



Thursday, January 22, 2026
AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. 7:00 PM Call to Order – Chair
2. Roll Call – Minute Taker
3. Pledge of Allegiance
4. Approval of Minutes
5. Student, Staff, Family Share
6. Delegates and Individuals
7. Student Representative
8. Current Business
 - a) SY2026-2027 Calendar (First Read) – ACTION
 - b) 2025 State Assessment Results – INFORMATIONAL
 - c) Education Dashboard – INFORMATIONAL
 - d) Budget to Actual Report – INFORMATIONAL
 - e) FY2026-2027 Tuition Rates – ACTION
 - f) Policies – ACTION
 - a. First Read
 - b. Repeal IKFA: Early Graduation
 - g) Draft 2026 Warrant (Final Presentation) – ACTION
9. Administrator's Report
10. Personnel Report
11. Committee Reports/Reports of the School Board
12. Other Business
13. Nonpublic Session – if required.

DATE	TIME	LOCATION	TYPE OF MEETING
2/4/26	4:00 PM	SAU Boardroom	Curriculum & Assessment
2/5/26	7:00 PM	PAC	Deliberative Session
2/9/26	6:15 PM	SAU Boardroom	Capital Improvement Plan
2/10/26	1:00 PM	SAU Boardroom	Facilities

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Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://vimeo.com/trsd>
Materials presented at the board meeting may be viewed at: [School Board Meeting Agenda Materials](#)

Timberlane Regional School Board Meeting Minutes

**Regular Board Meeting
January 8, 2026
7:00 PM**

**Superintendent's Office
30 Greenough Road
Plaistow, NH**

Call to Order

Board Members Present

Marianne Springer, Brienna Woodworth (arrived 7:58), Mark Sherwood, Shauna Manthorn (arrived at 7:19), Katie Knutsen, Don Woodworth, Jack Sapia, Alyssa Kowalczyk

Excused Absence: Paul LeCain

Seated at the Board Table

Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Ginger Drechsel, Director of Student Services
Cameron Stack, Student Representative

Administrators Present

Fran DeCinto, Director of Human Resources

Mrs. Knutsen called the meeting to order at 7:02 pm.

APPROVAL OF MINUTES

MOTION: Mrs. Springer motioned to accept the public meeting minutes of 12/18/25. Seconded by Mrs. Kowalczyk Motion passed: 5-0-1 (Sherwood abstained)

MOTION: Mrs. Kowalczyk motioned to accept the non-public meeting minutes of 12/18/25. Seconded by Mrs. Springer. Motion passed: 5-0-1 (Sherwood abstained)

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STUDENT, STAFF & FAMILY SHARE

Danielle Foley, Assistant Principal of the Alternative Education Pathways brought two parents to speak about the success their students have had while in alternative learning programs. One of the parents has a son who attended the HiSet program and he has completed high school ahead of time. She explained the difficulties he had with attending school during the regular school day and this program has worked out very well for him. He was able to finish high school early.

The other parent explained that her son did not enjoy going to school. He opted to enroll in the full time evening division. He enjoys it and is doing really well. It has been a complete turnaround for him. He will be able to graduate. Both parents were very appreciative that the District offers these alternative programs.

DELEGATES & INDIVIDUALS

There were no delegates or individuals requesting to speak.

STUDENT REPRESENTATIVE

Cameron Stack provided an update on the events and happenings in the schools. The high school had their Mealy's Meals send off. Mid-terms are coming up. The high school hosted an information night for the Class of 2030. He provided an update on the winter sports. At the Middle School, the musical "Oz" is coming up. The Middle School math students placed 1st in the Titan Division Prodigy Competition and competed against schools across NH. They qualified for the nationals in May and have a chance to win \$200,000 in tech grants for the school. Sandown North has offered new after-school enrichment programs and different clubs.

CURRENT BUSINESS

A. Phase IV of Lease: TRHS Enclosure

Chris Roy with EEI came before the Board to provide information and answer any questions the Board may have. At the previous Board meeting, the Board discussed the prospect of removing the PAC Roof project from Phase IV and adding a project focused on the building enclosure at TRHS.

Mr. Roy stated the enclosure work would indeed satisfy the statutory requirement of 33:7-e. He also stated the PAC Roof has a definitive scope of work outlined in a contractual agreement with a defined cost number. The TRHS enclosure project is a conceptual idea that does not have a definitive scope of work outlined in a contractual agreement and, therefore, the cost number is undetermined at this time.

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He stated the PAC Roof project is scheduled for the summer of 2027 and if the Board wished to move on the TRHS enclosure project, EEI would need some time to assess and work with the Facilities Committee to generate a specific scope of work in a contractual agreement with a defined cost number for the Board to consider. The projected date of work for the enclosure project would be the summer of 2027. Currently, the cost number of the PAC Roof in Phase IV is at \$817,000.

With regard to which project is more critical, he stated there are sound arguments for both. However, the PAC Roof is entirely preventative at this stage whereas the high school has demonstrated water entering the building and may suggest the enclosure to be the priority. There are four different surfaces on the building.

Mr. Sapia thinks a good way to approach this work is to do it in phases. Mr. Roy was in agreement.

MOTION: Mr. Sherwood motioned to rescind the approval for the PAC roof project funding and reallocate those funds for the TRHS enclosure renovation. Seconded by Mr. Sapia. Motion passed 6-0-0

(Mrs. Manthorn arrived at 7:19)

B. Tentative Agreements

Mrs. DeCinto stated they have had successful negotiations.

1. Timberlane Certified Occupational Therapy Assistants & Speech/Language Pathology Assistants Union (TCSU)

Mr. Krieger explained the Timberlane Certified Occupational Therapy Assistants & Speech Language Pathology Assistants Union includes 10 employees. This is a 3-year agreement. They will have a 7-hour day and they have a salary schedule.

Mrs. Knutsen and Mrs. Manthorn sat on the negotiating team.

MOTION: Mrs. Manthorn motioned to ratify the agreement between the Timberlane Regional School District and the Timberlane Certified Occupational Therapy Assistants & Speech Language Pathology Assistants Union and place it on the ballot. Seconded by Mr. Woodworth. Motion passed 7-0-0

Mr. Krieger stated the cost of this agreement over 3 years is \$96,973. The first year is at \$61,378 for a total average of \$9,700 per employee over the cost of the 3-year agreement.

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2. Timberlane Administrators' Union (TAU)

Mr. Krieger explained there are 28 employees in the union. This is a 3-year agreement.

Mrs. Knutsen and Mrs. Kowalczyk were on the negotiating team. Mrs. Kowalczyk stated they really focused on leveling out the playing field regarding pay and described the process they took.

MOTION: Mrs. Manthorn motioned to ratify the agreement between the Timberlane Regional School District and the Timberlane Administrators Union and place it on the ballot. Seconded by Mrs. Kowalczyk. Motion passed 7-0-0

Mr. Krieger stated the total cost of this agreement is \$416,848 with the first year at \$142,218 for a total average of \$15,000 per employee over the 3 years.

3. Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees Union (TAAM)

Mr. Krieger explained the TAAM has newly added IT staff. This is a 3-year agreement with 48 employees.

Mr. Woodworth and Mrs. Manthorn were on the negotiating team. Mrs. Manthorn stated there were so many moving parts with this group. They were making sure they addressed everyone's needs. This is a very fair contract for this group.

MOTION: Mrs. Manthorn motioned to ratify the agreement between the Timberlane Regional School District and Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees Union and place it on the ballot. Seconded by Mrs. Kowalczyk Motion passed 7-0-0

Mr. Krieger stated the total cost of this agreement is \$496,000 with the first year at \$192,738 for a total average of \$10,000 per employee over the 3 years.

4. Timberlane Support Staff Union (TSSU) for paraeducators

Mr. Sherwood and Mrs. Springer were on the negotiating team. This is a 2-year agreement. The TSSU has 132 employees.

Mr. Sherwood explained there were lots of different compromises on both sides.

(Mrs. Woodworth arrived at 7:58)

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MOTION: Mrs. Manthorn motioned to ratify the agreement between the Timberlane Regional School District and Timberlane Support Staff Union and place it on the ballot. Seconded by Mr. Sherwood. Motion passed: 7-0-1 (B. Woodworth abstained)

Mr. Krieger stated the total cost of this agreement is \$1,188,052 with the first year at \$787,915 for a total average of \$9,000 per employee over the 2 years.

C. K-12 Health Curriculum Revisions (Second Read)

Mrs. Allaire stated there have been no revisions since the First Read.

MOTION: Mrs. Manthorn motioned to approve the Second Read and adoption of the revisions to the K-12 Health Curriculum. Seconded by Mrs. Springer. Motion passed: 8-0-0

D. Policies – (Second Read)

1. Mrs. Allaire presented Policy BGAA: Policy Development. No changes from the first read.

**MOTION: Mrs. Woodworth motioned to approve the Second Read and adoption of Policy BGAA: Policy Development. Seconded by Mrs. Kowalczyk
Motion passed: 8-0-0**

Mrs. Allaire presented Policy EHAG: Use of Generative Artificial Intelligence.

Mrs. Manthorn explained this policy has been reviewed by Mr. Pedersen, Mr. Henderson, Policy Committee, and Curriculum Development.

MOTION: Mrs. Manthorn motioned to approve the second read and adoption of Policy EHAG: Use of Generative Artificial Intelligence. Seconded by Mrs. Springer Motion passed: 8-0-0

2. Notice to repeal Policy IKFA: Early Graduation

Mrs. Allaire stated this will need to be postponed until the entire School Board is present. This will be on the next agenda.

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H. Draft 2026 Warrant (6th presentation)

Mr. Krieger presented the draft 2026 warrants for Board review. He highlighted the revisions which include in Article 2, the inclusion of education tax impacts; the inclusion of cost items for all collective bargaining agreements in Articles 3,5,7, and 9; replacement of the original language in Article 12 to authorize an appropriation of up to \$250,000; revision of the language in Article 15 to authorize an appropriation of up to \$80,000 for future capital projects. There is also an addition of two citizen petitions which are Article 16 and Article 17. There are also placeholders for undetermined costs and tentative union agreements. Those will be updated and presented as the articles progress.

Mr. Krieger stated the two citizen petitions have been reviewed by legal counsel and the DRA. The petitioners of Articles 16 and 17 will be allowed, and are encouraged, to speak at the public hearing to explain their intent with their petitions.

The Board discussed Article 11 and 12. They would like to know what would happen if Article 12 passes and Article 11 fails. Mr. Krieger stated he would have to get clarification on that.

The public hearing is scheduled for Thursday, January 15th in the PAC at 7:00 pm.

ADMINISTRATORS REPORT

Mrs. Drechsel updated the Board on the Program Monitoring Process which is a 6-year cycle through the Department of Education. She is excited about this process. They started their monitoring process this past Monday and it will run through April 6, 2026. She highlighted two important things and they want to make sure we continue to talk about this publicly. The first is there will be a staff survey that the DOE will push out. Secondly, they will have a parent survey. She strongly encourages participation with these surveys.

Mrs. Drechsel announced the return of the Dental Program. Funding has been secured from the State so the program is now pushing back out to the districts. This is an opt-in program.

Mrs. Drechsel also mentioned the winter edition of the Timberlane Times will be coming out the end of this month.

She thanked the Nursing Department for offering CPR classes to our staff. This is a Title funded program.

Mr. Krieger updated the Board on the Facilities Director search. He met with 7 individuals in person and will be bringing 4 of them back for more robust time in the District next week.

He provided the Board with an open enrollment update. Our geographic region is South Central. He has seen 3 things happening. There are districts like Timberlane who are not putting

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out a warrant specific to open enrollment. There are districts putting out a warrant that speaks to language that they will allow zero students in and zero student out. Only very few districts are putting a warrant together where they will allow a small percentage in and also language they are not sending anybody out of district.

The Public Hearing will be held on Thursday in the PAC at 7:00.

Mr. Krieger received an email from a resident of Nashua who was at our Girls Basketball away game in Manchester. The resident gave kudos to our coach for allowing the non-starters to compete throughout the 4th Quarter. She doesn't see this often and appreciated the coach for allowing this.

PERSONNEL REPORT

MOTION: Mrs. Manthorn motioned to approve the professional retirements of: Robyn Ficek, Special Education Case Manager, TRMS; Kenneth Clark, Music Teacher, TRHS; Donna Boretti, English Language Arts Teacher, TRMS; Diane Gagnon, Math Enrichment Teacher, TRMS; Alison Yankowskas, Music Teacher, Sandown North; Kimberly White, Physical Therapist, District Wide and thanked them for their service. Seconded by Mrs. Springer Motion passed: 8-0-0

COMMITTEE REPORTS

Mrs. Springer informed the Board that Curriculum & Assessment spent a lot of time looking at student data that has just been released from the DOE and they are starting to formulate plans going forward.

Mrs. Woodworth stated the Wellness Committee will meet next week on January 14th at 4:00. There are no CIP updates.

Mrs. Knutsen gave a shout out to our Out of District Coordinator, Courtney Pellegrino for helping get our out of district kids involved with community stuff. She wishes they had 10 more like her in our District. Her son wouldn't have been able to participate on the Unified Basketball team at the high school if they didn't have people like that.

Mr. Woodworth thanked the crossing guard at Atkinson Academy, Jack Sapia, for dressing as Santa and bringing smiles to everyone.

OTHER BUSINESS

Mr. Sherwood referred to a report on violent incidences across the State. Our numbers were reported but he doesn't know whether they were reported accurately or inaccurately on social

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media. He asked Mr. Krieger if he could provide some context on how we report, why we report and our trends.

Mr. Krieger explained the State requires them to do a school safety report for every school at the conclusion of every school year. That is a very exhaustive report. With regards to violent action, it could be something that includes language only or involves only one person. There is some varied degree of spectrum by term. There is a separate category for weapons which includes something life threatening and that is reported out separately. If there are folks concerned about the community, he urges them to reach out to him to talk about the numbers they are seeing and maybe he can provide some explanation or rationale. He also encouraged concerned people to read RSA 193:13 as it relates to suspensions and expulsions of pupils.

There was no further public business.

MOTION: Mrs. Manthorn motioned to enter non-public under RSA 91-A:3, Paragraph II (C) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant. Seconded by Mrs. Kowalczyk Motion passed 8-0-0

The Board was polled:

D. Woodworth – yes Springer – yes Sapia - yes Manthorn - yes B. Woodworth – yes Knutsen – yes Kowalczyk – yes Sherwood - yes

The Board entered non-public session at 9:01 PM.

The Board returned to public session at 9:36 PM to seal the minutes and adjourn.

MOTION: Mr. Sapia motioned to seal the non-public minutes of 12/18/25. Seconded by Mrs. Manthorn Motion passed: 8-0-0

The meeting was adjourned at 9:37 PM.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on

Timberlane Regional School District

2026-2027 School Calendar

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 School Closed
 Early Release Day

Terms: End of Q1 - 10/30/26, Q2 - 01/22/27, Q3 - 04/02/27, Q4 - Last Day of School
 End of T1 - 11/24/26, T2 - 03/12/27, T3 - Last Day of School

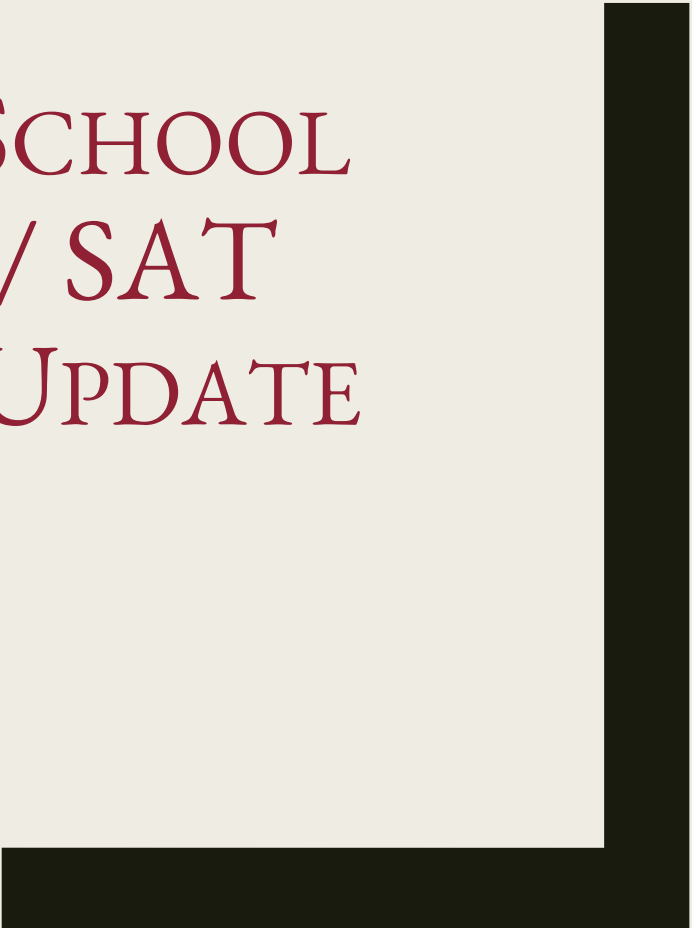
 First & Last Day of School

PD Professional Development

August 18-20	New Teacher Induction/Orientation
August 25-26	Professional Development TTA & TSSU
August 27	First Day of School
September 4	Labor Day Extended
September 7	Labor Day
September 23	Early Release
October 12	Columbus Day
October 21	Early Release
November 3	Professional Development TTA
November 11	Veterans Day
November 25-27	Thanksgiving Break
December 9	Early Release

December 24-January 1	Holiday Break
January 18	Martin Luther King Jr. Day
January 26	Professional Development TTA
February 10	Early Release
February 22-26	Winter Break
March 9	Professional Development TTA & TSSU
April 7	Early Release
April 26-30	Spring Break
May 12	Early Release
May 31	Memorial Day
June 15	Last Day of School/Early Release

*Presidents Day is observed on 2/22/27



TIMBERLANE REGIONAL SCHOOL 2025 DISTRICT NHSAS / SAT RESULTS AND LEARNING UPDATE

January 22, 2026

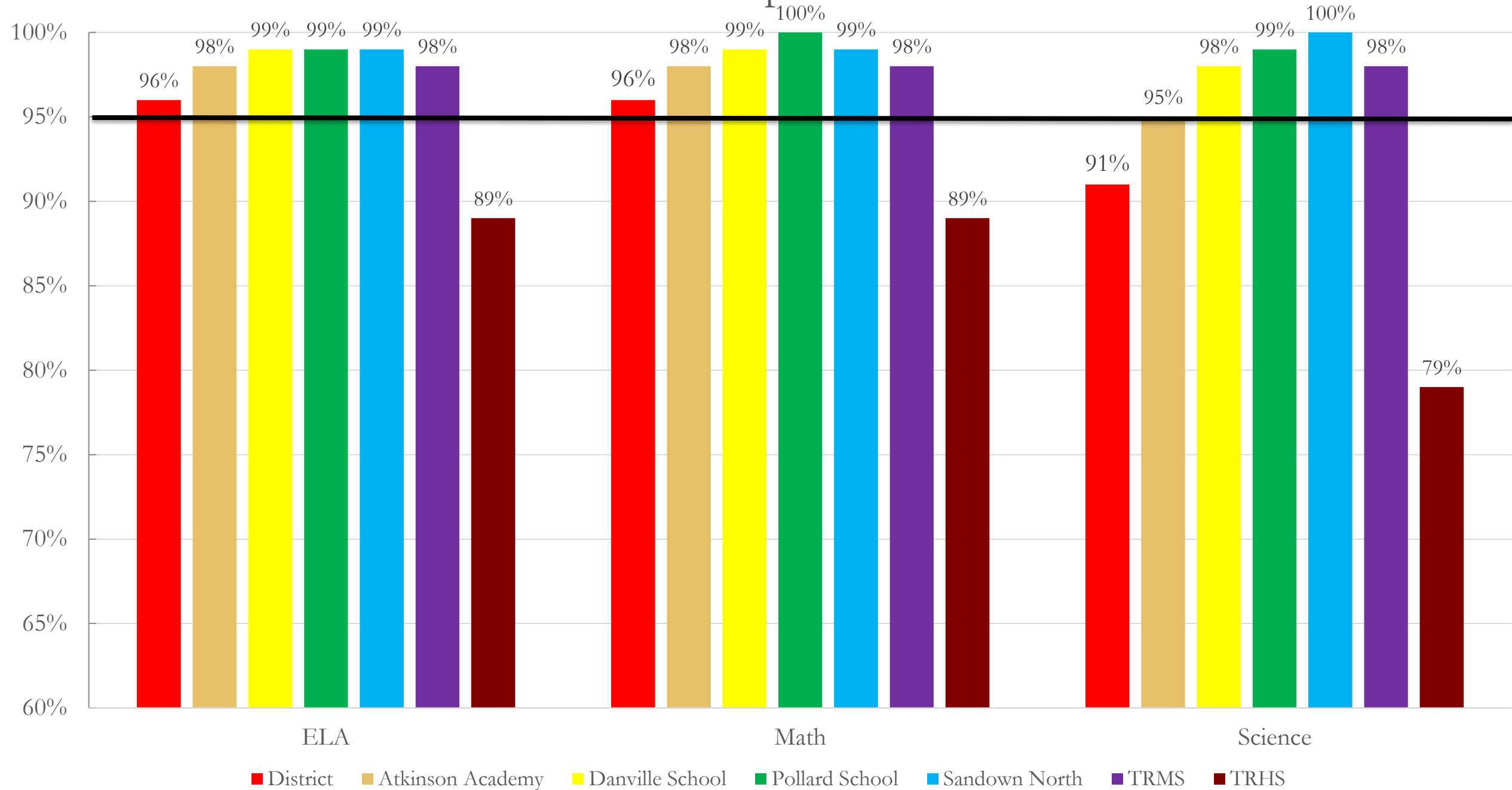
TRSD DISTRICT / SCHOOL STATE TESTING RESULTS 2024-2025

- 2025 NHSAS – English Language Arts (ELA) & Mathematics
 - grades 3-8
- 2025 NHSAS – Science
 - grades 5, 8, & 11
- 2025 SAT School Day – Evidence Based Reading and Writing & Mathematics
 - grade 11

2025 TRSD NHSAS DISTRICT OVERVIEW

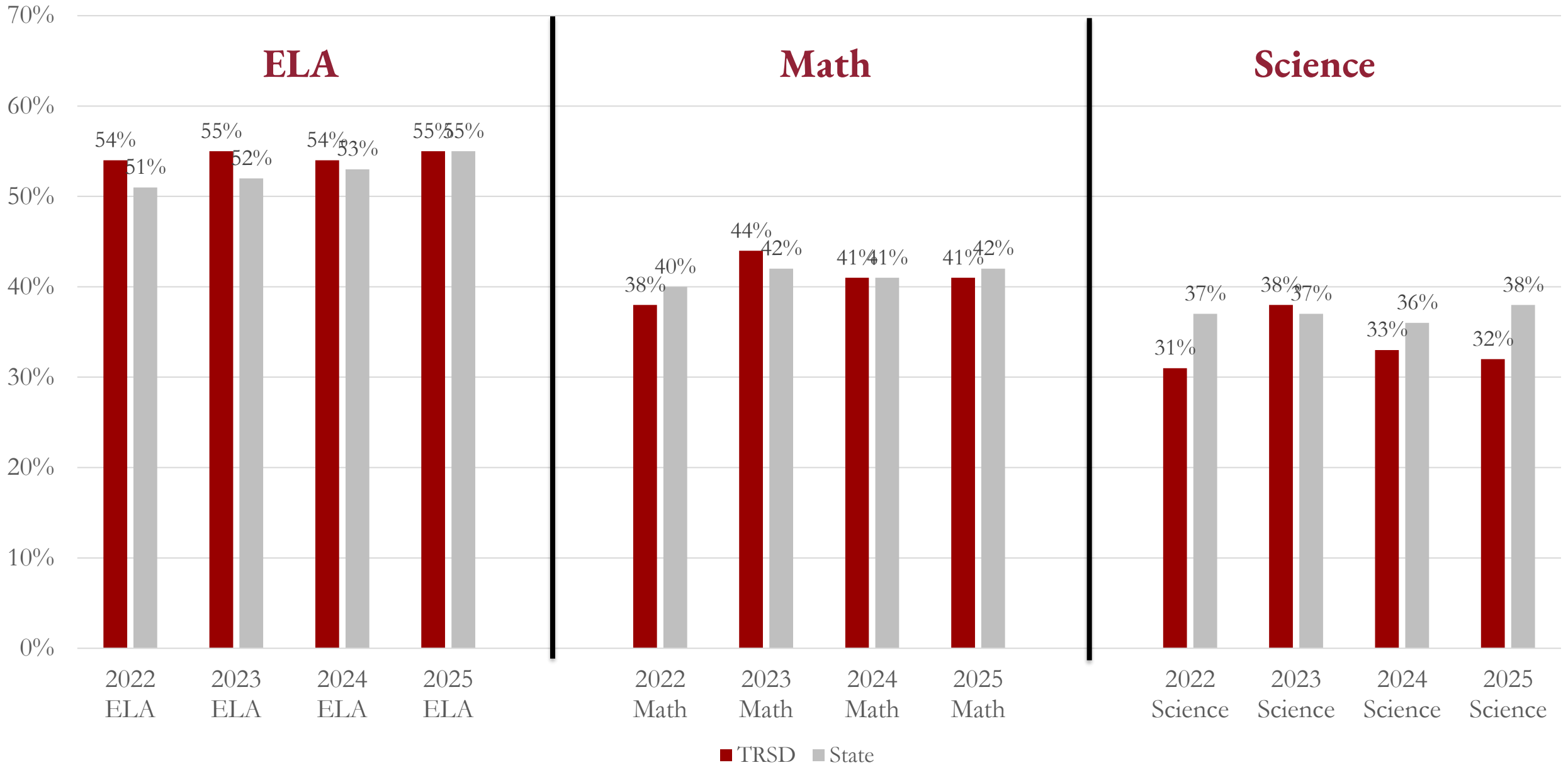
- Accountability data is available on the NH DOE website through iReport;
- Achievement / Proficiency is measured across 4 levels (levels 3 and 4 are considered proficient);
- Proficiency and growth data are used to determine districts / schools requiring improvement. All TRSD schools remain in good standing.
- Participation: Federal law requires that districts receiving federal funds ensure 95% participation in the annual statewide assessment;
 - Scoring penalty for districts / schools / subgroups below 95% participation. **For rates below 95%, the number of students under 95% will be calculated as zeros in the achievement and growth indicators.**
 - For example, if a school/ district / subgroup has a participation rate of 92%, three percent of the scores ($95\% - 92\% = 3\%$) will be included in the accountability system as zeros.”

2025 Participation Data



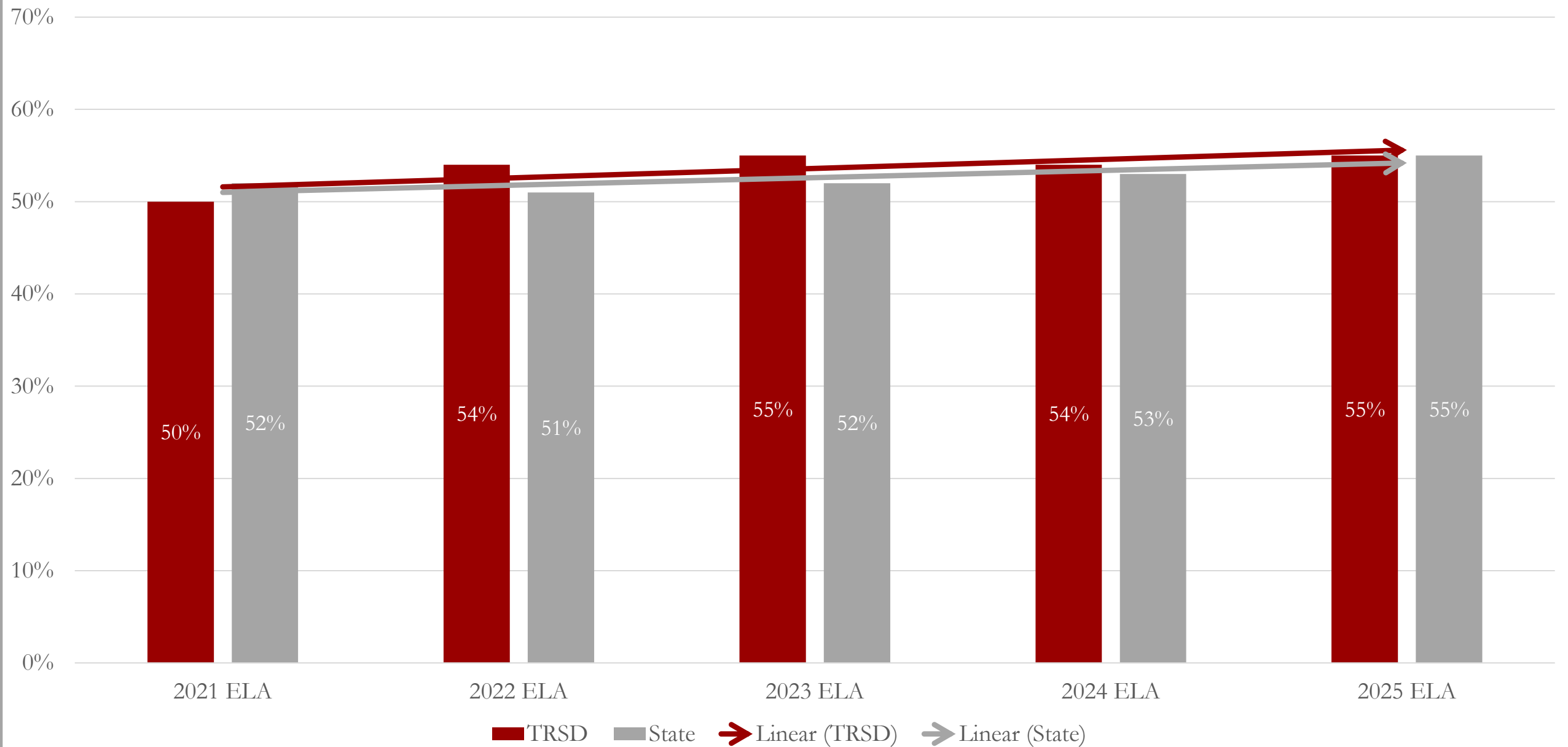
2022-2025 NHSAS

TRSD vs. State % At/Above Proficient

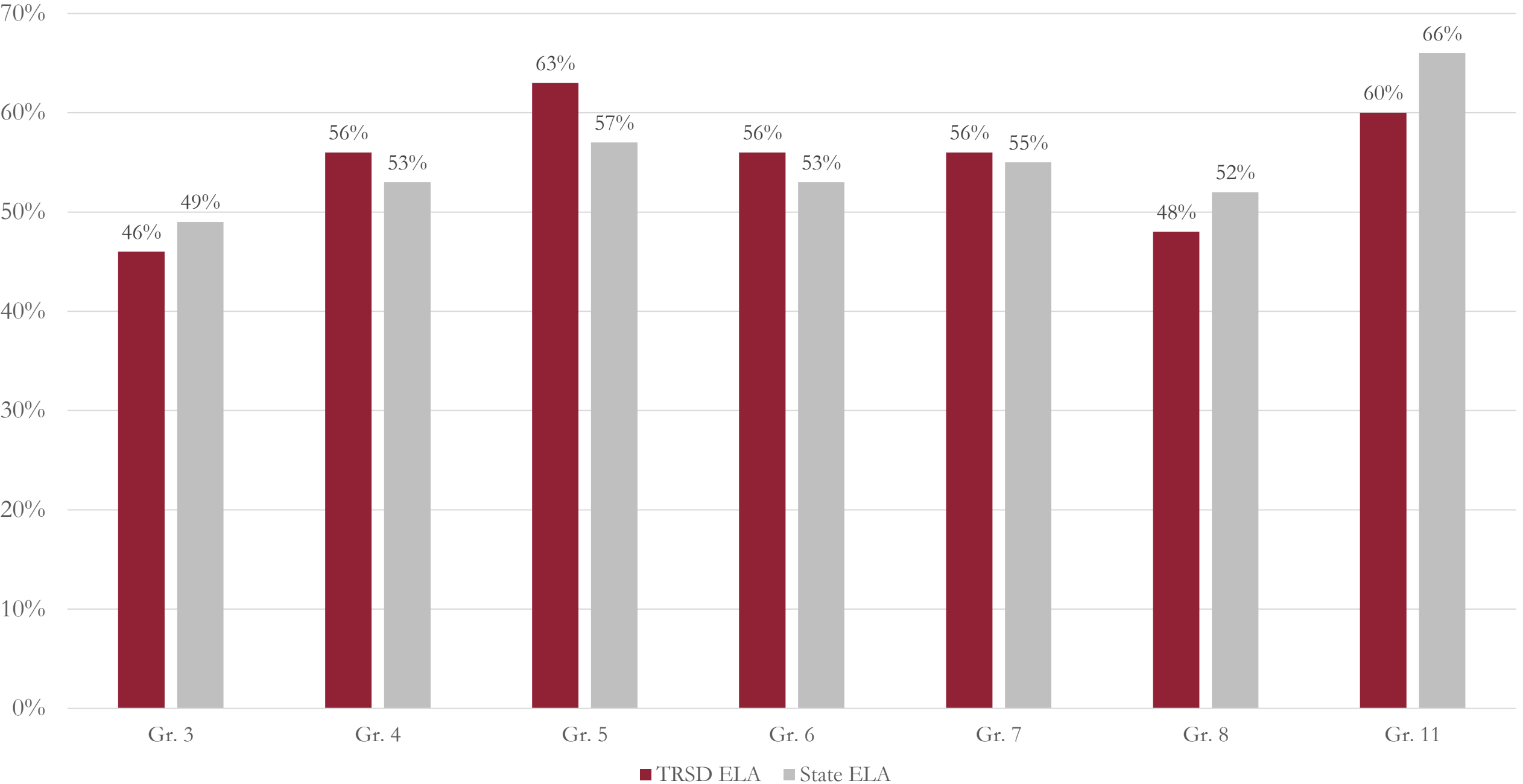


2021-2025 NHSAS ELA

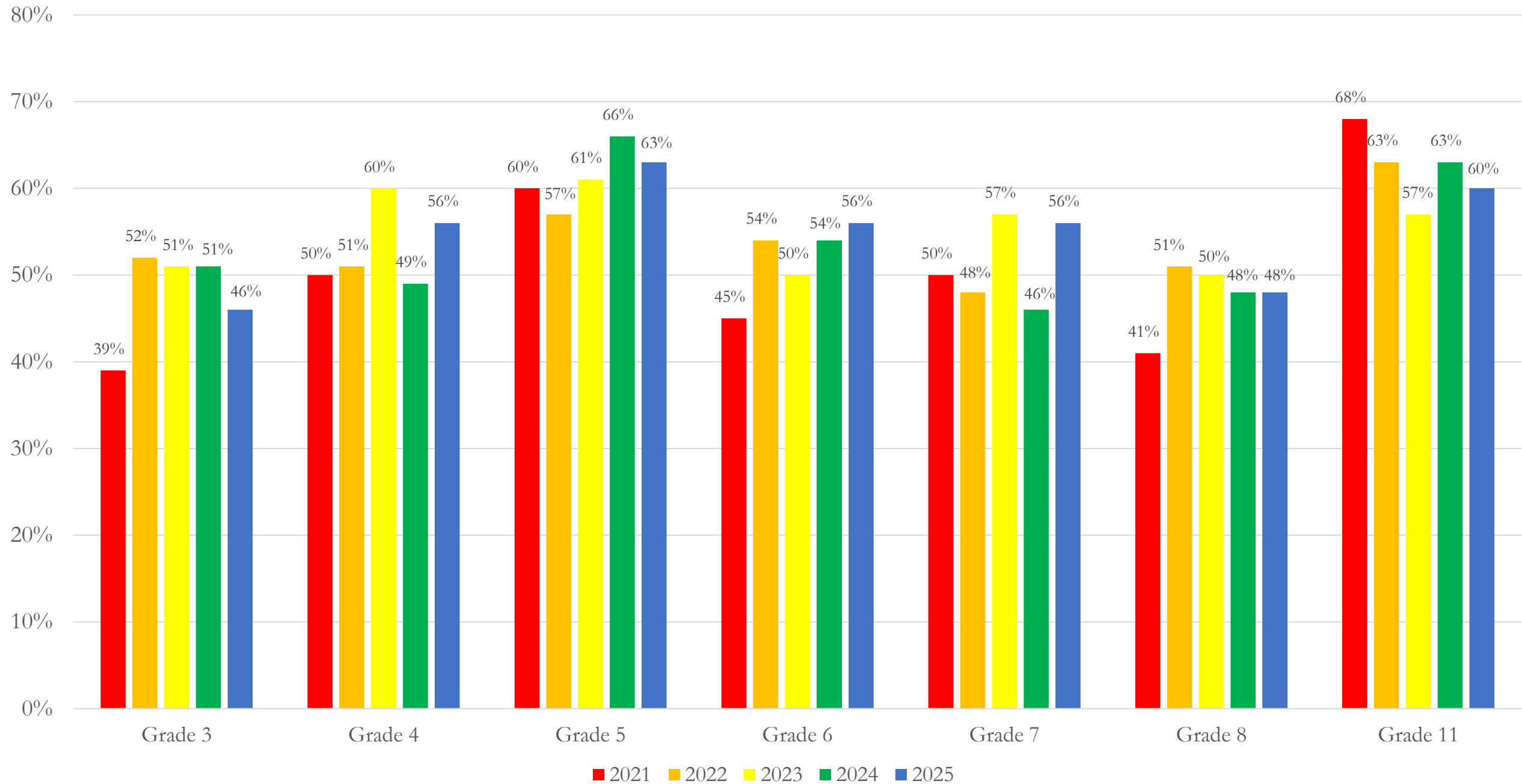
TRSD vs. State % At/Above Proficient



2025 TRSD vs. State (ELA / Reading)



TRSD 2021-2025 NHSAS ELA by Grade Level

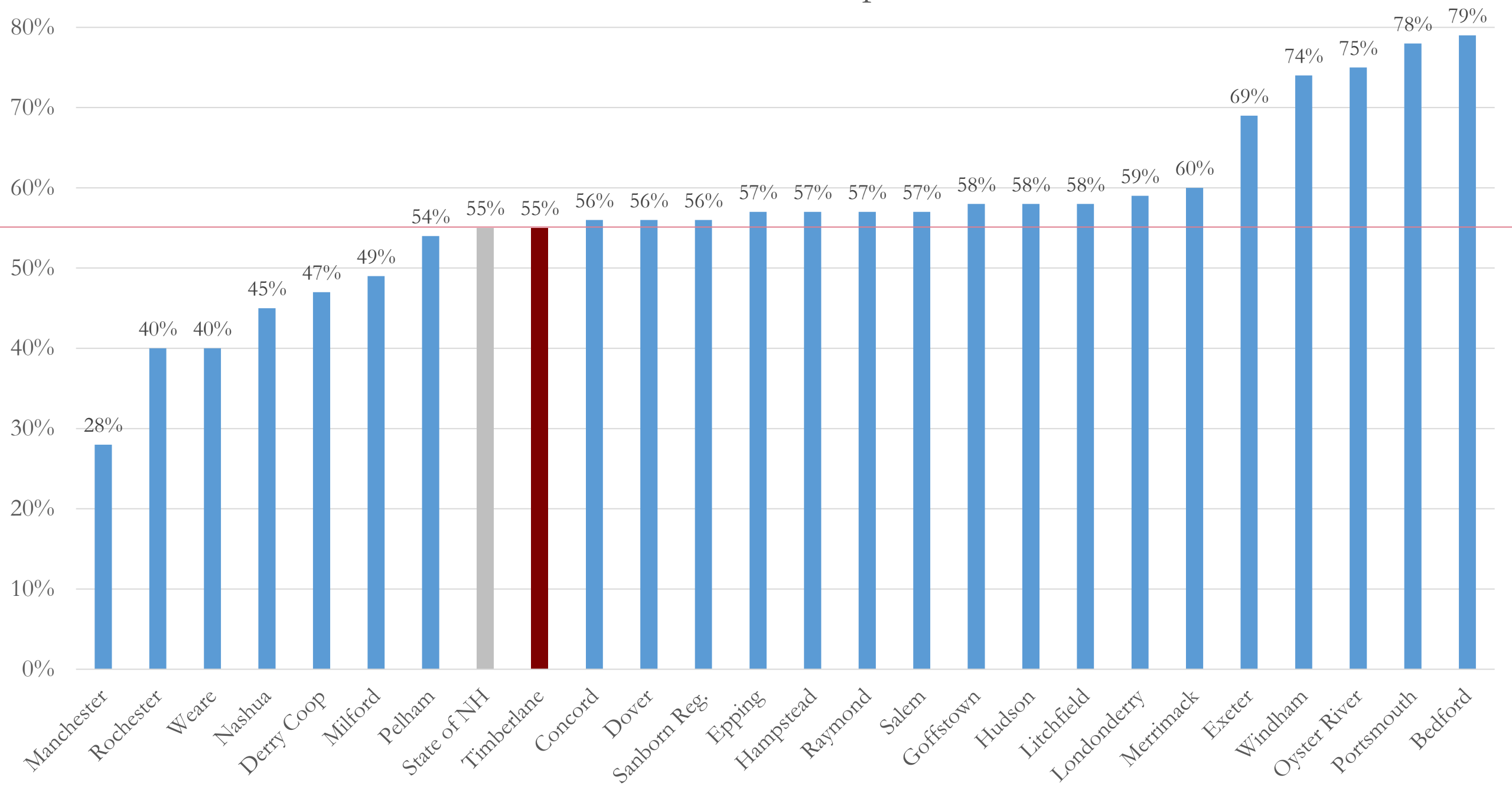


2019-2025 ELA Achievement % At/Above Proficient (NHSAS / SAT)

	2019	2020	2021	2022	2023	2024	2025
Grade 11	69%	*COVID	68%	63%	57%	63%	60% (+9)
Grade 8	55%	*COVID	41%	51%	50%	48%	48% (+2)
Grade 7	64%	*COVID	50%	48%	57%	46%	56% (+2)
Grade 6	55%	*COVID	45%	54%	50%	54%	56% (-10)
Grade 5	56%	*COVID	60%	57%	61%	66%	63% (+14)
Grade 4	55%	*COVID	50%	51%	60%	49%	56% (+5)
Grade 3	57%	*COVID	39%	52%	51%	51%	46%

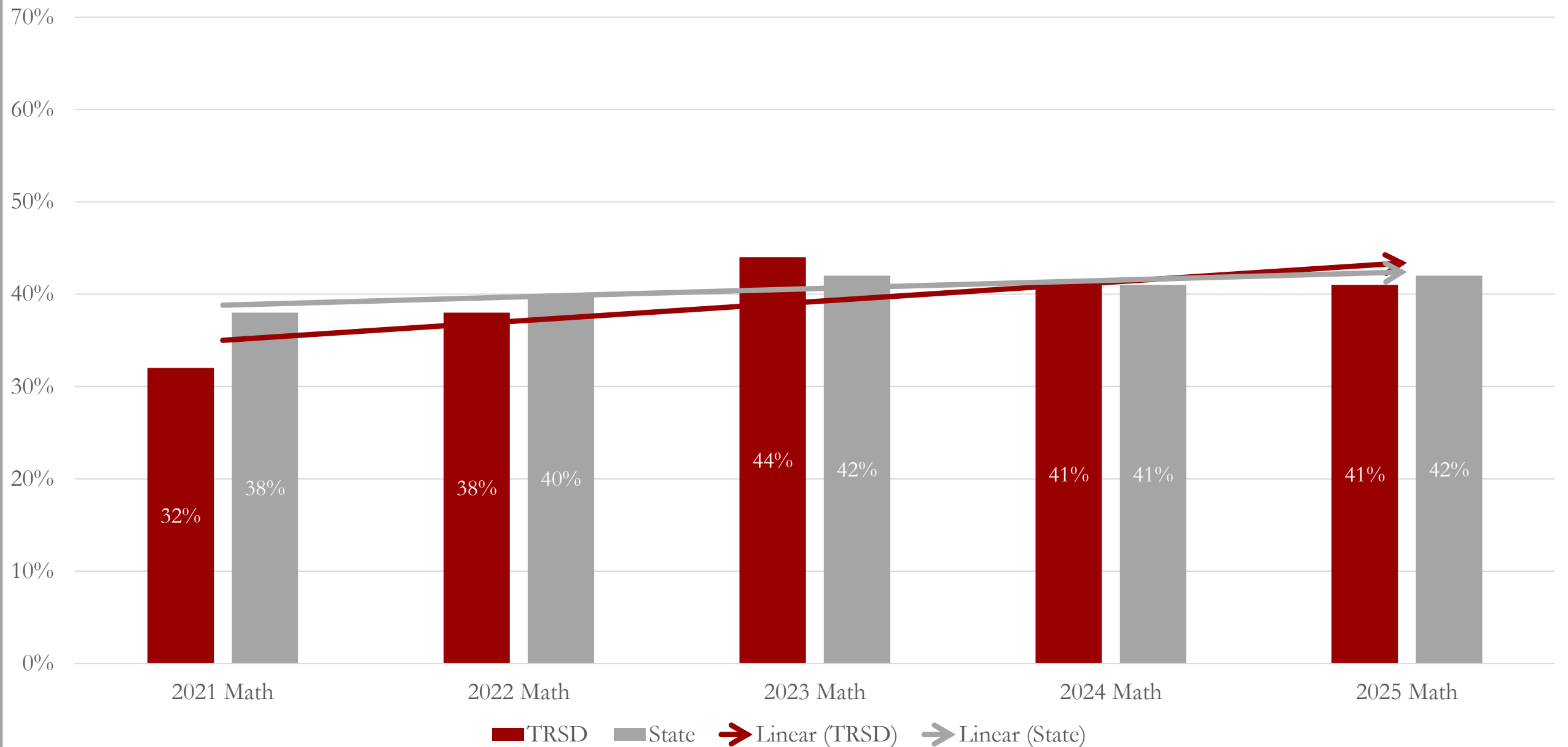
SAME COLOR = SAME COHORT

2025 NHSAS District Comparison ELA

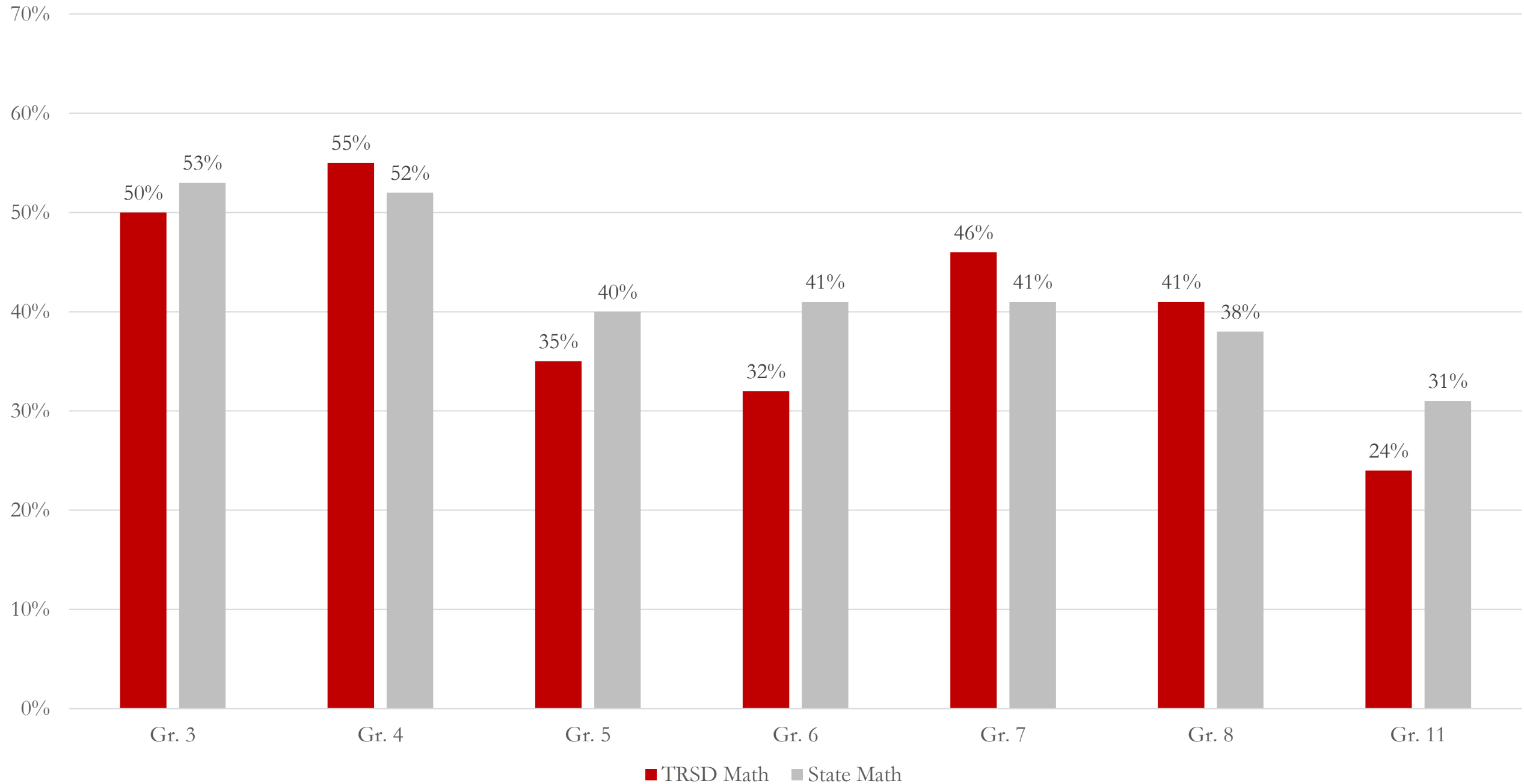


2021-2025 NHSAS Math

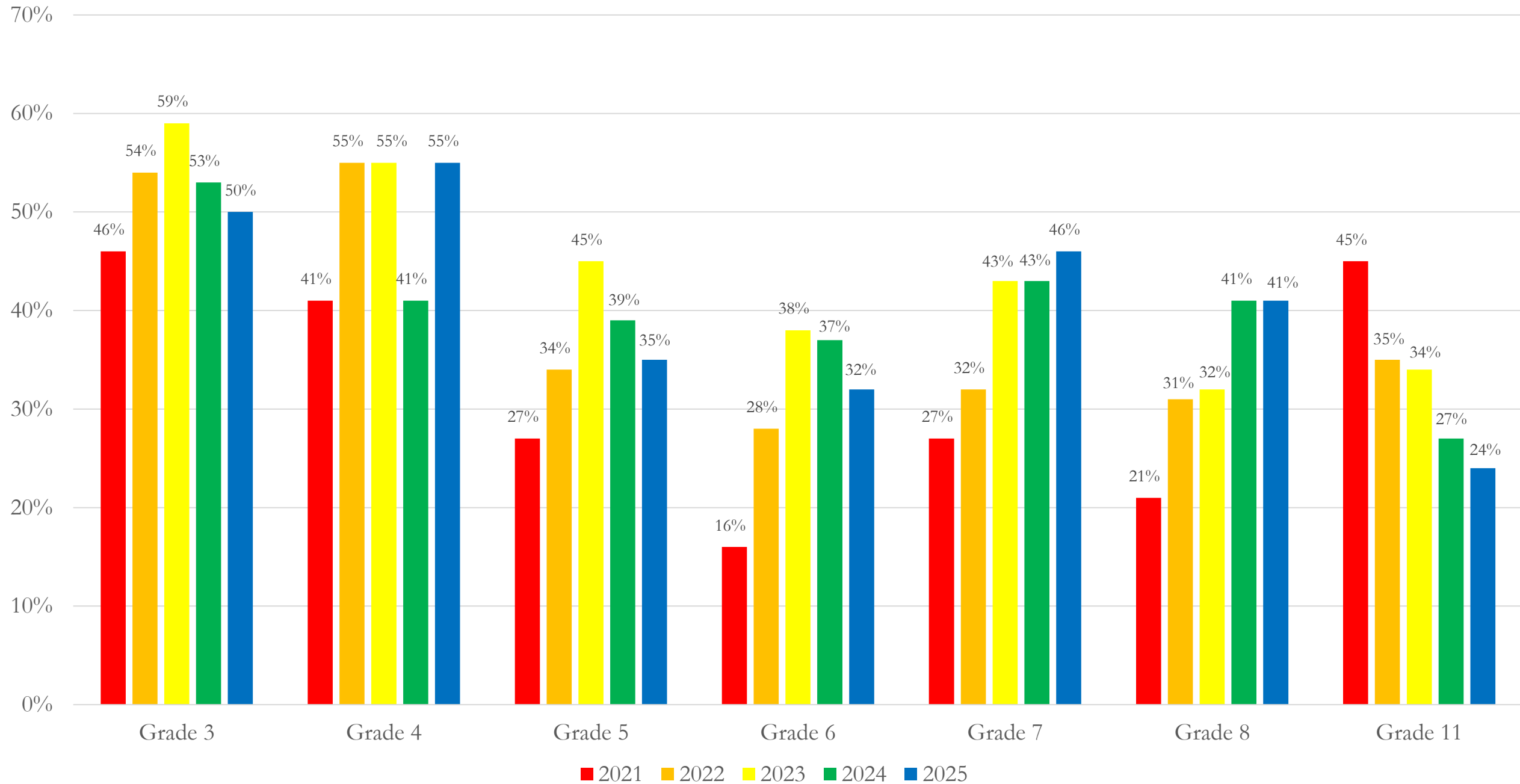
TRSD vs. State % At/Above Proficient



2025 TRSD vs. State (Math)



TRSD 2021-2025 NHSAS Math by Grade Level

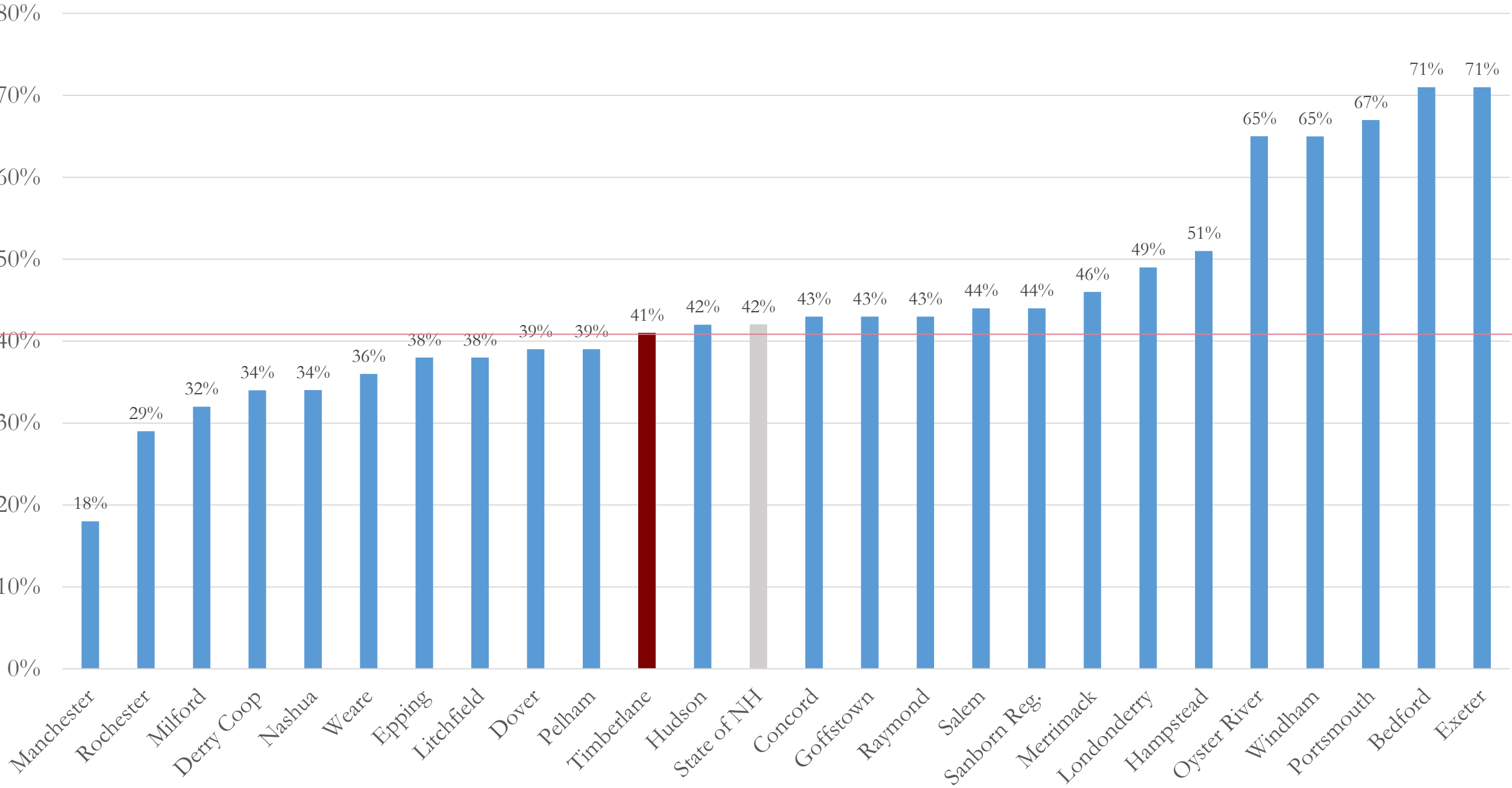


2019-2025 Mathematics Achievement %At/Above Proficient (NHSAS / SAT)

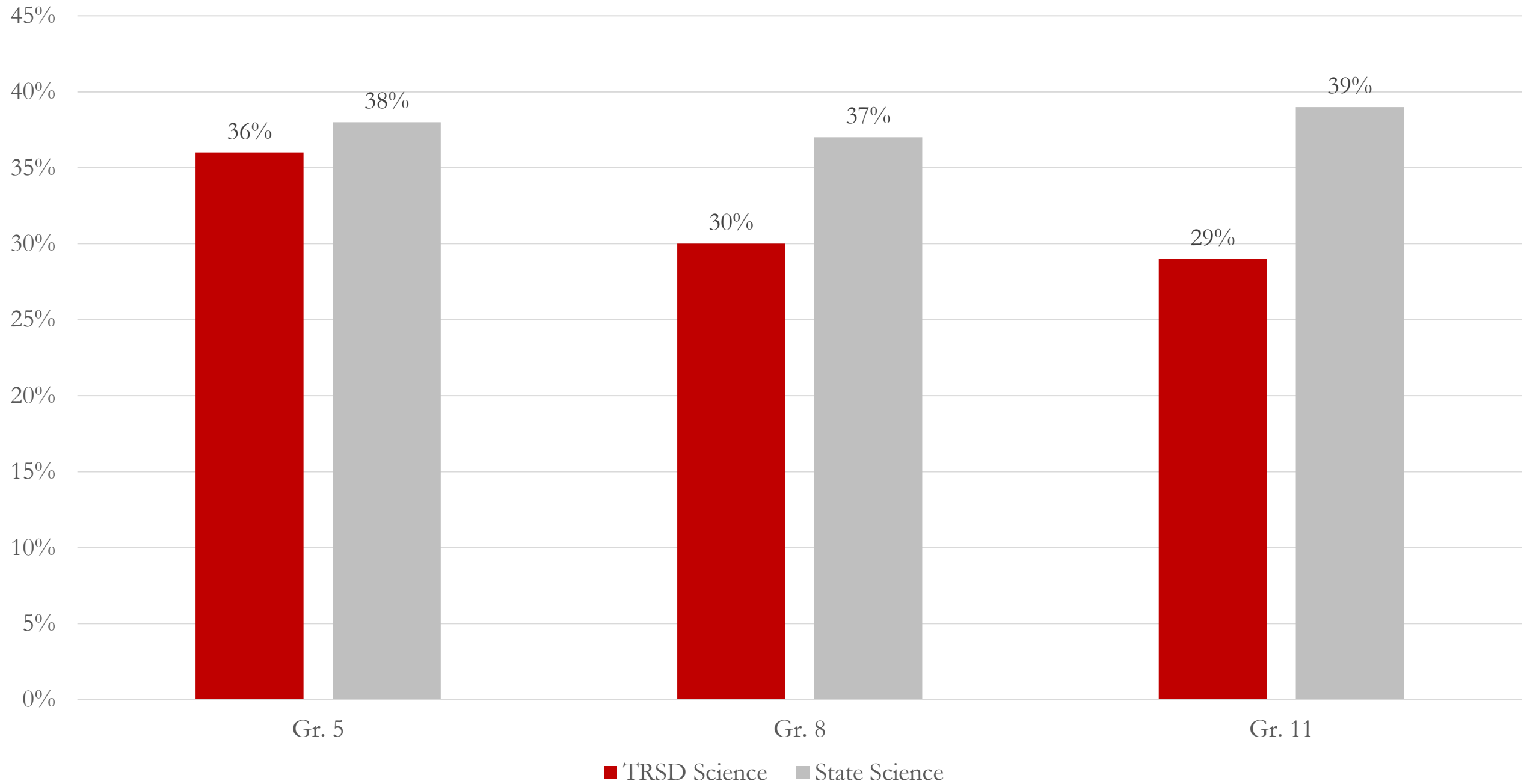
	2019	2020	2021	2022	2023	2024	2025
Grade 11	43%	*COVID	45%	35%	34%	27%	24% (-7)
Grade 8	44%	*COVID	21%	31%	32%	41%	41% (-2)
Grade 7	51%	*COVID	27%	32%	43%	43%	46% (+9)
Grade 6	35%	*COVID	16%	28%	38%	37%	32% (-7)
Grade 5	42%	*COVID	27%	34%	45%	39%	35% (-6)
Grade 4	44%	*COVID	41%	55%	53%	41%	55% (+2)
Grade 3	71%	*COVID	46%	54%	59%	53%	50%

SAME COLOR = SAME COHORT

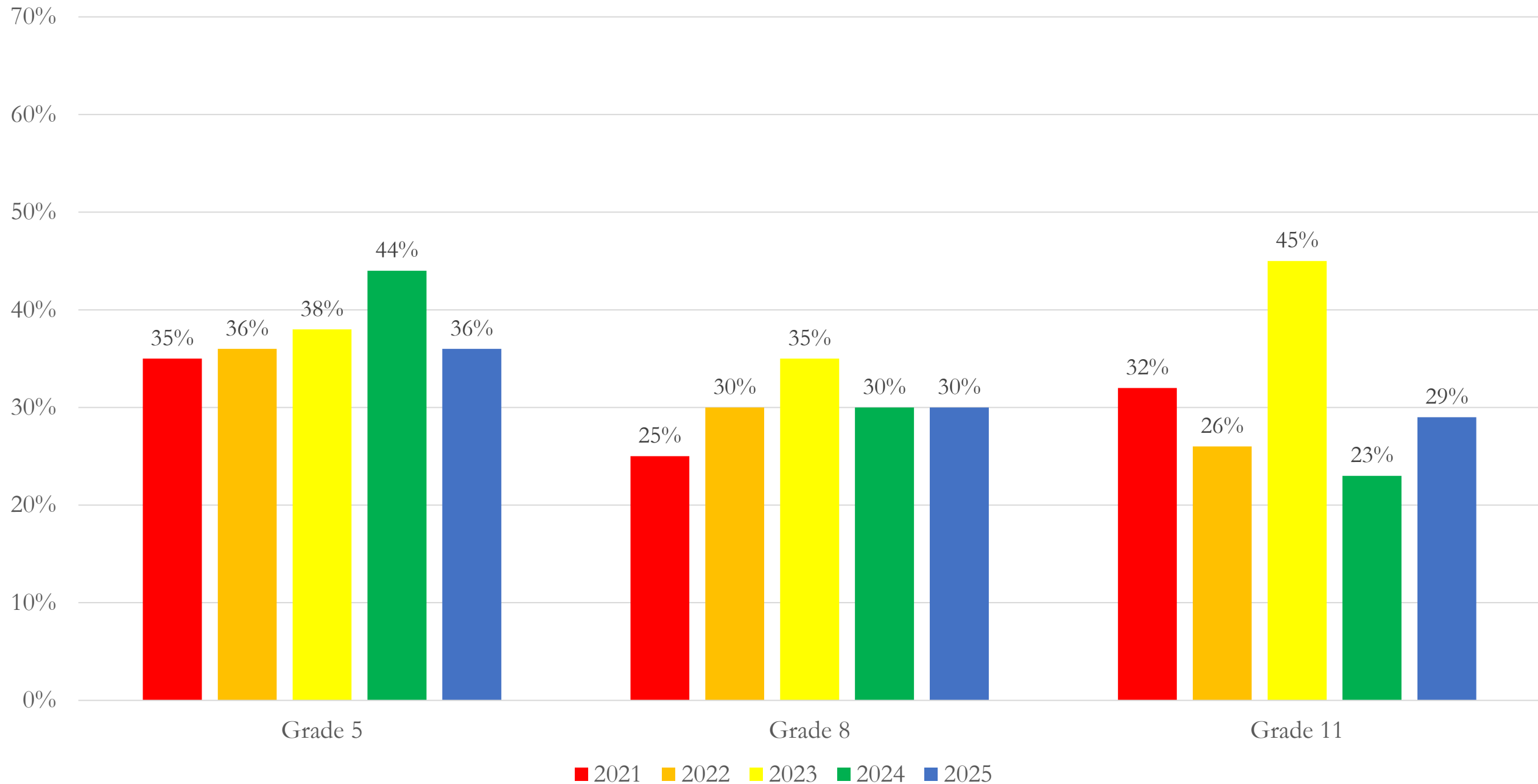
2025 NHSAS District Comparison Math



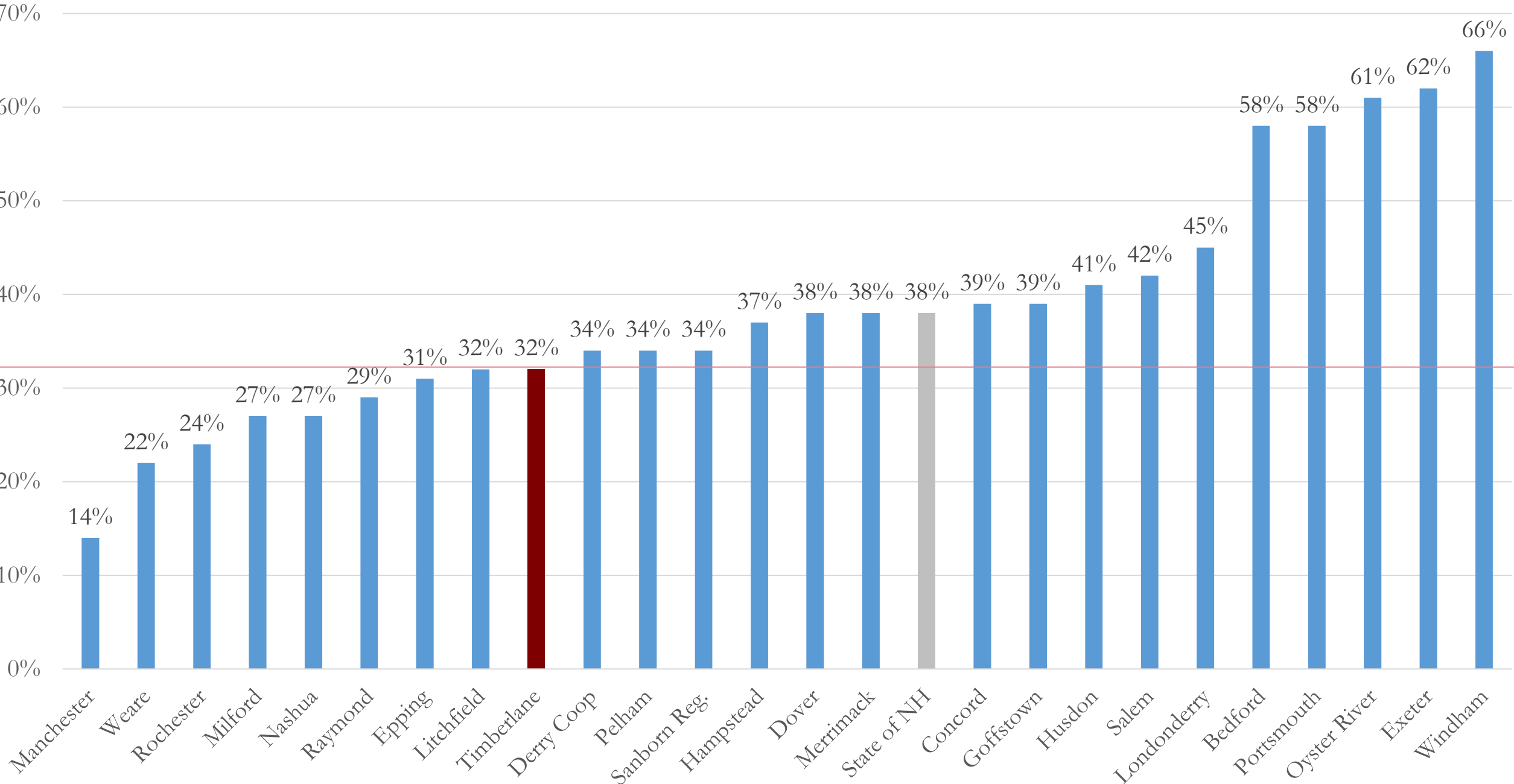
2025 TRSD vs. State (Science)



TRSD 2021-2025 NHSAS Science by Grade Level

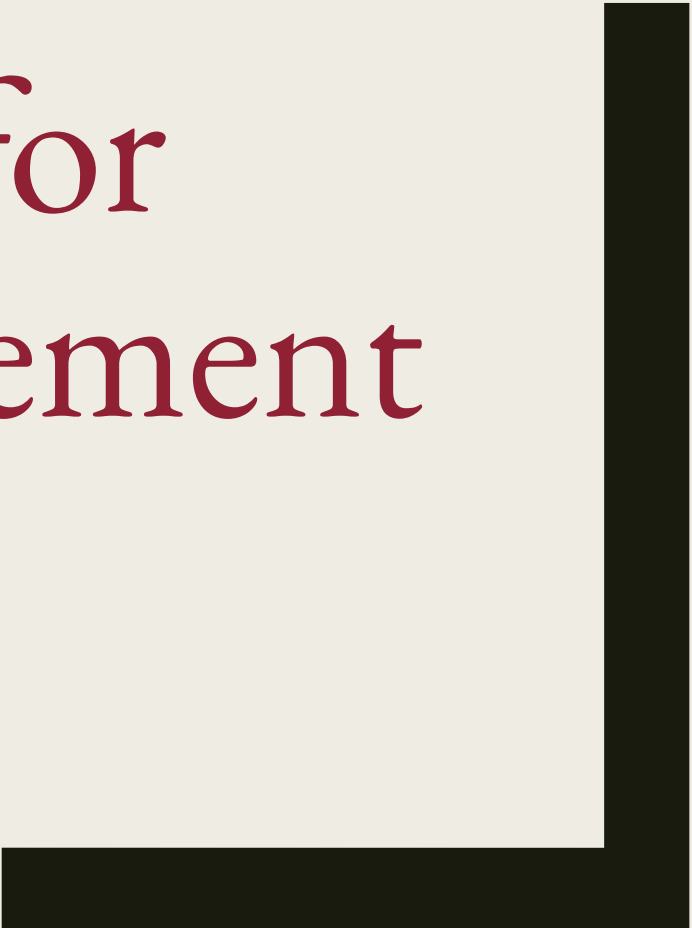


2025 NHSAS District Comparison Science





Action Steps for Ongoing Improvement



Data Informed Action Planning

- Building and district-level state assessment results, in conjunction with other local assessment data, were shared and discussed at the January Principals and Directors Meeting;
- Building and grade level data will be presented to educators at the building staff meetings;
- Teachers will work in grade-level teams to analyze results on a deeper level and set action steps for follow up;
- Ongoing i-Ready professional development for teachers and administrators to evaluate student performance, growth, and determine next steps.

Multi-Tiered Systems of Support (MTSS)

- MTSS is “a whole-school, proactive and preventative framework that integrates data and instruction to maximize student achievement from a strengths-based perspective.”
 - Year 1 of Implementation of the TRSD MTSS Handbook
 - Ongoing focus of Professional Learning Days
- Intervention processes: use data from universal screenings and benchmark assessments to look at and identify groups of students or individual students that are in need of intervention
- Co-teaching at the elementary level: A general education teacher partnering with a special education teacher, providing instruction collaboratively to an entire classroom of students
 - * Daily, during an entire math or literacy block
 - * Makes learning accessible to all students

Elementary Intentional PLC work

- Focus on improving instruction for all students in both Math and ELA.
- This work is facilitated by instructional leadership teams including Coaches, Principals and Assistant Principals.
- Skill based interventions in response to ongoing progress monitoring data

ELA

- Looking at core instructional shifts using research based practices
- Working on integrating vocabulary across content areas with the use of non-fiction text sets in science and social studies

Math

- Coherence with common unit planning and assessment tools
- Professional development focused on the 4 mathematical models resources to support classroom instruction

Science

- Elementary:
 - Mystery Science implementation (year 2)
 - Elementary Master Schedule integrates Science into ELA blocks
- Secondary:
 - NHSAS Science administration in class size groups with core teachers
 - At high school, the state DOE decided to:
 - Move the test from 11th grade to 10th grade.
 - Remove Earth and Space Science from science content assessed

Elementary/Secondary Transitions

- Facilitating collaborative conversations between elementary and secondary staff to support student transition;
- Co-Teaching observations in math: middle school teams visiting elementary schools;
- Planned PD sessions across Elementary/Middle school levels;
- Bringing students together sooner for more intentional planning;
- K-12 Access to Branching Minds Data Platform has improved educator access to data on student learning across grade levels, including the transition to grades 6 and 9.

Communication Relevance & Motivation

- Goal-Setting
 - It's all about growth
- Friendly competition
- Celebrating successes
- Why it matters (public & personal)

NHSAS Assessment Preparation

Provide opportunities for students to:

- Use the assessment platform and interact with the provided digital tools;
- Take practice assessments aligned to grade-level skills, curricula, and competencies

Provide opportunities for educators to:

- Elicit evidence of student learning to inform teaching and learning;
- Engage in professional learning;
- Evaluate grade level instructional progress and plan adjustments to increase learning for all students; and
- Observe student use of the testing platform and accessibility supports with actual test items.

TRHS SAT Preparation Across Content Areas

- PSAT School Day for Grade 11 (fall)
- Reading:
 - Create and administer SAT style reading questions in ALL disciplines.
- Math:
 - Use released SAT questions and generative SAT style problems in classes.
- Explore SAT test prep sessions in Evening Division.
- All teachers discuss test taking strategies in classrooms
- Free SAT prep guidelines and assistance programs sent to families
- Programs designed at incentivizing growth for all students

Math Curriculum Work

Content experts:

- District and Building Administrators
- Math Specialists/Coaches
- 2 teachers per grade at the elementary level
- 1 teacher per grade at the middle school level
- 1 teacher per area of math at the high school level

K-12 professional conversations analyzing the development of competencies across a domain, including the depth and rigor of skills as they develop across grade levels and courses.

This work will lead to conversation around resources to support math instruction for all students.

Broadening the Lens: Multiple Measures of Student Learning

We maintain a systems-wide focus on continuous growth and improvement.

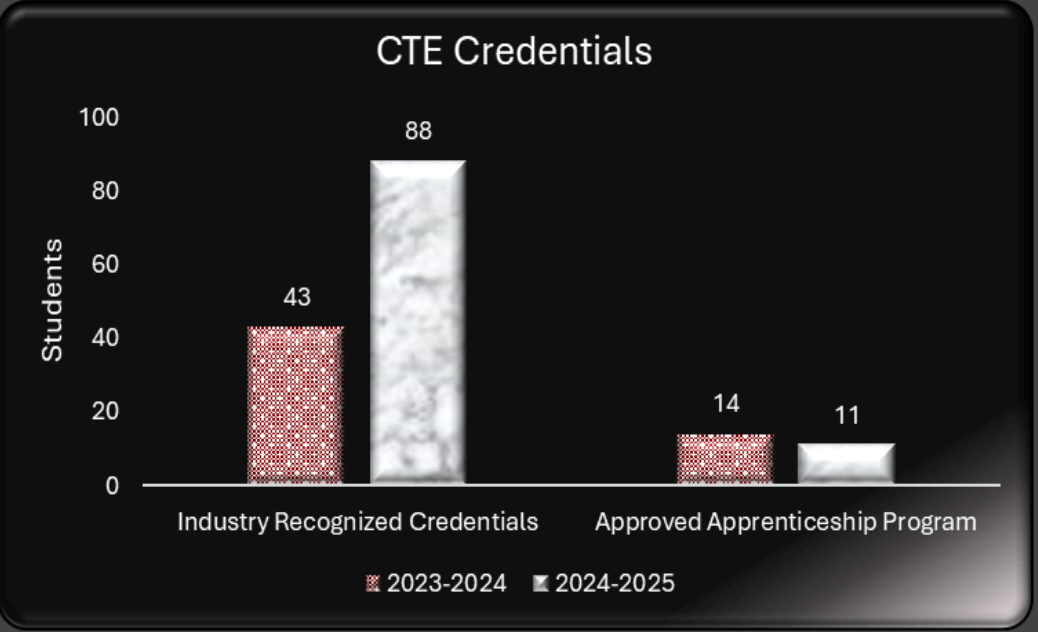
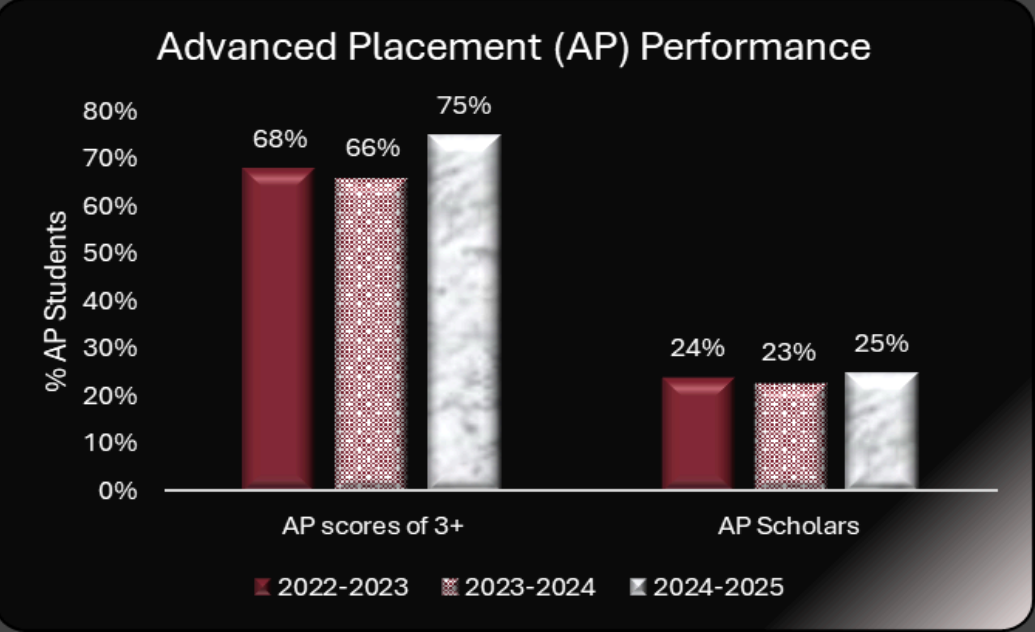
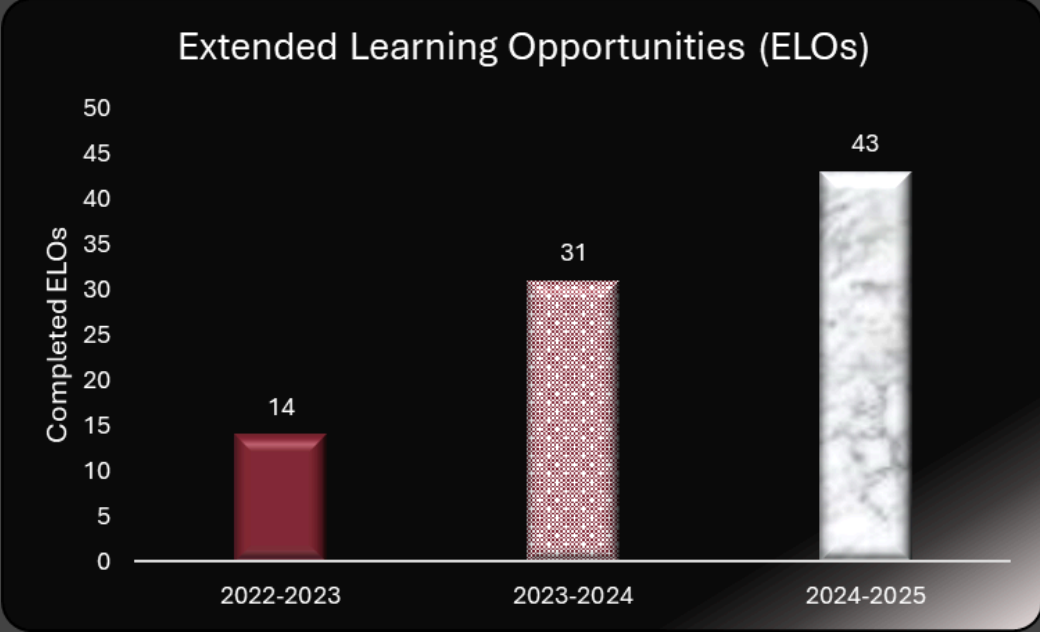
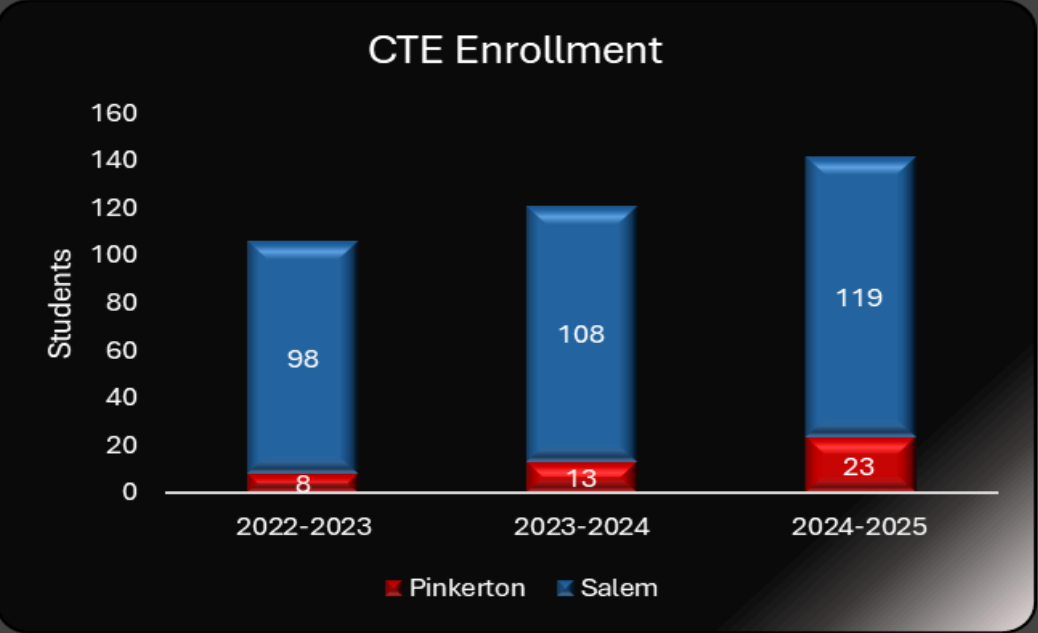
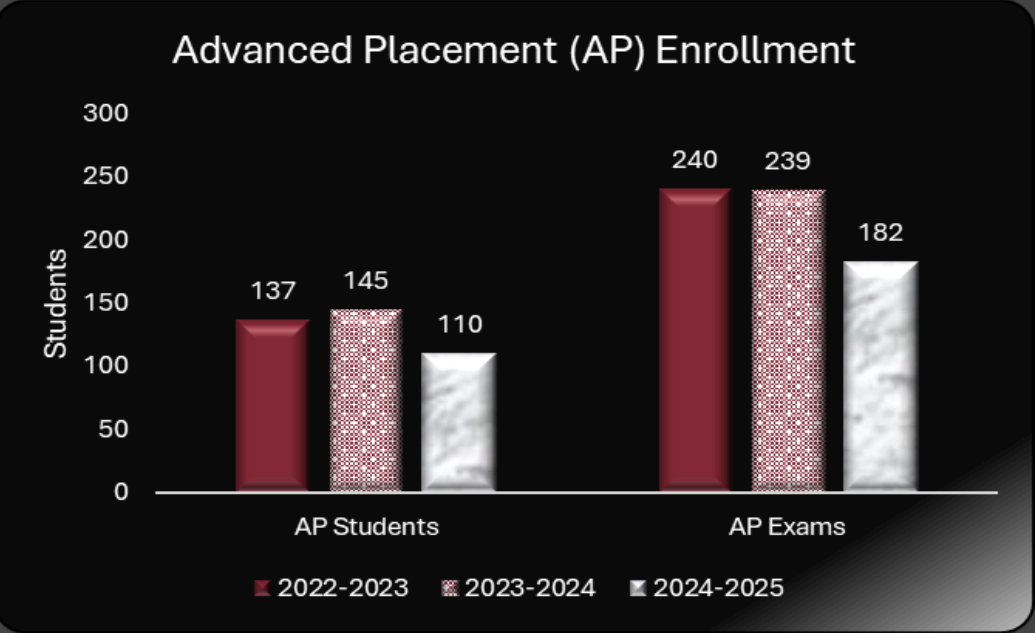
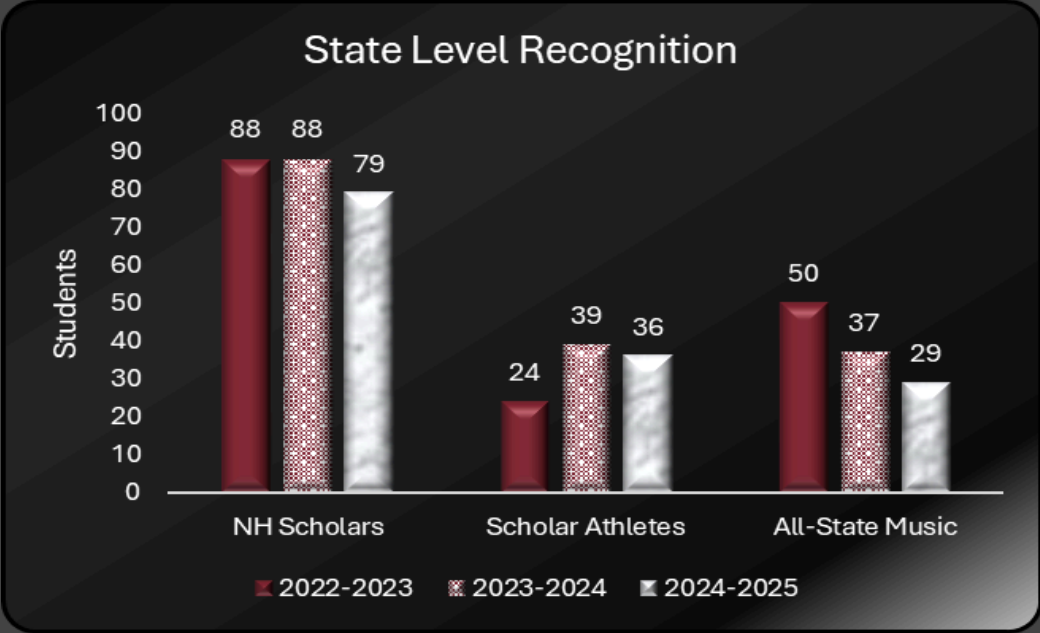
While NHSAS remains an important benchmark, the TRSD's approach to improvement is grounded in multiple measures of student learning that provide a more complete, well-rounded, and actionable picture of growth, readiness, and instructional need.

A guiding question for our work: How can data and other measures of feedback on student learning better inform instruction and accelerate growth?

Multiple measures of learning may include:

- Other local and normed assessments;
- i-Ready (diagnostic assessment, instructional platform, predictive reports);
- Performance- and competency-based assessments;
- Other pathways to demonstrate mastery and meet graduation requirements.

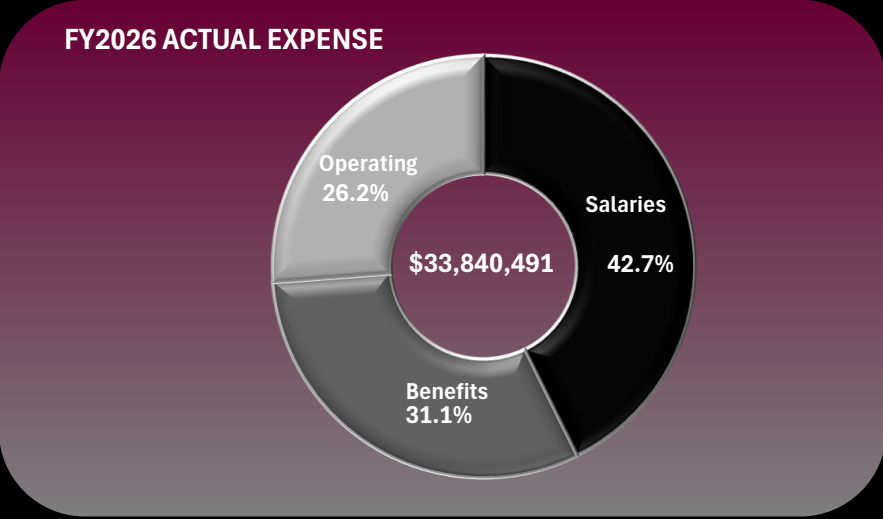
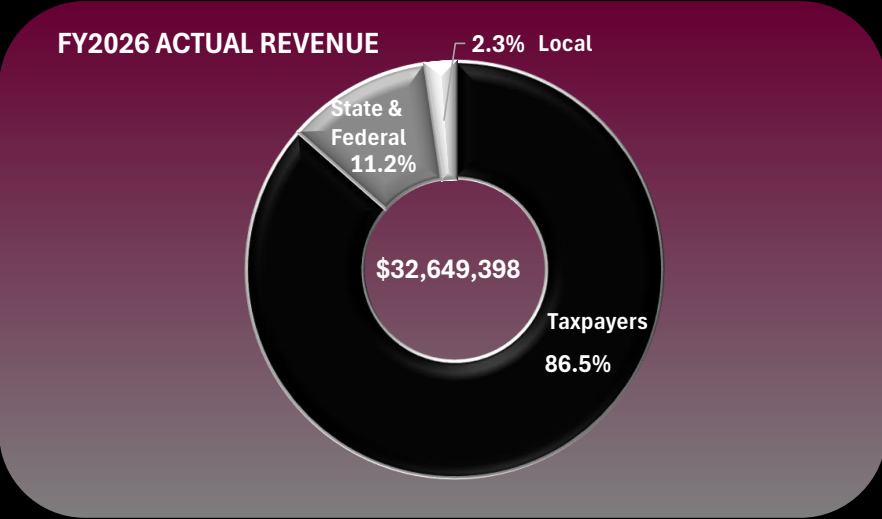
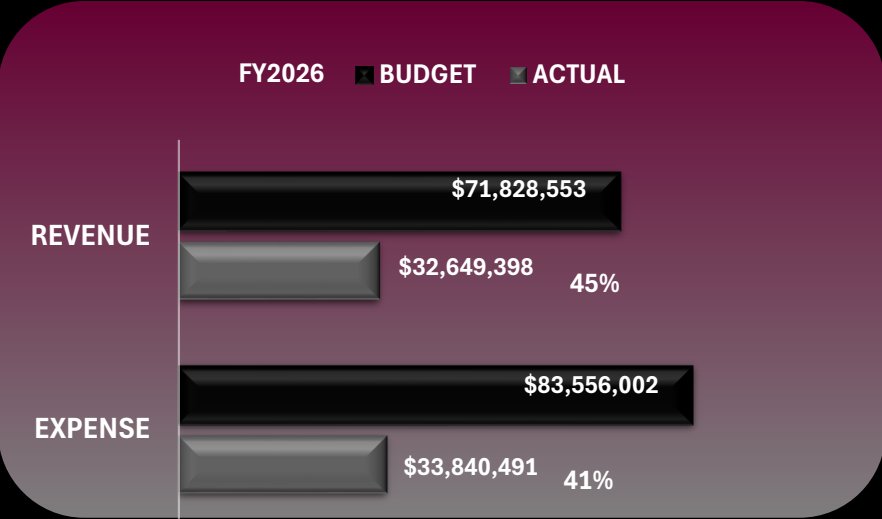
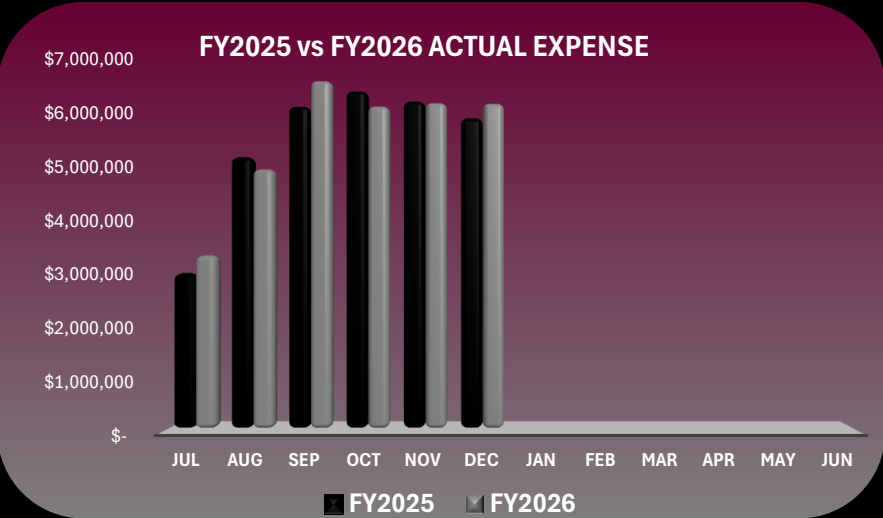
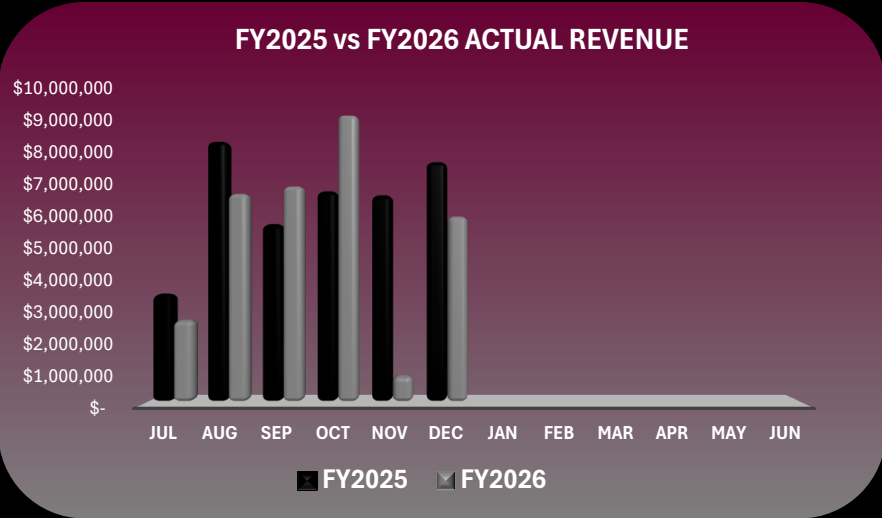
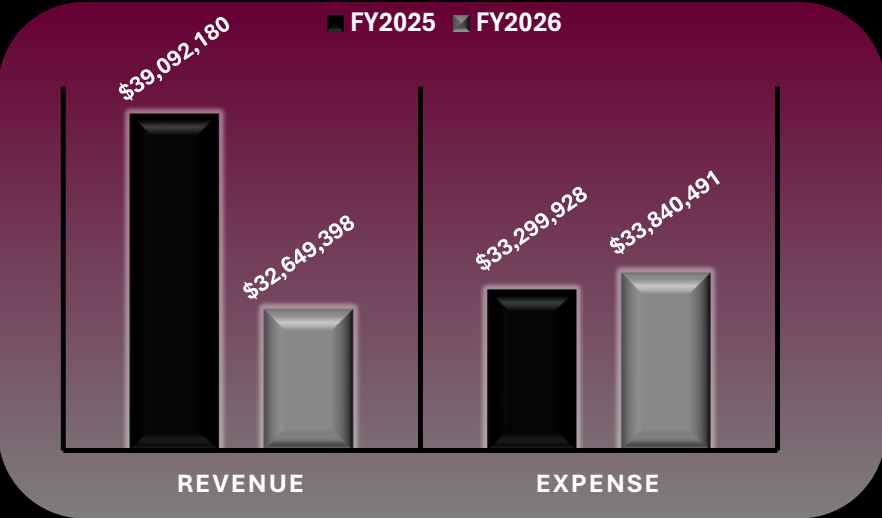
TIMBERLANE REGIONAL SCHOOL DISTRICT - LEARNING DASHBOARD - JANUARY, 2026



State Assessment Results: TRSD vs. State of NH									
	2023 ELA	2024 ELA	2025 ELA	2023 Math	2024 Math	2025 Math	2023 Science	2024 Science	2025 Science
TRSD % Proficient	55%	54%	55%	44%	41%	41%	38%	33%	32%
State % Proficient	52%	53%	55%	42%	41%	42%	37%	36%	38%

TIMBERLANE REGIONAL SCHOOL DISTRICT

DASHBOARD OF THE GENERAL FUND AS OF DECEMBER 2025



EXPENSES	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
FY2025 ACTUAL	\$ 3,008,044	\$ 5,246,734	\$ 6,218,312	\$ 6,513,697	\$ 6,316,593	\$ 5,996,547	\$ 8,638,655	\$ 6,246,131	\$ 5,971,723	\$ 6,298,802	\$ 6,393,570	\$ 16,622,874	\$ 83,471,682
As a % of Total	4%	6%	7%	8%	8%	7%	10%	7%	7%	8%	8%	20%	
FY2026 ACT. / PROJ.	\$ 3,353,881	\$ 5,011,506	\$ 6,710,480	\$ 6,223,800	\$ 6,289,200	\$ 6,276,951	\$ 8,850,596	\$ 6,399,373	\$ 6,118,233	\$ 6,453,336	\$ 6,550,430	\$ 15,280,700	\$ 83,518,485
As a % of Total	4%	6%	8%	7%	8%	8%	11%	8%	7%	8%	8%	18%	
Increase (Decrease)	\$ 345,837	\$ (235,228)	\$ 492,169	\$ (289,898)	\$ (27,394)	\$ 280,404	\$ 211,941	\$ 153,243	\$ 146,510	\$ 154,535	\$ 156,860	\$ (1,342,174)	\$ 46,804
Numbers in red indicate months with three pay period. Numbers in green indicate projected expenses.													



3,204 STUDENTS



594 EMPLOYEES



67 CONTRACTORS

Timberlane Regional School District
FY2026 Cash Flow Report

	July	August	September	October	November	December	YTD
Beginning Cash Balance	8,382,199	8,828,700	10,867,382	12,108,657	15,203,122	9,645,047	8,382,199
Deposits							
Adequacy Aid	-	-	2,113,931	2,113,931			4,227,862
Appropriation - Atkinson	1,404,641	1,685,419	1,545,155	983,098	702,320	702,320	7,022,953
Appropriation - Danville	950,470	1,140,462	1,045,551	665,227		950,470	4,752,180
Appropriation - Plaistow	-	2,250,000	2,000,000	2,000,000		2,500,000	8,750,000
Appropriation - Sandown	-	1,488,436	-	3,423,297		1,785,964	6,697,697
Impact Fees - Atkinson	6,313	-	-	-			6,313
Impact Fees - Danville	-	-	50,000	-			50,000
Impact Fees - Plaistow	-	-	27,277	-			27,277
Impact Fees - Sandown	75,000	-	-	-			75,000
Tuition	88,075	111,807	144,672	75,559	71,110	68,119	559,343
Voc Ed Transportation	-	-	-	-	57,766		57,766
Special Education Aid	-	-	55,390	-			55,390
Medicaid	-	58,499	-	-	16,626	5,380	80,505
Interest Income	32,230	17,598	15,909	23,516	25,054	18,262	132,570
Other Local Revenue	489	3,447	2,946	22,893	6,507	993	37,275
Grants	34,906	134,194	40,159	42,953	33,593	28,082	313,887
Food Service Government	-	21,997	-	38,284		66,055	126,336
Food Service Parents	4,310	50,238	130,705	148,387	110,248	106,567	550,455
PAC Income	-	-	-	12,411		7,109	19,520
Total Deposits	2,596,433	6,962,097	7,171,693	9,549,558	1,023,223	6,239,322	33,542,326
Disbursements							
Payroll	764,464	3,572,106	4,477,250	4,713,691	4,643,771	4,649,739	22,821,021
Accounts Payable	1,385,468	1,351,309	1,453,169	1,741,402	1,937,527	1,901,341	9,770,216
Total Disbursements	2,149,932	4,923,415	5,930,419	6,455,093	6,581,298	6,551,081	32,591,237
Ending Cash Balance	8,828,700	10,867,382	12,108,657	15,203,122	9,645,047	9,333,288	9,333,288



EXECUTIVE SUMMARY

January 22, 2026

FY2027 Tuition Rates

Listed below are the FY2027 tuition rates.

FY2027 Preschool Tuition Rates

Level	Program	Tuition	
		Annually	Monthly
Preschool (3s)	5 half days per week, AM or PM sessions	\$ 2,200	\$ 220
Pre Kindergarten (4s)	5 half days per week, AM or PM sessions	\$ 2,200	\$ 220
Half Day Kindergarten	5 half days per week, school based offerings for AM or PM	Free	Free
Full Day Kindergarten	5 days per week	\$ 4,500	\$ 450

FY2027 Out of District Tuition Rates

Grade	FY2027	FY2026	FY2025
Kindergarten	\$ 12,300	\$ 11,700	\$ 11,100
Elementary	\$ 24,100	\$ 22,900	\$ 21,700
Middle School	\$ 22,600	\$ 21,500	\$ 20,400
High School	\$ 23,200	\$ 22,000	\$ 20,900
Special Education*	\$ 46,900	\$ 44,600	\$ 42,300
Evening Division (Per semester)	\$ 2,500		

**Special Education rate does not include costs associated with specialized services, specialized transportation, or one-to-one assistance*

If these rates meet with your approval, kindly accept the same by Motion and Vote. Should it be easier, feel free to motion to accept "the FY2027 tuition rates presented to the School Board on January 22, 2026".

I am happy to address any questions you may have.

Respectfully Submitted,
Maria Watkins, CFO/Business Administrator



TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

January 22, 2026

First Read

Policy	Changes/Recommendations
IMBA – Remote Learning	Revised to align with ED306 Rules. Changes include renaming of "distance education" to "remote learning", addition of specific provision for alternative learning program, possibility of rescission of approval if lack of educational progress, among other changes.

Revocation

Policy	Changes/Recommendations
IKFA – Early Graduation	The subject matter has been incorporated into Policy IK - Earning of High School Credit - Achievement of Competencies. Notice was given on January 8, 2026.

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~~ONLINE EDUCATION~~ REMOTE LEARNING

~~The Board encourages students to take full advantage of online education opportunities as a means of enhancing and supporting their education. Online education means correspondence, video-based, online-based or other similar media that provides educational courses as a means to fulfill curriculum requirements.~~

~~If the course is to be taken for credit then Policy IMBC Alternative Credit Options will apply and students must receive prior approval before enrolling in any course.~~

~~Approved courses must align with state and local standards, be delivered by staff certified and highly qualified (HQT) in the state where the course originates from, and contain provisions for feedback and monitoring of student progress. The district will require a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and the teacher's responsibilities are to be submitted for review before the course is approved as part of the student's educational program.~~

~~Students taking approved online courses must be enrolled in the district. . Online courses may be taken in the summer under the same conditions as during the school year.~~

~~The principal may, at his/her discretion, assign a teacher to monitor student progress, grading of assignments, and testing.~~

~~Approved online courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher with others.~~

~~The school district will provide safeguards for students participating in online instruction activities, and Policy EGA or IJNDB, Internet Access for Students, will apply.~~

~~Students earning credit for distance education courses shall participate in all assessments required by the statewide education improvement and assessment program. Credit courses will require students to meet similar academic standards as required by the District.~~

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~~Credit for the course is not recognized until an official record of the final grade has been approved by the principal or designee with input from the online institution.~~

~~Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the student handbook.~~

Funding

~~Unless otherwise recommended by the Superintendent and approved by the Board, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition, transportation and textbooks. The district may pay the fee for expelled students who are permitted to take courses in alternative settings. If expenses are paid by the district and the course is not completed, the student or parent must reimburse the district for the expenses.~~

Legal References:

*NH Code of Administrative Rules, Section Ed. 306.04(a)(12), Policy
Development NH Code of Administrative Rules, Section Ed. 306.22,
Distance Education*

*NH Code of Administrative Rules, Section Ed. 306.27(q), High School Curriculum, Credits,
Graduation Requirements, and Co-curricular Program*

UNDER REVIEW

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“Remote learning/ education” means and includes any instructional mode that is not in-person instruction including, but not limited to, video-based, internet-based, online courses (e.g, Virtual Learning Academy Charter School "VLACS"), other remote instruction, or any combination thereof. It also includes hybrid instructional models that utilize elements of distance education and traditional instruction in any combination. Under rules of the N.H. Department of Education, distance education may be offered only:

1. When inclement weather makes it unsafe to safely transport students to or from in-person instruction (i.e., remote learning day); or
2. As an option for a parent/guardian or adult student making a request for distance education (e.g., online courses); or
3. As articulated in a parent-approved program approved by the local school board pursuant to Board policy IHBI.

A. District/School-Wide Remote Education During Inclement Weather

When inclement weather makes it unsafe to safely transport students to or from in-person instruction, the District or school may elect to provide instruction remotely, pursuant to Board policy IC.

B. Individual Participation in Remote Education.

The Board encourages students to take full advantage of remote education opportunities as a means of enhancing and supporting their education.

1. Extended Learning Opportunities and Alternative Learning Plans. Such opportunities will be implemented under the provisions set forth in Policy IHBH, Extended Learning Opportunities and Policy IHBI, Alternative Learning Plans.
2. High School Credit. If the course is to be taken for credit, then Policy IK, Earning of High School Credit - Achievement of Competencies, will also apply. Students must have distance education courses approved by the school principal ahead of time in order to receive credit;

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- a. Although courses may be offered for the earning of credits/competencies, students cannot be required to take a remote course for required courses/achievement of required competencies. Rather, remote courses may be electives, or duplicate or equivalent of in-person options;
 - b. Remote learning options for courses or programs that are used as part of the 43 courses required for an approved high school shall be included in the school's program of studies (Ed 306.22(q)(5));
 - c. The District shall provide, where necessary, all equipment, software, and internet connectivity necessary to participate in district-based remote learning or alternative programs or learning opportunities that are to be counted toward the 43 courses required for an approved high school (Ed 306.22(q)(5)).
3. Pre-conditions for Enrollment in Independent Remote Learning Programs/Courses. The written approval of the building principal is required before a district student enrolls in a remote learning course or program that is intended to become part of their educational program. Students applying for permission to take an remote learning course/program must complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the academic preparation and maturity level needed to function effectively in a remote learning.
4. Approved Courses. Approved distance education courses must satisfy both state and local standards; be delivered by staff licensed in the state where the course originates; and contain provisions for feedback and monitoring of student progress. The district requires that a syllabus, including prerequisites, specific learning goals/activities, student evaluation criteria, and teacher responsibilities be submitted for review before the course is approved.
5. Student Enrollment Requirements. Students taking approved online courses must be enrolled in the district and must take the courses during the regular school day at the school site, unless the administration has granted approval for remote access based on special circumstances. Online courses may be taken in the summer under the same conditions as during the school year.

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6. Staff Supervision. When students are participating in remote learning on school grounds during the school day, a teacher or other staff member will be assigned to provide general supervision, and to assist students having difficulty with remote learning.
7. Assessments and Progress Monitoring. The principal will assign a teacher to monitor student progress, grading of assignments, and testing.
8. Earning of Credit. Students earning credit for distance education courses shall be required to demonstrate achievement of applicable competencies and participate in all assessments required by the statewide education improvement and assessment program. Credit for the course is not recognized until an official record of the final grade has been submitted to the principal or designee with feedback from the online teacher/educator.
9. Privacy and Confidentiality. Approved distance education courses must comply with all federal and state statutes pertaining to student privacy and to public broadcasting of audio and video. Confidentiality of student record information will be maintained throughout the process. This includes information shared between school district representatives and the virtual school or online teacher, information shared between the school district or online teacher with students and parents, and information shared between school district representatives, the virtual school or online teacher and others.
10. Student Conduct. Board policy JICL, School District Internet Access for Students, as well as all Board policies and school rules and regulations will apply to and during all remote learning programs. Students participating in remote learning will also be subject to any policies or rules of any third-party program (e.g. VLACS, etc.).

C. Educational Progress and Policy Violations.

If a student participating in remote learning is not making educational progress, as determined by educational assessments, the option to participate in remote learning may be rescinded by the district. A parent or guardian may appeal this determination to the Superintendent for review. If the Superintendent upholds the determination, the parent/guardian has a right to appeal to the state board of education per N.H. Department of Education Rules Ed 200.

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A student shall remain in remote learning until the conclusion of the appeal. If the state board upholds the district's conclusion of lacking educational progress, the student shall immediately be disqualified from continued participation in the District's remote learning opportunities.

Students who violate any part of the policy or engage in any other activity that school authorities consider inappropriate are subject to disciplinary action consistent with Board policies and the Student Code of Conduct.

References:

RSA 189:1 Days of School

RSA 189:24 Standard School

N.H. Code Admin. Rules Ed 306.04(b)(12) Remote Learning

N.H. Code Admin. Rules Ed 306.15 School Year

N.H. Code Admin. Rules Ed 306.15(f) Remote Learning

Timberlane Regional School District	Policy Code: IKFA
Adopted: 01-01-83 Reaffirmed: 05-02-91 Reaffirmed: 02-24-05 Revised: 04-03-08 Revised: 05-07-09 Revised: 12-19-13 Revised: 04-04-19	Page 1 of 1

EARLY GRADUATION

The Board supports early graduation as a means to earn a high school diploma. Parental involvement for students under the age of 18 is required. The building principal or designee shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to career and/or educational plans of the student making the request.

Upon approval by the high school principal, the minimum 4-unit requirement per year for enrolled students shall be waived and the student shall be awarded a high school diploma provided that all other requirements have been met.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.27(s), Early Graduation
RSA 189:11, Instruction in National and State History and Government

2026 Timberlane Regional School District Warrant

State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Performing Arts Center, 40 Greenough Road, Plaistow, New Hampshire, on Thursday, the 5th day of February 2026, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number 18. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number 18 will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 10th day of March 2026, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m.
Danville	Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m.
Plaistow	Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m.
Sandown	Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m.

Article 1 – Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Committee Member	3-Year Term
Danville Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	1-Year Term
All Towns	District Moderator	3-Year Term

Article 2 – Operating Budget

The average cost-per-pupil for the preceding year as calculated in accordance with RSA 189:75, I(a) is **\$23,256**. ELA Proficiency: **55%**; Math Proficiency: **41%**; Science Proficiency: **32%**

Shall the voters of the Timberlane Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$87,970,069**? Should this article be defeated, the operating budget shall be **\$89,347,430** which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board
Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:
*If Article passes - Atkinson: **\$1.56**, Danville: **\$4.11**, Plaistow: **\$1.94**, Sandown: **\$2.97** per \$1,000*
*If Article fails - Atkinson: **\$1.75**, Danville: **\$4.54**, Plaistow: **\$2.15**, Sandown: **\$3.30** per \$1,000*

Article 3 – 2 Year Collective Bargaining Agreement (Timberlane Support Staff Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Support Staff Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>
Estimated Increase	\$787,915	\$400,136
2-Year Total		\$1,188,051

And further to raise and appropriate the sum of **\$787,915** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board
Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:
*Atkinson: **\$0.11**, Danville: **\$0.24**, Plaistow: **\$0.12**, Sandown: **\$0.19** per \$1,000*

Article 4 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 5 – 3 Year Collective Bargaining Agreement (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees’ Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Estimated Increase	\$192,738	\$172,221	131,992
3-Year Total			\$496,951

And further to raise and appropriate the sum of **\$192,738** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:

Atkinson: \$0.03, Danville: \$0.06, Plaistow: \$0.03, Sandown: \$0.05 per \$1,000

Article 6 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 5 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 5 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 7 – 3 Year Collective Bargaining Agreement (Timberlane Administrators’ Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrators’ Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Estimated Increase	\$142,148	\$133,498	\$141,201
3-Year Total			\$416,847

And further to raise and appropriate the sum of **\$142,148** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:

Atkinson: \$0.02, Danville: \$0.04, Plaistow: \$0.02, Sandown: \$0.03 per \$1,000

Article 8 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 7 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 7 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 9 – 3 Year Collective Bargaining Agreement (Timberlane Certified Occupational Therapy Assistants and Speech Language Pathology Assistants)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Certified Occupational Therapy Assistants and Speech Language Pathology Assistants Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Estimated Increase	\$61,378	\$17,292	\$18,303
3-Year Total			\$96,973

And further to raise and appropriate the sum of **\$61,378** for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee 6-0-0

Estimated Education Tax Impact will be an increase as follows:

*Atkinson: **\$0.01**, Danville: **\$0.02**, Plaistow: **\$0.01**, Sandown: **\$0.02** per \$1,000*

Article 10 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 9 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 9 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 11 – Capital Reserve Fund by Surplus

Shall the Timberlane School District vote to discontinue the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, said fund with accumulated interest to the date of withdrawal are to be transferred to the School District's general fund; and further, to raise and appropriate the sum of **\$490,937.20**, (which is the total amount in the Capital Reserve Fund to be discontinued) to be placed in a Capital Reserve Fund established under the provisions of RSA 35:1 to be known as the “Timberlane Regional School District Capital Improvement and Maintenance Fund” for the purpose of funding the construction, reconstruction, improvement, and maintenance of the School District’s buildings and grounds; and to authorize the use of that amount from the June 30 Unreserved Fund Balance (surplus) available for transfer on July 1, and further to name the school board as agents to expend this fund? No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee 6-0-0

Article 12 – Capital Improvement and Maintenance Fund

Shall the Timberlane Regional School District raise and appropriate up to \$250,000 to be placed in the Timberlane Regional School District Capital Improvement and Maintenance Fund, with this sum to come from the June 30 fund balance available for transfer on July 1, 2026? No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee 6-0-0

Article 13 – Fund Balance Retention

Shall the School District vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, **2.5%** of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 14 – Full-Day Kindergarten

Shall the School District vote to amend the Timberlane Regional School District's Articles of Agreement and to implement a full day kindergarten in the District as follows (existing language that is removed is ~~struck through~~):

Amend the first sentence of Article 3 of the Articles of Agreement for the Timberlane Regional School District as follows:

The Timberlane Regional School District shall be responsible for the public education of pupils in Kindergarten through grade 12 ~~as mandated by the State of NH.~~

and further raise and appropriate the sum of **\$271,012** to implement full day kindergarten? (TWO-THIRDS MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee 5-1-0

Estimated Education Tax Impact will be an increase as follows:

Atkinson: \$0.04, Danville: \$0.08, Plaistow: \$0.04, Sandown: \$0.07 per \$1,000

Article 15 – Interest on Invested Lease Proceeds

Shall the Timberlane Regional School District vote to raise and appropriate, a supplemental appropriation for the current fiscal year **up to \$80,000** for the purpose for capital projects? This amount will be funded from existing revenues and represents the interest earned on the proceeds of the Lease Purchase Agreement authorized by a vote on Article 3 at the March 14, 2023 school district meeting. No amount to be raised from additional taxation. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee 6-0-0

Article 16 – In-District Full-Day Enrollment by Petition

Shall the voters of Timberlane Regional School District authorize the district to develop and implement policy to remove all financial burdens from in-district full day enrollment in order to fill available full day enrollment slots whenever possible before the start of a new school year?

Recommended by the School Board

Article 17 – Taxpayer Funds for Overnight Student Trips by Petition

To see if the District will vote that no taxpayer funds shall be used to support, subsidize, or reimburse any costs associated with overnight student trips, including lodging, transportation, meals, staff supervision expenses, or incidentals, regardless of educational purpose, and to require that all overnight trips be funded exclusively through non-taxpayer sources; and to authorize the School Board to implement policies consistent with this restriction. This article is intended to promote fiscal responsibility and ensure that taxpayer funds are used equitably for core educational purposes, while allowing families and organizations to support optional overnight travel experiences independently.

Recommended by the School Board

Article 18 – 2.5% Local Tax Cap by Petition

Shall Timberlane Regional School District (TRSD) vote to adopt the provisions of RSA 32:5-b, and implement a tax cap whereby the governing body and budget committee shall not submit a recommended budget that increases the amount to be raised by local taxes, based on the prior fiscal year's actual amount of local taxes raised by more than 2.5%.

Recommended by the School Board

Given under our hands this ____ day of January 2026.

Timberlane Regional School Board

Katie Knutsen, Chair	Mark Sherwood, Vice Chair	Alyssa Kowalczyk
Paul LeCain	Shauna Manthorn	Jack Sapia
Marianne Springer	Brienna Woodworth	Donald Woodworth

A true copy of Warrant – Attest

Timberlane Regional School Board

Katie Knutsen, Chair	Mark Sherwood, Vice Chair	Alyssa Kowalczyk
Paul LeCain	Shauna Manthorn	Jack Sapia
Marianne Springer	Brienna Woodworth	Donald Woodworth

Job Postings

As of 1/16/26

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Administration										
5191	Administration	Director of Facilities	Director of Facilities cc2637	Timberlane Regional School District	11/4/2025	Open until filled	As soon as possible	2025-2026	73	20
Athletics/Activities										
5203	Athletics/Activities	Coaching	TRHS Assistant Varsity Girls Softball Coach	Timberlane Regional High School	1/9/2026	open until filled	2/16/2026	2025-2026	7	1
5204	Athletics/Activities	Coaching	TRHS Junior Varsity Boys Lacrosse Coach	Timberlane Regional High School	1/14/2026	open until filled	2/16/2026	2025-2026	2	0
5202	Athletics/Activities		TRHS Junior Varsity Boys Volleyball Coach	Timberlane Regional High School	1/9/2026	open until filled	2/16/2026	2025-2026	7	0
5197	Athletics/Activities	Coaching	TRHS Varsity Girls Softball Coach	Timberlane Regional High School	12/9/2025	open until filled	Mar-26	2025-2026	38	8
5198	Athletics/Activities	Coaching	TRHS Varsity Girls Tennis Coach	Timberlane Regional High School	12/9/2025	open until filled	3/2/2026	2025-2026	38	1
Elementary School Teaching										
5199	Elementary School Teaching	Primary - Grades 1, 2, 3	Long Term Substitute - Grade 3 Teacher	Danville Elementary	12/17/2025	Open until filled	2/4/2026	2025-2026	30	6
High School Teaching										
5136	High School Teaching	Mathematics	High School Mathematics Teacher cc311	Timberlane Regional High School	6/20/2025	Open until filled	8/25/2025	2025-2026	210	14
5192	High School Teaching	Music - Vocal	High School Musical Vocal Director	Timberlane Regional High School	11/5/2025	Open until filled	As soon as possible	2025-2026	72	5
Instructional Support Staff										
5152	Instructional Support Staff	Academic Tutor	Academic Tutor	Timberlane Regional School District	7/10/2025	Open until filled	8/25/2025	2025-2026	190	6
5046	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc2386	The Learning Center at Sandown Central	1/24/2025	Open until filled	as soon as possible	2024-2025	357	17
5200	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc1173	Pollard School	12/30/2025	Open until filled	As soon as possible	2025-2026	17	1
Maintenance/Custodial										
5201	Maintenance/Custodial	Custodian	Custodian - Second Shift cc2276	Timberlane Regional High School	1/8/2026	Open until filled	As soon as possible	2025-2026	8	2
5123	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	221	2
PAC TECHNOLOGY AND INSTRUCTORS										
5162	PAC TECHNOLOGY AND INSTRUCTORS	Chamber Coaches	Chamber Music Coach	Performing Arts Center	8/1/2025	Open until filled	As soon as possible	2025-2026	168	10
5124	PAC TECHNOLOGY AND INSTRUCTORS	Private Music Instructors	Private Music Instructors	Performing Arts Center	6/9/2025	Open until filled	7/1/2025	2025-2026	221	14
Special Education										
5194	Special Education	Special Education Teacher	Long Term Substitute - Special Education Teacher	Sandown North	11/13/2025	6/1/2026	3/2/2026	2025-2026	64	2
Substitute										
5122	Substitute	Substitute Teacher	Substitute Teachers, Paraeducators, and LNA 2025-2026 School Year	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	221	51