

English As a Second Language  
Multilingual Learner (MLLs) Instruction

The MLL program in the Bristol Warren School District provides students with high-quality instructional opportunities that prioritize student assets so that our MLLs achieve proficiency and literacy in English and content. Content-Based Instruction is an approach that serves MLLs at all stages of English Language Development. Instruction is provided in English with the use of MLL strategies, scaffolding and students' native/home language as support. Content-Based Instruction integrates grade-level content and language instruction while also providing students with dedicated English language development instruction. Students strive to meet grade level content standards, and WIDA (World Class Instructional Design and Assessment) English language development (ELD) standards.

An assessment of English language proficiency is given to all students annually, using the official State of Rhode Island WIDA ACCESS test. This assessment is used to assess English language proficiency, both social and academic, in the areas of arts, mathematics, science and social studies across the four language domains of speaking, listening, reading and writing. WIDA ACCESS and RICAS results are used to determine the District's AMAO (Annual Measurable Achievement Objectives). In addition to using ACCESS and RICAS data, local assessment data along with classroom performance are used to inform instruction, aid in programmatic decision making, determine service hours and exit criteria. MLLs are subject to all classroom evaluations and assessments as language proficiency allows.

Adopted: August 25, 2003  
Revised: December 15, 2025

LEGAL REFS: Title III  
Chapter 16-54  
ESL Standards for Pre-K-12 Students