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Byron Area Schools

School Annual Education Report (AER) Cover Letter

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Byron High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Beverly for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/46eXPRk, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Byron High School was not assigned any of the above labels by the State of Michigan.

Byron High School continues to face challenges as do many small districts in the county, state, and nation. An aging building and finances are always a challenge for us and other districts. Teacher and staff shortages also are issues in the area and the entire nation. We are focusing on a number of things to improve the experience for students in Byron. We are always looking to use our resources, county resources and state standards to improve instruction in Byron. Improving attendance is a focus and we continue to work with the county in monitoring daily attendance and act in trying to help students in this area. Our staff is highly educated, well trained and seeking continuous opportunities to improve Byron High School.

State law requires that we also report additional information.

1. Byron High School services all students in grades 9-12, who live within the boundaries of the Byron Area School District. The school also accepts Schools of Choice students from other districts following 105c rules.

2. The Byron School Improvement Team has written a school improvement goal focused on improving the Social-Emotional Learning (SEL) of each student. The team continues to analyze student social-emotional growth data and develop strategic plans for accomplishing this goal throughout the district. The plan is reviewed by the team throughout the school year to monitor progress of implementation. The implementation is in year four of its five year plan.

3. It is the philosophy of the Byron Area Schools and the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment. A continuum of education placement options is offered from age 0-26, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of a special needs person. The placement options are provided through cooperative planning by the Byron Area Schools, Shiawassee Regional Education Service District and the Michigan Department of Education, since no district could support a full continuum itself. The Shiawassee Regional Education Service District operates programs and services for the low incidence populations. Likewise, primary impaired programs are center programs and service clusters of districts. For the high incidence of EMI, EI, and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost-effective manner regardless of district size. Byron does have students who attend programs within the Shiawassee Regional Education Service District.

4. Curriculum units at Byron High School are aligned with the State of Michigan Standards.

5. Byron High School uses PSAT and SAT to monitor student skills and progress.

6. During our annual parent teacher conferences in October of 2025, we had a parent participation rate of 31%.

7. College Credit/Dual Enrollment:
a. In 2023/24 - 55/242, or 23% of our students were enrolled in Postsecondary enrollments. In 2024/25 - 34/189, or 18% of our students were enrolled in Postsecondary enrollments.
b. In 2023/24, 1 AP class was offered. In 2024/25, 1 AP class was offered.
c. In 2023/24, we had 15 (6%) enrolled in AP classes. In 2024/25, we had 23 (12%) enrolled in AP classes.
d. In 2023/24, we had 14 students enrolled in classes leading to college credit, with 13 receiving college credit (93%). In 2024/25, we had 7 students enrolled in classes leading to college credit, with 7 receiving college credit (100%).

The staff at Byron High School will always work to make Byron High School a great experience for our students. We have a commitment to the goals and vision of Byron Area Schools and continue to work at it every day despite the many challenges that we face. With the help of the entire community we hope to keep Byron High School on a path toward success.

Sincerely,

Jason Beverly
Principal
Byron High School