Native Advisory Committee Meeting Minutes

ASD Education Center
5530 Northern Lights Blvd., Blue Room

Wednesday, January 21, 2026
5:30-7:30 PM

I. Welcome and Introductions

Jaime read the Land Acknowledgment.
Teresa called the meeting to order at 5:59pm

II. **Call to Order**

A. Roll Call

Present	Absent	Staff	Guest
Jennifer M-C	Trish Henry	Jaime Galvan	Gabby H-K
Vlad H-K	Paul Duny	Melonie-Anne Kastens	Andrea Samuel
Isabell Murry		Emily Baker	Julia
Teresa Lowe - Zoom			Emma
Patrick Hopstad -Zoom			Primrose Shaw
Sammie Hernandez - Zoom			Glen Shaw
Tasharla Shaw			Josiah Shaw
			Gabriella Shaw

A quorum was reached.

B. Approval of Agenda

Teresa moved to approved the agenda, Patrick seconded. All in favor, non opposed.

III. Vote for Teacher/Counselor

No teacher/counselor present. Tasharla asked to keep it on the agenda for the next meeting

a. Seat 1
b. Seat 2

IV. Reviewal of By-Laws

Patrick asked to change the language of ARTICLE VIII: MEETINGS-D to say “social media” in place of any specific platform.
Patrick made a motion to approve the by-laws, Patricia seconded, all in favor, non opposed. Motion carried

V. Logo Planning

Alexis asked to have general ideas to draft something
Blanket toss or talking stick. Something to represent bringing the community together and raising each other up. Circle, bringing a group together. Drums from different cultural areas/tribes. Jaime suggested maybe drum handles. Drum with a book in the middle of it. Drum with elder and book. Giving Alexis creative freedom with the colors. Tradition red, black and white. Trade beads red with white center.

VI. Open Committee Discussion

Jennifer brought up ANCCS principal sharing her gratitude to Jaime and everything the department does for ANCCS. Shared that she appreciates all of the indigenous wisdom that is shared through the school. Though she wishes it was more Indigenous knowledge being taught. Indigenous veneer put on a western curriculum. Jaime is happy to share that with her coworkers. Jaime was in a curriculum meeting recently. The elementary curriculum is up for review. Tying science to Indigenous curriculum.
Patrick is wondering if the zoom link can be shared publicly for meetings.
Agenda for NAC meetings, maybe a sub committee for milestones. Things they need to accomplish as a group. Creating a standing agenda for the year. New members can get an idea of what to work on.
Committee members voice in the next two meetings for Chairs to bring to the Tribal Consultation.
Patrick asked for updates on Western Alaskan students. Students are adjusting well at Wendler. East students are struggling a bit in P.E. We have not heard much from College Gate students. We received Christmas gifts for them. 15 families a week being moved into stable housing.
How many are interested in the summer program? Jaime let them know SEP is going to look very different this year. We will likely not have transportation. Can CIT provide transportation for students? Two weeks total, 1 week sessions. Prioritizing the Western Alaskan students. A lot of these students come from the Chalista region. Can we see if they are able to help?

VII. Public Engagement Session

Emma liked the discussion about curriculum. It's important that all District students learn about Alaska Native people. Not talking about them in the past tense.
Andrea pointed out that students' opinions can have a lot of influence. Figuring out where we can partner and learn to improve our practices. ASD curriculum isn't currently culturally responsive.
Emma asked if ASD Educators are aware that Sea Alaska Heritage Center does a culturally responsive training. Helping add in supplemental curriculum. Credit from U.A.S.
Vlad brought up Cultural studies electives. Could be great for Indigenous students. Alaska Studies and P.E for 10th grade students who failed AK Studies in 9th grade. Emily let Vlad know that the student voice to the School Board is powerful and has helped get things passed in the past for Indigenous Students.

VIII. Adjournment

Teresa called the meeting to an end at 7:25pm