

TIMBERLANE REGIONAL SCHOOL DISTRICT

Serving the communities of

ATKINSON DANVILLE PLAISTOW SANDOWN



ANNUAL REPORT

For the Financial Year Ending June 30, 2009

ABOUT THE COVER



The words determination, strength, agility, and great sportsmanship are synonymous with the Timberlane High School Wrestling Team. In 2008-09 they took home the Division I NH State Championship and the New England Championship...again. Well done.

WRESTLING COACH OF THE YEAR

The Timberlane Athletic Department is very proud to announce that TRHS Wrestling Coach Barry Chooljian has been selected as the National High School Coaching Association (NHSCA) Wrestling Coach of the Year. He was also selected as the National Coach of the Year by the National Federation High School Coaches' Association (NFHSCA), as well as the National Wrestling Coaches' Association (NWCA) Regional Coach of the Year.



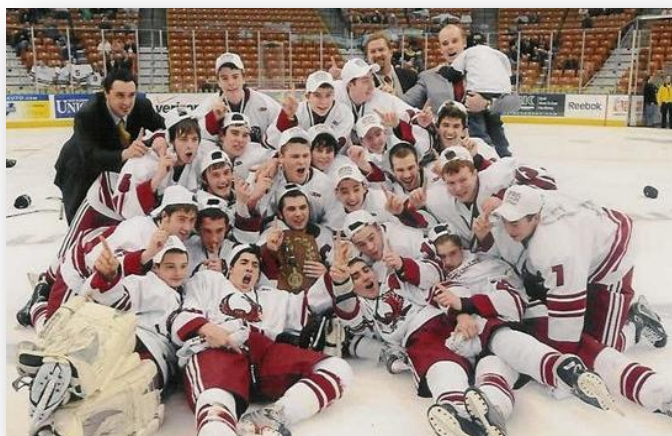
40-5. The Timberlane Wrestling Program has amassed 17 NH Divisional State Titles, including 10 straight (State Record). Coach Chooljian's Program has won a staggering 7 New England Championships. In 2009, he was inducted into the New England Wrestling Hall of Fame.

Coach Chooljian has been a Head Wrestling Coach at Timberlane for the past 23 years. In that time, he has compiled a record of 385-

Coach Chooljian is a fine example of a dedicated educator who has had a positive impact on the students of the Timberlane School District. It is our pleasure to recognize his outstanding accomplishments in this year's annual report.

STATE CHAMPIONS

The Timberlane High School Hockey Team captured its first ever Division II State Championship in 2008-09. Congratulations team!



TIMBERLANE REGIONAL SCHOOL DISTRICT

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ANNUAL REPORT

For the fiscal year ending June 30, 2009

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OFFICERS OF THE TIMBERLANE REGIONAL SCHOOL DISTRICT

Term Expires	SCHOOL BOARD		Home Phone
2010	Lori Aubrey	Sandown	887-7267
	Arlene Champey	Danville	382-3813
	Lisa Withee	Plaistow	382-7043
2011	Robert Collins	Danville	642-4338
	Michael Mascola – Vice Chair	Atkinson	362-8356
	John Paone	Plaistow	382-3651
2012	William Baldwin	Atkinson	235-1132
	Louis Porcelli	Sandown	887-3054
	Elizabeth Kosta – Chair	Plaistow	974-1867

BUDGET COMMITTEE

2010	Brenda Copp	Sandown	887-4184
	Vacant	Plaistow	382-2965
	Michelle O'Neil – Vice Chair	Danville	382-8313
2011	Charles Balanoff – Chair	Plaistow	382-5129
	Len Mullen	Danville	347-1734
	George Murray	Atkinson	362-5002
2012	Catherine Rochford	Atkinson	362-6250
	Hardave Dhaliwal (2010)	Plaistow	382-4994
	Vacant	Sandown	

OTHER DISTRICT OFFICERS

2011	Barry Sargent	Moderator
Appointed	Helen Phinney	School District Clerk
Appointed	Patricia Macomber	Treasurer
Appointed	Norma Dickey	Assistant Treasurer

SCHOOL ADMINISTRATION

382-6119

Richard A. La Salle	Superintendent of Schools
Winfried Feneberg	Assistant Superintendent
George Stokinger	Business Administrator
Kathleen Smith	Assistant Business Administrator
Kelli Killen	Director of Elementary Education
Scott Strainge	Interim Director of Secondary Education
Edwina Lovett	Director of Pupil Personnel Services
Elizabeth Rincon	Assistant Director of Pupil Personnel Services
Nancy Danahy	Director of Human Resources
John Holland	Director of Technology
Angelo Fantasia	Director of Athletics
Anthony DiBartolomeo	Director of Music & Performing Arts Center
James Hughes	Director of Facilities

ATKINSON ACADEMY

362-5521 www.atkinsonacademy.com
 Kathleen Dayotis– Principal
 Christopher Snyder – Assistant Principal

DANVILLE ELEMENTARY SCHOOL

382-5554 www.danvilleschool.com
 Nancy Hart – Principal
 Nancy Barcelos– Assistant Principal

POLLARD SCHOOL

382-7146 www.pollardschool.com
 Michelle Auger – Principal
 Sharon Joyce – Assistant Principal

SANDOWN CENTRAL ELEMENTARY SCHOOL

887-3648 www.sandownschool.com
 Douglas Rolph – Principal
 Patrice Liff – Assistant Principal

SANDOWN NORTH ELEMENTARY SCHOOL

887-8505 www.sandownnorth.com
 Jo-Ann Georgian – Principal
 Patrice Liff – Assistant Principal

TIMBERLANE REGIONAL MIDDLE SCHOOL

382-7131 www.timberlanems.com
 Michael Hogan – Principal
 Marilyn Hutnick – Assistant Principal
 Carol Mrowka– Assistant Principal
 Jacqueline Oros – Assistant Principal

TIMBERLANE REGIONAL HIGH SCHOOL

382-6541 www.timberlanehs.com
 Donald Woodworth – Principal
 John Leary – Associate Principal
 Maria DiNola – Assistant Principal
 Robert Dawson – Assistant Principal
 Sean Kiley – Assistant Principal

THE TIMBERLANE REGIONAL SCHOOL BOARD



First row: Michael Mascola, Vice Chair (Atkinson), Elizabeth Kosta, Chair (Plaistow). Second row: Robert Collins (Danville), Louis Porceli (Sandown), Lori Aubrey (Sandown), John Paone (Plaistow), Lisa Withee (Plaistow), Arlene Champey (Danville), and Superintendent Richard La Salle. Missing from photo: William Baldwin (Atkinson).

The Timberlane Regional School Board is comprised of nine members from the towns of Atkinson (2), Danville (2), Plaistow (3) and Sandown (2). The Board is charged with drafting, adopting and implementing school policies necessary for the daily operation of the schools as well as providing oversight in its implementation. The Board also acts as agents of the state in carrying out all state laws pertaining to public education. As an instrument of the New Hampshire legislature, the Board derives its authority from the New Hampshire Constitution, the New Hampshire Statutes and the rules of the State Board of Education.

The 2008-09 school year brought many changes and new challenges to the Board. In April, the Board adopted the 2009-2015 Strategic Plan. This Plan is a living, working document and is the culmination of years of hard work and determination by administrators, teachers and members of our community. It embodies the ideals and goals of Timberlane and defines them in great detail in the Mission, Beliefs and Vision statements. These statements speak to “effective communication,” “community involvement,” and “giving voice to all who are directly affected by the school.” The Plan also set goals including “effective and dedicated teachers,” and “rigorous curriculum,” with all students achieving state standards and test scores that “rank among the top 10 percent in

the state.” Timberlane began the Strategic Plan’s implementation long before the document was published and we, as School Board members, expect you to hold us to these new standards.

As an educational community, the Board approved and implemented curricula (Social Studies, Science, Technology Education and Language Arts), an extensive Technology Plan and several policies geared towards a better and more precise focus on academics and support of our teachers and students. These

documents were also the culmination of years of hard work and we extend our appreciation to the efforts of all those involved.

The high school and middle school went through the re-accreditation process from New England Association of Schools and Colleges (NEASC). The recommendations from NEASC have been reviewed, addressed and are being implemented. In February 2009, our elementary schools’ Five-Year Progress Reports were accepted by NEASC resulting in each school continuing in their accreditation. These schools were also commended for numerous improvements made in using the NEASC standards as a basis for school improvement.

The Timberlane Regional School Board is up to the challenge of setting the standard for achievement in our District, incorporating the community’s view of what students should know and be able to do at each grade level. The Board is responsible for working with the Superintendent to establish a valid process for measuring student success and, when necessary, shifting resources to ensure that the District’s goals are being achieved.

The Board meets twice a month on the first and third Thursdays at the Superintendent’s Office, 30 Greenough Road. Agendas, minutes, and other important documents are available online for public viewing at www.timberlane.net. Emails to the Board are welcome at trsb@timberlane.net.

REPORT OF THE SUPERINTENDENT OF SCHOOLS

Richard A. La Salle

I welcome this opportunity to submit this report on behalf of the Timberlane Regional School District. The quality of a community is substantially defined by the quality of its schools. The quality of schools in New Hampshire is largely a product of support by the local community. As federal and state resources and revenues continue to erode, the Timberlane communities have been steadfast in their support of educational excellence.

In this report I will highlight our successes and struggles over the past year and preview our hopes and aspirations for the coming year.

Long-Range Planning and Evaluation

The Timberlane Regional School District has undertaken a comprehensive evaluation process and is focused and poised to move ahead. A five year Strategic Plan has been drafted and adopted, and the District has developed a 10 year Capital Improvement Plan. Although difficult economic times and wavering support by the state place consideration of major construction projects on hold, the District is committed to making improvements and maintaining quality with diminishing resources.

We are pleased to share that the most recent "preliminary" results of state NECAP testing indicate that the District exceeds state performance levels in all areas and all grades at the elementary and middle schools. The high school performance has again improved, but remains below state performance levels and is an area of priority for the District. Other high school indicators are more favorable with improvements in graduation rates, students going on to college, students taking SAT tests, SAT performance, AP participation, etc.

Proposed Budget

The proposed 2010-2011 budget is \$61,764,677 representing a 1.71% increase over last year's budget. The budget drivers this year include significant increases in



employee insurance rates, additional responsibility by the District for employee retirement costs that were previously incurred at the state level, transportation costs, special education out-of-district tuition costs, and additional obligations to the SAU.

All efforts have been made by administration, the School Board and the Budget Committee to minimize the tax impact while preserving the quality of essential programs and facilities. The District supports a system of "continuous improvement" with this year's focus areas including curricular and program improvements that can be effectively implemented with minimal cost impact. Highlighted areas include continuation of the implementation of a new reading instruction program and associated "Response to Instruction" support system. We are continuing our focus on "purposeful use of technology" in the classroom and are excited to have successfully written a grant that will provide \$135,000 for mobile computing in middle school science. At the high school we are focusing on success for all students and preparing all students for college level work across the curriculum.

Teacher's Contract

Timberlane Regional School District currently negotiates with one union, the Timberlane Teachers' Association, an affiliate of the AFT. The previous contract expired in June of 2009. Negotiations between the union and the Timberlane School Board did not net an agreement in time for the March 2009 election. This school year the teachers have been working without a contract under the terms of the previous contract. A tentative agreement has been reached and will be voted on at the March 2010 election.

The terms of the agreement call for no salary adjustments for school year 2009-2010. The second year of the contract, 2010-2011, which is the year impacting this year's warrant, calls for a step increase for teachers

with 1 to 13 years of service (approximately 60% of the teachers). Teacher step placement is equal to the number of years of experience they have in the teaching field. Teachers who are off step with more than 14 years of experience (approximately 40% of the teachers) will receive a 2.5% "one-time" payment during the next contractual year. There is no COLA associated with the agreement and the pay scale for teachers from the previous contract remains in force throughout this contract. The teachers' union also agreed to concessions in health insurance that will save the District \$173,955.

The final year of the contract, 2011-2012, provides for two step increases for teachers with less than 13 years of experience. This compensates for the step lost in the current year. Teachers who are off step in 2011-2012 will receive no raises or "one-time" payments during this contractual year; however, "longevity" is enhanced at a cost of \$87,900.

The annual cost of the contract is as follows:

1. 2009-2010 - a turnover savings of \$173,640
2. 2010-2011 - increase of \$609,284
3. 2011-2012 - increase of \$723,646

The three year cost of the proposed contract is \$1,159,290 which compares favorably to the three year cost of the 2006-2009 contract of \$3,167,990.

Atkinson Academy Kitchen Renovation

Approximately ten years ago the schools of the Timberlane Regional School District were renovated and additions were built to accommodate growth. One area that was not renovated at that time was the respective kitchens at the elementary schools. Several years ago the School Board contracted for a facility assessment of those kitchens. The resulting report found many to be in need of renovation as the report pointed to several

deficiencies. Over the past years, the District has addressed many of the more modest findings in the report. Last year the District took the first step to address the more significant needs with a comprehensive renovation of the Danville Elementary kitchen. This year the District is proposing a warrant article for \$225,000 to renovate and expand the kitchen at the Atkinson Academy. This renovation will significantly improve safety and functionality and will update end-of-life equipment. The article proposes using the money from the Capital Improvements and Land Purchase Capital Reserve Fund which currently has a balance of \$430,000 and will not require raising additional taxes.

Retirements and Recognitions

In June 2009, we recognized seven outstanding educators and staff members.

Our retiring teaching staff included: Ellen Beckwith, 35 years with the District; Noreen Burns, 21 years; Patricia Caton, 27 years; Steven Cooper, 35 years; Ronald Edmiston, 15 years; and Marilyn Prell, 29 years.

Our retiring support staff member in 2009 was Marilyn Paradis with 18 years of service.

We wish them all a very happy and healthy retirement.

Conclusion

I wish to thank the School Board, Budget Committee, administration, faculty, staff, students, and community for your unwavering support for education in the Timberlane community. I ask for your patience and assistance as we endeavor to maintain quality during extremely difficult economic times and as we respond to the rigor of state NECAP assessments, the recommendations of NEASC, the challenges of our Strategic Plan, and the needs of our aging facilities. Together we can do this with an eye on the future - the future that belongs to our students.



CURRICULUM DIRECTOR'S REPORT

Kelli Killen, Director of Elementary Education

New Hampshire Responds

The NH Responds SAU Team has been working on the following goals for our Response to Instruction (RTI) during the past year:

District Goal #1: Provide information about RTI practices that contain information on the following: The definition of RTI—Response to Instruction, components of RTI, research on RTI, benefits and barriers of implementing RTI, changes to be expected, required commitments, and resources needed to implement.

District Goal #2: Discuss and make decisions about universal, strategic, and intensive instruction—what features are expected, what does universal instruction look like at each level, what are essential elements for all students?

District Goal #3: Develop and complete a district-level needs assessment, and analyze the district's instructional initiatives or frameworks that support universal, strategic, and intensive instruction.

Language Arts

The language arts curriculum was completed and adopted by the Timberlane Regional School Board. Grade level expectations were identified at each grade level from kindergarten through fifth grade. In addition, those expectations were further prioritized into Power Standards. The language arts curriculum encompasses reading, writing, and oral communication skills.

Reading Street

Students at the elementary level have begun a new language arts program, Reading Street. This program was chosen through a rigorous review and selection process that involved staff and administration at the elementary level. Reading Street is based on educational research, best instructional practices, and it aligns with the district's curriculum and beliefs on education and language arts.

Title I District Program



The district's Title I program provides services for students that need more time and practice with reading skills. In the summer of 2009, the Title I program provided consistent services to the three eligible elementary schools using My Sidewalks, which is an intervention program that is a companion to Reading Street.

Homeless Education

We have experienced a slight increase in the number of students that are homeless. Any student that meets the criteria for homelessness is entitled to continue his/her education. If you know of a family that is experiencing homelessness, please contact your school's guidance counselor so that services can begin. A student is classified as homeless if he/she has a primary residence in any of the following locations:

- in a shelter
- in a motel/hotel
- in a car
- at a campsite
- other location not appropriate for people (e.g., abandoned building)
- temporarily with more than one family in a house, mobile home, or apartment in which the parent's name does not appear on the deed, lease, or rental agreement.

Staff Development

All staff has been engaged in the following staff development this year. These trainings are directly tied to the work that is done with students, and staff has begun to apply their learning immediately in the classroom.

Talking, Drawing, and Writing

Staff in Second Grade is working with Mary Ellen Giocobbe on writing instruction and assessment. Kindergarten and First Grade educators continue to refine their work in this area.

Instructional Strategies that Work

Staff continues the work of deeply looking at instructional strategies and using the ones that research has shown has the greatest

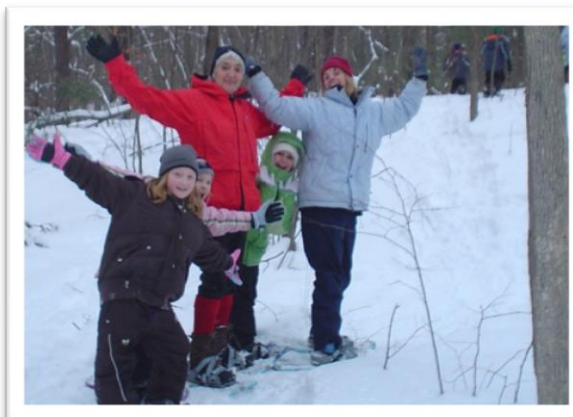
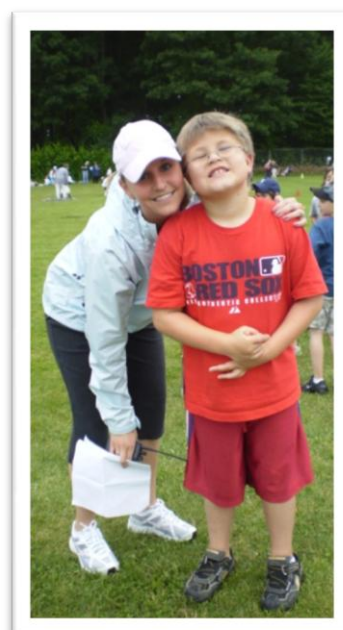
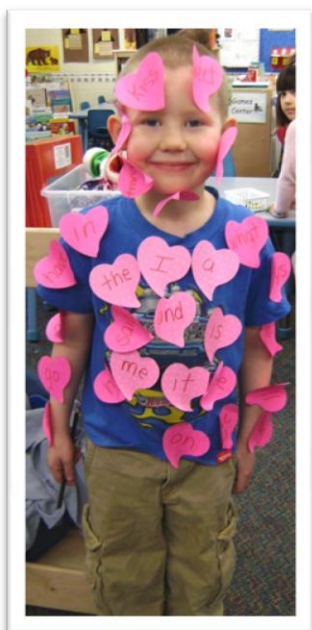
impact on student learning. The focus has been on reading and writing instruction with education expert, Kim Boothroyd.

Reading Street

All staff has been trained in the lessons and materials of our new program. They began implementing this program in the fall of 2009.

Curriculum

Several of our main curriculums underwent revision and were adopted by the school board. They include science, social studies, music, and language arts. These final curriculums are being made available on the district and school websites for your review.



CURRICULUM DIRECTOR'S REPORT

Scott Strange, Interim Director of Secondary Education

Both the high school and the middle school have received their NEASC final reports and each has completed and turned in their initial one year progress report. Each has established follow-up committees to complete the upcoming two and five year reports as well.

The use of Professional Learning Communities (PLC) continues to expand at all levels in the District as teachers work collaboratively in honing their skills in the implementation of new curriculum, expanding their repertoire of instructionally effective strategies, and the use of summative and formative assessment.

An emphasis of professional development at the high school this year has been on creating course competencies across the curriculum, designing assessments to measure those competencies, and rubrics to measure student success and achievement. Another focus at both the middle and high schools has been the integration of technology and its connectivity to the nine effective strategies from the Marzano training which took place last year. The use of these strategies continues to be a focus of administrators as they visit classrooms.

Middle School

The middle school continues the work of actualizing the middle school philosophy. Work on teaming continues to enhance the instructional experiences of the students on each team. Professional development and faculty meeting time have been dedicated to addressing the NEASC recommendation of defining rigor across the curriculum.

We have been working diligently to create a 6-12 world languages curriculum and will be presenting that document to the School Board in 2010. In addition to exploratory programs in the sixth and seventh grades, we currently have full year programs in Spanish and French for eighth grade students.

We continue to foster the development of literacy in all our students emphasizing



reading comprehension skills in all content areas. This process is ongoing and at the heart of our reading instruction. Extensive professional development in the RTI Model and the use of the Key Three Routine is ongoing and some staff have reached the coaching level and will be able to carry out in-house trainings in these strategies.

Additional focus at the middle school has included expanded support for teachers of mathematics. Teachers are receiving job-embedded professional development to strengthen their instruction strategies to assist students achieve the necessary mathematics skills to prepare them for further education endeavors.

High School

The high school continues to use PLCs to assist in the development of programs and curriculum that will prepare our students for post-secondary education and the world of work.

In order to expand our educational opportunities, the former adult education program (Evening Division) has been changed to the Division of Alternative and Continuing Education. Registration is available free of charge to district residents and to all high school students. The program continues to expand course offerings so that the students can get their graduation needs met. In addition, Timberlane now offers a GED Option Program that provides an alternative route to graduation for students who are struggling to graduate through traditional methods.

We have a deliberate and planned course to ensure that we are providing a 21st century education to all of our students. This would not be happening without the dedication of our faculty to our curriculum committees and school improvement teams. We would like to thank our faculty and leadership for the many hours they have dedicated to ensuring a quality education for all students.

ATKINSON ACADEMY

Kathleen Dayotis, Principal

Atkinson Academy opened the 2008-2009 school year filled with many new faces, curriculum and initiatives. We welcomed 27 students to the new district integrated pre-school program housed here. This is a pilot program that introduces four year olds from the district to the school environment. Activities are intended to help the children develop many social, emotional and academic skills throughout the year.

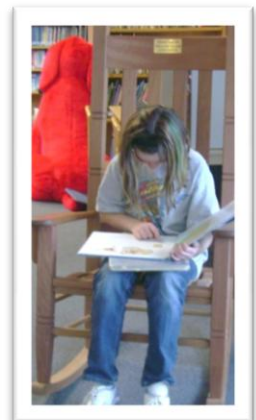


Students in grades one through five were introduced this year to a new comprehensive language arts program entitled "Reading Street." This new program offers explicit instructions in spelling, grammar, reading skills and strategies. It organizes these concepts around five or six week themes throughout the year. At the same time, we implemented a Response to Instruction (RTI) model into our daily schedule. RTI is a structure that guarantees all students will have extra time embedded in their daily schedule to receive instruction at his/her respective level. This means students may be re-taught skills they have not yet secured, practice skills they are developing, or extend concepts they have already mastered - all at a time when no new content is being introduced.

This year was also filled with many highlights. Atkinson Academy was again presented with

the Blue Ribbon Award, which recognizes schools with outstanding volunteer support. Additionally, many of our students benefited from the poetry/ poster contest sponsored by the Atkinson Garden Club. The PTA and Night Owls organizations funded new landscaping to beautify our grounds and purchased a rock climbing wall that was installed in our Gym in December. The wall was unveiled to the whole student body at a special all-school assembly. The Night Owls dedicated the wall to our Physical Education Teacher, Mr. Goddard. The Night Owls wanted to extend a special thank you to Mr. Goddard for all his years of support with the Lip Syncs. I am excited to join the staff and students as we start climbing this spring.

Our future looks very bright as 2010 is off to a great start. Our school community continues to focus its attention on student learning and high expectations. The staff recognizes the fact that our success would not be nearly what it is without the tremendous support of our community. We are fortunate to have such a vast number of community members of all ages, backgrounds and expertise walk through our doors each day. Lastly, a special thanks to the staff who continually dedicate themselves to ensuring that every child receives a quality education.



DANVILLE ELEMENTARY SCHOOL

Nancy Hart, Principal

Our focus at Danville Elementary School is on student learning. Our classrooms are busy places where students are engaged in: mathematical thinking, literacy activities, developing problem solving skills, learning to work with others collaboratively, and becoming responsible citizens. Our teachers are working together to improve their instruction with professional development. Our school is truly a place of learning for all.

The staff at Danville School is dedicated and hard working. We have a sense of shared responsibility for all of our students. The success of each child is a collective effort. I am proud of the positive “we can do it” attitude of our school community. Our staff and students share high expectations for success.

Our students have many opportunities to participate in activities outside our classrooms. Chess Club, Book Club, Knitting Club, Cross Country, Destination Imagination, Ski Club, Band and Orchestra are examples of school-based activities. Our tremendous PTA and Danville Dads work to bring many other options for student and family involvement. Bike-A-Thon, Bingo for Books, Sledding, Monarchs games, and bowling are just a few of the many events that are supported by our parent groups. I was proud to have Danville Elementary honored by Governor Lynch in recognition of receiving the Blue Ribbon



Volunteer Achievement Award for more than 20 consecutive years. Our school benefits in many ways from the support of the Danville Community. I sincerely thank you all.

The ice storm of December 2008 brought very real challenges. Being without power for several days was extremely difficult. Many of our families took advantage of the “Camp Kilowatt” at Timberlane High School. We gathered young students to play games and do arts and crafts. Older students enjoyed visiting, recharging their phones and having computer access. We served meals, had a spot for a warm shower and a hot cup of coffee. It made a trying situation a bit easier with the help of neighbors.

This summer Danville Elementary had many updates to our school facility. We have a bright new kitchen that now complies with State School Standards, a new roof on the 1987 wing, a new well with dramatically improved water quality and pressure, and a new sink for our art room. These improvements have dramatically improved our schoolhouse. Thank you for supporting these needed improvements.

We welcome you to come and visit our fine school. Our students and staff are hard at work and I am very proud to be a part of Danville Elementary School.



POLLARD SCHOOL

Michelle Auger, Principal

The 2008-09 school year encompassed a wide variety of activities and achievements by the students and staff at Pollard School. We continue to live and act by our school motto "What you do today will make a difference tomorrow." We collected food for our local food pantries, as well as winter clothing, we wore hats to support the Make-A-Wish Foundation, collected Pennies for Patients and showed our support for the Jimmy Fund by paying to wear Red Sox clothing. We concentrated on our planet and specifically on recycling. We collected books, paper products, and used clothing in various collection bins out back. Classrooms also collected money, clothing, toys, and items for pets instead of exchanging holiday gifts with their classmates.

Our 2nd Annual Wellness Day brought together over sixty presenters from our school, district and surrounding communities. The entire day was devoted to activities that focused on the health and fitness of our students and staff. Throughout the school year students stayed fit by participating in various activities such as Hoops & Jump Rope for Heart, snowshoeing, the Mount Major hike, cross country and walking club.

Some of our biggest changes occurred outside of our school building. A new parking lot was created, the playground reconfigured, and a new pavilion was built to support our outside classroom activities. Thank you to all of the people that bought coffee cakes or sent in donations. The Principal for a Day contest was not only a great fundraiser but a load of fun! We earned enough money to have the structure built and to purchase picnic tables.

Pollard School has a dedicated staff committed to providing the best education possible for our students. We have been working in Professional Learning Communities (PLCs) that allow teachers to work collaboratively and hold each other accountable for data-driven results. We have



also started a new literacy program, Reading Street, to help us implement our language arts curriculum, and all students are participating in independent reading activities.

We have a fantastic PTA! They have worked hard to raise funds that will be utilized throughout the year by all of our students. They continue to enrich our school with their ideas and generosity. We appreciate all that they do!

Special activities continue to be some of the highlights of our school year. In keeping with the spirit of reading excellence, we enjoyed a visit from children's author, Jack Gantos. Every student had the opportunity to enjoy his work and ask questions. We were treated to some special guest readers this year. The TRSD football players and cheerleaders visited classrooms and read books. This project was part of a community service project designed by TRHS students. Pollard students were thrilled to have the "big kids" reading to them! We also had several Town Hall employees come in to read their favorite children's books. Grandparent's Day, Meet the Teacher Night, Popcorn Days, the Invention Celebration, music concerts, Barnes & Noble Night, and Field Day are just some of the other activities that parents and students look forward to attending.

Every year we receive the Blue Ribbon Award because of the countless hours that volunteers contribute to our school. Our fifth graders participated in the DARE program, conducted by the Police Department, the Fire department ran assemblies during Fire Prevention Week and six lucky students were able to ride to school on a fire truck. We also received a "Gold Circle Award" for our participation in partnerships with the Plaistow Police & Fire Departments, American Legion Post #34, Friends Foster Grandparents Program, Stampin' Up, and Market Basket. We welcome visitors any time to join us to experience some of the learning that fills our building.

SANDOWN CENTRAL ELEMENTARY

Douglas Rolph, Principal

We have continued this year with our focus on literacy. The teachers, along with our Literacy Specialist, have focused on acquiring text for challenged readers in order for readers to grow. The text matches the students' instructional levels. It also insures that students make optimum reading progress based on abilities. We have implemented the reader's workshop format for literacy instruction. Several staff members worked on a grant over the past summer to locate effective resources to teach the NH reading standards. These resources were shared with the entire staff and they are now being utilized in the classrooms. We have moved to focus our attention on RTI "Response to Instruction," in which assessments and instruction practices are integrated into an objectives-based system with built-in stages. This unified system holds an increasingly important role in the classrooms and school.

A few of our teachers piloted our new reading program "Reading Street," a program that allows independent reading which complements the reading and writing process. We have engaged our 165 fourth and fifth grade students in several learning activities. We have continued the use of our distance learning /video conferencing for virtual field trips. This interactive technology has brought us to the oceans to learn about marine life. We have also offered other math and science learning activities through this interactive technology to support our curriculum.

The teachers have continued to work in Professional Learning Communities and focus on learning by improving communication, building stronger relationships, and enhancing the group's ability to perform tasks together in the continuous improvement process.



Mrs. Sherman-Deroche, our school nurse, and Mrs. Larose, our school counselor, have visited all our classrooms reviewing our emergency drills with the students and staff. We continue to practice our drills throughout the school year. Mrs. McLaughlin, our Media specialist, held our annual scholastic Book Fair along with author visits by authors Ben Edwards and Lita Judge.

Through the support of our wonderful PTA, we were able to bring in the "slap stick science guy" and provide the students with an outstanding science show. Our Enrichment teacher, Ms. Johnson, coordinated our enrichment day focusing on Asia. We were educated and entertained by several speakers and presenters. We also participated in the annual Invention Convention.

The holidays bring out the wonderful spirited season of music. Mrs. Nelson had our string students perform in the classrooms. Mrs. Quigley provided us several sing-a-longs and our annual holiday dance. We also enjoyed a performance from the Timberlane Middle School holiday band, orchestra and chorus!

Sandown Central continues to participate in giving back to the community. We have, through the support of the students and staff, given to our local food pantry. This is a wonderful learning experience in community service!

The PTA held our annual Holiday Auction, Holiday Gift Shop, and Bingo for Books. We held our First Hot Dog Safari Social bringing many parents together to support our school. The PTA sponsored the "Power of the Penny" drive and Sandown Central School won an award for the amount raised. We continue to be supported by many parents and community members volunteering several hours to Sandown Central School for which we are grateful. The many hours devoted to our school has won us the New Hampshire Blue Ribbon Award for Volunteerism!

SANDOWN NORTH ELEMENTARY

Jo-Ann Georgian, Principal

Sandown North staff members continue to work collaboratively to assure high levels of learning for all students. Children's learning and successes are celebrated at weekly Monday Morning Meetings where the whole school community comes together for 30 minutes. Individual children share their writing, musical or theatrical abilities; pairs of children may read together; and groups of children may perform a Reader's Theater play. Sometimes whole classes or grade levels will perform. This community time is valued by families as many attend along with school staff. It is a time for third graders to take a leadership role as they, after practicing, take charge of the meeting and make all announcements. As new behavioral expectations are taught or rolled-out, the hosts act out a skit to make the learning more fun and developmentally appropriate. Our Star Quest program teaches, acknowledges, rewards and then expects that children will be **Safe, Trustworthy, Always Respectful, and Responsible** members of our school community.....in other words, **STARS**. These same expectations apply to all adults who work with the children, as the adults, through their actions and words, model the behaviors that will best support others in their learning. Students work hard to be STARS so, in addition to all the recognition given throughout the year, a big celebration is planned for the end of the year. The 2009 celebration involved music, dancing, clown juggling, and refreshments. Much earned fun was had by children and adults....together, outdoors, on a beautiful spring day.

As a school staff, we work collegially in our Professional Learning Communities. We look closely at our instructional practices and the needs of our children to assure success for all. We provide additional supports to those who may need scaffolding and offer enrichment opportunities to those who benefit from digging deeper into an area of study. As



members of a learning community, we learn from each other. Our kindergarten and first grade teachers are so fortunate to work with Mary Ellen Giacobbe, an internationally known Teacher of Writing. She, along with Martha Horn, authored Talking, Drawing, Writing: Lessons for Our Youngest Writers. She teaches and works directly with the students in our district, while the teachers observe the instruction. Time is then provided to discuss the observation and to learn from this firsthand experience in conjunction with grade level teachers from other schools. Observing best practices, hearing what others are thinking, and sharing ideas helps all members to grow and to be more skilled educators.

As children work in Writers' Workshop, they are thinking about the craft and the art of their work. Beth Krommes, the 2009 Caldecott Award winning illustrator visited our school to talk to our writers about the experience of publishing. She explained that, when illustrating House in the Night, she was able to work directly with the author to create the final book. Often illustrators and authors work independently. Children were each given their own scratch board to take back to their classrooms to experiment. Talking about their stories and their thinking helps children to organize their thoughts for writing.

Our community members and families work with us on a daily basis. Their support allows us to be able to accomplish so much for our children. PTA members offer fun activities for children and right from the beginning, at Open House, play a key part in welcoming all to our school. Their pleasant manner (and their ice cream) make events that much more fun. We have an exceptional level of volunteerism so once again, along with other schools in Timberlane, we were selected to receive the Blue Ribbon Award for Volunteerism. Our children are supported by many and they, in turn, support each other in their learning.

TIMBERLANE REGIONAL MIDDLE SCHOOL

Michael Hogan, Principal

Timberlane Regional Middle School welcomed 1,100 students on August 31st for another year of learning and growth. Middle school is a time of significant physical, emotional and intellectual growth and development for children; creating a developmentally responsive environment that engages students through motivation and challenge, while helping them discover who they are is our mission. We are committed to creating an active and safe learning environment for young adolescents.

TRMS values the building of positive relationships as the centerpiece of our learning community. Each day we start our journey with advisory. Advisory is a place where we energize and organize, plot and plan, laugh and discuss anything relevant to middle school. Grade 8 students have several leadership opportunities stemming from advisory including: physical education, art, video creation, Student Senate, music and band leadership. Leadership Academy students from 8th grade join 6th graders for relationship building across grade levels, bridging the gap between age groups and providing additional opportunities to lead. Advisory is not a separate entity at TRMS, it is a part of the fabric of our day.

One of the commendations made by the NEASC visiting committee in the fall of 2008 was the inclusion of a 10 minute recess for all students within their lunch period. NEASC pointed to the value of fresh air and exercise as a vitally important component of a student's day and its' impact on learning and growth. They did recommend that we develop play areas suitable for middle school students. With the generous support of our middle school PTSA, we now have a small outdoor basketball court adjacent to the gymnasium. We have also added two 4-square game areas and continue to explore other opportunities to keep students active.



This year the faculty and administration focused on five important goals. They are: the continued development of our literacy program, growth in the area of technology use, adoption and implementation of the Olweus anti-bullying program, implementation of school-wide student-led conferences and eventual adoption of a standards-based grade report. As a school that operates as a professional learning community, our dedicated staff is working hard at each of these goals to improve and enhance our school's culture of learning.

TRMS has taken a state-wide leadership role in the development of our literacy program, sending a team of teachers to present at the NH Best Practices Conference in Concord. Our program is designed to teach all students comprehension skills necessary to maximize learning. Comprehension strategy instruction is the foundation of our literacy program and takes place in our content area classrooms. Students learn strategies to identify main ideas, develop note-taking skills and summarization skills. Each day all students receive universal instruction from their core teachers. Using the Response to Intervention (RTI) instructional approach, students in grades 6 and 7 also receive another block of instruction in literacy. Our model identifies individual student needs and addresses learning in a targeted delivery that supports students who have gaps in their learning, while enriching those who are able to meet the standards in the initial instruction.

The world we live in is changing rapidly and the manner in which we prepare our students for that world has to change as well. That message was clearly stated by Dr. Tim Tyson at the keynote speech to our district faculty. His message that students learn differently than previous generations and are generally motivated to use technology has sparked a desire by our faculty to use technology as part of regular instruction. With the addition of a

secondary technology facilitator, TRMS teachers have begun the process of developing new technology skills that promote student learning and interest.

Maintaining a school culture that encourages students to live by our core values of respect, responsibility and making right choices is very important to our school. Today's young adolescents face many more challenges than previous generations did. Providing emotional support that is developmentally responsive at this age is essential. This year TRMS adopted an anti-bullying program called the Olweus plan. This strategy recognizes the importance of using common language to proactively guide students from using disparaging language or treating other students in a manner than is intended to be hurtful. Our staff is receiving training to help influence student behavior positively.

Student-led conferences reflect the belief we hold that in our school students should be actively involved in assuming responsibility for their own learning. Having piloted this approach last year, the faculty decided that this model should be used for all teams in all grade levels. We have created a new norm through our conferencing, giving our students an opportunity to improve communication skills in an authentic discussion of progress with their parents. This very personalized reflection activity has become a celebration of learning.

TRMS uses a standards-based curriculum as required by the state. As we continue to implement instructional practices that improve learning, we are using assessment techniques that measure student learning. As we continue to differentiate instruction and assessment, we are investigating a standards-based grade report that we will use in the future that matches the intended learning outcomes with a standard of achievement. This process is underway and we are excited to dovetail curriculum, instruction and assessment into a grade report system that is the most accurate reflection of student learning.



TIMBERLANE REGIONAL HIGH SCHOOL

Donald Woodworth, Principal

This past year the high school has made continued progress towards the goals laid out in the 2008 NEASC report and the Timberlane Strategic Plan. We have dedicated our efforts to continual improvement, especially in the areas of academics and school culture.

We have focused professional development time on curriculum development, instructional strategies and assessment in an effort to support student learning. In addition, changes to the advisory program, and a new approach to teaching both algebra and physical science instruction have helped freshmen to find more success during their adjustment to high school life.

We have continued to grow programs and to meet the challenges of a rapidly changing workforce that demands high school students graduate with a highly technical and knowledge-based skill set. The current freshman class faces increased graduation requirements making it necessary for all students to earn more math credits and to take advantage of higher level courses and electives. We have added evening division offerings to make sure that students have options beyond the seven hours of the traditional school day.

We have been encouraged by the strong performance of our students on Advanced Placement tests, especially in Calculus, Computer Programming, and United States History. In addition, college acceptances have improved over the past two years. Last year 84% of day school graduates gained acceptance to either 2-year or 4-year colleges and universities.

The Guidance department provides a wide range of college planning activities to assist students in the process of planning their future. They invite college recruiters to the school every week in the first semester and continue to bring in local colleges and military recruiters throughout the year to provide students with information about



opportunities for further education. To support struggling students, we have expanded our credit recovery program by adding interventions that include NovaNET software to engage students towards the achievement of competencies in a variety of core courses. In addition, we have increased mathematics support for incoming freshmen who need to make progress towards grade level expectations. This is a collaborative project resulting from the efforts of middle and high school staff in math and special education.

In the areas of science, technology, engineering, and mathematics, program development is continuing through the written curriculum, teaching strategies that include the use of technology, and ongoing activities that promote student engagement and application beyond classroom walls. Our school newspaper, The Timberlane Times, under advisor Meaghan Guanci has enjoyed a resurgence, as two sections of Journalism collaborate with newspaper staff to create an online and a printed version of the paper. Web Design students are applying their skills to the development of departmental websites that improve community connections to our disciplines. Students are using web-based resources in many classes and we are continuing to develop more opportunities for students to demonstrate their new skills. The two newly renovated science labs have provided facilities and high tech resources that enhance student learning experiences.

In the humanities, the English, Social Studies, Art and World Language Departments have made great strides in the areas of curriculum development and creating a stronger bridge for students and staff between the middle and high schools. The humanities departments have continued to share teaching and learning strategies and have enjoyed an in-school guest lecturer program where teachers who have an expertise in a certain area of art, history, and literature or culture

team teach classes to augment the curriculum. The enrichment program has enabled students to shine in new ways, using multimedia projects, guest speakers, and student awareness programs to bring new ideas, multiple learning opportunities, and varied methods of expression to the students and staff. Social Studies teacher and Historical Honor Society advisor Ryan Richman paid tribute to local Veterans of Foreign Wars members on Veteran's Day by inviting them to the high school to share their stories with eager students. Students gained new appreciation for the United States from the veterans' insights and passion for the freedoms they fought to protect.

This fall the documentary projects collaborated on by students and staff (Scott Strainge, Josh Silveira, Eric Constantineau, Dean Zanello, Brian Deveney and others) were recognized by national historical organizations and presented their work in Dayton Tennessee and at Pepperdine University in California. Documentary competition and school-based documentary projects have become an interest for many students. As a result, we have appropriated an area of the media center for video production.

Again, students and staff members are preparing travel to Hawai'i to continue the tradition of sharing cultures in the Kaulele Pueo (Flight of the Owl) student exchange program. For the last year these students have maintained a virtual classroom and have been participating in live video conferences with their counterparts at the Kamehameha School in Honolulu, Hawai'i. Under the guidance of German teacher Douglas Madsen, Timberlane students hosted German students as part of our exchange with our partner school in Droyssig, Germany. This year, French students are travelling to Paris with French instructor, Mrs. Beth Runnells.

The performing arts, under music director, Mr. Anthony DiBartolomeo, and theater director, Eric Constantineau, continued to teach and encourage talented and enthusiastic musicians, actors, actresses and dancers. The investment the district has made in the performing arts has been

rewarded with high involvement and has provided invaluable life lessons.

In Physical Education and Athletics, athletic director Angelo Fantasia has beefed up the curriculum to better address state and national standards and to provide students with and reconstituted the Athletic Council. The ice hockey team, under Coach Andrew Merrick, won its first state championship, and in the fall, the field hockey team also won the state championship, finishing undefeated as Coach Mim Ryan earned coach of the year honors. The wrestling team won its seventh New England Championship, a New England record, and Coach Barry Chooljian was named National coach of the Year by the National Wrestling Coaches Association and the National Wrestling Federation.

Never has the role of parents been more valuable and appreciated. Once again, last year community businesses, organizations, families and individuals donated well over \$100,000 to scholarships for our seniors. Throughout the year, volunteers comprised the Strategic Planning committee, athletic boosters, the PTSA, the TMA and the countless hours of school-related service. We continue to be recognized as a "Blue Ribbon" high school by the New Hampshire Partners in Education largely due to ways the Timberlane community has rallied to help provide valuable learning experiences for our students.

Over the summer the district continued to make efforts to extend the life of the high school, replacing lockers, refurbishing science classrooms so labs can once again be operational and addressing plumbing, electrical and heating issues. District facilities director Jim Hughes and the custodial staff have done a fabulous job keeping our school functional and energy efficient, garnering recognition as an Energy Star winner – the only school in New Hampshire to be so honored. Enrollment at the high school is currently just under 1,500 and it projects to remain that high. Overcrowding at the high school necessitates the continued use of modular classrooms as we work to bridge the gap between today's situation and the eventual fulfillment of the district's capital improvement plan.

DIVISION OF ALTERNATIVE AND CONTINUING EDUCATION

Robert Dawson, Assistant Principal

Most of us remember high school in fond ways. Athletic events, concerts and shows, hanging out with friends in the cafeteria and the hallways, good times. Unfortunately, this is not the experience of all students here at Timberlane. For some, the 'drama' that so often captures our students' attention is just too much. These students become lost in many of America's high schools. Fortunately for the students at TRHS, the district for many years has supported an extensive Evening Division program. Evening Division offers students that simply do not connect with the normal high school experience a way to earn their diploma in a more relaxed, business-like atmosphere. The evening program is much smaller, and the fact that our teachers and I get to know almost all the students very quickly allows everyone involved the flexibility to let these "children" be treated as "adults"—the way they view themselves. As in many situations, when these students are given the responsibility to make it (or not), they shine.

During the 2009-10 school year, approximately 125 students will take at least a single Evening Division class. For approximately thirty of these students, evening is the time when they take all their classes. Although there is no single profile, evening program students range in age from 16 to 45. Most of the students are carrying a full or partial day schedule, and use the evening classes to fill in gaps where they have previously failed a class, or to fulfill a graduation requirement so they may fit more music, art or other classes into their school experience. In fact, the Evening Division option will allow two of our current seniors to graduate from TRHS this coming June with 30 credits each—two more than are possible had they taken only day classes.

A proud moment for me this past June occurred on graduation night, when the first



five of our GED Option students graduated. After Mr. Woodworth handed out one more diploma a month later, we had a 100% success rate with the GED Option program in 2008-09. The program continues this year, with ten students attending regularly. The GED Option students would probably have not returned otherwise, and it was with great joy I watched them collect their diplomas this past June.

Kudos go out to program teachers Peter Fisher and Jamie Martin for their incredible work with these students.

The hours of 6-9pm are busy times at the high school. In addition to Evening Division classes, there are numerous athletic events, booster and PTSA meetings, happenings at the PAC, English Honor Society Coffee Houses, and banquets in our cafeteria...all sorts of events. Over the last year, a major challenge has been to expand and fill classes offered through our Adult Education program. With the current state of the economy, enrollment in these classes has waned a bit. In response, we have chosen to re-evaluate some of our offerings. Most significantly is the addition in the spring semester of a Microsoft Office class, and this past December's Job Search Seminar, which was attended and well received by fourteen district residents. Why not come on by during the evening for a Tai Chi class, or to learn about acupuncture, computers, or even model railroading? The current listing of courses is always available on the TRHS website.

As the administrative team looks at our programs, I am confident that the Evening Division and its accompanying programs will continue to be an important part of the overall curriculum in the Timberlane Regional District, and that the students served by the classes offered will find a more appropriate path through graduation and on to their futures.



TIMBERLANE PERFORMING ARTS CENTER

Anthony DiBartolomeo, Director



It is hard to believe that the Timberlane Performing Arts Center is in its eighth year of operation. It seems like only yesterday that the dirt was turned and the construction began on this district facility. Since the dedication in 2002, the center has become a focal point of district artistic endeavors. The facility has allowed the Timberlane Community to enjoy major productions such as the Vienna Boys Choir, the TRHS and TRMS Musicals, TRHS drama productions, National Military musical organizations and other performances that would not be possible without a venue of this type. The PAC serves the needs of both the high school and middle school students as well as elementary students in the form of concerts and other special presentations. When teachers use the PAC for class presentations and performances, it enhances academic classes, adding a new dimension to the curriculum and fulfilling our state educational standards for each subject. ***The future of the facility is bright with the best yet to come!***

Performing Arts Center Presentations

- ★ PAC Senior Citizen Movies - 12

Drama Presentations

- ★ TRHS Musical Beauty and the Beast
- ★ TRHS Drama Glass Menagerie
- ★ TRHS Drama Odd Couple
- ★ TRHS Drama /Student Written One Act Plays
- ★ TRHS Drama /Improv Comedy: The Milkmen
- ★ TRMS Musical/Aladdin Jr.

Music Presentations

- ★ Vienna Boys Choir
- ★ The Rockingham Pops Orchestra
- ★ Air Force Band of Liberty Jazz Band
- ★ An Afternoon of Jazz
- ★ German Guitar Orchestra



- ★ Seacoast Jazz Ensemble

Community Presentations

- ★ Destination Imagination Competition
- ★ NHBDA Chamber Music Festival
- ★ Timberlane Community Band
- ★ Timberlane Community Chorus
- ★ TUBACHRISTMAS
- ★ Mnozil Brass
- ★ SAU Job Fairs
- ★ Comedy Night
- ★ TRSD Deliberative Sessions

TRSD Concerts and Assemblies

- ★ 25 TRSD Student Concerts
- ★ 7 TRSD Small Ensemble Concerts
- ★ 80 Assemblies, Speakers, Presentations

Public Performances

- ★ 7 Local Dance Studios
- ★ 2 Piano Studio Recitals
- ★ 3 Local Dance Competitions
- ★ Public Speakers & Forums



World famous Vienna Boys Choir performed on December 15 in the PAC auditorium



PERFORMING ARTS CENTER FINANCIALS

Financial Statement through June 30, 2009

	7/1/2007 thru 6/30/2008	7/1/2008 thru 6/30/2009
<u>Revenue</u>		
Rental Revenue	\$43,435	\$30,140
PAC Sponsored Events	7,028	7,687
Other Revenue	3,021	224
TOTAL REVENUE	\$53,483	\$38,051
<u>Expense</u>		
Custodians	\$3,055	\$2,849
Event Managers	1,395	1,296
Technicians	13,398	6,670
PAC Sponsored Events	7,723	13,600
Other expenses	18,821	32,815
TOTAL EXPENSES	\$44,391	\$57,230
Profit/(Loss)	\$9,092	(\$19,179)



ATHLETICS DEPARTMENT

Angelo Fantasia, Director

The Timberlane Athletic Program consists of teams and student athletes representing both the high school and middle school. The high school has over 55 teams and over 1,000 students participating, and the middle school program has over 22 teams and approximately 450 students involved. In all programs, we strive to teach life lessons and build strong character in our student-athletes. A major goal is also to teach young people the value of sportsmanship and dedication.

We are very fortunate to have over 100 dedicated coaches who share a passion for sports, and more importantly, an enthusiasm for teaching young people.

Throughout the year, the student athletes understand the importance of excelling not only on the playing fields, but in the classroom as well. As a result, approximately 30 senior boys and girls had achieved the status of Scholar-Athlete according to the New Hampshire Interscholastic Athletic Association. This is an honor bestowed on student athletes around the State who participate in more than one sport, maintain a B+ average or higher and are positive role models



within the community.

During the course of the 2008-2009 year, the high school and middle school teams enjoyed much success. As a member of the Tri-County Middle School League, our young student athletes managed to win championships in the sports of Field Hockey, Soccer, Softball and Girls Track. At Timberlane High School, the Wrestling Team took home the Division 1 NH State Championship and the New England Championship, while the Hockey Team captured its first ever Division 2 State Championship. Aside from the championships, many of our teams continue to qualify for post-season tournaments, and all our teams represent our school with dignity and pride.

Over the years, Timberlane has enjoyed a reputation throughout the State as being a very strong athletic program. Many of the student athletes have achieved personal success as well as team success. In turn, many athletes continue to give back to the community in terms of volunteering and even coming back to coach. We thank you for your continued support, and we look forward to future success.









2010-2011 PROPOSED BUDGET

Account	Description	2008-2009 Budget	2008-2009 Expended	2009-2010 Budget	PROPOSED	
					2010-2011 Sch Board	2010-2011 Bud Comm
1100	Regular Programs					
1100.112	PROFESSIONAL SALARIES	16,305,724	15,856,572	15,898,973	15,661,468	15,661,468
1100.114	EDUCATION ASST SALARIES	954,874	989,103	872,187	977,379	977,379
1100.122	SUBS SALARIES-TEACHERS	400,040	272,971	296,041	289,310	289,310
1100.123	LONG TERM SUBSTITUTES	0	128,771	130,000	130,000	130,000
1100.124	SUBS SALARIES-ASSISTANTS	0	0	0	0	0
1100.330	OTHER PROFESS SERVICES	39,300	31,109	46,000	45,600	45,600
1100.430	REPAIR AND MAINTENANCE	40,857	35,720	38,166	26,496	26,496
1100.532	DATA COMMUNICATIONS	0	0	0	0	0
1100.550	PRINTING	4,300	4,382	5,000	5,000	5,000
1100.580	TRAVEL/WORKSHOPS	4,390	4,753	8,900	9,500	9,500
1100.610	SUPPLIES	498,680	468,842	433,399	519,459	519,459
1100.640	BOOKS & INFO RESOURCES	334,974	346,868	361,443	283,477	283,477
1100.650	SOFTWARE	111,948	111,025	92,542	132,983	132,983
1100.733	NEW EQUIPMENT	59,297	30,418	100,333	102,189	102,189
1100.734	NEW COMPUTER EQUIP	91,245	166,044	154,835	242,650	242,650
1100.737	REPLACEMENT EQUIPMENT	76,942	60,187	99,804	118,115	118,115
1100.738	REPLACE COMPUTER EQUIP	307,875	306,971	255,550	157,200	157,200
1100.810	DUES AND FEES	14,930	8,692	9,335	8,145	8,145
	TOTAL	19,245,376	18,822,430	18,802,510	18,708,971	18,708,971
1200	Special Programs					
1200.111	ADMINISTRATIVE SALARIES	0	0	0	149,085	149,085
1200.112	PROFESSIONAL SALARIES	3,320,903	3,357,132	3,440,007	3,211,984	3,211,984
1200.114	EDUCATION ASST SALARIES	1,997,541	1,905,486	2,056,308	2,108,242	2,108,242
1200.115	OFFICE SALARIES	44,137	45,559	45,754	46,711	46,711
1200.117	HOME INSTRUCTION/ESOL	64,386	58,731	64,386	64,386	64,386
1200.124	SUBS SALARIES-ASSISTANTS	0	66,297	30,000	30,000	30,000
1200.122	SUBS SALARIES-TEACHERS	0	0	0	0	0
1200.320	PROFESSION EDUC SERVICES	20,000	16,584	20,000	20,000	20,000
1200.330	OTHER PROFESS SERVICES	245,269	208,396	240,150	232,000	232,000
1200.430	REPAIR AND MAINTENANCE	2,912	2,912	0	0	0
1200.561	TUITION- LEA'S IN STATE	0	0	0	0	0
1200.563	TUITION-PUBLIC ACADEMIES	0	0	0	0	0
1200.564	TUITION-PRIVATE	1,714,449	1,771,262	1,782,000	1,900,000	1,900,000
1200.569	OTHER TUITION	2,242	2,561	0	0	0
1200.580	TRAVEL/WORKSHOPS	15,500	14,686	17,000	16,000	16,000
1200.610	SUPPLIES	32,091	20,637	28,900	34,135	34,135
1200.640	BOOKS & INFO RESOURCES	20,850	16,281	20,380	16,470	16,470
1200.733	NEW EQUIPMENT	35,637	11,818	29,800	16,525	16,525
1200.734	NEW COMPUTER EQUIP	1,000	644	0	0	0
1200.737	REPLACEMENT EQUIPMENT	4,150	185	3,300	1,900	1,900
1200.738	REPLACE COMPUTER EQUIP	34,000	19,191	33,000	2,850	2,850
1200.810	DUES AND FEES	2,800	2,675	3,000	0	0
	TOTAL	7,557,865	7,521,037	7,813,985	7,850,288	7,850,288
1300	Vocational Programs					
1300.112	PROFESSIONAL SALARIES	0	0	0	0	0
1300.561	TUITION- LEA'S IN STATE	45,000	48,126	45,000	52,000	52,000
	TOTAL	45,000	48,126	45,000	52,000	52,000

2010-2011 PROPOSED BUDGET

Account	Description	2008-2009 Budget	2008-2009 Expended	2009-2010 Budget	PROPOSED	
					2010-2011 Sch Board	2010-2011 Bud Comm
1410	Extra-Curricular Act.					
1410.112	PROFESSIONAL SALARIES	102,099	100,970	108,347	100,440	100,440
1410.610	SUPPLIES	6,984	6,089	7,000	34,900	34,900
1410.733	NEW EQUIPMENT	418	418	0	0	0
1410.810	DUES AND FEES	5,600	4,090	5,740	4,450	4,450
1410.890	MISCELLANEOUS EXPENSE	19,100	18,215	20,100	19,000	19,000
	TOTAL	134,200	129,781	141,187	158,790	158,790
1420	School Athletics					
1420.111	ADMINISTRATIVE SALARIES	0	0	0	89,826	89,826
1420.112	PROFESSIONAL SALARIES	223,246	209,866	230,197	235,391	235,391
1420.115	OFFICE SALARIES	23,814	23,814	24,696	25,211	25,211
1420.320	PROFESS EDUC SERVICES	24,000	23,970	0	0	0
1420.330	OTHER PROFESS SERVICES	40,900	39,969	31,300	31,300	31,300
1420.390	GAME EXPENSES	74,950	70,490	64,400	77,550	77,550
1420.430	REPAIR AND MAINTENANCE	12,130	9,963	12,700	7,700	7,700
1420.520	INSURANCE	9,800	8,851	9,800	9,800	9,800
1420.580	TRAVEL/WORKSHOPS	1,000	823	700	975	975
1420.610	SUPPLIES	33,877	30,415	15,498	30,698	30,698
1420.733	NEW EQUIPMENT	10,656	8,768	22,100	11,100	11,100
1420.737	REPLACEMENT EQUIPMENT	11,829	10,387	18,425	9,225	9,225
1420.810	DUES AND FEES	8,100	7,535	9,100	8,100	8,100
1420.890	HOCKEY	27,300	25,877	33,600	46,600	46,600
	TOTAL	501,601	470,727	472,516	583,476	583,476
1430	Summer School					
1430.111	ADMINISTRATIVE SALARIES	4,500	0	4,500	0	0
1430.112	PROFESSIONAL SALARIES	21,000	15,710	22,000	19,150	19,150
1430.330	OTHER PROFESSIONAL SERV.	1,500	0	1,500	0	0
1430.610	SUPPLIES	1,000	990	2,300	1,000	1,000
	TOTAL	28,000	16,700	30,300	20,150	20,150
1490	Driver Education					
1490.111	ADMINISTRATIVE SALARIES	2,000	2,000	2,000	2,000	2,000
1490.112	PROFESSIONAL SALARIES	117,217	120,957	122,040	127,063	127,063
1490.430	REPAIR AND MAINTENANCE	0	2,390	0	6,200	6,200
1490.610	SUPPLIES	12,000	0	12,000	200	200
1490.626	GASOLINE	0	5,499	0	5,600	5,600
1490.737	REPLACEMENT EQUIPMENT	0	0	17,000	18,500	18,500
	TOTAL	131,217	130,846	153,040	159,563	159,563
1600	Evening Div/Adult-Cont Ed					
1600.111	ADMINISTRATIVE SALARIES	38,746	38,746	40,166	41,239	41,239
1600.112	PROFESSIONAL SALARIES	60,000	78,154	65,000	92,200	92,200
1600.610	SUPPLIES	4,700	4,644	6,500	7,550	7,550
1600.640	BOOKS & INFO RESOURCES	400	391	22,750	500	500
1600.650	SOFTWARE	0	0	0	24,400	24,400
	TOTAL	103,846	121,935	134,416	165,889	165,889
1800	Other Community Services					
1820.118	COMMUNITY SERVICE	1	0	0	1	1
	TOTAL	1	0	0	1	1

2010-2011 PROPOSED BUDGET

Account	Description	2008-2009 Budget	2008-2009 Expended	2009-2010 Budget	PROPOSED	
					2010-2011 Sch Board	2010-2011 Bud Comm
2112	Attend & Social Work Serv					
2112.111	ADMINISTRATIVE SALARIES	1,100	0	1,000	1	1
2112.320	PROFESS EDUC SERVICES	0	0	0	44,465	44,465
	TOTAL	1,100	0	1,000	44,466	44,466
2122	Guidance Services					
2122.111	ADMINISTRATIVE SALARIES	0	0	0	76,347	76,347
2122.112	PROFESSIONAL SALARIES	1,077,395	972,371	998,710	918,724	918,724
2122.115	OFFICE SALARIES	111,946	112,194	117,226	119,887	119,887
2122.320	PROFESS EDUC SERVICES	5,000	2,155	5,200	5,000	5,000
2122.534	POSTAGE	1,800	587	3,300	2,600	2,600
2122.550	PRINTING	6,013	4,752	5,700	5,200	5,200
2122.580	TRAVEL/WORKSHOPS	500	478	500	500	500
2122.610	SUPPLIES	6,300	4,070	5,275	5,098	5,098
2122.640	BOOKS & INFO RESOURCES	4,200	3,271	4,110	4,145	4,145
2122.733	NEW EQUIPMENT	2,285	529	2,200	700	700
2122.737	REPLACEMENT EQUIPMENT	405	405	700	400	400
2122.810	DUES AND FEES	965	459	500	0	0
2123.330	OTHER PROFESS SERVICES	680	415	0	0	0
	TOTAL	1,217,488	1,101,684	1,143,421	1,138,601	1,138,601
2134	Health Services					
2134.113	NURSES SALARIES	591,745	552,730	552,182	553,291	553,291
2134.115	OFFICE SALARIES	18,260	36,972	38,449	39,368	39,368
2134.330	OTHER PROFESS SERVICES	8,500	9,220	5,500	5,900	5,900
2134.340	TECHNICAL SERVICES	2,500	1,250	5,500	5,000	5,000
2134.430	REPAIR AND MAINTENANCE	1,200	633	1,200	1,200	1,200
2134.580	TRAVEL/WORKSHOPS	500	426	500	500	500
2134.610	SUPPLIES	16,352	14,635	20,000	20,000	20,000
2134.640	BOOKS & INFO RESOURCES	700	561	500	750	750
2134.733	NEW EQUIPMENT	3,650	1,910	3,130	3,000	3,000
2134.737	REPLACEMENT EQUIPMENT	1,760	545	1,500	3,220	3,220
2134.738	REPLACE COMPUTER EQUIP	0	0	0	0	0
2134.810	DUES AND FEES	300	275	500	0	0
	TOTAL	645,467	619,157	628,960	632,229	632,229
2143	Psychological Serv					
2143.112	PROFESSIONAL SALARIES	315,991	303,971	311,110	317,325	317,325
2143.310	SPECIALIZED TESTING	8,070	3,202	8,000	5,000	5,000
2143.330	OTHER TESTING	32,550	30,492	10,000	10,000	10,000
2143.580	TRAVEL/WORKSHOPS	1,900	1,768	1,600	1,650	1,650
2143.610	SUPPLIES	6,000	4,856	9,000	9,000	9,000
2143.640	BOOKS & INFO RESOURCES	525	60	525	525	525
2143.733	NEW EQUIPMENT	1,800	1,254	1,000	1,000	1,000
2143.737	REPLACEMENT EQUIPMENT	1,400	635	1,000	550	550
2149.810	SERESC	16,632	16,186	16,500	16,500	16,500
	TOTAL	384,868	362,424	358,735	361,550	361,550
2152	Speech Path & Audio					
2152.112	PROFESSIONAL SALARIES	861,770	814,631	842,019	844,873	844,873
2152.114	EDUCATION ASST SALARIES	49,311	50,170	52,138	53,383	53,383

2010-2011 PROPOSED BUDGET

		PROPOSED				
<u>Account</u>	<u>Description</u>	2008-2009 <u>Budget</u>	2008-2009 <u>Expended</u>	2009-2010 <u>Budget</u>	2010-2011 <u>Sch Board</u>	2010-2011 <u>Bud Comm</u>
2152.330	OTHER PROF SERVICES	51,849	25,013	36,000	37,500	37,500
2152.580	TRAVEL/WORKSHOPS	800	799	700	700	700
2152.610	SUPPLIES	5,465	4,962	5,200	7,100	7,100
2152.640	BOOKS & INFO RESOURCES	1,000	581	1,000	1,500	1,500
2152.733	NEW EQUIPMENT	7,145	5,362	3,500	900	900
2152.737	REPLACEMENT EQUIPMENT	1,000	0	1,000	720	720
2152.810	DUES AND FEES	175	0	200	0	0
TOTAL		978,515	901,518	941,758	946,676	946,676
2190	Other Services - Pupils					
2190.112	PROF. SALARIES (offset by revenue)	100,000	78,775	100,000	100,000	100,000
2190.330	OTHER PROFESS SERVICES	7,000	2,080	8,250	9,800	9,800
TOTAL		107,000	80,855	108,250	109,800	109,800
2210	Improvement of Instruction					
2210.320	PROFESSION EDUC SERVICES.	92,600	69,379	29,400	32,000	32,000
2210.330	NEASC EVALUATION	26,100	13,279	7,500	5,000	5,000
2213.112	PROFESSIONAL SALARIES	28,000	23,310	30,000	30,000	30,000
2213.240	PROF IMPROVEMENT	188,477	156,394	192,000	190,900	190,900
2213.320	IN-SERVICE TRAINING	99,043	61,974	82,310	82,300	82,300
2213.321	IN-SERVICE REGIONAL	25,871	10,958	21,446	21,546	21,546
2213.580	TRAVEL/WORKSHOPS	10,914	8,513	0	0	0
2213.610	SUPPLIES	0	0	0	0	0
2213.640	BOOKS & INFO RESOURCES	0	2,550	0	0	0
2219.610	OTHER EXPENSE-INST	10,068	5,104	11,826	5,500	5,500
TOTAL		481,073	351,460	374,482	367,246	367,246
2222	Ed Media Services					
2222.112	PROFESSIONAL SALARIES	336,720	362,711	329,614	307,980	307,980
2222.114	EDUCATION ASST SALARIES	167,202	171,570	178,162	161,926	161,926
2222.610	SUPPLIES	6,932	6,607	6,794	6,984	6,984
2222.640	BOOKS & INFO RESOURCES	82,897	79,674	80,928	78,055	78,055
2222.641	WORKBOOKS	18,047	15,088	18,048	17,554	17,554
2222.733	NEW EQUIPMENT	1,006	728	5,322	5,125	5,125
2222.737	REPLACEMENT EQUIPMENT	13,741	10,198	1,210	1,089	1,089
2223.112	PROFESSIONAL SALARIES	1,800	900	1,800	900	900
2223.430	REPAIR AND MAINTENANCE	3,654	872	902	980	980
2223.580	TRAVEL/WORKSHOPS	850	850	850	850	850
2223.610	SUPPLIES	7,309	5,411	7,860	8,727	8,727
2223.640	AUDIO VISUAL	23,679	22,985	24,416	23,873	23,873
2223.733	NEW EQUIPMENT	5,815	975	9,330	4,537	4,537
2223.737	REPLACEMENT EQUIPMENT	8,521	5,436	7,371	6,027	6,027
2224.340	EDUCATIONAL TV	3,565	0	3,565	3,565	3,565
TOTAL		681,737	684,002	676,172	628,172	628,172
2311	School Board Service					
2311.111	SALARIES - SCHOOL BOARD	9,200	9,200	9,200	9,200	9,200
2312.115	SCH BOARD CLK	2,080	2,080	2,080	2,080	2,080
2312.610	SUPPLIES	360	0	360	360	360
2313.111	SALARY - TREAS/ASST	3,000	3,000	3,100	3,200	3,200
2313.610	SUPPLIES	700	944	1,500	1,500	1,500

2010-2011 PROPOSED BUDGET

		PROPOSED				
<u>Account</u>	<u>Description</u>	2008-2009 <u>Budget</u>	2008-2009 <u>Expended</u>	2009-2010 <u>Budget</u>	2010-2011 <u>Sch Board</u>	2010-2011 <u>Bud Comm</u>
2314.340	EXP - DISTRICT MEETING	1,200	934	1,200	1,200	1,200
2314.534	POSTAGE - ANNUAL REPORT	1,660	1,261	1,660	0	0
2314.550	PRINT-ANNUAL RPT/BALLOT	16,500	15,727	16,500	8,000	8,000
2314.610	SUPPLIES	400	173	400	400	400
2317.330	OTHER SERVICES-AUDIT	24,000	20,593	25,000	25,000	25,000
2318.330	OTHER SERVICES-LEGAL	60,000	66,557	70,000	70,000	70,000
2319.115	BUDGET COMMITTEE CLERK	980	700	980	980	980
2319.330	OTHER PROF SERVICES	16,461	10,974	0	0	0
2319.340	EXP - SCHOOL BD SUB-COMM	4,500	265	4,500	4,500	4,500
2319.540	RECRUITMENT	17,000	6,535	20,000	10,000	10,000
2319.580	SCH BOARD CONFERENCES	1,500	1,333	1,500	1,500	1,500
2319.810	DUES AND FEES	9,500	8,696	9,500	9,500	9,500
2319.890	MISCELLANEOUS EXPENSE	12,500	7,043	12,500	12,500	12,500
	TOTAL	181,541	156,012	179,980	159,920	159,920
2320	Office Supt Services					
2320.310	SAU #55 BUDGET	832,905	832,905	897,578	975,280	975,280
	TOTAL	832,905	832,905	897,578	975,280	975,280
2330	Sp Area Admin. Svcs					
2330.111	ADMINISTRATIVE SALARIES	171,450	172,950	178,139	181,702	181,702
2330.112	PROFESSIONAL SALARIES	34,362	32,618	32,618	32,618	32,618
2330.115	OFFICE SALARIES	72,833	74,000	75,699	79,853	79,853
2330.330	OTHER PROF SERVICES	30,000	23,081	30,000	30,000	30,000
2330.531	VOICE COMMUNICATIONS	3,500	470	500	500	500
2330.534	POSTAGE	500	438	500	500	500
2330.580	TRAVEL/WORKSHOPS	5,000	4,969	7,000	7,000	7,000
2330.610	SUPPLIES	2,250	1,687	2,250	2,000	2,000
2330.640	BOOKS & INFO RESOURCES	500	167	500	500	500
2330.733	NEW EQUIPMENT	0	0	0	0	0
2330.810	DUES AND FEES	2,000	235	2,000	0	0
	TOTAL	322,394	310,615	329,206	334,672	334,672
2340	Dir-Curriculum					
2340.111	ADMINISTRATIVE SALARIES	198,000	192,000	197,760	198,869	198,869
2340.115	OFFICE SALARIES	29,768	29,768	30,723	31,252	31,252
2340.330	OTHER PROF SERVICES	5,200	1,244	5,500	0	0
2340.580	TRAVEL/WORKSHOPS	4,666	2,740	6,240	5,620	5,620
2340.610	SUPPLIES	7,981	6,983	9,000	9,500	9,500
2340.733	NEW EQUIPMENT	0	0	0	0	0
2340.810	DUES AND FEES	3,760	3,130	3,800	3,800	3,800
	TOTAL	249,374	235,865	253,023	249,041	249,041
2410	Office Of The Principal					
2410.111	ADMINISTRATIVE SALARIES	1,332,851	1,335,263	1,377,129	1,404,714	1,404,714
2410.114	EDUCATION ASST SALARIES	20,129	21,678	22,372	22,864	22,864
2410.115	OFFICE SALARIES	474,006	476,200	513,316	522,954	522,954
2410.531	VOICE COMMUNICATIONS	115,000	129,141	125,100	131,000	131,000
2410.534	POSTAGE	8,200	6,622	4,500	4,500	4,500
2410.580	TRAVEL/WORKSHOPS	4,500	4,539	5,000	5,000	5,000
2410.610	SUPPLIES	79,830	68,045	73,090	75,300	75,300

2010-2011 PROPOSED BUDGET

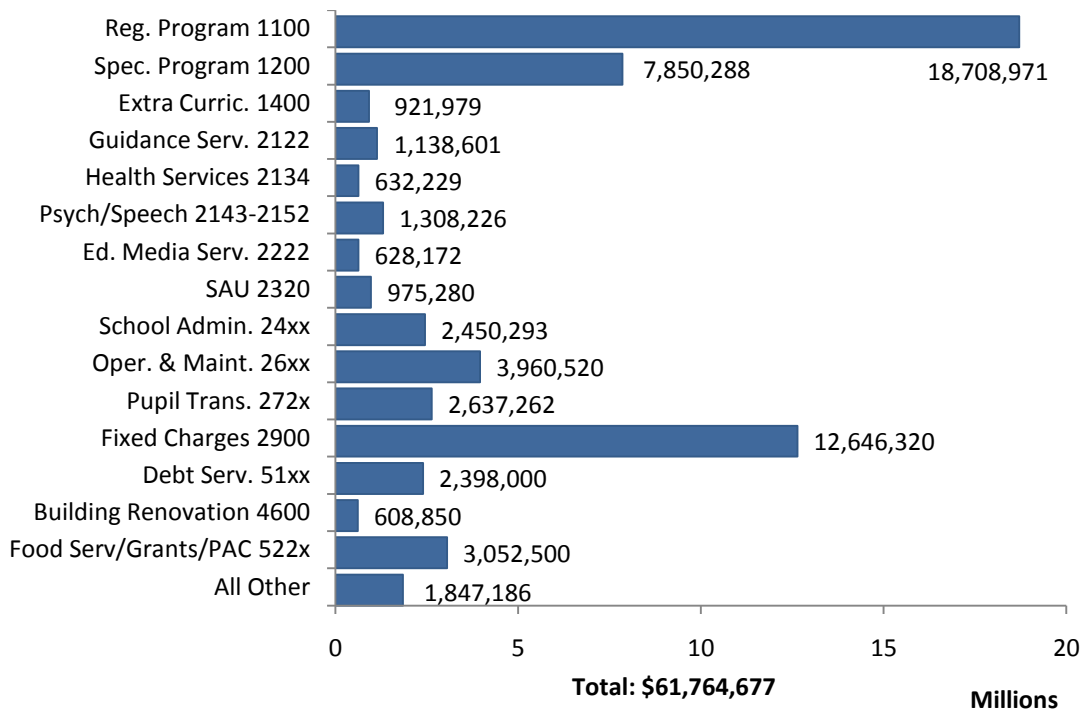
		PROPOSED				
<u>Account</u>	<u>Description</u>	2008-2009 <u>Budget</u>	2008-2009 <u>Expended</u>	2009-2010 <u>Budget</u>	2010-2011 <u>Sch Board</u>	2010-2011 <u>Bud Comm</u>
2410.640	BOOKS & INFO RESOURCES	2,610	1,799	2,650	2,200	2,200
2410.733	NEW EQUIPMENT	5,620	5,202	2,550	11,114	11,114
2410.737	REPLACEMENT EQUIPMENT	12,711	11,456	8,060	86,760	86,760
2410.810	DUES AND FEES	17,236	15,870	17,654	20,325	20,325
	TOTAL	2,072,693	2,075,815	2,151,422	2,286,730	2,286,730
2490	Other Services - Sch Admin					
2490.111	PROFESSIONAL SALARIES	0	0	0	70,163	70,163
2490.112	PROFESSIONAL SALARIES	215,209	213,113	222,702	66,900	66,900
2490.610	GRADUATION EXPENSE	25,528	26,163	25,500	26,500	26,500
	TOTAL	240,737	239,275	248,202	163,563	163,563
2510	Fiscal Services					
2510.310	CONT SERVICES - MEDICAID	33,000	32,009	23,000	35,000	35,000
	TOTAL	33,000	32,009	23,000	35,000	35,000
2610	Op & Maint - Super.					
2610.111	ADMINISTRATIVE SALARIES	0	0	0	73,437	73,437
2610.116	CUSTODIAL SALARIES	71,410	70,740	71,997	0	0
	TOTAL	71,410	70,740	71,997	73,437	73,437
2620	Op & Maint - Plant					
2620.115	OFFICE SALARIES	20,995	0	20,995	20,995	20,995
2620.116	CUSTODIAL SALARIES	1,360,520	1,318,577	1,375,372	1,400,281	1,400,281
2620.290	OTHER EMPLOYEE BENEFITS	15,000	14,382	20,000	20,400	20,400
2620.330	OTHER PROF SERVICES	57,130	38,875	56,670	57,470	57,470
2620.410	SEPTIC TANKS	31,000	44,440	17,500	31,000	31,000
2620.420	RUBBISH REMOVAL	50,000	59,357	52,700	52,700	52,700
2620.430	REPAIR AND MAINTENANCE	36,683	38,873	50,000	140,000	140,000
2620.432	PLUMBING & ELEC REPAIR	120,632	59,942	120,000	0	0
2620.441	RENT - PORTABLES	27,522	27,522	27,522	15,944	15,944
2620.520	INSURANCE	237,000	162,874	200,000	183,338	183,338
2620.580	TRAVEL/WORKSHOPS	5,707	10,051	15,100	14,500	14,500
2620.610	SUPPLIES	134,879	167,521	136,273	175,710	175,710
2620.621	NATURAL GAS	380,000	187,158	306,845	276,845	276,845
2620.622	ELECTRICITY	710,000	646,637	788,000	788,000	788,000
2620.623	BOTTLED GAS	10,000	5,212	15,000	10,000	10,000
2620.624	FUEL OIL	260,000	197,574	280,000	264,200	264,200
2620.629	OTHER ENERGY	28,700	16,206	31,999	7,000	7,000
2620.733	NEW EQUIPMENT	18,000	1,538	1,500	11,000	11,000
2620.737	REPLACEMENT EQUIPMENT	90,000	54,340	89,540	75,000	75,000
	TOTAL	3,593,767	3,051,079	3,605,016	3,544,383	3,544,383
2630	Op & Maint - Grounds					
2630.420	CONTRACT SERVICES	18,000	16,386	18,000	18,000	18,000
2630.422	SNOW REMOVAL	2,500	6,566	6,000	6,200	6,200
2630.430	REPAIR AND MAINTENANCE	2,000	3,030	2,500	2,500	2,500
2630.610	SUPPLIES	26,000	13,554	22,000	25,000	25,000
2630.733	NEW EQUIPMENT	0	310	0	0	0
	TOTAL	48,500	39,846	48,500	51,700	51,700

2010-2011 PROPOSED BUDGET

Account	Description	2008-2009 Budget	2008-2009 Expended	2009-2010 Budget	PROPOSED	
					2010-2011 Sch Board	2010-2011 Bud Comm
2640	Op & Maint - Equip.					
2640.430	REPAIR AND MAINTENANCE	140,000	148,895	145,000	150,000	150,000
2640.610	SUPPLIES	0	158	0	0	0
	TOTAL	140,000	149,053	145,000	150,000	150,000
2650	Op & Maint - Vehicle					
2650.430	REPAIR AND MAINTENANCE	5,500	6,212	3,000	3,000	3,000
2650.626	VEHICLE FUEL	15,000	8,545	10,000	10,000	10,000
2650.737	REPLACEMENT EQUIPMENT	0	0	19,000	0	0
	TOTAL	20,500	14,758	32,000	13,000	13,000
2660	Op & Maint - Other					
2660.330	SCH RESOURCE OFFICER	54,000	47,869	54,000	54,000	54,000
2660.340	SECURITY	72,438	30,047	72,200	62,200	62,200
2660.430	REPAIR AND MAINTENANCE	0	6,745	5,000	8,400	8,400
2660.490	ALARM MONITORING	5,048	3,252	3,400	3,400	3,400
2660.733	NEW EQUIPMENT	14,963	2,900	0	0	0
	TOTAL	146,449	90,812	134,600	128,000	128,000
2721	Pupil Trans Services					
2721.519	STUDENT TRANSPORTATION	1,470,456	1,463,577	1,533,500	1,593,358	1,593,358
2722.519	STUDENT TRANS-SPEC ED	692,688	883,803	715,185	869,000	869,000
2723.519	STUDENT TRANS-OTHER	56,070	35,887	40,000	41,346	41,346
2724.519	STUDENT TRANS-TEAM	89,220	84,935	86,900	86,900	86,900
2725.519	STUDENT TRANS-FIELD TRIP	28,355	24,689	27,515	32,208	32,208
2729.519	STUDENT TRANS-MUSIC	14,110	13,458	14,450	14,450	14,450
	TOTAL	2,350,898	2,506,349	2,417,550	2,637,262	2,637,262
2840	Data Proc Services					
2840.111	ADMINISTRATIVE SALARIES	87,300	87,500	90,125	91,928	91,928
2840.114	OPERATION SALARIES	31,746	31,746	32,916	33,478	33,478
2840.430	REPAIR AND MAINTENANCE	0	0	0	9,800	9,800
2840.610	SUPPLIES	11,761	7,734	12,000	10,000	10,000
2840.650	SOFTWARE	65,539	65,002	78,470	99,896	99,896
2840.734	NEW COMPUTER EQUIP	6,000	2,474	3,500	16,800	16,800
2840.738	REPLACE COMPUTER EQUIP	23,800	13,278	0	0	0
	TOTAL	226,146	207,735	217,011	261,902	261,902
2900	Other Services					
2900.210	GROUP INSURANCE	6,292,731	6,235,460	6,905,045	7,454,680	7,454,680
2900.220	SOCIAL SECURITY	2,451,923	2,333,864	2,468,932	2,461,965	2,461,965
2900.231	CLASSIFIED RETIREMENT	470,362	478,148	466,465	480,434	480,434
2900.232	TEACHER RETIREMENT	1,545,538	1,421,711	1,822,019	2,082,141	2,082,141
2900.250	UNEMPLOYMENT COMP	18,000	26,213	18,000	30,000	30,000
2900.260	WORKER'S COMPENSATION	164,500	174,938	150,000	129,600	129,600
2900.290	OTHER EMPLOYEE BENEFITS	0	4,347	7,500	7,500	7,500
	TOTAL	10,943,054	10,674,681	11,837,960	12,646,320	12,646,320
4200	Site Improvements					
4200.430	SITES	0	140,436	58,400	67,250	67,250
4200.710	NEW EQUIPMENT-SITES	0	0	0	0	0

2010-2011 PROPOSED BUDGET

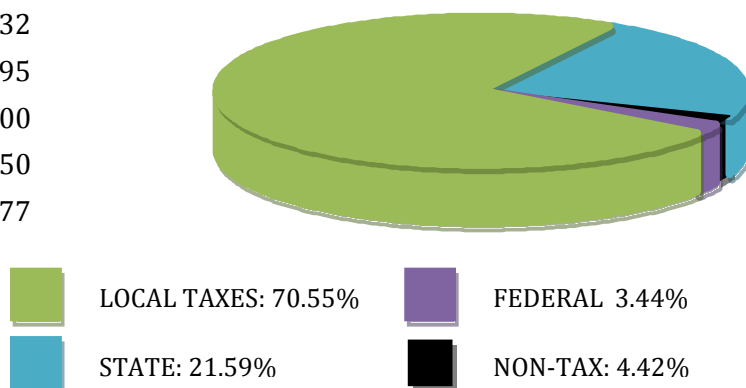
<u>Account</u>	<u>Description</u>	2008-2009 <u>Budget</u>	2008-2009 <u>Expended</u>	2009-2010 <u>Budget</u>	PROPOSED	
					2010-2011 <u>Sch Board</u>	2010-2011 <u>Bud Comm</u>
4200.737	REPLACEMENT EQUIP-SITES	51,540	43,834	0	0	0
	TOTAL	51,540	184,270	58,400	67,250	67,250
4600	Bldg Improvements					
4600.450	BUILDING MAINTENANCE	961,133	789,093	617,700	608,850	608,850
4600.460	BUILDING IMPROVEMENTS	17,929	18,575	0	0	0
	TOTAL	979,062	807,668	617,700	608,850	608,850
5110	Debt Service - Prin.					
5110.910	PRINCIPAL	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
	TOTAL	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
5120	Debt Service - Int.					
5120.830	INTEREST	964,000	964,000	882,000	798,000	798,000
	TOTAL	964,000	964,000	882,000	798,000	798,000
5221	Trans To Sp Rev Fd					
5221.930	FOOD SERVICE FUND	1,325,000	1,573,764	1,625,000	1,625,000	1,625,000
5222.930	FEDERAL PROJECTS	1,350,000	1,351,509	1,350,000	1,350,000	1,350,000
5223.930	PAC	77,500	59,021	77,500	77,500	77,500
	TOTAL	2,752,500	2,984,293	3,052,500	3,052,500	3,052,500
5250	Trans To Cap Resv Fd					
5250.930	CAPITAL RESERVE	100,000	100,000	100,000	0	0
	TOTAL	100,000	100,000	100,000	0	0
5310	Alloc to Charter Schools					
5310.890	MISCELLANEOUS EXPENSE	0	0	0	0	0
	TOTAL	0	0	0	0	0
	GRAND TOTAL	60,164,826	58,690,463	60,728,376	61,764,677	61,764,677



2010-2011 REVENUES

		Proposed				
Account	Description	2008-2009 Budget	2008-2009 Received	2009-2010 Budget	2010-2011 Sch Board	2010-2011 Bud Comm
Local Revenue						
0770	Unreserv Fund Bal.	\$700,000.00	\$975,215.60	\$350,000.00	\$900,000.00	\$900,000.00
1310	Reg Day Tuition	50,000.00	33,833.98	50,000.00	40,000.00	40,000.00
1314	Summer Sch Tuit	15,000.00	12,450.00	15,000.00	15,000.00	15,000.00
1315	Driver Ed Tuition	70,000.00	90,340.00	70,000.00	85,000.00	85,000.00
1316	Adult Ed Tuition	6,000.00	14,425.00	6,000.00	10,000.00	10,000.00
1510	Earned Income	25,000.00	32,230.76	25,000.00	15,000.00	15,000.00
1600	Food Service	1,005,000.00	1,227,628.06	1,257,000.00	1,257,000.00	1,257,000.00
1920	Permanent Funds	2,000.00	1,223.55	2,000.00	1,000.00	1,000.00
1990	Other Local Rev	379,000.00	180,647.41	330,200.00	289,700.00	289,700.00
1990	SAU Rental	30,420.00	30,420.00	42,250.00	42,250.00	42,250.00
5223	PAC Programs	77,500.00	39,842.48	77,500.00	77,500.00	77,500.00
State Revenue						
3111	Education Grant	11,166,076.00	11,166,076.00	11,594,403.00	11,620,385.00	11,620,385.00
3210	Building Aid	1,100,000.00	1,054,577.28	1,103,810.00	1,103,810.00	1,103,810.00
3215/20	Kindergarten Aid	290,400.00	308,400.00	308,400.00	0.00	0.00
3249	Voc Ed Transport	12,000.00	30,867.20	20,000.00	30,000.00	30,000.00
3260	Child Nutrition	20,000.00	19,239.16	18,000.00	18,000.00	18,000.00
3270	Driver Ed Aid	25,000.00	34,650.00	35,000.00	35,000.00	35,000.00
3230	Catastrophic Aid	400,000.00	453,202.90	425,000.00	525,000.00	525,000.00
3290	Other					
Federal Revenue						
4300	Federal Projects	1,350,000.00	1,351,508.50	1,350,000.00	1,350,000.00	1,350,000.00
4560	Lunch Reimburse	300,000.00	355,395.75	350,000.00	350,000.00	350,000.00
4580	Medicaid	225,000.00	343,952.78	180,000.00	425,000.00	425,000.00
4590	Other		15,293.35			
Other Revenue						
5230	Trans- Capital Proj					
5250	Trans- Capital Res	144,000.00	144,000.00			
	Total Income	17,392,396.00	17,915,419.76	17,609,563.00	18,189,645.00	18,189,645.00
	Appropriation	42,215,674.00	42,155,465.64	43,018,813.00	43,575,032.00	43,575,032.00
	Total	59,608,070.00	60,070,885.40	60,628,376.00	61,764,677.00	61,764,677.00

Local Taxes	\$	43,575,032
State sources	\$	13,332,195
Federal sources	\$	2,125,000
Other than taxes	\$	2,732,450
Total Revenues	\$	61,764,677



DEFINITION OF MAJOR BUDGET ACCOUNTS

1100 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

1200 Special Education - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process.

1400 Extra Curricula Activities - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2122 Guidance Services - Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2222 Educational Media Services - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

2320 SAU Budget - Activities associated with the overall general administration of the school districts in SAU No. 55. The superintendent, assistant superintendent, business administrator and associated support personnel are included in this account. The budget is prorated between the Timberlane Regional School District and the Hampstead School District based on Average Daily Membership and Equalized Valuations of the towns.

2410 Office of the Principal - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

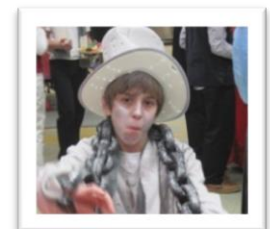
2490 School Administration - Other Support Services - This function includes expenditure for graduation and department chairpersons.

2620 Operation and Maintenance - Activities concerned with keeping the physical plant clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

2721 Pupil Transportation - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy. The account also includes trips for student activities such as field trips, band, and extra curricula activities.

2900 Fixed Charges - This account includes the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA.

5100 Debt Service - This account provides for repayment of the debt of the School District. It includes principal and interest.



PER PUPIL COST

The New Hampshire Department of Education released the 2007-08 cost per pupil. Timberlane continues to have costs below state average. The 2007-08 figures are:

Elementary: State Average cost per pupil - \$11,506.68; Timberlane - \$10,643.34. Out of 154 school districts with elementary schools 31 spend less than we do per pupil at the elementary level and 122 spend more.

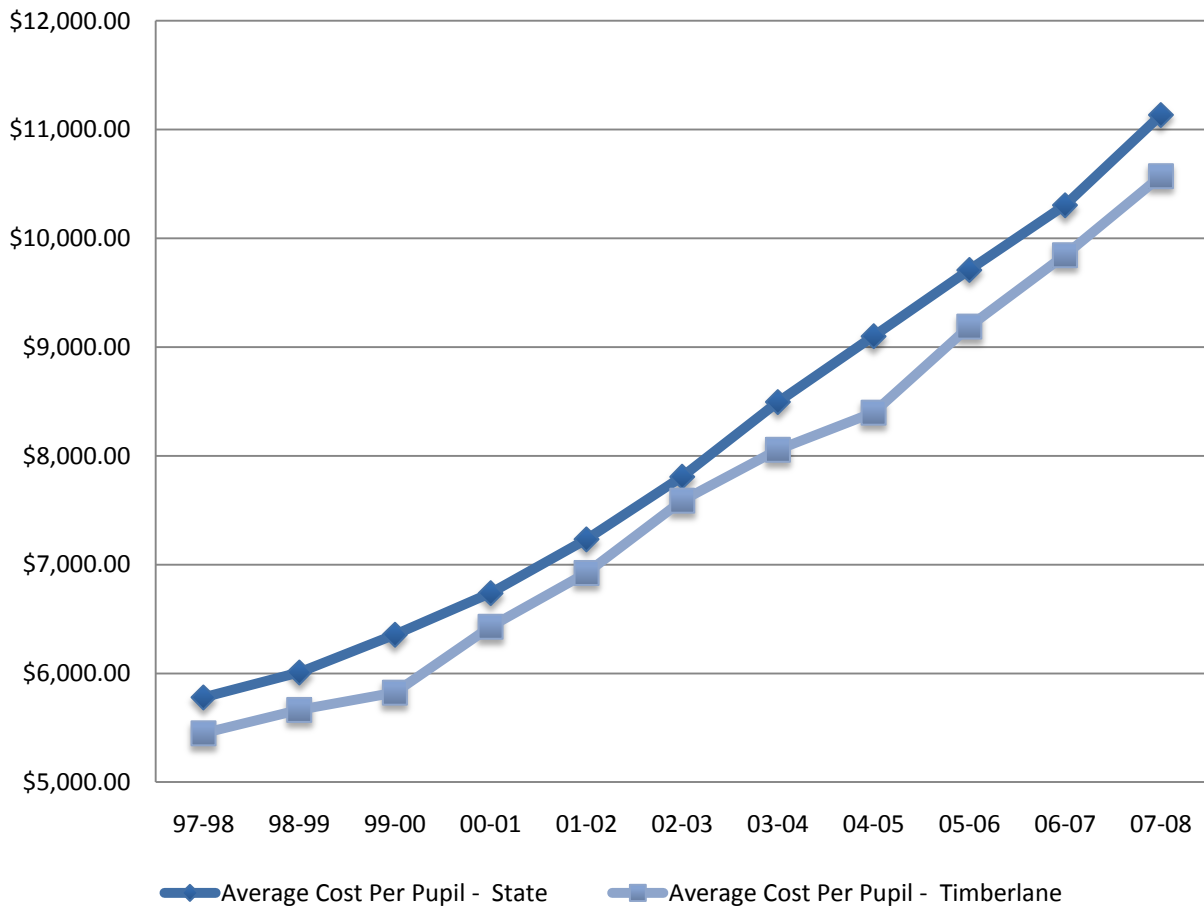
Middle School: State Average cost per pupil - \$10,639.57; Timberlane - \$10,776.38. Out of 62 school districts with middle schools 25 spend less than we do per pupil at the middle school level and 36 spend more.

High School: State Average cost per pupil - \$10,876.72, Timberlane - \$10,337.75. Out of 73 school districts with high schools 16 spend less than we do per pupil at the high school level and 56 spend more.

District Average: State Average cost per pupil - \$11,135.10, Timberlane - \$10,573.07. Out of 162 school districts 36 spend less than we do per pupil and 125 spend more.

The following chart compares Timberlane's per pupil cost for all district students since 1997-1998. This chart clearly shows that Timberlane's cost per pupil has been less than the State average cost per pupil during this period. It should be noted that Timberlane spent \$562.03 less per pupil than the state average during 2007-2008.

COST PER PUPIL COMPARISON



2010-2011 SAU NO. 55 BUDGET

Budget line item #2320, SAU #55 Budget, must be developed as follows: "In accordance with state regulation RSA 189:47, each district within a school administrative unit shall raise at the next annual school district meeting the sum of money apportioned to it by the school administrative board for the expenses of services which each district received in connection with the school administrative office. In order to comply with this RSA, a public hearing is held in November and the budget is voted on by the SAU Board after that Public Hearing, thus no changes can be made to the SAU budget at the annual school district meeting.

			BUDGETED	EXPENDED	BUDGETED	BUDGETED	TRSD Share
			2008-2009	2008-2009	2009-2010	2010-2011	2010-2011
PROFESSIONAL SALARIES							
SUPERINTENDENT OF SCHOOLS			132,000.00	132,000.00	135,960.00	135,960.00	105,765.00
ASSISTANT SUPERINTENDENT			105,000.00	105,000.00	108,150.00	108,150.00	84,131.00
BUSINESS ADMINISTRATOR			95,966.00	95,966.00	98,845.00	100,822.00	78,431.00
ASSIST. BUSINESS ADMIN.			54,600.00	54,600.00	56,238.00	57,363.00	44,623.00
HUMAN RESOURCES/OFFICE MGR			57,694.00	57,694.00	59,425.00	61,056.00	47,496.00
TRANSPORTATION COORDINATOR			40,290.00	40,290.00	41,498.00	42,771.00	33,272.00
Subtotal			485,550.00	485,550.00	500,116.00	506,122.00	393,718.00
CLASSIFIED SALARIES			231,631.00	221,856.70	236,914.00	240,055.00	186,742.00
Subtotal			717,181.00	707,406.70	737,030.00	746,177.00	580,460.00
OPERATING EXPENSES							
2317	330	AUDIT	3,400.00	6,114.00	6,000.00	7,000.00	5,445.00
2319	310	SCHOOL BOARD EXP	200.00	0.00	200.00	200.00	156.00
2320	580	CONF & TRAVEL EXP	12,000.00	11,583.70	8,000.00	10,000.00	7,779.00
2390	270	COURSE REIMB	4,600.00	5,719.00	4,600.00	4,600.00	3,578.00
2390	360	TECHNOLOGY SERV	35,000.00	35,000.00	42,700.00	45,700.00	35,551.00
2390	390	LEGAL SERVICES	125.00	154.54	500.00	500.00	389.00
2390	440	MAINT OF EQUIP	500.00	0.00	200.00	200.00	156.00
2390	451	OFFICE RENTAL	30,420.00	30,420.00	42,250.00	42,250.00	32,867.00
2390	452	CONTRACTED SERV	12,019.28	8,102.99	700.00	700.00	545.00
2390	521	LIABILITY INSUR	0.00	2,880.00	3,000.00	3,000.00	2,334.00
2390	531	TELEPHONE	7,000.00	7,000.00	9,900.00	9,000.00	7,001.00
2390	532	POSTAGE	5,500.00	5,500.00	4,500.00	4,000.00	3,112.00
2390	580	IN DISTRICT TRAVEL	5,000.00	4,600.00	4,600.00	4,600.00	3,578.00
2390	610	SUPPLIES	4,500.00	3,907.56	8,000.00	8,000.00	6,223.00
2390	810	DUES AND FEES	7,500.00	7,412.00	6,850.00	8,000.00	6,223.00
2620	433	CUSTODIAL SERVICE	7,452.00	7,452.00	4,511.00	4,511.00	3,509.00
2620	610	CUSTODIAL SUPPL	300.00	300.00	300.00	300.00	233.00
2620	652	ELECTRIC SERVICE	4,110.00	4,110.00	10,000.00	10,000.00	7,779.00
2620	653	FUEL	2,800.00	2,800.00	3,155.00	3,155.00	2,454.00
2900	211	EMP. INSURANCE	189,056.00	163,739.00	197,201.00	198,833.00	154,675.00
2900	225	SICK LEAVE REDEMP	0.00	0.00	1,900.00	1,900.00	1,478.00
2900	221	EMP. RETIREMENT	62,682.00	64,556.40	69,902.37	70,583.48	54,908.00
2900	230	SOCIAL SECURITY	54,865.00	52,935.04	58,828.73	58,947.99	45,856.00
2900	250	UNEMPLYMT COMP.	0.00	1,383.60	0.00	1,400.00	1,089.00
2900	260	WORKERS' COMP	3,146.00	2,756.00	3,241.35	2,241.00	1,743.00
2900	290	OTH EMPLOYEE BEN	20,400.00	21,028.18	21,225.00	33,917.00	26,384.00
5220	880	FEDERAL PROJECTS	1.00	0.00	1.00	1.00	1.00
Subtotal			472,576.28	449,454.01	512,265.45	533,539.47	415,046.00
Totals			1,189,757.28	1,156,860.71	1,249,295.45	1,279,716.47	995,506.00
RECEIPTS							
BEGINNING FUND BALANCE			100,000.00	202,746.94	90,000.00	25,000.00	19,448.00
DISTRICT SUPPORT			1,088,756.28	1,080,437.00	1,158,294.45	1,253,715.47	975,281.00
OTHER INCOME			1,000.00	2,267.05	1,000.00	1,000.00	778.00
FEDERAL PROJECTS			1.00	0.00	1.00	1.00	1.00
Totals			1,189,757.28	1,285,450.99	1,249,295.45	1,279,716.47	995,508.00
TRSD Share			891,849.00		897,578.00	975,280.47	975,281.00

REPORT OF THE DISTRICT TREASURER

For the Fiscal Year July 1, 2008 through June 30, 2009

Cash on Hand July 1, 2008		\$900,533.15
Current Appropriation	\$42,155,465.64	
Revenue from State Sources	13,050,524.70	
Revenue from Federal Sources	1,687,474.95	
Received from Tuitions	151,048.98	
Received from Capital Reserve	144,000.00	
Received from All Other Sources	410,083.18	
 Total Receipts		57,598,597.45
 Total Amount Available for Fiscal Year		58,499,130.60
Less School Board Orders Paid		57,310,378.06
 Balance on Hand June 30, 2009		\$1,188,752.54

August 2009

Patricia Macomber, Treasurer

DETAILS OF ADMINISTRATIVE SALARIES 2009-2010

Superintendent of Schools

Timberlane	\$105,355
Hampstead	30,605
Total	\$135,960

Assistant Superintendent

Timberlane	\$83,805
Hampstead	24,345
Total	\$108,150

Business Administrator

Timberlane	\$76,595
Hampstead	22,250
Total	\$98,845

Timberlane's Share: 77.49%

Hampstead's Share: 22.51%

EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES

(Per RSA 32:11-a)

School Year	Expenditures	Revenues
2007-2008	\$12,614,702	\$1,564,912
2008-2009	\$12,763,369	\$1,628,852

TAX ASSESSMENT

Determination of member town's tax assessment is necessary to meet the March 2009 voted appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

A. Proration Factors Based Upon 2007 Equalized Valuation

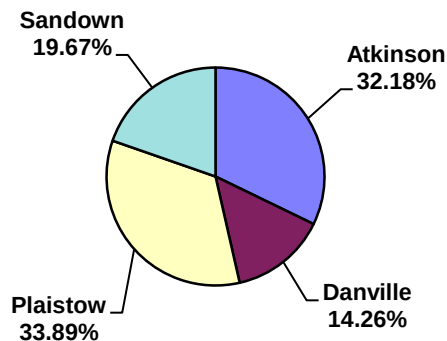
<u>Town</u>	<u>Valuation</u>	<u>Percent</u>
Atkinson	\$990,152,399	32.18%
Danville	438,637,563	14.26%
Plaistow	1,042,617,430	33.89%
Sandown	<u>605,278,700</u>	<u>19.67%</u>
Totals	\$3,076,686,092	100.00%

B. Proration Factors Based Upon 2007-2008 ADM In Residence

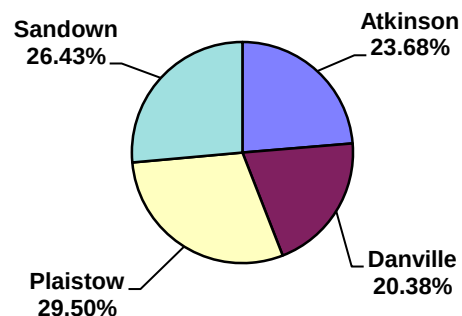
<u>Town</u>	<u>Membership</u>	<u>Percent</u>
Atkinson	1,071.3	23.68%
Danville	922.1	20.38%
Plaistow	1,334.5	29.50%
Sandown	<u>1,195.5</u>	<u>26.43%</u>
Totals	4,523.4	100.00%

TAX ASSESSMENT PERCENT BY TOWN

Capital Assessment



Operating Assessment



TAX ASSESSMENT

II. APPORTIONMENT OF APPROPRIATION FOR 2009-2010

Total Appropriation Voted		\$60,728,376
A. Total Operating Expenditures		\$56,610,716
Less:		
Unencumbered Balance	1,705,287	
Local Revenue		
Tuition	141,000	
Other Income	325,481	
Food Service	1,625,000	
State Aid and Revenue		
Driver Education	35,000	
Kindergarten Aid	363,975	
Catastrophic Aid	633,000	
Vocational Education Refunds	25,000	
Federal Aid		
Federal Projects	\$1,350,000	
Medicaid	180,000	
Income & Surplus to offset operating expenses		\$6,383,743
<i>Tax Assessment Required - Operating Expenditures</i>		<i>\$50,226,973</i>

Resulting Assessments Required from Tax Sources, Apportioned on A.D.M.

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	23.68%	\$11,895,304
Danville	20.38%	\$10,238,618
Plaistow	29.50%	\$14,818,062
Sandown	26.43%	\$13,274,989
Totals	100.00%	\$50,226,973

B. Total Capital Expenses		\$4,117,660
Less:		
Building Aid		1,103,811
Transfer from Capital Projects		0
Voted from Capital Reserve		0
Interest		0
<i>Tax Assessment Required for Capital Expenditures</i>		<i>\$3,013,849</i>

Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	32.18%	\$969,929
Danville	14.26%	\$429,678
Plaistow	33.89%	\$1,021,324
Sandown	19.67%	\$592,918
Totals	100.00%	\$3,013,849

TAX ASSESSMENT

III. SUMMARY

Atkinson

Operating Assessment	\$11,895,304
Capital Assessment	969,929
Less: Education Grant	1,047,436
Less: Impact Fees	25,000

Total Assessment Required from Tax Sources ***\$11,792,797***

Danville

Operating Assessment	\$10,238,618
Capital Assessment	429,678
Less: Trust Funds	1,000
Less: Education Grant	3,625,186
Less: Impact Fees	0

Total Assessment Required from Tax Sources ***\$7,042,110***

Plaistow

Operating Assessment	\$14,818,062
Capital Assessment	1,021,324
Less: Education Grant	2,141,546
Less: Impact Fees	10,000

Total Assessment Required from Tax Sources ***\$13,687,840***

Sandown

Operating Assessment	\$13,274,989
Capital Assessment	592,918
Less: Education Grant	4,780,235
Less: Impact Fees	200,562

Total Assessment Required from Tax Sources ***\$8,887,110***

Assessment Comparison Figures:

<u>Town</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>
Atkinson	\$11,423,340	\$12,000,165	\$11,792,797
Danville	6,106,522	6,998,132	7,042,110
Plaistow	13,388,741	14,198,838	13,687,840
Sandown	7,982,852	8,664,866	8,887,110
	\$38,901,455	\$41,862,001	\$41,409,857

District - Total Assessment Increases:

Change From:		
2007 to 2008	\$2,960,546	7.61%
2008 to 2009	(\$452,144)	-1.08%

HIGHLY QUALIFIED TEACHER REPORT

One of the goals of No Child Left Behind is to insure that students are being taught by teachers who demonstrate expertise in their content area.

% of Core Content Area teachers	TRSD	Atkinson Academy	Danville	Pollard	Sandown Central	Sandown North	TRMS	TRHS
With advanced degrees	60%	60%	61%	58%	69%	66%	59%	58%
With full certification for position	95%	94%	94%	95%	100%	95%	95%	94%
Alternative Plans (Provisional Credentials)	5%	6%	6%	5%	0%	0%	0%	0%
% of classes NOT taught by highly qualified teachers (as defined in Section 9101(23) of ESEA (NCLB))	0%	0%	0%	0%	0%	0%	0%	0%

Elementary and Secondary Adequate Yearly Progress Report

	Made AYP in Reading		Made AYP in Math		School designated as making AYP		School designated in need of improvement	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy	Y	Y	Y	Y	N	Y	N	
White	Y	Y	Y	Y				
Students with an IEP	N	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
Danville	Y	Y	Y	Y	N	Y	N	
White	Y	Y	Y	Y				
Students with an IEP	N	Y	N	Y				
Economically Disadvantaged	Y	Y	Y	Y				
Pollard	Y	N	Y	N	Y	N	N	
White	Y	Y	Y	Y				
Students with an IEP	Y	N	Y	N				
Economically Disadvantaged	Y	Y	Y	Y				
Sandown North	Y	Y	Y	Y	Y	Y	N	
White	Y	Y	Y	Y				
Students with an IEP	N	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
Sandown Central	Y	Y	Y	Y	Y	Y	N	
White	Y	Y	Y	Y				
Students with an IEP	Y	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
Middle School	Y	Y	Y	Y	N	Y	Y	
White	Y	Y	Y	Y				
Students with an IEP	N	Y	N	Y				
Economically Disadvantaged	N	Y	Y	Y				
High School	Y	Y	Y	Y	N	N	Y	
White	Y	Y	Y	Y				
Students with an IEP	N	N	N	N				
Economically Disadvantaged	Y	N	N	N				

DATA NOT YET AVAILABLE FROM NH DEPT. OF EDUCATION

No school in the Timberlane District has enough students in the following categories to report results Black (non-Hispanic), Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native, Non-or Limited-English Proficient

* Group is too small for reporting purposes



NECAP RESULTS – GRADE 3

New England Common Assessment Program

Reading Grade 3 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	31	28	59	59	7	10	3	3
Students with an IEP	*	0	*	36	*	45	*	18
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	34	33	57	55	6	12	3	0
Female	28	22	62	64	8	8	3	6
Danville								
All Students	27	17	58	65	13	11	2	8
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	23	19	63	63	14	6	0	13
Female	30	15	53	68	13	15	5	3
Pollard								
All Students	18	19	68	53	11	26	4	1
Students with an IEP	0	0	45	33	27	58	27	8
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	12	15	74	53	10	30	5	3
Female	24	25	62	54	12	21	2	0
Sandown North								
All Students	20	25	64	65	13	9	3	1
Students with an IEP	11	27	67	47	22	27	0	0
Economically Disadvantaged	8	23	62	62	23	15	8	0
Male	18	17	64	69	13	12	5	2
Female	22	33	65	62	14	5	0	0
District	24	22	62	61	11	14	3	3
State	23	20	55	60	14	12	8	7

Mathematics Grade 3 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	38	43	51	45	8	6	3	6
Students with an IEP	*	9	*	45	*	18	*	27
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	34	52	54	42	9	3	5	3
Female	41	36	49	47	8	8	3	8
Danville								
All Students	27	23	59	56	10	14	5	8
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	26	31	65	44	7	16	2	9
Female	28	15	53	68	13	12	8	6
Pollard								
All Students	31	26	54	53	13	16	2	4
Students with an IEP	18	25	45	50	36	17	0	8
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	33	30	50	53	14	15	2	3
Female	29	21	57	54	12	18	2	7
Sandown North								
All Students	29	43	55	51	8	6	8	0
Students with an IEP	22	47	56	53	6	0	17	0
Economically Disadvantaged	*	31	*	54	*	15	*	0
Male	33	43	51	50	5	7	10	0
Female	24	44	59	51	11	5	5	0
District	31	35	55	51	10	10	4	4
State	22	25	50	51	18	15	10	8

NECAP RESULTS – GRADE 4

New England Common Assessment Program

Reading Grade 4 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	31	35	56	45	9	18	3	3
Students with an IEP	0	*	38	*	38	*	13	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	29	31	56	47	11	19	4	3
Female	34	38	56	43	7	17	2	2
Danville								
All Students	20	15	56	61	23	19	0	5
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	15	*	54	*	31	*	0
Male	21	12	52	70	27	14	0	5
Female	19	20	61	51	19	24	0	5
Pollard								
All Students	17	11	55	64	24	15	4	11
Students with an IEP	8	0	15	27	62	45	15	27
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	17	7	54	61	25	20	4	11
Female	17	15	56	66	22	10	5	10
Sandown Central								
All Students	27	24	59	64	13	5	1	7
Students with an IEP	0	13	65	75	29	6	6	6
Economically Disadvantaged	*	18	*	64	*	9	*	9
Male	28	21	54	68	18	5	0	5
Female	26	26	66	61	6	5	3	8
District	24	21	56	59	17	15	2	6
State	23	20	52	55	17	16	8	9

Mathematics Grade 4 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	37	33	49	50	10	15	3	1
Students with an IEP	8	*	46	*	23	*	23	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	40	31	49	50	9	17	2	3
Female	34	36	49	50	12	14	5	0
Danville								
All Students	22	20	58	55	17	19	3	6
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	15	*	46	*	31	*	8
Male	30	16	55	63	15	16	0	5
Female	13	24	61	46	19	22	6	7
Pollard								
All Students	20	16	53	53	19	24	7	7
Students with an IEP	0	9	38	36	38	36	23	18
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	25	18	48	55	19	20	8	7
Female	15	15	59	51	20	27	7	7
Sandown Central								
All Students	33	32	53	57	12	9	2	3
Students with an IEP	0	31	47	50	35	19	18	0
Economically Disadvantaged	*	27	*	64	*	9	*	0
Male	38	34	48	55	14	11	0	0
Female	26	29	60	58	9	8	6	5
District	28	25	53	54	15	17	4	4
State	24	23	49	52	21	17	10	9

NECAP RESULTS – GRADE 4/5

New England Common Assessment Program

Science Grade 4 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	2	1	56	65	40	32	2	2
Students with an IEP	0	0	38	36	50	55	13	9
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	2	0	53	74	43	26	2	0
Female	2	2	59	55	37	38	2	5
Danville								
All Students	1	0	63	53	33	36	3	11
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	0	0	71	64	29	24	0	12
Female	3	0	54	42	37	48	6	10
Pollard								
All Students	1	0	42	53	48	42	10	6
Students with an IEP	0	0	11	29	67	64	22	7
Economically Disadvantaged	0	*	42	*	26	*	32	*
Male	2	0	29	44	60	52	9	4
Female	0	0	52	63	38	29	10	7
Sandown Central								
All Students	1	0	59	68	38	32	2	0
Students with an IEP	5	0	52	53	33	47	10	0
Economically Disadvantaged	7	*	47	*	47	*	0	*
Male	2	0	54	69	43	31	2	0
Female	0	0	68	66	29	34	3	0
District	1	<1	54	60	40	35	6	4
State	2	<1	49	53	40	38	9	9

Reading Grade 5 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	24	23	57	61	16	12	3	4
Students with an IEP	0	*	38	*	44	*	19	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	19	20	63	65	17	13	2	3
Female	29	26	51	57	15	12	5	5
Danville								
All Students	27	22	56	60	17	16	0	2
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	22	21	62	59	16	21	0	0
Female	32	24	50	62	18	10	0	3
Pollard								
All Students	10	16	72	63	15	14	3	7
Students with an IEP	0	0	41	15	47	46	12	38
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	6	16	74	58	15	16	4	10
Female	12	15	70	70	16	13	2	3
Sandown Central								
All Students	32	26	46	62	14	11	8	1
Students with an IEP	14	16	29	47	29	32	29	5
Economically Disadvantaged	17	27	50	55	25	18	8	0
Male	25	23	51	60	14	15	10	2
Female	44	32	37	63	15	5	4	0
District	22	22	59	61	15	13	4	4
State	16	20	60	59	18	15	6	6

NECAP RESULTS – GRADE 4/5

New England Common Assessment Program

Mathematics Grade 5 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	25	41	63	41	9	6	3	11
Students with an IEP	13	0	63	33	19	8	6	58
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	25	43	65	48	8	0	2	10
Female	24	40	61	36	10	12	5	12
Danville								
All Students	30	25	49	54	14	17	7	3
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	27	32	57	47	11	18	5	3
Female	32	17	41	62	18	17	9	3
Pollard								
All Students	20	23	51	51	15	17	13	9
Students with an IEP	6	8	41	38	12	23	41	31
Economically Disadvantaged	18	*	59	*	0	*	24	*
Male	23	24	45	50	21	16	11	10
Female	18	23	56	53	11	18	16	8
Sandown Central								
All Students	23	35	64	54	9	9	4	2
Students with an IEP	14	26	52	68	19	5	14	0
Economically Disadvantaged	8	9	83	73	0	9	8	9
Male	20	38	65	51	10	9	6	2
Female	30	32	63	58	7	8	0	3
District	24	31	57	50	12	12	8	7
State	23	25	50	50	14	14	13	12

Writing Grade 5 (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	37	NT	34	NT	25	NT	4	NT
Students with an IEP	0	NT	31	NT	50	NT	19	NT
Economically Disadvantaged	*	NT	*	NT	*	NT	*	NT
Male	25	NT	40	NT	31	NT	4	NT
Female	51	NT	27	NT	17	NT	5	NT
Danville								
All Students	31	NT	38	NT	28	NT	3	NT
Students with an IEP	*	NT	*	NT	*	NT	*	NT
Economically Disadvantaged	*	NT	*	NT	*	NT	*	NT
Male	19	NT	49	NT	27	NT	5	NT
Female	44	NT	26	NT	29	NT	0	NT
Pollard								
All Students	38	NT	30	NT	26	NT	7	NT
Students with an IEP	12	NT	12	NT	59	NT	18	NT
Economically Disadvantaged	47	NT	12	NT	29	NT	2	NT
Male	23	NT	38	NT	28	NT	11	NT
Female	49	NT	23	NT	25	NT	4	NT
Sandown Central								
All Students	36	NT	35	NT	22	NT	8	NT
Students with an IEP	26	NT	47	NT	16	NT	11	NT
Economically Disadvantaged	33	NT	42	NT	8	NT	17	NT
Male	36	NT	51	NT	10	NT	3	NT
Female	22	NT	53	NT	13	NT	11	NT
District	36	NT	34	NT	25	NT	6	NT
State	30	NT	30	NT	26	NT	14	NT

NECAP RESULTS – GRADE 6

New England Common Assessment Program

Reading Grade 6 (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	26	24	59	58	11	14	4	5
Students with an IEP	0	*	47	*	29	*	24	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	19	20	58	62	15	13	8	4
Female	34	28	60	53	6	15	0	5
Danville								
All Students	16	12	65	71	12	13	7	4
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	11	11	66	74	11	13	11	3
Female	21	13	65	68	12	13	3	6
Pollard								
All Students	12	10	64	70	15	16	10	4
Students with an IEP	0	5	33	43	33	38	33	14
Economically Disadvantaged	*	15	50	54	30	23	20	8
Male	7	11	58	64	23	19	12	6
Female	17	9	70	75	6	14	8	2
Sandown Central								
All Students	23	12	58	59	16	25	3	4
Students with an IEP	0	6	50	28	40	50	27	17
Economically Disadvantaged	10	0	60	45	20	45	10	9
Male	11	8	68	59	16	29	5	4
Female	33	19	50	59	17	19	10	4
District	19	14	61	64	13	17	6	4
State	14	18	60	58	19	18	8	6

Mathematics Grade 6 (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
	2008	2009	2008	2009	2008	2009	2008	2009
Atkinson Academy								
All Students	37	38	51	45	7	9	5	8
Students with an IEP	12	18	47	41	24	12	18	29
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	40	38	42	47	11	9	8	7
Female	34	38	62	43	2	10	2	10
Danville								
All Students	35	42	36	39	19	12	10	7
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	43	43	34	50	17	5	6	3
Female	26	42	38	26	21	19	15	13
Pollard								
All Students	23	27	48	47	15	13	15	13
Students with an IEP	5	5	32	24	0	19	63	52
Economically Disadvantaged	10	15	50	46	20	23	20	15
Male	23	30	51	43	12	11	14	17
Female	23	25	45	51	17	14	15	11
Sandown Central								
All Students	32	26	43	42	14	21	11	11
Students with an IEP	10	6	35	22	25	39	30	33
Economically Disadvantaged	10	9	50	36	30	18	10	36
Male	35	24	46	39	14	29	5	8
Female	29	30	40	48	14	7	17	15
District	31	33	45	44	13	13	11	10
State	23	27	46	45	16	15	15	13

NECAP RESULTS – TIMBERLANE REGIONAL MIDDLE

New England Common Assessment Program

Reading (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Reading	2008	2009	2008	2009	2008	2009	2008	2009
All Students	19	14	62	64	13	17	6	5
Students with an IEP	0	5	42	38	33	38	25	20
Economically Disadvantaged	3	7	58	51	21	29	18	12
Male	12	12	61	64	17	19	10	5
Female	26	16	62	55	9	15	3	4
State	14	18	60	58	19	18	8	6
Grade 7 - Reading	2008	2009	2008	2009	2008	2009	2008	2009
All Students	24	17	63	65	10	15	3	3
Students with an IEP	0	1	60	45	25	40	14	14
Economically Disadvantaged	0	6	75	60	25	34	0	0
Male	15	12	68	66	13	19	4	3
Female	32	22	59	64	7	11	2	3
State	17	16	60	61	17	17	6	6
Grade 8 - Reading	2008	2009	2008	2009	2008	2009	2008	2009
All Students	15	25	60	56	21	16	4	3
Students with an IEP	1	2	32	45	49	41	18	13
Economically Disadvantaged	6	12	39	48	45	27	9	12
Male	10	17	59	61	25	18	6	3
Female	19	34	62	52	17	13	2	2
State	14	22	67	54	22	19	8	6

Mathematics (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Mathematics	2008	2009	2008	2009	2008	2009	2008	2009
All Students	30	32	46	44	13	13	11	11
Students with an IEP	7	9	33	33	18	21	42	36
Economically Disadvantaged	9	10	48	41	27	17	15	32
Male	32	33	45	44	13	14	10	9
Female	28	31	47	44	13	13	12	12
State	23	27	46	45	16	15	15	13
Grade 7 - Mathematics	2008	2009	2008	2009	2008	2009	2008	2009
All Students	19	22	47	47	21	18	13	13
Students with an IEP	2	4	26	28	23	28	50	41
Economically Disadvantaged	4	9	46	51	29	14	21	26
Male	21	21	49	51	18	16	12	12
Female	16	23	46	44	24	20	14	13
State	22	24	44	42	18	18	17	16
Grade 8 - Mathematics	2008	2009	2008	2009	2008	2009	2008	2009
All Students	18	26	47	48	22	16	13	11
Students with an IEP	3	5	25	23	25	28	47	44
Economically Disadvantaged	3	0	48	55	30	18	18	27
Male	17	28	49	45	23	15	12	12
Female	19	23	46	50	21	17	14	9
State	18	21	47	45	19	18	16	16

NECAP RESULTS – TIMBERLANE REGIONAL HIGH

New England Common Assessment Program

Reading (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 11 - Reading	2008	2009	2008	2009	2008	2009	2008	2009
All Students	13	13	51	54	25	20	11	13
Students with an IEP	2	0	17	23	33	32	25	46
Economically Disadvantaged	4	3	35	48	21	23	18	26
Male	10	8	47	53	17	22	10	17
Female	16	18	56	56	9	19	3	8
State	18	22	54	51	18	17	10	9

Mathematics (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade11 - Mathematics	2008	2009	2008	2009	2008	2009	2008	2009
All Students	1	1	27	29	30	28	43	41
Students with an IEP	0	0	3	4	19	9	78	88
Economically Disadvantaged	0	0	12	10	15	29	73	61
Male	1	2	27	29	33	29	39	40
Female	1	1	26	29	26	28	46	42
State	2	1	30	31	30	29	38	38

Writing (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 11 - Writing	2008	2009	2008	2009	2008	2009	2008	2009
All Students	2	3	35	37	49	52	14	8
Students with an IEP	0	0	16	9	47	71	38	20
Economically Disadvantaged	0	0	19	17	50	73	31	10
Male	3	2	26	33	48	54	23	11
Female	2	3	44	42	49	50	5	4
State	3	7	36	43	50	42	11	8



STAFF LIST SUMMARY 2008-2009

	<i>Atkinson</i>	<i>Danville</i>	<i>District</i>	<i>Pollard</i>	<i>Sandown Central</i>	<i>Sandown North</i>	<i>Middle School</i>	<i>High School</i>	<i>Total</i>
<i>Administrators</i>	2	2	6	4	1	2	7	12	36
<i>Teachers/ Specialist</i>	39	37	8	58.5	17.5	29	105	121	415
<i>Teacher Assistants</i>	20	30	4	34	10	24	34	39	195
<i>Secretaries</i>	2	2	3	3	1	2	9	13	35
<i>Custodians</i>	3.5	3	4.5	5	3	3	6	8	36
<i>Food Service</i>	4	3	0	3	3	3	8	9	33
<i>Total</i>	70.5	77	25.5	107.5	35.5	63	169	202	750

Administrators include principals, assistant principals, department heads, curriculum coordinators, directors and supervisors.

Teachers/Specialist include members of the bargaining unit: regular classroom teachers, special education teachers, media generalists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, and nurses.

Teacher Assistants include regular classroom assistants, special education assistants, speech assistants, Title I tutors, certified occupational therapist assistants, computer technicians, and paraprofessionals. This list also includes professional staff (OT, SLP, Nurses, driver's ed instructors, etc.) who are not part of the bargaining unit.

Custodians include janitors, outside grounds, HVAC and maintenance technicians, and electricians.

PROFESSIONAL SALARY SCHEDULE 2008-2009

Years	LPN	RN	Bachelors	Bachelors+15	Masters	Masters+30
1	30,004	31,768	35,298	36,871	39,183	40,948
2	31,059	32,886	36,540	38,174	40,577	42,413
3	32,156	34,048	37,831	39,530	42,028	43,937
4	33,297	35,255	39,173	40,939	43,536	45,519
5	34,483	36,512	40,568	42,404	45,102	47,165
6	35,716	37,817	42,019	43,927	46,732	48,877
7	36,997	39,173	43,526	45,511	48,426	50,654
8	38,329	40,584	45,093	47,156	50,187	52,503
9	39,714	42,050	46,722	48,867	52,017	54,425
10	41,154	43,575	48,416	50,644	53,919	56,423
11	42,650	45,159	50,176	52,493	55,898	58,500
12	44,206	46,806	52,007	54,414	57,953	60,658
13	45,822	48,517	53,908	56,412	60,090	62,902
14	47,503	50,297	55,886	58,487	62,312	65,235

ENROLLMENT REPORT

As of October 1, 2009

GRADE	ATKINSON	DANVILLE	PLAISTOW	SANDOWN	TUITION	TOTALS
Elementary Schools						
Pre School	27		47	<u>Sandown North</u> Grades K-3 <u>Sandown Central</u> Grades 4-5		74
Kindergarten	32	51	75	57		215
01	74	61	89	76		300
02	87	56	78	90		311
03	69	67	68	85		289
04	80	86	85	77	1	328
05	84	64	92	91		331
TOTALS	453	385	534	476	1	1774
Timberlane Regional Middle School						
06	91	71	113	76		351
07	97	67	120	87		371
08	85	71	104	95	1	356
TOTALS	273	209	337	258	1	1078
Timberlane Regional High School						
09	80	60	118	105	1	364
10	81	63	120	88		352
11	74	88	106	101	3	372
12	81	73	114	114	2	384
TOTALS	316	284	458	408	6	1472
TOTAL ALL	1042	878	1329	1142	8	4398



2010 SCHOOL DISTRICT WARRANT

By action taken by the voters of the Timberlane Regional School District at the Deliberative Session held on February 4, 2010, the following articles will appear on the official ballot to be voted on March 9, 2010.

Article 1 - Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	No Vacancy
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Sandown Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Comm. Member	No Vacancy
Danville Voters	Budget Comm. Member	3-Year Term
Plaistow Voters	Budget Comm. Member	3-Year Term
Plaistow Voters	Budget Comm. Member	2-Year Term
Sandown Voters	Budget Comm. Member	3-Year Term
Sandown Voters	Budget Comm. Member	2-Year Term

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$61,764,677**? Should this article be defeated, the operating budget shall be **\$61,838,543** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0

Recommended by the Budget Committee 5-2

Article 3 –Timberlane Teachers’ Association

Shall the Timberlane Regional School District vote to approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers’ Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits:

Cost Distribution

	2010-2011	2011-2012
	Year 2	Year 3
Salaries (step <15 years service)	\$414,184	\$792,444
Longevity	\$6,000	\$87,900
1-Time 2.5% Payment (step >14 years service)	\$256,919	(\$256,919)
*Insurance	(\$173,955)	0
Professional Development	0	\$2,500
FICA	\$51,798	\$47,692
NH State Retirement	\$54,337	\$50,030
TOTAL	\$609,284	\$723,646

and further to raise and appropriate the sum of \$609,284 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels in accordance with the most recent collective bargaining agreement? (MAJORITY VOTE REQUIRED)

** (The cost of the current insurance plan, as required by law, is budgeted in the 2010-11 operating budget. The negotiated contract includes an increase from a ten-dollar to twenty-dollar co-pay and an increase to the teachers' portion of the insurance premium that results in a reduction of health insurance costs by \$173,955 in Year 2 and increased savings to the district in Year 3 as shown above.)*

Note: Pursuant to RSA 273-A:12, if approved, the terms of this collective bargaining agreement, including the pay plan, but excluding cost of living increases, will continue in force and effect until a new agreement is executed.

Recommended by the School Board 8-0

Recommended by the Budget Committee 6-1

Article 4 - Authorization for Special Meeting on Cost Items

Shall the Timberlane Regional School District if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

(Without this Article the District would have to petition Superior Court for a Special School District Meeting. This saves the District the expense of attorney fees and court costs).

Recommended by the School Board 8-0

Article 5 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to **\$100,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from the June 30, 2010 undesignated fund balance (surplus) available for transfer on July 1 of this year? (MAJORITY VOTE REQUIRED)

(The funds for this article come from the 2009-2010 school budget surplus, not from additional taxes.)

Recommended by the School Board 8-0

Recommended by the Budget Committee 7-0

Article 6 – Atkinson Academy Kitchen Renovation

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$225,000 to renovate the kitchen at Atkinson Academy and to authorize the District to withdraw up to the sum of \$225,000 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund? (MAJORITY VOTE REQUIRED)

(The funds for this article come from existing money in the District's Capital Reserve Fund, not from additional taxes. This article, therefore, will not increase the 2010 tax rate.)

Recommended by the School Board 8-0

Recommended by the Budget Committee 6-1

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2009 Annual Report? (MAJORITY VOTE REQUIRED)



2009 OFFICIAL ELECTION RESULTS

March 11, 2009

Article 1 – Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term	William Baldwin
Danville Voters	School Board Member	No Vacancy	
Plaistow Voters	School Board Member	3-Year Term	Elizabeth Kosta
Sandown Voters	School Board Member	3-Year Term	Louis Porcelli
Atkinson Voters	Budget Comm. Member	2-Year Term	George W. Murray, Jr.
Atkinson Voters	Budget Comm. Member	3-Year Term	Catherine Rochford
Danville Voters	Budget Comm. Member	No Vacancy	
Plaistow Voters	Budget Comm. Member	3-Year Term	Janice Penta (declined)
Sandown Voters	Budget Comm. Member	3-Year Term	Paul D'Amore

Article 2 – Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$60,628,376**? Should this article be defeated, the operating budget shall be **\$60,525,404** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

PASSED YES – 2395 NO – 2333

Article 3 – Sandown Schools Consolidation Project

Shall the Timberlane Regional School District raise and appropriate the sum of up to **\$455,000** to fund planning, design, engineering, including wetland and geological studies, and permitting for approximately a 20,000 square foot addition to Sandown North Elementary School with related internal upgrades and site work? This will be a special non-lapsing appropriation per RSA 32:7 and will not lapse until the planning, design, engineering and permitting process is complete or by June 30, 2015, whichever is earlier. (MAJORITY VOTE REQUIRED)

(This article will allow the District and an architect, along with engineering firms, to develop detailed plans including budget-level cost estimates for Sandown North Elementary School. Should this warrant article pass, the District will design and engineer an addition to Sandown North Elementary School with upgraded core facilities to accept the addition. Site improvements will also be designed to alleviate traffic congestion, parking deficits, improve student drop-off and provide safe passage for students accessing play areas. Upon successful completion of the design phase, the District anticipates a warrant article for the fiscal year 2011 to construct said addition.)

This addition will create new space at Sandown North Elementary School for grades 4 and 5 students allowing the District to close Sandown Central School. Consolidation of the two schools will provide immediate and long-term operational savings associated with personnel, maintenance, utility and other related reductions. Additionally, significant cost avoidance is anticipated with the closing of Sandown Central School associated with space and energy inefficiency and a need for significant repair and maintenance. It is anticipated that the savings will exceed the cost of planning, and the eventual cost of constructing this addition.)

Recommended by the School Board

Recommended by the Budget Committee

FAILED YES – 1562 NO – 3183

Article 4 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to **\$100,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from the June 30, 2009 undesignated fund balance (surplus) available for transfer on July 1 of this year? (MAJORITY VOTE REQUIRED)

(The funds for this article come from the 2008-2009 school budget surplus, not from additional taxes.)

Recommended by the School Board

Recommended by the Budget Committee

PASSED YES – 2536 NO – 2231

Article 5 – Distribution of the Annual Report

Shall the Timberlane Regional School District change the way it distributes its annual report by posting it on the District website and making hard copies of the report available at the Superintendent's Office in lieu mailing copies to all district residents, thereby saving upwards of \$10,000 or more per year? (MAJORITY VOTE REQUIRED)

PASSED YES – 3609 NO – 1089

Article 6 – Requirement of Notations on Warrant

Shall the Timberlane Regional School District vote pursuant to RSA 32:5, V-a and RSA 40:13, V-a, to require that all votes on recommendations on budget items or warrant articles by the Timberlane Regional School Board and the Timberlane Regional Budget Committee be recorded votes and that the numerical tally of such votes shall be printed in the warrant next to the affected warrant article? (MAJORITY VOTE REQUIRED)

(The purpose of this article is to continue the practice of placing a notation at the end of each proposed article reflecting the School Board's and Budget Committee's recommendation of that article. State statute requires a District vote to do so as well as the provision to include the numeric tally of that vote.)

PASSED YES – 3701 NO – 820

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2008 Annual Report? (MAJORITY VOTE REQUIRED)

PASSED YES – 3789 NO – 691





