
TIMBERLANE REGIONAL SCHOOL DISTRICT

Serving the communities of

ATKINSON DANVILLE PLAISTOW SANDOWN



ANNUAL REPORT

For the Financial Year Ending June 30, 2010

ABOUT THE COVER

TRMS EARNS TOP MIDDLE SCHOOL AWARD FOR 2010!

The Timberlane Regional Middle School was named the NH Middle School of Excellence (EDies) for the 2009-10 school year! The EDies recognition award is presented each year to one New Hampshire middle school from a large pool of applications. The criteria for this prestigious award were developed by the New Hampshire Excellence in Education Awards Board of Directors and select committees composed of experienced New Hampshire educators and community leaders. The award winning school is picked in part because it exhibits a culture that personalizes learning to meet the needs of the whole child. The process begins with a detailed application, followed by an extensive presentation before the committee and concludes with a visit to a select number of schools. If a school passes each hurdle they become a finalist for the award. The committee then assembles and processes each finalist school to make its decision.

The committee defined TRMS as an exemplary school for middle level students in part because TRMS has implemented several best practices intended to meet the individual needs of the students. The committee noted that when they entered the building for their visit they were immediately struck by the positive feel of the school. They sensed a culture of respect from the outset, where all

students matter and where there is a strong sense of community. They were in awe of the school's advisory program and the way it facilitates relationship building, extending social and emotional growth for students. They were wowed by the many leadership opportunities students have in areas such as physical education, drama, music, technology, art and other school-wide activities that help to build self-confidence. They were impressed with the high expectations teachers have of their students. The committee also witnessed technology use in all subject areas, promoting student engagement and interest. They were overwhelmed by the school-wide literacy focus, lauding the school's effort to support all students' individual learning through the current literacy block model. They cited student-led conferences as a practice that encourages students to be in charge of their own learning. They witnessed the professional learning community model, admiring the way it fosters communication across grade levels and content areas.

The administration, teachers, staff and students at TRMS were thrilled to receive this honor. They are proud to say they will ride the momentum of this award by continuing to dedicate to meeting the individual needs of all of the students.



TIMBERLANE REGIONAL SCHOOL DISTRICT

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ANNUAL REPORT

For the fiscal year ending June 30, 2010

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OFFICERS OF THE TIMBERLANE REGIONAL SCHOOL DISTRICT

Term Expires	SCHOOL BOARD		Phone
2011	Robert Collins	Danville	378-9389
	Michael Mascola	Atkinson	362-8356
	John Paone	Plaistow	382-3651
2012	William Baldwin	Atkinson	235-1132
	Louis Porcelli	Sandown	887-6961
	Elizabeth Kosta – Chair	Plaistow	974-1867
2013	Lori Aubrey – Vice Chair	Sandown	887-7267
	Nancy Steenson	Danville	382-9522
	Lisa Withee	Plaistow	382-7043

BUDGET COMMITTEE

2011	Charles Balanoff	Plaistow	382-5129
	Len Mullen	Danville	347-1734
	Christine Maffeo	Atkinson	362-6529
2012	Catherine Rochford – Vice Chair	Atkinson	329-5979
	Michele Conte	Plaistow	702-0192
	Heidi Chaput	Sandown	329-8178
2013	Normand Bouchard	Plaistow	382-4603
	Michelle O'Neil – Chair	Danville	382-8313
	Cathy Lisi (appointed until 2011)	Sandown	682-3693

OTHER DISTRICT OFFICERS

2011	Barry Sargent	Moderator
Appointed	Lorna Walker	School District Clerk
Appointed	Patricia Macomber	Treasurer
Appointed	Lori Parrillo	Assistant Treasurer

SCHOOL ADMINISTRATION

382-6119

Richard A. La Salle	Superintendent of Schools
Winfried Feneberg	Assistant Superintendent
George Stokinger	Business Administrator
Kathleen Smith	Assistant Business Administrator
Nancy Danahy	Director of Human Resources
Edwina Lovett	Director of Pupil Personnel Services
Elizabeth Rincon	Assistant Director of Pupil Personnel Services
Kelli Killen	Director of Elementary Education
Scott Strainge	Director of Secondary Education
John Holland	Director of Technology
Sandra Hodgkins	Transportation Coordinator
Angelo Fantasia	Director of Athletics
Anthony DiBartolomeo	Director of Music & Performing Arts Center
James Hughes	Director of Facilities

ATKINSON ACADEMY

362-5521 www.atkinsonacademy.com
 Kathleen Dayotis– Principal
 Christopher Snyder – Assistant Principal

DANVILLE ELEMENTARY SCHOOL

382-5554 www.danvilleschool.com
 Nancy Hart – Principal
 Nancy Barcelos– Assistant Principal

POLLARD SCHOOL

382-7146 www.pollardschool.com
 Michelle Auger – Principal
 Sharon Joyce – Assistant Principal

SANDOWN CENTRAL ELEMENTARY SCHOOL

887-3648 www.sandownschool.com
 Douglas Rolph – Principal
 Patrice Liff – Assistant Principal

SANDOWN NORTH ELEMENTARY SCHOOL

887-8505 www.sandownnorth.com
 Jo-Ann Georgian – Principal
 Patrice Liff – Assistant Principal

TIMBERLANE REGIONAL MIDDLE SCHOOL

382-7131 www.timberlanems.com
 Michael Hogan – Principal
 Marilyn Hutnick – Assistant Principal
 Carol Mrowka– Assistant Principal
 Jacqueline Oros – Assistant Principal

TIMBERLANE REGIONAL HIGH SCHOOL

382-6541 www.timberlanehs.com
 Donald Woodworth – Principal
 John Leary – Associate Principal
 Maria DiNola – Assistant Principal
 Robert Dawson – Assistant Principal
 Sean Kiley – Assistant Principal

THE TIMBERLANE REGIONAL SCHOOL BOARD



Seated left to right: Lori Aubrey, Sandown; Elizabeth Kosta, Plaistow; Nancy Steenson, Danville; and Lisa Withee, Plaistow. Standing left to right: Robert Collins, Danville; Louis Porcelli, Sandown; Michael Mascola, Atkinson; John Paone, Jr., Plaistow; and William Baldwin, Atkinson.

The Timberlane Regional School Board is comprised of nine members from the towns of Atkinson (2), Danville (2), Plaistow (3) and Sandown (2). The Board is charged with drafting, adopting and implementing school policies necessary for the daily operation of the schools, as well as providing oversight in their implementation. The Board also acts as agents of the state in carrying out all state laws pertaining to public education. As an instrument of the New Hampshire legislature, the Board derives its authority from the New Hampshire Constitution, the New Hampshire Statutes and the rules of the State Board of Education.

The 2009-10 school year brought many changes and new challenges to the School Board. As the policy makers of the District, we began the process of updating and reviewing all of our School Board policies. The updated policies will better align the District with legislative changes made at both the Federal and State level.

In support of the District's 2009-2015 Strategic Plan, the School Board has adopted a number of new programs. This Plan is a living, working document and is the culmination of years of hard work and determination by administrators, teachers and members of our community. Programs instituted this year include: the Reading Street language arts program at the elementary level, Response To Instruction

(RTI) at the elementary and middle schools, Math Literacy blocks and Science Netbooks at the middle school and the Algebra I Math Lab at the high school.

Another program geared to ensuring that all of our students achieve success is the Youth Educational Employment Service (YEES) program at the high school. This program includes mediation, intensive supervision, tracking, communication and job training for students in need of additional supports. The YEES program helps keep students in school and on track to graduate. We are pleased to report that between the efforts of this program and the great work of our evening division with the GED option, our dropout rate has been reduced to a remarkable 0.7%.

In the area of facilities, the Board is pleased to report the successful completion of two significant construction projects: the renovation of the Danville kitchen and the repurposing of the machine shop at the high school into a state of the art science lab.

Timberlane is also pleased to report that our focus on energy efficiency has been successful with Energy Star Awards for six of our buildings: Timberlane Regional High School, Timberlane Regional Middle School, Timberlane Performing Arts Center, Pollard Elementary School, Sandown Central Elementary School and Sandown North Elementary School. It is our goal to continue to carefully and responsibly reduce energy costs within the District.

In an effort to enhance the Board's connection with the day-to-day operation of our schools, the Board has added monthly department reports to our regular agenda. Each month a different department leader/administrator is invited in to provide an update to the Board. These presentations have been an insightful addition to our meeting, and are an excellent opportunity for the sharing of news and updates with the board and the entire community.

The Timberlane Regional School Board is up to the challenge of setting the standard for achievement in our District, incorporating the community's view of what students should know and be able to do at each grade level. Together with the Superintendent, the Board

TIMBERLANE REGIONAL SCHOOL DISTRICT 2010 ANNUAL REPORT

works to ensure valid measurement of student success, and appropriate allocation of resources to achieve the District's goals.

The School Board meets twice a month on the first and third Thursdays at the Superintendent's Office, 30 Greenough Road.

Agendas, minutes and other important documents are available online for public viewing at www.timberlane.net. Emails to the Board are welcome at trs@timberlane.net.



REPORT FROM THE OFFICE OF THE SUPERINTENDENT

Richard A. La Salle, Superintendent
Winfried Feneberg, Assistant Superintendent

We are pleased to submit this annual report highlighting a very successful Timberlane Regional School District 2009-2010 school year. As you read the submissions from the School Board, various Departments and Schools it becomes obvious that it takes a coordinated and collaborative effort from all members of the school community to create a personalized, engaging and challenging educational experience for each of our students. The unwavering support of all four of the Timberlane towns has made it possible to sustain continuous improvement during very challenging economic times. With our Strategic Plan guiding our energies, we have seen higher levels of success by more students: more students experiencing academic success, fewer students failing, more students graduating and an increasing number of students going on to college. We recognize that we have considerable room for further improvement but we are pleased to report that with respect to the overall goals, we are trending in the right direction.

The proposed 2011-2012 budget is \$62,437,055 which is lower than the current budget. Preparation of this budget challenged Administration, the School Board and the Budget Committee. Legislation increasing the District's obligation for employee retirement, deductions in the Federal and State obligation to local education, and unavoidable increases in health benefits and other contracts have added almost a million dollars to the District's obligation. The Budget Committee worked diligently with Administration and the Board to identify over 1.2 million dollars in cuts to counter these budget drivers making possible the above indicated



reduction. Cuts were made across the entire budget including: personnel, facilities, utilities, equipment and books. We continue to focus our priorities, explore potential efficiencies, and "think outside of the box" so that we can continue to move the District forward in times of

diminishing resources.

In June 2010 we recognized nine outstanding educators and staff members for retirement. They include: Susan Fichera, Pollard Nurse, 20 years; Kerry George, Danville Grade 1 Teacher, 8 years; Catherine Gingras, Pollard Speech and Language Pathologist, 7 years; Claire Manes, Danville Reading Teacher, 25 years; Linda Morse, High School Nurse, 15 years; Joyce Peavey, Atkinson Music Teacher, 22 years; Rene Thompson, Sandown North Grade 2 Teacher, 15 years; William Tilton, High School Guidance Counselor, 29 years; and Russell Smart, Facilities and Maintenance Technician, 20 years. We wish each of them a very happy retirement.

We would also like to thank the School Board, the Budget Committee, the Administrators, Faculty, Staff, Students, and communities for making the Timberlane School District a quality educational community that values every student for their unique talents and contributions. We are especially proud of the Timberlane Middle School for exemplifying this pursuit of excellence by being recognized as the 2009-10 "EDies" Middle School of the Year! Additionally, this recognition serves as a clear indicator of our ongoing efforts to bring each of our schools to a level of educational excellence. Not a simple task, but one which we are committed to achieving.



DIRECTOR OF ELEMENTARY EDUCATION

Kelli Killen

New Hampshire Responds and Response to Instruction (RTI):

The NH Responds SAU Team completed the RTI model for literacy. Each school is now in the process of assessing where they are and developing action plans for implementation for the 2010-2011 school year. The NH Responds SAU team will next begin work on the RTI model for behavior.

Reading Street: Students at the elementary level have begun a new language arts program, Reading Street. By following the structure and format of the program, students are ensured explicit instruction in reading skills and strategies. This instruction uses authentic children's literature around social studies and science themes. Children also are taught several times a week in small group settings according to their abilities for further practice on reading skills. Independent Reading time is an opportunity for the teacher to give individualized instruction at each student's reading level.

Science and Social Studies: During this year, science and social studies concepts were aligned with the Reading Street program. Instruction in science and social studies was supported by the literature and non-fiction studies in reading, plus additional instruction time during the day.

Title I District Program: The District's Title I program provides services for students who need more time and practice with reading skills. Pollard School, Danville Elementary, and Sandown North qualified for Title I funding. Title I services are provided through a pull out program as part of the RTI model at each school in addition to the reading instruction in the regular classroom. In the summer of 2010, the Title I program was able to add math intervention for students needing that extra support in

mathematical concepts.

Homeless Education: We have experienced a slight increase in the number of students who are homeless. Any student who meets the criteria for homelessness is entitled to continue his/her education. If you know of a family that is experiencing homelessness, please contact your school's guidance counselor so that services can begin. A student is classified as homeless if he/she has a primary residence in any of the following locations: in a shelter, in a motel/hotel, in a car, at a campsite, other location not appropriate for people (e.g., abandoned building), or temporarily with more than one family in a house, mobile home, or apartment in which the parent's name does not appear on the deed, lease, or rental agreement.

Staff Development: All staff has been engaged in the following staff development this year. These trainings are directly tied to the work that is done with students, and staff has begun to apply their learning immediately in the classroom.

Talking, Drawing, and Writing: Staff in Second Grade is working with Mary Ellen Giocobbe on writing instruction and assessment. Kindergarten and first grade educators continue to refine their work in this area. Third grade will begin this training in the 2010-2011 school year.

Model of Instruction: All staff began work on improving their explicit instruction through the Model of Instruction. There are three phases to this model. The first is "I do" in which the teacher models the skill or strategy showing what it looks like. The next phase is "We do". The teacher and students practice the skill together before moving on to "You do" where students demonstrate the skill independently.



DIRECTOR OF SECONDARY EDUCATION

Scott Strange

Both the high school and the middle school have completed and filed their NEASC two year reports and have maintained follow-up committees to prepare and file their five year reports as well.

Administrative along with staff teams have been working on developing and fine tuning RTI (Response to Instruction) systems in the schools to more readily respond to the academic needs of all students at all levels.

An emphasis of professional development at the high school this year has been on creating common competency assessments, and rubrics to measure student success and achievement. Another on-going focus at both the middle and high schools has been the integration of technology and its connectivity to effective teaching and learning strategies. The use of these strategies continues to be a focus of administrators as both levels are working on targeted observation protocol for classroom visits.

Middle School

The middle school began the year as the New Hampshire Middle School of the Year winning the prestigious New Hampshire Schools of Excellence Award (EDies). With the bar set high, the middle school continues to focus on personalization, rigor, and engagement for all students.

We continue working diligently to create a 6-12 world languages curriculum. The 2010-11 school year has been a pilot year with the final curriculum to be presented to the School Board in May of 2011.

We continue to foster the development of literacy with all our students emphasizing reading comprehension skills in all content areas. This process is ongoing and is at the heart of our reading instruction. Extensive professional development in the RTI Model and the use of the Key Three Routine is ongoing with some staff members reaching the coaching level and able to facilitate in-house trainings in these strategies.



Additional focus at the middle school has included expanding support for teachers of mathematics. Grades 6-8 have chosen the McGraw-Hill Mathematics Textbook Series and have been receiving on-going training for the many materials that support the curriculum. Math teachers along with the Math Curriculum Coordinator have also been participating in a Tufts Math Teaching Grant which will also help support the many efforts of the middle school math program.

High School

The high school continues to use Professional Learning Communities (PLCs) to assist in the development of programs and curriculum that will prepare our students for post-secondary education and the world of work. This year the high school has moved away from using a mid-term and finals schedule in order to focus on competency-based assessments that will better reflect both the learning and the teaching going on at the high school. Comprehensive exams remain an option for teachers as well as many other forms of assessment that allow students to demonstrate their knowledge and understanding of material and concepts.

The Division of Alternative and Continuing Education (Evening Division) continues to grow and develop with many new programs and course offerings available to students and residents of the four District towns. The GED Option Program, which provides an alternative route to graduation for students who are struggling to graduate through traditional methods, continues to be a success graduating all students who have entered the program to date.

We have a deliberate and planned course to ensure that we are providing a 21st Century education to all our students. This would not be possible without the dedication of our faculty, our curriculum committees, and our school improvement teams. We would like to thank them and our leadership for the numerous hours they devote to ensuring a quality education for all students.

ATKINSON ACADEMY

Kathleen Dayotis, Principal

Traditions are alive and well at Atkinson Academy! The doors officially opened to students for the 207th time as our staff welcomed 451 students August 30th to start the 2010-2011 school year. This included 31 four year old pre-school students marking the second year we have been able to offer a tuition based integrated program for pre-school students. It is amazing to see these young minds at work each day. They walked into kindergarten this year confident and eager to learn.

We were also excited for students to enjoy lunch in our newly renovated cafeteria. The kitchen is beautiful and the many improvements have made it far more efficient for our staff and students. Many Atkinson residents have been able to see this new space first hand at different events this year, especially the Harvest Dinner that was held in October, the Fall Festival and most recently at the Town's Deliberative session in February.



Our students continue to work hard under the direction of highly-qualified teachers and support staff. As a staff, we have been working hard to create a learning environment that is responsive to student needs. The Reading Street Program incorporates the five pillars of reading to give our students a strong basis of

knowledge. Through initiatives like Response To Instruction, we strive to give Atkinson Academy students the best possible education. This approach gives us far more flexibility when creating lessons and ultimately offers our students a more individualized education.

Our staff is most thankful for the traditional support this community offers our school. Atkinson Academy was recognized again this fall as a Blue Ribbon Award winning school. This award is based on the amount of volunteer support provided throughout the year. Not a day goes by without a number of volunteers, young and mature walking through our doors heading to help out in some meaningful way. During the fall football season, football players and cheerleaders arrive every Friday to read to the students, while parents and grandparents are continuously working with students reviewing math facts and conferencing during writing times. Additionally this year, Atkinson Academy was named a Gold Circle Award winning school for the first time. The Gold Circle Award celebrates the valuable partnerships that schools and volunteer programs have with Atkinson's library, fire department and police departments along with many local businesses. We are fortunate to have a long standing history of support from our community along with our own Atkinson Academy PTA and Night Owls. We continue to value this support and hope that tradition continues to live on.



DANVILLE ELEMENTARY SCHOOL

Nancy Hart, Principal

As we reflect on the 2009-2010 school year at Danville Elementary, we can see what a busy and productive year it was. We implemented the Reading Street Literacy Program to support our instruction and the student learning expectations of our District's Language Arts Curriculum. Our teachers participated in professional development to broaden their understanding of effective instructional practice. We developed a structured schedule with 90 minute literacy times and at least 60 minutes dedicated to math each day. We also included a 30 minute block for additional practice on specific skills each day. This planning format is part of RTI or Response to Instruction. We determine what students know through a variety of assessments and data review. We then use that knowledge to focus our instruction to student needs. We make extensive use of technology to enhance our instruction. We are so fortunate to have rich technological resources to support our instruction and student learning. Our teachers and students make effective use of laptops, projectors and the Mobi Interactive pad. Our classrooms have computers for student use, we have two labs that allow two entire classrooms of students to work simultaneously, and we also have six learning areas that have Smart Board technology for interactive learning. Our goal is to help our students reach academic success in all aspects of their educational journey.



The Danville School Community also reaches out beyond the classroom experience. Our parent volunteers and dedicated teachers offer many opportunities for our students. We have a cross country team, a chess club, an art club, knitting club, student and parent book clubs, ski club, speed stacking, snowshoeing, PTA activities, enrichment days, Destination Imagination, Invention Convention, spelling bees, celebrating reading with Dr. Seuss' Birthday, and homework club. These special activities enhance the learning process. We were honored at the Blue Ribbon Awards for more than 20 consecutive years of outstanding volunteer support. Our Fire and Police Departments are regular visitors to our school. They share their knowledge, help us with our safety drills, provide CPR and First Aid training for staff, and often just enjoy visiting with students at lunch. We appreciate our Danville Community and they help us to be a better school!

Danville School has benefitted from major facility improvements. For the 2009-2010 school year, we installed a new roof, a new well, a new kitchen and new windows in the 1987 wing and cafeteria. We also rebuilt the access road and had work done on our heating system. Thank you for your continuing support to our students, staff and schoolhouse. We invite you to come and see the wonderful work that happens in our school.



POLLARD SCHOOL

Michelle Auger, Principal

The 2009-10 school year can be best summed up with one word, **READING**. The entire district adopted a new program, Reading Street, for grades 1-5. Pollard teachers and students spent the year becoming comfortable with the different parts of the program. One of the most popular new initiatives we instituted as part of our reading instruction was Independent Reading. At the beginning of the school year, residents might have wondered why our school sign read: Ask your child what a "Just Right" book is! Students (and teachers) learned how to pick a book that was not "too hard" and not "too easy" but instead was "just right."



At the end of the school year Pollard School learned that we were a School In Need Of Improvement (SINI) in the areas of reading and math. True to form, our staff and many parents quickly went into action to gather and begin writing our SINI plan so that we could improve instruction for our students in both areas. Although we did not begin implementing our plan until the fall of 2010, we hope that the changes we are instituting will increase the learning of all of our students. Staff will be focusing on the progression of learning in reading and math, as well, as data collection and interpretation. We also have planned parent nights to assist parents working with their children in both their reading and math homework. Although

schools in need of improvement need to make annual yearly progress for two straight years in order to get themselves off of the "SINI list," we are confident that the plan we have written will serve us well.

We continue to live and act by our school motto "What you do today will make a difference tomorrow." We collected food for our local food pantries, as well as, winter clothing, we wore hats to support the Make-A-Wish Foundation, collected Pennies for Patients and for the first time ever our students went "Trick or Treating" for UNICEF. We also continued to concentrate on recycling, collecting books, paper products, and used clothing in various collection bins out back. Classrooms collected money, pajamas, books, and items for pets instead of exchanging holiday gifts with their classmates.

On a more serious note, we lost a long time staff member and resident of Plaistow, Patricia Peters, in the early spring of 2010. The Plaistow community and many Timberlane Regional School District employees came out to support our staff and students during this difficult time. On May 14, 2010, we held our first annual "Polka Dot Day" in honor of Pat. The Pat Peters Pavilion was officially named during a ceremony with the entire school, the Peter's family, and many community members in attendance.

We have such a supportive PTA! They continue to enrich our school with their ideas and generosity. Every year we receive the Blue Ribbon Award because of the countless hours that volunteers contribute to our school. They have worked hard to raise funds that will be utilized throughout the year by all of our students.

As always, we at Pollard School welcome parents and community members to join us in creating a warm, caring and safe learning environment for our children.

SANDOWN CENTRAL ELEMENTARY

Douglas Rolph, Principal

This year we have continued our focus on literacy and we have adopted a new core reading program called Reading Street. This program has provided the necessary tools to teach our state grade level expectations to our students. All students are now receiving the same quality instruction. We have access to both hard copy resources, as well as online digital resources for instruction and assessment. The teachers are now providing solid instruction for literacy in a readers' workshop format. During the literacy block, the teachers provide whole group instruction in targeted skills and strategies for all students. Teachers also provide instruction to all students in small, differentiated groups based on their individual assessed needs. Students are then engaged in independent reading during their literacy block after choosing their "just right" book. Teachers confer with students individually during independent reading to assess and instruct. The writing process continues to be our cornerstone of our writing curriculum. We have adopted the "Six Traits Writing" process. This writing process provides teachers and students with a shared vision of effective writing traits. Everyday Math is the basis for our math instruction. The students have been working on algorithms and procedures, algebra and uses of variables, exploring data, functions, patterns and sequences. The students are continuing to learn problem solving and mathematical modeling. In science students are learning about food chains and webs as well as earth science. In social studies, teachers are integrating leveled readers from our new core reading program for instruction in social studies. In technology class students have been working on mastering the new technology standards. The students are using programs such as Photo Story, Print Shop and Windows Movie Maker as well as the traditional Microsoft tools. We have adopted the Three Tier Model for instruction, RTI "Response To Instruction." This is a school wide multi-level instructional system



for preventing school failure and to advance student growth in learning. The key components are screening, progress monitoring, data driven decision-making, and movement with-in the multi-level system.

We have engaged our fourth and fifth grade students in several learning activities. We have continued the use of our distance learning/video conferencing for virtual field trips.

Our school nurse and our school counselor have visited all our classrooms reviewing our emergency drills and we continue to practice our drills throughout the school year.

Our Media specialist, held our annual scholastic Book Fair.

The holidays bring out the wonderful spirited season of music. Our music teacher provided us with several sing-a-longs and our annual holiday dance.

Sandown Central School continues to participate in giving back to the community with the support of the students and staff to donate to our local food pantry.

We would like to thank our PTA for their ongoing contributions and support of our school. Without the PTA many of our school activities to support learning would not happen! We are continually supported by many parents and community members volunteering several hours to Sandown Central School. The many hours devoted to our school has won us the New Hampshire Blue Ribbon Award for Volunteerism!



SANDOWN NORTH ELEMENTARY

Jo-Ann Georgian, Principal

At Sandown North, our mission, "Challenging learners to succeed in a respectful environment," drives our action while goals inform our planning. Action plans are developed to meet our goals and our progress towards reaching our goals is measured. We build and share strategies with cohorts throughout the state. We celebrate our achievements as we build enthusiasm and commitment for our next endeavor. We continue to be on a collective as well as an individual journey, with our mission as our guiding star. Teamwork, leadership and passion serve as our constellation of innovation that keeps us moving toward success for all.

At Sandown North, we have created a culture of collaboration and innovation. We firmly believe that in order to best meet each child's academic, social and emotional needs, we as adult learners need to continuously take risks, assess our own progress, and stay passionate in our work. The District has provided us with various trainings in best practices for instruction in academic areas. Through the Response to Intervention model, we work with children in whole groups and then in small groups, providing additional practice in areas where children need more skill development. Our involvement with the New Hampshire Responds grant has offered us the opportunity to learn more about a child's behaviors and social development and their impact on learning. We were fortunate to have the opportunity to learn alongside colleagues both within our District and within our state.

Sandown's PTA supports the activities and learning experiences of both Sandown North and Sandown Central, allowing all children in grades kindergarten through 5 to come together in many ways. The Annual Auction, Bingo for Books, and Pancake Breakfast are three tremendously well attended, fun events. The Physical Education teacher, along with



many volunteers, offers Jump Rope for Heart. Healthy habits and choices are taught and reinforced so that children will maintain a healthy lifestyle. All monies raised by the children are donated to the American Heart Association.

The Fine Arts Fair is another time when children's learning is celebrated. Children who are playing string instruments perform for their peers and families; third graders demonstrate their newly learned recorder skills; all students' art work is displayed throughout the building, museum-style, for families to view. Refreshments provided by many families are enjoyed by all, as is conversation and friendship.

A special event for third graders is Field Day at Sandlots Fields. Parents and community members work alongside staff members at the activity stations and at the grills to make this day of great exercise an experience that the children will always remember. The Sandown North school community extends tremendous appreciation to Linda Meehan and Ed Mencis for the use of their fields and the special cook-out.

We continue to teach, model, and acknowledge desired behaviors in a systematic way throughout the school. This behavior is regularly reinforced and recognized at Monday Morning Meeting. At this weekly meeting, children's learning is acknowledged and celebrated. The whole school community, including children, staff, and community members, come together as children share their accomplishments. They may read their writing, perform a magic trick, sing a song they wrote, play an instrument, show one of their virtual field trips, or perform a play. The children sing a patriotic song at the beginning of the meeting and then, at the end, all sing the Journey song to start their week with the reminder that we are each on our own journey; we are each an important part of Sandown North.

TIMBERLANE REGIONAL MIDDLE SCHOOL

Michael Hogan, Principal

TRMS established four broad goals for the 2010-2011 school year. Each goal is part of our commitment to continuous improvement and growth as a community of learners. Our goals include a culture of core values, literacy, learning assessments and technology integration. Although each of these identified areas has been a focus for our staff, we are dedicating our professional development this year to these critical areas.

The TRMS core values of respect, responsibility and right choices are the cornerstones of our middle school culture. Our staff is committed to providing a developmentally appropriate learning environment for our middle level students. For students, each day is an opportunity to grow and learn, often from the mistakes made in and out of the classroom. We continue to emphasize a proactive approach to school culture through our advisory time, offering student leadership opportunities and service learning projects. Advisory is also a time where bullying prevention is addressed with the adoption of the Olweus Program, a research based approach that empowers students and identifies the important role of bystanders.

Three years ago, TRMS began a literacy program across all content areas using the Key Three Comprehension Routine. Students have learned top-down webbing, two-column note taking and summarization skills. In



addition, students have a dedicated literacy block in grades six and seven each day. This tiered intervention provides a targeted focus to meet the needs of all students through differentiation, whether they are struggling or in need of enrichment. This year we have added a literacy block in grade eight for students who would benefit from support in language arts or math.

Nationally, "standards" for what our students should be learning at each grade level, in all content areas, have been adopted. All New Hampshire middle schools have adopted a standards-based curriculum. TRMS teachers have operated in a continuous improvement model of instruction, adopting teaching practices designed to personalize learning within this curriculum. Currently, we are working to align learning assessments to these standards. Through targeted professional development, the use of professional learning communities and the work of our Standards-based Assessment Committee, our goal is to accurately reflect student learning using a standards-based grade report.

One of the universal goals for middle schools is to provide an environment that encourages students to be active learners. Of course, the adoption of technology into classroom instruction is part of the new age of instruction, and we are well equipped to use it to enhance learning. Our school has been



well supported by the district technology department over the last two years with an influx of 21st century hardware and software that has been implemented across the content areas. These technology tools, placed in the hands of students and teachers, have increased student engagement and changed the way teachers approach instruction. During this same time period the middle school received additional technology tools and professional development training from a federal ARRA Grant in science and a math grant from Tufts University. We continue to develop student digital portfolios as they show how students competently use technology tools and resources within the context of core content areas.

In addition to our goals, we believe that an education that includes multiple learning experiences in the arts helps students develop critical skills they will need in the future. With so much national focus on rigor and achievement, most of the attention on school improvement continues to center on improving students' performance in math and science. As 21st Century learning environments, schools are challenged to foster student creativity, critical thinking and problem-solving skills, and collaborative teamwork. An education that includes the arts nurtures young people's creative instincts. We certainly are fortunate to have a balanced educational experience at TRMS that includes our award winning music program, exploratory unified arts, world languages and physical education/health. The benefit of these programs gives students a diverse education and helps prepare them for the future. Student engagement increases significantly when opportunities to develop interests and expertise are provided in a challenging setting.



TIMBERLANE REGIONAL HIGH SCHOOL

Donald Woodworth, Principal

At Timberlane Regional High School we challenge students academically, confront them with relevant learning opportunities, and inspire them to embrace high aspirations. To that end, we have created course competencies (critical skills, content and concepts) for every course that students take in high school. We have identified essential learning outcomes and ensured that course credit is earned by virtue of their attainment.

Teachers work in collaborative groups called "Professional Learning Communities" to address curriculum, instruction, and assessment concerns. Through this process we have begun to achieve a reduction of the disparities in achievement among all groups of students. We believe that all students can achieve at high levels and that we must prepare all students for next steps in their education or career preparation.

To meet this high expectation we have made significant changes. We have increased graduation requirements to ensure that all students take more math and science. We have extended our world language program to five years. We have created math and literacy labs to support students who struggle at all levels. We have also expanded evening division course offerings and taken advantage of the opportunities provided by the on-line courses at the Virtual Learning Academy, a charter school that is accredited by the NH Department of Education.

We reduced the dropout rate to 0.7% last year by employing Youth Employment Educational Services (YEES) to work with at-risk students, running a successful GED Option program through evening division, and reducing classroom failure. Each guidance counselor works with students on their caseloads to create a path to graduation that supports their aspirations. In addition, as students encounter difficulties, teachers collaborate with guidance counselors to meet



their individual academic, social and personal needs.

Last year, we initiated an Algebra Lab course to enable students who need support to be successful in Algebra. This enabled students who previously took two years to complete the Algebra requirement to accomplish it in one year. In this co-taught lab and Algebra I course combination, students get individualized instruction that builds the skill set necessary to thrive in Algebra. As a result, this year seventy students who were successful in that program are on pace to meet or exceed college prep requirements. We are planning to extend that level of support to Geometry and Algebra II students next year.

One of our school-wide goals is to make learning more "hands-on." A great example of this is an Applied Geometry class that is building a yurt on campus which will be used to house a wide range of activities for the English, History, Music, Theater and Art departments. Students are doing all the design, construction, and fund raising to complete this project. Special Education and Math co-teacher Bill Mealey's class is doing the construction and Theater Director Eric Constantineau and Director of Secondary Education Scott Straine are lending their expertise to the effort.

Science, Industrial Technology, Robotics, Engineering (Project Lead the Way), and Computer Aided Design courses have been enhanced by the renovation and re-equipping of our old woodshop. In its place we have created state-of-the-art design and fabrication labs. The continued dedication and creativity of the facilities committee and, in particular, the work of retiring Industrial Technology Teacher Ray Williams, has resulted in the merging of computer technology and fabrication capability. The potential for use by even more departments is great. The physical appearance and condition of the building has been improved

through enhancements to the nurse's office, the completion of the student locker installation throughout the building, and the replacement of the telephone and intercom systems. We renovated our bathrooms and reinforced and repainted hallway walls. We continue to make changes to the physical plant consistent with the goals of the capital improvement plan and any future reconstruction of the high school to become a middle school.

One of the most successful and innovative programs we offer at the high school is the two-course teacher preparation sequence that is run in partnership with the Community College System of New Hampshire. This two-course sequence is taught by Business Education Teacher Sue Takesian. This year, fourteen Practicing Teaching students received Foundations of Education college credit through "Running Start." These students learn to prepare and present lessons at the elementary, middle school and high school levels while exploring the wide range of skills and issues that are necessary for the teaching profession.

We continue to see the growth of video production, spurring the creation of new courses and the involvement of hundreds of students and staff. Expansion of the video production lab in the Media Center has made it possible for the creation of student directed and acted films. In our most popular elective class, Film Studies, students produce a wide variety of films and, separately, students combine with staff to create documentaries that are winning state and national recognition. This fall, our documentary film "At The River's Edge: An Oral History of Berlin New Hampshire" was aired on NHPTV.

Parent access to information about their child's progress at school is made easy through PowerSchool, which allows parents to see up-to-date grades and daily attendance in every course. In addition, this year we have implemented a listserv system to improve parent and community communication. These e-mail messages include links to the school newspaper, upcoming events, and important information.

In 2010, 86% of Timberlane students gained acceptance to two and four year colleges. We

offer eleven AP courses, increased our elective options, and expanded internship opportunities. In the National Merit Scholarship Program we had four students recognized: two "commended" students, Alexander Noyes and Zachary Estep, and two semi-finalists, Conor Dube and Thomas Deloi.

Co-curricular activities at the high school involve over 80% of our students. We believe that academic success and involvement in school activities work hand-in. The music department continues to qualify more all-state musicians than any NH high school. The theater department combines efforts with the musicians and dancers to produce an annual musical that sells out to large enthusiastic crowds. The Athletic Department provides a wide range of opportunity for student involvement. Our wrestling won a third consecutive New England championship in 2010. In addition, Ice Hockey, Field Hockey and Men's Volleyball emerged as top contenders for state championships. We are proud to have had two students achieve Academic All-American status for their performance in both their classes and in their sports: Joshua Patten (Soccer), and Katalin Orban (Field Hockey).

We have opened the door to international travel through the efforts of our World Language Department whose teachers chaperone trips to France, Spain, and Germany. We continue to partner with the Kamehameha School in Honolulu, Hawaii in an exchange program. Our student council attends and presents at annual conferences both in state and this year in Chicago. Our Model UN team earned the Outstanding Delegation Award at the 2010 United Nations conference at the University of Massachusetts Lowell, the Math Team competed successfully with the best teams in the state. A variety of clubs, as diversified as Robotics Club, Ski Club, Gay-Straight Alliance and Ultimate Frisbee provide additional enrichment opportunities.

Indeed, Timberlane Regional High School is a community of learners with a common purpose – creating bright futures for all students.

TIMBERLANE REGIONAL SCHOOL DISTRICT 2010 ANNUAL REPORT

DIVISION OF ALTERNATIVE & CONTINUING EDUCATION

Robert Dawson, Assistant Principal

For at least the past two decades, Timberlane Regional High School has maintained a strong and effective Evening Division program for its students. This past year, the program has continued to grow in ways that allow many students who were off track on their route to graduation find a path to success. During the first semester of 2010-11, over 120 students took more than 300 courses through the Evening Division. While these students represent all levels of academic achievement, they are primarily students who have had limited success during the traditional school day. Most of them are not truly aware of the financial commitment the residents of the Timberlane District make to allow this to continue, so I would like to say thank you on their behalf.

As in the past, we have seen many stories of success. This July, we awarded a diploma to a 45 year old mother of three who dropped out back in 1980. Nine students completed high school through our GED Option Program and received diplomas with the class of 2010 at graduation. Many others supplemented their senior year classes with the one or two that might otherwise have held off their graduation for an additional year. Our teachers are a dedicated and highly skilled group, often completing a fourteen hour day at school by teaching an evening class. Combine the various pieces, and you have a huge part of the reason our school's dropout rate is below 1%—one of the lowest in New Hampshire.

The Adult Continuing Education classes have literally taken off this year. Following a significant dip during the first eighteen months of the recession, our overall registrations for the fall semester were almost double that of the previous year. Classes in acupuncture and digital photography "sold out," and others in MS Office, computers and various health related



subjects were well attended. I am continuing to seek ways to further expand this self-supporting program. Please check out www.timberlanehs.com/adm/edmailer.pdf for our current course offerings.

Our Driver's Education program is the path to that magic piece of plastic for over 250 new drivers each year. The combined efforts of Robert Ashley, Sheryl Roy and Kim Prestosz help to train a new generation of skilled drivers each year. If you see one of our two cars on the road, I certainly recommend you give them a bit of extra space, but know that the students are doing their best.

As we look to the future, I am confident the various learning opportunities that occur outside of the school day will continue to expand. Schools across the country are looking for ways to make high school more accessible to students who don't fit well during the traditional day, and also for those students who would like to expand their learning through college-level coursework before or after school. The next logical step is to look for ways to further meet the needs of these students.

Finally, I would like to say goodbye to a trusted colleague and friend. Mr. Jamie Martin, who was the Humanities teacher in our GED Option program during its first two years, passed away in December. Jamie was a mentor to his students during his time in the day classroom, and more recently became a cheerleader, friend, and father figure for many of his GED students. He was tremendously proud of those he called, "my kids." Having been track coach there for over a decade, the Sanborn High School track facility was recently named in his honor. We will all miss his smile, dedication, and love of teaching.



TIMBERLANE PERFORMING ARTS CENTER

Anthony DiBartolomeo, Director



The Timberlane Performing Arts Center is alive and well and serving many of the artistic needs of the Timberlane educational community. As the *"largest classroom in the district,"* the TPAC serves as home to all of our high school and middle school inspiring thespians, musicians, comedians, poets and dancers throughout the year. Through the ever developing student opportunities, the TPAC has become an integral part of the total educational life of hundreds of high school, middle school and elementary student performing artists as well as the whole community. The greater Timberlane community has enjoyed the likes of the Rockingham Symphony, an organization that has come to life with the TPAC; The Timberlane Community Band; and wonderful performances and presentations such as the Rat Pack Symphonic Tribute and the United States Navy Band. When teachers use the TPAC for class presentations and performances, it enhances academic classes, adding a new dimension to the curriculum and fulfilling our state educational standards for each subject.

Please visit and enjoy some of the wonderful student and professional offerings that the TPAC has to offer.

The future of the facility and more importantly, our students, is bright with the best yet to come.



Performing Arts Center 2010-2011 Presentations

HS Performing Arts

- Chicago
- Holiday Show
- Miracle Worker
- Moon over Buffalo
- Student Written
 - One Act Plays
- ★ Improv Comedy: The Milkmen
- ★ MS Musical

TPAC Presentations

- US Navy Band
- 'Rat Pack' Symphonic Tribute Concert
- Celtic Crossroads
- The Rockingham Pops Orchestra

School/Community Presentations

- Destination Imagination Competition
- NHBDA Chamber Music Festival
- Timberlane Community Band
- Timberlane Community Chorus
- TUBACHRISTMAS
- SAU Job Fairs
- Comedy Night
- TRSD Deliberative Sessions

TRSD Concerts and Assemblies

- 25 TRSD Student Concerts
- 7 TRSD Small Ensemble Concerts
- 80 Assemblies, Speakers, Presentations

Public Performances

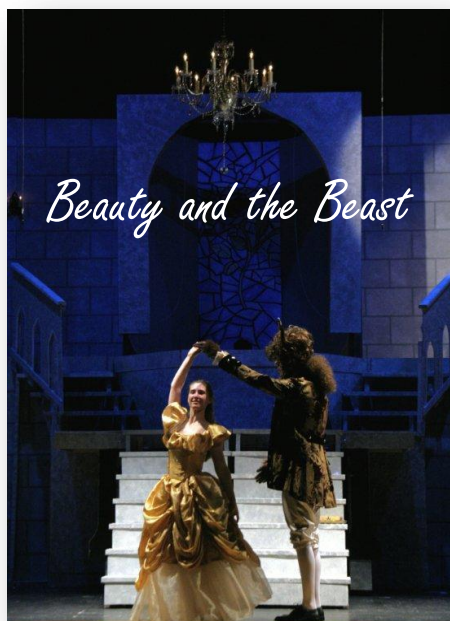
- 7 Local Dance Studios
- 2 Piano Studio Recitals
- 3 Local Dance Competitions
- Public Speakers & Forums



World famous United States Navy Band from Washington, DC will perform on March 19 in the TPAC auditorium

PERFORMING ARTS CENTER FINANCIALS**Financial Statement through June 30, 2010**

	July 1, 2008 - June 30, 2009	July 1, 2009 - June 30, 2010
REVENUE		
Rental Revenue	\$30,140	\$44,705
PAC Sponsored Events	7,687	40,571
Other Revenue	224	58
TOTAL REVENUE	\$38,051	\$85,334
EXPENSES		
Custodians	\$2,849	\$2,699
Event Managers	1,296	2,160
Technicians	6,670	4,040
PAC Sponsored Events	13,600	4,885
Other Expenses	32,815	52,179
TOTAL EXPENSES	\$57,230	\$65,963
<i>Profit/(Loss)</i>	<i>(19,179)</i>	<i>\$19,371</i>



ATHLETICS DEPARTMENT

Angelo Fantasia, Director



The Timberlane Athletic Program consists of teams and student athletes representing both the high school and middle school. The high school has over 55 teams and over 1,000 students participating, and the middle school program has over 22 teams and approximately 450 students involved. In all programs, we strive to teach life lessons and build strong character in our student athletes. A major goal is also to teach young people the value of sportsmanship and dedication.

We are very fortunate to have over 100 dedicated coaches who share a passion for sports, and more importantly, an enthusiasm for teaching young people.

Throughout the year, the student athletes understand the importance of excelling not only on the playing fields, but in the classroom as well. As a result, approximately 30 senior boys and girls have achieved the status of Scholar-Athlete according to the New Hampshire Interscholastic Athletic Association. This is an honor bestowed on student athletes around the State who participate in more than one sport, maintain a B+ average or higher and are positive role models within the community.

During the course of the 2009-2010 year, the high school and middle school teams enjoyed much success. *As a member of the Tri-County Middle School League, our young student athletes managed to win championships in the sports of Baseball, Softball and Girls' Track. At Timberlane High School, the Wrestling Team took home the Division 1 NH State Championship and the New England Championship, the Field Hockey Team completed an undefeated season culminating with a State Championship and the Boys' Volleyball Team made it to the NHIAA State Finals.* Aside from the championships, many of our teams continue to qualify for post-season tournaments, and all our teams represent our school with dignity and pride.



Over the years, Timberlane has enjoyed a reputation throughout the State as having a very strong athletic program. Many of the student athletes have achieved personal success as well as team success. During the past year, members of the Student-Athlete Leadership Committee collaborated to create a Public Service Announcement that outlines the goals and expectations for the Athletic Department.

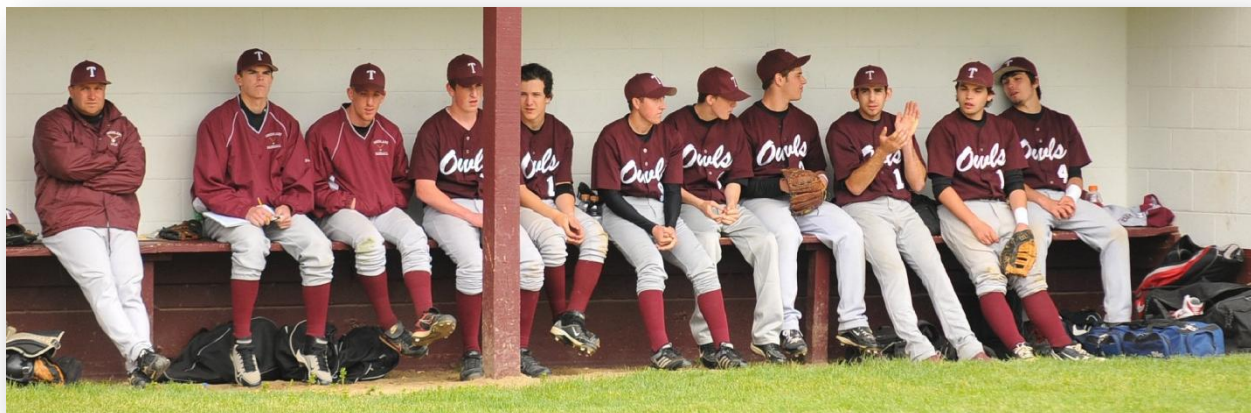
Many athletes and teams continue to give back to the community in terms of volunteering and community service projects. Some of the good work being done by our coaches and athletes include: Field Hockey and Lacrosse's involvement in "Playing for a Cure" to benefit Breast Cancer Awareness, the Football Team and Cheerleaders combining their efforts to read to our elementary students, and our Girls' Soccer Team raising money to benefit a family who's child was battling cancer. Our Cheerleaders traditionally are involved in a Toys for Tots Program, and our Basketball Teams have participated in a "Hoops for Hunger" Program where the funds go to benefit our local food bank. We thank you for your continued support, and we look forward to future success.





TIMBERLANE ATHLETICS





2011 - 2012 PROPOSED BUDGET

Account	Description	2009-2010 Budget	2009-2010 Expended	2010-2011 Budget	PROPOSED	
					2011-2012 Sch Board	2011-2012 Bud Comm
1100	Regular Programs					
1100.112	PROFESSIONAL SALARIES	15,911,192	15,634,032	16,162,872	16,424,869	16,424,869
1100.114	EDUC ASSIST SALARIES	872,187	946,053	977,379	1,011,877	1,011,877
1100.122	SUBSTITUTE -TEACHERS	296,041	294,232	289,310	289,600	289,600
1100.123	LONG TERM SUBSTITUTES	130,000	86,649	130,000	130,000	130,000
1100.140	SABBATICAL LEAVE SALAR	0	29,244	0	0	0
1100.330	OTHER PROFESS SERVICES	47,116	42,637	45,600	49,100	49,100
1100.430	REPAIR / MAINTENANCE	32,263	16,782	26,496	27,820	27,820
1100.550	PRINTING	5,000	4,965	5,000	5,000	5,000
1100.580	TRAVEL/WORKSHOPS	10,864	10,511	9,500	9,850	9,850
1100.610	SUPPLIES	492,187	465,415	519,459	532,992	532,992
1100.640	BOOKS & INFO RESOURCES	382,903	361,023	283,477	178,746	178,746
1100.643	INFORMAT ACCESS FEES	0	0	0	60,235	60,235
1100.650	SOFTWARE	128,738	111,662	132,983	102,545	102,545
1100.733	NEW EQUIPMENT	82,804	79,422	102,189	60,227	60,227
1100.734	NEW COMPUTER EQUIP	176,796	176,350	242,650	120,496	120,496
1100.737	REPLACE EQUIPMENT	101,774	92,553	118,115	81,233	81,233
1100.738	REPLACE COMPUTR EQUIP	230,377	231,088	157,200	268,935	268,935
1100.810	DUES AND FEES	11,370	7,579	8,145	7,740	7,740
	TOTAL REGULAR PROGRAMS	18,911,613	18,590,196	19,210,374	19,361,265	19,361,265
1200	Special Programs					
1200.111	ADMINISTRATIVE SALAR	0	146,162	149,085	149,085	149,085
1200.112	PROFESSIONAL SALARIES	3,451,507	3,240,235	3,308,575	3,342,570	3,342,570
1200.114	EDUC ASSIST SALARIES	2,020,490	1,951,447	2,108,242	2,045,944	2,045,944
1200.115	OFFICE SALARIES	45,754	47,606	46,711	46,733	46,733
1200.117	HOME INSTRUCTION/ESOL	64,386	69,742	65,783	64,386	64,386
1200.124	SUBSTITUTE -ASSISTANTS	30,000	69,220	30,000	30,000	30,000
1200.320	PROFESS EDUC. SERVICES	20,000	8,080	20,000	10,000	10,000
1200.330	OTHER PROFESS SERVICES	242,150	188,570	232,000	277,000	277,000
1200.564	TUITION-PRIVATE	1,782,000	1,837,531	1,900,000	1,971,678	1,971,678
1200.580	TRAVEL/WORKSHOPS	17,000	12,823	16,000	13,500	13,500
1200.610	SUPPLIES	34,700	27,577	34,135	34,000	34,000
1200.640	BOOKS & INFO RESOURCES	19,380	14,262	16,470	15,000	15,000
1200.733	NEW EQUIPMENT	23,009	5,380	16,525	8,200	8,200
1200.734	NEW COMPUTER EQUIP	1,298	0	0	0	0
1200.737	REPLACE EQUIPMENT	3,300	267	1,900	800	800
1200.738	REPLACE COMPUTR EQUIP	33,000	32,604	2,850	0	0
1200.810	DUES AND FEES	1,110	400	0	0	0
	TOTAL SPECIAL PROGRAMS	7,789,084	7,651,905	7,948,276	8,008,895	8,008,895
1300	Vocational Programs					
1300.561	TUIT-OTH LEAS IN STATE	49,200	33,277	52,000	52,000	52,000
	TOTAL VOCATIONAL PROGRAMS	49,200	33,277	52,000	52,000	52,000
1410	Extra-Curricular Act.					
1410.112	PROFESSIONAL SALARIES	109,697	105,711	100,440	102,128	102,128
1410.610	SUPPLIES	7,000	5,745	34,900	37,600	37,600
1410.810	DUES AND FEES	4,350	4,290	4,450	4,450	4,450
1410.890	MISCELLANEOUS EXPENSE	18,273	16,964	19,000	19,000	19,000
	TOTAL EXTRA-CURRICULAR ACT	139,320	132,710	158,790	163,178	163,178

2011 - 2012 PROPOSED BUDGET

Account	Description	2009-2010 Budget	2009-2010 Expended	2010-2011 Budget	PROPOSED	
					2011-2012 Sch Board	2011-2012 Bud Comm
1420	School Athletics					
1420.111	ADMINISTRATIVE SALAR	0	88,065	89,826	89,826	89,826
1420.112	PROFESSIONAL SALARIES	230,197	207,362	235,391	239,017	239,017
1420.115	OFFICE SALARIES	24,696	24,696	25,211	25,235	25,235
1420.330	OTHER PROFESS SERVICES	31,300	30,660	31,300	34,320	34,320
1420.390	GAME EXPENSES	74,900	70,902	77,550	77,550	77,550
1420.430	REPAIR / MAINTENANCE	16,500	16,371	7,700	7,700	7,700
1420.520	INSURANCE	9,800	8,851	9,800	9,800	9,800
1420.580	TRAVEL/WORKSHOPS	2,564	1,915	975	975	975
1420.610	SUPPLIES	28,904	27,299	30,698	30,698	30,698
1420.733	NEW EQUIPMENT	11,418	10,374	11,100	11,100	11,100
1420.737	REPLACE EQUIPMENT	6,575	6,165	9,225	9,225	9,225
1420.810	DUES AND FEES	8,500	6,885	8,100	8,100	8,100
1420.890	HOCKEY	29,100	25,833	46,600	46,600	46,600
	TOTAL SCHOOL ATHLETICS	474,454	525,379	583,476	590,146	590,146
1430	Summer School					
1430.111	ADMINISTRATIVE SALAR	4,500	750	0	0	0
1430.112	PROFESSIONAL SALARIES	22,000	17,820	19,150	19,150	19,150
1430.610	SUPPLIES	519	277	1,000	1,000	1,000
1430.640	BOOKS & INFO RESOURCES	1,781	1,781	0	0	0
	TOTAL SUMMER SCHOOL	28,800	20,628	20,150	20,150	20,150
1490	Driver Education					
1490.111	ADMINISTRATIVE SALAR	2,000	2,000	2,000	2,000	2,000
1490.112	PROFESSIONAL SALARIES	122,040	139,820	127,063	130,998	130,998
1490.430	REPAIR/MAINTENANCE	4,434	3,589	6,200	6,200	6,200
1490.610	SUPPLIES	200	9	200	200	200
1490.626	GASOLINE	6,300	5,876	5,600	5,600	5,600
1490.640	BOOKS & INFO RESOURCES	3,066	3,066	0	0	0
1490.737	REPLACE EQUIPMENT	16,500	15,861	18,500	0	0
	TOTAL DRIVER EDUCATION	154,540	170,220	159,563	144,998	144,998
1600	Evening Division/Adult Education Program					
1600.111	ADMINISTRATIVE SALAR	40,166	40,159	41,239	41,239	41,239
1600.112	PROFESSIONAL SALARIES	65,000	85,468	92,200	94,000	94,000
1600.320	PROFESS EDUC. SERVICES	200	200	0	0	0
1600.610	SUPPLIES	6,150	6,360	7,550	7,550	7,550
1600.640	BOOKS & INFO RESOURCES	1,525	1,487	500	500	500
1600.643	INFORM ACCESS FEES	0	0	0	28,470	28,470
1600.650	SOFTWARE	21,375	21,375	24,400	0	0
	TOTAL EVENING DIVISION	134,416	155,049	165,889	171,759	171,759
1800	Other Community Services					
1820.118	COMMUNITY SERVICE	0	0	1	1	1
	TOTAL OTHER COMMUNITY SERVICES	0	0	1	1	1
2112	Attendance & Social Work Service					
2112.111	ADMINISTRATIVE SALAR	1,000	0	1	1	1
2112.320	PROFESS EDUCATION SERV.	0	40,795	44,465	44,465	44,465

2011 - 2012 PROPOSED BUDGET

Account	Description	2009-2010	2009-2010	2010-2011	PROPOSED	
		Budget	Expended	Budget	2011-2012 Sch Board	2011-2012 Bud Comm
TOTAL ATTEND/SOCIAL WORK		1,000	40,795	44,466	44,466	44,466
2122	Guidance Services					
2122.111	ADMINISTRATIVE SALAR	0	74,850	76,347	76,347	76,347
2122.112	PROFESSIONAL SALARIES	998,710	931,372	945,430	1,021,472	1,021,472
2122.115	OFFICE SALARIES	117,226	117,108	119,887	120,133	120,133
2122.320	PROFESS EDUCATION SERV.	5,200	1,935	5,000	4,800	4,800
2122.534	POSTAGE	3,300	364	2,600	2,600	2,600
2122.550	PRINTING	5,700	4,023	5,200	3,650	3,650
2122.580	TRAVEL/WORKSHOPS	500	97	500	500	500
2122.610	SUPPLIES	5,275	4,312	5,098	3,980	3,980
2122.640	BOOKS & INFO RESOURCES	4,290	3,795	4,145	3,010	3,010
2122.733	NEW EQUIPMENT	2,200	1,007	700	0	0
2122.737	REPLACE EQUIPMENT	700	638	400	0	0
2122.810	DUES AND FEES	0	0	0	490	490
TOTAL GUIDANCE SERVICES		1,143,101	1,139,500	1,165,307	1,236,982	1,236,982
2134	Health Services					
2134.113	NURSES SALARIES	552,182	553,633	568,695	556,935	556,935
2134.115	OFFICE SALARIES	38,449	38,456	39,368	39,498	39,498
2134.330	OTHER PROFESS SERVICES	5,500	5,914	5,900	3,000	3,000
2134.340	TECHNICAL SERVICES	5,500	4,921	5,000	5,000	5,000
2134.430	REPAIR / MAINTENANCE	1,200	816	1,200	900	900
2134.580	TRAVEL/WORKSHOPS	500	281	500	500	500
2134.610	SUPPLIES	20,000	19,603	20,000	20,000	20,000
2134.640	BOOKS & INFO RESOURCES	500	406	750	200	200
2134.733	NEW EQUIPMENT	3,130	1,463	3,000	275	275
2134.734	NEW COMPUTER EQUIP	0	0	0	1,500	1,500
2134.737	REPLACE EQUIPMENT	1,500	673	3,220	4,320	4,320
TOTAL HEALTH SERVICES		628,460	626,167	647,633	632,127	632,127
2143	Psychological Services					
2143.112	PROFESSIONAL SALARIES	311,110	315,046	325,388	332,241	332,241
2143.310	SPECIALIZED TESTING	8,375	7,145	5,000	5,000	5,000
2143.330	OTHER TESTING	10,000	2,700	10,000	7,000	7,000
2143.580	TRAVEL/WORKSHOPS	1,600	1,348	1,650	1,000	1,000
2143.610	SUPPLIES	9,000	7,846	9,000	9,670	9,670
2143.640	BOOKS & INFO RESOURCES	525	507	525	0	0
2143.733	NEW EQUIPMENT	1,000	745	1,000	500	500
2143.737	REPLACE EQUIPMENT	1,000	944	550	0	0
2149.810	SERESC	16,500	15,851	16,500	16,500	16,500
TOTAL PSYCHOLOGICAL SERVICES		359,110	352,133	369,613	371,911	371,911
2152	Speech Pathology & Audiology					
2152.112	PROFESSIONAL SALARIES	772,622	767,860	862,043	820,595	820,595
2152.114	EDUC ASSIST SALARIES	80,627	81,976	53,383	53,144	53,144
2152.330	OTHER PROF SERVICES	101,227	97,066	37,500	37,500	37,500
2152.580	TRAVEL/WORKSHOPS	700	378	700	700	700
2152.610	SUPPLIES	5,200	4,911	7,100	6,800	6,800
2152.640	BOOKS & INFO RESOURCES	1,000	720	1,500	1,000	1,000
2152.733	NEW EQUIPMENT	3,500	2,162	900	700	700

2011 - 2012 PROPOSED BUDGET

Account	Description	2009-2010 Budget	2009-2010 Expended	2010-2011 Budget	PROPOSED	
					2011-2012 Sch Board	2011-2012 Bud Comm
2152.737	REPLACE EQUIPMENT	1,000	0	720	0	0
TOTAL SPEECH PATH & AUDIO		965,876	955,073	963,846	920,439	920,439
2190	Other Services - Pupils					
2190.112	PROF. SAL (offset by rev)	100,000	82,070	100,000	100,000	100,000
2190.330	OTHER PROFESS SERVICES	8,500	2,325	9,800	9,800	9,800
TOTAL OTHER SERV - PUPILS		108,500	84,395	109,800	109,800	109,800
2210	Improvement of Instruction					
2210.320	PROFESS EDUCATION SERV.	9,250	7,301	32,000	26,000	26,000
2210.330	NEASC EVALUATION	5,000	0	5,000	1,000	1,000
2213.112	PROFESSIONAL SALARIES	30,000	21,150	30,000	30,000	30,000
2213.240	PROFESS IMPROVEMENT	170,745	131,565	190,900	180,900	180,900
2213.320	IN-SERVICE TRAINING	82,261	49,771	82,300	80,000	80,000
2213.321	IN-SERVICE REGIONAL	21,806	14,141	21,546	10,923	10,923
2213.580	TRAVEL/WORKSHOPS	5,881	4,232	0	0	0
2213.610	SUPPLIES	0	411	0	0	0
2213.640	BOOKS & INFO RESOURCES	0	1,048	0	0	0
2219.610	OTHER EXPENSE-INST	11,466	4,290	5,500	5,500	5,500
TOTAL IMPROVEMENT OF INSTRUCT		336,409	233,909	367,246	334,323	334,323
2222	Educational Media Services					
2222.112	PROFESSIONAL SALARIES	329,614	307,980	317,534	335,530	335,530
2222.114	EDUC ASSIST SALARIES	178,162	158,710	161,926	161,644	161,644
2222.610	SUPPLIES	6,995	6,908	6,984	6,512	6,512
2222.640	BOOKS & INFO RESOURCES	80,834	74,392	78,055	56,492	56,492
2222.641	WORKBOOKS	19,515	18,247	17,554	16,117	16,117
2222.643	INFORM ACCESS FEES	0	0	0	22,635	22,635
2222.733	NEW EQUIPMENT	5,322	5,201	5,125	830	830
2222.737	REPLACE EQUIPMENT	1,271	1,271	1,089	5,127	5,127
2223.112	PROFESSIONAL SALARIES	1,800	900	900	900	900
2223.430	REPAIR / MAINTENANCE	957	957	980	1,075	1,075
2223.580	TRAVEL/WORKSHOPS	850	850	850	850	850
2223.610	SUPPLIES	5,987	5,626	8,727	6,268	6,268
2223.640	AUDIO VISUAL	27,279	26,693	23,873	7,614	7,614
2223.733	NEW EQUIPMENT	7,801	6,849	4,537	2,538	2,538
2223.737	REPLACE EQUIPMENT	6,600	6,271	6,027	636	636
2224.340	EDUCATIONAL TV	3,565	0	3,565	3,565	3,565
TOTAL EDUCATIONAL MEDIA SERV		676,552	620,857	637,725	628,332	628,332
2311	School Board Service					
2311.111	SALARIES - SCHOOL BOARD	9,200	9,200	9,200	9,200	9,200
2312.115	SCHOOL BOARD CLERK	2,080	2,400	2,080	2,039	2,039
2312.610	SUPPLIES	360	0	360	360	360
2313.111	SALARY - TREAS/ASST	3,100	3,100	3,200	3,300	3,300
2313.610	SUPPLIES	1,500	1,128	1,500	1,000	1,000
2314.340	ANNUAL MEET STIPENDS	1,200	982	1,200	1,200	1,200
2314.534	POSTAGE - ANNUAL REPOR	1,660	185	0	0	0
2314.550	PRINT - ANN RPT/BALLOTS	16,500	5,249	8,000	8,000	8,000
2314.610	ANNUAL MEETING SUPPLIE	400	358	400	400	400
2317.330	OTHER PROF SERV-AUDIT	28,500	30,500	25,000	26,000	26,000

2011 - 2012 PROPOSED BUDGET

Account	Description	2009-2010 Budget	2009-2010 Expended	2010-2011 Budget	PROPOSED	
					2011-2012 Sch Board	2011-2012 Bud Comm
2318.330	OTHER PROF SERV-LEGAL	72,190	45,326	70,000	70,000	70,000
2319.115	BUDGET COMM CLERK	980	980	980	1,029	1,029
2319.330	OTHER PROF SERVICES	5,487	0	0	0	0
2319.340	EXP - SCH BD SUB-COMM	4,500	1,356	4,500	3,000	3,000
2319.540	RECRUITMENT	20,300	7,691	10,000	10,000	10,000
2319.580	SCH BOARD CONFERENCES	1,500	1,333	1,500	1,500	1,500
2319.810	DUES AND FEES	9,500	12,160	9,500	11,000	11,000
2319.890	MISCELLANEOUS EXPENSE	12,885	10,602	12,500	12,500	12,500
TOTAL SCHOOL BOARD TOTAL		191,842	132,551	159,920	160,529	160,529
2320 Office of the Superintendent Services						
2320.310	SAU #55 BUDGET	897,578	897,578	975,280	1,002,073	1,002,073
TOTAL OFFICE SUPERINTENDENT		897,578	897,578	975,280	1,002,073	1,002,073
2330 Special Area Administrative Services						
2330.111	ADMINISTRATIVE SALAR	178,139	178,139	181,702	185,336	185,336
2330.112	PROFESSIONAL SALARIES	32,618	32,618	33,433	32,618	32,618
2330.115	OFFICE SALARIES	75,699	78,488	79,853	81,257	81,257
2330.330	OTHER PROFESS SERVICES	30,000	26,814	30,000	30,000	30,000
2330.531	VOICE COMMUNICATIONS	500	420	500	500	500
2330.534	POSTAGE	500	327	500	400	400
2330.580	TRAVEL/WORKSHOPS	7,000	4,849	7,000	7,000	7,000
2330.610	SUPPLIES	2,250	1,007	2,000	1,000	1,000
2330.640	BOOKS & INFO RESOURCES	500	396	500	0	0
2330.810	DUES AND FEES	393	250	0	0	0
TOTAL SP AREA ADMIN SERVICES		327,599	323,307	335,487	338,110	338,110
2340 Director-Curriculum						
2340.111	ADMINISTRATIVE SALAR	197,760	193,807	198,869	201,774	201,774
2340.115	OFFICE SALARIES	30,723	30,791	31,252	31,767	31,767
2340.330	OTHER PROFESS SERVICES	1,000	310	0	0	0
2340.580	TRAVEL/WORKSHOPS	6,240	2,751	5,620	4,500	4,500
2340.610	SUPPLIES	7,145	5,718	9,500	8,500	8,500
2340.810	DUES AND FEES	3,800	3,321	3,800	3,800	3,800
TOTAL DIRECTOR CURRICULUM		246,668	236,698	249,041	250,341	250,341
2410 Office Of The Principal						
2410.111	ADMINISTRATIVE SALAR	1,377,129	1,375,814	1,404,714	1,406,246	1,406,246
2410.114	EDUC ASSIST SALARIES	22,372	22,372	22,864	22,884	22,884
2410.115	OFFICE SALARIES	513,316	510,782	522,954	523,519	523,519
2410.531	VOICE COMMUNICATIONS	132,283	132,354	131,000	134,200	134,200
2410.534	POSTAGE	4,500	1,216	4,500	3,500	3,500
2410.580	TRAVEL/WORKSHOPS	5,000	4,805	5,000	5,000	5,000
2410.610	SUPPLIES	72,802	62,188	75,300	80,800	80,800
2410.640	BOOKS & INFO RESOURCES	3,512	2,522	2,200	3,000	3,000
2410.733	NEW EQUIPMENT	4,624	2,793	11,114	8,840	8,840
2410.737	REPLACE EQUIPMENT	8,688	7,709	86,760	51,594	51,594
2410.810	DUES AND FEES	22,306	12,418	20,325	19,925	19,925
TOTAL OFFICE OF THE PRINCIPAL		2,166,533	2,134,973	2,286,730	2,259,507	2,259,507
2490 Other Services - School Administration						

2011 - 2012 PROPOSED BUDGET

Account	Description	2009-2010 Budget	2009-2010 Expended	2010-2011 Budget	PROPOSED	
					2011-2012 Sch Board	2011-2012 Bud Comm
2490.111	PROFESSIONAL SALARIES	0	68,787	70,163	70,163	70,163
2490.112	PROFESSIONAL SALARIES	222,702	61,200	66,900	68,073	68,073
2490.610	GRADUATION EXPENSE	26,484	26,984	26,500	26,500	26,500
TOTAL OTHER SERV SCHOOL ADMIN		249,186	156,971	163,563	164,736	164,736
2510	Fiscal Services					
2510.310	CONT SERV - MEDICAID	23,000	51,467	35,000	35,000	35,000
TOTAL FISCAL SERVICES		23,000	51,467	35,000	35,000	35,000
2610	Operations & Maintenance - Superintendent					
2610.111	ADMINISTRATIVE SALAR	0	71,997	73,437	73,437	73,437
2610.116	CUSTODIAL SALARIES	71,997	0	0	0	0
TOTAL OPERATIONS SALARIES SUPER		71,997	71,997	73,437	73,437	73,437
2620	Operations & Maintenance - Plant					
2620.115	OFFICE SALARIES	20,995	0	20,995	20,583	20,583
2620.116	CUSTODIAL SALARIES	1,375,372	1,339,236	1,400,281	1,352,244	1,352,244
2620.290	OTHER EMPLOY BENEFITS	20,000	21,338	20,400	22,000	22,000
2620.330	OTHER PROFESS SERVICES	56,670	43,104	57,470	47,275	47,275
2620.410	SEPTIC TANKS	17,500	17,809	31,000	25,000	25,000
2620.420	RUBBISH REMOVAL	52,700	59,205	52,700	62,000	62,000
2620.430	REPAIR/MAINTENANCE	170,610	140,858	140,000	143,400	143,400
2620.441	RENT - PORTABLES	27,522	27,522	15,944	1,136	1,136
2620.520	INSURANCE	200,000	173,443	183,338	181,500	181,500
2620.580	TRAVEL/WORKSHOPS	15,100	10,258	14,500	14,500	14,500
2620.610	SUPPLIES	135,260	135,030	175,710	161,800	161,800
2620.621	NATURAL GAS	306,845	164,777	276,845	235,000	235,000
2620.622	ELECTRICITY	788,086	517,155	788,000	650,000	650,000
2620.623	BOTTLED GAS	15,000	7,051	10,000	10,000	10,000
2620.624	FUEL OIL	280,000	158,480	264,200	251,200	251,200
2620.629	OTHER ENERGY	31,999	0	7,000	7,000	7,000
2620.643	INFORM ACCESS FEES	0	0	0	7,000	7,000
2620.733	NEW EQUIPMENT	1,500	438	11,000	0	0
2620.737	REPLACE EQUIPMENT	31,340	28,249	75,000	86,000	86,000
TOTAL OPERATIONS PLANT		3,546,499	2,843,953	3,544,383	3,277,639	3,277,639
2630	Operations & Maintenance - Grounds					
2630.420	CONTRACT SERVICES	22,835	13,132	18,000	18,000	18,000
2630.422	SNOW REMOVAL	6,000	2,750	6,200	6,200	6,200
2630.430	REPAIR/MAINTENANCE	2,500	5,869	2,500	2,500	2,500
2630.610	SUPPLIES	22,000	21,452	25,000	25,000	25,000
TOTAL OPERATIONS GROUNDS		53,335	43,202	51,700	51,700	51,700
2640	Operations & Maintenance - Equip.					
2640.430	REPAIR/MAINTENANCE	145,000	147,612	150,000	150,000	150,000
TOTAL OPERATIONS EQUIPMENT		145,000	147,612	150,000	150,000	150,000
2650	Operations & Maintenance - Vehicle					
2650.430	REPAIR/MAINTENANCE	3,000	2,805	3,000	3,000	3,000
2650.626	VEHICLE FUEL	10,000	7,993	10,000	10,000	10,000
2650.737	REPLACE EQUIPMENT	19,000	17,000	0	0	0

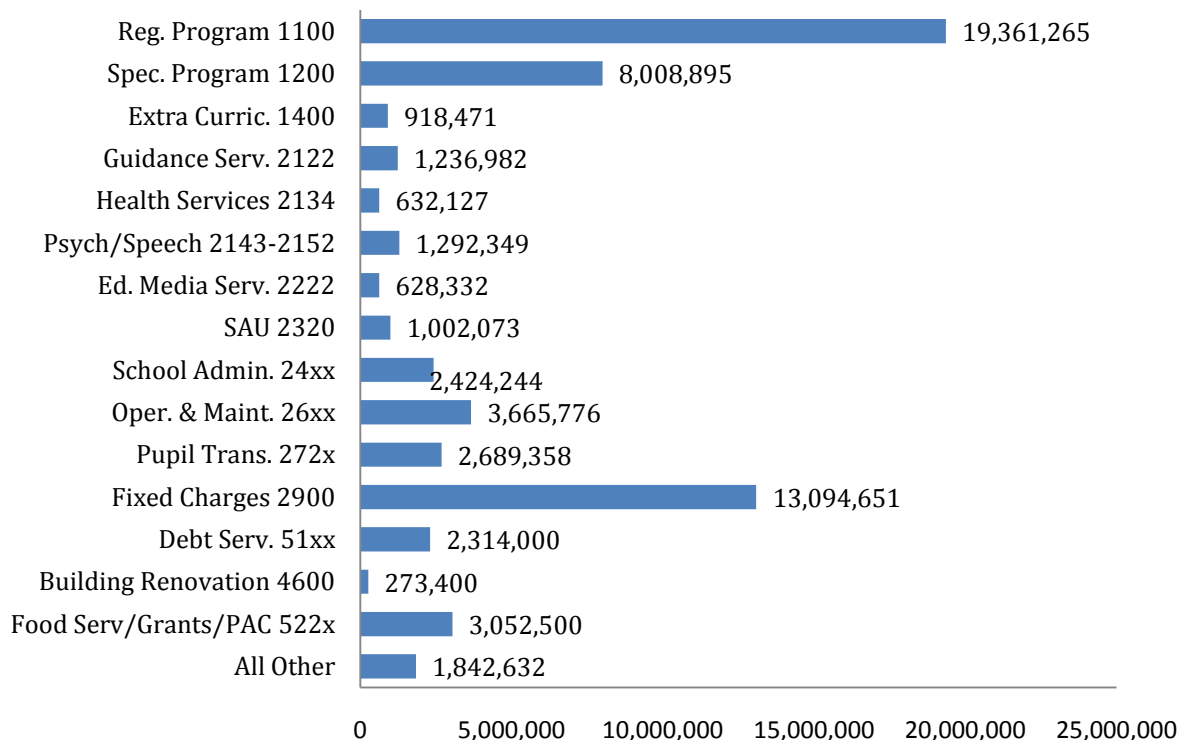
2011 - 2012 PROPOSED BUDGET

Account	Description	2009-2010 Budget	2009-2010 Expended	2010-2011 Budget	PROPOSED	
					2011-2012 Sch Board	2011-2012 Bud Comm
	TOTAL OPERATIONS VEHICLE	32,000	27,797	13,000	13,000	13,000
2660	Operations & Maintenance - Other					
2660.330	SCH RESOURCE OFFICER	54,000	52,877	54,000	56,000	56,000
2660.340	SECURITY	78,700	6,755	62,200	32,200	32,200
2660.430	REPAIR/MAINTENANCE	5,000	12,700	8,400	8,400	8,400
2660.490	ALARM MONITORING	3,400	3,252	3,400	3,400	3,400
	TOTAL OPERATIONS OTHER	141,100	75,583	128,000	100,000	100,000
2721	Pupil Transportation Services					
2721.519	STUDENT TRANSPORTAT	1,542,023	1,517,300	1,593,358	1,641,420	1,641,420
2722.519	STUDENT TRANS-SPEC ED	717,752	779,607	869,000	869,000	869,000
2723.519	STUDENT TRANS-OTHER	40,000	45,607	41,346	48,100	48,100
2724.519	STUDENT TRANS-TEAM	86,200	88,392	86,900	86,900	86,900
2725.519	STUDENT TRANS-FLD TRP	29,221	26,440	32,208	29,938	29,938
2729.519	STUDENT TRANS-MUSIC	14,450	13,241	14,450	14,000	14,000
	TOTAL PUPIL TRANSPORTATION	2,429,645	2,470,585	2,637,262	2,689,358	2,689,358
2840	Data Processing Services					
2840.111	ADMINISTRATIVE SALAR	90,125	90,125	91,928	93,767	93,767
2840.114	OPERATION SALARIES	32,916	32,916	33,478	34,024	34,024
2840.430	REPAIR/MAINTENANCE	0	0	9,800	12,875	12,875
2840.610	SUPPLIES	11,501	10,442	10,000	10,000	10,000
2840.643	INFORM ACCESS FEES	0	0	0	16,850	16,850
2840.650	SOFTWARE	84,970	72,982	99,896	70,280	70,280
2840.733	NEW EQUIPMENT	0	0	0	17,918	17,918
2840.734	NEW COMPUTER EQUIP	3,500	3,230	16,800	0	0
2840.737	REPLACE EQUIPMENT	499	365	0	0	0
2840.738	REPLACE COMPUTR EQUIP	0	0	0	10,790	10,790
	TOTAL DATA PROCESSING SERVICES	223,511	210,061	261,902	266,503	266,503
2900	Other Services					
2900.210	GROUP INSURANCE	6,905,045	6,598,103	7,280,725	7,332,100	7,332,100
2900.220	SOCIAL SECURITY	2,468,932	2,338,905	2,513,763	2,547,477	2,547,477
2900.231	CLASSIFIED RETIREMENT	466,465	524,353	480,434	583,635	583,635
2900.232	TEACHER RETIREMENT	1,822,019	1,824,848	2,136,478	2,453,938	2,453,938
2900.250	UNEMPLOYMENT COMPEN	18,000	37,482	30,000	30,000	30,000
2900.260	WORKER'S COMPENSATION	150,000	145,558	129,600	140,000	140,000
2900.290	OTHER EMPLOY BENEFITS	7,750	234	7,500	7,500	7,500
	TOTAL OTHER SERVICES	11,838,210	11,469,485	12,578,500	13,094,651	13,094,651
4200	Site Improvements					
4200.430	SITE MAINTENANCE	58,900	93,777	67,250	79,800	79,800
	TOTAL SITE IMPROVEMENT	58,900	93,777	67,250	79,800	79,800
4600	Building Improvements					
4600.450	BUILDING MAINTENANCE	773,409	604,028	833,850	273,400	273,400
4600.460	BUILDING IMPROVEMENTS	0	15,334	0	0	0
	TOTAL BLDG IMPROVEMENT	773,409	619,362	833,850	273,400	273,400
5110	Debt Service - Principal					

2011 - 2012 PROPOSED BUDGET

<u>Account</u>	<u>Description</u>	<u>2009-2010 Budget</u>	<u>2009-2010 Expended</u>	<u>2010-2011 Budget</u>	<u>PROPOSED</u>	
					<u>2011-2012 Sch Board</u>	<u>2011-2012 Bud Comm</u>
5110.910	PRINCIPAL	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
	TOTAL DEBT PRINCIPAL	1,600,000	1,600,000	1,600,000	1,600,000	1,600,000
5120	Debt Service - Interest					
5120.830	INTEREST	882,000	882,000	798,000	714,000	714,000
	TOTAL DEBT INTEREST	882,000	882,000	798,000	714,000	714,000
5221	Transfers To Special Revenue Fund					
5221.930	FOOD SERVICE FUND	1,625,000	1,511,862	1,625,000	1,625,000	1,625,000
5222.930	FEDERAL PROJECTS	1,350,000	1,765,314	1,350,000	1,350,000	1,350,000
5223.930	PAC	77,500	65,963	77,500	77,500	77,500
	TOTAL TRANS/SPED REVENUE FUND	3,052,500	3,343,139	3,052,500	3,052,500	3,052,500
5250	Transfer To Capital Reserve Fund					
5250.930	CAPITAL RESERVE	100,000	100,000	100,000	0	0
	TOTAL CAPITAL RESERVE	100,000	100,000	100,000	0	0
GRAND TOTAL		60,950,948	59,264,291	62,698,961	62,437,055	62,437,055

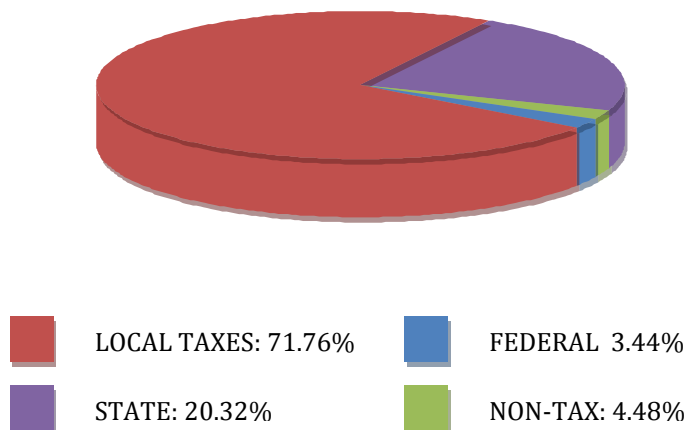
TOTAL: \$62,437,055



2010-2011 REVENUES

Account	Description	2009-2010 Budget	2009-2010 Received	2010-2011 Budget	Proposed	
					2011-2012 Sch Board	2011-2012 Bud Comm
Local Revenue						
0770	Unreserv Fund Bal	\$350,000	\$1,705,287	\$900,000	\$900,000	\$900,000
1310	Reg Day Tuition	50,000	82,204	40,000	80,000	80,000
1314	Summer Sch Tuit	15,000	16,271	15,000	15,000	15,000
1315	Driver Ed Tuition	70,000	105,032	85,000	110,000	110,000
1316	Eve. Div Tuition	6,000	11,745	10,000	10,000	10,000
1510	Earned Income	25,000	9,435	15,000	8,000	8,000
1600	Food Service	1,257,000	1,151,483	1,257,000	1,257,000	1,257,000
1920	Permanent Funds	2,000	0	1,000	500	500
1990	Other Local Rev	330,200	486,795	289,700	294,700	294,700
1990	SAU Rental	42,250	42,250	42,250	42,250	42,250
5223	PAC Programs	77,500	85,334	77,500	77,500	77,500
State Revenue						
3111	Education Grant	11,594,403	11,594,403	11,620,385	11,010,298	11,010,298
3210	Building Aid	1,103,810	1,103,810	1,103,810	1,103,810	1,103,810
3220	Kindergarten Aid	308,400	370,875	0	0	0
3249	Voc Ed Transport	20,000	20,566	30,000	20,000	20,000
3260	Child Nutrition	18,000	19,518	18,000	18,000	18,000
3270	Driver Ed Aid	35,000	35,400	35,000	35,000	35,000
3230	Catastrophic Aid	425,000	657,012	525,000	500,000	500,000
3290	Other	0	0	0	0	0
Federal Revenue						
4300	Federal Projects	1,350,000	1,765,314	1,350,000	1,350,000	1,350,000
4560	Lunch Reimburse	350,000	329,380	350,000	350,000	350,000
4580	Medicaid	180,000	635,051	425,000	450,000	450,000
4590	Other	0	0	0	0	0
Other Revenue						
5230	Trans- Capital Proj	0	0	0	0	0
5250	Trans- Capital Res	0	0	225,000	0	0
Total Income		17,609,563	20,227,165	18,414,645	17,632,058	17,632,058
Appropriation		43,018,813	41,409,857	44,284,316	44,804,997	44,804,997
Total		60,628,376	61,637,022	62,698,961	62,437,055	62,437,055

Local Taxes	\$	44,804,997
State sources	\$	12,687,108
Federal sources	\$	2,150,000
Other than taxes	\$	2,794,950
Total Revenues	\$	62,437,055



DEFINITION OF MAJOR BUDGET ACCOUNTS

1100 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

1200 Special Education - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process.

1400 Extra Curricula Activities - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2122 Guidance Services - Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

2222 Educational Media Services - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

2320 SAU Budget - Activities associated with the overall general administration of the school districts in SAU No. 55. The superintendent, assistant superintendent, business administrator and associated support personnel are included in this account. The budget is prorated between the Timberlane Regional School District and the Hampstead School District based on Average Daily Membership and Equalized Valuations of the towns.

2410 Office of the Principal - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

2490 School Administration - Other Support Services - This function includes expenditure for graduation and department chairpersons.

2620 Operation and Maintenance - Activities concerned with keeping the physical plant clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

2721 Pupil Transportation - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy. The account also includes trips for student activities such as field trips, band, and extra curricula activities.

2900 Fixed Charges - This account includes the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA.

5100 Debt Service - This account provides for repayment of the debt of the School District. It includes principal and interest.

PER PUPIL COST

The New Hampshire Department of Education released the 2008-09 cost per pupil. Timberlane continues to have costs below state average. The 2008-09 figures are:

Elementary: State Average cost per pupil - \$12,095.86; Timberlane - \$11,475.43. Out of 154 school districts with elementary schools 40 spend less than we do per pupil at the elementary level and 113 spend more.

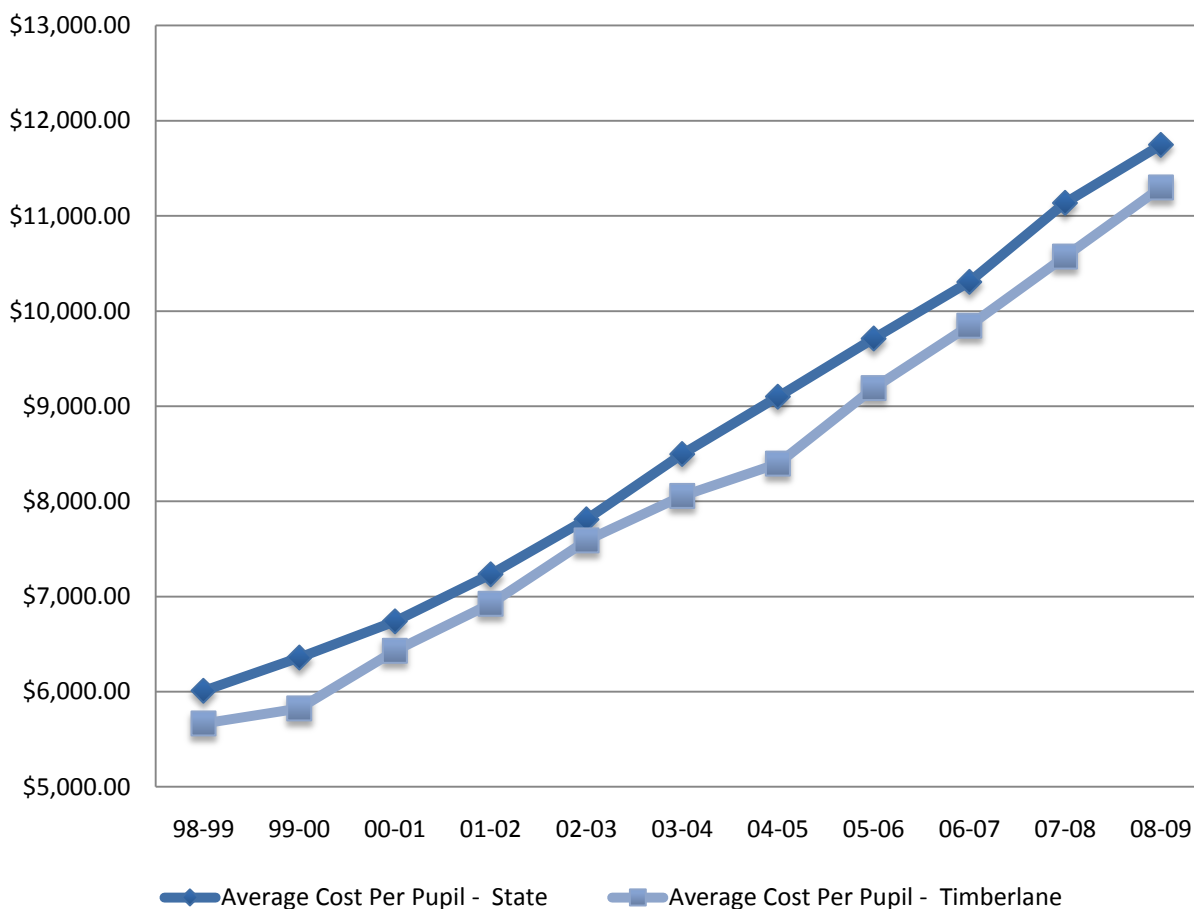
Middle School: State Average cost per pupil - \$11,160.93; Timberlane - \$11,265.80. Out of 63 school districts with middle schools 20 spend less than we do per pupil at the middle school level and 42 spend more.

High School: State Average cost per pupil - \$11,573.01, Timberlane - \$11,108.27. Out of 73 school districts with high schools 20 spend less than we do per pupil at the high school level and 52 spend more.

District Average: State Average cost per pupil - \$11,745.55, Timberlane - \$11,298.11. Out of 162 school districts 37 spend less than we do per pupil and 124 spend more.

The following chart compares Timberlane's per pupil cost for all district students since 1998-1999. This chart clearly shows that Timberlane's cost per pupil has been less than the State average cost per pupil during this period. It should be noted that Timberlane spent \$447.44 less per pupil than the state average during 2008-2009.

COST PER PUPIL COMPARISON



2011-2012 SAU NO. 55 BUDGET

Budget line item #2320, SAU #55 Budget, is developed in accordance with state statute RSA 194-C:9, "Each district within a school administrative unit shall raise at the next annual school district meeting the sum of money apportioned to it by the school administrative board for the expenses of services which each district received in connection with the school administrative unit office." In order to comply with this RSA, a public hearing is held in November and the budget is voted on by the SAU Board after that Public Hearing. Thus no changes can be made to the SAU budget at the annual school district meeting.

	BUDGETED 2009-2010	EXPENDED 2009-2010	BUDGETED 2010-2011	BUDGETED 2011-2012	TRSD Share 2011-2012
PROFESSIONAL SALARIES					
SUPERINTENDENT OF SCHOOLS	135,960	135,960	135,960	138,679	107,961
ASSISTANT SUPERINTENDENT	108,150	108,150	108,150	110,313	85,878
BUSINESS ADMINISTRATOR	98,845	98,845	100,822	102,838	80,059
ASSIST. BUSINESS ADMIN.	56,238	56,238	57,363	58,510	45,550
HUMAN RESOURCES/OFFICE MGR	59,425	59,425	61,056	62,277	48,482
TRANSPORTATION COORDINATOR	41,498	41,498	42,771	43,626	33,963
Subtotal	500,116	500,116	506,122	516,243	401,893
CLASSIFIED SALARIES	236,914	236,942	240,055	245,576	191,179
Total Salaries	737,030	737,058	746,177	761,819	593,072

OPERATING EXPENSES

2317	330	AUDIT	6,000	6,205	7,000	7,000	5,449
2319	310	SCHOOL BOARD EXP	200	400	200	200	156
2320	580	CONF & TRAVEL EXP	8,000	8,382	10,000	10,000	7,785
2390	270	COURSE REIMB	4,600	0	4,600	4,600	3,581
2390	360	TECHNOLOGY SERV	42,700	42,700	45,700	50,700	39,470
2390	390	LEGAL SERVICES	500	2,503	500	500	389
2390	440	MAINT OF EQUIP	200	0	200	200	156
2390	451	OFFICE RENTAL	42,250	42,250	42,250	42,250	32,891
2390	452	CONTRACTED SERV	700	300	700	400	311
2390	521	LIABILITY INSUR	3,000	2,805	3,000	3,000	2,335
2390	531	TELEPHONE	9,900	9,900	9,000	8,500	6,617
2390	532	POSTAGE	4,500	4,500	4,000	3,500	2,725
2390	580	IN DISTRICT TRAVEL	4,600	4,400	4,600	4,600	3,581
2390	610	SUPPLIES	8,000	8,940	8,000	8,000	6,228
2390	810	DUES AND FEES	6,850	7,399	8,000	8,000	6,228
2620	433	CUSTODIAL SERVICE	4,511	4,511	4,511	4,511	3,512
2620	610	CUSTODIAL SUPPL	300	300	300	300	234
2620	652	ELECTRIC SERVICE	10,000	10,000	10,000	8,000	6,228
2620	653	FUEL	3,155	3,155	3,155	2,500	1,946
2900	211	EMP. INSURANCE	197,201	184,782	198,833	196,604	153,055
2900	225	SICK LEAVE REDEMP	1,900	236	1,900	1,900	1,479
2900	221	EMP. RETIREMENT	69,902	69,507	70,583	87,395	68,037
2900	230	SOCIAL SECURITY	58,829	54,066	58,948	60,286	46,932
2900	250	UNEMPLOY COMP.	0	0	1,400	700	545
2900	260	WORKERS' COMP	3,241	2,709	2,241	2,600	2,024
2900	290	OTH EMPLOYEE BEN	21,225	21,943	33,917	34,628	26,958
5220	880	FEDERAL PROJECTS	1	0	1	1	1
Total Expenses			512,265	491,894	533,539	550,876	428,853
Total Salary and Expenses			1,249,295	1,228,951	1,279,716	1,312,695	1,021,925

RECEIPTS

BEGINNING FUND BALANCE	90,000	128,590	25,000	25,000	19,462
DISTRICT SUPPORT	1,158,294	1,158,294	1,253,715	1,287,194	1,002,073
OTHER INCOME	1,000	657	1,000	500	389
FEDERAL PROJECTS	1	0	1	1	1
Total Receipts	1,249,295	1,287,541	1,279,716	1,312,695	1,021,925
TRSD Share	891,849		975,280	1,002,073	1,002,073

REPORT OF THE DISTRICT TREASURER

For the Fiscal Year July 1, 2009 through June 30, 2010

Cash on Hand July 1, 2009		\$1,188,752.54
Current Appropriation	\$41,645,418.71	
Revenue from State Sources	13,782,066.60	
Revenue from Federal Sources	2,383,632.51	
Received from Tuitions	227,210.27	
Received from Capital Reserve	0.00	
Received from All Other Sources	307,736.62	
 Total Receipts		 58,346,064.71
 Total Amount Available for Fiscal Year		 59,534,817.25
Less School Board Orders Paid		58,461,639.06
 Balance on Hand June 30, 2009		 \$1,073,178.19

August 2010

Patricia Macomber, Treasurer

DETAILS OF ADMINISTRATIVE SALARIES 2010-2011**Superintendent of Schools**

Timberlane	\$105,745
Hampstead	30,115
Total	\$135,960

Assistant Superintendent

Timberlane	\$84,195
Hampstead	23,955
Total	\$108,150

Business Administrator

Timberlane	\$78,490
Hampstead	22,332
Total	\$100,822

*Timberlane's Share: 77.85%**Hampstead's Share: 22.15%***EXPENDITURES FOR SPECIAL EDUCATION
PROGRAMS & SERVICES**

(Per RSA 32:11-a)

School Year	Expenditures	Revenues
2008-2009	\$12,763,369	\$1,628,852
2009-2010	\$13,397,476	\$2,524,407

TAX ASSESSMENT

Determination of member town's tax assessment is necessary to meet the March 2010 voted appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

A. Proration Factors Based Upon 2008 Equalized Valuation

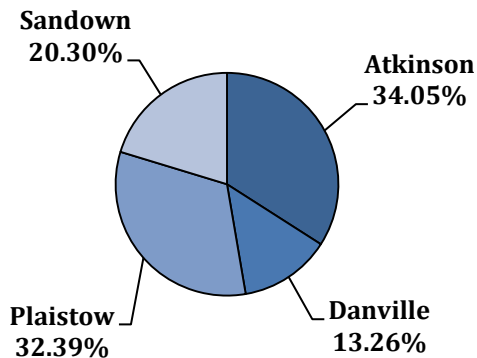
<u>Town</u>	<u>Valuation</u>	<u>Percent</u>
Atkinson	\$1,020,684,688	34.05%
Danville	397,417,687	13.26%
Plaistow	971,016,076	32.39%
Sandown	608,385,326	20.30%
<i>Totals</i>	<i>\$2,997,503,777</i>	<i>100.00%</i>

B. Proration Factors Based Upon 2008-2009 ADM In Residence

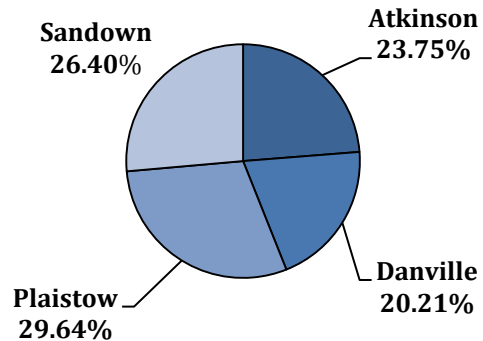
<u>Town</u>	<u>Membership</u>	<u>Percent</u>
Atkinson	1,035.6	23.75%
Danville	881.0	20.21%
Plaistow	1,292.3	29.64%
Sandown	1,151.2	26.40%
<i>Totals</i>	<i>4,360.1</i>	<i>100.00%</i>

TAX ASSESSMENT PERCENT BY TOWN

Capital Assessment



Operating Assessment



TAX ASSESSMENT

II. APPORTIONMENT OF APPROPRIATION FOR 2010-2011

Total Appropriation Voted		\$62,698,961
A. Total Operating Expenditures		\$59,720,475
Less:		
Unencumbered Balance	2,237,432	
Local Revenue		
Tuition	185,000	
Other Income	303,950	
Food Service	1,625,000	
State Aid and Revenue		
Driver Education	35,000	
Kindergarten Aid	379,500	
Catastrophic Aid	503,635	
Vocational Education Refunds	20,000	
Federal Aid		
Federal Projects	\$1,350,000	
Medicaid	450,000	
Income & Surplus to offset operating expenses		\$7,089,517
Tax Assessment Required - Operating Expenditures		\$52,630,958

Resulting Assessments Required from Tax Sources, Apportioned on ADM.

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	23.75%	\$13,179,372
Danville	20.21%	\$10,760,244
Plaistow	29.64%	\$16,169,924
Sandown	26.40%	\$13,990,093
<i>Totals</i>	<i>100.00%</i>	<i>\$54,099,633</i>

B. Total Capital Expenses		\$2,978,486
Less:		
Building Aid		1,103,811
Transfer from Capital Projects		0
Voted from Capital Reserve		225,000
Interest		0
Tax Assessment Required for Capital Expenditures		\$1,649,675

TAX ASSESSMENT

Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

<u>Town</u>	<u>Percent</u>	<u>Assessment</u>
Atkinson	34.05%	\$1,014,209
Danville	13.26%	\$394,896
Plaistow	32.39%	\$964,856
Sandown	20.30%	\$604,525
<i>Totals</i>	<i>100.00%</i>	<i>\$2,978,486</i>

III. SUMMARY

Atkinson

Operating Assessment	\$13,179,372
Capital Assessment	1,014,209
Less: Education Grant	1,047,436
Less: Impact Fees	20,000

Total Assessment Required from Tax Sources

\$13,126,145

Danville

Operating Assessment	\$10,760,244
Capital Assessment	394,896
Less: Trust Funds	1,000
Less: Education Grant	3,691,842
Less: Impact Fees	0

Total Assessment Required from Tax Sources

\$7,462,298

Plaistow

Operating Assessment	\$16,169,924
Capital Assessment	964,856
Less: Education Grant	2,141,546
Less: Impact Fees	0

Total Assessment Required from Tax Sources

\$14,993,234

Sandown

Operating Assessment	\$13,990,093
Capital Assessment	604,525
Less: Education Grant	4,739,561
Less: Impact Fees	160,000

Total Assessment Required from Tax Sources

\$9,695,057

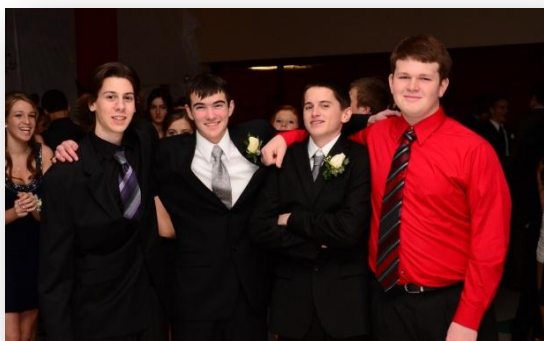
TAX ASSESSMENT

Assessment Comparison Figures:

<u>Town</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Atkinson	\$12,000,165	\$11,792,797	\$13,126,145
Danville	6,998,132	7,042,110	7,462,298
Plaistow	14,198,838	13,687,840	14,993,234
Sandown	8,664,866	8,887,110	9,695,057
	\$41,862,001	\$41,409,857	\$45,276,734

District - Total Assessment Increases:

Change From:		
2008 to 2009	(\$452,144)	-1.08%
2009 to 2010	\$3,866,877	9.34%



HIGHLY QUALIFIED TEACHER REPORT

One of the goals of No Child Left Behind is to insure that students are being taught by teachers who demonstrate expertise in their content area.

% of Core Content Area teachers	TRSD	Atkinson Academy	Danville	Pollard	Sandown Central	Sandown North	TRMS	TRHS
With advanced degrees	60%	58%	54%	69%	56%	70%	57%	60%
With full certification for position	95%	88%	93%	94%	100%	95%	95%	95%
Alternative Plans (Provisional Credentials)	5%	12%	7%	6%	0%	5%	5%	5%
% of classes NOT taught by highly qualified teachers (as defined in Section 9101(23) of ESEA (NCLB))	0%	0%	0%	0%	0%	0%	0%	0%

Elementary and Secondary Adequate Yearly Progress Report

	Made AYP in Reading		Made AYP in Math		School designated as making AYP		School designated in need of improvement	
	2009	2010	2009	2010	2009	2010	2009	2010
ATKINSON ACADEMY	Y	Y	Y	Y	Y	Y	N	N
Students with an IEP	Y	N	Y	N				
Economically Disadvantaged	Y	Y	Y	Y				
DANVILLE	Y	Y	Y	Y	Y	Y	N	N
Students with an IEP	Y	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
POLLARD	Y	Y	Y	Y	Y	Y	N	Y
Students with an IEP	N	N	N	N				
Economically Disadvantaged	Y	Y	Y	Y				
SANDOWN NORTH	Y	Y	Y	Y	Y	Y	N	N
Students with an IEP	Y	Y	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
SANDOWN CENTRAL	Y	Y	Y	Y	Y	Y	N	N
Students with an IEP	Y	N	Y	Y				
Economically Disadvantaged	Y	Y	Y	Y				
MIDDLE SCHOOL	Y	Y	Y	Y	N	N	Y	Y
Students with an IEP	Y	Y	N	Y				
Economically Disadvantaged	Y	Y	N	N				
HIGH SCHOOL	Y	Y	Y	N	N	N	Y	Y
Students with an IEP	N	N	N	N				
Economically Disadvantaged	N	Y	N	N				



NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

ATKINSON ACADEMY READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	28	25	59	69	7	6	3	0
Students with an IEP	0	*	36	*	*	*	18	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	33	27	55	69	6	3	0	0
Female	22	21	64	69	8	10	6	0
Title I								
State	20	17	60	63	14	14	7	6
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	35	33	45	56	18	8	3	3
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	31	32	47	65	19	3	3	0
Female	38	34	43	49	17	11	2	6
State	20	25	55	52	16	16	9	7
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	23	26	61	58	12	14	4	3
Students with an IEP	0	*	17	*	58	*	25	*
Economically Disadvantaged	*	0	*	60	*	30	*	10
Male	20	19	65	56	13	19	3	6
Female	26	31	57	60	12	10	5	0
State	20	21	59	57	15	16	6	6
GRADE 6	2009	2010	2009	2010	2009	2010	2009	2010
All Students	24	30	58	54	14	14	5	3
Students with an IEP	6	0	35	18	35	64	24	18
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	20	31	62	49	13	18	4	3
Female	28	29	53	59	15	10	5	2
State	25	18	50	59	14	16	12	6

ATKINSON ACADEMY MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	43	49	45	41	6	9	6	1
Students with an IEP	9	*	45	*	18	*	27	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	52	51	42	42	3	5	3	2
Female	36	45	47	38	8	17	8	0
State	25	28	51	48	15	16	8	8
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	33	35	50	53	15	9	1	3
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	31	39	50	52	17	6	3	3
Female	36	31	50	54	14	11	0	3
State	23	26	52	48	17	17	9	9
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	41	33	41	46	6	17	11	4
Students with an IEP	0	*	33	*	8	*	58	*
Economically Disadvantaged	*	10	*	40	*	40	*	10
Male	43	28	48	47	0	19	10	6
Female	40	38	36	45	12	14	12	2
State	25	23	50	50	14	15	12	12
GRADE 6	2009	2010	2009	2010	2009	2010	2009	2010
All Students	38	48	45	36	9	8	8	9
Students with an IEP	18	9	41	0	12	27	29	64
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	38	54	47	31	9	8	7	8
Female	38	41	43	41	10	7	10	10
State	25	28	50	43	14	15	12	14

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

ATKINSON ACADEMY SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	1	3	65	64	32	27	2	6
Students with an IEP	0	*	36	*	55	*	9	*
Economically Disadvantaged	*	0	*	60	*	30	*	10
Male	0	0	74	69	26	22	0	8
Female	2	5	55	60	38	31	5	5
State	<1	1	53	53	38	35	9	10

ATKINSON ACADEMY WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	NT	23	NT	42	NT	33	NT	1
Students with an IEP	NT	*	NT	*	NT	*	NT	*
Economically Disadvantaged	NT	0	NT	40	NT	60	NT	0
Male	NT	14	NT	33	NT	50	NT	3
Female	NT	31	NT	50	NT	19	NT	0
State	NT	14	NT	42	NT	38	NT	6

NT – No Test

DANVILLE ELEMENTARY READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	17	13	65	71	11	11	8	5
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	0	*	92	*	0	*	8
Male	19	11	63	75	6	7	13	7
Female	15	15	68	67	15	15	3	4
Title I	0	0	63	71	19	24	19	6
State	20	17	60	63	12	14	7	6
GRADE 4								
All Students	15	26	61	48	19	23	5	3
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	0	54	60	31	30	0	10
Male	12	16	70	52	14	29	5	3
Female	20	34	5	46	24	17	5	3
State	20	25	55	52	16	16	9	7
GRADE 5								
All Students	22	19	60	67	16	10	2	5
Students with an IEP	*	0	*	45	*	18	*	36
Economically Disadvantaged	*	14	*	50	*	14	*	21
Male	21	12	5	77	21	7	0	5
Female	24	27	62	56	10	12	3	5
State	20	21	59	57	15	16	6	6
GRADE 6								
All Students	25	17	54	59	17	22	3	2
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	32	12	47	64	18	24	3	0
Female	17	23	62	55	17	19	3	3
State	25	18	50	59	14	16	12	6

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

DANVILLE ELEMENTARY MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	23	22	56	56	14	11	8	11
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	8	*	67	*	8	*	17
Male	31	18	44	64	16	11	9	7
Female	15	26	68	48	12	11	6	15
State	25	28	51	48	15	16	8	8
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	20	24	55	41	19	26	6	6
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	0	46	60	31	30	8	10
Male	16	23	63	39	16	29	5	10
Female	24	26	46	43	22	23	7	9
State	23	26	52	48	17	17	9	9
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	25	27	54	52	17	17	3	4
Students with an IEP	*	0	*	27	*	45	*	27
Economically Disadvantaged	*	7	*	50	*	29	*	14
Male	32	26	47	56	18	16	3	2
Female	17	29	62	49	17	17	3	5
State	25	23	50	50	14	15	12	12
GRADE 6	2009	2010	2009	2010	2009	2010	2009	2010
All Students	25	28	54	53	17	13	3	6
Students with an IEP	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	32	12	47	64	18	24	3	0
Female	17	23	62	55	17	19	3	3
State	25	28	50	43	14	15	12	14

DANVILLE ELEMENTARY SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	0	2	53	49	36	40	11	8
Students with an IEP	*	0	*	0	*	75	*	25
Economically Disadvantaged	*	0	*	29	*	50	*	21
Male	0	2	64	55	24	36	12	7
Female	0	2	42	44	48	44	10	10
State	<1	1	53	53	38	35	9	10

DANVILLE ELEMENTARY WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	NT	14	NT	45	NT	36	NT	5
Students with an IEP	NT	9	NT	18	NT	45	NT	27
Economically Disadvantaged	NT	0	NT	21	NT	64	NT	14
Male	NT	14	NT	37	NT	44	NT	5
Female	NT	15	NT	54	NT	27	NT	5
State	NT	14	NT	42	NT	38	NT	6

NT – No Test

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

POLLARD SCHOOL READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	19	18	53	76	26	5	1	1
Students with an IEP	0	20	33	70	58	10	8	0
Economically Disadvantaged	*	5	*	68	*	21	*	5
Male	15	9	53	86	30	5	3	0
Female	15	30	70	60	13	7	3	3
Title I	0	7	39	67	61	20	0	7
State	20	17	60	63	12	14	7	6
GRADE 4								
All Students	11	19	64	53	15	22	11	6
Students with an IEP	0	0	27	58	45	33	27	8
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	7	17	61	59	20	20	11	5
Female	15	22	66	44	10	26	10	7
State	20	25	55	52	16	16	9	7
GRADE 5								
All Students	16	10	63	74	14	13	7	4
Students with an IEP	0	0	15	50	46	42	38	8
Economically Disadvantaged	*	0	*	50	*	40	*	10
Male	16	7	58	77	16	14	10	2
Female	15	12	70	71	13	12	3	5
State	20	21	59	57	15	16	6	6
GRADE 6								
All Students	10	14	70	58	16	22	4	7
Students with an IEP	5	0	43	21	38	36	14	43
Economically Disadvantaged	15	8	54	62	23	23	8	8
Male	11	12	64	56	19	24	6	8
Female	9	16	75	61	14	18	2	5
State	18	18	58	59	18	16	6	6

POLLARD SCHOOL MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	26	31	53	47	16	17	4	5
Students with an IEP	25	0	50	80	17	20	8	0
Economically Disadvantaged	*	16	*	53	*	21	*	11
Male	30	29	53	51	15	16	3	4
Female	21	33	54	40	18	20	7	7
State	25	28	51	48	15	16	8	8
GRADE 4								
All Students	16	19	53	49	24	25	7	7
Students with an IEP	9	17	36	58	36	25	18	0
Economically Disadvantaged	*	*	*	*	*	*	*	8
Male	18	20	55	56	20	22	7	2
Female	15	19	51	37	27	30	7	15
State	23	26	52	48	17	17	9	9
GRADE 5								
All Students	23	20	51	50	17	21	9	8
Students with an IEP	8	8	38	50	23	33	31	8
Economically Disadvantaged	*	10	*	50	*	20	*	20
Male	24	26	50	51	16	14	10	9
Female	23	15	53	49	18	29	8	7
State	25	23	50	50	14	15	12	12
GRADE 6								
All Students	27	28	47	38	13	23	13	11
Students with an IEP	5	7	24	7	19	29	52	57
Economically Disadvantaged	15	15	46	46	23	23	15	15
Male	30	32	43	30	11	26	17	12
Female	25	24	51	47	14	18	11	11
State	27	28	45	43	15	15	13	14

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

POLLARD SCHOOL SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	0	0	53	37	42	52	6	11
Students with an IEP	0	0	29	25	64	42	7	33
Economically Disadvantaged	*	*	*	*	*	*	*	*
Male	0	0	44	38	52	52	4	10
Female	0	0	63	37	29	51	7	12
State	<1	1	53	53	38	35	9	10

POLLARD SCHOOL WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	NT	8	NT	48	NT	39	NT	5
Students with an IEP	NT	0	NT	33	NT	50	NT	17
Economically Disadvantaged	NT	0	NT	20	NT	70	NT	10
Male	NT	2	NT	56	NT	37	NT	5
Female	NT	15	NT	39	NT	41	NT	5
State	NT	14	NT	42	NT	38	NT	6

NT – No Test

SANDOWN NORTH AND SANDOWN CENTRAL MATH (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	43	23	51	60	6	13	0	5
Students with an IEP	47	*	53	*	0	*	0	*
Economically Disadvantaged	31	*	54	*	15	*	0	*
Male	43	24	50	60	7	10	0	7
Female	44	21	51	61	5	16	0	3
State	25	28	51	48	15	16	8	8
GRADE 4								
All Students	32	22	57	51	9	23	3	4
Students with an IEP	31	11	50	39	19	33	0	17
Economically Disadvantaged	27	8	64	38	9	46	0	8
Male	34	25	55	39	11	30	0	7
Female	29	19	58	65	8	16	5	0
State	23	26	52	48	17	17	9	9
GRADE 5								
All Students	35	26	54	61	9	6	2	4
Students with an IEP	26	17	68	56	5	17	0	11
Economically Disadvantaged	9	20	73	47	9	20	9	13
Male	38	7	51	59	9	11	2	3
Female	32	24	58	62	8	8	3	5
State	25	23	50	50	14	15	12	12
GRADE 6								
All Students	26	30	42	42	21	16	11	12
Students with an IEP	6	5	22	32	39	32	33	32
Economically Disadvantaged	9	18	36	27	18	18	36	36
Male	24	37	39	37	29	18	8	8
Female	30	22	48	49	7	14	15	16
State	27	28	45	43	15	15	13	14

NECAP RESULTS BY SCHOOL – ELEMENTARY

New England Common Assessment Program

SANDOWN NORTH AND SANDOWN CENTRAL READING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 3	2009	2010	2009	2010	2009	2010	2009	2010
All Students	25	11	65	80	9	6	1	3
Students with an IEP	27	*	47	*	27	*	0	*
Economically Disadvantaged	23	*	62	*	15	*	0	*
Male	17	5	69	81	12	10	2	5
Female	33	18	62	79	5	3	0	0
Title I	18	0	59	82	23	9	0	9
State	20	17	60	63	12	14	7	6
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	24	26	64	60	5	14	7	0
Students with an IEP	13	6	75	72	6	22	6	0
Economically Disadvantaged	18	15	64	54	9	31	9	0
Male	21	18	68	64	5	18	5	0
Female	26	35	61	57	5	8	8	0
State	20	25	55	52	16	16	9	7
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	26	42	62	45	11	14	1	0
Students with an IEP	16	33	47	39	32	28	5	0
Economically Disadvantaged	27	40	55	33	18	27	0	0
Male	23	38	60	43	15	19	2	0
Female	32	46	63	46	5	8	0	0
State	20	21	59	57	15	16	6	6
GRADE 6	2009	2010	2009	2010	2009	2010	2009	2010
All Students	12	21	59	62	25	15	4	2
Students with an IEP	6	0	28	47	50	42	17	11
Economically Disadvantaged	0	9	45	64	45	27	9	0
Male	8	16	59	61	29	18	4	4
Female	19	27	59	62	19	11	4	0
State	18	18	58	59	18	16	6	6

SANDOWN CENTRAL SCIENCE (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 4	2009	2010	2009	2010	2009	2010	2009	2010
All Students	0	0	68	78	32	17	0	5
Students with an IEP	0	0	53	68	47	18	0	14
Economically Disadvantaged	*	0	*	67	*	27	*	7
Male	0	0	69	74	31	18	0	8
Female	0	0	66	82	34	16	0	3
State	<1	1	53	53	38	35	9	10

SANDOWN CENTRAL WRITING (Teaching Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
GRADE 5	2009	2010	2009	2010	2009	2010	2009	2010
All Students	NT	12	NT	55	NT	32	NT	0
Students with an IEP	NT	0	NT	39	NT	61	NT	0
Economically Disadvantaged	NT	0	NT	47	NT	53	NT	0
Male	NT	3	NT	51	NT	46	NT	0
Female	NT	22	NT	59	NT	1	NT	0
State	NT	14	NT	42	NT	38	NT	0

NT – No Test

NECAP RESULTS – TIMBERLANE REGIONAL MIDDLE

New England Common Assessment Program

Reading (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Reading	2009	2010	2009	2010	2009	2010	2009	2010
All Students	14	21	64	57	17	18	5	4
Students with an IEP	5	0	38	32	38	47	20	21
Economically Disadvantaged	7	5	51	64	29	29	12	2
Male	12	17	64	57	19	21	5	5
Female	16	25	55	59	15	15	4	3
State	18	18	58	59	18	16	6	6
Grade 7 - Reading	2009	2010	2009	2010	2009	2010	2009	2010
All Students	17	11	65	66	15	21	3	3
Students with an IEP	1	2	45	34	40	52	14	11
Economically Disadvantaged	6	6	60	57	34	36	0	2
Male	12	6	66	68	19	24	3	2
Female	22	16	64	62	11	18	3	3
State	16	15	61	57	17	20	6	8
Grade 8 - Reading	2009	2010	2009	2010	2009	2010	2009	2010
All Students	25	20	56	58	16	18	3	4
Students with an IEP	2	2	45	40	41	46	13	14
Economically Disadvantaged	12	12	48	46	27	30	12	12
Male	17	13	61	59	18	24	3	4
Female	34	28	52	56	13	13	2	3
State	22	23	54	55	19	17	6	4

Mathematics (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 6 - Mathematics	2009	2010	2009	2010	2009	2010	2009	2010
All Students	32	34	44	41	13	15	11	11
Students with an IEP	9	6	33	25	21	25	36	45
Economically Disadvantaged	10	17	41	48	17	17	32	19
Male	33	38	44	38	14	15	9	9
Female	31	29	44	44	13	15	12	12
State	27	28	45	43	15	15	13	14
Grade 7 - Mathematics	2009	2010	2009	2010	2009	2010	2009	2010
All Students	22	21	47	52	18	18	13	9
Students with an IEP	4	7	28	34	28	21	41	38
Economically Disadvantaged	9	11	51	47	14	25	26	17
Male	21	24	51	51	16	18	12	7
Female	23	17	44	54	20	18	13	11
State	24	23	42	43	18	18	16	15
Grade 8 - Mathematics	2009	2010	2009	2010	2009	2010	2009	2010
All Students	26	18	48	50	16	20	11	12
Students with an IEP	5	1	23	20	28	29	44	42
Economically Disadvantaged	0	8	55	38	18	32	27	22
Male	28	19	45	48	15	20	12	13
Female	23	17	50	52	17	20	9	11
State	21	21	45	45	18	19	16	16

NECAP RESULTS – TIMBERLANE REGIONAL HIGH

New England Common Assessment Program

Reading (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 11 - Reading	2009	2010	2009	2010	2009	2010	2009	2010
All Students	13	21	54	48	20	20	13	10
Students with an IEP	0	3	23	23	32	40	46	34
Economically Disadvantaged	3	8	48	33	23	29	26	20
Male	8	18	53	46	22	24	17	15
Female	18	27	56	51	19	17	8	6
State	22	25	51	49	17	18	9	9

Mathematics (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade11 - Mathematics	2009	2010	2009	2010	2009	2010	2009	2010
All Students	1	1	29	24	28	30	41	45
Students with an IEP	0	0	4	6	9	9	88	86
Economically Disadvantaged	0	0	10	16	29	20	61	65
Male	2	1	29	25	29	30	40	45
Female	1	1	29	24	28	30	42	45
State	1	3	31	33	29	29	38	36

Writing (Testing Year)

	Proficient with Distinction % Level 4		Proficient % Level 3		Partially Proficient % Level 2		Substantially Below Proficient % Level 1	
Grade 11 - Writing	2009	2010	2009	2010	2009	2010	2009	2010
All Students	3	<1	37	49	52	45	8	5
Students with an IEP	0	0	9	9	71	74	20	17
Economically Disadvantaged	0	0	17	29	73	59	10	12
Male	2	1	33	39	54	53	11	8
Female	3	0	42	59	50	38	4	3
State	7	1	43	44	42	48	8	7



STAFF LIST SUMMARY**2009-2010**

	<i>Atkinson</i>	<i>Danville</i>	<i>District</i>	<i>Pollard</i>	<i>Sandown Central</i>	<i>Sandown North</i>	<i>Middle School</i>	<i>High School</i>	<i>Total</i>
<i>Administrators</i>	2	2	5	4	1	2	7	12	35
<i>Teachers/ Specialist</i>	39	39	4	54	18.5	28.5	107	123	413
<i>Teacher Assistants</i>	20	28	2	34	10	24	33	39	190
<i>Secretaries</i>	2	2	3	3	1	2	9	14	36
<i>Facilities</i>	3.5	3	5.5	5	3	3	7	8	38
<i>Food Service</i>	3	3	0	3	2	3	8	7	29
<i>Total</i>	69.5	77	19.5	103	35.5	62.5	171	203	741

Administrators include principals, assistant principals, department heads, curriculum coordinators and directors.

Teachers/Specialists include members of the bargaining unit: regular classroom teachers, special education teachers, media specialists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, nurses and technology integration specialists.

Teacher Assistants include regular classroom assistants, special education assistants, library assistants, speech assistants, occupational therapist assistants, nursing assistants, Title I tutors, computer technicians and driver's ed instructors.

Facilities include custodians, outside grounds, HVAC and maintenance technicians, and electricians.

PROFESSIONAL SALARY SCHEDULE**2009-2012**

Years	LPN	RN	Bachelors	Bach+15	Masters	Mast +30	Doctorate
1	30,003	31,768	35,298	36,871	39,183	40,948	41,948
2	31,059	32,886	36,540	38,174	40,577	42,413	43,413
3	32,156	34,048	37,831	39,530	42,028	43,937	44,937
4	33,297	35,255	39,173	40,939	43,536	45,519	46,519
5	34,483	36,512	40,568	42,404	45,102	47,165	48,165
6	35,716	37,817	42,019	43,927	46,732	48,877	49,877
7	36,997	39,173	43,526	45,511	48,426	50,654	51,654
8	38,329	40,584	45,093	47,156	50,187	52,503	53,503
9	39,714	42,050	46,722	48,867	52,017	54,425	55,425
10	41,154	43,575	48,416	50,644	53,919	56,423	57,423
11	42,650	45,159	50,176	52,493	55,898	58,500	59,500
12	44,206	46,806	52,007	54,414	57,953	60,658	61,658
13	45,822	48,517	53,908	56,412	60,090	62,902	63,902
14	47,503	50,297	55,886	58,487	62,312	65,235	66,235

ENROLLMENT REPORT

As of October 1, 2010

GRADE	ATKINSON	DANVILLE	PLAISTOW	SANDOWN	TUITION	TOTALS
Elementary Schools						
Pre School	31		45	<u>Sandown North</u> Grades K-3 <u>Sandown Central</u> Grades 4-5		76
Kindergarten	62	22	69	65	1	218
01	50	62	84	69		265
02	75	58	89	74	1	296
03	88	55	77	81		301
04	71	64	71	84		290
05	83	84	89	80	1	336
TOTALS	429	345	479	453	3	1706
Timberlane Regional Middle School						
06	75	67	89	96	3	330
07	94	67	112	75		348
08	96	69	121	85		371
TOTALS	265	203	322	256	3	1049
Timberlane Regional High School						
09	76	71	98	96		341
10	83	62	121	103	1	370
11	82	65	120	86		353
12	70	97	106	101	6	380
TOTALS	311	295	445	386	7	1444
TOTAL ALL	1036	843	1291	1095	13	4275



2011 SCHOOL DISTRICT WARRANT

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number 5 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 8th day of March, 2011, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7:30am-8pm
Danville	Voting will be conducted at the Danville Fire Association Hall from 8am-7pm
Plaistow	Voting will be conducted at Pollard School from 7am-8pm
Sandown	Voting will be conducted at the Sandown Town Hall from 8am-8pm

Article 1 - Election of Officers (March 8th only)

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Comm. Member	3-Year Term
Danville Voters	Budget Comm. Member	3-Year Term
Plaistow Voters	Budget Comm. Member	3-Year Term
Sandown Voters	Budget Comm. Member	2-Year Term
District Voters	District Moderator	3-Year Term

Article 2 - Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$62,437,055**? Should this article be defeated, the operating budget shall be **\$62,708,119** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0

Recommended by the Budget Committee 5-1

Article 3 - Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to **\$200,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from the June 30, 2011 undesignated fund balance (surplus) available for transfer on July 1 of this year? (MAJORITY VOTE REQUIRED)

(The funds for this article come from the 2010-2011 school budget surplus, not from additional taxes.)

Recommended by the School Board 7-0

Recommended by the Budget Committee 5-1

Article 4 – Pollard School Kitchen Renovation

Shall the Timberlane Regional School District vote to raise and appropriate the sum of **\$300,000** to renovate the kitchen at Pollard School and to authorize the District to withdraw the sum of **\$300,000** from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund for that purpose? (MAJORITY VOTE REQUIRED)

(The funds for this article come from existing money in the District's Capital Reserve Fund, not from additional taxes. This article, therefore, will not increase the 2011 tax rate.)

Recommended by the School Board 7-0

Recommended by the Budget Committee 6-0

Article 5 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2010 Annual Report? (MAJORITY VOTE REQUIRED)

Given under our hands this 11th day of January, 2011.

Timberlane Regional School Board

Elizabeth Kosta, Chair

Lori Aubrey, Vice Chair

William Baldwin

Robert Collins

Michael Mascola

John Paone

Louis Porcelli

Nancy Steenson

Lisa Withee



2010 OFFICIAL ELECTION RESULTS

Article 1 - Election of Officers

Atkinson Voters	School Board Member	No Vacancy	
Danville Voters	School Board Member	3-Year Term	Nancy Steenson
Plaistow Voters	School Board Member	3-Year Term	Lisa Withee
Sandown Voters	School Board Member	3-Year Term	Lori Aubrey
Atkinson Voters	Budget Comm. Member	No Vacancy	
Danville Voters	Budget Comm. Member	3-Year Term	Michelle O'Neil
Plaistow Voters	Budget Comm. Member	3-Year Term	Normand Bouchard
Plaistow Voters	Budget Comm. Member	2-Year Term	Michele Conte
Sandown Voters	Budget Comm. Member	3-Year Term	Heidi Chaput (declined)
Sandown Voters	Budget Comm. Member	2-Year Term	Heidi Chaput

Article 2 - Operating Budget

Shall the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$61,764,677**? Should this article be defeated, the operating budget shall be **\$61,838,543** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

PASSED YES - 2759 NO - 1008

Article 3 - Timberlane Teachers' Association

Shall the Timberlane Regional School District vote to approve the cost items included in the collective bargaining agreement reached between the Timberlane Teachers' Association and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits:

Cost Distribution

	2010-2011 Year 2	2011-2012 Year 3
Salaries (step <15 years service)	\$414,184	\$792,444
Longevity	\$6,000	\$87,900
1-Time 2.5% Payment (step >14 years service)	\$256,919	(\$256,919)
*Insurance	(\$173,955)	0
Professional Development	0	\$2,500
FICA	\$51,798	\$47,692
NH State Retirement	\$54,337	\$50,030
TOTAL	\$609,284	\$723,646

and further to raise and appropriate the sum of \$609,284 for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels in accordance with the most recent collective bargaining agreement? (MAJORITY VOTE REQUIRED)

PASSED YES - 2096 NO - 1775

Article 4 - Authorization for Special Meeting on Cost Items

Shall the Timberlane Regional School District if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

PASSED YES - 2627 NO - 1221

Article 5 – Capital Reserve Fund

Shall the Timberlane Regional School District raise and appropriate up to **\$100,000** to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from the June 30, 2010 undesignated fund balance (surplus) available for transfer on July 1 of this year? (MAJORITY VOTE REQUIRED)

PASSED YES – 2271 NO – 1598

Article 6 – Atkinson Academy Kitchen Renovation

Shall the Timberlane Regional School District vote to raise and appropriate the sum of \$225,000 to renovate the kitchen at Atkinson Academy and to authorize the District to withdraw up to the sum of \$225,000 from the existing School Building Construction, Reconstruction, Capital Improvements and Land Purchase Capital Reserve Fund? (MAJORITY VOTE REQUIRED)

PASSED YES – 1993 NO – 1886

Article 7 – General Acceptance of Reports

Shall the Timberlane Regional School District accept reports of agents, auditors, and committees as written in the 2009 Annual Report? (MAJORITY VOTE REQUIRED)

PASSED YES – 3138 NO – 604





