NH School Administrative Unit 106 | Timberlane Regional School District
30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334
Timberlane.net @TimberlaneRegional @TimberlaneRSD @TimberlaneRSD

Thursday, February 19, 2026
AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. **Immediately following Public Hearings on Local Tax Cap and Amendment to Articles of Agreement (scheduled for 7:00 PM) Call to Order – Chair**
2. **Approval of Minutes**
3. **Student, Staff, Family Share**
4. **Personnel Report**
5. **Delegates and Individuals**
6. **Student Representative**
7. **Current Business**
   - a) **SY2026-2027 Calendar – ACTION**
   - b) **Donations – ACTION**
   - c) **Lease Contract for Copiers – ACTION**
   - d) **Phase IV of Lease Resolution – ACTION**
   - e) **Budget to Actual Report – INFORMATIONAL**
   - f) **Policies (Second Read) – ACTION**
   - g) **2025 Annual Report – ACTION**
8. **Administrator's Report**
9. **Committee Reports/Reports of the School Board**
10. **Other Business**
11. **Nonpublic Session – if required.**

DATE	TIME	LOCATION	TYPE OF MEETING
2/20/26	6:00 PM	Sandown North Library	Public Hearing
3/4/26	4:00 PM	SAU Boardroom	Curriculum & Assessment
3/5/26	5:00 PM	SAU Boardroom	Policy
3/5/26	7:00 PM	SAU Boardroom	School Board
3/11/26	10:00 AM	SAU Boardroom	Facilities

DRAFT PUBLIC MEETING MINUTES

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: https://vimeo.com/trsd
Materials presented at the board meeting may be viewed at: School Board Meeting Agenda Materials

Timberlane Regional School Board
Meeting Minutes

Regular Board Meeting
January 22, 2026
7:00 PM

Superintendent's Office
30 Greenough Road
Plaistow, NH

Call to Order

Board Members Present
Marianne Springer, Brienna Woodworth, Mark Sherwood, Shauna Manthorn, Katie Knutsen, Don Woodworth, Jack Sapia, Alyssa Kowalczyk, Paul LeCain

Seated at the Board Table
Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent

Administrators Present
Maria Watkins, Business Administrator/CFO
Lucy Canotas, Director of Elementary Education
Mark Pedersen, Director of Secondary Education
Laura Yacek, Principal of Sandown North
Mary Sullivan, Principal of Pollard School
Stephen Harrises, Principal of Atkinson Academy
Jaime Parsons, Principal of Danville Elementary
Mitch Mencis, Principal of Timberlane Middle School
John Vaccarezza, Principal of Timberlane Reg. High School
Kim Rivers, Early Childhood Coordinator and Building Administrator of Sandown Central

Mrs. Knutsen called the meeting to order at 7:00 pm.

APPROVAL OF MINUTES

MOTION: Mrs. Manthorn motioned to accept the public meeting minutes of 1/8/26 as amended by Mrs. Springer. Seconded by Mr. Sherwood Motion passed: 7-0-2 (B. Woodworth, LeCain abstained)

MOTION: Mrs. Manthorn motioned to accept the non-public meeting minutes of 1/8/26. Seconded by Mrs. Kowalczyk. Motion passed: 8-0-1 (LeCain abstained)

STUDENT, STAFF & FAMILY SHARE

Mr. Mencis brought some middle school students with him along with the Activities Coordinator of the Vic Geary Senior Center. The students spoke of their experiences with the seniors who attend the Center. The students have a good time sitting down with the seniors for Senior Tea and playing games. The seniors enjoy spending time with the students and it is a good experience for the students.

DELEGATES & INDIVIDUALS

Mr. Boucher thanked the Board and the Budget Committee for all their work during the budget process. It has been a very transparent process. He is satisfied with the budget this year.

Mr. Tardiff believes this year will be the most consequential Deliberative Session. He referred to the budget cuts that were made and informed the Board there will be residents who will be attending the Deliberative Session and he hopes they do not succeed in decimating the budget.

MOTION: Mrs. Manthorn motioned to move the remaining 24 minutes to the end of the meeting. Seconded by Mr. Sapia Motion passed: 9-0-0

STUDENT REPRESENTATIVE

In the absence of the student representative, Mr. Krieger provided highlights from Cam's report. The high school mid-terms are wrapping up on Friday and semester 2 begins on Monday. Class meetings are taking place on January 29th for course registration and to introduce the sophomores to the CTE programming. The sophomore dance is scheduled for January 31st.

CURRENT BUSINESS

A. **SY2026-2027 Calendar (First Read)**

Mrs. Allaire presented the proposed school calendar. She stated that Labor Day starts late this year on September 7th. By choosing to have the start of school after Labor Day would complicate things.

Mrs. Woodworth asked about bumping the two PD days in August to Friday, 8/21st and Monday, 8/24th so the first week would be a 4-day week. Mrs. Allaire said she would need to give it some thought and to check with alignment with the athletics schedules. New teacher induction would be on 8/18 and 8/19 with the first contractual day for new teachers on Thursday, 8/20. The school administrators expressed that a two-day start week makes it very tough on the kids, especially the young ones. They suggested pushing the PD days to 8/24 and 8/25 with the first day of school on 8/26 for a 3-day first week of school.

Mrs. Knutsen would go with approving the calendar as it because they have worked really hard on this.

The Board agreed to push the vote on the calendar to the next meeting. Policy IC states the calendar is to be approved in January, however, they have the ability to waive policy. Mrs. Allaire said that would be fine and she will bring back different versions based on the discussion this evening.

MOTION: Mrs. Manthorn motioned to waive Policy IC for the calendar. Seconded by Mrs. Springer. Motion passed: 8-1-0 (Knutsen opposed)

B. **2025 State Assessment Results**

1. Mrs. Allaire presented the 2025 District NHSAS/SAT results. She stated that all schools are in good standing with the State. The participation rate was reviewed and they met the 95% threshold. Students have the ability to opt out, but if we don't reach the 95% threshold, the differential is factored in as zeros toward the federal accountability. Federal law requires that districts who receive federal funds ensure 95% participation on the state wide assessment. Mrs. Allaire brought the administration team with her. She explained they administer these assessments annually for students in grades 3-8. They also administer the science assessment only to students in grades 3, 8, and 11. The state assessment for high school is grade 11 only and that is the SAT school day.

Mrs. Allaire referred to her slide presentation and provided a lengthy, detailed presentation. She reviewed several slides exclusive to ELA which is predominantly reading but there is a writing component also. She provided an overview of Timberlane compared to the State over the past 5 years. The slide comparison for mathematics was reviewed. Science was reviewed. She compared the three grade levels at Timberlane compared with the State over the past 5 years.

2. Action steps for ongoing improvement

Mrs. Allaire asked the principals and directors to join her to talk about what they are doing and

how they look at this data. They introduced themselves. Sitting with Mrs. Allaire are Mr. Stephen Harrises, Principal at Atkinson Academy, Mrs. Mary Sullivan, Principal of Pollard, Mrs. Laura Yacek, Principal of Sandown North, Mr. John Vaccarezza of Timberlane High School, Mr. Jaimie Parsons, Principal of Danville Elementary, Mrs. Kim Rivers, Early Childhood Coordinator and Building Administrator of Sandown Central, and Mr. Mitch Mencis, Principal of Timberlane Middle School. Mrs. Lucy Canotas, Director of Elementary Education and Mr. Mark Pedersen, Director of Secondary Education.

Mrs. Allaire focused on the data that is actionable. They all look at the data through multiple lenses and the data that is actionable. There was discussion on ideas to help motivate students to participate in the assessments and to do their best.

C. Educational Dashboard

Mrs. Allaire stated in the spirit of the Financial Dashboard that the Board reviews each month, they are going to try to bring before the Board a Learning Dashboard that contains data which is likely to change from time to time. They are focusing primarily on district and high school data. She reviewed and described the data in the dashboard.

Mrs. Springer suggested they come back before the Board to provide an update letting them know how things are going and if there is anything the Board can do to support that work.

(The Board took a 5-minute recess at 9:23 pm and returned to session at 9:28)

D. Budget to Actual Report

Mrs. Watkins reviewed the report for December 2025. She reviewed the revenue and expenses and also presented the cash flow report. She stated they are trending in the right direction.

E. FY2026-2027 Tuition Rates

Mrs. Watkins presented the FY2026-2027 tuition rates.

Mr. Krieger explained the only thing that was added was the tuition for the evening division.

Mrs. Springer referred to the tuition rate for the evening division of $2,500. She thinks they should perhaps look at being higher based on the tuition for kindergarten.

Mr. Woodworth commented that they would not want to make the cost too high to be prohibitive for these students from other towns to attend the evening division.

MOTION: Mrs. Manthorn motioned to approve the 2026-2027 tuition rates. Seconded by Mr. Woodworth. Motion passed: 7-0-2 (B. Woodworth, Kowalczyk abstained)

Mrs. Knutsen explained they can monitor the evening division tuition cost and if it needs to be increased, then they can revisit it.

Mrs. Woodworth and Mrs. Kowalczyk abstained because they both have a kindergartner.

F. Policies

1. Mrs. Allaire presented Policy IMBA – Remote Learning as a First Read. This Policy has been revised to align with ED306 Rules. Changes include renaming "distance education" to "remote learning", the addition of specific provisions for the alternative learning program, and the possibility of rescission of approval if there is a lack of educational progress, among other changes.

MOTION: Mrs. Manthorn motioned to approve the first read of Policy IMBA: Remote Learning. Seconded by Mrs. Kowalczyk. Motion passed: 9-0-0

2. Mrs. Allaire explained the reason for the revocation of Policy IKFA – Early Graduation is because the subject matter has been incorporated into Policy IK – Earning of High School Credit – Achievement of Competencies. Notice for this revocation was given on January 8, 2026.

MOTION: Mrs. Manthorn motioned to revoke policy IKFA: Early Graduation. Seconded by Mrs. Kowalczyk Motion passed: 9-0-0

G. Draft 2026 Warrant (Final Presentation)

1. Mr. Krieger informed the Board the revision includes the addition of the Budget Committee's recommendations.

The Board voted on each warrant article.

MOTION: Mrs. Manthorn motioned to recommend Article 2: Operating Budget. Seconded by Mrs. Kowalczyk Motion passed: 7-1-1 (Springer opposed, B. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 3: Two-Year Collective Bargaining Agreement-Support Staff. Seconded by Mrs. Kowalczyk Motion passed 8-0-1 (B. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 4: Authorization for Special Meeting Cost Items. Seconded by Mrs. Kowalczyk Motion passed 9-0-0

MOTION: Mrs. Manthorn motioned to recommend Article 5: Three-year Collective Bargaining Agreement-Administrative Assistants/Secretaries and Skilled Maintenance Employees. Seconded by Mrs. Kowalczyk Motion passed: 8-0-1 (B. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 6: Authorization for Special Meeting on Cost Items. Seconded by Mrs. Springer Motion passed: 9-0-0

MOTION: Mrs. Manthorn motioned to recommend Article 7: Three-year Collective Bargaining Agreement-Administrator's Union. Seconded by Mrs. Kowalczyk Motion passed: 7-0-2 (B. Woodworth, D. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 8: Authorization for Special Meeting on Cost Items. Seconded by Mrs. Kowalczyk Motion passed: 9-0-0

MOTION: Mrs. Manthorn motioned to recommend Article 9: Three-year Collective Bargaining Agreement-Certified Occupational Therapy Assistants and Speech/ Language Pathology Assistants. Seconded by Mrs. Kowalczyk. Motion passed: 8-0-1 (B. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 10: Authorization for Special Meeting on Cost Items. Seconded by Mrs. Kowalczyk. Motion passed: 9-0-0

There was some discussion on Article 11 and Article 12. Mrs. Watkins would like the Board to make sure the voters understand that there is no amount to be raised by taxation.

Mrs. Knutsen asked what would happen if Article 11 fails and Article 12 passes. Article 11 is cancelling out and creating a new fund and then Article 12 is putting the new funds that we would raise and appropriate into the new fund that Article 11 establishes. However, if Article 11 fails, where does that money go?

Mr. Sherwood said it would stay in the existing one which could do land as well.

Mrs. Knutsen stated it is OK for the Board to recommend it. Mr. Krieger stated they are going to send the Board members the finalized version of this tomorrow as a Panda Doc that needs to be signed and attested by the Board by Monday. He stated they will need to do a good job explaining Articles 11 and 12 and what will happen if one fails and the other passes.

Mrs. Kowalczyk asked if that verbiage is not on the actual warrant will that still happen. Will that $250,000 go into the old fund? Mr. Krieger doesn't have an answer for that.

Mrs. Knutsen said they will get an answer and put it in the voter's guide.

MOTION: Mrs. Manthorn motioned to recommend Article 11: Capital Reserve Fund by Surplus. Seconded by Mrs. Kowalczyk Motion passed: 9-0-0

MOTION: Mrs. Manthorn motioned to recommend Article 12: Capital Improvement and Maintenance Fund. Seconded by Mrs. Kowalczyk. Motion passed: 8-1-0 (Sapia opposed)

MOTION: Mrs. Manthorn motioned to recommend Article 13: Fund Balance Retention. Seconded by Mrs. Kowalczyk. Motion passed: 8-0-1 (B. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 14: Full Day Kindergarten. Seconded by Mr. Sherwood. Motion passed: 7-0-2 (Kowalczyk, B. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 15: Interest on Invested Lease Proceeds. Seconded by Mrs. Kowalczyk Motion passed: 9-0-0

Mr. Krieger explained Article 16 by Citizens Petition was requiring a supermajority vote for certain budget reduction amendments. It was determined that it was defective in its submission and had to be pulled. The signature pages must have the exact wording of the Petition Article at the top of each page of signatures. The remaining petition articles were renumbered.

MOTION: Mrs. Manthorn motioned to recommend Article 16: In-District Full-Day Enrollment by Petition. Seconded by Mr. LeCain Motion Failed: 0-7-2 (Sherwood, B. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to recommend Article 17: Taxpayer Funds for Overnight Student Trips by Petition. Seconded by Mr. LeCain. Motion Failed: 0-9-0

MOTION: Mrs. Manthorn motioned to recommend Article 18: 2.5% Local Tax Cap by Petition. Seconded by Mr. LeCain Motion Failed: 0-9-0

Mrs. Woodworth thought the district did a really good job about drawing on the community and Mrs. Springer and Mrs. Kowalczyk were on the tax cap committee. She suggested that maybe they can talk better about it at the Deliberative Session and at the Public Hearings and disproving the use of a 2.5% cap. We had evidence it would not be successful.

Mrs. Knutsen asked Mrs. Springer and Mrs. Kowalczyk to be prepared to share the facts, legislation and everything for this article. They both agreed to do that.

Mrs. Knutsen explained a new law passed where we have to give the petitioners 10 minutes to speak to their article.

Mr. Krieger explained they will have more opportunity to discuss this because they will need to have four public hearings, one in each of the towns, on the tax cap. They will also need to have a public hearing on Kindergarten, but that doesn't have to be done in all four towns.

Mr. Sherwood suggested changing the order of the petition warrant articles. He is concerned about leaving the tax cap petition to the end of the meeting because many people may have left the Deliberative Session by that time. He would like to have the most important ones at the beginning of the meeting.

MOTION: Mr. Sherwood motioned to move Articles 16, 17, and 18 to Articles 3, 4, and 5. Seconded by Mr. LeCain. Motion fails: 4-4-1

Mr. Krieger suggested possibly asking this question at the Deliberative Session.

ADMINISTRATORS REPORT

As part of Mr. Krieger's report, he asked Mrs. Canotas to talk about early childhood registration. Mrs. Canotas spoke about the programming for preschool and Pre-K. They opened early this year and are really excited they have been able to increase their offerings. She shared the flyer

with the Board. They are moving to multi-age programming in our schools next year. This is increasing our opportunities across the four towns equitably. They will be offering AM and PM sessions at every school. An information night is scheduled the night of February 10th from 6:00 pm – 7:00 pm at Sandown Central.

Mr. Krieger stated they had a successful Public Hearing on the Budget. Deliberative Session is on February 5th at 7:00 PM in the PAC. Childcare will be offered. The snow date will be the next day. Citizens Petitioners will have 10 minutes to present and explain their petition. They will be accepting applications for the vacant School Board and Budget Committee vacancies until January 30th at 5:00 pm. He will have dates soon for the four public hearings in each town and for the single public hearing. A CTE transportation grant has been submitted. They are asking for $100,000 to cover the cost of bus transportation reimbursing students. He will keep the board updated whether that comes to fruition.

Mr. Krieger referred to the assessment presentation tonight. He would like to provide an assessment for the Board members to take so they can experience what those questions are on a grade five ELA assessment or an SAT assessment. The assessments will be scored and they can have some conversation about what that is. He explained how they are talking about these tests all the time and he thinks this will give them a better understanding of the test and the way the questions are worded.

OTHER BUSINESS

Mrs. Watkins reminded the Board she needs their signatures tomorrow. The Panda Doc will be emailed to them before noon.

COMMITTEE REPORTS

No members had reports to give.

DELEGATES AND INDIVIDUALS (CONT'D)

Mr. Tardiff let the Board know that he will make the motion to move the citizens petitions up. It was his citizens petition that had to be pulled. He said will resubmit it next year.

Mr. Boucher referred to the State Assessment presentation. He wondered if any of the personnel cuts that had to be made affected the testing scores. He was curious if they had an impact on the testing.

There was no further public business.

MOTION: Mrs. Manthorn motioned to enter non-public under RSA 91-A:3, Paragraph II (C) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant. Seconded by Mrs. Kowalczyk Motion passed 9-0-0

The Board was polled:

D. Woodworth – yes Springer – yes Sapia - yes Manthorn - yes B. Woodworth – yes
Knutsen – yes Kowalczyk – yes Sherwood – yes LeCain - yes

The Board entered non-public session at 10:50 PM.

The Board returned to public session at 11:09 PM to seal the minutes and adjourn.

MOTION: Mr. Sherwood motioned to seal the non-public minutes of 1/22/26. Seconded by Mrs. Springer Motion passed: 9-0-0

The meeting was adjourned at 11:09 PM.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on

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EXECUTIVE SUMMARY

2026–2027 Proposed School Calendar

The district is presenting three versions of the 2026–2027 school calendar.

- **Version 1** is the original draft presented on January 22, 2026.
- **Versions 2 and 3** were revised in response to a Board request to:
    - Avoid beginning the year with a two-day week, which was identified as problematic at the elementary level and
    - Strive to conclude the school year on Friday, June 11, 2027

Legislative Requirements: HB 1661 & Regional Alignment

All proposed calendars must comply with **New Hampshire House Bill 1661**, effective July 1, 2022. The law requires sending districts to align calendars with regional Career and Technical Education (CTE) centers, allowing no more than 10 non-aligned instructional days between Labor Day and the end of the school year.

Accordingly, Timberlane, Pelham, and Windham must align with both Salem and Pinkerton CTE centers. Representatives from all five districts met in November to coordinate professional development days, early release dates, and vacation weeks to maximize regional alignment. Each version below reflects varying levels of potential calendar conflicts.

Version 1

Overview
This version received the strongest support from the high school administrative team. It best supports instructional continuity, mid-year exams, and end-of-year events.

Key Features
Maintains a two-day start to the school year (not preferred by the elementary level, but preferred by secondary level to allow students to complete an A/B rotation before the weekend)

High School Considerations

- **Midterm Exams:** January 19–22, 2027 (four-day week following Martin Luther King Jr. Day; viewed as optimal timing)
- **Semester Balance**: 1: 91 days | 2: 89 days
- **Graduation:** Tentatively June 12, 2027
- **Senior events** scheduled June 7–11, preserving the traditional end-of-year structure

Other Consideration
The two-day start is less favorable at the elementary level.

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Version 2

Key Adjustments

- August PD days moved to August 24–25
- First student day moved to Wednesday, August 26
- September 4 day off removed
- Last day of school moved to Friday, June 11, 2027

High School Considerations

- **Midterm Exams:** January 13–19, 2027
  - Occur one week after winter break (earlier than in most years)
  - Split by a long weekend
- **Semester Balance**: 1: 90 days | 2: 90 days
- **Graduation:** Projected June 5, 2027 (end of Memorial Day week)

Impacts

- Compresses senior week into a four-day schedule, which would impact scheduling of senior events and award ceremonies
- Senior Breakfast would fall on Memorial Day weekend
- Some senior activities may need to begin before exams conclude, which is not ideal for scheduling and continuity
- The TRHS admin team discussed the potential to move graduation to June 12. This would move graduation after the final student and contractual staff day.

CTE Alignment

- Version 2 presents the highest number of conflicts with Salem and Pinkerton
- CTE students would have multiple additional attendance days at Salem and Pinkerton after TRSD concludes
- This could impact transportation of CTE students to Salem.

Version 3

Key Adjustments

- August PD days moved to August 24–25
- First student day moved to Wednesday, August 26
- September 4 day off shifted to Tuesday, September 8 (projected NH voting day; aligns with CTE region)
- Last day of school moved to Monday, June 14, 2027

High School Considerations

- **Midterm Exams:** January 14–20, 2027
  - Begin one week after winter break
  - Split by a long weekend
- **Semester Balance**: 1: 90 days | 2: 90 days

- **Graduation:** June 12, 2027 (avoids senior week conflicts present in Version 2)

CTE Alignment

- More conflicts than Version 1
- Fewer conflicts at Pinkerton Academy than Version 2
- Same number of conflicts at Salem as Version 2 (the majority of TRHS CTE students attend Salem CTE)

Summary

- **Version 1**: Strongest support from high school; optimal exam and graduation structure; maintains two-day start; has the fewest number of CTE conflicts, thereby minimizing impact to TRHS CTE students.
- **Version 2**: Meets Board goal of ending on June 11 but creates significant graduation and CTE alignment challenges.
- **Version 3**: Addresses two-day start concern and preserves graduation timing, with additional CTE conflicts and a June 14 end date, falling on a Monday.

Total Post-Labor Day Conflicts (not including potential unforeseen weather-related conflicts)		
Version 1	**Version 2**	**Version 3**
Pinkerton - 2 Salem - 4	Pinkerton - 4 Salem - 6	Pinkerton - 2 Salem - 6

Regional CTE Calendar Alignment ***The Pelham School District has not yet finalized their 26-27 calendar and has not been included**					
District / Dates	**Timberlane**	**Pinkerton**	**Salem**	**Windham**	**Post Labor Day Conflicts**
1st Day of School	V1: 8/27 V2: 8/26 V3: 8/26	8/26: Jr. / Sr. 8/27: Fr./So. 8/28: No School	9/2	8/28	N/A
9/4	V1: No School V2: School Day V3: School Day	School Day	School Day	School Day	N/A
9/8	V1: School V2: School V3: No School	No School	School	No School WHS	V1: 1 - Pinkerton V2: 1 - Pinkerton V3: 1 - Salem

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Early Release Days (Same all versions)	9/23, 10/21 12/9, 2/10, 4/7, 5/12	9/23, 10/21 12/9, 2/10, 4/7, 5/12	9/23, 10/21 12/9, -, 4/7, 5/12	-, 10/21 12/9, 2/10, -, 5/12	All Versions: 1 - Salem
PD Days (Same all versions)	8/25 8/26 11/3 1/26 3/9	8/24 8/25 11/3 1/26 3/9	8/27, 8/28 11/3 1/25 -	8/31 9/1 11/3 - -	1 - Salem
Last Day of School	V1: 6/15 V2: 6/11 V3: 6/14	6/16	6/17	6/18	V1: 1 - Pinkerton 2 - Salem V2: 3 - Pinkerton 4 - Salem V3: 2 - Pinkerton 3 - Salem

Respectfully Submitted,
Sandra Allaire, Assistant Superintendent

Version I

Timberlane Regional School District

2026-2027 School Calendar

August 2026 (3)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	PD	PD	PD	21	22
23	24	PD	PD	27	28	29
30	31					

September 2026 (20)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026 (21)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026 (16)

Su	M	Tu	W	Th	F	Sa
1	2	PD	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026 (17)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027 (18)

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	PD	27	28	29	30
31						

February 2027 (15)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027 (22)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	PD	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027 (17)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027 (20)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027 (11)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Closed
Early Release Day

First & Last Day of School

Terms: End of Q1 - 10/30/26, Q2 - 01/22/27, Q3 - 04/02/27, Q4 - Last Day of School
End of T1 - 11/24/26, T2 - 03/12/27, T3 - Last Day of School

PD Professional Development

August 18-20	New Teacher Induction/Orientation
August 25-26	Professional Development TTA & TSSU
August 27	**First Day of School**
September 4	Labor Day Extended
September 7	Labor Day
September 23	Early Release
October 12	Columbus Day
October 21	Early Release
November 3	Professional Development TTA
November 11	Veterans Day
November 25-27	**Thanksgiving Break**
December 9	Early Release

December 24-January 1	**Holiday Break**
January 18	Martin Luther King Jr. Day
January 26	Professional Development TTA
February 10	Early Release
February 22-26	**Winter Break**
March 9	Professional Development TTA & TSSU
April 7	Early Release
April 26-30	**Spring Break**
May 12	Early Release
May 31	Memorial Day
June 15	**Last Day of School/Early Release**

*Presidents Day is observed on 2/22/27

Version II: Aug PD days moved to 8/24-25; First day of school is 8/26/26; 3-day long weekend for Labor Day. Last day of school 6/11/27; Quarters & Trimesters are exactly at 45/60 days.

Timberlane Regional School District

2026-2027 School Calendar

August 2026 — 4

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	PD	PD	PD	21	22
23	PD	PD	26	27	28	29
30	31					

September 2026 — 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026 — 21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026 — 16

Su	M	Tu	W	Th	F	Sa
1	2	PD	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026 — 17

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027 — 18

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	PD	27	28	29	30
31						

February 2027 — 15

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027 — 22

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	PD	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027 — 17

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027 — 20

Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027 — 9

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Closed
Early Release Day

First & Last Day of School

Terms: End of Q1 - 10/29/26, Q2 - 01/19/27, Q3 - 04/01/27, Q4 - Last Day of School
End of T1 - 11/23/26, T2 - 03/11/27, T3 - Last Day of School

PD Professional Development

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August 24-25	Professional Development TTA & TSSU
August 26	**First Day of School**
September 7	Labor Day
September 23	Early Release
October 12	Columbus Day
October 21	Early Release
November 3	Professional Development TTA
November 11	Veterans Day
November 25-27	**Thanksgiving Break**
December 9	Early Release
December 24-January 1	**Holiday Break**
January 18	Martin Luther King Jr. Day
January 26	Professional Development TTA
February 10	Early Release
February 22-26	**Winter Break**
March 9	Professional Development TTA & TSSU
April 7	Early Release
April 26-30	**Spring Break**
May 12	Early Release
May 31	Memorial Day
June 11	**Last Day of School/Early Release**

*Presidents Day is observed on 2/22/27

Version III: Aug PD days moved to 8/24-25; First day of school is 8/26/26; Added 9/8 for Extended Labor Day. Last day of school 6/14/27; Quarters & Trimesters are exactly at 45/60 days

Timberlane Regional School District

2026-2027 School Calendar

4

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	PD	PD	PD	21	22
23	PD	PD	26	27	28	29
30	31					

20

September 2026

Su	M	Tu	W	Th	F	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21

October 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16

November 2026

Su	M	Tu	W	Th	F	Sa
1	2	PD	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

17

December 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18

January 2027

Su	M	Tu	W	Th	F	Sa
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	PD	27	28	29	30
31						

15

February 2027

Su	M	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

22

March 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	PD	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17

April 2027

Su	M	Tu	W	Th	F	Sa
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

20

May 2027

Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10

June 2027

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
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PD Professional Development

August 18-20	New Teacher Induction/Orientation
August 24-25	Professional Development TTA & TSSU
August 26	**First Day of School**
September 7	Labor Day
September 8	Labor Day Extended / State Primary Election
September 23	Early Release
October 12	Columbus Day
October 21	Early Release
November 3	Professional Development TTA
November 11	Veterans Day
November 25-27	**Thanksgiving Break**
December 9	Early Release

December 24-January 1	**Holiday Break**
January 18	Martin Luther King Jr. Day
January 26	Professional Development TTA
February 10	Early Release
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May 31	Memorial Day
June 14	**Last Day of School/Early Release**

*Presidents Day is observed on 2/22/27

NH School Administrative Unit 106 | Timberlane Regional School District
30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334
Timberlane.net @TimberlaneRegional @TimberlaneRSD @TimberlaneRSD

January 30, 2026

Executive Summary – Donation from Getting to "Y"

Timberlane Regional Middle School received a donation in the amount of $3000 from the CADY Coalition of Plymouth NH https://cadyinc.org/programs/gtv/ following a regional "Getting to Y" regional training hosted by Timberlane in November 2025. The purpose of the training was to bring meaning to local Youth Risk Behavior survey results and develop a team of students to initiate sustainable change to the school climate.

This donation will be used to coordinate a data retreat for students to review current data, support the action plan developed by the students to address the risk behaviors they are most concerned about, and fund activities identified by the students that promote health and well-being by addressing root causes of these behaviors from a youth perspective.

These funds will be submitted to the SAU and dispersed by requisition for the purpose of meeting the goals stated above.

Respectfully Submitted,

Kelley Binette, LICSW, MLADC, SSW
Student Assistance Counselor
Getting to "Y" /School Climate and Culture co-advisor
Timberlane Regional Middle School
44 Greenough Road
Plaistow, NH 03865

603 – 382 – 7131 x 4926
Kelley.Binette@timberlane.net

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January 30, 2026

Executive Summary – Donation from Getting to "Y"

Timberlane Regional High School received a donation in the amount of $3000 from the CADY Coalition of Plymouth NH https://cadyinc.org/programs/gty/ following a regional "Getting to Y" regional training hosted by Timberlane in November 2025. The purpose of the training was to bring meaning to local Youth Risk Behavior survey results and develop a team of students to initiate sustainable change to the school climate.

This donation will be used to coordinate a data retreat for students to review current data, support the action plan developed by the students to address the risk behaviors they are most concerned about, and fund activities identified by the students that promote health and well-being by addressing root causes of these behaviors from a youth perspective.

These funds will be submitted to the SAU and dispersed by requisition for the purpose of meeting the goals stated above.

Respectfully Submitted,

Timothy G. Lena, LiCSW, CPS
Student Assistance Program Coordinator
Timberlane Regional High School
(603)382-6541 x3303
Timothy.Lena@Timberlane.net

YOU CAN COUNT ON TIMBERLANE OWLS TO ALWAYS...

OFFER THEIR BEST
WORK COOPERATIVELY
LIVE RESPONSIBLY
SPEAK AND ACT RESPECTFULLY

GETTING TO 'Y'
NEW HAMPSHIRE

WHAT IS GETTING TO 'Y'?

Getting to 'Y' is an evidence-informed practice and an Association of Maternal and Child Health Program's BEST PRACTICE.

Participation increases youth Health Literacy, Self-Efficacy, Community Engagement, Leadership, Knowledge, and Protective Factors.

OUTCOMES

INCREASED COMMUNITY ENGAGEMENT

INCREASED KNOWLEDGE (PHYSICAL/MENTAL HEALTH)

INCREASED SELF-EFFICACY

- Since 2008, 100+ teams in VT, NH, MA, Cherokee Nation (OK), Indiana
- Designated a Best Practice by the Association of Maternal and Child Health Programs, included in their national Innovation Station database.
- Rated by the Vermont Dept of Health as an Evidenced-based Practice.

WHAT

Getting to 'Y' youth and adult teams receive training and support to bring meaning to their local YRBS data with learning tools and skills:

- Attend a regional training to analyze your local YRBS data, identify community assets, strengths and areas of concern. Teams develop a plan of action to implement solutions.
- Frame and implement action steps to improve areas of identified concerns.
- Host a Community Dialogue to share their work and priorities with their local community and lead meaningful multi-generational discussions.

WHO

High School students and teachers, counselors, or other youth serving organizations focused on youth health and wellness. The recommended Core GTY Team composition is 1-2 adults and 8-10 youth. Success requires strong youth-adult partnerships and a commitment to hold regular team meetings over the course of the academic year.

HOW

For more information about GTY NH, please contact the GTY NH HUB Project Director: Elizabeth Brochu, 603-536-9793 or ebrochu@cadyinc.org

GTY in six easy steps:

Attend training
An adult advisor and five to eight youth leaders attend project orientation and training.

Plan and conduct the Data Analysis Retreat
The core team and a diverse group of 15 to 20 peers they have recruited analyze and interpret the YRBS data for their school or community.

Plan and Conduct the Community Dialogue Event
The core team plans and leads a multi-generational discussion, where they share their interpretations of the data with community members, share ideas, get input, and create preliminary action plans.

Finalize a Plan of Action and Make it Happen
The core team meets to prioritize the next steps, assign tasks, and start making positive changes based on their analysis and discussions.

Reflect and Celebrate
Teams celebrate successes and identify lessons learned.

Keep it Moving
Action steps can be carried forward into the following school year, and the team can recruit new members to analyze new data as it becomes available.

CADY
Communities for Alcohol- and Drug-Free Youth

Department of HEALTH & HUMAN SERVICES

UP for LEARNING
Unleashing the Power of Partnership for Learning

This publication was financed under a Contract with the State of New Hampshire, Department of Health and Human Services. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by CDC/HHS, or the U.S. Government.

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EXECUTIVE SUMMARY

February 19, 2026

District Copier Lease

The district is completing its current five (5) year lease brokered by SPC (Specialized Purchasing Consultants) in June and we are seeking to enter into a new five (5) year lease with them for the procurement of new copiers as well as service and supplies. Below are some bulleted points about the new lease agreement and why we are seeking to enter into a new one.

- **At the conclusion of the current five (5) year lease in June, the district will own all copiers (MFPs – Multi-Function Printers) and dedicated LaserJet printers. For clarification, copiers are larger devices that copy, print, and scan using copier toner, while printers are standalone devices that use LaserJet toner. The cost per printed page is significantly lower on copiers than on printers. All copiers and printers owned by the district are manufactured by Ricoh.**

- **The district plans to purchase forty-two (42) new copiers and will not be purchasing any new printers. This total includes replacing all current copiers as well as five (5) additional units to improve copier access in schools. The purchase also includes renewal of the district's Papercut subscription, which supports cloud-based printing and secure fob card print release at copiers.**

- **After five years of heavy use, the current copiers show substantial wear and tear. This results in increased repair time, reduced print quality, and slower, less efficient performance.**

- **Over the past five years, the district has reduced the number of printers from nearly 500 to 145 by transitioning to centralized printing through copiers. This shift has lowered the overall cost per printed page.**

- **The existing printers remain in generally good condition, and the district does not need to replace them. However, the new lease agreement will include service, parts, and supplies for these printers for the full five-year term.**

- **The district obtained pricing on copiers through Omnia Partners from other manufacturers, including Canon and Xerox using established government bid pricing. SPC (Ricoh) provided the most competitive pricing. SPC leverages cooperative purchasing power across multiple districts to secure the best available pricing.**

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Results from Omnia and SPC

Vendor	Equipment Costs/Year	Supplies&Service/Year	Total /Year	Total / 5 Years	Notes
Canon - Omnia	$125,692.09	$62,504.79	$188,196.88	$940,984.40	Add Printer Supplies/Service
Ricoh - SPC	$67,171.16	$61,993.36	$129,164.52	$645,822.60	
Xerox - Onnia	$92,091.00	$57,901.10	$149,992.10	$749,960.50	Add Printer Supplies/Service
		Copiers only			

The current lease and supplies service is $185,851.09 per year. The proposed ne**w** lease and supplies service represents a savings of $56,686.57 per year or $283,432.85 over the course of the five (5) year lease.

Supplies and service includes all toner, parts, and replacement if necessary on all copiers and printers through proposed lease agreement.

The capital portion of the lease requires board approval. Supplies and Service come out of normal budgetary funds.

If this lease meets with your approval, kindly accept by Motion and Vote these two motions.

Motion 1:
I hereby move that the Board approve the proposed tax-exempt lease with M.S.T. Government Leasing, LLC, for the purposes of refinancing, and funding photocopy equipment leases including consultant fees, and related costs of issuances of such leases in an amount not to exceed Three Hundred Two Thousand Nine-Hundred Seventy-Three dollars and Seventy-Six Cents ($302,973.76) and an interest rate of 5.19% per year through August 1, 2030.

Motion 2:
I hereby move that the Board authorizes the Superintendent to execute and deliver the tax-exempt lease with M.S.T. Government Leasing, LLC, on such terms and conditions discussed and provided to the Board and to execute and deliver any such documents required to execute the contract with Specialized Purchasing Consultants, Inc.

Respectively Submitted
Ken Henderson
Director of Technology

SAU 106 Amort Schedule 2026

Compound Period ..... : Annual

Nominal Annual Rate .... : 5.190 %

CASH FLOW DATA

	Event	Date	Amount	Number	Period	End Date
1	Loan	07/01/2026	302,973.76	1		
2	Payment	08/01/2026	67,171.15	5	Annual	08/01/2030

AMORTIZATION SCHEDULE - Normal Amortization

	Date	Payment	Interest	Principal	Balance
Loan	07/01/2026				302,973.76
1	08/01/2026	67,171.15	1,335.49	65,835.66	237,138.10
2026 Totals		67,171.15	1,335.49	65,835.66	
2	08/01/2027	67,171.15	12,307.47	54,863.68	182,274.42
2027 Totals		67,171.15	12,307.47	54,863.68	
3	08/01/2028	67,171.15	9,460.04	57,711.11	124,563.31
2028 Totals		67,171.15	9,460.04	57,711.11	
4	08/01/2029	67,171.15	6,464.84	60,706.31	63,857.00
2029 Totals		67,171.15	6,464.84	60,706.31	
5	08/01/2030	67,171.15	3,314.15	63,857.00	0.00
2030 Totals		67,171.15	3,314.15	63,857.00	
Grand Totals		335,855.75	32,881.99	302,973.76	

SAU 106 Timberlane Regional School District
Maria Watkins
30 Greenough Road
Plaistow, NH 03865

Five-Year Basis beginning with the 2026/2027 Fiscal Year

Present vs. Proposed Recommendations as of 7/1/2025

PRESENT SITUATION	PROPOSED RECOMMENDATION
1) Guarantees on Photocopiers: <1 Year	1) Guarantees for All Machines: 5 Years
2) Annual Price Ceilings Left: <1 Year	2) 8% or CPI Annual Ceilings, whichever is less: 5 Years
3) A3 11 x 17 MFPs with 3M+ Copy Warranty: 32	3) A3 11 x 17 MFPs with 3M+ Copy Warranty: 32
4) Units to be Traded: 56	4) Units to be Replaced: 42 New
5) A3 11 x 17 Mono MFP: 25	5) A3 11 x 17 Mono MFP: 25
6) A3 11 x 17 Color MFP: 12	6) A3 11 x 17 Color MFP: 12
7) A4 Mono MFP: 9	7) A4 Mono MFP: 9
8) A4 Color MFP: 10	8) A4 Color MFP: 15
9) A4 Mono Printers: 91	9) A4 Mono Printers: 72
10) A4 Color Printers: 63	10) A4 Color Printers: 54
11) Duplexers: 210	11) Duplexers: 188
12) Finishers: 37	12) Finishers: 37
13) Wide Format: 0	13) Wide Format: 0
Total number of Units: 210	Total number of Units: 187 (Closing out 28, Adding 5)

Overall Description of Equipment Fleet

In SPC's cooperative—with about 105K students—the average number of mono pages per student is 1,868 while color is 313. At 3,212 students, you are averaging 2,239 mono pages per student and 280 color copies per student.

Capital

Presently, you have one municipal lease that will be paid off on 8/1/2025. With our recommendation, you can pay cash or lease with a $1.00 buyout. Your first of 5 annual payments will begin on 8/1/2026.

Board Approval Date: **February 19, 2026**

SAU 106 Timberlane Regional School District
Maria Watkins
30 Greenough Road
Plaistow, NH 03865

Service & Supplies

With all consumable cost centers combined—including service—you are averaging $0.00521 for black and $0.04291 for color. The new contract will come in at a CPC of $0.0053 for black and $0.04284 for color. These figures are an average of both printers and copiers.

Vendor Packages

SPC has received 9 qualified bids in our cooperative bid for 2025. They match up the best technology available to meet your needs. The following is the lowest qualified bid for your district:

	Cost Center	Present*	Ricoh
1.	Service & Supplies Color*:	$36,897.26	$33,900.07
2.	Service & Supplies Black*:	$31,733.83	$28,093.29
3.	Capital Expenditure:	$117,220.00	$67,171.16
	Totals:	$185,851.09	$129,164.52

***These numbers are based on 8,092,847 copies per year and will fluctuate based on usage.**

This results in a $56,686.57 annual cost savings, and $283,432.85 over 5 years!

The successful bidders will have a blanket servicing contract that includes all consumables—excluding staples and paper—for all the equipment that is under their factory authorized ability to service. They will provide one easy CPC billing plan done twice a year in July and January with a reconciliation invoice in June. Your service contract will be fixed through June 30, 2027. A contract extension has been negotiated for four more years, which will have an annual price ceiling of eight percent or CPI, whichever is less. You, however, only commit funds for one-year at a time to the servicing vendor. This scenario even allows you to upgrade, lowering the service costs, by allowing you to go out to bid at any time. SPC will set up both the service- supply contracts and the warranty cards with the successful bidding vendors. This includes the existing machines being carried over to the new contract.

Print Management

STARDoc is included for all devices. Papercut MF and card readers are included in the above figures. Maintenance and Support is also included on Papercut MF for 5 years.

Security package

Hard Drive Wipes are included in these prices.

Specialized Purchasing Consultants, Corp.
Serving Maine, New Hampshire & Vermont since 1988

Skip Tilton
President

Corporate Office:
1491 East Side River Road
Dummer, NH 03588

(800) 750-1538

Corporate Email Address:
stilton@spccopypro.com

VISIT US ON THE WEB:
www.spccopypro.com

CONTRACT

THIS CONTRACT (the "Contract") is made on _____ by and between Specialized Purchasing Consultants ("Contractor" or "SPC") and _____ ("Client"). For and in consideration of the mutual covenants and performance set forth herein, Contractor and Client agree as follows:

1. **Term.** The term of this Contract is five years from the date hereof, unless earlier terminated pursuant to the terms hereof. Client or SPC can terminate this Contract at any time for any reason after one year from the board authorizing the motion that approves the MST lease, upon 30 days written notice to the other party to this Contract. If such an early termination is effected by Client or SPC, Client and SPC shall reconcile fairly all amounts due for services performed under the Contract.
   a. **Non-appropriation.** In the event no funds or insufficient funds are appropriated and budgeted for the acquisition, retention, or operation of the equipment and services described in the Contract, and funds are otherwise unavailable by any means whatsoever for any fiscal period in which payments for the services are due under the Contract, Client shall, not less than sixty (60) calendar days prior to the end of the fiscal period for which funds have been appropriated, notify, Contractor, in writing, of such occurrence. The Contract shall terminate and be rendered null and void on the last day of the fiscal period for which appropriations were made without penalty, liability, or expense to the Client of any kind, except as to the portions of the Agreement for which funds have been appropriated and budgeted or are otherwise available, and except for any of the Client's other obligations under this Contract accruing or arising prior to such termination.

2. **Fees.** The fees payable by Client to Contractor under this Contract are: (a) thirteen percent (13%) of the Total Cost Per Copy of all copies scheduled to be made on all service and supply agreements for reprographic equipment (Photocopiers, Multi-functional Duplicating Equipment, or other equipment described in the Five Year Equipment Replacement Schedule referenced in subparagraph (l) hereof) leased, purchased, lease-purchased, financed, or refinanced by Client as a result of services performed by Contractor under this Contract (in other words, if the Total Cost Per Copy for services and supplies for equipment leased, purchased, lease-purchased, financed, or refinanced as a result of services performed by Contractor under this Contract is $.003 per scheduled copy, the Contractor's fee is $.00039 per such copy (a minimum flat black service fee of $1,760 per year); and (b) thirteen percent (13%) of the principal amount (purchase price financed) of all such reprographic equipment (in other words, if the total principal amount of reprographic equipment leased, purchased, lease-purchased, financed, or refinanced by Client as a result of services performed by Contractor under this Contract is $3,000, the Contractor's fee is $390). The "Total Cost Per Copy" for equipment covered by this Contract is defined as the total cost per copy scheduled to be charged for service and supply contracts between Client and servicing vendors for equipment acquired by Client as a result of services performed by Contractor under this Contract. Excluded from such service and supply contracts are the cost of paper and the cost of staples. No fees are payable by Client to Contractor hereunder, other than the retainer described in Paragraph 6 hereof, unless Client accepts a bid for reprographic services arranged by Contractor pursuant to this Contract.

   *A 2% Admin fee will not be charged if a customer pays cash.

   **A $250 flat rate per copier that has a hard drive for Hard Drive wipes will not be charged on copiers if the client chooses to wipe or destroy their own hard drives. This is only on Copiers and MFP's that have hard drives.

   Network Printers (NP) will be administered under separate contracts with the Vendors of such NPs. Due to the limited volume done on NPs, Contractor's fee will be Twenty-Five percent (25%) of the Vendor's fee per copy on the NP. For example if the Total Cost per Copy ("TCPC") negotiated with a Vendor for a NP is $0.0049, then the Contractor's fee is $0.001225 for a Total cost to the Client of $0.006125 per copy on the NP.

3. **Services Performed By Contractor**: (See Addendum B for a Complete list of services for both Vendor and Client)
   a. **Initial Needs and Capabilities Analysis**. Contractor will provide to Client a written Initial Needs and Capabilities Analysis (contained within the Five-Year Equipment Replacement Schedule described in subparagraph (l) hereof) analyzing Client's existing reprographic system including Client's current photocopiers, offset presses, high-speed duplicators, Low End Network Printers, and outside printing requirements. Based on this Initial Needs and Capabilities Analysis, Contractor will design, with Client's approval, an overall reprographic system for Client, with the goal of increasing Client's reprographic capabilities, while reducing Client's reprographic costs. Specifically, throughout the term of this Contract, Contractor will provide Client with initial long-term service and supply contract savings and capital savings of up to two-thirds of retail. Annually hereunder, Contractor will provide Client with guaranteed ceilings on any annual price increases for service and supply contracts covering equipment obtained under this Contract of 8% or the annual increase in the Consumer Price Index (CPI-U), whichever is less.
   b. **Annual Use Report**. Annually hereafter, Contractor will provide to Client a written Annual Use Report analyzing the use of reprographic equipment and services and supplies by Client, with recommendations that identify for Client how to use such equipment, services and supplies, and other items in the most efficient and effective manner possible.
   c. **Two-Year Needs and Capabilities Analysis**. Every two years hereafter, Contractor will perform a Needs and Capabilities Analysis for Client covering the same matters contained in the Initial Needs and Capabilities Analysis.

Skip Tilton
President

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Client must provide written authorization to Contractor to perform the Two-Year Needs and Capabilities Analysis, and such written authorization may be provided by the Superintendent of Schools or Business Manager (or similar officer) of Client pursuant to this Contract.

d. **Bid Specifications**. Based on the results of the Initial Needs and Capabilities Analysis, Annual Use Report, and Two-Year Needs and Capabilities Analysis, as applicable, Contractor will prepare and distribute bid specifications to qualified contractors to obtain for Client reprographic equipment and services desired by Client.

e. **Selection of Vendors**. Contractor will analyze all bids received by Client for reprographic equipment and services pursuant to subparagraph (d) above and make recommendations to Client regarding how Client can obtain the most effective and lowest-cost reprographic equipment and services.

f. **Negotiation With Vendors**. After bids described in subparagraph (e) above are received, if further negotiation with vendors on behalf of Client is desired by Client, Contractor will undertake such negotiations with vendors at Client's direction so that contracts in compliance with Client's requirements can be executed.

g. **Financing**. Contractor will arrange, at no cost to Client, tax-exempt lease-purchase financing (for tax-exempt Clients) or other appropriate financing for the reprographic equipment selected by Client. Contractor shall submit all transactions to Contractor's bond counsel listed in the Bond Buyer's Municipal Marketplace ("Bond Counsel"), for the preparation of all documents, for legal compliance review, and for the provision of any legal validity and tax opinions necessary to complete and finance such transactions. In addition, Client may arrange for its own counsel ("Issuer Counsel") to participate in the transaction, at Client's cost, or the Client may choose to effect its own financing, at its own cost.

h. **Assumption of Existing Contracts**. Contractor will assume all financial obligations and hold Client harmless from such obligations under all existing contracts, leases, or financing agreements to which Client is a party for equipment being replaced by equipment being leased, purchased, lease-purchased, financed, or refinanced pursuant to this Contract. In order to facilitate the payment by Contractor of all obligations of Client under such contracts, leases, or financing arrangements, Client hereby authorizes Contractor, to change the billing addresses on such contracts, leases, or financing arrangements to the business address of Contractor.

i. **Cancellation and Renegotiation of Existing Service Contracts and Establishing New Service Contracts.** Contractor, at Client's direction, will cause existing service and supply contracts for existing reprographic equipment used by Client to be cancelled, and will negotiate new service and supply contracts at new terms acceptable to Client, including replacement warranties from vendors for all equipment identified by Client.

j. **Annual Monitoring of Service Contracts**. During the term of this Contract, Contractor will monitor annually all reprographic service and supply contracts entered into by Client to verify correct billing and to identify over-usage and under-usage of particular equipment.

k. **Installation of Equipment**. After contracts have been awarded to vendors for reprographic equipment pursuant to this Contract, Contractor will communicate with such vendors to assure proper installation of equipment pursuant to the terms of any applicable lease-purchase or other financing agreement and to assure proper commencement of service and supply contracts.

l. **Provision of Equipment Replacement Schedule**. Contractor will provide to Client, and will update as necessary, a Reprographic Equipment Replacement Schedule (a "Five Year Equipment Replacement Schedule") for all equipment to be replaced, reconditioned, upgraded, or otherwise covered by this Contract.

4. **Warranties.** Throughout the term of this Contract, Contractor will obtain for Client from vendors five-to- ten-year average warranties on all new equipment obtained for Client under this Contract, five-year average warranties for all reconditioned equipment obtained for Client under this Contract, and three-to-five-year average warranties for all existing equipment of Client left in place and monitored by Contractor under this Contract.

5. **Retainer**. Upon execution of this Contract, Client agrees to pay Contractor a retainer of $1,000.00 (Waived for an existing client). This amount shall be credited in its entirety, however, to any fee earned by Contractor on an Upgrade of reprographic equipment or services by Client pursuant to this Contract.

Skip Tilton
President

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6. **Optional Unforeseen Cost Fund & Installation:** By initialing below, Client hereby elects to pay Contractor, as part of the principal amount of equipment covered by this Contract, a one-time $375 charge for each item of reprographic equipment covered by this Contract, to eliminate any liability by Client for costs unforeseen by Client for:
   a. SPC's Print Management Services (See Addendum A)
   b. Shipping or storage under Paragraph 3(h) hereof;
   c. Network Drops
   d. Electrical rewiring found to be necessary to integrate reprographic equipment provided hereunder to Client's existing electronic data processing network
   e. Installation and operation of SPC Star Doc (remote monitoring of all reprographic equipment, and analysis of Client's usage and cost patterns)

   Client Initials: Accept _____

7. **Entire Agreement.** This Contract represents the entire agreement between Contractor and Client with regard the subject matter hereof. No oral negotiations, discussions, or agreements, either prior to or subsequent to the date of this Contract, with regard to the subject matter hereof, are binding upon Contractor or Client, unless reduced to writing and set forth in the form of an agreement, signed by both Contractor and Client.

8. **No Conflicts-of-Interest by Contractor**. Contractor warrants to Client that Contractor has no monetary or other self-interest in the selection of any vendor to provide reprographic equipment or services to Client pursuant to this Contract, and that the performance of Contractor's obligations pursuant to this Contract shall be solely in the interests of Client to provide Client with the best possible reprographic equipment and services at the lowest possible price.

9. **Disputes.** All disputes shall be resolved in Rockingham County New Hampshire Courts applying New Hampshire law.

CLIENT

Company _____

Signature **X** _____

Authorized by (please print) _____

Title _____

Address 1 _____

City, State, Zip _____

Telephone Number _____

Fax Number _____

E-mail address _____

CONTRACTOR (SPECIALIZED PURCHASING CONSULTANTS)

SPC Corporate Signature _____ **Skip Tilton, President**

Specialized Purchasing Consultants, Corp.
Serving Maine, New Hampshire & Vermont since 1988

Skip Tilton
President

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Addendum A: STARDoc Services that include but are not limited to…

- Cost Saving Recommendations
- Pinpointing Color Cost over usage with cost savings recommendations
- Allocate Cost (Service, Supplies, Equipment and Paper) by Device and Building projecting overages or underusage for June 30th as well as next year's cost.
- Student Population Ratios Compared to at least 74 School Districts
- Monthly Audits that build your budgets based off printing habits
- Electronic Monitoring of all Printers/Copiers
- Floor Plan Asset Management
- Measure Output at Device Level

Addendum B: Services that SPC provides that assist both the Client and servicing Vendor.

Services SPC provides to the Client:

Prior to Installation:

- Cooperative Buying Power of copiers & printers, bidding & tabulation of bids
- Five-Year Equipment Replacement Schedule: Includes onsite surveying, fleet recommendations, follow-through of bid process
- Working directly with vendors and manufacturers on Client's behalf
- Client allowed to choose vendor no matter the bid results (i.e., not necessarily awarding bid to lowest quote)

During Installation:

- Oversight of equipment installation
- Electrical wiring, computer interface, etc. provided as needed.
- Follow-through on remaining installation issues to ensure completion
- Print Management Software (if authorized by client)

After Installation:

- Live Floor Plans
- Annual Meter Read Collection
- Simplified Billing Program: Three total invoices per year directly from SPC
- Annual Reports
- Mediating equipment and warranty issues between Client and Vendor

Services SPC provides to the Vendor:

Prior to Installation:

- Quantity addition of clients, equipment, and volume
- Bid Specs organized in consistent format with the Five-Year Equipment Replacement Schedule
- Past bid results shared to provide best negotiating with manufacturers
- All bids shared with vendors are equal, with none allowed to under-spec, under-bid or offer discontinued equipment
- Customer chooses the vendor of choice, despite bid results
- Digital Needs Analysis to match machine to installation site
- Coordination of vendor meeting with Client after bid is awarded

During Installation:

- Oversight of equipment installation to assist delivery and technician staff
- Electrical wiring, computer interface, etc. provided by SPC as needed
- Follow-through on installation issues to ensure continuity for client and vendor

After Installation:

- Annual Meter Read Collection
- Simplified Billing Program: Three total invoices per year; SPC pays vendor directly
- Mediating equipment and warranty issues between Client and Vendor
- Annual Meetings with Vendor to address positive and negative issues or concerns as well as discussion of past and future bids.

February 19, 2026

MOTION: I move that the Resolution entitled, "Resolution to Authorize $6,161,343 as Phase IV of Lease Purchase Financing of Energy Savings Equipment and Associated Building Improvements at District Facilities," be approved in form presented to this meeting and that an attested copy of said Resolution be included with the minutes of this meeting.

RESOLUTION TO AUTHORIZE $6,161,343 AS PHASE IV OF LEASE PURCHASE FINANCING OF ENERGY SAVINGS EQUIPMENT AND ASSOCIATED BUILDING IMPROVEMENTS AT DISTRICT FACILITIES

The School Board of the Timberlane Regional School District (the "District") hereby resolves as follows:

1. That, pursuant to RSA 33:7-e and all other applicable laws and voter approval of Article 3 of the 2023 Timberlane Regional School District Warrant for the Annual Meeting held February 9, 2023 and March 14, 2023, and ratified at a Special District Meeting held June 19, 2023 ("the Authorizations"), the Superintendent of Schools (the "Superintendent") is authorized to enter into an agreement with Energy Efficient Investments, Inc., or one of its business units for the acquisition and installation of energy savings equipment and related building and facility improvements at school facilities throughout the District (the "Equipment") at a cost not to exceed $25,243,000, said Equipment financing to occur in phases, and any such prior action is ratified and confirmed;

2. That the Superintendent and Business Administrator/CFO, acting singly, are authorized to execute and deliver an acceptance of a proposal by Banc of America Public Capital Corp, dated May 16, 2023, for Bank of America, National Association or its affiliate or designee ("BANA") to provide tax-exempt lease purchase financing with nonappropriation clause in the estimated principal amount of $25,243,000 (the "Bank Proposal"), which acceptance shall be on such terms, including amendments thereto, and in such form as the Superintendent or Business Administrator/CFO may approve, said approval to be conclusively evidenced by the execution and delivery thereof, and any such prior action by the Superintendent or Business Administrator/CFO is hereby ratified and confirmed;

3. That pursuant to the Authorizations, the Superintendent in the name and on behalf of the District (the "Lessee") is authorized to execute and deliver a tax-exempt lease purchase agreement with BANA to provide lease purchase financing in a principal amount not to exceed $25,243,000 to fund the Equipment in several phases, on such terms and in such form as the Superintendent may approve, such approval to be conclusively evidenced by the execution and delivery thereof, and which terms shall be substantially on the terms set forth in the Bank Proposal as accepted (the "Lease");

4. That pursuant to the Authorizations and the Lease, on July 14, 2023 the District entered into Equipment Schedule No. 1 with BANA in the amount of $3,002,968 to carry out Phase I of the financing of the Equipment;

5. That pursuant to the Authorizations and the Lease, on May 21, 2024 the District entered into Equipment Schedule No. 2 with BANA in the amount of $9,550,184 to carry out Phase II of the financing of the Equipment;

6. That pursuant to the Authorizations and the Lease, on April 23, 2025 the District entered into Equipment Schedule No. 3 with BANA in the amount of $2,589,655 to carry out Phase III of the financing of the Equipment;

7. That pursuant to the Authorizations and the Lease, the Superintendent and Business Administrator/CFO, acting singly, in the name and on behalf of the District is authorized to execute and deliver Phase IV of the Lease to provide lease purchase financing in a principal amount not to exceed $6,161,343 to fund the Equipment, on such terms and in such form as the Superintendent may approve, such approval to be conclusively evidenced by the execution and delivery thereof, and which terms shall be substantially on the terms set forth in the Lease ("the Phase IV Lease");

8. That to the extent not inconsistent with this Resolution and the Bank Proposal as accepted, the Superintendent and Business Administrator/CFO, acting singly, is authorized to select such date(s), maturity(ies), denomination(s), interest rate(s), place(s) of payment, form(s) and other details of the Phase IV Lease as the Superintendent may approve, said approval to be conclusively evidenced by the execution and delivery thereof;

9. That the Superintendent and Business Administrator/CFO, acting singly, is authorized to covenant on behalf of the Lessee that neither the proceeds of the Phase IV Lease nor the Equipment shall be used in any manner that would cause the Phase IV Lease to be an "arbitrage bond" or "private activity bond" within the meaning of Sections 148 and 141 of the Internal Revenue Code of 1986, as amended (the "Code");

10. That the Superintendent and Business Administrator/CFO, acting singly, is authorized to covenant on behalf of the Lessee to file any information report and pay any rebate due to the United States in connection with the issuance of the Phase IV Lease;

11. That the Superintendent and Business Administrator/CFO, acting singly, is authorized to execute and deliver such tax certificates, arbitrage and use of proceeds certificates, and other documents and certificates as may, in the Superintendent's opinion, be necessary or convenient to effect the transactions herein authorized, to be in such form not inconsistent with this Resolution as the Superintendent may approve, said approval to be conclusively evidenced by the execution and delivery thereof;

12. That the Superintendent and Business Administrator/CFO, acting singly, is authorized to designate the Phase IV Lease as a qualified tax-exempt obligation within the meaning of Section 265(b)(3) of the Code;

13. That the Superintendent and Business Administrator/CFO, acting singly, is authorized to execute and deliver escrow agreements with BANA or its nominee (the "Lessor"), and Webster Bank, National Association or other mutually acceptable escrow agent (the "Escrow Agent") to hold funds in an escrow account (the "Escrow Account") with the Escrow Agent pending disbursement for the Equipment (the "Escrow Agreement"), said Escrow Agreement to be on such terms not inconsistent with the Bank Proposal as the Superintendent or Business Administrator may approve, including without limitation a provision granting the Lessor a security interest in the Escrow Account, said approval to be conclusively evidenced by the execution and delivery thereof;

14. That the Superintendent and Business Administrator/CFO, acting singly, is authorized to covenant, certify and agree, on behalf of the Lessee, for the benefit of the Lessor, that the Lessee will file any required reports, make any annual financial or material event disclosure, and take any other action that may be necessary to ensure the disclosure requirements imposed by Rule 15c2-12 of the Securities and Exchange Commission, to the extent applicable, are met;

15. That the Superintendent and other appropriate officials of the Lessee, acting singly, are authorized to execute and deliver on behalf of the Lessee such security agreements, UCC-1 financing statements, fixture filings, and other documents and certificates as may be required in connection with the Phase IV Lease and the Escrow Agreement;

16. That the Superintendent and other proper officials of the Lessee, acting singly, are authorized and empowered in its name and on its behalf to do or cause to do all such other acts and things as may be necessary or desirable in order to effect the execution and delivery of the Phase IV Lease and the Escrow Agreement in accordance herewith;

17. That if the Superintendent or any other officer or official of the Lessee is for any reason unavailable to, as applicable, approve, execute or attest the Phase IV Lease and the Escrow Agreement, or any related financing documents, the person or persons acting in any such capacity, whether as an assistant, a deputy or otherwise, is authorized to act for such official with the same force and effect as if such official had herself/himself performed such act; and

18. That an attested copy of this Resolution be included with the minutes of this meeting.

_____ _____

_____ _____

_____ _____

_____ _____

_____

A majority of the School Board of the Timberlane Regional School District

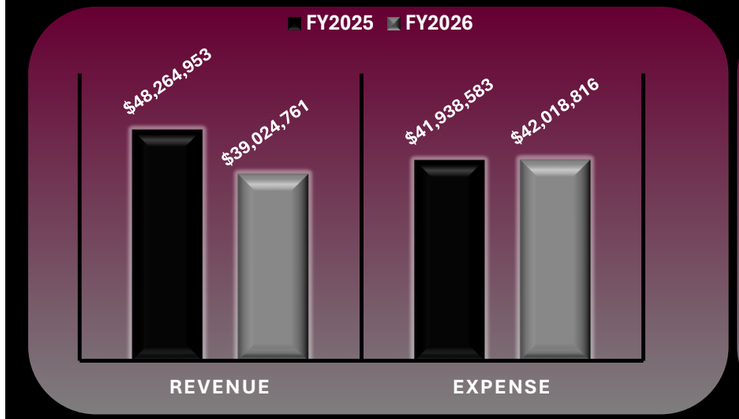
A true copy as adopted by the School Board of Timberlane Regional School District, attest:

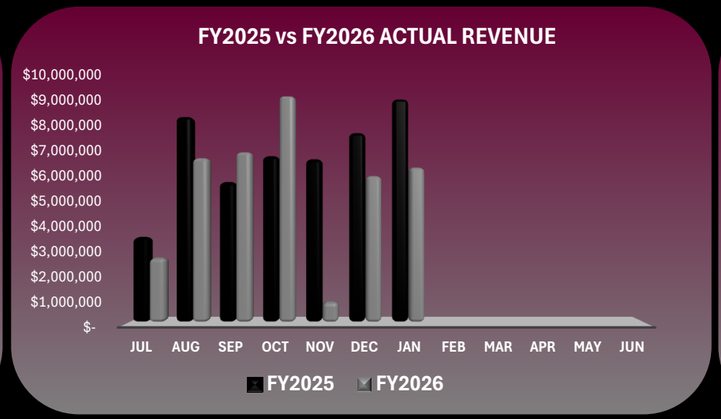
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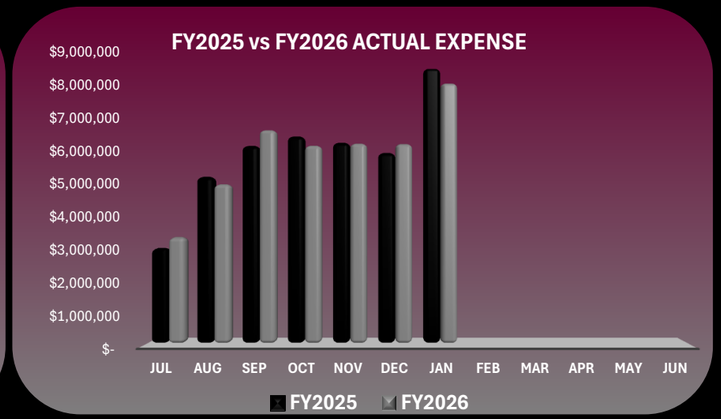
Heather Greenfield, District Clerk

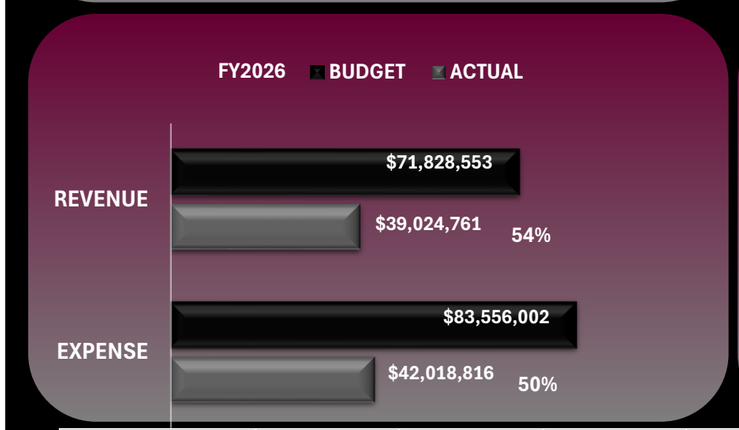
TIMBERLANE REGIONAL SCHOOL DISTRICT

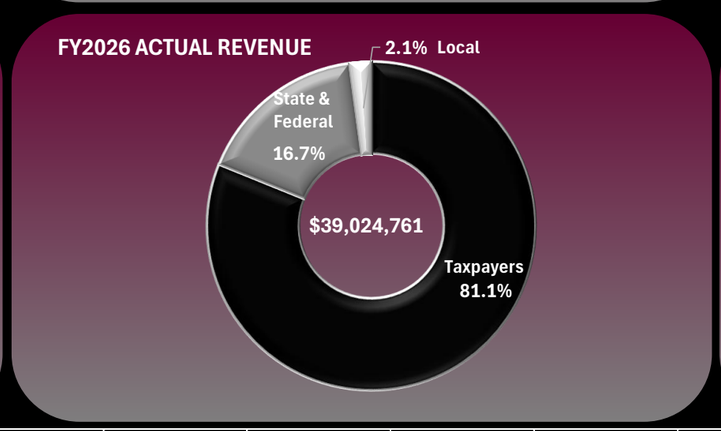
DASHBOARD OF THE GENERAL FUND AS OF JANUARY 2025

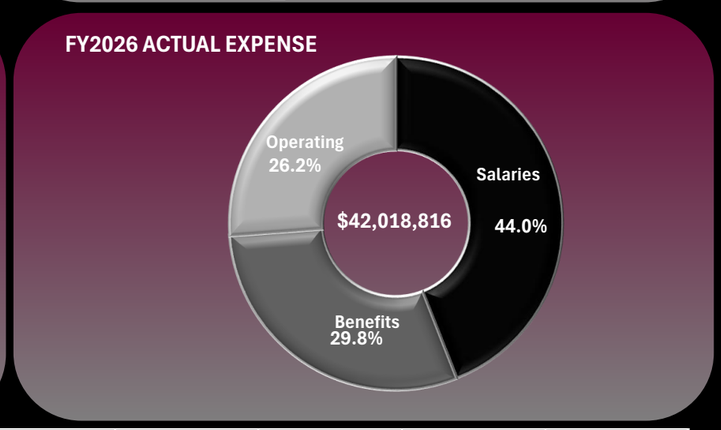












EXPENSES	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
FY2025 ACTUAL	$ 3,008,044	$ 5,246,734	$ 6,218,312	$ 6,513,697	$ 6,316,593	$ 5,996,547	$ 8,638,655	$ 6,246,131	$ 5,971,723	$ 6,298,802	$ 6,393,570	$ 16,622,874	$ 83,471,682
As a % of Total	4%	6%	7%	8%	8%	7%	10%	7%	7%	8%	8%	20%	
FY2026 ACT. / PROJ.	$ 3,353,881	$ 5,011,506	$ 6,710,480	$ 6,223,800	$ 6,289,200	$ 6,276,951	$ 8,178,325	$ 6,329,933	$ 6,051,843	$ 6,383,311	$ 6,479,351	$ 15,245,898	$ 82,534,478
As a % of Total	4%	6%	8%	8%	8%	8%	10%	8%	7%	8%	8%	18%	
Increase (Decrease)	$ 345,837	$ (235,228)	$ 492,169	$ (289,898)	$ (27,394)	$ 280,404	$ (460,330)	$ 83,802	$ 80,121	$ 84,509	$ 85,781	$ (1,376,976)	$ (937,204)

Numbers in red indicate months with three pay period. Numbers in green indicate projected expenses.

3,205 STUDENTS | **596 EMPLOYEES** | **67 CONTRACTORS**

Timberlane Regional School District
FY2026 Cash Flow Report

	July	August	September	October	November	December	January	YTD
Beginning Cash Balance	**8,382,199**	**8,828,700**	**10,867,382**	**12,108,657**	**15,203,122**	**9,645,047**	**9,333,288**	**8,382,199**
Deposits								
Adequacy Aid/SPED Aid	-	-	2,113,931	2,113,931			3,895,051	**8,122,913**
Appropriation - Atkinson	1,404,641	1,685,419	1,545,155	983,098	702,320	702,320	1,638,989	**8,661,942**
Appropriation - Danville	950,470	1,140,462	1,045,551	665,227		950,470		**4,752,180**
Appropriation - Plaistow	-	2,250,000	2,000,000	2,000,000		2,500,000		**8,750,000**
Appropriation - Sandown	-	1,488,436	-	3,423,297		1,785,964	744,218	**7,441,915**
Impact Fees - Atkinson	6,313	-	-	-				**6,313**
Impact Fees - Danville	-	-	50,000	-				**50,000**
Impact Fees - Plaistow	-	-	27,277	-				**27,277**
Impact Fees - Sandown	75,000	-	-	-				**75,000**
Tuition	88,075	111,807	144,672	75,559	71,110	68,119	67,168	**626,510**
Voc Ed Transportation	-	-	-	-	57,766			**57,766**
Special Education Aid	-	-	55,390	-				**55,390**
Medicaid	-	58,499	-	-	16,626	5,380	24,528	**105,033**
Interest Income	32,230	17,598	15,909	23,516	25,054	18,262	12,946	**145,516**
Other Local Revenue	489	3,447	2,946	22,893	6,507	993	1,468	**38,743**
Grants	34,906	134,194	40,159	42,953	33,593	28,082	8,159	**322,045**
Food Service Government	-	21,997	-	38,284		66,055	27,079	**153,415**
Food Service Parents	4,310	50,238	130,705	148,387	110,248	106,567	101,992	**652,447**
PAC Income	-	-	-	12,411		7,109		**19,520**
Total Deposits	**2,596,433**	**6,962,097**	**7,171,693**	**9,549,558**	**1,023,223**	**6,239,322**	**6,521,598**	**40,063,924**
Disbursements								
Payroll	764,464	3,572,106	4,477,250	4,713,691	4,643,771	4,649,739	6,104,190	**28,925,212**
Accounts Payable	1,385,468	1,351,309	1,453,169	1,741,402	1,937,527	1,901,341	1,984,244	**11,754,461**
Total Disbursements	**2,149,932**	**4,923,415**	**5,930,419**	**6,455,093**	**6,581,298**	**6,551,081**	**8,088,435**	**40,679,672**
Ending Cash Balance	**8,828,700**	**10,867,382**	**12,108,657**	**15,203,122**	**9,645,047**	**9,333,288**	**7,766,450**	**7,766,450**

NH School Administrative Unit 106 | Timberlane Regional School District
30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334
Timberlane.net @TimberlaneRegional @TimberlaneRSD @TimberlaneRSD

TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

February 19, 2026

Second Read/Adoption

Policy	Changes/Recommendations
IMBA – Remote Learning	*No changes since first read.* Revised to align with ED306 Rules. Changes include renaming of "distance education" to "remote learning", addition of specific provision for alternative learning program, possibility of rescission of approval if lack of educational progress, among other changes.

Timberlane Regional School District	Policy Code: IMBA
Adopted: 01-03-08 Revised: 11-06-14	Page 1 of 6

~~ONLINE EDUCATION~~ REMOTE LEARNING

~~The Board encourages students to take full advantage of online education opportunities as a means of enhancing and supporting their education. Online education means correspondence, video-based, online-based or other similar media that provides educational courses as a means to fulfill curriculum requirements.~~

~~If the course is to be taken for credit then Policy IMBC Alternative Credit Options will apply and students must receive prior approval before enrolling in any course.~~

~~Approved courses must align with state and local standards, be delivered by staff certified and highly qualified (HQT) in the state where the course originates from, and contain provisions for feedback and monitoring of student progress. The district will require a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and the teacher's responsibilities are to be submitted for review before the course is approved as part of the student's educational program.~~

~~Students taking approved online courses must be enrolled in the district. . Online courses may be taken in the summer under the same conditions as during the school year.~~

~~The principal may, at his/her discretion, assign a teacher to monitor student progress, grading of assignments, and testing.~~

~~Approved online courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher with others.~~

~~The school district will provide safeguards for students participating in online instruction activities, and Policy EGA or IJNDB, Internet Access for Students, will apply.~~

~~Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program. Credit courses will require students to meet similar academic standards as required by the District.~~

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~~Credit for the course is not recognized until an official record of the final grade has been approved by the principal or designee with input from the online institution.~~

~~Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.~~

~~Funding~~

~~Unless otherwise recommended by the Superintendent and approved by the Board, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition, transportation and textbooks. The district may pay the fee for expelled students who are permitted to take courses in alternative settings. If expenses are paid by the district and the course is not completed, the student or parent must reimburse the district for the expenses.~~

~~Legal References:~~

~~NH Code of Administrative Rules, Section Ed. 306.04(a)(12), Policy Development NH Code of Administrative Rules, Section Ed. 306.22, Distance Education~~

~~NH Code of Administrative Rules, Section Ed. 306.27(q), High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program~~

~~UNDER REVIEW~~

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"Remote learning/ education" means and includes any instructional mode that is not in-person instruction including, but not limited to, video-based, internet-based, online courses (e.g, Virtual Learning Academy Charter School "VLACS"), other remote instruction, or any combination thereof. It also includes hybrid instructional models that utilize elements of distance education and traditional instruction in any combination. Under rules of the N.H. Department of Education, distance education may be offered only:

1. When inclement weather makes it unsafe to safely transport students to or from in-person instruction (i.e., remote learning day); or

2. As an option for a parent/guardian or adult student making a request for distance education (e.g., online courses); or

3. As articulated in a parent-approved program approved by the local school board pursuant to Board policy IHBI.

A. District/School-Wide Remote Education During Inclement Weather

When inclement weather makes it unsafe to safely transport students to or from in-person instruction, the District or school may elect to provide instruction remotely, pursuant to Board policy IC.

B. Individual Participation in Remote Education.

The Board encourages students to take full advantage of remote education opportunities as a means of enhancing and supporting their education.

1. Extended Learning Opportunities and Alternative Learning Plans. Such opportunities will be implemented under the provisions set forth in Policy IHBH, Extended Learning Opportunities and Policy IHBI, Alternative Learning Plans.

2. High School Credit. If the course is to be taken for credit, then Policy IK, Earning of High School Credit - Achievement of Competencies, will also apply. Students must have distance education courses approved by the school principal ahead of time in order to receive credit;

a. Although courses may be offered for the earning of credits/competencies, students cannot be required to take a remote course for required courses/achievement of required competencies. Rather, remote courses may be electives, or duplicate or equivalent of in-person options;

b. Remote learning options for courses or programs that are used as part of the 43 courses required for an approved high school shall be included in the school's program of studies (Ed 306.22(q)(5);

c. The District shall provide, where necessary, all equipment, software, and internet connectivity necessary to participate in district-based remote learning or alternative programs or learning opportunities that are to be counted toward the 43 courses required for an approved high school (Ed 306.22(q)(5)).

3. Pre-conditions for Enrollment in Independent Remote Learning Programs/Courses. The written approval of the building principal is required before a district student enrolls in a remote learning course or program that is intended to become part of their educational program. Students applying for permission to take an remote learning course/program must complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the academic preparation and maturity level needed to function effectively in a remote learning.

4. Approved Courses. Approved distance education courses must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. The district requires that a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.

5. Student Enrollment Requirements. Students taking approved online courses must be enrolled in the district and must take the courses during the regular school day at the school site, unless the administration has granted approval for remote access based on special circumstances. Online courses may be taken in the summer under the same conditions as during the school year.

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6. Staff Supervision. When students are participating in remote learning on school grounds during the school day, a teacher or other staff member will be assigned to provide general supervision, and to assist students having difficulty with remote learning.

7. Assessments and Progress Monitoring. The principal will assign a teacher to monitor student progress, grading of assignments, and testing.

8. Earning of Credit. Students earning credit for distance education courses shall be required to demonstrate achievement of applicable competencies and participate in all assessments required by the statewide education improvement and assessment program. Credit for the course is not recognized until an official record of the final grade has been submitted to the principal or designee with feedback from the online teacher/educator.

9. Privacy and Confidentiality. Approved distance education courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.

10. Student Conduct. Board policy JICL, School District Internet Access for Students, as well as all Board policies and school rules and regulations will apply to and during all remote learning programs. Students participating in remote learning will also be subject to any policies or rules of any third-party program (e.g, VLACS, etc.).

C. Educational Progress and Policy Violations.

If a student participating in remote learning is not making educational progress, as determined by educational assessments, the option to participate in remote learning may be rescinded by the district. A parent or guardian may appeal this determination to the Superintendent for review. If the Superintendent upholds the determination, the parent/guardian has a right to appeal to the state board of education per N.H. Department of Education Rules Ed 200.

A student shall remain in remote learning until the conclusion of the appeal. If the state board upholds the district's conclusion of lacking educational progress, the student shall immediately be disqualified from continued participation in the District's remote learning opportunities.

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the Student Code of Conduct.

References:
RSA 189:1 Days of School
RSA 189:24 Standard School
N.H. Code Admin. Rules Ed 306.04(b)(12) Remote Learning
N.H. Code Admin. Rules Ed 306.15 School Year
N.H. Code Admin. Rules Ed 306.15(f) Remote Learning



TIMBERLANE REGIONAL SCHOOL DISTRICT



2025

ANNUAL REPORT

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District Mission

The Mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

ABOUT SAU 106

School Administrative Unit No. 106 (SAU 106) oversees central office administrative and business services for the Timberlane Regional School District. The SAU 106 central office, located at 30 Greenough Road in Plaistow, New Hampshire, houses the district's top administrators and serves as the headquarters for departments including special education, curriculum, instruction and assessment, human resources, technology, and business operations. The Timberlane Regional School District supports students from preschool through grade twelve and serves the communities of Atkinson, Danville, Plaistow, and Sandown. As of October 1, 2025, the district enrolls 3,252 students and employs approximately 580 staff members.

Each town operates a local elementary school, while middle and high school students attend the regional middle and high schools in Plaistow. The district also offers a centralized preschool for district students, the Timberlane Learning Center (TLC) in Sandown, which also provides pre-K and kindergarten programs for resident students. Additionally, Atkinson Academy, Danville Elementary School, and Pollard School offer preschool through kindergarten programs. Timberlane is also home to the Timberlane Performing Arts Center in Plaistow, a state-of-the-art facility dedicated to music and drama.

DISTRICT ADMINISTRATION

Justin Krieger, Superintendent of Schools
Sandra Allaire, Assistant Superintendent
Dr. Chris Martin, Executive Director of Operations & Special Projects, and Title IX Coordinator
Maria Watkins, CFO/Business Administrator
Fran DeCinto, Director of Human Resources and Human Rights Coordinator
Mark Pedersen, Director of Secondary Education
Lucy Canotas, Director of Elementary Education
Kenneth Henderson, Director of Technology
Ginger Drechsel, Director of Student Services
Angelo Fantasia, Director of Athletics
Kurt Schweiss, Director of Music
Jamie Osgood, Director of Food Services

Elected & Appointed Officials

SCHOOL BOARD

KATIE KNUTSEN, CHAIR, PLAISTOW, 2027
MARK SHERWOOD, VICE CHAIR, SANDOWN, 2028
Alyssa Kowalczyk, Plaistow, 2028
Paul LeCain, Sandown, 2027
Shauna Manthorn, Plaistow, 2026
Jack Sapia, Atkinson, 2026
Marianne Springer, Danville, 2028
Brie Woodworth, Danville, 2026
Donald Woodworth, Atkinson, 2027

BUDGET COMMITTEE

ELIZABETH KOSTA, CHAIR, PLAISTOW, 2026
KAREN WHITE, VICE CHAIR, SANDOWN, 2027
Sabrina Alberg, Danville, 2026
Peter Bealo, Plaistow, (Appointed as of November 2025)
Kathryn Consalvo, Atkinson, 2027
Julie Hammond, Atkinson, 2026
Sheila Lowes, Sandown, 2028
Lauren Schlerf, Plaistow, 2027 (Resigned in October 2025)
Sue Sherman, Plaistow, 2025
Brian Smith, Danville, 2028

OTHER DISTRICT OFFICERS

Attorney Bob Harb, District Moderator, 2026
Heather Greenfield, District Clerk, Appointed
Kathleen Beattie, Treasurer, Appointed
Debra DeSimone, Assistant Treasurer, Appointed

New Hampshire Parental Bill of Rights (RSA 189-B:4)

A. New Hampshire Parental Bill of Rights

I. All parental rights are reserved to the parents of a minor child in this state without obstruction or interference from any school. These rights include, but are not limited to, the right:

1. To direct the upbringing and the moral or religious training.
2. To direct the education, including the right to choose to enroll the minor child in an assigned resident public school, a public charter school, a non-public school, including a religious school, a home education program, or any other state-based education program, as authorized by law, as an alternative to public education, as set forth in RSA 193:1 and RSA 194-F:1, et seq.
3. To request that a minor child be enrolled in a public school other than the public school assigned to them by their residence to avoid a manifest educational hardship, as set forth in RSA 193:3.
4. To enroll his or her minor child in gifted or special education programs if the child qualifies for such programs.
5. To inquire of the school or school personnel and promptly receive accurate, truthful, and complete disclosure regarding any and all matters related to their minor child, unless an immediate answer cannot be provided when the initial request is made, in which case, the answer shall be provided no later than 10 business days after the request.
6. To be informed of the school's policy regarding discipline policies and procedures, as set forth in RSA 193:13.
7. To obtain access for a minor child to public curricular courses and co-curricular programs offered by the local school district where the student resides while choosing to enroll their child in a non-public, public chartered, home education, or any other state-based education program, as set forth in RSA 193:1-c and RSA 194-F:2, II(d).
8. To inspect any instructional material used as part of the educational curriculum within a reasonable period following a request, as set forth in 20 U.S.C. section 1232h(c)(1)(C).
9. To opt out of health or sex education and any other objectionable material, as set forth in RSA 186:11, IX-b and IX-c.
10. To be advised of and have the right to opt the minor child out of any nonacademic survey or questionnaire.
11. To opt out of any district-level data collection relating to his or her minor child not required by federal or state law.
12. To exempt their public-school minor child from participating in required statewide assessments in English, language arts, mathematics, and/or science, as set forth in RSA 193-C:6.

Continued on next page.

13. To receive information regarding the level of achievement and academic growth of their minor child in the state academic assessments in English, language arts, mathematics, and/or science, as set forth in the Every Student Succeeds Act, 20 U.S.C. section 1112 (e)(1)(B)(i).
14. To receive a school report card and be informed of his or her minor child's attendance requirements and compliance with such requirements.
15. To access and review all education records relating to their minor child within 10 business days after the day the school receives a request for access, as set forth in RSA 189:66, IV and 34 C.F.R. 99.5.
16. To consent in writing before the state or any of its political subdivisions, including, without limitation, any school pursuant also to the provisions of RSA 189:68, III-V, makes a video or voice recording, unless such recording is made during or as part of a court proceeding or part of a forensic interview in a criminal or other investigation by the bureau of child protective services or it is to be used solely for the purpose of a safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles.
17. To be notified whenever seclusion or restraint has been used on their minor child as set forth in RSA 126-U:7.
18. To access and review all medical records of their minor child maintained by a school or school personnel, unless otherwise prohibited by law.
19. To exempt their minor child from immunizations if, in the opinion of a physician, the immunization is detrimental to the child's health or because of religious beliefs, as set forth in RSA 141-C:20-a and RSA 141-C:20-c.

II. Federal law provides for additional parent and family involvement for schools that are receiving Title I, Part A; Title I, Part C (migrant); Title III, Part A (EL) funds, including:

1. The right to receive information, including student reports, in an understandable and uniform format and to the extent practicable, in a language that parents can understand, as set forth in 20 U.S.C. sections 1112(e)(4); 1114(b)(4); 1116(e)(5); and 1116(f).
2. Upon request of the parent, the right to receive information regarding state qualifications of the student's classroom teachers and paraprofessionals providing services to their minor child, as set forth in 20 U.S.C. section 1112(e)(1)(A)(i-ii).
3. The right to receive an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency, as set forth in 20 U.S.C. section 1111(h)(2)(A-B)(i-iii).

Report of the School Board



Katie Knutsen, Chair

THE BOARD The nine-member Board that we are ending the March 2026 election cycle have been a dedicated group of individuals and have represented their towns well. These elected members are responsible for establishing the structure, accountability, advocacy, and delivery of instruction in each of the district schools by way of program approval, writing of policy, NH state law, and NH Department of Education rules. Every member has put copious amounts of time and dedication to the various committees and Board work to ensure that the District is running well and, in a direction, forward.

STUDENTS The School Board remains committed to supporting the students to ensure they have the proper educational experiences they all seek and deserve. We thank our student representative, Cameron Stack, for his reports to keep us all informed of the student's happenings and aspirations so we can encourage and assist them all.

STAFF The School Board, Timberlane Custodians' Union, and Timberlane Cafeteria Workers' Union have reached an agreement for 2, 3-year contracts to be placed on the warrant. We ask each voter to please look at the warrants that do appear and realize the effort that went into reaching each by all parties and the costs that are incurred because of negotiations. Having agreements with our Unions is in the best interest of our District.

FACILITIES Timberlane continues to work with Energy Efficient Investment (EEI) in completing work to the school buildings that were identified as top priorities with the 25-million-dollar lease. Many projects are in progress and completed such as new boilers, LED lighting upgrades, roof repair/replacement, to name a few.

POLICY The Board continues to provide oversight to our hundreds of policies. The Policy Committee reviews them regularly to bring any suggested and required updates to our attention for revision. The Board and the Committee have a spreadsheet tool referencing all policies with last date of revision, whether they are required or optional policies, and prioritization for review.

SUPERINTENDENT Superintendent Justin Krieger and Assistant Superintendent Sandra Allaire have both done a tremendous job in leading the Timberlane School District. Over this past year Mr. Krieger has continued to meet with all 4 Towns' Board of Selectman at meetings and fostered an environment of collaboration between the Towns and the School District which has not been seen in some time. Mr. Krieger has fostered open lines of communication to tax payers, students, and families who have had various questions about the District.

ACKNOWLEDGEMENTS The Board would like to thank every member of the Timberlane Community for your continued involvement with and support of the Timberlane Regional School.

Report of the Budget Committee



Elizabeth Kosta, Chair

The Timberlane Regional School District Budget Committee held its annual organizational meeting on March 27, 2025. At that meeting, the Committee reviewed election and recount results, conducted a budget-to-actual review, received SAU and district overviews, and discussed the budget process and meeting schedule for the upcoming budget season. In collaboration with SAU leadership, a schedule of budget presentations was established.

The Budget Committee began meeting on September 11 and convened regularly throughout the fall and early winter. Early in the process, the Committee reviewed the District's Capital Improvement Plan (CIP). At each meeting, members received updates from district administration on factors impacting the budget, including tax rates, GMR rates, collective bargaining agreements, enrollment trends, and state law.

Throughout the budget cycle, principals and directors responsible for individual areas of the district budget presented their proposals to the Committee. These presentations were discussed and accepted for review following deliberation. In December, the Budget Committee and School Board held a joint meeting that included thoughtful discussion regarding targeted budget reductions. A final budget was agreed upon on December 15 for presentation at the deliberative session.

The Budget Committee extends its sincere appreciation to Justin Krieger, Superintendent; Maria Watkins, CFO/Business Administrator; Lisa Oliver, Assistant Business Administrator; and Katie Knutsen, School Board representative, for their leadership and dedication throughout the budget process. The Committee also thanks the district's administrative team for their collaboration and the members of the Budget Committee for their service and commitment to representing their communities.

Reports by the Superintendent & Leadership Team



Justin Krieger, Superintendent of Schools

This past school year was my third in Timberlane and I continue to see staff use the ingredients on a daily basis that help to support high levels of student learning - providing for student safety, creating a real sense of student belonging, and building connections to student interests and passions. As District staff, we recognize the importance of our role within the larger community, our charge as an educational organization, and embrace the work with children, adolescents, and young adults. The journey is theirs and we are so fortunate as a staff to be a part of each one.

Setting the Stage on Opening Day

Before students even arrived for their first day, 700+ Timberlane staff met together as a District team at the PAC in order to ready ourselves for that special day. In addition to making clear the ingredients for high levels of student learning, emphasizing key aspects of our learning models, and reviewing school board goals, every member of the Timberlane staff rose to standing applause after receiving a keynote presentation from a graduate of Timberlane Regional High School, class of 2024. Listening to the impact of Timberlane on this student's trajectory in their own words and presented in their own personalized story reinforced for us the core of our work.

Student Pathways (ELO)

Across the school year, high school students leveraging the Extending Learning Opportunity model presented their experiences earning credit toward graduation in a manner that was outside the walls of a traditional classroom to the school board. This program has grown from 14 students participating in 22-23 to 41 participating students in 24-25 and is a primary example of Timberlane providing individualized and personalized student pathways that is supported through the district budget.

Fiscal Communication

In an ongoing effort to engage the community and towns of critical District financial information, we set a standing school board agenda item at the second meeting of each month in which we present a consistent dashboard to track our fiscal health across the year, from beginning to end. Specifically, this allows for a monthly comparison of actual expenses against the voted budget. Additionally, I presented at Board of Selectman meetings in Atkinson, Danville, Plaistow, and Sandown in the fall and again in the spring to share both historic and current financial information at the opening and closing of the budget season. As always, I encourage voters to reach out to my office to meet in order to address any questions, concerns, or clarification you may have. We are in the education business, so we are always looking to teach and learn.

Continued on next page.

Realigning to the FY26 Voted Budget

A significant change and challenge last year was working with the school board to align District operations to the voted budget, which was reduced by approximately $6.5M from the budget committee proposal at the deliberative session. To meet the directive of the voters, the school board eliminated 36 positions, inclusive of 10 then current staff and 26 open and vacant positions. Moreover, the school board further reduced budget lines related to capital improvements and transportation services while also reducing health care lines based on assumptions in advance of the fiscal year beginning. Lastly, the school board reduced operational lines specific to individual schools and departments.

Listening to Families on Closing Day

Similar to the opening of the school year, 700+ Timberlane staff came back together as a District team at the PAC to listen to parents and guardians from kindergarten through grade 12 take the stage and present their own stories in their own words of how Timberlane has impacted their children. There are many sources of feedback for educators to consider as we do our work; none of them are more important than the outcomes for students according to their families.

Looking Ahead

I encourage your participation in the deliberative session scheduled on February 5th where residents can discuss and debate the merits of the proposed budget and other proposed warrant articles. These two pieces taken together help shape how we may continue to connect students to school with a sense of belonging so that all students can grow and learn at high levels here in Timberlane.

Curriculum & Professional Learning



Sandra Allaire, Assistant Superintendent



Mark Pedersen, Director of Secondary Education



Lucy Canotas, Director of Elementary Education

During the 2024–2025 school year, the Timberlane Regional School District (TRSD) continued its commitment to high-quality instruction through intentional curriculum review and a unified approach to professional learning. This work reflects the district's Strategic Plan and a shared focus on improving learning outcomes for all students.

Professional Learning

Professional learning throughout the year was grounded in a common district-wide focus on Universal Design for Learning (UDL). TRSD has embraced UDL as a framework to improve and optimize teaching and learning by setting clear, rigorous goals; anticipating barriers to learning; and proactively designing instruction that minimizes those barriers. This approach ensures greater access, engagement, and success for all learners.

All district Professional Development (PD) Days were intentionally designed around UDL principles and included educator choice of sessions, allowing staff to personalize their learning while deepening their understanding and application of UDL in their classrooms and roles.

A highlight of the year was the March 11, 2025, PD Day, when the district hosted nationally recognized UDL expert Katie Novak for a keynote address entitled "Breaking the Mold: The Art of Unlearning." This session encouraged reflective practice and challenged educators to examine long-standing instructional approaches through a new lens. Key goals of the keynote included strategies to reflect on and refine instructional practices to address learner variability, maintain firm goals, increase engagement, and develop expert learning in students.

In addition, the district leveraged grant funding to send a group of K–8 educators to the NHASCD Literacy Summit in March 2025. This summit focused on high-impact literacy practices, including evidence-based reading instruction, equitable access to literacy, and instructional strategies aligned with UDL that support diverse learners across content areas. Participants brought this learning back to their schools to inform instruction and collaboration.

The district also advanced its systems-level work through the efforts of a district-wide committee of educators who participated in training and collaborative development of the TRSD Multi-Tiered Systems of Support (MTSS) Handbook. This work strengthens our shared understanding of MTSS and provides a consistent framework for addressing students' academic, behavioral, and social-emotional needs.

Continued on next page.

Curriculum

The district's Curriculum and Assessment Committee played a vital role in ensuring curricula remain current, aligned, and responsive to student needs. During the 2024–2025 school year, the committee reviewed and recommended revisions to curricula in the following areas:

- High School Psychology
- High School Engineering
- Middle School Social Studies
- Middle School Pre-Algebra
- 6th grade World Language
- Pre-Kindergarten Writing

In addition, the committee reviewed and approved updated educational resources to support effective instruction in:

- Grades 6–12 World Languages
- AP Psychology
- K–8 School Counseling

Together, the curriculum and professional learning efforts of the 2024–2025 school year reflect Timberlane's ongoing commitment to thoughtful planning, educator growth, and instructional practices that serve the needs of every learner in our community.

Student Services

Ginger Drechsel, Director of Student Services

The 2024–2025 school year was marked by continued growth, collaboration, and refinement of services across the Timberlane Regional School District's Student Services Department. Our collective work remained centered on ensuring equitable access to instruction, strengthening inclusive practices, and supporting the academic, social-emotional, and health-related needs of all students. Through cross-departmental collaboration and targeted initiatives, Student Services continued to enhance support for students and families from preschool through grade 12.

Special Education

During the 2024–2025 school year, the district continued its focused integration of our Special Education Facilitators at both the elementary and high school levels. These roles were instrumental in strengthening communication, improving compliance, supporting IEP development, and increasing consistency across buildings. Facilitators served as key liaisons among educators, administrators, service providers, and families, contributing to improved case management and instructional alignment.

The district maintained a strong emphasis on co-teaching models to promote inclusive learning environments. Professional collaboration between general and special educators expanded, with ongoing attention to shared instructional responsibility, differentiated instruction, and access to grade-level curriculum. This continued focus supported student engagement while reinforcing district-wide inclusion goals.

The Preschool Program continued to grow its community presence through parent-child playgroups, offering families early access to developmental supports, peer connections, and district resources. These playgroups strengthened early identification efforts, promoted school readiness, and fostered positive relationships with families prior to formal school entry. With the addition of the Child Find Coordinator in the 24-25 school year, the district realized gains in expanding its child find outreach while improving early learning foundations that support long-term academic success.

School Counseling (K–12)

During the 2024–2025 school year, the district implemented Second Step: K-12 Strengthening Human Skills, as our updated school counseling curriculum for grades K–8. This curriculum update provides our elementary and middle school counselors with instructional content and multimedia resources that are aligned with current best practices in social-emotional learning, executive functioning, and personal safety. The revised curriculum emphasized developmentally appropriate lessons, consistency across grade levels, and integration with classroom instruction.

Continued on next page.

School counselors across all levels continued to provide academic, social-emotional, and postsecondary planning support. At the secondary level, counselors supported students through course planning, college and career readiness, and transitions beyond high school, while maintaining a strong focus on student well-being. In addition during the 24-25 school year, the Navigate360 Behavioral Case Manager program was fully implemented across all schools throughout the district. Navigate360 is a student support system that helps schools identify, track, and respond to students' behavioral and social-emotional needs by coordinating interventions, monitoring progress, and connecting students, families, and staff to appropriate supports. By using data-informed safety assessments and case management, Navigate360 helps us to intervene early, ensure consistent follow-up, and connect students to appropriate services, ultimately promoting student well-being, safety, and academic success.

The Youth Risk Behavior Survey (YRBS) was administered at the middle school and high school in April, 2025. The YRBS is a survey developed by the Center for Disease Control that collects anonymous, self-reported data from high school students to monitor health-related behaviors, experiences, and risk factors that impact student well-being and academic success. The high school data report will not be available until Spring, 2026. The middle school data report was made available to the district in the Fall, 2025. This information will be utilized to identify areas of increased/decreased student risk behaviors so that we can better tailor our prevention and intervention efforts.

School Social Work

The District employs three school social workers across our five elementary schools. These roles were new to the distinct in the 24-25 school year. School social workers played a critical role in supporting students and families by addressing barriers to learning related to social-emotional needs, attendance, behavior, and access to community resources. Collaboration with families, administrators, and outside agencies remained a cornerstone of this work. Social workers also supported crisis response, intervention planning, and wraparound services, contributing to improved student outcomes and family engagement.

School Nursing

The Health Services Department continued to provide comprehensive care across the district, supporting student wellness, chronic health needs, medication administration, and health-related compliance. School nurses collaborated closely with families, medical providers, and school staff to ensure safe and supportive learning environments. In addition, our nurses played a key role in health education, emergency preparedness, and promoting overall student well-being. The nursing department continues to provide on-going support and training for our district staff who wish to become certified in CPR, as well as other health related required training.

Continued on next page.

English for Speakers of Other Languages (ESOL)

The ESOL program continued to support multilingual learners through targeted instruction and collaboration with classroom teachers. Services focused on language development, academic access, and family communication. The department worked to ensure compliance with state and federal requirements while supporting culturally responsive practices and inclusive school communities. For the 24-25 school year, the ESOL program had 34 total students, with 22 receiving services and 12 on monitor. 10 different languages and students from 10 different countries. Timberlane participated in the National Seal of Biliteracy program for the first time in the 24-25 school year. The New Hampshire Seal of Biliteracy recognizes high school graduates who have demonstrated proficiency in English and at least one additional language, highlighting their linguistic skills and readiness for college, career, and global citizenship. In our inaugural year, Timberlane had three graduating senior students who earned this award.

As Director of Student Services, I am deeply proud of the work accomplished during the 2024–2025 school year. This collective effort reflects the dedication, compassion, and professionalism our staff bring to their work each day, as well as the trust and partnership of the families we serve. I am grateful to work alongside such committed educators and support staff who consistently place students at the center of every decision. While there is always more work to be done, I am encouraged by the growth we have seen and remain optimistic about the direction of Student Services. Together, we will continue to strengthen our practices, expand early intervention, and build systems that support the academic and social-emotional success of all Timberlane students.

Athletics

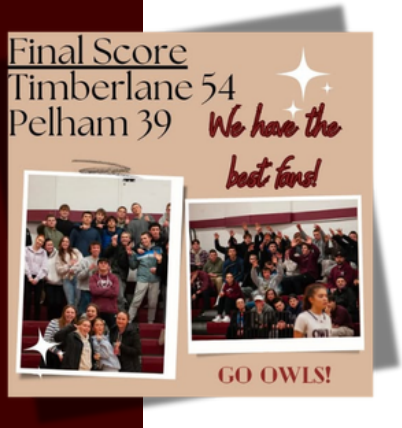


Angelo Fantasia, Director of Athletics

Timberlane Regional High School is a member of the New Hampshire Interscholastic Athletic Association (NHIAA) and is a recognized Division 1 Athletic Program. TRHS offers over 30 sports programs for boys and girls. This year, Esports was added as an NHIAA sanctioned sport. Thank you to coach Matthew Jablonski for serving as the school's coach. Additionally, many of our student-athletes are also involved in a variety of student activities including band, music, and student government.

MIDDLE SCHOOL ATHLETICS:

The Timberlane Regional Middle School Athletic Program is a member of the Tri-county League and competes against schools from around the state of New Hampshire. The purpose of the Tri County League is to organize, coordinate, and stimulate interest in athletic activities while developing young athletes at the middle school/junior high school level. During the 2024-2025 school year, the TRMS Boys' Lacrosse team made it to the Tri County League Finals, and the Girls Track team finished 2nd at the Tri County Championships.



HIGH SCHOOL ATHLETICS:

Collectively, the Timberlane Athletic Department put on approximately 773 events between the middle and high school programs during the 2024-2025 school year. At TRHS, 402 students participated in at least 1 NHIAA sanctioned Sport and 54% of those students played multiple sports. At TRMS, 282 students participated in at least 1 Tri County League sanctioned sport and 40% of those students played multiple sports.

Outstanding Accomplishments on the Field:

The TRHS Athletic Programs enjoyed tremendous success throughout the year. The TRHS Wrestling team captured the Division 1 State Championship! The TRHS Girls' Soccer and Tennis Teams made it to the NHIAA State Semi Finals. The Girls' Basketball team made the Division 1 playoffs for the first time in over 10 years. Two student-athletes broke school records in Outdoor Track. Sophomore, Danielle Bates set a new TRHS high jump record at 5'8". Junior, Charlotte Beaudoin also set a new HS record in the 400 running it in 57.87 seconds. Both have gone on to compete in National Invitationals. Danielle also was the winner in both the winter and spring NHIAA State High Jump competitions. Overall, 77% of TRHS varsity teams and 64% of TRMS teams participated in post-season play.



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Outstanding Accomplishments in the Classroom:

Senior Scholar-Athletes:
NHADA/NHIAA recognized 36 TRHS Senior Scholar-Athletes for their excellence in the classroom, as well as on the playing field. A ceremony recognizing the NH Scholar Athletes took place in April at the Capitol Center for the Arts in Concord, NH. At the conclusion of the school year, the Timberlane Athletic Department recognized our Senior Athletes with an awards ceremony that took place in the TRHS Gymnasium. At this event, Jeremy Mlocek and Emma Norcott received the Outstanding Athlete Awards. Liam Kelley and Ava Stewart were awarded the Leadership Awards, while Tatenda Chanakira and Caleb Goldman won the Athletic Director Awards. Additionally, 14 of our seniors were presented with the NHIAA 12 season sport award. These seniors played an NHIAA sport in all 12 seasons over their 4 years.

NHIAA Student Leadership Trainings:
Aside from conducting our annual Life of an Owl Student Leadership Training Workshops, Timberlane student leaders (Taylor Alperin, Lila Fitzgerald, Grace Gerhard, and Luke Swanney) were invited to the NHADA Spring Conference in Laconia to present information on Leadership to Athletic Directors from around the State of NH. These students did an amazing job and have been instrumental in creating statewide leadership conferences. We are very proud of our student-athletes, coaches, and the community-at-large. Thank you for your continued support.







Music and Performing Arts Center (PAC)



Kurt Schweiss, Director of Music and The Performing Arts Center

During the 2024-2025 school year, Music and Theater students were able to enjoy not only annual opportunities and a performance calendar commensurate with the high expectations of the Timberlane Regional School District, but also some unique performance opportunities and educational experiences in collaboration with professional musicians.

We are proud to share that eight high school students were selected to participate in the New Hampshire Music Educators Association's (NHMEA) Jazz All-State Festival held at Pinkerton Academy. Twenty-two high school students were selected to participate in NHMEA's Classical All-State Festival in Concord culminating in performances at the Capitol Center for the Arts. Fifteen students were selected to participate in the New Hampshire Band Directors Association's Chamber All-State Festival held at the University of New Hampshire, Durham in January. Six of these students received the highest score in New Hampshire for their instrument or voice part. These numbers represent the highest number of acceptances of any high school in New Hampshire. NHBDA also sponsored the Middle Level Honors Festival, in which four Middle School band students were accepted to participate at Pinkerton Academy. Forty-seven elementary and middle school orchestra students attended the New Hampshire American String Teachers Association (NHASTA) String Fest hosted right here at the Timberlane Performing Arts Center. In May, Timberlane sent thirty-seven middle school musicians in band, chorus, and orchestra to the Southeast and Southcentral District Music Festivals held in Durham and Amherst, respectively. In all, music and theater students participated in one hundred and four performances throughout the year, including another successful Music in Our Schools month in March which saw over a thousand Timberlane musicians perform on stage. The Timberlane Players calendar included ten Milkmen shows, the play "Our Town," student written One Act Plays, a 24-Hour Play Festival, and the musical "Anastasia," which was watched by over a one thousand, three hundred audience members over its four-show production. Students involved in theater at the middle school put on a very successful production of "Honk!, Jr.," which was watched by over six-hundred audience members over its two-show production.

The Performing Arts Center hosted many professional groups, providing opportunities to experience high quality musical performances for both students and the greater Timberlane community. Hosted groups included the RASA String Quartet, featuring a joint evening performance with Timberlane students, the Dallas Brass ensemble, which also featured a joint evening performance with Timberlane students, another successful four-performance season of the Merrimack Valley Philharmonic Orchestra, and "A Celtic Christmas Celebration" with Darrah Carr Dance.

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During April vacation, the Music and Theater departments were able to bring over one-hundred and forty students to New York City for a four-day, three-night cultural trip where students had the opportunity to see a Broadway performance of “Hamilton,” see a performance of the New York Philharmonic Orchestra, explore the Metropolitan Museum of Art, and visit other sites in New York City of significant cultural importance. We would like to extend our deepest gratitude to the Timberlane Music Association for their continued support and commitment to helping us provide the highest quality experiences to our Timberlane musicians!

We are grateful to have such professional and committed educators who so readily share their passion for music making and performance with our students. We are also fortunate and deeply appreciative to have such strong support from a community that clearly values the Performing Arts. Thank you to all for continuing to allow us to provide the highest quality music education and foster a strong appreciation for the performing arts.









Photographer credit: Rachel Currier

Human Resources



Fran Decinto, Director of Human Resources

The mission of the Human Resource Department is to advance the overall mission of the Timberlane Regional School District through recruitment, retention, and support of our employees. We achieve our mission by providing exceptional customer service to prospective, current, and past employees, using technology to improve delivery of the employee and applicant experiences, and providing leadership and guidance in the development, implementation, and equitable administration of policies and procedures, thus fostering a positive work environment.

We conducted an audit of all current Employment Eligibility Verification Forms (also referred to as I-9 Forms) An I-9 audit is a review of our Form I-9 records to ensure compliance with federal employment eligibility verification requirements under the Immigration Reform and Control Act (IRCA). Each form was reviewed for completeness, accuracy, and timeliness. Any incorrect information or documentation was corrected in accordance with USCIS guidance. Completing this audit reduced exposure to the district in fines and penalties if audited by ICE.

We transitioned from paper personnel files for all employees (current and terminated) to electronic files. This allowed for reduced risk of unauthorized access, protection from loss or damage, faster retrieval of information, reduced storage needs, lower supply costs, and more efficient use of staff time.

Human Resources, in conjunction with the school board, successfully negotiated two collective bargaining agreements: Timberland Custodian Union and the Timberlane Cafeteria Workers Union.

Facilities



Chris Martin, Executive Director of Operations and Special Projects

Overview

Having completed my first year with the Timberlane Regional School District, I am honored to oversee Technology, Music and Performing Arts, Athletics, and Facilities. While my colleagues Kurt Schweiss, Angelo Fantasia, and Ken Henderson have provided updates on their respective departments, this report focuses on the Facilities Department.

Fiscal Year 2025 was a period of significant achievement. Our staff and contractors collaborated to manage cleaning, maintenance, energy efficiency, and capital improvements across nine buildings serving nearly 4,000 individuals daily.

Project Highlights & Completed Works

Beyond daily maintenance and routine work orders (4014), the following were successfully completed or advanced:

Safety & Infrastructure	Campus-Specific Enhancements
Pollard School: Proactive mitigation of safety items.	TRHS: Completed Courtyard Window and Canopy projects; renumbered parking lots.
Fencing: Completed Secondary Campus perimeter.	Atkinson Academy: 1803 Belfry completed; new hallway flooring and pre-K sink modifications.
HVAC: Completed Atkinson 1803 work; corrected factory defects at TRMS/TRHS; finished Sandown North heating/controls.	Pollard School: New office flooring; paving at church entrance; cabinet and sink replacements.
Energy: Added SAU office controls to improve efficiency and district culture.	TLC & Sandown North: Gym roof repairs and outdoor ramp (TLC); SouthPaw swing installation (SN).
Performing Arts: Paving completed; curtain fireproofing and stage rigging inspections finalized.	District-Wide: Privacy window installations; painting as requested; refinishing of all wooden gym floors, and grounds upkeep.

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District-Wide Initiatives

Our team ensured all facilities were refreshed through extensive cleaning, general parking lot maintenance, and softscape work. We also maintained rigorous safety standards through preventative maintenance on all kitchen and HVAC equipment, as well as mandatory yearly inspections of fire extinguishers and life-safety systems.

Conclusion

The diligent work of our staff and contractors has resulted in substantial improvements to the learning and working environments across Atkinson, Danville, Plaistow, and Sandown. We are grateful for the commitment shown in completing these vital projects effectively.







Technology



Ken Henderson, Director of Technology

The 2024–2025 school year represented continued progress in the district's commitment to advancing technology. Recognizing technology as an essential component of modern education, we have consistently integrated it into our curriculum by defining key technology skills for each grade level, preparing students to thrive in an ever-evolving world. Our dedicated team remains committed to providing reliable support for students, staff, and the community, ensuring high-quality experiences across classrooms, offices, and digital learning environments.

Digital security remains a top priority for the district, and strategic funding enabled meaningful enhancements to our security infrastructure. These improvements included new district-wide firewalls to strengthen network security and protect sensitive student and staff data from evolving cyber threats. The district also follows multiple cybersecurity best practices, including multi-factor authentication (MFA), which requires users to verify their identity using more than one method, adding an extra layer of protection. Strong password policies are also enforced, including regular password changes, password history restrictions, and complexity requirements to further reduce the risk of unauthorized access.

The district is committed to being fiscally responsible while ensuring access to high-quality technology by utilizing Requests for Proposals (RFPs) for larger purchases. An RFP is a formal process that invites vendors to submit competitive bids for technology devices and equipment, allowing the district to compare pricing, services, and solutions to secure the best overall value. In addition to competitive bidding, the district actively pursues grant opportunities that support instructional and operational technology initiatives whenever available. The district annually receives federal E-Rate funding, which helps offset the cost of internet access and network services, allowing us to maintain reliable connectivity while reducing the financial burden on local resources.

As we look to the future, we remain committed to identifying and implementing innovative systems and technologies that provide cost-effective, high-quality solutions. Continuous growth and improvement remain at the core of our mission. I am extremely proud of the progress our district has achieved and look forward with optimism and enthusiasm to the opportunities ahead.

Elementary Education Reports

Atkinson Academy
17 Academy Avenue Atkinson, NH 03811
Stephen Harrises, Principal
Molly Termorshuizen, Assistant Principal



Danville Elementary School
23 School Street, Danville, NH 03819
Jaime Parsons, Principal
Tiffany Eaton, Assistant Principal



Pollard School
120 Main Street, Plaistow, NH 03865
Mary Sullivan, Principal
Jillian Lee, Assistant Principal



Sandown North Elementary School
23 Stagecoach Drive, Sandown, NH 03873
Laura Yacek, Principal
Mark Hamel, Assistant Principal



Timberlane Learning Center
at Sandown Central
295 Main Street, Sandown, NH 03873
Kim Rivers, Early Childhood Coordinator



Atkinson Academy



Stephen Harrises, Principal

In August 2024, Atkinson Academy welcomed more than 384 students for the start of the school year. Principal Stephen Harrises, Assistant Principal Molly Termorshuizen, and the entire staff were excited to welcome both returning and new students and families. From the first days of school, staff worked intentionally to foster a positive and inclusive school culture. Daily themed morning announcements, including the Pledge of Allegiance and a Pledge of Kindness, reinforced shared values and strengthened connections across the school community.

Throughout the year, Atkinson Academy emphasized CARES (Challenge, Acceptance, Responsibility, Empathy, and Self-Control) as a foundation for learning and personal growth, while the school-wide theme, Dare to Discover, was woven throughout the year.

In partnership with the PTA/Night Owls, staff provided engaging and memorable experiences for students and families. Events such as a school-wide dance, Lip Sync competitions, spirit weeks, and a variety of afterschool clubs offered students meaningful opportunities beyond the classroom.

Classroom learning was enriched through hands-on projects and traditions, including second grade's Mystery Reader program, community-based learning experiences, and field trips. Fourth-grade students visited the NH State House, while fifth-grade students participated in a Dodgeball Competition with other Timberlane schools, proudly bringing home the trophy.

In May, fifth-grade students presented the 10th Annual Makerspace Cardboard Arcade, celebrating creativity, problem-solving, and collaboration. Additional highlights included author visits, the fifth-grade hike of Mount Major, Field Day at Woodlock Park, and the Grade 5 Promotion Ceremony. Students also honored graduating TRHS seniors with a clap-out, celebrating the strong connection between Atkinson Academy and its alumni.

Facilities improvements remained a focus, with renovations to the historic 1803 Building bell tower and roof beginning in spring 2025, followed by HVAC upgrades initiated in June.

In closing, the 2024–2025 school year was one of discovery, growth, and learning for the Atkinson Academy community. We are grateful for the dedication of our staff, the support of our families, and the enthusiasm of our students, and we look forward to the opportunities ahead.





Danville Elementary School



Jaime Parsons, Principal

Danville School opened the 2024–2025 school year with enthusiasm, welcoming 273 students in Pre-K through Grade 5 along with several new staff members. Throughout the year, our team concentrated on three central goals: strengthening academic growth, deepening student relationships, and expanding opportunities for family involvement.

Our commitment to raising achievement in reading and mathematics remained steady. Teachers continued to use the i-Ready platform to monitor student progress and guide daily instruction tailored to individual needs.



In addition, we introduced the UFLI Foundations program, which is grounded in the Science of Reading. This resource gave teachers a structured approach to phonics and phonemic awareness instruction, helping students build the essential skills that lead to fluency and confidence as readers.

To nurture stronger connections, many staff members began each morning in a classroom, greeting students and supporting Morning Meetings. These daily routines created a sense of belonging and provided meaningful opportunities to strengthen friendships and relationships. Student council also remained active, planning schoolwide assemblies, organizing spirit weeks, and even applying for and receiving a grant to plant two new shade trees on the playground—a project that gave students a voice in the selection and placement of the trees.



Family partnerships were another area of focus. Administrators worked to expand our pool of approved volunteers so more families could join us for school events and field trips. Each grade level participated in at least one trip, with destinations ranging from the State House in Concord and the Seacoast Science Center to Strawbery Banke, the SEE Science Center, and Adventurelore. Students also enjoyed in-school visits from groups like Wildlife Adventures, which brought fascinating animals to share with classrooms. Two new highlights last year included a Unified Arts Celebration, where students proudly showcased projects from Art, Health, Library, Technology, and Innovation as well as a district wide 5th grade dodgeball tournament for all four teams.

Danville School remains a vibrant community of dedicated staff, engaged students, and supportive families. We are deeply grateful for the trust you place in us and for the opportunity to work with your children each and every day.



Pollard School



Mary Sullivan, Principal

We had an awesome 2024-2025 School year here at Pollard. We refocused ourselves around our work study practices and the idea that we are Team Pollard. We strengthened some current things, added some new things and brought back some classic events.

During the 2024-25 school year, Pollard School continued to work on our Phonics instruction with the inclusion of the UFLI program. This instructional tool has been incorporated in the daily instruction of students K-2 and review work in Grade 3. This has been an area of focus for our intervention groups. We are continuing to work through math training with iReady as an additional tool to help us in creating our intervention groups and our class work groups..

During the 2024-25 school year, our students were able to enjoy learning opportunities beyond the classroom. We brought back some whole school assemblies, including Wildlife Encounters, and our Costume parade around the town green. Our 5th graders had an amazing experience hiking Locke Hill and playing dodgeball with their district counterparts.

Pollard welcomed a number of new staff as well as made a few changes to our teams this year. It has been a wonderful change and I think both staff and students are happy with the movement. We look forward to continuing to develop relationships with staff, students and families that make Pollard a true community hub.

The Parents and Teacher Association for Pollard School continues to be a very active group, providing many school community events for all to enjoy as well as support for classroom instruction. We encourage all families to get involved in any way they can. We know that family members have various schedules, but there are always a variety of ways to get involved to support our students.Thank you for all your continued support for our students. We are fortunate to have such a supportive school community. I love being part of this community and I look forward to leading this community for years to come.





Sandown North Elementary School



Laura Yacek, Principal

Sandown North's motto for the 2024–2025 school year was "One Team, One Mission, Making a World of Difference." Throughout the year, we focused on building teamwork within our school and strengthening connections with our greater community by introducing several new, school-wide opportunities for students.

Students took on leadership roles by sharing daily news with staff and classmates through our Sandown North News Team. Another group of students proudly created our school's very first newspaper. Both experiences promoted teamwork, collaboration, and positive leadership skills.

One exciting community-wide event that extended learning beyond our school walls was our first One Book, One School reading experience. We were grateful to partner with our local post office, town hall, library, Triple Elm, and Bruschetti's as students, staff, and families read The Wild Robot. These local businesses warmly welcomed families, engaged in conversations about the book, and helped bring the story to life. This meaningful experience truly reflected teamwork and strong community partnerships in support of our students.

We also had a successful year of extended learning opportunities offered after school. Students participated in a variety of clubs, including game club, seasonal fun club, craft club, LEGO club, cross-stitch club, math club, and play groups. These opportunities were led by Sandown North teachers and staff and were well attended and enjoyed by students.

Each year, we continue to strengthen our STAR Expectations to support a positive school culture and learning environment. STAR stands for being Safe, Trustworthy, Always Respectful, and Responsible. This year, we introduced Hard Hat recognitions to celebrate students who demonstrated these values. Each month, classroom teachers recognized students who displayed STAR behaviors, and those students received a Hard Hat inspired by The Hard Hat for Kids, a story that highlights ten ways to be a great teammate. It was another wonderful year at Sandown North, filled with new opportunities for our school community to come together, support one another, and grow as learners. Thank you for your continued support and partnership in making Sandown North a special place for all.





Timberlane Learning Center at Sandown Central



Kim Rivers, Early Childhood Coordinator

The 2024-2025 school year was one of growth for Sandown Central. Looking in the building you would find an additional full day kindergarten classroom, a New England Center for Children (NECC) Partner Classroom, parent/child playgroups, and a Child Find Coordinator. Peering out a window to the playground you would find a storage shed as well as new equipment. These changes only strengthened and highlighted Sandown Central's learning environment which is filled with dedicated staff, involved families, and eager to learn students.

In September, just over 150 students walked into the building on the first day of school.
The year was welcomed by the Back to School family night held by the PTA. Food, music, games, and prizes were provided to all families in attendance. This was the second year of the Back to School night and it proved again to be a positive way to bring the Sandown North and Sandown Central communities together.



The start of October brought the walking field trip to the Sandown Fire Station for the pre-kindergarten and kindergarten students. We thank Chief Devine and his staff for opening up the station to us for the morning and afternoon. The students truly love seeing the trucks up close and are captivated by the firefighter suits. On an unusually warm October 31st, students dressed up in their Halloween costumes and marched around the building to music and cheers from their families.

November brought the start of our Family Playgroups led by one of our pre-kindergarten teachers, Cheryl Goodman. The hour and a half playgroup was designed to give children and their families the opportunity to participate in developmentally appropriate activities in a supportive environment. By the end of the school year, Mrs. Goodman had the opportunity to work with 18 different families from three of the four towns in the SAU.



Right before the break in December, the full day kindergarten students enjoyed hot chocolate and holiday music during their lunch time. The celebration then continued on the playground as the music followed them outside during their recess. There was lots of laughter and great dancing on display.

In March we started a Friday Fun Playgroup for our half-day kindergarten students. The playgroup ran for an hour after their morning kindergarten class and ran every Friday until the end of May. In April our pre-kindergarten students took their second walking field trip to the Sandown Public Library.

To complete the year in June our kindergarten students traveled to Sandown North to explore the school and get excited about the transition to first grade. And once again, New Hampshire singer/storyteller, Steve Blunt, helped close out a successful year with an amazing performance in the gymnasium.

Secondary Education Reports

Timberlane Regional High School
36 Greenough Road, Plaistow, NH 03865
John Vaccarezza, Principal
Timothy Brown, Assistant Principal
Ashley Harbel, Assistant Principal
Daniel Woodworth, Assistant Principal
Danielle Foley, Assistant Principal of Alternative Programs



Timberlane Regional Middle School
44 Greenough Road, Plaistow, NH 03865
Mitchell Mencis, Principal
Timothy Guanci, Assistant Principal
Marilyn Hutnick, Assistant Principal
William McCarthy, Assistant Principal





John Vaccarezza, Principal

Timberlane Regional High School

Timberlane Regional High School serves 934 students from the four surrounding towns of Atkinson, Danville, Plaistow, and Sandown. The 2024-2025 school year saw an expansion in the number of clubs and organizations available, successfully meeting our students' diverse interests. Established groups like Life of an Owl, Student Council, and the Key Club helped build leadership and improve the climate within the school community. Other groups like our Culture and Climate Club emerged to garner more student voice and opinions in operations and procedures within the TRHS. New clubs like our Sewing, HOSA, and Outdoors Club laid the groundwork for more involvement in areas that were previously not available to our students. With over 35 active clubs, these extracurricular opportunities continued to grow.

Over the course of the 2024-2025 school year, our athletic teams came together and competed against the best in the state in multiple divisions. Our teams strive to live by and demonstrate our “OWLS” values by their commitment to be student athletes on and off the field. This was demonstrated by again being recognized by the NHIAA for excellence in sportsmanship. Our wrestling team rose back to prominence again this year, winning the State Championship for the 31st time in our school's history. The performing arts programs continued to demonstrate excellence in band, orchestra, chorus and theater productions. This year's performance of Anastasia was truly amazing. Lastly, our ELO and Alternative Education programs expanded to include even more opportunities for our students to learn out in the community and appreciate job ready skills while still enrolled at TRHS. We saw our numbers in both programs increase and this was capped off with numerous student presentations to the school board and community to outline these revolutionary educational opportunities.

The school continues to embrace a focus on Mental Health Awareness; a full week was again dedicated towards support and understanding of this topic. We hosted Ted Wiese as our guest speaker, held a Wellness Fair for all students, staff, and all district residents, held an open mic coffee house, performed a special MilkMan show, invited the community to engage in a Food Truck night, and ran our second annual Strides Against Stigma 5K event which the entire school was able to participate in.

Throughout the year, TRHS held numerous events such as multiple Mealey’s Meals fundraisers, College Fair, Alumni Discussion Forum, and the Activities Fair. We continued to host the Junior Semi-formal, Prom, and Spirit Week/Dance. Also, traditional events like Project Hope, the MilkMen Improv shows, and many PAC/Theater performances were held as usual. To cap off the year, the Class of 2025 Graduation Ceremony was held on June 6, 2025. Members of the Timberlane Staff, Friends, and Family of our students were all able to attend to wish our students “Congratulations!”, as they embark and embrace the next stages of their lives.





Timberlane Regional Middle School



Mitchell Mencis, Principal

As we reflect on the past academic year, it is with great pleasure that I present the annual report for Timberlane Regional Middle School. The 2024-2025 school year has been marked by numerous achievements, growth opportunities, and community engagement initiatives. Our commitment to providing a nurturing and enriching environment for our students remains steadfast.

1. 6th Grade - Camp Lincoln

The beginning-of-the-year field trip for our sixth graders plays a vital role in helping students transition into middle school by building strong team chemistry and a shared sense of purpose. Through a day of collaborative challenges, outdoor problem-solving, and reflective activities, students step outside the classroom to practice the core values and skills essential for success at TRMS: respect, responsibility, and right choices. The experience encourages students to take healthy risks, support one another, and develop confidence in themselves and their peers, all while learning how to listen actively and work together toward common goals. By combining hands-on activities with guided reflection, this trip sets the tone for the year ahead, helping students form meaningful connections and establish a positive, supportive foundation as they begin their middle school journey.

2. 7th Grade MAD (Make A Difference) Project

The 7th Grade Make-A-Difference (MAD) Project challenged students to think deeply about real-world issues and how informed action can lead to meaningful change. As part of their Social Studies learning, students identified a problem, ranging from local concerns to global challenges, researched its causes, and developed a thoughtful action plan outlining steps they could take to help address it. Through this process, students demonstrated their ability to define problems, think critically, and propose realistic solutions, building important skills for civic engagement. The project culminated in a student showcase, where members of the community were invited to view and celebrate the creativity, compassion, and problem-solving skills our students brought to their plans for making a positive impact.



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3. 8th Grade - A Christmas Carol

The 8th grade field trip to see A Christmas Carol at the North Shore Music Theatre provided students with a rich, engaging learning experience that brought classic literature to life. Closely connected to the language arts curriculum, the experience allowed students to deepen their understanding of the text through live performance, focusing on themes, symbolism, and literary devices while analyzing how a theatrical production interprets the original work. Experiencing the play in a theater-in-the-round gave students a unique perspective on storytelling and performance, reinforcing critical thinking and analytical skills developed in the classroom. This annual trip not only strengthened students' appreciation for classic literature but also served as a memorable shared experience that enriched their learning and sense of community.

As we reflect on the past year, it's clear that it was one filled with growth, resilience, and meaningful connection across our school community. The President of the Class of 2029, Tanner Connolly, captured this beautifully in their celebration speech, reminding us that success isn't just measured by academics or milestones, but by the way we support one another, overcome challenges, and build a legacy rooted in kindness and shared responsibility. That message resonated throughout an overall great school year; one marked by strong relationships, personal growth, and a collective commitment to doing our best for ourselves and for each other.

I want to express my gratitude to the dedicated staff, supportive parents, and students for being the support network that we all need to find success in our individual pursuits. Together, you helped create an environment where students felt encouraged to try new things, persevere through challenges, and take pride in our school community.





Evening Division and Extended Learning Opportunities



Danielle Foley, Assistant Principal of Alternative Programs

The Timberlane Regional School District recognizes that education cannot follow a one-size-fits-all model – students have varying strengths, learning styles, backgrounds, and interests. By offering alternative education opportunities, TRSD puts value in ensuring academic success is an accessible reality for all students. Evening Division, High School Equivalency Test (HiSET) Preparation, and Extended Learning Opportunities (ELOs) are all components of alternative education opportunities for students to successfully complete their high school education.

As an integral part of the Timberlane Regional School District, the Evening Division program continues to uphold the district's mission of engaging all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth. In the 2024-2025 school year, the Evening Division program proudly served 148 student enrollments among 24 full- and half-credit courses taught by 11 TRHS educators. The Evening Division program allows students the ability to earn credits toward a high school diploma outside of the traditional school day. Students enroll in Evening Division for a variety of reasons, including retaking courses they did not pass previously, earning credits in order to graduate early, taking a class of interest that did not fit into their day schedule, or attending school entirely in the evenings in order to work or take care of other responsibilities during the day.

Like the Evening Division program, the TRHS HiSET Prep program provides a safe and comfortable environment for students to work with certified educators in the evening hours. These students attend our classes in order to prepare for the five HiSET subtests needed to earn a NH High School Equivalency (HSE) Certificate as opposed to a high school diploma. By the end of the 2024-2025 school year, five students accomplished this significant milestone, which is a testament to the effectiveness of our tailored educational programs and the students' efforts.

Extended Learning Opportunities allow students the chance to take charge of their learning outside of the traditional classroom environment. ELO types include independent studies, work-based learning, internships, job shadowing, career exploration, private instruction, and community service. During the last school year, 42 students successfully completed an ELO in areas such as bio-fab, airplane pilot, healthcare, Jr. Firefighter, Police Explorer, education, athletic training, and more. This success highlights the commitment of our Owls to take ownership of their learning, engage in real-world applications, and gain valuable skills.

Timberlane Regional High School firmly believes in the transformative power of alternative education, enabling students to explore their interests, engage in relevant learning opportunities, and access educational resources and opportunities in ways that fit them as individuals. As we look ahead, we remain committed to fostering high aspirations and personal growth for all.

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Timberlane.net @TimberlaneRegional @TimberlaneRSD @TimberlaneRSD

Enrollment Report -October 2024

Town Enrollments by Grade	Atkinson	Danville	Plaistow	Sandown	Out Of District (Tuition-In)	TOTALS
Preschool	6	13	5	21	0	45
Pre-Kindergarten	17	12	17	33	0	79
Kindergarten	52	43	64	70	0	229
1	66	43	67	64	0	240
2	50	44	73	62	0	229
3	54	44	80	74	0	252
4	58	47	61	68	0	234
5	61	51	75	62	0	249
Total Elem	**364**	**297**	**442**	**454**	**0**	**1557**
6	55	36	72	58	1	222
7	46	45	78	69	0	238
8	51	59	80	73	0	263
Total Middle	**152**	**140**	**230**	**200**	**1**	**723**
9	50	35	69	57	0	211
10	42	43	67	78	0	230
11	51	39	76	73	2	241
12	56	49	78	79	0	262
Total High	**199**	**166**	**290**	**287**	**2**	**944**
Total All	**715**	**603**	**962**	**941**	**3**	**3224**

Elementary Enrollments by School*	Atkinson Academy	Danville Elementary	Pollard Elementary	TLC at Sandown Central	Sandown North	TOTALS
PreSchool	0	0	0	45	0	45
Pre-Kindergarten	17	12	14	36	0	79
Kindergarten	51	41	64	73	0	229
1	67	43	66	0	64	240
2	52	44	72	0	61	229
3	55	45	81	0	71	252
4	60	48	61	0	65	234
5	62	50	76	0	61	249
Total School	**364**	**283**	**434**	**154**	**322**	**1557**

**Includes Tuition-In Students*

** Totals only include NH DOE Enrollment Status of 1, 2, 8, 11, and 12. Homeschool students, Alternative Learning Programs, and
** Totals include active students only as of October 1, 2024

** Enrollment numbers are subject to change during the NH DOE Beginning of Year (BOY) state reporting period (certification required by October).

TIMBERLANE REGIONAL SCHOOL DISTRICT 2025 ANNUAL REPORT

Staff Summary List

(HeadcountbasedonOctober1,2024)

	ATKINSON	DANVILLE	DISTRICT	POLLARD	SANDOWN CENTRAL	SANDOWN NORTH	MIDDLE SCHOOL	HIGH SCHOOL	TOTAL
ADMINISTRATORS	2	2	14	2	1	2	6	9	38
TEACHERS/ SPECIALIST	40	40	16	50	16	32	86	101	381
TEACHER ASSISTANTS	18	19	0	24	15	14	21	13	124
ADMINISTRATIVE ASSISTANTS	2	2	8	2	2	2	7	11	36
FACILITIES	4	3	10	4	2	3	5	9	40
FOOD SERVICE	1	0	0	0	0	0	0	3	4
TOTAL	67	66	48	82	36	53	125	146	623

Administrators include principals, assistant principals, academic deans, department heads, curriculum coordinators, and directors.

Teachers/specialists include members of the bargaining unit: regular classroom teachers, special education teachers, media specialists, guidance counselors, psychologists, occupational therapists, physical therapists, speech pathologists, nurses, and technology integration specialists.

Teacher assistants include regular classroom assistants, special education assistants, library assistants, speech assistants, occupational therapist assistants, Title I tutors, and computer technicians.

Facilities include custodians, outside grounds, HVAC, maintenance technicians, and electricians.

District includes SAU, PAC, and Technology staff.

Professional Salary Schedule

Per Timberlane Teachers Association

Collective Bargaining Agreement

2024-25

Step	LPN	RN	BA	BA+15	MA	MA+30	Doctorate
3	35,664	41,958	41,958	43,844	46,615	48,732	49,817
4	36,930	43,447	43,447	45,406	48,286	50,485	51,573
5	38,245	44,994	44,994	47,031	50,024	52,311	53,398
6	39,614	46,604	46,604	48,720	51,831	54,210	55,297
7	41,034	48,275	48,275	50,477	53,709	56,180	57,268
8	42,512	50,014	50,014	52,302	55,664	58,232	59,319
9	44,047	51,820	51,820	54,199	57,693	60,363	61,451
10	45,643	53,698	53,698	56,170	59,803	62,579	63,667
11	47,303	55,651	55,651	58,220	61,998	64,883	65,970
12	49,029	57,682	57,682	60,352	64,276	67,277	68,364
13	50,822	59,790	59,790	62,567	66,647	69,765	70,852
14	52,686	61,984	61,984	64,869	69,111	72,352	73,440
15	54,680	64,329	64,329	67,323	71,727	75,091	76,209
16	55,500	65,294	65,294	68,333	72,802	76,217	77,352

Support Staff Salary Schedule

Per Timberlane Support Staff Union

Collective Bargaining Agreement

3.5%

2024-25	Step	1	2	3	4	5	6	7	8	9	10	11	12	13
Paraeducators:	Track													
High School Diploma	E1	$14.44	$14.83	$15.21	$15.61	$15.99	$16.39	$16.78	$17.19	$17.58	$17.98	$18.36	$18.75	$19.14
GBCC SPED Certification	E-GBCC	$14.63	$15.02	$15.40	$15.80	$16.19	$16.58	$16.99	$17.39	$17.77	$18.17	$18.55	$18.94	$19.34
Associate Degree	E2	$14.76	$15.15	$15.54	$15.93	$16.33	$16.71	$17.13	$17.51	$17.90	$18.30	$18.68	$19.08	$19.47
Bachelor's Degree	E3	$15.08	$15.48	$15.86	$16.26	$16.65	$17.06	$17.45	$17.84	$18.23	$18.62	$19.01	$19.41	$19.82
LNAs:	T5	$18.10	$18.55	$19.01	$19.47	$19.95	$20.40	$20.86	$21.31	$21.77	$22.23	$22.70	$23.15	$23.61
Library Assistants:														
High School Diploma	L1	$14.63	$15.02	$15.41	$15.80	$16.20	$16.58	$16.99	$17.39	$17.77	$18.17	$18.55	$18.95	$19.34
Associate Degree	L2	$14.89	$15.28	$15.67	$16.06	$16.45	$16.86	$17.26	$17.64	$18.04	$18.43	$18.82	$19.21	$19.60
Bachelor's Degree	L3	$15.15	$15.54	$15.93	$16.33	$16.71	$17.13	$17.51	$17.90	$18.30	$18.68	$19.08	$19.47	$19.88

2024-25	Step	14	15	16	17	18	19	20	21	22	23
Paraeducators:	Track										
High School Diploma	E1	$19.54	$19.95	$20.33	$20.73	$21.11	$21.51	$21.90	$22.29	$22.68	$23.06
GBCC SPED Certification	E-GBCC	$19.73	$20.14	$20.52	$20.92	$21.31	$21.70	$22.10	$22.49	$22.87	$23.26
Associate Degree	E2	$19.88	$20.27	$20.66	$21.05	$21.45	$21.83	$22.23	$22.61	$23.00	$23.38
Bachelor's Degree	E3	$20.20	$20.60	$20.99	$21.37	$21.77	$22.16	$22.57	$22.97	$23.36	$23.75
LNAs:	T5	$24.07	$24.52	$24.99	$25.44	$25.91	$26.36	$26.82	$27.29	$27.76	$28.16
Library Assistants:											
High School Diploma	L1	$19.75	$20.14	$20.52	$20.92	$21.31	$21.70	$22.10	$22.49	$22.87	$23.27
Associate Degree	L2	$20.01	$20.40	$20.79	$21.18	$21.57	$21.97	$22.38	$22.77	$23.17	$23.57
Bachelor's Degree	L3	$20.27	$20.66	$21.05	$21.45	$21.83	$22.23	$22.63	$23.03	$23.43	$23.82

2025 ELECTION RESULTS

Article 1 – Election of Officers

To choose the following school district officers:

Danville Voters	School Board Member	3-Year Term	Marianne Springer	648
			Jennifer Heywood	354
Plaistow Voters	School Board Member	3-Year Term	Alyssa Kowalczyk	936
Sandown Voters	School Board Member	3-Year Term	Mark Sherwood	1,125
Danville Voters	Budget Committee Member	3-Year Term	Kristi Auclair	440
			Brian Smith	529
Plaistow Voters	Budget Committee Member	3-Year Term	Susan Sherman	946
Sandown Voters	Budget Committee Member	3-Year Term	Sheila Lowes	1,093

Article 2 – Operating Budget **YES 3,211 NO 3,049 PASSED**

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **$81,941,925**? Should this article be defeated, the operating budget shall be **$89,798,656**, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Not Recommended by the School Board 0-8-0

Not Recommended by the Budget Committee 0-7-0

Estimated Education Tax Impact will be a DECREASE as follows: If Article passes - Atkinson: ($1.39) Danville: ($2.98) Plaistow: ($2.18) Sandown: ($2.47) per $1,000; If Article fails - Atkinson: ($0.28) Danville: ($0.61) Plaistow: ($0.45) Sandown: ($0.51) per $1,000

Article 3 – Amendment to Articles of Agreement **YES 4,289 NO 1,718 PASSED**

To see if the school district will vote to amend the Articles of Agreement of the Timberlane Regional School District as follows:

3. The Timberlane Regional School District shall be responsible for the public education of **pupils in** ~~grades 1~~ **Kindergarten** through **grade** 12 **as mandated by the State of NH**. Pupils in the pre-existing districts shall be assigned by the Regional Board to attend the elementary schools in the pre-existing districts in which they reside for no less than the first five years of formal schooling. Resident parents or guardians may voluntarily request that their elementary student(s) be assigned to another in-district public elementary school on an annual basis as long as seats are available and that no additional costs (transportation, etc.) be incurred by the School District. The Regional School Board may assign pupils to a school other than one in the pre-existing district in which they reside for the purpose of special education not available in the pre-existing district. Grades 6 through 12 may be maintained in central schools within the Cooperative District.

….

12. The Timberlane Regional School District shall provide transportation for all pupils ~~grades 1~~ **in Kindergarten** through **grade** 12, to the schools within the district, consistent with the provisions of RSA 189:8, except that until the Timberlane Regional Junior-Senior High School is operative, present regulations pertaining to high school transportation shall apply, and any costs to the Regional School District for this transportation shall be charged to the pre-existing district in which the students reside, who incur this expense. (TWO-THIRDS MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

Article 4 – 2.5% Tax Cap on Operating Budget by Petition **YES 3,597 NO 2,131 PASSED**

Shall the Timberlane Regional School District (TRSD) vote to establish a committee to study the feasibility and impact of RSA 32:5-b, and implementing a tax cap whereby the governing body and budget committee shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised, by more than 2.5%. (THREE-FIFTHS MAJORITY VOTE REQUIRED)

Article 5 – Lease Purchase Agreement by Petition (Advisory Only) YES 2,889 NO 2,250 PASSED

Shall the Timberlane Regional School District (TRSD) vote to rescind and terminate the March 14, 2023 adoption of Article-3 Lease Purchase Agreement of $25,243,000 as authorized by TRSD. (MAJORITY VOTE REQUIRED)

Article 6 – Lease Purchase Agreement by Petition (Advisory Only) YES 2,066 NO 3,019 FAILED

Shall the Timberlane Regional School District (TRSD) vote to raise and appropriate $2,061,000.00 as voted on March 14, 2023 in Article-3 until all prior lease expenditure amounts, including principal, interest, and prepayment penalties, are paid in full, and furthermore, vote to no longer appropriate for any future phasing as relates to the March 14, 2023 adoption of Article-3 Lease Purchase Agreement of $25,234,000.000. (MAJORITY VOTE REQUIRED)

Article 7 – Fund Balance Retention by Petition YES 2,485 NO 2,479 PASSED

Shall the Timberlane Regional School District (TRSD) vote to rescind the March 14, 2023 adoption of Article-15 Fund Balance Retention of 5% as authorized by TRSD. (MAJORITY VOTE REQUIRED)

Article 8 – 3 Year Collective Bargaining Agreement (Timberlane Custodians' Union) YES 3,635 NO 2,224 PASSED

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Custodians' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2025-26	2026-27	2027-28
Estimated Increase	$138,189	$69,332	$71,168
3-Year Total			$278,689

And further to raise and appropriate the sum of $138,189 for the 2025-26 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

Recommended by the Budget Committee 9-0-0

Estimated Education Tax Impact will be an INCREASE as follows: Atkinson: $0.019 Danville: $0.042 Plaistow: $0.030 Sandown: $0.035 per $1,000

Article 9 – Authorization for Special Meeting on Cost Items YES 3,649 NO 2,019 PASSED

Shall the voters of the School District, if Article 8 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 8 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

Article 10 – 3 Year Collective Bargaining Agreement (Timberlane Cafeteria Workers' Union) YES 3,998 NO 1,866 PASSED

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Cafeteria Workers' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2025-26	2026-27	2027-28
Estimated Increase	$4,798	$5,805	$6,419
3-Year Total			$17,022

And further to raise and appropriate the sum of $4,798 for the 2025-26 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

Recommended by the Budget Committee 9-0-0

Estimated Education Tax Impact will be an INCREASE as follows: Atkinson: $0.0007 Danville: $0.0014 Plaistow: $0.0011 Sandown: $0.0012 per $1,000

Article 11 – Authorization for Special Meeting on Cost Items **YES 3,666** **NO 2,027** **PASSED**

Shall the voters of the School District, if Article 10 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 10 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

Article 12 – General Acceptance of Reports **YES 4,463** **NO 1,133** **PASSED**

Shall the voters of the School District accept reports of agents, auditors, and committees as written in the 2024 Annual Report? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

Article 13 – Capital Reserve Fund by Surplus **YES 3,545** **NO 2,263** **PASSED**

Shall the voters of the School District raise and appropriate up to $250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2025 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2024-2025 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? No amount to be raised by additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-0

Recommended by the Budget Committee 9-0-0

2026 Timberlane Regional School District Warrant
State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Performing Arts Center, 40 Greenough Road, Plaistow, New Hampshire, on Thursday, the 5th day of February 2026, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number 18. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number 18 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 10th day of March 2026, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m.
Danville	Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m.
Plaistow	Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m.
Sandown	Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m.

Article 1 – Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Committee Member	3-Year Term
Danville Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	1-Year Term
All Towns	District Moderator	3-Year Term

Article 2 – Operating Budget

The average cost-per-pupil for the preceding year as calculated in accordance with RSA 189:75, I(a) is **$23,256**. ELA Proficiency: **55%**; Math Proficiency: **41%**; Science Proficiency: **32%**

Shall the voters of the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **$88,054,569**? Should this article be defeated, the operating budget shall be **$89,347,430** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-1

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:
*If Article passes - Atkinson: **$1.57,** Danville: **$4.14,** Plaistow: **$1.95,** Sandown: **$2.99** per $1,000*
*If Article fails - Atkinson: **$1.75,** Danville: **$4.54,** Plaistow: **$2.15,** Sandown: **$3.30** per $1,000*

Article 3 – 2 Year Collective Bargaining Agreement (Timberlane Support Staff Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Support Staff Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2026-27	2027-28
Estimated Increase	$787,915	$400,136
2-Year Total		**$1,188,051**

And further to raise and appropriate the sum of **$787,915** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-1

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:
*Atkinson: **$0.11,** Danville: **$0.24,** Plaistow: **$0.12,** Sandown: **$0.19** per $1,000*

Article 4 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 5 – 3 Year Collective Bargaining Agreement (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2026-27	2027-28	2028-29
Estimated Increase	$192,738	$172,221	131,992
3-Year Total			**$496,951**

And further to raise and appropriate the sum of **$192,738** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-1

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:
Atkinson: ***$0.03,*** *Danville:* ***$0.06,*** *Plaistow:* ***$0.03,*** *Sandown:* ***$0.05*** *per $1,000*

Article 6 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 5 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 5 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 7 – 3 Year Collective Bargaining Agreement (Timberlane Administrators' Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrators' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2026-27	2027-28	2028-29
Estimated Increase	$142,148	$133,498	$141,201
3-Year Total			**$416,847**

And further to raise and appropriate the sum of **$142,148** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 7-0-2

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:
Atkinson: ***$0.02,*** *Danville:* ***$0.04,*** *Plaistow:* ***$0.02,*** *Sandown:* ***$0.03*** *per $1,000*

Article 8 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 7 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 7 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 9 – 3 Year Collective Bargaining Agreement (Timberlane Certified Occupational Therapy Assistants and Speech Language Pathology Assistants)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Certified Occupational Therapy Assistants and Speech Language Pathology Assistants Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	2026-27	2027-28	2028-29
Estimated Increase	$61,378	$17,292	$18,303
3-Year Total			**$96,973**

And further to raise and appropriate the sum of **$61,378** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 8-0-1

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:
*Atkinson: **$0.01,** Danville: **$0.02,** Plaistow: **$0.01,** Sandown: **$0.02** per $1,000*

Article 10 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 9 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 9 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Article 11 – Capital Reserve Fund by Surplus

Shall the Timberlane School District vote to discontinue the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, said fund with accumulated interest to the date of withdrawal are to be transferred to the School District's general fund; and further, to raise and appropriate the sum of **$490,937.20**, (which is the total amount in the Capital Reserve Fund to be discontinued) to be placed in a Capital Reserve Fund established under the provisions of RSA 35:1 to be known as the "Timberlane Regional School District Capital Improvement and Maintenance Fund" for the purpose of funding the construction, reconstruction, improvement, and maintenance of the School District's buildings and grounds; and to authorize the use of that amount from the June 30 Unreserved Fund Balance (surplus) available for transfer on July 1, and further to name the school board as agents to expend this fund? No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board 9-0-0

Recommended by the Budget Committee 6-0-0

Article 12 – Capital Improvement and Maintenance Fund
Shall the Timberlane Regional School District raise and appropriate up to $250,000 to be placed in the Timberlane Regional School District Capital Improvement and Maintenance Fund, with this sum to come from the June 30 fund balance available for transfer on July 1, 2026? No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)
Recommended by the School Board 8-1-0
Recommended by the Budget Committee 6-0-0

Article 13 – Fund Balance Retention
Shall the School District vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, **2.5%** of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II? (MAJORITY VOTE REQUIRED)
Recommended by the School Board 8-0-1

Article 14 – Full-Day Kindergarten
Shall the School District vote to amend the Timberlane Regional School District's Articles of Agreement and to implement a full day kindergarten in the District as follows (existing language that is removed is ~~struck through~~):

> Amend the first sentence of Article 3 of the Articles of Agreement for the Timberlane Regional School District as follows:
>
> The Timberlane Regional School District shall be responsible for the public education of pupils in Kindergarten through grade 12 ~~as mandated by the State of NH~~.

and further raise and appropriate the sum of **$271,012** to implement full day kindergarten? (TWO-THIRDS MAJORITY VOTE REQUIRED)
Recommended by the School Board 7-0-2
Recommended by the Budget Committee 5-1-0
Estimated Education Tax Impact will be an increase as follows:
*Atkinson: **$0.04,** Danville: **$0.08,** Plaistow: **$0.04,** Sandown: **$0.07** per $1,000*

Article 15 – Interest on Invested Lease Proceeds
Shall the Timberlane Regional School District vote to raise and appropriate, a supplemental appropriation for the current fiscal year **up to $80,000** for the purpose for capital projects? This amount will be funded from existing revenues and represents the interest earned on the proceeds of the Lease Purchase Agreement authorized by a vote on Article 3 at the March 14, 2023 school district meeting. No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)
Recommended by the School Board 9-0-0
Recommended by the Budget Committee 6-0-0

Article 16 – In-District Full-Day Enrollment by Petition
Shall the voters of Timberlane Regional School District authorize the district to develop and implement policy to remove all financial burdens from in-district full day enrollment in order to fill available full day enrollment slots whenever possible before the start of a new school year?
Recommended by the School Board 0-7-2

Article 17 – Taxpayer Funds for Overnight Student Trips by Petition
To see if the District will vote that no taxpayer funds shall be used to support, subsidize, or reimburse any costs associated with overnight student trips, including lodging, transportation, meals, staff supervision expenses, or incidentals, regardless of educational purpose, and to require that all overnight trips be funded exclusively through non-taxpayer sources; and to authorize the School Board to implement policies consistent with this restriction. This article is intended to promote fiscal responsibility and ensure that taxpayer funds are used equitably for core educational purposes, while allowing families and organizations to support optional overnight travel experiences independently.
Recommended by the School Board 0-9-0

Article 18 – 25% Local Tax Cap by Petition
Shall Timberlane Regional School District (TRSD) vote to adopt the provisions of RSA 32:5-b, and implement a tax cap whereby the governing body and budget committee shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised by more than 25%.
Recommended by the School Board 0-9-0

REPORT OF THE DISTRICT TREASURER

General Fund for the Fiscal Year July 1, 2024 through June 30, 2025

Cash on Hand July 1, 2024		**$**	**18,301,415**
Current Appropriations	61,362,938		
Revenue from State Sources	11,337,733		
Revenue from Federal Sources	1,833,746		
Received from Tuitions	741,569		
Received from Capital Reserve	-		
Received from All Other Sources	5,163,785		
Total Receipts			**80,439,770**
Total Amount Available for Fiscal Year			98,741,186
Less School Board Orders Paid			90,447,574
Balance on Hand June 30, 2025		**$**	**8,293,611**

AUDITOR'S REPORT

To view the complete 2025 Auditor's Report, visit www.Timberlane.net

EXPENDITURES FOR SPECIAL EDUCATION PROGRAMS & SERVICES

(Per RSA 32:11 - a)

SchoolYear	Expenditures	Revenues
2023-2024	$ 16,758,862	$ 1,458,088
2024-2025	$ 20,730,928	$ 1,404,973

32:11-aActual Expenditures for Special Education Programs and Services. – Each school district shall provide in its annual report an accounting of actual expenditures by the district for special education programs and services for the previous 2 fiscal years. Such accounting shall include offsetting revenues from all sources, including but not limited to, reimbursements from state funds, federal funds, or medicaid funds, private or other health insurance coverage, transferred special education moneys received from another school district, and any other special education resources received by the district.

Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	$20,595,680	$1,657,673	($87,099)	$22,166,254
1200-1299	Special Programs	$11,707,740	$1,963,892	($71,324)	$13,600,308
1300-1399	Vocational Programs	$270,000	$0	$0	$270,000
1400-1499	Other Programs	$1,114,992	$0	($1,500)	$1,113,492
1500-1599	Non-Public Programs	$0	$0	$0	$0
1600-1699	Adult/Continuing Education Programs	$156,022	$0	$0	$156,022
1700-1799	Community/Junior College Education Programs	$0	$0	$0	$0
1800-1899	Community Service Programs	$0	$0	$0	$0
	Instruction Subtotal	**$33,844,434**	**$3,621,565**	**($159,923)**	**$37,306,076**
Support Services					
2000-2199	Student Support Services	$4,466,321	$896,117	($13,000)	$5,349,438
2200-2299	Instructional Staff Services	$1,149,622	$85,672	($1,800)	$1,233,494
	Support Services Subtotal	**$5,615,943**	**$981,789**	**($14,800)**	**$6,582,932**
General Administration					
2310 (840)	School Board Contingency	$0	$0	$0	$0
2310-2319	Other School Board	$329,670	$0	$0	$329,670
	General Administration Subtotal	**$329,670**	**$0**	**$0**	**$329,670**
Executive Administration					
2320 (310)	SAU Management Services	$0	$0	$0	$0
2320-2399	All Other Administration	$938,056	$3,624	($1,000)	$940,680
2400-2499	School Administration Service	$3,527,440	$3,418	($10,572)	$3,520,286
2500-2599	Business	$501,868	$0	$0	$501,868
2600-2699	Plant Operations and Maintenance	$5,661,318	$57,585	($12,500)	$5,706,403
2700-2799	Student Transportation	$3,868,108	$445,004	$0	$4,313,112
2800-2999	Support Service, Central and Other	$22,049,875	$2,416,763	($12,500)	$24,454,138
	Executive Administration Subtotal	**$36,546,665**	**$2,926,394**	**($36,572)**	**$39,436,487**
Non-Instructional Services					
3100	Food Service Operations	$0	$0	$0	$0
3200	Enterprise Operations	$0	$0	$0	$0
	Non-Instructional Services Subtotal	**$0**	**$0**	**$0**	**$0**
Facilities Acquisition and Construction					
4100	Site Acquisition	$0	$0	$0	$0
4200	Site Improvement	$150,000	$0	$0	$150,000
4300	Architectural/Engineering	$0	$0	$0	$0
4400	Educational Specification Development	$0	$0	$0	$0
4500	Building Acquisition/Construction	$0	$0	$0	$0
4600	Building Improvement Services	$1,892,200	$0	$0	$1,892,200
4900	Other Facilities Acquisition and Construction	$0	$0	$0	$0
	Facilities Acquisition and Construction Subtotal	**$2,042,200**	**$0**	**$0**	**$2,042,200**

Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Other Outlays					
5110	Debt Service - Principal	$384,215	$66,979	$0	$451,194
5120	Debt Service - Interest	$676,785	$0	($122,914)	$553,871
	Other Outlays Subtotal	**$1,061,000**	**$66,979**	**($122,914)**	**$1,005,065**
Fund Transfers					
5220-5221	To Food Service	$1,400,000	$0	$0	$1,400,000
5222-5229	To Other Special Revenue	$1,245,000	$0	$0	$1,245,000
5230-5239	To Capital Projects	$0	$0	$0	$0
5251	To Capital Reserve Fund	$0	$0	$0	$0
5252	To Expendable Trusts/Fiduciary Funds	$0	$0	$0	$0
5253	To Non-Expendable Trust Funds	$0	$0	$0	$0
5254	To Agency Funds	$0	$0	$0	$0
5300-5399	Intergovernmental Agency Allocation	$0	$0	$0	$0
9990	Supplemental Appropriation	$0	$0	$0	$0
9992	Deficit Appropriation	$0	$0	$0	$0
	Fund Transfers Subtotal	**$2,645,000**	**$0**	**$0**	**$2,645,000**
	Total Operating Budget Appropriations	**$82,084,912**	**$7,596,727**	**($334,209)**	**$89,347,430**

Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
2320-2399	Increase due to CBA agreements and decreased due to replacement equipment
5120	Adjustment due to payment due for phases I, II and III of the lease
5110	Adjustment due to payment due for phases I, II and III of the lease
2200-2299	Increase due to reinstatement of professional development funds and decrease due to replacement equipment
1400-1499	Decreased due to athletics equipment
2600-2699	Increase due to CBA agreement and decreased due to facilities equipment
1100-1199	Increase due to CBA agreements and decreased due to replacement equipment at schools and music department
2400-2499	Increase due to CBA agreement and decreased due to replacement equipment at various schools
1200-1299	Increase due to CBA agreements and decreased due to equipment for SPED
2000-2199	Increase due to SPED contracted services and decreased due to one-time equipment
2700-2799	Increase due to reinstatement of budget cut and increase in contract rates
2800-2999	Increase due to CBA agreement benefits and decreased due to one time computer replacement at various schools

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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2025	Appropriations as Approved by DRA for period ending 6/30/2026	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
Instruction								
1100-1199	Regular Programs	02	$0	$20,595,680	$22,017,153	$0	$21,677,223	$404,930
1200-1299	Special Programs	02	$0	$11,707,740	$13,600,309	$0	$13,402,598	$197,712
1300-1399	Vocational Programs	02	$0	$270,000	$270,000	$0	$270,000	$0
1400-1499	Other Programs	02	$0	$1,114,992	$1,113,492	$212,214	$1,325,705	$0
1500-1599	Non-Public Programs	02	$0	$0	$0	$0	$0	$0
1600-1699	Adult/Continuing Education Programs	02	$0	$156,022	$156,022	$0	$155,973	$49
1700-1799	Community/Junior College Education Programs		$0	$0	$0	$0	$0	$0
1800-1899	Community Service Programs		$0	$0	$0	$0	$0	$0
	Instruction Subtotal		**$0**	**$33,844,434**	**$37,156,976**	**$212,214**	**$36,831,499**	**$602,691**
Support Services								
2000-2199	Student Support Services	02	$0	$4,466,321	$5,438,592	$0	$5,355,248	$83,344
2200-2299	Instructional Staff Services	02	$0	$1,149,622	$1,092,146	$5,358	$1,097,504	$0
	Support Services Subtotal		**$0**	**$5,615,943**	**$6,530,738**	**$5,358**	**$6,452,752**	**$83,344**
General Administration								
2310 (840)	School Board Contingency		$0	$0	$0	$0	$0	$0
2310-2319	Other School Board	02	$0	$329,670	$329,670	$0	$313,870	$15,800
	General Administration Subtotal		**$0**	**$329,670**	**$329,670**	**$0**	**$313,870**	**$15,800**
Executive Administration								
2320 (310)	SAU Management Services		$0	$0	$0	$0	$0	$0
2320-2399	All Other Administration	02	$0	$938,056	$1,141,049	$30,931	$1,171,980	$0
2400-2499	School Administration Service	02	$0	$3,527,440	$3,521,211	$0	$3,412,841	$108,370
2500-2599	Business	02	$0	$501,868	$501,868	$30,313	$532,181	$0
2600-2699	Plant Operations and Maintenance	02	$0	$5,661,318	$5,706,402	$0	$5,705,682	$720
2700-2799	Student Transportation	02	$0	$3,868,108	$4,313,111	$354,344	$4,667,455	$0
2800-2999	Support Service, Central and Other	02	$0	$22,049,875	$24,449,318	$95,222	$24,564,040	$0
	Executive Administration Subtotal		**$0**	**$36,546,665**	**$39,632,959**	**$510,810**	**$40,054,179**	**$109,090**

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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2025	Appropriations as Approved by DRA for period ending 6/30/2026	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
Non-Instructional Services								
3100	Food Service Operations	02	$0	$0	$4,822	$0	$0	$4,822
3200	Enterprise Operations		$0	$0	$0	$0	$0	$0
	Non-Instructional Services Subtotal		**$0**	**$0**	**$4,822**	**$0**	**$0**	**$4,822**
Facilities Acquisition and Construction								
4100	Site Acquisition		$0	$0	$0	$0	$0	$0
4200	Site Improvement	02	$0	$150,000	$150,000	$0	$150,000	$0
4300	Architectural/Engineering		$0	$0	$0	$0	$0	$0
4400	Educational Specification Development		$0	$0	$0	$0	$0	$0
4500	Building Acquisition/Construction		$0	$0	$0	$0	$0	$0
4600	Building Improvement Services	02	$0	$1,892,200	$1,892,200	$0	$602,204	$1,289,996
4900	Other Facilities Acquisition and Construction		$0	$0	$0	$0	$0	$0
	Facilities Acquisition and Construction Subtotal		**$0**	**$2,042,200**	**$2,042,200**	**$0**	**$752,204**	**$1,289,996**
Other Outlays								
5110	Debt Service - Principal	02	$0	$384,215	$451,194	$0	$451,194	$0
5120	Debt Service - Interest	02	$0	$676,785	$553,871	$0	$553,871	$0
	Other Outlays Subtotal		**$0**	**$1,061,000**	**$1,005,065**	**$0**	**$1,005,065**	**$0**
Fund Transfers								
5220-5221	To Food Service	02	$0	$1,400,000	$1,400,000	$0	$1,400,000	$0
5222-5229	To Other Special Revenue	02	$0	$1,245,000	$1,245,000	$0	$1,245,000	$0
5230-5239	To Capital Projects		$0	$0	$0	$0	$0	$0
5254	To Agency Funds		$0	$0	$0	$0	$0	$0
5300-5399	Intergovernmental Agency Allocation		$0	$0	$0	$0	$0	$0
9990	Supplemental Appropriation		$0	$0	$0	$0	$0	$0
9992	Deficit Appropriation		$0	$0	$0	$0	$0	$0
	Fund Transfers Subtotal		**$0**	**$2,645,000**	**$2,645,000**	**$0**	**$2,645,000**	**$0**
	Total Operating Budget Appropriations				**$89,347,430**	**$728,382**	**$88,054,569**	**$2,105,743**



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Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
5251	To Capital Reserve Fund		$0	$0	$0	$0
5252	To Expendable Trust Fund		$0	$0	$0	$0
5253	To Non-Expendable Trust Fund		$0	$0	$0	$0
1100-1199	Regular Programs	14	$271,012	$0	$271,012	$0
		Purpose: *Full-Day Kindergarten*				
5251	To Capital Reserve Fund	11	$490,937	$0	$490,937	$0
		Purpose: *Appropriate to CRF*				
5251	To Capital Reserve Fund	12	$250,000	$0	$250,000	$0
		Purpose: *appropriate to CRF*				
9990	Supplemental Appropriation	15	$80,000	$0	$80,000	$0
		Purpose: *Interest on Invested Lease Proceeds*				
	Total Proposed Special Articles		**$1,091,949**	**$0**	**$1,091,949**	**$0**



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Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
1100-1199	Regular Programs	09	$40,778	$0	$40,778	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Certified Specialists Union)*					
1100-1199	Regular Programs	03	$216,288	$0	$216,288	$0
	Purpose: *Two Year CBA (Timberlane Support Staff Union)*					
1100-1199	Regular Programs	07	$7,073	$0	$7,073	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)*					
1100-1199	Regular Programs	05	$32,338	$0	$32,338	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
1200-1299	Special Programs	03	$427,570	$0	$427,570	$0
	Purpose: *Two Year CBA (Timberlane Support Staff Union)*					
1200-1299	Special Programs	07	$7,275	$0	$7,275	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)*					
1200-1299	Special Programs	05	$7,151	$0	$7,151	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
1400-1499	Other Programs	07	$2,873	$0	$2,873	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)*					
1400-1499	Other Programs	05	$2,484	$0	$2,484	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
1600-1699	Adult/Continuing Education Programs	05	$1,261	$0	$1,261	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
2000-2199	Student Support Services	09	$15,622	$0	$15,622	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Certified Specialists Union)*					
2000-2199	Student Support Services	07	$4,118	$0	$4,118	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)*					
2000-2199	Student Support Services	05	$14,766	$0	$14,766	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
2200-2299	Instructional Staff Services	03	$33,699	$0	$33,699	$0
	Purpose: *Two Year CBA (Timberlane Support Staff Union)*					
2320-2399	All Other Administration	05	$6,882	$0	$6,882	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					

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Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2027 (Recommended)	School Board's Appropriations for period ending 6/30/2027 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2027 (Not Recommended)
2400-2499	School Administration Service	07	$87,998	$0	$87,998	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)*					
2400-2499	School Administration Service	05	$49,941	$0	$49,941	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
2600-2699	Plant Operations and Maintenance	05	$44,825	$0	$44,825	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
2800-2999	Support Service, Central and Other	09	$4,978	$0	$4,978	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Certified Specialists Union)*					
2800-2999	Support Service, Central and Other	03	$110,358	$0	$110,358	$0
	Purpose: *Two Year CBA (Timberlane Support Staff Union)*					
2800-2999	Support Service, Central and Other	07	$32,811	$0	$32,811	$0
	Purpose: *Three Year Collective Bargaining Agreement (Timberlane Administrators' Union)*					
2800-2999	Support Service, Central and Other	05	$33,090	$0	$33,090	$0
	Purpose: *Three Year CBA (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Union)*					
Total Proposed Individual Articles			**$1,184,179**	**$0**	**$1,184,179**	**$0**



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2026	School Board's Estimated Revenues for period ending 6/30/2027	Budget Committee's Estimated Revenues for period ending 6/30/2027
Local Sources					
1300-1349	Tuition	02	$550,000	$550,000	$550,000
1400-1449	Transportation Fees		$0	$0	$0
1500-1599	Earnings on Investments	02	$100,000	$100,000	$100,000
1600-1699	Food Service Sales	02	$1,000,000	$1,000,000	$1,000,000
1700-1799	Student Activities		$0	$0	$0
1800-1899	Community Service Activities		$0	$0	$0
1900-1999	Other Local Sources	02, 15	$158,590	$180,000	$180,000
	Local Sources Subtotal		**$1,808,590**	**$1,830,000**	**$1,830,000**
State Sources					
3210	School Building Aid		$0	$0	$0
3215	Kindergarten Building Aid		$0	$0	$0
3220	Kindergarten Aid		$0	$0	$0
3230	Special Education Aid	02	$638,850	$724,156	$724,156
3240-3249	Vocational Aid	02	$20,000	$20,000	$20,000
3250	Adult Education		$0	$0	$0
3260	Child Nutrition	02	$17,500	$17,500	$17,500
3270	Driver Education		$0	$0	$0
3290-3299	Other State Sources	02	$5,295	$6,324	$6,324
	State Sources Subtotal		**$681,645**	**$767,980**	**$767,980**
Federal Sources					
4100-4539	Federal Program Grants	02	$1,200,000	$1,200,000	$1,200,000
4540	Vocational Education		$0	$0	$0
4550	Adult Education		$0	$0	$0
4560	Child Nutrition	02	$382,500	$300,000	$300,000
4570	Disabilities Programs		$0	$0	$0
4580	Medicaid Distribution	02	$50,000	$50,000	$50,000
4590-4999	Other Federal Sources (non-4810)		$0	$0	$0
4810	Federal Forest Reserve		$0	$0	$0
	Federal Sources Subtotal		**$1,632,500**	**$1,550,000**	**$1,550,000**



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2026	School Board's Estimated Revenues for period ending 6/30/2027	Budget Committee's Estimated Revenues for period ending 6/30/2027
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		$0	$0	$0
5140	Reimbursement Anticipation Notes		$0	$0	$0
5221	Transfer from Food Service Special Revenue Fund		$0	$0	$0
5222	Transfer from Other Special Revenue Funds	02	$45,000	$45,000	$45,000
5230	Transfer from Capital Project Funds		$0	$0	$0
5251	Transfer from Capital Reserve Funds		$0	$0	$0
5252	Transfer from Expendable Trust Funds		$0	$0	$0
5253	Transfer from Non-Expendable Trust Funds		$0	$0	$0
5300-5699	Other Financing Sources		$0	$0	$0
9997	Supplemental Appropriation (Contra)		$0	$0	$0
9998	Amount Voted from Fund Balance	11, 12	$0	$740,937	$740,937
9999	Fund Balance to Reduce Taxes	02	$0	$500,000	$500,000
	Other Financing Sources Subtotal		**$45,000**	**$1,285,937**	**$1,285,937**
	Total Estimated Revenues and Credits		**$4,167,735**	**$5,433,917**	**$5,433,917**

New Hampshire
Department of
Revenue Administration

2026
MS-27

Budget Summary

Item	School Board Period ending 6/30/2027 (Recommended)	Budget Committee Period ending 6/30/2027 (Recommended)
Operating Budget Appropriations	$89,347,430	$88,054,569
Special Warrant Articles	$1,091,949	$1,091,949
Individual Warrant Articles	$1,184,179	$1,184,179
Total Appropriations	$91,623,558	$90,330,697
Less Amount of Estimated Revenues & Credits	$5,433,917	$5,433,917
Less Amount of State Education Tax/Grant	$0	$0
Estimated Amount of Taxes to be Raised	**$86,189,641**	**$84,896,780**

New Hampshire
Department of
Revenue Administration

2026
MS-27

Supplemental Schedule

1. Total Recommended by Budget Committee	**$90,330,697**
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	$0
3. Interest: Long-Term Bonds & Notes	$0
4. Capital outlays funded from Long-Term Bonds & Notes	$0
5. Mandatory Assessments	$0
6. Total Exclusions *(Sum of Lines 2 through 5 above)*	$0
7. Amount Recommended, Less Exclusions *(Line 1 less Line 6)*	**$0**
8. 10% of Amount Recommended, Less Exclusions *(Line 7 x 10%)*	$0
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	$0
10. Voted Cost Items (Voted at Meeting)	$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	$0
12. Bond Override (RSA 32:18-a), Amount Voted	**$0**
Maximum Allowable Appropriations Voted at Meeting: *(Line 1 + Line 8 + Line 11 + Line 12)*	**$0**

DEFINITION OF MAJOR BUDGET ACCOUNTS

1100-1199 Regular Programs - Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in this category are salaries of instructional personnel, supplies, textbooks, equipment, and any other costs directly related to the instructional process.

1200-1299 Special Programs - Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, tuition for students placed in programs outside of the District and other services required as part of the instructional process. Special Programs also include services for students from homes where the English language is not the primary language spoken.

1300-1399 Vocational Programs - Activities that provide students with the opportunity to develop the knowledge, skills and attitudes needed for employment in an occupational area.

1400-1499 Other Programs - School sponsored activities, under the guidance and supervision of school staff, designed to provide students such experiences as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus, and student clubs and associations.

2000-2199 Student Support Services – Support services provide administrative, technical, and logistical support to facilitate and enhance instruction. Included in this function are activities relating to Social Work, Guidance, Nursing, Psychological and Speech Pathology/Audiology services.

2200-2299 Instructional Staff Services – Activities primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. These activities include curriculum development, techniques of instruction, child development and understanding, and instructional staff training services. In addition, library services are also included in the function.

2310-2319 Other School Board - Activities concerned with directing and managing the general operation of the Board. They also include any activities of the district performed in support of the school district meeting. Legal activities in interpretation of the laws and statutes and general liability situation are charged here, as are the activities of external auditors. Included in this function are District Secretary/Clerk and Treasurer services as well as annual report and ballot printing.

2320-2399 All Other Administration - Activities associated with the overall general administration of SAU No. 106. The office of the superintendent, assistant superintendent, senior leadership, and associated support personnel are included in these accounts as well as the school board and budget committee activities.

2400-2499 School Administration Service - Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities. This function also includes expenditures for graduation and department chairpersons.

2500-2599 Business – Activities concerned with the fiscal operations of the school district. This function includes budgeting, receiving, and dispersing, financial accounting, payroll, internal auditing and managing funds. These accounts also include Medicaid billing services.

2600-2699 Plant Operations and Maintenance - Activities concerned with keeping the physical plant and grounds clean and ready for daily use. It includes operating the heating, lighting, and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings. These accounts also include district vehicle operation and maintenance as well as district security services.

2700-2799 Student Transportation Services - Activities concerned with the conveyance of pupils to and from school, as provided by State and Federal law and local policy for both regular and special education programs. These accounts also include transportation for vocational programs and for trips for student activities such as field trips, sports, band, and extra curricula activities.

2800-2999 Support Service, Central and Other - These accounts include the cost of health insurance, worker's compensation and unemployment compensation, retirement, and FICA. Also included in these accounts are Human Resources and district wide Information Management activities.

5110-5120 Debt Service - These accounts provide for the repayment of debt of the school district. It includes principal and interest.

Timberlane Regional School District

FY2027 Estimated Revenues

Account	Source		FY2027 Proposed*
Other Financing Sources			
5222	Transfer from Other Special Revenue Funds	$	45,000
	Other Financing Sources Subtotal	**$**	**45,000**
Federal Sources			
4100-4539	Federal Program Grants	$	1,200,000
4560	Child Nutrition	$	300,000
4580	Medicaid Distribution	$	50,000
	Federal Sources Subtotal	**$**	**1,550,000**
State Sources			
3230	Special Education Aid	$	724,156
3240-3249	Vocational Aid	$	20,000
3260	Child Nutrition	$	17,500
3290-3299	Other State Sources - Phase Out Grant	$	6,324
	State Sources Subtotal	**$**	**767,980**
Local Sources			
1300-1349	Tuition	$	550,000
1500-1599	Earnings on Investments	$	100,000
1600-1699	Food Service Sales	$	1,000,000
1900-1999	Other Local Sources (Impact Fees)	$	100,000
1900-1999	Fund Balance to Reduce Taxes	$	500,000
	Local Sources Subtotal	**$**	**2,250,000**
	Estimated Revenues Subtotal	**$**	**4,612,980**
Adequacy Aid			
3111	Adequacy Grant	$	11,320,250
3111	SWEPT	$	6,239,332
	Adequacy Aid Subtotal	**$**	**17,559,582**
	Subtotal	**$**	**22,172,562**
	District Assessment	**$**	**65,882,007**
	Total Estimated Revenues and Credits	**$**	**88,054,569**

**Excludes Capital Reserve Contribution*

TAX ASSESSMENT

Determination of member town's tax assessment is necessary to meet the March 2025 voted appropriation for the Timberlane Regional School District. This appropriation is calculated by assessing each town for the operating costs based on their Average Daily Membership (ADM) and for capital costs based on equalized valuation of each town.

I. REFERENCE DATA

A. Proration Factors Based Upon 2024-2025 **Equalized Valuation**

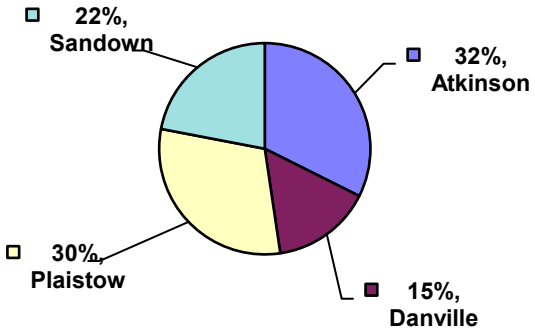
Town	Valuation	Percent
Atkinson	$2,001,497,850	32%
Danville	$944,161,438	15%
Plaistow	$1,876,510,247	30%
Sandown	$1,359,179,103	22%
Total	$6,181,348,638	100%

B. Proration Factors Based Upon 2023-2024 **ADM In Residence**

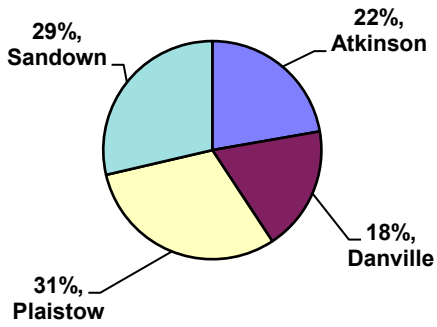
Town	Membership	Percent
Atkinson	706	22%
Danville	587	18%
Plaistow	973	31%
Sandown	909	29%
Total	3,175	100%

TAX ASSESSMENT PERCENT BY TOWN

Capital Assessment



Operating Assessment



II. APPORTIONMENT OF APPROPRIATION FOR 2025-2026

Total Appropriation Voted		**$82,084,912**
A. Operating Expenditures		**$78,620,941**
Less:		
Unassigned Balance (Surplus)	$7,361,358	
Local Revenue		
Tuition	$550,000	
Other Income	$150,295	
Trust Funds	$250,000	
Food Service	$1,400,000	
State Aid and Revenue		
Catastrophic Aid	$638,850	
Vocational Education Refunds	$20,000	
Federal Aid		
Federal Projects	$1,200,000	
Medicaid	$50,000	
Income & Surplus to offset operating expenses		$11,620,503
Tax Assessment Required - Operating Expenditures		**$67,000,438**

Resulting Assessments Required from Tax Sources, Apportioned on A.D.M.

Town	Percent	Assessment
Atkinson	22%	$14,902,418
Danville	18%	$12,379,122
Plaistow	31%	$20,530,368
Sandown	29%	$19,188,530
Total	100%	$67,000,438

B. Capital Expenses	**$3,463,971**
Less:	
Building Aid	-
Transfer from Capital Projects	-
Voted from Capital Reserve	-
Interest	-
Tax Assessment Required for Capital Expenditures	**$3,463,971**

Resulting Assessments for Capital Outlay, Apportioned on Equalized Valuations

Town	Percent	Assessment
Atkinson	32%	$1,121,620
Danville	15%	$529,101
Plaistow	30%	$1,051,578
Sandown	22%	$761,672
Total	100%	$3,463,971

III. SUMMARY

Atkinson

Operating Assessment	$14,902,418
Capital Assessment	$1,121,620
Less: Education Grant	$3,234,114
Less: Impact Fees	$6,313
Total Assessment Required from Tax Sources	**$12,783,611**

Danville

Operating Assessment	$12,379,122
Capital Assessment	$529,101
Less: Education Grant	$3,542,251
Less: Impact Fees	$50,000
Total Assessment Required from Tax Sources	**$9,315,972**

Plaistow

Operating Assessment	$20,530,368
Capital Assessment	$1,051,578
Less: Education Grant	$4,841,887
Less: Impact Fees	$27,277
Total Assessment Required from Tax Sources	**$16,712,782**

Sandown

Operating Assessment	$19,188,530
Capital Assessment	$761,672
Less: Education Grant	$5,328,400
Less: Impact Fees	$75,000
Total Assessment Required from Tax Sources	**$14,546,802**

Assessment Comparison Figures:

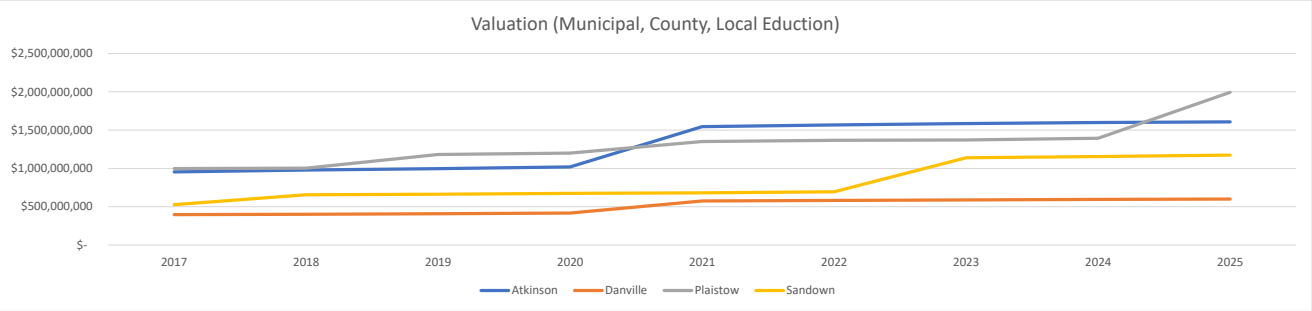
Town	2023	2024	2025
Atkinson	$15,505,582	$13,531,200	$12,783,611
Danville	$10,857,901	$9,100,955	$9,315,972
Plaistow	$20,143,036	$17,328,010	$16,712,782
Sandown	$17,865,077	$14,873,311	$14,546,802
	$64,371,596	$54,833,476	$53,359,167

District - Total Assessment Increases:

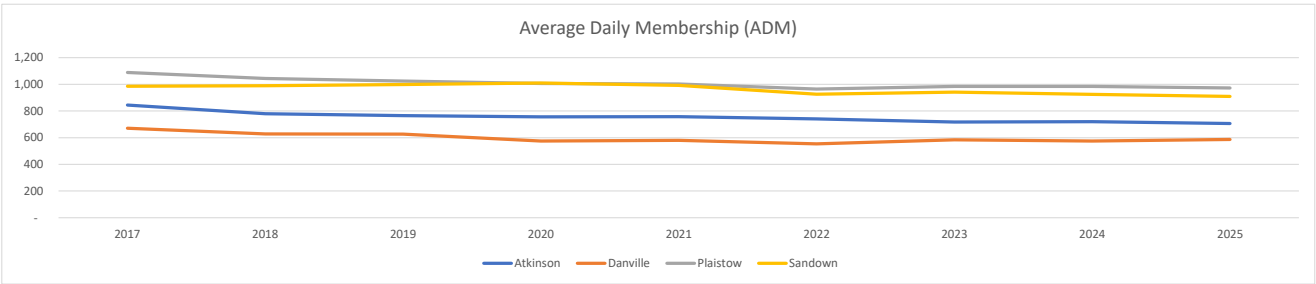
Change From:		
2023 to 2024	($9,538,120)	-15%
2024 to 2025	($1,474,309)	-3%

Timberlane Regional School District
Tax Rates by Town

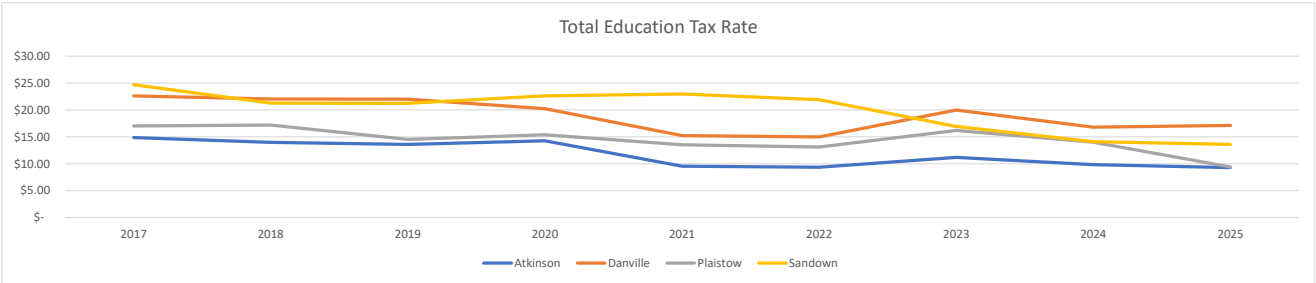
Valuation with Utilities	2017	2018	2019	2020	2021	2022	2023	2024	2025
Atkinson	$ 954,294,754	$ 978,086,054	$ 997,588,465	$ 1,018,252,133	$ 1,546,012,743	$ 1,568,243,436	$ 1,586,779,409	$ 1,599,012,323	$ 1,607,638,629
Danville	$ 396,511,581	$ 400,462,022	$ 406,753,292	$ 417,218,397	$ 575,606,456	$ 582,127,848	$ 588,594,634	$ 595,631,308	$ 599,569,499
Plaistow	$ 997,770,708	$ 1,003,587,182	$ 1,181,910,822	$ 1,200,736,760	$ 1,349,940,969	$ 1,367,573,146	$ 1,371,005,410	$ 1,393,070,556	$ 1,993,805,314
Sandown	$ 526,270,990	$ 656,919,500	$ 663,607,080	$ 673,389,470	$ 680,609,880	$ 694,011,339	$ 1,139,191,070	$ 1,155,059,000	$ 1,173,673,260



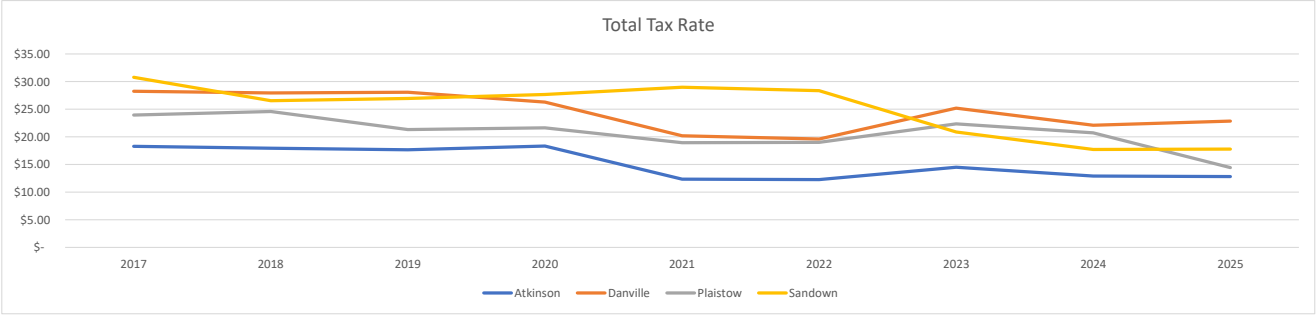
ADM	2017	2018	2019	2020	2021	2022	2023	2024	2025
Atkinson	845	780	766	757	758	740	718	720	706
Danville	671	627	627	575	580	554	585	575	587
Plaistow	1,089	1,044	1,024	1,006	1,003	964	985	984	973
Sandown	986	990	998	1,010	992	926	941	925	909

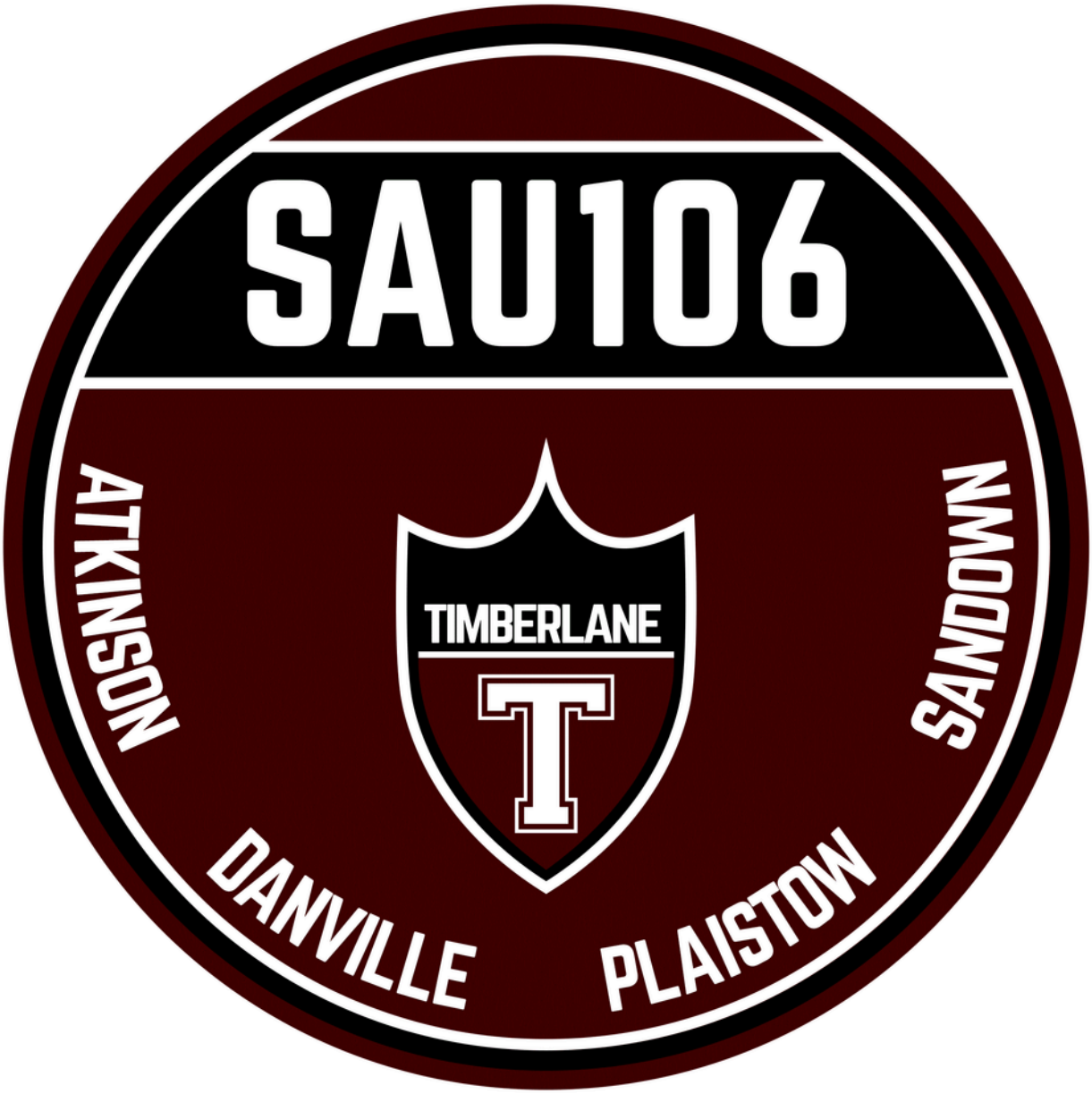


Total Education Tax Rate	2017	2018	2019	2020	2021	2022	2023	2024	2025
Atkinson	$ 14.86	$ 13.97	$ 13.58	$ 14.26	$ 9.53	$ 9.36	$ 11.19	$ 9.83	$ 9.28
Danville	$ 22.61	$ 22.05	$ 21.99	$ 20.24	$ 15.22	$ 14.98	$ 19.98	$ 16.79	$ 17.13
Plaistow	$ 17.03	$ 17.19	$ 14.51	$ 15.38	$ 13.51	$ 13.12	$ 16.19	$ 13.99	$ 9.40
Sandown	$ 24.69	$ 21.28	$ 21.22	$ 22.62	$ 22.98	$ 21.91	$ 16.94	$ 14.11	$ 13.59



Total Tax Rate	2017	2018	2019	2020	2021	2022	2023	2024	2025
Atkinson	$ 18.30	$ 17.93	$ 17.67	$ 18.34	$ 12.36	$ 12.27	$ 14.50	$ 12.92	$ 12.82
Danville	$ 28.25	$ 27.94	$ 28.06	$ 26.30	$ 20.20	$ 19.61	$ 25.21	$ 22.11	$ 22.84
Plaistow	$ 23.96	$ 24.59	$ 21.31	$ 21.65	$ 18.96	$ 19.01	$ 22.34	$ 20.72	$ 14.44
Sandown	$ 30.78	$ 26.54	$ 26.96	$ 27.66	$ 28.98	$ 28.37	$ 20.90	$ 17.72	$ 17.80




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DANVILLE
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SANDOWN
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