
TIMBERLANE REGIONAL SCHOOL DISTRICT

Serving the communities of

ATKINSON DANVILLE PLAISTOW SANDOWN



ANNUAL REPORT
For the Financial Year Ending June 30, 2011

ABOUT THE COVER

Picture Caption: Jo-Ann Georgian, Principal, and Carol White, Learning Disabilities Specialist, standing in front of the National Blue Ribbon flag after receiving the Blue Ribbon Plaque. Mrs. White is holding the Sandown North flag, which was created by the school's children.



In November of 2010, Commissioner of Education, Dr. Virginia Barry, nominated Sandown North for consideration as a National Blue Ribbon School. The Blue Ribbon Schools Program honors public and private elementary, middle and high schools whose students achieve at high levels or have made significant progress and helped close gaps in achievement. Early in the process, Sandown North staff members formed sub-committees to provide the information requested: demographic data, indicators of academic success to include state assessment results and an analysis of trends, instructional methods in the various curriculum areas, professional development, school leadership, as well as a narrative snapshot of the school, focusing on what made the school worthy of Blue Ribbon status.

A consultant from the State Department of Education was assigned, as was a contact person at the federal level, to provide on-going communication and clarification if needed. On September 15, 2011, U.S. Secretary of Education Arne Duncan designated Sandown North Elementary School as a National Blue Ribbon School for 2011. "Your school is a model of excellence and student achievement from which others can take inspiration. You have demonstrated that, working together, parents, teachers, staff, administrators, and community leaders can nurture all students to reach their full potential."

Three hundred fifteen schools in the nation, both public and private, were chosen for this prestigious award, but Sandown North was

the only New Hampshire school selected. Roberta Tenney, School Standards Administrator with the state Department of Education, stated that high on the list of commendations for North were a focus on teamwork, good communication, passionate educators, innovation, a commitment to celebrating learning, and a culture that inspires all to live up to their full potential. "Guiding all of those qualities, though, is the fact that the school identifies itself as a professional learning community," she concluded.

During the week of November 13th, a celebration was held in Washington, DC. Attendees participated in workshops with staff members from other Blue Ribbon Schools and learned of the responsibilities in being named a 2011 National Blue Ribbon School. As Ambassadors for the United States Department of Education, Sandown North has the responsibility to share their practices, to present locally, on the state level, and nationally, and to serve as mentors to other schools in the state. Since the experience in Washington, Sandown North has been selected to participate in Educator Policy Discussion Groups with the U.S. Department of Education, providing ideas and input on Teacher Evaluation, Early Learning and the Reauthorization of the Elementary and Secondary Education Act. As educators in the district learn of the policies and are asked to offer input, the Timberlane educational community will have an opportunity to make a difference; they will have a voice in policy decision-making in Washington, DC.

TIMBERLANE REGIONAL SCHOOL DISTRICT

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ANNUAL REPORT

For the fiscal year ending June 30, 2011

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TIMBERLANE REGIONAL SCHOOL DISTRICT 2011 ANNUAL REPORT

OFFICERS OF THE TIMBERLANE REGIONAL SCHOOL DISTRICT

Term Expires	SCHOOL BOARD		Phone
2012	William Baldwin	Atkinson	235-1132
	Louis Porcelli	Sandown	887-6961
	Elizabeth Kosta	Plaistow	974-1867
2013	Lori Aubrey – Chair	Sandown	887-7267
	Nancy Steenson	Danville	382-9522
	Lisa Withee – Vice Chair	Plaistow	382-7043
2014	Robert Collins	Danville	378-9389
	Michael Mascola	Atkinson	362-8356
	Peter Bealo	Plaistow	382-7039

BUDGET COMMITTEE

2012	Catherine Rochford – Vice Chair	Atkinson	329-5979
	Michele Conte	Plaistow	702-0192
	Heidi Chaput	Sandown	329-8178
2013	Normand Bouchard (resigned)	Plaistow	382-4603
	Michelle O’Neil – Chair	Danville	382-8313
	Cathy Lisi	Sandown	682-3693
2014	Gregory Spero (1-year appointment)	Atkinson	362-6415
	Donald Cook (resigned)	Danville	382-2451
	Tricia Holt (1-year appointment)	Plaistow	382-9275

OTHER DISTRICT OFFICERS

2014	Steve Ranlett	Moderator
Appointed	Lorna Walker	School District Clerk
Appointed	Paul Sullivan	Treasurer
Appointed	Lori Parrillo	Assistant Treasurer

SCHOOL ADMINISTRATION

Richard A. La Salle	Superintendent of Schools
Winfried Feneberg	Assistant Superintendent
George Stokinger	Business Administrator
Kathleen Smith	Assistant Business Administrator
Nancy Danahy	Director of Human Resources
Roxanne Wilson	Director of Pupil Personnel Services
Elizabeth Rincon	Assistant Director of Pupil Personnel Services
Kelli Killen	Director of Elementary Education
Scott Strainge	Director of Secondary Education
John Holland	Director of Technology
Sandra Hodgkins	Transportation Coordinator
Angelo Fantasia	Director of Athletics
Anthony DiBartolomeo	Director of Music & Performing Arts Center
Renzo Binaghi	Director of Evening Division/Adult Education
James Hughes	Director of Facilities

ATKINSON ACADEMY

362-5521 www.atkinsonacademy.com
 Kathleen Dayotis– Principal
 Christopher Snyder – Assistant Principal

DANVILLE ELEMENTARY SCHOOL

382-5554 www.danvilleschool.com
 Nancy Barcelos – Principal
 William Pimley– Assistant Principal

POLLARD SCHOOL

382-7146 www.pollardschool.com
 Michelle Gaydos – Principal
 Michelle Vance – Assistant Principal

SANDOWN CENTRAL ELEMENTARY SCHOOL

887-3648 www.sandownschool.com
 Douglas Rolph – Principal

SANDOWN NORTH ELEMENTARY SCHOOL

887-8505 www.sandownnorth.com
 Jo-Ann Georgian – Principal
 Patrice Liff – Assistant Principal

TIMBERLANE REGIONAL MIDDLE SCHOOL

382-7131 www.timberlanems.com
 Michael Hogan – Principal
 Janet Hart – Assistant Principal
 Marilyn Hutnick – Assistant Principal
 Carol Mrowka– Assistant Principal

TIMBERLANE REGIONAL HIGH SCHOOL

382-6541 www.timberlanehs.com
 Donald Woodworth – Principal
 John Leary – Associate Principal
 Maria DiNola – Assistant Principal
 Sean Kiley – Assistant Principal
 Mary Widman – Assistant Principal



Sitting left to right:

Bill Baldwin, Atkinson,
Liz Kosta, Plaistow,
Peter Bealo, Plaistow,
and **Richard La Salle**,
Superintendent.

Standing left to right:

Lisa Withee, Vice Chair,
Plaistow, **Lori Aubrey**,
Chair, Sandown, **Rob**
Collins, Danville, **Lou**
Porcelli, Sandown,
Nancy Steenson,
Danville and **Michael**
Mascola, Atkinson.

THE TIMBERLANE REGIONAL SCHOOL BOARD

The Timberlane Regional School Board is comprised of nine members from the towns of Atkinson (2), Danville (2), Plaistow (3) and Sandown (2). The Board is charged with drafting, adopting and implementing school policies necessary for the daily operation of the schools, as well as providing oversight in their implementation. The Board also acts as agents of the state in carrying out all state laws pertaining to public education. As an instrument of the New Hampshire legislature, the Board derives its authority from the New Hampshire Constitution, the New Hampshire Statutes and the rules of the State Board of Education.

The 2010-11 school year was a busy one for the Timberlane Regional School Board, with significant policy updates and revisions in compliance with Federal and State laws. Notable policy changes this school year include increased standards for Athletics / Co-Curricular Activities Eligibility, Policy JJIC, and a completely revised anti-bullying policy as required by NH RSA, Policy JICK – Pupil Safety/Violence Prevention. The board also approved the five year district Professional Development Plan, and adopted

curricula for Middle School Language Arts and Mathematics, and Elementary Enrichment, Growth and Development as well as an Elementary Handwriting program.

The Board is pleased to report ongoing progress with many of the district's ongoing programmatic initiatives to ensure the success of all students, such as a continued focus on literacy and Response to Instruction (RTI) and the expanded use of Linkit software as a tool for reading assessment. Ongoing targeted efforts at the high school were further enhanced by the adoption of a pilot reading program to assist students struggling in reading and language arts. The Timberlane community is proud of the demonstrated benefits of these efforts including our remarkably low drop-out rate. The strategic plan update to the Board shared cumulative data demonstrating that on a district level, most areas show a positive growth over 10% in the past five years and a 20% growth in mathematics. Continued efforts to target areas in need of improvement involve detailed data analysis and curricular re-alignment to provide the very best for our students.

www.timberlane.net

Changes in the area of assessment and grading this school year included the approval of a new elementary report card focused on student progress and assessment data reflecting classroom learning in behavioral, emotional, and educational categories. The Timberlane Regional Middle School received its continued accreditation from the New England Association of Schools and Colleges (NEASC) and continued its quest towards standards-based grading, utilizing current research to develop systemic reform of the current grading system. To that end, TRMS piloted a new standards-based report card, reflecting the correlation between grading and assessment in the areas of homework, class participation, quizzes, tests, projects and presentations. At Timberlane Regional High School, the adoption of a philosophy valuing more ongoing, meaningful, formative and cumulative assessments within the regular class period has allowed for more than two additional weeks of classroom instruction time traditionally dedicated to midterms and finals.

Despite the ongoing financial challenges at a state and local level, the District has continued its commitment to the maintenance of existing facilities to provide the best learning environment possible for our students. Although the implementation of our capital improvement plan has been hampered by the moratorium on state building aid, through careful planning and the support of the greater Timberlane community, smaller but important projects have continued, including the upgrade of functional elements of science labs at the high school, the installation of the glass wall at the middle school cafeteria, the successful renovation of the Atkinson Academy kitchen for the opening of school in September 2010, and the planning and successful passage of the Pollard Elementary School kitchen project for the opening of school in September 2011.

Mindful of the collaborative efforts of many in contributing to the successes of the Timberlane Regional School District, the Board joined with the Timberlane community in celebrating the retirement of 24 members of the Timberlane family representing an astounding 463 years of service to the District, as well as our esteemed district moderator Barry Sargent, who served for an incredible 23 years!

The Timberlane Regional School Board is steadfast in its efforts to assure the success of all students while promoting the highest standards



for achievement in our district, incorporating the community's view of what students should know and be able to do at each grade level. Together with the Superintendent, the Board works to ensure valid measurement of student success, and appropriate allocation of resources to achieve the District's goals.

The School Board meets twice a month on the first and third Thursdays at the Superintendent's Office, 30 Greenough Road. Agendas, minutes, and other important documents are available online for public viewing at www.timberlane.net. Emails to the Board are welcome at trsb@timberlane.net.

REPORT FROM THE OFFICE OF THE SUPERINTENDENT

Richard A. La Salle, Superintendent
Winfried Feneberg, Assistant Superintendent

We are pleased to take this opportunity to shine the spotlight on the Timberlane Regional School District 2010-2011 school year. This year in our cover we feature Sandown North Elementary School for its' prestigious selection as the only New Hampshire School recognized as a National Blue Ribbon School.



This honor follows five years of intensive restructuring effort by the entire school community in becoming a school committed and equipped to meet the needs of every child. We are proud of their dedication and accomplishments.

We are equally proud of the efforts at each school and within each department to achieve excellence in their own area. As you read the various sections of this annual report, you will come to appreciate the TRSD commitment to continuous improvement and to the success of each student. This commitment, however, is challenged during these very difficult economic times resulting in diminishing Federal, State and Local funds.

CHALLENGES

In 2011 the Timberlane School District sustained funding cuts in special education funding, catastrophic aide, vocations education tuition, and driver's education. Additionally, many of the grant opportunities that help enhance the educational programs have been discontinued or are no longer available to the District. The largest of these grants include the ARRA grant (\$1,155,443¹ over the past 2 years), and the NH EdJobs Grant (\$391,468) this past year. These cuts have placed a real strain on the District operations and have resulted in elimination of a number of professional positions and programs supporting mathematics instruction and at risk students.

The latter half of 2010-11 school years was marked by a number of State legislative



initiatives that significantly impacted the educational landscape and presented considerable challenges for the local School Board and communities. In May 2011, the legislature's refusal and inability to contribute the State's share of the employer portion to the NH Retirement System suddenly created an unbudgeted liability

for the local taxpayer in excess of \$482,000 *after* the school budget had been approved by the voters in March 2011. This cost downshift could have been significantly larger (\$1.32 million) if the State had not increased the employee contribution by 2% of their annual salary. This increase was recently ruled illegal in the courts and pending appeals may push the remainder of the retirement liability onto the local taxpayer. The 2011-2012 budget represented a 0.4% increase over the previous year, and the 2012-2013 proposed budget represents a 0.18% decrease over this year despite diminishing grants, cost downshifting, and lean budgets. It is in this context that the Timberlane Regional School District remains focused on its Mission and the goals of the Strategic Plan and Capital Improvement plan.

ACADEMICS

Consistent with the Strategic Plan, the Timberlane Regional School District is proud of the progress made to meet the needs of all students. Recent District initiatives in the area of student success have resulted in an incredibly low dropout rate of .2%. Recent initiatives including Credit Recovery, YESS, Math Lab, Literacy Lab, Athletic Assistance, GED-Plus, Excel Studies, Computer Assisted Instruction and Evening Division have created paths to success for all of our students. The District has recently developed new 21st Century courses including additional Advanced Placement class offerings to further engage and challenge our students.

NECAP (State Assessment) scores remain high in grades 2-8 with all Reading and Math scores exceeding State averages and trending in the positive direction over the past 6 years. The 11th

¹ IDEA and Title II

grade High School scores have trended upward with significant gains recently reported for Reading and Mathematics. The High School scores remain slightly below (3%) State scores but are closing ground as a result of intensive curriculum and instruction efforts associated with the High School Improvement Plan. NCLB (No Child Left Behind) has progressively increased the score required to make AYP (Adequate Yearly Progress) with the final adjustment in 2014 requiring 100% of all students in school to achieve grade level proficiency. This ever increasing cut score has challenged all New Hampshire schools to make AYP particularly with students who have learning disabilities and other challenges.

The State of New Hampshire has recently decided to adopt the "Common Core," a nationally developed set of instructional standards that will replace the current State standards and will feature a new computer based assessment program. District teachers and curriculum personnel are currently studying and preparing for this significant curricular shift and change in assessment. One of the tools that we will be implementing is the NWEA assessment which has been aligned to the Common Core and will be able to provide teachers with valuable information on how our curriculum may need to change in anticipation of the new standards and assessment. The Common Core will be an area of considerable focus for the District and will require review of current materials, curriculum and professional development.

CAPITAL IMPROVEMENT PLAN

The District is proud to report significant improvements in facilities and infrastructure. This past year we completed the third and last elementary kitchen renovation project. The Pollard kitchen renovation follows Atkinson Academy and Danville in featuring modern kitchen facilities capable of serving our expanded schools with quality and efficiency. Water system improvements are scheduled at Pollard with the installation of a new well. This follows the new well at Danville and water delivery system improvements at the High School. Significant electrical upgrades were made to the Performing Arts Center providing the PAC with its own electrical service; the PAC previously drew service from the Middle School



and High School with serious negative consequences particular during warm weather. Boilers, roofs, windows, and asphalt projects are prioritized and scheduled each budget season and the District is making great progress in addressing these scheduled maintenance projects.

A larger “medium sized” project is proposed in the 2012-2013 budget calling for the renovation and reconstruction of the core athletic facility at the High School. This is an area in dire need of improvement and repair from a safety, efficiency, functionality, code compliance, and instructional perspective. This project cost is estimated at \$4.8 million and is proposed as a 5 year bond.

The Capital Improvement Plan calls for the closing of the current middle school facility, construction of a new high school, and retrofitting of the current high school into a 21st century middle school. These large scale projects have been restricted by the economic downturn and the current State moratorium of “Building Aide” -- historically the State contributed a portion of the cost of large scale building projects. These projects will be critical to the future of the District and the School Board continues to plan for the eventual need to execute these plans.

2011 DISTRICT RETIREES

In closing, we'd like to acknowledge the following educators and staff members who

retired in June. Their contribution to the District is very much appreciated.

Administrators: Nancy Hart, Danville Principal, 20 years; Sharon Joyce, Pollard Assistant Principal, 38 years; Edwina Lovett, Director of Pupil Personnel Services, 15 years; Jackie Oros, TRMS Assistant Principal, 17 years.

Professional Staff: Trudy Baldwin, TRMS Media Generalist, 26 years; Sandra Bauer, Atkinson Enrichment, 18 years; Maria Bogacz, TRHS Mathematics, 16 years; Mary Ditoro, Atkinson Guidance Counselor, 15 years; Kathleen Fowler, Elementary Math Mentor, 30 years; Suzanne Judd, TRHS Business Education, 21 years; Marsha Marino, TRHS Social Studies, 27 years; Sandra O'Neill, TRMS Science, 24 years; Marcia Quigley, Danville Health and Technology, 12 years; James Smith, TRMS Technology and Computer, 9 years; Cheryl Sprinkle, TRHS Science, 21 years; Rosemary Targonski, Atkinson Grade 5, 10 years; Rosemary Thorne, Danville Nurse, 9 years; Raymond Williams, TRHS Industrial Arts, 37 years; and Ellen Zimmerman, Sandown North Nurse, 22 years.

Support Staff: Robert Angelotti, TRMS Custodian, 8 years; Marianne Gillette, TRHS Tutor, 7 years; Diane Rothwell, PAC Coordinator, 21 years; and Maureen Sweeney, TRHS Library Aide, 27 years.

SAU Staff: Chris Downie, Accounts Payable, 12 years.



DIRECTOR OF ELEMENTARY EDUCATION

Kelli Killen

New Hampshire Responds and Response to Instruction (RTI)

The NH Responds SAU Team is in the last year of our grant responsibilities. At this time, all schools have implemented their model. This system allows for students to receive extra practice and extension of skills for thirty minutes daily. Through this system we are able to meet student's needs and in a timely manner before they fall behind. Likewise, we are able to continue the learning for those students that have mastered the material.



Title I District Program

The District's Title I program provides services for students who need more time and practice with reading skills. Pollard School, Danville Elementary, and Sandown North qualified for Title I funding. Title I services are provided through a pull out program as part of the RTI model at each school in addition to the reading instruction in the regular classroom. In the summer of 2011, the Title I program was able to add math intervention for students needing that extra support in mathematical concepts.

Homeless Education

In the year 2010-11 we had 45 students who were homeless. Out of those, 15 were able to find housing either in our district or another. Any student who meets the criteria for homelessness is entitled to continue his/her education and can qualify for certain educational

services. If you know of a family that is experiencing homelessness, please contact your school's guidance counselor so that services can begin.

A student is classified as homeless if he/she has a primary residence in any of the following locations: in a shelter, in a motel/hotel, in a car, at a campsite, other location not appropriate for people (e.g., abandoned building), or temporarily with more than one family in a house, mobile home, or apartment in which the parent's name does not appear on the deed, lease, or rental agreement.

Talking, Drawing, and Writing

Staff in Third Grade is working with Mary Ellen Giacobbe on writing instruction. Students in writing are focusing on shorter pieces of text and different areas of writing to prepare them for beginning use of the 6+ Traits Writing Program as they begin the intermediate grades.

Model of Instruction

All staff began work on improving their explicit instruction through the Model of Instruction. There are three phases to this model. The first is "I do" in which the teacher models the skill or strategy showing what it looks like. The next phase is "We do." The teacher and students practice the skill together before moving on to "You do" where students demonstrate the skill independently.



DIRECTOR OF SECONDARY EDUCATION

Scott Strainge

Both the high school and the middle school have been moving forward with standards-based and competency-based assessment and reporting systems as we all work towards a student-centered educational experience that supports all students in their success.

Administration and staff continue to look at and fine tune RTI (Response to Instruction) systems in the schools to more readily respond to the academic needs of all students at all levels.

We continue to focus on the integration of technology while looking for ways to fully collaborate from grades 6-12 on various teaching and curriculum ideas and initiatives.

Middle School

The Middle School has continued to grow as one of the finest institutions in the state as it looks to deliver a learning environment and curriculum that challenges all students to be their best. . The focus this year for the staff has been the piloting of a standards-based report card with the goal of moving to a full implementation in the 2012-13 school year.

We continue to use and train our staff in the use of the *Key 3 Routine Writing Program* and have also added the *About Point Open Response Writing Program* across the curriculum. Both of these programs look to strengthen student's literacy skills across the curriculum.

Grades 6-8 have re-aligned the science curriculum to include all strands of science across all grade levels as they look to strengthen the science curriculum.

We continue to foster the development of literacy and are currently beginning the process to create

a 3-5 year plan for addressing literacy at the middle school level.

Grades 6-8 have continued to pilot the *Glenco McGraw-Hill Mathematics Textbook Series* and have been receiving on-going training for the many materials that support the curriculum. Math teachers have also begun the work of aligning the math curriculum with the National Common Core Standards.

High School

The High School continues to focus on competency-based assessments that will better reflect both the learning and the teaching going on at the high school level by working to deliver common competency assessments in core courses while gathering and analyzing data from those assessments. The High School has also proposed a new Freshman Program for the 2012-13 school year that will emphasize personalization and a common core of teachers that will bring a student-centered focus to the all important transition from middle school to high school.

The Division of Alternative and Continuing Education (Evening Division) continues to grow and develop under new Director Renzo Binaghi and we welcome him to an already strong administrative team.

As we chart our course for delivering an effective and focused 21st Century Learning Experience to our students, we have to take time to thank our faculty and support staff for all that they do for

our students and for the countless hours they spend both in and out of the classroom making sure this vision comes to life.

With the students and their success as our focus there is nothing that we cannot accomplish.



ATKINSON ACADEMY

Kathleen Dayotis, Principal

Our doors opened this fall with 430 students. Included in this group was a new class of four year-old students joining our Pre-Kindergarten program, which is now in its third year. It has been terrific to watch the two previous classes grow and develop as learners, especially as they begin a full day program in the first grade. The fact that students have been exposed to the routine of a school day and have been introduced to the curriculum we use at all other grade levels offers an unmistakable advantage as they join the Academy full time.

It is always exciting to report about what is happening at Atkinson Academy! We are the fortunate recipients of strong community support and we are thankful of this time and again. It was amazing to see how much work our local Cub Scout Troop, Pack 95, could accomplish with just one day of service. They worked hard this fall cleaning up the landscaping in front of the 1803 building and in other areas of our grounds.

Our highly-qualified staff works hard on a daily basis to provide the best possible educational experiences for our students. Grade level teams meet weekly to plan lessons and identify strategic instruction in both Language Arts and Mathematics. One focus this year has included providing more time for math instruction, which we have done four days per week. Teachers are using this additional time to reinforce concepts that have already been introduced, practice a wide variety of math skills, and help students explore some math concepts at a deeper level. Our hope is that all of our students will



have a greater understanding of mathematics and the time to practice skills will give each student more confidence when learning new concepts.

A minor renovation over the summer added a bathroom outside our cafeteria and doubled the space available to our Occupational Therapists, Physical Therapist, and Speech Pathologists. This renovation allows these services to be centrally located, which is important because these staff members work with students from all grade levels.

This year we said good-bye to Rosemary Targonski, Fifth Grade Teacher, Mary Beth Ditoro, Guidance Counselor, Sandra Bauer, Enrichment Teacher and our long-time custodian, John DeFeo.

Our PTA and Night Owl's organizations continue our fun, family events and show their support. This year, they have purchased three new water bubblers for the school.

These new bubblers filter water before it is dispensed and provide students an option to fill their own water bottles to keep in their classrooms. These new water bubblers should be installed by spring.

Atkinson Academy has a remarkable history. We endeavor each year to add more positive stories to that history and could not do so without the tremendous support from our community. Please know that, as an entire school community, we are thankful for all you have done and continue to do to set us up for success. We could not do this without your support!



DANVILLE ELEMENTARY SCHOOL

Nancy Barcelos, Principal

Danville School has been full of excitement and activity. A combination of academic initiatives and school culture activities organized by staff, PTA, and community members continue to enhance and enrich student experiences each day. The efforts of those referenced attribute to a very positive and productive environment focused on student success and achievement.

Staff members continue to implement and refine curricula initiatives that support student achievement. Reading Street unit tests are taken electronically. Teachers use ongoing data gathered to form learning groups for explicit instruction in areas of student need. Teachers write specific learning targets to inform students of expectations. The Model of Instruction format allows for structured, articulate teaching embedded in each lesson.

All students participate in activities associated with Response to Instruction (RTI). This instructional model assists teachers to address the needs of all students and, along with chosen instructional materials, provides scientific research based instruction aligned with individual student need. Student progress is systematically monitored through the use of data to help make important educational decisions.

Learning in the 21st century includes the use of technology in all areas of the curriculum. We are proud of the collaborative efforts between our media generalist, our technology teacher, and classroom teachers to include project-based learning into the scope of instruction for many



students. Helping children to problem solve and use critical thinking skills through project-based learning solidifies the strong skill-based work performed daily in classrooms. Projects-based assignments help students to access and analyze data, and further develop effective oral and written communication skills. Additionally, classroom technology allows students to gain knowledge using a variety of learning styles, thus allowing students to express themselves and demonstrate

their learning in different ways.

The federally funded Title One program at Danville Elementary School provides additional support to academically at risk students in the area of literacy. Title One teachers are highly qualified, experienced professionals who work in collaboration with classroom teachers and the literacy specialist to plan lessons that further enhance the core instruction. The amount of time the children are in the program varies depending on their ability to develop independent skills in the area of literacy.

As mentioned earlier, the community at large enhances learning through their dedication and ability to provide extra programming that enriches learning. The PTA sponsored a back to school barbecue as a back to school event. It was held on the first Friday evening in

September for all members of the school community. The agenda for the evening was family and community fun. Our first school wide enrichment day was a trip



to the Deerfield Fair. The Fair connects in many ways to the elementary curriculum. It is a clear example of "old time" New Hampshire farming and life. Viewing the life cycles of animals and community responsibilities were the highlights of our experience. This day could not have been as successful without our enrichment teacher and the tremendous support of our families as chaperones. In an effort to help students become well rounded, a variety of experiences were offered by staff members, the physical education teacher, and PTA volunteers. These after school opportunities include cross country, chess club, speed stacking, ski club and science club. Reading and writing programs have been organized by our reading and media specialists. Students participating in musical programming such as the string program and the band made us very proud at the PAC event in December. Police and Fire Department personnel provide ongoing support to the school through specific programs and their frequent presence for school events. As evidenced, the community support at Danville Elementary is strong and vibrant.

Danville Elementary School was honored to receive the Blue Ribbon Award for volunteerism from the NH Partners in Education program, commemorating 25 years of consecutive recognition for this award for the school. Additionally, the school was the recipient of the CLiF Literary Award in conjunction with the Colby Memorial Library. A whole school assembly with Brian Lies,

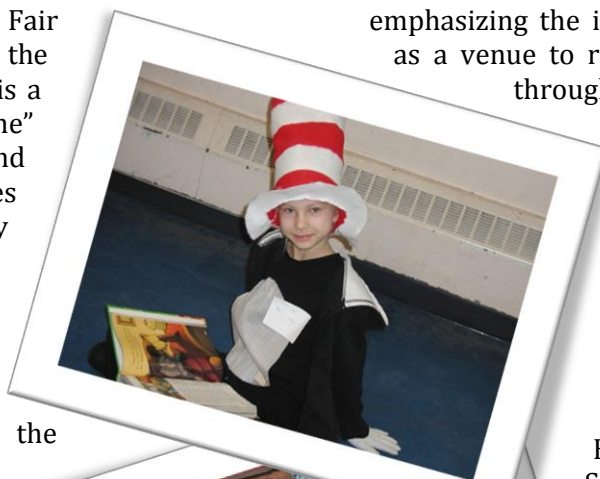
emphasizing the importance of reading, served as a venue to roll out new books purchased through the monetary gift associated with the CLiF Award.

Transitions occurred at Danville Elementary School when in June, the school saw the retirement of Principal Nancy Hart. Mrs. Hart's tenure will be marked by her dedication to the students and staff at Danville Elementary School. In September we welcomed Mr. William Pimley as Interim Assistant Principal. Mr. Pimley brings years of experience to the Danville family. He has blended in to the school family and together we present a unified, strong administrative team. We also welcomed Lois Walters, School Nurse, and William Doughty, Technology Teacher.

The Timberlane summer school program was held at Danville this past summer. Every available space was utilized as we hosted students and staff in preschool through high school. In the midst of the summer activity we were fortunate to have a new boiler installed. Our custodial staff worked with the Districts' facility staff to complete the project before students arrived in the fall.

We thank all constituencies associated with the strong learning atmosphere that we have fostered for our students – School Board, Superintendent's Office personnel, parents, staff,

and especially our wonderful students!



POLLARD SCHOOL

Michelle Gaydos, Principal

The 2010-2011 school year brought our Pollard community much to be thankful for, as well as some tough good-byes. Our school cafeteria and kitchen were both given a remarkable makeover, transforming the outdated kitchen with one that is much more functional. The new kitchen appliances, as well as the cafeteria's new paint and awning, we are now proud to call "Pollard Place." To thank all of our voters we hosted a thank you feast complete with turkey and all the fixings. Also, part of the summer construction, our back door that is used by all car drop off and pick up students, awning to protect the area from bad weather.

On a more serious note, we lost a long time staff member and resident of Plaistow, Helen Phinney, in the summer of 2011. The Plaistow community and many Timberlane Regional School District employees came out to support us during this difficult time. Helen had been part of the Pollard family for over 40 years and she will be missed. A scholarship in her name was started before her passing and many of her friends and colleagues have added to the total to keep her memory alive.

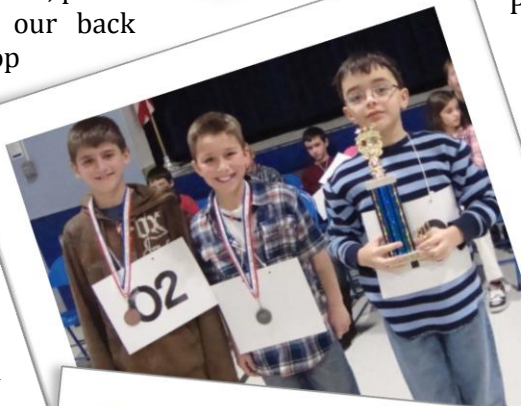
We welcomed Michele Vance, our new Assistant Principal in July, after Sharon Joyce retired at the end of the school year. Michele comes to us with a great deal of experience with elementary students and we look forward to her sharing many new experiences with us here at Pollard. Also, Bob Crossman, one of our beloved custodians here at Pollard,

retired this past fall after 31 years of service to the District. We wish him well in his retirement and will always remember his whistle and his poems.

During this past year much of our focus was around wellness and making healthy choices. Our Wellness Day has become a "must attend" event and all of our students and staff have learned much from all of the community members that volunteer their time to make this event so popular. In the spring we also partnered with the NH Department

of Transportation and the town of Plaistow in hosting our first annual "Walk and Ride to School Day." Children, escorted by many family members, walked to school and then celebrated their accomplishments by having breakfast together in the cafeteria and gym area. What a success! We had over 500 students and family members sharing breakfast and enjoying spending this time together.

Our PTA continues to amaze us. Our parent volunteer program once again earned a "Blue Ribbon Award" from New Hampshire Partners in Education for outstanding volunteerism in the school. In addition, our staff and parents were given four "Gold Circle Awards" for the partnerships that we have successfully created within the Plaistow community.



This school year was Pollard School's first full year as a School In Need Of Improvement (SINI) in the areas of reading and math. We focused on the progression of learning in both academic areas, as well as, data collection and interpretation. We also hosted two parent nights to assist parents working with their children in both their reading and math homework. We feel confident that the changes we have, and continue to institute, will increase the learning of all of our students.

A key part of every school year at Pollard School are the many day and evening activities planned to contribute to our students' education. Open houses, Star Gazing Night, Invention Celebration, and various academic nights are some of the different activities that involve the whole family in the everyday learning of our students. Activities such as our concerts, musicals and our famous Halloween parade bring large groups of the Pollard School community together to enjoy the children and their efforts. We are truly lucky to have such an active school community. Please stop by and see us sometime, we would be happy to show you around.



SANDOWN CENTRAL ELEMENTARY

Douglas Rolph, Principal

This year we have continued to build stronger readers by incorporating 120 minutes a day into our schedule for reading and writing along with our Tier II time, which is an additional 30 minutes, to enrich skills previously taught, benefitting those students who need skills reinforced. We have continued our focus on writing with a shared vision of effective writing traits using the "Six Traits Writing" process. We have also introduced "Handwriting without Tears" which enables every student to be successful with cursive writing. Here the students learn strategies for overcoming difficult letter formations and understanding connections.

We held an exciting enrichment day entitled a "Day of the Coast" and had several docents from the University of New Hampshire come and provide us with learning activities. Students dissected squid, measured whale sizes, touched and explored horseshoe crabs, and had conversations with scientists from the other side of the country. Our teachers worked with the students to create their own whiskers, make fish print shirts, play

invertebrate BINGO, and discover the life of fish in the depths of the ocean.

We are underway with the implementation of the OLWEUS Bullying Prevention Program. Key components of the program are that it is researched based, is preventive and responsive, and it is focused on changing norms and restructuring the school setting. It requires systematic efforts over time. Our students have participated in a school-wide survey this year to help inform us about our school and about bullying.

We are pleased to report on an improvement made to our facility this year with the installation of a new heater in our gymnasium. This unit has made a tremendous difference in this space for our students and staff.

Technology class students have been working on mastering new technology standards. They are using programs such as "Photo Story" and "Microsoft Works." Several students have had the opportunity to use "Google Sketch Up" where they create 3D models to investigate characteristics and properties of three-dimensional geometric shapes.



Allison Lenihan was awarded the Artsonia Leadership Award for Sandown Central School. This award is for outstanding leadership in the areas of Family and Community Involvement in Education and Technology Integration in the Arts.

Our students have participated in several learning activities through the use of our distance learning technology and have experienced virtual field trips around the globe.

We have visited all our classrooms reviewing our emergency drills and we continue to practice our drills throughout the school year along with our off site evacuation. Our media specialist, held our annual Scholastic Book Fair.

Sandown Central School continues to participate in giving back to the community with the support of the students and staff donating to our local food pantry and local charities.

Sandown PTA received the following awards this year:

NH PTA Procedure Guide Book Award, NH PTA Goal Seal Award, NH PTA Honor Roll Award, NH PTA Faculty Award, and NH PTA Member of the Year Award - Honorable Mention. We would like to thank our PTA for their ongoing contributions and support of our school. Without them many of our school activities to support learning would not happen!

We are continually supported by many parents and community members volunteering several hours to Sandown Central School. The many hours devoted to our school has once again won us the New Hampshire Blue Ribbon Award for Volunteerism!



SANDOWN NORTH ELEMENTARY

Jo-Ann Georgian, Principal

Sandown North students and staff are STARS....Safe, Trustworthy, Always Respectful, and Responsible. To that end, safety drills are conducted on a monthly basis. Children feel safe in the building because the various procedures regarding fire evacuation, shelter-in-place, lockdown, stay-in-your-room, reverse evacuation, and off-site evacuation have been taught and practiced. It is remarkable to see how efficiently the drills are completed and how quickly and appropriately young children respond. Mrs. Ellen Zimmerman, the school nurse for approximately 14 years at both Sandown Central and Sandown North retired in June. She was one of the co-chairs of our emergency response team along with Cathlen Daenz, one of our kindergarten teachers. Mrs. Zimmerman was responsible for leading the team in creating procedures that were simple, yet well-designed, to insure safety. Mrs. Zimmerman was highly knowledgeable and a leader in the field of nursing so we knew that her expertise and professionalism would be sorely missed. Fortunately, one of Mrs. Zimmerman's mentees applied for her position and now Mrs. Mary Beth Sharpe is working with our staff and students to educate us all about healthful practices, staying safe, and advocating for one's own needs. She continues to fine tune our safety procedures and to work closely with others on the Emergency and Safety committees to educate all in our school community.

Family members support their children and grandchildren in their learning both at school and at home. On-going communication between home and school

insures that the children hear the same messages and that the adults are using the same vocabulary. In the classroom, quality core instruction is provided to all students in both whole group and small group settings, where content and skills are taught. Regular assessments are administered to determine areas of strength and if a child needs additional instruction and time to practice targeted skills. If additional time and practice is required, it is provided in the most efficient method possible so that a child is able to receive seamless instruction with no gaps in his/her learning. Efficient and effective systems of support have been put in place to meet a child's academic and behavioral needs with the ultimate goal being success and a personal belief in one's own talents and abilities.

Sandown North's school community is extensive and highly supportive of the children and their learning. The PTA is active and members work tirelessly to provide opportunities for children to grow educationally as well as to simply have fun. Some events, Pancake for Breakfast and Bingo for Books, for example, are annual happenings because they are "favorites." However, the PTA board continuously welcomes input and innovative ideas to change things up a bit and to create excitement. The Sandown Fire Department and Police Department work collaboratively with school



staff to ensure safety, teaching the children safe practices. In doing so they are establishing trust and comfort in speaking to adults in uniform. Our third graders celebrate the end of their time at Sandown North with a carefully planned field day at Sandlots Field, owned by Linda Meehan and Ed Mencis. Mrs. DeCristofaro, our physical education teacher, sets up stations throughout the field where students engage in challenging activities that have been previously taught. It is a fun-filled, highly physical culminating day for the students. Families volunteer at each station and serve as the chefs for the barbecue lunch. Third graders look forward to this day and participate enthusiastically while always demonstrating outstanding good sportsmanlike conduct.

Career Day, a most informative and exciting day, simply could not have occurred without the support of community members. Mr. Bentley-Melle worked closely with members of the community to create a day where children were able to learn about and experience first-hand aspects of many different careers. The building was truly abuzz as the passion of the presenters coupled with the interests of the children to create a powerful learning experience. An on-going relationship with staff at the Mt. Washington Observatory continues to provide the students with an opportunity to learn more about weather and its impact on the environment. Technology allows learning to extend far beyond the school's walls!

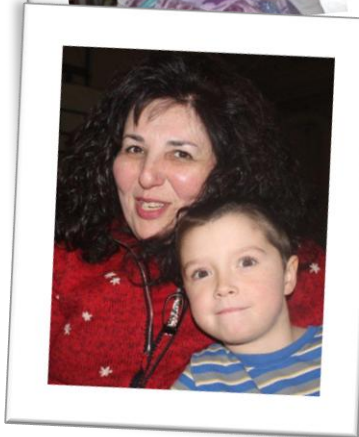
Children interact with school staff, each other, and volunteers on a daily basis. Volunteers work with children directly in classrooms; they work in the Volunteer Room

behind the scenes, preparing materials for student use; they work in the library and they work in the Art room. With so many individuals working and learning from each other, it is imperative that all are respectful and that we all act responsibly. Sandown North children are taught these expectations and then are acknowledged when they are observed to be using what they know. The culture is highly respectful and safe for individuals to take risks in their learning. Once again, Sandown North, along with all the other schools in the district, received recognition in the form of a Blue Ribbon for Volunteerism. We have received this award every year since the building opened in 2011 and we sincerely thank all the people who give so freely of their time and energy.

This year has literally been a Blue Ribbon Year for us!

Sandown North received national recognition from the United States Department of Education as a 2011 Blue Ribbon School. Teamwork, commitment to celebrating learning, on-going communication, engaging positive culture, and innovation were some of the reasons cited for our being chosen. The process began with the nomination from NH Hampshire Commissioner of

Education Virginia Barry and culminated with a celebration in Washington, D.C. in November. We are very pleased to have received this award and will be proudly flying the 2011 United States Department of Education flag. Timberlane School Community members will be invited to a celebration in the spring.



TIMBERLANE REGIONAL MIDDLE SCHOOL

Michael Hogan, Principal

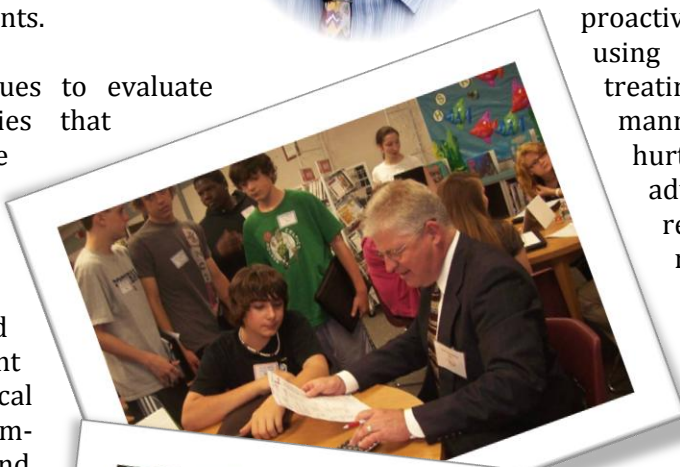
Timberlane Regional Middle School opened the school year with 1,026 students in grades 6-8. We welcomed another wonderful group of 6th graders from our four sending elementary schools. Our new students adapted quickly, learning about our core values of respect, responsibility and right choices. TRMS culture is shaped by these norms, critical to any active and engaging learning environment. Our staff is committed to providing a developmentally appropriate and personalized learning environment for our middle level students.

TRMS faculty continues to evaluate instructional strategies that best influence middle level learning. As 21st Century learning environments, schools are challenged to foster student creativity, critical thinking, problem-solving skills and collaborative teamwork. We place emphasis on educational experiences that help develop the whole-child. We believe in providing opportunities for children to explore and discover more about themselves and their world.

As a staff, TRMS continues to make adjustments to existing practices through a professional learning community model. Each week teachers have conversations with grade-level and subject area colleagues. This model

encourages teachers to plan lessons, create common assessments, examine state tests, and access professional development. Collaborative professional time has served as an opportunity to move practices forward building-wide. Our professional development model is one where we value continuous improvement.

Three years ago, TRMS adopted the Olweus Program; a research based anti-bullying approach that empowers students. This strategy recognizes the importance of using common language to proactively guide students from using disparaging language or treating other students in a manner than is intended to be hurtful. We use our student advisory time to foster positive relationships that support a nurturing school environment. TRMS continues to recognize that literacy skills are the foundation of most learning. Each day all students receive universal instruction from their core teachers. Using the Response to Intervention (RTI) instructional approach, students in grades 6 and 7 also receive another block of instruction in literacy. Teachers use the literacy block to re-teach, re-enforce or enrich learning for all students. Our model identifies individual student needs and supports their learning with a targeted delivery that supports students who have gaps in their learning, while enriching those who are able to meet the standards in the initial instruction.



Today's young adolescents face many more challenges than previous generations did. The world they live in is changing rapidly, requiring adjustments in the way we prepare them for future educational and employment experiences. Nationally, "standards" have been identified that define what our students should be learning at each grade level, and in all content areas. As we continue to implement instructional practices that improve learning, we are using assessment techniques that measure student learning in the required standards. We are using this year to establish a standards-based grade report that

matches the intended learning outcomes with a level of proficiency in each standard.

Creating physical spaces that positively influence learning is essential to middle school environment. This is a challenge at TRMS. We are currently using every available space for offices, classrooms or storage. However, we are fortunate to have newly constructed walls in the hallways adjacent to our library and cafeteria. Both walls help to contain noise levels and define the purpose of each space.



Teacher- Michelle Desmon
Resident Artist- Sandra Brown
Students- Abi Denault
 Andréa Walker
 Ashley Jones
 Caitlee Griffin
 Dawson Drelick
 Kim McCabe
 Logan Ferguson
 Maria Collie
 Ah Baka Lyar
2011



TIMBERLANE REGIONAL HIGH SCHOOL

Donald Woodworth, Principal

In keeping with the District and high school mission statements, at Timberlane Regional High School we focus our efforts building success for all students academically, while developing their personal, creative and social growth. We are committed to continuous improvement in curriculum, instruction and assessment. At the same time we are developing strategies for increased personalization in an attempt to help all students set goals and make plans to reach them.

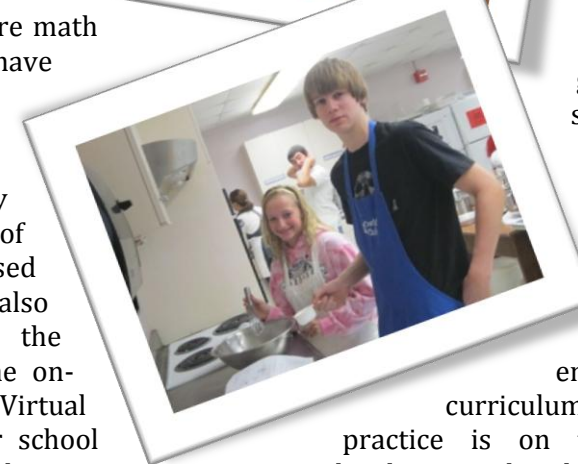
Teachers work in collaborative groups called "Professional Learning Communities" to address a wide range of student, curriculum, instruction, and assessment concerns. Through this process we have begun to achieve a reduction of the disparities in achievement among all groups of students. We believe that all students can achieve at high levels and that we must prepare all students for next steps in their education or career preparation.

We have seen the impact of significant changes we have made in recent years. Increased graduation requirements have helped ensure that students take more math and science courses. We have extended our world language program to five years and increased enrollment. We have created math and literacy centers to support students of all abilities and had increased academic success. We have also taken advantage of the opportunities provided by the on-line course offerings at the Virtual Learning Academy, a charter school that is accredited by the NH

Department of Education, to meet individual learning needs for students of all abilities.

We have had great success keeping students in school, lowering the dropout rate to .07% last year. We have met the needs of at-risk students by employing Youth Employment Educational Services (YEES), which helps kids stay engaged in their schoolwork while addressing important life issues. In addition, we have been extremely successful in our Graduation Educational Development (GED) Option, which offers students an alternative way to achieve their ticket to a next step in their career paths. Through mechanisms like freshman advisory, quarterly class meetings, and a strong co-curricular program, we strive to build a sense of belonging in the school. Through the Guidance Department, each student meets every year with a counselor to ensure that their planned path to graduation and beyond is sufficient to support their aspirations. In addition, as students encounter difficulties, teachers collaborate with guidance counselors to meet their individual academic, social and personal needs. Each grade level has one to support students and their parents with academics, attendance, and behavior.

High school math teachers are partnering with math instruction. This is an attempt to ensure that not only our curriculum but also our professional practice is on target. Our professional development has been focused on instruction.



One of our school-wide goals is to make learning more “hands-on.” It is our belief that

students learn best when they understand the relevance of the subject matter to real life experiences. Science, Industrial Technology, Robotics, Engineering (Project Lead the Way), and Computer Aided Design courses continue to benefit from the renovation and re-equipping of our old woodshop. Students are utilizing our state-of-the-art design and fabrication labs to gain a full understanding of concepts through project-based learning. We continue to suggest changes to the physical plant consistent with the goals of the capital improvement plan and any future reconstruction of the high school to become a middle school. This year, we have turned our attention to physical education, special education, dance and athletics by presenting Warrant Article #2 in an attempt to support instruction and improve the functionality of that area of the high school.

Parent access to information about their child’s progress at school is made easy through PowerSchool, which allows parents to see up-to-date grades and daily attendance in every course. In addition, this year we have implemented a listserv system to improve parent and community communication. These e-mail messages include links to the school newspaper, upcoming events, and important information.

In 2011, 87% of over 1400 Timberlane students gained acceptance to two and four-year colleges. We saw improvements in SAT scores, failure rates, and dropout rates. Much of the success we are experiencing is a reflection on the wide variety of student support programs that



constitute our Response to Instruction (RTI) model. Whether it is academic, emotional or behavioral, we are ensuring we have a process for meeting the needs of every student. We also feel it is important to keep our course offerings current with student interests and 21st Century expectations. Beyond what is required, students at the high school can enroll in any of our thirteen AP courses or increased elective options. We have done a great job of making available technology that students can use every day. Both teachers and students have ample technology resources available to support learning.

Co-curricular activities at the high school involve over 80% of our students. We believe that academic success and involvement in school activities works hand-in. The music department continues to qualify more all-state musicians than any NH high school. The theater department combines efforts with the musicians and dancers to produce an annual musical that sells out to large enthusiastic crowds. Our athletic department fields 25 varsity teams and they

have enjoyed success at the local, regional and national level. The continued excellence of our music and theater departments is a source of great pride for the Timberlane community. Similarly, in athletics, the prowess of the wrestling team has garnered great respect for our athletes and our school.

DIVISION OF ALTERNATIVE & CONTINUING EDUCATION

Renzo Binaghi, Director

For at least the past two decades, Timberlane Regional High School has maintained a strong and effective Evening Division program for its students. This past year, the program has continued to grow in ways that allow many students who were off track on their route to graduation find a path to success. During the first semester of 2011-2012, over 100 students made selections from 11 courses made available through the Evening Division. While these students represent all levels of academic achievement, they are primarily students who have had limited success during the traditional school day. We are keenly aware of the financial commitment the residents of the Timberlane District make to allow this to continue, so we thank you on their behalf.

Many students have supplemented their senior year classes with one or two courses without which graduation most likely would have been delayed for an additional year. Our teachers are a dedicated and highly skilled group, often completing a fourteen hour day at school by teaching an evening class. Combine the various pieces, and you have a huge part of the reason our school's dropout rate is below 1%—one of the lowest in New Hampshire.

The Adult Continuing Education classes continue to enjoy a robust reception as this past Fall 90 community members registered for 10 offerings. We have added 6 new classes to our Spring / second semester list of offerings that I'm sure will serve members of our community well. At the same time we sought out and acquired additional quality instructors. By way of example, we added a class entitled, "Getting the Job" which is designed to help individuals schedule job-winning interviews with skills gained from this course. It is being taught by the former President of Oak Ridge Military Academy, N. Carolina. He was also Director of Training and Career Development for Century 21. We have also added "Systematic Training for Effective Parenting", "Basic Fly Tying",



"Drawing On The Right Side Of The Brain", "Learn To Draw", and "Excel 2010." The "Spring Semester Brochure" has been posted on our website. Please feel free to peruse it.

Our Driver's Education program is the path to that magic piece of plastic for over 250 new drivers each year. The combined efforts of Robert Ashley, Sheryl Roy and Kim Prestosz help to train a new generation of skilled drivers each year. If you see one of our two cars on the road, I certainly recommend you give them a bit of extra space, and please be patient as I know that the students are doing their best.

As we look to the future, I am confident the various learning opportunities that occur outside of the school day will continue to expand. Schools across the country are looking for ways to make high school more accessible to students who don't fit well during the traditional day, and also for those students who would like to expand their learning through college-level coursework before or after school. Under investigation are SAT Prep courses; AP courses which would provide greater opportunity for students who have "tight" schedules; and the opportunity to take college courses prior to graduation. We are currently engaged in discussion related to a possible partnership with Southern New Hampshire University. Facets of our discussion include: classes for students and staff through SNHU, Master's, and Doctoral level programs, as well as professional development and instructional opportunities for our staff.

We are excited about the possibilities that lie before us and we deeply appreciate your continued support as we work to provide quality programs for all members of our community. I would be remiss if I did not express sincere thanks to staff, school, and SAU administration for their warm welcome, contributions, support and latitude afforded me in this position.

TIMBERLANE PERFORMING ARTS CENTER

Anthony DiBartolomeo, Director

The Timberlane Performing Arts Center is alive and well serving many of the artistic needs for the Timberlane educational community. As the *"largest classroom in the district,"* the TPAC serves as home to all of our high school and middle school inspiring thespians, musicians, comedians, poets and dancers throughout the year. Through the ever developing student opportunities, the TPAC has become an integral part of the total educational life of hundreds of high school, middle school and elementary performing artists as well as the whole community. The greater Timberlane community has enjoyed the likes of the Rockingham Symphony, an organization that has come to life with the TPAC, The Timberlane Community Band, and the wonderful performances and presentations such as The Vienna Boys Choir, The New York Voices and the United States Air Force Liberty Jazz Band.



2011-2012 PRESENTATIONS

High School Performing Arts

- Annie Get Your Gun
- Holiday Show
- Laramie Project
- Midsummer Night's Dream
- The Elephant Man
- Student Written
 - One Act Plays

Improve Comedy

- The Milkmen

Middle School Musical

- Alice in Wonderland, Jr.

TPAC PRESENTATIONS

- The Vienna Boys Choir
- Murial Anderson & Tierra Negra
- Afternoon of Jazz with Publick House Nonet
- United States Air Force Liberty Jazz Band
- New York Voices
- The Rockingham Pops Orchestra

SCHOOL & COMMUNITY PRESENTATIONS

- NHBDA/NHMEA Chamber Music Festival
- Timberlane Community Band
- Timberlane Community Chorus
- TUBACHRISTMAS
- Comedy Night
- TRSD Deliberative Session

TRSD CONCERTS AND ASSEMBLIES

- 28 TRSD Student Concerts
- 5 TRSD Small Ensemble Concerts
- 80 Assemblies, Speakers, Presentations

PUBLIC PERFORMANCES

- 10 Local Dance Studios
- 1 Piano Studio Recital
- 3 Local/Regional Dance Competitions
- Public Speakers & Forums



New York Voices
April 7



Vienna Boys Choir
December 3rd

When teachers use the TPAC for class presentations and performances, it enhances academic classes, adding a new dimension to the curriculum and fulfilling our state educational standards for each subject.

Please visit and enjoy some of the wonderful student and professional offerings that the TPAC has to offer.

The future of the facility and more importantly, *our students* is bright with the best yet to come.



Murial Anderson &
Tierra Nega
November 20th



Publick House Nonet
January 29th



PERFORMING ARTS CENTER FINANCIALS

Financial Statement through June 30, 2011

July 1, 2009 - June
30, 2010July 1, 2010 - June
30, 2011**REVENUE**

Rental Revenue	44,705	46,885
PAC Sponsored Events	40,571	25,544
Other Revenue	58	74
TOTAL REVENUE	85,334	72,502

EXPENSES

Salaries and Benefits	15,370	18,742
Professional Services	33,490	22,936
Repair and Maintenance	537	1,018
Advertising	9,456	8,372
Supplies & Equipment	2,111	10,421
Rent & Utilities	5,000	5,000
TOTAL EXPENSES	65,963	66,489

Profit/(Loss)**19,371****6,014**

ATHLETICS DEPARTMENT

Angelo Fantasia, Director

The Timberlane High School Athletic Department offers a wide variety of sports to our students. We have over 55 teams and over 700 students participating in programs.

A major focus over the past several years has been on the subject of sportsmanship. Our student-athletes, coaches and fans understand the importance of healthy competition. It is the responsibility of all involved to represent the Timberlane Regional School District with dignity and pride. As a result, *for the first time in school history, Timberlane Regional High School was the Co-Winner of the Division 1 Sportsmanship Award for the State of New Hampshire.*

In continuing with the belief that our student-athletes are indeed "students first," the Athletic Department again celebrated the recognition of approximately 20 male and female scholar-athletes at the Annual NHIAA Scholar-Athlete Awards Ceremony at the Capitol Center for the Arts in Concord, NH. This is an honor bestowed on student-athletes from around the state who participate in more than one sport, maintain a B+ average or higher and are positive role models in the community.

The Timberlane Student-Athlete Leadership Committee collaborated to create another public service announcement that outlines the goals and expectations for the Athletic Department. This presentation is used by all sports

teams at the Seasonal Athletic Awareness Programs.

Many athletes and teams continue to give back to the community in terms of volunteering and community service projects. Some of the good work being done by our coaches and athletes include: Field hockey and lacrosse's involvement in "Playing for a Cure" to benefit Breast Cancer Awareness, the football team and cheerleaders combining their efforts to read to our elementary students. Our cheerleaders traditionally are involved in a Toys for Tots Program, and our basketball teams have participated in a "Hoops for Hunger" program where the funds go to benefit our local food bank.

The Timberlane Middle School Athletic Department offers 22 athletic teams, as well as intramural programs. These

interscholastic teams compete in the Tri County League which has over 50 middle schools in its membership. As with the High School, the focus for our young people is on sportsmanship and self-improvement. Our middle school teams enjoyed a great deal of success and managed to win championships in the sports of volleyball, field hockey, boys' and girls' soccer and softball.

We thank you for your continued support, and we look forward to future success.





TIMBERLANE ATHLETICS



2012 - 2013 PROPOSED BUDGET

Account	Description	2010-2011 Budget	2010-2011 Expended	2011-2012 Budget	PROPOSED	
					2012-2013 Sch Board	2012-2013 Bud Comm
1100	Regular Programs					
1100.112	PROFESSIONAL SALARIES	16,168,472	15,866,372	16,424,869	15,916,910	15,916,910
1100.114	ED ASSISTANTS SALARIES	980,679	1,023,489	1,011,877	1,046,772	1,046,772
1100.115	OFFICE SALARIES	0	0	0	24,783	24,783
1100.122	SUBSTITUTE SALARIES	289,310	342,614	289,600	289,812	289,812
1100.123	LONG TERM SUBSTITUTES	130,000	193,598	130,000	130,000	130,000
1100.320	PROFESSIONAL EDUC. SERV	0	0	0	2,000	2,000
1100.330	OTHER PROFESSIONAL SER	41,705	37,410	49,100	45,200	45,200
1100.430	REPAIR/MAINTENANCE	26,746	20,391	27,820	29,221	29,221
1100.550	PRINTING	5,000	4,907	5,000	5,000	5,000
1100.580	TRAVEL/WORKSHOPS	15,855	10,109	9,850	10,300	10,300
1100.610	SUPPLIES	570,088	527,889	532,992	581,707	581,707
1100.640	BOOKS & INFO RESOURCES	286,250	201,721	178,746	175,440	175,440
1100.643	INFORM ACCESS FEES	0	0	60,235	93,310	93,310
1100.650	SOFTWARE	130,764	119,363	102,545	119,508	119,508
1100.733	NEW EQUIPMENT	86,592	77,505	60,227	98,417	98,417
1100.734	NEW COMPUTER EQUIP	239,010	269,901	120,496	70,650	70,650
1100.737	REPLACEMENT EQUIPMENT	117,772	99,404	81,233	58,347	58,347
1100.738	REPLACEMENT COMP EQUIP	150,840	150,397	268,935	323,475	323,475
1100.810	DUES AND FEES	7,545	4,990	7,740	7,340	7,340
REGULAR PROGRAMS TOTAL		19,246,625	18,950,059	19,361,265	19,028,191	19,028,191
1200	Special Programs					
1200.111	ADMIN SALARIES	149,085	149,085	149,085	155,108	155,108
1200.112	PROFESSIONAL SALARIES	3,261,853	3,204,457	3,342,570	3,434,110	3,434,110
1200.114	ED ASSISTANTS SALARIES	2,108,242	1,988,837	2,045,944	2,159,282	2,159,282
1200.115	OFFICE SALARIES	46,711	47,125	46,733	68,218	68,218
1200.117	HOME INSTRUCTION/ESOL	65,783	68,952	64,386	68,886	68,886
1200.124	SUBSTITUTE SALARIES	30,000	56,565	30,000	50,000	50,000
1200.320	PROFESSIONAL EDUC. SERV	20,000	10,385	10,000	0	0
1200.330	OTHER PROFESSIONAL SER	341,906	319,042	277,000	372,200	372,200
1200.430	REPAIR / MAINTENANCE	0	0	0	1,260	1,260
1200.564	TUITION-PRIVATE	1,897,666	1,724,448	1,971,678	1,891,700	1,891,700
1200.580	TRAVEL/WORKSHOPS	16,000	10,643	13,500	15,340	15,340
1200.610	SUPPLIES	34,735	29,806	34,000	35,475	35,475
1200.640	BOOKS & INFO RESOURCES	15,870	6,792	15,000	14,711	14,711
1200.733	NEW EQUIPMENT	13,525	7,927	8,200	10,340	10,340
1200.737	REPLACEMENT EQUIPMENT	1,900	1,173	800	3,515	3,515
1200.738	REPLACEMENT COMP EQUIP	0	0	0	21,000	21,000
SPECIAL PROGRAMS TOTAL		8,003,276	7,625,238	8,008,895	8,301,145	8,301,145
1300	Vocational Programs					
1300.561	TUITION- LEA'S IN STATE	72,185	44,759	52,000	52,000	52,000
VOCATIONAL PROGRAMS TOTAL		72,185	44,759	52,000	52,000	52,000
1410	Extra-Curricular Act.					
1410.112	PROFESSIONAL SALARIES	100,440	104,304	102,128	103,734	103,734
1410.610	SUPPLIES	33,700	16,731	37,600	32,800	32,800
1410.733	SUPPLIES	1,200	1,092	0	0	0
1410.810	DUES AND FEES	4,450	3,541	4,450	12,825	12,825
1410.890	MISCELLANEOUS EXPENSE	19,000	18,544	19,000	27,500	27,500
EXTRA CURRICULUM ACT TOTAL		158,790	144,212	163,178	176,859	176,859
1420	School Athletics					
1420.111	ADMINISTRATIVE SALARIES	89,826	89,826	89,826	93,455	93,455
1420.112	PROFESSIONAL SALARIES	235,391	207,926	239,017	244,320	244,320
1420.115	OFFICE SALARIES	25,211	25,223	25,235	27,754	27,754
1420.330	OTHER PROFESSIONAL SER	31,300	20,485	34,320	34,320	34,320
1420.390	GAME EXPENSES	76,050	71,063	77,550	77,550	77,550
1420.430	REPAIR / MAINTENANCE	8,450	6,129	7,700	7,700	7,700
1420.520	INSURANCE	9,800	8,851	9,800	9,800	9,800
1420.580	TRAVEL/WORKSHOPS	975	758	975	975	975
1420.610	SUPPLIES	36,698	33,643	30,698	30,698	30,698
1420.733	NEW EQUIPMENT	6,600	1,642	11,100	17,300	17,300
1420.737	REPLACEMENT EQUIPMENT	9,225	5,672	9,225	9,225	9,225

2012 - 2013 PROPOSED BUDGET

Account	Description	2010-2011 Budget	2010-2011 Expended	2011-2012 Budget	PROPOSED	
					2012-2013 Sch Board	2012-2013 Bud Comm
1420.810	DUES AND FEES	8,100	6,710	8,100	8,100	8,100
1420.880	MISCELLANEOUS EXPENSE	0	0	0	3,000	3,000
1420.890	HOCKEY/SKI/SWIM FEES	47,562	34,467	46,600	50,600	50,600
SCHOOL ATHLETICS TOTAL		585,188	512,396	590,146	614,797	614,797
1430	Summer School					
1430.112	PROFESSIONAL SALARIES	19,150	18,770	19,150	19,150	19,150
1430.610	SUPPLIES	1,000	895	1,000	300	300
SUMMER SCHOOL TOTAL		20,150	19,665	20,150	19,450	19,450
1490	Driver Education					
1490.111	ADMINISTRATIVE SALARIES	2,000	2,000	2,000	2,000	2,000
1490.112	PROFESSIONAL SALARIES	127,063	151,926	130,998	123,747	123,747
1490.430	REPAIR / MAINTENANCE	6,200	4,329	6,200	4,000	4,000
1490.610	SUPPLIES	200	53	200	200	200
1490.626	GASOLINE	5,600	7,780	5,600	6,000	6,000
1490.737	REPLACEMENT EQUIPMENT	18,500	0	0	19,000	19,000
DRIVER EDUCATION TOTAL		159,563	166,088	144,998	154,947	154,947
1600	Evening Div/Adult-Con Ed					
1600.111	ADMINISTRATIVE SALARIES	41,239	41,475	41,239	41,820	41,820
1600.112	PROFESSIONAL SALARIES	92,200	96,224	94,000	94,531	94,531
1600.610	SUPPLIES	6,800	6,537	7,550	10,397	10,397
1600.640	BOOKS & INFO RESOURCES	500	352	500	500	500
1600.643	INFORMAT ACCESS FEES	0	0	28,470	28,470	28,470
1600.650	SOFTWARE	24,400	15,010	0	0	0
EVENING DIVISION/ADULT ED TOTAL		165,139	159,597	171,759	175,718	175,718
1800	Other Community Svcs					
1820.118	COMMUNITY SERVICE	1	0	1	0	0
OTHER COMMUNITY SERVICES TOTAL		1	0	1	0	0
2112	Attend & Social Work Serv					
2112.111	ADMINISTRATIVE SALARIES	1	0	1	0	0
2112.320	PROFESSIONAL EDUC SERV.	54,064	53,923	44,465	44,465	44,465
ATTEND & SOC WORK SERV TOTAL		54,065	53,923	44,466	44,465	44,465
2122	Guidance Services					
2122.111	ADMINISTRATIVE SALARIES	76,347	76,347	76,347	79,431	79,431
2122.112	PROFESSIONAL SALARIES	964,438	979,767	1,021,472	956,530	956,530
2122.115	OFFICE SALARIES	119,887	120,092	120,133	124,938	124,938
2122.123	LONG TERM SUBSTITUTES	0	9,450	0	0	0
2122.320	PROFESSIONAL EDUC SERV.	5,180	2,530	4,800	7,975	7,975
2122.534	POSTAGE	2,600	0	2,600	700	700
2122.550	PRINTING	5,200	3,281	3,650	3,850	3,850
2122.580	TRAVEL/WORKSHOPS	500	125	500	500	500
2122.610	SUPPLIES	5,098	4,598	3,980	4,157	4,157
2122.640	BOOKS & INFO RESOURCES	4,145	3,343	3,010	3,176	3,176
2122.733	NEW EQUIPMENT	559	328	0	570	570
2122.737	REPLACEMENT EQUIPMENT	541	498	0	0	0
2122.810	DUES AND FEES	0	0	490	294	294
GUIDANCE SERVICES TOTAL		1,184,495	1,200,359	1,236,982	1,182,121	1,182,121
2134	Health Services					
2134.113	NURSES SALARIES	588,675	558,597	556,935	525,729	525,729
2134.115	OFFICE SALARIES	39,368	39,517	39,498	41,207	41,207
2134.330	OTHER PROFESSIONAL SER	5,900	9,875	3,000	7,270	7,270
2134.340	TECHNICAL SERVICES	5,000	4,000	5,000	5,000	5,000
2134.430	REPAIR / MAINTENANCE	1,200	1,160	900	900	900
2134.580	TRAVEL/WORKSHOPS	500	320	500	500	500
2134.610	SUPPLIES	20,000	19,359	20,000	23,000	23,000
2134.640	BOOKS & INFO RESOURCES	750	582	200	700	700
2134.733	NEW EQUIPMENT	3,000	2,000	275	4,000	4,000
2134.734	NEW COMPUTER EQUIP	0	0	1,500	0	0
2134.737	REPLACEMENT EQUIPMENT	3,220	1,335	4,320	2,900	2,900
HEALTH SERVICES TOTAL		667,613	636,745	632,127	611,206	611,206
2143	Psychological Serv					
2143.112	PROFESSIONAL SALARIES	332,079	326,305	332,241	333,744	333,744

2012 - 2013 PROPOSED BUDGET

Account	Description	2010-2011 Budget	2010-2011 Expended	2011-2012 Budget	PROPOSED	
					2012-2013 Sch Board	2012-2013 Bud Comm
2143.330	OTHER PROFESSIONAL SER	15,000	11,928	12,000	11,500	11,500
2143.580	TRAVEL/WORKSHOPS	1,650	1,568	1,000	1,000	1,000
2143.610	SUPPLIES	9,000	8,323	9,670	9,850	9,850
2143.640	BOOKS & INFO RESOURCES	525	384	0	525	525
2143.733	NEW EQUIPMENT	1,000	0	500	500	500
2143.737	REPLACEMENT EQUIPMENT	550	0	0	0	0
2149.810	SERESC	16,500	15,116	16,500	15,390	15,390
PSYCHOLOGICAL SERVICES TOTAL		376,304	363,624	371,911	372,509	372,509
2152	Speech Path & Audio					
2152.112	PROFESSIONAL SALARIES	862,043	831,492	820,595	871,418	871,418
2152.114	ED ASSISTANTS SALARIES	53,383	40,142	53,144	51,983	51,983
2152.330	OTHER PROF SERVICES	38,200	65,439	37,500	76,900	76,900
2152.580	TRAVEL/WORKSHOPS	700	654	700	700	700
2152.610	SUPPLIES	7,100	6,682	6,800	7,730	7,730
2152.640	BOOKS & INFO RESOURCES	1,500	719	1,000	370	370
2152.733	NEW EQUIPMENT	900	0	700	700	700
2152.737	REPLACEMENT EQUIPMENT	720	0	0	0	0
SPEECH PATH & AUDIO TOTAL		964,546	945,129	920,439	1,009,801	1,009,801
2190	Other Svcs - Pupils					
2190.112	PROF. SALARIES (offset rev)	100,000	79,220	100,000	100,000	100,000
2190.330	OTHER PROFESSIONAL SER	4,200	4,094	9,800	0	0
OTHER SERVICES - PUPIL TOTAL		104,200	83,314	109,800	100,000	100,000
2210	Improvement/Instruction					
2210.320	PROFESSIONAL EDUC SERV.	35,039	23,244	26,000	20,000	20,000
2210.330	NEASC EVALUATION	4,500	1,519	1,000	1,000	1,000
2213.112	PROFESSIONAL SALARIES	28,690	20,550	30,000	26,000	26,000
2213.240	PROFESSIONAL IMPROVEM	190,069	155,378	180,900	182,400	182,400
2213.320	IN-SERVICE TRAINING	86,751	48,439	80,000	91,050	91,050
2213.321	IN-SERVICE REGIONAL	25,240	15,035	10,923	10,023	10,023
2213.580	TRAVEL/WORKSHOPS	1,310	1,307	0	0	0
2213.610	SUPPLIES	0	0	0	500	500
2213.640	BOOKS & INFO RESOURCES	80	0	0	3,500	3,500
2219.610	OTHER EXPENSE-INST	4,850	3,773	5,500	5,500	5,500
IMPROVEMENT/INSTRUCTION TOTAL		376,529	269,245	334,323	339,973	339,973
2222	Ed Media Services					
2222.112	PROFESSIONAL SALARIES	317,534	348,878	335,530	330,953	330,953
2222.114	ED ASSISTANTS SALARIES	161,926	169,977	161,644	154,409	154,409
2222.610	SUPPLIES	9,414	9,074	6,512	6,597	6,597
2222.640	BOOKS & INFO RESOURCES	81,735	75,942	56,492	58,292	58,292
2222.641	WORKBOOKS	16,387	15,593	16,117	14,637	14,637
2222.643	INFORMAT ACCESS FEES	0	0	22,635	23,968	23,968
2222.733	NEW EQUIPMENT	5,355	4,400	830	0	0
2222.737	REPLACEMENT EQUIPMENT	1,089	776	5,127	14,370	14,370
2223.112	PROFESSIONAL SALARIES	900	900	900	900	900
2223.430	REPAIR / MAINTENANCE	980	969	1,075	900	900
2223.580	TRAVEL/WORKSHOPS	850	850	850	400	400
2223.610	SUPPLIES	7,259	6,693	6,268	4,783	4,783
2223.640	AUDIO VISUAL	25,338	24,195	7,614	6,964	6,964
2223.733	NEW EQUIPMENT	4,258	3,738	2,538	3,330	3,330
2223.737	REPLACEMENT EQUIPMENT	5,683	5,322	636	2,656	2,656
2224.340	EDUCATIONAL TV	3,565	0	3,565	3,565	3,565
ED MEDIA SERVICES TOTAL		642,273	667,308	628,332	626,724	626,724
2311	School Board Service					
2311.111	SALARIES - SCHOOL BOARD	9,200	9,200	9,200	9,200	9,200
2312.115	SCH BOARD CLK	2,080	2,400	2,039	2,400	2,400
2312.610	SUPPLIES	360	65	360	360	360
2313.111	SALARY - TREAS/ASST	3,200	3,200	3,300	3,400	3,400
2313.610	SUPPLIES	1,500	551	1,000	1,000	1,000
2314.340	ANNUAL MEET STIPENDS	1,200	859	1,200	1,200	1,200
2314.550	ANNUAL RPT & BALLOTS	8,000	4,706	8,000	6,000	6,000
2314.610	ANNUAL MEETING SUPPLI	400	359	400	400	400

2012 - 2013 PROPOSED BUDGET

<u>Account</u>	<u>Description</u>	<u>2010-2011 Budget</u>	<u>2010-2011 Expended</u>	<u>2011-2012 Budget</u>	<u>PROPOSED</u>	
					<u>2012-2013 Sch Board</u>	<u>2012-2013 Bud Comm</u>
2317.330	PROF SERVICES-AUDIT	25,000	24,995	26,000	27,000	27,000
2318.330	PROF SERVICES-LEGAL	71,555	59,123	70,000	70,000	70,000
2319.115	BUDGET COMMITTEE CLRK	980	770	1,029	1,050	1,050
2319.340	SCHOOL BD SUB-COMM	5,625	778	3,000	3,000	3,000
2319.540	RECRUITMENT	10,000	2,615	10,000	8,000	8,000
2319.580	SCH BOARD CONFERENCES	1,500	1,467	1,500	1,500	1,500
2319.810	DUES AND FEES	9,500	13,401	11,000	15,000	15,000
2319.890	MISCELLANEOUS EXPENSE	12,500	12,445	12,500	20,000	20,000
SCHOOL BOARD SERVICE TOTAL		162,600	136,932	160,529	169,510	169,510
2320	Office Supt Services					
2320.310	SAU #55 BUDGET	975,280	975,280	1,002,073	990,866	990,866
OFFICE SUPT SERVICES TOTAL		975,280	975,280	1,002,073	990,866	990,866
2330	Sp Area Admin. Svcs					
2330.111	ADMINISTRATIVE SALARIES	181,702	211,658	185,336	190,060	190,060
2330.112	PROFESSIONAL SALARIES	33,433	32,618	32,618	32,618	32,618
2330.115	OFFICE SALARIES	79,853	80,034	81,257	82,641	82,641
2330.330	OTHER PROFESSIONAL SER	0	0	30,000	0	0
2330.531	VOICE COMMUNICATIONS	500	480	500	480	480
2330.534	POSTAGE	500	318	400	400	400
2330.580	TRAVEL/WORKSHOPS	7,000	4,616	7,000	9,110	9,110
2330.610	SUPPLIES	2,000	1,641	1,000	800	800
2330.640	BOOKS & INFO RESOURCES	500	405	0	0	0
SP AREA ADMIN SERVICES TOTAL		305,487	331,769	338,110	316,109	316,109
2340	Dir-Curriculum					
2340.111	ADMINISTRATIVE SALARIES	198,869	197,818	201,774	205,810	205,810
2340.115	OFFICE SALARIES	31,252	31,417	31,767	32,296	32,296
2340.580	TRAVEL/WORKSHOPS	6,840	4,675	4,500	4,500	4,500
2340.610	SUPPLIES	9,500	6,619	8,500	6,000	6,000
2340.640	BOOKS & INFO RESOURCES	0	0	0	2,000	2,000
2340.810	DUES AND FEES	3,350	2,735	3,800	3,800	3,800
DIR CURRICULUM TOTAL		249,811	243,264	250,341	254,406	254,406
2410	Office Of The Principal					
2410.111	ADMINISTRATIVE SALARIES	1,404,714	1,507,761	1,406,246	1,443,567	1,443,567
2410.114	ED ASSISTANTS SALARIES	22,864	23,123	22,884	0	0
2410.115	OFFICE SALARIES	522,954	526,861	523,519	552,374	552,374
2410.531	VOICE COMMUNICATIONS	121,920	141,903	134,200	146,700	146,700
2410.534	POSTAGE	4,700	2,785	3,500	4,000	4,000
2410.580	TRAVEL/WORKSHOPS	5,000	4,812	5,000	5,000	5,000
2410.610	SUPPLIES	76,467	65,987	80,800	82,800	82,800
2410.640	BOOKS & INFO RESOURCES	2,446	1,873	3,000	5,450	5,450
2410.733	NEW EQUIPMENT	12,725	12,386	8,840	7,900	7,900
2410.737	REPLACEMENT EQUIPMENT	100,007	101,318	51,594	12,558	12,558
2410.810	DUES AND FEES	20,775	17,815	19,925	20,725	20,725
OFFICE OF THE PRINCIPAL TOTAL		2,294,572	2,406,623	2,259,507	2,281,073	2,281,073
2490	Other Svcs - Sch Admin					
2490.111	ADMINISTRATIVE SALARIES	70,163	70,163	70,163	72,998	72,998
2490.112	PROFESSIONAL SALARIES	66,900	62,750	68,073	69,519	69,519
2490.610	GRADUATION EXPENSE	26,500	24,749	26,500	26,500	26,500
OTHER SERV SCH ADMIN TOTAL		163,563	157,663	164,736	169,017	169,017
2510	Fiscal Services					
2510.310	CONT SERVICE - MEDICAID	41,936	59,664	35,000	52,000	52,000
FISCAL SERVICES TOTAL		41,936	59,664	35,000	52,000	52,000
2610	Op & Maint - Super.					
2610.111	ADMINISTRATIVE SALARIES	73,437	73,437	73,437	76,404	76,404
OPERATION & MAINT SUPER TOTAL		73,437	73,437	73,437	76,404	76,404
2620	Op & Maint - Plant					
2620.115	OFFICE SALARIES	20,995	0	20,583	0	0
2620.116	CUSTODIAL SALARIES	1,400,281	1,345,363	1,352,244	1,408,396	1,408,396
2620.126	SUBSTITUTE CUSTODIAL	0	1,555	0	0	0
2620.290	OTHER EMPLOY BENEFITS	20,643	25,991	22,000	24,000	24,000
2620.330	OTHER PROFESSIONAL SER	58,420	40,578	47,275	47,275	47,275

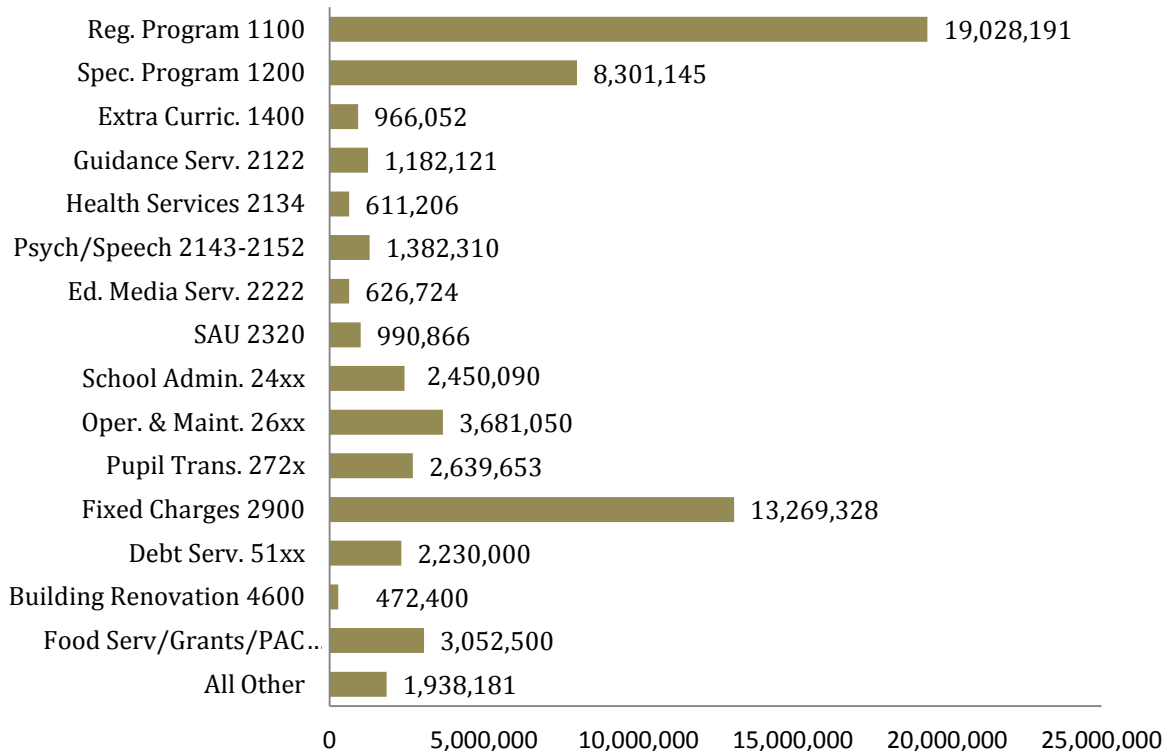
2012 - 2013 PROPOSED BUDGET

Account	Description	2010-2011 Budget	2010-2011 Expended	2011-2012 Budget	PROPOSED	
					2012-2013 Sch Board	2012-2013 Bud Comm
2620.410	WATER/SEWER/SEPTIC	31,010	21,661	25,000	29,000	29,000
2620.420	RUBBISH REMOVAL	52,700	62,748	62,000	63,000	63,000
2620.430	REPAIR / MAINTENANCE	143,306	136,158	143,400	143,400	143,400
2620.441	RENT - PORTABLES	15,944	15,944	1,136	0	0
2620.520	INSURANCE	183,338	165,074	181,500	164,200	164,200
2620.580	TRAVEL/WORKSHOPS	14,500	10,736	14,500	14,500	14,500
2620.610	SUPPLIES	175,713	153,958	161,800	164,475	164,475
2620.621	NATURAL GAS	276,845	147,834	235,000	220,000	220,000
2620.622	ELECTRICITY	788,000	498,973	650,000	650,000	650,000
2620.623	BOTTLED GAS	10,000	7,805	10,000	10,000	10,000
2620.624	FUEL OIL	264,200	206,237	251,200	251,200	251,200
2620.629	OTHER ENERGY	7,000	0	7,000	1,000	1,000
2620.643	INFORMAT ACCESS FEES	0	0	7,000	7,000	7,000
2620.733	NEW EQUIPMENT	11,000	0	0	0	0
2620.737	REPLACEMENT EQUIPMENT	75,000	81,538	86,000	85,000	85,000
OPERATIONS & MAINT PLANT TOTAL		3,548,896	2,922,153	3,277,639	3,282,446	3,282,446
2630	Op & Maint - Grounds					
2630.420	CONTRACT SERVICES	18,000	12,905	18,000	18,000	18,000
2630.422	SNOW REMOVAL	6,200	16,183	6,200	6,700	6,700
2630.430	REPAIR / MAINTENANCE	2,500	7,136	2,500	2,500	2,500
2630.610	SUPPLIES	25,002	20,831	25,000	25,000	25,000
2630.733	NEW EQUIPMENT	0	682	0	0	0
OPERAT & MAINT GROUNDS TOTAL		51,702	57,737	51,700	52,200	52,200
2640	Op & Maint - Equip.					
2640.430	REPAIR / MAINTENANCE	150,000	145,865	150,000	152,000	152,000
OPERATION & MAINT EQUIP TOTAL		150,000	145,865	150,000	152,000	152,000
2650	Op & Maint - Vehicle					
2650.430	REPAIR / MAINTENANCE	3,000	2,409	3,000	3,000	3,000
2650.626	VEHICLE FUEL	10,000	10,259	10,000	11,000	11,000
OPERATION & MAINT VEHICLE TOTAL		13,000	12,668	13,000	14,000	14,000
2660	Op & Maint - Other					
2660.330	SCH RESOURCE OFFICER	54,000	57,291	56,000	60,000	60,000
2660.340	SECURITY	102,360	45,120	32,200	32,200	32,200
2660.430	REPAIR / MAINTENANCE	8,400	7,417	8,400	8,400	8,400
2660.490	ALARM MONITORING	3,400	3,420	3,400	3,400	3,400
OPERATION & MAINT OTHER TOTAL		168,160	113,248	100,000	104,000	104,000
2721	Pupil Trans Services					
2721.519	STUDENT TRANSPORTATION	1,595,858	1,574,623	1,641,420	1,653,132	1,653,132
2722.519	STUDENT TRANS-SPEC ED	869,000	846,021	869,000	804,350	804,350
2723.519	STUDENT TRANS-OTHER	47,300	52,099	48,100	50,721	50,721
2724.519	STUDENT TRANS-TEAM	87,163	80,653	86,900	86,900	86,900
2725.519	STUDENT TRANS-FLD TRP	29,389	21,081	29,938	29,550	29,550
2729.519	STUDENT TRANS-MUSIC	14,625	14,533	14,000	15,000	15,000
PUPIL TRANSPORTATION TOTAL		2,643,335	2,589,011	2,689,358	2,639,653	2,639,653
2840	Data Proc Services					
2840.111	ADMINISTRATIVE SALARIES	91,928	91,928	93,767	95,642	95,642
2840.114	OPERATION SALARIES	33,478	33,521	34,024	34,585	34,585
2840.430	REPAIR / MAINTENANCE	9,800	11,498	12,875	15,145	15,145
2840.610	SUPPLIES	10,000	9,485	10,000	10,000	10,000
2840.643	INFORMAT ACCESS FEES	0	0	16,850	35,368	35,368
2840.650	SOFTWARE	111,746	102,383	70,280	70,260	70,260
2840.733	NEW EQUIPMENT	0	2,799	17,918	0	0
2840.734	NEW COMPUTER EQUIP	16,800	10,219	0	0	0
2840.737	REPLACEMENT EQUIPMENT	0	748	0	0	0
2840.738	REPLACEMENT COMP EQUIP	0	0	10,790	29,500	29,500
DATA PROCESS SERVICES TOTAL		273,752	262,580	266,503	290,500	290,500
2900	Other Services					
2900.210	GROUP INSURANCE	7,280,725	6,988,902	7,332,100	7,193,133	7,193,133
2900.220	SOCIAL SECURITY	2,513,763	2,346,867	2,547,477	2,394,648	2,394,648
2900.231	CLASSIFIED RETIREMENT	480,434	539,548	583,635	488,496	488,496
2900.232	TEACHER RETIREMENT	2,136,478	2,013,435	2,453,938	3,008,251	3,008,251

2012 - 2013 PROPOSED BUDGET

Account	Description	2010-2011 Budget	2010-2011 Expended	2011-2012 Budget	PROPOSED	
					2012-2013 Sch Board	2012-2013 Bud Comm
2900.250	UNEMPLOYMENT COMPEN	30,000	31,377	30,000	32,000	32,000
2900.260	WORKER'S COMPENSATION	129,600	131,059	140,000	147,800	147,800
2900.290	OTHER EMPLOY BENEFITS	7,500	50	7,500	5,000	5,000
OTHER SERVICES TOTAL		12,578,500	12,051,238	13,094,651	13,269,328	13,269,328
4200	Site Improvements					
4200.430	SITE MAINTENANCE	103,936	108,764	79,800	143,500	143,500
SITE IMPROVEMENTS TOTAL		103,936	108,764	79,800	143,500	143,500
4600	Bldg Improvements					
4600.450	BUILDING MAINTENANCE	912,766	777,139	573,400	472,400	472,400
BLDG IMPROVEMENTS TOTAL		912,766	777,139	573,400	472,400	472,400
5110	Debt Service - Principle					
5110.910	PRINCIPAL	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
DEBT SERVICE - PRINCIPLE TOTAL		1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
5120	Debt Service - Int.					
5120.830	INTEREST	798,000	798,000	714,000	630,000	630,000
DEBT SERVICE - INTEREST TOTAL		798,000	798,000	714,000	630,000	630,000
5221	Trans To Sp Rev Fd					
5221.930	FOOD SERVICE FUND	1,625,000	1,590,614	1,625,000	1,625,000	1,625,000
5222.930	FEDERAL PROJECTS	1,350,000	1,671,505	1,350,000	1,350,000	1,350,000
5223.930	PAC	77,500	66,489	77,500	77,500	77,500
TRANS TO SP REV FUND TOTAL		3,052,500	3,328,607	3,052,500	3,052,500	3,052,500
5250	Trans To Cap Resv Fund					
5250.930	CAPITAL RESERVE	100,000	100,000	200,000	0	0
TRANS TO CAP RESV FUND TOTAL		100,000	100,000	200,000	0	0
5310	Alloc to Charter Schools					
5310.890	MISCELLANEOUS EXPENSE	0	0	0	0	0
ALLOC TO CHARTER SCHOOLS TOTAL		0	0	0	0	0
GRAND TOTAL		63,042,176	61,093,302	62,937,055	62,821,817	62,821,817

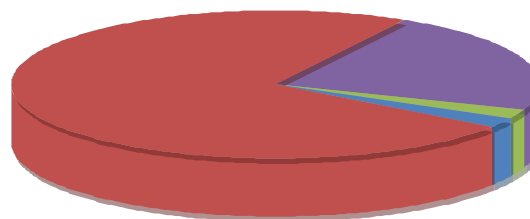
TOTAL: \$62,437,055



2012-2013 REVENUES

		Proposed				
		2010-2011	2010-2011	2011-2012	2012-2013	2012-2013
		Budget	Received	Budget	Sch Board	Bud Comm
Local Revenue						
0770	Unassigned Fund Bal.	\$900,000	\$2,137,432	\$900,000	\$1,078,000	\$1,078,000
1310	Reg Day Tuition	40,000	110,206	80,000	80,000	80,000
1314	Summer School Tuition	15,000	7,850	15,000	15,000	15,000
1315	Driver Ed Tuition	85,000	105,133	110,000	155,000	155,000
1316	Eve. Div./Adult Ed Tuition	10,000	18,193	10,000	10,000	10,000
1510	Earned Income	15,000	7,037	8,000	7,000	7,000
1600	Food Service	1,257,000	1,150,535	1,257,000	1,257,000	1,257,000
1920	Permanent Funds	1,000	0	500	500	500
1990	Other Local Revenue	289,700	175,713	294,700	296,750	296,750
1990	SAU Rental	42,250	42,250	42,250	42,250	42,250
5223	PAC Programs	77,500	72,502	77,500	77,500	77,500
State Revenue						
3111	Education Grant	11,620,385	11,620,385	11,010,298	11,620,385	11,620,385
3210	Building Aid	1,103,810	1,103,810	1,103,810	1,103,810	1,103,810
3220	Kindergarten Aid	0	376,050	0	0	0
3249	Voc Ed Transport	30,000	12,085	20,000	20,000	20,000
3260	Child Nutrition	18,000	18,868	18,000	18,000	18,000
3270	Driver Ed Aid	35,000	48,750	35,000	0	0
3230	Catastrophic Aid	525,000	640,905	500,000	500,000	500,000
3290	Other		2,549			
Federal Revenue						
4300	Federal Projects	1,350,000	1,671,505	1,350,000	1,350,000	1,350,000
4560	Lunch Reimbrsmnts	350,000	403,638	350,000	350,000	350,000
4580	Medicaid	425,000	610,757	450,000	450,000	450,000
4590	Other					
Other Revenue						
5230	Capital Projects					
5250	Capital Reserve	225,000	225,000	300,000		
Total Income		18,414,645	20,561,152	17,932,058	18,431,195	18,431,195
District Assessment		44,284,316	42,659,248	45,004,997	44,390,622	44,390,622
Total		62,698,961	63,220,400	62,937,055	62,821,817	62,821,817

Local Taxes \$ **44,390,622**
State sources \$ **13,262,195**
Federal sources \$ **2,150,000**
Other than taxes \$ **3,019,000**
Total Revenues \$ **62,821,817**



LOCAL TAXES: 70.66% FEDERAL 3.42%
 STATE: 21.11% NON-TAX: 4.18%

2012-13 DEFAULT BUDGET

Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
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INSTRUCTION

1100-1199	Regular Programs	19,361,265	(105,183)		19,256,082
1200-1299	Special Programs	8,008,895	78,472		8,087,367
1300-1399	Vocational Programs	52,000			52,000
1400-1499	Other Programs	918,471			918,471
1500-1599	Non-Public Programs				0
1600-1699	Adult/Continuing Ed Pro	171,759	3,959		175,718
1700-1799	Community/Jr. College				0
1800-1899	Community Service Prog	1			1

SUPPORT SERVICE

2000-2199	Student Support Services	3,315,725			3,315,725
2200-2299	Instruction Staff Services	962,655			962,655

GENERAL ADMINISTRATION

2310 840	Sch Board Contingency				0
2310-2319	Other School Board	160,529	1,000		161,529

EXECUTIVE ADMINISTRATION

2320-310	SAU Management Service	1,002,073	(11,207)		990,866
2320-2399	All Other Admin	588,451			588,451
2400-2499	School Administration	2,424,243			2,424,243
2500-2599	Business	35,000	17,000		52,000
2600-2699	Oper & Maint of Plant	3,665,776	(16,436)		3,649,340
2700-2799	Student Transport	2,689,358	5,295		2,694,653
2800-2999	Support Services Central	13,361,154	210,897		13,572,051

NON-INSTRUCTIONAL SERVICES

3100	Food Service Operations				0
3200	Enterprise Operations				0

FACILITIES ACQUISITION AND CONSTRUCTION

4100	Site Acquisition				0
4200	Site Improvement	79,800	32,000		111,800
4300	Architectural/Engineer				0
4400	Educational Spec Dev				0
4500	Building Acquisition/Con				0
4600	Building Improve Serv	573,400		(300,000)	273,400
4900	Other Facilities/Constru				0

OTHER OUTLAYS

5110	Debt Service - Princ	1,600,000			1,600,000
5120	Debt Service - Interest	714,000	(84,000)		630,000

FUND TRANSFERS

5220-5221	To Food Service	1,625,000			1,625,000
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2012-13 DEFAULT BUDGET

Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
5222-5229	To Other Special Rev	1,427,500			1,427,500
5230-5239	To Capital Projects	200,000		(200,000)	0
5254	To Agency Funds				0
5300-5399	Intergovern Agency All				0
	Supplemental				
	Deficit				
	TOTAL	62,937,055	131,797	(500,000)	62,568,852

Acct #	Explanation for Increases	Acct #	Explanation for Reductions
1200-1299	Increased Special Ed Service costs	1100	Staff reductions
1600-1699	Increased Evening Division costs	2320-310	SAU cost reduction
2310-2319	Increase in Audit cost	2600-2699	Decrease in Prop/Liability Insurance
2500-2599	Increase in Medicaid billing fees	4600	One-time Pollard kitchen renovation
2700-2799	Increase in student busing costs	5120	Reduce bond interest
2800-2999	Increase in retirement cost partially offset by reductions in employee insurance and FICA	5251	One-time capital reserve contribution
4200	Cost of new Pollard School well to address supply and quality violations		

NOTE: RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.



DEFINITION OF MAJOR BUDGET ACCOUNTS

1100 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

1200 Special Education - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process.

1400 Extra Curricula Activities - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2122 Guidance Services - Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2222 Educational Media Services - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

2320 SAU Budget - Activities associated with the overall general administration of the school districts in SAU No. 55. The superintendent, assistant superintendent, business administrator and associated support personnel are included in this account. The budget is prorated between the Timberlane Regional School District and the Hampstead School District based on Average Daily Membership and Equalized Valuations of the towns.

2410 Office of the Principal - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

2490 School Administration - Other Support Services - This function includes expenditure for graduation and department chairpersons.

2620 Operation and Maintenance - Activities concerned with keeping the physical plant clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

2721 Pupil Transportation - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy. The account also includes trips for student activities such as field trips, band, and extra curricula activities.

2900 Fixed Charges - This account includes the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA.

5100 Debt Service - This account provides for repayment of the debt of the School District. It includes principal and interest.

PER PUPIL COST

The New Hampshire Department of Education has released the 2009-10 cost per pupil. Timberlane continues to have costs below state average. The 2009-10 figures are:

Elementary: State Average cost per pupil - \$12,599.53; Timberlane - \$11,962.55. Out of 155 school districts with elementary schools 38 spend less than we do per pupil at the elementary level and 116 spend more.

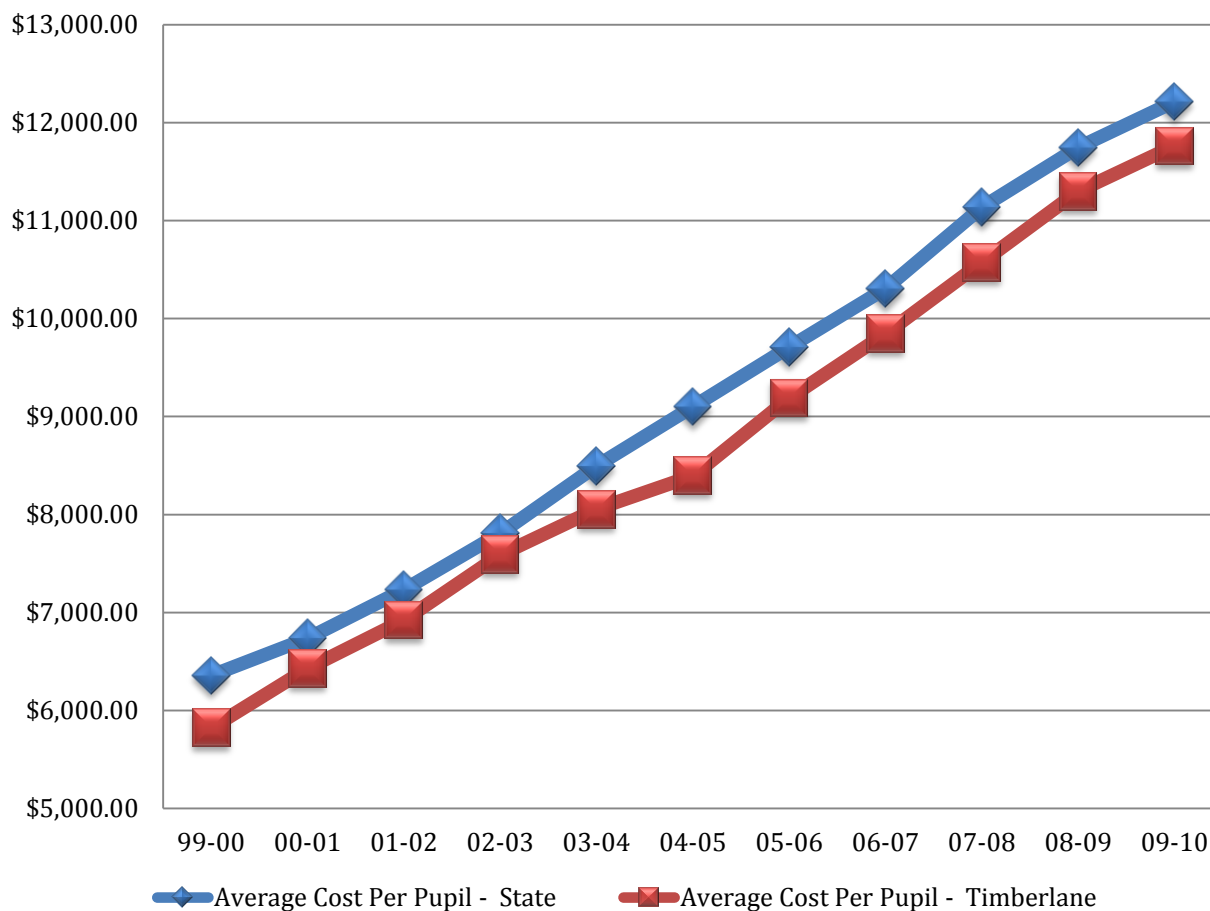
Middle School: State Average cost per pupil - \$11,549.54; Timberlane - \$11,735.73. Out of 63 school districts with middle schools 22 spend less than we do per pupil at the middle school level and 40 spend more.

High School: State Average cost per pupil - \$12,036.00; Timberlane - \$11,543.21. Out of 74 school districts with high schools 18 spend less than we do per pupil at the high school level and 55 spend more.

District Average: State Average cost per pupil - \$12,213.99; Timberlane - \$11,762.43. Out of 163 school districts 35 spend less than we do per pupil and 127 spend more.

The following chart compares Timberlane's per pupil cost for all district students since 1999-2000. This chart clearly shows that Timberlane's cost per pupil has been less than the state average cost per pupil during this period. It should be noted that Timberlane spent \$451.56 less per pupil than the state average during 2009-201.

COST PER PUPIL COMPARISON



2012-2013 SCHOOL ADMINISTRATIVE UNIT NO. 55 BUDGET

Budget line item #2320, SAU #55 Budget, is developed in accordance with state statute RSA 194-C:9, "Each district within a school administrative unit shall raise at the next annual school district meeting the sum of money apportioned to it by the school administrative board for the expenses of services which each district received in connection with the school administrative unit office." In order to comply with this RSA, a public hearing is held in November and the budget is voted on by the SAU Board after that Public Hearing. Thus no changes can be made to the SAU budget at the annual school district meeting.

			BUDGETED	ACTUAL	BUDGETED	BUDGETED	TRSD Share
			2010-2011	2010-2011	2011-2012	2012-2013	2012-2013
PROFESSIONAL SALARIES							
Superintendent Of Schools			135,960	135,960	138,679	141,453	109,530
Assistant Superintendent			108,150	108,150	110,313	112,519	87,126
Business Administrator			100,822	100,822	102,838	104,895	81,223
Assist. Business Admin.			57,363	57,363	58,510	59,680	46,212
Human Resources/Office Mgr			61,056	61,056	62,277	63,523	49,187
Transportation Coordinator			42,771	42,771	43,626	44,499	34,457
SUBTOTAL			506,122	506,122	516,243	526,569	407,735
CLASSIFIED SALARIES			240,055	240,020	245,576	249,672	193,327
TOTAL SALARIES			746,177	746,142	761,819	776,241	601,062
OPERATING EXPENSES							
2317	330	Audit	7,000	6,000	7,000	7,000	5,420
2319	310	School Board Expense	200	0	200	200	155
2320	580	Conf & Travel Expense	10,000	10,855	10,000	10,000	7,743
2390	270	Course Reimbursement	4,600	0	4,600	4,600	3,562
2390	360	Technology Services	45,700	45,700	50,700	52,750	40,846
2390	390	Legal Services	500	1,231	500	500	387
2390	440	Maintenance Of Equipment	200	0	200	200	155
2390	451	Office Rental	42,250	42,250	42,250	42,250	32,715
2390	452	Contracted Services	700	400	400	400	310
2390	521	Liability Insurance	3,000	2,793	3,000	3,500	2,710
2390	531	Telephone	9,000	9,000	8,500	8,000	6,195
2390	532	Postage	4,000	4,000	3,500	4,000	3,097
2390	580	In District Travel	4,600	4,600	4,600	4,600	3,562
2390	610	Supplies	8,000	9,098	8,000	7,000	5,420
2390	810	Dues And Fees	8,000	7,718	8,000	8,000	6,195
2620	433	Custodial Service	4,511	4,511	4,511	5,000	3,872
2620	610	Custodial Supplies	300	300	300	300	232
2620	652	Electric Service	10,000	10,000	8,000	7,500	5,807
2620	653	Fuel	3,155	3,155	2,500	2,500	1,936
2900	211	Emp. Insurance	198,833	187,996	196,604	184,444	142,819
2900	225	Sick Leave Redemption	1,900	3,179	1,900	2,400	1,858
2900	221	Emp. Retirement	70,583	68,877	87,395	70,618	54,681
2900	230	Social Security	58,948	55,392	60,286	61,389	47,535
2900	250	Unemployment Compensation	1,400	0	700	700	542
2900	260	Workers' Compensation	2,241	2,381	2,600	2,600	2,013
2900	290	Other Employee Benefits	33,917	30,944	34,628	33,462	25,910
5220	880	Federal Projects	1	0	1	1	1
TOTAL EXPENSES			533,539	510,381	550,876	523,914	405,678
TOTAL SALARY AND EXPENSES			1,279,716	1,256,522	1,312,695	1,300,155	1,006,740
RECEIPTS							
BEGINNING FUND BALANCE			25,000	58,590	25,000	20,000	15,486
DISTRICT SUPPORT			1,253,715	1,253,715	1,287,194	1,279,654	990,866
OTHER INCOME			1,000	556	500	500	387
FEDERAL PROJECTS			1	0	1	1	1
TOTAL RECEIPTS			1,279,716	1,312,861	1,312,695	1,300,155	1,006,740
TRSD Share			891,849		1,002,073	990,866	990,866

REPORT OF THE DISTRICT TREASURER

General Fund For the Fiscal Year July 1, 2010 through June 30, 2011

Cash on Hand July 1, 2010		\$1,073,178
Current Appropriation	\$42,659,248	
Revenue from State Sources	13,806,082	
Revenue from Federal Sources	2,258,161	
Received from Tuitions	241,381	
Received from Capital Reserve	225,000	
Received from All Other Sources	247,067	
 Total Receipts		 59,436,941
 Total Amount Available for Fiscal Year		 60,510,119
Less School Board Orders Paid		59,344,096
 Balance on Hand June 30, 2011		 \$1,166,023

August 2011

Patricia Macomber, Treasurer

DETAILS OF ADMINISTRATIVE SALARIES 2010-2011**Superintendent of Schools**

Timberlane	\$105,745
Hampstead	30,115
Total	\$135,960

Assistant Superintendent

Timberlane	\$84,195
Hampstead	23,955
Total	\$108,150

Business Administrator

Timberlane	\$78,490
Hampstead	22,332
Total	\$100,822

*Timberlane's Share: 77.85%**Hampstead's Share: 22.15%***EXPENDITURES FOR SPECIAL EDUCATION
PROGRAMS & SERVICES**

(Per RSA 32:11-a)

School Year	Expenditures	Revenues
2009-2010	\$13,397,476	\$2,524,407
2010-2011	\$13,580,274	\$2,617,268

TAX ASSESSMENT

Determination of member town's tax assessment is necessary to meet the March 2011 voted appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

A. Proration Factors Based Upon 2009 Equalized Valuation

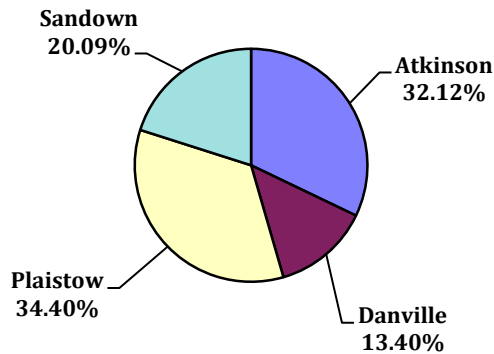
<u>Town</u>	<u>Valuation</u>	<u>Percent</u>
Atkinson	\$887,472,966	32.12%
Danville	370,262,692	13.40%
Plaistow	950,456,232	34.40%
Sandown	<u>555,043,444</u>	<u>20.09%</u>
Totals	\$2,763,235,334	100.00%

B. Proration Factors Based Upon 2009-2010 ADM In Residence

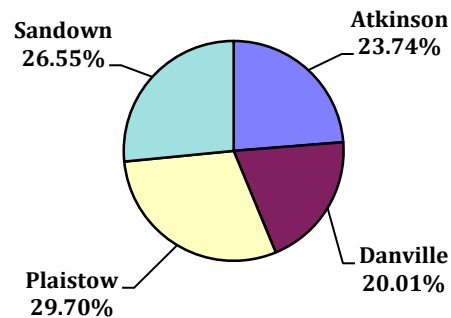
<u>Town</u>	<u>Membership</u>	<u>Percent</u>
Atkinson	1,011.1	23.74%
Danville	852.3	20.01%
Plaistow	1,264.9	29.70%
Sandown	<u>1,131.0</u>	<u>26.55%</u>
Totals	4,259.3	100.00%

TAX ASSESSMENT PERCENT BY TOWN

Capital Assessment



Operating Assessment



II. APPORTIONMENT OF APPROPRIATION FOR 2011-2012

Total Appropriation Voted	\$62,937,055
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A. Operating Expenditures	\$59,018,071
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Less:

Unassigned Balance (Surplus)	2,195,623
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Local Revenue

Tuition	227,500
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Other Income	308,450
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Food Service	1,625,000
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TAX ASSESSMENT

State Aid and Revenue	
Driver Education	0
Kindergarten Aid	0
Catastrophic Aid	518,000
Vocational Education Refunds	6,000

Federal Aid	
Federal Projects	\$1,350,000
Medicaid	450,000

Income & Surplus to offset operating expenses	\$6,680,573
Tax Assessment Required - Operating Expenditures	\$52,337,498

Resulting Assessments Required from Tax Sources, Apportioned on A.D.M.

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	23.74%	\$12,424,603
Danville	20.01%	\$10,472,906
Plaistow	29.70%	\$15,542,672
Sandown	26.55%	\$13,897,317
Totals	100.00%	\$52,337,498

B. Capital Expenses \$3,918,984

Less:

Building Aid	1,103,811
Transfer from Capital Projects	0
Voted from Capital Reserve	300,000
Interest	0

Tax Assessment Required for Capital Expenditures	\$2,515,173
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Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	32.12%	\$807,802
Danville	13.40%	\$337,023
Plaistow	34.40%	\$865,132
Sandown	20.09%	\$505,216
Totals	100.00%	\$2,515,173

III. SUMMARY

Atkinson

Operating Assessment	\$12,424,603
Capital Assessment	807,802
Less: Education Grant	1,047,436
Less: Impact Fees	20,000
Total Assessment Required from Tax Sources	\$12,164,969

Danville

Operating Assessment	\$10,472,906
Capital Assessment	337,023
Less: Trust Funds	0

TAX ASSESSMENT

Less: Education Grant	3,691,842	
Less: Impact Fees	100,000	
Total Assessment Required from Tax Sources		\$7,018,087
Plaistow		
Operating Assessment	\$15,542,672	
Capital Assessment	865,132	
Less: Education Grant	2,141,546	
Less: Impact Fees	0	
Total Assessment Required from Tax Sources		\$14,266,258
Sandown		
Operating Assessment	\$13,897,317	
Capital Assessment	505,216	
Less: Education Grant	4,739,561	
Less: Impact Fees	170,000	
Total Assessment Required from Tax Sources		\$9,492,972

Assessment Comparison Figures:

<u>Town</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
Atkinson	\$11,792,797	\$12,131,936	\$12,164,969
Danville	7,042,110	7,068,402	7,018,087
Plaistow	13,687,840	14,028,378	14,266,258
Sandown	8,887,110	9,250,532	9,492,972
	\$41,409,857	\$42,479,248	\$42,942,286

District - Total Assessment Increases:

Change From:

2009 to 2010	\$1,069,391	2.58%
2010 to 2011	\$463,038	1.09%



HIGHLY QUALIFIED TEACHER REPORT

One of the goals of No Child Left Behind is to insure that students are being taught by teachers who demonstrate expertise in their content area.

% of Core Content Area teachers	TRSD	Atkinson Academy	Danville	Pollard	Sandown Central	Sandown North	TRMS	TRHS
With advanced degrees	56	53	66	63	41	68	68	55
With full certification for position	88	99	99	100	100	99	98	93
Alternative Plans (Provisional Credentials)	12	1	1	0	0	1	2	7
% of classes NOT taught by highly qualified teachers (as defined in Section 9101(23) of ESEA (NCLB))	0	0	0	0	0	0	0	0

Elementary and Secondary Adequate Yearly Progress Report

	Made AYP in Reading		Made AYP in Math		School designated as making AYP		School designated in need of improvement	
	2010	2011	2010	2011	2010	2011	2010	2011
ATKINSON ACADEMY	Y	Y	Y	Y	Y	N	N	Y
Students with an IEP	N	Y	N	N				
Economically Disadvantaged	Y	Y	Y	Y				
DANVILLE	Y	Y	Y	Y	Y	N	N	N
Students with an IEP	Y	N	Y	N				
Economically Disadvantaged	Y	Y	Y	Y				
POLLARD	Y	Y	Y	Y	Y	N	Y	Y
Students with an IEP	N	N	N	Y				
Economically Disadvantaged	Y	Y	Y	Y				
SANDOWN NORTH	Y	Y	Y	Y	Y	Y	N	N
Students with an IEP	Y	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
SANDOWN CENTRAL	Y	Y	Y	Y	Y	Y	N	N
Students with an IEP	N	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
MIDDLE SCHOOL	Y	Y	Y	Y	N	N	Y	Y
Students with an IEP	Y	N	Y	N				
Economically Disadvantaged	Y	N	N	N				
HIGH SCHOOL	Y	Y	N	N	N	N	Y	Y
Students with an IEP	N	N	N	N				
Economically Disadvantaged	Y	N	N	N				



NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

ATKINSON ACADEMY READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	25	26	69	61	6	8	0	5
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	27	23	69	59	3	10	0	8
Female	21	30	69	62	10	5	0	3
State	17	24	63	57	14	13	6	6
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	33	43	56	52	8	6	3	0
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	32	38	65	57	3	5	0	0
Female	34	52	49	41	11	7	6	0
State	25	26	52	53	16	14	7	7
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	26	40	58	54	14	5	3	2
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	0	*	60	*	30	*	10	*
Male	19	37	56	60	19	3	6	0
Female	31	43	60	49	10	6	0	3
State	21	22	57	55	16	17	6	6
GRADE 6	2010	2011	2010	2011	2010	2011	2010	2011
All Students	30	33	54	60	14	5	3	1
Students with an IEP	0	*	18	*	64	*	18	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	31	21	49	68	18	9	3	3
Female	29	44	59	54	10	2	2	0
State	18	25	59	55	16	15	6	6

ATKINSON ACADEMY MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	49	26	41	49	9	17	1	8
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	51	26	42	56	5	10	2	8
Female	45	27	38	41	17	24	0	8
State	28	28	48	48	16	15	8	8
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	35	48	53	43	9	6	3	3
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	39	48	52	50	6	0	3	2
Female	31	48	54	28	11	17	3	7
State	26	29	48	47	17	14	9	9
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	33	51	46	34	17	12	4	3
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	*	40	*	40	*	10	*
Male	28	67	47	23	19	7	6	3
Female	38	37	45	43	14	17	2	3
State	23	26	50	50	15	13	12	11
GRADE 6	2010	2011	2010	2011	2010	2011	2010	2011
All Students	48	50	36	35	8	11	9	4
Students with an IEP	9	*	0	*	27	*	64	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	54	50	31	32	8	9	8	9
Female	41	50	41	38	7	13	10	0
State	28	29	43	43	15	14	14	13

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

ATKINSON ACADEMY SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	3	1	64	79	27	19	6	0
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	0	*	60	*	30	*	10	*
Male	0	3	69	90	22	6	8	0
Female	5	0	60	70	31	30	5	0
State	1	1	53	54	35	36	10	8

ATKINSON ACADEMY WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	23	22	42	60	33	17	1	2
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	0	*	40	*	60	*	0	*
Male	14	20	33	60	50	17	3	3
Female	31	23	50	60	19	17	0	0
State	14	11	42	44	38	37	6	8

DANVILLE ELEMENTARY READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	13	21	71	60	11	13	5	6
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	0	*	92	*	0	*	8	*
Male	11	13	75	59	7	22	7	6
Female	15	33	67	62	15	0	4	5
Title I	0	*	71	*	24	*	6	*
State	17	24	63	57	14	13	6	6
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	26	21	48	53	23	16	3	11
Students with an IEP	*	7	*	29	*	29	*	36
Economically Disadvantaged	0	13	60	53	30	20	10	13
Male	16	16	52	56	29	19	3	9
Female	34	28	46	48	17	12	3	12
Title I	*	0	*	40	*	40	*	20
State	25	26	52	53	16	14	7	7
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	19	17	67	52	10	25	5	5
Students with an IEP	0	*	45	*	18	*	36	*
Economically Disadvantaged	14	*	50	*	14	*	21	*
Male	12	13	77	47	7	33	5	7
Female	27	21	56	58	12	18	5	3
State	21	22	57	55	16	17	6	6
GRADE 6	2010	2011	2010	2011	2010	2011	2010	2011
All Students	17	23	59	63	22	11	2	4
Students with an IEP	*	0	*	42	*	42	*	17
Economically Disadvantaged	*	14	*	57	*	14	*	14
Male	12	24	64	61	24	12	0	2
Female	23	21	55	64	19	10	3	5
State	18	25	59	55	16	15	6	6

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

DANVILLE ELEMENTARY MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	22	38	56	38	11	15	11	8
Students with an IEP	*	*	*	*	*	*	*	8
Economically Disadvantaged	8	*	67	*	8	*	17	*
Male	18	29	64	35	11	26	7	10
Female	26	52	48	43	11	0	15	5
State	28	28	48	48	16	15	8	8
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	24	21	41	51	26	16	6	6
Students with an IEP	*	14	*	21	*	21	*	12
Economically Disadvantaged	0	7	60	53	30	27	10	43
Male	23	22	39	50	29	19	10	13
Female	26	20	43	52	23	12	9	9
State	26	29	48	47	17	14	9	16
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	27	16	52	57	17	13	4	14
Students with an IEP	0	*	27	*	45	*	27	*
Economically Disadvantaged	7	*	50	*	29	*	14	*
Male	26	17	56	53	16	10	2	20
Female	29	15	49	61	17	15	5	9
State	23	26	50	50	15	13	12	11
GRADE 6	2010	2011	2010	2011	2010	2011	2010	2011
All Students	28	34	53	46	13	12	6	8
Students with an IEP	*	0	*	33	*	33	*	33
Economically Disadvantaged	*	29	*	50	*	7	*	14
Male	12	24	64	59	24	10	0	7
Female	23	43	55	33	19	14	3	10
State	28	29	43	43	15	14	14	13

DANVILLE ELEMENTARY SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	2	3	49	44	40	43	8	10
Students with an IEP	0	*	0	*	75	*	25	*
Economically Disadvantaged	0	*	29	*	50	*	21	*
Male	2	3	55	48	36	38	7	10
Female	2	3	44	41	44	47	10	9
State	1	1	53	54	35	36	10	8

DANVILLE ELEMENTARY WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	14	8	45	43	36	40	5	10
Students with an IEP	9	*	18	*	45	*	27	*
Economically Disadvantaged	0	*	21	*	64	*	14	*
Male	14	10	37	30	44	43	5	17
Female	15	6	54	55	27	36	5	3
State	14	11	42	44	38	37	6	8

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

POLLARD SCHOOL READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	18	23	76	62	5	10	1	5
Students with an IEP	20	0	70	60	10	20	0	20
Economically Disadvantaged	5	24	68	59	21	18	5	0
Male	9	14	86	68	5	12	0	6
Female	30	35	60	54	7	8	3	3
Title I	7	0	67	64	20	21	7	14
State	17	24	63	57	14	13	6	6
GRADE 4								
All Students	19	14	53	65	22	17	6	4
Students with an IEP	0	0	58	46	33	38	8	15
Economically Disadvantaged	*	0	*	50	*	40	*	10
Male	17	7	59	75	20	18	5	0
Female	22	24	44	52	26	15	7	9
Title I	*	0	*	31	*	54	*	15
State	25	26	52	53	16	14	7	7
GRADE 5								
All Students	10	7	74	61	13	28	4	4
Students with an IEP	0	0	50	31	42	50	8	19
Economically Disadvantaged	0	0	50	73	40	27	10	0
Male	7	7	77	53	14	33	2	7
Female	12	7	71	72	12	21	5	0
State	21	22	57	55	16	17	6	6
GRADE 6								
All Students	14	15	58	66	22	15	7	5
Students with an IEP	0	8	21	46	36	23	43	23
Economically Disadvantaged	8	20	62	33	23	40	8	7
Male	12	9	56	70	24	13	8	9
Female	16	22	61	61	18	17	5	0
State	18	25	59	55	16	15	6	6

POLLARD SCHOOL MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	31	24	47	52	17	18	5	6
Students with an IEP	0	0	80	40	20	50	0	10
Economically Disadvantaged	16	12	53	65	21	18	11	6
Male	29	26	51	46	16	20	4	8
Female	33	22	40	59	20	16	7	3
State	28	28	48	48	16	15	8	8
GRADE 4								
All Students	19	31	49	35	25	25	7	9
Students with an IEP	17	8	58	31	25	46	0	15
Economically Disadvantaged	*	15	*	30	*	40	8	15
Male	20	30	56	45	22	18	2	7
Female	19	33	37	21	30	33	15	12
State	26	29	48	47	17	14	9	9
GRADE 5								
All Students	20	19	50	47	21	19	8	15
Students with an IEP	8	6	50	50	33	13	8	31
Economically Disadvantaged	10	9	50	55	20	27	20	9
Male	26	22	51	47	14	18	9	13
Female	15	14	49	48	29	21	7	17
State	23	26	50	50	15	13	12	11
GRADE 6								
All Students	28	27	38	42	23	20	11	10
Students with an IEP	7	8	7	23	29	31	57	38
Economically Disadvantaged		20		20		20		40
Male	32	30	30	36	26	21	12	13
Female	24	24	47	49	18	20	11	7
State	28	29	43	43	15	14	14	13

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

POLLARD SCHOOL SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	0	0	37	37	52	50	11	13
Students with an IEP	0	0	25	0	42	81	33	19
Economically Disadvantaged	*	0	*	42	*	50	*	8
Male	0	0	38	32	52	57	10	11
Female	0	0	37	45	51	38	12	17
State	1	1	53	54	35	36	10	8

POLLARD SCHOOL WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	8	7	48	51	39	41	5	1
Students with an IEP	0	0	33	31	50	69	17	0
Economically Disadvantaged	0	0	20	64	70	36	10	0
Male	2	9	56	40	37	49	5	2
Female	15	3	39	69	41	28	5	0
State	14	11	42	44	38	37	6	8

SANDOWN NORTH AND SANDOWN CENTRAL MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	23	33	60	51	13	13	5	3
Students with an IEP	*	27	*	45	*	18	*	9
Economically Disadvantaged	*	7	*	57	*	21	*	14
Male	24	27	60	58	10	15	7	0
Female	21	38	61	46	16	10	3	5
State	28	28	48	48	16	15	8	8
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	22	17	51	63	23	18	4	1
Students with an IEP	11	15	39	38	33	38	17	8
Economically Disadvantaged	8	15	38	46	46	31	8	8
Male	25	18	39	61	30	20	7	0
Female	19	16	65	66	16	16	0	3
State	26	29	48	47	17	14	9	9
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	26	23	61	64	6	13	4	0
Students with an IEP	17	0	56	82	17	18	11	0
Economically Disadvantaged	20	17	47	75	20	8	13	0
Male	7	22	59	64	11	13	3	0
Female	24	23	62	64	8	13	5	0
State	23	26	50	50	15	13	12	11
GRADE 6	2010	2011	2010	2011	2010	2011	2010	2011
All Students	30	35	42	44	16	11	12	10
Students with an IEP	5	19	32	52	32	10	32	19
Economically Disadvantaged	18	46	27	31	18	0	36	23
Male	37	38	37	44	18	8	8	10
Female	22	32	49	44	14	15	16	10
State	28	29	43	43	15	14	14	13

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

SANDOWN NORTH AND SANDOWN CENTRAL READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2010	2011	2010	2011	2010	2011	2010	2011
All Students	11	17	80	54	6	24	3	6
Students with an IEP	*	9	*	36	*	18	*	36
Economically Disadvantaged	*	0	*	64	*	29	*	7
Male	5	9	81	52	10	27	5	12
Female	18	23	79	56	3	21	0	0
Title I	0	0	82	33	9	67	9	0
State	17	24	63	57	14	13	6	6
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	26	22	60	65	14	12	0	1
Students with an IEP	6	0	72	69	22	23	0	8
Economically Disadvantaged	15	8	54	69	31	23	0	0
Male	18	7	64	75	18	18	0	0
Female	35	39	57	53	8	5	0	3
State	25	26	52	53	16	14	7	7
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	42	37	45	51	14	11	0	1
Students with an IEP	33	18	39	59	28	24	0	0
Economically Disadvantaged	40	17	33	67	27	17	0	0
Male	38	24	43	58	19	16	0	2
Female	46	51	46	44	8	5	0	0
State	21	22	57	55	16	17	6	6
GRADE 6	2010	2011	2010	2011	2010	2011	2010	2011
All Students	21	32	62	46	15	19	2	4
Students with an IEP	0	18	47	36	42	32	11	14
Economically Disadvantaged	9	23	64	31	27	46	0	0
Male	16	28	61	50	18	15	4	8
Female	27	37	62	41	11	22	0	0
State	18	25	59	55	16	15	6	6

SANDOWN CENTRAL SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2010	2011	2010	2011	2010	2011	2010	2011
All Students	0	0	78	61	17	37	5	2
Students with an IEP	0	0	68	59	18	41	14	0
Economically Disadvantaged	0	0	67	55	27	45	7	0
Male	0	0	74	51	18	47	8	2
Female	0	0	82	72	16	26	3	3
State	1	1	53	54	35	36	10	8

SANDOWN CENTRAL WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2010	2011	2010	2011	2010	2011	2010	2011
All Students	12	13	55	45	32	40	0	1
Students with an IEP	0	6	39	24	61	71	0	0
Economically Disadvantaged	0	0	47	42	53	50	0	8
Male	3	4	51	38	46	56	0	2
Female	22	23	59	54	1	23	0	0
State	14	11	42	44	38	37	0	8

NECAP RESULTS – TIMBERLANE REGIONAL MIDDLE

New England Common Assessment Program

Reading (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Reading	2010	2011	2010	2011	2010	2011	2010	2011
All Students	21	25	57	59	18	13	4	4
Students with an IEP	0	11	32	40	47	32	21	17
Economically Disadvantaged	5	19	64	43	29	32	2	6
Male	17	20	57	62	21	13	5	5
Female	25	30	59	55	15	13	3	2
State	18	25	59	55	16	15	6	6
Grade 7 - Reading								
All Students	11	16	66	64	21	16	3	4
Students with an IEP	2	2	34	38	52	38	11	23
Economically Disadvantaged	6	7	57	72	36	17	2	4
Male	6	12	68	66	24	18	2	5
Female	16	20	62	62	18	15	3	3
State	15	19	57	58	20	16	8	7
Grade 8 - Reading								
All Students	20	21	58	67	18	10	4	2
Students with an IEP	2	2	40	58	46	34	14	6
Economically Disadvantaged	12	6	46	69	30	20	12	6
Male	13	14	59	73	24	11	4	2
Female	28	28	56	60	13	10	3	2
State	23	27	55	55	17	13	4	5

Mathematics (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Mathematics	2010	2011	2010	2011	2010	2011	2010	2011
All Students	34	36	41	42	15	14	11	9
Students with an IEP	6	11	25	37	25	22	45	30
Economically Disadvantaged	17	32	48	36	17	6	19	26
Male	38	35	38	43	15	12	9	10
Female	29	36	44	41	15	15	12	8
State	28	29	43	43	15	14	14	13
Grade 7 - Mathematics								
All Students	21	22	52	48	18	18	9	12
Students with an IEP	7	5	34	18	21	30	38	46
Economically Disadvantaged	11	22	47	37	25	26	17	15
Male	24	31	51	38	18	22	7	9
Female	17	25	54	46	18	16	11	13
State	23	28	43	40	18	16	15	15
Grade 8 - Mathematics								
All Students	18	20	50	56	20	16	12	8
Students with an IEP	1	7	20	25	29	31	42	38
Economically Disadvantaged	8	9	38	52	32	19	22	20
Male	19	17	48	60	20	13	13	10
Female	17	23	52	51	20	20	11	6
State	21	23	45	45	19	18	16	14

SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 8	2010	2011	2010	2011	2010	2011	2010	2011
All Students	1	1	38	29	50	54	12	17
Students with an IEP	0	0	9	9	47	43	45	48
Economically Disadvantaged	0	2	18	8	63	51	20	39
Male	1	0	38	31	49	51	13	18
Female	1	1	38	27	50	57	11	15
State	<1	1	27	27	52	52	21	21

NECAP RESULTS – TIMBERLANE REGIONAL HIGH

New England Common Assessment Program

Reading (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 11 - Reading	2010	2011	2010	2011	2010	2011	2010	2011
All Students	21	26	48	48	20	19	10	8
Students with an IEP	3	3	23	34	40	35	34	27
Economically Disadvantaged	8	16	33	38	29	31	20	16
Male	18	18	46	48	24	21	15	13
Female	27	34	51	48	17	15	6	2
State	25	30	49	47	18	15	9	9

Mathematics (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade11 - Mathematics	2010	2011	2010	2011	2010	2011	2010	2011
All Students	1	1	24	32	30	31	45	36
Students with an IEP	0	0	6	5	9	21	86	74
Economically Disadvantaged	0	2	16	18	20	24	65	56
Male	1	1	25	35	30	27	45	36
Female	1	2	24	29	30	34	45	36
State	3	2	33	34	29	27	36	37

Writing (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 11 - Writing	2010	2011	2010	2011	2010	2011	2010	2011
All Students	<1	2	49	38	45	54	5	6
Students with an IEP	0	0	9	8	74	71	17	21
Economically Disadvantaged	0	2	29	27	59	60	12	11
Male	1	3	39	29	53	60	8	8
Female	0	2	59	46	38	48	3	4
State	1	4	44	42	48	46	7	9

SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 11	2010	2011	2010	2011	2010	2011	2010	2011
All Students	0	1	16	16	56	52	27	31
Students with an IEP	0	0	4	6	28	23	68	71
Economically Disadvantaged	0	0	5	18	50	40	45	43
Male	0	1	17	16	53	52	30	31
Female	0	1	16	17	60	55	25	27
State	1	1	23	26	49	47	27	26



STAFF LIST SUMMARY

2010-2011

	Atkinson	Danville	District	Pollard	Sandown Central	Sandown North	Middle School	High School	Total
Administrators	2	2	8	3	1	2	7	9	34
Teachers/ Specialist	38	38	4	54	20.5	27.5	104	122	408
Teacher Assistants	21	25	2	37	9	22	31	42	189
Secretaries	2	2	4	3	1	2	9	13	36
Facilities	3.5	3	6.5	5	3	4	6	8	39
Food Service	2	3	0	3	2	2	6	8	26
Total	68.5	73	24.5	105	36.5	59.5	163	202	732

Administrators include principals, assistant principals, department heads, curriculum coordinators and directors.

Teachers/Specialists include members of the bargaining unit: regular classroom teachers, special education teachers, media specialists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, nurses and technology integration specialists.

Teacher Assistants include regular classroom assistants, special education assistants, library assistants, speech assistants, occupational therapist assistants, nursing assistants, Title I tutors, computer technicians and driver's ed instructors.

Facilities include custodians, outside grounds, HVAC and maintenance technicians, and electricians.

PROFESSIONAL SALARY SCHEDULE

2009-2012

Years	LPN	RN	Bachelors	Bach+15	Masters	Mast +30	Doctorate
1	30,003	31,768	35,298	36,871	39,183	40,948	41,948
2	31,059	32,886	36,540	38,174	40,577	42,413	43,413
3	32,156	34,048	37,831	39,530	42,028	43,937	44,937
4	33,297	35,255	39,173	40,939	43,536	45,519	46,519
5	34,483	36,512	40,568	42,404	45,102	47,165	48,165
6	35,716	37,817	42,019	43,927	46,732	48,877	49,877
7	36,997	39,173	43,526	45,511	48,426	50,654	51,654
8	38,329	40,584	45,093	47,156	50,187	52,503	53,503
9	39,714	42,050	46,722	48,867	52,017	54,425	55,425
10	41,154	43,575	48,416	50,644	53,919	56,423	57,423
11	42,650	45,159	50,176	52,493	55,898	58,500	59,500
12	44,206	46,806	52,007	54,414	57,953	60,658	61,658
13	45,822	48,517	53,908	56,412	60,090	62,902	63,902
14	47,503	50,297	55,886	58,487	62,312	65,235	66,235

ENROLLMENT REPORT

As of October 1, 2011

GRADE	ATKINSON	DANVILLE	PLAISTOW	SANDOWN	TUITION	TOTALS
Elementary Schools						
Pre-School	32		63	<u>Sandown North</u> Grades K-3 <u>Sandown Central</u> Grades 4-5	1	95
Kindergarten	32	45	68	64		209
01	77	23	73	73		246
02	52	62	87	73	1	274
03	78	53	91	70		292
04	92	56	78	84		310
05	70	63	75	87	1	295
TOTALS	401	302	472	451	2	1626
Timberlane Regional Middle School						
06	82	80	91	87	1	341
07	77	67	88	102		337
08	90	67	109	78	3	344
TOTALS	249	214	288	267	4	1022
Timberlane Regional High School						
09	85	68	116	84	2	355
10	79	71	95	90	1	336
11	87	64	115	102	3	371
12	81	67	120	88	1	357
TOTALS	332	270	446	364	7	1419
TOTAL ALL	1014	786	1269	1082	14	4162



2012 DISTRICT WARRANT

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Performing Arts Center, Greenough Road, Plaistow, New Hampshire, on Thursday, the 9th day of February 2012, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number 7. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended and (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number 7 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 13th day of March, 2012, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7:30am-8pm
Danville	Voting will be conducted at the Danville Fire Association Hall from 8am-7pm
Plaistow	Voting will be conducted at Pollard School from 7am-8pm
Sandown	Voting will be conducted at the Sandown Town Hall from 8am-8pm

Article 1 - Election of Officers (March 13th only)

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Sandown Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Committee Member	2-Year Term
Atkinson Voters	Budget Committee Member	3-Year Term
Danville Voters	Budget Committee Member	2-Year Term
Plaistow Voters	Budget Committee Member	1-Year Term
Plaistow Voters	Budget Committee Member	2-Year Term
Plaistow Voters	Budget Committee Member	3-Year Term
Sandown Voters	Budget Committee Member	3-Year Term

Article 2 – High School Physical Education/Athletic Locker Rooms, Team Rooms and Mini Gym Renovation and Reconstruction Project/5-Year Bond

Shall the Timberlane Regional School District vote to raise and appropriate the sum of **\$4,800,000** for the *renovation and reconstruction of the Timberlane Regional High School Physical Education/Athletic Locker Rooms, Team Rooms and Mini Gym* and to authorize the issuance of not more than **\$4,800,000** of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA 33) and to authorize the District to issue and negotiate such bonds or notes and to determine the rate of interest thereon; and to further raise and appropriate an additional sum of **\$82,000** for the first year's interest payment on the bond? (3/5 MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0
Recommended by the Budget Committee 8-0

Article 3 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$62,821,817**? Should this article be defeated, the operating budget shall be

\$62,568,852 which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 3 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

***Recommended by the School Board 8-0
Recommended by the Budget Committee 8-0***

Article 4 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to **\$200,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from the June 30, 2012 unassigned fund balance (surplus) available for transfer on July 1 of this year? (MAJORITY VOTE REQUIRED)

(The funds for this article come from the 2011-2012 school budget surplus, not from additional taxes.)

***Recommended by the School Board 8-0
Recommended by the Budget Committee 8-0***

Article 5 – Collective Bargaining Agreement (Timberlane Teachers’ Association)

Shall the Timberlane Regional School District approve the cost items included in a one-year collective bargaining agreement reached between the Timberlane Teachers’ Association and the Timberlane Regional School Board which calls for a \$0 increase in salaries and benefits at current staffing levels

Year 2012-2013 \$0 estimated increase

and to further raise and appropriate no funds for the upcoming fiscal year such sum representing the fact that there are \$0 in additional costs attributable to increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels in the current fiscal year?

***Recommended by the School Board 8-0
Recommended by the Budget Committee 8-0***

Article 6 - Authorization for Special Meeting on Cost Items

Shall the Timberlane Regional School District, if Article 5 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 5 cost items only?

(Without this Article the District would have to petition Superior Court for a Special School District Meeting. This saves the District the expense of attorney fees and court costs).

***Recommended by the School Board 8-0
Recommended by the Budget Committee 8-0***

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2011 Annual Report? (MAJORITY VOTE REQUIRED)

Given under our hands this 12th day of January 2012.

**Lori Aubrey, Chair
William Baldwin
Peter Bealo**

**Robert Collins
Elizabeth Kosta
Michael Mascola**

**Louis Porcelli
Nancy Steenson
Lisa Withee, Vice Chair**

Timberlane Regional School Board

2011 ELECTION RESULTS

Article 1 - Election of Officers

Atkinson Voters	School Board Member	3-Year Term	Michael Mascola
Danville Voters	School Board Member	3-Year Term	Robert Collins
Plaistow Voters	School Board Member	3-Year Term	Peter Bealo
Atkinson Voters	Budget Committee Member	3-Year Term	Mark Acciard (write-in/declined)
Danville Voters	Budget Committee Member	3-Year Term	Donald Cook
Plaistow Voters	Budget Committee Member	3-Year Term	Steven Ranlett (write-in/declined)
Sandown Voters	Budget Committee Member	2-Year Term	Cathy Lisi
District Voters	District Moderator	3-Year Term	Steven Ranlett (write-in)

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$62,437,055**? Should this article be defeated, the operating budget shall be **\$62,708,119** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0

Recommended by the Budget Committee 5-1

PASSED YES – 2560 NO – 1020

Article 3 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to **\$200,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from the June 30, 2011 undesignated fund balance (surplus) available for transfer on July 1 of this year? (MAJORITY VOTE REQUIRED)

(The funds for this article come from the 2010-2011 school budget surplus, not from additional taxes.)

Recommended by the School Board 7-0

Recommended by the Budget Committee 5-1

PASSED YES – 1705 NO – 1223

Article 4 – Pollard School Kitchen Renovation

Shall the Timberlane Regional School District vote to raise and appropriate the sum of **\$300,000** to renovate the kitchen at Pollard School and to authorize the District to withdraw the sum of **\$300,000** from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund for that purpose? (MAJORITY VOTE REQUIRED)

(The funds for this article come from existing money in the District's Capital Reserve Fund, not from additional taxes. This article, therefore, will not increase the 2011 tax rate.)

Recommended by the School Board 7-0

Recommended by the Budget Committee 6-0

PASSED YES – 1764 NO – 1171

Article 5 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2010 Annual Report? (MAJORITY VOTE REQUIRED)

PASSED YES – 2376 NO – 440

