



## Regular Meeting of the Board of Trustees Board Packet

Tuesday, February 24, 2026 at 3:00pm

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# PACIFIC VIEW CHARTER SCHOOL

A California Public School and Nonprofit 501(c)(3) Corporation  
3670 Ocean Ranch Blvd., Oceanside, CA 92056 | (760) 757-0161  
22695 Alessandro Blvd., Moreno Valley, CA 92533 | Phone # (951) 697-1990



## Agenda - Regular Meeting of the Board of Trustees

Tuesday, February 24, 2026 at 3:00pm

### 1 OPEN SESSION

- 1.1 Call To Order
- 1.2 Roll Call
- 1.3 Pledge Of Allegiance
- 1.4 Introductions

### 2 APPROVAL OF AGENDA

### 3 CONSENT AGENDA

- 3.1 [Meeting Minutes from January 20, 2026](#)

### 4 PUBLIC COMMENTS

### 5 ACTION AND DISCUSSION ITEMS

#### 5.1 **Discussion:**

- 5.1.1 [Executive Director's Report](#)

#### 5.2 **Action: Fiscal & Operations**

- 5.2.1 *Consideration and Approval of:* [25-26 Second Interim Report](#)
- 5.2.2 *Consideration and Approval of:* [Board Warrant Listing for January 2026](#)
- 5.2.3 *Consideration and Approval of:* [Comprehensive School Safety Plan Oceanside and Moreno Valley](#)

#### 5.3 **Action: Administrative**

- 5.3.1 *Consideration and Approval of:* [Retire Safety Policy #2](#)
- 5.3.2 *Consideration and Approval of:* [Retire Student Policy #14](#)
- 5.3.3 *Consideration and Approval of:* [Student Policy #7](#)
- 5.3.4 *Consideration and Approval of:* [Student Policy #33](#)
- 5.3.5 *Consideration and Approval of:* [Student Policy #34](#)

#### 5.4 **Action: Curriculum & Instruction**

- 5.4.1 *Consideration and Approval of:* [ELD Lab Courses A, B, C, & D](#)
- 5.4.2 *Consideration and Approval of:* [New Course Outline - Art 1A & B](#)
- 5.4.3 *Consideration and Approval of:* [Moreno Valley end of year field trip](#)

#### 5.5 **Action: Personnel**

None

### 6 INFORMATION ITEMS

- 6.1 Board/Staff Communication and Announcements:  
Statement of Economic Interests - Form 700: deadline is April 1.
- 6.2 Important Dates:  
Upcoming Board Meeting - March 17 at 3:00 pm

### 7 ADJOURNMENT

**Mission:** The Pacific View Charter School community is focused on the success of each student and partners with parents/guardians in the education of their children. The school is committed to providing a safe and inclusive educational environment for all students. Highly skilled credentialed teachers guide the learning process using personalized learning, resources, and curriculum to prepare students for colleges and/or careers.

**Public Comments:** Members of the public may speak on items not listed on the agenda for 3 minutes each not to exceed 20 minutes for all topics. Extra time may be granted as needed. Board members will not respond to presentations and no action can be taken

**Consent Items:** Unless a trustee pulls an item, one board vote will approve all items without discussion..

**Closed Session:** Allowed per Gov. Ed. Code on student discipline (48900), confidential matters (35146), potential or pending litigation (54956.9), personnel (54957), labor (3540-3549.3) or property negotiations (54956.8, 54957.1(a)).

**American with Disabilities Act:** For accommodations related to disabilities to attend/participate in meetings call 760-757-0161 at least 24 hours prior to.

**Brown Act:** Agendas can be reviewed at 3670 Ocean Ranch Blvd., Oceanside CA, at 22695 Alessandro Blvd., Moreno Valley, CA 92533 and on the website at: [www.pacificview.org](http://www.pacificview.org)

**Translation Services:** Call 760-757-0161 at least 24 hours prior to a meeting.

## **Pacific View Charter Board Meeting**

February 24, 2026

### Consent Agenda

#### AGENDA ITEMS

### **3.1 - Meeting Minutes from January 20, 2026**

#### Information/Summary

Approval of consent agenda means ALL items appearing in this section are adopted by one single motion unless a Board Member requests that any item be removed from the consent agenda and voted upon separately.

#### Responsible Party

Executive Director Gorence, or designee, will respond to board questions if an item is pulled for discussion.

#### Recommended Action:

That the Board approves the consent agenda.



# PACIFIC VIEW CHARTER SCHOOL

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## Minutes - Regular Meeting of the Board of Trustees

Wednesday, January 20, 2026 at 3:00pm

### 1 OPEN SESSION

#### 1.1 Call To Order

Meeting called to order at 3:00

#### 1.2 Roll Call

Present in Oceanside: Kathi Cohen, Noel Ross

Via videoconference from Moreno Valley: Ricardo Sanchez

#### 1.3 Pledge Of Allegiance

#### 1.4 Introductions

Present in Oceanside: Erin Gorence, Jill Chang, Geoff Weeks, Celia Hernandez, Zuleyma Hernandez, Jodi Campanelli, Gayl Johnson, Diane Gibson

Via videoconference: Dr. Richard Lawrence

### 2 APPROVAL OF AGENDA

Motion to approve January 20, 2026 meeting agenda was made by: Noel Ross

Seconded by: Ricardo Sanchez

Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez

Nos: None

### 3 CONSENT AGENDA

#### 3.1 [Meeting Minutes from December 10, 2025](#)

Motion to approve consent agenda was made by: Noel Ross

Seconded by: Ricardo Sanchez

Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez

Nos: None

### 4 PUBLIC COMMENTS

### 5 ACTION AND DISCUSSION ITEMS

#### 5.1 **Discussion:**

##### 5.1.1 [Executive Director's Report](#)

##### 5.1.2 [25-26 LCAP Mid-Year Update \(Presentation\)](#)

#### 5.2 **Action: Fiscal & Operations**

##### 5.2.1 *Consideration and Approval of:* [Board Warrant Listing for December 1-31, 2025](#)

Motion to approve the Board Warrant Listing for December 2025 was made by: Ricardo Sanchez

Seconded by: Noel Ross

Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez

Nos: None

#### 5.3 **Action: Administrative**

##### 5.3.1 *Consideration and Approval of:* [Student Policy #5 - Educational Records and Student Information](#)

Motion to approve Student Policy #5 - Educational Records and Student Information was made by:

Noel Ross

Seconded by: Ricardo Sanchez

Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez

Nos: None

- 5.3.2 *Consideration and Approval of:* [Student Policy #25 - Immigration Enforcement](#)  
Motion to approve Student Policy #25 - Immigration Enforcement was made by: Ricardo Sanchez  
Seconded by: Noel Ross  
Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez  
Nos: None
- 5.3.3 *Consideration and Approval of:* [Student Policy #31 - Title IX Policy](#)  
Motion to approve Student Policy #31 - Title IX Policy was made by: Noel Ross  
Seconded by: Ricardo Sanchez  
Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez  
Nos: None
- 5.3.4 *Consideration and Approval of:* [Student Policy #32 Referral Protocols for Addressing Pupil Behavioral Health Concerns](#)  
Motion to approve Student Policy #32 Referral Protocols for Addressing Pupil Behavioral Health Concerns was made by: Ricardo Sanchez  
Seconded by: Noel Ross  
Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez  
Nos: None
- 5.3.5 *Consideration and Approval of:* [Student Club: PVC Content Creators](#)  
Motion to approve Student Club: PVC Content Creators was made by: Kathi Cohen  
Seconded by: Noel Ross  
Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez  
Nos: None
- 5.3.6 *Consideration and Approval of:* [26-27 Student Academic Calendar](#)  
Motion to approve the 26-27 Student Academic Calendar was made by: Noel Ross  
Seconded by: Ricardo Sanchez  
Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez  
Nos: None

5.4 **Action: Curriculum & Instruction**

- 5.4.1 *Consideration and Approval of:* [New Course Outline - ELD Lab](#)  
Motion to approve New Course Outline for ELD Lab was made by: Ricardo Sanchez  
Seconded by: Noel Ross  
Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez  
Nos: None

5.5 **Action: Personnel**

- 5.5.1 [Job Description Update - Technology Technician](#)  
Motion to approve the Technology Technician job description update was made by: Kathi Cohen  
Seconded by: Noel Ross  
Ayes: Kathi Cohen, Noel Ross, Ricardo Sanchez  
Nos: None

**6 INFORMATION ITEMS**

- 6.1 Legislative Updates: [2025 Brown Act](#)
- 6.2 Board/Staff Communication and Announcements:  
Statement of Economic Interests - Form 700: deadline is April 1.
- 6.3 Important Dates:  
Upcoming Board Meeting - February 24 at 3:00, the Fourth Tuesday

**7 ADJOURNMENT**

Meeting adjourned at 3:34

## **Pacific View Charter Board Meeting**

February 24, 2026

Fiscal & Operations

### AGENDA ITEM

## **5.2.1 - 25-26 Second Interim Report**

#### Information/Summary

All LEAs are required to file two interim reports during a fiscal year on the status of the LEA's financial health. The second interim report is due annually on March 15 for the period ending January 31.

#### Responsible Party

Financial Consultant Stephanie Whitehouse will discuss the second interim report.

#### Recommended Action:

That the Board approves the 2025-2026 Second Interim Report.



# PACIFIC VIEW CHARTER SCHOOL

## 2025-2026 Second Interim Report

Presented to the Board of Trustees on  
February 24, 2026

# PVC 2025-2026 Second Interim Report

In accordance with Education Code Section 47604.33, charter schools are required to submit financial reports four times annually to their sponsoring district, County Office of Education, and the California Department of Education:

1. Budget Adoption - On or before July 1
2. First Interim - On or before December 15
- 3. Second Interim - On or before March 15**
4. Unaudited Actuals - On or before September 15

Enclosed Budget Report Includes:

- Budget Priorities
- Budget Assumptions
- Budget Revision Highlights
- Multi-year Projection
- Budget Details
- Local Control Funding Formula Summary
- School Services Dartboard
- Adopted Budget Certification Form

## **Action Required:**

The Board is asked to review and take action on the 2025–26 Second Interim Report.

# 2025/26 Budget Priorities

For the 2025-26 Budget, Pacific View continues to focus on the following LCAP goals, which are the driving force behind the budget development.

## **1. Graduation Rates**

PVC will increase high school graduation rates by 1% annually, measured by 4-year and 1-year cohort data, credit tracking, and course pass rates.

## **2. Post-High School Plans**

All graduates will leave PVC with a clear post-high school plan, measured by surveys, meeting data, and the California Dashboard College and Career Indicator.

## **3. English Language Arts Growth**

Students will demonstrate growth in ELA through improved NWEA MAP Reading scores and increased CAASPP ELA scaled scores. At least 50% of English Learners will show progress as measured by the ELPI.

## **4. Math Growth**

Students will show improvement in Math through growth in NWEA MAP Math scores and higher CAASPP Math scaled scores, with added support for students with exceptional needs.

## **5. School Climate and Wellness**

PVC will expand and improve resources for staff, students, and parents to foster safety, school connectedness, and social-emotional wellness.

# Assumptions for Second Interim Budget

## Revenue

- Enrollment was updated from 542 students to **545** students based on census day enrollment
- P-1 ADA 540.87 ADA
- LCFF revenue assumptions were updated with census day UPP - declined from 24-25
- One-time funds built in according to spend by date

Grade Span	TK <sup>1</sup> -3	4-6	7-8	9-12
2024-25 Base Grant per ADA	\$10,025	\$10,177	\$10,478	\$12,144
2.30% Cost-of-Living Adjustment (COLA)	\$231	\$234	\$241	\$279
2025-26 Base Grant per ADA	\$10,256	\$10,411	\$10,719	\$12,423
Grade Span Adjustment	\$1,067	–	–	\$323
2025-26 Adjusted Base Grant per ADA	\$11,323	\$10,411	\$10,719	\$12,746
20% Supplemental Grant per ADA <sup>2</sup>	\$2,265	\$2,082	\$2,144	\$2,549
65% Concentration Grant per ADA <sup>3</sup>	\$3,312	\$3,045	\$3,135	\$3,728

## Expense

- Estimated salaries are increased by COLA
- H&W increase is 8% for FY26-27 and years after
- CPI Index factored into 4000 and 5000 accounts

# 25-26 Second Interim Budget Revision Highlights

	2025-26 First Interim	2025-26 Second Interim	First Interim to Second Interim		
			(\$) Difference	(%) Difference	Explanation
Enrollment	545	545	-	0%	
FY ADA	542	540.87	(1)	0%	
8011-8096 LCFF Income	\$ 8,424,901	\$ 8,411,055	(13,846)	0%	
8100-8299 Federal Income	540,053	595,144	55,091	9%	CSI
8300-8599 State Income	1,452,084	1,450,584	(1,500)	0%	
8600-8799 Local Income	310,000	310,000	-	0%	
<b>TOTAL INCOME</b>	<b>\$ 10,727,038</b>	<b>\$ 10,766,783</b>	<b>39,745</b>	<b>0</b>	
Total 1000 Certificated Salaries	\$ 4,408,847	\$ 4,423,831	14,984	0%	
Total 2000 Classified Salaries	1,420,899	1,389,864	(31,035)	-2%	
Total 3000 Employee Benefits	2,642,379	2,671,111	28,732	1%	
Total 4000 Supplies	351,117	351,117	-	0%	
Total 5000 Services and Other Opex	1,676,878	1,676,740	(138)	0%	
Total 6000 Capital Outlay	179,580	179,580	-	0%	
Total Debt Service Interest	38,546	38,546	(0)	0%	
<b>TOTAL EXPENSE</b>	<b>\$ 10,718,246</b>	<b>\$ 10,730,788</b>	<b>12,542</b>	<b>0%</b>	
<b>SURPLUS/(DEFICIT)</b>	<b>\$ 8,792</b>	<b>\$ 35,995</b>			
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ 8,792</b>	<b>\$ 35,995</b>	<b>\$ 27,203</b>		
<b>BEGINNING FUND BALANCE</b>	<b>\$ 14,617,456</b>	<b>\$ 14,617,456</b>			
<b>ENDING FUND BALANCE</b>	<b>\$ 14,626,248</b>	<b>\$ 14,653,451</b>			

# Multi-year Projection

Significant changes to the 2027-28 and 2028-29 budgets are anticipated due to charter renewal in June 2027, which will impact the status of our Moreno Valley site. One time funds, such as the LBEBG and SSPDBG, that were not included in prior versions have now been incorporated into the MYP.

	2025-26 First Interim	2025-26 Second Interim	2026-27 BUDGET	2027-28 BUDGET	2028-29 BUDGET
Enrollment	545	545	545	545	545
FY ADA	542	540.87	540.87	540.87	540.87
<b>8011-8096 LCFF Income</b>	\$ 8,424,901	\$ 8,411,055	\$ 8,745,914	\$ 8,977,336	\$ 9,277,038
<b>8100-8299 Federal Income</b>	540,053	595,144	933,439	933,439	933,439
<b>8300-8599 State Income</b>	1,452,084	1,450,584	1,150,770	1,279,487	1,256,195
<b>8600-8799 Local Income</b>	310,000	310,000	310,000	310,000	310,000
<b>TOTAL INCOME</b>	<b>\$ 10,727,038</b>	<b>\$ 10,766,783</b>	<b>\$ 11,140,123</b>	<b>\$ 11,500,262</b>	<b>\$ 11,776,672</b>
<b>Total 1000 Certificated Salaries</b>	\$ 4,408,847	\$ 4,423,831	\$ 4,530,445	\$ 4,669,077	\$ 4,825,024
<b>Total 2000 Classified Salaries</b>	1,420,899	1,389,864	1,423,360	1,457,663	1,492,792
<b>Total 3000 Employee Benefits</b>	2,642,379	2,671,111	2,719,386	2,812,325	2,895,193
<b>Total 4000 Supplies</b>	351,117	351,117	361,931	371,885	381,851
<b>Total 5000 Services and Other Opex</b>	1,676,878	1,676,740	1,728,383	1,775,914	1,823,508
<b>Total 6000 Capital Outlay</b>	179,580	179,580	179,580	179,580	179,580
<b>Total Debt Service Interest</b>	38,546	38,546	38,546	38,546	38,546
<b>TOTAL EXPENSE</b>	<b>\$ 10,718,246</b>	<b>\$ 10,730,788</b>	<b>\$ 10,981,631</b>	<b>\$ 11,304,989</b>	<b>\$ 11,636,494</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$ 8,792</b>	<b>\$ 35,995</b>	<b>\$ 158,492</b>	<b>\$ 195,273</b>	<b>\$ 140,179</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>\$ 8,792</b>	<b>\$ 35,995</b>	<b>\$ 158,492</b>	<b>\$ 195,273</b>	<b>\$ 140,179</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$ 14,617,456</b>	<b>\$ 14,617,456</b>	<b>\$ 14,653,451</b>	<b>\$ 14,811,943</b>	<b>\$ 15,007,216</b>
<b>ENDING FUND BALANCE</b>	<b>\$ 14,626,248</b>	<b>\$ 14,653,451</b>	<b>\$ 14,811,943</b>	<b>\$ 15,007,216</b>	<b>\$ 15,147,394</b>

# 2025/26 Budget Details - Revenue

<b>INCOME</b>			
<b>8011-8096 Local Control Funding Formula Sources (per FCMAT LCFF Calc)</b>			
8011000		Rev Limit State Aid-Current Ye	3,923,889
8012000		Epa State Aid - Current Year	1,790,810
8019		Charter Schools General Purpose - Prior Year	-
8096000		Trfr To Cht Sch In Lieu Proptx	2,696,356
<b>Total 8011-8096 Local Control Funding Formula Sources</b>			<b>8,411,055</b>
<b>8100-8299 Federal Income</b>			
8181	3310	Federal Special Education (IDEA) Part B, Sec 611	81,490
8182	3327	Special Ed: IDEA Mental Health	-
8290000	3182	ESEA: ESSA School Improvement (CSI) Funding for LEAs	314,746
8290000	3010	Title I, Part A	177,209
8290000	4035	Title II, Supporting Effective Instruction	21,699
8290000	4203	Title III, English Learner	-
8290000	4127	Title IV	-
8290000		All Other Federal Revenue	-
<b>Total 8100-8299 Federal Income</b>			<b>595,144</b>
<b>8300-8599 State Income</b>			
8311	6500	Special Ed - AB602	496,264
8677001	6546	SPED - ERHMS Level 2	47,811
8677001	6512	SPED - ERHMS Level 3	-
8560000	1100	Lottery - non prop (estimated)	102,765
8590000	6019	Student Support	
8590000	6053	2021 Universal Prekindergarten Planning & Implement	32,897
8590000	6266	One Time Educator Effectiveness Grant	21,756
8560000	6300	Lottery - prop 20 (estimated)	44,351
8590000	6770	AMS - prop 28	105,210
8590000	6762	Arts, Music, and Instructional Materials Discretionary I	358,818
8590000	7412	A-G Access Grants	90,366
8590000	7413	A-G Learning Loss Mitigation Grant	75,000
8590000	7435	Learning Recovery Emergency Block Grant	-
8550000		Mandated Block Grant	25,345
8590000	7810	Ethnic Studies	-
8590000		All Other State Revenues	50,000
<b>Total 8300-8599 State Income</b>			<b>1,450,584</b>
<b>8600-8799 Local Income</b>			
8660000		Interest	300,000
8999		Other Local Revenue	10,000
<b>Total 8600-8799 Local Income</b>			<b>310,000</b>
<b>TOTAL INCOME</b>			<b>10,766,783</b>

## 2025/26 Budget Details - Expense

EXPENSE			
<b>1000 Certificated Salaries</b>			
1100000		Teacher'S Salaries	3,179,948
1100060		Teacher Salaries	4,000
1200000		Certificated Pupil Support Ser	282,986
1300000		Cert Superv & Admin Salaries	956,897
		<b>Total 1000 Certificated Salaries</b>	<b>4,423,831</b>
<b>2000 Classified Salaries</b>			
2100000		Instructional Aides' Salaries	576,804
2200000		Classified Support Salaries	135,236
2300000		Class Superv & Admin Salaries	155,085
2400000		Clerical And Office Salaries	522,739
		<b>Total 2000 Classified Salaries</b>	<b>1,389,864</b>
<b>3000 Employee Benefits</b>			
3111000		STRS, Certificated Positions	834,959
3112000		STRS, Classified Positions	-
3211000		PERS, Certificated Positions	381,880
3212000		PERS Classified Positions	-
3311000		OASDI, Certificated Positions	93,241
3312000		OASDI, Classified Positions	-
3321000		Medicare Certificated Position	64,146
3322000		Medicare Classified Positions	20,153
3401000		Health & Welfare Benefits, cer	818,480
3402000		Health & Welfare Benefits, cla	359,755
3501000		State Unemployment Insurance,	2,212
3502000		State Unemployment Insurance,	695
3601000		Workers' Compensation Insuranc	56,183
3602000		Workers' Compensation Insuranc	17,651
3901000		Other Benefits	21,756
		<b>Total 3000 Employee Benefits</b>	<b>2,671,111</b>
		<b>TOTAL PERSONNEL EXPENSE</b>	<b>8,484,806</b>

## 2025/26 Budget Details - Expense (cont.)

<b>4000 Books and Supplies</b>			
4100000	Textbooks		55,292
4300000	Instructional Supplies		64,825
4300002	Custodial Supplies		14,500
4300015	Office Supplies		10,450
4300030	Emergency Preparedness		4,750
4300060	Other Supplies		8,000
4300090	Graduation Expense		10,400
4400000	Non-Cap Furn & Equip		5,000
4400060	Non-Cap Computers & Equip		74,400
4700000	Food		103,500
	<b>Total 4000 Supplies</b>		<b>351,117</b>
<b>5000 Services and Other Operating Expenditures</b>			
5200000	Travel and Conferences		39,800
5300000	Dues & Memberships		26,750
5400000	Insurance		116,000
5500000	Utilities		183,800
5600000	Rentals, Leases, Repairs & Noncap Improvements		95,735
5800000	Prof/Consult Srv&Operate Exp		28,230
5800001	Non Instructional Consultants		154,325
5800003	District Oversight Fee		84,111
5800004	Student Events		19,900
5800005	Legal Fees		15,500
5800006	Audit Fees		29,000
5800007	SpEd Oversight fees		25,000
5800008	Instructional Consultants		343,437
5800010	Advertising		119,785
5800025	Fixed Charge Assessments		110,400
5800030	Emergency Preparedness		83,942
5800080	Software - Other		1,550
5800085	Software - Education		144,605
5800090	Graduation Expense		16,600
5900010	Postage		8,870
5900020	Telephone/Communications		21,300
5900030	Cell Phone Service		8,100
	<b>Total 5000 Services and Other Operating Expenditures</b>		<b>1,676,740</b>
<b>6000 Capital Outlay</b>			
6400	Capital Equipment		
6900	Depreciation Expense		179,580
	<b>Total 6000 Capital Outlay</b>		<b>179,580</b>
<b>7000 Other Outgo</b>			
7221	Transfers to District		
7438	Debt Service-Interest		38,546
	<b>Total 7000 Other Outgo</b>		<b>38,546</b>
	<b>TOTAL EXPENSE (Inc. Personnel)</b>		<b>10,730,788</b>

# 2025/26 Local Control Funding Formula Summary

Pacific View Charter (3731221) - P1 - Second Interim					
	2025-26	2026-27	2027-28	2028-29	2029-30
<b>General Assumptions</b>					
COLA & Augmentation	2.30%	2.41%	3.06%	3.34%	3.14%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:					
Enrollment Count	545	545	545	545	545
Unduplicated Pupil Count (UPC)	415	415	415	415	415
Unduplicated Pupil Percentage (UPP)	74.45%	76.76%	76.15%	76.15%	76.15%
Current Year LCFF Average Daily Attendance (ADA)	540.87	540.87	540.87	540.87	540.87
Funded LCFF ADA	540.87	540.87	540.87	540.87	540.87
LCFF ADA Funding Method	Current Year	Current Year	Current Year	Current Year	Current Year
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-
<b>LCFF Entitlement Summary</b>					
Base Grant	\$6,409,449	\$6,563,736	\$6,764,457	\$6,990,459	\$7,209,791
Grade Span Adjustment	171,123	175,295	180,638	186,496	192,354
<i>Adjusted Base Grant</i>	\$6,580,572	\$6,739,031	\$6,945,095	\$7,176,955	\$7,402,145
Supplemental Grant	979,847	1,034,576	1,057,738	1,093,050	1,127,347
Concentration Grant	831,949	953,169	954,778	986,651	1,017,609
<b>Total Base, Supplemental and Concentration Grant</b>	<b>\$8,392,368</b>	<b>\$8,726,776</b>	<b>\$8,957,611</b>	<b>\$9,256,656</b>	<b>\$9,547,101</b>
Allowance: Necessary Small School	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-
Add-on: Transitional Kindergarten	18,687	19,138	19,725	20,382	21,022
<b>Total Allowance and Add-On Amounts</b>	<b>\$18,687</b>	<b>\$19,138</b>	<b>\$19,725</b>	<b>\$20,382</b>	<b>\$21,022</b>
<b>Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)</b>	<b>\$8,411,055</b>	<b>\$8,745,914</b>	<b>\$8,977,336</b>	<b>\$9,277,038</b>	<b>\$9,568,123</b>
Miscellaneous Adjustments	-	-	-	-	-
<b>Total LCFF Entitlement (excludes Additional State Aid)</b>	<b>\$ 8,411,055</b>	<b>\$ 8,745,914</b>	<b>\$ 8,977,336</b>	<b>\$ 9,277,038</b>	<b>\$ 9,568,123</b>
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$ 15,551	\$ 16,170	\$ 16,598	\$ 17,152	\$ 17,690
Additional State Aid	-	-	-	-	-
<b>Total LCFF Entitlement with Additional State Aid</b>	<b>8,411,055</b>	<b>8,745,914</b>	<b>8,977,336</b>	<b>9,277,038</b>	<b>9,568,123</b>
<b>LCFF Sources Summary</b>					
<b>Funding Source Summary</b>					
Local Revenue and In-Lieu of Property Taxes ( <i>net for school districts</i> )	\$ 2,696,356	\$ 2,696,356	\$ 2,696,356	\$ 2,696,356	\$ 2,696,356
Education Protection Account Entitlement ( <i>includes \$200/minimum per ADA</i> )	\$ 1,790,810	\$ 1,898,951	\$ 2,039,567	\$ 2,197,744	\$ 2,351,421
Net State Aid ( <i>excludes Additional State Aid</i> )	\$ 3,923,889	\$ 4,150,607	\$ 4,241,413	\$ 4,382,938	\$ 4,520,346
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Funding Sources</b>	<b>\$ 8,411,055</b>	<b>\$ 8,745,914</b>	<b>\$ 8,977,336</b>	<b>\$ 9,277,038</b>	<b>\$ 9,568,123</b>

# 2025/26 Local Control Funding Formula Summary (cont.)

Pacific View Charter (3731221) - P1 - Second Interim						
	2025-26	2026-27	2027-28	2028-29	2029-30	
<b>Funding Source by Resource-Object</b>						
State Aid (Resource Code 0000, Object Code 8011)	\$ 3,923,889	\$ 4,150,607	\$ 4,241,413	\$ 4,382,938	\$ 4,520,346	
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$ 1,790,810	\$ 1,898,951	\$ 2,039,567	\$ 2,197,744	\$ 2,351,421	
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$ -	\$ -	\$ -	\$ -	\$ -	
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	
% Change	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	
In-Lieu of Property Taxes (Object Code 8096)	2,696,356	2,696,356	2,696,356	2,696,356	2,696,356	
<b>Entitlement and Source Reconciliation</b>						
Basic Aid/Excess Tax District Status	\$ -	\$ -	\$ -	\$ -	\$ -	
Total LCFF Entitlement	\$ 8,411,055	\$ 8,745,914	\$ 8,977,336	\$ 9,277,038	\$ 9,568,123	
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$ -	\$ -	\$ -	\$ -	\$ -	
Excess Taxes before Minimum State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Funding Sources	\$ 8,411,055	\$ 8,745,914	\$ 8,977,336	\$ 9,277,038	\$ 9,568,123	
<b>LCAP Percentage to Increase or Improve Services Calculation</b>						
Base Grant (Excludes add-ons for TIIG & Transportation)	\$ 6,599,259	\$ 6,758,169	\$ 6,964,820	\$ 7,197,337	\$ 7,423,167	
Supplemental and Concentration Grant funding in the LCAP year	\$ 1,811,796	\$ 1,987,745	\$ 2,012,516	\$ 2,079,701	\$ 2,144,956	
Projected Additional 15% Concentration Grant funding in the LCAP year	\$ 191,989	\$ 219,962	\$ 220,334	\$ 227,688	\$ 234,832	
Percentage to Increase or Improve Services	27.45%	29.41%	28.90%	28.90%	28.90%	

## SSC School District and Charter School Financial Projection Dashboard 2026-27 Governor's Budget

This version of the School Services of California Inc. (SSC) Financial Projection Dashboard is based on the 2026-27 Governor's Budget proposal. SSC has updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. SSC has also updated the Local Control Funding Formula (LCFF) factors. SSC relies on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

<b>LCFF PLANNING FACTORS</b>					
Factor	2025-26 <sup>1</sup>	2026-27 <sup>2</sup>	2027-28	2028-29	2029-30
Department of Finance Statutory COLA	2.30%	2.41%	3.06%	3.34%	3.14%

<b>LCFF GRADE SPAN FACTORS FOR 2026-27</b>				
Entitlement Factors per ADA*	TK-3	4-6	7-8	9-12
2025-26 Base Grants	\$10,256	\$10,411	\$10,719	\$12,423
Statutory COLA of 2.41%	\$247	\$251	\$258	\$299
2026-27 Base Grants	\$10,503	\$10,662	\$10,977	\$12,722
Grade Span Adjustment Factors	10.4%	-	-	2.6%
Grade Span Adjustment Amounts	\$1,092	-	-	\$331
2026-27 Adjusted Base Grants <sup>3</sup>	\$11,595	\$10,662	\$10,977	\$13,053
Transitional Kindergarten (TK) Add-On <sup>4</sup>	\$5,679	-	-	-

\*Average daily attendance (ADA)

<b>OTHER PLANNING FACTORS</b>					
Factors	2025-26	2026-27	2027-28	2028-29	2029-30
California CPI	3.37%	3.08%	2.75%	2.68%	2.74%
California Lottery	Unrestricted per ADA	\$190.00	\$190.00	\$190.00	\$190.00
	Restricted per ADA	\$82.00	\$82.00	\$82.00	\$82.00
Mandate Block Grant (District)	Grades K-8 per ADA	\$39.09	\$40.03	\$41.25	\$42.63
	Grades 9-12 per ADA	\$76.48	\$78.32	\$80.72	\$83.42
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$20.52	\$21.01	\$21.65	\$22.37
	Grades 9-12 per ADA	\$58.21	\$59.61	\$61.43	\$63.48
Interest Rate for Ten-Year Treasuries	4.23%	4.36%	4.50%	4.40%	4.50%
CalSTRS Employer Rate <sup>5</sup>	19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate <sup>4</sup>	26.81%	26.40%	26.90%	26.10%	25.30%
Unemployment Insurance Rate <sup>6</sup>	0.05%	0.05%	0.05%	0.05%	0.05%
Minimum Wage <sup>7</sup>	\$16.90	\$17.40	\$17.90	\$18.40	\$18.90

<b>STATE MINIMUM RESERVE REQUIREMENTS FOR 2026-27</b>	
Reserve Requirement	District ADA Range
The greater of 5% or \$90,000	0 to 300
The greater of 4% or \$90,000	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and higher

<sup>1</sup>Applies to Adults in Correctional Facilities Program in the 2026-27 fiscal year

<sup>2</sup>Applies to Equity Multiplier, Special Education, Child Nutrition, State Preschool, Foster Youth Services Coordinating Program, Mandate Block Grant, Charter School Facility Grant Program, American Indian Education Centers, and the American Indian Early Childhood Education Program.

<sup>3</sup>Additional funding is provided for students who are designated as eligible for free or reduced-price meals, foster youth, and English language learners. A 20% augmentation is provided for each eligible student with an additional 65% for each eligible student beyond the 55% identification rate threshold.

<sup>4</sup>Funding is based on TK ADA only and is in addition to the adjusted base grant amount. Further, the funding is adjusted by statutory COLA each year.

<sup>5</sup>California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) rates are subject to change based on determination by the respective governing boards.

<sup>6</sup>Unemployment rate in 2025-26 is final, and the subsequent years' rates are subject to actual experience of the pool and will be calculated in accordance with California Unemployment Insurance Code Section 823(b)(2).

<sup>7</sup>Minimum wage rates are effective January 1 of the respective year.

**Pacific View Charter School**  
**2025-2026 Second Interim Report**

Charter Number 247  
CDE Number 37-73569  
Charter School Certification

The 2025-26 Second Interim Report, approved by the Pacific View Charter Board of Trustees on February 24, 2026, is hereby submitted to the chartering authority and the county superintendent of schools.

Signed: \_\_\_\_\_  
Pacific View Charter School Official

Date: \_\_\_\_\_

Printed Name: **Erin Gorence, Executive Director**

Signed: \_\_\_\_\_  
Oceanside Unified Official

Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

For additional information on the 2025-26 Second Interim Report, please contact:

Jill Chang, Fiscal & Operations Coordinator  
760-757-0161x105  
jchang@pacificview.org

## **Pacific View Charter Board Meeting**

February 24, 2026

Fiscal & Operations

### AGENDA ITEM

## **5.2.2 - Board Warrant Listing January 2025**

#### Information Summary

Warrants and Automated Clearing House (ACH) payments are issued in accordance with approved budgets and/or contracts

#### Responsible Party

Fiscal and Operations Coordinator Chang will discuss the Board Warrant Listing.

#### Recommended Action:

That the Board approves the presented warrants and Automated Clearing House (ACH) payments issued from January 1-31, 2025.

PACIFIC VIEW CHARTER SCHOOL  
BOARD WARRANT REPORT  
JANUARY 1-31, 2026

Warrant ID	Remit Supp	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Amount	Purchase Order #
045455	000000065	Emcor Services Mesa Energy	1/12/2026	3,319.00	HVAC Maint & Repair Moreno Val	6200	3,319.00	0000002430
045456	000000088	Specialized Therapy Services, Inc	1/12/2026	3,815.50	ERMHS	6200	2,541.25	0000002482
045456	000000088	Specialized Therapy Services, Inc	1/12/2026		OT	6200	775.50	0000002482
045456	000000088	Specialized Therapy Services, Inc	1/12/2026		Nursing & Screening	6200	498.75	0000002482
045457	0000000176	Intersection R & M Services, Inc	1/12/2026	816.05	Handyman Services - Oceanside	6200	816.05	0000002432
045458	0000000261	GoTo Technologies USA, Inc	1/12/2026	1,160.19	Phones Oside - Student 85%	6200	754.84	0000002462
045458	0000000261	GoTo Technologies USA, Inc	1/12/2026		Phones MV - Student 85%	6200	231.32	0000002463
045458	0000000261	GoTo Technologies USA, Inc	1/12/2026		Phones MV - Admin 15%	6200	40.82	0000002463
045458	0000000261	GoTo Technologies USA, Inc	1/12/2026		Phones Oside - Admin 15%	6200	133.21	0000002462
045459	0000000266	Top Notch Catering	1/12/2026	10,130.49	Student Nutrition Food - Sped	6200	2,026.10	0000002519
045459	0000000266	Top Notch Catering	1/12/2026		Student Nutrition Food - Gen E	6200	8,104.39	0000002519
045460	0000000304	Amazon.com Sales, Inc.	1/12/2026	289.14	Bldg, M&O supplies	6200	41.95	0000002395
045460	0000000304	Amazon.com Sales, Inc.	1/12/2026		WINTER FESTIVAL AMAZON	6200	86.78	0000002578
045460	0000000304	Amazon.com Sales, Inc.	1/12/2026		TEXTBOOK REPLACEMENT	6200	43.70	0000002444
045460	0000000304	Amazon.com Sales, Inc.	1/12/2026		TEXTBOOK REPLACEMENT	6200	72.39	0000002444
045460	0000000304	Amazon.com Sales, Inc.	1/12/2026		INSTRUCTIONAL SUPPLIES	6200	44.32	0000002433
045461	0000000322	New Direction Solutions, LLC	1/12/2026	4,903.14	SPECIAL ED SERVICES SLP	6200	1,976.76	0000002485
045461	0000000322	New Direction Solutions, LLC	1/12/2026		SPECIAL ED SERVICES SLP	6200	2,824.60	0000002485
045461	0000000322	New Direction Solutions, LLC	1/12/2026		INSTRUCTIONAL SUPPLIES	6200	101.78	0000002551
045462	0000000347	NBCUniversal, LLC	1/12/2026	4,250.00	TV COMMERCIAL NBC	6200	4,250.00	0000002540
045463	CS0008	SOUTH COUNTY PEST CONTROL, INC	1/12/2026	140.00	Pest Control - Both Campuses	6200	140.00	0000002427
045464	JP0001	JAN-PRO OF SAN DIEGO	1/12/2026	4,919.00	Oceanside janitorial services	6200	3,799.00	0000002418
045464	JP0001	JAN-PRO OF SAN DIEGO	1/12/2026		Oceanside janitorial services	6200	1,120.00	0000002418
045465	OF0001	OFFICE DEPOT	1/12/2026	123.64	Student Supplies - SpEd 20%	6200	12.82	0000002465
045465	OF0001	OFFICE DEPOT	1/12/2026		Student Supplies - GenEd 80%	6200	29.95	0000002465
045465	OF0001	OFFICE DEPOT	1/12/2026		Admin Office Supplies - 15%	6200	6.61	0000002465
045465	OF0001	OFFICE DEPOT	1/12/2026		Admin Office Supplies - 15%	6200	15.49	0000002465
045465	OF0001	OFFICE DEPOT	1/12/2026		Student Supplies - GenEd 80%	6200	51.29	0000002465
045465	OF0001	OFFICE DEPOT	1/12/2026		Student Supplies - SpEd 20%	6200	7.48	0000002465
045466	PVCS02	PACIFIC VIEW CHARTER SCHOOL	1/12/2026	18,130.94	Mortgage - Oside	6200	18,130.94	
045467	PVCS04	PACIFIC VIEW CHARTER SCHOOL	1/12/2026	12,355.89	Mortgage - MV	6200	12,355.89	
045468	WM0001	WASTE MANAGEMENT	1/12/2026	239.11	MV Trash & recycle collection	6200	239.11	0000002419
045615	0000000167	HopSkipDrive, INC	1/14/2026	802.35	HOPSKIPDRIVE TRANSPORTATION	6200	802.35	0000002457
045616	0000000304	Amazon.com Sales, Inc.	1/14/2026	105.88	WINTER FESTIVAL AMAZON	6200	90.65	0000002578
045616	0000000304	Amazon.com Sales, Inc.	1/14/2026		TEXTBOOK REPLACEMENT	6200	15.23	0000002444
045774	0000000304	Amazon.com Sales, Inc.	1/20/2026	69.70	Bldg, M&O supplies	6200	37.24	0000002395

PACIFIC VIEW CHARTER SCHOOL  
BOARD WARRANT REPORT  
JANUARY 1-31, 2026

Warrant ID	Remit Supp	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Amount	Purchase Order #
045774	0000000304	Amazon.com Sales, Inc.	1/20/2026	32.46	Bldg, M&O supplies	6200	32.46	0000002395
045775	0000000317	Patch Media	1/20/2026	1,000.00	THE PATCH ONLINE ADS	6200	1,000.00	0000002545
045969	0000000322	New Direction Solutions, LLC	1/22/2026	5,595.99	SPECIAL ED SERVICES SLP	6200	2,635.68	0000002485
045969	0000000322	New Direction Solutions, LLC	1/22/2026		INSTRUCTIONAL SUPPLIES	6200	135.71	0000002551
045969	0000000322	New Direction Solutions, LLC	1/22/2026		SPECIAL ED SERVICES SLP	6200	2,824.60	0000002485
046105	0000000065	Emcor Services Mesa Energy	1/26/2026	1,537.00	HVAC Maint & Repair Moreno Val	6200	1,537.00	0000002430
046106	0000000304	Amazon.com Sales, Inc.	1/26/2026	75.06	INSTRUCTIONAL SUPPLIES	6200	22.17	0000002433
046106	0000000304	Amazon.com Sales, Inc.	1/26/2026		INSTRUCTIONAL SUPPLIES	6200	52.89	0000002433
046240	0000000304	Amazon.com Sales, Inc.	1/28/2026	62.19	Bldg, M&O supplies	6200	21.07	0000002395
046240	0000000304	Amazon.com Sales, Inc.	1/28/2026		Bldg, M&O supplies	6200	41.12	0000002395
046241	MV0004	MV MEDICAL CTR MASTER ASSOC	1/28/2026	1,357.00	MV property association fees	6200	1,357.00	0000002421
046242	PVCS02	PACIFIC VIEW CHARTER SCHOOL	1/28/2026	18,130.94	Mortgage - Oside	6200	18,130.94	
046243	PVCS04	PACIFIC VIEW CHARTER SCHOOL	1/28/2026	12,355.89	Mortgage - MV	6200	12,355.89	
14384586	0000000043	Vortex Industries, Inc	1/8/2026	2,723.00	Moreno Valley Vandalism Repair	6200	2,723.00	0000002583
14384587	0000000283	Whitehouse CPAs, Inc	1/8/2026	10,650.00	Back office services	6200	10,650.00	0000002411
14384588	0000000294	Lamar Texas Limited Partnership	1/8/2026	2,500.00	BILLBOARD AD	6200	2,500.00	0000002515
14384589	0000000309	T-Mobile USA Inc	1/8/2026	35.14	T-MOBILE STUDENT PHONE	6200	35.14	0000002514
14384590	0000000343	BH Security, LLC	1/8/2026	264.99	BRINKS VIDEO SECURITY	6200	264.99	0000002470
14384591	0000000356	RPh on the Go USA LLC	1/8/2026	8,511.05	Instructional Consultant	6200	4,118.25	0000002593
14384591	0000000356	RPh on the Go USA LLC	1/8/2026		Instructional Consultant	6200	4,392.80	0000002593
14384592	AD0002	ADT SECURITY SERVICES	1/8/2026	83.55	ADT SECURITY MV	6200	83.55	0000002472
14384593	BA0004	BAY ALARM	1/8/2026	1,394.37	BAY ALARM FIRE OCEANSIDE	6200	860.55	0000002475
14384593	BA0004	BAY ALARM	1/8/2026		BAY ALARM SECURITY OSIDE	6200	533.82	0000002471
14384594	CH0001	CHARTER SCHOOLS DEVELOPMENT	1/8/2026	2,180.00	CSDC membership dues	6200	2,180.00	0000002407
14384595	CI0001	CITY OF OCEANSIDE	1/8/2026	995.00	GRADUATION VENUE	6200	995.00	0000002590
14384596	CI0003	AT&T MOBILITY	1/8/2026	444.28	Cell phone service	6200	444.28	0000002417
14384597	DS0003	SPARKLETTS & SIERRA SPRINGS	1/8/2026	287.50	Bottled Water Serivce - Both c	6200	61.44	0000002491
14384597	DS0003	SPARKLETTS & SIERRA SPRINGS	1/8/2026		Bottled Water Serivce - Both c	6200	226.06	0000002491
14384598	HR0001	HR DIRECT	1/8/2026	106.03	HR Posters- Oceanside & Moreno	6200	106.03	0000002399
14384599	KM0001	KONICA MINOLTA BUS. SOLUTIONS	1/8/2026	195.95	Copier MV Student 75%	6200	146.96	0000002497
14384599	KM0001	KONICA MINOLTA BUS. SOLUTIONS	1/8/2026		Copier MV Admin 25%	6200	48.99	0000002497
14384600	MV0006	MORENO VALLEY UTILITY	1/8/2026	247.76	Electric Utility - Moreno Vall	6200	247.76	0000002425
14384601	NA0005	NATIONAL BENEFIT SERVICES, LLC	1/8/2026	78.00	Cafe 125 Admin Fees	6200	78.00	0000002403
14384602	PH0001	City of San Diego - Project Heartbeat	1/8/2026	75.00	AED management services-Oside	6200	75.00	0000002591
14384603	RH0001	RONALD LARRY HOLDEN	1/8/2026	4,500.00	Janitorial Services MoVal	6200	4,500.00	0000002397
14384604	SA0008	SAN DIEGO GAS & ELECTRIC	1/8/2026	3,050.14	Electric Utility - Oceanside	6200	3,050.14	0000002426

PACIFIC VIEW CHARTER SCHOOL  
BOARD WARRANT REPORT  
JANUARY 1-31, 2026

Warrant ID	Remit Supp	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Amount	Purchase Order #
14384605	SS0001	STANLEY STEEMER	1/8/2026	7,992.89	Carpet/Floor cleaning O'side	6200	7,992.89	0000002592
14384606	SS0002	SECURITY SIGNAL DEVICES, INC.	1/8/2026	757.68	SSD FIRE MORENO VALLEY	6200	757.68	0000002473
14384607	VC0001	VCC OCEAN RANCH CONDO. ASSOC.	1/8/2026	6,804.00	Property association fees	6200	6,804.00	0000002420
14384608	VC0003	FRONTIER	1/8/2026	156.85	MV Admin internet - 25%	6200	39.21	0000002416
14384608	VC0003	FRONTIER	1/8/2026		MV Student internet - 75%	6200	117.64	0000002416
14385849	0000000218	San Diego & Imperial County Schools FBC	1/12/2026	105.68	COBRA	6200	105.68	
14385850	0000000356	RPh on the Go USA LLC	1/12/2026	1,482.57	Instructional Consultant	6200	1,482.57	0000002593
14385851	0000000357	Stephanie Truitt	1/12/2026	102.65	Reimbursement	6200	102.65	
14387609	0000000005	Riverside County Treasurer	1/15/2026	1,816.51	Property Taxes - Moreno Valley	6200	1,816.51	0000002580
14387610	0000000307	AKA Enterprises LLC	1/15/2026	300.00	Canine search service	6200	300.00	0000002410
14387611	0000000314	Nextstar Media, Inc	1/15/2026	302.86	KUSI COMMERCIALS	6200	142.86	0000002544
14387611	0000000314	Nextstar Media, Inc	1/15/2026		KUSI COMMERCIALS	6200	160.00	0000002544
14387612	SD0002	SAN DIEGO COUNTY TREASURER	1/15/2026	6,183.68	Property Taxes - Oceanside	6200	6,183.68	0000002579
14388882	0000000109	Joceline Wehbe Ghawi	1/20/2026	25.96	Reimbursement	6200	25.96	
14388883	0000000132	Yvonne Garcia	1/20/2026	25.96	Reimbursement	6200	25.96	
14388884	0000000220	Maria Castellanos	1/20/2026	25.96	Reimbursement	6200	25.96	
14388885	BA0004	BAY ALARM	1/20/2026	58.56	BAY ALARM SECURITY OSIDE	6200	58.56	0000002471
14388886	CO0008	COX BUSINESS SERVICES	1/20/2026	494.67	Student 85%	6200	420.47	0000002489
14388886	CO0008	COX BUSINESS SERVICES	1/20/2026		Admin 15%	6200	74.20	0000002489
14388887	ED0002	EDD	1/20/2026	808.88	UE Tax Base - Experience Charg	6200	808.88	0000002398
14388888	PF0001	PALOMAR FAMILY COUNSELING	1/20/2026	9,361.50	Counseling Services	6200	9,361.50	0000002531
14390220	0000000232	U.S. Bank	1/22/2026	4,525.95	INSTRUCTION PD	6200	295.00	0000002587
14390220	0000000232	U.S. Bank	1/22/2026		GOOGLE ADS	6200	856.03	0000002503
14390220	0000000232	U.S. Bank	1/22/2026		WINTER FESTIVAL	6200	212.11	0000002574
14390220	0000000232	U.S. Bank	1/22/2026		Car Expenses-Gas & Maintenance	6200	120.36	0000002495
14390220	0000000232	U.S. Bank	1/22/2026		ZOOM MEMBERSHIP	6200	159.90	0000002476
14390220	0000000232	U.S. Bank	1/22/2026		Stamps.com MV service fee	6200	30.99	0000002469
14390220	0000000232	U.S. Bank	1/22/2026		ED PUZZLE	6200	13.50	0000002527
14390220	0000000232	U.S. Bank	1/22/2026		SOCIAL MEDIA ADVERTISING	6200	151.57	0000002504
14390220	0000000232	U.S. Bank	1/22/2026		Oside- Bldg. & Maintenance Sup	6200	90.57	0000002396
14390220	0000000232	U.S. Bank	1/22/2026		Admin, Office Supplies - Oside	6200	61.08	0000002402
14390220	0000000232	U.S. Bank	1/22/2026		Student supplies - Oside	6200	346.09	0000002402
14390220	0000000232	U.S. Bank	1/22/2026		Janitorial Supplies - Oside	6200	462.95	0000002402
14390220	0000000232	U.S. Bank	1/22/2026		Admin, Office Supplies - MV	6200	19.79	0000002406
14390220	0000000232	U.S. Bank	1/22/2026		Student supplies - MV	6200	112.17	0000002406
14390220	0000000232	U.S. Bank	1/22/2026		Janitorial Supplies - MV	6200	227.65	0000002406

PACIFIC VIEW CHARTER SCHOOL  
BOARD WARRANT REPORT  
JANUARY 1-31, 2026

Warrant ID	Remit Supp	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Amount	Purchase Order #
14390220	0000000232	U.S. Bank	1/22/2026		Student Nutrition - MV	6200	692.30	0000002406
14390220	0000000232	U.S. Bank	1/22/2026		STUDENT SUPPLIES US BANK	6200	(57.11)	0000002438
14390220	0000000232	U.S. Bank	1/22/2026		CALENDARLY COUNSELOR SOFTWARE	6200	216.00	0000002442
14390220	0000000232	U.S. Bank	1/22/2026		Stamps.com service fee	6200	30.99	0000002468
14390220	0000000232	U.S. Bank	1/22/2026		Admin Postage - 33%	6200	99.00	0000002468
14390220	0000000232	U.S. Bank	1/22/2026		Student GenEd Postage - 56%	6200	168.00	0000002468
14390220	0000000232	U.S. Bank	1/22/2026		Student SpEd Postage - 11%	6200	33.00	0000002468
14390220	0000000232	U.S. Bank	1/22/2026		Postage supplies	6200	184.01	0000002468
14390221	0000000253	Ruth H. Matthews	1/22/2026	72.11	Reimbursement	6200	72.11	
14390222	EM0001	EASTERN MUNICIPAL WATER DIST	1/22/2026	393.06	Water Utility - MV	6200	393.06	0000002424
14390223	KM0001	KONICA MINOLTA BUS. SOLUTIONS	1/22/2026	362.50	Oside Copier - Admin 25%	6200	90.62	0000002496
14390223	KM0001	KONICA MINOLTA BUS. SOLUTIONS	1/22/2026		Oside Copier - Student 75%	6200	271.88	0000002496
14390224	VC0001	VCC OCEAN RANCH CONDO. ASSOC.	1/22/2026	6,804.00	Property association fees	6200	6,804.00	0000002420
14390225	VC0003	FRONTIER	1/22/2026	146.86	MV Student internet - 75%	6200	110.14	0000002416
14390225	VC0003	FRONTIER	1/22/2026		MV Admin internet - 25%	6200	36.72	0000002416
14393009	0000000308	Rebecca Koos	1/29/2026	85.26	Reimbursement	6200	85.26	
14393010	0000000343	BH Security, LLC	1/29/2026	264.99	BRINKS VIDEO SECURITY	6200	264.99	0000002470
14393011	NA0005	NATIONAL BENEFIT SERVICES, LLC	1/29/2026	78.00	Cafe 125 Admin Fees	6200	78.00	0000002403
				193,545.44			193,545.44	

## Pacific View Charter Board Meeting

February 24, 2026

Fiscal & Operations

### AGENDA ITEM

## 5.2.3 - Comprehensive School Safety Plan Oceanside and Moreno Valley

#### Information Summary

California Education Code (EC) Section 32281(a) requires every K-12 school, public and public charter, including community and court schools, to develop and maintain a Comprehensive School Safety Plan (CSSP) designed to address campus risks, prepare for emergencies, and create a safe, secure learning environment for students and school personnel.

**Plans are not attached for safety reasons.** A public copy for onsite viewing only can be made available by request.

#### Responsible Party

Fiscal Services Coordinator Chang will discuss the Comprehensive School Safety Plan.

#### Recommended Action:

That the Board approve the Comprehensive School Safety Plans as presented.

## **Pacific View Charter Board Meeting**

February 24, 2026

Administrative

### AGENDA ITEM

## **5.3.1 - *Retire* Safety Policy #2\_ Administration of Medication and First Aid**

#### Information Summary

Safety Policy #2 and Student Policy #34 are demonstrably similar and redundant. A student policy listing is more appropriate as it will be included in student and family facing documents.

#### Responsible Party

Executive Director Gorence will discuss retiring Safety Policy #2.

#### Recommended Action:

That the Board approves retiring Safety Policy #2\_ Administration of Medication and First Aid .

# Pacific View Charter School

School Safety

School Safety Policy #2

## Administration of Medications and First Aid

### I. Administration of Medications

The following policy regarding the administration of medications is applicable when the staff of **Pacific View Charter School** (the "School") is responsible for the administration of, or assisting in the administration of, medication to students attending school during regular school hours, including before- or after-school programs, field trips, extracurricular and co-curricular activities, and camps or other activities that typically involve at least one overnight stay away from home, because administration of the medication is absolutely necessary during school hours and the student cannot self-administer or another family member cannot administer the medication at school.

**Requirements for Administration or Assistance:** Before the School will allow a student to carry and self administer prescription auto-injectable epinephrine, or inhaled asthma medication, or have authorized School personnel administer medications or otherwise assist a student in administering his or her medication, the School must receive a copy of the following:

- PVC Physician/Medication Authorization Form or a written statement executed by the student's authorized health care provider specifying the medication the student is to take, the dosage, and the period of time during which the medication is to be taken and a statement that the medication must be taken during regular school hours, as well as detailing the method, amount and time schedule by which the medication is to be taken;
- ☐ A written statement by the student's parent or guardian initiating a request to have the medication administered to the student or to have the student otherwise assisted in the administration of the medication, in accordance with the authorized health care provider's written statement. The written statement shall also provide express permission for the School to communicate directly with the authorized health care provider, as may be necessary, regarding the authorized health care provider's written statement.
- ☐ In the cases of self-administration of asthma medication or prescription auto-injectable epinephrine, the School must also receive a confirmation from the authorized health care provider that the student is able to self-administer the medication and a written statement from the parent/guardian consenting to the student's self-administration and releasing the School and its personnel from civil liability if the self-administering student suffers an adverse reaction by self-administering his/her medication.

New statements by the parent/guardian and the authorized health care provider shall be required annually and whenever there is a change in the student's authorized health care provider, or a change in the medication, dosage, method by which the medication is required to be taken or date(s), or time(s) the medication is required to be taken. If there is not a current written statement by the student's parent or guardian and authorized health care provider, the School may not administer or assist in administration of medication. The School will provide each parent with a reminder at the beginning of each school year that they are required to provide the proper written statements.

Parent(s)/guardian(s) of students requiring administration of medication or assistance with administration of medication shall personally deliver (or, if age appropriate, have the student deliver) the medication for administration to the **Front Office or Student Services**.

**Responses to the Parent/Guardian upon Request:** The School shall provide a response to the parent/guardian within 10 business days of receiving the request for administration and the physician statement regarding which School employees, if any, will administer medication to the student, and what the employees of the School will do to administer the medication to the student or otherwise assist the student in the administration of the medication.

**Termination of Consent:** Parent(s)/guardian(s) of students who have previously provided consent for the School to administer medication or assist a student with the administration of medication may terminate consent by providing the School with a signed written withdrawal of consent on a form obtained from the office of the School Director.

**Authorized Personnel:** A designated School employee who is legally able to and has consented to administer or assist in administering the medication to students will administer the medication or otherwise assist the students.

**Storage of Medication:** Medication for administration to students shall be maintained in the office of an administrator in a locked cabinet. It shall be clearly marked for easy identification. If the medication requires refrigeration, the medication shall be stored in a refrigerator in a locked office, which may only be accessed by authorized personnel. If stored medication is unused, discontinued or outdated, the medication shall be returned to the student's parent/guardian where possible. If not possible, the School shall dispose of the medication by the end of the school year in accordance with applicable law.

**Confidentiality:** School personnel with knowledge of the medical needs of students shall maintain the students' confidentiality. Any discussions with parents/guardians and/or authorized health care providers shall take place in an area that ensures student confidentiality.

**Medication Record:** The School shall maintain a medication record for each student to whom medication is administered or other assistance is provided in the administration of medication.

The medication record shall contain the following: 1) The authorized health care provider's written statement; 2) The written statement of the parent/guardian; 3) A medication log; 4) Any

other written documentation related to the administration of the medication to the student or otherwise assisting the pupil in the administration of the medication.

**Deviation from Authorized Health Care Provider's Written Statement:** If a material or significant deviation from the authorized health care provider's written statement is discovered, notification as quickly as possible shall be made as follows: 1) If discovery is made by a licensed healthcare professional, notification of the deviation shall be in accordance with applicable standards of professional practice; 2) If discovery is made by an individual other than a licensed healthcare professional, notification shall be given to the School Director, the student's parent/guardian, any School employees that are licensed health care professionals and the student's authorized health care provider.

**Specialized Physical Health Care Services for Individuals with Exceptional Needs:**

**Authorized Personnel:** The following individuals may assist students with exceptional needs who require specialized physical health care services during the regular school day:

- ☐ Qualified persons who possess an appropriate credential issued pursuant to Education Code sections 44267 or 44267.5
- ☐ Qualified designated school personnel trained in the administration of specialized physical health care if they perform those services under the supervision, pursuant to 5 C.C.R. § 3051.12, of a credentialed school nurse, public health nurse or licensed physician and surgeon and the services are determined by the credentialed school nurse or licensed physician and surgeon, in consultation with the physician treating the pupil, to include all of the following:
  - o Routine for the pupil;
  - o Pose little potential for harm for the pupil;
  - o Performed with predictable outcomes, as defined in the Individualized Education Program of the pupil;
  - o Does not require a nursing assessment, interpretation, or decision making by the designated school personnel
- ☐ Persons providing specialized physical health care services for students with exceptional needs shall demonstrate competence in basic cardiopulmonary resuscitation and shall be knowledgeable of the emergency medical resources available in the community in which the services are performed.

Specialized health care or other services for students with exceptional needs that require medically related training shall be provided pursuant to the procedures identified in this policy generally.

Specialized physical health care services include catheterization, gastric tube feeding, suctioning or other services that require medically related training.

**I. Emergencies**

**A. First Aid and CPR**

All teachers are certified in first aid and CPR and are re-certified every other year in either first aid or CPR. Every classroom has a First Aid Kit containing appropriate supplies. First aid will be administered whenever necessary by trained staff members. When necessary, the appropriate emergency personnel will be called to assist.

**B. Resuscitation Orders**

School employees are trained and expected to respond to emergency situations without discrimination. If any student needs resuscitation, trained staff shall make every effort to resuscitate him/her. The School does not accept or follow any parental or medical “do not resuscitate” orders. School staff should not be placed in the position of determining whether such orders should be followed. The School Director, or his/her designee, shall ensure that all parents/guardians are informed of this policy.

**C. Emergency Contact Information**

For the protection of a student’s health and welfare, the School shall require the parent/guardian(s) of all students to keep current with the School emergency information including the home address and telephone number, business address and telephone number of the parent/guardian(s), and the name, address and telephone number of a relative or friend who is authorized to care for the student in any emergency situation if the parent/guardian cannot be reached.

**D. Emergency Aid to Students with Anaphylactic Reaction**

The School will provide emergency epinephrine auto-injectors to trained School personnel and those trained personnel may use those epinephrine auto-injectors to provide emergency medical aid to persons suffering from an anaphylactic reaction. The training provided to School personnel shall be in compliance with the requirements of Education Code section 49414 and any regulations promulgated in line therewith.

Trained School personnel may immediately administer an epinephrine auto-injector to a person suffering, or reasonably believed to be suffering, from an anaphylaxis reaction at School or a School related activity when a physician is not immediately available.

For purposes of this policy, “anaphylaxis” means a potentially life-threatening hypersensitivity to a substance. Symptoms of anaphylaxis may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock or asthma. Causes of

anaphylaxis may include, but are not limited to, an insect sting, food allergy, drug reaction and exercise.

## **II. Opioid Antagonist Administration**

The School will provide emergency naloxone hydrochloride or another opioid antagonist (“Opioid Antagonist”) to trained School personnel and those trained personnel may use the Opioid Antagonist to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose. The training provided to School personnel shall be in compliance with the requirements of Education Code section 49414.3 and any regulations promulgated in line therewith.

Trained School personnel may administer the Opioid Antagonist to a person exhibiting potentially life-threatening symptoms of an opioid overdose at school or a school activity when a physician is not immediately available. If the Opioid Antagonist is used, it shall be restocked as soon as reasonably possible, but no later than two weeks after it is used. The School’s supply of Opioid Antagonist shall be restocked before its expiration date.

If School personnel administer an Opioid Antagonist to a student, the School will call emergency services (9-1-1) and will contact the student’s parent/guardian.

Students are allowed to carry Opioid Antagonists on their person, but shall not be permitted to administer them on school property.

## **III. Head Lice**

To prevent the spread of head lice infestations, School personnel shall report all suspected cases of head lice to the School Director, or designee, as soon as possible. The nurse, or designee, shall examine the student and any siblings of affected students or members of the same household in accordance with the School’s health examination policy. If nits or lice are found, the student(s) shall be excluded from attendance and parents/guardians informed about recommended treatment procedures and sources of further information.

School personnel shall maintain the privacy of students identified as having head lice and excluded from attendance.

Excluded students may return to School when reexamination by the School Director, a designee, or other authorized health care representative shows that all nits and lice have been removed.

Adopted: March 1, 2005

Amended: January 16, 2024

## **Pacific View Charter Board Meeting**

February 24, 2026

Administrative

### AGENDA ITEM

## **5.3.2 - *Retire* Student Policy #14\_Special Education Policies and Procedures Introduction**

#### Information Summary

Student Policy #14\_Special Education Policies and Procedures Introduction is out of date.

#### Responsible Party

Executive Director Gorence will discuss retiring Student Policy #14.

#### Recommended Action:

That the Board approves retiring Student Policy #14\_Special Education Policies and Procedures Introduction.

Students

Student Policy #14

### **Special Education Policies and Procedures Introduction**

Pacific View Charter School is a public school within the Oceanside Unified School District which is a participating Local Educational Agency (“LEA”) of NCCSE.

Adopted: 12-07-04

Amended:

Retired: x/xx/2026

RETIRED

## **Pacific View Charter Board Meeting**

February 24, 2026

Administrative

### AGENDA ITEM

## **5.3.3 - Student Policy #7\_ Health Examinations and Immunizations**

### Information Summary

The policy will provide additional information regarding periodic health exams or screenings required for students.

### Responsible Party

Executive Director Gorence will discuss updates to Student Policy #7.

### Recommended Action:

That the Board approves Student Policy #7\_ Health Examinations and Immunizations as presented.

## Health Examinations and Immunizations

### Health Examinations

The Governing board recognizes that periodic health examinations of students may lead to the detection and treatment of conditions that impact learning. Health examinations also may help in determining whether special adaptations of the school program are necessary.

In addition to verifying that students have complied with legal requirements for health examinations and immunizations before enrolling in the School, the School shall administer tests for vision and hearing and scoliosis as required by law.

**Vision Appraisals:** During the transitional kindergarten or kindergarten year, or upon first enrollment in the School if it is the student's first entry in a California school, and in grades 2, 5 and 8, the School shall appraise the student's vision. The school need not appraise a student's vision in the year immediately following the student's first enrollment or entry if the student's first enrollment or entry occurs in grade 4 or 7. The appraisal shall include tests for near vision, far vision and color vision, although the color vision shall be appraised once and only on male students, the results of which shall be entered in the health records and need not begin until the student is in first grade. The vision evaluation may be waived by the parents/guardians if they request so in writing.

### Hearing Tests:

The School will provide for the testing of hearing of each student enrolled in the school in transitional kindergarten, kindergarten or first grade and again in second, fifth, eighth or tenth and first entry into the California public school system. Hearing tests may be waived by the parent/guardian if they request so in writing.

Each student enrolled in a special education program, other than those pupils enrolled for a hearing problem, shall be given a hearing test when enrolled in the program and every third year thereafter. Hearing tests may be given more frequently as needed, based on the individual education program team's evaluation of each individual student.

### Oral Health Screening:

By May 31 of each school year, students entering Transitional Kindergarten, kindergarten or the first grade (who have not attended kindergarten) must present proof to the school of having received an oral health assessment by a licensed dentist, or other licensed or registered dental health professional. The oral health assessment must have been performed no earlier than 12 months prior to the date of initial enrollment. A student may be excused from this requirement if his/her parent or guardian indicates on the approved form provided by the school one or more of the following reasons apply:

- The oral health assessment poses an undue financial burden on the parent/guardian;
- The parent/guardian lacks access to a licensed dentist or other licensed or registered dental health professional; or
- The parent/guardian does not consent to the assessment.

Upon initial enrollment in kindergarten or first grade, the school will notify parent/guardians of the required oral health assessment on the California Department of Education approved form. By July 1 of each year, the school will submit a report to a system designated by the state dental director for the collection of those reports or the County Office of Education containing the following information:

- the total number of pupils in the school who are subject to the oral health assessment requirements of the statute;
- the total number of pupils who submitted proof of an assessment;
- the total number of pupils who could not complete the assessment due to financial burden;
- the total number of pupils who could not complete the assessment due to lack of access to a dentist;
- the total number of pupils who could not complete the assessment because their parents/guardians did not consent;
- the total number of pupils who are assessed and found to have had caries experience;
- the total number of pupils who are assessed and found to have untreated decay;
- the total number of pupils who did not return either the assessment form or the waiver request to the school

The Director, or designee, shall ensure that staff employed to examine students exercise proper care of each student and that examination results are kept confidential. Records related to these examinations shall be available only in accordance with law.

Reports to the Board regarding the number of students found to have physical problems and the effort made to correct them shall in no way reveal the identity of students.

Adopted: 12-07-04

Amended: 5-28-24  
XX-XX-XX

## **Pacific View Charter Board Meeting**

February 24, 2026

Administrative

### AGENDA ITEM

#### **5.3.4 - Student Policy #33\_ Parent and Family Engagement Policy**

##### Information Summary

Student Policy #33 was developed with the assistance of the School Site Council.

##### Responsible Party

Executive Director Gorence will discuss Student Policy #33.

##### Recommended Action:

That the Board approves Student Policy #33\_ Parent and Family Engagement Policy.

# Pacific View Charter School

Student

Student Policy #33

## Parent and Family Engagement Policy

### **I. Introduction**

Research has shown that the attitudes, behavior and achievement of children are enhanced when parents or other caregivers are involved in their children's education. To that end, Pacific View Charter School (the "LEA") has adopted this parent and family engagement policy in order to promote learning and provide a more positive learning experience for the students of its school. [1] This policy has also been incorporated into the LEA's plan developed pursuant to federal law, and submitted to the California Department of Education with the LEA's Consolidated Application.

### **II. Involvement in Drafting the LEA Plan**

Parents and family members of participating children will be involved in the development of the LEA plan required by federal law. On an annual basis, the LEA will submit the LEA plan to the School Site Council for review and suggested changes before the plan is submitted to the California Department of Education ("CDE") with the Consolidated Application. In addition, all parents of participating children will annually be invited to review the LEA plan and submit comments.

If the LEA plan is not satisfactory to the parents of participating children, the LEA will submit any comments from parents of participating children with the LEA plan when it is submitted to the CDE.

### **III. Coordination, Technical Assistance, and Other Support**

The LEA will provide the coordination, technical assistance and other support necessary in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance in the following ways:

- The LEA will distribute 95% of the funds reserved pursuant to federal law (20 U.S.C. § 6318(a)(3)(A)) to the school for parent involvement activities; [

- The LEA (board and school leaders) will collaborate to devise a timeline for parental involvement activities throughout the school year and create a follow up tool to ensure that the activities occur.
- The LEA will develop the necessary technical assistance for planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

#### **IV. Annual Meeting**

The School shall convene an annual meeting in conjunction with the School Site Council Meeting to which all parents of children participating in Title I, Part A programs are invited and encouraged to attend. The School will hold additional meetings to ensure the maximum parental participation, providing the same information, to be offered at flexible times, such as in the morning or evening.

The information provided at the meetings will inform parents of the School's receipt of Title I, Part A funds and the specific requirements of Title I, Part A. Additionally, parents shall be informed of their rights to be involved in Title I, Part A programs.

#### **V. Notice**

The School will send a notice through the Annual Notifications and the Student Handbook to all parents containing, but not limited to, the following information:

Information about Title I, Part A programs;

- An explanation of the requirements of Title I, Part A programs;
- A description of the rights parents have for participation in Title I, Part A programs;
- A description (including timing of meetings, location, etc.) of how parents can participate in the planning, review and/or improvement of the parent involvement policy
- A description and explanation of the curriculum in use at the School, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards;
- An invitation to attend the annual meeting and additional meetings, providing information about the purpose of the meetings and the dates and times.
- A copy of the most current Parent and Family Engagement Policy and a feedback form for parents to comment on its content.

In addition to providing this notice to parents during registration, the School will post the information on its website.

## **VI. Title I, Part A Program Involvement**

In order to involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I, Part A programs, the parent involvement policy, the School will involve parents of participating students as follows:

∅ The School will publish a regular Newsletter with notification of upcoming participation opportunities and include information regarding the LCAP development and opportunities to provide feedback.

∅ The School will create a School Site Council where it will plan, review and improve Title I, Part A programs and the parent involvement policy. The Parent Council will meet **five times** at the School and will be made up of staff, parents and students.

∅ The School will send out annual surveys to families to solicit input on the planning, review and improvement of Title I, Part A programs, the parent involvement policy, and the development of the LCAP

∅ If requested by parents of participating children, the School will schedule regular meetings where parents are able to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The School will respond to such suggestions within **one week**

## **VII. Building Capacity for Involvement**

### **A. Standards, Assessments, Title I Requirements, Monitoring Progress and Improving Student Achievement**

In order to ensure effective parental involvement and support a partnership among the LEA, parents and the community to improve student academic achievement, the LEA will provide the following programs to assist parents in understanding the challenging State academic standards, State student academic achievement standards, State and local academic assessments, Title I requirements, and how to monitor their child's progress and work with educators to improve the academic achievement of their children (collectively referred to "Standards and Requirements"):

∅ The LEA will include parents on its board of directors as voting members;

∅ The LEA will seek input from the Parent Council on ways to assist parents to understand the Standards and Requirements.

∅ The LEA will regularly publish in its Newsletter, and/or on its website, descriptions and explanations of State academic content standards and State student academic achievement standards, State and local academic assessments, Title I requirements, and how to monitor their child's progress and work with educators to improve the academic achievement of their children.

**B. Helping Parents to Work with their Children**

In an effort to foster parental involvement, the LEA will provide materials and training to help parents to work with their children to improve their children's achievement through the following programs:

∅ The LEA will offer training for parents and students to learn how to use computers and the internet in accordance with the School's internet use policy. The training will enable parents to access their children's homework, communicate with teachers, and review information posted about the school.

∅ The LEA will provide parents with access to literacy programs that bond families around reading.

**C. Education on Parent Involvement**

The LEA will annually educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the School. The training shall take place each year in staff orientations, annual staff development materials and other in-service trainings held throughout the school year.

**VIII. Coordination with Other Programs**

The LEA shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The LEA will coordinate and integrate parent involvement programs and activities with these programs as follows: 1) requiring that the school conduct meetings involving parents, kindergarten or elementary school teachers, 2) developing and implementing a systematic

procedure for receiving records regarding such children, transferred with parental consent from a Head Start program or, where applicable, another early childhood development program such as the Early Reading First program;

#### **IX. Annual Evaluation**

The LEA, with the involvement of parents, shall conduct an annual evaluation of the content and effectiveness of this family involvement policy in improving the academic quality of the schools served under Title I, Part A, including identifying barriers to greater participation by parents in activities under federal law. The LEA will pay particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The LEA will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, this family involvement policy.

#### **X. School-Parent Compact**

At the beginning of each school year, the School will enter into School-Parent Compacts with parents of participating children. The School-Parent Compact will outline how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the School and parents will build and develop a partnership to help children achieve the State's high standards.

The Parent Council will annually evaluate the effectiveness of the School-Parent Compact and provide feedback and suggestions for revision.

#### **XI. Involvement of Parents of Limited English Proficient Students, Disabled Parents and Parents of Migratory Children**

The LEA shall implement an effective means of outreach to parents and family members of limited English proficient students to inform them regarding how they can be involved in the education of their children, and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects and meet challenging State academic achievement standards and State academic content standards expected of all student. To accomplish this goal, the LEA will do the following:

- Ø The LEA will hold regular meetings, and send notice of these meetings, for the purpose of formulating and responding to recommendations from parents of participating children.

Ø The LEA will provide language translators at parent meetings to the extent practicable.

Ø The LEA will schedule meetings to enable families to share information about culture, background, children's talents and particular needs for the schools.

The LEA will provide full opportunities for participation of parents with disabilities and parents of migratory children.

## **XII. Notices**

In accordance with federal law, the LEA will provide the following notices to parents of children attending Title I, Part A schools:

Ø Annual report card

Ø A notice regarding the parent's right to request information regarding the following:

- Professional qualifications of the student's classroom teachers;
- The level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments and timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- Information regarding any State or LEA policy regarding student participation in any assessments mandated by federal law and by the State and LEA, which shall include a policy, procedure or parental right to opt the child out of such assessment, where applicable.

Ø The notice regarding language instruction programs.

Ø Any other notices required by law.

## **XIII. Miscellaneous**

The LEA shall ensure that all information related to LEA and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The LEA will provide other reasonable support for parental involvement activities as requested by parents.

Adopted:

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[1] Within this policy, the word “parent” is employed. This word is intended to reach any caregiver of students enrolled in the LEA’s school, including but not limited to, parents, guardians, grandparents, aunts, uncles, foster parents, stepparents, etc.

DRAFT

## **Pacific View Charter Board Meeting**

February 24, 2026

Administrative

### AGENDA ITEM

## **5.3.5 - Student Policy #34\_ Administration of Medication**

#### Information Summary

Safety Policy #2 and Student Policy #34 are demonstrably similar and redundant. Student policy listing is more appropriate as it will be included in student and family facing documents.

#### Responsible Party

Executive Director Gorence will discuss Student Policy #34.

#### Recommended Action:

That the Board approves Student Policy #34\_ Administration of Medication as presented.

# Pacific View Charter School

Student

Student Policy #34

## Administration of Medications

This policy addresses the administration of medication to students by school personnel, first aid and CPR administration, anti-seizure medication, emergencies and head lice infestations.

### **I. Administration of Medications**

The following policy regarding the administration of medications is applicable when the staff of Pacific View Charter School (the "School") is responsible for the administration of, or assisting in the administration of, medication to students attending school during regular school hours, including before- or after-school programs, field trips, extracurricular and co-curricular activities, and camps or other activities that typically involve at least one overnight stay away from home, because administration of the medication is absolutely necessary during school hours and the student cannot self-administer or another family member cannot administer the medication at school.

**Requirements for Administration or Assistance:** Before the School will allow a student to carry and self administer prescription auto-injectable epinephrine, or inhaled asthma medication, or have authorized School personnel administer medications or otherwise assist a student in administering his or her medication, the School must receive a copy of the following:

- A completed Medication Authorization Form by the student's authorized health care provider specifying the medication the student is to take, the dosage, and the period of time during which the medication is to be taken and a statement that the medication must be taken during regular school hours, as well as detailing the method, amount and time schedule by which the medication is to be taken.
- A written statement, completed on the Medication Authorization Form, by the student's parent or guardian initiating a request to have the medication administered to the student or to have the student otherwise assisted in the administration of the medication, in accordance with the authorized health care provider's written statement.
- New Medication Authorization Forms completed by the parent/guardian and the authorized health care provider shall be required annually and whenever there is a change in the student's authorized health care provider, or a change in the medication, dosage, method by which the medication is required to be taken or date(s), or time(s) the medication is required to be taken.
- If there is not a current Medical Authorization Form that has been completed by the student's parent or guardian and authorized health care provider, the School may not administer or assist in administration of medication.
- The School will provide each parent with a reminder at the beginning of each school year that they are required to provide the proper written statements.

Parent(s)/guardian(s) of students requiring administration of medication or assistance with administration of medication shall personally deliver (or, if age appropriate, have the student

deliver) the medication for administration to the Executive Director or Designee.

**Termination of Consent:** Parent(s)/guardian(s) of students who have previously provided consent for the School to administer medication or assist a student with the administration of medication may terminate consent by providing the School with a signed written withdrawal of consent.

**Authorized Personnel:** A designated School employee who is legally able to and has consented to administer or assist in administering the medication to students will administer the medication or otherwise assist the students.

**Storage of Medication:** Medication for administration to students shall be maintained in the appropriate school office in a locked cabinet. It shall be clearly marked for easy identification. If the medication requires refrigeration, the medication shall be stored in a refrigerator in a locked office, which may only be accessed by authorized school personnel. If stored medication is unused, discontinued or outdated, the medication shall be returned to the student's parent/guardian where possible. If not possible, the School shall dispose of the medication by the end of the school year in accordance with applicable law.

**Confidentiality:** School personnel with knowledge of the medical needs of students shall maintain the students' confidentiality. Any discussions with parents/guardians and/or authorized health care providers shall take place in an area that ensures student confidentiality. All medication records or other documentation relating to a student's medication needs shall be maintained in a location where access is restricted to the School Director or other designated School employees.

**Medication Record:** The School shall maintain a medication record for each student that is allowed to carry and self-administer medication and for each student to whom medication is administered or other assistance is provided in the administration of medication. The medication record shall contain the following: 1) The Completed Medication Authorization Form; 3) A medication log; 4) Any other written documentation related to the administration of the medication to the student or otherwise assisting the pupil in the administration of the medication. The medication log shall contain the following information:

- 1) Student's name;
- 2) Name of the medication the student is required to take;
- 3) Dose of medication;
- 4) Method by which the pupil is required to take the medication;
- 5) Time the medication is to be taken during the regular school day;
- 6) Date(s) on which the student is required to take the medication;
- 7) Authorized health care provider's name and contact information; and
- 8) A space for daily recording of medication administration to the student or otherwise assisting the student, such as date, time, amount, and signature of the individual administering the medication or otherwise assisting in administration of the medication.

**Deviation from Authorized Health Care Provider's Written Statement:** If a material or significant deviation from the authorized health care provider's written statement is discovered, notification as quickly as possible shall be made as follows:

- 1) If discovery is made by a licensed health care professional, notification of the deviation shall be in accordance with applicable standards of professional practice;
- 2) If discovery is made by an individual other than a licensed health care professional, notification shall be given to the School Director, the student's parent/guardian, and the student's authorized health care provider.

**Specialized Physical Health Care Services for Individuals with Exceptional Needs:**

**Authorized Personnel:** The following individuals may assist students with exceptional needs who require specialized physical health care services during the regular school day:

- Qualified persons who possess an appropriate credential issued pursuant to Education Code sections 44267 or 44267.5
- Qualified designated school personnel trained in the administration of specialized physical health care if they perform those services under the supervision, pursuant to 5 C.C.R. § 3051.12, of a credentialed school nurse, public health nurse or licensed physician and surgeon and the services are determined by the credentialed school nurse or licensed physician and surgeon, in consultation with the physician treating the pupil, to include all of the following:
  - o Routine for the pupil;
  - o Pose little potential for harm for the pupil;
  - o Performed with predictable outcomes, as defined in the Individualized Education Program of the pupil;
  - o Does not require a nursing assessment, interpretation, or decision making by the designated school personnel

Persons providing specialized physical health care services for students with exceptional needs shall demonstrate competence in basic cardiopulmonary resuscitation and shall be knowledgeable of the emergency medical resources available in the community in which the services are performed. Specialized health care or other services for students with exceptional needs that require medically related training shall be provided pursuant to the procedures identified in this policy generally. Specialized physical health care services include catheterization, gastric tube feeding, suctioning or other services that require medically related training.

**II. Administration of Emergency Anti-Seizure Medication.**

**A. Definitions**

“Authorizing physician and surgeon,” as used in this policy, may include, but is not limited to, a physician and surgeon employed by, or contracted with, a local educational agency, a medical director of the local health department, or a local emergency medical services director.

“Seizure Action Plan” means a written, individualized health plan designated to acknowledge and prepare for the health care needs of a student diagnosed with seizures, a seizure disorder, or epilepsy.

“Volunteer” means an employee who (1) has volunteered to administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy if the student is suffering from a seizure, (2) has been designated by the Charter School; and (3) has received training in accordance with the Education Code.

**B. Administration of Emergency Medical Assistance**

If a student diagnosed with seizures, a seizure disorder, or epilepsy has been prescribed an emergency anti-seizure medication by the student’s health care provider, the Charter School, upon receipt from the student’s parent or guardian, may designate one or more volunteers as the student’s school to receive initial and annual refresher training, based on prescribed standards, regarding the emergency use of anti-seizure medication from a school nurse or other qualified person designated by an authorizing physician and surgeon.

A school nurse, or if the school does not have a school nurse or the nurse is not onsite or available, a properly trained volunteer may administer emergency anti-seizure medication in accordance with the Education Code to a student diagnosed with seizures, a seizure disorder, or epilepsy if the student is suffering from a seizure.

The volunteer training shall be in line with the minimum standards of training established by the Superintendent of Public Instruction and shall include all of the following:

- Recognition of the signs and symptoms of seizures and the appropriate steps to be taken to respond to those symptoms;
- Administration, or assisting with the self-administration of, an emergency anti-seizure medication, or a medication or therapy prescribed to treat the symptoms of seizures, seizure disorders, or epilepsy, including manual vagus nerve stimulation, approved by the United States Food and Drug Administration, or any successor agency;
- Basic emergency follow up procedures;
- Written materials covering the information required by statute.

An employee who volunteers may rescind their offer to administer emergency anti-seizure medication at any time, including after receipt of training. Upon receipt of a parent or guardian’s request for assistance with administration of anti-seizure medication, the Charter School will distribute a notice to all staff at least once, but no more than two times per school year, with the following information:

- A description of the volunteer request stating that the request is for volunteers to be trained to recognize and respond to seizures, including training to administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy if the student is suffering from a seizure.
- A description of the training that the volunteer will receive.
- The right of an employee to rescind their offer to volunteer.
- A statement that there will be no retaliation against any individual for rescinding the individual’s offer to volunteer, including after training.

Upon receipt of a parent or guardian’s request for assistance with administration of anti-seizure medication, the Charter School shall notify the parent or guardian that the student may qualify for services or accommodations pursuant to 29 U.S. C. section 794 (Section 504) and the

federal Individuals with Disabilities Act (IDEA), and that the parent or guardian understands that it is the parent or guardian's right to request a 504 plan or an individualized education program at any time.

If there are no volunteers at the student's school, the Charter School shall notify the parent or guardian of the student's right to be assessed for services and accommodations guaranteed under Section 504 and the IDEA.

**Seizure Action Plan:** Before administering emergency anti-seizure medication or therapy, the Charter School shall obtain from the student's parent or guardian a seizure action plan that includes all of the following:

- Authorization, in writing, for the medication to be administered to the student at school;
- Authorization shall be renewed each school year, unless needed sooner;
- A copy of a statement, in writing from the student's health care provider that includes the following: 1) student's name; 2) the name and purpose of the medication; 3) the prescribed dosage; 4) the method of administration; 5) the frequency with which the medication may be administered; 6) detailed seizure symptoms, including frequency, type, or length of seizures that identify when the administration of an emergency anti-seizure medication becomes necessary; 7) the circumstances under which the medication may be administered; 8) any potential adverse responses by the student and recommended mitigation actions, including when to call emergency services, including the emergency 911 telephone number; 9) a protocol for observing the student after a seizure, including, but not limited to, whether the student should rest in the school office, whether the student may return to class, and the length of time the student should be under direct observation; How and where the emergency anti-seizure medication will be stored at the school; A signed notice verifying that the parent or guardian was given the information about Section 504 and the IDEA and that the parent or guardian understands that it is the right to request a plan under Section 504 or an IEP at any time; A signed notice verifying that a student's seizure may be responded to, including with the administration of emergency anti-seizure medication prescribed to the student, by a nonmedical professional who has received appropriate training.
- 

If the Charter School obtains written consent, the seizure action plan shall be distributed to any school personnel or volunteers responsible for the supervision or care of that student.

The Charter School shall notify the nurse, or the charter school administrator (or designee) if there is no nurse, if an employee at the school administers an anti-seizure medication to a student. The notice shall be kept on file in the school administrator's office.

### **III. Emergencies**

#### **A. CPR**

All staff teachers are certified in CPR and are re-certified every two years. Every classroom has a First Aid Kit containing appropriate supplies. First aid will be administered whenever necessary by trained staff members. When necessary, the appropriate emergency personnel will be called to assist.

#### **B. Resuscitation Orders**

School employees are trained and expected to respond to emergency situations without discrimination. If any student needs resuscitation, trained staff shall make every effort to resuscitate him/her. The School does not accept or follow any parental or medical “do not resuscitate” orders. School staff should not be placed in the position of determining whether such orders should be followed. The School Director, or designee, shall ensure that all parents/guardians are informed of this policy.

#### **C. Emergency Contact Information**

For the protection of a student’s health and welfare, the School shall require the parent/guardian(s) of all students to keep current with the School emergency information including the home address and telephone number, business address and telephone number of the parent/guardian(s), and the name, address and telephone number of a relative or friend who is authorized to care for the student in any emergency situation if the parent/guardian cannot be reached.

#### **D. Emergency Aid to Students with Anaphylactic Reaction**

The School will provide emergency epinephrine delivery system to trained School personnel and those trained personnel may use those epinephrine delivery system to provide emergency medical aid to persons suffering from an anaphylactic reaction. The training provided to School personnel shall be in compliance with the requirements of Education Code section 49414 and any regulations promulgated in line therewith.

Trained School personnel may immediately administer an epinephrine delivery system to a person suffering, or reasonably believed to be suffering, from an anaphylaxis reaction at School or a School related activity when a physician is not immediately available.

For purposes of this policy, “anaphylaxis” means a potentially life-threatening hypersensitivity to a substance. Symptoms of anaphylaxis may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock or asthma. Causes of anaphylaxis may include, but are not limited to, an insect sting, food allergy, drug reaction and exercise.

#### **IV. Opioid Antagonist Administration**

The School will provide emergency hydrochloride or another opioid antagonist (“Opioid Antagonist”) to trained School personnel and those trained personnel may use the Opioid Antagonist to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose. The training provided to School personnel shall be in compliance with the requirements of Education Code section 49414.3 and any regulations promulgated in line therewith.

Trained School personnel may administer the Opioid Antagonist to a person exhibiting potentially life-threatening symptoms of an opioid overdose at school or a school activity when a physician is not immediately available. If the Opioid Antagonist is used, it shall be restocked as soon as reasonably possible, but no later than two weeks after it is used. The School's supply of Opioid Antagonist shall be restocked before its expiration date. If School personnel administers an Opioid Antagonist to a student, the School will call emergency services (9-1-1) and will contact the student's parent/guardian.

**V. Head Lice**

To prevent the spread of head lice infestations, School personnel shall report all suspected cases of head lice to the Executive Director, or designee, as soon as possible. The staff member shall examine the student and any siblings of affected students or members of the same household in accordance with the School's health examination policy. If nits or lice are found, the student(s) shall be excluded from attendance and parents/guardians informed about recommended treatment procedures and sources of further information.

In the event of one or more persons infested with lice, an exposure notice with information about head lice shall be sent home to all parents/guardians of the students that have been exposed to the head lice. School personnel shall maintain the privacy of students identified as having head lice and excluded from attendance.

Excluded students may return to School when reexamination by the nurse, a designee, or other authorized health care representative shows that all nits and lice have been removed. After returning, the student may be reexamined as appropriate to ensure that re-infestation has not occurred.

Adopted:

Amended:

DRAFT

To: All Staff of Pacific View Charter School  
From: Administration  
RE: Epinephrine delivery system volunteers

Dear Staff:

With the rise in hypersensitivity to allergens, the school is committed to provide volunteers trained to administer epinephrine delivery systems for those persons within the school community suffering, or reasonably believed to be suffering, from an anaphylactic reaction. Anaphylaxis is a potentially life-threatening hypersensitivity to a substance. Symptoms of anaphylaxis may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock or asthma. Causes of anaphylaxis may include, but are not limited to, an insect sting, food allergy, drug reaction, and exercise. At times, the injection of epinephrine is necessary to save a person's life.

This memorandum is the school's formal request for school personnel to volunteer to be trained to administer an epinephrine delivery system to persons suffering, or reasonably believed to be suffering, from anaphylaxis. The training will include all of the following:

- Techniques for recognizing symptoms of anaphylaxis
- Standards and procedures for the storage, restocking, and emergency use of epinephrine delivery systems.
- Emergency follow-up procedures, including calling the emergency 911 telephone number and contacting, if possible, the pupil's parent and physician
- Recommendations on the necessity of instruction and certification in cardiopulmonary resuscitation
- Instruction on how to determine whether to use an adult epinephrine delivery system or a junior epinephrine delivery system, which shall include consideration of a pupil's grade level or age as a guideline of equivalency for the appropriate pupil weight determinations.

As a trained volunteer, the school will provide you with epinephrine delivery systems for emergency situations and will provide you with any necessary defense and indemnification for any and all civil liability as a result of actions taken as a volunteer.

If you have any questions about the training or becoming a volunteer, please contact Erin Gorence, Executive Director

To: All Staff of Pacific View Charter School  
From: Administration  
RE: Opioid Antagonist Administrator volunteers

Dear Staff:

With the rise in opioid overdose within our community, the school is committed to provide volunteers trained to administer naloxone hydrochloride or another opioid antagonist for persons suffering, or reasonably believed to be suffering, from an opioid overdose. Symptoms of opioid overdose may include extreme sleepiness, slow heartbeat and/or low blood pressure, very small pupils in the eyes, fingernails or lips turning blue/purple and breathing problems. At times, the administration of an opioid antagonist is necessary to save a person's life.

This memorandum is the school's formal request for school personnel to volunteer to be trained to administer an opioid antagonist to persons suffering, or reasonably believed to be suffering, from an opioid overdose. The training will include all of the following:

- Techniques for recognizing symptoms of opioid overdose.
- Standards and procedures for the storage, restocking, and emergency use of an opioid antagonist.
- Emergency follow-up procedures, including calling the emergency 911 telephone number and contacting, if possible, the pupil's parent/guardian.
- Recommendations on the necessity of instruction and certification in cardiopulmonary resuscitation.
- Written materials covering the information required in the training.

As a trained volunteer, you have the right to rescind your offer to volunteer. No benefit will be granted to or withheld from any individual based on his/her offer to volunteer and there will be no retaliation against any individual for rescinding his/her offer to volunteer, including after receiving the training.

If you have any questions about the training or becoming a volunteer, please contact Erin Gorence, Executive Director

## **Pacific View Charter Board Meeting**

February 24, 2026

Curriculum & Instruction

### AGENDA ITEM

#### **5.4.1 - ELD Lab Courses A, B, C, D**

##### Information/Summary

ELD Lab Course A was approved in January 2026. Courses B, C, and D are being added.

##### Responsible Party

Director of Curriculum Gibson will discuss the update.

##### Recommended Action:

That the board approves the new elective courses as presented.



# PACIFIC VIEW CHARTER SCHOOL

## Pacific View Charter School Course Outline

**Course Title:** ELD Lab A  
**Department:** Elective  
**Credits:** 2.5

**Course #:** 1380  
**Prerequisite:** n/a

### Course Description:

This course is designed for multilingual learners who are developing foundational English proficiency, and it supports newcomer and late-beginning students while aligning with California ELD Standards and the linguistic demands of the ELPAC. Students receive explicit, structured instruction across the four language domains, reading, writing, speaking, and listening, to build the academic and social English needed to succeed in school, their communities, and content-area coursework.

Through collaborative activities and structured language practice, students develop critical language functions, grammatical features, and high-utility academic vocabulary essential for engaging in grade-level learning. The course emphasizes confidence building, communication skills, comprehension, and real-world application.

### Student Outcomes:

Students will develop foundational skills in the four language domains:

- Use strategies and supports to understand increasingly complex texts.
- Identify key ideas, details, and essential academic vocabulary.
- Produce clear, structured written responses using basic grammar and sentence frames.
- Paraphrase, summarize, and respond to simple text-based prompts.
- Participate in structured conversations using complete sentences and academic language.
- Use vocabulary and language functions to express ideas and interact with others.
- Demonstrate understanding of spoken English in classroom settings and multimedia.
- Follow multi-step directions and identify key information from short passages.
- Apply accurate grammar forms and academic vocabulary across tasks.
- Use English to navigate school routines, community interactions, and content-area topics.

### Assessment:

Student progress will be measured through assessments in all four language domains: speaking, reading, writing, and listening. As well as performance tasks, teacher observations, and proficiency rubrics, with grades reflecting overall growth and participation in structured language routines.

### Instructional Materials:

- English 3D: Language Launch, Volumes 1 & 2

**Board Approval:** 1-20-26

**Amended:**



# PACIFIC VIEW CHARTER SCHOOL

## Pacific View Charter School Course Outline

**Course Title:** ELD Lab B  
**Department:** Elective  
**Credits:** 2.5

**Course #:** 1381  
**Prerequisite:** n/a

### Course Description:

This course is designed for multilingual learners who are developing foundational English proficiency, and it supports newcomer and late-beginning students while aligning with California ELD Standards and the linguistic demands of the ELPAC. Students receive explicit, structured instruction across the four language domains, reading, writing, speaking, and listening, to build the academic and social English needed to succeed in school, their communities, and content-area coursework.

Through collaborative activities and structured language practice, students develop critical language functions, grammatical features, and high-utility academic vocabulary essential for engaging in grade-level learning. The course emphasizes confidence building, communication skills, comprehension, and real-world application.

### Student Outcomes:

Students will develop foundational skills in the four language domains:

- Use strategies and supports to understand increasingly complex texts.
- Identify key ideas, details, and essential academic vocabulary.
- Produce clear, structured written responses using basic grammar and sentence frames.
- Paraphrase, summarize, and respond to simple text-based prompts.
- Participate in structured conversations using complete sentences and academic language.
- Use vocabulary and language functions to express ideas and interact with others.
- Demonstrate understanding of spoken English in classroom settings and multimedia.
- Follow multi-step directions and identify key information from short passages.
- Apply accurate grammar forms and academic vocabulary across tasks.
- Use English to navigate school routines, community interactions, and content-area topics.

### Assessment:

Student progress will be measured through assessments in all four language domains: speaking, reading, writing, and listening. As well as performance tasks, teacher observations, and proficiency rubrics, with grades reflecting overall growth and participation in structured language routines.

### Instructional Materials:

- English 3D: Language Launch, Volumes 1 & 2

**Board Approval:**

**Amended:**



# PACIFIC VIEW CHARTER SCHOOL

## Pacific View Charter School Course Outline

**Course Title:** ELD Lab C  
**Department:** Elective  
**Credits:** 2.5

**Course #:** 1382  
**Prerequisite:** n/a

### Course Description:

This course is designed for multilingual learners who are developing foundational English proficiency, and it supports newcomer and late-beginning students while aligning with California ELD Standards and the linguistic demands of the ELPAC. Students receive explicit, structured instruction across the four language domains, reading, writing, speaking, and listening, to build the academic and social English needed to succeed in school, their communities, and content-area coursework.

Through collaborative activities and structured language practice, students develop critical language functions, grammatical features, and high-utility academic vocabulary essential for engaging in grade-level learning. The course emphasizes confidence building, communication skills, comprehension, and real-world application.

### Student Outcomes:

Students will develop foundational skills in the four language domains:

- Use strategies and supports to understand increasingly complex texts.
- Identify key ideas, details, and essential academic vocabulary.
- Produce clear, structured written responses using basic grammar and sentence frames.
- Paraphrase, summarize, and respond to simple text-based prompts.
- Participate in structured conversations using complete sentences and academic language.
- Use vocabulary and language functions to express ideas and interact with others.
- Demonstrate understanding of spoken English in classroom settings and multimedia.
- Follow multi-step directions and identify key information from short passages.
- Apply accurate grammar forms and academic vocabulary across tasks.
- Use English to navigate school routines, community interactions, and content-area topics.

### Assessment:

Student progress will be measured through assessments in all four language domains: speaking, reading, writing, and listening. As well as performance tasks, teacher observations, and proficiency rubrics, with grades reflecting overall growth and participation in structured language routines.

### Instructional Materials:

- English 3D: Language Launch, Volumes 1 & 2

**Board Approval:**

**Amended:**



# PACIFIC VIEW CHARTER SCHOOL

## Pacific View Charter School Course Outline

**Course Title:** ELD Lab D  
**Department:** Elective  
**Credits:** 2.5

**Course #:** 1383  
**Prerequisite:** n/a

### Course Description:

This course is designed for multilingual learners who are developing foundational English proficiency, and it supports newcomer and late-beginning students while aligning with California ELD Standards and the linguistic demands of the ELPAC. Students receive explicit, structured instruction across the four language domains, reading, writing, speaking, and listening, to build the academic and social English needed to succeed in school, their communities, and content-area coursework.

Through collaborative activities and structured language practice, students develop critical language functions, grammatical features, and high-utility academic vocabulary essential for engaging in grade-level learning. The course emphasizes confidence building, communication skills, comprehension, and real-world application.

### Student Outcomes:

Students will develop foundational skills in the four language domains:

- Use strategies and supports to understand increasingly complex texts.
- Identify key ideas, details, and essential academic vocabulary.
- Produce clear, structured written responses using basic grammar and sentence frames.
- Paraphrase, summarize, and respond to simple text-based prompts.
- Participate in structured conversations using complete sentences and academic language.
- Use vocabulary and language functions to express ideas and interact with others.
- Demonstrate understanding of spoken English in classroom settings and multimedia.
- Follow multi-step directions and identify key information from short passages.
- Apply accurate grammar forms and academic vocabulary across tasks.
- Use English to navigate school routines, community interactions, and content-area topics.

### Assessment:

Student progress will be measured through assessments in all four language domains: speaking, reading, writing, and listening. As well as performance tasks, teacher observations, and proficiency rubrics, with grades reflecting overall growth and participation in structured language routines.

### Instructional Materials:

- English 3D: Language Launch, Volumes 1 & 2

**Board Approval:**

**Amended:**

## **Pacific View Charter Board Meeting**

February 24, 2026

Curriculum & Instruction

### AGENDA ITEM

## **5.4.2 - Updated Course Outline - Art 1A & B**

#### Information/Summary

Existing courses titled Color and Design and Painting have been renamed as Art 1A and Art 1B. The course description and student outcomes include minor updates. Course number, department and credits remain the same.

#### Responsible Party

Director of Curriculum Gibson will discuss the updates to the course outline.

#### Recommended Action:

That the board approves the courses Art 1A and 1B as presented.



# PACIFIC VIEW CHARTER SCHOOL

## Pacific View Charter School Course Outline

**Course Title:** Art 1A  
**Department:** Elective  
**Credits:** 5

**Course #:** 1036  
**Prerequisite:** n/a

**Course Description:** Students will apply artistic processes and skills using a complete, hands-on art textbook. This course will enable students to explore art through their own creativity, using a variety of techniques and materials. Some of the California State Standards in Visual Arts, Proficient and Advanced, are recognized in this course. **This class allows students to create original works of art through the textbook's instruction while developing their own artistic portfolio.** ~~This class allows students to create original works of art with the textbook's instruction. Through creating their own portfolio, it is the goal of the class to demonstrate in their own works of art a personal style.~~ The course contains six assignments, one per week.

### **Student Outcomes:**

- 1) Model fundamental artistic techniques.
- 2) Explore the creative process by creating original works of art.
- 3) Demonstrate in their own works of art their own personal style.
- 4) Become familiar with artistic materials and how to use them effectively.
- 5) Prepare a portfolio of completed creative work.
- 6) Demonstrate an understanding of artistic terms and vocabulary.
- 7) Develop and refine observational creative/artistic skills.
- 8) **Apply** ~~Practice~~ research practices via the Internet.
- 9) Become familiar with **a variety of** ~~famous American~~ artists.
- 10) Employ the conventions of art criticism.
- 11) Compare and contrast different **artists and their** ~~pieces of artwork on the same~~ subject matter.

**Assessment:** Assessment of student outcomes will be based on student performance through a portfolio of all creative work. Students will also be assessed by **a collection of student work, including writing and art projects displaying artistic techniques and creative expression.** ~~a final writing and painting research project on American art expression.~~

**Instructional Materials:** *Exploring Art Media*, Barbara H. Shannon, Blarney Hill Press, 2004

**Board Approved:** 2/18/06

**Amended:**



# PACIFIC VIEW CHARTER SCHOOL

## Pacific View Charter School Course Outline

**Course Title:** Art 1B  
**Department:** Elective  
**Credits:** 5

**Course #:** 1079  
**Prerequisite:** n/a

**Course Description:** Students will use a ~~complete hands-on~~ art curriculum to explore the many **artistic** styles and techniques ~~of painting~~. This course will enable students to develop their own style through **multiple** ~~two~~ processes, **including:** 1) the study and copying of **various** ~~established~~ styles to introduce the **student artist** ~~new painter~~ to **differing** ~~established~~ techniques, and 2) the practicing and experimenting with various media and techniques to improve their skills. Students will study art periods in detail, enabling them to refine their artistic perception, **to apply critical analysis** ~~aesthetic valuing~~ and **to** make connections **to** ~~in~~ the historical and cultural context of the art period.

### Student Outcomes:

Students will be able to:

- 1) Explore the creative process by creating original works of art.
- 2) Prepare portfolios of original works of art for a variety of purposes.
- 3) Describe the relationship **among** ~~involving~~ the artist, the **process** ~~making~~, the artwork and the viewer.
- 4) Become familiar with artistic materials and how to use them effectively.
- 5) Analyze material used by a given artist and describe how its use influences the meaning of their work.
- 6) Model fundamental artistic techniques.
- 7) Demonstrate an understanding of artistic terms and vocabulary.
- 8) Compare and contrast similar styles of works of art done in **digital** ~~electronic~~-media with those done with materials traditionally used.
- 9) Research a specific art period using a variety of sources.
- 10) Study the development and relationships of various artistic expressions.

**Assessment:** Student outcomes will be based on student performance through a portfolio of all creative work. Students will also be assessed by **completing writing assignments that explore artists, art styles, and movements**. ~~a research writing project on a selected art period.~~

**Instructional Materials:** *Exploring Art Media*, Barbara H. Shannon, Blarney Hill Press, 2004 & various art materials

**Board Approved:** 2/18/06

**Amended:**

## **Pacific View Charter Board Meeting**

February 24, 2026

Curriculum & Instruction

### AGENDA ITEM

#### **5.4.3 - Moreno Valley end of year field trip**

##### Information/Summary

In lieu of an end of year dance, students voted to have an end of year field trip. Moreno Valley and Oceanside will have separate events. The Moreno Valley field trip to Knott's Berry Farm will extend beyond the end of the school day. Per Student Policy #4, "Field trips and excursions lasting longer than the school day require Board approval."

##### Responsible Party

Executive Director Gorence will discuss the Moreno Valley field trip.

##### Recommended Action:

That the board approves the Moreno Valley field trip as presented.



## Field Trip Request Form

Make a copy and then complete all sections. Next, share the document with the Director of Curriculum & Instruction and your direct supervisor at least eight weeks before the field trip.

### Field Trip and Participant Information

Date of submission:	January 30, 2026	Class/ Club:	Lunch time Social Club
<i>Review the school calendar before submitting to ensure there are no conflicts.</i>			
Destination:	Knott's Berry Farm	Field Trip Date:	May 8th
Teacher:	Castellanos	Time:	All Day 10am-8pm?
Grade Level:	9-12	Approx # Students:	15
Student-to-staff ratio:	10-1	# of Adults Needed:	3 (drivers) Kathy, Maria, Parler

### Field Trip Information

Please provide a brief explanation of the purpose of the activity. What *specific ways will participation benefit the students?*

**Purpose of the Activity:**

The purpose of this end-of-year trip to Knott's Berry Farm and participation in the Knott's Energy in Motion Tour is to provide students with an engaging, real-world learning experience that connects academic concepts to practical applications. The tour is designed to demonstrate how principles of energy, motion, and engineering are used in real amusement park rides, reinforcing classroom learning through hands-on observation and interactive explanations.

**Student Benefits:**

Participation in this activity will benefit students by strengthening their understanding of STEM concepts such as energy transfer, forces, and motion in a meaningful, memorable context. The tour promotes critical thinking and curiosity by showing how math and science are applied in real careers, while also encouraging teamwork, responsible behavior, and engagement beyond the classroom. Additionally, the trip serves as a positive end-of-year experience that rewards students for their hard work and builds community among peers and teachers.

Attach any supporting documents/include all relevant links.

[Adventures in Education Website](#)  
[Energy in Motion Information](#)

Vendor/Location Contact Person and phone number/email address (to coordinate payment arrangements)

[Application](#)

### Estimated Costs

Admission: \$ 55/student (\$ 850/15)	<input type="text" value="School Vehicle"/>	Are school lunches needed?	<input type="text" value="Yes"/>	Other: \$
How does the vendor require payment	<input type="text" value="Check Preferred"/>	<hr/> <hr/>		

#### CHECK Payment Instructions:

Print this order form and mail along with a School / Organization check for the total to the address below. No personal checks accepted.

Allow up to 15 business days for processing. Mail your check and ticket reservation/invoice to one of the following addresses:

#### STANDARD US POSTAL

Knott's Berry Farm  
PO Box 848412  
Los Angeles, CA  
90084-8412

#### OVERNIGHT (FEDEX/UPS)

Lockbox Services: 848412  
Knott's Berry Farm  
3440 Flair Drive  
El Monte, CA 91731