

TIMBERLANE REGIONAL SCHOOL DISTRICT

ATKINSON DANVILLE PLAISTOW SANDOWN



Pollard students joined thousands of people around the world in flying Giant Peace Doves in recognition of the United Nation's International Day of Peace.

ANNUAL REPORT

For the Financial Year Ending June 30, 2005

TIMBERLANE REGIONAL SCHOOL DISTRICT

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For the fiscal year ending June 30, 2005

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Inserts

- School Tax Guide Sheets: Atkinson, Danville, Plaistow, Sandown
- Ballot Guide and Explanation

OFFICES OF THE TIMBERLANE REGIONAL SCHOOL DISTRICT

Term Expires	SCHOOL BOARD		Home Phone
2006	William Baldwin	Atkinson	235-1132
	Richard Brayall – Vice Chair	Sandown	887-5694
	Elizabeth Kosta	Plaistow	974-1867
2007	Lori Aubrey	Sandown	887-7267
	Arlene Champey – Chair	Danville	382-3813
	Lisa Withee	Plaistow	382-7043
2008	William Luongo	Danville	642-4338
	Elizabeth Miller	Atkinson	362-9589
	Brian Stack	Plaistow	382-0182

BUDGET COMMITTEE

2006	Daniel Tarushka – Chair	Sandown	887-8490
	Elizabeth Quigley	Plaistow	382-2542
	Catherine Zerba	Atkinson	362-6250
2007	Lisa Lambert	Plaistow	382-2965
	Linda Meehan	Sandown	887-3128
	Michelle O'Neil	Danville	382-8313
2008	Charles Balanoff– Vice Chair	Plaistow	382-5129
	Cheryl Hess	Danville	642-6060
	Jennifer Suech	Atkinson	362-9945

OTHER DISTRICT OFFICERS

2008	Barry Sargent	Moderator
Appointed	Helen Phinney	School District Clerk
Appointed	Patricia Macomber	Treasurer
Appointed	Norma Dickey	Assistant Treasurer

SCHOOL ADMINISTRATION

382-6119

Douglas McDonald	Superintendent of Schools
Richard LaSalle	Assistant Superintendent
George Stokinger	Business Administrator
Joan Griffin	Director of Elementary Curriculum and Instruction
Keith Pfeifer	Director of Secondary Curriculum and Instruction
Colleen Bovi	Director of Pupil Personnel
Edwina Lovett	Assistant Director of Pupil Personnel
Nancy Danahy	Director of Human Resources

ATKINSON ACADEMY
362-5521 www.atkinsonacademy.com
Heidi Webster – Principal
Kathleen Dayotis – Assistant Principal

SANDOWN NORTH ELEMENTARY SCHOOL
887-8505 www.sandownnorth.com
Jo-Ann Georgian – Principal

DANVILLE ELEMENTARY SCHOOL
382-5554 www.danvilleschool.com
Margaret Ralph – Principal
Nancy Hart – Assistant Principal

TIMBERLANE REGIONAL MIDDLE SCHOOL
382-7131 www.timberlanems.com
Gilbert Johanson – Principal
Marilyn Hutnick – Assistant Principal
Leslie Leahy – Assistant Principal
Robert LaRoche – Assistant Principal

POLLARD SCHOOL
382-7146 www.pollardschool.com
Michelle Auger – Principal
Ryan Quinn – Assistant Principal

TIMBERLANE REGIONAL HIGH SCHOOL
382-6541 www.timberlanehs.com
Charles Coker – Principal
Sean Kiley – Assistant Principal
John Leary – Assistant Principal
Donald Woodworth – Assistant Principal

SANDOWN CENTRAL ELEMENTARY SCHOOL
887-3648 www.sandownschool.com
Douglas Rolph - Principal

REPORT OF THE SUPERINTENDENT OF SCHOOLS

Dr. Douglas B. McDonald



Douglas B. McDonald, Ed.D.

It is a pleasure to submit my eleventh annual report.

Proposed Budget

The proposed budget is \$52,998,948. The major factors impacting the budget this year include increasing enrollment at the high school, energy costs, salaries and benefits, financial services within the SAU, and special education tuition. The budget also includes an increase of \$550,000 in Federal Projects, \$450,000 in Food Service and \$31,160 for the Performing Arts Center with a corresponding increase in revenues. The budget increases in Federal Projects, Food Service and the Performing Arts Center were recommended by our auditors to reflect actual revenues and expenditures. Because these increases are totally offset by revenue they have no impact on the tax rate.

The default budget is \$52,500,643, or \$498,305 less than the proposed budget. Not included in the default budget is a teacher at the high school, increases in salaries and fringe benefits for our support and non-union staff, the School Resource

Officer at the middle school, modular classrooms to address increasing enrollment at the high school, additional security measures especially at the middle school, and increases in the cost of supplies, textbooks and equipment.

Teachers' Association Agreement

The Timberlane Teachers' Association and the Timberlane Regional School Board reached a three-year collective bargaining agreement through 2008-2009. The Timberlane Regional School District is the ninth largest school district in the state and the collective bargaining agreement covers 395 teachers, nurses, guidance counselors and educational specialists. The agreement provides for a 3% increase + step in 2006-2007, a 3.335% increase + step in 2007-2008 and a 3.4% increase + step in 2008-2009. Approximately one half of our teachers are at the top of the salary schedule and do not qualify for a step. Timberlane salaries are competitive within southern New Hampshire, although with the exception of the top of the Bachelor salary schedule, salaries tend to run slightly below average for the region.

The following table shows how Timberlane 2005-2006 salaries compare with average starting and top salaries in the area schools that we compete with for faculty. The average salaries shown in the table are calculated using 21 area New Hampshire and 9 area Massachusetts school districts.

Starting Salaries			
	Bachelor	Master	
Timberlane	\$32,069	\$35,598	
NH Area Districts	\$32,485	\$36,003	
MA Area Districts	\$35,046	\$38,739	
Top Salaries			
	Bachelor	Master	Highest
Timberlane	\$50,733	\$56,611	\$59,267
NH Area Districts	\$50,037	\$57,762	\$61,793
MA Area Districts	\$56,538	\$62,289	\$69,175

The proposed contract will enable the school district to provide a competitive salary and fringe benefit package. Timberlane is fortunate to have a dedicated faculty and the contract, if approved, will enable us to attract and retain quality teachers.

Kindergarten

Article 6 of the warrant is a petition article that asks the voters to implement kindergarten by the 2007-2008 school year. The New Hampshire State Board of Education in Section Ed 306.25 of the *Standards for Public School Approval*, which was adopted last year, states "Every district shall strive to offer at least a ½ day kindergarten program to every eligible student." While this language does not mandate kindergarten it recognizes the importance of a consistent kindergarten program in the educational development of a child. At this time only the state of New Hampshire does not require kindergarten and of the over 160 school districts in New Hampshire only thirteen, including Timberlane, have not approved a kindergarten program for its students.

While many of our students attend private kindergarten, children enter first grade from almost forty different programs. As a result of unequal programs, students enter our schools with a wide range of skills. While some children can read others enter first grade not recognizing colors or all the letters in the alphabet. It takes our teachers months to bring their students up to the level necessary to begin the first grade curriculum. This is a loss of instructional time that is critical to the development of each child. A positive vote on Article 6 would allow the district to provide a consistent program for all children in 2007-2008.

Evening Division/Alternative Programs

The district has made a number of changes in the evening division diploma program to encourage more day students and community members who have not completed high school to enroll in evening

classes. Registrations have increased from 52 at this time last year to over 200 this year. We are pleased that we have more adults in the community returning to the evening division to earn their high school diploma. If you are interested in enrolling in either credit or enrichment courses please contact Dwight Wilder at the high school.

We have also developed additional programs to provide more support for at-risk students. By providing more support and more flexibility for our students the district has decreased the high school dropout rate from a cumulative four-year average of 12.6% to 7.4%. (The NH average went from 14.4% to 13.3%). A high school diploma is essential in today's society and we plan to continue to provide programs that will encourage students to remain in school until they earn their diploma.

Retirement and Recognition

Laurie Herlihy, Grade 3, Atkinson Academy (31 years); Elaine Kennedy Grade 1, Atkinson Academy (20 years); Manuel Santos, Custodian, Atkinson Academy (4 years); Patricia Marsh-Thorell, School Nurse (5 years); Helaine Hemingway, Grade 3, Sandown North (26 years); Carol Medeiros, Grade 2, Sandown North (29 years); Robert Hermis, Head Custodian, Sandown North (5 years); Janice Korowski, English/Language Arts, TRMS (27 years); Jean Sanders, Occupational Therapist, TRMS (21 years); Donna Callahan, Science, TRHS (31 years); and Diane Jenkins, Special Education, TRHS (14 years) all retired in June 2005. Their commitment and dedication to the children of Timberlane has been exemplary. All will be truly missed.

Also retiring in June 2005 were Henry Fardella, Principal of the Pollard Elementary School (34 years as a teacher, assistant principal, and principal in Timberlane) and Assistant Superintendent of Schools Richard Fugere (29 years, as a building administrator in both the Timberlane and Hampstead School Districts and as Assistant

Superintendent). Both have truly made a difference in the lives of children.

I would also like to recognize and thank Richard Brayall who is retiring after ten years of exemplary service as a member, vice chair and chair of the school board. His dedication, commitment, insight and leadership helped make our schools a better place for children.

Finally I would like to welcome Assistant Superintendent of Schools Richard LaSalle to the Timberlane and Hampstead School Districts. Mr. LaSalle joins SAU 55 after serving the City of Nashua for 30 years as a

teacher, assistant principal, principal and assistant superintendent. He has already had a positive impact on our educational programs.

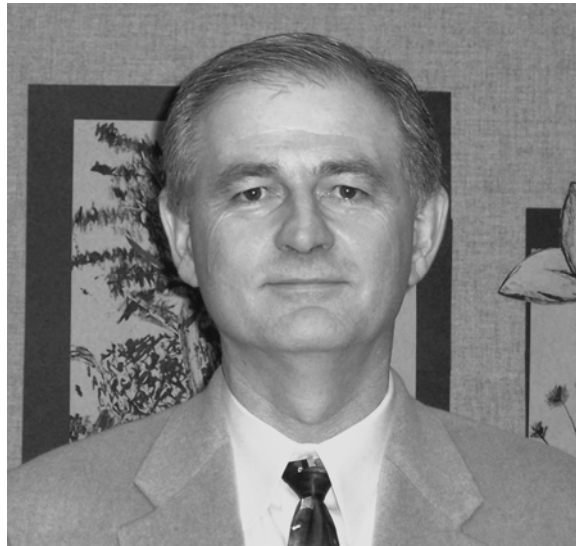
Conclusion

Once again, I would like to thank the community for your support of our schools, the school board for their leadership, and our faculty and staff for their commitment and dedication to the children in our district. Working together, we can continue to provide the children of Timberlane with schools of excellence.

GREETINGS FROM THE ASSISTANT SUPERINTENDENT

Richard A. LaSalle

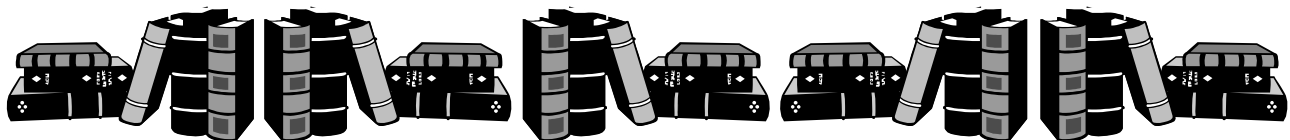
It is with great excitement that I joined the Timberlane and Hampstead School Districts on July 1, 2005. Having served in a large city environment for many years, I have found it very refreshing working in a close community network. I am very impressed with the community commitment for the education of all children and the matching commitment to excellence on the part of the school administrators, teachers and support personnel. The Timberlane Regional School District has much to be proud of and to celebrate.



improvement in the curricular areas. Timberlane Regional School District is involved in developing a seamless "standards based" curriculum grades 1 through 12 that will challenge all students and prepare them for success in a very competitive world. This effort focuses not only on what students learn but also on how students best learn. There is great energy at all levels, elementary, middle school and high school to provide a state of the art learning experience for all the students in the Timberlane Regional

This pursuit of educational excellence is evident in the continuous process of

School District.



CURRICULUM DIRECTORS' REPORT

Joean Griffin, Director of Elementary Curriculum, Instruction and Assessment
Dr. Keith Pfeifer, Director of Secondary Curriculum, Instruction and Assessment

The Timberlane Regional School District continues to update and enhance our curriculum, instruction, and assessment in order to prepare our students for the global world they will enter. The 21st century world of work will require our students to be more sophisticated learners and consumers who are able to apply their knowledge and skills to solve problems and think critically. There is little doubt that our success as a nation has been our ability to pursue uncharted paths and to think critically and creatively. In that regard we are working on the following endeavors.

Secondary

- The high school and middle school are developing new mission statements and expectations for student learning as a part of their preparation for the New England Association of Schools and Colleges accreditation process. We will be reevaluated by NEASC in two years so we are beginning our comprehensive preparation for our self-study and those visitations.
- The high school continues to use professional learning communities to assist in development of programs and curriculum that will prepare our students for post-secondary education and the world of work. We have added a pre-engineering curriculum for students who may wish to enter the engineering field.
- Professional learning community teams at the high school are developing curriculum and a list of expected student competencies for each course.
- In order to expand our delivery of educational opportunities, the former adult education program has been changed to the Evening Division. Registration is available free of charge to district residents and to all high school students. Since the inception of this program enrollment has grown to over 200. We have added programming in science and technology and are offering two

sections of many courses to meet the needs of those who wish to attend school in the afternoon or evening.

- The high school is developing a philosophy of writing instruction and working on a consistent delivery of writing across all subjects.

Middle School

- At the Middle School we have introduced Mathscapes, a new math program which integrates all the major math strands including number sense and number operation; geometry and measurement; data analysis, statistics and probability; and functions and algebra. We are providing professional development for our teachers so they can fully understand the Mathscape program and effective instructional practices that support it. Our curriculum coordinators and a professional trainer support our implementation of this new program.
- We have added a second orientation to world language class at the middle school. This fall an orientation to the French language was started. Our hope is to add either a third language or a more intensive yearlong experience in French or Spanish in eighth grade.
- We continue to work at improving our students' writing skills. All middle school students participated in a writing assessment this fall and this will be utilized to measure their growth in writing skills.
- We continue to foster the development of literacy in all our students emphasizing reading critically, language development and reading comprehension. This process is on going and at the heart of our instruction.

Elementary

- The implementation of the Everyday Mathematics Program has had a successful beginning in all of our elementary classrooms. This program integrates all mathematics strands represented in our

district curriculum and the New Hampshire frameworks. Students are presented with mathematics ideas and skills many times over the 5 years of the program so that they will become increasingly proficient in the understanding of mathematics, use of the basic skills, and in the use of higher level thinking to solve problems mathematically. In order to insure that students develop efficient use of the basics skills, like number facts, this program engages students in quick recall games that can be played at home as well as at school. By May all teachers will have had 3 full days of training and our trainer will have visited each school multiple times to help with the effective implementation of the program. Our students have already demonstrated improved performance in mathematics and they are enjoying the time they spend learning this important subject. Curriculum coordinators are organizing parent meetings to share information about the program and ways they can support their child at home.

- A new elementary report card is being piloted this year in all of our schools. One of the new features of this report card is the inclusion of a Proficiency grade to indicate how well each student is mastering the academic standards that are assigned to their grade level. Teachers and administrators have been working collaboratively to identify activities that measure a student's performance on each standard and to identify what mastery looks like in order to achieve consistency of grading on the Proficiency portion of the report card. This section of the report card is an effort to communicate clearly with parents about the progress that their child is making on specific areas of learning. We will be asking parents and teachers for feedback on this new reporting form in order to make adjustments before adopting the final version of the report card.

- Three of our schools, Sandown North Elementary School, Danville Elementary School, and Pollard School qualify for Title I funds to support early intervention in reading. These schools are piloting before and after school programs in order to

identify successful ways to provide additional support to students beyond the school day. Our students are enjoying these opportunities and engaging in worthwhile literacy activities. These pilot programs fulfill requirements of the Title I grant and will be carefully evaluated at the end of this school year.

District

- District Curriculum Committees have accomplished enormous amounts of work over the past year. Core subject area committees are made up of classroom teachers from all levels as well as administrators, specialists, special educators, and enrichment teachers. In all more than 60 Timberlane educators are currently working on these curriculum committees.

- We are evaluating and investigating the delivery of science education. The committee has already investigated the best science education practices, assessed our delivery of science education, and written our philosophy of science education. Currently, we are writing the 1-12 curriculum.

- Revised curriculum in music, art, physical education / health, information skills, and guidance have been developed during the past year. This has lead to some changes in the delivery of education in these curricular areas and to exploration of new materials.

These are examples of the curriculum, instruction, and assessment work that is on going in the school district. We have a deliberate and planned course to ensure that we are providing a 21st century education to all of our students. This would not be happening without the dedication of our faculty to our curriculum committees and school improvement teams. We would like to thank our faculty and leadership for the many hours they have dedicated to ensuring a quality education for all students. We seek to ensure we educate literate individuals who can think and solve problems and who will be ready to enter a global and complex world.

ATKINSON ACADEMY

Heidi Webster, Principal

I am pleased to report about another productive year at Atkinson Academy. This school year started a bit differently as we were thrown into NECAP testing early in October and lasting almost all month for students in grades three to five. We have a new rigorous math curriculum, and are learning math using "Everyday Math". Teachers have attended a great deal of training and are thrilled with how much students have been enjoying math this year. With new and existing curriculums, the requirements of the No Child Left Behind legislation, including added student testing and demanding teacher standards, we find ourselves busier than ever. I want to make sure that this report begins with an acknowledgment of the hard work of our teaching staff. They are true professionals and care deeply about your children's education.

Our theme this year centers on non-fiction reading and writing. All grades are incorporating non-fiction activities with their lessons, and we are fortunate to have visits from non-fiction authors and illustrators planned over the course of the year for each grade level. We are looking forward to displaying our work at an open house this spring.

Our PTA fundraising has provided money for the author visits, classroom enrichment, assemblies and field trips. We also appreciate the support of our dad's group, the Night Owls, the Atkinson Police and Fire Departments, and the significant number of parents who help our school in so many ways. Again this year we were pleased to receive the Blue Ribbon award from the New Hampshire Partners in Education for our volunteer program.

Last spring we said good-bye to two long-term colleagues, first grade teacher Elaine Kennedy, and third grade teacher Laurie

Herlihy. Both these teachers exemplified the best of the teaching profession, and they have touched the lives of countless children in the Atkinson community. We miss their expertise and collegiality, and wish them well in their retirement.



Student researching in the library



Students helping students



Using library time wisely

DANVILLE ELEMENTARY SCHOOL

Margaret Ralph, Principal

The year 2005 was a very positive year for Danville Elementary School. We piloted a new math program that challenged our teaching skills and challenged our children with new vocabulary and concepts. The energy that was generated by this program was wonderful to observe. Our children rose to the challenge and mastered content that allowed them to think of mathematics in a different way. The staff embraced EveryDay Math and devotes at least one hour a day to teaching mathematics. Starting in September 2005 all classes at Danville implemented EveryDay Math. Teachers spend a considerable amount of time preparing these lessons and assessing how the children are progressing. We are also piloting a new report card this year. Several parent informational meetings have been held and we will be collecting feedback from parents at the end of the year to determine the effectiveness of this new format.



Students playing EveryDay Math games

The Danville staff started the 2005-06 school year by spending half a day in August at Adventurelore in Danville. Time was spent on team building activities and getting ready for the start of a new school year. It was a great opportunity for veteran staff to get reacquainted and for new staff to meet their colleagues.

We are very aware of the ever-growing need to provide a safe environment for all

our children and staff. The Danville Police and Fire Departments work closely with the school to determine procedures that will keep everyone safe. In October the school practiced an off site evacuation drill. With the support of the police and fire departments, we walked the entire school to the Danville Baptist Church. This is a drill that will be practiced every year. We also practice fire drills and lock down drills on a regular basis. In addition to the regular drills, we carefully monitor who is visiting the school. Everyone must sign in when entering the building, wear a name badge and have a specific destination. We appreciate the community support we have received and recognize that by working together we can accomplish so much more.

Starting in 2005, the statewide testing was administered in October. It also expanded to include grades 3, 4, and 5. We continue to work with the children to prepare them for these testing situations and to help them develop good test taking skills.

The PTA and Dad's Group continue to provide support to our children and staff. These two groups are an on-going source of pride for us. Their positive outlook, amazing creativity and boundless energy allow us to provide some outstanding programming for our children. The Dad's Group continues to offer family activities during the year. The PTA has identified the playground as their focus for the next couple of years. They are working to identify what pieces of equipment need to be replaced and what should be included in a child friendly playground.



First day of school

POLLARD SCHOOL

Michelle Auger, Principal

This has been a year of many changes at Pollard School. New principal, Michelle Auger, and assistant principal, Ryan Quinn, both came to Plaistow, excited to become part of this wonderful community. Last spring we also said good-bye to two dear friends, principal Henry Fardella and nurse Pat Thorell. We wish them well in their retirement.

Pollard School has a dedicated, enthusiastic staff committed to providing the best education possible for our students. Our teachers and support staff are engaged in several important curriculum initiatives. We have fully implemented EveryDay Math this year and all of the elementary schools in the district have begun piloting a new standards based report card. During this past summer Pollard had a new Waterford computer lab installed in one of our classrooms that is used by all of our first and second graders on a daily basis. It has been an immediate success and we are very pleased with how all of our students have progressed.

We have an energetic and enthusiastic PTA! They have worked hard to raise funds that will be utilized throughout the year by all of our students. Their initial membership drive was a great success. Our PTA helps to support many of the programs and fieldtrips throughout the year. They continue to enrich our school with their ideas and generosity. We appreciate all that they do!

This fall, third graders participated in a two-part Artist-in-Residency with Rob Rossel, owner and teacher of *Pine Tree Pottery and School* in Epping, NH. Mr. Rossel demonstrated various forms on the potter's wheel and invited students to take part in the experience. Using a technique called *slab-mold construction*, students then

created their very own "ice cream bowls". The children's bowls turned out amazing!

The Enrichment Program continues to provide many opportunities for our students. Karen Sullivan and Dianne Sherman have worked in all classrooms providing lessons that supplement Pollard's curriculum. The School Wide Enrichment Day's theme, "Tell Me Why..." was a great success. Students participated in a wide variety of hands-on science investigations offered by our entire Pollard staff, parents, community members and one of our own high school teachers. Our enrichment teachers also organized a musical, Mastering Math, and various assemblies that continue to enrich our students' lives.

Finally, we are so pleased to have our community involved in our school. Every year we receive the Blue Ribbon Award because of the countless hours that volunteers contribute to our school. We are pleased to be a part of the Foster Grandparent Program and enjoy the time we spend with both of our foster grandparents. The Plaistow Police and Fire Departments have dedicated many volunteer hours providing programs for our children that ensure their safety. Our fifth graders will again participate in the DARE program, conducted by the Plaistow Police Department. The Fire Department ran assemblies for our younger students during Fire Prevention Week this past fall and the highlight for five lucky students was the ride to school on a fire truck. We are also grateful to the local businesses that help us in various ways. We have benefited from many other donations and visitors already this year. Thank you, everybody! We welcome visitors any time to join us to experience some of the learning that fills our building.

SANDOWN CENTRAL

Douglas Rolph, Principal

Sandown Central continues to provide exciting and challenging learning opportunities for our 191 fourth and fifth grade students. We have engaged our students in a variety of learning activities, such as working in the computer lab learning how to use the keyboard commands in Microsoft Word and creating presentations in Power Point. Also, we have conducted several videoconferences between our school and other schools in the district. We have had several "off-site" field trips using our Distance Learning System as well.

In the fall, our students participated in a presentation on bullying prevention put on by the Plymouth University students called "TIGER" – Theatre Integrating Guidance, Education and Responsibility. Mrs. McLaughlin, our school Library/Media Specialist, held a school-wide "read-in" in our gym for Children's Book Week. We all had a chance to read our favorite book together as a school. We also enjoyed a classroom door decorating contest based on one of each class's favorite books, and a "guess how many bookworms" contest.



Bully Prevention Presentation

The holiday season again found us entertained by a wonderful performance by the Timberlane Players on December 15th. This was an hour-long show filled with song, dance and music, which was truly enjoyed by all! Musical programs included a holiday concert from the Middle School and,

chamber choir and orchestra. Our very own Mrs. Quigley held a school-wide sing-a-long and dance. The Sandown Central strings and chorus performed in our annual winter concert at the Performing Arts Center on January 11th.

This year Sandown Central School participated in a school-wide cultural activity to support our learning unit on Africa during January and February. We had a guest speaker give a Power Point presentation on an African Safari, and a workshop from Segun Olorunfemi from western Nigeria.

In February, Officer Phil will be speaking with our 4th graders about the importance of bike safety and safety on the roads. We will also be conducting our Spelling Bee in February, with the winner then going on to participate in the Regional Spelling Bee in March. Also in March, Sandown Central students have been invited to participate in the Annual Young Inventors Program, as well as having one Destination Imagination team that we will be sending to compete against other schools in the region.

The Sandown Central PTA funds many of our activities. The PTA held its annual fall fundraiser, a goods and services auction, the Scholastic Book Fair, Bingo for Books, holiday gift shop, and a pancake breakfast. These activities provide the monies to fund special programs for our children at Sandown Central School.

Our parents and community members continue to volunteer many hours to Sandown Central School. These devoted hours spent in our school have earned us the New Hampshire Blue Ribbon Award for Volunteerism. This will be our seventeenth straight year winning this award. We are so fortunate to have such wonderful students, parents and staff who continue to give so much of their time and energy to Sandown Central School.

SANDOWN NORTH

Jo-Ann K. Georgian, Principal

Sandown North houses students in grades 1, 2, and 3. Since the children are so close in age and in developmental stages, school staff and community are able to plan events that appeal to all. One such happening is Monday Morning Meeting, which occurs weekly at 9:00 am. Children showcase their learning to all the children and staff in the building, as well as to family and community members in the audience, and to folk in the viewing audience. Mrs. McLaughlin, the Media Generalist, records all of the meetings and they are then broadcast on the Timberlane Network, as well as on the Sandown stations.

A new Volunteer committee has been formed, with their goal being to involve families more in the school community. Family Fun Night, the Harvest Feast, and the Monarchs Family Outing have all been a huge success. These events, planned and orchestrated by the committee, have given the children a chance to have fun with their friends and family members at the same time! New folk in town have had a chance to meet other young families through these activities, as well as through the many PTA sponsored events. This year, the town is celebrating its 250th birthday, providing all with many opportunities to celebrate together.

One of the new goals that Sandown North staff is working to achieve is: "To gather school-based data for the purpose of improving academic, behavioral, and social outcomes for all". To that end, they are supported by the UN Center for Positive Behavioral Intervention and Supports (PBIS).

PBIS is a research-tested process designed to guide schools in the development and organization of systems that will improve behavioral and academic outcomes for all children. All students are being held to the same standards and are striving to be a Sandown North Star by being Safe, Trustworthy, Always respectful, and Responsible.



Reading Mentor Program with Officer Feather



"We're a team!"



Star Quest Cafe

TIMBERLANE REGIONAL MIDDLE SCHOOL

Gil Johanson, Principal

During the school year 2004-2005, our student enrollment reached a high of 1193. Our teaching staff put a number of hours into their HQT (Highly Qualified Teacher) status and into the department of education's program of No Child Left Behind. All of our teachers are highly qualified in the areas they are teaching.

Spanish classes are held for all of our sixth graders. Tereza Monteiro, our Spanish instructor, did an exceptional job in working with the sixth grade teams to give our students a good understanding of the Spanish language and culture. French instruction will begin in school year 2005-2006. Read 180, a program offered to students that need that extra boost in reading, showed improved success with the students that participated. All the students involved gained measured growth in their reading levels.

Our Curriculum Coordinators continue to work with our staff in differentiated instruction and six traits writing. It was also determined to pilot a new math program call Mathscape. The middle school in school year 2005-2006 will be teaching Mathscape across all grade levels.

TRMS has received the Blue Ribbon Award once again for outstanding parent involvement in our school. A great deal of this achievement is due in part to the continued support of our very active PTSA and all of their volunteers. Their dedicated support of all of our students and staff is one of the most successful programs at TRMS. Additionally, our students sponsored a Walk for Cancer and raised over \$9000. Mrs. Lois Paul, 6th grade teacher, was selected as the Wal-Mart *Teacher of the Year* for this school year and students participating in the Destination Imagination went to the Nationals competition for the second year in a row.

Our character development committee brought in a number of guest speakers.

They addressed such issues as: bullying and harassment, core values, respect, responsibilities, and making right choices. The main theme of these programs was: *Character is doing the right thing when no one is looking*. Our new computer lab has opened to a very enthusiastic student audience.

I presented the middle school's 3 to 5 year plan to the school board and it was accepted by all of the board members. If you would like to obtain information regarding this plan please feel free to contact the middle school at 382-7131.

Our enrichment teacher continues to offer all of our student's challenges in numerous areas of interest. The list of activities is posted each trimester and students have the opportunity to sign up for any after school activity they wish to join.

Our music department uses the PAC to demonstrate the outstanding talents of our students to parents and friends alike. The sports and co-curricula activities are expanding and in the school year 2004-2005 there was well over 600 students involved in sports, music and co-curricula activities.

The Special Education Department had investigated and has been trained in *Language!* The sixth grade special education teachers will be piloting *Language!* with approximately 25 students. The program is a scientifically researched-based comprehensive reading and language arts program designed for students with language-based learning disabilities and dyslexia. The department has grown to accommodate the needs of 221 students.

The staff at the middle school will continue to think out of the box so that your child will receive every opportunity to achieve at his/her potential in academics as well as co-curricula activities. Thank you for allowing me to be a part of your child's education.

TIMBERLANE REGIONAL HIGH SCHOOL

Charles R. Coker, Principal

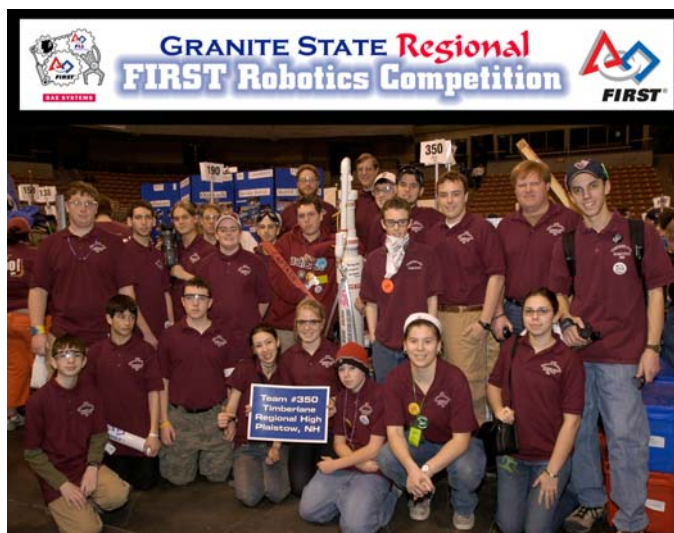
For the last two years, Timberlane Regional High School staff and students have been on a journey towards being the best high school in the state. The 2004-2005 year saw success in a myriad of areas.

Early in the year, the high school was designated a School In Need of Improvement (SINI) because our mathematics scores for our special education students on the NHEIAP test did not show sufficient growth. Although this was not the direction toward academic excellence we had hoped for, it strengthened our resolve to make the changes necessary to change this designation. We increased the number of co-teaching classes in our mathematics classes, adjusted the curriculum in some classes and taught test taking skills. The efforts showed at improvement of 12% by our students on the NHEIAP test in May.

During our Professional Learning Communities (PLC) meetings, we further developed the curriculum of all of our courses and continued the move towards a more standards-based curriculum. Some courses developed at least one common assessment that was a goal of the PLC's work. The common assessments will allow teachers to have discussions about teaching and learning that will improve the equality of instruction in all courses.

Timberlane Regional High School students have been the recipients of many academic

and co-curricular honors this year. On the National Merit Scholarship Qualifying Test given to juniors each fall, Eric Cornelius received the prestigious honor of Semifinalist and Presidential Scholar on the SAT, the high school significantly increased the number of students taking the SAT (230) and at the same time increased the average verbal score to a new five year high. The mathematics score was the second highest in five years. The scores on the advanced placement tests continued to show gains for our students. Fifty-two students received a "3 or higher" on the test which makes them eligible for college credit. English Literature and Composition (21), U.S. History (110) and Physics B (8) were the areas with the best scores. The highest score of "5" was achieved by five students.



Robotics Team – National Competition Qualifier

In the area of co-curricular activities, Timberlane students excelled in sports. Timberlane has 25 varsity teams with many athletes obtaining all state honors each year. A variety of sports teams reach the playoffs each year, and wrestling is the perennial power in the state of New Hampshire and New England. They were New England and State Champions in 2005. Every year, the performing arts, such as band, orchestra, and choir have more students earn all state honors than any other high school in the state. Timberlane's drama program continues to expand with several productions throughout the year, i.e., A Midsummer's Night Dream. This year's spring musical, "Damn Yankees" as always was a hit.

EVENING DIVISION

Dwight Wilder, Assistant Principal, TRHS

The High School Evening Division has two primary missions: first, to provide credit courses leading to a high school diploma, for both traditional and non-traditional students, in a different setting from the regular school day; and second, to meet other continuing education and enrichment needs of our community. In 2005, we moved forward on both of these ongoing goals.

The diploma program has grown dramatically. Over 70 students enrolled in the spring term of 2005, and more than 80 signed up for evening credit classes for the following fall. In core subjects such as English and Math, we now offer multiple sections, and are scheduling additional electives such as Meteorology, Oceanography, Chinese History, and the SAT Prep course in Math. Several day division faculty have stepped forward to teach in the evening as well as adjunct instructors from the community. In the 2006 spring term, we will be offering the first course in Project Running Start, a cooperative venture with the New Hampshire Community Technical College, which will enable students to earn both high school graduation credit and transferable college credit. TRHS is the first school in New Hampshire to run such courses outside of the traditional school day.

We are similarly exploring new avenues for our community education schedule. In addition to workshops and classes for which there is continuing demand, such as computer skills, we have added topics such as estate planning, health and wellness, and local history. Along with the Running Start classes, we expect to add other college-level opportunities for adult students. Our community survey responses showed strong interest in this option. We welcome your input and suggestions as we evolve.

The most important result, though, comes from individual students who have found that an evening schedule gives them the environment in which they can succeed. It is important, for instance, to meet the needs of motivated juniors who want to finish a year ahead of time, by being able to complete their senior English requirement in the evening. However, it is just as important, and even more gratifying, to help a student who has struggled with the pressures of a day division schedule, and who now is able to respond positively and successfully to the other challenges of evening classes. It is with such students in mind that the Evening Division has lost much of its past "night school" reputation, and instead has become Timberlane's "School of Fresh Starts."



Mastering Math Musical at Pollard



Scrooge-a-palooza at the Middle School



TIMBERLANE PERFORMING ARTS CENTER

Anthony J. DiBartolomeo, Director



From September of 2005 to July 2006 the PAC has been a busy and productive educational facility. During that time the PAC has hosted more than 1100 different events, which had an audience attendance of well over 50,000 people! These events have ranged from the famous: Maine Humorist Tim Sample, the Merrimack Valley Philharmonic Orchestra and the legendary Artie Shaw Orchestra, to the return of a Timberlane Alumni, Darren Deltwas, an up-and-coming illusionist.

A continuous effort is being made to offer the community a level of entertainment and education that has not been available in the pre-PAC times. A quick examination of some of the events that were held in the PAC this past year will attest to the diversity and richness of the type of cultural events that were made available to the Timberlane students and community.

Presentations

- NHBDA Middle School Honors Band
- PAC Senior Citizen Movies
- PAC Family Matinee Movies
- PAC Holiday Musical Show
- Timberlane Community Band
- Timberlane Community Chorus

Drama Presentations

- HS Drama – Noises off
- HS Drama – The Laramie Project
- MS Musical - Oz
- HS Musical - Working
- HS Drama – One Act Plays
- Pollard School Musical

Music Presentations

- Wayne From Maine Children Concert
- The Illusions of Darren Rockwell
- Merrimack Valley Philharmonic Orchestra
- **Berklee Concert Jazz Orchestra**
- The legendary Artie Shaw Orchestra

Community Presentations

- **Beatle Juice**
- Destination Imagination
- TRSD Deliberative Sessions

TRSD Concerts and Assemblies

- 20 TRSD Student Concerts
- 7 TRSD Small Ensemble Concerts
- 100 Assemblies, Speakers, Presentations
- Meetings and Conferences

Public Performances

- **2 Piano Studio Recitals**
- 5 Local Dance Studios
- 2 Regional Dance Competitions
- Public Speakers & Forums

OFFICIAL STATEMENT - OPENING THRU JUNE 30, 2005

	1/7/2003 - 6/30/2004	7/1/2004 - 6/30/2005	TOTALS TO DATE
Revenue			
Rental Revenue	86,544	47,741	134,285
PAC Sponsored Events	19,883	21,225	41,108
Other Revenue	1,665	1,071	2,736
Outside Ticket Sales	4,817	45,104	49,921
TOTAL REVENUE	112,909	115,141	228,050
Expense			
Custodians	17,499	4,000	21,499
Event Managers	4,950	534	5,484
Technicians	3,600	3,290	6,890
PAC Sponsored Events	23,421	42,595	66,016
Other expenses	11,712	24,009	35,721
Outside ticket sales	4,817	45,088	49,905
TOTAL EXPENSES	65,999	119,516	185,515
Profit/(Loss)	46,910	(4,375)	42,535

ATHLETICS DEPARTMENT

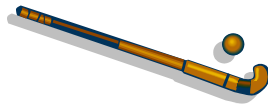
Dennis (Bucky) Tardif, Director

The Timberlane Athletic Program consists of teams and players representing both the high school and middle school. We are extremely happy with the number of student athletes that compete, enjoy and participate in our programs. The high school has 58 teams and over 900 students involved. The middle school program has 26 teams and over 500 students participating. Over 100 coaches dedicate many hours and leadership for our student athletes.



Participation and enjoyment are the main goals of our programs. However, achievement has been a wonderful outgrowth of these goals. Our high school wrestling team once again captured the State and New England Championship. Our program is recognized nationally, and many of our wrestlers move on to compete in college and achieve scholarships to do so. Last year, most of our teams qualified for the state tournament. Softball, field hockey, skiing, and volleyball advanced deep into the tournament. Our middle school teams competed in the Tri Country League. Most of the teams qualified for their tournaments, with field hockey, wrestling, soccer, and volleyball winning championships.

Over the years we have received tremendous support from the Timberlane voters. Many wonderful projects have been accomplished because of this generosity. We thank you and the students of Timberlane thank you.



ENROLLMENT REPORT

As of January 2006

GRADE	ATKINSON	DANVILLE	PLAISTOW	SANDOWN	TOTALS
Elementary Schools					
Pre School		55	31	<u>Sandown North</u> Grades 1-3 <u>Sandown Central</u> Grades 4-5	86
Entry	88	68	96	88	340
02	91	73	117	84	365
03	104	69	114	83	370
04	95	72	105	88	360
05	97	56	119	104	376
TOTALS	475	393	582	447	1,897
Timberlane Regional Middle School					
06	97	72	116	83	368
07	81	95	104	97	377
08	83	70	129	114	396
Tuition					1
TOTALS	261	237	349	294	1,142
Timberlane Regional High School					
09	127	37	119	103	386
10	93	77	133	124	427
11	91	51	115	99	356
12	69	71	101	106	347
Tuition					37
TOTALS	380	236	468	432	1,553
TOTAL ALL					4,592



Danville Elementary Students

DISTRICT FACES



TOP ROW: Spanish Club making piñatas at TRMS, Title I Summer Program at Danville Elementary; 2ND ROW: Deputy Jones reading at Pollard, French Class at TRMS; 3RD ROW: Imagination Destination Team at Sandown Central, Grade 4 watching NASA video-conference at Sandown Central; BOTTOM PHOTO: Mrs. Mezquita with student at Danville Elementary.

DISTRICT FACES



TOP ROW: Tasting Egyptian treats at TRMS, Inflatable planetarium at Danville Elementary, Danville Elementary student wall climbing at Adventurelore; 2ND ROW: Mrs. Busick and the science experiment at Pollard, Sewing club at TRMS; 3RD ROW: JV hockey team; 4TH ROW Mid Summer's Night cast at TRHS, Danville staff at Adventurelore.

2006-2007 PROPOSED BUDGET

<u>Account</u>	<u>Description</u>	<u>2004-05 Budget</u>	<u>2004-05 Expended</u>	<u>2005-06 Budget</u>	<u>2006-07 Sch Board</u>	<u>2006-07 Bud Comm</u>
1100	Regular Programs					
1100-112	PROFESSIONAL SALARIES	13,245,582	13,137,666	14,188,658	14,450,916	14,388,716
1100-114	EDUCATIONAL ASSISTANTS SALARIES	685,763	660,339	681,962	757,400	757,400
1100-122	SUBSTITUTE SALARIES-TEACHERS	255,000	480,899	257,281	307,281	307,281
1100-124	SUBSTITUTE SALARIES-ASSISTANTS	0	16,340	0	15,000	15,000
1100-330	OTHER PROFESSIONAL SERVICES	22,110	19,947	25,000	25,000	25,000
1100-430	REPAIR AND MAINTENANCE	21,394	17,791	22,957	23,714	23,714
1100-532	DATA COMMUNICATIONS	61,051	55,675	61,251	61,251	61,251
1100-580	TRAVEL	800	841	800	800	800
1100-610	SUPPLIES	373,151	403,458	368,972	385,969	385,969
1100-640	TEXTBOOKS	416,004	368,831	376,477	394,481	394,481
1100-650	SOFTWARE	0	0	85,050	111,235	111,235
1100-733	NEW EQUIPMENT	66,891	64,563	82,373	92,078	92,078
1100-734	NEW COMPUTER EQUIP	108,170	109,292	99,050	90,410	90,410
1100-737	REPLACEMENT EQUIPMENT	83,858	85,818	65,304	66,940	66,940
1100-738	REPLACEMENT COMPUTER EQUIP	242,476	241,792	221,800	246,000	246,000
1100-810	DUES AND FEES	10,393	8,351	7,220	10,800	10,800
	TOTAL	15,592,643	15,671,605	16,544,154	17,039,275	16,977,075
1200	Special Programs					
1200-112	PROFESSIONAL SALARIES	2,391,883	2,566,892	2,819,516	2,824,487	2,824,487
1200-114	EDUCATIONAL ASSISTANTS SALARIES	1,756,372	1,574,876	1,712,249	1,852,147	1,852,147
1200-115	OFFICE SALARIES	33,507	35,371	36,299	37,928	37,928
1200-117	HOME INSTRUCTION	129,644	131,957	121,521	65,620	65,620
1200-122	SUBSTITUTE SALARIES-TEACHERS	0	5,362	0	7,500	7,500
1200-330	OTHER PROFESSIONAL SERVICES	12,000	31,856	12,000	24,620	24,620
1200-561	TUITION-OTHER LEA'S IN STATE	251,000	271,523	342,000	353,200	353,200
1200-563	TUITION-PRIVATE	1,064,500	1,046,974	1,121,000	1,178,800	1,178,800
1200-569	OTHER TUITION	174,625	203,193	250,915	370,000	370,000
1200-580	TRAVEL	7,700	7,370	7,000	8,000	8,000
1200-610	SUPPLIES	33,045	28,390	32,100	31,200	31,200
1200-640	TEXTBOOKS	17,750	16,154	18,150	18,850	18,850
1200-733	NEW EQUIPMENT	20,940	18,763	21,275	20,440	20,440
1200-734	NEW COMPUTER EQUIP	0	0	1,000	0	0
1200-737	REPLACEMENT EQUIPMENT	20,050	18,799	13,125	12,975	12,975
1200-738	REPLACEMENT COMPUTER EQUIP	0	0	15,200	25,000	25,000
1200-810	DUES AND FEES	770	529	770	770	770
	TOTAL	5,913,786	5,958,008	6,524,119	6,831,536	6,831,536
1300	Vocational Programs					
1300-112	PROFESSIONAL SALARIES	46,784	36,000	48,650	50,832	50,832
1300-561	TUITION-OTHER LEA'S IN STATE	25,000	42,191	35,000	45,000	45,000
	TOTAL	71,784	78,191	83,650	95,832	95,832
1410	Extra-Curricular Act.					
1410-112	PROFESSIONAL SALARIES	74,477	69,938	75,000	85,447	84,547
1410-610	SUPPLIES	7,000	6,181	7,000	7,000	7,000
1410-810	DUES AND FEES	5,725	5,310	5,740	5,740	5,740
1410-890	MISCELLANEOUS EXPENSE	12,251	10,704	12,660	13,440	13,440
	TOTAL	99,453	92,134	100,400	111,627	110,727
1420	School Athletics					
1420-112	PROFESSIONAL SALARIES	216,025	219,156	228,856	229,600	228,100
1420-115	OFFICE SALARIES	19,772	19,772	20,654	22,491	22,491
1420-390	GAME EXPENSES	55,540	57,990	52,360	54,650	54,650
1420-430	REPAIR AND MAINTENANCE	9,213	8,945	10,510	10,510	10,510

<u>Account</u>	<u>Description</u>	2004-05	2004-05	2005-06	2006-07	2006-07
		<u>Budget</u>	<u>Expended</u>	<u>Budget</u>	<u>Sch Board</u>	<u>Bud Comm</u>
1420-520	INSURANCE	9,800	8,851	9,800	9,800	9,800
1420-580	TRAVEL	0	0	700	700	700
1420-610	SUPPLIES	12,340	13,693	14,060	15,060	15,060
1420-733	NEW EQUIPMENT	7,179	8,748	9,258	9,258	9,258
1420-737	REPLACEMENT EQUIP (UNIFORMS)	20,358	21,237	20,800	20,800	20,800
1420-810	DUES AND FEES	5,400	5,468	5,800	7,750	7,750
1420-890	HOCKEY	17,167	17,167	30,200	31,000	31,000
	TOTAL	372,793	381,026	402,998	411,619	410,119
1430	Summer School					
1430-111	ADMINISTRATIVE SALARIES	4,150	4,150	4,300	4,500	4,500
1430-112	PROFESSIONAL SALARIES	17,000	17,700	21,000	21,000	21,000
1430-610	SUPPLIES	740	62	740	1,500	1,500
	TOTAL	21,890	21,912	26,040	27,000	27,000
1490	Driver Education					
1490-111	ADMINISTRATIVE SALARIES	2,000	2,000	2,000	2,000	2,000
1490-112	PROFESSIONAL SALARIES	92,600	103,585	96,500	108,700	108,700
1490-390	CONT SERVICE	12,000	0	12,000	12,000	12,000
1490-610	SUPPLIES	10,400	7,988	10,900	10,900	10,900
	TOTAL	117,000	113,573	121,400	133,600	133,600
1600	Adult/Cont Ed Prog					
1600-111	ADMINISTRATIVE SALARIES	14,500	14,500	15,100	15,814	15,814
1600-112	PROFESSIONAL SALARIES	20,000	20,865	19,786	20,000	20,000
1600-115	OFFICE SALARIES	0	0	0	0	0
1600-610	SUPPLIES	3,500	1,901	7,600	7,600	7,600
1600-640	TEXTBOOKS	500	0	3,800	3,800	3,800
	TOTAL	38,500	37,266	46,286	47,214	47,214
2112	Attend & Social Work Serv					
2112-111	ADMINISTRATIVE SALARIES	1,100	0	1,100	1,100	1,100
2114-340	TECHNICAL SERVICES	0	0	0	0	0
	TOTAL	1,100	0	1,100	1,100	1,100
2122	Guidance Services					
2122-112	PROFESSIONAL SALARIES	904,723	917,327	927,990	895,153	895,153
2122-115	OFFICE SALARIES	75,548	100,660	129,320	103,099	103,099
2122-320	PROFESSIONAL EDUCATIONAL SERV	8,376	7,802	11,976	11,976	11,976
2122-534	POSTAGE	2,200	1,496	2,200	2,200	2,200
2122-580	TRAVEL	500	225	500	500	500
2122-610	SUPPLIES	6,700	6,215	6,600	6,600	6,600
2122-640	TEXTBOOKS	4,100	3,008	4,100	4,100	4,100
2122-733	NEW EQUIPMENT	5,375	5,091	3,900	2,860	2,860
2122-734	NEW COMPUTER EQUIP	0	0	1,200	0	0
2122-737	REPLACEMENT EQUIPMENT	8,350	3,132	1,100	1,500	1,500
2122-738	REPLACEMENT COMPUTER EQUIP	0	0	5,800	4,000	4,000
2122-810	DUES AND FEES	300	300	300	300	300
2123-330	OTHER PROFESSIONAL SERVICES	20,000	17,612	24,000	25,000	25,000
2123-610	SUPPLIES	1	0	1	1	1
2123-733	NEW EQUIPMENT	1	0	1	1	1
	TOTAL	1,036,174	1,062,868	1,118,988	1,057,290	1,057,290
2134	Health Services					
2134-113	NURSES SALARIES	456,504	446,935	493,216	478,230	478,230
2134-330	OTHER PROFESSIONAL SERVICES	1,365	1,365	1,365	3,165	3,165
2134-340	TECHNICAL SERVICES	5,000	4,991	5,500	5,500	5,500
2134-430	REPAIR AND MAINTENANCE	1,200	286	1,200	1,200	1,200
2134-580	TRAVEL	450	90	450	500	500

<u>Account</u>	<u>Description</u>	2004-05	2004-05	2005-06	2006-07	2006-07
		<u>Budget</u>	<u>Expended</u>	<u>Budget</u>	<u>Sch Board</u>	<u>Bud Comm</u>
2134-610	SUPPLIES	7,900	7,878	8,223	8,460	8,460
2134-640	TEXTBOOKS	700	608	500	700	700
2134-733	NEW EQUIPMENT	2,438	2,415	2,399	0	0
2134-737	REPLACEMENT EQUIPMENT	5,135	5,027	938	1,500	1,500
2134-738	REPLACEMENT COMPUTER EQUIP	0	0	1,000	4,000	4,000
2134-810	DUES AND FEES	70	0	70	70	70
TOTAL		480,762	469,594	514,861	503,325	503,325
2143	Psychological Serv					
2143-112	PROFESSIONAL SALARIES	335,711	283,455	295,652	291,062	291,062
2143-310	SPECIALIZED TESTING	8,000	7,987	8,000	8,000	8,000
2143-330	OTHER TESTING	18,000	17,653	18,000	18,000	18,000
2143-580	TRAVEL	1,800	674	1,800	1,800	1,800
2143-610	SUPPLIES	4,000	3,982	4,600	4,600	4,600
2143-640	TEXTBOOKS	700	655	350	525	525
2143-733	NEW EQUIPMENT	1,150	1,203	1,750	1,600	1,600
2143-737	REPLACEMENT EQUIPMENT	6,860	5,000	1,575	1,775	1,775
2143-738	REPLACEMENT COMPUTER EQUIP	0	0	4,500	0	0
2149-810	SERESC	16,430	16,636	16,916	16,916	16,916
TOTAL		392,651	337,243	353,143	344,278	344,278
2152	Speech Path & Audio					
2152-112	PROFESSIONAL SALARIES	641,668	572,623	667,420	693,135	693,135
2152-580	TRAVEL	500	590	500	800	800
2152-610	SUPPLIES	4,200	4,079	4,800	5,200	5,200
2152-640	TEXTBOOKS	1,400	1,295	1,400	1,600	1,600
2152-733	NEW EQUIPMENT	8,000	8,843	6,200	6,800	6,800
2152-734	NEW COMPUTER EQUIP	0	0	0	0	0
2152-737	REPLACEMENT EQUIPMENT	8,093	8,062	5,250	2,480	2,480
2152-738	REPLACEMENT COMPUTER EQUIP	0	0	4,000	4,000	4,000
2152-810	DUES AND FEES	175	0	175	175	175
TOTAL		664,036	595,493	689,745	714,190	714,190
2190	Other Svcs - Pupils					
2190-330	OTHER PROFESSIONAL SERVICES	4,985	5,290	4,985	4,600	4,600
TOTAL		4,985	5,290	4,985	4,600	4,600
2210	Improvement of Instruction					
2210-320	PROFESSIONAL EDUCATIONAL SERV	21,500	22,523	24,000	26,300	26,300
2210-330	NEASC EVALUATION	1,000	500	2,700	3,000	3,000
2213-112	PROFESSIONAL SALARIES	19,671	18,570	31,100	31,100	31,100
2213-140	SABBATICAL LEAVE SALARIES	13,703	0	0	0	0
2213-240	PROFESSIONAL IMPROVEMENT	145,793	114,996	162,500	162,500	162,500
2213-320	IN-SERVICE TRAINING	71,460	51,951	70,965	85,495	85,495
2213-321	IN-SERVICE REGIONAL	22,800	17,313	17,270	20,980	20,980
2213-610	SUPPLIES	11,429	11,386	0	0	0
2219-610	OTHER EXPENSE-INST	5,778	5,344	6,735	6,745	6,745
TOTAL		313,134	242,582	315,270	336,120	336,120
2222	Ed Media Services					
2222-112	PROFESSIONAL SALARIES	266,597	265,394	330,101	311,965	311,965
2222-114	EDUCATIONAL ASSISTANTS SALARIES	144,703	146,615	151,043	162,270	162,270
2222-610	SUPPLIES	6,104	6,133	6,022	4,235	4,235
2222-640	TEXTBOOKS	67,308	67,890	67,779	69,309	69,309
2222-641	WORKBOOKS	15,667	15,352	16,408	17,321	17,321
2222-733	NEW EQUIPMENT	2,740	3,869	4,175	1,875	1,875
2222-737	REPLACEMENT EQUIPMENT	1,210	1,073	1,890	3,808	3,808
2223-112	PROFESSIONAL SALARIES	900	1,800	1,800	1,800	1,800

<u>Account</u>	<u>Description</u>	2004-05	2004-05	2005-06	2006-07	2006-07
		<u>Budget</u>	<u>Expended</u>	<u>Budget</u>	<u>Sch Board</u>	<u>Bud Comm</u>
2223-430	REPAIR AND MAINTENANCE	5,723	1,957	5,800	5,100	5,100
2223-580	TRAVEL	775	775	775	850	850
2223-610	SUPPLIES	5,141	4,537	5,707	5,866	5,866
2223-640	AUDIO VISUAL	22,443	22,355	21,114	21,812	21,812
2223-733	NEW EQUIPMENT	8,013	7,869	8,490	5,089	5,089
2223-737	REPLACEMENT EQUIPMENT	3,768	4,385	4,520	5,270	5,270
2224-340	EDUCATIONAL TV	3,565	3,565	3,565	3,565	3,565
	TOTAL	554,656	553,569	629,189	620,135	620,135
2311	School Board Service					
2311-111	SALARIES - SCHOOL BOARD	9,200	9,200	9,200	9,200	9,200
2312-340	SAL-SCH BOARD CLERK	1,984	1,560	1,984	1,560	1,560
2312-610	SUPPLIES	360	0	360	360	360
2313-111	SALARY - TREAS/ASST	2,800	2,800	2,800	2,800	2,800
2313-520	INSURANCE	320	0	0	0	0
2313-610	SUPPLIES	500	1,022	500	600	600
2314-340	EXP - DISTRICT MEETING	7,000	6,227	7,000	7,000	7,000
2314-534	POSTAGE - ANNUAL REPORT	2,400	1,500	2,400	2,400	2,400
2314-550	PRINTING - ANNUAL REPORT	9,500	9,482	9,500	10,000	10,000
2314-610	SUPPLIES	400	0	400	400	400
2317-330	OTHER PROF SERVICES-AUDIT	10,500	12,660	14,000	15,000	15,000
2318-330	OTHER PROF SERVICES-LEGAL	50,000	27,757	50,000	45,000	45,000
2319-330	OTHER PROF SERVICES	0	0	0	15,000	15,000
2319-340	EXP - SCHOOL BD SUB-COMM	1,000	0	1,000	2,000	2,000
2319-520	INSURANCE	5,825	0	5,825	5,825	5,825
2319-540	RECRUITMENT	20,000	15,790	20,000	20,000	20,000
2319-580	SCH BOARD CONFERENCES	1,250	1,955	1,250	2,000	2,000
2319-810	DUES AND FEES	6,115	5,666	6,115	6,200	6,200
2319-890	MISCELLANEOUS EXPENSE	20,000	25,479	20,000	20,000	20,000
	TOTAL	149,154	121,098	152,334	165,345	165,345
2320	Office Supt Services					
2320-310	SAU #55 BUDGET	730,432	730,432	777,025	891,849	891,849
	TOTAL	730,432	730,432	777,025	891,849	891,849
2330	Sp Area Admin. Svcs					
2330-111	ADMINISTRATIVE SALARIES	253,300	191,771	259,634	263,885	263,885
2330-115	OFFICE SALARIES	61,913	62,283	64,935	67,860	67,860
2330-330	OTHER PROFESSIONAL SERVICES	3,000	2,974	3,000	3,000	3,000
2330-531	VOICE COMMUNICATIONS	2,000	1,001	5,000	5,000	5,000
2330-534	POSTAGE	440	153	440	440	440
2330-580	TRAVEL	4,000	3,953	4,500	4,500	4,500
2330-610	SUPPLIES	2,250	1,713	2,250	2,250	2,250
2330-640	TEXTBOOKS	500	144	500	500	500
2330-733	NEW EQUIPMENT	2,800	550	0	0	0
2330-737	REPLACEMENT EQUIPMENT	3,250	2,960	0	0	0
2330-810	DUES AND FEES	900	870	1,095	1,800	1,800
	TOTAL	334,353	268,371	341,354	349,235	349,235
2340	Dir-Curriculum					
2340-111	ADMINISTRATIVE SALARIES	164,500	164,500	172,500	179,300	179,300
2340-115	OFFICE SALARIES	25,137	25,205	26,019	27,122	27,122
2340-330	OTHER PROFESSIONAL SERVICES	5,000	4,932	5,000	6,000	6,000
2340-580	TRAVEL	7,000	7,449	6,000	6,500	6,500
2340-610	SUPPLIES	4,000	2,574	3,500	3,500	3,500
2340-733	NEW EQUIPMENT	1	0	1	1	1
2340-737	REPLACEMENT EQUIPMENT	101	0	1	1	1

<u>Account Description</u>		2004-05	2004-05	2005-06	2006-07	2006-07
		Budget	Expended	Budget	Sch Board	Bud Comm
2340-810 DUES AND FEES		3,200	2,820	3,100	3,200	3,200
TOTAL		208,939	207,479	216,121	225,624	225,624
2410	Office Of The Principal					
2410-111 ADMINISTRATIVE SALARIES		1,086,034	1,129,422	1,124,050	1,170,754	1,170,754
2410-114 EDUCATIONAL ASSISTANTS SALARIES		0	0	0	0	0
2410-115 OFFICE SALARIES		402,399	419,494	419,880	491,747	491,747
2410-210 GROUP INSURANCE		0	0	0	0	0
2410-531 VOICE COMMUNICATIONS		83,000	77,053	86,000	89,000	89,000
2410-534 POSTAGE		0	7,742	7,500	7,800	7,800
2410-580 TRAVEL		0	3,201	3,200	3,500	3,500
2410-610 SUPPLIES		51,225	42,328	50,600	52,135	52,135
2410-640 TEXTBOOKS		3,987	2,539	3,343	3,250	3,250
2410-733 NEW EQUIPMENT		8,962	8,742	7,894	6,158	6,158
2410-737 REPLACEMENT EQUIPMENT		12,217	11,563	8,728	11,641	11,641
2410-810 DUES AND FEES		15,435	13,936	16,775	17,025	17,025
TOTAL		1,663,259	1,716,019	1,727,970	1,853,010	1,853,010
2490	Oth Svcs - Sch Admin					
2490-112 PROFESSIONAL SALARIES		186,770	184,640	240,974	199,590	199,590
2490-610 GRADUATION EXPENSE		12,281	24,855	13,633	23,300	23,300
TOTAL		199,051	209,495	254,607	222,890	222,890
2510	Fiscal Services					
2510-310 CONT SERVICES - MEDICAID		42,000	45,479	42,000	42,000	42,000
TOTAL		42,000	45,479	42,000	42,000	42,000
2610	Op & Maint - Super.					
2610-116 CUSTODIAL SALARIES		59,500	59,500	62,000	65,000	65,000
TOTAL		59,500	59,500	62,000	65,000	65,000
2620	Op & Maint - Plant					
2620-115 OFFICE SALARIES		7,151	0	7,200	0	0
2620-116 CUSTODIAL SALARIES		1,053,177	1,058,518	1,096,540	1,201,467	1,201,467
2620-330 OTHER PROFESSIONAL SERVICES		0	7,412	7,000	7,000	7,000
2620-410 SEPTIC TANKS		10,000	18,660	16,000	16,000	16,000
2620-420 RUBBISH REMOVAL		43,000	41,266	50,000	50,000	50,000
2620-430 REPAIR AND MAINTENANCE		10,500	5,142	10,500	10,500	10,500
2620-432 PLUMBING & ELECTRIC REPAIR		110,000	135,986	110,000	120,000	120,000
2620-441 RENT - PORTABLES		0	0	40,000	65,893	65,893
2620-520 INSURANCE		163,000	136,749	166,250	174,000	174,000
2620-580 TRAVEL		0	1,388	0	2,000	2,000
2620-610 SUPPLIES		119,555	133,440	125,425	135,650	135,650
2620-620 UTILITIES		0	0	0	0	0
2620-621 NATURAL GAS		276,700	260,280	395,867	439,733	439,733
2620-622 ELECTRICITY		463,000	496,232	567,338	769,764	769,764
2620-623 BOTTLED GAS		4,500	1,921	5,000	5,000	5,000
2620-624 FUEL OIL		105,800	142,962	178,953	248,737	248,737
2620-733 NEW EQUIPMENT		25,000	21,305	25,160	18,500	18,500
2620-737 REPLACEMENT EQUIPMENT		15,000	19,494	13,800	25,000	25,000
TOTAL		2,406,383	2,459,715	2,815,033	3,289,244	3,289,244
2630	Op & Maint - Grounds					
2630-420 CONTRACT SERVICES		7,500	8,744	8,000	13,000	13,000
2630-430 REPAIR AND MAINTENANCE		0	0	0	1,000	1,000
2630-610 SUPPLIES		20,000	12,365	20,000	20,000	20,000
TOTAL		27,500	21,109	28,000	34,000	34,000
2640	Op & Maint - Equip.					

<u>Account</u>	<u>Description</u>	<u>2004-05 Budget</u>	<u>2004-05 Expended</u>	<u>2005-06 Budget</u>	<u>2006-07 Sch Board</u>	<u>2006-07 Bud Comm</u>
2640-430	REPAIR AND MAINTENANCE	110,000	123,352	115,000	122,000	122,000
2640-610	SUPPLIES	14,000	7,566	14,000	14,000	14,000
	TOTAL	124,000	130,918	129,000	136,000	136,000
2650	Op & Maint - Vehicle					
2650-430	REPAIR AND MAINTENANCE	5,000	3,505	4,500	5,500	5,500
2650-626	VEHICLE OPERATION	6,000	6,498	7,500	12,000	12,000
	TOTAL	11,000	10,003	12,000	17,500	17,500
2660	Op & Maint - Other					
2660-116	SCH RESOURCE OFFICER	8,155	8,155	0	0	0
2660-330	SCH RESOURCE OFFICER	0	18,759	43,350	96,986	47,200
2660-340	SECURITY	15,000	6,060	15,000	62,620	62,620
2660-490	ALARM MONITORING	4,000	3,252	4,000	4,000	4,000
	TOTAL	27,155	36,226	62,350	163,606	113,820
2721	Pupil Trans Services					
2721-519	STUDENT TRANSPORTATION	1,181,408	1,231,780	1,310,840	1,350,972	1,350,972
2722-519	STUDENT TRANS-SPEC ED	505,750	545,557	530,000	497,000	497,000
2723-519	STUDENT TRANS-OTHER	33,732	33,662	34,710	46,280	46,280
2724-519	STUDENT TRANS-TEAM	68,300	73,853	65,000	67,850	67,850
2725-519	STUDENT TRANS-FIELD TRIPS	15,773	13,766	16,904	17,956	17,956
2729-519	STUDENT TRANS-MUSIC	13,500	11,609	11,750	11,750	11,750
	TOTAL	1,818,463	1,910,226	1,969,204	1,991,808	1,991,808
2840	Data Proc Services					
2840-111	ADMINISTRATIVE SALARIES	74,100	74,100	77,200	80,700	80,700
2840-114	OPERATION SALARIES	26,208	27,144	28,080	29,250	29,250
2840-430	REPAIR AND MAINTENANCE	19,369	19,349	19,369	9,590	9,590
2840-532	DATA COMMUNICATIONS	4,500	0	4,500	4,500	4,500
2840-610	SUPPLIES	18,000	17,654	18,000	18,000	18,000
2840-650	SOFTWARE	0	0	0	46,000	46,000
2840-733	NEW EQUIPMENT	24,886	21,733	24,886	0	0
2840-737	REPLACEMENT EQUIPMENT	1	0	1	5,000	5,000
	TOTAL	167,064	159,980	172,036	193,040	193,040
2900	Other Services					
2900-210	GROUP INSURANCE	4,888,570	4,556,969	5,168,686	6,139,976	6,053,105
2900-220	SOCIAL SECURITY	1,946,595	1,953,136	2,100,047	2,145,252	2,140,310
2900-231	CLASSIFIED RETIREMENT	208,310	132,587	344,809	369,236	369,236
2900-232	TEACHER RETIREMENT	527,212	534,642	817,616	822,990	820,689
2900-250	UNEMPLOYMENT COMPENSATION	5,000	29,476	18,000	18,000	18,000
2900-260	WORKER'S COMPENSATION	125,000	90,725	120,000	120,000	120,000
	TOTAL	7,700,687	7,297,534	8,569,158	9,615,454	9,521,340
3300	Oth Community Svcs					
3300-118	COMMUNITY SERVICE	1,000	0	1,000	1,000	1,000
	TOTAL	1,000	0	1,000	1,000	1,000
4200	Site Improvements					
4200-430	SITES	30,000	14,813	150,000	47,000	47,000
4200-710	NEW EQUIPMENT-SITES	25,000	9,035	24,500	25,000	25,000
4200-737	REPLACEMENT EQUIP-SITES	15,000	16,472	15,000	23,600	23,600
	TOTAL	70,000	40,319	189,500	95,600	95,600
4600	Bldg Improvements					
4600-450	BUILDING MAINTENANCE	275,000	85,182	275,000	275,000	275,000
4600-460	SPECIAL PROJECTS	0	97,052	0	0	0
	TOTAL	275,000	182,234	275,000	275,000	275,000
5110	Debt Service - Prin.					
5110-910	PRINCIPAL	2,085,000	2,085,000	2,080,000	1,600,000	1,600,000

<u>Account</u>	<u>Description</u>	2004-05	2004-05	2005-06	2006-07	2006-07
		Budget	Expended	Budget	Sch Board	Bud Comm
	TOTAL	2,085,000	2,085,000	2,080,000	1,600,000	1,600,000
5120	Debt Service - Int.					
5120-830	INTEREST	1,321,931	1,144,495	1,216,600	1,124,000	1,124,000
	TOTAL	1,321,931	1,144,495	1,216,600	1,124,000	1,124,000
5221	Trans To Sp Rev Fd					
5221-930	FOOD SERVICE FUND	700,000	1,132,214	700,000	1,150,000	1,150,000
5222-930	FEDERAL PROJECTS	800,000	1,351,895	800,000	1,350,000	1,350,000
5223-930	PAC	46,340	119,516	46,340	77,500	77,500
	TOTAL	1,546,340	2,603,625	1,546,340	2,577,500	2,577,500
5250	Trans To Cap Resv Fd					
5250-930	CAPITAL RESERVE	100,001	100,000	100,001	1	1
	TOTAL	100,001	100,000	100,001	1	1
5300	Sal-Food Service					
5300-119	FOOD SERVICE SALARIES	1	0	1	0	0
5300-129	SUBSTITUTE SALARIES-FOOD SERVICE	1	0	1	0	0
	TOTAL	2	0	2	0	0
GRAND TOTAL		46,743,561	47,159,614	50,214,961	53,207,448	52,998,948

2006-2007 BUDGET BY PROGRAM

Reg. Program 1100		
Spec. Program 1200	6,831,536	16,977,075
Extra Curric. 1400	681,446	
Guidance Serv. 2122	1,057,290	
Ed. Media Serv. 2222	620,135	
SAU 2320	891,849	
Office of Prin. 2410	1,853,010	
School Admin. 2490	222,890	
Oper. & Maint. 2620	3,655,564	
Pupil Trans. 2720	199,808	
Fixed Charges 2900	9,521,340	
Debt Serv. 5100	2,721,000	
All Other	5,971,005	

See page 29 for definitions of Major Budget Accounts

2006-2007 REVENUES

<u>Account</u>	<u>Description</u>	<u>Proposed</u>				
		<u>2004-2005</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2006-2007</u>
		<u>Budgeted</u>	<u>Received</u>	<u>Budgeted</u>	<u>Sch Board</u>	<u>Bud Comm</u>
Local Revenue						
1.32	Interfund Receivables					
7.70	Cash/Unenc Balance	\$100,000.00	\$572,710.64	\$100,000.00	\$100,000.00	\$100,000.00
13.10	Reg Day Tuition	10,000.00	125,926.03	10,000.00	10,000.00	10,000.00
13.14	Summer School Tuition	14,000.00	19,620.00	14,000.00	15,000.00	15,000.00
13.15	Driver Ed Tuition	80,000.00	90,825.00	80,000.00	80,000.00	80,000.00
13.16	Adult Ed Tuition	20,000.00	5,590.00	20,000.00	5,000.00	5,000.00
15.10	Earned Income	15,000.00	87,544.95	15,000.00	20,000.00	20,000.00
19.20	Permanent Funds	1,000.00	849.50	700.00	800.00	800.00
19.90	Other Local Revenue	55,920.00	61,345.44	100,920.00	59,920.00	59,920.00
19.90	SAU Rental	24,948.00	24,948.00	24,948.00	30,420.00	30,420.00
	PAC Programs	71,340.00	115,141.00	71,340.00	77,500.00	77,500.00
State Revenue						
31.10	Foun Aid/Ed Grants	7,193,464.00	8,483,533.00	9,851,888.00	8,763,930.00	8,763,930.00
32.10	Building Aid	1,042,500.00	1,042,499.99	1,040,000.00	800,000.00	800,000.00
32.20	Voc Ed Transportation	3,598.00	14,806.27	3,598.00	8,000.00	8,000.00
32.30	Driver Ed Aid	25,000.00	32,400.00	25,000.00	25,000.00	25,000.00
32.40	Catastrophic Aid	270,000.00	377,141.49	270,000.00	320,000.00	320,000.00
Federal Revenue						
43.00	Federal Projects	800,000.00	1,351,894.55	800,000.00	1,350,000.00	1,350,000.00
44.60	Lunch Reimbursements	700,000.00	1,132,214.00	700,000.00	1,120,000.00	1,120,000.00
45.80	Medicaid	200,000.00	333,460.75	200,000.00	200,000.00	200,000.00
Other Revenue						
52.30	Trans- Capital Projects					
52.50	Trans- Capital Reserve			75,000.00		
61.00	Refunds-Prior Years					
Total Income		10,626,770.00	13,872,450.61	13,402,394.00	12,985,570.00	12,985,570.00
Appropriation		36,017,112.00	34,331,645.00	36,812,567.00	40,221,878.00	40,013,378.00
Total		46,643,882.00	48,204,095.61	50,214,961.00	53,207,448.00	52,998,948.00

ATKINSON ACADEMY ACTIVITIES



DEFINITION OF BUDGET TERMS

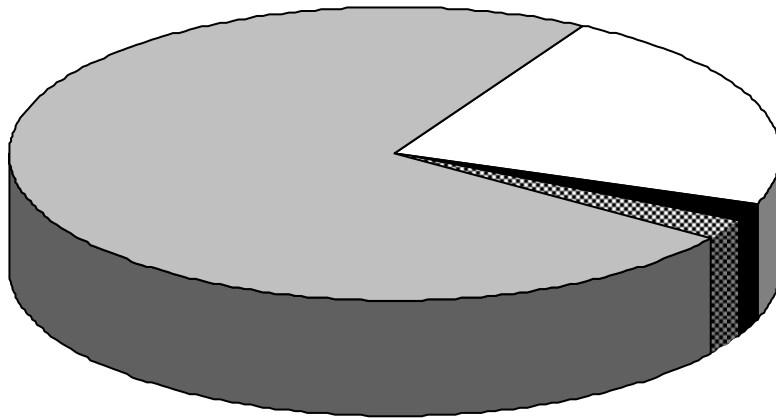
Total Budget - A detailed estimate of the planned expenditures for the ensuing fiscal year.

Revenues - Income, other than tax assessments, from local, state, and federal sources.

Appropriation - The amount which must be raised to fund the budget after all revenues have been deducted from the total budget.

2006-2007 PROPOSED BUDGET REVENUES

A. Local Taxes	\$	40,013,378
B. Revenue from state sources	\$	9,936,930
C. Revenue from federal sources	\$	1,825,000
D. Local revenue other than taxes	\$	1,223,640
Total Revenues	\$	52,998,948



LOCAL TAXES: 75.5%



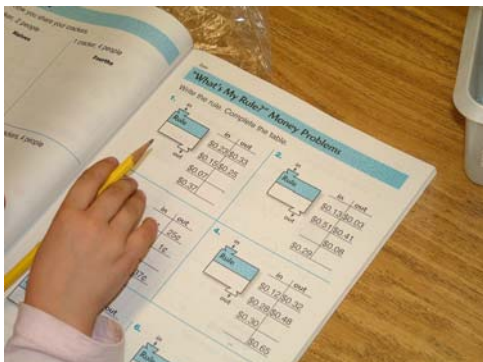
FEDERAL SOURCES: 3.4%



STATE SOURCES: 18.8%



LOCAL NON-TAX: 2.3%



DEFINITION OF MAJOR BUDGET ACCOUNTS

1100 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

1200 Special Education - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process.

1400 Extra Curricula Activities - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2122 Guidance Services - Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2222 Educational Media Services - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

2320 SAU Budget - Activities associated with the overall general administration of the school districts in SAU No. 55. The superintendent, assistant superintendent, business administrator and associated support personnel are included in this account. The budget is prorated between the Timberlane Regional School District and the Hampstead School District based on Average Daily Membership and Equalized Valuations of the towns.

2410 Office of the Principal - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

2490 School Administration - Other Support Services - This function includes expenditure for graduation and department chairpersons.

2620 Operation and Maintenance - Activities concerned with keeping the physical plant clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

2721 Pupil Transportation - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy. The account also includes trips for student activities such as field trips, band, and extra curricula activities.

2900 Fixed Charges - This account includes the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA.

5100 Debt Service - This account provides for repayment of the debt of the School District. It includes principal and interest.

2006-2007 SAU NO. 55 BUDGET

Budget line item #2320, SAU #55 Budget, must be developed as follows: "In accordance with state regulation RSA 189:47, each district within a school administrative unit shall raise at the next annual school district meeting the sum of money apportioned to it by the school administrative board for the expenses of services which each district received in connection with the school administrative office. In order to comply with this RSA, a public hearing is held in November and the budget is voted on by the SAU Board after that Public Hearing. Thus no changes can be made to the SAU budget at the annual school district meeting.

			BUDGETED	EXPENDED	BUDGETED	BUDGETED	TRSD Share
			2004-2005	2004-2005	2005-2006	2006-2007	2006-2007
PROFESSIONAL SALARIES							
SUPERINTENDENT OF SCHOOLS	2321-111			118,500.00			
ASSISTANT SUPERINTENDENT	2321-111			95,220.00			
BUSINESS ADMINISTRATOR	2521-111			81,000.00			
HUMAN RESOURCES/OFFICE MGR	2525-111			50,978.00			
Subtotal				345,698.00			
CLASSIFIED SALARIES				214,194.84			
Subtotal			563,497.00	559,892.84	579,212.00	675,580.00	519,671.00
OPERATIONAL EXPENSES							
2317	380	AUDIT	1,850.00	2,000.00	1,900.00	2,100.00	1,615.00
2319	380	SCHOOL BOARD EXP	200.00	0.00	200.00	200.00	154.00
2320	580	CONF & TRAVEL EXPENSE	5,000.00	17,112.69	6,000.00	8,000.00	6,154.00
2390	270	COURSE REIMB	525.00	0.00	525.00	525.00	404.00
2390	360	DATA PROCESSING	25,000.00	25,000.00	25,000.00	25,000.00	19,231.00
2390	390	LEGAL SERVICES	125.00	93.00	125.00	125.00	96.00
2390	440	MAINT OF EQUIP	1,000.00	0.00	1,000.00	1,000.00	769.00
2390	451	OFFICE RENTAL	24,948.00	24,948.00	24,948.00	30,420.00	23,400.00
2390	452	CONTRACTED SERVICES	3,700.00	16,297.00	3,700.00	18,700.00	14,384.00
2390	521	INSURANCE	200.00	200.00	200.00	200.00	154.00
2390	531	TELEPHONE	7,200.00	7,200.00	7,200.00	7,200.00	5,538.00
2390	532	POSTAGE	4,500.00	4,000.00	4,800.00	4,800.00	3,692.00
2390	580	IN DISTRICT TRAVEL	4,000.00	3,999.96	4,000.00	4,300.00	3,308.00
2390	610	SUPPLIES	6,000.00	3,673.28	5,000.00	5,000.00	3,846.00
2390	741	NEW EQUIPMENT	0.00	0.00	0.00	0.00	0.00
2390	742	REPLACE EQUIP	0.00	0.00	0.00	0.00	0.00
2390	810	DUES AND FEES	4,500.00	7,496.70	7,200.00	7,200.00	5,538.00
2620	433	CUSTODIAL SERVICE	2,000.00	2,000.00	2,000.00	2,000.00	1,538.00
2620	441	MAINTENANCE	200.00	0.00	200.00	200.00	154.00
2620	610	CUSTODIAL SUPPLIES	225.00	225.00	225.00	225.00	173.00
2620	652	ELECTRIC SERVICE	3,200.00	3,200.00	3,500.00	4,110.00	3,162.00
2620	653	FUEL	1,800.00	1,200.00	1,800.00	2,800.00	2,154.00
2900	211	EMP. INSURANCE	134,701.00	121,497.29	164,010.00	184,146.00	141,649.00
2900	225	SICK LEAVE REDEMPTION	675.00	0.00	675.00	675.00	519.00
2900	221	EMP. RETIREMENT	40,755.00	41,159.65	45,181.00	46,007.00	35,390.00
2900	230	SOCIAL SECURITY	50,571.00	46,159.87	52,725.00	52,725.00	40,557.00
2900	290	OTH EMPLOYEE BENEFITS	76,279.00	75,063.08	76,279.00	76,279.00	58,675.00
5220	880	FEDERAL PROJECTS	1.00		1.00	1.00	1.00
		Subtotal	399,155.00	402,525.52	438,394.00	483,938.00	372,255.00
		Totals	962,652.00	962,418.36	1,017,606.00	1,159,518.00	891,926.00

Receipts

CASH/UNENCUMBERED BALANCE		5,000.00	100.63	100.00	100.00	77.00
DISTRICT SUPPORT		957,651.00	957,651.00	1,017,505.00	1,159,417.00	891,849.00
OTHER INCOME		0.00	6,361.46	0.00	0.00	0.00
FEDERAL PROJECTS		1.00	0.00	1.00	1.00	1.00
	Totals	962,652.00	964,113.09	1,017,606.00	1,159,518.00	891,927.00
	TRSD Share		730,432.00	777,025.00	891,849.00	891,849.00

TAX ASSESSMENT

Determination of Tax Assessment necessary to meet the March 2005 appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

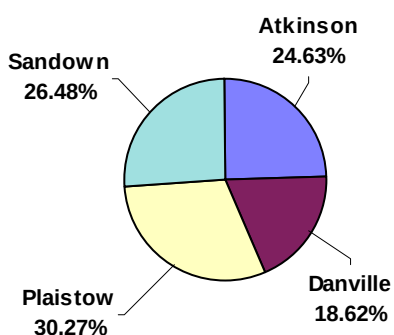
A. Proration Factors Based Upon 2003 Equalized Valuation

<u>Town</u>	<u>Valuation</u>	<u>Percent</u>
Atkinson	\$878,570,156.00	33.92%
Danville	345,399,349.00	13.33%
Plaistow	894,648,926.00	34.54%
Sandown	<u>471,737,988.00</u>	<u>18.21%</u>
Totals	\$2,590,356,419.00	100.00%

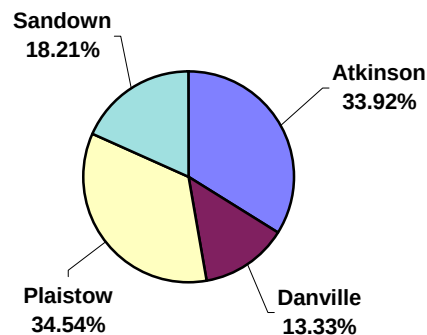
B. Proration Factors Based Upon 2003-2004 ADM In Residence

<u>Town</u>	<u>Membership</u>	<u>Percent</u>
Atkinson	1096.3	24.63%
Danville	828.6	18.62%
Plaistow	1347.2	30.27%
Sandown	<u>1178.3</u>	<u>26.48%</u>
Totals	4450.4	100.00%

TAX ASSESSMENT PERCENT BY TOWN



Operating Assessment



Capital Assessment

TAX ASSESSMENT

II. APPORTIONMENT OF APPROPRIATION FOR 2005-2006

Total Appropriation Voted March 2005	\$50,214,961.00
A. Total Operating Expenditures	\$45,650,517.00
Less:	
1. Federal Aid	
a. Federal Projects	\$800,000.00
b. Medicaid	200,000.00
2. State Aid and Revenue	
a. Driver Education	25,000.00
b. Catastrophic Aid	450,000.00
c. Vocational Education Refunds	3,598.00
3. Local Revenue	
a. Tuition	124,000.00
b. Other Income	312,208.00
c. Food Service	700,000.00
4. Unencumbered Balance (that portion not to be credited to Capital Costs)	846,875.00
Income & Surplus to offset operating expenses	\$3,461,681.00
Tax Assessment Required - Operating Expenditures	\$42,188,836.00
B. Resulting Assessments Required from Tax Sources, Apportioned on A.D.M.	

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	24.63%	\$10,392,688.00
Danville	18.62%	\$7,854,950.00
Plaistow	30.27%	\$12,771,168.00
Sandown	26.48%	\$11,170,030.00
Totals	100.00%	\$42,188,836.00

C. Total Capital Expenses	\$4,564,444.00
Less: Unencumbered Balance-Capital	0.00
Less: Building Aid	1,016,318.00
Less: Transfer from Capital Projects	0.00
Less: Voted from Capital Reserve	75,000.00
Less: Interest	0.00
Tax Assessment Required for Capital Expenditures	\$3,473,126.00

D. Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	33.92%	\$1,177,980.00
Danville	13.33%	\$463,107.00
Plaistow	34.54%	\$1,199,538.00
Sandown	18.21%	\$632,501.00
Totals	100.00%	\$3,473,126.00

TAX ASSESSMENT

III.SUMMARY

A. Atkinson			
1. Operating Assessment		\$10,392,688.00	
2. Capital Assessment		1,177,980.00	
Less: Education Grant		867,442.00	
Less: Impact Fees		0.00	
Total Assessment Required from Tax Sources			10,703,226.00
B. Danville			
1. Operating Assessment		\$7,854,950.00	
2. Capital Assessment		463,107.00	
Less: Trust Funds		700.00	
Less: Education Grant		2,443,956.00	
Less: Impact fees		0.00	
Total Assessment Required from Tax Sources			\$5,873,401.00
C. Plaistow			
1. Operating Assessment		\$12,771,168.00	
2. Capital Assessment		1,199,538.00	
Less: Education Grant		1,773,537.00	
Less: Impact fees		0.00	
Total Assessment Required from Tax Sources			\$12,197,169.00
D. Sandown			
1. Operating Assessment		\$11,170,030.00	
2. Capital Assessment		632,501.00	
Less: Education Grant		3,678,995.00	
Less: Impact Fees		75,000.00	
Total Assessment Required from Tax Sources			\$8,048,536.00

Assessment Comparison Figures:

<u>Town</u>	2003	2004	2005
Atkinson	\$8,905,160.00	\$9,775,098.00	\$10,703,226.00
Danville	4,901,750.00	5,602,754.00	5,873,401.00
Plaistow	10,814,483.00	11,301,972.00	12,197,169.00
Sandown	7,246,106.00	7,465,821.00	8,048,536.00
	\$31,867,499.00	\$34,136,645.00	\$36,822,332.00

District - Total Assessment Increases:

Increase From:	2002 to 2003	\$(48,707.13)	-0.15%
	2003 to 2004	\$2,269,146.00	7.12%
	2004 to 2005	\$2,685,687.00	7.87%

PER PUPIL COST

The New Hampshire Department of Education recently released the 2004-05 cost per pupil. Timberlane continues to have costs below state average. The 2004-05 figures are:

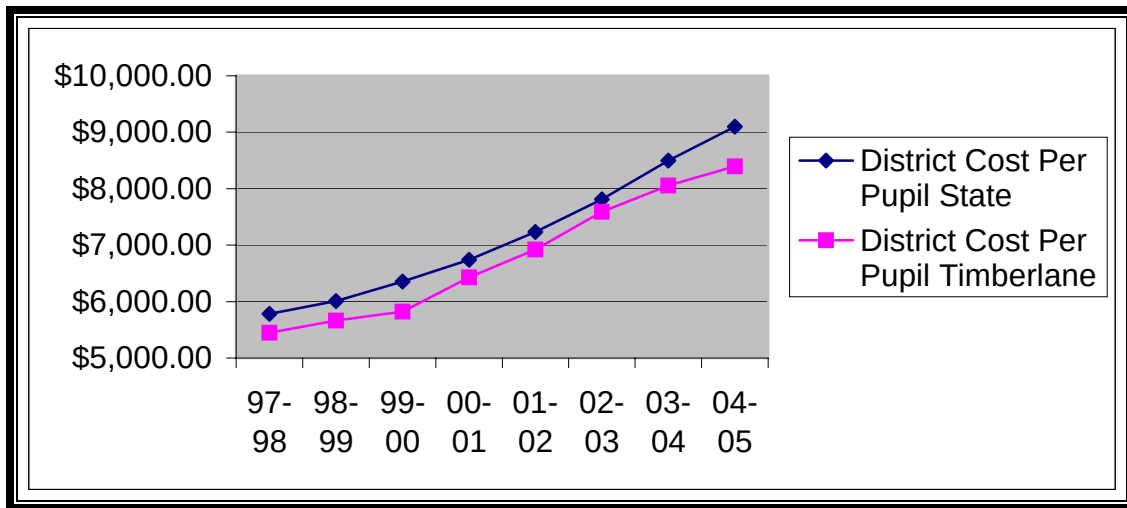
Elementary: State Average cost per pupil - \$9,407.82; Timberlane - \$8,585.36. Out of 154 school districts with elementary schools 29 spend less than we do per pupil at the elementary level and 124 spend more.

"Jr. High:" State Average cost per pupil - \$8,559.98; Timberlane - \$8,727.82. Out of 63 school districts with "Jr. High" schools 26 spend less than we do per pupil at the "Jr. High" level and 36 spend more.

High School: State Average cost per pupil - \$8,983.24, Timberlane - \$7,911.43. Out of 73 school districts with high schools 9 spend less than we do per pupil at the high school level and 63 spend more.

District Average: State Average cost per pupil - \$9,099.98, Timberlane - \$8,396.70. Out of 162 school districts with schools 26 spend less than we do per pupil and 135 spend more.

The following chart compares Timberlane's per pupil cost for all district students since 1997-1998. This chart clearly shows that Timberlane's cost per pupil has been less than the State average cost per pupil during this period. It should be noted that Timberlane spent \$703.28 less per pupil than the state average during 2004-2005.



Another interesting statistic is the actual cost per pupil including those items excluded when the state calculates the cost per pupil. When you include all expenditures including out of district tuition, transportation, principal and interest on the bonds, food service and federal projects the state average expenditure per pupil increases to \$11,239.99. Timberlane's per pupil expenditure is \$10,211.02 or \$1,028.97 less than the state average.

With the exception of Timberlane's per pupil expenditure, which we had to calculate from our MS-25 and ADM enrollment reports, all the above data is available on the NH Department of Education website.

REPORT OF THE DISTRICT TREASURER

For the Fiscal Year July 1, 2004 through June 30, 2005

Cash on Hand July 1, 2004		\$ 84,694.52
Current Appropriation	\$34,138,219.50	
Revenue from State Sources	9,950,380.75	
Revenue from Federal Sources	1,683,780.80	
Received from Tuitions	241,961.03	
Received as Income from Trust Funds	849.50	
Received from All Other Sources	368,838.39	
 Total Receipts		 \$ 46,384,029.97
 Total Amount Available for Fiscal Year		 46,468,724.49
Less School Board Orders Paid		46,541,604.37
 Balance on Hand June 30, 2005		 \$ (72,879.88)

August 2005

Patricia Macomber, Treasurer

DETAILS OF ADMINISTRATIVE SALARIES 2005-2006

Superintendent of Schools

Timberlane	\$95,463
Hampstead	29,537
Total	\$125,000

Assistant Superintendent

Timberlane	\$76,370
Hampstead	23,630
Total	\$100,000

Business Administrator

Timberlane	\$64,533
Hampstead	19,967
Total	\$84,500

Timberlane's Share: 76.37%

Hampstead's Share: 23.63%

EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES

(Per RSA 32:11-a)

School Year	Expenditures	Revenues
2003-2004	\$8,609,015	\$1,406,557
2004-2005	\$9,409,120	\$1,476,307

AUDITOR'S REPORT

PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street · Concord · New Hampshire · 03301-5063 · 603-225-6996 · FAX 224-1380

To the Members of the School Board - Timberlane Regional School District - Plaistow, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Timberlane Regional School District as of and for the year ended June 30, 2005, which collectively comprise the Timberlane Regional School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

The government-wide statement of the net assets does not include any of the School District's capital assets nor the accumulated depreciation on those assets; and the government-wide statement of activities does not include depreciation expense related to those assets. These amounts have not been determined. Therefore, in our opinion, the financial statements referred to above do not present fairly the respective financial position of the governmental activities of the Timberlane Regional School District at June 30, 2005, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Also, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the Timberlane Regional School District, as of June 30, 2005, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America. As described in Note 2, as of July 1, 2004, the School District has implemented a new financial reporting model, as required by the provisions of Governmental Accounting Standards Board Statement No. 34, *Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments*.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 19, 2005 on our consideration of the Timberlane Regional School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit. The budgetary comparison information is not a required part of the basic financial statements, but is supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it. The Timberlane Regional School District has not presented a management's discussion and analysis that accounting principles generally accepted in the United States of America have determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was made for the purpose of forming opinions on the financial statements that collectively comprise the Timberlane Regional School District's basic financial statements. The combining and individual fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. The combining and individual fund financial statements and the schedule of expenditures of federal awards have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

August 19, 2005

Plodzik & Sanderson
Professional Association

STAFF LIST SUMMARY 2005-2006

	Atkinson	Danville	District	Pollard	Sandown Central	Sandown North	Middle School	High School	Total
Administrators	2	2	9	3	2	2	8	13	41
Teachers/ Specialist	40	36	8	59	17	25	100	110	395
Teacher Assistants	25	22	3	43	8	16	36	37	190
Secretaries	2	2	3	2	1	1	7.5	11.5	30
Custodians	3.5	3	2.5	5	3	3	6	10	36
Food Service	4	3	0	4	2	3	8	8	32
Total	76.5	68	25.5	116	33	50	165.5	189.5	724

Administrators include principals, assistant principals, department heads, curriculum coordinators, directors and supervisors.

Teachers/Specialist include members of the bargaining unit: regular classroom teachers, special education teachers, media generalists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, and nurses.

Teacher Assistants include regular classroom assistants, special education assistants, speech assistants, Title I tutors, certified occupational therapist assistants, computer technicians, and paraprofessionals. This list also includes professional staff (OT, SLP, Nurses, driver's ed instructors, etc.) who are not part of the bargaining unit.

Custodians include janitors, outside grounds, HVAC and maintenance technicians, and electricians.

PROFESSIONAL SALARY SCHEDULE 2005-2006

Step	RN	Bachelors	Bachelors +15	Masters	Masters +30
1	\$27,258	\$32,069	\$33,498	\$35,598	\$37,202
2	\$28,218	\$33,197	\$34,682	\$36,865	\$38,533
3	\$29,215	\$34,370	\$35,914	\$38,183	\$39,917
4	\$30,251	\$35,589	\$37,194	\$39,553	\$41,355
5	\$31,328	\$36,857	\$38,525	\$40,976	\$42,850
6	\$32,448	\$38,175	\$39,908	\$42,457	\$44,405
7	\$33,613	\$39,544	\$41,347	\$43,996	\$46,020
8	\$34,823	\$40,968	\$42,842	\$45,596	\$47,700
9	\$36,081	\$42,448	\$44,396	\$47,258	\$49,446
10	\$37,389	\$43,987	\$46,011	\$48,986	\$51,261
11	\$38,748	\$45,586	\$47,691	\$50,784	\$53,148
12	\$40,161	\$47,249	\$49,436	\$52,651	\$55,109
13	\$41,630	\$48,976	\$51,251	\$54,593	\$57,147
14	\$43,157	\$50,773	\$53,136	\$56,611	\$59,267

2006 SCHOOL DISTRICT WARRANT

By action taken by the voters of the Timberlane Regional School District at the Deliberative Session held on February 9, 2006, the following articles will appear on the official ballot to be voted on March 14, 2006.

Article 1 – Election of Officers

To choose the following school district officers:

a)	Atkinson Voters	School Board Member	3-Year Term
	Danville Voters	No Vacancy	
	Plaistow Voters	School Board Member	3-Year Term
	Sandown Voters	School Board Member	3-Year Term
b)	Atkinson Voters	Budget Comm. Member	3-Year Term
	Danville Voters	No Vacancy	
	Plaistow Voters	Budget Comm. Member	3-Year Term
	Sandown Voters	Budget Comm. Member	3-Year Term

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$52,998,948. Should this article be defeated, the operating budget shall be \$52,500,643 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles.

Recommended by the School Board

Recommended by the Budget Committee

Article 3 - Timberlane Teachers' Association

Shall the Timberlane Regional School District vote to approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers' Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits:

	Cost Distribution		
	2006-2007 Year 1	2007-2008 Year 2	2008-2009 Year 3
Salaries	\$923,622	\$1,006,376	\$1,053,499
Longevity	16,400	11,700	15,300
School Improvement Pay	(50,000)	0	0
* Insurance	(37,794)	(63,353)	(83,023)
Professional Development	2,500	7,500	7,500
FICA	68,087	77,883	81,765
NH State Retirement	39,321	46,658	44,052
TOTAL	\$962,136	\$1,086,763	\$1,119,091

And further to raise and appropriate the sum of \$962,136 for the 2006-2007 fiscal year, such sum representing the increase in salaries and fringe benefits over those of the appropriation at current staffing levels paid in the prior fiscal year.

** (The cost of the current insurance plan, as required by law, is budgeted in the 2006-07 operating budget. The negotiated contract includes an increase from a five-dollar to ten-dollar co-pay that results in a reduction of health insurance costs by \$37,794 in Year 1 and increased savings to the district in Year 2 and 3 as shown above.)*

Recommended by the School Board
Recommended by the Budget Committee

Article 4 - Authorization for Special Meeting on Cost Items

Shall the Timberlane Regional School District if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only.

(Without this Article the District would have to petition Superior Court for a Special School District Meeting. This saves the District the expense of attorney fees and court costs).

Recommended by the School Board
Recommended by the Budget Committee

Article 5 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund previously established, with such amount to be transferred from the June 30, 2006, undesignated fund balance.

(The funds for the article come from the 2005-2006 school budget surplus, not from additional taxes.)

Recommended by the School Board
Recommended by the Budget Committee

Article 6 – Kindergarten – By Petition of Linda Meehan, et al

Shall the Timberlane Regional School District provide a program, classrooms and transportation for Kindergarten students in the towns of Atkinson, Danville, Plaistow and Sandown by the school year 2007-2008.

Recommended by the School Board

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2005 Annual Report.

Given unto our hands this 19th day of January 2006

Timberlane Regional School Board

OFFICIAL ELECTION RESULTS MARCH 8, 2005

Article 1 - Election of Officers

Atkinson	School Board Member – 3 year term	Elizabeth A. Miller
Danville	School Board Member - 3 year term	William Luongo
Plaistow	School Board Member - 3 year term	Brian Stack
Sandown	No Vacancy	
Atkinson	Budget Committee Member – 3 year term	Jennifer Suech
Danville	Budget Committee Member - 3 year term	Cheryl Hess
Plaistow	Budget Committee Member - 3 year term	Charles Balanoff
Sandown	No Vacancy	
All Voters	School District Moderator – 3 year term	Barry Sargent

Article 2 – Bond Issue

Shall the Timberlane Regional School District raise and appropriate the sum of \$4,407,212 for the renovation and construction of the schools in the District to include:

Atkinson Academy	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Danville Elementary	HVAC upgrades for improved ventilation in areas not previously upgraded
Pollard Elementary	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Sandown Central Elementary	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Timberlane Regional Middle	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded
Timberlane Regional High	HVAC and window/wall upgrades for improved ventilation and climate control in areas not previously upgraded

and to authorize the issuance of not more than \$4,407,212 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA, Chapter 33) and to authorize the School Board to issue and negotiate said bonds or notes and determine the rate of interest therein;

and to further raise and appropriate the sum of \$150,000 to be gained from the short-term investment of the proceeds from the bond sales for the project and to raise and appropriate the additional sum of \$99,162 to pay for the first interest payment due on the bond and to authorize the School Board to take any and all actions necessary to carry out any vote hereunder or to take any other action relative thereto. (3/5 MAJORITY VOTE REQUIRED)

FAILED YES – 1229 NO – 2437

Article 3 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$49,994,961. Should this article be defeated, the operating budget shall be \$49,465,328 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 3 (the operating budget) does not include appropriations proposed under any other warrant articles.

PASSED YES – 2093 NO - 1651

Article 4 – Kindergarten Classrooms

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$1,096,000 to construct and equip kindergarten classrooms in Atkinson and authorize the District to accept Kindergarten Building Aid (\$398,862) from the State of New Hampshire for said purpose and further to authorize the District to withdraw the sum of \$399,750 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund, the remainder to be raised by taxes in order to implement public kindergarten in the fall of 2006. This article will be null and void if the New Hampshire State Board of Education does not include mandatory kindergarten as part of the School Approval Standards.

FAILED YES – 1870 NO - 1945

Article 5 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to \$100,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund previously established, with such amount to be transferred from the June 30, 2005, undesignated fund balance.

PASSED YES – 2287 NO - 1472

Article 6 – Middle / High School Track – By Petition

Shall the Timberlane Regional School District raise and appropriate the sum of \$120,000 to renovate and rebuild the track and to authorize the withdrawal of \$75,000 from the existing School Building Construction Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund. The balance is to come from the gate receipts and donations, **not from additional taxes.**

PASSED YES – 2232 NO - 1527

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2004 Annual Report.

PASSED YES – 3001 NO – 605

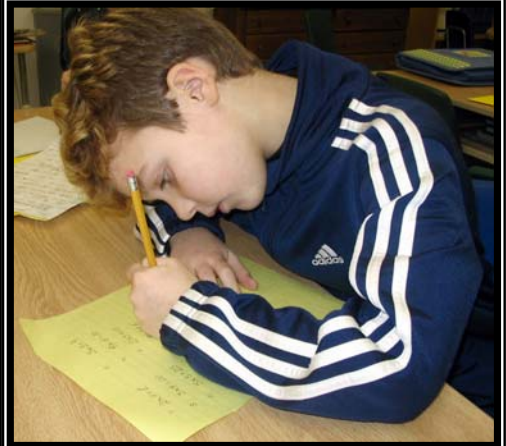
DISTRICT FACES



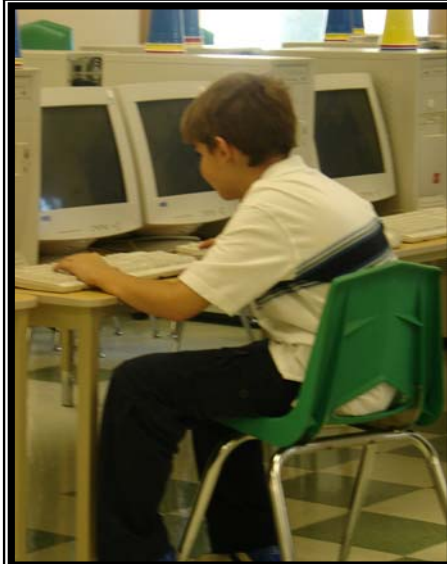
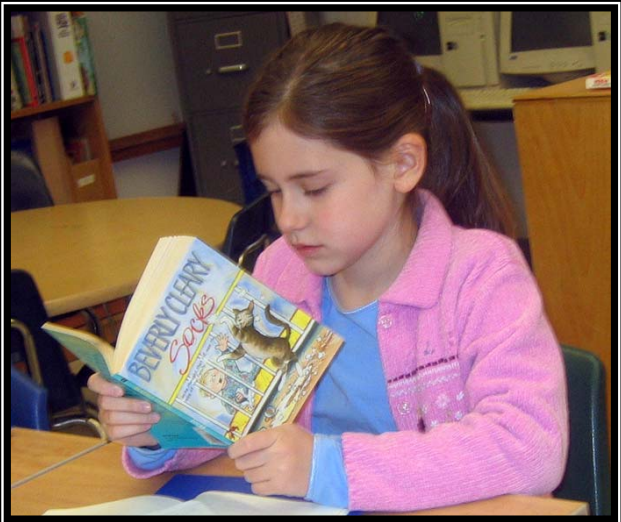
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NOTES

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