

TIMBERLANE REGIONAL SCHOOL DISTRICT

ATKINSON DANVILLE PLAISTOW SANDOWN



ANNUAL REPORT

For the Financial Year Ending June 30, 2007

About the Cover

Fire Prevention Week Sandown North Elementary School

Every year, during Fire Prevention Week, members of the Sandown Fire Department visit Sandown North to talk to the children about fire safety. This year, with the addition of kindergarten children, Sandown North staff requested that the young children be provided with an opportunity to see a fire truck up close. When viewing the truck, the children were encouraged to ask questions. They watched a volunteer get into the fire suit helping them understand that, in the event of a fire, a fireperson may look and sound like an “alien”, but that person is there to help. At the end of the presentation, the children and staff gathered to thank them and wave good-bye.

With Thanks to Dr. McDonald



On June 30, 2007, School Administrative Unit 55 announced the retirement of Superintendent Dr. Douglas B. McDonald. Dr. McDonald has served the Hampstead and Timberlane School Districts since 1995 and has served in the education field for 38 ½ years.

Dr. McDonald has been an advocate for quality arts programs in school. In 2005 he was selected by the New Hampshire Music Educators Association as Administrator of the year for his support of performing arts in the Timberlane Regional School District and for his leadership in gaining community support for the construction of the Timberlane Performing Arts Center.

He has been active in his support for Destination ImagiNation for many years and currently serves on the NH Destination ImagiNation Board of Directors. He was even recognized by NH-DI as the Outstanding Volunteer of the Year in 2003.

He has served as the Chair of the Elementary Commission for the New England Association of Schools and Colleges (NEASC) and also served for eight years as member of the NEASC Board of Trustees. For the past seven years he has been chair or co-chair of the visiting teams for international schools accredited by NEASC. He has had the opportunity to visit schools in France, England, Japan, Saudi Arabia, Norway, Estonia, Indonesia, Spain and Jordan.

Upon his retirement last June, Dr. McDonald and his wife Lesa moved to Haverhill, New Hampshire. They intend to continue working as volunteers with Hopeforce International, rebuilding homes damaged by Hurricane Katrina in Biloxi, Mississippi and Compassion International. He will also continue to teach courses at Plymouth State University and serve on international accreditation teams for NEASC.

The Hampstead and Timberlane Regional School Districts extend their appreciation and gratitude for his commitment and dedication to the students and staff over the past twelve years. Dr. McDonald is a gifted and knowledgeable leader who has remained focused on providing the best education to the Hampstead and Timberlane communities. He is wished the very best in his retirement.

TIMBERLANE REGIONAL SCHOOL DISTRICT

ANNUAL REPORT

For the fiscal year ending June 30, 2007

Table of Contents

2007 Election Results	47-48
2008 Warrant	45-46
2008-2009 Budget	21-28
2008-2009 Budget Revenues	29
2008-2009 SAU No. 55 Budget	32
Administrative Salaries	36
Athletics Report	18
Budget by Program	20
Budget Definitions.....	31
Curriculum Directors' Report	4-5
Elementary Adequate Yearly Progress Report	39
Enrollment Report	38
Evening Division Report.....	15
Highly Qualified Teacher Report	39
NECAP Results	40-44
Performing Arts Center	16-17
Per Pupil Cost	30
Reports of School Principals.....	6-14
Report of Superintendent of Schools	3
School District Officers	2
Special Education Expenditures.....	36
Staffing Report	37
Tax Assessment.....	33-35
Teacher Salary Schedule	37
Treasurer's Report	36

Inserts

- School Tax Guide Sheets: Atkinson, Danville, Plaistow, Sandown
- Ballot Guide and Explanation

OFFICES OF THE TIMBERLANE REGIONAL SCHOOL DISTRICT

Term Expires	SCHOOL BOARD		Home Phone
2008	William Luongo	Danville	642-4338
	Michael Mascola	Atkinson	362-8356
	John Paone – Vice Chair	Plaistow	382-3651
2009	William Baldwin – Chair	Atkinson	235-1132
	Stephen Brown	Sandown	887-3054
	Elizabeth Kosta	Plaistow	974-1867
2010	Lori Aubrey	Sandown	887-7267
	Arlene Champey	Danville	382-3813
	Lisa Withee	Plaistow	382-7043

BUDGET COMMITTEE

2008	Charles Balanoff – Chair	Plaistow	382-5129
	Cheryl Hess	Danville	642-6060
	Jennifer Suech	Atkinson	362-9945
2009	Margaret Winn	Sandown	887-2877
	Elizabeth Quigley	Plaistow	382-2542
	Catherine Zerba	Atkinson	362-6250
2010	Lisa Lambert	Plaistow	382-2965
	Darice Collie	Sandown	887-4184
	Michelle O'Neil – Vice Chair	Danville	382-8313

OTHER DISTRICT OFFICERS

2008	Barry Sargent	Moderator
Appointed	Helen Phinney	School District Clerk
Appointed	Patricia Macomber	Treasurer
Appointed	Norma Dickey	Assistant Treasurer

SCHOOL ADMINISTRATION

382-6119

Richard A. La Salle	Superintendent of Schools
Winfried Feneberg	Assistant Superintendent
George Stokinger	Business Administrator
Kathleen Smith	Assistant Business Administrator
Margaret Ralph	Director of Elementary Education
Charles Coker	Director of Secondary Education
Edwina Lovett	Director of Pupil Personnel
Elizabeth Rincon	Assistant Director of Pupil Personnel
Nancy Danahy	Director of Human Resources

ATKINSON ACADEMY

362-5521 www.atkinsonacademy.com
 Heidi Webster – Principal
 Kathleen Dayotis – Assistant Principal

DANVILLE ELEMENTARY SCHOOL

382-5554 www.danvilleschool.com
 Nancy Hart – Principal
 Nancy Barcelos – Assistant Principal

POLLARD SCHOOL

382-7146 www.pollardschool.com
 Michelle Auger – Principal
 Sharon Joyce – Assistant Principal

SANDOWN CENTRAL ELEMENTARY SCHOOL

887-3648 www.sandownschool.com
 Douglas Rolph – Principal
 Patrice Liff – Assistant Principal

SANDOWN NORTH ELEMENTARY SCHOOL

887-8505 www.sandownnorth.com
 Jo-Ann Georgian – Principal
 Patrice Liff – Assistant Principal

TIMBERLANE REGIONAL MIDDLE SCHOOL

382-7131 www.timberlanems.com
 Michael Hogan – Principal
 Marilyn Hutnick – Assistant Principal
 Robert LaRoche – Assistant Principal
 Carol Mrowka – Assistant Principal

TIMBERLANE REGIONAL HIGH SCHOOL

382-6541 www.timberlanehs.com
 Donald Woodworth – Principal
 Sean Kiley – Assistant Principal
 John Leary – Assistant Principal
 Maria DiNola – Assistant Principal
 Dwight Wilder – Assistant Principal

REPORT OF THE SUPERINTENDENT OF SCHOOLS

Richard A. La Salle

It is a pleasure to submit my first annual report as Superintendent of Schools for the Timberlane Regional School District.

Proposed Budget

The proposed 2008-09 budget is \$59,464,070. The major factors impacting the budget this year include salary and benefits, facilities maintenance and improvements, sky rocketing energy costs, and revenue adjustments. Revenue adjustments resulting in budget increases were recommended by our auditors to reflect actual revenues and expenditures. Because these increases are totally offset by revenue, they have no impact on the tax rate but do appear as a budget increase of 301,900 and represents a 4.46% budget increase.

The District supports a system of "continuous improvement" with this year's focus areas including: unification of our local school networks into a system-wide enterprise technology network, repurposing of "shop" space at the High School into much needed science classrooms, expanding our world languages offering at TRMS, and supporting our five-year "Curriculum Improvement Plan". An additional warrant article would provide appropriate space for specialized intensive special needs programs at the Middle School.

The default budget is \$58,684,720. Not included in the default budget are the increased funding for repairs and improvements to District facilities, increases in non-union staff salaries and benefits, and additional staffing for facilities, nursing, technology, and world languages.

Kindergarten

Last year's focus involved the implementation of kindergarten. Our first year has been very successful! We



currently have 227 children enrolled in the program. Our students are developing the academic and social skills necessary to be successful next year in first grade. We appreciate the community support in making this exciting program so successful.

Administrative Changes

This year we experienced several changes in leadership positions in the Timberlane Schools. We welcome and congratulate the following: Edwina Lovett, Director of Pupil

Personnel Services, Elizabeth Rincon, Assistant Director of Pupil Personnel Services, Rosalyn Moriarty, TRHS Special Education Department Head, Terrence Nelson, TRMS Special Education Department Head, and Carol Mrowka, TRMS Assistant Principal. All have already made a positive difference in our schools.

Retirements and Recognitions

In June 2007, we recognized the retirement of thirteen outstanding educators and staff members – Patricia Hodgkins, 33 years, Susan Wolf, 24 years, Colleen Bovi, 18 years, Alice Lubrano, 32 years, Linda Warren, 21 years, Christine Noyes, 6 years, Diana Seifert, 5 years, Janet Danisevich, 14 years, Dr. Douglas McDonald, 12 years, Bonnie Morton, 28 years, Robert Mayo, 11 years, Maureen Taylor, 36 years, and Helen Phinney, 43 years. We wish each and every one of them a happy and healthy retirement.

Conclusion

I want to thank the School Board, Budget Committee, administration, faculty, staff, students and community for your support during my first year. It is an honor to serve as your superintendent. I hope that, together, we can create a culture of trust and mutual purpose while developing the best possible school system for our students.

CURRICULUM DIRECTORS' REPORT

Margaret Ralph, Director of Elementary Education

Charles Coker, Director of Secondary Education



The Timberlane Regional School District continues to update and enhance our curriculum, instruction, and assessment in order to prepare our students for the global world they will enter. The 21st century world of work will require our

students to be more sophisticated learners and consumers who are able to apply their knowledge and skills to solve problems and think critically. The integration of technology and curriculum will allow students to access knowledge in ways that will enhance their skills. There is little doubt that our success as a nation has been our ability to pursue uncharted paths and to think critically and creatively. In that regard we are working on the following endeavors.

Elementary

- This is the third year of implementation of the Everyday Mathematics Program. This program integrates all mathematics strands represented in our district curriculum and the New Hampshire frameworks. Students are presented with mathematics ideas and skills many times over the 6 years of the program so that they will become increasingly proficient in the understanding of mathematics, use of the basic skills, and in the use of higher level thinking to solve problems mathematically. In order to insure that students develop efficient use of the basic skills, like number facts, this program engages students in quick recall games that can be played at home as well as at school. Teachers continue to receive professional development to help them effectively implement the program. Our students have

already demonstrated improved performance in mathematics and they are enjoying the time they spend learning this important subject.

- A new elementary report card was implemented this year in all of our



schools. One of the new features of this report card is the inclusion of a proficiency grade to indicate how well each student is mastering the academic standards that are assigned to their grade level. Teachers and administrators have been working collaboratively to identify activities that measure a student's performance on each standard and to identify what mastery looks like in order to achieve consistency of grading on the proficiency portion of the report card. This section of the report card is an effort to communicate clearly with parents about the progress that their child is making on specific areas of learning.

- Three of our schools, Sandown North Elementary School, Danville Elementary School, and Pollard School qualify for Title I funds to support early intervention in reading. These schools provide before school programs as well as in school programs in order to identify successful ways to give additional support to students. Our students are enjoying these opportunities and engaging in worthwhile literacy activities. In February 2007, we had an onsite review of the Title I project. The program was commended for the leadership, the "highly qualified" status of the staff, the quality of the lessons, the collaboration between Title I staff and classroom teachers, parent participation and the knowledge and expertise the staff

brings to the program. The report ended by stating that Title I clearly is making a difference in increasing student achievement.

- A new science curriculum was introduced this year in all elementary classrooms. This is a hands-on curriculum that emphasizes inquiry and investigation.
- In September 2007 we opened our doors to our first kindergarten class. We proudly welcomed the class of 2020. This came about as a result of a great deal of hard work by parents and educators. It was a joint effort that resulted in a profound change for our district. Over the course of the summer, kindergarten teachers and building staff worked hard to get rooms, curriculum, resources and staff ready for our kindergarten students. Although it was a short space of time, we were ready for our youngest students and these students have grown and progressed since joining our schools. Thank you to all who worked so hard to make this a reality.

Secondary

- The high school is in the final stage of completing their self-study as a part of their preparation for the New England Association of Schools and Colleges accreditation process. The high school will be visited by NEASC from May 4-7, 2008. The middle school is in the early stages of working on the reports of their standard's committees also in preparation for their NEASC visit in November, 2008.
- Both the middle school and the high school believe the implementation of the new kindergarten program will have an impact on their future students. Research continues to show that quality early childhood education enhances the educational readiness of students in the later years.

Middle School

- The middle school continues the work of actualizing the middle school philosophy. Work on teaming continues to enhance the instructional experiences of the students on each team. The addition of the unified arts teachers to the teaming process provides an additional support to the work of team teachers to better know their students.

- We continue to increase the number of world language offerings at the middle school. In addition to exploratory programs in the sixth and seventh grades, we currently have full year programs in Spanish and French for eighth grade students.
- We continue to foster the development of literacy in all our students emphasizing reading critically, language development and reading comprehension. This process is on going and at the heart of our instruction.

High School

- The high school continues to use professional learning communities (PLC) to assist in the development of programs and curriculum that will prepare our students for post-secondary education and the world of work. PLC teams at the high school are developing competencies and common assessments for each course.
- In order to expand our delivery of educational opportunities, the former adult education program has been changed to the Evening Division. Registration is available free of charge to district residents and to all high school students. Since the inception of this program enrollment has grown to over 200. The Evening Division program continues to expand course offerings so that the students can get their course needs met.
- The high school has developed a philosophy of writing instruction (6+1 Writing Traits) and continues working on a consistent delivery of writing across all subjects. We are currently reporting student progress on Progress Reports.

We have a deliberate and planned course to ensure that we are providing a 21st century education to all of our students. This would not be happening without the dedication of our faculty to our curriculum committees and school improvement teams. We would like to thank our faculty and leadership for the many hours they have dedicated to ensuring a quality education for all students. We seek to ensure we educate literate individuals who can think and solve problems and who will be ready to enter a global and complex world.

ATKINSON ACADEMY

Heidi Webster, Principal

This year our most exciting news is the positive vote from the Timberlane voters in support of kindergarten in our schools. October found our kindergarten students enjoying two new classrooms, thanks to a grant from the state and money from the district capital reserve fund. Students have the benefit of our spacious and beautifully dedicated kindergarten classrooms, and to a curriculum that will allow them to move smoothly into our first grade program. We look forward to the impact that kindergarten will have on students in the coming years.

We have continued with our focus theme being “caretakers of the earth”. Along with our recycling efforts, we are looking forward to this year’s residency with a landscape architect who will work with students to design outdoor spaces around our school that are environmentally appealing and functional.



Our fifth graders participate regularly in the “Stock Market Game” contest sponsored by Fidelity and the Union Leader. We always manage to have a team in the top three elementary winners statewide. This year one of our teams won first place for not only elementary schools, but had the highest gains of any school statewide!

Our teachers have focused on assessments and best practices in “professional learning communities” that meet regularly.

Our students continue to perform well on the NECAP assessments, but we are always working on teaching practices that will allow all students to improve. This year we are also implementing a new science curriculum. The many hands-on activities are creating excitement at all grade levels.

As always, we are grateful to the community for your support at the polls, and for all that you do to support our students at home and with your volunteer efforts.



DANVILLE ELEMENTARY SCHOOL

Nancy Hart, Principal

What a great year we have had at Danville Elementary School! Our students have had many outstanding learning opportunities both inside and outside of their classrooms. Our classrooms are very busy places with students spending their days immersed in language arts, mathematics, science, social studies along with music, physical education and art. Technological skills are integrated throughout the school day. Depending on their task, our students work in a variety of learning settings such as individual, small group or whole class. We are very proud of the hard work our students put into their learning. Our teaching staff has high expectations and our students have demonstrated that they can rise to those expectations. We continue to challenge our young learners and ourselves as educational professionals. As a result of the commitment of our teachers and community, our students have the opportunity to participate in several extra curricular activities. Some examples of the offerings have been: band, orchestra, jazz band, chess club, track club, walking club, book clubs, ski club and we will be initiating a healthy-snack cooking club. One of our Destination Imagination teams went onto the National Level in competition after placing second in New Hampshire. Our PTA and Danville Dads add so much to our school. In April we built a new playground as a result of an incredible fundraising effort orchestrated by our PTA. They raised over \$23,000 to make the first phase of the playground a reality. They are continuing the fundraising with the plan to expand into Phase 2 construction. Our Dads worked with our students to bring a new flagpole to our school. It stands proudly by an outdoor classroom that Ryan Lane, a prior student, built as his Eagle Scout Project. We dedicated the new pole and flag on Flag Day in June. Our community continues to



amaze us with their support. This support was clearly noted when Danville Elementary was acknowledged for having received the Blue Ribbon Award for volunteerism for over 20 consecutive years! Twenty-four years of Bike-A-Thons, Monarch's Hockey games, Charmingfare hayrides, sledding, Ghoulish Gatherings, Holiday Shopping, Bingo for Books, bowling and other family based activities were all made possible by our PTA and Dads. Thank you to everyone that has contributed to our students and school.

In September we welcomed 51 kindergarten students who will be the class of 2020, along with 67 new first grade students. We currently have 410 students at Danville. We have 20 classrooms and 2 special education classes. We have over 80 staff members that support our school. We are proud of our students' academic success. It is an effort that is supported by all the adults in our school. We have continually shown growth in our achievement levels as noted in our NECAP scores. Our goal is to continue to improve our student learning. Our teachers are anxious to ensure that every child is challenged and presented with instructional opportunities that enhance their learning. Our teachers meet regularly in Professional Learning Communities to share methodology, assessment and instructional practice to meet student needs. We are continually looking to improve our teaching by engaging students with curriculum and resources that challenge and support student learning. Our students are learning and growing by using materials and experiences that support our academic expectations and standards. Our new science curriculum is an excellent example. We are providing students with hands-on experiences to support their understanding of scientific process.

We have focused our school goals around the key areas of:

- Academic Achievement - Aspire Higher
- Climate and Culture - Students, Staff and Community working together for a common goal of respect and responsibility
- To build a stronger learning community we will research the 'Response to Intervention' Model to ensure that we are meeting our students' academic needs.

We are appreciative to be a school within such a supportive community. We have an excellent working relationship with the Police and Fire Departments. Our students enjoy having them as guest readers, instructors and lunch guests as they spend time in our school. I welcome you to come and visit our school. We are proud of our students, staff and our school building. It is with the continued support of the Timberlane community that we can continue our growth. Danville Elementary School is a great place to be and thank you to all who contribute to our success.



POLLARD SCHOOL

Michelle Auger, Principal

This school year encompassed a wide variety of activities and achievements by the students and staff at Pollard School. The first year of public kindergarten brought over seventy students to our morning and afternoon sessions. All the hard work and planning paid off as the children entered the building to classrooms filled with new furniture, books and materials. Our academic concentration for the program was on reading and mathematics literacy. This school year was full of exciting learning opportunities for students during their two and half hour session.

Three years ago Pollard became a School In Need of Improvement (SINI) in the area of Language Arts. For the next three school years our entire school community trained and worked to improve the assessment and instruction of reading for all students. All of the hard work of our staff and students paid off when in August 2007 we learned that we were off the list, and no longer a SINI school!

As a school community, the students, staff and parents continue to promote the school-wide themes of respect, responsibility and safety. Classrooms collected money, clothing, toys, and items for pets instead of exchanging gifts with their classmates as part of our third annual Holiday of Giving. Our Student Council raised money for Pennies for Patients and Make-A-Wish. Our staff also raised money for Breast Cancer Research this past fall by participating in the Lee National Denim Day. What wonderful lessons we all learned about helping others when we give.

Our parent volunteer program once again earned a 'Blue Ribbon Award' from the New Hampshire Partners in Education (NHPIE) for outstanding volunteerism. We also honored the Plaistow Fire Department,



Goudrealt's Farm, and Fliskits, Inc. (The Rocket Man) for their exemplary educational partnerships during the 19th Annual Gold Circle Partnership Awards. All of these partnerships complimented our instruction. A special thank you, as always, goes to our parents and the community at large.

This year our entire staff was engaged in a wide variety of professional development. Staff development opportunities focused on district and school initiatives as well as goals.

Early release and workshop days were devoted to topics such as our new science curriculum, Professional Learning Communities, Every Day Math, Reading Map Analysis, and student assessment.

Special activities continue to be some of the key highlights of our school year. In keeping with the spirit of reading excellence, we enjoyed a visit from author and illustrator Brian Pinkney. Every student in the building had the opportunity to enjoy his assembly and ask questions. Open Houses, the Invention Celebration, Family Math Night and Family Fun Night are just some of the activities that parents and students attended this year. Choral and band concerts and the Barnes and Noble Story Hour brought large groups of the Pollard community together for a wonderful time. We thank everyone that had a hand in helping Pollard grow during this school year.



SANDOWN CENTRAL

Douglas Rolph, Principal

This year we have continued with our focus on reading and literacy. The teachers, along with our reading consultant, have invested many dedicated hours to developing, implementing, and preparing lessons in reading. With this focus we have also generated an enthusiasm and excitement for books and literacy!

We have engaged our 176 fourth and fifth grade students in a variety of educational activities, such as various virtual field trips using our Videoconference /Distance Learning system. We are able to connect with a multitude of learning sources through this system that brings real discussion and interactive learning to our students.

Mrs. Amante, our school nurse, reviewed healthy food choices with our students in the fall. We are encouraging healthy eating habits as part of our continued focus on health and wellness. In December Mrs. McLaughlin, our media specialist, held a school wide "read-in" along with some fun reading activities and contests for the students for Children's Book Week.

In February, our enrichment teacher, Mrs. Wood, provided us with a school-wide enrichment day on Africa, with students attending many workshops presented by our teachers and other educators



throughout the day. This provided a fun way to learn African facts, history, and culture.

The holiday season found us entertained by Mrs. Quigley and Mrs. Nelson. Mrs. Nelson's strings students performed wonderful music of the season, and Mrs. Quigley provided us with joyous sing-a-longs and a "jingle-bell" dance.

We will be conducting our school-wide spelling bee in February, with the winner going on to compete in the Regional Spelling Bee in March. Also in March, our school will participate in the annual Invention Convention, and our Destination Imagination team will be competing with other district teams as well.

The Sandown PTA held a goods and services auction, Holiday Gift Shop, and Bingo for Books, with proceeds helping to fund the many special activities for our students. We also have many parents and community members volunteer several hours to our school. This devoted time has won us the New Hampshire Blue Ribbon Award for Volunteerism for the 19th straight year! We continue to be extremely fortunate to have such committed and giving parents at our school, along with a teaching staff that cares deeply about your children's education.



SANDOWN NORTH

Jo-Ann K. Georgian, Principal

As STARS – **Safe, Trustworthy, Always Respectful, and Responsible** members of our school community, our children have been involved in many activities. They have been learning about children whose school and learning experiences may have some similarities to theirs, but also may be very different. Mrs. Daenz, a first grade teacher, was able to visit the Kamehameha School in Hawaii through a grant that the district receives. The Kamehameha School was founded by the last reigning princess of Hawaii (Bernice Pauahi Bishop) for her people. It is a private institution that recognizes the rich heritage of the Hawaiian culture and strives to build leaders in the world community through education, pride of culture, and strong moral values.

While Mrs. Daenz was in Hawaii, she connected with her class at Sandown North via distant learning. Her children were able to see her and ask questions. The Hawaiian children were just starting their day, at 8:30, while our children were finishing their day at 2:30. Mrs. Daenz brought books written by our children, as well as published books to familiarize the Hawaiian children with growing up in New Hampshire. What a wonderful experience for all of us to learn about each other, respecting our differences!

In November, our children welcomed nine visitors from Iceland, who came to learn more about PBIS and how it is implemented at our school through Star Quest. Their excitement energized our staff members and their questions caused us to reflect upon our practices and to grow as learners ourselves. As they left, the visitors commented: "We are very impressed with the atmosphere in the school, by the general comfort level. We came in expecting to learn more about the program



and how it affects children, but that's not all we learned. We saw not only how well the children work together and how respectful they are of each other, but also how closely the adults work together. We will take back many of these ideas to our school." Federal legislation has been introduced to provide flexibility in funding and resources to support the PBIS effort in schools throughout the country. If this legislation is passed, schools like Sandown North will have more potential resources at their disposal, better enabling teachers to teach and students to learn.

To learn best, children need active minds and bodies. As a culminating activity, our third graders were treated to a Celebration Day at Sandlot Sports Field. Challenging field day events were planned, some requiring teamwork and some requiring personal stamina. Children look forward to this special day and speak excitedly about it after having the experience.

Another event that encourages physical activity is our annual Jump Rope for Heart event. In November, we were notified by the American Heart Association that we won the third place award for 2006-2007. Our children, under the directorship of Kim DeCristofaro, the Physical Education teacher, raised \$6,046.00 in the hopes of finding a cure for heart disease and for supporting those who need assistance because of the disease.

During the holiday season, our children and families donated to the Gift of Giving drive for the Sandown Food Pantry. Our students and staff are generously and warmly supported by our PTA, our volunteers, and by our community members in general; we were pleased to have the opportunity to give back to members of our community.

TIMBERLANE REGIONAL MIDDLE SCHOOL

Michael Hogan, Principal

TRMS continues to tap into the energy of its young adolescents in order to create age-appropriate learning opportunities. We value sound teaming practices as fundamental to student learning. We have instituted a schedule that includes unified arts teachers on teams on a quarterly basis, furthering our ability to make connections across the curriculum areas to make learning more meaningful. We continue to embrace the opportunity to do great things for kids.



Using the professional learning community model, teachers work collaboratively to determine specific strategies for organizing instruction in ways that help students learn and remember information and apply their learning to new situations. Social studies, language arts, and science teachers are using the learning standards for their subject to identify essential questions to ask their students. These questions encourage students to respond with explanations that deepen their understanding of the course material. Our math teachers are working with a consultant from the New Hampshire Department of Education on improving student mathematical thinking and making math lessons more effective. The TRMS staff is committed to continuous improvement.

One of the cornerstones of middle level education is advisory. Each morning students meet in small groups to discuss issues related to young adolescence and growing up. Advisors also provide academic assistance to their advisees and act as advocates for them. New this year is our Leadership Academy for 8th graders. Sixty students participated in a summer training that has enabled them to visit 6th grade advisories and lead activities on pertinent issues such as: bullying, respect, diversity, good judgment, gossip and influence. The theme for our leaders is

“Leadership is Influence”. We anticipate that the Leadership Academy will grow significantly in the future providing leadership opportunities for all students.

Students were not the only participants in summer leadership training. Twenty-two faculty members participated in our two day Building Council workshop. The creation of the Building Council mirrors the district's implementation of a professional learning

community's approach for improved instructional practices. We expect to continue growth through our discussions of best practices for learning.

Last year we started to address health and wellness issues with the advent of 10 minutes of recess during our lunch break. In addition, we provided activities during advisory that prompted movement and exercise. We removed all soda and candy from our snack machines and provided several after-school activities that promote exercise. This year we have added walking clubs, dance and other enrichment opportunities for inspiring good health. We are also very pleased to offer several healthy choices for lunch including fresh homemade sandwiches and salads. We have instituted a faculty wellness committee that will continue to explore opportunities to access and implement.

We have dedicated a great deal of energy in preparation of our fall 2008 visit from the New England Association of Schools and Colleges (NEASC). The NEASC visiting team will assess our current middle school practices and provide feedback for reflection. NEASC examines mission and expectations, curriculum, instruction, assessment, leadership and organization, school resources for learning, and community resources for learning.

TIMBERLANE REGIONAL HIGH SCHOOL

Donald Woodworth, Principal

Looking back across the past year, I have been struck by the multitude of ways in which members of our high school community have shown their commitment to high expectations. This dedication to be the best is evident, first, in a challenging and creative academic environment. We are well into an ongoing process of reviewing and revising our curriculum – *what* we teach. But we also are paying close attention to *how* we teach, and, just as important, *how well* we teach. In recent years, we have incorporated more national and state standards into our instruction, so students understand more fully what is important in a course, and why it matters. We will soon be addressing the state requirement to develop competencies for each course, so that students will know what they should be able to do, not just know, when they complete that class. Developing common assessments among the different teachers of a particular course is also part of our quest for quality.

Last year we piloted the New England Combined Assessment Program (NECAP), the new state testing program, and this year's junior class will receive actual results from NECAP, which will measure how well our students are doing in Math, English, and Science. To help in addressing identified areas in which some students are lacking key skills, we have implemented the Math Connections curriculum. In our pre-engineering program, *Project Lead The Way*, we have added a course in computer assisted manufacturing. *Kaulele Pueo* (the Flight of the Owl), our partnership with the Kamehameha Schools in Hawaii, has continued to grow and enrich instruction and learning at schools in both locales. Two of our teachers joined a colleague from Hawaii to present a workshop on the partnership at a national conference in April of 2007. In December, another faculty member, *Louis*



Broad of the Science Department, was honored with the NH Presidential Award for Excellence in Math and Science Teaching.

The pursuit of quality is also seen in our supportive learning environment, which includes the positive impact of programs and individuals, and the physical facilities in which we do our work. This fall, we initiated *Freshman Academy*, a strategy to give added academic support to at-risk ninth graders. To

further help incoming freshmen make the transition into high school, we have an advisory program, in which teachers meet regularly with an assigned group of students, and discuss issues, policies, and other concerns. Last spring, we began a *credit recovery* program, which uses focused tutoring in areas of identified weakness to help students who are failing a core course at mid-year to achieve a passing grade by year's end. We are planning to expand this in 2008 to include individual computer-based instruction, through the NovaNet program. As highlighted in a separate report by Mr. Wilder, our Evening Division has contributed significantly to the success of many students, with a distinctive schedule and setting that is still very much part of the school.

I also want to emphasize the role of the students themselves in creating a *positive school climate*. At the start of this school year, our Student Council not only participated in the freshman orientation, but for incoming transfer students as well, helping these newcomers to Timberlane find their way around the building and settle in more quickly. The Council is also responsible for organizing our annual Spirit Week. Another positive tradition is the *Mealey's Meals* program, which raised funds to provide holiday meals for over one

hundred families in need in our district in 2006. Each spring, the high school hosts the *Big Buddy/Little Buddy Day*, welcoming students from elementary schools. Students also provided their ideas and offered opinions as we selected a new school lunch vendor. That input was used to upgrade the nutritional content and greatly widen the variety of meal choices available to students. The popularity of school lunch has soared this year as a result.

Other highlights of the past twelve months are the following:

- ✓ Thanks to the community's support of the district budget, we installed a new roof on the high school this past summer, which we expect will lower our heating costs in the winter. We also had a new well drilled, so we could keep pace with the needs of almost 1800 persons who are in our building each school day.
- ✓ TRHS was named a *Blue Ribbon School* by NH Partners in Education. This honor recognizes the very significant and wide-ranging contributions of our many school volunteers.
- ✓ Our wrestling team, under the able

direction of Coach Barry Chooljian, earned its *eighth straight state championship*.

- ✓ Students in our music programs continued a winning streak of a different nature, again leading the state in the number of musicians selected for All-State and All-Region ensembles.
- ✓ Students in the Future Educators Academy, a program run by Susan Takesian, were recognized for their outstanding work by a number of large scholarships.
- ✓ Over \$100,000 in local scholarship funds was presented to members of the Class of 2007.
- ✓ Over 300 students were inducted into one or more of our student honor societies.
- ✓ The school took part in the "Rachel's Challenge" program (named for one of the victims of the Columbine tragedy), and is moving ahead with its follow-up program, known as Rachel's Legacy.
- ✓ Two amazing juniors, Sarah Cannon and Emily DeBaun, were recognized as National Merit Semi-Finalists.



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EVENING DIVISION

Dwight Wilder, Assistant Principal, TRHS

At last June's high school graduation, it was pointed out to me by a teacher that at least 69 of the 350 members of the Class of 2007 – almost 20% -- had taken at least one Evening Division class during their years at Timberlane. That figure was one indicator of the growth of this program since 2004. Over 100 students regularly sign up for evening classes in the fall and spring terms. Between 40 and 50 of those students have chosen to complete their high school diplomas on a non-traditional schedule. Others are day division students.



workshops for the employees of a local firm, Beckwood Services, Inc., a contract designer and manufacturer of electronic devices. These sessions provided a common level of skill and knowledge for the company, enabling it to track projects, costs, and other key indicators, and increase the value and productivity of its workforce. We are pleased to provide this assistance to a member of our business community. Other workshops and mini-courses

have served other community education needs and interests.

When the Evening Division was officially established almost four years ago, the number of credits required for graduation was set at 20, the same as for the Standard Diploma in the Day Division. In addition to this initial step, we have “raised the bar” in a number of other ways. The majority of Evening Division classes are now being taught by members of the TRHS faculty. This means that the subject matter and course objectives that we expect evening students to meet are increasingly aligned to the standards set for the entire high school, and to the curriculum as published in our Program of Studies.

This past fall, we took a further step in this direction. From now on, the course requirements for the Standard Diploma will be identical, day and evening. We had already begun to offer additional courses in Social Studies, Computer Applications, English, and Wellness, and will now be adding others in such areas as Arts Education and Physical Education. This change will open new opportunities for not just Timberlane's “Night Owls,” but for day students who may need courses which are difficult to include in their schedules in the traditional school day.

Last year, we were also pleased to be able to provide a series of customized

The State of New Hampshire has raised the age at which a student can withdraw from high school from 16 to 18. As a result, school districts around the state have been considering program options that can serve the needs of potential dropouts, and how to help them become successful graduates. The Timberlane Evening Division has attracted attention as a model for such programs, and has been cited as one of sixteen exemplary programs in *Public School Choice*, a guide published by the State Department of Education.

As always, the value of the Evening Division is also visible in individual student achievement. Among the members of the Class of 2007 was a young man who came close to dropping out as a sophomore, due to chronic absenteeism and truancy. Given the chance to transfer to the evening program, he found a schedule that worked for him. He was able to make up the credits he had fallen behind on, and graduated with his class. He also received the DiFeo Award, as the member of the Senior Class who had made a significant turnaround in attitude and performance. He is now attending the New Hampshire Technical Institute. His success is just one measure of the value of the investment the citizens of this district have made in its schools, and in the Evening Division.



TIMBERLANE PERFORMING ARTS CENTER

Anthony J. DiBartolomeo, Director



During the last 12 months, the PAC has been a busy and productive educational facility. The increased and diverse usage of the PAC has been encouraging. With such events as the Timberlane Pops Orchestra to the numerous public meeting and hearings, the promise of the PAC is being realized on a daily basis. The PAC has developed into a community resource as well as the home to the numerous arts organizations for the Timberlane School District. A quick glance at the recap that follows will illustrate the numerous events and activities that have had their home in the Performing Arts Center. In a continually effort to improve and offer more events and opportunities to enjoy, I encourage everyone to come and take part in at least one of the wonderful events held at the PAC.

Performing Arts Center Presentations

- PAC Senior Citizen Movies - 12
- PAC Holiday Show
"Holiday Spectacular"

Drama Presentations

- HS Musical – My Fair Lady
- HS Drama –Inherit the Wind
- HS Drama – Rumors
- HS Drama – One Act Plays
- MS Musical – Buggy Malone



Music Presentations

- The Timberlane Pops Orchestra
- United States Air Force Band and Singing Sergeants
- Air Force Band of Liberty Jazz Band
- An Afternoon of Jazz
- Seacoast Big Band

Community Presentations

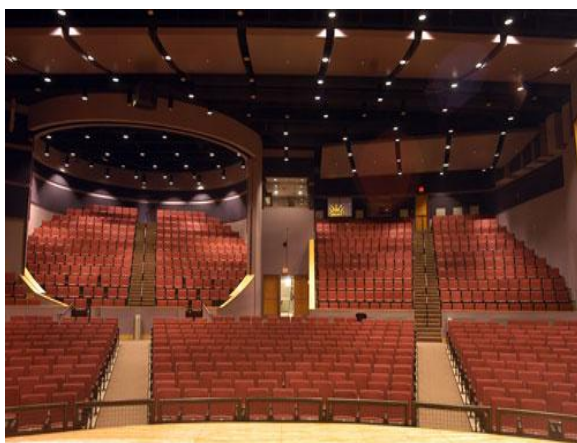
- Destination Imagination Competition
- Timberlane Community Band
- Timberlane Community Chorus
- TUBACHRISTMAS
- Comedy Night
- TRSD Deliberative Sessions

TRSD Concerts and Assemblies

- 20 TRSD Student Concerts
- 7 TRSD Small Ensemble Concerts
- 100 Assemblies, Speakers, Presentations

Public Performances

- 7 Local Dance Studios
- 2 Piano Studio Recitals
- 3 Local Dance Competitions
- Public Speakers & Forums



PERFORMING ARTS CENTER FINANCIALS

Financial Statement through June 30, 2007

	7/1/2005 thru 6/30/2006	7/1/2006 thru 6/30/2007
Rental Revenue	40,385	41,620
PAC Sponsored Events	13,988	14,932
Other Revenue	141	821
TOTAL REVENUE	54,514	57,373
<u>Expense</u>		
Custodians	2,751	7,453
Event Managers	672	1,485
Technicians	1,733	15,190
PAC Sponsored Events	33,718	21,115
Other expenses	22,480	28,138
TOTAL EXPENSES	61,354	73,381
Profit/(Loss)	(6,840)	(16,008)

SANDOWN NORTH FACES



ATHLETICS DEPARTMENT

Dennis (Bucky) Tardif, Director

The Timberlane Athletic program consists of teams and players representing both the high school and middle school. We are extremely happy with the number of student athletes that compete and enjoy our programs. The high school has 58 teams and over 1,000 students involved. The middle school program has 26 teams and over 500 students participating. Over 100 coaches dedicate many extra hours for our students.

Participation and enjoyment are the main goals of our programs.

We are also very proud of our academic and athletic achievement. This year 19 senior girls and 8 senior boys will be recognized in Concord for their academic, athletic and community involvement. These are one of the highest numbers recognized in the state. Our Girls Soccer team received the Team Academic Award from the National Soccer Coaches Association. The boy's basketball team received the Class I Sportsmanship award. Last year we had 3 of our students receive athletic scholarship and 4 have signed this year.



Our athletic achievement over the past year has been excellent. Seventy percent of our teams at the high school and middle school qualified for post season tournaments. Our wrestling team lost there 69 game winning streak to Concord NH, but rebounded to recapture the state championship at the end of the year. Our girls basketball team had an undefeated regular season. The field hockey team lost in the state championship. Many of our

other teams such as girls soccer, spirit, skiing, softball, and volleyball advanced deep in the tournament.

Over the years we have received tremendous support from the Timberlane voters. Many wonderful projects have been accomplished because of this generosity. We thank you for this support.



DISTRICT FACES



2008-2009 PROPOSED BUDGET BY PROGRAM

Reg. Program 1100		
Spec. Program 1200	7,532,766	19,319,590
Extra Curric. 1400	752,696	
Guidance Serv. 2122	1,216,496	
Ed. Media Serv. 2222	675,361	
SAU 2320	832,905	
Office of Prin. 2410	2,024,670	
School Admin. 2490	240,709	
Oper. & Maint. 2620	4,009,731	
Pupil Trans. 2720	2,340,922	
Fixed Charges 2900	10,942,104	
Debt Serv. 5100	2,564,000	
All Other	7,012,121	
Total: \$59,464,070		



**SANDOWN
CENTRAL
FACES**

2008-2009 PROPOSED BUDGET

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
1100	Regular Programs					
1100.112	PROFESSIONAL SALARIES	14,991,607	14,537,267	15,595,638	16,314,674	16,314,674
1100.114	EDUC ASSISTANTS SALARIES	757,400	776,754	838,682	993,009	993,009
1100.122	SUBSTITUTE SALARIES-TEACHERS	307,281	277,971	343,860	400,040	400,040
1100.123	LONG TERM SUBSTITUTES	0	108,831	0	0	0
1100.124	SUB SALARIES-ASSISTANTS	15,000	47,188	0	0	0
1100.330	OTHER PROFESSIONAL SERVICES	27,600	27,295	25,750	46,600	46,600
1100.430	REPAIR AND MAINTENANCE	33,462	31,726	25,468	36,508	36,508
1100.532	DATA COMMUNICATIONS	61,251	55,516	61,251	0	0
1100.550	PRINTING	0	967	0	5,000	5,000
1100.580	TRAVEL	2,110	1,678	600	900	900
1100.610	SUPPLIES	405,508	376,356	385,254	426,622	426,622
1100.640	TEXTBOOKS	370,928	275,819	413,399	372,157	372,157
1100.650	SOFTWARE	97,770	93,326	91,610	113,595	113,595
1100.733	NEW EQUIPMENT	120,429	104,071	96,780	118,512	118,512
1100.734	NEW COMPUTER EQUIP	109,576	89,402	121,340	64,765	64,765
1100.737	REPLACEMENT EQUIPMENT	76,592	70,318	73,445	73,803	73,803
1100.738	REPLACEMENT COMPUTER EQUIP	256,975	252,817	249,550	338,475	338,475
1100.810	DUES AND FEES	10,055	6,855	13,525	14,930	14,930
	TOTAL	17,643,543	17,134,157	18,336,153	19,319,590	19,319,590
1200	Special Programs					
1200.112	PROFESSIONAL SALARIES	2,987,257	3,055,559	3,247,972	3,344,791	3,344,791
1200.114	EDUC ASSISTANTS SALARIES	1,852,147	1,859,319	1,983,100	1,997,541	1,997,541
1200.115	OFFICE SALARIES	37,928	38,055	39,431	44,137	44,137
1200.117	HOME INSTRUCTION/ESOL	67,143	72,921	54,048	64,386	64,386
1200.122	SUBSTITUTE SALARIES-TEACHERS	500	2,564	7,500	0	0
1200.320	PROFESSIONAL EDUC. SERVICES	7,000	5,736	0	20,000	20,000
1200.330	OTHER PROFESSIONAL SERVICES	24,620	32,220	236,150	236,150	236,150
1200.561	TUITION-OTHER LEA'S IN STATE	281,510	239,895	0	0	0
1200.563	TUITION-PUBLIC ACADEMIES	1,184,600	1,075,414	0	0	0
1200.564	TUITION-PRIVATE	68,004	68,004	964,050	1,123,537	1,123,537
1200.569	OTHER TUITION	383,956	425,947	630,950	560,045	560,045
1200.580	TRAVEL	8,000	9,046	13,500	15,500	15,500
1200.610	SUPPLIES	31,200	25,402	32,000	32,000	32,000
1200.640	TEXTBOOKS	18,850	15,966	17,250	20,850	20,850
1200.733	NEW EQUIPMENT	23,763	20,420	24,785	31,880	31,880
1200.734	NEW COMPUTER EQUIP	0	0	10,600	1,000	1,000
1200.737	REPLACEMENT EQUIPMENT	13,350	9,782	4,200	4,150	4,150
1200.738	REPLACEMENT COMPUTER EQUIP	25,000	23,189	5,000	34,000	34,000
1200.810	DUES AND FEES	770	636	2,500	2,800	2,800
	TOTAL	7,015,596	6,980,075	7,273,036	7,532,766	7,532,766
1300	Vocational Programs					
1300.112	PROFESSIONAL SALARIES	50,832	50,750	52,853	54,967	54,967
1300.561	TUITION-OTHER LEA'S IN STATE	49,574	40,751	45,000	45,000	45,000
	TOTAL	100,406	91,501	97,853	99,967	99,967

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
1410	Extra-Curricular Act.					
1410.112	PROFESSIONAL SALARIES	84,147	90,210	83,604	102,099	102,099
1410.610	SUPPLIES	7,025	4,777	7,000	7,000	7,000
1410.810	DUES AND FEES	5,590	5,531	6,285	5,600	5,600
1410.890	MISCELLANEOUS EXPENSE	12,155	11,367	13,900	19,100	19,100
	TOTAL	108,917	111,885	110,789	133,799	133,799
1420	School Athletics					
1420.112	PROFESSIONAL SALARIES	199,800	195,689	203,001	223,246	223,246
1420.115	OFFICE SALARIES	22,491	21,977	22,859	23,814	23,814
1420.330	OTHER PROFESSIONAL SERVICES	28,300	29,108	29,500	31,300	31,300
1420.390	GAME EXPENSES	60,584	58,380	60,300	64,400	64,400
1420.430	REPAIR AND MAINTENANCE	10,395	10,273	11,210	12,700	12,700
1420.520	INSURANCE	9,800	17,702	9,800	9,800	9,800
1420.580	TRAVEL	700	0	700	700	700
1420.610	SUPPLIES	15,814	15,217	15,000	15,498	15,498
1420.733	NEW EQUIPMENT	8,706	7,661	13,500	17,098	17,098
1420.737	REPLACEMENT EQUIP(UNIFORMS)	16,659	14,802	20,800	18,425	18,425
1420.810	DUES AND FEES	7,158	7,158	8,200	9,100	9,100
1420.890	HOCKEY	24,984	24,984	32,000	33,600	33,600
	TOTAL	405,390	402,950	426,870	459,681	459,681
1430	Summer School					
1430.111	ADMINISTRATIVE SALARIES	4,500	4,500	4,500	4,500	4,500
1430.112	PROFESSIONAL SALARIES	21,000	18,260	21,000	21,000	21,000
1430.330	OTHER PROFESSIONAL SERV.	0	0	0	1,500	1,500
1430.610	SUPPLIES	1,500	46	1,500	1,000	1,000
	TOTAL	27,000	22,806	27,000	28,000	28,000
1490	Driver Education					
1490.111	ADMINISTRATIVE SALARIES	2,000	0	2,000	2,000	2,000
1490.112	PROFESSIONAL SALARIES	108,700	110,045	111,584	117,217	117,217
1490.390	CONT SERVICE	12,000	0	0	0	0
1490.610	SUPPLIES	11,161	10,198	12,000	12,000	12,000
1490.737	REPLACEMENT EQUIPMENT	0	0	0	0	0
	TOTAL	133,861	120,242	125,584	131,217	131,217
1600	Adult/Cont Ed Prog					
1600.111	ADMINISTRATIVE SALARIES	15,814	15,750	15,463	16,082	16,082
1600.112	PROFESSIONAL SALARIES	22,423	55,656	52,690	60,000	60,000
1600.610	SUPPLIES	4,370	4,448	4,300	4,100	4,100
1600.640	TEXTBOOKS	1,967	1,967	2,000	1,000	1,000
	TOTAL	44,575	77,821	74,453	81,182	81,182
1800	Oth Community Svcs					
1820.118	COMMUNITY SERVICE	0	0	0	1	1
	TOTAL	0	0	0	1	1
2112	Attend & Social Work Serv					
2112.111	ADMINISTRATIVE SALARIES	1,100	0	1,100	1,100	1,100
	TOTAL	1,100	0	1,100	1,100	1,100

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
2122	Guidance Services					
2122.112	PROFESSIONAL SALARIES	936,294	952,515	999,267	1,077,395	1,077,395
2122.115	OFFICE SALARIES	103,099	104,388	107,372	111,946	111,946
2122.320	PROFESSIONAL EDUC SERVICES	15,256	7,317	11,200	11,500	11,500
2122.534	POSTAGE	2,200	432	1,800	1,800	1,800
2122.580	TRAVEL	630	510	500	500	500
2122.610	SUPPLIES	6,600	5,362	5,900	5,900	5,900
2122.640	TEXTBOOKS	4,100	3,739	3,800	3,800	3,800
2122.733	NEW EQUIPMENT	2,860	2,442	1,940	2,040	2,040
2122.737	REPLACEMENT EQUIPMENT	1,500	432	1,500	650	650
2122.738	REPLACEMENT COMPUTER EQUIP	4,000	3,299	0	0	0
2122.810	DUES AND FEES	300	249	965	965	965
2123.330	OTHER PROFESSIONAL SERVICES	25,000	24,898	20,000	0	0
2123.610	SUPPLIES	1	0	0	0	0
2123.733	NEW EQUIPMENT	1	0	0	0	0
	TOTAL	1,101,841	1,105,584	1,154,244	1,216,496	1,216,496
2134	Health Services					
2134.113	NURSES SALARIES	510,118	534,504	566,629	591,745	591,745
2134.115	OFFICE SALARIES	0	0	0	18,260	18,260
2134.330	OTHER PROFESSIONAL SERVICES	3,165	2,338	5,275	5,500	5,500
2134.340	TECHNICAL SERVICES	5,500	5,500	5,500	5,500	5,500
2134.430	REPAIR AND MAINTENANCE	1,200	1,196	1,200	1,200	1,200
2134.580	TRAVEL	500	493	500	500	500
2134.610	SUPPLIES	8,460	8,355	8,950	16,352	16,352
2134.640	TEXTBOOKS	700	694	700	700	700
2134.733	NEW EQUIPMENT	0	0	750	3,650	3,650
2134.737	REPLACEMENT EQUIPMENT	1,500	1,434	2,440	1,760	1,760
2134.738	REPLACEMENT COMPUTER EQUIP	4,000	2,127	6,200	0	0
2134.810	DUES AND FEES	70	0	295	300	300
	TOTAL	535,213	556,640	598,439	645,467	645,467
2143	Psychological Serv					
2143.112	PROFESSIONAL SALARIES	300,821	318,587	308,294	315,991	315,991
2143.310	SPECIALIZED TESTING	8,000	7,668	8,000	8,000	8,000
2143.330	OTHER TESTING	19,785	17,138	18,000	18,000	18,000
2143.580	TRAVEL	1,800	1,751	1,800	1,900	1,900
2143.610	SUPPLIES	4,600	4,594	5,200	6,000	6,000
2143.640	TEXTBOOKS	525	522	525	525	525
2143.733	NEW EQUIPMENT	1,600	1,595	1,800	1,800	1,800
2143.737	REPLACEMENT EQUIPMENT	1,775	1,757	1,600	1,400	1,400
2143.738	REPLACEMENT COMPUTER EQUIP	0	0	1,200	0	0
2149.810	SERESC	16,916	16,373	16,200	16,632	16,632
	TOTAL	355,822	369,986	362,619	370,248	370,248
2152	Speech Path & Audio					
2152.112	PROFESSIONAL SALARIES	722,942	811,587	819,215	921,081	921,081
2152.330	OTHER PROF SERVICES	0	0	36,000	36,000	36,000
2152.580	TRAVEL	800	785	800	800	800

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
2152.610	SUPPLIES	5,200	4,349	5,200	5,200	5,200
2152.640	TEXTBOOKS	1,600	1,216	1,000	1,000	1,000
2152.733	NEW EQUIPMENT	6,800	5,655	4,500	3,700	3,700
2152.737	REPLACEMENT EQUIPMENT	2,480	2,105	4,250	1,000	1,000
2152.738	REPLACEMENT COMPUTER EQUIP	4,000	3,279	1,200	0	0
2152.810	DUES AND FEES	175	0	175	175	175
	TOTAL	743,997	828,976	872,340	968,956	968,956
2190	Other Svcs - Pupils					
2190.112	PROF. SALARIES (offset by revenue)	0	0	0	100,000	100,000
2190.330	OTHER PROFESSIONAL SERVICES	4,600	5,920	8,050	7,000	7,000
	TOTAL	4,600	5,920	8,050	107,000	107,000
2210	Improvement of Instruction					
2210.320	PROFESSIONAL EDUC SERVICES	28,660	24,880	28,040	29,000	29,000
2210.330	NEASC EVALUATION	3,000	3,000	28,000	27,500	27,500
2213.112	PROFESSIONAL SALARIES	27,600	22,320	31,100	28,000	28,000
2213.240	PROFESSIONAL IMPROVEMENT	165,070	116,572	184,500	192,000	192,000
2213.320	IN-SERVICE TRAINING	89,909	60,434	85,495	95,790	95,790
2213.321	IN-SERVICE REGIONAL	23,128	16,160	20,980	22,254	22,254
2213.610	SUPPLIES	3,500	3,146	0	0	0
2219.610	OTHER EXPENSE-INST	6,095	3,661	6,745	11,888	11,888
	TOTAL	346,962	250,173	384,860	406,432	406,432
2222	Ed Media Services					
2222.112	PROFESSIONAL SALARIES	322,297	332,453	335,115	336,720	336,720
2222.114	EDUC ASSISTANTS SALARIES	162,270	159,295	164,416	167,202	167,202
2222.610	SUPPLIES	4,360	4,187	5,982	6,794	6,794
2222.640	TEXTBOOKS	71,214	60,763	70,530	77,935	77,935
2222.641	WORKBOOKS	17,321	15,764	17,321	18,185	18,185
2222.733	NEW EQUIPMENT	1,750	1,704	2,545	1,006	1,006
2222.737	REPLACEMENT EQUIPMENT	3,808	3,009	13,103	13,741	13,741
2223.112	PROFESSIONAL SALARIES	1,800	1,800	1,800	1,800	1,800
2223.430	REPAIR AND MAINTENANCE	7,375	2,212	5,100	5,940	5,940
2223.580	TRAVEL	850	850	850	850	850
2223.610	SUPPLIES	7,056	6,442	6,013	6,956	6,956
2223.640	AUDIO VISUAL	26,730	21,061	22,258	23,650	23,650
2223.733	NEW EQUIPMENT	5,617	4,365	4,782	5,095	5,095
2223.737	REPLACEMENT EQUIPMENT	11,261	4,694	6,885	5,922	5,922
2224.340	EDUCATIONAL TV	922	922	3,565	3,565	3,565
	TOTAL	644,631	619,520	660,265	675,361	675,361
2311	School Board Service					
2311.111	SALARIES - SCHOOL BOARD	9,200	9,200	9,200	9,200	9,200
2312.115	SCH BOARD CLK	1,560	2,030	1,680	2,080	2,080
2312.610	SUPPLIES	360	0	360	360	360
2313.111	SALARY - TREAS/ASST	2,800	2,800	3,000	3,000	3,000
2313.610	SUPPLIES	600	443	700	700	700
2314.340	EXP - DISTRICT MEETING	1,300	997	7,500	1,200	1,200
2314.534	POSTAGE - ANNUAL REPORT	2,400	1,483	3,500	1,660	1,660

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
2314.550	PRINTING - ANNUAL REPORT	15,700	15,606	10,000	16,500	16,500
2314.610	SUPPLIES	400	0	400	400	400
2317.330	OTHER PROF SERVICES-AUDIT	15,000	14,319	16,000	17,000	17,000
2318.330	OTHER PROF SERVICES-LEGAL	45,000	45,909	70,000	60,000	60,000
2319.115	BUDGET COMMITTEE CLERK	0	0	980	980	980
2319.330	OTHER PROF SERVICES	15,000	0	0	0	0
2319.340	EXP - SCHOOL BD SUB-COMM	2,000	1,688	1,500	4,500	4,500
2319.520	INSURANCE	5,825	0	0	0	0
2319.540	RECRUITMENT	21,268	15,994	18,000	17,000	17,000
2319.580	SCH BOARD CONFERENCES	2,000	1,175	1,500	1,500	1,500
2319.810	DUES AND FEES	6,200	8,975	8,000	9,500	9,500
2319.890	MISCELLANEOUS EXPENSE	20,050	18,072	20,000	12,500	12,500
	TOTAL	166,663	138,690	172,320	158,080	158,080
2320	Office Supt Services					
2320.310	SAU #55 BUDGET	891,849	891,849	900,530	832,905	832,905
	TOTAL	891,849	891,849	900,530	832,905	832,905
2330	Sp Area Admin. Svcs					
2330.111	ADMINISTRATIVE SALARIES	264,774	280,314	275,445	205,812	205,812
2330.115	OFFICE SALARIES	67,860	68,638	70,457	72,833	72,833
2330.330	OTHER PROFESSIONAL SERVICES	3,000	2,955	33,000	30,000	30,000
2330.531	VOICE COMMUNICATIONS	1,000	875	3,500	3,500	3,500
2330.534	POSTAGE	440	175	440	500	500
2330.580	TRAVEL	8,500	8,796	5,000	5,000	5,000
2330.610	SUPPLIES	2,250	377	2,250	2,250	2,250
2330.640	TEXTBOOKS	500	334	500	500	500
2330.810	DUES AND FEES	1,800	1,090	2,000	2,000	2,000
	TOTAL	350,124	363,554	392,592	322,394	322,394
2340	Dir-Curriculum					
2340.111	ADMINISTRATIVE SALARIES	179,300	182,000	189,200	198,000	198,000
2340.115	OFFICE SALARIES	27,122	27,931	27,930	29,768	29,768
2340.330	OTHER PROFESSIONAL SERVICES	6,000	1,049	5,200	5,200	5,200
2340.580	TRAVEL	6,434	4,768	6,240	6,240	6,240
2340.610	SUPPLIES	3,500	226	6,000	8,000	8,000
2340.733	NEW EQUIPMENT	1	0	0	0	0
2340.737	REPLACEMENT EQUIPMENT	1	0	0	0	0
2340.810	DUES AND FEES	3,200	2,369	3,328	3,600	3,600
	TOTAL	225,558	218,343	237,898	250,808	250,808
2410	Office Of The Principal					
2410.111	ADMINISTRATIVE SALARIES	1,170,754	1,221,147	1,251,645	1,300,548	1,300,548
2410.114	EDUC ASSISTANTS SALARIES	0	18,639	19,195	20,129	20,129
2410.115	OFFICE SALARIES	491,747	511,899	493,478	474,006	474,006
2410.531	VOICE COMMUNICATIONS	89,615	57,808	75,000	115,000	115,000
2410.534	POSTAGE	7,800	6,054	7,800	8,200	8,200
2410.580	TRAVEL	3,500	4,083	4,500	4,500	4,500
2410.610	SUPPLIES	45,464	37,298	57,934	63,700	63,700
2410.640	TEXTBOOKS	3,066	2,867	3,250	2,650	2,650

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
2410.733	NEW EQUIPMENT	5,122	4,827	6,763	5,729	5,729
2410.737	REPLACEMENT EQUIPMENT	21,001	22,241	12,295	9,645	9,645
2410.810	DUES AND FEES	16,656	15,125	20,465	20,563	20,563
	TOTAL	1,854,724	1,901,986	1,952,325	2,024,670	2,024,670
2490	Oth Svcs - Sch Admin					
2490.112	PROFESSIONAL SALARIES	199,590	197,180	205,325	215,209	215,209
2490.610	GRADUATION EXPENSE	23,300	21,886	23,441	25,500	25,500
	TOTAL	222,890	219,066	228,766	240,709	240,709
2510	Fiscal Services					
2510.310	CONT SERVICES - MEDICAID	42,000	30,546	42,000	33,000	33,000
	TOTAL	42,000	30,546	42,000	33,000	33,000
2610	Op & Maint - Super.					
2610.116	CUSTODIAL SALARIES	65,000	65,000	68,500	71,410	71,410
	TOTAL	65,000	65,000	68,500	71,410	71,410
2620	Op & Maint - Plant					
2620.115	OFFICE SALARIES	0	0	0	20,995	20,995
2620.116	CUSTODIAL SALARIES	1,201,467	1,227,342	1,280,985	1,360,520	1,360,520
2620.290	OTHER EMPLOYEE BENEFITS	0	0	0	15,000	15,000
2620.330	OTHER PROFESSIONAL SERVICES	7,000	9,008	37,000	57,130	57,130
2620.410	SEPTIC TANKS	21,630	14,059	25,000	31,000	31,000
2620.420	RUBBISH REMOVAL	50,000	45,860	50,000	50,000	50,000
2620.421	SNOW PLOWING	0	2,284	5,000	2,500	2,500
2620.430	REPAIR AND MAINTENANCE	10,851	14,151	15,000	15,000	15,000
2620.432	PLUMBING & ELECTRIC REPAIR	123,938	83,869	120,000	120,000	120,000
2620.441	RENT - PORTABLES	30,893	26,386	27,522	27,522	27,522
2620.520	INSURANCE	174,000	192,999	220,000	237,000	237,000
2620.580	TRAVEL	2,195	4,070	3,200	5,100	5,100
2620.610	SUPPLIES	137,345	119,278	127,060	136,653	136,653
2620.621	NATURAL GAS	439,733	243,956	375,000	380,000	380,000
2620.622	ELECTRICITY	787,680	596,347	620,000	710,000	710,000
2620.623	BOTTLED GAS	5,000	5,504	5,000	10,000	10,000
2620.624	FUEL OIL	249,025	115,248	236,000	250,000	250,000
2620.629	OTHER ENERGY	0	6,826	32,000	28,000	28,000
2620.733	NEW EQUIPMENT	19,321	8,073	16,500	18,000	18,000
2620.737	REPLACEMENT EQUIPMENT	60,432	19,164	16,000	90,000	90,000
	TOTAL	3,320,510	2,734,426	3,211,267	3,564,420	3,564,420
2630	Op & Maint - Grounds					
2630.420	CONTRACT SERVICES	13,000	24,734	18,000	18,000	18,000
2630.430	REPAIR AND MAINTENANCE	1,000	679	2,000	2,000	2,000
2630.610	SUPPLIES	22,326	7,014	18,000	26,000	26,000
	TOTAL	36,326	32,428	38,000	46,000	46,000
2640	Op & Maint - Equip.					
2640.430	REPAIR AND MAINTENANCE	122,133	116,197	135,000	140,000	140,000
2640.610	SUPPLIES	14,417	20,980	18,000	21,000	21,000
	TOTAL	136,550	137,177	153,000	161,000	161,000
2650	Op & Maint - Vehicle					

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
2650.430	REPAIR AND MAINTENANCE	5,500	6,233	5,000	5,500	5,500
2650.626	VEHICLE OPERATION	12,000	12,450	11,500	15,000	15,000
	TOTAL	17,500	18,683	16,500	20,500	20,500
2660	Op & Maint - Other					
2660.330	SCH RESOURCE OFFICER	68,422	38,347	104,000	54,000	54,000
2660.340	SECURITY	71,820	14,381	124,629	72,438	72,438
2660.490	ALARM MONITORING	4,350	3,422	4,000	5,000	5,000
2660.610	SUPPLIES	0	0	370	0	0
2660.733	NEW EQUIPMENT	5,000	5,677	4,920	14,963	14,963
	TOTAL	149,592	61,827	237,919	146,401	146,401
2721	Pupil Trans Services					
2721.519	STUDENT TRANSPORTATION	1,357,639	1,352,594	1,402,100	1,465,194	1,465,194
2722.519	STUDENT TRANS-SPEC ED	524,508	652,558	584,935	695,185	695,185
2723.519	STUDENT TRANS-OTHER	50,394	49,196	49,010	52,922	52,922
2724.519	STUDENT TRANS-TEAM	76,928	83,195	83,500	86,900	86,900
2725.519	STUDENT TRANS-FIELD TRIPS	18,364	17,563	17,688	27,221	27,221
2729.519	STUDENT TRANS-MUSIC	14,155	14,001	11,750	13,500	13,500
	TOTAL	2,041,987	2,169,106	2,148,983	2,340,922	2,340,922
2840	Data Proc Services					
2840.111	ADMINISTRATIVE SALARIES	80,700	80,700	83,950	87,300	87,300
2840.114	OPERATION SALARIES	29,250	29,813	30,264	31,746	31,746
2840.430	REPAIR AND MAINTENANCE	500	0	0	0	0
2840.532	DATA COMMUNICATIONS	4,500	0	0	0	0
2840.610	SUPPLIES	18,000	10,710	15,000	13,061	13,061
2840.650	SOFTWARE	57,500	44,709	69,093	54,439	54,439
2840.733	NEW EQUIPMENT	22,362	11,227	0	0	0
2840.734	NEW COMPUTER EQUIP	0	0	0	6,000	6,000
2840.737	REPLACEMENT EQUIPMENT	5,000	2,552	6,000	0	0
2840.738	REPLACEMENT COMPUTER EQUIP	0	0	0	23,800	23,800
	TOTAL	217,812	179,711	204,307	216,346	216,346
2900	Other Services					
2900.210	GROUP INSURANCE	6,015,311	5,588,435	5,933,094	6,292,731	6,292,731
2900.220	SOCIAL SECURITY	2,208,397	2,172,128	2,356,787	2,451,382	2,451,382
2900.231	CLASSIFIED RETIREMENT	369,236	386,253	462,530	470,362	470,362
2900.232	TEACHER RETIREMENT	860,010	843,984	1,468,736	1,545,129	1,545,129
2900.250	UNEMPLOYMENT COMPENSATION	18,000	11,406	18,000	18,000	18,000
2900.260	WORKER'S COMPENSATION	120,000	130,086	130,000	164,500	164,500
	TOTAL	9,590,954	9,132,292	10,369,147	10,942,104	10,942,104
3300	Oth Community Svcs					
3300.118	COMMUNITY SERVICE	1,000	0	1,000	0	0
	TOTAL	1,000	0	1,000	0	0
4200	Site Improvements					
4200.430	SITES	125,970	1,772	171,861	0	0
4200.710	NEW EQUIPMENT-SITES	25,000	959	15,000	0	0
4200.737	REPLACEMENT EQUIP-SITES	23,600	0	65,000	51,540	51,540
	TOTAL	174,570	2,731	251,861	51,540	51,540

<u>Account</u>	<u>Description</u>	<u>2006-2007 Budget</u>	<u>2006-2007 Expended</u>	<u>2007-2008 Budget</u>	<u>2008-2009 Sch Board</u>	<u>2008-2009 Bud Comm</u>
4600	Bldg Improvements					
4600.450	BUILDING MAINTENANCE	544,248	394,842	1,480,028	547,100	547,100
	TOTAL	544,248	394,842	1,480,028	547,100	547,100
5110	Debt Service - Prin.					
5110.910	PRINCIPAL	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
	TOTAL	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
5120	Debt Service - Int.					
5120.830	INTEREST	1,124,000	1,124,000	1,044,000	964,000	964,000
	TOTAL	1,124,000	1,124,000	1,044,000	964,000	964,000
5221	Trans To Sp Rev Fd					
5221.930	FOOD SERVICE FUND	1,150,000	1,190,532	1,150,000	1,325,000	1,325,000
5222.930	FEDERAL PROJECTS	1,350,000	1,452,305	1,350,000	1,350,000	1,350,000
5223.930	PAC	77,500	73,381	77,500	77,500	77,500
	TOTAL	2,577,500	2,716,218	2,577,500	2,752,500	2,752,500
5250	Trans To Cap Resv Fd					
5250.930	CAPITAL RESERVE	100,001	100,000	100,000	0	0
	TOTAL	100,001	100,000	100,000	0	0
5310	Alloc to Charter Schools					
5310.890	MISCELLANEOUS EXPENSE	0	0	0	0	0
	TOTAL	0	0	0	0	0
	GRAND TOTAL	54,664,810	52,910,711	57,942,095	59,464,070	59,464,070

TIMBERLANE REGIONAL MIDDLE SCHOOL FACES

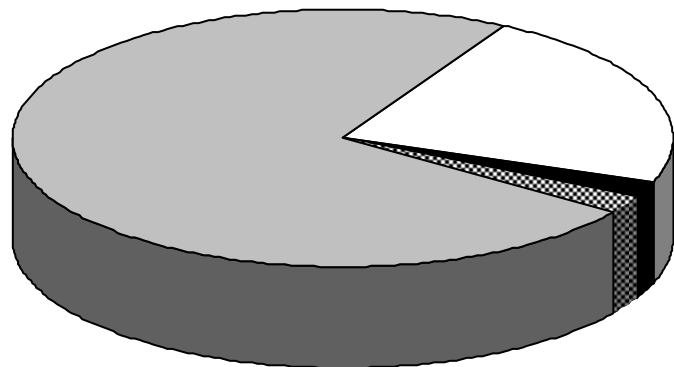


2008-2009 REVENUES

					Proposed	
Acct	Description	2006-07	2006-07	2007-08	2008-09	2008-09
		Budgeted	Received	Budgeted	Sch Board	Bud Comm
Local Revenue						
770	Cash/Unenc Balance	\$100,000.00	\$550,191.19	\$100,000.00	\$700,000.00	\$700,000.00
1310	Reg Day Tuition	10,000.00	75,941.21	20,000.00	50,000.00	50,000.00
1314	Summer Sch Tuition	15,000.00	17,190.00	15,000.00	15,000.00	15,000.00
1315	Driver Ed Tuition	80,000.00	67,940.00	75,000.00	70,000.00	70,000.00
1316	Adult Ed Tuition	5,000.00	10,787.50	5,000.00	6,000.00	6,000.00
1510	Earned Income	20,000.00	209,437.07	25,000.00	25,000.00	25,000.00
1600	Food Service	830,000.00	855,376.08	850,000.00	1,005,000.00	1,005,000.00
1920	Permanent Funds	800.00	2,344.08	1,200.00	2,000.00	2,000.00
1990	Other Local Revenue	59,920.00	383,945.18	55,500.00	379,000.00	379,000.00
1990	SAU Rental	30,420.00	33,042.00	30,420.00	30,420.00	30,420.00
5223	PAC Programs	77,500.00	57,372.66	77,500.00	77,500.00	77,500.00
State Revenue						
3111	Education Grant	8,763,930.00	8,763,930.00	11,462,813.0	11,166,076.0	11,166,076.0
3210	Building Aid	800,000.00	1,010,838.68	1,100,000.00	1,100,000.00	1,100,000.00
3215/20	Kindergarten Aid			892,800.00	290,400.00	290,400.00
3249	Voc Transportation	8,000.00	27,774.65	8,000.00	12,000.00	12,000.00
3260	Child Nutrition	20,000.00	19,881.24	20,000.00	20,000.00	20,000.00
3270	Driver Ed Aid	25,000.00	29,700.00	25,000.00	25,000.00	25,000.00
3230	Catastrophic Aid	320,000.00	779,886.77	400,000.00	400,000.00	400,000.00
3190	Other		4,927.57			
Federal Revenue						
4300	Federal Projects	1,350,000.00	1,412,438.12	1,350,000.00	1,350,000.00	1,350,000.00
4560	Lunch Reimburse	270,000.00	302,721.41	280,000.00	300,000.00	300,000.00
4580	Medicaid	200,000.00	272,546.55	250,000.00	225,000.00	225,000.00
4590	Other					
Other Revenue						
5230	Trans- Cap Projects					
5250	Trans- Cap Reserve			665,028.00		
	Total Income					
	Appropriation	12,985,570	14,888,2126	17,708,261	17,248,396	17,248,396
	Total	41,075,514	39,857,527	40,210,634	42,215,674	42,215,674

Budget Revenue

Local Taxes	\$	42,215,674
State sources	\$	13,013,476
Federal sources	\$	1,875,000
Other than taxes	\$	2,359,920
Total Revenues	\$	59,464,070



 LOCAL TAXES: 70.99%

 FEDERAL 3.15%

 STATE: 21.88%

 NON-TAX: 3.97%

PER PUPIL COST

The New Hampshire Department of Education released the 2005-06 cost per pupil. Timberlane continues to have costs below state average. The 2005-06 figures are:

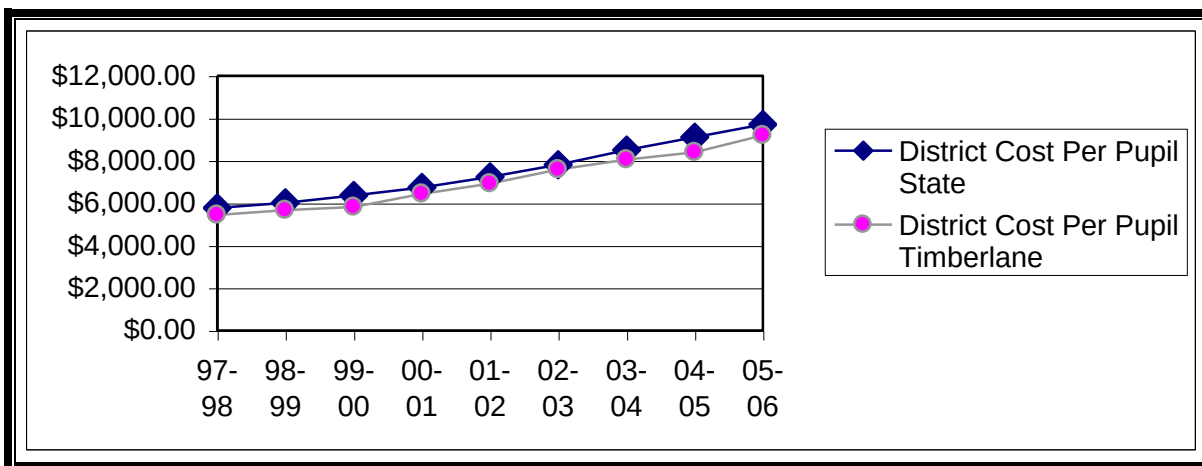
Elementary: State Average cost per pupil - \$10,108.08; Timberlane - \$9,318.15. Out of 154 school districts with elementary schools 35 spend less than we do per pupil at the elementary level and 118 spend more.

"Jr. High:" State Average cost per pupil - \$9,208.20; Timberlane - \$9,473.59. Out of 63 school districts with "Jr. High" schools 24 spend less than we do per pupil at the "Jr. High" level and 38 spend more.

High School: State Average cost per pupil - \$9,430.50, Timberlane - \$8,822.35. Out of 73 school districts with high schools 14 spend less than we do per pupil at the high school level and 57 spend more.

District Average: State Average cost per pupil - \$9,710.10, Timberlane - \$9,190.42. Out of 162 school districts 34 spend less than we do per pupil and 127 spend more.

The following chart compares Timberlane's per pupil cost for all district students since 1997-1998. This chart clearly shows that Timberlane's cost per pupil has been less than the State average cost per pupil during this period. It should be noted that Timberlane spent \$519.68 less per pupil than the state average during 2005-2006.



SANDOWN CENTRAL STUDENT COUNCIL



DEFINITION OF MAJOR BUDGET ACCOUNTS

1100 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

1200 Special Education - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process.

1400 Extra Curricula Activities - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2122 Guidance Services - Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2222 Educational Media Services - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

2320 SAU Budget - Activities associated with the overall general administration of the school districts in SAU No. 55. The superintendent, assistant superintendent, business administrator and associated support personnel are included in this account. The budget is prorated between the Timberlane Regional School District and the Hampstead School District based on Average Daily Membership and Equalized Valuations of the towns.

2410 Office of the Principal - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

2490 School Administration - Other Support Services - This function includes expenditure for graduation and department chairpersons.

2620 Operation and Maintenance - Activities concerned with keeping the physical plant clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

2721 Pupil Transportation - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy. The account also includes trips for student activities such as field trips, band, and extra curricula activities.

2900 Fixed Charges - This account includes the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA.

5100 Debt Service - This account provides for repayment of the debt of the School District. It includes principal and interest.

2008-2009 SAU NO. 55 BUDGET

Budget line item #2320, SAU #55 Budget, must be developed as follows: "In accordance with state regulation RSA 189:47, each district within a school administrative unit shall raise at the next annual school district meeting the sum of money apportioned to it by the school administrative board for the expenses of services which each district received in connection with the school administrative office." In order to comply with this RSA, a public hearing is held in November and the budget is voted on by the SAU Board after that Public Hearing. Thus no changes can be made to the SAU budget at the annual school district meeting.

PROFESSIONAL SALARIES		ACCOUNT	BUDGETED 2006-2007	EXPENDED 2006-2007	BUDGETED 2007-2008	BUDGETED 2008-2009	TRSD Share 2008-2009
SUPERINTENDENT OF SCHOOLS		2321-111	131,250.00	131,250.00	125,000.00	132,000.00	101,758.00
ASSISTANT SUPERINTENDENT		2321-111	105,000.00	105,000.00	100,000.00	105,000.00	80,944.00
BUSINESS ADMINISTRATOR		2521-111	88,725.00	88,725.00	92,275.00	95,966.00	73,980.00
ASSIST. BUSINESS ADMIN.			59,000.00	41,346.65	52,000.00	54,600.00	42,091.00
HUMAN RESOURCES/OFFICE MGR			53,250.00	53,250.00	55,475.00	57,694.00	44,476.00
TRANSPORTATION COORDINATOR		2525-111	34,213.00	34,213.00	38,740.00	40,290.00	31,059.00
Subtotal			471,438.00	453,784.65	463,490.00	485,550.00	374,308.00
CLASSIFIED SALARIES			204,142.00	195,248.78	212,804.00	231,631.00	178,564.00
Subtotal			675,580.00	649,033.43	676,294.00	717,181.00	552,872.00
OPERATING EXPENSES							
2317	330	AUDIT	2,100.00	3,200.00	2,200.00	3,400.00	2,621.00
2319	310	SCHOOL BOARD EXP	200.00	1,092.07	200.00	200.00	154.00
2320	580	CONF & TRAVEL EXPENSE	8,000.00	7,952.24	12,000.00	12,000.00	9,251.00
2390	270	COURSE REIMB	525.00	2,784.00	4,600.00	4,600.00	3,546.00
2390	360	TECHNOLOGY SERVICES	25,000.00	25,000.00	25,000.00	35,000.00	26,981.00
2390	390	LEGAL SERVICES	125.00	102.00	125.00	125.00	96.00
2390	440	MAINT OF EQUIP	1,000.00	0.00	500.00	500.00	385.00
2390	451	OFFICE RENTAL	30,420.00	30,420.00	30,420.00	30,420.00	23,451.00
2390	452	CONTRACTED SERVICES	18,700.00	4,000.00	18,700.00	3,700.00	2,852.00
2390	521	INSURANCE	200.00	200.00	200.00	0.00	0.00
2390	531	TELEPHONE	7,200.00	7,200.00	8,000.00	7,000.00	5,396.00
2390	532	POSTAGE	4,800.00	4,800.00	5,500.00	5,500.00	4,240.00
2390	580	IN DISTRICT TRAVEL	4,300.00	4,200.00	5,000.00	5,000.00	3,854.00
2390	610	SUPPLIES	5,000.00	5,453.51	4,500.00	4,500.00	3,469.00
2390	741	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00
2390	742	REPLACE EQUIP	0.00	0.00	0.00	0.00	0.00
2390	810	DUES AND FEES	7,200.00	6,867.75	7,200.00	7,500.00	5,782.00
2620	433	CUSTODIAL SERVICE	2,000.00	2,000.00	7,452.00	7,452.00	5,745.00
2620	441	MAINTENANCE	200.00	0.00	0.00	0.00	0.00
2620	610	CUSTODIAL SUPPLIES	225.00	225.00	300.00	300.00	231.00
2620	652	ELECTRIC SERVICE	4,110.00	4,110.00	4,110.00	4,110.00	3,168.00
2620	653	FUEL	2,800.00	2,800.00	2,800.00	2,800.00	2,159.00
2900	211	EMP. INSURANCE	180,752.00	149,512.54	192,168.00	189,056.00	145,743.00
2900	225	SICK LEAVE REDEMPTION	675.00	935.16	675.00	0.00	0.00
2900	221	EMP. RETIREMENT	46,007.00	53,219.63	59,098.00	62,682.00	48,321.00
2900	230	SOCIAL SECURITY	52,725.00	49,350.48	53,257.00	54,865.00	42,295.00
2900	260	WORKERS' COMPENSATION	3,394.00	3,394.00	3,683.00	3,146.00	2,425.00
2900	290	OTH EMPLOYEE BENEFITS	76,279.00	89,861.03	50,279.00	20,400.00	15,726.00
5220	880	FEDERAL PROJECTS	1.00	1.00	1.00	1.00	1.00
Subtotal			483,938.00	458,679.41	497,968.00	464,257.00	357,892.00
Totals			1,159,518.00	1,107,712.84	1,174,262.00	1,181,438.00	910,764.00
Receipts							
CASH/UNENCUMBERED BALANCE			100.00	38,110.96	7,600.00	100,000.00	77,090.00
DISTRICT SUPPORT			1,159,417.00	1,159,417.00	1,166,661.00	1,080,437.00	832,905.00
OTHER INCOME			0.00	20,921.47	0.00	1,000.00	771.00
FEDERAL PROJECTS			1.00	0.00	1.00	1.00	1.00
Totals			1,159,518.00	1,218,449.43	1,174,262.00	1,181,438.00	910,767.00
TRSD Share			891,849.00		900,530.00	832,905.00	832,905.00



TAX ASSESSMENT

Determination of Tax Assessment is necessary to meet the March 2007 appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

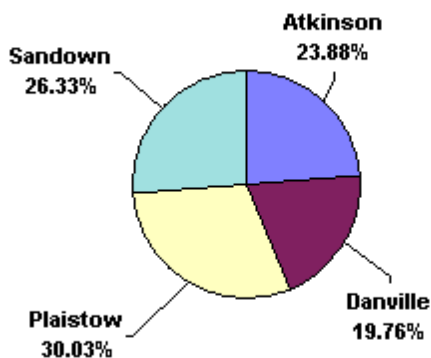
A. Proration Factors Based Upon 2005 Equalized Valuation

<u>Town</u>	<u>Valuation</u>	<u>Percent</u>
Atkinson	\$1,028,960,265	33.09%
Danville	437,920,407	14.09%
Plaistow	1,050,265,379	33.78%
Sandown	<u>591,982,821</u>	<u>19.04%</u>
Totals	\$3,109,128,872	100.00%

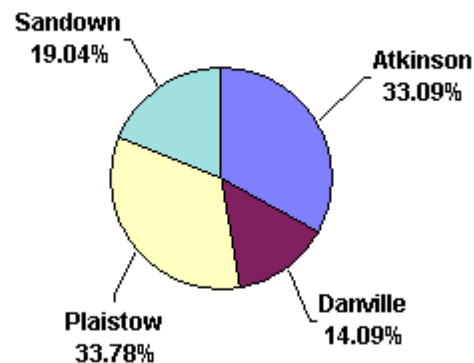
B. Proration Factors Based Upon 2005-2006 ADM In Residence

<u>Town</u>	<u>Membership</u>	<u>Percent</u>
Atkinson	1084.9	23.88%
Danville	897.6	19.76%
Plaistow	1364.6	30.03%
Sandown	<u>1196.3</u>	<u>26.33%</u>
Totals	4543.4	100.00%

TAX ASSESSMENT PERCENT BY TOWN



Operating Assessment



Capital Assessment

II. APPORTIONMENT OF APPROPRIATION FOR 2006-2007

Total Appropriation Voted	\$57,942,095
A. Total Operating Expenditures	\$52,733,953
Less:	
1. Federal Aid	
a. Federal Projects	\$1,350,000
b. Medicaid	250,000
2. State Aid and Revenue	
a. Driver Education	25,000
b. Kindergarten Aid	816,000
c. Catastrophic Aid	502,100
c. Vocational Education	
Refunds	8,000
3. Local Revenue	
a. Tuition	115,000
b. Other	
Income	188,420
c. Food	
Service	1,150,000
4. Unencumbered Balance (that portion not to be credited to Capital Costs)	1,417,844
Income & Surplus to offset operating expenses	\$5,822,364
Tax Assessment Required - Operating Expenditures	\$46,911,589
B. Resulting Assessments Required from Tax Sources, Apportioned on ADM	

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	23.88%	\$11,201,825
Danville	19.76%	\$9,267,915
Plaistow	30.03%	\$14,089,793
Sandown	26.33%	\$12,352,056
Totals	100.00%	\$46,911,589

C. Total Capital Expenses	\$5,208,142
Less: Unencumbered Balance-Capital	0
Less: Building Aid	1,105,700
Less: Transfer from Capital Projects	0
Less: Voted from Capital Reserve	665,028
Less: Interest	0
Tax Assessment Required for Capital Expenditures	\$3,437,414

D. Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	33.09%	\$1,137,601
Danville	14.09%	\$484,160
Plaistow	33.78%	\$1,161,162
Sandown	19.04%	\$654,491
Totals	100.00%	\$3,437,414

III. SUMMARY

A. Atkinson			
1. Operating Assessment	\$11,201,825		
2. Capital Assessment	1,137,601		
Less: Education Grant	910,814		
Less: Impact Fees	5,272		
Total Assessment Required from Tax Sources			\$11,423,340
B. Danville			
1. Operating Assessment	\$9,267,915		
2. Capital Assessment	484,160		
Less: Trust Funds	1,200		
Less: Education Grant	3,594,353		
Less: Impact fees	50,000		
Total Assessment Required from Tax Sources			\$6,106,522
C. Plaistow			
1. Operating Assessment	\$14,089,793		
2. Capital Assessment	1,161,162		
Less: Education Grant	1,862,214		
Less: Impact fees	0		
Total Assessment Required from Tax Sources			\$13,388,741
D. Sandown			
1. Operating Assessment	\$12,352,056		
2. Capital Assessment	654,491		
Less: Education Grant	4,798,695		
Less: Impact Fees	225,000		
Total Assessment Required from Tax Sources			\$7,982,852

Assessment Comparison Figures:

<u>Town</u>	<u>2005</u>	<u>2006</u>	<u>2006</u>
Atkinson	\$10,703,226	\$11,466,712	\$11,423,340
Danville	5,873,401	7,307,319	6,106,522
Plaistow	12,197,169	13,407,418	13,388,741
Sandown	8,048,536	9,127,552	7,982,852
	\$36,822,332	\$41,309,001	\$38,901,455

District - Total Assessment Increases:

Increase From:			
	2005 to 2006	\$4,486,669	12.18%
	2006 to 2007	(\$2,407,546)	-5.83%

REPORT OF THE DISTRICT TREASURER

For the Fiscal Year July 1, 2006 through June 30, 2007

Cash on Hand July 1, 2006		\$ 767,024.32
Current Appropriation	\$40,007,301.17	
Revenue from State Sources	10,617,057.67	
Revenue from Federal Sources	1,684,984.67	
Received from Tuitions	171,858.71	
Received as Income from Trust Funds	2,344.08	
Received from All Other Sources	591,395.40	
 Total Receipts		 \$ 53,074,941.70
 Total Amount Available for Fiscal Year		 53,341,966.02
Less School Board Orders Paid		52,846,228.18
 Balance on Hand June 30, 2007		 \$ 495,737.84

August 2007

Patricia Macomber, Treasurer

DETAILS OF ADMINISTRATIVE SALARIES 2006-2007**Superintendent of Schools**

Timberlane	\$ 96,488
Hampstead	28,512
Total	\$125,000

Assistant Superintendent

Timberlane	\$ 77,190
Hampstead	22,810
Total	\$100,000

Business Administrator

Timberlane	\$71,227
Hampstead	21,048
Total	\$92,275

*Timberlane's Share: 76.92%**Hampstead's Share: 23.08%*

**EXPENDITURES FOR SPECIAL EDUCATION
PROGRAMS & SERVICES**

(Per RSA 32:11-a)

School Year	Expenditures	Revenues
2005-2006	\$10,758,595	\$1,783,066
2006-2007	\$11,535,247	\$1,952,886

STAFF LIST SUMMARY

2007-2008

	Atkinson	Danville	District	Pollard	Sandown Central	Sandown North	Middle School	High School	Total
<i>Administrators</i>	2	2	9	3	1.5	1.5	8	11	38
<i>Teachers/ Specialist</i>	39	37	8	59	17	28	103	118	409
<i>Teacher Assistants</i>	20	29	4	37	12	22	36	38	198
<i>Secretaries</i>	2	2	3	3	1	2	7	13	33
<i>Custodians</i>	4.5	4	4.5	5	2	3	6	10	39
<i>Food Service</i>	4	3	1	3	3	3	10	9	36
<i>Total</i>	71.5	77	29.5	110	36.5	59.5	170	199	753

Administrators include principals, assistant principals, department heads, curriculum coordinators, directors and supervisors.

Teachers/Specialist include members of the bargaining unit: regular classroom teachers, special education teachers, media generalists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, and nurses.

Teacher Assistants include regular classroom assistants, special education assistants, speech assistants, Title I tutors, certified occupational therapist assistants, computer technicians, and paraprofessionals. This list also includes professional staff (OT, SLP, Nurses, driver's ed instructors, etc.) who are not part of the bargaining unit.

Custodians include janitors, outside grounds, HVAC and maintenance technicians, and electricians.

PROFESSIONAL SALARY SCHEDULE

2007-2008

Years	LPN	RN	Bachelors	Bachelors+15	Masters	Masters+30
1	29,017	30,724	34,138	35,659	37,894	39,602
2	30,038	31,805	35,338	36,919	39,243	41,019
3	31,099	32,928	36,587	38,231	40,646	42,492
4	32,202	34,096	37,885	39,593	42,104	44,023
5	33,349	35,311	39,234	41,010	43,619	45,614
6	34,542	36,574	40,637	42,482	45,196	47,269
7	35,781	37,885	42,095	44,014	46,834	48,989
8	37,069	39,250	43,611	45,606	48,537	50,777
9	38,408	40,667	45,186	47,260	50,306	52,636
10	39,801	42,142	46,824	48,979	52,146	54,568
11	41,248	43,674	48,527	50,767	54,060	56,576
12	42,752	45,267	50,297	52,625	56,047	58,664
13	44,315	46,922	52,135	54,557	58,115	60,833
14	45,941	48,643	54,048	56,564	60,263	63,090

ENROLLMENT REPORT

As of October 1, 2007

GRADE	ATKINSON	DANVILLE	PLAISTOW	SANDOWN	TUITION	TOTALS
Elementary Schools						
Pre School			53	<u>Sandown North</u> Grades K-3 <u>Sandown Central</u> Grades 4-5		53
Kindergarten	55	46	68	58	1*	227
01	72	63	72	83		290
02	75	86	96	77	1*	334
03	86	65	94	89		334
04	91	74	106	83	1*	354
05	102	75	114	84	1*	375
TOTALS	481	409	603	474	4*	1,967
Timberlane Regional Middle School						
06	93	72	95	97	3	360
07	90	60	122	99		371
08	98	70	121	88		377
TOTALS	281	202	338	284	3	1108
Timberlane Regional High School						
09	74	96	109	98	2	379
10	78	70	116	108	1	373
11	75	87	118	105	3	388
12	90	85	131	123	9	438
TOTALS	317	338	474	434	15	1,578
TOTAL ALL						4,653

* For reporting purposes, the elementary tuition counts are included in the town enrollment counts. Middle and High School tuition counts are tallied separate from town counts.



Highly Qualified Teacher Report

One of the goals of No Child Left Behind is to insure that students are being taught by teachers who demonstrate expertise in their content area.

% of Core Content Area teachers	TRSD	Atkinson Academy	Danville	Pollard	Sandown Central	Sandown North	TRMS	TRHS
With advanced degrees	56%	61%	47%	61%	62%	54%	58%	53%
With full certification for position	95%	100%	97%	96%	100%	100%	96%	95%
On emergency or provisional credentials	5%	0	3%	4%	0	0	4%	5%
% of classes NOT taught by highly qualified teachers (as defined in Section 9101(23) of ESEA (NCLB))	0	0	0	0	0	0	0	0

Elementary Adequate Yearly Progress Report

	Made AYP in Reading		Made AYP in Math		School designated as making AYP		School designated in need of improvement	
	2005	2006	2005	2006	2005	2006	2005	2006
Atkinson Academy	Y	Y	Y	Y	Y	Y	N	N
White	Y	Y	Y	Y				
Students with an IEP	Y	Y	Y	Y				
Economically Disadvantaged	*	Y	*	Y				
Danville	Y	Y	Y	Y	Y	Y	N	N
White	Y	Y	Y	Y				
Students with an IEP	Y	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
Pollard	Y	Y	Y	Y	N	Y	Y	N
White	Y	Y	Y	Y				
Students with an IEP	Y	Y	N	Y				
Economically Disadvantaged	Y	Y	Y	Y				
Sandown North	Y	Y	Y	Y	Y	Y	N	N
White	Y	Y	Y	Y				
Students with an IEP	N	Y	N	Y				
Economically Disadvantaged	*	Y	*	Y				
Sandown Central	Y	Y	Y	Y	N	Y	Y	N
White	Y	Y	Y	Y				
Students with an IEP	N	Y	Y	Y				
Economically Disadvantaged	*	Y	Y	Y				

No school in the Timberlane District has enough students in the following categories to report results Black (non-Hispanic), Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, Non-or Limited-English Proficient

* Group is too small for reporting purposes



NECAP RESULTS – GRADE 3

New England Common Assessment Program

Reading Grade 3

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	15	20	67	54	13	20	6	5
Students with an IEP	0	0	46	30	31	40	23	30
Economically Disadvantaged								
Male	10	16	71	55	10	25	8	5
Female	21	26	62	54	15	15	3	5
Danville								
All Students	16	13	77	68	7	11	0	8
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	18	12	72	70	10	12	0	6
Female	15	13	82	67	3	10	0	10
Pollard								
All Students	20	16	60	65	17	9	3	10
Students with an IEP	6	0	56	40	28	20	11	40
Economically Disadvantaged	15	10	50	70	25	0	10	20
Male	19	15	57	63	19	8	6	15
Female	21	17	62	68	16	10	2	5
Sandown North								
All Students	19	12	58	73	16	12	6	3
Students with an IEP	0	0	20	59	50	24	30	18
Economically Disadvantaged	8	*	67	*	17	*	8	*
Male	17	10	55	69	21	16	6	4
Female	22	14	63	78	9	5	6	3
District	18	15	65	65	14	13	4	7
State	18	14	57	63	15	14	10	9

Math Grade 3

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	23	28	55	54	16	14	6	4
Students with an IEP	8	10	31	60	38	10	23	20
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	21	30	56	55	21	11	2	5
Female	26	26	54	54	10	18	10	3
Danville								
All Students	19	27	66	56	14	16	1	2
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	23	33	67	58	8	9	3	0
Female	15	20	65	53	21	23	0	3
Pollard								
All Students	24	26	50	60	20	8	6	7
Students with an IEP	6	7	44	60	28	13	22	20
Economically Disadvantaged	20	10	50	70	20	10	10	10
Male	24	23	56	63	17	4	4	10
Female	24	29	46	56	22	12	8	2
Sandown North								
All Students	19	33	53	57	23	8	5	2
Students with an IEP	0	18	40	71	50	6	10	6
Economically Disadvantaged	8	*	75	*	0	*	17	*
Male	19	39	47	51	28	8	6	2
Female	19	24	63	65	16	8	3	3
District	22	28	55	57	18	11	5	4
State	20	21	49	52	20	17	10	10

NECAP RESULTS – GRADE 4

New England Common Assessment Program

Reading Grade 4

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	29	27	51	48	17	23	3	2
Students with an IEP	13	0	35	33	39	53	13	13
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	21	20	51	50	23	28	5	2
Female	38	37	51	45	11	16	0	3
Danville								
All Students	16	10	58	68	18	20	8	3
Students with an IEP	0	*	27	*	36	*	36	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	13	8	61	71	13	18	13	3
Female	20	12	54	64	23	21	3	3
Pollard								
All Students	10	16	61	56	19	24	10	4
Students with an IEP	0	0	25	48	40	43	35	10
Economically Disadvantaged	*	17	*	50	*	22	*	11
Male	4	14	63	46	25	34	9	6
Female	17	18	60	64	12	16	12	2
Sandown Central								
All Students	23	13	49	60	18	16	11	11
Students with an IEP	15	0	10	29	40	24	35	47
Economically Disadvantaged	*	0	*	58	*	25	*	17
Male	18	6	48	58	23	23	13	13
Female	27	22	50	63	14	6	9	9
District	19	17	55	57	18	21	8	5
State	17	19	55	55	19	17	9	9

Math Grade 4

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	23	25	62	51	13	20	3	4
Students with an IEP	9	13	52	60	26	13	13	13
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	26	26	54	57	16	15	4	2
Female	19	24	70	45	9	26	2	5
Danville								
All Students	12	8	51	69	21	15	16	7
Students with an IEP	0	*	36	*	36	*	27	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	13	13	58	71	13	8	16	8
Female	11	3	43	67	29	24	17	6
Pollard								
All Students	11	15	54	59	21	14	13	12
Students with an IEP	0	10	37	38	21	24	42	29
Economically Disadvantaged	*	11	*	61	*	17	*	11
Male	13	14	59	60	21	14	7	12
Female	10	16	49	57	22	15	20	11
Sandown Central								
All Students	19	15	51	59	17	21	13	5
Students with an IEP	15	0	35	47	15	35	35	18
Economically Disadvantaged	*	8	*	50	*	33	*	8
Male	23	15	58	56	10	25	10	4
Female	16	16	45	63	23	16	16	6
District	17	16	55	59	18	18	11	7
State	15	18	51	50	21	21	13	11

NECAP RESULTS – GRADE 5

New England Common Assessment Program

Reading Grade 5

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	38	34	49	49	11	15	2	2
Students with an IEP	7	10	67	35	13	45	13	10
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	34	31	51	43	10	22	5	4
Female	41	37	47	57	12	7	0	0
Danville								
All Students	8	19	73	60	15	17	3	4
Students with an IEP	*	0	*	31	*	46	*	23
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	11	14	71	67	13	14	5	6
Female	6	24	76	53	18	21	0	3
Pollard								
All Students	29	9	55	56	11	31	5	4
Students with an IEP	0	0	59	29	12	57	29	14
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	9	9	67	52	14	36	9	4
Female	44	10	46	61	8	25	2	4
Sandown Central								
All Students	10	42	62	42	18	12	10	5
Students with an IEP	0	21	41	37	27	26	32	16
Economically Disadvantaged	*	36	*	36	*	18	*	9
Male	9	28	61	56	20	8	9	8
Female	11	53	63	29	14	16	11	2
District	22	25	59	52	14	19	5	4
State	16	18	56	53	18	21	10	8

Math Grade 5

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	29	38	60	50	9	7	2	5
Students with an IEP	20	25	60	40	13	20	7	15
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	32	43	56	44	10	7	2	6
Female	27	33	63	57	8	7	2	4
Danville								
All Students	10	20	63	51	18	16	8	13
Students with an IEP	*	0	*	8	*	38	*	54
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	11	25	66	47	21	17	3	11
Female	9	15	61	56	15	15	15	15
Pollard								
All Students	22	13	54	51	19	19	6	17
Students with an IEP	0	5	47	29	41	14	12	52
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	26	14	49	54	21	18	5	14
Female	19	12	58	49	17	20	5	20
Sandown Central								
All Students	15	29	64	52	13	12	8	7
Students with an IEP	5	26	59	47	18	16	18	11
Economically Disadvantaged	*	9	*	64	*	18	*	9
Male	17	36	70	51	9	10	4	3
Female	11	22	54	53	20	13	14	11
District	19	25	60	51	15	13	6	11
State	18	20	49	49	18	16	15	16

NECAP RESULTS – GRADE 6

New England Common Assessment Program

Reading Grade 6

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	24	20	57	66	15	11	3	3
Students with an IEP	0	0	29	47	50	33	21	20
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	18	8	66	68	13	18	3	8
Female	29	30	52	64	16	6	4	0
Danville								
All Students	22	14	56	64	16	21	5	1
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	26	8	52	64	16	26	6	3
Female	17	21	63	64	17	15	4	0
Pollard								
All Students	12	17	55	68	28	10	5	5
Students with an IEP	0	0	31	33	54	33	15	33
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	12	14	55	67	28	12	5	7
Female	21	19	51	69	26	9	2	4
Sandown Central								
All Students	8	10	57	67	27	14	8	9
Students with an IEP	0	0	31	36	42	36	27	27
Male	7	9	51	69	33	15	9	7
Female	9	11	62	63	22	14	7	11
District	17	15	56	66	22	14	5	5
State	14	15	58	58	19	19	9	8

Math Grade 6

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2006	2007	2006	2007	2006	2007	2006	2007
Atkinson Academy								
All Students	28	32	49	52	12	11	12	5
Students with an IEP	0	7	14	47	21	27	64	20
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	26	38	61	50	11	8	3	5
Female	29	28	41	53	13	15	18	4
Danville								
All Students	20	19	58	56	11	15	11	10
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	26	28	52	44	13	15	10	13
Female	13	9	67	70	8	15	13	6
Pollard								
All Students	17	26	43	50	23	18	17	6
Students with an IEP	4	7	19	27	31	53	46	13
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	17	31	53	48	16	19	14	2
Female	17	22	32	52	30	17	21	9
Sandown Central								
All Students	11	22	50	48	27	14	12	16
Students with an IEP	0	0	38	36	31	23	31	41
Economically Disadvantaged	0	*	64	*	27	*	9	*
Male	13	24	51	62	22	5	13	9
Female	9	20	49	26	31	29	11	26
District	19	25	49	51	19	15	14	9
State	21	22	46	46	16	17	16	16

NECAP RESULTS – TIMBERLANE REGIONAL MIDDLE

New England Common Assessment Program

READING

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Reading	2006	2007	2006	2007	2006	2007	2006	2007
All Students	17	15	55	65	23	15	5	5
Students with an IEP	0	0	28	38	52	38	20	25
Economically Disadvantaged	13	8	48	40	29	28	10	24
Male	16	9	54	66	25	19	6	6
Female	19	21	56	64	22	12	4	3
Grade 7 - Reading								
All Students	14	13	59	61	20	19	6	6
Students with an IEP	0	1	27	21	46	50	27	28
Economically Disadvantaged	3	12	48	39	30	33	18	15
Male	10	9	57	64	25	20	8	7
Female	19	16	62	59	15	19	4	6
Grade 8 - Reading								
All Students	7	16	66	56	21	22	6	6
Students with an IEP	2	3	32	17	42	53	24	27
Economically Disadvantaged	3	7	60	33	29	37	9	23
Male	9	9	61	56	24	28	6	7
Female	5	23	71	56	18	16	5	5

WRITING

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 8 - Writing	2006	2007	2006	2007	2006	2007	2006	2007
All Students	11	6	45	43	36	37	28	14
Students with an IEP	2	1	15	5	51	38	32	56
Economically Disadvantaged	3	3	38	20	38	33	21	43
Male	6	4	42	31	41	44	11	21
Female	16	9	48	55	32	29	4	7

MATHEMATICS

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Mathematics	2006	2007	2006	2007	2006	2007	2006	2007
All Students	19	25	50	51	18	15	13	10
Students with an IEP	3	5	29	34	25	30	43	31
Economically Disadvantaged	10	4	42	44	26	24	23	28
Male	20	29	54	52	15	11	11	8
Female	18	21	46	49	15	18	11	11
Grade 7 - Mathematics								
All Students	10	15	49	47	19	23	21	15
Students with an IEP	0	3	16	21	28	25	55	51
Economically Disadvantaged	3	9	30	33	30	36	36	21
Male	13	14	45	53	21	21	22	13
Female	7	16	54	42	18	26	21	16
Grade 8 - Mathematics								
All Students	10	7	43	42	24	27	24	25
Students with an IEP	0	1	12	6	27	29	61	64
Economically Disadvantaged	0	0	26	20	34	23	40	57
Male	10	8	46	43	23	27	20	25
Female	9	5	40	40	24	32	27	22



2008 Timberlane Regional School District Warrant

State of New Hampshire

By action taken by the voters of the Timberlane Regional School District at the Deliberative Session held on February 7, 2008, the following articles will appear on the official ballot to be voted on March 11, 2008.

Article 1 - Election of Officers (March 11th only)

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Sandown Voters	School Board Member	No Vacancy
Atkinson Voters	Budget Comm. Member	3-Year Term
Danville Voters	Budget Comm. Member	3-Year Term
Plaistow Voters	Budget Comm. Member	3-Year Term
Sandown Voters	Budget Comm. Member	No Vacancy
All Voters	School District Moderator	3-Year Term

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$59,464,070. Should this article be defeated, the operating budget shall be \$58,684,720 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles.

Recommended by the School Board

Recommended by the Budget Committee

Article 3 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from the June 30, 2008 undesignated fund balance (surplus) available for transfer on July 1 of this year. *(The funds for this article come from the 2007-2008 school budget surplus, not from additional taxes.)*

Recommended by the School Board

Recommended by the Budget Committee

Article 4 – Special Education Space Upgrade for Specialized Middle School Program

Shall the Timberlane Regional School District raise and appropriate up to \$144,000 to renovate and upgrade instructional space providing for the specialized needs of an “Intensive Needs Program” at the Middle School for highly disabled students and to authorize the District to withdraw up to said sum from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund. This renovation will provide security, safety, and the ability to work intensively and individually with students while providing them with essential “life skills”. Currently this program occupies space that was not specifically designed for this unique purpose. *(The funds for this article come from the capital reserve fund, not from additional taxes.)*

*Recommended by the School Board
Recommended by the Budget Committee*

Article 5 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2007 Annual Report.

*Given under our hands this 15th day of January 2008.
Timberlane Regional School Board*

TIMBERLANE REGIONAL HIGH SCHOOL



OFFICIAL ELECTION RESULTS

MARCH 13, 2007

Article 1 - Election of Officers

Atkinson Voters	School Board Member	1-Year Term	Michael Mascola
Danville Voters	School Board Member	3-Year Term	Arlene Champey
Plaistow Voters	School Board Member	3-Year Term	Lisa Withee
Plaistow Voters	School Board Member	1-Year Term	John Paone
Sandown Voters	School Board Member	3-Year Term	Lori Aubrey
Atkinson Voters	Budget Comm. Member	No Vacancy	
Danville Voters	Budget Comm. Member	3-Year Term	Michelle O'Neill
Plaistow Voters	Budget Comm. Member	3-Year Term	Lisa Lambert
Sandown Voters	Budget Comm. Member	3-Year Term	Darice Collie

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$56,361,067. Should this article be defeated, the operating budget shall be \$55,809,060 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles.

Recommended by the School Board

Recommended by the Budget Committee

PASSED 3578 – YES NO - 2265

Article 3 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund previously established, with such amount to be transferred from the June 30, 2007, undesignated fund balance. *(The funds for the article come from the 2006-2007 school budget surplus, not from additional taxes.)*

Recommended by the School Board

Recommended by the Budget Committee

PASSED 3790 – YES NO - 2047

Article 4 – Kindergarten

Shall the Timberlane Regional School District vote to operate a public kindergarten program beginning in the 2007-2008 school year and raise and appropriate the sum of \$352,800 for operating costs for said purpose.

(The cost of kindergarten is offset by state revenue and therefore will not increase the tax rate. The school district is scheduled to receive \$1200 per kindergarten student in State aid each year for the first three years and adequacy/equitable aid (currently over \$1800 per student) thereafter. The following are the projected costs and revenues for the first four years:

	<i>Kindergarten Cost</i>	<i>State Revenue</i>	<i>Tax Impact</i>
Year 1	\$352,800	\$352,800	0 Impact
Year 2	\$372,000	\$372,000	0 Impact
Year 3	\$384,000	\$384,000	0 Impact
Year 4	\$491,514	\$594,000 (Adequacy/Equitable Aid)	-\$102,486

This article allows the district to provide kindergarten. Transportation in the morning and afternoon will be provided but mid-day transportation initially will not be provided. In Year 4 the District will receive \$102,486 more revenue than projected costs of the program and could implement mid-day transportation at that time.)

Recommended by the School Board

Recommended by the Budget Committee

PASSED 3470 – YES NO - 2566

Article 5 - Kindergarten Classrooms

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$720,000 to construct and equip kindergarten classrooms in Atkinson and authorize the District to accept Kindergarten Building Aid (\$540,000) from the State of New Hampshire for said purpose and further to authorize the District to withdraw up to the sum of \$180,000 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund. This article will be null and void if Article 4 fails.

(The funds for this article come from approved state funds and existing money in the District's Capital Reserve Fund, not from additional taxes. This article, therefore, will not increase the 2007 tax rate. The other elementary schools have adequate space to house kindergarten.)

Recommended by the School Board

Recommended by the Budget Committee

PASSED 3207 – YES NO - 2745

Article 6 – High School Roof

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$485,028 to replace and repair the roof at Timberlane Regional High School and to authorize the District to withdraw up to said sum from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund for said purpose.

(The funding for this article comes from existing funds in the Capital Reserve fund and therefore will not increase taxes. It is anticipated that Bay State Gas will rebate to the District approximately \$50,000 of the cost,)

Recommended by the School Board

Recommended by the Budget Committee

PASSED 4523 – YES NO - 1376

Article 7 – Conveyance of Easement

Shall the Timberlane Regional School District vote to authorize the School Board to convey an easement for utilities across property owned by the District located at 58 Plaistow Road.

(This article allows the District to complete the conveyance of a utilities easement approved by the School Board in June 2004. The property is identified as Plaistow Tax Map 26, Lot 2, is located adjacent to Route 125 at the southeast corner of Staples and is approximately one-tenth of an acre in size.)

PASSED 4313 – YES NO - 1312

Article 8 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2006 Annual Report.

PASSED 4760 – YES NO - 801

TIMBERLANE REGIONAL SCHOOL DISTRICT

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