Byron Middle School
312 W. Maple Avenue
Byron, MI 48418
Phone: (810) 266-4422

Byron Area Schools

2/13/26

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Byron Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jay Schmitt for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/4akIrFm, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

At Byron Middle School, we are dedicated to fostering a supportive and enriching environment for every student. We navigate a dynamic landscape of diverse academic and social/emotional needs. Meeting these varied requirements on a daily basis means our deeply committed staff and administrators consistently step outside their traditional roles to provide the vital guidance and care our students deserve.

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To systematically address these challenges and better serve our community, we are actively strengthening our foundational frameworks. We are currently improving our Multi-Tiered System of Supports (MTSS) to ensure that targeted, effective interventions reach students. Alongside these improvements, we are conducting a comprehensive review of our Mathematics curriculum to elevate student achievement, with strategic plans already in place to evaluate and update our English Language Arts (ELA) curriculum next. Through these ongoing initiatives, Byron Middle School remains steadfast in its commitment to continuous improvement and the success of the whole child.

State law requires that we also report additional information.

1. Byron Middle School services all students in grades 6-8, who live within the boundaries of the Byron Area School District. The school also accepts Schools of Choice students from other districts following 105c rules.
2. The Byron School Improvement Team has written a school improvement goal focused on student achievement. The implementation is in year one of its five year plan. This work, for both Byron Elementary and the District, centers on making sure every student receives high-quality instruction every day. We are strengthening our curriculum so that what is taught in each classroom is clearly aligned with state standards and consistent across grade levels. At the same time, we are focusing on increasing student engagement by using effective teaching strategies that encourage curiosity, collaboration, and critical thinking. Just as importantly, we are committed to building a positive learning culture where students feel safe, supported, and motivated to grow. We believe learning is a lifelong journey-not only for our students, but also for our staff-so we continuously reflect, learn, and improve to best serve every child.
3. It is the philosophy of the Byron Area Schools and the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment. A continuum of education

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placement options is offered from age 0-26, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of a special needs person. The placement options are provided through cooperative planning by the Byron Area Schools, Shiawassee Regional Education Service District and the Michigan Department of Education, since no district could support a full continuum itself. The Shiawassee Regional Education Service District operates programs and services for the low incidence populations. Likewise, primary impaired programs are center programs and service clusters of districts. For the high incidence of EMI, EI, and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost-effective manner regardless of district size. Byron does have students who attend programs within the Shiawassee Regional Education Service District.

4. Byron Middle School curriculum units are aligned with the Common Core State Standards (CCSS) and Grade Level Content Expectations (GLCE) are integrated into the existing curriculum. This school year, Byron Middle School has entered a curriculum review of its mathematics curriculum with plans of piloting two of the examined curriculums next year. Additionally, Byron Middle School has plans to begin a review of our ELA curriculum in the next few years.
5. Byron Middle School utilizes NWEA for both Math and ELA three times per year with grades 6-8. Additionally, our 7th and 8th graders are assessed on MSTEP, with the 8th graders also being assessed on the PSAT. Below are the NWEA results from Fall 24-25 and Fall 25-26 in both Math and ELA.

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Achievement by Grade

Byron Middle School | Reading

Grade	Achievement Fall 2024-2025 Median and Distribution	Sort by: Achievement Fall 2024-2025 ↓	Number of Students
Grade 7	52nd	14% / 24% / 23% / 23% / 16%	51
Grade 6	47th	16% / 22% / 24% / 20% / 18%	50
Grade 8	44th	16% / 24% / 22% / 24% / 14%	37

Achievement by Grade

Byron Middle School | Math K-12

Grade	Achievement Fall 2024-2025 Median and Distribution	Sort by: Achievement Fall 2024-2025 ↑	Number of Students
Grade 6	42nd	22% / 24% / 32% / 10% / 12%	50
Grade 7	56th	18% / 14% / 23% / 23% / 22%	51
Grade 8	59th	14% / 24% / 16% / 27% / 19%	37

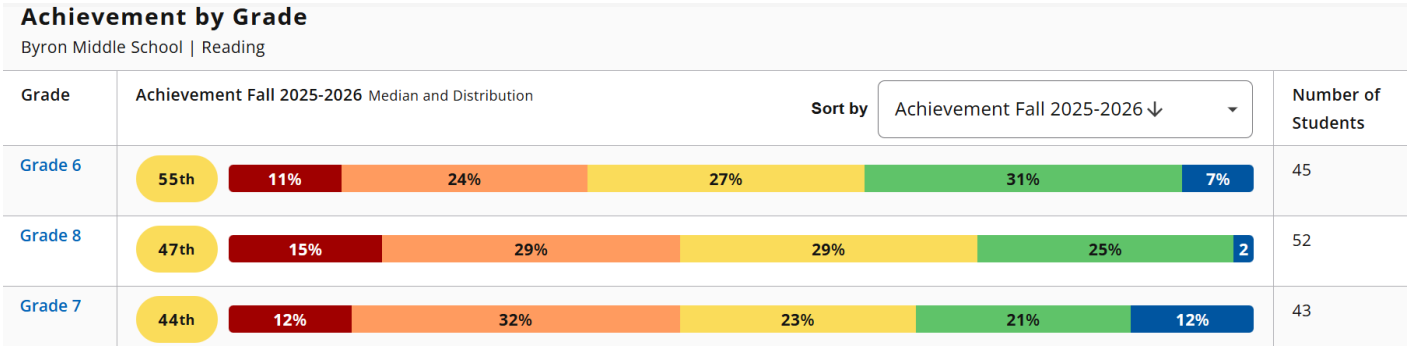
Achievement by Grade

Byron Middle School | Math K-12

Grade	Achievement Fall 2025-2026 Median and Distribution	Sort by: Achievement Fall 2025-2026 ↓	Number of Students
Grade 6	52nd	9% / 28% / 22% / 22% / 19%	46
Grade 7	50th	14% / 31% / 17% / 26% / 12%	42
Grade 8	48th	23% / 21% / 23% / 21% / 12%	52

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6. Parent-teacher conferences take place each year in the fall. In the fall of 2024, our participation was about 30% while this year's participation at parent teacher conferences was about 32%.

While operating as a small rural district brings its own set of unique challenges, it is exactly this environment that has forged the profound resilience, dedication, and tight-knit community defining Byron Middle School. Our unwavering perseverance and commitment to student success are actively reflected in our forward momentum. Guided by our comprehensive 5-year MICIP plan, we are deeply focused on strengthening our foundational Tier 1 instruction through the adoption of robust new curricula. By anchoring high-quality instruction and meaningful student engagement within a genuinely supportive learning environment, we are not just navigating the hurdles of today—we aim to build a sustainable, empowering foundation where every student has the opportunity for success.

Sincerely,

Jay Schmitt

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