



Thursday, November 20, 2025
AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. 7:00 PM Call to Order – Chair
2. Roll Call – Minute Taker
3. Pledge of Allegiance
4. Approval of Minutes
5. Student, Staff, Family Share
6. Delegates and Individuals
7. Student Representative
8. Current Business
 - a) FY27 Default Budget – ACTION
 - b) Budget to Actual Report – INFORMATIONAL
 - c) FY2026 Schedule of Payments – ACTION
 - d) Budget Transfer – ACTION
 - e) Energy Efficiency Lease Project – ACTION
 - f) Overnight Field Trip Request – ACTION
 - g) IT Position Title Change – ACTION
 - h) Booster Sign Sponsorship – ACTION
 - i) Policies – ACTION
 - j) Full-Day Kindergarten Presentation – INFORMATIONAL
 - k) Draft 2026 Warrant (Presentation 3) – INFORMATIONAL/ACTION
9. Administrator's Report
10. Personnel Report
11. Committee Reports/Reports of the School Board
12. Other Business
13. Nonpublic Session – if required.

DATE	TIME	LOCATION	TYPE OF MEETING
12/3/25	4:00 PM	SAU Boardroom	Curriculum & Assessment
12/4/25	5:00 PM	SAU Boardroom	Policy
12/8/25	6:15 PM	SAU Boardroom	Capital Improvement Plan
12/9/25	1:00 PM	SAU Boardroom	Facilities

DRAFT PUBLIC MEETING MINUTES

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://vimeo.com/trsd>
Materials presented at the board meeting may be viewed at: [School Board Meeting Agenda Materials](#)

Timberlane Regional School Board Meeting Minutes

**Regular Board Meeting
November 6, 2025
7:00 PM**

**Superintendent's Office
30 Greenough Road
Plaistow, NH**

Call to Order

Board Members Present

Mark Sherwood, Marianne Springer, Brienna Woodworth, Paul LeCain, Shauna Manthorn, Katie Knutsen, Don Woodworth, Jack Sapia

Excused Absence: Alyssa Kowalczyk, Cameron Stack

Seated at the Board Table

Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Ginger Drechsel, Director of Student Services

Administrators Present

Mark Pedersen, Director of Secondary Education
Lucy Canotas, Director of Elementary Education

Mrs. Knutsen called the meeting to order at 7:01 pm.

APPROVAL OF MINUTES

**MOTION: Mrs. Springer motioned to approve the public meeting minutes of 10/16/25.
Seconded by Mrs. Woodworth Motion passed: 6-0-2 (Manthorn, LeCain abstained)**

STUDENT, STAFF & FAMILY SHARE

Mrs. Yacek, Principal at Sandown North Elementary School expressed how fortunate she is to have staff who embrace ideas and share ideas with her around the core belief at Sandown North that we are one community in one school. She introduced Ms. Titelbaum, a teacher at Sandown North, who is here with some students.

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Mrs. Titelbaum came before the Board with four students tonight to share about another opportunity for the school to come together and connect. She described a mail system they have at the school called “We Deliver”. This allows students to write letters to staff or other students within the school building. The students also have the opportunity to “apply” for the jobs within that program. They have a Postmaster, students who deliver the mail, and other jobs, such as, sorting the mail and ensuring the letter is properly addressed with a stamp. The children were very excited about this opportunity and each spoke on why they wanted to participate. The students are on a rotation so that each student who applied can have a chance to participate.

DELEGATES & INDIVIDUALS

Mrs. Marysia Kluzek-Seng from Plaistow spoke to the Board. She explained she was before the Board with another parent a short time ago talking about the problems they were having with the bussing. She came tonight to thank the Board for listening to their problems and is very happy to report there are no more issues. The bus is on time each morning and the bus driver is great.

MOTION: Mrs. Woodworth motioned to move the remaining 27 minutes to the end of the meeting. Seconded by Mr. Sherwood. Motion passed 8-0-0

CURRENT BUSINESS

a. NESDEC School Year 2025-26 Enrollment Projection Report

Mr. Pedersen reviewed the New England School Development Council (NESDEC) report. This report is used to project enrollments in all grades across the District. The report also displays the past, present and projected enrollments that can be used by boards and administration for planning and allocation of resources.

He referred to the latest report and the projection fell within 10 students of the K-12 total. The report indicates that over the next three years, K-5 enrollments are projected to decrease by 18 students. Grades 6-8 enrollments are projected to increase by 2 students and for grades 9-12, enrollments are projected to remain stable. The student enrollment of the District has stabilized and is projected to remain fairly stable with minimal district wide decreases year after year.

Mrs. Knutsen asked if all four of our towns are kind of at the same rate. Mr. Pedersen said generally speaking, they are all about the same. There is no real blip in either one town in either direction.

Mr. Sherwood stated he would have expected a potential blip in Sandown due to the new residential developments being built in Sandown and asked if that is reflected in the new

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NESDEC number. Mr. Pedersen doesn't remember off the top of his head, but can look into that and bring that back to the Board meeting in December.

b. Overnight Travel Requests

- Student Council – Waterville Valley – Overnight travel

Mr. Pedersen presented his executive summary outlining the details of this trip. The TRHS Student Council would like to attend the NHASC (NH State) Fall Conference. This is a leadership conference. It would be held November 13-14, 2025 at Waterville Valley Conference Center. This is a student paid event at \$250 per person. Bussing will be shared with Sanborn High School. They will probably have a fundraiser for it.

**MOTION: Mr. Woodworth motioned to approve the TRHS Student Council's overnight trip request from November 13-14, 2025 to attend the NHASC Fall Conference at the Waterville Valley Conference Center. Seconded by Mr. Sapia
Motion passed 8-0-0**

- TRHS Outdoor Adventure Club

Mr. Pedersen explained the Outdoor Adventure Club is seeking board approval for a two-day, one-night hiking trip to Crawford Notch State Park. The trip is organized in partnership with the Appalachian Mountain Club (AMC) which will provide students with an outdoor education experience that focuses on leadership, resilience, teamwork, environmental awareness, and safety.

This would happen on December 6-7, 2026. The group would be staying overnight at the AMC Highland Center. This trip is fully grant-funded through AMC. AMC will provide the appropriate hiking equipment to ensure safety and preparedness. All the chaperones are experienced hikers and trained in first aid and outdoor safety. One chaperone is a certified Wilderness First Responder and a CPR/First Aid trainer.

Mrs. Manthorn asked about the Safe Hike Card and if this group will have that.

Mr. Pedersen knows about the Safe Hike Card but does not know if this group will have those. He can look into that. It might be something that is covered by the AMC.

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MOTION: Mrs. Manthorn motioned to approve the TRHS Outdoor Adventure Club's overnight trip request from December 6-7, 2025 for the purpose to hike at Crawford Notch State Park. Seconded by Mr. LeCain. Motion passed 8-0-0

c. FY27 Full-Day Kindergarten Presentation

Mr. Krieger presented the fiscal impact of moving with the full day kindergarten. He spoke to the 2026 Current Model that was reviewed at the last meeting. At the last presentation he did not have concrete numbers but he presented a methodology to them. He will be presenting an identified cost of moving to full day kindergarten this evening. Mrs. Canotas will then speak about the benefits of full day. The NESDEC report, specific to kindergarten, shows enrollment to be in the low 200's for the foreseeable future. He described how the model will change in FY27. They will lose tuition, gain adequacy revenue, assess the staffing numbers and adjust the transportation numbers.

Mr. Krieger provided the calculation of the methodology for the loss of tuition. The projected FY27 loss of tuition revenue would be \$765,000. They would gain \$369,835 in FY27 adequacy and they would receive in FY28 full base adequacy per student which will be \$4,439. If they move to a full day model, they would save about \$50,000 by removing the half-time kindergarten teaching position. It would still allow them to maintain 12 full day classrooms taking in 240 students. With the full day model, they would not need to have a midday bus. That would be a cost savings. With all those numbers together, a cost for full day kindergarten would be \$271,012.00.

Mrs. Canotas spoke of the benefits to the students for full day kindergarten. Currently, our full day kindergartners receive 1,215 contact hours in a year. Half day kindergartners receive 495 contact hours. She explained it is not just time being there, it is purposeful time. There is more time for instructional delivery. With the increased hours, students are able to build connections with both adults and peers. Mrs. Canotas presented a slide showing a comparison of what the full day kindergartners schedule is compared to the kindergartners who attend the half-day.

There are currently only two other districts in NH who do not offer full day kindergarten.

The Board members asked Mr. Krieger to come back with what it would look like for them to move forward with this. It would have to be a warrant article. Mr. Krieger confirmed that the pathway is how to move toward full day kindergarten in FY 27. The Board agreed. Mr. Krieger will provide that at the next meeting.

Mrs. Woodworth would also like to know the tax impact per town for full day kindergarten.

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D. Policies

Mrs. Allaire presented Policy IHCA and Policy IK. The Board will not be able to vote on revoking Policy IKAA, Policy ILBAA, and Policy IMBC because it is a requirement to have the full Board to do so.

Mrs. Allaire presented Policy IHCA – Summer Learning. This policy has been revised to accommodate new rule 306.04(b)(21)(e)(6), requiring schools to have a policy for how career readiness activities, and opportunities to achieve graduation competencies can be included in summer activities.

MOTION: Mr. Sherwood motioned to approve the second read and adoption of policy IHCA Summer Activities. Seconded by Mrs. Manthorn. Motion passed: 8-0-0

Mrs. Allaire presented Policy IK – Earning of Credit. This policy has been completely replaced, and the title changed to better align and conform to the overhauled 306 rules.

MOTION: Mr. Sherwood motioned to approve the second read and adoption of Policy IK with the revisions as stated by the Assistant Superintendent. Seconded by Mr. Sapia. Motion passed 8-0-0

E. Warrants (2nd presentation)

Mr. Krieger explained some changes they want to make after getting feedback from their legal counsel. There was an article which was for the general acceptance of reports. They have removed that because it is not required or necessary. The articles have been renumbered. The capital reserve fund surplus article is now Article 11. They will continue to talk to the District's legal counsel about that. There has been some deliberation of whether we need to create a new fund and cancel this one and revoke it, or if we can reword this current warrant that would be in the district's interest. He will have more clarity for the board around that but it is still a work in progress. The old article 13 was removed. It was an emergency contingency fund that was really a leftover predicated warrant from COVID and no longer applies to us moving forward. The last change is for Article 12 (it used to be Article 14). This is the fund balance retention article. The district's legal counsel suggested a beginning point of discussion at 5%. This is for the Board to consider moving forward and he put in 5% as a placeholder.

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Mrs. Knutsen said it used to be 2.5%. Mr. Krieger said there was a warrant that passed at 2.5% and then there was a warrant put forth by the board for 5%. That was revoked last year and appealed. Right now we are at 0%. The Board agreed 5% is too much.

Mrs. Knutsen asked about putting it at 2% and they can always adjust it up if they want.

Mr. Woodworth stated he would have to know what that percentage would equate to in dollars and then think about what our needs might be that are predictable.

Mr. Krieger said they can put together some historical information and put some dollars to the percentages for better understanding. He can do that for the next meeting because there will be a lot of fiscal pieces to be discussed for the next meeting. They will take out 5% and put in 2% as the starting point.

Mr. Sapia stated he has a potential warrant article he would like the Board to consider. The fields don't get any down time. When they did the study for the solar panels, they realized they only had two acres of dry land back there. He would like to get a budget number and figure out those two acres which are what it takes to do a soccer field. He would call it a relief field and they can stagger the fields year over year. The civil engineering has already been done on it.

The Board was in favor of getting some information and bringing it back to the Board.

ADMINISTRATORS REPORT

Mrs. Drechsel mentioned the Special Education Department will be going through a monitoring process this year. It is an in-depth process that is months long. It will start in January and run through April. It is called the Special Education Program Approval and General Supervision Monitoring Process (PAGS). The department is preparing for the process with a lot of writing that will need to happen, and it will involve meetings with the stakeholders. There will be more to come on that. They will get their findings and review sometime late spring/early summer of next year.

She mentioned the social workers and school counselors have been working on a list of resources for families who may be impacted by the changes in SNAP benefits. It is on our district website and social media sites.

Monday will be a PD Day. They will have a vast array of PD opportunities. NAMI will be with us on Monday providing postvention crisis training. This is part of a grant through Exeter Hospital. There will also be another opportunity with a group called Friends of Anya which is a non-profit out of Manchester that focuses on grief support for students. There is no cost to that.

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Mrs. Allaire stated they are still working toward goals in their 5-year strategic plan. They are currently in their 3rd year and she talked about the goals they are working on. PD Day will also have opportunities that are focused on academics.

Mr. Krieger announced that the tax rates for 2025 have been released. Atkinson is at \$12.82, Danville is at \$22.84, Plaistow is at \$14.44, and Sandown is at \$17.80. Primex insurance rates are increasing. Property and Liability is up 9% for FY 27, unemployment will be an increase of 4% and worker's compensation is 1%. He updated the Board on the Budget Committee. The budget number, in terms of what they will propose, will come into more focus at the next meeting on November 13th. They have presented about 24% of the total budget so far. He does not intend to bring any new positions to the Budget Committee. The Board should expect to see the default budget proposal on November 20th at their next board meeting.

They are now under contract with Warren Street Architects. They held the walkthrough for the envelope at the high school. Three vendors visited but one dropped out. They now have two very interested vendors. He expects to receive two quotes from them and will bring those quotes to the Facilities Committee for interviews and discussion. They have re-launched the search for the Director of Facilities this week and so far, they have received 10 applicants. He will keep the board updated on that.

They are exploring setting up a School Board Candidate forum which would be organized and led by high school students. There are two open positions this cycle. They are looking at holding it late February/early March before the vote.

Mr. Krieger also mentioned they have had a lot of conversations with the Retirement Committee. They have an idea to bring that celebration here to the School Board meeting. They have targeted May 7th and that school board meeting will be at the PAC. We will see how it goes for this year.

Lastly, he will be seeing the Timberlane Players on Friday night and will be bringing his oldest son and his son's friend with him.

COMMITTEE REPORTS

Mr. Sapia has a CIP meeting coming up on November 10th and Facilities Committee on November 12th.

Mr. Woodworth serves on the Curriculum and Assessment Committee and Policy Committee. A lot of work is going on revolving around ED306. It has been very interesting.

Mr. Sherwood had TSSU negotiations and met again. They are moving forward.

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Mrs. Manthorn added that the Curriculum and Assessment will have a K-12 health curriculum and an update will be coming to the December board meeting. There will be two versions of this Program of Studies because the Class of 2030 now has a new track of graduation requirements. The amount of work is a lot and she commended all the people on top of those things. The Wellness Committee is meeting on November 19th. TAAM negotiations have met four times and will be meeting again on Monday.

Mrs. Woodworth will be attending the CIP meeting on November 10th.

Mr. LeCain attended the Policy Committee meeting and policies will be coming to the Board. It was a very productive meeting.

Mrs. Springer attended the NHSBA delegates meeting. A lot of the resolutions were focused on local control. She was too late for her to present the brief statement the Board signed for the SAU Consolidation Committee in person, so she submitted it as written testimony. It was received by the committee.

OTHER BUSINESS

Mr. Woodworth was thinking about the impact of COVID, especially in regard to attendance. He asked if we could take a look at the five years before COVID and what we averaged out on a daily attendance rate at the elementary, middle, and high school. He would also like to see attendance since COVID to see if we have fallen off or if we are coming back or where we stand. Depending on what we learn from that, what we would think the impact is.

Mr. Sherwood informed him the national numbers just came out today.

Mr. Woodworth was aware but is specifically interested in Timberlane. It is good to know what you are up against and where you stand.

Mr. Sapia wanted everyone to know that he talks a lot about facilities and fields, but ultimately in the end we are an academic institution and would like to make it our mission to be the top in the State. He took a moment to thank all the veterans for their sacrifices.

There was no further public business.

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MOTION: Mrs. Manthorn motioned to enter non-public under RSA 91-A:3, Paragraph II (C) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant. Seconded by Mr. Sherwood Motion passed 8-0-0

The Board was polled: D. Woodworth – yes Sherwood – yes Springer – yes Sapia - yes Manthorn - yes B. Woodworth – yes Knutsen – yes Motion passed 8-0-0

The Board entered into non-public session at 9:04 PM.

The Board returned to public session at 10:36 PM to seal the minutes and adjourn.

MOTION: Mr. LeCain motioned to seal the non-public minutes of 11/6/25. Seconded by Mr. Woodworth. Motion passed: 8-0-0

The meeting was adjourned at 10:37 PM.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on

Timberlane Regional School District
FY2027 Default Budget

	Salaries	39,180,460
	Benefits	21,345,096
	Operating	21,809,357
	FY2026 Voted Budget	82,334,912
1	Salaries	2,079,034
2	Benefits	2,625,942
3	Sped Contracted Services	2,349,767
4	Sped Transportation	445,004
5	Tuition Vocational / Other LEAs	30,000
6	Lease Payment	844,115
7	Sped Tuition	(68,823)
8	One Time Expenses	(142,471)
	Total Adjustments	8,162,567
	FY2027 Default Budget (including capital reserve contribution)	90,497,479
	<i>Increase / (Decrease) %</i>	9.9%

Notes:

- 1 Salaries**
 Increase per TTA union CBA
 Increase per TCU union CBA
 Increase per TCWU union CBA
- 2 Benefits**
 Increase per Healthtrust GMR for medical and dental
 FICA adjustment to projected salaries
 NHRS adjustment to projected salaries
- 3** Increase due to SPED professional services to provide required services
- 4** Increase due to SPED transportation required services
- 5** Required amount for students attending other LEAs
- 6** Increase due to projected annual payment for phase IV
- 7** Decrease due to reduction in out of district students
- 8** Decrease due to one time expenses excluded from default budget

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance
Definition: Default View

From Date: 7/1/2026

To Date: 6/30/2027

Account	Description	FY2027 Default	FY2026 Voted	Variance
100.1100.112.00.00.00000	Salaries-Teachers	\$18,348,323.69	\$16,720,650.92	\$1,627,672.77
100.1100.114.00.00.00000	Educational Assistants Salaries	\$1,690,534.91	\$1,690,534.91	\$0.00
100.1100.115.00.00.00000	Office Salaries	\$47,249.40	\$47,249.40	\$0.00
100.1100.117.00.00.00000	Home Instruction / ESOL	\$10,000.00	\$10,000.00	\$0.00
100.1100.122.00.00.00000	Substitute Salaries-Teachers	\$450,000.00	\$450,000.00	\$0.00
100.1100.123.00.00.00000	Long Term Substitutes	\$190,000.00	\$190,000.00	\$0.00
100.1100.320.00.00.00000	Professional Edu Services	\$3,350.00	\$3,350.00	\$0.00
100.1100.330.00.00.00000	Other Professional Services	\$38,500.00	\$38,500.00	\$0.00
100.1100.430.00.00.00000	Repair and Maintenance	\$34,260.00	\$34,260.00	\$0.00
100.1100.561.00.00.00000	Tuition-Other LEA's in State	\$68,000.00	\$68,000.00	\$0.00
100.1100.562.00.00.00000	Tuition-Other LEA's Outside the State	\$30,000.00	\$0.00	\$30,000.00
100.1100.580.00.00.00000	Travel/Workshops	\$7,500.00	\$7,500.00	\$0.00
100.1100.610.00.00.00000	Supplies	\$482,603.30	\$482,603.30	\$0.00
100.1100.640.00.00.00000	Books & Info Resources	\$26,678.00	\$26,678.00	\$0.00
100.1100.643.00.00.00000	Information Access Fees	\$313,205.50	\$313,205.50	\$0.00
100.1100.650.00.00.00000	Software	\$89,038.00	\$89,038.00	\$0.00
100.1100.733.00.00.00000	New Equipment	\$0.00	\$42,142.86	(\$42,142.86)
100.1100.737.00.00.00000	Replacement Equipment	\$0.00	\$44,956.00	(\$44,956.00)
100.1100.738.00.00.00000	Replacement Computer/Netwrk	\$156,000.00	\$156,000.00	\$0.00

Timberlane Regional School District

Timberlane Expenditures

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From Date: 7/1/2026

To Date: 6/30/2027

Account	Description	FY2027 Default	FY2026 Voted	Variance
100.1100.810.00.00.00000	Dues and Fees	\$31,910.00	\$31,910.00	\$0.00
FUNC: REGULAR EDUCATION - 1100		\$22,017,152.80	\$20,446,578.89	\$1,570,573.91
100.1200.111.00.00.00000	Administrative Salaries	\$335,829.31	\$335,829.31	\$0.00
100.1200.112.00.00.00000	Teacher/Specialist Salaries	\$4,776,870.64	\$4,470,767.83	\$306,102.81
100.1200.114.00.00.00000	Educational Assistants Salaries	\$2,390,596.29	\$2,390,596.29	\$0.00
100.1200.115.00.00.00000	Office Salaries	\$111,729.41	\$111,729.41	\$0.00
100.1200.117.00.00.00000	Home Instruction / ESOL	\$30,000.00	\$0.00	\$30,000.00
100.1200.124.00.00.00000	Substitute Salaries-Assistants	\$55,000.00	\$55,000.00	\$0.00
100.1200.320.00.00.00000	Professional Edu Services	\$3,000.00	\$3,000.00	\$0.00
100.1200.330.00.00.00000	Other Professional Services	\$3,052,467.00	\$1,430,000.00	\$1,622,467.00
100.1200.430.00.00.00000	Repair and Maintenance	\$1,000.00	\$1,000.00	\$0.00
100.1200.564.00.00.00000	Tuition-Private	\$2,704,499.90	\$2,773,323.00	(\$68,823.10)
100.1200.580.00.00.00000	Travel/Workshops	\$1,400.00	\$1,400.00	\$0.00
100.1200.610.00.00.00000	Supplies	\$25,750.00	\$25,750.00	\$0.00
100.1200.640.00.00.00000	Books & Info Resources	\$8,000.00	\$8,000.00	\$0.00
100.1200.643.00.00.00000	Information Access Fees	\$28,000.00	\$28,000.00	\$0.00
100.1200.650.00.00.00000	Software	\$500.00	\$500.00	\$0.00
100.1200.733.00.00.00000	New Equipment	\$0.00	\$1,500.00	(\$1,500.00)
100.1200.737.00.00.00000	Replacement Equipment	\$0.00	\$1,000.00	(\$1,000.00)
FUNC: SPECIAL EDUCATION - 1200		\$13,524,642.55	\$11,637,395.84	\$1,887,246.71

Timberlane Regional School District

Timberlane Expenditures

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From Date: 7/1/2026

To Date: 6/30/2027

Account	Description	FY2027 Default	FY2026 Voted	Variance
100.1260.117.00.00.00000	Home Instruction / ESOL	\$70,416.16	\$65,094.24	\$5,321.92
100.1260.330.00.00.00000	Other Professional Services	\$2,000.00	\$2,000.00	\$0.00
100.1260.580.00.00.00000	Travel/Workshops	\$2,000.00	\$2,000.00	\$0.00
100.1260.610.00.00.00000	Supplies	\$500.00	\$500.00	\$0.00
100.1260.643.00.00.00000	Information Access Fees	\$750.00	\$750.00	\$0.00
FUNC: BILINGUAL EDUCATION - 1260		\$75,666.16	\$70,344.24	\$5,321.92
100.1300.561.00.00.00000	Tuition-Other LEA's in State	\$270,000.00	\$270,000.00	\$0.00
FUNC: VOCATIONAL EDUCATION - 1300		\$270,000.00	\$270,000.00	\$0.00
100.1410.112.00.00.00000	Teacher/Specialist Salaries	\$196,297.56	\$196,297.56	\$0.00
100.1410.610.00.00.00000	Supplies	\$30,280.00	\$30,280.00	\$0.00
100.1410.810.00.00.00000	Dues and Fees	\$12,300.00	\$12,300.00	\$0.00
100.1410.890.00.00.00000	Miscellaneous Expense	\$22,400.00	\$22,400.00	\$0.00
FUNC: STUDENT ACTIVITIES - 1410		\$261,277.56	\$261,277.56	\$0.00
100.1420.111.00.00.00000	Administrative Salaries	\$128,471.62	\$128,471.62	\$0.00
100.1420.112.00.00.00000	Teacher/Specialist Salaries	\$305,968.98	\$305,968.98	\$0.00
100.1420.115.00.00.00000	Office Salaries	\$47,430.88	\$47,430.88	\$0.00
100.1420.330.00.00.00000	Other Professional Services	\$4,300.00	\$4,300.00	\$0.00
100.1420.390.00.00.00000	Game Expenses	\$136,295.00	\$136,295.00	\$0.00

Timberlane Regional School District

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From Date: 7/1/2026

To Date: 6/30/2027

Account	Description	FY2027 Default	FY2026 Voted	Variance
100.1420.430.00.00.00000	Repair and Maintenance	\$4,000.00	\$4,000.00	\$0.00
100.1420.520.00.00.00000	Insurance	\$19,110.00	\$19,110.00	\$0.00
100.1420.580.00.00.00000	Travel/Workshops	\$1,000.00	\$1,000.00	\$0.00
100.1420.610.00.00.00000	Supplies	\$78,700.00	\$78,700.00	\$0.00
100.1420.643.00.00.00000	Information Access Fees	\$20,650.00	\$20,650.00	\$0.00
100.1420.737.00.00.00000	Replacement Equipment	\$0.00	\$1,500.00	(\$1,500.00)
100.1420.810.00.00.00000	Dues and Fees	\$11,590.00	\$11,590.00	\$0.00
100.1420.880.00.00.00000	Miscellaneous Expense	\$6,000.00	\$6,000.00	\$0.00
100.1420.890.00.00.00000	Miscellaneous Expense	\$49,800.00	\$49,800.00	\$0.00
FUNC: ATHLETICS - 1420		\$813,316.48	\$814,816.48	(\$1,500.00)
100.1430.112.00.00.00000	Teacher/Specialist Salaries	\$37,597.50	\$37,597.50	\$0.00
100.1430.320.00.00.00000	Professional Edu Services	\$1,000.00	\$1,000.00	\$0.00
100.1430.610.00.00.00000	Supplies	\$300.00	\$300.00	\$0.00
FUNC: SUMMER SCHOOL - 1430		\$38,897.50	\$38,897.50	\$0.00
100.1600.112.00.00.00000	Teacher/Specialist Salaries	\$106,325.78	\$106,325.78	\$0.00
100.1600.115.00.00.00000	Office Salaries	\$20,805.62	\$20,805.62	\$0.00
100.1600.610.00.00.00000	Supplies	\$9,000.00	\$9,000.00	\$0.00
100.1600.640.00.00.00000	Books & Info Resources	\$1,866.00	\$1,866.00	\$0.00
100.1600.643.00.00.00000	Information Access Fees	\$18,025.00	\$18,025.00	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
FUNC: ALTERNATIVE/CONTINUING EDUC. - 1600		\$156,022.40	\$156,022.40	\$0.00
100.2000.330.00.00.00000	Other Professional Services	\$70,600.00	\$70,600.00	\$0.00
FUNC: SUPPORT SERVICES - 2000		\$70,600.00	\$70,600.00	\$0.00
100.2113.640.00.00.00000	Books & Info Resources	\$600.00	\$600.00	\$0.00
FUNC: SOCIAL WORK SERVICES - 2113		\$600.00	\$600.00	\$0.00
100.2122.111.00.00.00000	Administrative Salaries	\$107,623.15	\$107,623.15	\$0.00
100.2122.112.00.00.00000	Teacher/Specialist Salaries	\$1,274,935.60	\$1,210,975.56	\$63,960.04
100.2122.115.00.00.00000	Office Salaries	\$172,127.73	\$172,127.73	\$0.00
100.2122.320.00.00.00000	Professional Edu Services	\$17,200.00	\$17,200.00	\$0.00
100.2122.550.00.00.00000	Printing	\$539.00	\$539.00	\$0.00
100.2122.610.00.00.00000	Supplies	\$6,345.00	\$6,345.00	\$0.00
100.2122.640.00.00.00000	Books & Info Resources	\$275.00	\$275.00	\$0.00
100.2122.643.00.00.00000	Information Access Fees	\$8,000.00	\$8,000.00	\$0.00
FUNC: GUIDANCE - 2122		\$1,587,045.48	\$1,523,085.44	\$63,960.04
100.2134.113.00.00.00000	Nurses Salaries	\$776,505.69	\$738,067.62	\$38,438.07
100.2134.115.00.00.00000	Office Salaries	\$60,411.75	\$60,411.75	\$0.00
100.2134.330.00.00.00000	Other Professional Services	\$7,000.00	\$7,000.00	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2134.340.00.00.00000	Technical Services	\$5,000.00	\$5,000.00	\$0.00
100.2134.430.00.00.00000	Repair and Maintenance	\$1,000.00	\$1,000.00	\$0.00
100.2134.580.00.00.00000	Travel/Workshops	\$200.00	\$200.00	\$0.00
100.2134.610.00.00.00000	Supplies	\$22,000.00	\$22,000.00	\$0.00
100.2134.650.00.00.00000	Software	\$6,000.00	\$6,000.00	\$0.00
100.2134.733.00.00.00000	New Equipment	\$0.00	\$1,500.00	(\$1,500.00)
100.2134.737.00.00.00000	Replacement Equipment	\$0.00	\$1,000.00	(\$1,000.00)
FUNC: HEALTH SERVICES - 2134		\$878,117.44	\$842,179.37	\$35,938.07
100.2143.112.00.00.00000	Teacher/Specialist Salaries	\$423,984.99	\$404,084.39	\$19,900.60
100.2143.330.00.00.00000	Other Professional Services	\$465,300.10	\$320,000.00	\$145,300.10
100.2143.610.00.00.00000	Supplies	\$12,000.00	\$12,000.00	\$0.00
100.2143.733.00.00.00000	New Equipment	\$0.00	\$500.00	(\$500.00)
FUNC: PSYCHOLOGICAL SERVICES - 2143		\$901,285.09	\$736,584.39	\$164,700.70
100.2152.112.00.00.00000	Teacher/Specialist Salaries	\$743,099.45	\$696,581.47	\$46,517.98
100.2152.114.00.00.00000	Educational Assistants Salaries	\$134,120.90	\$134,120.90	\$0.00
100.2152.330.00.00.00000	Other Professional Services	\$1,040,000.00	\$458,000.00	\$582,000.00
100.2152.610.00.00.00000	Supplies	\$5,000.00	\$5,000.00	\$0.00
100.2152.640.00.00.00000	Books & Info Resources	\$100.00	\$100.00	\$0.00
100.2152.643.00.00.00000	Information Access Fees	\$25,000.00	\$25,000.00	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2152.733.00.00.00000	New Equipment	\$0.00	\$10,000.00	(\$10,000.00)
FUNC: SPEECH - 2152		\$1,947,320.35	\$1,328,802.37	\$618,517.98
100.2190.112.00.00.00000	Teacher/Specialist Salaries	\$50,000.00	\$50,000.00	\$0.00
FUNC: OTHER PUPIL SERVICES - 2190		\$50,000.00	\$50,000.00	\$0.00
100.2210.320.00.00.00000	Professional Edu Services	\$14,000.00	\$14,000.00	\$0.00
FUNC: IMPROVEMENT OF INSTRUCTION - 2210		\$14,000.00	\$14,000.00	\$0.00
100.2213.240.00.00.00000	Tuition Reimbursement	\$198,000.00	\$144,000.00	\$54,000.00
100.2213.320.00.00.00000	Professional Edu Services	\$91,000.00	\$81,000.00	\$10,000.00
100.2213.321.00.00.00000	Prof Services for Instruction	\$3,500.00	\$3,500.00	\$0.00
100.2213.580.00.00.00000	Travel/Workshops	\$2,500.00	\$2,500.00	\$0.00
100.2213.610.00.00.00000	Supplies	\$2,500.00	\$2,500.00	\$0.00
100.2213.640.00.00.00000	Books & Info Resources	\$1,500.00	\$1,500.00	\$0.00
FUNC: PROFESSIONAL IMPROVEMENT - 2213		\$299,000.00	\$235,000.00	\$64,000.00
100.2219.610.00.00.00000	Supplies	\$200.00	\$200.00	\$0.00
FUNC: OTH IMPROVEMENT OF INSTRUCTION - 2219		\$200.00	\$200.00	\$0.00
100.2222.112.00.00.00000	Teacher/Specialist Salaries	\$487,707.58	\$466,035.90	\$21,671.68
100.2222.114.00.00.00000	Educational Assistants Salaries	\$157,010.85	\$157,010.85	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2222.610.00.00.00000	Supplies	\$7,700.00	\$7,700.00	\$0.00
100.2222.640.00.00.00000	Books & Info Resources	\$33,000.00	\$33,000.00	\$0.00
100.2222.641.00.00.00000	Library Periodicals	\$2,666.40	\$2,666.40	\$0.00
100.2222.643.00.00.00000	Information Access Fees	\$84,160.92	\$84,160.92	\$0.00
100.2222.737.00.00.00000	Replacement Equipment	\$0.00	\$1,800.00	(\$1,800.00)
100.2222.810.00.00.00000	Dues and Fees	\$908.00	\$908.00	\$0.00
FUNC: SCHOOL LIBRARY SERVICES - 2222		\$773,153.75	\$753,282.07	\$19,871.68
100.2223.610.00.00.00000	Supplies	\$2,192.00	\$2,192.00	\$0.00
100.2223.640.00.00.00000	Books & Info Resources	\$3,600.00	\$3,600.00	\$0.00
FUNC: AUDIO VISUAL - 2223		\$5,792.00	\$5,792.00	\$0.00
100.2311.111.00.00.00000	Administrative Salaries	\$14,000.00	\$14,000.00	\$0.00
FUNC: SCHOOL BOARD STIPEND - 2311		\$14,000.00	\$14,000.00	\$0.00
100.2312.115.00.00.00000	Office Salaries	\$6,000.00	\$6,000.00	\$0.00
100.2312.610.00.00.00000	Supplies	\$320.00	\$320.00	\$0.00
FUNC: SCHOOL BOARD CLERK - 2312		\$6,320.00	\$6,320.00	\$0.00
100.2313.111.00.00.00000	Administrative Salaries	\$5,050.00	\$5,050.00	\$0.00
100.2313.610.00.00.00000	Supplies	\$2,500.00	\$2,500.00	\$0.00
FUNC: TREASURER - 2313		\$7,550.00	\$7,550.00	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2314.340.00.0.00000	Technical Services	\$4,000.00	\$4,000.00	\$0.00
100.2314.550.00.0.00000	Printing	\$8,000.00	\$8,000.00	\$0.00
100.2314.610.00.0.00000	Supplies	\$2,500.00	\$2,500.00	\$0.00
FUNC: DISTRICT MEETING - 2314		\$14,500.00	\$14,500.00	\$0.00
100.2317.330.00.0.00000	Other Professional Services	\$50,000.00	\$50,000.00	\$0.00
FUNC: AUDIT - 2317		\$50,000.00	\$50,000.00	\$0.00
100.2318.330.00.0.00000	Other Professional Services	\$204,800.00	\$204,800.00	\$0.00
FUNC: LEGAL FEES - 2318		\$204,800.00	\$204,800.00	\$0.00
100.2319.115.00.0.00000	Office Salaries	\$5,000.00	\$5,000.00	\$0.00
100.2319.540.00.0.00000	Advertising	\$1,000.00	\$1,000.00	\$0.00
100.2319.810.00.0.00000	Dues and Fees	\$15,000.00	\$15,000.00	\$0.00
100.2319.890.00.0.00000	Miscellaneous Expense	\$11,500.00	\$11,500.00	\$0.00
FUNC: OTHER SCHOOL BOARD SERVICES - 2319		\$32,500.00	\$32,500.00	\$0.00
100.2321.111.00.0.00000	Administrative Salaries	\$607,978.05	\$607,978.05	\$0.00
100.2321.115.00.0.00000	Office Salaries	\$121,466.85	\$121,466.85	\$0.00
100.2321.240.00.0.00000	Tuition Reimbursement	\$17,500.00	\$17,500.00	\$0.00
100.2321.330.00.0.00000	Other Professional Services	\$14,835.50	\$14,835.50	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2321.534.00.00.000000	Postage	\$9,000.00	\$9,000.00	\$0.00
100.2321.540.00.00.000000	Advertising	\$5,000.00	\$5,000.00	\$0.00
100.2321.580.00.00.000000	Travel/Workshops	\$11,500.00	\$11,500.00	\$0.00
100.2321.610.00.00.000000	Supplies	\$22,500.00	\$22,500.00	\$0.00
100.2321.733.00.00.000000	New Equipment	\$0.00	\$1,000.00	(\$1,000.00)
100.2321.810.00.00.000000	Dues and Fees	\$10,380.00	\$10,380.00	\$0.00
100.2321.890.00.00.000000	Miscellaneous Expense	\$14,000.00	\$14,000.00	\$0.00
FUNC: Office of the Superintendent Services - 2321		\$834,160.40	\$835,160.40	(\$1,000.00)
100.2330.111.00.00.000000	Administrative Salaries	\$125,225.00	\$125,225.00	\$0.00
100.2330.112.00.00.000000	Teacher/Specialist Salaries	\$3,623.87	\$0.00	\$3,623.87
100.2330.115.00.00.000000	Office Salaries	\$54,991.95	\$54,991.95	\$0.00
100.2330.534.00.00.000000	Postage	\$100.00	\$100.00	\$0.00
100.2330.580.00.00.000000	Travel/Workshops	\$500.00	\$500.00	\$0.00
100.2330.610.00.00.000000	Supplies	\$100.00	\$100.00	\$0.00
100.2330.810.00.00.000000	Dues and Fees	\$3,000.00	\$3,000.00	\$0.00
FUNC: SPECIAL AREA ADMINISTRATIVE SERVICES - 2330		\$187,540.82	\$183,916.95	\$3,623.87
100.2340.115.00.00.000000	Office Salaries	\$58,471.54	\$58,471.54	\$0.00
100.2340.580.00.00.000000	Travel/Workshops	\$3,500.00	\$3,500.00	\$0.00
100.2340.640.00.00.000000	Books & Info Resources	\$55,000.00	\$55,000.00	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2340.810.00.00.00000	Dues and Fees	\$6,000.00	\$6,000.00	\$0.00
FUNC: DIRECTORS OF CURRICULUM - 2340		\$122,971.54	\$122,971.54	\$0.00
100.2410.111.00.00.00000	Administrative Salaries	\$2,212,219.49	\$2,212,219.49	\$0.00
100.2410.115.00.00.00000	Office Salaries	\$920,585.12	\$917,167.08	\$3,418.04
100.2410.531.00.00.00000	Telephone	\$143,300.00	\$143,300.00	\$0.00
100.2410.610.00.00.00000	Supplies	\$69,654.00	\$69,654.00	\$0.00
100.2410.640.00.00.00000	Books & Info Resources	\$2,100.00	\$2,100.00	\$0.00
100.2410.733.00.00.00000	New Equipment	\$0.00	\$5,772.00	(\$5,772.00)
100.2410.737.00.00.00000	Replacement Equipment	\$0.00	\$4,800.00	(\$4,800.00)
100.2410.810.00.00.00000	Dues and Fees	\$24,950.00	\$24,950.00	\$0.00
FUNC: OFFICE OF THE PRINCIPAL - 2410		\$3,372,808.61	\$3,379,962.57	(\$7,153.96)
100.2490.111.00.00.00000	Administrative Salaries	\$117,202.18	\$117,202.18	\$0.00
100.2490.610.00.00.00000	Supplies	\$31,200.00	\$31,200.00	\$0.00
FUNC: OTHER SERVICES.SCHOOL ADMINISTRATION - 2490		\$148,402.18	\$148,402.18	\$0.00
100.2510.310.00.00.00000	Official/Admin Services	\$45,000.00	\$45,000.00	\$0.00
FUNC: CONTRACTED SERVICES-MEDICAID - 2510		\$45,000.00	\$45,000.00	\$0.00
100.2511.111.00.00.00000	Administrative Salaries	\$399,082.70	\$399,082.70	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2511.115.00.00.00000	Office Salaries	\$57,785.66	\$57,785.66	\$0.00
FUNC: Supervising Fiscal Services - 2511		\$456,868.36	\$456,868.36	\$0.00
100.2610.111.00.00.00000	Administrative Salaries	\$120,711.25	\$120,711.25	\$0.00
FUNC: SUPERVISION AND OPERATION OF PLANT - 2610		\$120,711.25	\$120,711.25	\$0.00
100.2620.116.00.00.00000	Custodial Salaries	\$2,357,462.48	\$2,299,877.48	\$57,585.00
100.2620.126.00.00.00000	Substitute Salaries-Custodian	\$10,000.00	\$10,000.00	\$0.00
100.2620.290.00.00.00000	Other Employee Benefits	\$26,500.00	\$26,500.00	\$0.00
100.2620.330.00.00.00000	Other Professional Services	\$227,450.00	\$227,450.00	\$0.00
100.2620.410.00.00.00000	Water/Sewer/Septic	\$117,500.00	\$117,500.00	\$0.00
100.2620.420.00.00.00000	Cleaning Services	\$100,000.00	\$100,000.00	\$0.00
100.2620.430.00.00.00000	Repair and Maintenance	\$405,000.00	\$405,000.00	\$0.00
100.2620.432.00.00.00000	Plumbing & Electric Repair	\$75,000.00	\$75,000.00	\$0.00
100.2620.520.00.00.00000	Insurance	\$254,807.00	\$254,807.00	\$0.00
100.2620.580.00.00.00000	Travel/Workshops	\$14,500.00	\$14,500.00	\$0.00
100.2620.610.00.00.00000	Supplies	\$251,000.00	\$251,000.00	\$0.00
100.2620.621.00.00.00000	Natural Gas	\$150,000.00	\$150,000.00	\$0.00
100.2620.622.00.00.00000	Electricity	\$500,000.00	\$500,000.00	\$0.00
100.2620.623.00.00.00000	Bottled Gas	\$50,000.00	\$50,000.00	\$0.00
100.2620.624.00.00.00000	Fuel Oil	\$202,000.00	\$202,000.00	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2620.643.00.00.000000	Information Access Fees	\$14,000.00	\$14,000.00	\$0.00
100.2620.733.00.00.000000	New Equipment	\$0.00	\$12,500.00	(\$12,500.00)
100.2620.737.00.00.000000	Replacement Equipment	\$47,300.00	\$47,300.00	\$0.00
FUNC: OPERATING BUILDINGS SERVICES - 2620		\$4,802,519.48	\$4,757,434.48	\$45,085.00
100.2630.420.00.00.000000	Cleaning Services	\$220,000.00	\$220,000.00	\$0.00
100.2630.422.00.00.000000	Snow Removal	\$12,000.00	\$12,000.00	\$0.00
100.2630.430.00.00.000000	Repair and Maintenance	\$15,000.00	\$15,000.00	\$0.00
100.2630.440.00.00.000000	Rentals	\$25,000.00	\$25,000.00	\$0.00
100.2630.610.00.00.000000	Supplies	\$175,807.00	\$175,807.00	\$0.00
100.2630.737.00.00.000000	Replacement Equipment	\$15,000.00	\$15,000.00	\$0.00
FUNC: CARE AND OPERATION OF GROUNDS - 2630		\$462,807.00	\$462,807.00	\$0.00
100.2640.430.00.00.000000	Repair and Maintenance	\$121,000.00	\$121,000.00	\$0.00
FUNC: CARE AND UPKEEP OF EQUIPMENT - 2640		\$121,000.00	\$121,000.00	\$0.00
100.2650.430.00.00.000000	Repair and Maintenance	\$20,000.00	\$20,000.00	\$0.00
100.2650.626.00.00.000000	Gasoline	\$20,000.00	\$20,000.00	\$0.00
FUNC: VEHICLE OPERATION AND MAINTENANCE - 2650		\$40,000.00	\$40,000.00	\$0.00
100.2660.330.00.00.000000	Other Professional Services	\$104,364.54	\$104,364.54	\$0.00

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Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2660.340.00.00.000000	Technical Services	\$10,000.00	\$10,000.00	\$0.00
100.2660.430.00.00.000000	Repair and Maintenance	\$35,000.00	\$35,000.00	\$0.00
100.2660.490.00.00.000000	Other Purchased Property Serv	\$10,000.00	\$10,000.00	\$0.00
FUNC: SECURITY SERVICES - 2660		\$159,364.54	\$159,364.54	\$0.00
100.2721.519.00.00.000000	Student Transportation	\$2,285,657.68	\$2,285,657.68	\$0.00
FUNC: REGULAR PROGRAM TRANSP - 2721		\$2,285,657.68	\$2,285,657.68	\$0.00
100.2722.519.00.00.000000	Student Transportation	\$1,718,388.00	\$1,273,384.30	\$445,003.70
FUNC: SPECIAL EDUCATION TRANSP - 2722		\$1,718,388.00	\$1,273,384.30	\$445,003.70
100.2723.519.00.00.000000	Student Transportation	\$140,000.00	\$140,000.00	\$0.00
FUNC: VOCATIONAL TRANSPORTATION - 2723		\$140,000.00	\$140,000.00	\$0.00
100.2724.519.00.00.000000	Student Transportation	\$109,265.80	\$109,265.80	\$0.00
FUNC: ATHLETIC TRANSPORTATION - 2724		\$109,265.80	\$109,265.80	\$0.00
100.2725.519.00.00.000000	Student Transportation	\$42,700.00	\$42,700.00	\$0.00
FUNC: FIELD TRIP TRANSPORTATION - 2725		\$42,700.00	\$42,700.00	\$0.00
100.2729.519.00.00.000000	Student Transportation	\$17,100.00	\$17,100.00	\$0.00
FUNC: MUSIC TRANSPORTATION - 2729		\$17,100.00	\$17,100.00	\$0.00

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance
Definition: Default View

From Date: 7/1/2026

To Date: 6/30/2027

Account	Description	FY2027 Default	FY2026 Voted	Variance
100.2831.111.00.00.00000	Administrative Salaries	\$168,510.00	\$168,510.00	\$0.00
100.2831.115.00.00.00000	Office Salaries	\$109,042.67	\$109,042.67	\$0.00
FUNC: Supervision of Staff Services - 2831		\$277,552.67	\$277,552.67	\$0.00
100.2840.111.00.00.00000	Administrative Salaries	\$128,404.00	\$128,404.00	\$0.00
100.2840.114.00.00.00000	Educational Assistants Salaries	\$64,884.09	\$64,884.09	\$0.00
100.2840.430.00.00.00000	Repair and Maintenance	\$81,000.00	\$81,000.00	\$0.00
100.2840.610.00.00.00000	Supplies	\$15,000.00	\$15,000.00	\$0.00
100.2840.643.00.00.00000	Information Access Fees	\$191,340.00	\$191,340.00	\$0.00
100.2840.650.00.00.00000	Software	\$122,100.00	\$122,100.00	\$0.00
100.2840.738.00.00.00000	Replacement Computer/Netwrk	\$0.00	\$12,500.00	(\$12,500.00)
FUNC: COMPUTER SERVICES - 2840		\$602,728.09	\$615,228.09	(\$12,500.00)
100.2900.210.00.00.00000	Group Insurance	\$13,219,502.02	\$11,400,897.00	\$1,818,605.02
100.2900.220.00.00.00000	FICA	\$3,094,457.67	\$2,926,231.54	\$168,226.13
100.2900.231.00.00.00000	Non-teacher Retirement	\$1,082,099.02	\$1,082,099.02	\$0.00
100.2900.232.00.00.00000	Teacher Retirement	\$5,861,158.63	\$5,436,048.09	\$425,110.54
100.2900.250.00.00.00000	Unemployment Compensation	\$20,000.00	\$20,000.00	\$0.00
100.2900.260.00.00.00000	Worker's Compensation	\$256,820.00	\$256,820.00	\$0.00
100.2900.290.00.00.00000	Other Employee Benefits	\$35,000.00	\$35,000.00	\$0.00
FUNC: SUPPORT SERVICES-OTHER - 2900		\$23,569,037.34	\$21,157,095.65	\$2,411,941.69

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance
Definition: Default View

From Date: 7/1/2026

To Date: 6/30/2027

Account	Description	FY2027 Default	FY2026 Voted	Variance
100.3120.119.00.00.00000	Food Service Salaries	\$4,821.61	\$0.00	\$4,821.61
FUNC: FOOD SERVICE OPERATIONS - 3120		\$4,821.61	\$0.00	\$4,821.61
100.4200.430.00.00.00000	Repair and Maintenance	\$150,000.00	\$150,000.00	\$0.00
FUNC: SITE IMPROVEMENT - 4200		\$150,000.00	\$150,000.00	\$0.00
100.4600.450.00.00.00000	Construction Services	\$1,892,200.00	\$1,892,200.00	\$0.00
FUNC: BUILDING IMPROVEMENT - 4600		\$1,892,200.00	\$1,892,200.00	\$0.00
100.5110.910.00.00.00000	Principal	\$895,220.35	\$384,215.33	\$511,005.02
FUNC: PRINCIPAL ON DEBT - 5110		\$895,220.35	\$384,215.33	\$511,005.02
100.5120.830.00.00.00000	Interest	\$1,009,894.21	\$676,784.67	\$333,109.54
FUNC: INTEREST ON DEBT - 5120		\$1,009,894.21	\$676,784.67	\$333,109.54
100.5221.930.00.00.00000	Fund Transfers	\$1,400,000.00	\$1,400,000.00	\$0.00
FUNC: FOOD SERVICE FUND - 5221		\$1,400,000.00	\$1,400,000.00	\$0.00
100.5222.930.00.00.00000	Fund Transfers	\$1,200,000.00	\$1,200,000.00	\$0.00
FUNC: FEDERAL PROJECTS - 5222		\$1,200,000.00	\$1,200,000.00	\$0.00
100.5223.930.00.00.00000	Fund Transfers	\$45,000.00	\$45,000.00	\$0.00
FUNC: PERFORMING ARTS CTR PROGRAMS - 5223		\$45,000.00	\$45,000.00	\$0.00

Timberlane Regional School District

Timberlane Expenditures

Fiscal Year: 2025-2026

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance
Definition: Default View

From Date: 7/1/2026

To Date: 6/30/2027

Account	Description	FY2027 Default	FY2026 Voted	Variance
100.5250.930.00.00.0.00000	Fund Transfers	\$250,000.00	\$250,000.00	\$0.00
FUNC: CAPITAL RESERVE FUNDS - 5250		\$250,000.00	\$250,000.00	\$0.00
Grand Total:		\$90,497,479.49	\$82,334,912.01	\$8,162,567.48

End of Report

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1100.112.03.08.1.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - Art
100.1100.112.03.10.1.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - Art
100.1100.112.03.12.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Art
100.1100.112.03.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Art
100.1100.112.03.60.3.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Art
100.1100.112.03.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Art
100.1100.112.03.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Art
100.1100.112.03.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Art
100.1100.112.03.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Art
100.1100.112.03.02.1.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Art
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - Behavior Specialist
100.1200.112.23.33.0.40165	FY2027 Annual Increase per TTA CBA	3,418	TTA - ED Program - Social Worker
100.1100.112.25.11.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - ELA Instructional Coach
100.1100.112.50.02.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - ELA Instructional Coach
100.1100.112.50.12.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - ELA Instructional Coach
100.1100.112.50.10.1.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - ELA Instructional Coach
100.1100.112.50.08.1.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - ELA Instructional Coach
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	5,134	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	4,500	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	4,822	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,951	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,705	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	5,393	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,852	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,951	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,988	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,988	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	5,999	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Elem 1-5

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	5,523	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Elem 1-5
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,988	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	5,999	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	5,999	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,852	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,988	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,988	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Elem 1-5
100.1100.112.25.12.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1200.112.67.33.4.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - Elem 1-5
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - Elem 1-5
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Elem 1-5
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	5,999	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	5,373	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	3,624	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - English
100.1100.112.18.60.3.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - English Interventionist
100.1100.112.18.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - English Lang Arts
100.1100.112.18.50.2.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - English Lang Arts
100.1100.112.18.50.2.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - English Lang Arts
100.1100.112.18.50.2.00000	FY2027 Annual Increase per TTA CBA	4,500	TTA - English Lang Arts
100.1100.112.18.50.2.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - English Lang Arts
100.1100.112.50.50.2.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - English Lang Arts
100.1100.112.50.50.2.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - English Lang Arts
100.1100.112.50.50.2.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - English Lang Arts

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1100.112.50.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - English Lang Arts
100.1100.112.18.50.2.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - English Lang Arts Enrichment
100.1100.112.29.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Enrichment
100.1100.112.29.10.1.00000	FY2027 Annual Increase per TTA CBA	6,043	TTA - Enrichment
100.1100.112.29.12.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Enrichment
100.1100.112.50.50.2.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - Enrichment
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	3,988	TTA - Enrichment
100.1100.112.29.02.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Enrichment
100.1260.117.26.33.4.00000	FY2027 Annual Increase per TTA CBA	2,661	TTA - ESOL
100.1260.117.26.33.4.00000	FY2027 Annual Increase per TTA CBA	2,661	TTA - ESOL
100.1100.112.28.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - EXCEL
100.2122.112.26.02.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Guidance
100.2122.112.26.08.1.00000	FY2027 Annual Increase per TTA CBA	4,500	TTA - Guidance
100.2122.112.26.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Guidance
100.2122.112.26.10.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Guidance
100.1100.112.17.33.4.00000	FY2027 Annual Increase per TTA CBA	2,568	TTA - Guidance
100.2122.112.26.12.1.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - Guidance
100.2122.112.26.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Guidance
100.2122.112.26.50.2.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Guidance
100.2122.112.26.50.2.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Guidance
100.2122.112.26.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Guidance
100.2122.112.26.60.3.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Guidance
100.2122.112.26.60.3.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - Guidance
100.2122.112.26.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Guidance
100.2122.112.26.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Guidance
100.2122.112.26.50.2.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Guidance/SAC
100.2122.112.26.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Guidance/SAC
100.2122.112.26.60.3.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Guidance/SAC
100.2122.112.26.33.4.00000	FY2027 Annual Increase per TTA CBA	2,226	TTA - Guidance/SAP
100.1100.112.27.50.2.00000	FY2027 Annual Increase per TTA CBA	1,542	TTA - Guidance/SAP
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - Interventionist
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	4,500	TTA - Kindergarten
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	2,304	TTA - Kindergarten
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	2,304	TTA - Kindergarten
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	5,309	TTA - Kindergarten
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	4,951	TTA - Kindergarten
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	1,884	TTA - Kindergarten
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	2,142	TTA - Kindergarten
100.1100.112.25.11.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Kindergarten
100.1100.112.25.11.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Kindergarten
100.1100.112.25.11.1.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Kindergarten
100.1200.112.60.11.1.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Kindergarten
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Kindergarten
100.1100.112.25.02.1.00000	FY2027 Annual Increase per TTA CBA	5,309	TTA - Kindergarten
100.1100.112.25.11.1.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Kindergarten
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Kindergarten
100.1100.112.25.10.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Kindergarten
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Literacy Specialist
100.1200.112.23.33.0.20188	FY2027 Annual Increase per TTA CBA	3,573	TTA - Literacy Specialist
100.1100.112.50.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Literacy Specialist
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Math Enrichment
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Math Interventionist

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1100.112.50.50.2.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Math Interventionist
100.1100.112.03.50.2.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Math Specialist
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Math Specialist
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	5,182	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	4,484	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	4,500	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	4,951	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	4,949	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	4,949	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	4,406	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	4,820	TTA - Mathematics
100.1100.112.40.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Mathematics
100.1100.112.40.50.2.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Mathematics
100.2222.112.37.10.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Media Specialist
100.2222.112.37.50.2.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Media Specialist
100.2222.112.37.60.3.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Media Specialist
100.2222.112.37.02.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Media Specialist
100.2222.112.37.12.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Media Specialist
100.2222.112.37.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Media Specialist
100.1100.112.41.02.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Music
100.1100.112.41.33.4.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Music
100.1100.112.41.33.4.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Music
100.1100.112.41.08.1.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - Music
100.1100.112.41.10.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Music
100.1100.112.41.12.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Music
100.1100.112.41.50.2.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Music
100.1100.112.41.50.2.00000	FY2027 Annual Increase per TTA CBA	5,523	TTA - Music
100.1100.112.41.50.2.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Music
100.1100.112.17.33.4.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - Music
100.1100.112.41.60.3.00000	FY2027 Annual Increase per TTA CBA	4,776	TTA - Music
100.1100.112.41.50.2.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - Music
100.1100.112.41.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Music
100.2134.113.44.02.1.00000	FY2027 Annual Increase per TTA CBA	5,134	TTA - Nurse
100.2134.113.44.08.1.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Nurse
100.2134.113.44.10.1.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - Nurse
100.2134.113.44.12.1.00000	FY2027 Annual Increase per TTA CBA	4,048	TTA - Nurse
100.2134.113.44.33.4.00000	FY2027 Annual Increase per TTA CBA	4,949	TTA - Nurse
100.2134.113.44.33.4.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Nurse
100.2134.113.44.33.4.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Nurse
100.2134.113.44.33.4.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Nurse
100.2134.113.44.50.2.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Nurse

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.2134.113.44.60.3.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Nurse
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Occupational Therapist
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - Occupational Therapist
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Occupational Therapist
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Occupational Therapist
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Occupational Therapist
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - Occupational Therapist
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - Occupational Therapist
100.1200.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - Occupational Therapist
100.1100.112.47.50.2.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - PE
100.1100.112.47.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - PE
100.1100.112.47.50.2.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - PE
100.1100.112.47.60.3.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - PE
100.1100.112.47.60.3.00000	FY2027 Annual Increase per TTA CBA	5,782	TTA - PE
100.1100.112.47.60.3.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - PE
100.1100.112.47.10.1.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - PE/HEALTH
100.1100.112.47.12.1.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - PE/HEALTH
100.1100.112.47.60.3.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - PE/HEALTH
100.1100.112.47.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - PE/HEALTH
100.1100.112.47.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - PE/HEALTH
100.1100.112.47.08.1.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - PE/HEALTH
100.1100.112.47.02.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - PE/HEALTH
100.1100.112.47.50.2.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - PE/HEALTH
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Physical Therapist
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	1,709	TTA - Physical Therapist
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Physical Therapist
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	2,864	TTA - PreK
100.1100.112.25.08.1.00000	FY2027 Annual Increase per TTA CBA	2,999	TTA - PreK
100.1200.112.60.08.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - PreK
100.1100.112.17.33.4.00000	FY2027 Annual Increase per TTA CBA	2,242	TTA - PreK
100.1200.112.67.33.4.00000	FY2027 Annual Increase per TTA CBA	1,709	TTA - PreK
100.1200.112.67.33.4.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - PreK
100.1200.112.67.33.4.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - PreK
100.1200.112.67.33.4.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - PreK
100.1200.112.67.33.4.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - PreK
100.2143.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Psychologist
100.2143.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	4,822	TTA - Psychologist
100.2143.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Psychologist
100.2330.112.00.33.4.00000	FY2027 Annual Increase per TTA CBA	3,624	TTA - Psychologist
100.2143.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,799	TTA - Psychologist
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - Science
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	5,782	TTA - Science
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Science
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Science
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Science
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Science
100.1100.112.53.50.2.00000	FY2027 Annual Increase per TTA CBA	5,523	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,624	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Science

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	4,776	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Science
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Science
100.1100.112.18.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Science
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Science
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	4,048	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	8,018	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	4,998	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	4,951	TTA - Social Studies
100.1200.112.63.50.2.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Social Studies
100.1100.112.54.60.3.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Social Studies/Hist
100.1200.112.60.08.1.00000	FY2027 Annual Increase per TTA CBA	4,484	TTA - SPEC ED ASD
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	4,325	TTA - SPEC ED ASD
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - SPEC ED ASD
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED ASD
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - SPEC ED EH
100.1200.112.63.50.2.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - SPEC ED EH
100.1200.112.63.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED EH
100.1200.112.63.60.3.00000	FY2027 Annual Increase per TTA CBA	4,231	TTA - SPEC ED EH
100.1200.112.23.33.0.40165	FY2027 Annual Increase per TTA CBA	3,593	TTA - SPEC ED EH
100.1200.112.63.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - SPEC ED EH
100.1200.112.23.33.0.40165	FY2027 Annual Increase per TTA CBA	3,748	TTA - SPEC ED EH
100.1200.112.60.02.1.00000	FY2027 Annual Increase per TTA CBA	5,729	TTA - SPEC ED General
100.1200.112.60.02.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED General
100.1200.112.60.08.1.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - SPEC ED General
100.1200.112.60.08.1.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - SPEC ED General
100.1200.112.60.10.1.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - SPEC ED General
100.1200.112.60.10.1.00000	FY2027 Annual Increase per TTA CBA	5,999	TTA - SPEC ED General
100.1200.112.60.10.1.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - SPEC ED General
100.1200.112.60.11.1.00000	FY2027 Annual Increase per TTA CBA	2,242	TTA - SPEC ED General
100.1200.112.60.12.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED General
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - SPEC ED General
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - SPEC ED General
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	4,998	TTA - SPEC ED General
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	4,325	TTA - SPEC ED General

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	4,174	TTA - SPEC ED General
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	4,484	TTA - SPEC ED General
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - SPEC ED General
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED General
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED General
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - SPEC ED General
100.1200.112.23.33.0.20188	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED General
100.1200.112.23.33.0.31061	FY2027 Annual Increase per TTA CBA	4,484	TTA - SPEC ED General
100.1200.112.23.33.0.31061	FY2027 Annual Increase per TTA CBA	5,999	TTA - SPEC ED General
100.1200.112.23.33.0.40165	FY2027 Annual Increase per TTA CBA	5,322	TTA - SPEC ED General
100.1200.112.23.33.0.40165	FY2027 Annual Increase per TTA CBA	4,608	TTA - SPEC ED General
100.1200.112.23.33.0.40165	FY2027 Annual Increase per TTA CBA	3,593	TTA - SPEC ED General
100.1200.112.23.33.0.40165	FY2027 Annual Increase per TTA CBA	3,593	TTA - SPEC ED General
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - SPEC ED General
100.1200.112.60.12.1.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED General
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED Home/Sch Coord
100.1200.112.60.02.1.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - SPEC ED IN
100.1200.112.61.33.4.00000	FY2027 Annual Increase per TTA CBA	4,484	TTA - SPEC ED IN
100.1200.112.61.50.2.00000	FY2027 Annual Increase per TTA CBA	4,500	TTA - SPEC ED IN
100.1200.112.61.60.3.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - SPEC ED IN
100.1200.112.23.33.0.20188	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED IN
100.1200.112.60.12.1.00000	FY2027 Annual Increase per TTA CBA	4,500	TTA - SPEC ED LD
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - SPEC ED LD
100.1200.112.60.50.2.00000	FY2027 Annual Increase per TTA CBA	4,949	TTA - SPEC ED LD
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED LD
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - SPEC ED LD
100.1200.112.60.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - SPEC ED LD
100.1200.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - SPEC ED Out of District Case Mgr
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Speech Language Specialist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	4,608	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	5,999	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	5,523	TTA - Speech Language Pathologist
100.2152.112.69.33.4.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Speech Language Pathologist
100.1100.112.17.33.4.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Stdnt Assist Prog
100.1100.112.09.60.3.00000	FY2027 Annual Increase per TTA CBA	5,523	TTA - Tech ED/Business
100.1100.112.09.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Tech ED/Business
100.1100.112.33.02.1.00000	FY2027 Annual Increase per TTA CBA	5,322	TTA - Tech Ed/Computer
100.1100.112.33.08.1.00000	FY2027 Annual Increase per TTA CBA	3,748	TTA - Tech Ed/Computer
100.1100.112.33.10.1.00000	FY2027 Annual Increase per TTA CBA	5,182	TTA - Tech Ed/Computer
100.1100.112.33.12.1.00000	FY2027 Annual Increase per TTA CBA	3,573	TTA - Tech Ed/Computer
100.1100.112.33.50.2.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - Tech Ed/Computer
100.1100.112.33.50.2.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Tech Ed/Computer
100.1100.112.33.60.3.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - Tech Ed/Computer
100.1100.112.31.50.2.00000	FY2027 Annual Increase per TTA CBA	4,951	TTA - Tech Ed/Fam & Cons Science
100.1100.112.31.60.3.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Tech Ed/Fam & Cons Science
100.1100.112.31.60.3.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Tech Ed/Fam & Cons Science

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1100.112.31.50.2.00000	FY2027 Annual Increase per TTA CBA	3,253	TTA - Tech Ed/Fam & Cons Science
100.1100.112.34.60.3.00000	FY2027 Annual Increase per TTA CBA	2,055	TTA - Tech Ed/Industrial
100.1100.112.34.60.3.00000	FY2027 Annual Increase per TTA CBA	5,137	TTA - Tech Ed/Industrial
100.1100.112.34.60.3.00000	FY2027 Annual Increase per TTA CBA	3,078	TTA - Tech Ed/Industrial
100.1100.112.11.33.4.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - Tech Integ Spec
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - World Lang/French
100.1100.112.22.50.2.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - World Lang/French
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - World Lang/French
100.1100.112.22.50.2.00000	FY2027 Annual Increase per TTA CBA	4,284	TTA - World Lang/French&Spanish
100.1100.112.22.50.2.00000	FY2027 Annual Increase per TTA CBA	4,775	TTA - World Lang/Spanish
100.1100.112.22.50.2.00000	FY2027 Annual Increase per TTA CBA	3,216	TTA - World Lang/Spanish
100.1100.112.22.50.2.00000	FY2027 Annual Increase per TTA CBA	3,391	TTA - World Lang/Spanish
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	2,858	TTA - World Lang/Spanish
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	5,782	TTA - World Lang/Spanish
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	4,442	TTA - World Lang/Spanish
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	4,606	TTA - World Lang/Spanish
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	4,820	TTA - World Lang/Spanish
100.1100.112.22.60.3.00000	FY2027 Annual Increase per TTA CBA	3,593	TTA - World Lang/Spanish
100.2410.115.08.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - In School Suspension
100.2143.112.60.33.4.00000	FY2027 Annual Increase per TTA CBA	4,135	TTA - Psych Intern
100.1100.112.53.60.3.00000	FY2027 Annual Increase per TTA CBA	3,418	TTA - Social Worker
100.2900.220.01.33.4.00000	FY2027 Annual Increase per TTA CBA	117,179	FICA
100.2900.232.01.33.4.00000	FY2027 Annual Increase per TTA CBA	300,837	NHRS
100.2620.116.12.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,955	Facilities - Custodian
100.2620.116.12.02.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	978	Facilities - Custodian
100.2620.116.12.02.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	978	Facilities - Custodian
100.2620.116.12.10.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,955	Facilities - Custodian
100.2620.116.12.11.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,955	Facilities - Custodian
100.2620.116.12.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,122	Facilities - Custodian
100.2620.116.12.50.2.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,142	Facilities - Custodian
100.2620.116.12.10.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,205	Facilities - Custodian
100.2620.116.12.12.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,997	Facilities - Custodian
100.2620.116.12.50.2.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,997	Facilities - Custodian
100.2620.116.12.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,009	Facilities - Custodian
100.2620.116.12.33.4.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,122	Facilities - Custodian
100.2620.116.12.12.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,955	Facilities - Custodian
100.2620.116.12.08.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,955	Facilities - Custodian
100.2620.116.12.08.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,038	Facilities - Custodian
100.2620.116.12.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,997	Facilities - Custodian
100.2620.116.12.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,142	Facilities - Custodian
100.2620.116.12.10.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,955	Facilities - Custodian
100.2620.116.12.50.2.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,018	Facilities - Custodian
100.2620.116.12.50.2.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,038	Facilities - Custodian
100.2620.116.12.08.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	996	Facilities - Custodian
100.2620.116.12.50.2.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,080	Facilities - Custodian
100.2620.116.12.02.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,875	Facilities - Custodian
100.2620.116.12.11.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,101	Facilities - Lead Custodian
100.2620.116.12.02.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,142	Facilities - Lead Custodian
100.2620.116.12.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,122	Facilities - Lead Custodian
100.2620.116.12.12.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,142	Facilities - Lead Custodian
100.2620.116.12.50.2.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,142	Facilities - Lead Custodian
100.2620.116.12.08.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,226	Facilities - Lead Custodian

Timberlane Regional School District
FY2027 Default Budget Adjustments

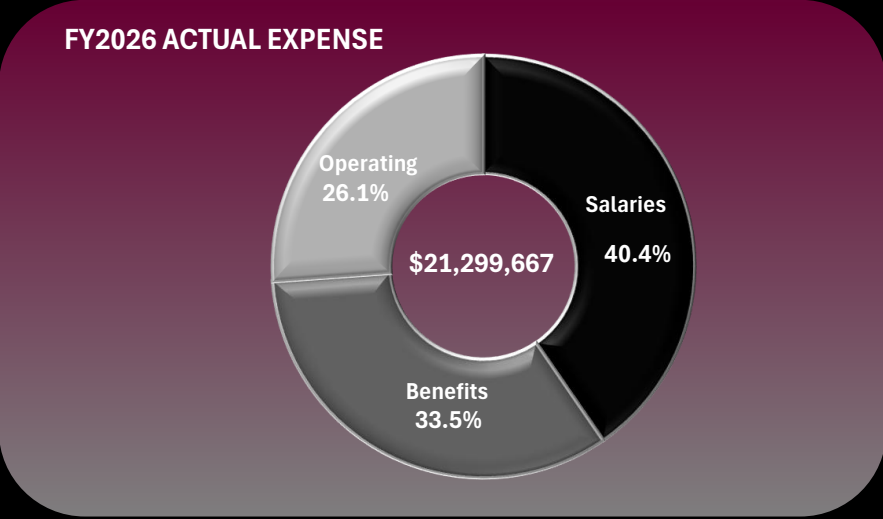
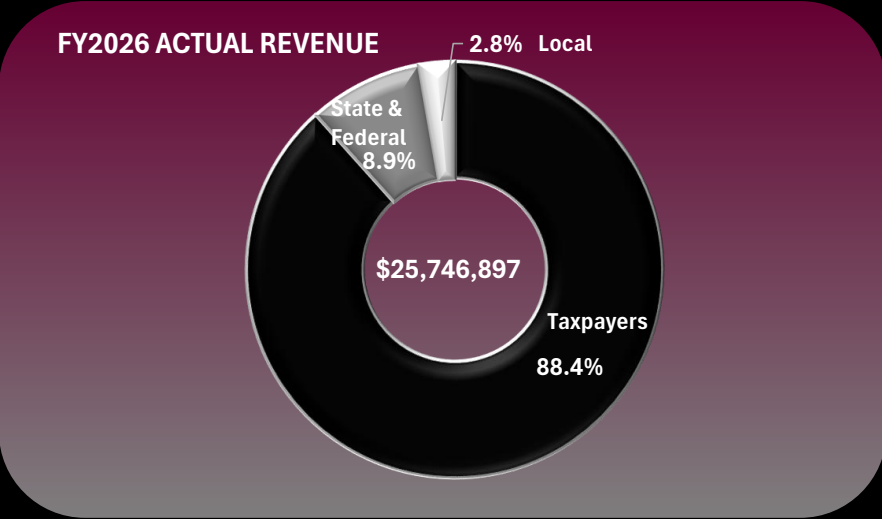
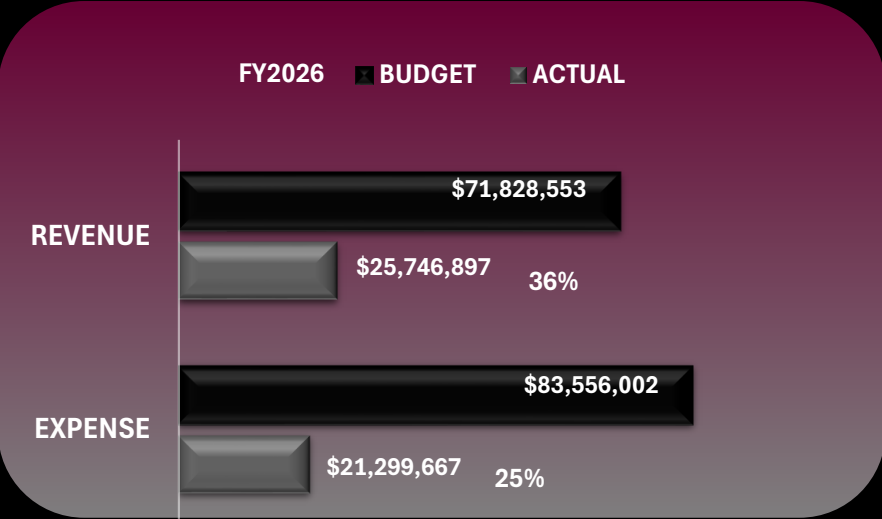
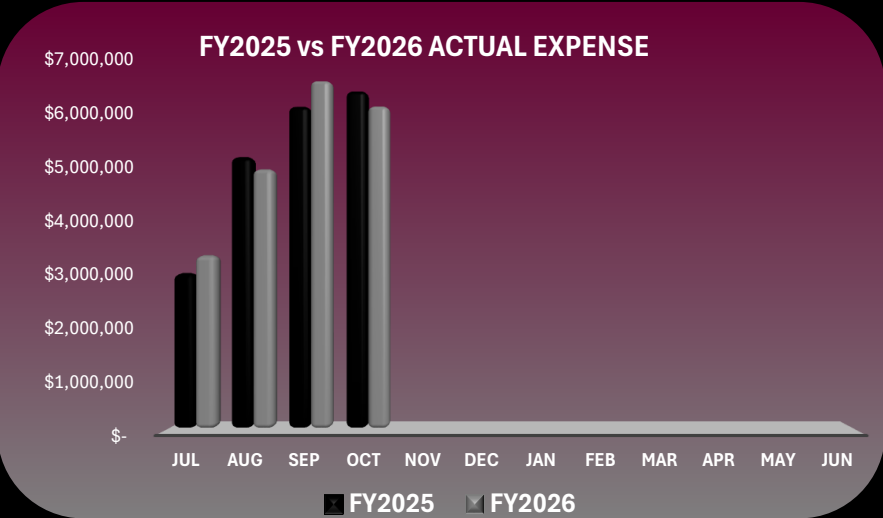
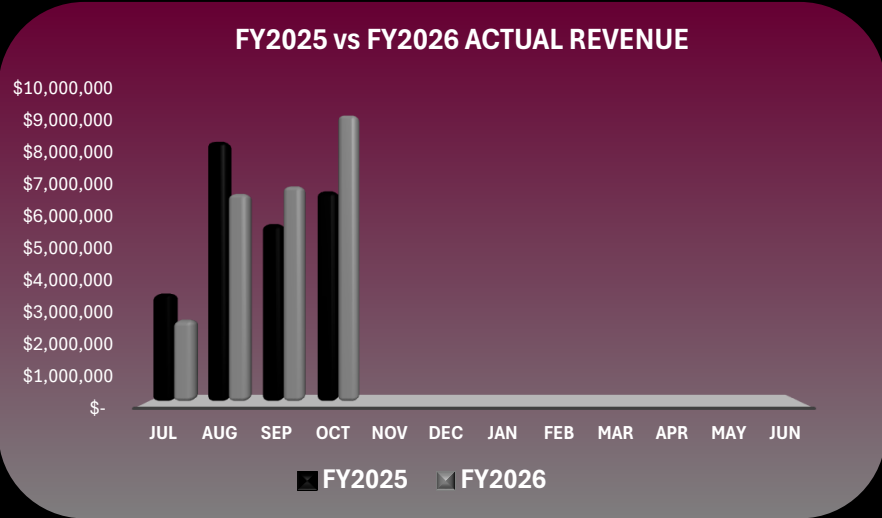
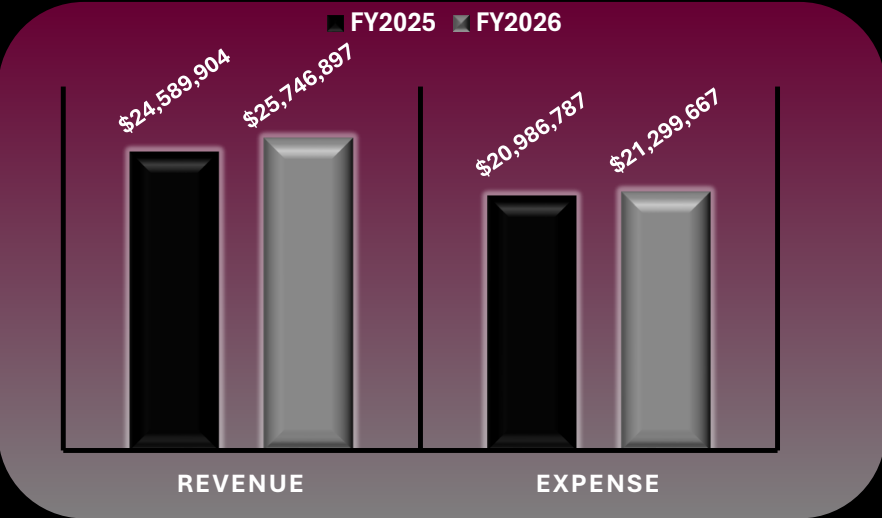
Account	Description	Amount	Position/Description
100.2620.116.12.10.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	2,246	Facilities - Lead Custodian
100.3120.119.21.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,243	Food Service
100.3120.119.21.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,288	Food Service
100.3120.119.21.02.1.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,010	Food Service
100.3120.119.21.60.3.00000	FY2027 Annual Increase per TCU/TCWU CBA	1,282	Food Service
100.2900.220.01.33.4.00000	FY2027 Annual Increase per TCU/TCWU CBA	4,774	FICA
100.2900.232.01.33.4.00000	FY2027 Annual Increase per TCU/TCWU CBA	7,957	NHRS
100.1100.112.00.33.4.00000	FY2027 Teachers Longevity	454,873	Salaries-Teachers-Longevity
100.1100.112.00.33.4.00000	FY2027 Retirement Incentives	150,000	Retirement Incentives
100.2900.220.01.33.4.00000	FY2027 Teachers Longevity & Retirement Incentive	46,273	FICA
100.2900.232.01.33.4.00000	FY2027 Teachers Longevity & Retirement Incentive	116,317	NHRS
100.2213.240.01.33.4.00000	FY2027 Tuition Reimbursement	54,000	Tuition Reimbursement per CBAs
100.2900.210.01.33.4.00000	FY2027 Increase in Health/Dental Insurance	1,818,605	Health / Dental Insurance
100.2722.519.60.33.4.00000	FY2027 Sped Transportation Increase	445,004	Spec Ed Transportation
100.5120.830.01.33.4.00000	FY2027 Lease Interest	333,110	Interest for lease
100.5110.910.01.33.4.00000	FY2027 Lease Principal	511,005	Principal for lease
100.2213.320.60.33.4.00000	FY2027 Sped Tutoring Increase	10,000	Professional Development - Sped
100.1200.117.60.33.4.00000	FY2027 Sped Tutoring Increase	30,000	Home Instruction / Tutoring Sped
100.2143.330.60.33.4.00000	FY2027 Sped Contracted Services Increase	145,300	Contracted Serv. - Psychology
100.2152.330.69.33.4.00000	FY2027 Sped Contracted Services Increase	582,000	Contracted Serv. - Speech
100.1200.330.69.33.4.00000	FY2027 Sped Contracted Services Increase	1,622,467	Contracted Serv. - Sped
100.1100.562.28.60.3.00000	FY2027 Tuition Increase	30,000	Tuition to Other LEAs Outside of the State
100.1200.564.60.16.2.00000	FY2027 Sped Tuition Decrease	(68,823)	Sped Tuition
100.1100.733.22.60.3.00000	FY2027 One Time Expense	(114)	New Equipment-Foreign Lang.
100.1100.733.03.60.3.00000	FY2027 One Time Expense	(160)	New Equipment-Art
100.1100.733.47.02.1.00000	FY2027 One Time Expense	(250)	New Equipment-Phys Ed.
100.1100.737.47.60.3.00000	FY2027 One Time Expense	(250)	Repl Equipment-Phys Ed.
100.2222.737.37.60.3.00000	FY2027 One Time Expense	(300)	Repl Equip-Library
100.1100.733.30.50.2.00000	FY2027 One Time Expense	(400)	New Equipment-Health
100.1100.733.18.60.3.00000	FY2027 One Time Expense	(498)	New Equipment-English/Lang.
100.1100.733.01.33.4.00000	FY2027 One Time Expense	(500)	New Equipment-504 Accommodations
100.1200.733.60.33.4.00000	FY2027 One Time Expense	(500)	New Equipment-General
100.2143.733.60.33.4.00000	FY2027 One Time Expense	(500)	New Equipment-General
100.1100.737.25.11.1.00000	FY2027 One Time Expense	(700)	Repl Equipment-Gen. Elem.
100.1100.733.34.50.2.00000	FY2027 One Time Expense	(750)	New Equipment-Ind. Tech.
100.1100.737.47.50.2.00000	FY2027 One Time Expense	(750)	Repl Equipment-Phys Ed.
100.1100.733.30.60.3.00000	FY2027 One Time Expense	(800)	New Equipment-Health
100.2410.737.28.60.3.00000	FY2027 One Time Expense	(800)	Prin Off Replace Eqp-Gen. High Sch.
100.1100.737.22.60.3.00000	FY2027 One Time Expense	(842)	Repl Equipment-Foreign Lang.
100.1100.737.53.60.3.00000	FY2027 One Time Expense	(864)	Repl Equipment-Science
100.1100.733.25.12.1.00000	FY2027 One Time Expense	(900)	New Equipment-Gen. Elem.
100.1100.733.47.60.3.00000	FY2027 One Time Expense	(950)	New Equipment-Phys Ed.
100.1100.733.25.10.1.00000	FY2027 One Time Expense	(1,000)	New Equipment-Gen. Elem.
100.2321.733.57.01.0.00000	FY2027 One Time Expense	(1,000)	SAU New Equipt
100.1200.733.67.33.4.00000	FY2027 One Time Expense	(1,000)	New Equipment-Preschool
100.1100.737.31.60.3.00000	FY2027 One Time Expense	(1,000)	Repl Equipment-Home Tech.
100.1200.737.60.33.4.00000	FY2027 One Time Expense	(1,000)	Repl Equipment-General
100.2134.737.44.33.4.00000	FY2027 One Time Expense	(1,000)	Repl Equip-Nurses
100.2410.737.01.60.3.00000	FY2027 One Time Expense	(1,000)	Prin Off Replace Eqp
100.1100.737.25.02.1.00000	FY2027 One Time Expense	(1,000)	Repl Equipment-Gen. Elem.
100.1100.733.47.50.2.00000	FY2027 One Time Expense	(1,075)	New Equipment-Phys Ed.
100.2410.733.25.02.1.00000	FY2027 One Time Expense	(1,172)	Prin'S Office-New Eq-Gen. Elem.

Timberlane Regional School District
FY2027 Default Budget Adjustments

Account	Description	Amount	Position/Description
100.1100.737.25.10.1.00000	FY2027 One Time Expense	(1,200)	Repl Equipment-Gen. Elem.
100.2134.733.44.33.4.00000	FY2027 One Time Expense	(1,500)	New Equipment-Nurses
100.1100.733.25.08.1.00000	FY2027 One Time Expense	(1,500)	New Equipment-Gen. Elem.
100.1100.737.34.50.2.00000	FY2027 One Time Expense	(1,500)	Repl Equipment-Ind. Tech.
100.2222.737.37.08.1.00000	FY2027 One Time Expense	(1,500)	Repl Equip Library
100.1420.737.04.60.3.00000	FY2027 One Time Expense	(1,500)	Repl Equipment-HS Athletics
100.2410.733.28.60.3.00000	FY2027 One Time Expense	(1,600)	Prin'S Office-New Eq-Gen. High Sch.
100.1100.733.32.50.2.00000	FY2027 One Time Expense	(1,600)	New Equipment-Humanities
100.1100.737.34.60.3.00000	FY2027 One Time Expense	(2,000)	Repl Equipment-Ind. Tech.
100.1100.737.41.33.4.00000	FY2027 One Time Expense	(2,000)	Repl Equipment-Music
100.1100.737.53.50.2.00000	FY2027 One Time Expense	(2,200)	Repl Equipment-Science
100.1100.737.54.50.2.00000	FY2027 One Time Expense	(2,300)	Repl Equipment-Social Studies
100.1100.733.40.60.3.00000	FY2027 One Time Expense	(2,768)	New Equipment-Math
100.2410.733.27.50.2.00000	FY2027 One Time Expense	(3,000)	Prin'S Office-New Eq-Gen. Middle
100.1100.733.27.50.2.00000	FY2027 One Time Expense	(3,000)	New Equipment-Gen. Middle
100.2410.737.27.50.2.00000	FY2027 One Time Expense	(3,000)	Prin Off Replace Eqp-Gen. Middle
100.1100.737.25.08.1.00000	FY2027 One Time Expense	(3,500)	Repl Equipment-Gen. Elem.
100.1100.733.34.60.3.00000	FY2027 One Time Expense	(3,529)	New Equipment-Ind. Tech.
100.1100.737.25.12.1.00000	FY2027 One Time Expense	(4,050)	Repl Equipment-Gen. Elem.
100.1100.733.41.33.4.00000	FY2027 One Time Expense	(6,349)	New Equipment-Music
100.1100.737.28.60.3.00000	FY2027 One Time Expense	(8,900)	Repl Equipment-Gen. High School
100.2152.733.69.33.4.00000	FY2027 One Time Expense	(10,000)	New Equipment-Speech
100.1100.737.27.50.2.00000	FY2027 One Time Expense	(11,900)	Repl Equipment-Gen. Middle
100.2620.733.12.33.4.00000	FY2027 One Time Expense	(12,500)	New Equip-Maint
100.2840.738.14.33.4.00000	FY2027 One Time Expense	(12,500)	Replacemt Computer/Netwrk Eq.
100.1100.733.28.60.3.00000	FY2027 One Time Expense	(16,000)	New Equipment-Gen. High School
Total Adjustments		8,162,567	

TIMBERLANE REGIONAL SCHOOL DISTRICT

DASHBOARD OF THE GENERAL FUND AS OF OCTOBER 2025



EXPENSES	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
FY2025 ACTUAL	\$ 3,008,044	\$ 5,246,734	\$ 6,218,312	\$ 6,513,697	\$ 6,316,593	\$ 5,996,547	\$ 8,638,655	\$ 6,246,131	\$ 5,971,723	\$ 6,298,802	\$ 6,393,570	\$ 16,622,874	\$ 83,471,682
As a % of Total	4%	6%	7%	8%	8%	7%	10%	7%	7%	8%	8%	20%	
FY2026 ACT. / PROJ.	\$ 3,353,881	\$ 5,011,506	\$ 6,710,480	\$ 6,223,800	\$ 6,432,247	\$ 6,106,341	\$ 8,796,824	\$ 6,360,494	\$ 6,081,061	\$ 6,414,129	\$ 6,510,633	\$ 16,707,230	\$ 84,708,624
As a % of Total	4%	6%	8%	7%	8%	7%	10%	8%	7%	8%	8%	20%	
Increase (Decrease)	\$ 345,837	\$ (235,228)	\$ 492,169	\$ (289,898)	\$ 115,653	\$ 109,793	\$ 158,169	\$ 114,363	\$ 109,339	\$ 115,327	\$ 117,063	\$ 84,355	\$ 1,236,942

Numbers in red indicate months with three pay period. Numbers in green indicate projected expenses.



3,213 STUDENTS



592 EMPLOYEES



65 CONTRACTORS

Timberlane Regional School District
FY2026 Appropriations by Town & Adequacy Aid
Schedule of Payments

Appropriations by Town													
Town	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Atkinson	1,404,641	1,685,419	1,545,155	983,098	702,320	702,320	1,638,989	1,937,062	1,787,903	1,043,110	745,043	724,841	14,899,902
Danville	950,470	1,140,462	1,045,551	665,227	475,235	475,235	1,126,091	1,330,886	1,228,405	716,684	511,893	571,054	10,237,194
Plaistow	1,764,453	2,117,154	1,940,961	1,234,928	882,226	882,226	2,057,197	2,431,327	2,244,109	1,309,272	935,150	902,790	18,701,794
Sandown	1,488,436	1,785,964	1,637,333	1,041,746	744,218	744,218	1,748,701	2,066,726	1,907,583	1,112,934	794,915	824,505	15,897,280
Total	5,608,000	6,729,000	6,169,000	3,925,000	2,804,000	2,804,000	6,570,978	7,766,001	7,168,000	4,182,000	2,987,001	3,023,190	59,736,170

As a % 9% 11% 10% 7% 5% 5% 11% 13% 12% 7% 5% 5% 100%

Adequacy Aid													
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Adequacy Aid	-	-	2,113,930	2,113,930	-	-	3,170,895	-	-	3,170,895	-	-	10,569,650

As a % 20% 20% 30% 30%

Grand Total													
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Grand Total	5,608,000	6,729,000	8,282,930	6,038,930	2,804,000	2,804,000	9,741,873	7,766,001	7,168,000	7,352,895	2,987,001	3,023,190	70,305,820

As a % 8% 10% 12% 9% 4% 4% 14% 11% 10% 10% 4% 4%

Timberlane Regional School District
FY2026 Cash Flow Report

	Budget	July	August	September	October	YTD	YTD as a %
Beginning Cash Balance	8,382,199	8,382,199	8,828,700	10,867,382	12,108,657	8,382,199	
Deposits							
Adequacy Aid	10,569,650	-	-	2,113,931	2,113,931	4,227,862	40%
Appropriation - Atkinson	14,899,902	1,404,641	1,685,419	1,545,155	983,098	5,618,313	38%
Appropriation - Danville	10,237,194	950,470	1,140,462	1,045,551	665,227	3,801,710	37%
Appropriation - Plaistow	18,701,794	-	2,250,000	2,000,000	2,000,000	6,250,000	33%
Appropriation - Sandown	15,897,279	-	1,488,436	-	3,423,297	4,911,733	31%
Impact Fees - Atkinson	6,313	6,313	-	-	-	6,313	100%
Impact Fees - Danville	50,000	-	-	50,000	-	50,000	100%
Impact Fees - Plaistow	27,277	-	-	27,277	-	27,277	100%
Impact Fees - Sandown	75,000	75,000	-	-	-	75,000	100%
Tuition	550,000	88,075	111,807	144,672	75,559	420,113	76%
Voc Ed Transportation	20,000	-	-	-	-	-	0%
Special Education Aid	638,850	-	-	55,390	-	55,390	9%
Medicaid	50,000	-	58,499	-	-	58,499	117%
Interest Income	100,000	32,230	17,598	15,909	23,516	89,254	89%
Other Local Revenue	5,295	489	3,447	2,946	22,893	29,775	562%
Grants	1,200,000	34,906	134,194	40,159	42,953	252,212	21%
Food Service Government	400,000	-	21,997	-	38,284	60,281	15%
Food Service Parents	1,000,000	4,310	50,238	130,705	148,387	333,640	33%
PAC Income	45,000	-	-	-	12,411	12,411	28%
Total Deposits	74,473,553	2,596,433	6,962,097	7,171,693	9,549,558	26,279,782	35%
Disbursements							
Payroll	60,525,556	764,464	3,572,106	4,477,250	4,713,691	13,527,511	22%
Accounts Payable	22,830,412	1,385,468	1,351,309	1,453,169	1,741,402	5,931,348	26%
Total Disbursements	83,556,002	2,149,932	4,923,415	5,930,419	6,455,093	19,458,859	23%
Ending Cash Balance	(700,250)	8,828,700	10,867,382	12,108,657	15,203,122	15,203,122	



NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

Timberlane.net

@TimberlaneRegional

@TimberlaneRSD

@TimberlaneRSD

MEMO TO: Boards of Selectmen of Atkinson, Danville, Plaistow, Sandown
FROM: Maria Watkins, C.F.O. / Business Administrator
DATE: November 12, 2025
RE: Schedule of School District Monthly Needs

The following schedule indicates the financial needs of the Timberlane Regional School District for the last six months of the school year.

Date Due	Total	Atkinson	Danville	Plaistow	Sandown
January 20	\$6,570,978	\$1,638,989	\$1,126,091	\$2,057,197	\$1,748,701
February 1	\$7,766,001	\$1,937,062	\$1,330,886	\$2,431,327	\$2,066,726
March 1	\$7,168,000	\$1,787,903	\$1,228,405	\$2,244,109	\$1,907,583
April 1	\$4,182,000	\$1,043,110	\$716,684	\$1,309,272	\$1,112,934
May 1	\$2,987,001	\$745,043	\$511,893	\$935,150	\$794,915
June 1	\$3,023,190	\$724,841	\$571,054	\$902,790	\$824,505
Totals	\$31,697,170	\$7,876,948	\$5,485,013	\$9,879,845	\$8,455,364

We request your cooperation in meeting the dates promptly, as listed above. Obligations of salary and lease payments must be met promptly and each town is urged to see that these payments reach the School District office on the due date. If you anticipate any problems with meeting this schedule, please contact me.

Thank you.

cc: Timberlane Regional School Board
K. Beattie, School District Treasurer
Town Treasurers (BOS / Finance)



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EXECUTIVE SUMMARY

November 20, 2025

Budget Transfer Request

A budget transfer is being requested which exceed the \$25,000 transfer amount pursuant to policy DBJ 'Transfer of Appropriations' and will require School Board approval.

Control Code	Description	Account	From	To
2329	ASD Program Paraprofessional	100.1200.114.63.33.4.00000	\$ 27,370.40	
2350	ASD Program Paraprofessional	100.1200.114.67.33.4.00000	\$ 23,409.36	
1046	ASD Program Paraprofessional	100.1200.114.60.02.1.00000	\$ 22,445.87	
1790	ASD Program Paraprofessional	100.1200.114.60.02.1.00000	\$ 22,445.87	
1079	TSSU Paraeducator - Special Ed	100.1200.114.61.60.3.00000	\$ 28,785.90	
1526	TSSU Paraeducator - Special Ed	100.1200.114.60.33.4.00000	\$ 28,785.90	
1087	TSSU Paraeducator - Special Ed	100.1200.114.60.60.3.00000	\$ 25,835.94	
1691	TSSU Paraeducator - Special Ed	100.1200.114.67.33.4.00000	\$ 25,514.78	
2260	TSSU Paraeducator - Special Ed	100.1200.114.60.12.1.00000	\$ 24,051.69	
2208	TSSU Paraeducator - Special Ed	100.1200.114.60.12.1.00000	\$ 23,897.06	
631	TSSU Paraeducator - Special Ed	100.1200.114.60.11.1.00000	\$ 25,528.50	
2274	TSSU Paraeducator - Special Ed	100.1200.114.60.60.3.00000	\$ 21,958.17	
2604	TSSU Paraeducator - Special Ed	100.1200.114.60.08.1.00000	\$ 21,637.01	
2313	TSSU Paraeducator - Special Ed	100.1200.114.60.60.3.00000	\$ 21,565.64	
1977	TSSU Paraeducator - Special Ed	100.1200.114.60.11.1.00000	\$ 21,482.37	
2332	TSSU Paraeducator - Special Ed	100.1200.114.60.08.1.00000	\$ 21,006.57	
62	TSSU Paraeducator - Special Ed	100.1200.114.00.33.4.00000	\$ 20,578.35	
2593	TSSU Paraeducator - Special Ed	100.1200.114.61.60.3.00000	\$ 20,495.09	
1666	TSSU Paraeducator - Special Ed	100.1100.114.00.33.4.00000	\$ 20,495.09	
2582	TSSU Paraeducator - Special Ed	100.1200.114.60.33.4.00000	\$ 20,173.92	
588	TSSU Paraeducator - Special Ed	100.1200.114.00.33.4.00000	\$ 19,210.43	
2581	TSSU Paraeducator - Special Ed	100.1200.114.60.33.4.00000	\$ 19,210.43	
1021	TSSU Paraeducator - Special Ed	100.1200.114.60.12.1.00000	\$ 19,210.43	
2004	TSSU Paraeducator - Special Ed	100.1200.114.60.10.1.00000	\$ 19,055.79	
2377	TSSU Paraeducator - Special Ed	100.1200.114.60.12.1.00000	\$ 19,055.79	
1428	TSSU Paraeducator - Special Ed	100.1200.114.60.50.2.00000	\$ 18,722.73	
797	TSSU Paraeducator - Special Ed	100.1100.114.00.33.4.00000	\$ 18,246.93	
1422	TTA - Psychologist	100.2143.112.60.33.4.00000	\$ 85,530.35	
1708	TTA - Psychologist	100.2143.112.60.33.4.00000	\$ 80,102.00	
2145	TTA - Psychologist	100.2143.112.60.33.4.00000	\$ 78,967.00	
747	TTA - Speech Language Specialist	100.2152.112.69.33.4.00000	\$ 78,967.00	
1340	TTA - Speech Language Pathologist	100.2152.112.69.33.4.00000	\$ 75,552.00	
1559	TTA - Speech Language Pathologist	100.2152.112.69.33.4.00000	\$ 75,552.00	
2218	TTA - Speech Language Pathologist	100.2152.112.69.33.4.00000	\$ 75,552.00	
2242	TTA - Speech Language Pathologist	100.2152.112.69.33.4.00000	\$ 67,026.00	
212	TTA - Speech Language Pathologist	100.2152.112.69.33.4.00000	\$ 54,581.00	
	FICA	100.2900.220.01.33.4.00000	\$ 97,308.41	
	NHRS	100.2900.231.01.33.4.00000	\$ 162,180.68	
	Contracted Serv. - Spec. Educ.	100.1200.330.69.33.4.00000		\$ 722,611.84
	Contracted Serv. - Psych.	100.2143.330.60.33.4.00000		\$ 294,497.62
	Contracted Serv. - Speech	100.2152.330.69.33.4.00000		\$ 514,384.92
	Total		\$ 1,531,494.38	\$ 1,531,494.38

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant opportunities, emphasizing high aspirations and personal growth.



NH School Administrative Unit 106 | Timberlane Regional School District

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Reason:

These additional funds are needed to meet the contractual obligations under the special education contracted service budget lines. This includes the general special education contracted services budget line, the contracted speech line and the contracted psychology line.

If this transfer meets with your approval, kindly accept the same by Motion and Vote. Should it be easier, feel free to motion to accept "those budget transfers in the amounts and accounts specified in the Special Education budget transfer request dated November 20, 2025".

Respectfully,

Ginger Drechsel
Director of Special Education



EXECUTIVE SUMMARY - AHU2 CONDENSER REPLACEMENT - TRHS

November 20, 2025

Submitted by Chris Martin, Ed.D.

Though significant HVAC work has been completed at TRHS, there is still a split unit (condenser portion) which is in disrepair. Currently, the other split units at TRHS (totaling three) are functioning but nearing end of life.

Air Handling Unit AHU2, paired with Condensing Unit 2, are conventional split systems that have reached the end of their expected service life. Condenser Unit 2 has a failed compressor, and due to the system's age and reliance on phased-out R-22 refrigerant, it is no longer cost-effective to invest in further repairs. This AHU and condenser exhibits wear consistent with end-of-life equipment, and currently does not include variable frequency drives (VFDs), resulting in less efficient fan and compressor operation. The lack of performance from this unit negatively impacts the even numbered classrooms in the 200 wing as there is no dehumidification for those rooms.

Additionally, the evaporator coil in AHU 2 is not accessible from the service side due to its proximity to the wall, complicating maintenance and repair. (Investment Grade Energy Audit, EEI)

The Facilities Committee will be examining the independent Investment Grade Energy Audit which will be completed by EEI, to outline the remaining split units throughout the district which will need to be monitored for replacement going forward.

Motion: To allocate \$296,043.45 (remaining unassigned dollars) from the Lease to repair the unit noted above.



EXECUTIVE SUMMARY

Student Council - LEAD Conference - Overnight Travel

TRHS Student Council would like to attend the LEAD conference taking place this winter in Washington DC. One of the goals of TRHS Student Council is to give students the opportunities to network with other students, strengthen their leadership skills, and gain new perspectives. Attending national conferences gives them the opportunity to work with students from around the country and discuss real school problems. With the conference taking place in Washington, DC, there are also opportunities for sight seeing.

Dates: Wednesday, February 25, 2026 to Sunday, March 1, 2026 (February vacation)

Participants: 6 students and 2 advisors

Lodging: Hilton Garden Inn (815 14th Street NW Washington, DC)

Transportation: flight from Boston and metro in Washington, DC

Tentative Itinerary:

Wednesday-

travel and arrival in DC

Thursday -

Holocaust Museum, African American History Museum, Monument Tour

Friday-

Smithsonian's National Air and Space Museum, American History Museum, Spy Museum
Conference check-in and dinner workshop

Saturday -

All day conference
Sheer Madness show at JFK Theater

Sunday-

Conference in am
travel and arrive in Boston

Cost: \$550 per student - fundraising and remaining costs covered by families.

Respectfully submitted,
Jennifer Puchlopek, Secondary Curriculum Coordinator



TIMBERLANE REGIONAL HIGH SCHOOL

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November 14, 2025

Executive Summary

Booster groups wishing to display sign sponsorships from businesses on school grounds must have School Board approval. Per the School board, requests need to be made every year. As a result, Booster presidents must complete the fundraising form outlining the sign sponsorship details.

Recently, the TRHS Girls' Basketball Booster President requested approval to pursue sign sponsorships to be hung in the high school gym during basketball games. These signs would be hung behind the team benches along the bleachers. The signs would only be hung during the games, and they would be taken down after each game.

On behalf of the TRHS Girls' Basketball Booster Group, thank you for considering this request.

Prepared by: Mr. Angelo Fantasia, Director of Athletics, Timberlane Regional School District

TIMBERLANE REGIONAL HIGH SCHOOL

ATHLETIC FUNDRAISING ACTIVITY REQUEST FORM

In order to place an activity on the Athletic Department calendar, this form must be made out and submitted at least two weeks in advance of the activity to the Athletic Department. If the school facilities are needed a Use of Facilities form must also be filled out.

Name of Booster Organization	Timberlane Girls Basketball Boosters
Contact Person	Michelle Lampron
Telephone #	(478) 979 2490
Activity Proposed	displaying sponsor banners at home games
Facilities Needed	gym
Activity Date	baskeball season Dec 2025 - Feb 2026
Time	during JV + Varsity girls basketball games
Location of Activity	TRHS gym
# of Students Involved	
# of Adults Supervising	
Estimated Profit	\$2,000 +

Description or Purpose: ☐ Ad Book ☐ Tag Day ☐ Concession ☐ Clinic ☒ Other

Please Describe displaying sponsor banners at all home games.
Banners will be taken down after each game.

Required Signatures:

Athletic Director: _____

Date: 11/12/25

Head Coach: _____

Date: 11/12/25

Town Official: _____

Date: _____

Other: _____

Date: _____

If you are fundraising during school hours, a school activity request must also be filled out.

(SIGN SPONSORSHIPS-PLEASE TURN OVER FOR DETAILED DESCRIPTION)

1. The Location of any Signs incorporating Businesses:

Signs will be hung on the bleachers behind the team benches

2. The size of any signage:

2 1/2' x 6'

3. The cost to the business:

\$40 \$50 to make each sign.

4. Are there limits to the number of signs/businesses to be posted. PLEASE EXPLAIN

Planning to having 8-10 signs

5. How will the profits be used by the Booster Club

Profits will be used to fund scholarships for graduating seniors, purchasing equipment & travel gear, tournament fees, and other essential costs

Please note that the Timberlane School District reserves the right to remove any signs at any time.

The Timberlane Regional School District does not approve of any signage promoting Drug, Alcohol, or Tobacco products.



TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

November 20, 2025

First Read

Policy	Changes/Recommendations
IHBH – Extended Learning Opportunities	Revised to align with the changes in 306 Rules, which now includes the mandatory offering of ELO programming to high school students.
IHBI – Alternative Learning Programs and Individual Plans	Revised to align with the changes in 306 Rules specifically towards alternative plans/programs for individual or groups of identified students, and not for separate continuing, standing programs.
IJ – Instructional Materials	Revised to align with the changes in 306 Rules specifically 306.08, requiring the Board to require each school to comply, and develop an Instructional Resources Plan.
IKF – High School Graduation Requirements	Revised to align with the changes in 306 Rules. Additionally, examples of multiple diploma options were added.

Revocation

(Notice was provided on 10/16/25)

Policy	Changes/Recommendations
IKAA - Interdisciplinary Credits	Recommended to repeal. Action on Policy IK (above) will impact IKAA, ILBAA & IMBC. The subject matter of interdisciplinary credit has been incorporated into sample IK - Earning of High School Credit - Achievement of Competencies.
ILBAA - High School Graduation Competencies	Recommended to repeal. Action on Policy IK (above) will impact IKAA, ILBAA & IMBC. The subject matter of High School Graduation Competencies has been incorporated into sample IK - Earning of High School Credit - Achievement of Competencies.
IMBC - Alternative Credit Options for High School Graduation	Recommended to repeal. Action on Policy IK (above) will impact IKAA, ILBAA & IMBC. The subject matter of Alternative Credit Options for High School Graduation has been incorporated into sample IK - Earning of High School Credit - Achievement of Competencies.

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EXTENDED LEARNING OPPORTUNITIES

Purpose

~~The Board encourages students to pursue extended learning opportunities (ELO) as a means of acquiring knowledge and skills through instruction or study that is outside the traditional classroom methodology. Extended learning opportunities may include, but are not limited to, independent study, private instruction, performing groups, internships, community service, apprenticeships, online education, or other opportunities approved by the Superintendent or his/her designee, in conjunction with Board policies.~~

~~The purpose of extended learning opportunities is to provide educational experiences that are meaningful and relevant, and that provide students with opportunities to explore and achieve at high levels. In order to maximize student achievement and meet diverse pathways for learning, this policy permits students to employ extended learning opportunities that are stimulating and intellectually challenging, and that enable students to fulfill or exceed the expectations set forth by State minimum standards and applicable Board policies.~~

~~Extended learning opportunities may be taken for credit or may be taken to supplement regular academic courses. Extended learning opportunities may also be used to fulfill prerequisite requirements for advanced classes. If the extended learning opportunity is taken for credit, the provisions of *Policy IMBC, Alternative Credit Options*, will apply for high school graduation.~~

Roles and Responsibilities

~~All programs of study must meet or exceed the proficiencies and skills identified by the New Hampshire State Board of Education, applicable rules and regulations of the Department of Education, and all applicable Board policies. All programs of study proposed through this program shall have specific instructional objectives aligned with the State minimum standards and District curriculum standards. All extended learning opportunities will comply with applicable laws and regulations, including child labor laws and regulations governing occupational safety.~~

~~Students wishing to pursue programs of study under these guidelines must first present their proposal to the school's ELO coordinator(s) for approval. The name and contact information for the school's ELO coordinator(s) will be found in the Student/Parent Handbook or by contacting the Principal's office or the Guidance Department. The designated ELO coordinator will assist students in preparing the application form and other necessary paperwork.~~

Legal References:

~~NH Code of Administrative Rules, Section Ed 306.04(a)(13), Extended Learning Opportunities
NH Code of Administrative Rules, Section Ed 306.26(f), Extended Learning Opportunities
—Middle School NH Code of Administrative Rules, Section Ed 306.27(b)(4), Extended Learning Opportunities—High School~~

Appendix IHBH-R

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Purpose

“Extended learning opportunities” (ELOs) are personalized learning experiences that allow for achievement of competencies through means outside of the traditional classroom/course setting. The Board encourages students to pursue extended learning opportunities (ELO) as a means of acquiring knowledge and skills through instruction or study outside the classroom . Extended learning opportunities may include, but are not limited to, independent study, private instruction, performing groups, internships, community service, apprenticeships, remote learning, summer activities, or other opportunities approved as provided below, and in accordance with applicable Board policies.

The purpose of extended learning opportunities is to provide educational experiences that are meaningful and relevant, and that provide students with opportunities to explore and achieve at high levels. In order to maximize student achievement and meet diverse pathways for learning, this policy permits students to employ extended learning opportunities that are stimulating and intellectually challenging, and that enable students to fulfill or exceed the expectations set forth by State minimum standards and applicable Board policies.

Credit is earned when students achieve the State or District competencies of a subject area. Students achieve competency when they can demonstrate proficiency in the subject area. Extended learning opportunities allow students to earn credit through demonstration of competencies, or may be taken to supplement regular academic courses. Extended learning opportunities may also be used to fulfill prerequisite requirements for advanced classes.

If a student can demonstrate proficiency in high school competencies after the completion of the extended learning opportunity, irrespective of current grade level, the provisions of Policy IK will apply.

Roles and Responsibilities

All areas of study in the program must meet or exceed the proficiencies and skills identified by the New Hampshire State Board of Education, applicable rules and regulations of the Department of Education, and all applicable Board policies. All learning opportunities approved as an ELO shall have specific instructional objectives aligned with the State minimum standards and/or District curriculum standards. All extended learning opportunities will comply with applicable laws and regulations, including child labor laws and regulations governing occupational safety.

Students wishing to pursue a specific learning opportunity must first present their proposal to the school’s Alternative Education Administrator for approval. The name and contact information for the school’s ELO coordinator(s) will be found in the Student/Parent Handbook or by contacting the Principal’s office or the School Counseling Department. The designated ELO coordinator will assist students in preparing the application form and other necessary paperwork, and will work with the Principal/Curriculum Administrator to determine the competencies and potential credits that may be earned through the ELO.

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The Alternative Education Administrator or Principal's designee will have primary responsibility and authority for overseeing the implementation of ELOs and all aspects of such programs. The Principal will determine who will be responsible for approving student eligibility and such approval will include a consideration of the overall benefits, costs, advantages and disadvantages to both the student and the District.

The Alternative Education Administrator or Principal's designee will review and determine what credit(s) can be awarded for ELOs toward the attainment of a high school diploma. Parents/guardians and/or students may appeal decisions rendered by the Principal within the provisions below (see Appeal Process).

Students approved for an extended learning opportunity must have parental/guardian permission to participate in such a program. Such permission will be granted through a Memorandum of Understanding for Educational Services signed by the parent/legal guardian and returned to the District before beginning the program.

All extended learning opportunities not initiated and designed by the District shall be the financial responsibility of the student or his/her parent/legal guardian. Students seeking independent study, remote instruction, college coursework, internships, or other extended learning opportunities that are held off the high school campus will be responsible for providing their own transportation to and from the off-campus site. However, the District may provide transportation if feasible.

Students who have a financial or transportation need that would prevent such participation, may request school assistance through the Alternative Education Administrator. Such requests may be granted if District resources are available and at the discretion of the Superintendent. The Principal or Alternative Education Coordinator will assist students in seeking alternative means of financial or transportation assistance if so needed.

Students approved for off-campus extended learning opportunities are responsible for their personal safety and well-being. Extended learning opportunities at off-campus sites will require a signed agreement between the school, the student, and a designated agent of the third-party host. The agreement should specify the roles and responsibilities of each party.

Application Process

1. The application is to be completed by the student/parent/guardian seeking approval for the extended learning opportunity.
2. The application should be completed and submitted at least thirty (30) days prior to the beginning of the proposed program. However, the Board recognizes that short-term notice opportunities may present themselves to students from time to time. As such, the Principal or designee may grant waivers to the thirty (30) day submission requirement at his/her discretion, provided all other application criteria are satisfied. Such waivers will be granted on a case-by-case basis. All required information must be attached to the application and submitted to the Alternative Education Administrator.

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3. The application will be reviewed by appropriate District staff and administration and a decision will be made within twenty (20) days of receipt of the application. The student will be notified in writing of the status of the application. If additional information is requested, the information must be submitted within one week of receipt of the request.
4. It is the student's responsibility to maintain academic standing and enrollment in the approved program. Any failure to complete an approved program may jeopardize the student's ability to earn credit for the course. The student and parent/guardian recognize that in the event the student withdraws from an approved program, the District cannot guarantee placement in an equivalent District-offered course.
5. The District reserves the right to determine the number of credits to be awarded. Any credits earned may be calculated towards the overall Grade Point Average. The course name and actual grade earned will be noted on the student's official transcript.

Evaluation Criteria

The Principal will evaluate all applications. At a minimum, all applications must meet the following criteria:

- Provides for administration and supervision of the program
- Provides that certified school personnel oversee and monitor the program
- Requirement that each extended learning opportunity meets rigorous standards, including the minimum standards established by the State Board of Education and all other applicable District standards

Appeal Process

A student whose application has been denied may request a meeting with the Principal. The Principal will provide the student with rationale as to why the proposal was denied. Students may resubmit alternate proposals for consideration if such proposals are made within the timelines established by this policy. If the Principal rejects the resubmitted proposal, the student may appeal to the Superintendent. All decisions made by the Superintendent shall be final.

Program Integrity

In order to insure the integrity of the learning experience approved under this program, the student will be required periodically or upon demand to provide evidence of progress and attendance. The Principal will be responsible for certifying course completion and the award of credits (based on the achievement of competencies) consistent with the District's policies on graduation.

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If a student is unable to complete the extended learning opportunity for valid reasons, the Principal or Principal's designee, will evaluate the experience completed to date and make a determination for the award of partial credit (when the ELO has empowered the student to demonstrate some, but not all, of the required competencies) or recommend a different learning opportunity.

If a student ceases to attend or is unable to complete the extended learning opportunity for insufficient reason (lack of effort, failure to follow through, indecision, etc.), the Principal may determine that the student's transcript be adjusted to reflect the experience as a failure.

In order to certify completion of co-curricular programs and activities based upon specific instructional objectives aligned to the standards, the school will develop appropriate mechanisms to document student progress and achievement of competencies on student personnel records.

Students transferring from other schools who request acceptance of credit(s) awarded through extended learning opportunity programs shall have their transcripts evaluated as provided in Board policy IK.

References:

N.H. Code Admin. Rules Ed 306.04(b)(13) Alternative Means of Demonstrating Achievement of Competencies

N.H. Code Admin. Rules Ed 306.04(b)(21) Instructional Program

N.H. Code Admin. Rules Ed 306.22(c)(4) High School Curriculum, Credits, and Cocurricular Programs

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ALTERNATIVE LEARNING ~~PLANS~~ PROGRAMS & INDIVIDUAL PLANS

Purpose

~~In an effort to reduce the number of students who do not complete the requirements to graduate from high school and earn a diploma, the Board establishes a program for alternative learning plans for students to obtain a high school diploma or its equivalent. The District, through an Alternative Learning Plan team comprised of teachers, administrators, and guidance counselors, are directed to identify students who may be at risk for dropping out of high school, for developing alternative learning plans consistent with this policy, and for assisting students who are participating in alternative learning plans.~~

~~Alternative learning plans may include, but are not limited to, extended learning opportunities, independent study, private instruction, performing groups, internships, community service, apprenticeships, online courses/distance education, or other opportunities approved by the Superintendent or his/her designee, in conjunction with Board policies.~~

~~The purposes of alternative learning plans are to provide students with educational experiences that are meaningful, to provide students with opportunities to explore and achieve at high levels, and to meet State and District requirements to obtain a high school diploma or its equivalent. In order to maximize student achievement, this policy permits students to employ alternative learning plans that fulfill or exceed the expectations set forth by State minimum standards and applicable Board policy.~~

~~Alternative learning plans may include extended learning opportunities taken for credit or taken to supplement regular academic courses. If the alternative learning plan includes extended learning opportunities taken for credit, the provisions of Policies IMBC, Alternative Credit Options and IHBI, Extended Learning Opportunities, will apply. The granting of credit shall be based on a student's mastery of course competencies, as defined by Policies ILBA, Assessments and ILBAA, High School Competency Assessments. Highly Qualified Teachers and the Principal must authorize the granting of credit for learning accomplished through extended learning opportunities. If credit is not granted, the extended learning opportunity may be used to fulfill prerequisite requirements for other courses.~~

~~Parents/guardians and/or students may appeal decisions rendered by the Principal within the provisions set forth in procedure IHBI-R.~~

~~Students interested in Alternative Learning Plans shall follow procedure IHBI-R.~~

Legal References:

~~*RSA 193:1, Duty of Parent; Compulsory Attendance by Student*
Ed 306.04(a)(13), Alternative Means Of Earning Credit Toward A
High School Diploma Ed 306.04(a)(14), Alternative Means Of
Demonstrating Achievement Of Competencies Ed 306.21,
Alternative Programs~~

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A. Purpose

Alternative learning plans are designed to address the needs of individual students or groups of students that might be different from the needs of the general student population and includes delivery of learning opportunities through individualization, personalization and differentiated methods. Such plans may be designed for students who might otherwise be at risk for dropping out of school, or who require a more rigorous course of studies than otherwise offered by the District. The District, through its teachers, administrators, and school counselors, will endeavor to identify students who may be at risk of dropping out of high school, or who may otherwise benefit from an alternative learning plan or program..

Alternative learning programs and plans under this policy may include, but are not limited to, independent study, extended learning opportunities (ELOs), independent study, private instruction, performing groups, internships, community service, apprenticeships, remote learning, or other opportunities by the Superintendent or his/her designee, in conjunction with Board policies. If such a plan or program requires special expenditures beyond \$4,000, the Superintendent will present the plan to the School Board for approval.

The purposes of alternative learning plans are to provide students with educational experiences that are meaningful, to provide students with opportunities to explore and achieve at high levels, and to meet State and District requirements to obtain a high school diploma or its equivalent. In order to maximize student achievement, this policy permits students to employ alternative learning plans that fulfill or exceed the expectations set forth by State minimum standards and applicable Board policy.

Alternative learning plans may include extended learning opportunities taken to achieve competencies and earn full or partial credits, or taken to supplement regular academic courses. If the alternative learning plan includes extended learning opportunities to achieve identified competencies and earn full or partial high school credits, the provisions of Board policies IK and IHBH, Extended Learning Opportunities, will apply.

B. Roles and Responsibilities

Alternative learning plan components shall have specific instructional objectives aligned with the State minimum standards and District curriculum and competency standards. All alternative learning plans will comply with applicable laws and regulations, including child labor laws and regulations governing occupational safety.

Teachers, School Counselors and Administrators should inform students of the District's promotion of alternative learning plans and similar programs. District employees who believe a student may be at risk for dropping out of high school, or who would otherwise benefit from an alternative learning plan/program, should inform either the Principal or the School Counselor of the employee's concerns. The Principal will then schedule a meeting with the student, the Principal, the School Counselor, and the

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student's parent/guardian to discuss the student's participation in an alternative learning program. Students expressing interest in pursuing such a plan or program should be referred to the School Counselor, Principal, or the Principal's designee.

The School Counselor or Principal's designee is responsible for assisting students and their parents/guardians in preparing application forms and other necessary paperwork for alternative learning plans. The alternative learning plan components will be determined through a team consisting of the student, school personnel, parent/guardian and other appropriate people based on the individual student needs.

The Principal or Principal's designee and the designated team will have primary responsibility and authority for initial approval of alternative learning plans. If the alternative learning plan is approved by the Superintendent, or if required, the School Board, the Principal will have responsibility for overseeing implementation of the plan. The Principal will be responsible for reviewing and approving determinations that district competencies have been achieved and related credits awarded toward the attainment of a high school diploma or its equivalent.

Students approved for alternative learning plans must have parent/guardian permission to participate in such a program. Such permission will be granted through a Alternative Learning Plan Agreement Form and returned to the district before beginning the program. For alternative learning plans that require off-campus attendance, the District will require a signed agreement among the school, the student, and a designated agent of the third-party host. The agreement should specify the roles and responsibilities of each party.

Students engaged in alternative learning plans will remain as enrolled students of the District. Alternative learning plans that are approved by the District become the responsibility of the District to facilitate implementation.

C. Approval Process

1. The student and parent/guardian shall meet with the school counselor or principal to discuss alternative learning plan options and initiate the formation of an alternative learning plan team. The team, including the student and parent/guardian, will meet to design the alternative learning plan. In order to be approved, the alternative learning plan must comply with and address the applicable elements included in Ed 306.17.
2. The Superintendent or Superintendent's designee will review the paperwork and will determine whether or not to approve the alternative learning plan. Ideally, the Superintendent or designee's decision will be made within twenty (20) days of receipt of the paperwork. As indicated above, however, if the plan will require District expenditures exceeding the dollar limit specified above, then the Superintendent will present the plan with a recommendation to the School Board at the

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next scheduled meeting of the Board (unless an extension is requested by the parent). The parent/guardian will be permitted to address the Board, and the matter will be in public or non-public at the election of the parent/guardian. The student and parent/guardian will be notified in writing of the decision. If additional information is requested, the information must be submitted within ten (10) days of receipt of the request.

3. It is the student's responsibility to complete the approved program. Any failure to complete an approved program may jeopardize the student's ability to remain in the program, achieve the identified competencies, and, if applicable, receive credit towards obtaining a high school diploma or its equivalent. The student and parent/guardian recognize that in the event the student withdraws from an approved program, the District cannot placement in an equivalent District-offered course or program.
4. The District reserves the right to determine the competencies to be recognized, and , if applicable, the number of credits to be awarded. The course name and actual grade earned will be noted on the student's official transcript.

D. Evaluation Criteria

The Superintendent or designee will evaluate all applications of students wishing to participate in an alternative learning plan or program. At a minimum, any alternative learning plans must meet the following criteria:

1. Provides for proper administration and supervision of the program or plan,
2. Provides that certified school personnel oversee and monitor the program,
3. Includes age-appropriate academic rigor and the flexibility to incorporate the student's interests and manner of learning, and
4. Are developed and amended, if necessary, in consultation with the student, a school Guidance Counselor, the school Principal and at least one parent/guardian of the student.

E. Program Integrity

In order to insure the integrity of the learning experience approved under this program, the student will be required periodically or upon demand to provide evidence of progress. The Principal will be responsible for certifying completion of the plan, and ensuring that proper assessments are administered for determining achievement of competencies, and, if applicable, the awarding of credits, consistent with the District's policies (see, e.g., Board policy IK.

If a student is unable to complete the alternative learning plan for valid reasons, the Principal will evaluate the experience completed to date and make a determination for the recognition of achievement

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of competencies and, if applicable, award of full or partial credits. The Principal will determine the validity of such reasons on a case-by-case basis, and when appropriate, may recommend an alternative experience.

If a student ceases to attend or is unable to complete alternative learning plan for insufficient reason (lack of effort, failure to follow through, indecision, etc.), the Principal may determine that the student's transcript be adjusted to reflect the experience as a failure.

References:

RSA 193:1 Duty of Parent; Compulsory Attendance by Pupil

RSA 91-A:3 Non-Public Sessions

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INSTRUCTIONAL MATERIALS

~~The Board directs school administrators and teachers to select instructional materials from a variety of media, including, but not limited to, books, online internet materials, equipment, newspapers, other media, and instructional technologies. Selection of such materials should be made only after a determination that such materials are age appropriate, provide quality learning experiences, and fit within the district's educational goals and philosophies. Materials should provide quality learning experiences that:~~
The Board is responsible for ensuring that each school has a developmentally appropriate collection of resources aligned to all learning and grade levels in the school.

All instructional resources will be selected based on their ability to provide quality learning experiences for students in that they:

- * 1. Enrich and support the curriculum;
- * 2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
- * 3. Provide background information to enable students to make intelligent judgments;
- * ~~Present opposing sides of controversial issues;~~
- 4. Endeavor to present various viewpoints on important issues;
- * 5. Be representative of Represent the many religions, ~~and ethnic,~~ and cultural groups ~~and their contributions that contribute~~ to our American heritage;
- * 6. Are current;
- 7. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society; and

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- ♦ 8. Be matched to Match the appropriate skill level of pupils.

~~Basic instructional course material in the fundamental skill areas of language, language arts, mathematics, science and social studies shall be reviewed by the curriculum committee at intervals not exceeding five (5) years. All instructional materials must be sequential, and must be compatible with previous and future offerings.~~

~~Instructional resources should include materials from a variety of media, including, but not limited to, books, online and other print materials, equipment and technologies that will support the curriculum as well as the learning needs of all students. Selection of such materials should be made only after a determination that such materials are developmentally and age appropriate, provide quality learning experiences, and fit within the District's educational goals and philosophies.~~

~~Each school's instructional resources should be organized and accessible to students, staff and parents, and managed through circulation policies and procedures that are designed to maximize the use of the resources.~~

~~The instructional resources in each school should integrate the following concepts across curricular areas when appropriate:~~

- ~~Accessing information efficiently and effectively;~~
- ~~Evaluating information and sources critically and competently;~~
- ~~Citing sources and not plagiarizing;~~
- ~~Using information accurately and creatively;~~
- ~~Pursuing information related to personal interests;~~
- ~~Appreciating literature and other creative expressions of information;~~
- ~~Striving for excellence in information-seeking and knowledge generation;~~

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h. Recognizing the importance of information to a democratic society;

i. Practicing ethical behavior in regard to information and information technology; and

j. Participating effectively in groups to pursue and generate information.

Instructional Resources Plan.

The Superintendent is directed to prepare, maintain and implement a written plan for the ongoing development, organization, acquisition, maintenance, replacement, and updating of curriculum and learning resources necessary to support the needs of the school's students. The plan should be presented to the School Board no later than October 15 of every third year beginning 2026.

Legal Reference:

NH Code of Administrative Rules, Section Ed. 306.08, Instructional Resources

NH Code of Administrative Rules, Section Ed. 306.14(e), Basic Instructional Standards

N.H. Code Admin. Rules Ed 306.08 Learning and Instructional Resources

Appendix IJ-R

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HIGH SCHOOL GRADUATION REQUIREMENTS

Related policies IHBI, IK, IKFA, ILBAA, IMBC and IMBD

Option 1—Standard Diploma

A minimum of 22 credits are required for graduation with a standard diploma, as follows:

<i>Required Subjects</i>	<i>Credit(s)</i>
Fine Arts Education – Art, Music or Drama	½
Digital Literacy	½
English – Freshman English, World Literature or World Studies, American Literature or American Studies, Senior English Semester Courses	4
Mathematics Geometry 1 credit required, Algebra II 1 credit required including Algebra credit that can be earned through sequential, integrated, or applied program	3 (Must be enrolled in a math intensive course each year of high school—see open elective below)
Physical Science 1 credit required, Biology 1 credit required, and Science Elective 1 credit required	3
Social Studies – Studies in Civics and Economics, World History or World Studies, US History or American Studies	3
Health ½ credit required, Physical Education 1 credit required, additional PE or Health ½ credit required	2
Open Electives 1 required elective must be an approved math-intensive course.	6
Total	22

Option 2—Technical Diploma

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A minimum of 23 credits are required for graduation with a technical diploma, as follows:

<i>Required Subjects</i>	<i>Credit(s)</i>
~~Fine Arts Education—Art, Music or Drama~~	~~½~~
~~Digital Literacy~~	~~½~~
~~English—Freshman English, World Literature or World Studies, American Literature or American Studies, Senior English Semester Courses~~	~~4~~
Mathematics Geometry 1 credit required, Algebra II 1 credit required including Algebra credit that can be earned through sequential, integrated, or applied program	3 (Must be enrolled in a math intensive course each year of high school—see below.)
~~Physical Science 1 credit required, Biology 1 credit required, and Science Elective 1 credit required~~	~~3~~
~~Social Studies—Studies in Civics and Economics, World History or World Studies, US History or American Studies~~	~~3~~
~~Health ½ credit required, Physical Education 1 credit required, additional PE or Health ½ credit required~~	~~2~~
Course in Area of Concentration ~~1 required credit must be an approved math-intensive course from Open Elective or Course in Area of Concentration.~~	~~3 ½ – 5 ½ – Total of 7 credits when combined with Open Electives (See Below)~~
Open Electives ~~1 required credit must be an approved math-intensive course from Open Elective or Course in Area of Concentration.~~	~~3 ½ – 1 ½ – Total of 7 credits when combined with Course in Area of Concentration (See Above)~~
Total	23

Option 3—Scholastic Diploma

A minimum of 25 credits are required for graduation with a scholastic diploma, as follows:

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<i>Required Subjects</i>	<i>Credit(s)</i>
~~Fine Arts Education – Art, Music or Drama~~	~~1~~
~~Digital Literacy~~	~~½~~
~~English—Freshman English, World Literature or World Studies, American Literature or American Studies, Senior English Semester Courses~~	~~4~~
~~Mathematics~~ ~~Geometry 1 credit required, Algebra II 1 credit required including Algebra credit that can be earned through sequential, integrated, or applied program~~ ~~4th year may be a Math or Science/Math Intensive course~~	~~3~~ ~~(Must be enrolled in a math intensive course each year of high school)~~ ~~1~~
~~Physical Science 1 credit required, Biology 1 credit required, and Science Elective 1 credit required~~	~~3~~
~~Social Studies—Studies in Civics and Economics, World History or World Studies, US History or American Studies~~	~~3~~
~~Health ½ credit required, Physical Education 1 credit required, additional PE or Health ½ credit required~~	~~2~~
~~World Languages –(Three courses of same language)~~	~~3~~
~~Open Electives~~	~~4½~~
~~Total~~	~~25~~

~~The Board may approve other academic requirements for graduation.~~

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Earning of Credit

~~In accordance with policy IK and ILBAA, students can earn course credit with prior approval of the principal or designee by demonstrating mastery of the required coursework and material. Mastery is defined as "a high level of demonstrated proficiency with regard to a competency." Student assessment of mastery is the responsibility of the building principal.~~

~~Credit will be awarded upon demonstration of mastery of the required course competencies and credit is awarded if a student is able to demonstrate learning experience in compliance with the district-specified curriculum and assessment standards.~~

~~Course work completed by middle school students serves as criteria for placement at the high school. However, students may earn high school credit after completion of their 8th grade school year by successfully completing TRHS course offered during the summer or through an alternative setting in accordance with Policy IMBC—Alternative Credit Options.~~

~~Students in 7th or 8th grade may earn credit towards high school graduation through advanced coursework in accordance with policy IMBD High School Credit for 7th/8th Coursework.~~

Alternative Credit Options

~~The Superintendent may approve the granting of credit earned through alternative methods outside of regular classroom based instruction. Such alternative methods of instruction may include extended learning opportunities, online education/virtual learning, alternative learning plans, or others approved by the Superintendent or designee. Awarding of credits to be applied toward high school graduation requirements will be determined by the high school Principal on a case-by-case basis. Such credit will be granted pursuant to the provisions of Policy IMBC, Alternative Credit Options and other applicable Board policies.~~

Passage of Civics Exam

~~The district will develop a competency assessment of United States government and civics, consistent with pertinent and applicable law. This assessment will be administered to students as part of the high school course in history and government of the United States and New Hampshire. Students must attain a passing grade on this assessment to be eligible to receive a high school diploma or other graduation certificate.~~

~~Effective for students graduating after June 30, 2023, the district will also administer the 128 question civics (history and government) naturalization examination developed by the 2020 United States Citizen and Immigration Services ("U.S. Citizenship Test"). This exam~~

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~~may be modified for a student with a disability in accordance with the student's individualized education program. Students must earn a grade of 70 percent or better to be eligible to receive a high school diploma or other graduation certificate.~~

~~Under RSA 189:11, II, the Superintendent will submit the composite results of either the locally developed civics competency assessment or the U.S. Citizenship Test to the N.H. Department of Education.~~

Alternative Learning Plans

~~As an alternative to satisfying the provisions of this policy and related State requirements, students may also graduate from high school and obtain either a high school diploma or its equivalent by participating in an alternative learning plan or program. The provisions of Policy IHBI, Alternative Learning Plans, shall apply in such an event.~~

Early Graduation

~~The Board supports early graduation as a means to earn a high school diploma. Parent/guardian involvement for students under the age of 18 is required. The high school principal shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to career and/or educational plans of the student making the request. Upon approval by the high school principal, the minimum 4-unit requirement per year for enrolled students shall be waived and the student shall be awarded a high school diploma provided that all other requirements have been met in accordance with policy IKFA.~~

Legal References:

RSA 189:11

RSA 193:26-a, Graduation Requirements: Free Application for Federal Student Aid

N.H. Dept. of Education Administrative Rule—Ed 306.27

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In pursuit of its goal of ensuring that all students reach their learning potential and are prepared for post-secondary and career opportunities, students must meet or exceed the District's academic standards, required credits and additional graduation requirements set forth in this policy to obtain a diploma. High school credits are awarded when a student achieves proficiency relative to a locally defined graduation competency. As described in Board policy IK, graduation competencies and credits may be earned through multiple pathways, including extended learning opportunities (ELOs), CTE programs, transfer credits, a dual/concurrent enrollment opportunity, home education programs, remote instruction programs, and other alternative learning opportunities. Additionally, and especially for students entering 9th grade after 2026-27, the required "credits" in the tables below, may include competencies that can be earned in more than one subject area.

A. GRADUATION AND DIPLOMA REQUIREMENTS.

Recognizing that graduating students have diverse interests and aspirations for life after high school, the School District offers its graduating students the following diploma options to best suit the individual student's needs.

1. Option 1 – Standard Diploma

The Standard Diploma is the standard Timberlane Regional High School diploma awarded to any student who earns a minimum of 23 credits, including those listed in Section C, below, and completes all additional requirements (a) in Section E, below, and (b) in the “Timberlane Regional High School Program of Studies” under the Standard Diploma description.

2. Option 2 - Technical Diploma

The Technical Diploma is awarded to any student who earns a minimum of 24 credits, including those listed in Section C, below, and completes all additional requirements (a) in Section E, below, and (b) in the “Timberlane Regional High School Program of Studies” under the Technical Diploma description.

3. Option 3 – Scholastic Diploma

The Scholastic Diploma is awarded to any student who earns a minimum of 26 credits as specified in Section E, below, and completes all additional requirements included in the “Timberlane Regional High School Program of Studies” under the Scholastic Diploma description.

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B. EARLY GRADUATION.

The Board supports early graduation as a means to earn a high school diploma (see Board policy IKFA). Parental involvement for students under the age of 18 is required. The high school principal shall approve such requests if he/she determines that all state and local graduation requirements will be met and that early graduation is related to the career and/or educational plans of the student making the request. Upon approval by the high school principal, the minimum 3 credit requirement per year for enrolled students shall be waived, and the student shall be awarded a high school diploma.

C. STATE GRADUATION CREDIT REQUIREMENTS.

<u>Graduation Credit Requirements for Students ENTERING 9TH GRADE PRIOR to the 2026- 27 School Year - (N.H. Dept. of Education Rule Ed 306.23, Table 306-1)</u>	
<u>Arts education:</u>	<u>1/2 credit</u>
<u>Digital literacy:</u>	<u>1/2 credit</u>
<u>English:</u>	<u>4 credits</u>
<u>Mathematics:</u>	<u>3 credits (including algebra credit that can be earned through a sequential, integrated, or applied program)</u>
<u>Physical sciences:</u>	<u>1 credit</u>
<u>Biological sciences:</u>	<u>1 credit</u>
<u>US and NH history:</u>	<u>1 credit</u>
<u>US and NH government/civics:</u>	<u>1/2 credit</u>
<u>Economics, including personal finance:</u>	<u>1/2 credit</u>

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<u>World history, global studies, or geography:</u>	<u>1/2 credit</u>
<u>Health education:</u>	<u>1/2 credit</u>
<u>Physical education:</u>	<u>1 credit</u>
<u>Open electives:</u>	<u>6 credits</u>
<u>Totals:</u>	<u>20 credits</u>

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Graduation Credit Requirements for Students ENTERING 9TH GRADE STARTING
In 2026-27 School Year - (N.H. Dept. of Education Rule Ed 306.23, Table 306-2)

<u>Arts education:</u>	<u>1/2 credit</u>
<u>Digital literacy:</u>	<u>1/2 credit</u>
<u>English:</u>	<u>3.5 credits, to include 1/2 credit in writing</u>
<u>Mathematics:</u>	<u>3 credits (including algebraic concepts and at least 1/2 credit in statistics or data analysis)</u>
<u>Physical sciences:</u>	<u>1 credit</u>
<u>Biological sciences:</u>	<u>1 credit</u>
<u>US history</u>	<u>1/2 credit</u>
<u>NH history</u>	<u>1/2 credit</u>
<u>Logic and rhetoric</u>	<u>1/2 credit</u>
<u>Civics</u>	<u>1/2 credit</u>
<u>History, government and the US and NH Constitutions</u>	<u>1 credit</u>
<u>Economics</u>	<u>1/2 credit</u>
<u>Financial literacy</u>	<u>1/2 credit</u>
<u>World history, global studies, OR geography</u>	<u>1 credit</u>
<u>Health and wellness education</u>	<u>1/2 credit -</u>
<u>Physical education</u>	<u>1 credit</u>

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<u>Open electives:</u>	<u>4 credits</u>
<u>Totals:</u>	<u>20 credits</u>

D. CERTIFICATE OF ATTENDANCE/ACHIEVEMENT FOR SPECIAL EDUCATION STUDENTS.

Students who are eligible for special education have the option of receiving a Certificate of Completion (“Certificate”) as provided in this Section. The intent to receive a Certificate will be documented in the student’s current individualized education program (IEP) as part of the student’s transition plan. NOTE: Under Ed 306.23(d)(4) a Certificate does not equate to a High School Diploma per the State of New Hampshire Department of Education.

The following conditions will apply to students earning a Certificate:

- a. The student is identified with an eligible educational disability and is eligible to receive special education services.
- b. The student has a current, signed IEP with an agreed-upon transition plan, with the Certificate included in the child’s transition plan, Individualized Education Program (IEP), or other documentation.
- c. The student has spent the majority of their high school program in either non-credit, granting courses or was unable to demonstrate competency in required courses as documented in the child’s official high school transcript and, therefore, was unable to attain the required credits for a regular high school diploma, AND
- d. The student was considered/enrolled as a full-time student for a minimum of four years of high school.

The IEP Team will determine if the student has met the criteria for a Certificate as documented and agreed upon in writing by the student’s IEP team, which writing shall include the IEP team’s decision as to when the student will receive the Certificate in one of three predetermined opportunities:

- i. At the time of graduation with common age peers,
- ii. At the conclusion of the student’s agreed-upon IEP program, OR
- iii. Upon reaching the age of 22

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The granting of a Certificate and/or participation in the commencement activities does not negate the right of a special education student to receive FAPE until they reach age 22. Rather, a student eligible for special education is entitled to continue their high school educational program until such time as each student has earned a regular high school diploma, has attained the age of 22, or the IEP team responsible for evaluating the child and determining whether the child has a disability determines that the child no longer has a disability, whichever comes first.

A student receiving a Certificate under this Section who wishes to participate in a graduation ceremony may do so in accordance with either the IEP, the transition plan, or other documentation relating to the Certificate. If the student receiving a Certificate participates in a traditional graduation ceremony, the student's name will be included in the ceremony and written graduation publication(s) with no difference in listing from his/her peers awarded a regular diploma.

E. PASSAGE OF CIVICS EXAM & U.S. CITIZENSHIP TEST.

The district will develop a competency assessment of the United States government and civics, consistent with pertinent and applicable law. This assessment will be administered to students as part of the high school course in history and government of the United States and New Hampshire. Students must attain a passing grade on this assessment to be eligible to receive a high school diploma or other graduation certificate.

The District will administer the 128-question civics (history and government) naturalization examination developed by the 2020 United States Citizen and Immigration Services ("U.S. Citizenship Test"). This exam may be modified for a student with a disability in accordance with the student's individualized education program by the Department of Education. Students must earn a grade of 70 percent or better to be eligible to receive a high school diploma or other graduation certificate.

Under RSA 189:11, II, the Superintendent will submit the composite results of the U.S. Citizenship Test to the N.H. Department of Education

F. FEDERAL STUDENT AID APPLICATION (FAFSA).

The Superintendent shall ensure each student eligible for graduation shall receive information on completing and submitting the Free Application for Federal Student Aid (FAFSA). Initial information shall be provided no later than October 15th of a student's senior year, and shall include, but not be limited to:

1. Eligibility requirements for student financial aid that may be applied for using the FAFSA;

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2. Application timelines and submission deadlines; and

3. The importance of submitting applications early, especially when student financial aid may be awarded on a first-come, first-served basis.

Before the start of each school year, the Superintendent will designate the personnel responsible for disseminating the information. The designee will provide a specific written outline for the Superintendent's approval of the proposed means of dissemination, which may include such things as in-class instruction, college information fairs or programs, family information sessions, individual or group sessions with school counselors, information booklets.

Upon request of a student or a person authorized to act on behalf of the student, the Superintendent/Superintendent's designee shall ensure that either a physical or digital/online copy of a student's completed FAFSA is provided or is available to that student.

The Superintendent /Superintendent's designee shall ensure that any information shared under this section is handled according to applicable state and federal privacy laws, regulations, and administrative rules.

References

NH Statutes Description

RSA 186-C:9 Special Education Required

RSA 189:11 School Boards, Transportation and Instruction of Pupils

RSA 193:26-a Graduation Requirements: Free Application for Federal Student Aid

NH Dept of Ed Regulation Description

N.H. Code Admin. Rules Ed 1113.13 Diplomas

N.H. Code Admin. Rules Ed 306.22 High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program

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Adopted: 06-16-83 Revised: 05-02-91 Revised: 01-08-09 ~~Revsied~~ <u>Revised</u> : 12-19-13	~~Page 1 of 1~~ <u>REPEALED</u>

INTERDISCIPLINARY CREDIT

Repealed by the Timberlane Regional School Board on _____.

~~High school students may earn course credit in one content area required for graduation, and apply said credit in a different content area through the awarding of interdisciplinary credit. Interdisciplinary credit may be counted only once in meeting graduation requirements.~~

~~The high school Principal or designee is charged with approving courses for interdisciplinary credit if: (1) the course has been adopted by a faculty team/committee; and (2) the course addresses the objectives for the subject area in which the credit is counted.~~

Legal References:

~~NH code of Administrative Rules, Section Ed 306.04(a)(14), Earning of Credit
NH code of Administrative Rules, Section Ed 306.14(f) Awarding of Credit
NH code of Administrative Rules, Section Ed 306.27(d), Mastery of Required Competencies
NH code of Administrative Rules, Section Ed 306.27(p), Counting Credits~~

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Adopted: 01-03-08 Revised: 02-21-19	Page 1 of 2 <u>REPEALED</u>

HIGH SCHOOL GRADUATION COMPETENCIES

Repealed by the Timberlane Regional School Board on _____.

~~For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:~~

~~(1) "Competencies" means student learning targets that represent key content-specific concepts, skills, and knowledge applied within or across content domains. Specific and required types of competencies include district competencies and graduation competencies.~~

~~(2) "District competencies" mean specific types of competencies that are common across the district and organized in developmental progressions that lead to achievement of graduation competencies.~~

~~(3) "Graduation competencies" means specific types of competencies that are common across the district and define learning expectations for each student for graduation from high school.~~

~~(4) "Mastery" means a high level of demonstrated proficiency with regard to a competency. Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course. Course credit granted through demonstration of mastery will be counted through traditional methods. Grades and credit granted through demonstration of mastery will be included in the student's grade point average. Students must be enrolled in the particular course in order to receive course credit.~~

~~Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate mastery through a method or methods as approved by the course instructor, as specified in Policy IHBH.~~

~~Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.~~

~~The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school courses include appropriate competency assessments. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy ILBA.~~

~~Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.~~

Legal References:

Ed 306.02(d), Competencies

Ed 306.02(g), District competencies

Ed 306.02(j), Graduation competencies

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Adopted: 01-03-08 Revised: 01-09-14 Revised: 01-09-14	Page 1 of 2 <u>REPEALED</u>

ALTERNATIVE CREDIT OPTIONS FOR HIGH SCHOOL GRADUATION

Repealed by the Timberlane Regional School Board on _____.

~~Credit may be earned through alternative methods outside of regular classroom-based instruction offered by the district schools. Awarding of credits to be applied toward high school graduation will be determined by the high school principal or designee, and will be granted only if the request fulfills the following:~~

- ~~▪ The request is submitted with a plan to achieve competency that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.~~
- ~~▪ The plan includes clear expectations for performance.~~
- ~~▪ The plan includes clearly defined methods and expectations for assessment.~~
- ~~▪ Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden of the resources of the administration.~~
- ~~▪ The student demonstrates mastery of the competencies per board policy.~~

~~All students who wish to pursue an alternative credit option must receive prior approval from the high school principal or designee before beginning the alternative credit option.~~

~~The Board encourages increased educational options for hospitalized or homebound students, dropouts, suspended or expelled students, or other atypical students for whom regular classrooms are not practical or effective. It is hoped that such offerings will serve as a motivator for students with different learning styles.~~

~~Students earning credit via alternative methods will participate in all assessments required by the statewide education improvement and assessment program.~~

~~The Board directs the Superintendent to establish regulations and procedures for implementing this policy that will include:~~

- ~~▪ Definitions of allowable alternative learning opportunities~~
- ~~▪ Reasonable limits on the number of approved alternative courses that can be administered each school year – school-wide and per student~~
- ~~▪ Application and approval process~~
- ~~▪ Criteria for determining which requests satisfy a particular subject area requirement~~
- ~~▪ Identification of person(s) responsible for approval, supervision, and monitoring progress~~
- ~~▪ Requirements that alternative opportunities meet the same rigorous academic outcomes as traditional classroom delivery~~
- ~~▪ Assurance of student safety including physical and technological~~

Timberlane Regional School District	Policy Code: IMBC
Adopted: 01-03-08 Revised: 01-09-14 Revised: 01-09-14	Page 2 of 2 <u>REPEALED</u>

- ~~Assurance of equal access for all students~~
- ~~Assurance that approved alternative learning opportunities are consistent with all policies of this board~~
- ~~The procedure will be made available to the public.~~

It is the policy of the Board that alternative methods for the awarding of credit may include:

- ~~Interdisciplinary credit~~
- ~~Satisfactory completion of course requirements at another public school district, an approved private school or an approved home-schooling experience~~
- ~~Transfer of credits earned by students before enrolling in the district, such as students moving into New Hampshire from another state or country~~
- ~~Extended learning opportunities under the provisions of Policy IHBH~~
- ~~Online education~~
- ~~College Credit/Dual Credit~~

~~If a student demonstrates knowledge and abilities on a placement pre-test developed by the school district for a particular course, the student shall not receive credit for the course, but shall be allowed to take a more advanced level of the subject or an elective.~~

Funding

~~Unless otherwise recommended by the Superintendent and approved by the Board, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition, transportation and textbooks. The District may pay the fee for expelled students who are permitted to take courses in alternative settings. If paid by the district and the course is not completed, the student must reimburse the district for the expenses.~~

Legal Reference:

~~NH Code of Administrative Rules, Section Ed. 306.04(a)(6, 12, 14), Policy Development
NH Code of Administrative Rules, Section Ed. 306.26, Kindergarten–Grade 8 School Curriculum
NH Code of Administrative Rules, Section Ed. 306.27(c), High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program
NH Code of Administrative Rules, Section Ed. 306.27(d), High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program~~

Timberlane Regional School District	Policy Code: ILBAA
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~~Ed 306.02(l), Mastery~~
~~Ed 306.04(a)(16), Tracking Achievement of Graduation Competencies~~
~~Ed 306.04(a)(25), (26), Graduation competencies~~
~~Ed 306.141(a)(6), Achievement of District and Graduation Competencies~~

2026 Timberlane Regional School District Warrant State of New Hampshire

To the inhabitants of the School District of the Towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire, qualified to vote in District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Timberlane Performing Arts Center, 40 Greenough Road, Plaistow, New Hampshire, on Thursday, the 5th day of February 2026, at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles number 2 through number X. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

Second Session of Annual Meeting (Voting)

Voting on warrant articles number 1 through number X will be conducted by official ballot to be held in conjunction with town meeting voting to be held on Tuesday, the 10th day of March 2026, at the Town election polls in Atkinson, Danville, Plaistow, and Sandown, New Hampshire.

Atkinson	Voting will be conducted at the Atkinson Community Center from 7 a.m.-8 p.m.
Danville	Voting will be conducted at the Danville Community Center from 8 a.m.-8 p.m.
Plaistow	Voting will be conducted at the Plaistow Fish and Game Club from 7 a.m.-7 p.m.
Sandown	Voting will be conducted at the Sandown Town Hall from 8 a.m.-8 p.m.

Article 1 – Election of Officers

To choose the following school district officers:

Atkinson Voters	School Board Member	3-Year Term
Danville Voters	School Board Member	3-Year Term
Plaistow Voters	School Board Member	3-Year Term
Atkinson Voters	Budget Committee Member	3-Year Term
Danville Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	3-Year Term
Plaistow Voters	Budget Committee Member	1-Year Term
All Towns	District Moderator	3-Year Term

2024-2025 Cost Per Pupil: \$X

ELA Proficiency: X%; Math Proficiency: X%; Science Proficiency: X%

Article 2 – Operating Budget

Shall the voters of the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$X? Should this article be defeated, the operating budget shall be \$X, which is the same as last year, with certain adjustments required by previous action of the Timberlane Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Note: Warrant Article 2 (the operating budget) does not include appropriations proposed under any other warrant articles. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be a (DECREASE/INCREASE) as follows:

If Article passes - Atkinson: \$X, Danville: \$X, Plaistow: \$X, Sandown: \$X per \$1,000

If Article fails - Atkinson: \$X, Danville: \$X, Plaistow: \$X, Sandown: \$X per \$1,000

Article 3 – 3 Year Collective Bargaining Agreement (Timberlane Support Staff Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Support Staff Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Estimated Increase			
3-Year Total			

And further to raise and appropriate the sum of \$X for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be a (DECREASE/INCREASE) as follows:

Atkinson: \$X, Danville: \$X, Plaistow: \$X, Sandown: \$X per \$1,000

Article 4 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 3 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 3 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 5 – 3 Year Collective Bargaining Agreement (Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrative Assistants/Secretaries and Skilled Maintenance Employees’ Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Estimated Increase			
3-Year Total			

And further to raise and appropriate the sum of \$X for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be a (DECREASE/INCREASE) as follows:

Atkinson: \$X, Danville: \$X, Plaistow: \$X, Sandown: \$X per \$1,000

Article 6 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 5 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 5 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 7 – 3 Year Collective Bargaining Agreement (Timberlane Administrators’ Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Administrators’ Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Estimated Increase			
3-Year Total			

And further to raise and appropriate the sum of \$X for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be a (DECREASE/INCREASE) as follows:

Atkinson: \$X, Danville: \$X, Plaistow: \$X, Sandown: \$X per \$1,000

Article 8 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 7 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 7 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 9 – 3 Year Collective Bargaining Agreement (Timberlane Certified Specialists Union)

Shall the voters of the School District approve the cost items included in the collective bargaining agreement reached between the Timberlane Certified Specialists' Union and the Timberlane Regional School Board, which calls for the following increases in salaries and benefits at the current staffing levels over the amount paid in the prior fiscal year:

Fiscal Year	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Estimated Increase			
3-Year Total			

And further to raise and appropriate the sum of \$X for the 2026-27 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Education Tax Impact will be a DECREASE/INCREASE as follows:

Atkinson: \$X, Danville: \$X, Plaistow: \$X, Sandown: \$X per \$1,000

Article 10 – Authorization for Special Meeting on Cost Items

Shall the voters of the School District, if Article 9 is defeated, authorize the Timberlane Regional School Board to call one special meeting, at its option, to address Article 9 cost items only? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Article 11 – Capital Reserve Fund by Surplus

Shall the voters of the School District raise and appropriate up to \$250,000 to be placed in the School Building Construction, Reconstruction, Capital Improvement and Land Purchase Capital Reserve Fund established in 1996, with such amount to be transferred from those funds in the June 30, 2026 unassigned fund balance available for transfer on July 1 of this year which were apportioned as Capital Expenses in 2025-2026 in accordance with Article 6 of the Timberlane Regional School District Articles of Agreement? (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Article 12– Fund Balance Retention

Shall the School District vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, **X%** of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. (MAJORITY VOTE REQUIRED)

Recommended by the School Board

Recommended by the Budget Committee

Given under our hands this **X** day of January 2026.

Timberlane Regional School Board

Katie Knutsen, Chair	Mark Sherwood, Vice Chair	Alyssa Kowalczyk
Paul LeCain	Shauna Manthorn	Jack Sapia
Marianne Springer	Brienna Woodworth	Donald Woodworth

A true copy of Warrant – Attest

Timberlane Regional School Board

Katie Knutsen, Chair	Mark Sherwood, Vice Chair	Alyssa Kowalczyk
Paul LeCain	Shauna Manthorn	Jack Sapia
Marianne Springer	Brienna Woodworth	Donald Woodworth

Job Postings

As of 11/7/25

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Administration										
5191	Administration	Director of Facilities	Director of Facilities cc2637	Timberlane Regional School District	11/4/2025	Open until filled	As soon as possible	2025-2026	3	3
Athletics/Activities										
5190	Athletics/Activities	Coaching	Assistant Varsity Swim Coach	Timberlane Regional High School	10/28/2025	open until filled	Nov-25	2025-2026	10	1
5172	Athletics/Activities	Coaching	TRMS Girls Basketball B Coach	Timberlane Regional Middle School	9/11/2025	open until filled	Nov-25	2025-2026	57	1
Elementary School Teaching										
5185	Elementary School Teaching	Music - General	Elementary Music Teacher cc1569	Atkinson Academy	10/7/2025	Open until filled	As soon as possible	2025-2026	31	1
5179	Elementary School Teaching	Intermediate - Grades 4, 5 Teacher	Long Term Substitute - Grade 4 Teacher	Danville Elementary	9/23/2025	Open until filled	11/30/2025	2025-2026	45	4
High School Teaching										
5181	High School Teaching	English	High School English Teacher cc581	Timberlane Regional High School	10/1/2025	Open until filled	As soon as possible	2025-2026	37	6
5136	High School Teaching	Mathematics	High School Mathematics Teacher cc311	Timberlane Regional High School	6/20/2025	Open until filled	8/25/2025	2025-2026	140	9
5192	High School Teaching	Music - Vocal	High School Musical Vocal Director	Timberlane Regional High School	11/5/2025	Open until filled	As soon as possible	2025-2026	2	0
Instructional Support Staff										
5152	Instructional Support Staff	Academic Tutor	Academic Tutor	Timberlane Regional School District	7/10/2025	Open until filled	8/25/2025	2025-2026	120	5
5177	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc1428	Timberlane Regional Middle School	9/22/2025	Open until filled	As soon as possible	2025-2026	46	5
5169	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc1666	Sandown North	9/2/2025	Open until filled	9/8/2025	2025-2026	66	6
5174	Instructional Support Staff	Title I Tutor	Title I Tutor cc2232	Pollard School	9/17/2025	Open until filled	As soon as possible	2025-2026	51	4
Maintenance/Custodial										
5123	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	151	3
Middle School Teaching										
5159	Middle School Teaching	Science	Long Term Substitute - 8th Grade Science	Timberlane Regional Middle School	7/23/2025	Open until filled	11/24/2025	2025-2026	107	4
5173	Middle School Teaching	Science	Long Term Substitute - STEAM Teacher	Timberlane Regional Middle School	9/15/2025	Open until filled	1/5/2026	2025-2026	53	1
PAC TECHNOLOGY AND INSTRUCTORS										
5162	PAC TECHNOLOGY AND INSTRUCTORS	Chamber Coaches	Chamber Music Coach	Performing Arts Center	8/1/2025	Open until filled	As soon as possible	2025-2026	98	7
5124	PAC TECHNOLOGY AND INSTRUCTORS	Private Music Instructors	Private Music Instructors	Performing Arts Center	6/9/2025	Open until filled	7/1/2025	2025-2026	151	9
Special Education										
5086	Special Education	Psychologist	School Psychologist cc1708	Timberlane Regional High School	4/11/2025	Open until filled	8/25/2025	2025-2026	210	4
5043	Special Education	Special Education Teacher	Special Education Teacher cc1723	Timberlane Regional High School	12/31/2024	Open until filled	8/25/2025	2025-2026	311	8
5140	Special Education	Special Education Teacher	Special Education Teacher cc286	Danville Elementary	6/23/2025	Open until filled	8/25/2025	2025-2026	137	9
5135	Special Education	Speech and Language Pathologist	Speech and Language Pathologist cc1559	The Learning Center at Sandown Central	6/20/2025	Open until filled	8/25/2025	2025-2026	140	0
Student Services										
5180	Student Services	School Counselor	School Counselor cc952	Pollard School	10/1/2025	Open until filled	As soon as possible	2025-2026	37	6
Substitute										
5170	Substitute	Substitute Nurse	School Nurse Substitutes 2025 - 2026 School Y	Timberlane Regional School District	9/4/2025	Open until filled	8/25/2025	2025-2026	64	8
5122	Substitute	Substitute Teacher	Substitute Teachers, Paraeducators, and LNA 2	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	151	32