mr. La Salle is an experienced central office administrator who will provide quality leadership in the years to come.

Conclusion

I want to thank the School Board, administration, faculty, staff, students and community for your support during my tenure. It has been an honor to serve as your superintendent of schools. As I retire I hope that I have had a positive impact on our educational programs and helped make our schools a better place for children.



CURRICULUM DIRECTORS' REPORT

Margaret Ralph, Director of Elementary Education

Charles Coker, Director of Secondary Education



The Timberlane Regional School District continues to update and enhance our curriculum, instruction, and assessment in order to prepare our students for the global world they will enter. The 21st century world of work will require our

students to be more sophisticated learners and consumers who are able to apply their knowledge and skills to solve problems and think critically. The integration of technology and curriculum will allow students to access knowledge in ways that will enhance their skills. There is little doubt that our success as a nation has been our ability to pursue uncharted paths and to think critically and creatively. In that regard we are working on the following endeavors.

District

- District Curriculum Committees have accomplished enormous amounts of work over the past year. Core subject area committees are made up of classroom teachers from all levels as well as administrators, specialists, special educators, and enrichment teachers. In all more than 60 Timberlane educators are currently working on these curriculum committees.
- We are evaluating and investigating the delivery of social studies education. The committee is currently investigating the best practices in social studies education and has completed writing the philosophy. Currently, we are writing the K-12 curriculum.
- Revised curriculum in science, music, art, physical education / health, information skills, and guidance are nearing adoption. This has led to some changes in the

delivery of education in these curricular areas and to exploration of new materials.

Elementary

- This is the second year of implementation of the Everyday Mathematics Program. This program integrates all mathematics strands represented in our district curriculum and the New Hampshire frameworks. Students are presented with mathematics ideas and skills many times over the 5 years of the program so that they will become increasingly proficient in the understanding of mathematics, use of the basic skills, and in the use of higher level thinking to solve problems mathematically. In order to insure that students develop efficient use of the basic skills, like number facts, this program engages students in quick recall games that can be played at home as well as at school. Teachers continue to receive professional development to help them effectively implement the program. Our students have already demonstrated improved performance in mathematics and they are enjoying the time they spend learning this important subject.
- A new elementary report card was piloted this year in all of our schools. One of the new features of this report card is the inclusion of a proficiency grade to indicate how well each student is mastering the academic standards that are assigned to their grade level. Teachers and administrators have been working collaboratively to identify activities that measure a student's performance on each standard and to identify what mastery looks like in order to achieve consistency of grading on the proficiency portion of the



report card. This section of the report card is an effort to communicate clearly with parents about the progress that their child is making on specific areas of learning.

- Three of our schools, Sandown North Elementary School, Danville Elementary School, and Pollard School qualify for Title I funds to support early intervention in reading. These schools provide before school programs as well as in school programs in order to identify successful ways to give additional support to students. Our students are enjoying these opportunities and engaging in worthwhile literacy activities. This year we will have an evaluation of this program by the state and we will use the results of the evaluation to improve our reading delivery model.

Secondary

- The high school and middle school are developing new mission statements and expectations for student learning as a part of their preparation for the New England Association of Schools and Colleges accreditation process. The high school will be re-evaluated by NEASC in the spring of 2008 and the middle school in the fall of 2008. We are beginning our comprehensive preparation for our self-study and visitations.

Middle School

- At the middle school we have introduced Mathscapes, a new math program which integrates all the major math strands including number sense and number operation; geometry and measurement; data analysis, statistics and probability; and functions and algebra. We are providing professional development for our teachers so they can fully understand the Mathscape program and effective instructional practices that support it. Our curriculum coordinators and a professional trainer support our implementation of this new program.
- We continue to increase the number of world language offerings at the middle school. We currently offer exploratory Spanish in the sixth grade, exploratory French in the seventh grade and a yearlong Spanish experience in the eighth grade.
- We continue to work at improving our students' writing skills. All middle school

students participate in a writing assessment in the fall and this is utilized to measure their growth in writing skills.

- We continue to foster the development of literacy in all our students emphasizing reading critically, language development and reading comprehension. This process is on going and at the heart of our instruction.

High School

- The high school continues to use professional learning communities (PLC) to assist in the development of programs and curriculum that will prepare our students for post-secondary education and the world of work. PLC teams at the high school are developing competencies and common assessments for each course.
- In order to expand our delivery of educational opportunities, the former adult education program has been changed to the Evening Division. Registration is available free of charge to district residents and to all high school students. Since the inception of this program enrollment has grown to over 200. We have added programming in science and technology and are offering two sections of many courses to meet the needs of those who wish to attend school in the afternoon or evening.
- The high school has developed a philosophy of writing instruction (6+1 Writing Traits) and continues working on a consistent delivery of writing across all subjects.

These are examples of the curriculum, instruction, and assessment work that is on going in the school district. We have a deliberate and planned course to ensure that we are providing a 21st century education to all of our students. This would not be happening without the dedication of our faculty to our curriculum committees and school improvement teams. We would like to thank our faculty and leadership for the many hours they have dedicated to ensuring a quality education for all students. We seek to ensure we educate literate individuals who can think and solve problems and who will be ready to enter a global and complex world.

ATKINSON ACADEMY

Heidi Webster, Principal



We are pleased to report another positive year of learning for all of us in the Atkinson Academy community. We began the year finalizing our mission statement; "Through the process of learning we value and build

knowledge, respect and community." We remind ourselves frequently of these three important concepts in all our endeavors. We have a new mascot, "The All-Stars". The "star" focus can be seen throughout our school.

Our theme this year is "Caretakers of the Earth". We have examined the ways that we can raise awareness of our environment and the living things on our earth. This theme has been tied into a number of curricular areas, and in our day-to-day activities. A major focus has been to initiate a school-wide recycling program. The student council has taken responsibility for collecting clear plastic (PETE2) containers, and the fifth grade collects office (colored and white) paper. We are already filling 10 "toters" of recyclables that are collected by Waste Management every two weeks. Students and staff alike are pleased with the difference that we have all made by pitching in together on this initiative. Pictures in this year's report feature "Monday Morning Meeting". The whole school meets every Monday morning to showcase student talent, to share news and events, and to present student work. The meeting is planned and facilitated by fifth grade students. We occasionally welcome special visiting speakers, including our good

friend and favorite Academy graduate, Mr. Fred MacDonald. This year we began videotaping our Monday Morning Meeting, and I invite you to tune in on the Timberlane Educational Network for re-broadcasts.

We said goodbye to our beloved nurse, Mrs. Marilyn Willey, who retired last spring. Marilyn had an impact on a generation of Atkinson students who remember her caring manner fondly.

We could not do all that we do without the support of our partners in the PTA, Night Owls and the Atkinson Police and Fire departments. Parent and community volunteers continue to also make a significant difference in our educational program. Thanks to all who make our school special.



Morning Meeting Activities



DANVILLE ELEMENTARY SCHOOL

Nancy Hart, Principal



This has been a year of many changes at Danville Elementary School. The administrative team was one of the initial changes. Nancy Barcelos is the new assistant principal and I, Nancy Hart, moved into the

principalship after having been the assistant principal for the last six years. We wish Mrs. Ralph, the new Director of Elementary Education, the best as she moves from Danville to the SAU. We are approaching the changes as opportunities rather than challenges. We began our year with a celebration to welcome this new year. We welcomed 87 new first grade students, our other returning students, and staff with balloons and a countdown to the first day of school. We were off to a great beginning and the trend continues!

Danville Elementary has an amazing staff. They are dedicated, caring, and strive for what is the best for our students. It is our goal to have each adult in our building take a personal responsibility for the success of each student. Many teachers spent their summer taking courses, working on report card revision, writing curriculum, and planning for the upcoming school year. Our teachers are continuously collecting data, formal and informal, to assess student growth and decide on appropriate instruction. We are working as professional learning communities to support student achievement by improving instruction. We have several teachers piloting new science materials. Mathematics and literacy across the curriculum continue to be a primary focus of instruction and learning at Danville.

Our fall enrichment day was entitled a "Day at the Coast." We had presenters from the UNH Docents, the New England Aquarium, staff, and parent volunteers – it was a wonderful and educationally rich event. This spring we will be hosting Sandown Central School at Danville to experience a shared enrichment day based on colonial living. We will have craftspeople, tradesmen, and entertainers that will take us back to colonial times in our own backyard!

In the fall Danville Elementary was awarded the Blue Ribbon Award in recognition of the hours of volunteerism devoted to our school. We have volunteers who work in many capacities inside and outside of the school. We welcome community members to join us! We work closely with our police and fire departments in conjunction with school safety and community relationships. We have firefighters/rescue personnel regularly come and eat with our students in the cafeteria. This is a wonderful experience for our students. Ms. Sheila Johannesen, Danville's Animal Control Officer, facilitated the fundraising and organizational efforts to bring our students a terrific presentation, "Wind Over Wings." Students got to see and learn about eagles, owls, and our environmental responsibility as citizens. Our PTA and the Danville Dads (a sub-group of the PTA) are working very hard to make the dream of a new playground a reality at our school. The PTA has provided us with a "Family Hoe-Down," Holiday Store, an evening with Monarch's Hockey, and financial contributions to our enrichment days. We are truly indebted to our PTA for their support.

I welcome you to come and visit our school. We are proud of our students, staff, and building. Without the ongoing support of our community we would not be the same. Danville Elementary School is a great place to be and thank you to all!

POLLARD SCHOOL

Michelle Auger, Principal



The words respect, responsibility, and safety are more than just spelling words at Pollard School, they are our core values. During this past year our students, staff and parents have worked hard to

define what the Pollard experience should include. Our mission statement states that the children of Pollard School will become responsible, respectful members of society. The children will be assisted by dedicated teachers, parents, and community members who will provide an academically challenging learning environment which is safe, orderly and nurturing so they can reach their full potential. To start off the year the entire Pollard staff participated in team building activities at Adventurelore in Danville, New Hampshire.

Keeping with this theme, our new school motto states: ***What you do today makes a difference tomorrow.*** We were very excited that our students and staff did just that, made a difference, for many people and animals during this past holiday season. Every classroom at Pollard collected money, books, toys, food (for animals too) and clothing. Our Student Council conducted a very successful food drive in November and collected over \$675 for the Make-A-Wish foundation in December. Student Council also participates annually in the Pennies for Patients program to support the Leukemia & Lymphoma Society and will collect coats for the needy in January. We are truly on our way to becoming responsible members of

society.

Pollard students and families have had a rare opportunity to create a legacy! An innovative, two-week, Artist in Residency program with clay artist Rob Rossel, was completed in December and January. Under his guidance, Pollard students and staff have designed, textured, and glazed over 700 ceramic tiles. These tiles will eventually create numerous wall murals to be displayed throughout the halls of Pollard.

Our PTA continues to amaze us. This past fall we had a record breaking fall fundraiser. The money they have worked hard to raise will be utilized throughout the year by all of our students. Our parent volunteer program once again earned a "Blue Ribbon Award" from New Hampshire Partners in Education for outstanding volunteerism in the school. In addition, our staff and parents were given four "Gold Circle Awards" for the partnerships that we have successfully created with the Plaistow Public Library, Officer Pat our DARE officer in conjunction with the Plaistow Police Department, the Center for Green Chemistry at UMass Lowell (Roots 'n Shoots) and the Michael S. Douglas Insurance Agency.

A key parts of every school year at Pollard School are the many day and evening activities planned to contribute to our students' education. Open houses, Star Gazing Night, Invention Celebration, and Family Math Night are some of the different activities that involve the whole family in the everyday learning of our students. Activities such as our concerts, musicals and our famous Halloween parade bring large groups of the Pollard School Community together to enjoy the children and their efforts. We are truly lucky to have such an active school community.

SANDOWN CENTRAL

Douglas Rolph, Principal



This year we have continued to embrace Everyday Math. The teachers, along with our math mentor, have invested many hours preparing, discussing and implementing the lessons as well as assessing the children's

progress. The children are sharing and demonstrating their learning and enthusiasm for math. Our focus on reading has also generated an energy and excitement for books and literacy.

We have engaged our 185 fourth and fifth grade students in a variety of innovative learning activities, such as videoconferences between schools and some "off-site" field trips using our Distance Learning Video Conferencing system.

In the fall, Sandown students enjoyed the musical program "Visions of Broadway", featuring songs, dances and narratives from Broadway shows performed by TRHS drama students. Mrs. Amante, our school nurse, held an all-school assembly called "Healthy Food Choices Musical Show", introducing the students to healthy eating habits as part of our focus on health and wellness. Mrs. McLaughlin, our librarian, held a school-wide "read-in" in our gym for Children's Book Week. In February we were entertained by the Bi-Ocato Drum and Dance theatre at the PAC. The company combined African drumming and dancing to take the students on an interactive journey to Africa, educating them in history, facts, geography, and environmental conditions of that continent. Our enrichment teacher,

Mrs. Wood, provided us with a school-wide enrichment day on Asia, with students attending many workshops throughout the day, to learn Asian facts, history, and culture, culminating in an outstanding performance by the Sun Ergos Theatre troupe. We will also participate in a colonial enrichment day field trip to Danville Elementary School on May 18th.

The holiday season found us entertained by a wonderful performance from the TRMS band, chamber choir and strings. Our music staff also directed our Sandown music students in a holiday concert at the PAC.

We will be conducting our spelling bee in February, with the winner going on to compete in the Regional Spelling Bee in March. Also in March, our school will participate in the annual Young Inventor's Program and our Destination Imagination team will be competing with other district teams.

The Sandown PTA held a goods and services auction, Holiday Gift Shop, Bingo for Books, and a pancake breakfast, with proceeds helping to fund the many special activities for our students. We also have many parents and community members volunteer several hours to our school. This devoted time has won us the New Hampshire Blue Ribbon Award for Volunteerism for the 18th straight year! We are extremely fortunate to have such committed and giving parents at our school, along with a teaching staff that exemplifies "true professionals," that care deeply about your children's education.



SANDOWN NORTH

Jo-Ann K. Georgian, Principal



Every Monday morning, staff, students, parents and community members come together to celebrate learning, to encourage those taking planned risks, and to thank individuals for a myriad number of

reasons. Together, at the conclusion of the meeting, all sing "The Journey Song", written by Peter Reynolds, who visited our school this fall. His book serves as the guiding theme for the school, encouraging students to reach for their own North star, to discover their true potential.

To do so all must be STARS:

S Safe
T Trustworthy
A Always Respectful
R Responsible

To this end, behavioral expectations are taught, reinforced, recognized, and celebrated, in many fun ways. Dining at the Star Quest Café (located in the stage in the cafeteria) has been a big hit.

To be successful in their learning, children must, in addition, feel good and be healthy. Healthful habits are taught and activities to promote a sense of well-being have been offered. Two of our teachers, who are dance instructors, offered before school dance classes. Children attentively listened to directions while motor planning the moves. Giggles and smiles accompanied the exercise as the students began their day of learning.

In addition to Dance Club, children were encouraged to Jump Rope for Heart. Eighty-two children raised a total of \$6,400 for the

American Heart Association, an organization that works to educate us on the importance of good nutrition and exercise.

Some children's efforts towards promoting a healthy lifestyle were rewarded in a big way by having an audience with our governor, Governor Lynch! The students participated in Walk New Hampshire where children were encouraged to walk 190 miles – the length of New Hampshire. The school nurse and physical education instructor recorded the number of miles walked by children and staff. At each Monday Morning Meeting, we all awaited the results from the previous week: Who walked the most number of miles?

Happenings and events are not possible without the efforts of many. We are fortunate to have a supportive, active PTA. In addition to offering many events themselves, such as the Auction, Pancake Breakfast, and Bingo for Books, they also support offerings planned by staff. As we continue on our journey, we are supported by many dedicated volunteers, earning us the Blue Ribbon Award for a high level of volunteerism again this fall. Families have been to a Monarchs game together, had a Harvest Feast, and had a great time at Family Fun Night.

"Sandown North staff have worked collaboratively as a professional learning community to:

- Build on student interests and experiences
- Encourage helping others on the journey
- Welcome opportunities for learners to create and construct
- Go beyond the 3 R's and standards
- Support many ways to learn
- See learning as a journey
- Invite families and members of the school community on the journey"

Peter Reynolds, Author and CEO of Fablevision

TIMBERLANE REGIONAL MIDDLE SCHOOL

Michael Hogan, Principal



As the new principal of Timberlane Middle School, I am pleased to report that our school is bustling with activity. We are tapping into the energy unique to this age and are developing

age-appropriate opportunities for student growth and development. We have welcomed 21 new staff members, who along with our veterans have embraced the school year as an opportunity to continue to do great things for children.

TRMS continues to focus on improving student performance in reading, writing and mathematics. These focal points drive the professional development of our teacher training programs and content area meetings. Teachers developed and implemented fall common writing assessments within their content areas to assess students' ability to write effectively across the curriculum. In order to measure individual student growth students will complete common writing assessments again in the spring. Along with our focus on active learning and effective classroom instruction, our teachers are working with a consultant from the New England League of Middle Schools to develop higher-level teaming practices. Research shows that highly developed teams result in improved student performance. Strong teams foster a safe, nurturing learning environment that emphasizes developmentally appropriate instruction and learning.

Character development continues to be a

school-wide focus for our students. Our school community's core values are respect, responsibility, and right choices. The culture created here reflects the importance of these values to every day life. Mrs. Marilyn Hutnick spearheads the Character of the Month breakfast for students who are rewarded for exemplary behavior and leadership.

New this year is our Student Advisory Program. Our guidance counselors have taken the lead in getting this valuable program off to a successful start. Instead of a traditional homeroom, students are placed in small groups where they prepare for the day ahead. Students discuss issues related to their development such as bullying and friendship, play games, review coursework, and participate in school and team activities. One advisory highlight was the 6th and 7th grade dance-off, held the day before our winter recess and directed by Ms. Linda Chase.

Service learning opportunities have also been generated through the morning advisory. Service learning is the link between academic study with initiatives that benefit people and causes. Students have run food drives, collected winter clothing, visited senior centers, played music for our senior tea, and collected hot drink packets for servicemen and women. We are planning a charity coin collection among other activities during the spring.

Finally, we are beginning to look at health and wellness opportunities for our students. We have incorporated a ten-minute recess into our lunch periods for all grades. Students have enjoyed the chance to get some fresh air and exercise before returning to class. Research is clear that students need to be active and this adjustment to their school day has been a big success.

TIMBERLANE REGIONAL HIGH SCHOOL

Donald Woodworth, Principal



At Timberlane Regional High School, the 2005-2006 school year was highlighted by academic improvement, high participation in co-curricular involvement and a wide variety of individual and group

accomplishments. The first half of the 2006-2007 school year has been marked by continued student success and development.

CO-CURRICULAR ACTIVITIES

Kaulele Pueo/Flight of the Owl Educational Exchange Program – In its third year, this dynamic virtual classroom and student exchange program, with the Kamehameha Schools in Honolulu, Hawaii, brings Hawaii and New England together in an exploration of history, culture and technology. A yearlong virtual classroom is set up for students to discuss historical events and people that demonstrate the connection between these two regions of the world. Once per quarter, the students “meet” via videoconference to discuss the topics covered and get to know one another a little better. Each of the groups also produces virtual field trips which are given to the other school to use in classrooms. The project culminates in a student exchange during April and May. The program, which was established by School Improvement Facilitator **Scott Strainge**, has grown in the last two years to include teacher visits to each of the schools, visits by Hawaiian scholars for teacher workshops in the Timberlane District, and new programs and connections between the middle and elementary school levels.

The Timberlane Players - The 2005-2006 theatrical season was full of firsts. Under the direction of Disney Award winning theater director, **Eric Constantineau**, the Timberlane Players opened the year with the farce hit, *Noises Off* by Michael Frayn. We had two complete casts for the production and each cast was able to perform to packed houses in the Recital Hall. Our next production was the annual Holiday Show. This show's theme was “Holidays around the World.” We performed the show for every elementary student in the Timberlane district. We also had a free show for the public one evening, performing to a full house. In the March production, the Timberlane Players were the first high school theater group in the state to produce “The Laramie Project.” Our cast received notes of encouragement from around the country, including actual people who were represented in the play. For our annual one-act play festival in April, we were able to highlight a student written play called “Door.” The play was written by senior, **Adam Newman**. We ended our five show season with Steven Schwartz's musical “Working.”



You Can't Take It With You cast members

Our 2006-2007 season opened with the Pulitzer Prize winning play, “You Can't Take It with You.” The depth of talent in the Timberlane Players enabled us to feature two complete casts for the show. We had to turn away audience members Saturday evening, since we sold out a half hour

before the show that evening. Our Holiday Show this year, "Visions of Broadway" was just presented to Timberlane elementary students. This show highlights hit songs and dances from famous Broadway musicals. After a one-day break, we will be auditioning for "The Crucible" by Arthur Miller. On the day we return from holiday break, we will audition for "Carousel." The one-act play series this year will feature all plays written by Timberlane students.

Student Voice: A new wrinkle to student government this year has been Student Voice, a group headed by Spanish teacher **Mary Eifler**. The primary objective of Student Voice is to unify clubs, teams and organizations at TRHS and to create open communication between students, teachers and administrators. Representatives from all student groups have dedicated their bi-weekly meeting time to educating students to make better use of the library, to address student concerns about the lunch process, and to develop service projects such as recycling and cleaning the courtyards and bathrooms.

Model United Nations Club - The 2005-2006 school year was a successful one for Timberlane's Model United Nations club. The club, under the leadership of social studies teachers **Tony Hanscome** and **Kevin Goddu**, came in first place at the Boston Model United Nations' competition at Northeastern University in May winning the "Secretary General's Award" for best school at the competition. The club earned first-runner up in four of six committees including Best Position Paper. Timberlane surpassed high-powered schools that include Boston Latin Academy; Boston University Academy; Albany (NY) Academy; and Buckingham, Nichols, and Brown. Timberlane came in fourth place at the University of Massachusetts Lowell competition where it received Best Delegate Award in one committee. The success of the club earned it an invitation to attend the Ivy League Model United Nations Competition at the prestigious University of Pennsylvania

in Philadelphia. Because of the short notice and lack of funds, the club plans to attend the following year.

The Music and Athletic programs have garnered attention for stellar individual and group/team performances – the result of tremendous student involvement. Our recent survey of student activities revealed that 284 students populated the band, orchestral or choral groups while 615 students participated in athletics. Again last year, the Timberlane musicians had the most representatives of all New Hampshire high schools in the All-State festival. In athletics, the wrestling team captured its 5th New England Championship, and second in a row, while winning the State Championship for the 12th time. This fall, every team qualified for their state tournament and both the football and field hockey teams were semi-finalists. The soccer program enjoyed playing games on the newly created field that was paid for by the efforts of volunteers who dedicated the project to **Mike Sorter**, a revered soccer and softball coach who recently retired.

INITIATIVES

The high school faculty has been hard at work this year as it prepares a self-study report card for next year's visitation by a representative team of the **New England Association of Schools and Colleges (NEASC)**. A Steering Committee is overseeing the work of seven sub-committees focused on the Seven Standards established by the NEASC accrediting agency. Every faculty member is involved in this self-study to evaluate the school's adherence to the Seven Standards. Aligned with the self-study is the school-wide implementation of the "**Six + One**" writing rubric. Each teacher is assessing a common writing prompt given by course to all his/her students on a quarterly basis. This is part of our school wide effort to help students to meet the first school-wide academic expectation that ***all students will write effectively***. Also, each

department is working to transform its course offerings into a standards-based curriculum. Faculty members are making all of these efforts in collaborative manner with their colleagues, so we have benefited from the November professional development workshop day on Professional Learning Communities. We have benefited too from the time allotted on Early Release Days, Professional Development Days, department meeting and faculty meeting hours. No one can give more than 100%, but it sure seems like people are working on an extra cylinder this year.

Communications – In 2005-2006 the high school piloted on-line parental access to student daily attendance and grade reports using **PowerSchool**. Over two hundred families took advantage of the opportunity. **The benefits were so great that this year every high school parent was provided with a password and given the opportunity to get up-to-the-minute information.** Down the line, parent access will be expanded to include access to homework assignments

and some assessment information, such as student progress in writing across the curriculum. The teachers were trained in the use of the 6+1 Writing Rubric as a common assessment tool for all disciplines and is currently using it to inform students of their degree of proficiency. On PowerSchool, parents will be able to see the rubric and the score in each assessed aspect of writing for each course. In addition, this year the high school used **Alert Now**, an automated telephone messaging service to inform parents of attendance issues and to inform parents of school cancellations, unplanned early dismissals and emergency information.

Security – The high school has upgraded security measures to the point that all students are expected to carry identification cards and all teachers and visitors where visible identification badges. Between automated locking outside doors, a school-wide camera system and a formal sign-in and “buzz in” process for all visitors, the high school enjoys a well-protected environment.



EVENING DIVISION

Dwight Wilder, Assistant Principal, TRHS

The High School Evening Division has two primary missions: first, to provide credit courses leading to a high school diploma, for both traditional and non-traditional students, in a different setting from the regular school day; and second, to meet other continuing education and enrichment needs of our community. In 2006, we continued to move forward on both of these goals.

The diploma program continues for a second year to grow dramatically. Over 100 students enrolled in the fall term of 2006, and the trend appears to be the same for evening credit classes for the spring. In core subjects such as English and Math, we now offer multiple sections, and are scheduling additional electives such as Meteorology, Oceanography, Chinese History, and the SAT Prep course in Math. Computer Applications is also being offered this spring. The subjects being offered are now directly aligned with the Day Division offerings. Several day division faculty have stepped forward to teach in the evening as well as adjunct instructors from the community. In the 2006 fall term, we offered a second course in Project Running Start, a cooperative venture with the New Hampshire Community Technical College, which may enable students to earn both high school graduation credit and transferable college credit. In 2007, the program will probably move to become part of the more traditional day offerings.

We are similarly exploring new avenues for our community education schedule. In addition to workshops and classes for which there is continuing demand, such as computer skills, we added topics such as estate planning, health and wellness, and local history. Due to demand, there have been increased offerings in the area of computer technology. We welcome your input and suggestions as we evolve.

The most important result, though, comes from individual students who have found that an evening schedule gives them the environment in which they can succeed. It is important, for instance, to meet the needs of motivated juniors who want to finish a year ahead of time, by being able to complete their senior English requirement in the evening. However, it is just as important, and even more gratifying, to help a student who has struggled with the pressures of a day division schedule, and who now is able to respond positively and successfully to the challenges of evening classes. It is with such students in mind that the Evening Division has lost much of its past "night school" reputation, and instead has become Timberlane's "School of Fresh Starts." As a result of the Evening Division's success, Timberlane's drop out rate is significantly lower than the state average.



Timberlane Regional High School Students



TRMS 8 Spirit Dressed For Spirit Week



TIMBERLANE PERFORMING ARTS CENTER

Anthony J. DiBartolomeo, Director



During the last 12 months, the PAC has been a busy and productive educational facility. During that time the PAC has hosted more than 1100 different events, which had an audience attendance of well over 50,000 people! These

events have included the famous Count Basie Orchestra, Ben Rudnick and Friends, Air Force Band of Liberty to name a few.

A continuous effort is being made to offer the community a level of entertainment and education that has not been available in the times pre-PAC. A quick examination of some of the events that were held in the PAC this past year will attest to the diversity and richness of the type of cultural events that were made available to the Timberlane community.

Presentations

- PAC Senior Citizen Movies - 12
- PAC Family Matinee Movies - 12
- PAC Holiday Show
"Vision of Broadway"



Drama Presentations

- HS Drama –You Can't Take it with You
- HS Drama – The Crucible
- MS Musical – Bugsy Malone
- HS Musical - Carousel
- Pollard School Musical

Music Presentations

- The Count Basie Orchestra
- Ben Rudnick and Friends
- The Gizmo Guys
- The Timberlane Pops Orchestra
- Air Force Band of Liberty
- An Afternoon of Jazz
- Tony D's Big Band Concert

Community Presentations

- Destination Imagination Competition
- Timberlane Community Band
- Timberlane Community Chorus
- TUBACHRISTMAS
- Comedy Night
- TRSD Deliberative Session

TRSD Concerts and Assemblies

- 20 TRSD Student Concerts
- 7 TRSD Small Ensemble Concerts
- 100 Assemblies, Speakers, and Presentations

Public Performances

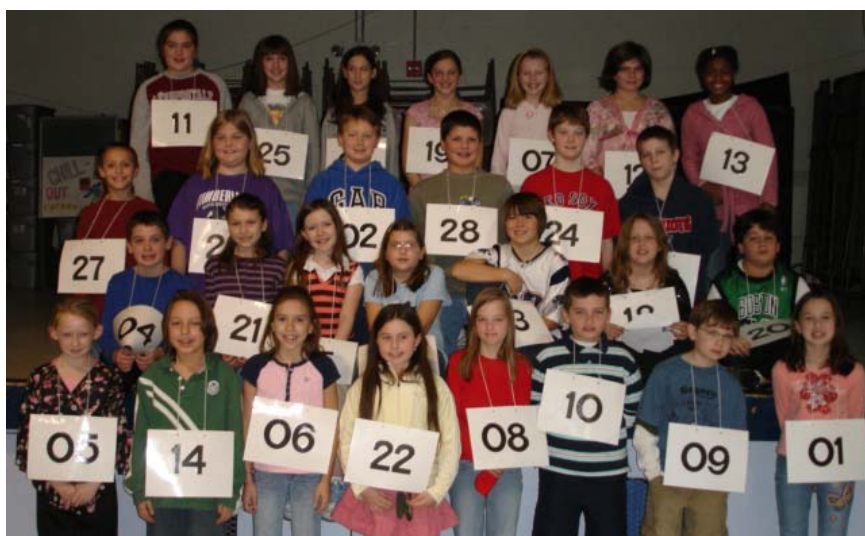
- **6 Local Dance Studios**
- 2 Piano Studio Recitals
- 2 Local Dance Competitions
- Public Speakers & Forums



PERFORMING ARTS CENTER FINANCIALS

Financial Statement through June 30, 2006

	1/7/2003 - 6/30/2004	7/1/2004 - 6/30/2005	7/1/2005- 6/30/2006	TOTALS TO DATE
<u>Revenue</u>				
Rental Revenue	86,544	47,741	40,385	174,670
PAC Sponsored Events	19,883	21,225	13,988	55,096
Other Revenue	1,665	1,071	141	2,877
Outside Ticket Sales	4,817	45,104	8,171	58,092
TOTAL REVENUE	112,909	115,141	62,685	290,735
<u>Expense</u>				
Custodians	17,499	4,000	2,751	24,250
Event Managers	4,950	534	672	6,156
Technicians	3,600	3,290	1,733	8,623
PAC Sponsored Events	23,421	42,595	33,718	99,734
Other expenses	11,712	24,009	22,480	58,201
Outside ticket sales	4,817	45,088	8,171	58,076
TOTAL EXPENSES	65,999	119,516	69,525	255,040
Profit / (Loss)	46,910	(4,375)	(6,840)	35,695



Top row: Timberlane Regional High School Band; Ronald McDonald in the band?; Superintendent Dr. McDonald participating in Pollard School art project; Second row: Pollard School's first-ever school wide Spelling Bee representatives.

ATHLETICS DEPARTMENT

Dennis (Bucky) Tardif, Director



The Timberlane Athletic Program consists of teams and players representing both the high school and middle school. We are extremely happy with the number of student athletes that compete, enjoy and participate in our programs.

The high school has 58 teams and over 1000 students involved. The middle school program has 26 teams and over 500 students participating. Over 100 coaches dedicate many hours and leadership for our students.

Participation and enjoyment are the main goals of our programs. However, achievement has been a wonderful outgrowth of these goals. Our high school wrestling team once again captured the State and New England Championship. Our program is recognized nationally, and many of our wrestlers move on to compete in college and achieve scholarships to do so. Last year, most of our teams qualified for the state tournament. Golf finished second in the state tournament, our highest since the start of our program. Girls basketball, boys volleyball, field hockey, skiing and softball advanced deep in their respective

tournaments. Our middle school teams competed in the Tri County League. Most of the teams qualified for their tournaments with wrestling and girls' soccer winning championships.

There was a major reconstruction of our old soccer field. With donations from the Athletic Council, boosters, and private citizens the field was done over with minimal expense to the district. This field will now be used for soccer, lacrosse, softball and physical education classes.

Over the years we have received tremendous support from the Timberlane voters. Many wonderful projects have been accomplished because of this generosity. We thank you and the students of Timberlane.



2006-2007 BUDGET BY PROGRAM

Reg. Program 1100		
Spec. Program 1200	7,273,036	18,120,197
Extra Curric. 1400	690,243	
Guidance Serv. 2122	1,154,244	
Ed. Media Serv. 2222	660,265	
SAU 2320	900,530	
Office of Prin. 2410	1,952,325	
School Admin. 2490	228,766	
Oper. & Maint. 2620	3,725,186	
Pupil Trans. 2720	2,148,983	
Fixed Charges 2900	10,309,103	
Debt Serv. 5100	2,644,000	
All Other	6,554,191	

Total: \$56,361,067



2007-2008 PROPOSED BUDGET

<u>Account</u>	<u>Description</u>	<u>2005-06</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2007-08</u>
		<u>Budget</u>	<u>Expended</u>	<u>Budget</u>	<u>Sch Board</u>	<u>Bud Comm</u>
1100	Regular Programs					
1100.112	PROFESSIONAL SALARIES	14,188,658	14,092,066	14,990,632	15,445,990	15,445,990
1100.114	EDUCATIONAL ASSISTANTS SALARIES	672,260	698,965	757,400	792,674	792,674
1100.122	SUBSTITUTE SALARIES-TEACHERS	257,281	475,121	307,281	343,860	343,860
1100.123	LONG TERM SUBSTITUTES	0	11,062	0	0	0
1100.124	SUBSTITUTE SALARIES-ASSISTANTS	0	27,595	15,000	0	0
1100.330	OTHER PROFESSIONAL SERVICES	33,512	33,083	25,000	25,750	25,750
1100.430	REPAIR AND MAINTENANCE	19,545	28,253	23,714	25,468	25,468
1100.532	DATA COMMUNICATIONS	61,251	54,830	61,251	61,251	61,251
1100.580	TRAVEL	800	254	800	600	600
1100.610	SUPPLIES	373,825	353,265	385,969	377,654	377,654
1100.640	TEXTBOOKS	414,247	401,481	394,481	408,319	408,319
1100.650	SOFTWARE	85,050	85,314	111,235	91,610	91,610
1100.733	NEW EQUIPMENT	118,585	102,338	92,078	104,400	104,400
1100.734	NEW COMPUTER EQUIP	97,490	95,789	90,410	106,100	106,100
1100.737	REPLACEMENT EQUIPMENT	60,051	53,476	66,940	73,445	73,445
1100.738	REPLACEMENT COMPUTER EQUIP	201,475	200,887	246,000	249,550	249,550
1100.810	DUES AND FEES	7,565	6,490	10,800	13,525	13,525
TOTAL		16,591,595	16,720,269	17,578,991	18,120,197	18,120,197
1200	Special Programs					
1200.112	PROFESSIONAL SALARIES	2,819,516	2,716,385	2,987,257	3,247,972	3,247,972
1200.114	EDUCATIONAL ASSISTANTS SALARIES	1,712,249	1,742,449	1,852,147	1,983,100	1,983,100
1200.115	OFFICE SALARIES	36,299	37,051	37,928	39,431	39,431
1200.117	HOME INSTRUCTION	121,521	116,660	67,143	54,048	54,048
1200.122	SUBSTITUTE SALARIES-TEACHERS	0	4,268	7,500	7,500	7,500
1200.330	OTHER PROFESSIONAL SERVICES	12,000	11,971	24,620	236,150	236,150
1200.561	TUITION-OTHER LEA'S IN STATE	342,000	319,707	353,200	0	0
1200.563	TUITION-PUBLIC ACADEMIES	1,122,720	1,107,449	1,178,800	0	0
1200.564	TUITION-PRIVATE	0	0	0	964,050	964,050
1200.569	OTHER TUITION	254,571	478,890	370,000	630,950	630,950
1200.580	TRAVEL	7,225	13,867	8,000	13,500	13,500
1200.610	SUPPLIES	32,100	30,660	31,200	32,000	32,000
1200.640	TEXTBOOKS	18,693	17,987	18,850	17,250	17,250
1200.733	NEW EQUIPMENT	21,025	20,586	20,440	24,785	24,785
1200.734	NEW COMPUTER EQUIP	1,000	868	0	10,600	10,600
1200.737	REPLACEMENT EQUIPMENT	13,125	11,314	12,975	4,200	4,200
1200.738	REPLACEMENT COMPUTER EQUIP	19,275	19,170	25,000	5,000	5,000
1200.810	DUES AND FEES	770	873	770	2,500	2,500
TOTAL		6,534,088	6,650,154	6,995,829	7,273,036	7,273,036
1300	Vocational Programs					
1300.112	PROFESSIONAL SALARIES	48,650	39,500	50,832	52,853	52,853
1300.561	TUITION-OTHER LEA'S IN STATE	35,000	34,691	45,000	45,000	45,000
TOTAL		83,650	74,191	95,832	97,853	97,853
1410	Extra-Curricular Act.					
1410.112	PROFESSIONAL SALARIES	75,000	79,618	84,547	83,604	83,604
1410.610	SUPPLIES	7,000	6,058	7,000	7,000	7,000

1410.810	DUES AND FEES	5,740	6,270	5,740	6,285	6,285
1410.890	MISCELLANEOUS EXPENSE	12,959	12,831	13,440	13,900	13,900
TOTAL		100,699	104,776	110,727	110,789	110,789
1420	School Athletics					
1420.112	PROFESSIONAL SALARIES	220,825	226,015	228,100	232,501	232,501
1420.115	OFFICE SALARIES	20,654	20,654	22,491	22,859	22,859
1420.390	GAME EXPENSES	60,535	60,535	54,650	60,300	60,300
1420.430	REPAIR AND MAINTENANCE	10,510	10,393	10,510	11,210	11,210
1420.520	INSURANCE	9,800	0	9,800	9,800	9,800
1420.580	TRAVEL	0	0	700	700	700
1420.610	SUPPLIES	14,060	14,192	15,060	15,000	15,000
1420.733	NEW EQUIPMENT	9,258	8,502	9,258	13,500	13,500
1420.737	REPLACEMENT EQUIPMENT (UNIFORMS)	22,356	22,205	20,800	20,800	20,800
1420.810	DUES AND FEES	5,800	5,795	7,750	8,200	8,200
1420.890	HOCKEY	17,900	17,833	31,000	32,000	32,000
TOTAL		391,698	386,124	410,119	426,870	426,870
1430	Summer School					
1430.111	ADMINISTRATIVE SALARIES	4,300	4,150	4,500	4,500	4,500
1430.112	PROFESSIONAL SALARIES	21,000	17,600	21,000	21,000	21,000
1430.610	SUPPLIES	0	0	1,500	1,500	1,500
TOTAL		25,300	21,750	27,000	27,000	27,000
1490	Driver Education					
1490.111	ADMINISTRATIVE SALARIES	2,000	2,000	2,000	2,000	2,000
1490.112	PROFESSIONAL SALARIES	96,500	104,997	108,700	111,584	111,584
1490.390	CONT SERVICE	12,000	0	12,000	0	0
1490.610	SUPPLIES	10,900	13,183	10,900	12,000	12,000
1490.737	REPLACEMENT EQUIPMENT	0	22,565	0	0	0
TOTAL		121,400	142,745	133,600	125,584	125,584
1600	Adult /Cont Ed Program					
1600.111	ADMINISTRATIVE SALARIES	15,100	15,100	15,814	15,463	15,463
1600.112	PROFESSIONAL SALARIES	19,786	41,364	20,000	52,690	52,690
1600.610	SUPPLIES	7,900	7,672	7,600	4,300	4,300
1600.640	TEXTBOOKS	3,500	0	3,800	2,000	2,000
TOTAL		46,286	64,136	47,214	74,453	74,453
2112	Attend & Social Work Services					
2112.111	ADMINISTRATIVE SALARIES	1,100	0	1,100	1,100	1,100
TOTAL		1,100	0	1,100	1,100	1,100
2122	Guidance Services					
2122.112	PROFESSIONAL SALARIES	927,990	960,902	936,294	999,267	999,267
2122.115	OFFICE SALARIES	129,320	96,611	103,099	107,372	107,372
2122.320	PROFESSIONAL EDUCATIONAL SERVICES	12,032	7,902	11,976	11,200	11,200
2122.534	POSTAGE	2,200	549	2,200	1,800	1,800
2122.580	TRAVEL	500	255	500	500	500
2122.610	SUPPLIES	6,600	4,171	6,600	5,900	5,900
2122.640	TEXTBOOKS	4,153	3,181	4,100	3,800	3,800
2122.733	NEW EQUIPMENT	3,650	2,820	2,860	1,940	1,940
2122.737	REPLACEMENT EQUIPMENT	1,100	1,064	1,500	1,500	1,500
2122.738	REPLACEMENT COMPUTER EQUIP	4,375	4,340	4,000	0	0

2122.810	DUES AND FEES	300	214	300	965	965
2123.330	OTHER PROFESSIONAL SERVICES	24,000	21,429	25,000	20,000	20,000
2123.610	SUPPLIES	1	0	1	0	0
2123.733	NEW EQUIPMENT	1	0	1	0	0

TOTAL	1,116,222	1,103,437	1,098,430	1,154,244	1,154,244
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2134	Health Services
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2134.113	NURSES SALARIES	493,216	497,787	510,118	566,629	566,629
2134.330	OTHER PROFESSIONAL SERVICES	1,365	1,446	3,165	5,275	5,275
2134.340	TECHNICAL SERVICES	5,500	5,500	5,500	5,500	5,500
2134.430	REPAIR AND MAINTENANCE	1,200	1,200	1,200	1,200	1,200
2134.580	TRAVEL	450	243	500	500	500
2134.610	SUPPLIES	8,223	8,188	8,460	8,950	8,950
2134.640	TEXTBOOKS	500	488	700	700	700
2134.733	NEW EQUIPMENT	2,399	2,399	0	750	750
2134.737	REPLACEMENT EQUIPMENT	938	722	1,500	2,440	2,440
2134.738	REPLACEMENT COMPUTER EQUIP	875	868	4,000	6,200	6,200
2134.810	DUES AND FEES	70	0	70	295	295

TOTAL	514,736	518,841	535,213	598,439	598,439
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2143	Psychological Services
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2143.112	PROFESSIONAL SALARIES	295,752	272,243	300,821	308,294	308,294
2143.310	SPECIALIZED TESTING	8,000	7,950	8,000	8,000	8,000
2143.330	OTHER TESTING	18,000	19,018	18,000	18,000	18,000
2143.580	TRAVEL	1,800	1,153	1,800	1,800	1,800
2143.610	SUPPLIES	4,600	4,600	4,600	5,200	5,200
2143.640	TEXTBOOKS	350	350	525	525	525
2143.733	NEW EQUIPMENT	1,750	1,724	1,600	1,800	1,800
2143.737	REPLACEMENT EQUIPMENT	1,575	1,542	1,775	1,600	1,600
2143.738	REPLACEMENT COMPUTER EQUIP	4,500	4,447	0	1,200	1,200
2149.810	SERESC	16,916	16,546	16,916	16,200	16,200

TOTAL	353,243	329,573	354,037	362,619	362,619
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2152	Speech Path & Audio
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2152.112	PROFESSIONAL SALARIES	667,420	746,857	722,942	819,215	819,215
2152.330	OTHER PROF SERVICES	0	0	0	36,000	36,000
2152.580	TRAVEL	500	273	800	800	800
2152.610	SUPPLIES	4,800	4,762	5,200	5,200	5,200
2152.640	TEXTBOOKS	1,400	674	1,600	1,000	1,000
2152.733	NEW EQUIPMENT	6,200	3,278	6,800	4,500	4,500
2152.737	REPLACEMENT EQUIPMENT	5,250	655	2,480	4,250	4,250
2152.738	REPLACEMENT COMPUTER EQUIP	3,500	3,441	4,000	1,200	1,200
2152.810	DUES AND FEES	175	0	175	175	175

TOTAL	689,245	759,940	743,997	872,340	872,340
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2190	Other Services - Pupils
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2190.330	OTHER PROFESSIONAL SERVICES	4,985	6,908	4,600	8,050	8,050
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TOTAL	4,985	6,908	4,600	8,050	8,050
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2210	Improvement of Instruction
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2210.320	PROFESSIONAL EDUCATIONAL SERVICES	25,500	21,408	26,300	28,040	28,040
2210.330	NEASC EVALUATION	2,700	3,880	3,000	28,000	28,000
2213.112	PROFESSIONAL SALARIES	25,860	24,160	31,100	31,100	31,100
2213.240	PROFESSIONAL IMPROVEMENT	160,803	120,257	165,000	184,500	184,500

2213.320	IN-SERVICE TRAINING	73,827	53,931	85,495	85,495	85,495
2213.321	IN-SERVICE REGIONAL	18,666	11,913	20,980	20,980	20,980
2213.610	SUPPLIES	5,336	4,559	0	0	0
2219.610	OTHER EXPENSE-INST	6,367	4,037	6,745	6,745	6,745

TOTAL		319,059	244,145	338,620	384,860	384,860
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2222	Ed Media Services
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2222.112	PROFESSIONAL SALARIES	330,101	312,748	322,297	335,115	335,115
2222.114	EDUCATIONAL ASSISTANTS SALARIES	151,043	155,031	162,270	164,416	164,416
2222.610	SUPPLIES	6,285	6,230	4,235	5,982	5,982
2222.640	TEXTBOOKS	71,063	69,101	69,309	70,530	70,530
2222.641	WORKBOOKS	16,270	15,595	17,321	17,321	17,321
2222.733	NEW EQUIPMENT	6,184	6,097	1,875	2,545	2,545
2222.737	REPLACEMENT EQUIPMENT	1,810	1,920	3,808	13,103	13,103
2223.112	PROFESSIONAL SALARIES	1,800	900	1,800	1,800	1,800
2223.430	REPAIR AND MAINTENANCE	7,904	1,648	5,100	5,100	5,100
2223.580	TRAVEL	775	775	850	850	850
2223.610	SUPPLIES	5,104	4,608	5,866	6,013	6,013
2223.640	AUDIO VISUAL	20,128	19,425	21,812	22,258	22,258
2223.733	NEW EQUIPMENT	7,038	6,912	5,089	4,782	4,782
2223.737	REPLACEMENT EQUIPMENT	4,270	3,917	5,270	6,885	6,885
2224.340	EDUCATIONAL TV	3,565	2,664	3,565	3,565	3,565

TOTAL		633,339	607,572	630,467	660,265	660,265
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2311	School Board Service
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2311.111	SALARIES - SCHOOL BOARD	9,200	9,300	9,200	9,200	9,200
2312.115	SCHOOL BOARD CLERK	0	0	0	1,680	1,680
2312.340	TECHNICAL SERVICES	1,984	1,610	1,560	0	0
2312.610	SUPPLIES	360	0	360	360	360
2313.111	SALARY - TREASURER/ASST	2,800	2,800	2,800	3,000	3,000
2313.610	SUPPLIES	500	1,132	600	700	700
2314.340	EXP - DISTRICT MEETING	7,000	6,818	7,000	7,500	7,500
2314.534	POSTAGE - ANNUAL REPORT	2,400	3,180	2,400	3,500	3,500
2314.550	PRINTING - ANNUAL REPORT	9,500	8,035	10,000	10,000	10,000
2314.610	SUPPLIES	400	220	400	400	400
2317.330	OTHER PROF SERVICES-AUDIT	14,000	14,145	15,000	16,000	16,000
2318.330	OTHER PROF SERVICES-LEGAL	65,000	66,967	45,000	70,000	70,000
2319.115	BUDGET COMMITTEE CLERK	0	0	0	980	980
2319.330	OTHER PROF SERVICES	0	0	15,000	0	0
2319.340	EXP - SCHOOL BD SUB-COMMITTEE	1,000	285	2,000	1,500	1,500
2319.520	INSURANCE	5,825	0	5,825	0	0
2319.540	RECRUITMENT	20,000	14,865	20,000	18,000	18,000
2319.580	SCHOOL BOARD CONFERENCES	1,250	60	2,000	1,500	1,500
2319.810	DUES AND FEES	6,115	7,348	6,200	8,000	8,000
2319.890	MISCELLANEOUS EXPENSE	20,000	20,131	20,000	20,000	20,000

TOTAL		167,334	156,895	165,345	172,320	172,320
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2320	Office Supt Services
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2320.310	SAU #55 BUDGET	777,025	777,025	891,849	900,530	900,530
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TOTAL		777,025	777,025	891,849	900,530	900,530
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2330	Sp Area Admin. Services
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2330.111	ADMINISTRATIVE SALARIES	259,634	253,234	264,774	275,445	275,445
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2330.115	OFFICE SALARIES	64,935	65,027	67,860	70,457	70,457
2330.330	OTHER PROFESSIONAL SERVICES	3,000	3,053	3,000	33,000	33,000
2330.531	VOICE COMMUNICATIONS	5,000	672	5,000	3,500	3,500
2330.534	POSTAGE	440	144	440	440	440
2330.580	TRAVEL	4,500	4,479	4,500	5,000	5,000
2330.610	SUPPLIES	2,250	2,233	2,250	2,250	2,250
2330.640	TEXTBOOKS	500	498	500	500	500
2330.810	DUES AND FEES	1,095	1,095	1,800	2,000	2,000
TOTAL		341,354	330,433	350,124	392,592	392,592
2340	Dir-Curriculum					
2340.111	ADMINISTRATIVE SALARIES	172,500	204,371	179,300	189,200	189,200
2340.115	OFFICE SALARIES	26,019	26,093	27,122	27,930	27,930
2340.330	OTHER PROFESSIONAL SERVICES	5,000	2,507	6,000	5,200	5,200
2340.580	TRAVEL	6,000	3,868	6,500	6,240	6,240
2340.610	SUPPLIES	3,500	3,211	3,500	6,000	6,000
2340.733	NEW EQUIPMENT	1	0	1	0	0
2340.737	REPLACEMENT EQUIPMENT	1	0	1	0	0
2340.810	DUES AND FEES	3,161	2,287	3,200	3,328	3,328
TOTAL		216,182	242,336	225,624	237,898	237,898
2410	Office Of The Principal					
2410.111	ADMINISTRATIVE SALARIES	1,124,050	1,126,072	1,170,754	1,251,645	1,251,645
2410.114	EDUCATIONAL ASSISTANTS SALARIES	0	0	0	19,195	19,195
2410.115	OFFICE SALARIES	429,582	435,182	491,747	493,478	493,478
2410.531	VOICE COMMUNICATIONS	86,808	68,916	89,000	75,000	75,000
2410.534	POSTAGE	7,500	6,000	7,800	7,800	7,800
2410.580	TRAVEL	3,200	4,127	3,500	4,500	4,500
2410.610	SUPPLIES	55,283	47,254	52,135	57,934	57,934
2410.640	TEXTBOOKS	3,056	2,600	3,250	3,250	3,250
2410.733	NEW EQUIPMENT	8,553	8,703	6,158	6,763	6,763
2410.737	REPLACEMENT EQUIPMENT	9,322	7,037	11,641	12,295	12,295
2410.810	DUES AND FEES	16,222	14,418	17,025	20,465	20,465
TOTAL		1,743,577	1,720,308	1,853,010	1,952,325	1,952,325
2490	Other Services - School Admin					
2490.112	PROFESSIONAL SALARIES	241,774	189,720	199,590	205,325	205,325
2490.610	GRADUATION EXPENSE	21,917	19,567	23,300	23,441	23,441
TOTAL		263,691	209,287	222,890	228,766	228,766
2510	Fiscal Services					
2510.310	CONT SERVICES - MEDICAID	42,000	33,224	42,000	42,000	42,000
TOTAL		42,000	33,224	42,000	42,000	42,000
2610	Op & Maintenance - Super.					
2610.116	CUSTODIAL SALARIES	62,000	91,137	65,000	68,500	68,500
TOTAL		62,000	91,137	65,000	68,500	68,500
2620	Op & Maintenance - Plant					
2620.115	OFFICE SALARIES	7,200	0	0	0	0
2620.116	CUSTODIAL SALARIES	1,096,540	1,160,776	1,201,467	1,280,985	1,280,985
2620.330	OTHER PROFESSIONAL SERVICES	8,000	14,347	7,000	37,000	37,000
2620.410	SEPTIC TANKS	16,000	19,716	16,000	25,000	25,000
2620.420	RUBBISH REMOVAL	50,000	42,831	50,000	50,000	50,000

2620.421	SNOW PLOWING	0	4,879	0	5,000	5,000
2620.430	REPAIR AND MAINTENANCE	10,500	19,930	10,500	15,000	15,000
2620.432	PLUMBING & ELECTRIC REPAIR	110,000	113,920	120,000	120,000	120,000
2620.441	RENT - PORTABLES	22,000	11,578	65,893	27,522	27,522
2620.520	INSURANCE	166,250	136,898	174,000	220,000	220,000
2620.580	TRAVEL	0	2,717	2,000	3,200	3,200
2620.610	SUPPLIES	125,479	119,200	135,650	127,060	127,060
2620.621	NATURAL GAS	395,867	241,255	439,733	375,000	375,000
2620.622	ELECTRICITY	567,338	546,647	769,764	620,000	620,000
2620.623	BOTTLED GAS	5,000	3,830	5,000	5,000	5,000
2620.624	FUEL OIL	178,953	146,116	248,737	236,000	236,000
2620.629	OTHER ENERGY	28,884	36,093	0	32,000	32,000
2620.733	NEW EQUIPMENT	25,160	19,309	18,500	16,500	16,500
2620.737	REPLACEMENT EQUIPMENT	16,801	8,898	25,000	16,000	16,000
TOTAL		2,829,972	2,648,940	3,289,244	3,211,267	3,211,267
2630	Op & Maintenance - Grounds					
2630.420	CONTRACT SERVICES	8,000	8,948	13,000	18,000	18,000
2630.430	REPAIR AND MAINTENANCE	0	213	1,000	2,000	2,000
2630.610	SUPPLIES	20,000	19,272	20,000	18,000	18,000
TOTAL		28,000	28,432	34,000	38,000	38,000
2640	Op & Maintenance - Equip.					
2640.430	REPAIR AND MAINTENANCE	115,380	136,379	122,000	135,000	135,000
2640.610	SUPPLIES	14,000	16,581	14,000	18,000	18,000
TOTAL		129,380	152,960	136,000	153,000	153,000
2650	Op & Maintenance - Vehicle					
2650.430	REPAIR AND MAINTENANCE	4,500	6,912	5,500	5,000	5,000
2650.626	VEHICLE OPERATION	7,500	10,162	12,000	11,500	11,500
TOTAL		12,000	17,073	17,500	16,500	16,500
2660	Op & Maintenance - Other					
2660.330	SCHOOL RESOURCE OFFICER	43,350	35,322	47,200	104,000	104,000
2660.340	SECURITY	15,000	32,135	62,620	124,629	124,629
2660.490	ALARM MONITORING	4,000	2,557	4,000	4,000	4,000
2660.610	SUPPLIES	0	0	0	370	370
2660.733	NEW EQUIPMENT	0	3,525	0	4,920	4,920
TOTAL		62,350	73,538	113,820	237,919	237,919
2721	Pupil Trans Services					
2721.519	STUDENT TRANSPORTATION	1,312,248	1,320,711	1,350,972	1,402,100	1,402,100
2722.519	STUDENT TRANS-SPEC ED	530,409	568,143	497,000	584,935	584,935
2723.519	STUDENT TRANS-OTHER	36,584	45,286	46,280	49,010	49,010
2724.519	STUDENT TRANS-TEAM	76,300	76,092	67,850	83,500	83,500
2725.519	STUDENT TRANS-FIELD TRIPS	18,504	17,309	17,956	17,688	17,688
2729.519	STUDENT TRANS-MUSIC	11,750	11,703	11,750	11,750	11,750
TOTAL		1,985,794	2,039,244	1,991,808	2,148,983	2,148,983
2840	Data Proc Services					
2840.111	ADMINISTRATIVE SALARIES	77,200	77,200	80,700	83,950	83,950
2840.114	OPERATION SALARIES	28,080	28,158	29,250	30,264	30,264
2840.430	REPAIR AND MAINTENANCE	19,369	23,312	9,590	0	0
2840.532	DATA COMMUNICATIONS	4,500	4,372	4,500	0	0

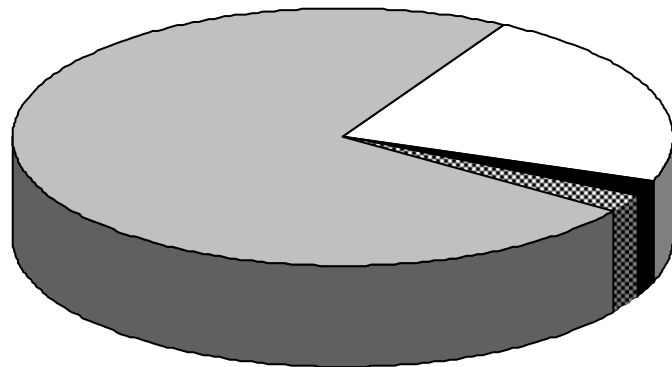
2840.610	SUPPLIES	18,000	14,673	18,000	15,000	15,000
2840.650	SOFTWARE	0	(417)	46,000	69,093	69,093
2840.733	NEW EQUIPMENT	44,786	40,023	0	0	0
2840.737	REPLACEMENT EQUIPMENT	20,701	19,921	5,000	6,000	6,000
TOTAL		212,636	207,241	193,040	204,307	204,307
2900	Other Services					
2900.210	GROUP INSURANCE	5,168,686	4,988,534	6,015,311	5,910,311	5,910,311
2900.220	SOCIAL SECURITY	2,100,047	2,080,993	2,208,397	2,336,678	2,336,678
2900.231	CLASSIFIED RETIREMENT	344,809	306,725	369,236	451,042	451,042
2900.232	TEACHER RETIREMENT	817,616	805,523	860,010	1,463,072	1,463,072
2900.250	UNEMPLOYMENT COMPENSATION	18,000	14,160	18,000	18,000	18,000
2900.260	WORKER'S COMPENSATION	120,000	100,434	120,000	130,000	130,000
TOTAL		8,569,158	8,296,369	9,590,954	10,309,103	10,309,103
3300	Other Community Services					
3300.118	COMMUNITY SERVICE	1,000	0	1,000	1,000	1,000
TOTAL		1,000	0	1,000	1,000	1,000
4200	Site Improvements					
4200.430	SITES	150,000	183,617	47,000	171,861	171,861
4200.710	NEW EQUIPMENT-SITES	24,500	3,100	25,000	15,000	15,000
4200.737	REPLACEMENT EQUIP-SITES	15,000	2,420	23,600	65,000	65,000
TOTAL		189,500	189,137	95,600	251,861	251,861
4600	Bldg Improvements					
4600.450	BUILDING MAINTENANCE	621,148	610,854	275,000	275,000	275,000
4600.890	MISC. EXP.	21,125	18,042	0	0	0
TOTAL		642,273	628,896	275,000	275,000	275,000
5110	Debt Service - Prin.					
5110.910	PRINCIPAL	2,080,000	2,080,000	1,600,000	1,600,000	1,600,000
TOTAL		2,080,000	2,080,000	1,600,000	1,600,000	1,600,000
5120	Debt Service - Int.					
5120.830	INTEREST	1,216,600	1,216,600	1,124,000	1,044,000	1,044,000
TOTAL		1,216,600	1,216,600	1,124,000	1,044,000	1,044,000
5221	Trans To Sp Rev Fd					
5221.930	FOOD SERVICE FUND	700,000	1,108,474	1,150,000	1,150,000	1,150,000
5222.930	FEDERAL PROJECTS	800,000	1,334,761	1,350,000	1,350,000	1,350,000
5223.930	PAC	46,340	61,354	77,500	77,500	77,500
TOTAL		1,546,340	2,504,589	2,577,500	2,577,500	2,577,500
5250	Trans To Cap Resv Fd					
5250.930	CAPITAL RESERVE	100,001	100,000	100,001	0	0
TOTAL		100,001	100,000	100,001	0	0
5300	Sal.-Food Service					
5300.119	FOOD SERVICE SALARIES	1	0	0	0	0
5300.129	SUBSTITUTE SALARIES-FOOD SERVICE	1	0	0	0	0
TOTAL		2	0	0	0	0
5310	Alloc to Charter Schools					
5310.890	MISCELLANEOUS EXPENSE	0	1,672	0	0	0
TOTAL		0	1,672	0	0	0
GRAND TOTAL		50,744,811	51,479,896	54,061,084	56,361,067	56,361,067

2007-2008 REVENUES

		Proposed				
Acct	Description	2005-06	2005-06	2006-07	2007-08	2007-08
		Budgeted	Received	Budgeted	Sch Board	Bud Comm
Local Revenue						
770	Cash/Unenc Balance	\$100,000.00	\$846,875.32	\$100,000.00	\$100,000.00	\$100,000.00
1310	Reg Day Tuition	10,000.00	87,054.46	10,000.00	20,000.00	20,000.00
1314	Summer Sch Tuition	14,000.00	17,305.00	15,000.00	15,000.00	15,000.00
1315	Driver Ed Tuition	80,000.00	74,660.00	80,000.00	75,000.00	75,000.00
1316	Adult Ed Tuition	20,000.00	10,405.00	5,000.00	5,000.00	5,000.00
1510	Earned Income	15,000.00	154,264.98	20,000.00	25,000.00	25,000.00
1600	Food Service	475,000.00	829,716.57	830,000.00	850,000.00	850,000.00
1920	Permanent Funds	700.00	1,408.89	800.00	1,200.00	1,200.00
1990	Other Local Revenue	100,920.00	252,339.07	59,920.00	55,500.00	55,500.00
1990	SAU Rental	24,948.00	24,948.00	30,420.00	30,420.00	30,420.00
5223	PAC Programs	71,340.00	54,513.88	77,500.00	77,500.00	77,500.00
State Revenue						
3111	Education Grant	9,851,888.00	8,763,930.00	8,763,930.00	11,462,813.00	11,462,813.00
3210	Building Aid	1,040,000.00	1,016,318.33	800,000.00	1,100,000.00	1,100,000.00
3249	Voc Transportation	3,598.00	17,667.76	8,000.00	8,000.00	8,000.00
3260	Child Nutrition	20,000.00	18,949.44	20,000.00	20,000.00	20,000.00
3270	Driver Ed Aid	25,000.00	33,150.00	25,000.00	25,000.00	25,000.00
3230	Catastrophic Aid	270,000.00	628,182.45	320,000.00	400,000.00	400,000.00
3190	Other		35,986.00			
Federal Revenue						
4300	Federal Projects	800,000.00	1,334,760.60	1,350,000.00	1,350,000.00	1,350,000.00
4560	Lunch Reimburse	205,000.00	272,361.61	270,000.00	280,000.00	280,000.00
4580	Medicaid	200,000.00	386,545.41	200,000.00	250,000.00	250,000.00
4590	Other		3,238.56			
Other Revenue						
5230	Trans- Cap Projects					
5250	Trans- Cap Reserve	75,000.00	75,000.00			
	Total Income	13,402,394.00	4,939,581.33	12,985,570.00	16,150,433.00	16,150,433.00
	Appropriation	33,241,488.00	36,861,346.00	41,075,514.00	40,210,634.00	40,210,634.00
	Total	46,643,882.00	51,800,927.33	54,061,084.00	56,361,067.00	56,361,067.00

Budget Revenue

Local Taxes	\$	40,210,634
State sources	\$	13,015,813
Federal sources	\$	1,880,000
Other than taxes	\$	1,254,620
Total Revenues	\$	56,361,067



LOCAL TAXES: 71.3%	FEDERAL 3.3%
STATE: 23.1%	NON-TAX: 2.3%

PER PUPIL COST

The New Hampshire Department of Education released the 2004-05 cost per pupil. Timberlane continues to have costs below state average. The 2004-05 figures are:

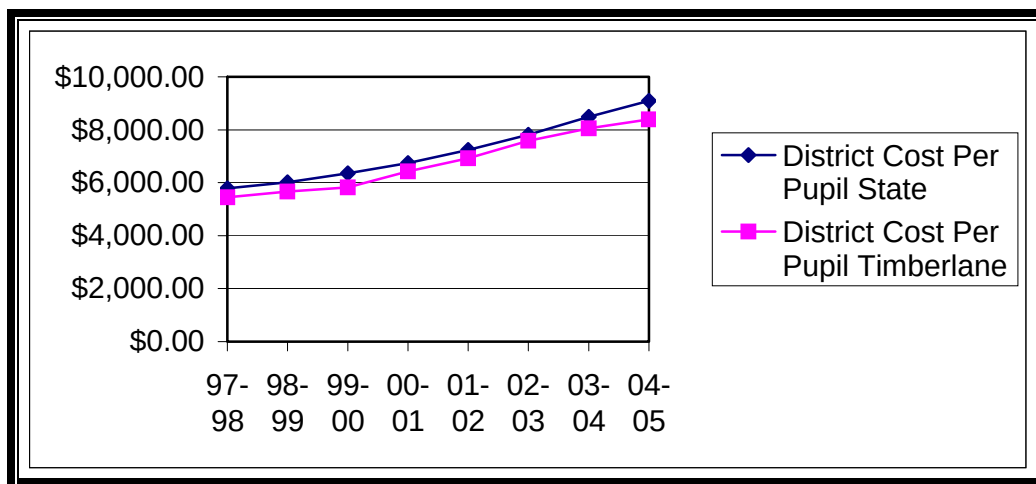
Elementary: State Average cost per pupil - \$9,407.82; Timberlane - \$8,585.36. Out of 154 school districts with elementary schools 29 spend less than we do per pupil at the elementary level and 124 spend more.

"Jr. High:" State Average cost per pupil - \$8,559.98; Timberlane - \$8,727.82. Out of 63 school districts with "Jr. High" schools 26 spend less than we do per pupil at the "Jr. High" level and 36 spend more.

High School: State Average cost per pupil - \$8,983.24, Timberlane - \$7,911.43. Out of 73 school districts with high schools 9 spend less than we do per pupil at the high school level and 63 spend more.

District Average: State Average cost per pupil - \$9,099.98, Timberlane - \$8,396.70. Out of 162 school districts with schools 26 spend less than we do per pupil and 135 spend more.

The following chart compares Timberlane's per pupil cost for all district students since 1997-1998. This chart clearly shows that Timberlane's cost per pupil has been less than the State average cost per pupil during this period. It should be noted that Timberlane spent \$703.28 less per pupil than the state average during 2004-2005.



Another interesting statistic is the actual cost per pupil including those items excluded when the state calculates the cost per pupil. When you include all expenditures including out of district tuition, transportation, principal and interest on the bonds, food service and federal projects the state average expenditure per pupil increases to \$11,239.99. Timberlane's per pupil expenditure is \$10,211.02 or \$1,028.97 less than the state average.

With the exception of Timberlane's per pupil expenditure which we had to calculate from our MS-25 and ADM enrollment reports all the above data is available on the NH Department of Education website.

DEFINITION OF MAJOR BUDGET ACCOUNTS

1100 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

1200 Special Education - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process.

1400 Extra Curricula Activities - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2122 Guidance Services - Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2222 Educational Media Services - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

2320 SAU Budget - Activities associated with the overall general administration of the school districts in SAU No. 55. The superintendent, assistant superintendent, business administrator and associated support personnel are included in this account. The budget is prorated between the Timberlane Regional School District and the Hampstead School District based on Average Daily Membership and Equalized Valuations of the towns.

2410 Office of the Principal - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

2490 School Administration - Other Support Services - This function includes expenditure for graduation and department chairpersons.

2620 Operation and Maintenance - Activities concerned with keeping the physical plant clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

2721 Pupil Transportation - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy. The account also includes trips for student activities such as field trips, band, and extra curricula activities.

2900 Fixed Charges - This account includes the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA.

5100 Debt Service - This account provides for repayment of the debt of the School District. It includes principal and interest.

2007-2008 SAU NO. 55 BUDGET

Budget line item #2320, SAU #55 Budget, must be developed as follows: "In accordance with state regulation RSA 189:47, each district within a school administrative unit shall raise at the next annual school district meeting the sum of money apportioned to it by the school administrative board for the expenses of services which each district received in connection with the school administrative office. In order to comply with this RSA, a public hearing is held in November and the budget is voted on by the SAU Board after that Public Hearing. Thus no changes can be made to the SAU budget at the annual school district meeting.

			BUDGETED	EXPENDED	BUDGETED	BUDGETED	TRSD Share
			2005-2006	2005-2006	2006-2007	2007-2008	2007-2008
PROFESSIONAL SALARIES			ACCOUNT				
SUPERINTENDENT OF SCHOOLS			2321-111	125,000.00			
ASSISTANT SUPERINTENDENT			2321-111	100,000.00			
BUSINESS ADMINISTRATOR			2521-111	84,500.00			
HUMAN RESOURCES/OFFICE MGR			2525-111	50,640.00			
Subtotal				360,140.00			
CLASSIFIED SALARIES				223,865.48			
Subtotal			579,212.00	584,005.48	675,580.00	676,294.00	522,022.00
OPERATIONAL EXPENSES							
2317	380	AUDIT	1,900.00	2,100.00	2,100.00	2,200.00	1,698.00
2319	380	SCHOOL BOARD EXP	200.00	0.00	200.00	200.00	154.00
2320	580	CONF & TRAVEL EXPENSE	6,000.00	11,628.69	8,000.00	12,000.00	9,263.00
2390	270	COURSE REIMB	525.00	4,564.00	525.00	4,600.00	3,551.00
2390	360	DATA PROCESSING	25,000.00	25,000.00	25,000.00	25,000.00	19,297.00
2390	390	LEGAL SERVICES	125.00	96.00	125.00	125.00	96.00
2390	440	MAINT OF EQUIP	1,000.00	0.00	1,000.00	500.00	386.00
2390	451	OFFICE RENTAL	24,948.00	24,948.00	30,420.00	30,420.00	23,481.00
2390	452	CONTRACTED SERVICES	3,700.00	4,000.00	18,700.00	18,700.00	14,434.00
2390	521	INSURANCE	200.00	200.00	200.00	200.00	154.00
2390	531	TELEPHONE	7,200.00	7,200.00	7,200.00	8,000.00	6,175.00
2390	532	POSTAGE	4,800.00	4,800.00	4,800.00	5,500.00	4,245.00
2390	580	IN DISTRICT TRAVEL	4,000.00	4,030.80	4,300.00	5,000.00	3,859.00
2390	610	SUPPLIES	5,000.00	1,470.87	5,000.00	4,500.00	3,473.00
2390	810	DUES AND FEES	7,200.00	6,743.00	7,200.00	7,200.00	5,558.00
2620	433	CUSTODIAL SERVICE	2,000.00	2,000.00	2,000.00	7,452.00	5,752.00
2620	441	MAINTENANCE	200.00	0.00	200.00	0.00	0.00
2620	610	CUSTODIAL SUPPLIES	225.00	225.00	225.00	300.00	232.00
2620	652	ELECTRIC SERVICE	3,500.00	3,500.00	4,110.00	4,110.00	3,172.00
2620	653	FUEL	1,800.00	1,800.00	2,800.00	2,800.00	2,161.00
2900	211	EMP. INSURANCE	164,010.00	129,446.97	184,146.00	195,851.00	151,175.00
2900	225	SICK LEAVE REDEMPTION	675.00	645.31	675.00	675.00	521.00
2900	221	EMP. RETIREMENT	45,181.00	48,672.11	46,007.00	59,098.00	45,617.00
2900	230	SOCIAL SECURITY	52,725.00	47,802.89	52,725.00	53,257.00	41,108.00
2900	290	OTH EMPLOYEE BENEFITS	76,279.00	79,750.05	76,279.00	50,279.00	38,810.00
5220	880	FEDERAL PROJECTS	1.00		1.00	1.00	1.00
Subtotal			438,394.00	410,623.69	483,938.00	497,968.00	384,373.00
Totals			1,017,606.00	994,629.17	1,159,518.00	1,174,262.00	906,395.00
<u>Receipts</u>							
CASH/UNENCUMBERED BALANCE			100.00	1,694.73	100.00	7,600.00	5,866.00
DISTRICT SUPPORT			1,017,505.00	1,017,505.00	1,159,417.00	1,166,661.00	900,530.00
OTHER INCOME			0.00	13,540.40	0.00	0.00	0.00
FEDERAL PROJECTS			1.00	0.00	1.00	1.00	1.00
Totals			1,017,606.00	1,032,740.13	1,159,518.00	1,174,262.00	906,397.00
TRSD Share			730,432.00		891,849.00	900,530.00	900,530.00



TAX ASSESSMENT

Determination of Tax Assessment necessary to meet the March 2006 appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

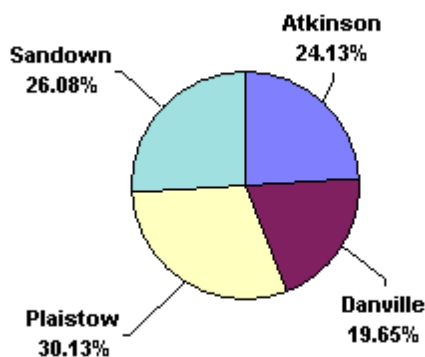
A. Proration Factors Based Upon 2004 Equalized Valuation

<u>Town</u>	<u>Valuation</u>	<u>Percent</u>
Atkinson	\$936,081,626	32.54%
Danville	375,059,531	13.04%
Plaistow	1,041,302,789	36.20%
Sandown	<u>523,889,130</u>	<u>18.21%</u>
Totals	\$2,876,333,076	100.00%

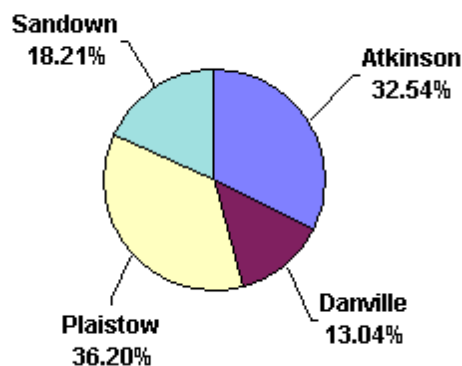
B. Proration Factors Based Upon 2004-2005 ADM In Residence

<u>Town</u>	<u>Membership</u>	<u>Percent</u>
Atkinson	1109.1	24.13%
Danville	903.2	19.65%
Plaistow	1384.9	30.13%
Sandown	<u>1198.8</u>	<u>26.08%</u>
Totals	4596.0	100.00%

TAX ASSESSMENT PERCENT BY TOWN



Operating Assessment



Capital Assessment

II. APPORTIONMENT OF APPROPRIATION FOR 2006-2007

Total Appropriation Voted	\$54,061,084
A. Total Operating Expenditures	\$50,216,723
Less:	
1. Federal Aid	
a. Federal Projects	\$1,350,000
b. Medicaid	200,000
2. State Aid and Revenue	
a. Driver Education	25,000
b. Catastrophic Aid	600,000
c. Vocational Education Refunds	8,000
3. Local Revenue	
a. Tuition	110,000
b. Other Income	287,840
c. Food Service	1,120,000
4. Unencumbered Balance (that portion not to be credited to Capital Costs)	450,191
Income & Surplus to offset operating expenses	\$4,151,031
Tax Assessment Required - Operating Expenditures	\$46,065,692

B. Resulting Assessments Required from Tax Sources, Apportioned on A.D.M.

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	24.13%	\$11,116,504
Danville	19.65%	\$9,052,770
Plaistow	30.13%	\$13,880,850
Sandown	26.08%	\$12,015,568
Totals	100.00%	\$46,065,692

C. Total Capital Expenses	\$3,844,361
Less: Unencumbered Balance-Capital	0
Less: Building Aid	1,012,524
Less: Transfer from Capital Projects	0
Less: Voted from Capital Reserve	0
Less: Interest	0

Tax Assessment Required for Capital Expenditures	\$2,831,837
--	-------------

D. Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	32.54%	\$921,602
Danville	13.04%	\$369,257
Plaistow	36.20%	\$1,025,193
Sandown	18.21%	\$515,785
Totals	100.00%	\$2,831,837

III. SUMMARY

A. Atkinson			
1. Operating Assessment	\$11,116,504		
2. Capital Assessment	921,602		
Less: Education Grant	867,442		
Less: Impact Fees	5,272		
Total Assessment Required from Tax Sources			\$11,165,392
B. Danville			
1. Operating Assessment	\$9,052,770		
2. Capital Assessment	369,257		
Less: Trust Funds	800		
Less: Education Grant	2,443,956		
Less: Impact fees	0		
Total Assessment Required from Tax Sources			\$6,977,271
C. Plaistow			
1. Operating Assessment	\$13,880,850		
2. Capital Assessment	1,025,193		
Less: Education Grant	1,773,537		
Less: Impact fees	70,000		
Total Assessment Required from Tax Sources			\$13,062,506
D. Sandown			
1. Operating Assessment	\$12,015,568		
2. Capital Assessment	515,785		
Less: Education Grant	3,678,995		
Less: Impact Fees	200,000		
Total Assessment Required from Tax Sources			\$8,652,358

Assessment Comparison Figures:

<u>Town</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Atkinson	\$9,775,097	\$10,703,226	\$11,165,392
Danville	5,602,755	5,873,401	6,977,271
Plaistow	11,301,971	12,197,169	13,062,506
Sandown	7,456,822	8,048,536	8,652,358
	\$34,136,645	\$36,822,332	\$39,857,527

District - Total Assessment Increases:

Increase From:

2004 to 2005	\$2,685,687	7.87%
2005 to 2006	\$3,035,195	8.24%

REPORT OF THE DISTRICT TREASURER

For the Fiscal Year July 1, 2005 through June 30, 2006

Cash on Hand July 1, 2005		\$ 72,879.88
Current Appropriation	\$36,865,977.26	
Revenue from State Sources	10,495,234.54	
Revenue from Federal Sources	1,719,913.31	
Received from Tuitions	189,424.46	
Received as Income from Trust Funds	1,408.89	
Received from All Other Sources	505,552.05	
 Total Receipts		 \$ 49,778,510.51
 Total Amount Available for Fiscal Year		 49,705,630.63
Less School Board Orders Paid		49,438,606.31
 Balance on Hand June 30, 2005		 \$ 267,024.32

August 2006

Patricia Macomber, Treasurer

DETAILS OF ADMINISTRATIVE SALARIES 2005-2006

Superintendent of Schools

Timberlane	\$100,958
Hampstead	30,292
Total	\$131,250

Assistant Superintendent

Timberlane	\$80,766
Hampstead	24,234
Total	\$105,000

Business Administrator

Timberlane	\$68,247
Hampstead	20,478
Total	\$88,725

Timberlane's Share: 76.92%

Hampstead's Share: 23.08%

EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES

(Per RSA 32:11-a)

School Year	Expenditures	Revenues
2004-2005	\$9,409,120	\$1,476,307
2005-2006	\$10,190,451	\$1,783,066

AUDITOR'S REPORT

PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street · Concord · New Hampshire · 03301-5063 · 603-225-6996 · FAX 224-1380

To the Members of the School Board - Timberlane Regional School District - Plaistow, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Timberlane Regional School District as of and for the year ended June 30, 2006, which collectively comprise the Timberlane Regional School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

The government-wide statement of the net assets does not include any of the School District's capital assets nor the accumulated depreciation on those assets; and the government-wide statement of activities does not include depreciation expense related to those assets. These amounts have not been determined. Therefore, in our opinion, the financial statements referred to above do not present fairly the respective financial position of the governmental activities of the Timberlane Regional School District at June 30, 2006, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Also, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the Timberlane Regional School District, as of June 30, 2006, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 19, 2005 on our consideration of the Timberlane Regional School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The budgetary comparison information is not a required part of the basic financial statements, but is supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

The Timberlane Regional School District has not presented a management's discussion and analysis that accounting principles generally accepted in the United States of America have determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was made for the purpose of forming opinions on the financial statements that collectively comprise the Timberlane Regional School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. The combining and individual fund schedules and the schedule of expenditures of federal awards have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

August 17, 2006

Plodzik & Sanderson
Professional Association

STAFF LIST SUMMARY 2006-2007

	Atkinson	Danville	District	Pollard	Sandown Central	Sandown North	Middle School	High School	Total
Administrators	2	2	9	3	2	2	8	13	41
Teachers/ Specialist	39	39	6	55	18	27	103	116	403
Teacher Assistants	22	25	3	45	9	15	37	39	192
Secretaries	2	2	3	2	1	1	8.5	13.5	33
Custodians	3.5	3	2.5	5	3	3	5	11	36
Food Service	4	3	0	4	2	3	8	8	32
Total	72.5	74	23.5	111	35	51	169.50	200.5	737

Administrators include principals, assistant principals, department heads, curriculum coordinators, directors and supervisors.

Teachers/Specialist include members of the bargaining unit: regular classroom teachers, special education teachers, media generalists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, and nurses.

Teacher Assistants include regular classroom assistants, special education assistants, speech assistants, Title I tutors, certified occupational therapist assistants, computer technicians, and paraprofessionals. This list also includes professional staff (OT, SLP, Nurses, driver's ed instructors, etc.) who are not part of the bargaining unit.

Custodians include janitors, outside grounds, HVAC and maintenance technicians, and electricians.

PROFESSIONAL SALARY SCHEDULE 2006-2007

Years	LPN	RN	Bachelors	Bachelors+15	Masters	Masters+30
1	28,076	29,728	33,031	34,503	36,666	38,318
2	29,064	30,774	34,193	35,722	37,971	39,689
3	30,091	31,861	35,401	36,991	39,328	41,115
4	31,158	32,991	36,657	38,310	40,740	42,596
5	32,268	34,166	37,963	39,681	42,205	44,136
6	33,422	35,388	39,320	41,105	43,731	45,737
7	34,621	36,657	40,730	42,587	45,316	47,401
8	35,867	37,977	42,197	44,127	46,964	49,131
9	37,163	39,349	43,721	45,728	48,676	50,929
10	38,511	40,776	45,307	47,391	50,456	52,799
11	39,911	42,258	46,954	49,122	52,308	54,742
12	41,366	43,800	48,666	50,919	54,231	56,762
13	42,878	45,401	50,445	52,789	56,231	58,861
14	44,452	47,067	52,296	54,730	58,309	61,045

ENROLLMENT REPORT

As of September 7 2006

GRADE	ATKINSON	DANVILLE	PLAISTOW	SANDOWN	TOTALS
Elementary Schools					
Pre School			75	<u>Sandown North</u> Grades 1-3 <u>Sandown Central</u> Grades 4-5	75
Entry	79	87	88	67	321
02	88	65	92	87	332
03	88	75	119	79	361
04	104	74	109	82	368
05	92	73	102	89	355
Tuition					2
TOTALS	451	374	510	404	1739
Timberlane Regional Middle School					
06	96	60	117	100	373
07	99	71	118	81	369
08	80	98	105	95	378
Tuition					1
TOTALS	275	229	340	276	1,121
Timberlane Regional High School					
09	76	71	120	110	377
10	78	91	119	112	400
11	94	83	130	123	430
12	95	60	121	106	382
Tuition					11
TOTALS	343	305	490	451	1600
TOTAL ALL					4,535



Highly Qualified Teacher Report

One of the goals of No Child Left Behind is to insure that students are being taught by teachers who demonstrate expertise in their content area.

% of Core Content Area teachers	TRSD	Atkinson Academy	Danville	Pollard	Sandown Central	Sandown North	TRMS	TRHS
With advanced degrees	57%	63%	41%	58%	58%	62%	58%	58%
With full certification for position	95%	97%	97%	97%	94%	96%	93%	94%
On emergency or provisional credentials	5%	3%	3%	3%	6%	4%	7%	6%
% of classes NOT taught by highly qualified teachers (as defined in Section 9101(23) of ESEA (NCLB))	0	0	0	0	0	0	0	0

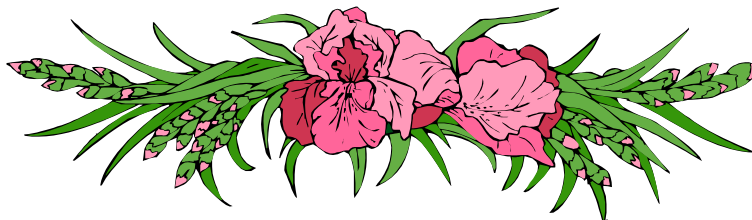
Elementary Adequate Yearly Progress Report

AYP

	Made AYP in Reading		Made AYP in Math		School designated as making AYP		School designated in need of improvement	
	2004	2005	2004	2005	2004	2005	2004	2005
Atkinson Academy	Y	Y	Y	Y	N	Y	N	N
White	Y	Y	Y	Y				
Students with an IEP	N	Y	Y	Y				
Economically Disadvantaged	*	*	*	*				
Danville	Y	Y	Y	Y	Y	Y	N	N
White	Y	Y	Y	Y				
Students with an IEP	*	Y	*	Y				
Economically Disadvantaged	*	Y	*	Y				
Pollard	Y	Y	Y	Y	N	N	Y	Y
White	Y	Y	Y	Y				
Students with an IEP	N	Y	Y	N				
Economically Disadvantaged	*	Y	*	Y				
Sandown North	Y	Y	Y	Y	Y	Y	N	N
White	Y	Y	Y	Y				
Students with an IEP	Y	N	Y	N				
Economically Disadvantaged	Y	*	Y	*				
Sandown Central		Y		Y	N	N	Y	Y
White		Y		Y				
Students with an IEP		N		Y				
Economically Disadvantaged		*		Y				

No school in the Timberlane District has enough students in the following categories to report results Black (non-Hispanic), Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, Non-or Limited-English Proficient

* Group is too small for reporting purposes



NECAP RESULTS – GRADE 3

New England Common Assessment Program

Reading Grade 3

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	28	15	56	67	12	13	4	6
Students with an IEP	5	0	47	46	42	31	5	23
Economically Disadvantaged	*		*		*		*	
Male	16	10	64	71	17	10	3	8
Female	44	21	47	62	4	15	4	3
Danville								
All Students	18	16	57	77	19	7	6	0
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	20	18	49	72	23	10	9	0
Female	15	15	67	82	15	3	3	0
Pollard								
All Students	15	20	57	60	22	17	6	3
Students with an IEP	0	6	25	56	50	28	25	11
Economically Disadvantaged	*	15	*	50	*	25	*	10
Male	13	19	55	57	23	19	8	6
Female	17	21	59	62	20	16	4	2
Sandown North								
All Students	12	19	51	58	19	16	18	6
Students with an IEP	0	0	38	20	0	50	62	30
Economically Disadvantaged	*	8	*	67	*	17	*	8
Male	10	17	53	55	18	21	20	6
Female	13	22	50	63	21	9	16	6
District	18	18	56	65	18	14	8	4
State	18	18	53	57	18	15	11	10

Math Grade 3

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	29	23	56	55	12	16	3	6
Students with an IEP	32	8	63	31	5	38	0	23
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	31	21	60	56	9	21	0	2
Female	27	26	51	54	16	10	7	10
Danville								
All Students	22	19	43	66	21	14	15	1
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	26	23	40	67	23	8	11	3
Female	18	15	45	65	18	21	18	0
Pollard								
All Students	16	24	50	50	26	20	8	6
Students with an IEP	8	6	25	44	25	28	42	22
Economically Disadvantaged	*	20	*	50	*	20	*	10
Male	18	24	47	56	30	17	5	4
Female	13	24	54	46	22	22	11	8
Sandown North								
All Students	14	19	42	53	26	23	18	5
Students with an IEP	15	0	23	40	15	50	46	10
Economically Disadvantaged	*	8	*	75	*	0	*	17
Male	18	19	48	47	20	28	15	6
Female	11	19	37	63	32	16	21	3
District	20	22	49	55	21	18	10	5
State	19	20	49	49	20	20	12	10

NECAP RESULTS – GRADE 4

New England Common Assessment Program

Reading Grade 4

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	22	29	51	51	22	17	4	3
Students with an IEP	0	13	36	35	36	39	27	13
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	8	21	48	51	35	23	10	5
Female	35	38	53	51	12	11	0	0
Danville								
All Students	10	16	60	58	29	18	1	8
Students with an IEP	*	0	*	27	*	36	*	36
Economically Disadvantaged	0	*	30	*	70	*	0	*
Male	8	13	64	61	26	13	3	13
Female	13	20	55	54	32	23	0	3
Pollard								
All Students	16	10	62	61	17	19	5	10
Students with an IEP	0	0	20	25	50	40	30	35
Economically Disadvantaged	8	*	67	*	25	*	0	*
Male	8	4	61	63	25	25	6	9
Female	23	17	63	60	10	12	3	12
Sandown Central								
All Students	6	23	50	49	30	18	14	11
Students with an IEP	0	15	0	10	50	40	50	35
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	4	18	57	48	21	23	17	13
Female	8	27	41	50	41	14	10	9
District	14	19	56	55	24	18	6	8
State	13	17	56	55	20	19	11	9

Math Grade 4

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	20	23	60	62	13	13	7	3
Students with an IEP	0	9	73	52	18	26	9	13
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	20	26	58	54	18	16	5	4
Female	20	19	61	70	10	9	8	2
Danville								
All Students	6	12	43	51	37	21	14	16
Students with an IEP	*	0	*	36	*	36	*	27
Economically Disadvantaged	0	*	40	*	50	*	10	*
Male	8	13	41	58	44	13	8	16
Female	3	11	45	43	29	29	23	17
Pollard								
All Students	15	11	58	54	19	21	8	13
Students with an IEP	0	0	50	37	30	21	20	42
Economically Disadvantaged	17	*	50	*	17	*	17	*
Male	16	13	53	59	22	21	10	7
Female	15	10	62	49	17	22	7	20
Sandown Central								
All Students	1	19	36	51	43	17	20	13
Students with an IEP	0	15	0	35	50	15	50	35
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	0	23	47	58	38	10	15	10
Female	3	16	23	45	49	23	26	16
District	11	17	50	55	27	18	12	11
State	16	15	49	51	21	21	14	13

NECAP RESULTS – GRADE 5

New England Common Assessment Program

Reading Grade 5

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	30	38	54	49	10	11	5	2
Students with an IEP	0	7	36	67	29	13	36	13
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	19	34	62	51	14	10	5	5
Female	38	41	49	47	7	12	5	0
Danville								
All Students	25	8	55	73	17	15	4	3
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	16	11	61	71	19	13	3	5
Female	36	6	45	76	14	18	5	0
Pollard								
All Students	14	29	53	55	25	11	9	5
Students with an IEP	0	0	17	59	61	12	22	29
Economically Disadvantaged	0	*	42	*	25	*	33	*
Male	11	9	52	67	23	14	15	9
Female	17	44	54	46	28	8	2	2
Sandown Central								
All Students	5	10	50	62	24	18	22	10
Students with an IEP	0	0	10	41	10	27	80	32
Economically Disadvantaged	0	*	40	*	30	*	30	*
Male	2	9	47	61	19	20	32	9
Female	7	11	52	63	28	14	13	11
District	17	22	52	59	20	14	11	5
State	15	16	52	56	22	18	11	10

Math Grade 5

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	27	29	51	60	14	9	8	2
Students with an IEP	14	20	14	60	29	13	43	7
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	30	32	54	56	11	10	5	2
Female	25	27	49	63	16	8	9	2
Danville								
All Students	17	10	53	63	17	18	13	8
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	23	11	45	66	19	21	13	3
Female	9	9	64	61	14	15	14	15
Pollard								
All Students	11	22	39	54	33	19	17	6
Students with an IEP	6	0	11	47	44	41	39	12
Economically Disadvantaged	0	*	18	*	55	*	27	*
Male	13	26	44	49	31	21	13	5
Female	9	19	34	58	36	17	21	5
Sandown Central								
All Students	6	15	39	64	33	13	23	8
Students with an IEP	0	5	10	59	20	18	70	18
Economically Disadvantaged	0	*	10	*	40	*	50	*
Male	11	17	32	70	30	9	28	4
Female	2	11	44	54	35	20	19	14
District	15	19	44	60	26	15	16	6
State	17	18	46	49	19	18	18	15

NECAP RESULTS – GRADE 6

New England Common Assessment Program

Reading Grade 6

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	28	24	51	57	16	15	5	3
Students with an IEP	0	0	27	29	53	50	20	21
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	23	18	56	66	16	13	5	3
Female	31	29	46	52	17	16	6	4
Danville								
All Students	14	22	49	56	28	16	9	5
Students with an IEP	0	*	0	*	60	*	40	*
Economically Disadvantaged	0	*	30	*	60	*	10	*
Male	19	26	44	52	22	16	14	6
Female	7	17	55	63	34	17	3	4
Pollard								
All Students	12	12	60	55	15	28	13	5
Students with an IEP	0	0	33	31	15	54	52	15
Economically Disadvantaged	0	*	62	*	15	*	23	*
Male	10	12	56	55	15	28	20	5
Female	15	21	64	51	15	26	6	2
Sandown Central								
All Students	13	8	49	57	27	27	11	8
Students with an IEP	0	0	16	31	53	42	32	27
Male	5	7	49	51	23	33	23	9
Female	20	9	50	62	30	22	0	7
District	17	17	53	56	20	22	10	5
State	12	14	53	58	24	19	11	9

Math Grade 6

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy								
All Students	19	28	58	49	9	12	14	12
Students with an IEP	0	0	47	14	13	21	40	64
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	23	26	65	61	7	11	5	3
Female	15	29	52	41	11	13	22	18
Danville								
All Students	5	20	43	58	29	11	23	11
Students with an IEP	0	*	0	*	20	*	80	*
Economically Disadvantaged	0	*	30	*	30	*	40	*
Male	8	26	42	52	28	13	22	10
Female	0	13	45	67	31	8	24	13
Pollard								
All Students	5	17	51	43	25	23	19	17
Students with an IEP	0	4	19	19	22	31	59	46
Economically Disadvantaged	0	*	31	*	23	*	46	*
Male	5	17	46	53	26	16	23	14
Female	6	17	57	32	23	30	15	21
Sandown Central								
All Students	8	11	42	50	30	27	20	12
Students with an IEP	5	0	5	38	42	31	47	31
Economically Disadvantaged	*	0	*	64	*	27	*	9
Male	10	13	38	51	26	22	26	13
Female	5	9	45	49	35	31	15	11
District	9	19	49	49	23	19	19	14
State	15	21	46	46	20	16	19	16

NECAP RESULTS - TIMBERLANE REGIONAL MIDDLE

New England Common Assessment Program

READING

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Reading	2005	2006	2005	2006	2005	2006	2005	2006
All Students	16	17	53	55	20	23	10	5
Students with an IEP	0	0	21	28	38	52	40	20
Economically Disadvantaged	0	13	52	48	33	29	15	10
Male	13	16	52	54	19	25	17	6
Female	20	19	55	56	22	22	3	4
Grade 7 - Reading								
All Students	5	14	59	59	25	20	11	6
Students with an IEP	0	0	21	27	34	46	46	27
Economically Disadvantaged	0	3	42	48	21	30	38	18
Male	4	10	62	57	22	25	13	8
Female	6	19	56	62	28	15	10	4
Grade 8 - Reading								
All Students	11	7	58	66	22	21	7	6
Students with an IEP	0	2	35	32	40	42	25	24
Economically Disadvantaged	4	3	42	60	26	29	26	9
Male	9	9	59	61	24	24	8	6
Female	18	5	56	71	20	18	5	5

WRITING

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 8 - Writing								
All Students	6	11	57	45	31	36	7	28
Students with an IEP	0	2	20	15	58	51	23	32
Economically Disadvantaged	4	3	35	38	22	38	39	21
Male	3	6	46	42	41	41	10	11
Female	9	16	67	48	22	32	3	4

MATHEMATICS

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Mathematics	2005	2006	2005	2006	2005	2006	2005	2006
All Students	9	19	49	50	22	18	19	13
Students with an IEP	1	3	18	29	24	25	57	43
Economically Disadvantaged	0	10	37	42	19	26	44	23
Male	11	20	47	54	21	15	21	11
Female	8	18	52	46	23	15	18	11
Grade 7 - Mathematics								
All Students	11	10	44	49	26	19	19	21
Students with an IEP	0	0	16	16	21	28	63	55
Economically Disadvantaged	0	3	38	30	21	30	42	36
Male	12	13	45	45	25	21	18	22
Female	10	7	54	54	26	18	23	21
Grade 8 - Mathematics								
All Students	8	10	45	43	27	24	20	24
Students with an IEP	0	0	16	12	19	27	64	61
Economically Disadvantaged	4	0	13	26	35	34	48	40
Male	11	10	44	46	26	23	19	20
Female	5	9	46	40	28	24	21	27

2007 Timberlane Regional School District Warrant

State of New Hampshire

By action taken by the voters of the Timberlane Regional School District at the Deliberative Session held on February 8, 2007, the following articles will appear on the official ballot to be voted on March 13, 2007.

Article 1 - Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	1-Year Term
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	1-Year Term
Sandown Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Comm. Member	No Vacancy
Danville Voters	Budget Comm. Member	3-Year Term
Plaistow Voters	Budget Comm. Member	3-Year Term
Sandown Voters	Budget Comm. Member	3-Year Term

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$56,361,067. Should this article be defeated, the operating budget shall be \$55,809,060 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles.

Recommended by the School Board

Recommended by the Budget Committee

Article 3 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund previously established, with such amount to be transferred from the June 30, 2007, undesignated fund balance.

(The funds for the article come from the 2006-2007 school budget surplus, not from additional taxes.)

Recommended by the School Board

Recommended by the Budget Committee

Article 4 – Kindergarten

Shall the Timberlane Regional School District vote to operate a public kindergarten program beginning in the 2007-2008 school year and raise and appropriate the sum of \$352,800 for operating costs for said purpose.

(The cost of kindergarten is offset by state revenue and therefore will not increase the tax rate. The school district is scheduled to receive \$1200 per kindergarten student in State aid each year for the first three years and adequacy/equitable aid (currently over \$1800 per student) thereafter. The following are the projected costs and revenues for the first four years:

	Kindergarten Cost	State Revenue	Tax Impact
Year 1	\$352,800	\$352,800	0 Impact
Year 2	\$372,000	\$372,000	0 Impact
Year 3	\$384,000	\$384,000	0 Impact
Year 4	\$491,514	\$594,000 (Adequacy/Equitable Aid)	-\$102,486

This article allows the district to provide kindergarten. Transportation in the morning and afternoon will be provided but mid-day transportation initially will not be provided. In Year 4 the District will receive \$102,486 more revenue than projected costs of the program and could implement mid-day transportation at that time.)

Recommended by the School Board

Recommended by the Budget Committee

Article 5 - Kindergarten Classrooms

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$720,000 to construct and equip kindergarten classrooms in Atkinson and authorize the District to accept Kindergarten Building Aid (\$540,000) from the State of New Hampshire for said purpose and further to authorize the District to withdraw up to the sum of \$180,000 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund. This article will be null and void if Article 4 fails.

(The funds for this article come from approved state funds and existing money in the District's Capital Reserve Fund, not from additional taxes. This article, therefore, will not increase the 2007 tax rate. The other elementary schools have adequate space to house kindergarten.)

Recommended by the School Board

Recommended by the Budget Committee

Article 6 – High School Roof

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$485,028 to replace and repair the roof at Timberlane Regional High School and to authorize the District to withdraw up to said sum from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund for said purpose.

(The funding for this article comes from existing funds in the Capital Reserve fund and therefore will not increase taxes. It is anticipated that Bay State Gas will rebate to the District approximately \$50,000 of the cost,)

Recommended by the School Board

Recommended by the Budget Committee

Article 7 – Conveyance of Easement

Shall the Timberlane Regional School District vote to authorize the School Board to convey an easement for utilities across property owned by the District located at 58 Plaistow Road.

(This article allows the District to complete the conveyance of a utilities easement approved by the School Board in June 2004. The property is identified as Plaistow Tax Map 26, Lot 2, is located adjacent to Route 125 at the southeast corner of Staples and is approximately one-tenth of an acre in size.)

Article 8 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2006 Annual Report.

*Given under our hands this 10th day of January 2007.
The Timberlane Regional School Board*

OFFICIAL ELECTION RESULTS

MARCH 14, 2006

Article 1 – Election of Officers

Atkinson Voters	School Board Member	3-Year Term	Baldwin
Danville Voters	No Vacancy		
Plaistow Voters	School Board Member	3-Year Term	Kosta
Sandown Voters	School Board Member	3-Year Term	Brown
Atkinson Voters	Budget Comm. Member	3-Year Term	Zerba
Danville Voters	No Vacancy		
Plaistow Voters	Budget Comm. Member	3-Year Term	Quigley
Sandown Voters	Budget Comm. Member	3-Year Term	Winn

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$52,998,948. Should this article be defeated, the operating budget shall be \$52,500,643 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles.

PASSED 2606 – YES NO - 1855

Article 3 - Timberlane Teachers' Association

Shall the Timberlane Regional School District vote to approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers' Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits:

	Cost Distribution		
	2006-2007 Year 1	2007-2008 Year 2	2008-2009 Year 3
Salaries	\$923,622	\$1,006,376	\$1,053,499
Longevity	16,400	11,700	15,300
School Improvement Pay	(50,000)	0	0
* Insurance	(37,794)	(63,353)	(83,023)
Professional Development	2,500	7,500	7,500
FICA	68,087	77,883	81,765
NH State Retirement	39,321	46,658	44,052
TOTAL	\$962,136	\$1,086,763	\$1,119,091

And further to raise and appropriate the sum of \$962,136 for the 2006-2007 fiscal year, such sum representing the increase in salaries and fringe benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

PASSED YES – 2849 NO - 1733

Article 4 - Authorization for Special Meeting on Cost Items

Shall the Timberlane Regional School District if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only.

(Without this Article the District would have to petition Superior Court for a Special School District Meeting. This saves the District the expense of attorney fees and court costs).

PASSED YES – 3303 NO - 1320

Article 5 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund previously established, with such amount to be transferred from the June 30, 2006, undesignated fund balance.

(The funds for the article come from the 2005-2006 school budget surplus, not from additional taxes.)

PASSED YES – 3020 NO - 1613

Article 6 – Kindergarten – By Petition of Linda Meehan, et al

Shall the Timberlane Regional School District provide a program, classrooms and transportation for Kindergarten students in the towns of Atkinson, Danville, Plaistow and Sandown by the school year 2007-2008.

FAILED YES – 2173 NO - 2546

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2005 Annual Report.

PASSED YES – 3813 NO - 666



Top left: Atkinson Academy – Morning Meeting Activities; Bottom left: Sandown Central Elves; Bottom right: Pollard School's Mrs. Kane's class collects Toys for Tots instead of exchanging gifts with classmates.



TIMBERLANE REGIONAL SCHOOL DISTRICT

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