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Byron Area Schools

District Annual Education Report (AER) Cover Letter

February 18, 2026

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Byron Area Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Please contact the superintendent or a building principal for help if you need assistance.
The DISTRICT AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report/ or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.
These reports contain the following information:

Student Assessment Data

- Includes the following three assessment: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English Language arts and mathematics for grades 3 to 8, and 11, and MI-Access science for grades 4,7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on a 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

- Identifies the number of percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming students group in 2024-2025. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-2025, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Byron Elementary	No Label Given	
Byron Middle	No Label Given	
Byron High	No Label Given	

Once again, as you review the 2025-2026 district data and individual school building data you will find that Byron Area Schools continues to offer an excellent education for all of its students. Parents and community members are encouraged to be part of our school improvement teams, please contact a building administrator to join one today.

Sincerely,



Brandon Chapman
Superintendent