

TIMBERLANE REGIONAL SCHOOL DISTRICT

ATKINSON DANVILLE PLAISTOW SANDOWN



Mrs. Gough's 3rd grade class visiting Sandy Point Discovery Center

ANNUAL REPORT

For the Financial Year Ending June 30, 2004

TIMBERLANE REGIONAL SCHOOL DISTRICT

2005 ANNUAL REPORT

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Inserts

- School Tax Guide Sheets: Atkinson, Danville, Plaistow, Sandown
- Ballot Guide and Explanation

OFFICES OF THE TIMBERLANE REGIONAL SCHOOL DISTRICT

Term Expires	SCHOOL BOARD		Home Phone
2005	Carole Hall	Atkinson	362-4857
	William Luongo	Danville	642-4338
	Brian Stack	Plaistow	382-0182
2006	William Baldwin	Atkinson	235-1132
	Richard Brayall – Vice Chair	Sandown	887-5694
	John Paone	Plaistow	382-3651
2007	Lori Aubrey	Sandown	887-7267
	Arlene Champey – Chair	Danville	382-3813
	Lisa Withee	Plaistow	382-7043

BUDGET COMMITTEE

2005	Charles Balanoff	Plaistow	382-5129
	Cheryl Hess	Danville	642-6060
	Elizabeth Miller	Atkinson	362-9589
2006	Daniel Tarushka – Chair	Sandown	887-8490
	Elizabeth Quigley – Vice Chair	Plaistow	382-2542
	Catherine Zerba	Atkinson	362-6250
2007	Lisa Lambert	Plaistow	382-2965
	Linda Meehan	Sandown	887-3128
	Michelle O'Neil	Danville	382-8313

OTHER DISTRICT OFFICERS

Barry Sargent	Moderator
Helen Phinney	School District Clerk
Patricia Macomber	Treasurer
Norma Dickey	Assistant Treasurer

SCHOOL ADMINISTRATION

382-6119

Douglas McDonald	Superintendent of Schools
Richard Fugere	Assistant Superintendent
George Stokinger	Business Administrator
Joan Griffin	Director of Elementary Curriculum and Instruction
Keith Pfeifer	Director of Secondary Curriculum and Instruction
Colleen Bovi	Director of Pupil Personnel
Edwina Lovett	Assistant Director of Pupil Personnel

ATKINSON ACADEMY
362-5521 www.atkinsonacademy.com
Heidi Webster – Principal
Kathleen Dayotis – Assistant Principal

DANVILLE ELEMENTARY SCHOOL
382-5554 www.danvilleschool.com
Margaret Ralph – Principal
Nancy Hart – Assistant Principal

POLLARD SCHOOL
382-7146 www.pollardschool.com
Henry Fardella – Principal
Anne McSweeney – Assistant Principal

SANDOWN CENTRAL ELEMENTARY SCHOOL
887-3648 www.sandownschool.com
Douglas Rolph - Principal

SANDOWN NORTH ELEMENTARY SCHOOL
887-8505 www.sandownnorth.com
Jo-Ann Georgian – Principal

TIMBERLANE REGIONAL MIDDLE SCHOOL
382-7131 www.timberlanems.com
Gilbert Johanson – Principal
Marilyn Hutnick – Assistant Principal
Leslie Leahy – Assistant Principal
Dawn Smith-Michaud – Assistant Principal

TIMBERLANE REGIONAL HIGH SCHOOL
382-6541 www.timberlanehs.com
Charles Coker – Principal
Sean Kiley – Assistant Principal
John Leary – Assistant Principal
Donald Woodworth – Assistant Principal

REPORT OF THE SUPERINTENDENT OF SCHOOLS

Dr. Douglas B. McDonald

It is a pleasure to submit my tenth annual report.

Proposed Budget

The proposed budget is \$49,994,961. The major factors impacting the budget this year include increasing enrollment especially at the high school, energy costs, salaries and benefits, and special education tuition.

The default budget is \$49,465,328 or \$529,633 less than the proposed budget. Not included in the default budget is a Library/Media Specialist for the elementary schools, increases in salaries and fringe benefits for our support and non-union staff, the School Resource Officer at the high school, modular classrooms to address increasing enrollment at the high school and an additional bus to transport our increasing student body.

Bond Issue – Ventilation

This would complete the upgrade of the ventilation system and window replacements in all our schools. This includes ventilation upgrades in four rooms at Atkinson Academy, nine rooms at Danville Elementary, eighteen rooms at Pollard and six rooms at Sandown Central. It also includes replacing the ventilation system in the middle school and in the kitchens in Atkinson, Pollard and Sandown Central. The tax impact of the bond ranges in the highest year from sixteen to twenty-nine cents per thousand and from eight to thirteen cents in the last year. The project would address all air quality issues in the district especially at the middle school.

The state recently amended the School Building formula to exclude renovations that are less than twenty-five percent of the value of the entire building being renovated. Because we have not closed out our last



Douglas B. McDonald, Ed.D.

building project (passed in 1999) we can consider this work an extension of that project. That means we would qualify for \$2,203,606 in state building aid (50% of the request) payable in ten equal yearly payments. If we wait another year to approve the project, we will not be eligible for the state building aid under the revised School Building Aid regulations. Waiting will significantly increase the cost to the taxpayer.

It should be emphasized that none of the projects in the article were a part of the original building project approved by the voters in 1999. It has become apparent that the air quality in those classrooms that have had the new ventilation installed is far superior to those that were not changed.

Kindergarten

Article 4 of the warrant requests the voters approve the construction of three additional classrooms at Atkinson Academy. Adequate space is available at Danville, Pollard and

Sandown North so that additional classrooms are not required. State kindergarten aid will pay \$398,862 of the construction cost and \$399,750 will be taken from the capital reserve fund.

The State Board of Education has proposed mandatory kindergarten in the fall of 2007. Passing this article will allow us to access the State Kindergarten Grant funds. It is possible that we may receive more than the \$398,750 but that is the minimum we will receive under the grant. If we do not receive any additional state kindergarten money, we would then be eligible for \$282,092 in state building aid payable in ten yearly payments.

Kindergarten State Aid expires this year and is not expected to be renewed. (There are now only sixteen school districts in the state, including Timberlane, that do not offer public kindergarten.) If the State Board mandates public kindergarten and we do not approve the article, we will have to pay the entire cost of adding additional classrooms at Atkinson Academy. It is also important to note that this article is null and void if the State Board of Education does not mandate public kindergarten as a minimum standard.

Middle School Track

This article addresses safety issues due to the deterioration of the track surface, the need to fix erosion problems on the home field side, rebuilding the asphalt and resurfacing the track. Because this article will be funded through donations and the capital reserve fund, there will be no increase in taxes if the article is approved by the voters.

Retirement and Recognition

We would like to recognize three people who retired last year who truly made a difference. Frances Lewis served for twenty-six years in our food service program retiring as food services manager at Atkinson Academy. "Mama Lewis" as she

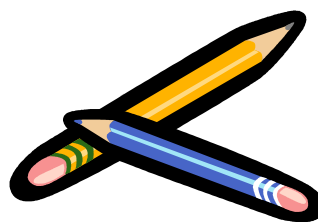
was known to her students, always had a kind and encouraging word for the students. Joan Herrick worked for over thirty-seven years in Timberlane and the SAU office, retiring as the SAU Office Manager. Her knowledge of the SAU and district was incredible and everyone always knew if we had a question, all we had to do was ask Joan. Elaine Antkowiak also retired from the SAU office this summer after twenty years of outstanding service as our purchasing clerk. All three will be truly missed.

I would like to thank two administrators who are retiring in June and have had a positive impact in our schools. Henry Fardella, Principal of the Pollard Elementary School is retiring after thirty-four years as a teacher, assistant principal and principal. Dick Fugere, Assistant Superintendent, is retiring after twenty-six years as principal of both the Timberlane and Hampstead Middle Schools and assistant superintendent. Both have truly made a difference in the lives of children.

Finally, I would like to recognize and thank Carole Hall who is retiring after twelve years of exemplary service as a member of the school board. Her dedication, commitment, insight and leadership has helped make our schools a wonderful place for children.

Conclusion

Once again, I would like to thank the community for your support of our schools and our faculty and staff for their dedication to our schools. Working together, we can continue to provide the children of Timberlane with schools of excellence.



CURRICULUM DIRECTORS' REPORT

Joean Griffin, Director of Elementary Curriculum, Instruction and Assessment
Dr. Keith Pfeifer, Director of Secondary Curriculum, Instruction and Assessment

Standards Based Curriculum

The Timberlane Regional School District is in the process of developing and implementing standards based curriculum K-12 in order to prepare our students for the complex global and technological world that they will enter as adults. The most successful educational settings have a clear written definition of what should be taught, ensure it is taught and assess the students on the basis of what is both written and taught. This process requires us to align our curriculum to national and state curriculum standards, to develop teaching activities and strategies to meet these standards and to develop and implement assessment procedures to assess student learning relative to each standard. Presently, we have completed curriculums in language arts and math K-8 and we are in the process of developing curricula in science, physical education, art, music, guidance and library media. Each of our curriculum committees is comprised of teachers from every grade level and content areas as well as school administrator, special educators, enrichment teachers, and curriculum coordinators. The individual committees are dedicating many hours to ensure that our curricula are aligned K-12 and reflect the best educational practices. I appreciate the hard work and dedication of the individuals involved. We are making considerable progress due to the efforts of all.

Secondary Schools

At the Timberlane Regional Middle School, we are piloting two math series relative to the final adoption of one for 2006. The two series Mathscapes and Math Context have received recognition by the National Science

Foundation as exemplary instructional approaches. The faculty and curriculum coordinators gave much thought and research to the selection of these two programs. They are now piloting these series and evaluating their effectiveness as a teaching and learning tool and ensuring they are aligned to our curriculum. A final selection will be made in spring of 2005 and implementation will start in fall of 2006.

Also, we continue our effort to increase student literacy and written language skills. We are presently piloting the Scholastic Read 180 program, which will assist struggling readers to become more fluent. We are now assessing written language development in all grades. Students are asked to demonstrate their ability to write to a designated writing prompt and are assessed across a variety of writing dimensions.

Across all of the grade level teams, the staff continues to reflect on instructional approaches that will best affect the students' ability to learn and achieve. Timberlane Regional Middle School has a very dedicated staff and they are committed to the individual growth of all students.

Under the leadership of Mr. Charles Coker, Principal of the Timberlane High School, the staff is hard at work in developing standards based curriculum and utilizing the professional learning community model to discuss varying instructional approaches. The staff is reflecting on best instructional practice and developing common assessment procedures across common courses. Due to the initiative of Mr. John Dube and Mr. Dwight Wilder, we received a history grant to enhance our delivery of

history education. The school has also begun the process to prepare for the next New England Schools and Colleges accreditation self-study. The standards set forth by the Public Commission on Secondary Schools are rigorous and will require us to think carefully about our expectations for student learning. We will need to clearly define what we expect all students to learn and develop ways to measure growth against these objectives.

Mr. Coker has also started several other initiatives including realignment of our administrative delivery and student management procedures. All of these are noteworthy and contribute to an excellent foundation for future curriculum and instructional delivery.

Elementary Schools

At the elementary level, the search for a mathematics program that closely aligns with the new curriculum and state grade level expectations involved reviewing many potential products. Teachers, specialists and administrators considered factors including; alignment with the curriculum; challenge for students; student materials; planning and instruction materials; family support materials; and assessment. The program that best met these requirements was the newly revised Everyday Mathematics program and so we are enthusiastically piloting Everyday Mathematics in all of our elementary schools. One or more classrooms in each grade level in each school are involved in this project. Our goal is to learn about this program and what our teachers, students, and families will need to successfully benefit from its full implementation in the fall of 2005. All of pilot teachers have received training and materials for their classrooms. Already we have learned that our students enjoy and have benefited from the student math journals and reference books; that parents have found the home support

materials help them to help their students; that the level of expectations for students mathematical knowledge at each grade level is a challenge for our students, but that the activities provided by the program are effective in bridging that gap much more quickly than expected; that the training offered by the program for teachers has been extremely constructive; and that we will need to assure that every class spends a minimum of one hour everyday on the instruction of mathematics in order to achieve the goals we have set. The elementary curriculum coordinators will be presenting opportunities for parents at each school to learn about the Everyday Mathematics program and the activities that students will need to be doing at home in order to be successful and achieve these rigorous standards and the new state grade level. These goals for improved mathematical competencies are attainable and will be assessed regularly in our classrooms and by the state assessment. We are very excited to be in the process of implementing this program which is closely aligned to both of the programs that the middle school is considering.

In language arts all elementary teachers completed their training in First Steps Reading this past November. This concludes the district-wide professional development that all elementary teachers have participated in to learn about the newly revised language arts curriculum, instructional strategies, materials, and assessments. The learning standards for reading, writing, spelling, handwriting, speaking, listening, and viewing are articulated in the language arts curriculum document along with the assessments that we use to assess each students' progress. With these resources teachers work on specific learning standards for students and can direct their instruction more effectively. Reading consultants, curriculum coordinators and others are continuing the

professional development and support needed at each school and grade level in this area.

The new state assessment, NECAP (New England Compact Assessment Program), will assess our progress on the mathematics and reading standards that these curriculums, programs and local assessments address, beginning in October 2005 for students in grades 3 – 8.

An important part of this standards based effort is communication with parents. The elementary report card is being revised in order to clearly communicate a variety of information to parents. One new part of the report card which will be implemented during 2005-2006 will be a grade specific list of the most critical learning standards in each of the subjects with information as to whether or not each student has demonstrated evidence in their school work or assessments that they have accomplished that standard. These grade specific learning standards are linked directly to the curriculum and the grade level expectations that will be reflected in the state assessment. The new report card will also include information about a student's learning behaviors, average grades, effort, attendance, and teacher comments. Parent information sessions will be held in the fall to explain the new reporting system to parents. During the

first year of implementation (2005-2006) teachers and parents will be surveyed for their feedback in order to inform revisions and improvements. This will be a chance for us to communicate more specific information about every student's progress to parents.

Administrative Training

As a district administrative group across the Timberlane Regional School District, we are involved in a process to sharpen our staff evaluation skills. We are focusing on school and staff improvement and ways in which we can clearly use educational data to improve instruction. Leadership is a key to successful school change and we are blessed to have a caring and dedicated administrative team. We hope that through our combined efforts we will operate not only more efficiently but also more effectively.

It has once again been a pleasure to serve as the Directors of Curriculum, Instruction and Assessment. We are encouraging our staff and ourselves to seek out the best educational practices and to become risk takers in finding ways to ensure that all students have a chance to grow to their full potential.

See pages 42-45 for Assessment Reports

DANVILLE ELEMENTARY ACTIVITIES



Fire Prevention – Danville Fire Department puts on a demonstration



Community Walk – 2nd grades visit the police, fire, Town Hall and library

ATKINSON ACADEMY

Heidi Webster, Principal

Our entire school community continues to focus on learning. Teachers and staff members learn about and share best practices, and our students have been eager learners. This year we are focusing on diversity, with the theme "Window to the World". We are learning about the various cultures of our world, and the differences that make us all special.

Our enrichment day this fall mirrored our theme, as students spent the day attending a choice of workshops presented by staff members, relatives and community friends of many cultural backgrounds. We danced, ate a variety of ethnic foods, tried on unusual clothing, admired arts and crafts, played games and saw slide shows from all over the world. We were assisted by our PTA with logistics, hospitality and flags that are now hanging in the Dyke Auditorium.



Learning about Japan

Our PTA fundraising also provided money for classroom enrichment, assemblies, field trips, and a very special residency with dancer Marianne Taylor that we are looking forward to in April. Each class will be learning dances that correlate with the grade-level curriculum. We look forward to



Trying their hand at New Zealand crafts

sharing these at a special evening performance at the high school.

In September we added two beautiful safe new colorful swing sets to our playground, thanks to last year's PTA fundraising. Last year the Night Owls, the PTA subsidiary men's group, purchased two wonderful colorful climbing structures. All of the new equipment has been installed by the Night Owls, saving a significant amount of money. With the colorful new equipment, newly leveled play areas and erosion issues fixed, we have a like-new playground. Thanks to all of you who were involved, from fund raising to sweat equity.

Last spring we said good-bye to a dear friend, Mrs. Fran Lewis. Mrs. Lewis has been our food service manager for more years than most of us can remember. Her sparkling style, friendship, good healthy cooking and masterful management of a cafeteria full of lively children leave an endearing legacy. We wish her well in her retirement.

Again this year, we thank the community for your support.

DANVILLE ELEMENTARY SCHOOL

Margaret Ralph, Principal

In February 2004, the Commission on Public Elementary and Middle Schools reviewed and accepted the decennial report of Danville Elementary School. It recommended that Danville be given continued accreditation in the Association. Danville was commended for the demonstrated collegiality among the staff and administrative members. They also were impressed with the dedication and commitment of the faculty and administration to the children and the family-like atmosphere that pervades the school. The Commission also noted the high level of community support, which included an active PTA. The staff spent eighteen months on a self study that culminated with a visiting team reviewing all the documentation and providing feedback to the school. Danville staff would like to thank all the community help we received during this process. It was a very challenging process that resulted in excellent information that will help us to be a better school.

We have also been very busy with several curriculum initiatives during the past year. We have fully implemented First Steps Writing at all grade levels and have started using First Steps Reading. All schools are piloting a new math resource to meet the new math curriculum.

EveryDay Math is being used by at least one teacher at each grade level this year and will be used in all classrooms next year. This is an exciting year for us to investigate this new resource and to start our implementation of the new math curriculum.

During 2004 the first grade, second grade, and special education staff started looking at the way we presented our Waterford program. They designed a new implementation program that required we adopt a lab format. With the help of our

technology support, we put together this lab during April vacation and introduced all first and second graders to it. It was an immediate success and allowed our students to implement the program in a much more efficient way. Teachers were able to monitor progress of all students and it provided for improved instruction. We continued the lab approach to our Waterford program this year and are extremely pleased with how all students have progressed.

Community support for the school is an ongoing strength. Second graders study the community and visited the fire and police station, the library and the Town Hall. This was done with the help and support of all of these agencies. Parents come into the school to share their special talents and to help in many different capacities.

We are very fortunate in the support we receive from the PTA. This year they targeted all the revenue from Bike-A-Thon to buy a defibrillator for the school. The Dad's Group bought a cabinet that is located outside the nurse's office for this defibrillator. Thank you to all our PTA members and parents who supported this initiative.



Waterford Lab at Danville Elementary

POLLARD SCHOOL

Henry Fardella, Principal

In September of 2004, the graduates of the original Pollard School held a reunion and celebration of their days at Pollard before it became a part of the Timberlane Regional School District. Pollard continues to celebrate the many activities that make it a school worthy of its motto, "A Century of Caring for Children."

This annual report is special for me, as I will be finishing my last year in the Timberlane Regional School District. It is fitting for me to reflect on the many celebrations that occur at Pollard School. First and foremost, the people of the community of Plaistow demonstrate their dedication and love for Pollard School by their continuous involvement in our school. Every year we receive the Blue Ribbon Award because of the countless hours that volunteers contribute to our school. We are proud to be a part of the Foster Grandparent Program. The Plaistow Police and Fire Departments provide many programs for our children that ensure their safety. One of the highlights for our fifth graders is the DARE program which is conducted by the Plaistow Police Dept. We are also grateful to the local businesses that help us in various ways during the school year.

We celebrate the children who continue to be involved in activities that foster care and concern for those who are in need. This year Mrs. Richard's class raised \$1200 at a yard sale to help the Plaistow Lions Club in their charitable efforts and our Kids Helping Kids Organization. We celebrate the Knights of Columbus of St. Jude's Council for their annual donations to our District SPED Program. We celebrate the children who help out at the Vic Geary Center for Thanksgiving and make holiday decorations. We celebrate the children who decorate the Holiday Tree at the Town Common. We are

proud of our band, orchestra and chorus who demonstrate their musical talents at various school functions. We celebrate the annual school-wide Enrichment Day, which is enjoyed by staff, students and guests. We celebrate the Drama Club which has performed annually.

We celebrate the Student Council who sponsor the Wee Deliver Program, raise funds for the Make A Wish Foundation, make Red Ribbon Week a success, sponsor the UNICEF drive and help the school in many other ways.

We are proud of Mrs. Robichaud and her fifth graders who organized the Mock Election that was held in November. The election was held in our gym and the Town of Plaistow let us use their voting booths. All of our children were able to experience democracy in action.

Pollard continues to celebrate the PTA. The many hours that they contribute to our school is reflected in the many activities that they sponsor for our staff and children.

Pollard has a staff of over one hundred. The community of Plaistow should be proud of their dedication and commitment to our children. Their caring is manifested in their compassion, kindness, understanding and respect for each child!

As I retire from the Timberlane School District and Pollard School, I will always celebrate the many children that I have met in my thirty-four years in the Timberlane Regional School District. I will always cherish the relationships that I have established with the children while serving as their principal. I will always remember their spirit, energy, excitement and the trust they put in me while I was their principal.

SANDOWN CENTRAL

Douglas Rolph, Principal

Sandown Central continues to provide several exciting and challenging learning opportunities for our 184 fourth and fifth grade students. We have engaged our students in a variety of learning activities, such as working in the computer lab learning how to use the keyboard commands in Microsoft Word. Also, we have conducted our first videoconference between Sandown Central and Danville Elementary using our new Distance Learning System. We participated in a mock NH Presidential Election in November. The American Lung Association gave a presentation on "No Butts About It", which engaged our 4th grade students in conversations about the hazards of tobacco and healthy decision-making skills.



*Asia Unit Kickoff by
Ellen Beckwith, Media Specialist*

This year Sandown Central School participated in a school-wide cultural activity to support our Asia unit during January and February. We also had a presentation from Jasmine Shah, a traditional Indian dancer. We were entertained by a holiday performance by the Timberlane Players on December 7th. This was an hour-long performance filled with song, dance and acting. We truly enjoyed the show!!

Musical programs included a holiday concert from the Middle School band, chamber choir and orchestra. The Sandown Central music students performed in the Holiday Concert at the Performing Arts Center. We also enjoyed a performance from the Granite State Symphony in February at the PAC.

In February, Officer Phil will be speaking with our 4th graders about the importance of bike safety and safety on the roads. We had many visits from Playmates, where our 4th and 5th grade classrooms read with the pre-schoolers. Also in February, we will be conducting our Spelling Bee. The winner will then go on to participate in the Regional Spelling Bee in March.

The Sandown Central PTA funds many of our activities. The PTA held its annual fall fundraiser, a goods and services auction, the Scholastic Book Fair, Bingo for Books, holiday gift shop, and a pancake breakfast. These activities provide the monies to fund special programs for our children at Sandown Central School. Sandown Central has one Destination Imagination Team to compete in March. Our Central students have also been invited to participate in the Annual Young Inventors Program in March.

Our parents and community members continue to volunteer many hours to Sandown Central School. These devoted hours spent in our school have earned us the New Hampshire Blue Ribbon Award for Volunteerism. This will be our sixteenth straight year winning this award. We are so fortunate to have such wonderful students, parents and staff who continue to give so much of their time and energy to Sandown Central School.

SANDOWN NORTH

Jo-Ann K. Georgian, Principal

Sandown North Elementary School has received its initial accreditation from the New England Association of Schools and Colleges. After reading the school's self-study document and then visiting the school for several days, the Commission commended Sandown North Elementary School faculty for its commitment and dedication to the students as well as its outreach to the community. The Commission also commended the community for its commitment to education as evidenced by "the beautiful facility constructed to meet the needs of its children".



Storybook Quilt

The complete NEASC visiting team report, as well as the Commission's commendations and recommendations were considered in the 2004 – 2005 goal setting process. One of the agreed upon goals is: *To gather school-based data for the purpose of improving academic, behavioral and social outcomes for all.* To that end, we will be supported by the NH Center for Effective Behavioral Intervention and Supports by a school-wide systemic process known as Positive Behavioral Interventions and Supports, (PBIS).

PBIS is a research-tested process designed to guide schools in the development and organization of systems that will improve behavioral and academic outcomes for all children. PBIS is being implemented today in more than one thousand schools internationally, and in 70 New Hampshire schools. We are pleased to have been chosen to participate.

Positive behaviors and accomplishments are celebrated at Monday Morning Meeting, a time when the school community comes together. Children read books they have written, read published works, sing songs, dance, chorally recite poetry, perform a play, share an accomplishment, share artwork . . . and the list goes on. Acknowledging children's trials and successes motivates them to take additional risks with their learning and serves as a model for other children. Having so many family members in attendance at these meetings shows the children that their learning is respected and valued by all. Sandown North children and faculty invite all community members to join us weekly at 8:50am for Monday Morning Meeting to Celebrate the Children.



Poetry in Motion

TIMBERLANE REGIONAL MIDDLE SCHOOL

Gil Johanson, Principal

Timberlane Regional Middle School, with the help of our students and community members, developed a commitment to student learning as a lifelong pursuit in a collaborative community. Our

administrative leadership has a clear sense of mission and confidence in the capacity to handle problems that interfere with the learning program of our school.

During this past year, we continued to work towards excellence in our three areas of Academic Achievement, Developmental Responsiveness and Social Equity. The Curriculum Coordinators continue to lead our professional staff in improvements in curriculum, instruction and assessment. Our teachers attended various workshops in literacy and logged over 4000 hours school wide. We aligned our math, reading and language arts curriculum to state and national standards. We reorganized our programs to meet the special needs of our students. We developed and promoted the core values of Respect, Responsibility, and Right Choices. Students, along with the Character Development Committee, are making a positive difference in the lives of others. Some of the many activities they have been involved in include the Senior Tea, Coats for Kids, Pennies for Patients, and the Canned Food Drive. Reaching out to assist others in their community ties in with the core values of our middle school.

The school motto, *"Character Is Doing The Right Thing When No One Is Watching,"* is visibly displayed in the cafeteria, and is making an impact on student decision making.



With the addition of our Performing Arts Center last year we were able to hold several assemblies that dealt with issues around adolescent development. Also, the music department held numerous concerts that enriched our communities in the areas of music.

The connection that our middle school has with our community creates a feeling of support and this support is highly valued by our administration and staff. The students and parents exhibit this involvement through our very active PTSA. Our annual fall fundraiser was a great success. The money we raised will help support school activities, field trips and the student agenda books.

The unified arts program continues to expand their after school activities such as block printing, cooking, photography, computer programming, etc. Artwork is on display throughout the building.

TRMS, for the 12th year in a row, has won the Blue Ribbon Award for our outstanding volunteers who help to make the culture and climate of our school conducive to excellence and achievement.

The success of our middle school is determined by the extent to which it is supported and valued by the community and by the parents of the young adolescents who attend. The middle school continues, with your support, to be a vital educational environment as a result of this commitment on your part.

TIMBERLANE REGIONAL HIGH SCHOOL

Charles R. Coker, Principal

With the theme of "Excellence Through A Focus On Learning," Timberlane Regional High School staff and students began the year with a strong desire to continue the journey towards being the best high school in the state. Many of the achievements of the past continued, and more excellence looms on the horizon.

The projection for new students was exceeded and there are currently 1548 students. Under a school reorganization, the former "night school" was changed to the Evening Division. With this reorganization, students in the Evening Division do not drop out of school but continue to be active students at the high school. As a result, the high school also has a number of students enrolled in both the Day and Evening Division. This has proven very successful with a decrease in dropouts and a more stable high school enrollment. The new program will also allow the district to receive adequacy money for the new program.

In a move to make the teaching and learning in courses more consistent, the staff began work in Professional Learning Communities. Richard and Rebecca DuFour's work is guiding the staff as they meet on a regular basis to discuss the major standards to be taught in each course. This work will ensure every student in a class, no matter whom the teacher is, will receive a common body of knowledge. The second phase of the program is to develop common assessments that will allow staff to determine if the same level of learning is happening in all classes. This examination of assessments will assist teachers in adjusting instruction to provide a higher level of student excellence. The final phase is to look at students who are not being successful and to devise

strategies to support students as they strive to improve their level of achievement. The work is an on-going dialogue that will make us better educators and will "raise the bar" of our student achievement.

Timberlane Regional High School students have been the recipients of many academic and co-curricular honors this year. On the National Merit Scholarship Qualifying Test given to juniors each fall, Jason King received the prestigious honor of Semifinalist and April Humphrey was listed as a Commended student. On last year's SAT, the high school increased the number of students taking the SAT and at the same time increased the average verbal and mathematics score to a new five year high. The scores on the advanced placement tests continued to "raise the bar" for our students. Sixty-three students received a "3 or higher" on the test which makes them eligible for college credit. English Literature and Composition (23), U.S. History (15) and Calculus (13) were the areas with the best scores. The highest score of "5" was achieved by twelve students which was double the previous year.

In the area of co-curricular activities, Timberlane students excelled in sports. Timberlane has 25 varsity teams with many athletes obtaining all state honors each year. A variety of sports teams reach the playoffs each year, and wrestling is the perennial power in the state of New Hampshire and New England. Every year, the performing arts, such as band, orchestra, and choir have more students earn all state honors than any other high school in the state. Timberlane's drama program continues to expand with several productions throughout the year. This year's spring musical, "Damn Yankees" is expected as always to be a hit.

EVENING DIVISION

Dwight Wilder, Assistant Principal, TRHS

In March of 2004 the School Board approved formally changing the night school program into the Evening Division of the High School, to fall under the direct control of an assistant principal. This change took what had been described as an "orphan child" and gave it greater visibility and standing as part of our educational offerings in the School District.

One of the immediate differences from being part of the High School has been to drop tuition charges for district residents who decide to enroll in the evening diploma program. In addition to serving as an incentive to residents who may lack their high school diploma, the change to a tuition-free program has made it easier for traditional high school students to enroll in individual courses. This both helps students who may be lacking credit for graduation, and serves the needs of working students who may want a non-traditional schedule. Students can now complete a standard Timberlane diploma through the usual day division, through the Evening Division, or through a combination of the two. Furthermore, the change in the program's administration has allowed closer links to the TRHS guidance staff, so we can ensure that far fewer students "fall through the cracks" before finishing high school. Evidence of the appeal of all these changes and options came in the fall term of 2004,

when enrollment in evening diploma classes more than doubled.

We are looking to revamp and expand other offerings available through the Division. In addition to the array of enrichment classes and workshops in such areas as Tai Chi, hobbies, and computer applications, we have begun to offer topics such as Spanish for adults, local history, and an evening of Hawaiian storytelling. In January 2005, the District signed a Memorandum of Understanding with the New Hampshire Community Technical College at Stratham, laying the foundation for adding college-level courses to our local class schedule. We will be conducting a community interest survey this spring to identify other areas where we can better serve the educational needs of our four towns and adjoining communities.

As Atkinson, Danville, Plaistow, and Sandown all continue to grow, it is important that the educational resources evolve and continue to respond to the various needs of residents. My own vision for the Evening Division, reflecting this outlook, is summed up as follows:

"The most effective way to cope with change is to help create it."

I look forward to working with all of you to reach this goal.



Spirit Week: Who's the best?



A science experiment with Mr. Rugoletti



TIMBERLANE PERFORMING ARTS CENTER

Anthony J. DiBartolomeo, Director



This year has been an exciting one for the Timberlane Performing Arts Center. With the final completion of all things construction related, the PAC has been able to shift into high gear and start serving the needs of the Timberlane educational community as well as the general Timberlane community.

From September of 2004 to July 2005 the PAC has been a busy and productive educational facility. During that time the PAC has hosted more than 1100 different events, which had an audience attendance of well over 50,000 people! These events have ranged from the famous such as the Grass Roots, The Platters and Maynard Ferguson to the not so famous such as an appearance by the Timberlane 'Cultured Mouse'.

A continuous effort is being made to offer the community a level of entertain and education that has not been available in the times pre-PAC. A quick examination of some of the events that were held in the PAC this past year will attest to the diversity and richness of the type of cultural events that were made available to the Timberlane community.



Performing Arts Center

Presentations

- Northern Ballet and the Nashua Symphony Orchestra's presentation of the Nutcracker and Sleeping Beauty Ballets
- New Hampshire Music Educators
- All State Jazz Festival and Concert
- NHMEA Elementary Sharing Festival
- NHBDA Middle School Honors Band
- PAC Senior Citizen Movies
- PAC Family Matinee Movies
- PAC Holiday Revue Concert
- Timberlane Community Band
- Timberlane Community Chorus

Drama Presentations

- HS Drama - Our Town
- MS Musical - Honk!
- HS Musical - Damn Yankees
- HS Drama A Midsummer Night's Dream
- Pollard School Musical

Music Presentations

- Rick Charette Children Concert
- The Grass Roots
- Beatle Juice
- Maynard Ferguson
- Granite State Orchestra
- Air Force Jazz Band

Community Presentations

- The Edward Twins
- Granite Statesman
- The Platters
- Destination Imagination
- TRSD Deliberative Sessions

TRSD Concerts and Assemblies

- 20 TRSD Student Concerts
- 7 TRSD Small Ensemble Concerts
- 100 Assemblies, Speakers, Presentations

Public Performances

- 5 Local Dance Studios
- 2 Piano Studio Recitals
- 2 Local Dance Competitions
- Regional Beauty Pageant
- Public Speakers & Forums

ATHLETICS DEPARTMENT

Dennis (Bucky) Tardif, Director

The Timberlane Athletic Department has displayed tremendous growth and achievement over the past few years. At the High School there are presently 57 athletic teams supported by 72 coaches. At the Middle School there are 24 teams supported by 29 coaches. This translates to approximately 1,200 student athletes participating in 1,000 athletic events at the High School and 550 student athletes participating in 350 athletic events at the Middle School. Our athletic fields and facilities are in constant use, something we are very proud of.

This past year our High School Wrestling Team won the State Tournament and finished second at the New England's. We had most of our team qualify and participate in the New Hampshire State Tournaments. At the Middle School, many of our teams participated in the Tri County playoffs in both "A" and "B" Divisions.

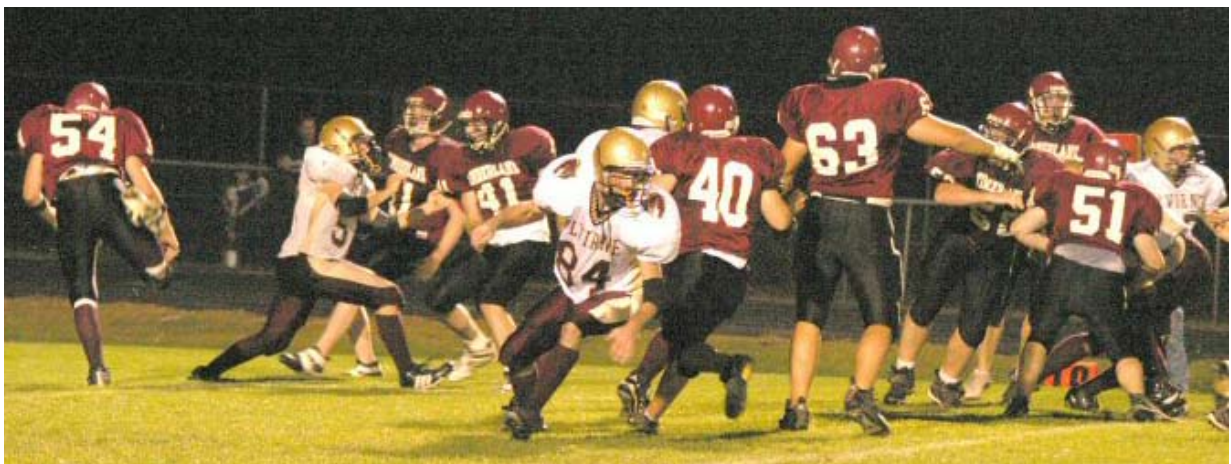
Our High School Boys' Basketball Team received the Class L Sportsmanship Award. We had one student athlete, Kadie Sickel, receive a full athletic scholarship to the University of Iowa. Presently some of the colleges being represented by former Timberlane athletes are Iowa, Providence College, Penn State, University of New Hampshire, Brown University, University of Massachusetts, Bentley College, Bryant College, and the list goes on.

Our focus in the Athletic Department is to have high participation, good sportsmanship, field a competitive team, have a good experience, and in some cases, prepare the athlete to compete and possibly achieve financial assistance in college.

We would like to thank the community for all their support over the years in helping us achieve these goals and for enriching our student athletes in the Timberlane Regional School District.



*Photo above: Girls Varsity Volleyball
Below: Varsity Football – Timberlane Owls vs Alvirne Broncos*



ENROLLMENT REPORT

GRADE	ATKINSON	DANVILLE	PLAISTOW	SANDOWN	TOTALS
Elementary Schools					
Pre School		50	25	<u>Sandown North</u> Grades 1-3 <u>Sandown Central</u> Grades 4-5	75
Entry	85	75	121	84	365
02	107	69	125	81	382
03	90	73	112	89	364
04	95	55	118	105	373
05	101	71	117	78	367
TOTALS	478	393	618	437	1,926
Timberlane Regional Middle School					
06	86	86	93	102	367
07	83	73	128	112	396
08	87	88	120	98	393
TOTALS	256	247	341	312	1,156
Timberlane Regional High School					
09	101	78	136	124	439
10	98	52	117	98	365
11	67	72	102	101	342
12	87	62	115	105	369
Tuition	13	6	7	10	36
TOTALS	366	270	477	438	1,551
TOTAL ALL					4,633

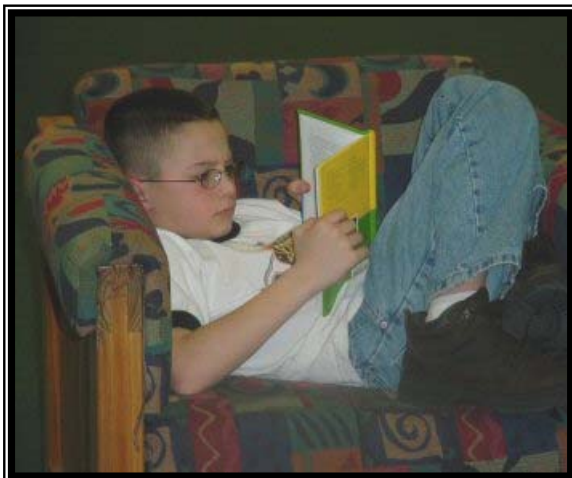
Pollard School – Election Day



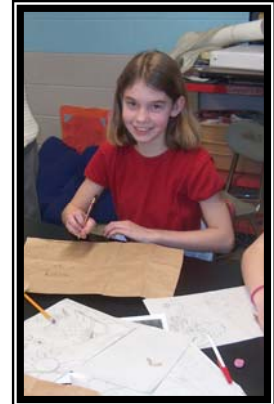
Danville Elementary – Election Day



DISTRICT FACES



DISTRICT FACES



2005-2006 PROPOSED BUDGET

<u>Account</u>	<u>Description</u>	<u>2003-2004 Budget</u>	<u>2003-2004 Expended</u>	<u>2004-2005 Budget</u>	<u>2005-2006 Sch Board</u>	<u>2005-2006 Bud Comm</u>
1100	Regular Programs					
1100-112	PROFESSIONAL SALARIES	12,018,513	11,626,267	13,245,582	14,188,658	14,188,658
1100-114	EDUCATIONAL ASSISTANTS SALARIES	592,974	666,177	685,763	681,962	681,962
1100-122	SUBSTITUTE SALARIES-TEACHERS	235,000	438,007	255,000	257,281	257,281
1100-123	LONG TERM SUBSTITUTES	0	9,472	0	0	0
1100-124	SUBSTITUTE SALARIES-ASSISTANTS	0	2,194	0	0	0
1100-330	OTHER PROFESSIONAL SERVICES	31,575	56,638	30,000	25,000	25,000
1100-430	REPAIR AND MAINTENANCE	22,987	17,589	23,348	22,957	22,957
1100-532	DATA COMMUNICATIONS	0	0	61,051	61,251	61,251
1100-580	TRAVEL	300	0	800	800	800
1100-610	SUPPLIES	351,224	347,203	360,727	368,972	368,972
1100-640	TEXTBOOKS	404,294	394,610	444,999	376,477	376,477
1100-650	SOFTWARE	0	0	0	85,050	85,050
1100-733	NEW EQUIPMENT	241,582	242,771	68,781	82,373	82,373
1100-734	NEW COMPUTER EQUIP	0	0	97,180	99,050	99,050
1100-737	REPLACEMENT EQUIPMENT	338,341	354,282	90,233	65,304	65,304
1100-738	REPLACEMENT COMPUTER EQUIP	0	0	220,600	221,800	221,800
1100-810	DUES AND FEES	11,194	10,387	10,713	7,220	7,220
TOTAL		14,247,984	14,165,597	15,594,778	16,544,154	16,544,154
1200	Special Programs					
1200-112	PROFESSIONAL SALARIES	2,253,637	2,196,536	2,391,883	2,819,516	2,819,516
1200-114	EDUCATIONAL ASSISTANTS SALARIES	1,595,882	1,639,157	1,756,372	1,712,249	1,712,249
1200-115	OFFICE SALARIES	33,485	32,811	33,507	36,299	36,299
1200-117	HOME INSTRUCTION	0	84,508	127,644	121,521	121,521
1200-122	SUBSTITUTE SALARIES-TEACHERS	58,059	54,771	0	0	0
1200-330	OTHER PROFESSIONAL SERVICES	7,000	7,461	12,000	12,000	12,000
1200-561	TUITION-OTHER LEA'S IN STATE	331,878	349,788	363,700	342,000	342,000
1200-563	TUITION-PRIVATE	598,849	598,134	951,800	1,121,000	1,121,000
1200-569	OTHER TUITION	235,770	281,696	174,625	250,915	250,915
1200-580	TRAVEL	5,200	5,574	6,700	7,000	7,000
1200-610	SUPPLIES	27,747	25,754	32,750	32,100	32,100
1200-640	TEXTBOOKS	11,950	10,544	17,750	18,150	18,150
1200-733	NEW EQUIPMENT	18,700	16,191	21,235	21,275	21,275
1200-734	NEW COMPUTER EQUIP	0	0	0	1,000	1,000
1200-737	REPLACEMENT EQUIPMENT	6,961	7,963	20,050	13,125	13,125
1200-738	REPLACEMENT COMPUTER EQUIP	0	0	0	15,200	15,200
1200-810	DUES AND FEES	600	600	770	770	770
TOTAL		5,185,718	5,311,489	5,910,786	6,524,119	6,524,119
1300	Vocational Programs					
1300-112	PROFESSIONAL SALARIES	48,908	46,100	46,784	48,650	48,650
1300-561	TUITION-OTHER LEA'S IN STATE	25,000	35,302	25,000	35,000	35,000
TOTAL		73,908	81,402	71,784	83,650	83,650
1410	Extra-Curricular Act.					
1410-112	PROFESSIONAL SALARIES	74,391	71,639	74,477	75,000	75,000
1410-610	SUPPLIES	7,269	6,048	7,000	7,000	7,000
1410-810	DUES AND FEES	5,725	5,529	5,725	5,740	5,740
1410-890	MISCELLANEOUS EXPENSE	12,802	17,915	11,877	12,660	12,660
TOTAL		100,187	101,130	99,079	100,400	100,400
1420	School Athletics					
1420-112	PROFESSIONAL SALARIES	190,881	190,767	216,025	228,856	228,856
1420-115	OFFICE SALARIES	19,037	19,037	19,772	20,654	20,654
1420-390	GAME EXPENSES	50,412	47,998	46,240	52,360	52,360

<u>Account</u>	<u>Description</u>	<u>2003-2004 Budget</u>	<u>2003-2004 Expended</u>	<u>2004-2005 Budget</u>	<u>2005-2006 Sch Board</u>	<u>2005-2006 Bud Comm</u>
1420-430	REPAIR AND MAINTENANCE	7,960	7,985	10,510	10,510	10,510
1420-520	INSURANCE	9,200	8,851	9,800	9,800	9,800
1420-580	TRAVEL	700	0	0	700	700
1420-610	SUPPLIES	13,510	13,508	13,510	14,060	14,060
1420-733	NEW EQUIPMENT	11,170	11,213	7,328	9,258	9,258
1420-737	REPLACEMENT EQUIP. (UNIFORMS)	20,500	20,499	20,500	20,800	20,800
1420-810	DUES AND FEES	5,338	5,338	5,400	5,800	5,800
1420-890	HOCKEY	22,542	22,542	29,000	30,200	30,200
TOTAL		351,250	347,736	378,085	402,998	402,998
1430	Summer School					
1430-111	ADMINISTRATIVE SALARIES	4,000	4,000	4,150	4,300	4,300
1430-112	PROFESSIONAL SALARIES	17,000	16,150	17,000	21,000	21,000
1430-610	SUPPLIES	740	225	740	740	740
TOTAL		21,740	20,375	21,890	26,040	26,040
1490	Driver Education					
1490-111	ADMINISTRATIVE SALARIES	2,000	4,000	2,000	2,000	2,000
1490-112	PROFESSIONAL SALARIES	80,000	91,794	92,600	96,500	96,500
1490-390	CONT SERVICE	12,000	9,967	12,000	12,000	12,000
1490-610	SUPPLIES	5,200	10,023	10,400	10,900	10,900
TOTAL		99,200	115,784	117,000	121,400	121,400
1600	Adult/Cont Ed Prog					
1600-111	ADMINISTRATIVE SALARIES	14,000	14,000	14,500	15,100	15,100
1600-112	PROFESSIONAL SALARIES	38,800	20,195	20,000	19,786	19,786
1600-115	OFFICE SALARIES	3,547	0	0	0	0
1600-610	SUPPLIES	3,500	3,722	3,500	7,600	7,600
1600-640	TEXTBOOKS	500	0	500	3,800	3,800
TOTAL		60,347	37,916	38,500	46,286	46,286
2112	Attend & Social Work Serv					
2112-111	ADMINISTRATIVE SALARIES	1,100	1,100	1,100	1,100	1,100
2114-340	TECHNICAL SERVICES	1	0	0	0	0
TOTAL		1,101	1,100	1,100	1,100	1,100
2122	Guidance Services					
2122-112	PROFESSIONAL SALARIES	843,110	834,900	904,723	927,990	927,990
2122-115	OFFICE SALARIES	92,877	89,659	75,548	129,320	129,320
2122-320	PROFESSIONAL EDUC. SERVICES	8,976	7,828	9,376	11,976	11,976
2122-534	POSTAGE	2,200	2,104	2,200	2,200	2,200
2122-580	TRAVEL	700	550	500	500	500
2122-610	SUPPLIES	6,500	6,177	6,700	6,600	6,600
2122-640	TEXTBOOKS	3,750	3,099	4,100	4,100	4,100
2122-733	NEW EQUIPMENT	5,291	4,059	5,375	3,900	3,900
2122-734	NEW COMPUTER EQUIP	0	0	0	1,200	1,200
2122-737	REPLACEMENT EQUIPMENT	3,740	3,663	8,350	1,100	1,100
2122-738	REPLACEMENT COMPUTER EQUIP	0	0	0	5,800	5,800
2122-810	DUES AND FEES	300	230	300	300	300
2123-330	OTHER PROFESSIONAL SERVICES	46,362	35,478	20,000	24,000	24,000
2123-610	SUPPLIES	1	0	1	1	1
2123-733	NEW EQUIPMENT	1	0	1	1	1
TOTAL		1,013,808	987,749	1,037,174	1,118,988	1,118,988
2134	Health Services					
2134-113	NURSES SALARIES	408,032	416,939	456,504	493,216	493,216
2134-330	OTHER PROFESSIONAL SERVICES	0	0	1,365	1,365	1,365
2134-340	TECHNICAL SERVICES	5,000	5,000	5,000	5,500	5,500

<u>Account</u>	<u>Description</u>	<u>2003-2004 Budget</u>	<u>2003-2004 Expended</u>	<u>2004-2005 Budget</u>	<u>2005-2006 Sch Board</u>	<u>2005-2006 Bud Comm</u>
2134-430	REPAIR AND MAINTENANCE	1,200	971	1,200	1,200	1,200
2134-580	TRAVEL	450	379	450	450	450
2134-610	SUPPLIES	7,585	6,839	7,900	8,223	8,223
2134-640	TEXTBOOKS	440	332	700	500	500
2134-733	NEW EQUIPMENT	2,779	2,411	2,438	2,399	2,399
2134-737	REPLACEMENT EQUIPMENT	3,590	2,117	5,135	938	938
2134-738	REPLACEMENT COMPUTER EQUIP	0	0	0	1,000	1,000
2134-810	DUES AND FEES	105	35	70	70	70
TOTAL		429,181	435,022	480,762	514,861	514,861
2143	Psychological Serv					
2143-112	PROFESSIONAL SALARIES	271,167	323,017	335,711	295,652	295,652
2143-310	SPECIALIZED TESTING	8,000	9,983	8,000	8,000	8,000
2143-330	OTHER TESTING	18,000	17,648	18,000	18,000	18,000
2143-580	TRAVEL	1,866	1,406	1,800	1,800	1,800
2143-610	SUPPLIES	2,800	2,766	4,000	4,600	4,600
2143-640	TEXTBOOKS	600	372	700	350	350
2143-733	NEW EQUIPMENT	0	0	1,150	1,750	1,750
2143-737	REPLACEMENT EQUIPMENT	5,650	5,337	6,860	1,575	1,575
2143-738	REPLACEMENT COMPUTER EQUIP	0	0	0	4,500	4,500
2149-810	SERESC	15,782	16,207	16,430	16,916	16,916
TOTAL		323,865	376,736	392,651	353,143	353,143
2152	Speech Path & Audio					
2152-112	PROFESSIONAL SALARIES	523,420	623,804	641,668	667,420	667,420
2152-580	TRAVEL	500	435	500	500	500
2152-610	SUPPLIES	4,200	3,409	4,200	4,800	4,800
2152-640	TEXTBOOKS	1,400	1,061	1,400	1,400	1,400
2152-733	NEW EQUIPMENT	10,000	7,990	8,000	6,200	6,200
2152-734	NEW COMPUTER EQUIP	0	0	0	0	0
2152-737	REPLACEMENT EQUIPMENT	3,968	3,968	8,093	5,250	5,250
2152-738	REPLACEMENT COMPUTER EQUIP	0	0	0	4,000	4,000
2152-810	DUES AND FEES	175	25	175	175	175
TOTAL		543,663	640,691	664,036	689,745	689,745
2190	Other Svcs - Pupils					
2190-330	OTHER PROFESSIONAL SERVICES	4,025	4,006	4,985	4,985	4,985
TOTAL		4,025	4,006	4,985	4,985	4,985
2210	Improvement of Instruction					
2210-320	PROFESSIONAL EDUC. SERVICES	22,008	12,138	21,500	24,000	24,000
2210-330	NEASC EVALUATION	29,103	21,939	1,000	2,700	2,700
2213-112	PROFESSIONAL SALARIES	19,969	13,548	31,100	31,100	31,100
2213-140	SABBATICAL LEAVE SALARIES	0	0	13,703	0	0
2213-240	PROFESSIONAL IMPROVEMENT	170,169	144,866	150,500	162,500	162,500
2213-320	IN-SERVICE TRAINING	79,574	54,283	71,260	70,965	70,965
2213-321	IN-SERVICE REGIONAL	19,060	12,611	23,000	17,270	17,270
2213-610	SUPPLIES	11,131	10,181	0	0	0
2219-610	OTHER EXPENSE-INST	6,290	5,511	6,352	6,735	6,735
TOTAL		357,304	275,076	318,415	315,270	315,270
2222	Ed Media Services					
2222-112	PROFESSIONAL SALARIES	262,351	221,728	266,597	330,101	330,101
2222-114	EDUCATIONAL ASSISTANTS SALARIES	134,247	138,685	144,703	151,043	151,043
2222-610	SUPPLIES	6,054	6,017	5,904	6,022	6,022
2222-640	TEXTBOOKS	66,808	65,588	67,308	67,779	67,779
2222-641	WORKBOOKS	15,640	15,348	15,667	16,408	16,408
2222-733	NEW EQUIPMENT	4,754	4,645	2,740	4,175	4,175

<u>Account</u>	<u>Description</u>	<u>2003-2004 Budget</u>	<u>2003-2004 Expended</u>	<u>2004-2005 Budget</u>	<u>2005-2006 Sch Board</u>	<u>2005-2006 Bud Comm</u>
2222-737	REPLACEMENT EQUIPMENT	200	244	1,210	1,890	1,890
2223-112	PROFESSIONAL SALARIES	1,800	900	900	1,800	1,800
2223-430	REPAIR AND MAINTENANCE	7,625	5,360	5,723	5,800	5,800
2223-580	TRAVEL	775	775	775	775	775
2223-610	SUPPLIES	5,975	5,946	5,651	5,707	5,707
2223-640	AUDIO VISUAL	21,054	20,511	19,627	21,114	21,114
2223-733	NEW EQUIPMENT	9,550	9,490	8,160	8,490	8,490
2223-737	REPLACEMENT EQUIPMENT	5,750	5,686	6,127	4,520	4,520
2224-340	EDUCATIONAL TV	3,565	3,537	3,565	3,565	3,565
TOTAL		546,147	504,460	554,656	629,189	629,189

2311	School Board Service					
2311-111	SALARIES - SCHOOL BOARD	9,200	8,200	9,200	9,200	9,200
2312-340	SAL-SCH BOARD CLERK	1,984	1,640	1,984	1,984	1,984
2312-610	SUPPLIES	360	0	360	360	360
2313-111	SALARY - TREAS/ASST	2,800	2,800	2,800	2,800	2,800
2313-520	INSURANCE	320	0	320	0	0
2313-610	SUPPLIES	500	332	500	500	500
2314-340	EXP - DISTRICT MEETING	7,100	5,256	7,000	7,000	7,000
2314-534	POSTAGE - ANNUAL REPORT	2,400	1,393	2,400	2,400	2,400
2314-550	PRINTING - ANNUAL REPORT	9,500	8,941	9,500	9,500	9,500
2314-610	SUPPLIES	400	0	400	400	400
2317-330	OTHER PROF SERVICES-AUDIT	10,500	10,200	10,500	14,000	14,000
2318-330	OTHER PROF SERVICES-LEGAL	50,000	38,533	50,000	50,000	50,000
2319-340	EXP - BUDGET COMM	1,000	540	1,000	1,000	1,000
2319-520	INSURANCE	5,825	0	5,825	5,825	5,825
2319-540	RECRUITMENT	20,000	11,527	20,000	20,000	20,000
2319-580	SCH BOARD CONFERENCES	1,250	235	1,250	1,250	1,250
2319-810	DUES AND FEES	6,115	5,598	6,115	6,115	6,115
2319-890	MISCELLANEOUS EXPENSE	16,000	15,401	20,000	20,000	20,000
TOTAL		145,254	110,596	149,154	152,334	152,334

2320	Office Supt Services					
2320-310	SAU #55 BUDGET	636,262	636,262	730,432	777,025	777,025
TOTAL		636,262	636,262	730,432	777,025	777,025

2330	Sp Area Admin. Svcs					
2330-111	ADMINISTRATIVE SALARIES	239,450	245,613	253,300	259,634	259,634
2330-115	OFFICE SALARIES	58,403	59,159	61,913	64,935	64,935
2330-330	OTHER PROFESSIONAL SERVICES	3,000	2,880	3,000	3,000	3,000
2330-531	VOICE COMMUNICATIONS	3,500	739	5,000	5,000	5,000
2330-534	POSTAGE	440	119	440	440	440
2330-580	TRAVEL	5,500	5,905	4,000	4,500	4,500
2330-610	SUPPLIES	2,250	1,840	2,250	2,250	2,250
2330-640	TEXTBOOKS	500	438	500	500	500
2330-733	NEW EQUIPMENT	1,800	1,800	2,800	0	0
2330-737	REPLACEMENT EQUIPMENT	750	749	3,250	0	0
2330-810	DUES AND FEES	800	720	900	1,095	1,095
TOTAL		316,393	319,962	337,353	341,354	341,354

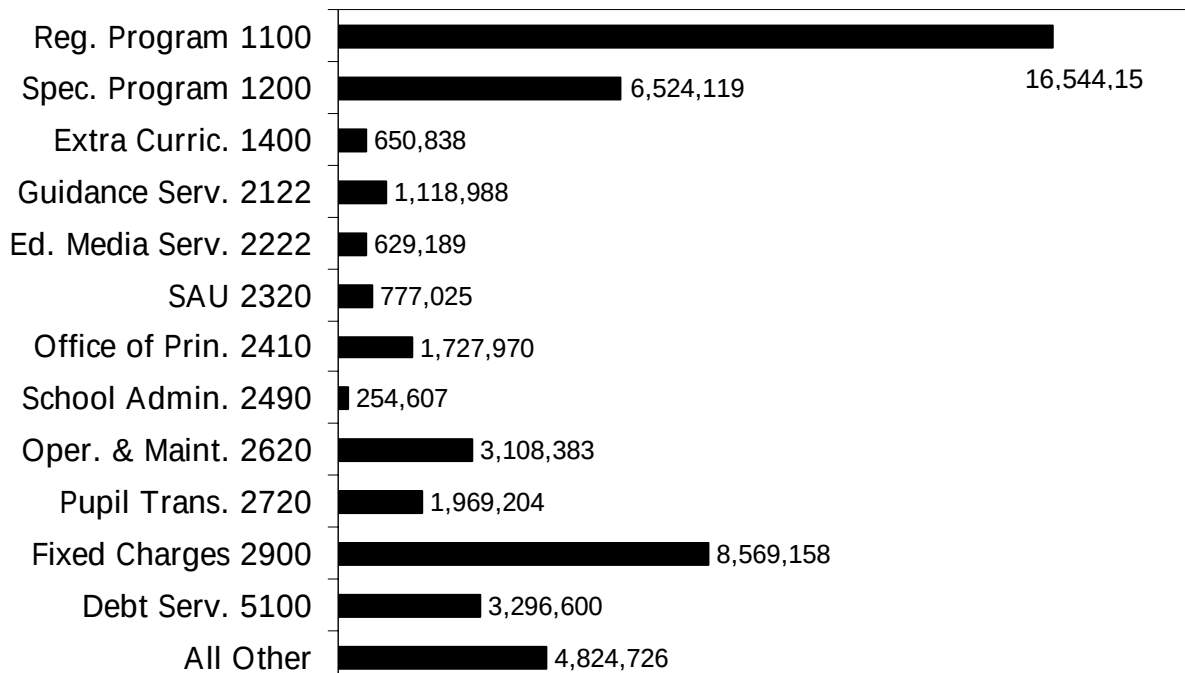
2340	Dir-Curriculum					
2340-111	ADMINISTRATIVE SALARIES	156,500	156,500	164,500	172,500	172,500
2340-115	OFFICE SALARIES	25,424	23,876	25,137	26,019	26,019
2340-330	OTHER PROFESSIONAL SERVICES	4,100	4,100	5,000	5,000	5,000
2340-580	TRAVEL	6,000	6,292	7,000	6,000	6,000
2340-610	SUPPLIES	4,250	2,637	4,000	3,500	3,500
2340-733	NEW EQUIPMENT	1	0	1	1	1
2340-737	REPLACEMENT EQUIPMENT	1	0	101	1	1

<u>Account</u>	<u>Description</u>	<u>2003-2004 Budget</u>	<u>2003-2004 Expended</u>	<u>2004-2005 Budget</u>	<u>2005-2006 Sch Board</u>	<u>2005-2006 Bud Comm</u>
2340-810	DUES AND FEES	3,000	2,903	3,200	3,100	3,100
	TOTAL	199,276	196,307	208,939	216,121	216,121
2410	Office Of The Principal					
2410-111	ADMINISTRATIVE SALARIES	1,035,250	1,034,600	1,086,034	1,124,050	1,124,050
2410-114	EDUCATIONAL ASSISTANTS SALARIES	14,715	0	0	0	0
2410-115	OFFICE SALARIES	414,491	406,723	402,399	419,880	419,880
2410-210	GROUP INSURANCE	0	(425)	0	0	0
2410-531	VOICE COMMUNICATIONS	80,000	83,990	83,000	86,000	86,000
2410-534	POSTAGE	0	7,759	0	7,500	7,500
2410-580	TRAVEL	0	3,167	0	3,200	3,200
2410-610	SUPPLIES	51,093	45,885	49,400	50,600	50,600
2410-640	TEXTBOOKS	3,129	2,670	3,800	3,343	3,343
2410-733	NEW EQUIPMENT	16,959	7,760	5,562	7,894	7,894
2410-737	REPLACEMENT EQUIPMENT	10,551	11,615	11,167	8,728	8,728
2410-810	DUES AND FEES	17,247	15,035	15,435	16,775	16,775
	TOTAL	1,643,436	1,618,778	1,656,798	1,727,970	1,727,970
2490	Oth Svcs - Sch Admin					
2490-112	PROFESSIONAL SALARIES	775,912	716,272	185,870	240,974	240,974
2490-610	GRADUATION EXPENSE	11,281	11,251	12,281	13,633	13,633
	TOTAL	787,193	727,523	198,151	254,607	254,607
2510	Fiscal Services					
2510-310	CONT SERVICES - MEDICAID	42,000	49,778	42,000	42,000	42,000
	TOTAL	42,000	49,778	42,000	42,000	42,000
2610	Op & Maint - Super.					
2610-116	CUSTODIAL SALARIES	57,250	57,250	59,500	62,000	62,000
	TOTAL	57,250	57,250	59,500	62,000	62,000
2620	Op & Maint - Plant					
2620-115	OFFICE SALARIES	0	0	7,151	7,200	7,200
2620-116	CUSTODIAL SALARIES	1,009,923	1,009,436	1,053,177	1,096,540	1,096,540
2620-330	OTHER PROFESSIONAL SERVICES	0	6,215	0	7,000	7,000
2620-410	SEPTIC TANKS	10,000	12,746	10,000	16,000	16,000
2620-420	RUBBISH REMOVAL	40,000	49,363	43,000	50,000	50,000
2620-430	REPAIR AND MAINTENANCE	10,500	9,745	10,500	10,500	10,500
2620-432	PLUMBING & ELECTRIC REPAIR	96,060	180,866	110,000	110,000	110,000
2620-441	RENT - PORTABLES	0	0	0	40,000	40,000
2620-520	INSURANCE	95,000	114,900	163,000	166,250	166,250
2620-610	SUPPLIES	115,099	125,904	119,404	125,425	125,425
2620-620	UTILITIES	850,000	0	0	0	0
2620-621	NATURAL GAS	0	290,439	276,700	395,867	395,867
2620-622	ELECTRICITY	0	515,762	463,000	567,338	567,338
2620-623	BOTTLED GAS	0	10,504	4,500	5,000	5,000
2620-624	FUEL OIL	0	102,770	105,800	178,953	178,953
2620-733	NEW EQUIPMENT	25,000	12,096	25,000	25,160	25,160
2620-737	REPLACEMENT EQUIPMENT	15,000	4,008	15,000	13,800	13,800
	TOTAL	2,266,582	2,444,755	2,406,232	2,815,033	2,815,033
2630	Op & Maint - Grounds					
2630-420	CONTRACT SERVICES	7,500	5,870	7,500	8,000	8,000
2630-610	SUPPLIES	19,000	26,936	20,000	20,000	20,000
	TOTAL	26,500	32,806	27,500	28,000	28,000
2640	Op & Maint - Equip.					
2640-430	REPAIR AND MAINTENANCE	89,501	118,089	110,000	115,000	115,000
2640-610	SUPPLIES	11,000	5,029	14,000	14,000	14,000

<u>Account</u>	<u>Description</u>	<u>2003-2004 Budget</u>	<u>2003-2004 Expended</u>	<u>2004-2005 Budget</u>	<u>2005-2006 Sch Board</u>	<u>2005-2006 Bud Comm</u>
	TOTAL	100,501	123,119	124,000	129,000	129,000
2650	Op & Maint - Vehicle					
2650-430	REPAIR AND MAINTENANCE	5,000	2,421	5,000	4,500	4,500
2650-626	VEHICLE OPERATION	4,500	6,540	6,000	7,500	7,500
	TOTAL	9,500	8,960	11,000	12,000	12,000
2660	Op & Maint - Other					
2660-116	SCH RESOURCE OFFICER	4,751	4,751	8,155	0	0
2660-330	SCH RESOURCE OFFICER	0	0	0	43,350	43,350
2660-340	SECURITY	0	0	15,000	15,000	15,000
2660-490	ALARM MONITORING	4,000	4,017	4,000	4,000	4,000
	TOTAL	8,751	8,768	27,155	62,350	62,350
2721	Pupil Trans Services					
2721-519	STUDENT TRANSPORTATION	1,142,064	1,173,381	1,181,408	1,310,840	1,310,840
2722-519	STUDENT TRANS-SPEC ED	522,336	529,288	505,750	530,000	530,000
2723-519	STUDENT TRANS-OTHER	31,860	30,778	33,732	34,710	34,710
2724-519	STUDENT TRANS-TEAM	103,678	65,574	62,800	65,000	65,000
2725-519	STUDENT TRANS-FIELD TRIPS	15,651	14,161	15,773	16,904	16,904
2729-519	STUDENT TRANS-MUSIC	11,750	11,563	13,500	11,750	11,750
	TOTAL	1,827,339	1,824,745	1,812,963	1,969,204	1,969,204
2840	Data Proc Services					
2840-111	ADMINISTRATIVE SALARIES	71,200	71,200	74,100	77,200	77,200
2840-114	OPERATION SALARIES	25,428	25,548	26,208	28,080	28,080
2840-430	REPAIR AND MAINTENANCE	19,369	19,406	19,369	19,369	19,369
2840-532	DATA COMMUNICATIONS	4,500	0	4,500	4,500	4,500
2840-610	SUPPLIES	18,000	13,738	18,000	18,000	18,000
2840-733	NEW EQUIPMENT	30,089	29,972	24,886	24,886	24,886
2840-737	REPLACEMENT EQUIPMENT	1	0	1	1	1
	TOTAL	168,587	159,863	167,064	172,036	172,036
2900	Other Services					
2900-210	GROUP INSURANCE	4,110,534	3,866,805	4,888,570	5,168,686	5,168,686
2900-220	SOCIAL SECURITY	1,829,825	1,822,018	1,946,595	2,100,047	2,100,047
2900-231	CLASSIFIED RETIREMENT	189,233	131,728	208,310	344,809	344,809
2900-232	TEACHER RETIREMENT	524,934	490,839	527,212	817,616	817,616
2900-250	UNEMPLOYMENT COMPENSATION	5,000	17,849	5,000	18,000	18,000
2900-260	WORKER'S COMPENSATION	132,000	89,917	125,000	120,000	120,000
	TOTAL	6,791,526	6,419,156	7,700,687	8,569,158	8,569,158
3300	Oth Community Svcs					
3300-118	COMMUNITY SERVICE	1,000	0	1,000	1,000	1,000
	TOTAL	1,000	0	1,000	1,000	1,000
4200	Site Improvements					
4200-430	SITES	30,000	35,155	30,000	30,000	30,000
4200-710	NEW EQUIPMENT-SITES	55,000	0	25,000	24,500	24,500
4200-737	REPLACEMENT EQUIP-SITES	15,000	0	15,000	15,000	15,000
	TOTAL	100,000	35,155	70,000	69,500	69,500
4600	Bldg Improvements					
4600-450	BUILDING MAINTENANCE	278,280	368,500	275,000	275,000	275,000
4600-460	SPECIAL PROJECTS	100,000	182,512	0	0	0
	TOTAL	378,280	551,012	275,000	275,000	275,000
5110	Debt Service - Prin.					
5110-910	PRINCIPAL	2,085,000	2,085,000	2,085,000	2,080,000	2,080,000
	TOTAL	2,085,000	2,085,000	2,085,000	2,080,000	2,080,000

<u>Account</u>	<u>Description</u>	<u>2003-2004 Budget</u>	<u>2003-2004 Expended</u>	<u>2004-2005 Budget</u>	<u>2005-2006 Sch Board</u>	<u>2005-2006 Bud Comm</u>
5120	Debt Service - Int.					
5120-830	INTEREST	1,427,393	1,427,394	1,321,931	1,216,600	1,216,600
	TOTAL	1,427,393	1,427,394	1,321,931	1,216,600	1,216,600
5221	Trans To Sp Rev Fd					
5221-930	FOOD SERVICE FUND	700,000	0	700,000	700,000	700,000
5222-930	FEDERAL PROJECTS	800,000	1,705,031	800,000	800,000	800,000
5223-930	PAC	0	0	46,340	46,340	46,340
	TOTAL	1,500,000	1,705,031	1,546,340	1,546,340	1,546,340
5250	Trans To Cap Resv Fd					
5250-930	CAPITAL RESERVE	100,001	100,000	100,001	1	1
	TOTAL	100,001	100,000	100,001	1	1
5300	Sal.-Food Service					
5300-119	FOOD SERVICE SALARIES	1	0	1	1	1
5300-129	SUBSTITUTE SALARIES-FOOD SERVICE	1	0	1	1	1
	TOTAL	2	0	2	2	2
5340	Food Service					
5340-733	NEW EQUIPMENT	0	25,000	0	0	0
	TOTAL	0	25,000	0	0	0
6000	Ref Current Yr Exp					
6000-890	MISCELLANEOUS EXPENSE	51,490	0	0	0	0
	TOTAL	51,490	(0)	0	0	0
GRAND TOTAL		44,028,945	44,073,491	46,743,882	49,994,961	49,994,961

2005-2006 BUDGET



See page 29 for definitions of Major Budget Accounts

2005-2006 RECEIPTS

<u>Account</u>	<u>Description</u>	<u>Proposed</u>				
		<u>2003-2004</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2005-2006</u>
		<u>Budgeted</u>	<u>Received</u>	<u>Budgeted</u>	<u>Sch Board</u>	<u>Bud Comm</u>
Local Revenue						
1.32	Interfund Receivables					
7.70	Cash/Unenc Balance	\$100,000.00	\$646,121.11	\$100,000.00	\$100,000.00	\$100,000.00
13.10	Reg Day Tuition	4,000.00	82,860.51	10,000.00	10,000.00	10,000.00
13.14	Summer School Tuition	14,000.00	16,345.00	14,000.00	14,000.00	14,000.00
13.15	Driver Ed Tuition	76,000.00	74,297.00	80,000.00	80,000.00	80,000.00
13.16	Adult Ed Tuition	30,000.00	22,230.00	20,000.00	20,000.00	20,000.00
15.10	Earned Income	10,000.00	46,967.84	15,000.00	15,000.00	15,000.00
19.20	Permanent Funds	1,900.00	557.73	1,000.00	700.00	700.00
19.90	Other Local Revenue	42,000.00	56,659.40	55,920.00	55,920.00	55,920.00
19.90	SAU Rental	24,948.00	24,948.00	24,948.00	24,948.00	24,948.00
	PAC Programs			71,340.00	71,340.00	71,340.00
19.91	Impact Fees					
State Revenue						
31.10	Foun Aid/Ed Grants	7,091,268.00	7,581,840.00	7,193,464.00	9,851,888.00	9,851,888.00
32.10	Building Aid	1,042,500.00	1,042,500.00	1,042,500.00	1,040,000.00	1,040,000.00
32.20	Voc Ed Transportation	3,598.00	4,220.78	3,598.00	3,598.00	3,598.00
32.30	Driver Ed Aid	11,250.00	21,150.00	25,000.00	25,000.00	25,000.00
32.40	Catastrophic Aid	274,053.00	284,436.79	270,000.00	270,000.00	270,000.00
Federal Revenue						
43.00	Federal Projects	800,000.00	1,705,031.37	800,000.00	800,000.00	800,000.00
44.60	Lunch Reimbursements	700,000.00		700,000.00	700,000.00	700,000.00
45.80	Medicaid	140,000.00	479,959.45	200,000.00	200,000.00	200,000.00
Other Revenue						
52.30	Trans- Capital Projects					
52.50	Trans- Capital Reserve					
61.00	Refunds-Prior Years					
	Total Income	10,365,517.00	12,090,124.98	10,626,770.00	13,282,394.00	13,282,394.00
	Appropriation	33,300,420.00	32,198,018.11	36,017,112.00	36,712,567.00	36,712,567.00
	Total	43,665,937.00	44,288,143.09	46,643,882.00	49,994,961.00	49,994,961.00

DEFINITION OF BUDGET TERMS

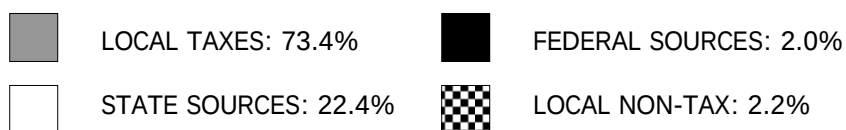
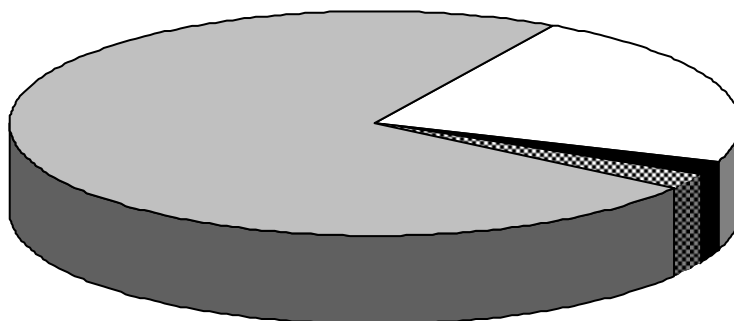
Total Budget - A detailed estimate of the planned expenditures for the ensuing fiscal year.

Revenues - Income, other than tax assessments, from local, state, and federal sources.

Appropriation - The amount which must be raised to fund the budget after all revenues have been deducted from the total budget.

2005-2006 PROPOSED BUDGET REVENUES

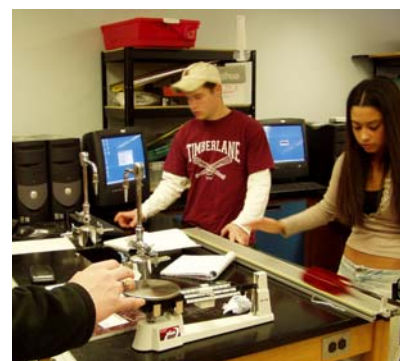
A. Local Taxes	\$	36,712,567
B. Revenue from state sources	\$	11,190,486
C. Revenue from federal sources	\$	1,000,000
D. Local revenue other than taxes	\$	1,091,908
Total Revenues	\$	49,994,961



HIGH SCHOOL SCIENCE



Safety First



In the Lab

DEFINITION OF MAJOR BUDGET ACCOUNTS

1100 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

1200 Special Education - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process.

1400 Extra Curricula Activities - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2122 Guidance Services - Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2222 Educational Media Services - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

2320 SAU Budget - Activities associated with the overall general administration of the school districts in SAU No. 55. The superintendent, assistant superintendent, business administrator and associated support personnel are included in this account. The budget is prorated between the Timberlane Regional School District and the Hampstead School District based on Average Daily Membership and Equalized Valuations of the towns.

2410 Office of the Principal - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

2490 School Administration - Other Support Services - This function includes expenditure for graduation and department chairpersons.

2620 Operation and Maintenance - Activities concerned with keeping the physical plant clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

2721 Pupil Transportation - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy. The account also includes trips for student activities such as field trips, band, and extra curricula activities.

2900 Fixed Charges - This account includes the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA.

5100 Debt Service - This account provides for repayment of the debt of the School District. It includes principal and interest.

2005-2006 SAU NO. 55 BUDGET

Budget line item #2320, SAU #55 Budget, must be developed as follows: "In accordance with state regulation RSA 189:47, each district within a school administrative unit shall raise at the next annual school district meeting the sum of money apportioned to it by the school administrative board for the expenses of services which each district received in connection with the school administrative office. In order to comply with this RSA, a public hearing is held in November and the budget is voted on by the SAU Board after that Public Hearing. Thus no changes can be made to the SAU budget at the annual school district meeting.

			BUDGETED	EXPENDED	BUDGETED	BUDGETED	TRSD Share
PROFESSIONAL SALARIES			ACCOUNT	2003-2004	2003-2004	2004-2005	2005-2006
SUPERINTENDENT OF SCHOOLS			2321-111		111,975.00		
ASSISTANT SUPERINTENDENT			2321-111		89,975.00		
BUSINESS ADMINISTRATOR			2521-111		94,086.67		
HUMAN RESOURCES/OFFICE MGR			2525-111		51,571.28		
Subtotal					347,607.95		
CLASSIFIED SALARIES					170,457.94		
Subtotal				512,765.00	518,065.89	563,497.00	579,212.00
442,320.00							
OPERATIONAL EXPENSES							
2317	380	AUDIT		1,750.00	1,800.00	1,850.00	1,900.00
2319	380	SCHOOL BOARD EXP		475.00	545.10	200.00	200.00
2320	580	CONF & TRAVEL EXPENSE		4,500.00	10,331.91	5,000.00	6,000.00
2390	270	COURSE REIMB		525.00	0.00	525.00	525.00
2390	360	DATA PROCESSING		25,000.00	25,000.00	25,000.00	25,000.00
2390	390	LEGAL SERVICES		100.00	106.00	125.00	125.00
2390	440	MAINT OF EQUIP		1,325.00	324.00	1,000.00	1,000.00
2390	451	OFFICE RENTAL		24,948.00	24,948.00	24,948.00	24,948.00
2390	452	CONTRACTED SERVICES		3,700.00	3,300.00	3,700.00	3,700.00
2390	521	INSURANCE		200.00	200.00	200.00	200.00
2390	531	TELEPHONE		7,200.00	7,200.00	7,200.00	7,200.00
2390	532	POSTAGE		4,800.00	4,000.00	4,500.00	4,800.00
2390	580	IN DISTRICT TRAVEL		4,000.00	4,000.00	4,000.00	4,000.00
2390	610	SUPPLIES		6,200.00	2,652.19	6,000.00	5,000.00
2390	741	NEW EQUIPMENT		0.00	0.00	0.00	0.00
2390	742	REPLACE EQUIP		0.00	0.00	0.00	0.00
2390	810	DUES AND FEES		4,000.00	7,209.00	4,500.00	7,200.00
2620	433	CUSTODIAL SERVICE		2,400.00	2,000.00	2,000.00	2,000.00
2620	441	MAINTENANCE		500.00	0.00	200.00	200.00
2620	610	CUSTODIAL SUPPLIES		225.00	225.00	225.00	225.00
2620	652	ELECTRIC SERVICE		3,700.00	3,200.00	3,200.00	3,500.00
2620	653	FUEL		1,800.00	1,200.00	1,800.00	1,800.00
2900	211	EMP. INSURANCE		100,581.00	90,579.11	134,701.00	164,010.00
2900	225	SICK LEAVE REDEMPTION		1,912.00	1,022.25	675.00	675.00
2900	221	EMP. RETIREMENT		41,396.00	39,401.61	40,755.00	45,181.00
2900	230	SOCIAL SECURITY		51,038.00	41,481.15	50,571.00	52,725.00
2900	290	OTH EMPLOYEE BENEFITS		76,279.00	99,118.68	76,279.00	76,279.00
5220	880	FEDERAL PROJECTS		1.00		1.00	1.00
Subtotal				368,555.00	369,844.00	399,155.00	438,394.00
Totals				881,320.00	887,909.89	962,652.00	1,017,606.00
777,102.00							
Receipts							
CASH/UNENCUMBERED BALANCE				45,000.00	50,773.46	5,000.00	100.00
DISTRICT SUPPORT				836,319.00	836,319.00	957,651.00	1,017,505.00
OTHER INCOME				0.00	1,751.88	0.00	0.00
FEDERAL PROJECTS				1.00	0.00	1.00	1.00
Totals				881,320.00	888,844.34	962,652.00	1,017,606.00
777,102.00							
TRSD Share				636,261.00		730,400.42	777,025.00
							777,025.00

TAX ASSESSMENT

Determination of Tax Assessment necessary to meet the March 2004 appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

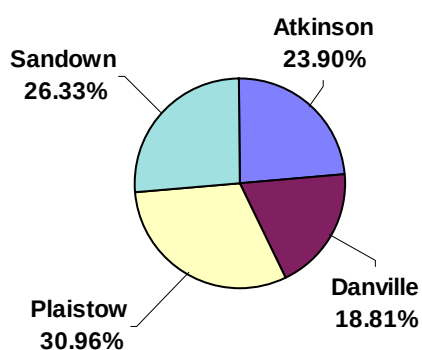
A. Proration Factors Based Upon 2002 Equalized Valuation

<u>Town</u>	<u>Valuation</u>	<u>Percent</u>
Atkinson	\$772,551,567.00	34.20%
Danville	297,366,976.00	13.16%
Plaistow	784,680,369.00	34.74%
Sandown	<u>404,381,700.00</u>	<u>17.90%</u>
Totals	\$2,258,980,612.00	100.00%

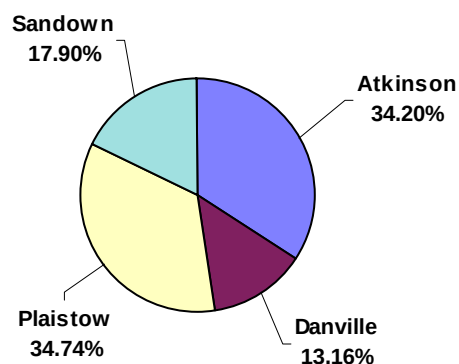
B. Protation Factors Based Upon 2002-2003 ADM In Residence

<u>Town</u>	<u>Membership</u>	<u>Percent</u>
Atkinson	1028.6	23.90%
Danville	809.8	18.81%
Plaistow	1332.6	30.96%
Sandown	<u>1133.1</u>	<u>26.33%</u>
Totals	4304.1	100.00%

TAX ASSESSMENT PERCENT BY TOWN



Operating Assessment



Capital Assessment

TAX ASSESSMENT

II. APPORTIONMENT OF APPROPRIATION FOR 2004-2005

Total Appropriation Voted March 2004		\$46,743,882.00
A. Total Operating Expenditures		\$42,174,635.00
Less:		
1. Federal Aid		
a. Federal Projects	\$800,000.00	
b. Medicaid	200,000.00	
2. State Aid and Revenue		
a. Driver Education	25,000.00	
b. Catastrophic Aid	265,000.00	
c. Vocational Education Refunds	3,598.00	
3. Local Revenue		
a. Tuition	124,000.00	
b. Other Income	167,208.00	
c. Food Service	700,000.00	
4. Unencumbered Balance (that portion not to be credited to Capital Costs)	572,710.00	
Income & Surplus to offset operating expenses		\$2,857,516.00
Tax Assessment Required - Operating Expenditures		\$39,317,119.00
B. Resulting Assessments Required from Tax Sources, Apportioned on A.D.M.		

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	23.90%	\$9,396,044.42
Danville	18.81%	\$7,397,358.67
Plaistow	30.96%	\$12,173,051.85
Sandown	26.33%	\$10,350,664.07
Totals	100.00%	\$39,317,119.00

C. Total Capital Expenses	\$4,569,247.00
Less: Unencumbered Balance-Capital	0.00
Less: Building Aid	970,188.00
Less: Transfer from Capital Projects	0.00
Less: Voted from Fund Surplus to Capital Reserve	100,000.00
Less: Interest	0.00
Tax Assessment Required for Capital Expenditures	\$3,499,059.00

D. Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	34.20%	\$1,196,647.39
Danville	13.16%	\$460,608.08
Plaistow	34.74%	\$1,215,434.53
Sandown	17.90%	\$626,369.00
Totals	100.00%	\$3,499,059.00

TAX ASSESSMENT

III. SUMMARY

A. Atkinson		
1. Operating Assessment	\$9,396,044.42	
2. Capital Assessment	1,196,647.39	
Less: Education Grant	817,594.00	
Less: Impact Fees	0.00	
Total Assessment Required from Tax Sources		\$9,775,097.80
B. Danville		
1. Operating Assessment	\$7,397,358.67	
2. Capital Assessment	460,608.08	
Less: Trust Funds	1,000.00	
Less: Education Grant	2,159,213.00	
Less: Impact fees	95,000.00	
Total Assessment Required from Tax Sources		\$5,602,753.75
C. Plaistow		
1. Operating Assessment	\$12,173,051.85	
2. Capital Assessment	1,215,434.53	
Less: Education Grant	2,086,514.00	
Less: Impact fees	0.00	
Total Assessment Required from Tax Sources		\$11,301,972.38
D. Sandown		
1. Operating Assessment	\$10,350,664.07	
2. Capital Assessment	626,369.00	
Less: Education Grant	3,420,212.00	
Less: Impact Fees	100,000.00	
Total Assessment Required from Tax Sources		\$7,456,821.07

Assessment Comparison Figures:

<u>Town</u>	2002	2003	2004
Atkinson	\$9,197,227.06	\$8,905,160.00	\$9,775,097.80
Danville	5,211,995.67	4,901,750.00	5,602,753.75
Plaistow	10,766,008.49	10,814,483.00	11,301,972.38
Sandown	6,740,974.91	7,246,106.00	7,456,821.07
	\$31,916,206.13	\$31,867,499.00	\$34,136,645.00

District - Total Assessment Increases:

Increase From:	2001 to 2002	\$3,580,885.51	12.64%
	2002 to 2003	(\$48,707.13)	-0.15%
	2003 to 2004	\$2,269,146.00	7.12%

REPORT OF THE DISTRICT TREASURER

For the Fiscal Year July 1, 2003 through June 30, 2004

Cash on Hand July 1, 2003		\$ 954,530.19
Current Appropriation	\$32,198,018.11	
Revenue from State Sources	8,982,519.10	
Revenue from Federal Sources	2,131,559.42	
Received from Tuitions	195,732.51	
Received as Income from Trust Funds	557.73	
Received from All Other Sources	133,635.11	
 Total Receipts		 \$ 43,642,021.98
 Total Amount Available for Fiscal Year		 44,596,552.17
Less School Board Orders Paid		44,511,857.65
 Balance on Hand June 30, 2004		 \$ 84,694.52

August 2004

Lorna Walker, Treasurer

DETAILS OF ADMINISTRATIVE SALARIES 2004-2005

Superintendent of Schools

Timberlane	\$90,514
Hampstead	28,161
Total	\$118,675

Assistant Superintendent

Timberlane	\$72,732
Hampstead	22,628
Total	\$95,360

Business Administrator

Timberlane	\$61,779
Hampstead	19,221
Total	\$81,000

Timberlane's Share: 76.27%

Hampstead's Share: 23.73%

EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES

(Per RSA 32:11-a)

School Year	Expenditures	Revenues
2002-2003	\$7,638,169	\$1,028,689
2003-2004	\$8,609,015	\$1,406,557

AUDITOR'S REPORT

PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street · Concord · New Hampshire · 03301-5063 · 603-225-6996 · FAX 224-1380

To the Members of the School Board - Timberlane Regional School District - Plaistow, New Hampshire

We have audited the accompanying financial statements of the Timberlane Regional School District as of and for the year ended June 30, 2004 as shown on pages 3 through 7. These financial statements are the responsibility of the Timberlane Regional School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

Management has chosen not to implement Governmental Accounting Standards Board (GASB) Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*. Therefore these financial statements are presented following the principles that were in effect prior to GASB Statement No. 34. Management has not presented government-wide financial statements to display the financial position and changes in financial position of its governmental activities and business-type activities. The financial statements presented do not contain separate statements for governmental, proprietary, if applicable, and fiduciary fund types, nor are major and non-major funds separately identified and classified. The financial statements presented report expendable and nonexpendable trust funds some of which should be reported as special revenue and permanent funds under the new reporting model. The financial statements also present a general long-term debt account group which should not be reported as such, but the information contained therein should be included in the government-wide financial statements, were they presented. Also, the financial statements do not contain any information on capital assets because the government has not maintained historical costs records of such assets. Management has not presented a management's discussion and analysis as required. The amounts that would be reported in the missing statements and required supplementary information, and the effects of reclassifying and properly reporting the information presented are not reasonably determined.

In our opinion, because of the effects of the matters discussed in the preceding paragraph, the financial statements referred to above do not present fairly, the financial position of the Timberlane Regional School District as of June 30, 2004, or the changes in its financial position or its cash flows, where applicable, for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2004 on our consideration of the Timberlane Regional School District's internal control over financial reporting and our tests of its compliance with certain provisions of the laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Our audit was conducted for the purpose of forming opinions on the basic financial statements of the Timberlane Regional School District taken as a whole. The combining and individual fund supplemental statements are presented for purposes of additional analysis and are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the US Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. For reasons stated in the third paragraph of this report, we expressed an opinion that the financial statements of the Timberlane Regional School District do not fairly present financial position, results of operations, and cash flows, if applicable, in conformity with accounting principles generally accepted in the United States of America. Therefore, we do not express an opinion on the accompanying combining and individual fund supplemental statements or the accompanying schedule of expenditures of federal awards.

August 30, 2004

*Plodzik & Sanderson
Professional Association*

STAFF LIST SUMMARY 2004-2005

	Atkinson	Danville	District	Pollard	Sandown Central	Sandown North	Middle School	High School	Total
Administrators	2	2	6	4	2	2	8	15	41
Teachers/ Specialist	36	36	8	56	19	24	98	108	385
Teacher Assistants	28	23	5	45	9	17	33	33	193
Secretaries	2	2	3	2	1	1	7	11	29
Custodians	3.5	3	2.5	5	3	3	6	10	36
Food Service	4	3	0	4	2	3	8	8	32
Total	75.5	69	24.5	116	36	50	160	185	716

Administrators include principals, assistant principals, department heads, curriculum coordinators, directors and supervisors.

Teachers/Specialist include members of the bargaining unit: regular classroom teachers, special education teachers, media generalists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, and nurses.

Teacher Assistants include regular classroom assistants, special education assistants, speech assistants, Title I tutors, certified occupational therapist assistants, computer technicians, and paraprofessionals. This list also includes professional staff (OT, SLP, Nurses, etc.) who are not part of the bargaining unit.

Custodians include janitors, outside grounds, HVAC and maintenance technicians, and electricians.

PROFESSIONAL SALARY SCHEDULE 2004-2005

Step	RN	Bachelors	Bachelors +15	Masters	Masters +30
1	\$25,728	\$30,269	\$31,698	\$33,798	\$35,402
2	\$26,688	\$31,397	\$32,882	\$35,065	\$36,733
3	\$27,685	\$32,570	\$34,114	\$36,383	\$38,117
4	\$28,721	\$33,789	\$35,394	\$37,753	\$39,555
5	\$29,798	\$35,057	\$36,725	\$39,176	\$41,050
6	\$30,918	\$36,375	\$38,108	\$40,657	\$42,605
7	\$32,083	\$37,744	\$39,547	\$42,196	\$44,220
8	\$33,293	\$39,168	\$41,042	\$43,796	\$45,900
9	\$34,551	\$40,648	\$42,596	\$45,458	\$47,646
10	\$35,859	\$42,187	\$44,211	\$47,186	\$49,461
11	\$37,218	\$43,786	\$45,891	\$48,984	\$51,348
12	\$38,631	\$45,449	\$47,636	\$50,851	\$53,309
13	\$40,100	\$47,176	\$49,451	\$52,793	\$55,347
14	\$41,627	\$48,973	\$51,336	\$54,811	\$57,467

2005 SCHOOL DISTRICT WARRANT

By action taken by the voters of the Timberlane Regional School District at the Deliberative Session held on February 10, 2005, the following articles will appear on the official ballot to be voted on March 8, 2005.

Article 1 - Election of Officers

To choose the following school district officers:

a) All Voters	School District Moderator	3-Year Term
b) Atkinson Voters	School Board Member	3-Year Term
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Sandown Voters	No Vacancy	
c) Atkinson Voters	Budget Comm. Member	3-Year Term
Danville Voters	Budget Comm. Member	3-Year Term
Plaistow Voters	Budget Comm. Member	3-Year Term
Sandown Voters	No Vacancy	

Article 2 – Bond Issue

Shall the Timberlane Regional School District raise and appropriate the sum of \$4,407,212 for the renovation and construction of the schools in the District to include:

Atkinson Academy	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Danville Elementary	HVAC upgrades for improved ventilation in areas not previously upgraded
Pollard Elementary	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Sandown Central Elementary	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Timberlane Regional Middle	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Timberlane Regional High	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded

and to authorize the issuance of not more than \$4,407,212 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA, Chapter 33) and to authorize the School Board to issue and negotiate said bonds or notes and determine the rate of interest therein;

and to further raise and appropriate the sum of \$150,000 to be gained from the short-term investment of the proceeds from the bond sales for the project and to raise and appropriate the

additional sum of \$99,162 to pay for the first interest payment due on the bond and to authorize the School Board to take any and all actions necessary to carry out any vote hereunder or to take any other action relative thereto.

(3/5 MAJORITY VOTE REQUIRED)

Recommended by the School Board
Not Recommended by the Budget Committee

Article 3 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$49,994,961. Should this article be defeated, the operating budget shall be \$49,465,328 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 3 (the operating budget) does not include appropriations proposed under any other warrant articles.

Recommended by the School Board
Recommended by the Budget Committee

Article 4 – Kindergarten Classrooms

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$1,096,000 to construct and equip kindergarten classrooms in Atkinson and authorize the District to accept Kindergarten Building Aid (\$398,862) from the State of New Hampshire for said purpose and further to authorize the District to withdraw the sum of \$399,750 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund, the remainder to be raised by taxes in order to implement public kindergarten in the fall of 2006. This article will be null and void if the New Hampshire State Board of Education does not include mandatory kindergarten as part of the School Approval Standards.

(It is expected that the New Hampshire State Board of Education will approve the recommended changes in the School Approval Standards (formerly known as the School Minimum Standards) in the fall of 2005. The revised School Approval Standards will supercede the district's Articles of Agreement and will require all New Hampshire school districts, including Timberlane, to provide public kindergarten in September 2007. \$798,612 from the article comes from existing state funds and existing funds in the District's Capital Reserve Fund and the remaining \$297,388 from taxes).

Recommended by the School Board
Recommended by the Budget Committee

Article 5 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase

Capital Reserve Fund previously established, with such amount to be transferred from the June 30, 2005, undesignated fund balance.

(The funds for the article come from the 2004-2005 school budget surplus, not from additional taxes.)

**Recommended by the School Board
Recommended by the Budget Committee**

Article 6 – Middle / High School Track – By Petition by Albert W. Bradley, et al

Shall the Timberlane Regional School District raise and appropriate the sum of \$120,000 to renovate and rebuild the track and to authorize the withdrawal of \$75,000 from the existing School Building Construction Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund. The balance is to come from the gate receipts and donations, **not from additional taxes.**

(The project would include addressing safety issues due to deterioration of the track surface, fixing the erosion problem on the home field side of the track, rebuilding the asphalt and resurfacing the track. This project will not impact the tax rate.)

**Recommended by the School Board
Recommended by the Budget Committee**

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2004 Annual Report.

Given under our hands this 20th day of January 2005

Timberlane Regional School Board



Mrs. Baker's class voting in the mock election at Sandown Central

OFFICIAL ELECTION RESULTS

March 9, 2004

Article 1 – Election of Officers

Atkinson	No Vacancy	
Danville	School Board Member - 3 year term	Arlene Champey
Plaistow	School Board Member - 3 year term	Lisa Withee
Sandown	School Board Member - 3 year term	Lori Aubrey
Atkinson	No Vacancy	
Danville	Budget Committee Member - 3 year term	Michelle O'Neil
Plaistow	Budget Committee Member - 3 year term	Lisa Lambert
Sandown	Budget Committee Member - 3 year term	Linda Meehan

Article 2 – 2004-2005 Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$46,643,882. Should this article be defeated, the operating budget shall be \$46,346,650 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles.

Recommended by the School Board

Recommended by the Budget Committee

PASSED YES – 3421 NO – 2266

Article 3 – Kindergarten - Amendments to Articles of Agreement

Shall the Timberlane Regional School District vote to amend the following provisions in the Articles of Agreement:

Article 3, first sentence:

“The Timberlane Regional School District shall be responsible for the public education of grades 1 through 12.” to read: ***“The Timberlane Regional School District shall be authorized to operate public kindergarten and shall be responsible for the public education of grades kindergarten through 12.”***

Article 12, first clause:

“The Timberlane Regional School District shall provide transportation for all pupils grades 1 through 12, to the schools within the district, consistent with the provisions of RSA 189:6 and 189:8 ...” to read: ***“The Timberlane Regional School District shall be authorized to provide transportation for kindergarten and shall provide transportation for all pupils grades kindergarten through 12, to the schools within the district, consistent with the provisions of RSA 189:6 and 189:8 ...”***

These Amendments to become effective July 1, 2004.

Recommended by the School Board

**FAILED YES – 3116 NO – 2745
(two-thirds majority vote required)**

Article 4 – Kindergarten Classrooms

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$1,599,000 to construct and equip kindergarten classrooms in Atkinson and Plaistow and authorize the District to accept 75% Kindergarten Building Aid (\$1,199,250) from the State of New Hampshire for said purpose and further to authorize the District to withdraw the sum of

\$399,750 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund. *(The funds from the article come from existing State funds and existing funds in the District's Capital Reserve Fund, not from additional taxes. This Article, therefore, will not increase the 2004 tax rate.)*

Recommended by the School Board

Recommended by the Budget Committee

PASSED YES – 3076 NO - 2791

Article 5 - Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund previously established, with such amount to be transferred from the June 30, 2004, undesignated fund balance. *(The funds for the article come from the 2003-2004 school budget surplus, not from additional taxes.)*

Recommended by the School Board

Recommended by the Budget Committee

PASSED YES – 3521 NO - 2212

Article 6 - General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2003 Annual Report.

Recommended by the School Board

PASSED YES – 4537 NO - 1063

POLLARD SCHOOL ACTIVITIES



Third graders in the art room



Author Mark Foyne shares artifacts of Plaistow's history



Fifth graders showing off their terrific wood sculptures

ELEMENTARY EDUCATIONAL ASSESSMENT REPORT BY SCHOOL

New Hampshire Educational Improvement Assessment Plan – Grade Three

Reading

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
Atkinson Academy	14	17	41	29	36	35	9	19	91	81
White	-	18	-	28	-	34	-	20	92	80
Educational Disability	-	0	-	8	-	8	-	83	42	16
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	-	7	-	33	-	33	-	26	94	73
Female	-	25	-	26	-	36	-	13	89	87
Danville	7	20	30	39	46	22	17	20	83	81
White	-	20	-	38	-	22	-	20	84	80
Educational Disability	-	0	-	17	-	50	-	33	-	67
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	-	12	-	42	-	23	-	23	84	77
Female	-	28	-	40	-	16	-	16	82	84
Pollard	9	11	25	24	44	35	23	31	77	70
White	-	13	-	23	-	31	-	33	76	67
Educational Disability	-	0	-	5	-	21	-	74	24	26
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	-	14	-	22	-	28	-	36	70	64
Female	-	10	-	23	-	36	-	31	84	69
Sandown North	3	13	34	27	34	33	30	27	71	73
White	-	15	-	26	-	32	-	26	70	73
Educational Disability	-	21	-	14	-	7	-	57	-	42
Economically Disadvantaged	-	27	-	18	-	18	-	36	-	63
Male	-	13	-	23	-	31	-	33	64	67
Female	-	19	-	30	-	31	-	20	78	80

Mathematics

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
Atkinson Academy	13	14	31	39	43	30	14	17	87	83
White	-	13	-	39	-	30	-	18	87	82
Educational Disability	-	0	-	8	-	42	-	50	67	50
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	-	17	-	36	-	36	-	12	91	89
Female	-	11	-	42	-	26	-	21	83	79
Danville	21	22	27	31	41	35	11	12	89	88
White	-	20	-	32	-	36	-	12	90	88
Educational Disability	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	-	19	-	31	-	38	-	12	86	88
Female	-	24	-	36	-	32	-	8	91	92
Pollard	17	17	27	27	36	40	20	16	81	84
White	-	20	-	25	-	38	-	17	81	83
Educational Disability	-	11	-	11	-	53	-	26	48	75
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	-	22	-	28	-	38	-	12	79	88
Female	-	15	-	21	-	38	-	26	83	74
Sandown North	3	5	11	31	43	49	43	15	57	85
White	-	7	-	30	-	48	-	15	57	85
Educational Disability	-	21	-	43	-	36	-	0	-	100
Economically Disadvantaged	-	27	-	18	-	36	-	18	-	81
Male	-	10	-	35	-	38	-	17	51	83
Female	-	6	-	26	-	56	-	13	64	88

No school in the Timberlane District has enough students in the following categories to report results - Black(non-Hispanic), Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, Migrant, English Language Learner

- Disaggregated scores for 2003 were not reported for each level

ELEMENTARY EDUCATIONAL ASSESSMENT REPORT FOR STATE & DISTRICT

New Hampshire Educational Improvement Assessment Plan – Grade Three

Reading

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
State	6	12	31	31	39	30	23	27	76	73
State White	-	12	-	32	-	30	-	26	77	74
Educationally Disabled	-	3	-	9	-	20	-	67	31	32
Economically Disadvantaged	-	5	-	19	-	29	-	46	58	53
Male	-	9	-	29	-	31	-	31	73	69
Female	-	15	-	33	-	29	-	22	80	77
District	8	14	32	28	40	32	20	25	80	72
White	-	16	-	28	-	31	-	26	80	75
Educational Disability	-	6	-	10	-	18	-	67	28	34
Economically Disadvantaged	-	16	-	13	-	23	-	48	69	52
Male	-	11	-	28	-	30	-	31	77	69
Female	-	20	-	29	-	32	-	20	84	81

Mathematics

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
State	15	15	27	35	37	34	20	16	79	84
State White	-	15	-	36	-	34	-	15	80	85
Educationally Disabled	-	6	-	20	-	35	-	39	52	61
Economically Disadvantaged	-	6	-	25	-	40	-	29	67	71
Male	-	15	-	35	-	34	-	16	81	84
Female	-	14	-	35	-	34	-	16	79	83
District	14	13	25	32	40	39	21	15	79	84
White	-	14	-	32	-	39	-	16	80	85
Educational Disability	-	10	-	25	-	43	-	22	49	78
Economically Disadvantaged	-	14	-	34	-	38	-	14	69	86
Male	-	17	-	33	-	37	-	13	77	87
Female	-	12	-	31	-	39	-	18	81	82

Elementary Adequate Yearly Progress Report**AYP**

	Made AYP in Reading?		Made AYP in Math?		School designated as making AYP?		School designated in need of improvement?	
	2003	2004	2003	2004	2003	2004	2003	2004
Atkinson Academy	Y	Y	Y	Y	Y	N	N	N
White	Y	Y	Y	Y				
Educational Disability	Y	N	Y	Y				
Economically Disadvantaged	-	-	-	-				
Danville	Y	Y	Y	Y	Y	Y	N	N
White	Y	Y	Y	Y				
Educational Disability	-	-	-	-				
Economically Disadvantaged	-	-	-	-				
Pollard	Y	Y	Y	Y	N	N	N	Y
White	Y	Y	Y	Y				
Educational Disability	N	N	Y	Y				
Economically Disadvantaged	-	-	-	-				
Sandown North	Y	Y	Y	Y	Y	Y	N	N
White	Y	Y	Y	Y				
Educational Disability	-	Y	-	Y				
Economically Disadvantaged	-	Y	-	Y				
Sandown Central (inherited from TRMS as no grades are tested)					N	N	Y	Y
Timberlane District	Y		Y		N	Y	N	N

No school in the Timberlane District has enough students in the following categories to report results - Black(non-Hispanic), Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, Migrant, English Language Learner

- Disaggregated scores for 2003 were not reported for each level

SIXTH GRADE EDUCATIONAL ASSESSMENT REPORT FOR STATE & DISTRICT NEW HAMPSHIRE EDUCATIONAL IMPROVEMENT ASSESSMENT PLAN

Reading

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
State	5	9	25	31	41	34	28	26	71	74
State White	-	9	-	31	-	34	-	25	72	74
Educationally Disabled	-	1	-	6	-	23	-	68	26	30
Economically Disadvantaged	-	3	-	18	-	32	-	45	53	53
Male	-	6	-	27	-	36	-	31	65	69
Female	-	12	-	35	-	32	-	20	79	79
TRMS – 6 th Grade	5	8	25	32	40	41	29	19	70	81
White	-	8	-	32	-	42	/	18	71	82
Educational Disability	-	3	*	3	-	35	-	57	19	41
Economically Disadvantaged	-	4	-	7	-	37	-	52	-	48
Male	-	5	-	26	-	45	-	23	59	76
Female	-	11	-	37	-	37	-	14	83	85

Mathematics

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
State	7	7	26	26	41	40	26	27	74	73
State White	-	7	-	16	-	41	-	38	74	64
Educationally Disabled	-	2	-	7	-	27	-	64	35	36
Economically Disadvantaged	-	3	-	14	-	36	-	47	57	53
Male	-	8	-	26	-	38	-	28	72	72
Female	-	6	-	26	-	41	-	27	75	73
TRMS – 6 th Grade	6	6	29	25	40	43	25	26	75	74
White	-	6	-	25	-	44	-	26	-	75
Educational Disability	-	0	-	3	-	24	-	72	-	27
Economically Disadvantaged	-	4	-	11	-	26	-	59	-	41
Male	-	5	-	25	-	45	-	25	-	75
Female	-	7	-	24	-	41	-	28	-	72

No school in the Timberlane District has enough students in the following categories to report results - Black(non-Hispanic), Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, Migrant, English Language Learner

- Disaggregated scores for 2003 were not reported for each level

Secondary Adequate Yearly Progress Report

AYP

	Made AYP in Reading		Made AYP in Math		School designated in need of improvement?	
	2003	2004	2003	2004	2003	2004
TRMS	No	Yes	Yes	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes		
Educational Disability	No	Yes	No	No		
Economically Disadvantaged	-	-	-	-		
TRHS	Yes	Yes	Yes	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes		
Educational Disability	No	Yes	No	No		
Economically Disadvantaged	-	-	-	-		

TENTH GRADE EDUCATIONAL ASSESSMENT REPORT FOR STATE & DISTRICT NEW HAMPSHIRE EDUCATIONAL IMPROVEMENT ASSESSMENT PLAN

Reading

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
State	7	9	26	24	36	32	30	33	69	65
State White	-	9	-	24	-	33	-	32	71	66
Educationally Disabled	-	1	-	7	-	29	-	61	25	37
Economically Disadvantaged	-	3	-	20	-	36	-	38	51	59
Male	-	6	-	29	-	36	-	27	62	71
Female	-	13	-	39	-	34	-	13	78	86
TRHS – 10 th Grade	6	6	21	31	1	39	27	24	73	76
White	6	5	26	31	41	39	27	24	7	75
Educational Disability	1	0	1	2	26	31	71	64	28	33
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	4	2	19	21	43	43	34	34	66	66
Female	8	9	34	41	39	36	20	14	81	86

Mathematics

	% Advanced		% Proficient		% Basic		% Novice		% Basic and above	
	2003*	2004	2003*	2004	2003*	2004	2003*	2004	2003	2004
State	6	9	21	24	36	32	37	33	63	65
State White	-	6	-	21	-	31	-	42	64	66
Educationally Disabled	-	1	-	5	-	18	-	74	20	24
Economically Disadvantaged	-	3	-	13	-	27	-	54	44	53
Male	-	11	-	24	-	31	-	33	60	66
Female	-	8	-	24	-	34	-	33	66	66
TRHS – 10 th Grade	2	6	23	21	35	31	40	42	60	58
White	20	6	26	21	41	31	27	42	87	58
Educational Disability	0	1	3	7	14	13	83	75	17	21
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-
Male	4	3	23	22	34	30	40	45	61	55
Female	1	8	23	20	37	33	39	38	61	61

No school in the Timberlane District has enough students in the following categories to report results - Black(non-Hispanic), Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, Migrant, English Language Learner

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Highly Qualified Teacher Report

One of the goals of No Child Left Behind is to insure that students are being taught by teachers who demonstrate expertise in their content

% of Core Content Area teachers	TRSD	Atkinson Academy	Danville	Pollard	Sandown Central	Sandown North	TRMS	TRHS
With advanced degrees	54%	50%	57%	67%	50%	63%	60%	44%
With full certification for position	97%	100%	100%	100%	100%	100%	100%	82%
On emergency or provisional credentials	3%	0	0	0	0	0	0	18%
% of classes NOT taught by highly qualified teachers (as defined in Section 9101(23) of ESEA (NCLB))	>.05%	0	0	0	0	0	4%*	0

*These classes are taught by teachers who hold valid NH certification for all of these classes

DISTRICT FACES



NOTES

Handwriting practice lines consisting of 20 horizontal rows. Each row is composed of three dashed lines: a top line, a middle line, and a bottom line, providing a guide for letter height and placement.

TIMBERLANE REGIONAL SCHOOL DISTRICT

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