



ACADEMIC DECATHLON EXCELLENCE

Board of Education Agenda

Wednesday, February 25, 2026



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Joseph W. Martinez, President
Edgar Montes, Vice President
Dakira R. Williams, Clerk
Evelyn P. Dominguez, LVN, Member
Dr. Stephanie E. Lewis, Member
Audrey Gonzalez, Student Member

RUSD Superintendent

Dr. Alejandro Álvarez

Front Cover Pictures:

Academic excellence took center stage as students from Rialto High School and Wilmer Amina Carter High School delivered standout performances at the annual Academic Decathlon, hosted by the San Bernardino County Superintendent of Schools. Competing against 14 varsity teams from across the county, Rialto High secured a 5th-place overall finish, the Knights' third consecutive year in the top five, while Carter High made an impressive debut with an 8th-place finish in its first year of competition. The competition challenged students across seven core subjects: math, economics, science, art, music, literature, and social science. Their knowledge was put to the test in essay, interview, and speech events.

Under the leadership of coaches **Mr. Julien Ansermet** (Rialto High) and **Mrs. DeeAnna Stewart** (Carter High), students dedicated months to rigorous preparation, collaborative study and competition. Rialto High also set a new school scoring record in the event, while Carter's strong first-year showing highlights the rapid growth of its newly launched program.



IMPORTANT PUBLIC NOTICE

For those who wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board,” scroll down to “Board Meeting Videos,” and click play.
- To access the meeting agenda, visit our website and click on “Our Board,” then scroll down to “Agendas and Minutes.”
- To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.
- If you have any questions, please contact Martha Degortari, Executive Assistant to the Board, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

February 25, 2026

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Dakira R. Williams, Clerk
Evelyn P. Dominguez, LVN, Member
Dr. Stephanie E. Lewis, Member
Audrey Gonzalez, Student Board Member**

Superintendent:

Alejandro Álvarez, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Alejandro Álvarez, Ed.D., Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Teamsters Local 986, and Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**

(Paragraph (1) of subdivision (d) of Section 54956.9)

CIVSB2529047 v. Rialto Unified School District
(San Bernardino Superior Court Case No. CIVSB2529047)
- **LIABILITY CLAIM NO. 25-26-10**
- **LIABILITY CLAIM NO. 25-26-11**

- LIABILITY CLAIM NO. 25-26-12
- LIABILITY CLAIM NO. 25-26-13
- LIABILITY CLAIM NO. 25-26-14

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY JEHUE MIDDLE SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

Ayes:_____Noes:_____Abstain:_____Absent:_____

B. PRESENTATIONS

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2 LCAP MID-YEAR REPORT

Presentation by Dr. Kevin Hodgson, Senior Director, Special Programs.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Teamsters Local 986
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

41

E. CONSENT CALENDAR ITEMS

43

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF BOARD POLICY 0441; ARTIFICIAL INTELLIGENCE (NEW)

44

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.2 APPROVE THE SECOND READING OF
BOARD POLICY 1445; RESPONSE TO
IMMIGRATION ENFORCEMENT (NEW)**

49

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.3 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 5148.3;
PRESCHOOL/EARLY CHILDHOOD
EDUCATION**

55

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.4 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 6142.8;
COMPREHENSIVE HEALTH EDUCATION**

69

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.5 APPROVE THE SECOND READING OF
REVISED BOARD BYLAW 9124; ATTORNEY**

81

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.6 APPROVE THE SECOND READING OF
REVISED BOARD BYLAW 9321; CLOSED
SESSION**

85

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.7 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 2120; SUPERINTENDENT
RECRUITMENT AND SELECTION**

103

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.8 APPROVE THE FIRST READING OF REVISED
BOARD POLICIES 4119.11, 4219.11 AND
4319.11; SEXUAL HARASSMENT**

109

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.9 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 6142.1; SEXUAL HEALTH
AND HIV/AIDS PREVENTION INSTRUCTION**

133

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.10 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 6141.2; RECOGNITION OF
RELIGIOUS BELIEFS AND CUSTOMS**

142

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.11 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 6143; COURSES OF STUDY**

147

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.12 APPROVE THE FIRST READING OF REVISED
BOARD BYLAW 9240; BOARD TRAINING**

157

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.1.13 APPROVE THE FIRST READING OF REVISED
BOARD BYLAW 9270; CONFLICT OF
INTEREST**

161

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN OVERNIGHT TRIP TO SEAWORLD - CARTER HIGH SCHOOL

179

Moved _____

Seconded _____

Approve registration fees, lodging, meals and transportation for up to 40 students, twenty (20) male and twenty (20) female Carter High School student athletes, as well as 5 chaperones, two (2) male and three (3) female to participate in an overnight stay at the Ramada Suite by Wyndham in the city of San Diego on March 21 through March 22, 2026 at a cost not to exceed \$12,000.00 and to be paid from Carter High School's ASB fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve registration fees, lodging, meals and transportation for an overnight trip and the participation of thirty (30) Carter High School Army Junior Reserve Officers' Training Corp (JROTC) cadets (15 girls and 15 boys) and three (3) adult chaperones (1 female and 2 male) to attend JROTC Cadet Leadership Challenge (JCLC), effective March 28, 2026, through April 1, 2026, at Fort Irwin, California, at a cost not to exceed \$5,500.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve registration fees, lodging, meals and transportation for up to 20 Career Technical Education (CTE) students (up to 10 girls and 10 boys), two (2) chaperones (1 male and 1 female), and one (1) driver to attend the overnight ProStart Cup in Los Angeles, California, effective February 27, 2026 through March 3, 2026, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund (CTEIG).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

182

Moved _____

Seconded _____

Approve all funds from January 21, 2026
through February 3, 2026.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Accept the listed donations from Dr. Edward D'Souza, and that a letter of appreciation be sent to the donor.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.3.4 AUTHORIZE THE PURCHASE, WARRANTY, REMOVAL, INSTALLATION, MAINTENANCE, SOFTWARE, AND RELATED PRODUCTS AND SERVICES FOR TECHNOLOGY EQUIPMENT AND SOFTWARE FROM VECTOR RESOURCES, INC. UTILIZING MULTIPLE CALIFORNIA MULTIPLE AWARD SCHEDULES (CMAS)

205

Moved _____

Seconded _____

Approve the use of California Multiple Award Schedule (CMAS) numbers 3-25-04-1036, 3-24-07-1029, 3-23-04-1050 from Vector Resources, Inc. at a cost to be determined at the time of purchase and to be paid using various funds.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve a biannual Preventative Maintenance Service Agreement with Ontario Refrigeration Service, Inc. to service refrigerated equipment at 28 school sites and the Central Kitchen, effective February 26, 2026, through June 30, 2026, at a cost not to exceed \$59,742.00, and to be paid from Fund 13 - Cafeteria Funds.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve an agreement with United Data Technologies to conduct an Active Directory Assessment for the District's Enterprise Network, effective March 1, 2026, through June 30, 2026, at a cost not to exceed \$19,267.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve a two-year license agreement with Park Place Technologies, LLC, for ENTUITY network monitoring software, effective March 1, 2026, through February 29, 2028, at a cost not to exceed \$66,125.00 for the first year and \$59,375.00 for the second year, for a total cost of \$125,500.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.8 APPROVE THE ANNUAL USC RLAA AND
FAMILY LITERACY PROGRAM COMPLETION
CEREMONIES AT BOVARD AUDITORIUM ON
JUNE 20, 2026**

209

Moved _____

Seconded _____

Approve the annual USC Completion Ceremonies for the RLAA and Family Literacy program completers and their families, as presented, in alignment with Rialto Unified School District's commitment to academic achievement, equity, learner success, and family engagement. Two ceremonies (one for educators and one for family members) are to be held at the Bovard Auditorium on Saturday June, 20, 2026, at a cost not to exceed \$15,909.50, to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.9 APPROVE THE UNIVERSITY OF CALIFORNIA
(UCLA) FAMILY END-OF-YEAR
CELEBRATION FOR COHORT 2**

211

Moved _____

Seconded _____

Approve the UCLA Family Math Program End-of-Year Celebration, including coordination with UCLA, District planning meetings, catering, and venue services, effective February 26, 2026, through June 30, 2026, at a cost not to exceed \$22,937.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve Enchanted Education to provide science materials and four (4) 3-hour professional development sessions, effective June 1, 2026, through June 30, 2026, at a cost not to exceed \$6,532.10, and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.11 APPROVE AN AGREEMENT WITH
PROSOLVE SUMMER ENRICHMENT
CURRICULUM MATERIAL**

213

Moved _____

Seconded _____

Provide the Quest program curriculum to all 19 Elementary and 5 Middle Schools, effective June 1, 2026, through June 30, 2026, at a cost not to exceed \$90,901.00, and to be paid from the Expanded Learning Opportunity Plan (ELOP) Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.3.12 **APPROVE AN AGREEMENT WITH NEVER
STOP GRINDING SUMMER ENRICHMENT –
FRISBIE, JEHUE, KOLB, KUCERA & RIALTO
MIDDLE SCHOOLS**

214

Moved _____

Seconded _____

Provide 50 summer enrichment sessions, 10 sessions per school at Frisbie, Jehue, Kolb, Kucera, and Rialto middle schools, effective June 1, 2026, through June 30, 2026, for a total cost not to exceed \$57,250.00, and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Provide in-person literacy and healthy culinary workshops to all 19 Elementary Schools during the summer enrichment program, effective June 1, 2026, through June 30, 2026, at a cost not to exceed \$91,816.00, and to be paid from the Expanded Learning Opportunity Plan (ELOP) Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.14 APPROVE AN AGREEMENT WITH ORANGE
COUNTY DEPARTMENT OF EDUCATION
PROJECT GLAD NATIONAL TRAINING
CENTER (NTC)(OCDE)**

216

Moved _____

Seconded _____

Provide Guided Language Acquisition Design (GLAD) professional development to eighteen Dual Language Immersion teachers from Werner, Trapp, Simpson, and Boyd Elementary Schools, along with four ELA/Multilingual strategists, effective April 1, 2026 through June 30, 2027, at a cost not to exceed \$88,450.00, and to be paid from a combination of each site's General Fund (Title I) and the the District's Title II and III Funds.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.15 APPROVE A MEMORANDUM OF
UNDERSTANDING (MOU) WITH SAN
BERNARDINO COUNTY DEPT OF PUBLIC
HEALTH**

218

Moved _____

Seconded _____

Approve a Memorandum of Understanding between Frisbie Middle School and the San Bernardino County Department of Public Health to support student leadership and healthy decision-making through an evidence-based curriculum, effective February 26, 2026, through June 30, 2026, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Accept the Wellness through Kaiser Permanente Thriving Schools Strategies Initiative grant from the San Bernardino County Superintendent of Schools in the amount of \$10,000.00, to support access, professional learning, implementation of evidence-based staff wellness strategies, and participation in the Kaiser Permanente Thriving Schools framework at two (2) designated school sites, for the term ending June 30, 2027, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.17 APPROVE AN AGREEMENT WITH
CALIFORNIA STATE POLYTECHNIC
UNIVERSITY, POMONA**

220

Moved _____

Seconded _____

Approve the Student Teaching and Internship and Preliminary Administrative Services Credential Internship and Fieldwork Agreement with California State Polytechnic University, Pomona, to assist current and future educators in completing state requirements for credentialing from July 1, 2026, through June 30, 2030.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.3.18 **APPROVE AN AGREEMENT WITH
CALIFORNIA STATE UNIVERSITY, SAN
BERNARDINO - KORDYAK ELEMENTARY
SCHOOL**

221

Moved _____

Seconded _____

Provide a Family Math Engagement Night for TK–5 students and their families at Kordyak Elementary School, effective February 26, 2026, through June 30, 2026, at a cost not to exceed \$1,500.00, and to be paid from the General Fund (Title I).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.19 ACCEPT THE SECOND QUARTER WILLIAMS
REPORT (OCTOBER-DECEMBER) FISCAL
YEAR 2025-2026**

223

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**E.3.20 ACCEPT THE SECOND QUARTER – 2025-
2026 – WILLIAMS UNIFORM COMPLAINT
REPORT**

225

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE THE HUMAN RESOURCES REPORT NO. 1351 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

226

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.6.1 APPROVE THE MINUTES OF THE REGULAR
BOARD OF EDUCATION MEETING HELD
FEBRUARY 11, 2026

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F. DISCUSSION/ACTION ITEMS

256

**F.1 AWARD BID NO. 25-26-001 FOR DISTRICT-WIDE
PAINTING PHASE 3 TO PERFECTION PAINTING
CORP DBA PERFECTION PRO CONTRACTORS**

257

Moved _____

Seconded _____

Award Bid No. 25-26-001 for Districtwide Painting Phase 3 to Perfection Painting Corp dba Perfection Pro Contractors for a total cost of \$600,600.00 which includes a \$54,600.00 allowance for unforeseen conditions and to be paid from the General Fund (Routine Repair Maintenance Account).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Moved _____

Seconded _____

Adopt the Conflict of Interest Code, including the accompanying Appendix of District Officials and Disclosure Categories, and any earlier resolutions, bylaws, and/or appendices containing the District's conflict of interest code are hereby rescinded and superseded by this Resolution and Appendix.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

**F.3 ADOPT RESOLUTION NO. 25-26-23 NON-
REELECTION OF CERTIFICATED PROBATIONARY
EMPLOYEES**

264

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.4 2026 BALLOT FOR CSBA DELEGATE ASSEMBLY

Moved _____

Seconded _____

The Rialto Unified School District Board of Education votes for the following Delegate(s) to the California School Boards Associate Delegate Assembly:

Note: (Vote for no more than 6 candidates) *denotes incumbent

_____ Christina Behringer (Snowline Joint USD)*

_____ Amanda Buchanan (Apple Valley USD)*

_____ Tom Courtney (Lucerne Valley USD)*

_____ Evelyn Dominguez (Rialto USD)

_____ Cindy Gardner (Rim of the World USD)*

_____ Stephanie Lewis (Rialto USD)

_____ Scott Wyatt (San Bernardino City USD)*

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.5 STIPULATED EXPULSION

Moved _____

Seconded _____

Case Number:

25-26-42

DISCUSSION

Vote by Board Members:

_____ Dr. Stephanie E. Lewis, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Dakira R. Williams, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on March 11, 2026, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

PUBLIC HEARING

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0441(a)

Artificial Intelligence (New)

The Governing Board recognizes the transformative potential of artificial intelligence (AI) to increase student access to information, support teacher effectiveness, and facilitate the administration of student assessments, as well as the potential for AI to undermine student achievement, health, and well-being. Therefore, the Board is committed to supporting the use of AI by students and staff in accordance with the following principles:

1. Student-Centered: AI should be used to personalize and enhance the learning experience for each student and to support digital citizenship and literacy
2. Staff-Centered: AI should be used as a tool to augment and support, rather than replace, staff in the performance of their duties and responsibilities
3. Ethical Use and Transparency: AI should be used ethically and transparently by all staff and students, with careful consideration of potential biases, and in compliance with all applicable intellectual property and copyright laws
4. Accountability and Responsibility: AI should be used in a manner that ensures accountability by those who use it and that those who use it are responsible for such use, including when and how it is used
5. Equity and Access: AI should be implemented in a manner that ensures equitable access and opportunity for all students, regardless of background or ability, and for all schools across the district
6. Secure and Private: The district should prioritize security and privacy when changing existing practices or adopting new practices regarding AI
7. Professional Development: The district should provide ongoing professional development for staff in all aspects of AI, with a particular focus on the ethical and responsible use of AI
8. Community Engagement: The district should engage with the community to share these principles, to educate the community on AI, and to discuss the permitted and prohibited uses of AI in the district
9. Continuous Improvement: The district should regularly evaluate the use of AI by students and staff, and adapt its policies, procedures, and professional development to align with best practices and evolving technologies

The Superintendent shall ensure that the use of AI in the district is consistent with this policy, Board Policy 0440 District Technology Plan, Board Policy/Exhibit (I) 4040 - Employee Use of Technology, Board Policy 5131.9 Academic Honesty, Board Policy 6154 - Homework/Makeup Work, Board Policy 6162.5 - Student Assessment, and Board Policy/Exhibit (I) 6163.4 - Student Use of Technology.

Artificial intelligence means an engineered or machine-based system that varies in its level of autonomy and that can, for explicit or implicit objectives, infer, from the input it receives, how to generate outputs that can influence physical or virtual environments. (Education Code 33328.5)

Artificial Intelligence (New)**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Bus. and Prof. Code 22584-22585	<u>Student Online Personal Information Protection Act</u>
Ed. Code 10550-10555	<u>Telecommunications standards</u>
Ed. Code 11800	<u>K-12 High Speed Network grant program</u>
Ed. Code 33328.5	<u>Statewide AI Task Force</u>
Ed. Code 49060-49085	<u>Student records</u>
Ed. Code 51006	<u>Computer education and resources</u>
Ed. Code 51007	<u>Programs to strengthen technological skills</u>
Ed. Code 51865	<u>California distance learning policy</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Pen. Code 502	<u>Computer crimes; remedies</u>
Federal	Description
16 CFR Part 312	<u>Children's Online Privacy Protection Rule</u>
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
20 USC 1232h	<u>Privacy rights</u>
20 USC 7101-7122	<u>Student Support and Academic Enrichment Grants</u>
34 CFR Part 99	<u>Family Educational Rights and Privacy</u>
47 CFR 54.500-54.523	<u>Universal service support for schools</u>
47 USC 254	<u>Universal service discounts (E-rate)</u>

Artificial Intelligence (New)

Management Resources	Description
Website	<u>CSBA AI Task Force</u>
Website	<u>U.S. Congress Bipartisan House Task Force Report on Artificial Intelligence</u>
Website	<u>Federal Communications Commission Cybersecurity Resource Recommendations</u>
Website	<u>Computer-Using Educators (CUE)</u>
Website	<u>California IT in Education (CITE)</u>
Website	<u>California Department of Education, Learning With IA, Learning About AI</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Technology Information Center for Administrative Leadership</u>
Website	<u>California Department of Education, Education Technology Office</u>
Website	<u>CSBA</u>

Cross References

Code	Description
0000	<u>Vision</u>
0000	<u>Vision</u>
0200	<u>Goals For The School District</u>
0400	<u>Comprehensive Plans</u>
0415	<u>Equity</u>
0440	<u>District Technology Plan</u>
0440	<u>District Technology Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0500	<u>Accountability</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>

Artificial Intelligence (New)

Code	Description
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3311.4	<u>Procurement Of Technological Equipment</u>
3312	<u>Contracts</u>
3512	<u>Equipment</u>
3512	<u>Equipment</u>
3512-E PDF(1)	<u>Equipment - Epuipment</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>

Artificial Intelligence (New)
Code

Description

5131	<u>Conduct</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.92	<u>Mathematics Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.93	<u>Science Instruction</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.54	<u>Test Integrity/Test Preparation</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.1	<u>Library Media Centers</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1445(a)

Response To Immigration Enforcement (NEW)

The Governing Board is committed to the success of all students and to providing a safe and welcoming place for students, their families, and staff, irrespective of their citizenship or immigration status.

Unless required by state or federal law, required to administer a state or federally supported educational program, or presented with a valid judicial subpoena, judicial warrant, or court order, district staff shall not do any of the following:

1. Solicit or collect information or documents regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)
2. Seek or require information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)
3. To the extent practicable, disclose or provide in writing, verbally, or in any other manner to an officer or employee of an agency conducting immigration enforcement:
 - a. The education records of or any information about a student or a student's family or household, such as personal information as defined in Civil Code 1798.3, information about a student's home, or information about a student's travel schedule, without parent/guardian written consent (Education Code 234.7)
 - b. The personnel records of any District employee, personal information of any District employee as defined in Civil Code 1798.3, or any other confidential employee information (Education Code 234.7; Government Code 7285.2)
4. Grant permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus, any other transportation provided by the District, a nonpublic area of any District property or facility, or a nonpublic area where any District-sponsored program or activity is occurring (Education Code 234.7; Government Code 7285.1)

However, District staff shall not obstruct, interfere with, or otherwise impede an officer or employee of an agency conducting immigration enforcement who nonetheless enters District-provided transportation, a nonpublic area of any District property or facility, or a nonpublic area where any District-sponsored program or activity is occurring.

Response To Immigration Enforcement

The Superintendent or designee shall report to the Board in a timely manner any requests by an officer or employee of an agency conducting immigration enforcement for any of the following: (Education Code 234.7)

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any District employee, personal information of any District employee as defined in Civil Code 1798.3, or any other confidential employee information
3. Permission to enter a school bus, any other transportation provided by the District, a nonpublic area of any District property or facility, or a nonpublic area where any District-sponsored program or activity is occurring

Such reports shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

In accordance with law, Board Policy 0410 - Nondiscrimination in District Programs and Activities, and Board Policy 5145.3 - Nondiscrimination/Harassment, no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the District's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the District shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The Superintendent or designee shall provide parents/guardians with information and notifications as specified in Education Code 234.7, including information regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.

The Superintendent or designee shall develop procedures for, and may provide training to staff on, interactions with an officer or employee of an agency conducting immigration enforcement, including a request for any of the following:

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any District employee, personal information of any District employee as defined in Civil Code 1798.3, or any other confidential employee information
3. Permission to enter a school bus, any other transportation provided by the District, a nonpublic area of any District property or facility, or a nonpublic area where any District-sponsored program or activity is occurring

Response To Immigration Enforcement

Complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status shall be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall provide to the California Department of Education, upon request and in the manner requested, copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1798.3	Information Practices Act of 1977; definitions
Ed. Code 200	Prohibition of discrimination
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 32282	Comprehensive School Safety Plan
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48906	Exception to parent/guardian notifications
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents/guardians in language other than English
Fam. Code 6552	Caregiver's authorization affidavit
Gov. Code 7285-7285.3	Prohibitions on Employer Cooperation with Immigration Enforcement Agents
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises

Response To Immigration Enforcement

Federal

20 USC 1232g

Description

[Family Educational Rights and Privacy Act \(FERPA\) of 1974](#)

34 CFR 99.30-99.31

FERPA Regulations

U.S. Constitution, Fourth Amendment

Unreasonable search and seizure

Management Resources

CA Office of the Attorney General Publication

Description

[Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025](#)

Court Decision

Plyler v. Doe (1982) 457 U.S. 202

Website

[California Department of Education, Resources to Include Immigrant Families](#)

Website

[California Department of Education, LEA Immigration Enforcement Policy Submission](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[U.S. Immigration and Customs Enforcement, Online Detainee Locator System](#)

Website

[California Office of the Attorney General](#)

Website

[CSBA](#)

Website

[U.S. Department of Education](#)

Website

[U.S. Department of Education, Office for Civil Rights](#)

Website

[U.S. Immigration and Customs Enforcement](#)

Website

[California Civil Rights Department](#)

Cross References

Code

0410

Description

[Nondiscrimination In District Programs And Activities](#)

0450

[Comprehensive Safety Plan](#)

0450

[Comprehensive Safety Plan](#)

Response To Immigration Enforcement

Code	Description
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
3555	Nutrition Program Compliance
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E PDF(1)	Release Of Directory Information
5131.2	Bullying
5131.2	Bullying
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.4-E PDF(1)	Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures
5142	Safety
5142	Safety

Response To Immigration Enforcement

Code	Description
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6142.3	<u>Civic Education</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>

Policy adopted:

**RIALTO UNIFIED
SCHOOL DISTRICT**
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5148.3(a)

Preschool/Early Childhood Education

The Board of Education recognizes the value of high-quality preschool experiences to enhance children's social-emotional development; **and acquisition of instructional** knowledge, skills, abilities; and ~~attributes necessary for a successful transition into the elementary education program.~~ The Board desires to provide children ~~ages 3-4 year access to developmentally appropriate activities in a safe, adequately supervised, and cognitively rich environment~~ **a supervised and cognitively rich learning environment designed to facilitate the transition to kindergarten for two years and 8 months and above, to three, and four-year-old children.**

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive ~~Districtwide and/or communitywide~~ **countywide** plan to increase children's access to high-quality preschool programs.

~~(cf. 1400—Relations Between Other Governmental Agencies and the Schools)~~

~~(cf. 1700—Relations Between Private Industry and the Schools)~~

~~(cf. 5148—Child Care and Development)~~

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

District Preschool Programs

When the Board determines that it is feasible, the District may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near District schools, either directly or through a subcontract with a public or private provider.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant ~~with~~ **to** 22 CCR 101156.

The Board shall approve, for the District's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR ~~18272-18281~~ **17701-17711** and the accompanying administrative regulations. (5 CCR ~~18271~~ **17701**)

Preschool/Early Childhood Education

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing District schools.

~~(cf. 6171—Title I Programs)~~

Preschool classroom needs **shall** be addressed in the District's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations or agencies.

~~(cf. 1330.1—Joint Use Agreements)~~

~~(cf. 7110—Facilities Master Plan)~~

~~(cf. 7210—Facilities Financing)~~

Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

~~(cf. 5020—Parent Rights and Responsibilities)~~

~~(cf. 6020—Parent Involvement)~~

The Superintendent or designee shall coordinate the District's preschool program, transitional kindergarten program (TK), and elementary education program to provide a development continuum that builds upon children's growing skills and knowledge. **In order to provide families with the option of a full-day, high-quality instructional program, the District may enroll children who are in a TK or kindergarten program in a California State Preschool Program (CSPP) before and/or after the regular school day.**

The Superintendent or designee shall recommend strategies to link the District's preschool program with other available child care and development programs in the District or community in order to assist families whose child care needs extend beyond the length of time that the District's preschool program is offered.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of preschool children and their families as specified in Board Policy 6170.1 - Transitional Kindergarten. (Education Code 8281.5)

Preschool/Early Childhood Education

If an early enrollment child is enrolled in the District's TK program, the District shall concurrently offer the child enrollment in the District's CSPP, subject to available space. (Education Code 48000.15)

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or child care program. (Education Code 8205, 48000)

~~(cf. 6011—Academic Standards)~~
~~(cf. 6170.1—Transitional Kindergarten)~~

The District's program shall be aligned with preschool learning foundations and curriculum frameworks developed by the CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills in the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, social-emotional **development**.

The Superintendent or designee shall identify dual language learners in District preschool programs, and shall collect and report related data to CDE as required by Education Code 8241.5. The District's preschool program shall include activities and services that meet the needs of dual language learners for support in the development of their home language and English. (Education Code 8203) The District's preschool program shall serve children with exceptional needs as required by Education Code 8208. Children with exceptional needs attending any CSPP shall be educated in the least restrictive environment in accordance with 20 USC 1412.

The District's preschool program shall provide appropriate services to support the needs of at-risk children.

~~(cf. 0415—Equity)~~
~~(cf. 6164.4—Identification and Evaluation of Individuals for Special Education)~~
~~(cf. 6173—Education for Homeless Children)~~
~~(cf. 6173.1—Education for Foster Youth)~~
~~(cf. 6173.2—Education of Children of Military Families)~~
~~(cf. 6174—Education for English Language Learners)~~
~~(cf. 6175—Migrant Education Program)~~

Preschool/Early Childhood Education

To maximize the ability of children to succeed in the preschool program, **the** program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

~~(cf. 3550—Food Services/Child Nutrition Program)~~

~~(cf. 5030—Student Wellness)~~

~~(cf. 5141.31—Immunizations)~~

~~(cf. 5141.32—Health Screening for School Entry)~~

~~(cf. 5141.6—School Health Services)~~

The District shall encourage volunteerism **by families participating** in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

~~(cf. 1240—Volunteer Assistance)~~

Staffing

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in District preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

~~(cf. 4112.2—Certification)~~

~~(cf. 4112.4/4212.4/4312.4—Health Examinations)~~

~~(cf. 4112.5/4312.5—Criminal Record Check)~~

~~(cf. 4131—Staff Development)~~

~~(cf. 4222—Teacher Aides/Paraprofessionals)~~

~~(cf. 4231/4331—Staff Development)~~

Eligibility, Enrollment, and Disenrollment

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (**5 CCR 1810517743; 22 CCR 101218 .1**)

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code ~~8263 and 5 CCR 18106~~ **8208, 8210, and 8211 and 5 CCR 17746-17748.**

Preschool/Early Childhood Education

To receive preschool services, a child and the child's parent(s)/guardian(s) shall be required to provide evidence of residency in California, which may be established by providing evidence of a California street or post office address. However, any person identified as experiencing homelessness shall only be required to submit a declaration that the person resides in California. (5 CCR 17745)

Preschool eligibility determinations shall be made without regard to a child's immigration status or that of the child's parent(s)/guardian(s) unless the child or the child's parent(s)/guardian(s) are under a final order of deportation from the U.S. Department of Homeland Security. (5 CCR 17745)

The District's program shall not expel or unenroll a child or persuade or encourage a child's parents/guardians to voluntarily unenroll from the program based on the child's behavior, unless the expulsion or unenrollment is in accordance with the procedures specified in the accompanying administrative regulation.

When necessary due to a reduction in state reimbursements, families shall be disenrolled as specified in the accompanying administrative regulation.

~~The Superintendent or designee shall recommend strategies to link the District's preschool program with other available child care and development programs in the District or community in order to assist families whose child care needs extend beyond the length of time that the District's part-day preschool program is offered.~~

Program Evaluation

~~The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 18279)~~ **17709-17711)**

The Superintendent or designee shall regularly report to the Board regarding enrollment in District preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.

Complaints

~~The District's Williams uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program CSPP. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8235.5)~~ **8212; 5 CCR 4610, 4611, 4690-4694, 17781)**

Preschool/Early Childhood Education

~~(cf. 1312.4—Williams Uniform Complaint Procedures)~~

~~The Superintendent or designee shall regularly report to the Board regarding enrollment in District preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.~~

~~(cf. 0500—Accountability)~~

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	<u>Continuing requirements</u>
22 CCR 101237-101239.2	<u>Facilities and equipment</u>
5 CCR 14001-14036	School housing
5 CCR 17700-17833	California State Preschool Program
5 CCR 17701-17711	<u>General program requirements</u>
5 CCR 17745	Admission requirements; residency
5 CCR 17746-17748	<u>Enrollment priorities</u>
5 CCR 18295	<u>Waiver of qualifications for site supervisor</u>
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4690-4694	<u>Complaints regarding health and safety issues in license-exempt preschool programs</u>
5 CCR 80067-80067.3	<u>Prekindergarten-3 Early Childhood Education Specialist Instruction Credential</u>
5 CCR 80105-80125	<u>Commission on Teacher Credentialing; child care and development permits</u>

Preschool/Early Childhood Education

State	Description
Ed. Code 17375	<u>California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program</u>
Ed. Code 44065	<u>Issuance of and functions requiring credentials</u>
Ed. Code 44256	<u>Authorization for teaching credentials</u>
Ed. Code 48000-48003	<u>Kindergartens</u>
Ed. Code 48985	<u>Notices to parents/guardian in language other than English</u>
Ed. Code 60910	<u>Data for students enrolled in California State Preschool Program</u>
Ed. Code 69617	<u>Golden State Teacher Grant Program</u>
Ed. Code 8200-8340	<u>California State Preschool Program</u>
Ed. Code 8489-8489.1	<u>Expulsion and suspension procedures</u>
H&S Code 120325-120380	<u>Immunization against communicable diseases</u>
H&S Code 1596.70-1596.895	<u>California Child Day Care Act</u>
H&S Code 1596.90-1597.21	<u>Day care centers</u>
W&I Code 10207-10215	<u>General provisions</u>
W&I Code 10207-10492.2	<u>Child Care and Development Services Act</u>
W&I Code 10217-10224.5	<u>Resource and referral programs</u>
W&I Code 10225-10234	<u>Alternative payment programs</u>
W&I Code 10235-10238	<u>Migrant child care and development programs</u>
W&I Code 10240-10243	<u>General child care and development programs</u>
W&I Code 10250-10252	<u>Family child care home education networks</u>
W&I Code 10260-10263	<u>Child care and development services for children with special needs</u>
W&I Code 10480-10487	<u>Local planning councils</u>

Preschool/Early Childhood Education

Federal	Description
20 USC 1400-1482	<u>Individuals with Disabilities Education Act</u>
20 USC 6311-6322	Title I, relative to preschool
20 USC 6391-6399	Education of migratory children
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 1301.1-1305.2	Head Start
Management Resources	Description
CA Commission on Teacher Credentialing Publication	<u>Approval of Regulations Authorizing the New PK-3 Early Childhood Education Specialist Instruction Credential, Coded Correspondence 24-03, March 2024</u>
California Department of Education Publication	<u>Assessment and Reporting of Family Fees for Fiscal Year (FY) 2024-25, Early Education Division Management Bulletin 24-06, June 2024</u>
California Department of Education Publication	<u>California State Preschool Program Neighborhood School Eligibility Criteria to Enroll Three- and Four-Year-Old Children, Early Education Division Management Bulletin 24-01, January 2024</u>
California Department of Education Publication	<u>Preschool/Transitional Kindergarten Learning Foundations, Early Education Division Management Bulletin 24-07, August 2024</u>
California Department of Education Publication	<u>Data Collection for California State Preschool Programs Operated by a Local Educational Agency, Early Education Division Management Bulletin 24-08, August 2024</u>
California Department of Education Publication	<u>Early Childhood Division Federal Program Monitoring Instrument</u>
California Department of Education Publication	<u>California State Preschool Program and Children with Disabilities (Exceptional Needs), Early Education Division Management Bulletin 23-02, February 2023</u>

Preschool/Early Childhood Education

Management Resources	Description
California Department of Education Publication	<u>Part-day California State Preschool Program as an Extended Learning and Care Option, Early Education Division Management Bulletin 23-05, April 2023</u>
California Department of Education Publication	<u>Suspension and Expulsion in the California State Preschool Program, Early Education Division Management Bulletin 23-08, September 2023</u>
California Department of Education Publication	<u>Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed., 2009</u>
California Department of Education Publication	<u>Implementation of the Classroom Assessment Scoring System (CLASS) and CLASS Environment and Removal of the Environment Rating Scale for the California State Preschool Program (CSPP), Early Education Division Management Bulletin 23-10, December 2023</u>
California Department of Education Publication	<u>California Preschool Learning Foundations</u>
California Department of Education Publication	<u>First Class: A Guide for Early Primary Education, 1999</u>
CSBA Publication	<u>The Importance of Early Childhood Education Programs, September 2019</u>
CSBA Publication	<u>The Preschool Landscape in California and Strategies for Expansion, January 2020</u>
U.S. Department of Education Publication	<u>Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016</u>
Website	<u>Universal PreKindergarten, California's Great Start</u>
Website	<u>California Office of Administrative Law</u>
Website	<u>California County Superintendents Educational Services Association</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Commission on Teacher Credentialing</u>
Website	<u>National Institute for Early Education Research</u>
Website	<u>California Association for the Education of Young Children</u>
Website	<u>California Head Start Association</u>

Preschool/Early Childhood Education

Management Resources

Website	<u>California Preschool Instructional Network</u>
Website	<u>Child Development Policy Institute</u>
Website	<u>First 5 California</u>
Website	<u>California Department of Social Services</u>
Website	<u>Cities Counties and Schools Partnership</u>
Website	<u>CSBA</u>
Website	<u>California Department of Education</u>
Website	<u>U.S. Department of Education</u>

Cross References

Code	Description
0415	<u>Equity</u>
0500	<u>Accountability</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
1330.1	<u>Joint Use Agreements</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>

Preschool/Early Childhood Education

Code	Description
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3523	<u>Electronic Signatures</u>
3523	<u>Electronic Signatures</u>
3541	<u>Transportation Routes And Services</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4112.2	<u>Certification</u>
4112.2	<u>Certification</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.5	<u>Criminal Record Check</u>
4112.5-E PDF(1)	<u>Criminal Record Check</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4212.4	<u>Health Examinations</u>
4212.4	<u>Health Examinations</u>
4212.5	<u>Criminal Record Check</u>
4212.5-E PDF(1)	<u>Criminal Record Check</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>

Preschool/Early Childhood Education

Code	Description
4312.4	<u>Health Examinations</u>
4312.4	<u>Health Examinations</u>
4312.5	<u>Criminal Record Check</u>
4312.5-E PDF(1)	<u>Criminal Record Check</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5030	<u>Student Wellness</u>
5030	<u>Student Wellness</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5141.23	<u>Asthma Management</u>
5141.23	<u>Asthma Management</u>
5141.26	<u>Tuberculosis Testing</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>

Preschool/Early Childhood Education

Code	Description
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6174-E PDF(1)	<u>Education For English Learners - Education For English Language Learners</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>

Preschool/Early Childhood Education

Code	Description
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7210	<u>Facilities Financing</u>
7210	<u>Facilities Financing</u>
7210-E PDF(1)	<u>Facilities Financing</u>

Policy
adopted: January 27, 2010
revised: July 17, 2013
revised: December 7, 2018
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.8(a)

Comprehensive Health Education

The Board of Education believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, **and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial to promoting healthy development for all students.** The District's health education program shall be part of a coordinated **approach to student health which recognizes that mental health and social connection are critical to overall school health, system that supports the well-being, and academic success; supports the physical, mental, and social well-being of students; reflects the importance of digital and media literacy;** and is linked to District and community services and resources.

Goals for the District's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition **promotion and education, and physical activity, and other District-based activities that promote student well-being.**

Any health education course offered to middle or high school students shall include instruction in mental health that meets the requirements of Education Code 51925-51926, and as specified in Administrative Regulation 6143 - Courses of Study.

The District shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades ~~K~~**kindergarten**-12 that is aligned with the ~~S~~state's content standards and curriculum framework **and integrated with other content areas of the District's curriculum.** The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, administrative regulation.

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the District's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, **the state curriculum framework,** and effective instructional methodologies.

Comprehensive Health Education

Parent/Guardian Notification and Opt-Out

Parents/guardians shall be notified that they may request in writing to opt their students out of participating in instruction and assessments, including anonymous and confidential tests, questionnaires, and surveys, as specified in the accompanying administrative regulation. Students so excused shall be given an alternative educational activity. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian opts the student out of such instruction. (Education Code 51240, 51900.6, 51938, 51939)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11800-11801	<u>District health education plan</u>
Ed. Code 35183.5	<u>Sun protection</u>
Ed. Code 49413	<u>First aid and cardiopulmonary resuscitation training</u>
Ed. Code 49430-49434	<u>Pupil Nutrition, Health, and Achievement Act of 2001</u>
Ed. Code 49490-49494	<u>School breakfast and lunch programs</u>
Ed. Code 49500-49505	<u>School meals</u>
Ed. Code 51202	<u>Instruction in personal and public health and safety</u>
Ed. Code 51203	<u>Instruction on alcohol, narcotics and dangerous drugs</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51210.8	<u>Health education curriculum</u>
Ed. Code 51220.5	<u>Parenting skills; areas of instruction</u>
Ed. Code 51225.36	<u>Instruction in sexual harassment and violence; districts that require health education for graduation</u>

Comprehensive Health Education

State

Ed. Code 51225.38

Description

Instruction in the dangers associated with fentanyl use

Ed. Code 51225.6

Instruction in cardiopulmonary resuscitation; districts that require health education for graduation

Ed. Code 51240

Excuse from instruction due to religious beliefs

Ed. Code 51260-51269

Drug education

Ed. Code 51513

Personal beliefs

Ed. Code 51880-51881.5

Health education; legislative findings and intent

Ed. Code 51890-51891

Comprehensive health education programs and community participation; definitions

Ed. Code 51900.6

Sexual abuse and sexual assault awareness and prevention instruction

Ed. Code 51913

District health education plan

Ed. Code 51920

Inservice training; health education

Ed. Code 51925-51929

Mandatory mental health education and in-service training

Ed. Code 51930-51939

California Healthy Youth Act

Ed. Code 67386

Student safety; affirmative consent standard

Ed. Code 8850.5

Family relationships and parenting education

Federal

42 USC 1751-1769j

Description

School Lunch Program

42 USC 1758b

Local wellness policy

42 USC 1771-1793

Child Nutrition Act

Management Resources

Description

California Department of Education Publication

Health Education Framework for California Public Schools: Kindergarten Through Grade Twelve, 2019

California Department of Education Publication

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Court Decision

Mahmoud v. Taylor (2025) 606 U.S. ____ (2025 WL 1773627)

CSBA Publication

Integrating Oral Health into School Health Programs and Policies, May 2010

Comprehensive Health Education

Management Resources

Description

CSBA Publication	<u>Integrating Physical Activity into the School Day, April 2016</u>
CSBA Publication	<u>Preventing Catastrophic Health Illness, Governance Brief, July 2018</u>
CSBA Publication	<u>The Impact of Marijuana Legalization on K-12: The Effect of Marijuana on the Brain, November 2018</u>
CSBA Publication	<u>Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019</u>
CSBA Publication	<u>Sun Safety in Schools, Policy Brief, July 2006</u>
CSBA Publication	<u>Asthma Management in the Schools, Policy Brief, March 2008</u>
CSBA Publication	<u>Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, April 2006</u>
CSBA Publication	<u>Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012</u>
CSBA Publication	<u>Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, November 2008</u>
CSBA Publication	<u>Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014</u>
Human Rights Campaign Foundation Publication	<u>California LGBTQ Youth Report, January 2019</u>

Comprehensive Health Education

Code	Description
Society of Health & Physical Educators Publication	<u>National Health Education Standards: Achieving Excellence, rev. November 2012</u>
US Department of Health and Human Services Pub.	<u>Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023</u>
US Dept of Health and Human Services Publication	<u>Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023</u>
Website	<u>SHAPE America, Society of Health and Physical Educators</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Human Rights Campaign Foundation</u>
Website	<u>U.S. Department of Health and Human Services</u>
Website	<u>American School Health Association</u>
Website	<u>California Association of School Health Educators</u>
Website	<u>California Department of Education, Health Education</u>
Website	<u>California Subject Matter Project, Physical Education-Health Project</u>
Website	<u>Center for Injury Prevention Policy and Practice</u>
Website	<u>National Center for Health Education</u>
Website	<u>National Hearing Conservation Association</u>
Website	<u>Centers for Disease Control and Prevention</u>
Website	<u>CSBA</u>
Website	<u>California Department of Public Health</u>
Website	<u>California Healthy Kids Resource Center</u>

Comprehensive Health Education**Cross References**

Code	Description
0200	<u>Goals For The School District</u>
0415	<u>Equity</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
0500	<u>Accountability</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1325	<u>Advertising And Promotion</u>
1325	<u>Advertising And Promotion</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
3543	<u>Transportation Safety And Emergencies</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
3554	<u>Other Food Sales</u>
3554	<u>Other Food Sales</u>

Comprehensive Health Education

Management Resources

Description

California Department of Education
Publication

Health Education Framework for
California Public Schools: Kindergarten
Through Grade Twelve, 2019

California Department of Education
Publication

Health Education Content Standards for
California Public Schools: Kindergarten
Through Grade Twelve, 2008

Court Decision

Mahmoud v. Taylor (2025) 606 U.S. ____
(2025 WL 1773627)

CSBA Publication

Integrating Oral Health into School
Health Programs and Policies, May 2010

CSBA Publication

Integrating Physical Activity into the
School Day, April 2016

CSBA Publication

Preventing Catastrophic Health Illness,
Governance Brief, July 2018

CSBA Publication

The Impact of Marijuana Legalization on
K-12: The Effect of Marijuana on the
Brain, November 2018

CSBA Publication

Why Schools Hold the Promise for
Adolescent Mental Health, Governance
Brief, May 2019

CSBA Publication

Sun Safety in Schools, Policy Brief, July
2006

CSBA Publication

Asthma Management in the Schools,
Policy Brief, March 2008

CSBA Publication

Student Wellness: A Healthy Food and
Physical Activity Policy Resource Guide,
April 2006

CSBA Publication

Monitoring for Success: A Guide for
Assessing and Strengthening Student
Wellness Policies, rev. 2012

CSBA Publication

Promoting Oral Health for California's
Students: New Roles, New Opportunities
for Schools, Policy Brief, November 2008

CSBA Publication

Promoting Healthy Relationships for
Adolescents: Board Policy
Considerations, Governance Brief,
August 2014

Description

California LGBTQ Youth Report, January 2019

National Health Education Standards:
Achieving Excellence, rev. November
2012

Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023

Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023

SHAPE America, Society of Health and Physical Educators

CSBA District and County Office of
Education Legal Services

Human Rights Campaign Foundation

U.S. Department of Health and Human
Services

American School Health Association

California Association of School Health
Educators

California Department of Education,
Health Education

California Subject Matter Project,
Physical Education-Health Project

Center for Injury Prevention Policy and Practice

National Center for Health Education

National Hearing Conservation Association

Centers for Disease Control and Prevention

CSBA

California Department of Public Health

California Healthy Kids Resource Center

Comprehensive Health Education**Cross References**

Code	Description
0200	<u>Goals For The School District</u>
0415	<u>Equity</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
0500	<u>Accountability</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1325	<u>Advertising And Promotion</u>
1325	<u>Advertising And Promotion</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
3543	<u>Transportation Safety And Emergencies</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>

Comprehensive Health Education

Code	Description
3554	<u>Other Food Sales</u>
3554	<u>Other Food Sales</u>
3554-E PDF(1)	<u>Other Food Sales</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5022	<u>Student And Family Privacy Rights</u>
5022	<u>Student And Family Privacy Rights</u>
5030	<u>Student Wellness</u>
5030	<u>Student Wellness</u>
5131	<u>Conduct</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.62	<u>Tobacco</u>
5131.62	<u>Tobacco</u>
5131.63	<u>Steroids</u>
5131.63	<u>Steroids</u>
5131.63-E PDF(1)	<u>Steroids</u>
5137	<u>Positive School Climate</u>
5141	<u>Health Care And Emergencies</u>
5141	<u>Health Care And Emergencies</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21-E PDF(1)	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21-E PDF(2)	<u>Administering Medication And Monitoring Health Conditions</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>

Comprehensive Health Education

Code	Description
5141.23	<u>Asthma Management</u>
5141.23	<u>Asthma Management</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4-E PDF(1)	<u>Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.52-E PDF(1)	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5141.7	<u>Sun Safety</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
5142.2	<u>Safe Routes To School Program</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>

Comprehensive Health Education**Code****Description**

6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.5	<u>Environmental Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6144	<u>Controversial Issues</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6145.8	<u>Assemblies And Special Events</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6162.8	<u>Research</u>
6162.8	<u>Research</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6190	<u>Evaluation Of The Instructional Program</u>

Policy
 adopted: September 22, 1999
 revised: February 22, 2006
 revised: August 12, 2009
 revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9124(a)

Attorney

The Board of Education recognizes the complex legal environment in which ~~D~~districts operate, **the need to provide legal representation for the District, and the importance of** and desires reliable, **cost-effective**, high-quality legal advice at reasonable rates. In order to meet the District's legal needs, the Board may contract with county counsel, attorneys in private practice, or appoint legal counsel as a District employee or independent contractor. The Board also supports pursuing collaborative legal efforts with other agencies and districts as appropriate **and services**.

In order to meet the District's legal needs, the Board may appoint legal counsel and fix and order paid legal counsel's compensation as an employee or as an independent contractor. (Education Code 35041.5)

The Board may enter into independent contractor services agreements with county counsel, law firms, attorneys in private practice, and other public or private legal services entities. (Education Code 35204, 35205; Government Code 26520, 26529)

The Board also supports pursuing collaborative legal efforts with other Districts as well as other government agencies as appropriate.

Duties of Legal Counsel

The District's legal counsel may: (Education Code 35041.5)

1. Render legal advice to the Board and the Superintendent or designee
2. Serve the Board and the Superintendent or designee in the preparation and conduct of District litigation and administrative proceedings
3. Render advice on school bond and tax increase measures and prepare the necessary forms for the voting of these measures
4. Perform other administrative duties as assigned by the Board and Superintendent or designee

Retaining Legal Counsel

When the District is seeking legal advice or representation, the Superintendent or designee shall **identify prospective attorney(s), firm(s), and/or legal services entity(ies)**.

The District may, but is not required to, initiate a Request for Proposals ~~Qualifications~~ (RFPQ) to advertise and solicit proposals for legal services. In evaluating the proposals, ~~the Board and Superintendent shall consider the firm's or attorney's background, experience, and reputation in education law~~ **prospective attorney(s), firm(s), and/or entity(ies), the Board and Superintendent may consider the attorney's, firm's, and/or entity's background, experience, and relevant legal reputation;** experience advising ~~or~~ and representing school districts in California; fees; and experience of attorneys at the firm who will provide legal services.

Attorney

Any attorney representing the District shall be admitted to practice law in California. (Education Code 35041.5)

The Board and Superintendent ~~shall~~ **may** annually **periodically** evaluate the performance of the firm(s) and/or attorney(s); ~~providing legal services in such areas as~~ **the** efficiency and adequacy of advice; **the** results obtained for the District; reasonableness of fees; and **the** responsiveness to and interactions with the Board, administration, and community. ~~Upon a successful evaluation, the Board may renew the agreement with legal counsel without initiating an RFP.~~

The Board may use such evaluation(s) to determine whether to renew any current agreement(s) for legal services.

The Board may also contract for ~~temporary~~, specialized legal services, **as appropriate**, ~~without initiating an RFP~~ when a majority of the Board determines that the unique demands of a particular issue or emergency situation so requires **such representation**.

Contacting Legal Counsel

~~At his/her discretion, the~~ The Board president, or Superintendent **or designee**, may, **at their discretion**, confer with District legal counsel subject to any limits or parameters established by the Board. In addition, **the Board president, the or Superintendent or designee**, ~~or Board president~~ may contact District legal counsel to provide the Board with legal information or advice when so directed by a majority of the Board.

Individual Board members other than the Board president may not seek advice from District legal counsel on matters of District business unless so authorized by **the Superintendent, the Board president, or** a majority of the Board.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35041	Administrative adviser
Ed. Code 35041.5	Legal counsel
Ed. Code 35161	Board delegation of any powers or duties
Ed. Code 35200-35214	Liabilities
Ed. Code 35204	Contract with attorney in private practice
Ed. Code 35205	Contract for legal services

Attorney

Gov. Code 26520	Legal services to school districts
Gov. Code 26529	District Attorney
Gov. Code 53060	Special services and advice
Gov. Code 814-895.8	Liability of public entities and public employees
Gov. Code 995-996.6	Defense of public employees

Management Resources**Description**

CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2023
State Bar of California Publication	California Rules of Professional Conduct
Website	CSBA District and County Office of Education Legal Services
Website	State Bar of California
Website	California Council of School Attorneys
Website	CSBA

Cross References

Code	Description
1160	Political Processes
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
2121	Superintendent's Contract

Attorney

Code	Description
3311.2	Lease-Leaseback Contracts
3312	Contracts
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
4312.1	Contracts
9000	Role Of The Board
9200	Limits Of Board Member Authority
9260	Legal Protection

Bylaw
approved: May 12, 1999
revised: October 22, 2008
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9321(a)

Closed Session

The Board of Education is committed to complying with state open meeting laws and modeling transparency in its conduct of District business. The Board shall ~~not~~ **meet in closed sessions only for purposes authorized by law. A closed session may be held during a regular, special, or emergency meeting in accordance with** **only for purposes authorized by law.**

Each agenda shall contain a general description of each closed session item to be discussed at the meeting; as required by law **and provided in the accompanying Exhibit (1). (Education Code 35145; Government Code 54954.2, 54954.5, 54957)**

~~(cf. 9320 - Meetings and Notices)~~

~~(cf. 9322 - Agenda/Meeting Materials)~~

In the open session preceding closed session, t~~The Board shall disclose in open meeting the items to be discussed in closed session: as specified in this bylaw. In the closed session, t~~**The Board chair, who is either the Board president or the Board member chairing the meeting at the time if the Board president is absent, may shall either verbally state the closed session items listed in the agenda or refer the public to the closed session item(s) as listed by number or letter in the agenda. In closed session, the Board shall consider only those matters items covered in its statement. After the closed session, the Board shall reconvene in open session before adjourning the meeting, and when applicable, shall disclose any action taken in the closed session, in the manner prescribed by Government Code 54957.1. (Government Code 54957, 54957.7)**

~~(cf. 9321.1 - Closed Session Actions and Reports)~~

Prior to closed session, members of the public shall be given an opportunity to address the Board on any closed session item in the agenda in accordance with Board Bylaw 9322 - Agenda/Meeting Materials and Board Bylaw 9323 - Meeting Conduct. (Education Code 35145.5; Government Code 54954.3)

After closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall disclose any actions taken in closed session, the votes or abstentions thereon, and other disclosures as specified in this bylaw. Such disclosures may be made in writing or orally at the location announced in the agenda for closed session as required by law and provided in the accompanying Exhibit (2). (Education Code 32281; Government Code 54957.1, 54957.7)

When an action taken during closed session involves final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon such approval or adoption, the Superintendent or designee shall immediately provide a copy of the document to any person present at the conclusion of closed session who has submitted a written request or made a standing request for all documentation as part of a request for notice of meetings. (Government Code 54957.1)

Closed Session

If, when adopting or approving a document during closed session, substantive amendments are required to finalize the document, the Superintendent or designee shall make the document available as soon as the necessary changes to the document are completed. Whenever such a document will not be immediately released, the Board chair shall orally summarize the substance of the amendment in open session as part of the required disclosures. (Government Code 54957.1)

~~The board shall not disclose any information that is protected by state or federal law. In addition, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)~~

~~(cf. 1340—Access to District Records)~~

~~A Board member shall not disclose confidential information received in a closed session unless the Board authorizes the disclosure of that information. (Government Code 54963)~~

~~(cf. 9011—Disclosure of Confidential/Privileged Information)~~

Attendance in Closed Session

Each Board member may attend closed session for each agenda item except if the Board member is required to recuse themselves or is prohibited by law from attending. Additionally, the Superintendent may attend closed session for each agenda item, except for personnel matters, complaints, or charges regarding the Superintendent under Government Code 54957, or to discuss the Superintendent's compensation under Government Code 54957.6.

In addition, the Board secretary or designee shall attend closed session for each agenda item to keep minutes of topics discussed and decisions made. (Government Code 54957.2)

Except as prohibited by law, the following individuals may attend closed session for a particular item upon invitation by the Board chair or the Superintendent:

- 1. District legal counsel, District negotiators, or other District staff authorized by statute to attend for the particular item**
- 2. Any other individual whose attendance is essential to the Board's ability to conduct its closed-session business with respect to the particular item**

Any other individual shall not attend closed session.

Closed Session

Confidentiality

Any person in attendance in closed session shall not disclose information received in closed session except as permitted by Board Bylaw 9011 - Disclosure of Confidential/Privileged Information or Board Policy 4119.23 - Unauthorized Release Of Confidential/Privileged Information, as applicable.

The Board shall not disclose any information that is protected by state or federal law. Additionally, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, disclosure, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

The Board may ~~hold a~~ **meet in** closed sessions to consider the appointment, employment, **performance** evaluation, ~~of performance,~~ discipline, ~~or dismissal or change in employment status~~ of an employee. **Except as permitted by law,** ~~such a closed session item~~ shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957, **54957.1**)

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

~~(cf. 2140 - Evaluation of the Superintendent)~~

~~(cf. 4115 - Evaluation/Supervision)~~

~~(cf. 4118 - Suspension/Disciplinary Action)~~

~~(cf. 4215 - Evaluation/Supervision)~~

~~(cf. 4218 - Dismissal/Suspension/Disciplinary Action)~~

~~(cf. 4315 - Evaluation/Supervision)~~

Personnel Matters: Specific Complaints or Charges

The Board may ~~also hold a~~ **meet in** closed session to hear complaints or charges brought against an employee ~~by another person,~~ unless the employee **who is the subject of the complaint** requests an open session. Before the Board ~~holds a~~ **meets in** closed session on specific complaints or charges brought against an employee, **the Superintendent or designee shall ensure that** the employee ~~shall~~ receives written notice of ~~his/her~~ **the** right to have the complaints or charges heard in open session ~~if desired.~~ This notice shall be delivered personally or by mail at least 24 hours before the time of ~~the~~ **closed** session. (Government Code 54957)

Closed Session

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

Personnel Matters: Application for Early Withdrawal of Funds in Deferred Compensation Plan

~~(cf. 1312.1 – Complaints Concerning District Employees)~~

~~(cf. 4112.9/4212.9/4312.9 – Employee Notifications)~~

The Board may ~~hold a~~ **meet in** closed session to discuss ~~an District~~ employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

~~Agenda items related to District employee appointments and employment shall describe the position to be filled. Agenda items related to performance evaluations shall specify the title of the employee being reviewed. Agenda items related to employee discipline, dismissal, or release require no additional information. (Government Code 54954.5)~~

Negotiations/Collective Bargaining

~~Unless otherwise agreed upon by the parties involved, the following shall not be subject to the Brown Act: (Government Code 3549.1)~~

- ~~1. Any meeting and negotiating discussion between the District and a recognized or certified employee organization~~
- ~~2. Any meeting of a mediator with either party or both parties to the meeting and negotiating process~~
- ~~3. Any hearing, meeting, or investigation conducted by a fact finder or arbitrator~~
- ~~4. Any executive (closed) session of the District or between the District and its designated representative for the purpose of discussing its position regarding any matter within the scope of representation and instructing its designated representatives~~

~~(cf. 4140/4240/4340 – Bargaining Units)~~

~~(cf. 4143/4243 – Negotiations/Consultation)~~

~~(cf. 4143.1/4243.1 – Public Notice – Personnel Negotiations)~~

Closed Session

The Board may meet in closed session ~~with~~ **to review** the Board's position and/or instruct its designated representative(s) regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees; **and, for represented employees, any other matter within the statutorily provided scope of representation.** ~~Any closed sessions held for this purpose~~ **A closed session item regarding salaries, salary schedules, or compensation paid in the form of fringe benefits** may include discussions of the District's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. **Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session.** (Government Code 54957.6)

Additionally, the Board may meet in closed session with a state conciliator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

Pursuant to Government Code 54957.1, approval in closed session of an agreement concluding labor negotiations with represented employees pursuant to Government Code 54957.6 shall be disclosed after the agreement is final and has been accepted or ratified by the other party. The disclosure shall identify the item approved and the other parties to the negotiation. However, the Board may, at its sole discretion, vote on such an agreement in open session. (Government Code 54957.1)

Pursuant to Government Code 3549.1, the Board may, without following the requirements of the Brown Act, meet in closed session exclusively for the purpose of discussing its position regarding any matter within the scope of representation or for the purpose of instructing its designated representatives. The Board shall not discuss any other items, either in closed session or open session, as part of such a meeting. (Government Code 3549.1)

~~For represented employees, the Board may also meet in closed session to hear any other matter within the statutorily provided scope of representation. (Government Code 54957.6)~~

~~Closed sessions may take place prior to and during consultations and discussions with representatives of employee organizations and unrepresented employees. For unrepresented employees, closed sessions held pursuant to Government Code 54957.6 shall not include final action on the proposed compensation of one or more unrepresented employees. (Government Code 54957.6)~~

~~The Board also may meet in closed session with a state conciliator or a mediator who has intervened in these proceedings regarding any of the purposes enumerated in Government Code 54957.6.~~

Closed Session

~~Agenda items related to negotiations shall specify the name of the District's designated representative(s) attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the organization representing the employee(s) or the position title of the unrepresented employee who is the subject of the negotiations. (Government Code 54954.5)~~

Matters Related to Students

~~The Board shall meet in closed session to consider the expulsion of a student, unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board may meet in closed session for the purpose of deliberating and determining whether the student should be expelled. (Education Code 48918)~~ **an appeal by a parent/guardian of a denial of a request to amend incorrect, inaccurate, or misleading information in a student record maintained by the District in accordance with Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49070)**

If a public hearing would lead to the disclosure of confidential student information such as grades or discipline information, the Board shall meet in closed session to consider any action, including discipline, against a student, except expulsion. At least 72 hours prior to the start of the meeting of which closed session is a part, the Superintendent or designee, on behalf of the Board, shall, in writing, by registered or certified mail or by personal service, notify the student and the student's parent/guardian of the intent of the Board to hear the item in closed session. If a written request for open session is received from the student or the student's parents/guardians within 48 hours of receiving the notice, the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any other student shall remain in closed session. (Education Code 35146, 48912)

If the Board conducts an expulsion hearing pursuant to Board Policy 5144.1 - Suspension and Expulsion/Due Process, the Board shall do so in closed session unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board shall meet in closed session for the purpose of deliberating and determining whether to expel the student. (Education Code 48918)

On a case-by-case basis, the student Board member(s) may make restorative justice recommendations to the Board regarding specific expulsion matters in accordance with Board Bylaw 9150 - Student Board Members.

Closed Session

In order to protect student privacy rights provided in 20 USC 1232g or other applicable laws, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any disclosure after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was listed in the closed session portion of the agenda.

~~(cf. 5144.1—Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))~~

~~The Board shall meet in closed session to address any student matter that may involve disclosure of confidential student information, or to consider a suspension, disciplinary action, or any other action against a student except expulsion. If a written request for open session is received from the parent/guardian or adult student, it will be honored to the extent that it does not violate the privacy right of any other student. (Education Code 35146, 48912, 49070)~~

~~(cf. 5117—Interdistrict Attendance)~~

~~(cf. 5119—Students Expelled from Other Districts)~~

~~(cf. 5125.3—Challenging Student Records)~~

~~(cf. 5144—Discipline)~~

~~Agenda items related to student matters shall briefly describe the reason for the closed session, such as "student expulsion hearing," "grade change appeal," without violating the confidentiality rights of individual students. The student shall not be named on the agenda, but a number may be assigned to the student in order to facilitate record keeping. The agenda shall also state that the Education Code requires closed sessions in these cases in order to prevent the disclosure of confidential student record information.~~

~~(cf. 5125—Student Records)~~

Security Matters

The Board may meet in closed session with the **Governor**, Attorney General, ~~d~~**District a**Attorney, **District legal counsel**, sheriff or chief of police, or their respective deputies, or a security consultant or a security operations manager, on matters posing a threat to the security of public buildings; to the security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service; or to the public's right of access to public services or public facilities. **other law enforcement or security personnel on matters posing a threat to any of the following:** (Government Code 54957)

Closed Session

1. **The security of public buildings**
2. **The security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service**
3. **The public's right of access to public services or public facilities**
4. **Critical infrastructure controls or critical infrastructure information relating to cybersecurity**

The Board may meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. (Education Code 32281)

~~(cf. 0450—Comprehensive Safety Plan)~~

~~(cf. 3515—Campus Security)~~

~~(cf. 3516—Emergencies and Disaster Preparedness Plan)~~

~~The Board may meet in closed session during an emergency meeting held pursuant to Government Code 54956.5 to meet with law enforcement officials for the emergency purposes specified in Government Code 54957 if agreed to by a two-thirds vote of the Board members present. If less than two thirds of the members are present, then the Board must agree by a unanimous vote of the members present. (Government Code 54956.5)~~

~~Agenda items related to security matters shall specify the name of the law enforcement agency and the title of the officer, or name of applicable agency representative and title, with whom the Board will consult. (Government Code 54954.5)~~

~~Conference with~~ **Real Property Negotiators**

The Board may meet in closed session with ~~the Board's~~ **it's** real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the District in order to grant its negotiator ~~the~~ authority regarding the price and terms of payment for the property. (Government Code 54956.8)

~~Before holding the closed session, the Board shall hold an open and public session to identify its negotiator(s) and the property under negotiation and specify the person(s) with whom the negotiator may negotiate. (Government Code 54956.8)~~

~~For purpose of real property transactions, negotiators may include members of the Board. (Government Code 54956.8)~~

Closed Session

~~Agenda items related to real property negotiations shall specify the District negotiator attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session. The agenda shall also specify the name of the negotiating parties and the street address of the real property under negotiation. If there is no street address, the agenda item shall specify the parcel number or another unique reference of the property. The agenda item shall also specify whether instruction to the negotiator will concern price, terms of payment, or both. (Government Code 54954.5)~~

Anticipated Pending Litigation/Initiation of Litigation

Based on the advice of ~~its~~ legal counsel, the Board may ~~hold a meet in~~ closed session to confer with or receive advice from ~~its~~ legal counsel regarding **anticipated pending litigation or whether to initiate litigation** when a discussion of either the matter in open session would prejudice the ~~Board's~~ **District's** position ~~in the~~ **with respect to such** litigation. For this purpose, "litigation" ~~means~~ **includes** any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Litigation is considered ~~"pending"~~ in any of the following **"anticipated"** when, in the **Board's opinion based on the advice of legal counsel regarding the existing facts and circumstances, there is a significant exposure to litigation against the District or against a District officer or employee based on prior or prospective activities or alleged activities during and potentially during the course and scope of that office or employment.** (Government Code 54956.9)

Existing facts and circumstances are limited to the following: (Government Code 54956.9)

1. **Facts and circumstances that might result in litigation against the District, but which the District believes are not yet known to potential plaintiff(s)**
2. **Facts and circumstances, including, but not limited to, an accident, disaster, incident, or transactional occurrence that might result in litigation against the District, which are already known to potential plaintiff(s)**
3. **The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff**
4. **A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board**
5. **A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the District official or employee receiving knowledge of the threat made a record of the statement before the meeting**

Closed Session

Each agenda item related to anticipated, or initiation of, litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the alleged victim of unlawful or tortious sexual conduct or anyone making the threat on the alleged victim's behalf, or identify a public employee who is the alleged perpetrator of any unlawful or tortious conduct upon which a threat of litigation is based, unless the identity of the person has been publicly disclosed. (Government Code 54956.9)

1. ~~Litigation to which the District has been initiated formally. (Government Code 54956.9(a))~~
2. ~~A point has been reached where, in the Board's opinion based on the advice of legal counsel regarding the "existing facts and circumstances," there is a "significant exposure to litigation" against the District, or the Board is meeting solely to determine whether, based on existing facts or circumstances, a closed session is authorized (Government Code 54956.9(b))~~

~~Existing facts and circumstances for these purposes are limited to the following: (Government Code 54956.9)~~

- a. ~~Facts and circumstances that might result in litigation against the District but which the District believes are not yet known to potential plaintiffs and which do not need to be disclosed.~~
- b. ~~Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrences which might result in litigation against the District, which are already known to potential plaintiffs, and which must be publicly disclosed before the closed session or specified on the agenda.~~
- c. ~~The receipt of a claim pursuant to the Tort Claims Act or a written threat of litigation from a potential plaintiff. The claim or written communication must be available for public inspection.~~

~~(cf. 3320 Claims and Actions Against the District)~~

- d. ~~A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board.~~
- e. ~~A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the District official or employee receiving knowledge of the threat made a record of the statement before the meeting and the record is available for public inspection. Such record does not need to identify an alleged victim of tortuous sexual conduct or anyone making a threat on his/her behalf or identify an employee who is the alleged perpetrator of any unlawful or tortuous conduct, unless the identity of this person has been publicly disclosed.~~
3. ~~Based on existing facts and circumstances, the Board has decided to initiate or is deciding whether to initiate litigation. (Government Code 54956.9(c))~~

4.

Closed Session

~~Before holding a closed session pursuant to the pending litigation exception, the Board shall state on the agenda or publicly announce the subdivision of Government Code 54956.9 under which the closed session is being held. If authority is based on Government Code 54956.9(a), the Board shall either state the title or specifically identify the litigation to be discussed or state that doing so would jeopardize the District's ability to effectuate service of process upon unserved parties or to conclude existing settlement negotiations to its advantage. (Government Code 54956.9)~~

~~Agenda items related to pending litigation shall be described as a conference with legal counsel regarding "existing litigation" or "anticipated litigation." (Government Code 54954.5)~~

~~"Existing litigation" items shall identify the name of the case specified by either the claimant's name, names of parties, and case or claim number, unless the Board states that to identify the case would jeopardize service of process or existing settlement negotiations. (Government Code 54954.5)~~

~~"Anticipated litigation" items shall state that there is significant exposure to litigation pursuant to Government Code 54956.9(b) and shall specify the potential number of cases. When the District expects to initiate a suit, items related to anticipated litigation shall state that the discussion relates to the initiation of litigation pursuant to Government Code 54956.9(c) and shall specify the potential number of cases. The agenda or an oral statement before the closed session may be required to provide additional information regarding existing facts and circumstances described in item #2 b c above. (Government Code 54954.5)~~

Existing Litigation

Based on the advice of legal counsel, the Board may meet in closed session to confer with or receive advice from legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the District's position with respect to such litigation. Litigation is considered to be "existing" when the District has been named a party to the litigation, or a District officer or employee has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment, including litigation which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" includes any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Tort, Public, or Workers' Compensation Liability

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the District is a member. (Government Code 54956.95)

Closed Session

Joint Powers Agency Issues

The Board may meet in closed session **in order to receive, discuss, a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the District is a member. and take action concerning information that has direct financial or liability implications for the District and that was obtained in a closed session of a JPA of which the District is a member. However, a Board member serving on the JPA board may only disclose confidential information acquired during a closed session of the JPA to fellow Board members if the governing board of the JPA has so authorized and upon advice of District legal counsel.** (Government Code 54956.95)

~~Closed session agenda items related to liability claims shall specify the claimant's name and the name of the agency against which the claim is made. (Government Code 54954.5)~~

~~(cf. 3530 Risk Management/Insurance)~~

~~When the board of the JPA has so authorized and upon advice of District legal counsel, the Board may meet in closed session in order to receive, discuss, and take action concerning information obtained in a closed session of the JPA. During the Board's closed session, a Board member serving on the JPA board may disclose confidential information acquired during a closed session of the JPA to fellow Board members. (Government Code 54956.96)~~

~~The Board member may also disclose the confidential JPA information to District legal counsel in order to obtain advice on whether the matter has direct financial or liability implications for the District. (Government Code 54956.96)~~

~~Closed session agenda items related to conference involving a JPA shall specify the closed session description used by the JPA and the name of the Board member representing the District on the JPA board. Additional information listing the names of agencies or titles of representatives attending the closed session as consultants or other representatives shall also be included. (Government Code 54954.5)~~

Review of Audit Report from Bureau of State Audits California State Auditor's Office

Upon receipt of a confidential final draft audit report from the ~~Bureau of State Audits,~~ **California State Auditor's Office and before the report has been made public,** the Board may meet in closed session to discuss its response to that report. After public release of the report from the ~~Bureau of State Audits,~~ **California State Auditor's Office,** any Board meeting to discuss the report ~~must~~ **shall** be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

~~Closed session agenda items related to an audit by the Bureau of State Audits shall state "Audit by Bureau of State Audits." (Government Code 54954.5)~~

Closed Session

Review of Assessment Instruments

~~Upon receipt of a confidential final draft audit report from the Bureau of State Audits, the Board may meet in closed session to discuss its response to that report. After public release of the report from the Bureau of State Audits, any Board meeting to discuss the report must be conducted in open session, unless exempted from that requirement by some other provision of law.~~ **The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system.** Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617 ~~54956.75~~)

~~Closed session agenda items related to an audit by the Bureau of State Audits shall state "Audit by Bureau of State Audits." (Government Code 54954.5)~~

Review of Assessment Instruments

~~The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617)~~

~~(cf. 6162.5—Student Assessment)~~

~~Agenda items related to the review of student assessment instruments shall state that the Board is reviewing the contents of an assessment instrument approved or adopted for the statewide testing program and that the Education Code 60617 authorizes a closed session for this purpose in order to maintain the confidentiality of the assessment under review.~~

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35012	Restorative justice
Ed. Code 35145	Public meetings
Ed. Code 35145.5	Public Comment
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 48912	Governing board suspension
Ed. Code 48918	Rules governing expulsion procedures

Closed Session**State**

Ed. Code 49070

Ed. Code 60617

Gov. Code 3540-3549.3

Gov. Code 54950-54963

Federal

20 USC 1232g

Management Resources

Attorney General Opinion

Attorney General Opinion

Attorney General Opinion

Attorney General Opinion

Attorney General Opinion

Attorney General Opinion

Attorney General Opinion

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

DescriptionChallenging student recordsMeetings of governing boardEducational Employment Relations ActThe Ralph M. Brown Act**Description**Family Educational Rights and Privacy Act (FERPA) of 197**Description**105 Ops.Cal.Atty.Gen. 89 (2022)98 Ops.Cal.Atty.Gen. 41 (2015)89 Ops.Cal.Atty.Gen. 110 (2006)59 Ops.Cal.Atty.Gen. 532 (1976)78 Ops.Cal.Atty.Gen. 218 (1995)86 Ops.Cal.Atty.Gen. 210 (2003)94 Ops.Cal.Atty.Gen. 82 (2011)Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68Bell v. Vista Unified School District (2001) 82 Cal.App. 4th 672Fischer v. Los Angeles Unified School District (1999) 70 Cal.App. 4th 87Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners (2003) 107 Cal.App.4th 860Roberts v. City of Palmdale (1993) 5 Cal.App. 4th 363Sacramento Newspaper Guild v. Sacramento County Board of Supervisors (1968) 263 Cal.App. 2d 41

Closed Session**Management Resources**

Court Decision

CSBA Publication

League of California Cities Publication

Website

Website

Website

Website

DescriptionSan Diego Union v. City Council (1983) 146 Cal.App.3d 947The Brown Act: School Boards and Open Meeting Laws, rev. 2023Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010CSBA District and County Office of Education Legal ServicesLeague of California CitiesCalifornia Attorney General's OfficeCSBA**Cross References****Code**

0450

0450

1160

1220

1220

1312.1

1312.1

1312.1-E PDF(1)

1312.3

1312.3

1340

1340

2120

2121

2140

3280

3280

DescriptionComprehensive Safety PlanComprehensive Safety PlanPolitical ProcessesCitizen Advisory CommitteesCitizen Advisory CommitteesComplaints Concerning District EmployeesComplaints Concerning District EmployeesComplaints Concerning District EmployeesUniform Complaint ProceduresUniform Complaint ProceduresAccess To District RecordsAccess To District RecordsSuperintendent Recruitment And SelectionSuperintendent's ContractEvaluation Of The SuperintendentSale Or Lease Of District-Owned Real PropertySale Or Lease Of District-Owned Real Property

Closed Session

Code	Description
3320	<u>Claims And Actions Against The District</u>
3320	<u>Claims And Actions Against The District</u>
3320-E PDF(1)	<u>Claims And Actions Against The District</u>
3515	<u>Campus Security</u>
3515	<u>Campus Security</u>
3515-E PDF(1)	<u>Campus Security</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3555	<u>Nutrition Program Compliance</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4112.9	<u>Employee Notifications</u>
4112.9-E PDF(1)	<u>Employee Notifications</u>
4115	<u>Evaluation/Supervision</u>
4115	<u>Evaluation/Supervision</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4140	<u>Bargaining Units</u>
4143	<u>Negotiations/Consultation</u>
4143.1	<u>Public Notice - Personnel Negotiations</u>
4143.1	<u>Public Notice - Personnel Negotiations</u>
4144	<u>Complaints</u>
4144	<u>Complaints</u>

Closed Session

Code	Description
4212.9	<u>Employee Notifications</u>
4212.9-E PDF(1)	<u>Employee Notifications</u>
4215	<u>Evaluation/Supervision</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4240	<u>Bargaining Units</u>
4243	<u>Negotiations/Consultation</u>
4243.1	<u>Public Notice - Personnel Negotiations</u>
4243.1	<u>Public Notice - Personnel Negotiations</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>
4312.1	<u>Contracts</u>
4312.9	<u>Employee Notifications</u>
4312.9-E PDF(1)	<u>Employee Notifications</u>
4315	<u>Evaluation/Supervision</u>
4315	<u>Evaluation/Supervision</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4340	<u>Bargaining Units</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5119	<u>Students Expelled From Other Districts</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>

Closed Session

Code	Description
5125.3	<u>Challenging Student Records</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
6162.5	<u>Student Assessment</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
9121	<u>President</u>
9124	<u>Attorney</u>
9130	<u>Board Committees</u>
9150	<u>Student Board Members</u>
9150-E PDF(1)	<u>Student Board Members - Student Board Member Guidelines</u>
9270	<u>Conflict Of Interest</u>
9320	<u>Meetings And Notices</u>
9320-E PDF(0)	<u>Meetings And Notices</u>
9322	<u>Agenda/Meeting Materials</u>
9323	<u>Meeting Conduct</u>
9323.2	<u>Actions By The Board</u>
9323.2-E PDF(1)	<u>Actions By The Board</u>

Policy
 adopted: May 12, 1999
 revised: August 23, 2000
 revised: September 12, 2001
 revised: March 9, 2005
 revised: April 23, 2014
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Administration

BP 2120(a)

Superintendent Recruitment And Selection

The Board of Education recognizes that it ~~has a direct~~ **is responsible** ~~responsible~~ for selecting and employing the Superintendent. Whenever it becomes necessary for the Board to fill a vacancy in the position of Superintendent, the Board shall work diligently to employ a person whose management and leadership abilities are most closely aligned with ~~ed~~ District needs.

~~{cf. 2000—Concepts and Roles}~~

~~{cf. 2110—Superintendent Responsibilities and Duties}~~

~~{cf. 2111—Superintendent Governance Standards}~~

~~{cf. 9000—Role of the Board}~~

The Board shall establish and implement a search and selection process that includes consideration of:

1. The ~~D~~istrict's current and long-term needs, including a review of the ~~D~~istrict's vision and goals

~~{cf. 0000—Vision}~~

~~{cf. 0100—Philosophy}~~

~~{cf. 0200—Goals for the School District}~~

2. The desired characteristics of a new ~~s~~Superintendent, including professional experience, educational qualifications, leadership characteristics, philosophy of education, and other management, technical, interpersonal, and conceptual skills, as well as the priorities the Board wants to place on different abilities, traits, and levels of knowledge
3. The scope of the search, including whether to promote from within the ~~ed~~District or broaden the search to include both internal and external candidates and, if external candidates will be considered, whether to conduct a statewide or nationwide search
4. The salary range and benefits to be offered
5. **Basic elements to be included in the Superintendent's contract**
6. ~~5. Whether to hire a professional adviser to facilitate the~~ **hiring and contract negotiation process and to ensure that verifications of the candidates' qualifications are obtained**
7. **How and when to involve the community in certain phases of the selection process**

~~{cf. 1000—Concepts and Roles}~~

Superintendent Recruitment And Selection

~~{cf. 1220 – Citizen Advisory Committees}~~

~~8. 7. The best methods for advertising the vacancy and recruiting qualified candidates~~
The process for screening applications and determining how the screener(s) will be selected

~~9. 8. Interview questions, processes and participants~~

~~10. 9. Other actions necessary to ensure a fair selection process and a smooth transition to new leadership~~

~~11. 10. How and when candidates' qualifications will be verified through reference checks~~

~~{cf. 4112.5/4312.5 – Criminal Record Check}~~

Even if a professional adviser is used to facilitate the process, the Board shall retain the right and responsibility to oversee the process and to review all applications if desired.

The Board shall select candidates to be interviewed based on recommendations of the screener(s), **if applicable**, and the Board's own assessment of how candidates meet the criteria established by the Board.

The Board shall interview ~~preliminary and final~~ candidates **and select a final candidate** in closed session ~~and determine the most likely match for the district.~~ (Government Code 54957)

Before offering the position to the selected candidate or making any announcements, Board members may visit that candidate's current ~~district~~ **place of employment**, as appropriate, ~~to obtain verification of his/her qualifications.~~

Pursuant to Board Policy 2121 - Superintendent's Contract, the Board shall discuss and negotiate the Superintendent's contract in closed session, but shall vote to approve the contract in open session. (Government Code 53262, 54957, 54957.6)

~~The Board shall deliberate in closed session to affirm the selection of the candidate and report out the selection in open session. (Government Code 54957)~~

~~{cf. 2121 – Superintendent's Contract}~~

~~{cf. 9321 – Closed Session Purposes and Agendas}~~

~~{cf. 9321.1 – Closed Session Actions and Reports}~~

The Board shall conduct ~~these proceedings~~ **any superintendent recruitment and selection process** in accordance with legal and ethical obligations regarding confidentiality and equal opportunity.

~~{cf. 4030 – Nondiscrimination in Employment}~~

~~{cf. 4031 – Complaints Concerning Discrimination in Employment}~~

Superintendent Recruitment and Selection

~~(cf. 4032—Reasonable Accommodation)~~

~~(cf. 4111.2/4211.2/4311.2—Legal Status Requirement)~~

~~(cf. 9011—Disclosure of Confidential/Privileged Information)~~

As necessary, the Board may appoint an interim superintendent **or acting superintendent**, to manage the ~~ed~~District during the selection process when there is no permanent superintendent.

The Superintendent shall hold both a valid school administration certificate and a valid teacher's certificate. The Board may waive any credential requirement, but shall not employ a person whose credential has been revoked by the Commission on Teacher Credentialing pursuant to Education Code 44421-44427. (Education Code 35028, 35029, 35029.1)

The Board shall not employ a person as Superintendent if, within the past five years, the candidate was convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee. (Government Code 1021.5)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11006-11086	Discrimination in employment
Ed. Code 220	Prohibition of discrimination
Ed. Code 35026	Employment of district superintendent by certain district
Ed. Code 35028	Qualifications for employment
Ed. Code 35029	Waiver of credential requirements
Ed. Code 35029.1	Superintendent credentials
Ed. Code 35031	Term of employment
Ed. Code 44420-44440	Revocation and suspension of credentials
Gov. Code 1021.5	Public employment disqualification
Gov. Code 11135	Prohibition of discrimination

Superintendent Recruitment and Selection

State

Gov. Code 12900-12996

Description

[Fair Employment and Housing Act](#)

Gov. Code 53260-53264

[Employment contracts](#)

Gov. Code 54954

[Time and place of regular meetings](#)

Gov. Code 54957

[Closed session personnel matters](#)

Gov. Code 54957.1

[Closed session; public report of action taken](#)

Gov. Code 54957.6

Open session; superintendent contract

Federal

Description

20 USC 1681-1688

Title IX of the Education Amendments of 1972; discrimination based on sex

28 CFR 35.101-35.190

Americans with Disabilities Act

29 USC 794

[Rehabilitation Act of 1973; Section 504](#)

34 CFR 100.6

[Title VI: Compliance information](#)

34 CFR 106.9

[Severability](#)

42 USC 12101-12213

[Americans with Disabilities Act](#)

42 USC 2000d-2000d-7

Title VI, Civil Rights Act of 1964

42 USC 2000e-2000e-17

Title VII, Civil Rights Act of 1964, as amended

Management Resources

Description

CSBA Publication

[CSBA Superintendent Contract Template](#)

Website

[CSBA California Consultants and Leadership](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[Association of California School Administrators](#)

Website

[California Civil Rights Department](#)

Website

[CSBA](#)

Website

[U.S. Department of Education, Office for Civil Rights](#)

Website

[U.S. Equal Employment Opportunity Commission](#)

Superintendent Recruitment and Selection

Cross References

Code	Description
0000	Vision
0000	Vision
0100	Philosophy
0200	Goals For The School District
1000	Concepts And Roles
Code	Description
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
2000	Concepts And Roles
2110	Superintendent Responsibilities And Duties
2111	Superintendent Governance Standards
2121	Superintendent's Contract
4032	Reasonable Accommodation
4111.2	Legal Status Requirement
4111.2	Legal Status Requirement
4112.5	Criminal Record Check
4112.5-E PDF(1)	Criminal Record Check
4211.2	Legal Status Requirement
4211.2	Legal Status Requirement
4212.5	Criminal Record Check
4212.5-E PDF(1)	Criminal Record Check
4311.2	Legal Status Requirement
4311.2	Legal Status Requirement
4312.5	Criminal Record Check

Superintendent Recruitment and Selection

Code	Description
4312.5-E PDF(1)	Criminal Record Check
9000	Role Of The Board
9320	Meetings And Notices

Policy
adopted: May 26, 1999
revised: January 9, 2002
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4119.11(a)

Sexual Harassment

~~The Board of Education prohibits sexual harassment of district employees. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify, or otherwise participate in the complaint process established pursuant to this policy and accompanying administrative regulation. This policy shall apply to all district employees and, when applicable, to interns, volunteers, and job applicants.~~

The District does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to providing a safe work environment that is free of discrimination, harassment, and intimidation, including sexual harassment. The Board prohibits sexual harassment, as defined in the accompanying administrative regulation, in District programs and activities by and against District employees. For purposes of this policy and accompanying administrative regulation, employees include interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the District.

Additionally, the Board prohibits retaliatory behavior or action against any person who complains or testifies about conduct that reasonably may constitute sexual harassment, reports such conduct, or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy. (Education Code 220.1; 34 CFR 106.7.1)

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to: **(Education Code 231.5; Government Code 12950.1; 2 CCR 11023; 34 CFR 106.8, 106.45)**

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the District's sexual harassment policy to ~~staff~~ **employees and others whom the policy may apply**
3. **Publicize as specified in Exhibit (1) 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, the required notifications related to Title IX to employees, applicants for employment, and bargaining units**
4. Ensuring prompt, thorough, ~~and~~ fair, **and equitable** investigation of complaints **through the appropriate state and/or federal procedures**
5. Taking timely and appropriate corrective/remedial action(s), ~~which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments~~

Sexual Harassment

The Superintendent or designee may periodically evaluate the effectiveness of the District's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the District's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to harassment policy(ies), complaint procedures, or training, as appropriate and in accordance with law.

~~All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions. (2 CCR 11023)~~

~~Any district employee who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to his/her supervisor, the principal, district administrator, or Superintendent.~~

~~A supervisor, principal, or other district administrator who receives a harassment complaint shall promptly notify the Superintendent or designee.~~

~~Complaints of sexual harassment shall be filed in accordance with AR 4030—Nondiscrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.~~

~~Any district employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment in violation of this policy is subject to disciplinary action, up to and including dismissal.~~

Reports and Complaints

Any District employee who has experienced sexual harassment in the District's education program or activity may file a complaint with the District's Title IX Coordinator. (34 CFR 106.8)

Any employee with knowledge of conduct that reasonably may constitute sexual harassment by or against another District employee, a student, or a third party in a District education program or activity shall notify the Title IX Coordinator within one workday.

Sexual Harassment

Once notified, the Title IX Coordinator shall ensure that the complaint alleging sexual harassment is addressed through Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures or Administrative Regulation 4030 - Nondiscrimination in Employment, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, concurrently meets the requirements of Administrative Regulation 4030 - Nondiscrimination in Employment.

Before or after the filing of a formal complaint or where no formal complaint has been filed, the Title IX Coordinator shall offer and coordinate supportive measures to be provided to the complainant and the respondent, as deemed appropriate under the circumstances. (34 CFR 106.30, 106.44)

Upon investigation of a sexual harassment complaint, any District employee found to have engaged or participated in sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11006-11086	Discrimination in employment
2 CCR 11009	Employment discrimination
2 CCR 11021	Discrimination in employment - retaliation
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11034	Terms, conditions, and privileges of employment

Sexual Harassment**State**

5 CCR 4900-4965

Ed. Code 200-262.4

Ed. Code 220.1

Ed. Code 220.3

Ed. Code 220.5

Gov. Code 11135

Gov. Code 12900-12996

Gov. Code 12940

Gov. Code 12950

Gov. Code 12950.1

Lab. Code 1101

Lab. Code 1102.1

Lab. Code 1197.5

Federal

20 USC 1681-1688

29 CFR 1636

34 CFR 106.1-106.82

42 USC 2000e-2000e-17

42 USC 2000gg-2000gg-6

Description

Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance

[Prohibition of discrimination](#)

Prohibition of retaliation related to educational equity

No requirement to disclose information related to student's sexual orientation, gender identity, or gender expression

Prohibition of policies requiring disclosure of information related to student's sexual orientation, gender identity, or gender expression

[Prohibition of discrimination](#)

[Fair Employment and Housing Act](#)

[Unlawful discriminatory employment practices](#)

[Sexual harassment](#)

[Sexual harassment training](#)

[Political activities of employees](#)

Discrimination: sexual orientation

[Wages, hours, and working conditions](#)

Description

Title IX of the Education Amendments of 1972; discrimination based on sex

[Implementation of the Pregnant Workers Fairness Act](#)

[Nondiscrimination on the basis of sex in education programs or activities](#)

Title VII, Civil Rights Act of 1964, as amended

[Pregnant Workers Fairness Act](#)

Sexual Harassment

Management Resources

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Sexual Harassment**Management Resources**

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4119.22	Dress And Grooming

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Sexual Harassment

Code	Description
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.71	Title IX Sexual Harassment Complaint Procedures
5145.71-E PDF(1)	Title IX Sexual Harassment Complaint Procedures

Policy
Adopted: July 28, 1999
revised: December 18, 2015
revised: February 8, 2017

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4219.11(a)

Sexual Harassment

~~The Board of Education prohibits sexual harassment of district employees. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify, or otherwise participate in the complaint process established pursuant to this policy and accompanying administrative regulation. This policy shall apply to all district employees and, when applicable, to interns, volunteers, and job applicants.~~

The District does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to providing a safe work environment that is free of discrimination, harassment, and intimidation, including sexual harassment. The Board prohibits sexual harassment, as defined in the accompanying administrative regulation, in District programs and activities by and against District employees. For purposes of this policy and accompanying administrative regulation, employees include interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the District.

Additionally, the Board prohibits retaliatory behavior or action against any person who complains or testifies about conduct that reasonably may constitute sexual harassment, reports such conduct, or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy. (Education Code 220.1; 34 CFR 106.7.1)

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to: **(Education Code 231.5; Government Code 12950.1; 2 CCR 11023; 34 CFR 106.8, 106.45)**

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the District's sexual harassment policy to ~~staff~~ **employees and others whom the policy may apply**
3. **Publicize as specified in Exhibit (1) 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, the required notifications related to Title IX to employees, applicants for employment, and bargaining units**
4. Ensuring prompt, thorough, ~~and~~ fair, **and equitable** investigation of complaints **through the appropriate state and/or federal procedures**
5. Taking timely and appropriate corrective/remedial action(s), ~~which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments~~

Sexual Harassment

The Superintendent or designee may periodically evaluate the effectiveness of the District's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the District's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to harassment policy(ies), complaint procedures, or training, as appropriate and in accordance with law.

~~All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions. (2 CCR 11023)~~

~~Any district employee who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to his/her supervisor, the principal, district administrator, or Superintendent.~~

~~A supervisor, principal, or other district administrator who receives a harassment complaint shall promptly notify the Superintendent or designee.~~

~~Complaints of sexual harassment shall be filed in accordance with AR 4030—Nondiscrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.~~

~~Any district employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment in violation of this policy is subject to disciplinary action, up to and including dismissal.~~

Reports and Complaints

Any District employee who has experienced sexual harassment in the District's education program or activity may file a complaint with the District's Title IX Coordinator. (34 CFR 106.8)

Any employee with knowledge of conduct that reasonably may constitute sexual harassment by or against another District employee, a student, or a third party in a District education program or activity shall notify the Title IX Coordinator within one workday.

Sexual Harassment

Once notified, the Title IX Coordinator shall ensure that the complaint alleging sexual harassment is addressed through Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures or Administrative Regulation 4030 - Nondiscrimination in Employment, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, concurrently meets the requirements of Administrative Regulation 4030 - Nondiscrimination in Employment.

Before or after the filing of a formal complaint or where no formal complaint has been filed, the Title IX Coordinator shall offer and coordinate supportive measures to be provided to the complainant and the respondent, as deemed appropriate under the circumstances. (34 CFR 106.30, 106.44)

Upon investigation of a sexual harassment complaint, any District employee found to have engaged or participated in sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Policy Reference Disclaimer:

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2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11034	Terms, conditions, and privileges of employment

Sexual Harassment

State

5 CCR 4900-4965

Ed. Code 200-262.4

Ed. Code 220.1

Ed. Code 220.3

Ed. Code 220.5

Gov. Code 11135

Gov. Code 12900-12996

Gov. Code 12940

Gov. Code 12950

Gov. Code 12950.1

Lab. Code 1101

Lab. Code 1102.1

Lab. Code 1197.5

Federal

20 USC 1681-1688

29 CFR 1636

34 CFR 106.1-106.82

42 USC 2000e-2000e-17

42 USC 2000gg-2000gg-6

Description

Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance

[Prohibition of discrimination](#)

Prohibition of retaliation related to educational equity

No requirement to disclose information related to student's sexual orientation, gender identity, or gender expression

Prohibition of policies requiring disclosure of information related to student's sexual orientation, gender identity, or gender expression

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[Sexual harassment](#)

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[Political activities of employees](#)

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[Wages, hours, and working conditions](#)

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RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4319.11(a)

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20 USC 1681-1688

29 CFR 1636

34 CFR 106.1-106.82

42 USC 2000e-2000e-17

42 USC 2000gg-2000gg-6

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Policy
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RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.1(a)

Sexual Health And HIV/AIDS Prevention Instruction

~~The Board of Education desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on in comprehensive sexual health and human immunodeficiency virus (HIV) prevention. The District's education program shall provide students with the knowledge and skills necessary to protect them from sexually transmitted diseases and unintended pregnancy and to have healthy, positive, and safe relationships and behaviors. The District's education program shall also promote understanding of sexuality as a normal part of human development and the development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.~~

The District shall respect the rights of parents/guardians to supervise their students' education on these subjects and to impart values to their children regarding human sexuality.

As specified in the accompanying administrative regulation, the District shall strive to provide students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking; to have healthy, positive, and safe relationships and behaviors; to understand sexuality as a normal part of human development; and to develop healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family. (Education Code 51930-51939)

~~Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in middle school and at least once in high school. (Education Code 51934)~~

Each student in grades 7-12 shall receive comprehensive sexual health and HIV prevention education at least once in junior high or middle school and at least once in high school unless the student's parent(s)/guardian(s) opt the student out of such instruction as specified in "Parent/Guardian Notification and Opt-Out" in the accompanying administrative regulation. (Education Code 51934)

Sexual Health And HIV/AIDS Prevention Instruction

General Criteria for Instruction and Materials

The Superintendent or designee shall ensure that the District's comprehensive sexual health and HIV prevention education and the associated materials: (Education Code 51930, 51933)

1. **Are age appropriate**
2. **Are medically accurate and objective**
3. **Are aligned with and support the following purposes:**
 - a. **To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy**
 - b. **To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family**
 - c. **To promote understanding of sexuality as a normal part of human development**
 - d. **To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education and provide educators with clear tools and guidance to accomplish that end**
 - e. **To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors**
4. **Are appropriate for use with English learners, students with disabilities, and students of all races, genders, sexual orientations, and ethnic and cultural backgrounds**
5. **Are available on an equal basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code**
6. **Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids**
7. **Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220**
8. **Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships**
9. **Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes**
- 10.

Sexual Health And HIV/AIDS Prevention Instruction

10. **Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so**
11. **Teach the value of and prepare students to have and maintain committed relationships such as marriage**
12. **Provide students with the knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, harassment, and intimidation**
13. **Provide students with the knowledge and skills for making and implementing healthy decisions about sexuality, including communication and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities**
14. **Do not teach or promote religious doctrine**

Additionally, the ~~e~~**D**istrict's comprehensive sexual health education program shall include information on the affirmative consent standard. Affirmative consent is defined as affirmative, conscious, and voluntary agreement to engage in sexual activity. Teachers delivering such instruction shall consult information related to sexual harassment and violence in the state health curriculum framework. (Education Code 51225.36, 67386)

The Superintendent or designee shall identify appropriate methods for informing parents/guardians about subjects related to the ~~e~~**D**istrict's comprehensive sexual health and HIV prevention education. The Superintendent or designee shall use such identified methods to inform parents/guardians of students in grades 6-12 about human trafficking prevention resources, as required pursuant to Education Code 49381.

~~The District's curriculum shall support the purposes of the California Healthy Youth Act as specified in Education Code 51930-51939, be unbiased and inclusive of all students in the classroom, and be aligned with the State's content standards shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.~~

~~The Superintendent or designee may appoint a coordinator and/or an advisory committee regarding the District's comprehensive sexual health and HIV prevention curriculum. The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the District's comprehensive sexual health education program. The Board shall consider the advisory committee's recommendations when approving the District's program.~~

Sexual Health And HIV/AIDS Prevention Instruction

Parent/Guardian Notification and Opt-Out

At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified, in the manner specified in the accompanying administrative regulation, that they may request in writing to opt their students out of participating in comprehensive sexual health and HIV prevention education. Students so excused shall be given an alternative educational activity. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian opts the student out of such instruction. (Education Code 51240, 51938, 51939)

~~Parent/Guardian Consent~~

~~A parent/guardian may request in writing that his/her child be excused from participating in sexual health and HIV prevention education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51939)~~

~~A student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)~~

Policy Reference Disclaimer:

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State	Description
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 231.7	<u>Resources on abuse and teen dating violence; local and national hotlines</u>
Ed. Code 232.7	<u>Model policy and resources; body shaming</u>
Ed. Code 33544	<u>Inclusion of sexual harassment and violence in health curriculum framework</u>
Ed. Code 33546.2	<u>Health framework for California public schools; sextortion</u>
Ed. Code 48980	<u>Parent/Guardian notifications</u>
Ed. Code 49381	<u>Human trafficking prevention resources</u>

Sexual Health And HIV/AIDS Prevention Instruction

State	Description
Ed. Code 51202	<u>Instruction in personal and public health and safety</u>
Ed. Code 51210.8	<u>Health education curriculum</u>
Ed. Code 51225.36	<u>Instruction in sexual harassment and violence; districts that require health education for graduation</u>
Ed. Code 51240	<u>Excuse from instruction due to religious beliefs</u>
Ed. Code 51513	<u>Test, questionnaire, survey, or examination containing questions about beliefs or practices</u>
Ed. Code 51930-51939	<u>California Healthy Youth Act</u>
Ed. Code 51950	<u>Abuse, sexual abuse, and human trafficking prevention education</u>
Ed. Code 67386	<u>Student safety; affirmative consent standard</u>
H&S Code 1255.7	<u>Parents surrendering physical custody of a baby</u>
Pen. Code 243.4	<u>Sexual battery</u>
Pen. Code 261.5	<u>Unlawful sexual intercourse</u>
Pen. Code 271.5	<u>Parents voluntarily surrendering custody of a baby</u>
Federal	Description
20 USC 1232h	<u>Privacy rights</u>
20 USC 7906	<u>Sex education requirements and prohibited use of funds</u>
California Department of Education Publication	<u>Body Shaming Model Policy & Resources</u>
California Department of Education Publication	<u>Health Education Framework for California Public Schools: Kindergarten through Grade 12, May 2019</u>

Sexual Health And HIV/AIDS Prevention Instruction

Management Resources	Description
California Department of Education Publication	<u>Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008</u>
Court Decision	<u>Mahmoud v. Taylor (2025) 606 U.S. ____ (2025 WL 1773627)</u>
CSBA Publication	<u>Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014</u>
Human Rights Campaign Foundation Publication	<u>California LGBTQ Youth Report, January 2019</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Human Rights Campaign</u>
Website	<u>U.S. Food and Drug Administration</u>
Website	<u>California Partnership to End Domestic Violence</u>
Website	<u>California Safe Schools Coalition</u>
Website	<u>California Department of Education, Sex Education and HIV/AIDS/STD Instruction</u>
Website	<u>California Department of Public Health</u>
Website	<u>California Healthy Kids Resource Center</u>
Website	<u>Centers for Disease Control and Prevention</u>
Website	<u>CSBA</u>
4112.2	<u>Certification</u>
4121	<u>Temporary/Substitute Personnel</u>
4121	<u>Temporary/Substitute Personnel</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6112	<u>School Day</u>
6112	<u>School Day</u>

Sexual Health And HIV/AIDS Prevention Instruction

Management Resources	Description
6142.4	Service Learning/Community Service Classes
6145.6	International Exchange
Cross References	
Code	Description
0410	Nondiscrimination In District Programs And Activities
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
4131	Staff Development
4131	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5030	Student Wellness
5141.22	Infectious Diseases
5141.22	Infectious Diseases

Sexual Health And HIV/AIDS Prevention Instruction

Code	Description
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6142.93	<u>Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6144	<u>Controversial Issues</u>
6145.8	<u>Assemblies And Special Events</u>

Sexual Health And HIV/AIDS Prevention Instruction

Code	Description
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6161.11	<u>Supplementary Instructional Materials</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
	<u>Education For English Learners -</u>
	<u>Education For English Language</u>
6174-E PDF(1)	<u>Learners</u>

Policy
 adopted: September 22, 1999
 revised: August 12, 2009
 revised: June 1, 2016
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6141.2(a)

Recognition Of Religious Beliefs And Customs

The Board of Education recognizes that students' education would be incomplete without an understanding of the role of religion in ~~history and~~ society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature, or the arts. The Board expects that such ~~discussion~~ **instruction** will identify principles common to all religions; and foster respect for the diversity of religions and customs in the world; and be consistent with the adopted instructional materials, ~~state frameworks~~, and state standards, as applicable.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is ~~clearly~~ forbidden in public schools. ~~Discussion~~ **The Superintendent or designee shall ensure that instruction** about religion ~~shall neither does not~~ promote nor denigrate the beliefs or customs of any particular religion or sect, nor ~~should that~~ a preference be shown for one religious viewpoint over another. ~~Staff members~~ **Teachers and other District staff** shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces, and treat all religions and religious convictions, including nonbelief, with fairness and respect.

Staff shall not endorse, encourage, or solicit religious or anti-religious expression or activities among students during class time.

Staff shall not coerce students in prayer or other religious activities as part of their official duties. However, staff are not prohibited, when acting in their private capacity, from encouraging students' participation in personal prayer or other religious activity. Additionally, staff shall not prohibit or discourage any student from praying or otherwise expressing the student's religious belief so long as this does not disrupt the classroom or other ~~school-sponsored~~ **District-sponsored** activity.

Students may express their beliefs about religion in their homework, artwork, and other ~~classwork~~ **class work** if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, relevance, and other legitimate pedagogical objectives.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the District. ~~School-sponsored~~ **District-sponsored** programs shall ~~neither~~ not be, nor have the effect of being, religiously oriented nor a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and temporary in nature.

Recognition Of Religious Beliefs And Customs

Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.

Music, art, literature, or drama programs having religious themes are permitted as part of the curriculum for ~~school-sponsored~~ **District-sponsored** activities and programs if presented in an objective manner and as a traditional part of the cultural and religious heritage. ~~The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource, provided that such symbols are displayed as an example of the cultural and religious heritage of the holiday and are temporary in nature.~~

District schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

When required by law, the District shall notify parents/guardians that they may, via written request, opt their students out of instruction on the basis of their religious beliefs as specified in the accompanying administrative regulation. Students whose parents/guardians opt them out of such instruction may be offered an alternative activity of similar educational value. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out of such instruction.

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State

Ed. Code 38130-38139

Ed. Code 46014

Ed. Code 51240

Ed. Code 51511

Ed. Code 51930-51939

Description

[Civic Center Act](#)

[Absences for religious purposes](#)

[Excuse from instruction due to religious beliefs](#)

[Religious matters properly included in courses of study](#)

[California Healthy Youth Act](#)

Recognition Of Religious Beliefs And Customs

Federal	Description
20 USC 4071-4074	Equal Access Act
20 USC 6061	School prayer
20 USC 7904	School prayer
Management Resources	Description
California Department of Education Publication	Appendix F history social science framework for California public schools
Court Decision	Mahmoud v. Taylor (2025) 606 U.S. ____ (2025 WL 1773627)
Court Decision	Florey v. Sioux Falls (1980) 619 F.2d 1311
Court Decision	Fellowship of Christian Athletes v. San Jose Unified School District Board of Education (2023) 82 F.4th 664
Court Decision	Kennedy v. Bremerton (2022) 142 S.Ct. 2407
Court Decision	Cole v. Oroville Union High School District (2000, 9th Cir.) 228 F.3d 1092
Court Decision	Lassonde v. Pleasanton Unified School District (2003, 9th Cir.) 320 F.3d 979
Court Decision	Lemon v. Kurtzman (1971) 403 U.S. 602
U.S. Department of Education Publication	Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education

Recognition Of Religious Beliefs And Customs

Cross References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
1325	<u>Advertising And Promotion</u>
1325	<u>Advertising And Promotion</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5113	<u>Absences And Excuses</u>
5113	<u>Absences And Excuses</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5127	<u>Graduation Ceremonies And Activities</u>
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>

Recognition Of Religious Beliefs And Customs

Code	Description
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.2	<u>Freedom Of Speech/Expression</u>
6111	<u>School Calendar</u>
6115	<u>Ceremonies And Observances</u>
6115	<u>Ceremonies And Observances</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6142.93	<u>Science Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6144	<u>Controversial Issues</u>
6145.5	<u>Student Organizations And Equal Access</u>
6145.5	<u>Student Organizations And Equal Access</u>
6145.8	<u>Assemblies And Special Events</u>
6154	<u>Homework/Makeup Work</u>
6154	<u>Homework/Makeup Work</u>
6161.11	<u>Supplementary Instructional Materials</u>
6176	<u>Weekend/Saturday Classes</u>

Policy
adopted: September 22, 1999
revised: October 26, 2004
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6143(a)

COURSES OF STUDY

The ~~Governing Board~~ **of Education** recognizes that a well-aligned sequence of courses fosters academic ~~progress~~ **growth** and provides for the best possible use of instructional time. The ~~ed~~**District's** course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful ~~in school, college, and the workplace~~ **academically, professionally, and personally**.

~~(cf. 6011 Academic Standards)~~

~~(cf. 6141 Curriculum Development and Evaluation)~~

~~(cf. 6161.1 Selection and Evaluation of Instructional Materials)~~

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the ~~ed~~**District**. As necessary, ~~he/she also~~ **the Superintendent or designee** shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which ~~ed~~**District** students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, **only utilizes prerequisites that are essential to success in a given program or course**, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The District shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual or perceived sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, immigration status, race, ancestry, national origin, religion, color, mental or physical disability, age, medical condition, genetic information, marital status, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's association with a person or group with one or more of such actual or perceived characteristics. (Education Code 200, 220; Government Code 11135; Penal Code 422.55; 5 CCR 4940)

Elementary Grades

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary course of study.

~~(cf. 6146.5 Elementary/Middle School Graduation Requirements)~~

COURSES OF STUDY

Secondary Grades

The ~~e~~**D**istrict shall offer all otherwise qualified students in grades 7-12 a course of study that prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to attain entry-level employment skills in business or industry. **The District's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry.** (Education Code 51228)

~~(cf. 5121—Grades/Evaluation of Student Achievement)~~

~~(cf. 6141.5—Advanced Placement)~~

~~(cf. 6146.1—High School Graduation Requirements)~~

~~(cf. 6162.52—High School Exit Examination)~~

~~(cf. 6178—Career Technical Education)~~

In addition, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years ~~before graduation~~, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities **prior to graduation**. (Education Code 51224, 51228)

The Superintendent or designee shall develop a process by which courses that meet **California** college admission criteria (referred to as ~~"a-g"~~ **"A-G"** course requirements) are submitted to the University of California for review and certification. ~~He/she~~ **The Superintendent or designee** shall maintain an accurate list of all current high school courses that have been so certified, shall ensure that the list is provided annually to ~~each~~ **all** students in grades 9-12 **and their parents/guardians**, and shall make updated lists readily available. (Education Code 51229, 66204)

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State

5 CCR 10020

Description

Automobile driver education

COURSES OF STUDY

State	Description
5 CCR 10040-10043	Automobile driver training
5 CCR 10060	Criteria for high school physical education programs
5 CCR 430-438	Individual student records
5 CCR 4940	Nondiscrimination; course access
Ed. Code 200	<u>Equal rights and opportunities in state educational institutions</u>
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 234.1	<u>Student protections relating to discrimination, harassment, intimidation, and bullying</u>
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>
Ed. Code 242	<u>Access to information about educational laws and policies regarding right to accurate and inclusive curriculum</u>
Ed. Code 33319.3	<u>Driver education; CDE materials on road rage</u>
Ed. Code 33540	<u>Standards for government and civics instruction</u>
Ed. Code 48980	<u>Parent/Guardian notifications</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 51202	<u>Instruction in personal and public health and safety</u>
Ed. Code 51203	<u>Instruction on alcohol, narcotics and dangerous drugs</u>
Ed. Code 51204	<u>Course of study designed for student's needs</u>
Ed. Code 51204.5	<u>History of California; contributions of specified groups</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51220	<u>Course of study for grades 7-12</u>
Ed. Code 51225.3	<u>High school graduation requirements</u>

COURSES OF STUDY**State**

Ed. Code 51226.7

Ed. Code 51241

Ed. Code 51501

Ed. Code 51911-51921

Ed. Code 51925-51929

Ed. Code 51930-51939

Ed. Code 51940

Ed. Code 60040-60052

Ed. Code 66204

Gov. Code 11135

Gov. Code 7282-7282.5

Gov. Code 7283-7283.2

Gov. Code 7284-7284.12

H&S Code 11032

Pen. Code 422.55

Federal

20 USC 1232g

34 CFR 99.1-99.67

Management ResourcesU.S. DOE, Office for Civil Rights
Publication**Description**[Model curriculum in ethnic studies](#)[Temporary two-year or permanent exemption from physical education](#)[Nondiscriminatory subject matter](#)[Comprehensive health education](#)[Mandatory mental health education and in-service training](#)[California Healthy Youth Act](#)[Curriculum for brain and spinal cord injury prevention](#)[Requirements for instructional materials](#)[Certification of high school courses as meeting university admission criteria](#)[Prohibition of discrimination](#)[Standards for responding to U.S. Immigration and Customs enforcement holds](#)[Standards for participation in U.S. Immigration and Customs enforcement programs](#)[Cooperation with immigration authorities](#)[Definition of dangerous drugs](#)[Definition of hate crime](#)**Description**

Family Educational Rights and Privacy Act (FERPA) of 1974

Family Educational Rights and Privacy

Description[Dear Colleague Letter: Race and School Programming, August 2023](#)

COURSES OF STUDY**Management Resources**

Website	Instructional Quality Commission
Website	American Red Cross, Hands-Only CPR Training
Website	CSBA District and County Office of Education Legal Services
Website	Federal Student Aid
Website	American Heart Association
Website	California Student Aid Commission
Website	University of California, A-G Course Submissions
Website	University of California, List of Approved A-G Courses
Website	California State University, Admission Requirements
Website	California Career Resource Network
Website	Department of Justice
Website	California Colleges.edu
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E PDF(1)	Complaints Concerning Instructional Materials

COURSES OF STUDY

Code	Description
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3513.3	<u>Tobacco-Free Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
5022	<u>Student And Family Privacy Rights</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.6	<u>Alcohol And Other Drugs</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4-E PDF(1)	<u>Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>

COURSES OF STUDY

Code	Description
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6115	<u>Ceremonies And Observances</u>
6115	<u>Ceremonies And Observances</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.5	<u>Advanced Placement</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.3	<u>Civic Education</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6142.5	<u>Environmental Education</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>

COURSES OF STUDY

Code	Description
6142.91	<u>Reading/Language Arts Instruction</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.93	<u>Science Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6144	<u>Controversial Issues</u>
6144	<u>Controversial Issues</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.8	<u>Assemblies And Special Events</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6151	<u>Class Size</u>
6152.1	<u>Placement In Mathematics Courses</u>
6152.1	<u>Placement In Mathematics Courses</u>
6153	<u>School-Sponsored Trips</u>
6153	<u>School-Sponsored Trips</u>
6155	<u>Challenging Courses By Examination</u>
6155	<u>Challenging Courses By Examination</u>

COURSES OF STUDY

Code	Description
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6163.1	<u>Library Media Centers</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6172.1-E PDF(1)	<u>Concurrent Enrollment In College Classes</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6177	<u>Summer Learning Programs</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>

COURSES OF STUDY

Code	Description
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>

Policy
adopted: July 25, 2007
revised: February 22, 2006
revised: March 26, 2008
revised: April 25, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9240(a)

Board Training

The Board of Education believes that the Board's ability to effectively and responsibly govern the ~~D~~istrict is essential to promoting student achievement, building positive community relations, and protecting the public interest in ~~D~~istrict schools. Board member shall ~~be provided sufficient opportunities for professional development that helps them understand their responsibilities, stay abreast of new developments in education, and develop boardsmanship skills.~~ **participate in mandatory ethics training, as outlined below, and are encouraged to participate in ongoing opportunities for professional development sufficient to help them understand their responsibilities, stay abreast of new developments in education, and improve governance skills.**

~~{cf. 9000 – Role of the Board}~~

~~{cf. 9005 – Governance Standards}~~

~~The Board and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members which includes comprehensive information regarding Board roles, policies, and procedures and the district's vision and goals, operations, and current challenges. Throughout their first term, Board members shall continue to participate in additional educational opportunities designed to assist them in understanding the principals of effective governance, including, but not limited to, information on school finance and budgets, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.~~

~~{cf. 9230 – Orientation}~~

~~All Board members are encouraged to continuously participate in advanced training offered by the California School Boards Association in order to reinforce boardsmanship skills and build knowledge related to key education issues. Such activities may include online courses, webinars, webcasts, and in person attendance at workshops and conferences. In addition, workshops and consultations may be held within the district on issues that involve the entire governance team.~~

~~Funds for board training shall be budgeted annually for the Board and each Board member. In selecting appropriate activities, the Board and/or individual Board members shall consider activities that are aligned with the district's vision and goals and the needs of the Board or individual member to obtain specific knowledge and skills. The Board shall annually develop a board training calendar in order to schedule and track board training activities and to schedule opportunities for Board members to report on the activities in which they participated.~~

Board Training

~~(cf. 0000—Vision)~~

~~(cf. 0200—Goals for the School District)~~

~~(cf. 3100—Budget)~~

~~(cf. 9250—Remuneration, Reimbursement and Other Benefits)~~

~~Board members may attend a conference or similar public gathering with other Board members and/or with the Superintendent or designee in order to develop common knowledge and understanding of an issue or engage in team-building exercises. In such cases, a majority of the Board members shall not discuss among themselves, other than as part of the scheduled program, business of a specified nature that is within the district's jurisdiction, so as not to violate the Brown Act open meeting laws pursuant to Government Code 54952.2.~~

~~(cf. 9320—Meetings and Notices)~~

~~Board members shall report to the Board, orally or in writing, on the board training activities they attend, for the purpose of sharing the acquired knowledge or skills with the full Board and enlarging the benefit of the activity to the Board and district.~~

Unless a Board member's term expires prior to January 1, 2026, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 by January 1, 2026, and at least once every two years thereafter. (Government Code 53235)

Once completed, the Board member shall inform the Board president and Superintendent, who shall ensure that records are retained for each Board member's participation in the required ethics training.

The Board president and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members consistent with Board Bylaw 9230 - Orientation.

The Board president shall work with the Superintendent or designee to include funds for professional development and associated reasonable travel expenses for the Board as a whole and for each individual Board member in the District's proposed annual budget.

Consistent with the availability of funds in the District's adopted annual budget, the Board president or designee shall annually develop, and bring to the Board for adoption at a Board meeting, a Board professional development calendar designed to assist the Board as a whole in understanding the principles of effective governance, including, but not limited to, information on school finance and budgets, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.

Board Training

Consistent with the availability of funds in the District's adopted annual budget, individual Board members may identify and participate in additional professional development opportunities, and shall timely inform the Board president and the Superintendent upon doing so. Additionally, the Superintendent or designee shall establish timelines and procedures for how an individual Board member shall request that the District pay for such professional development opportunities, whether in advance or by reimbursement.

Board members are encouraged to consider participating in the professional development opportunities offered by CSBA such as the Institute for New and First-Term Board Members, Masters in Governance Program, Annual Education Conference and Trade Show, Legal Symposium for Experienced Board Members, Board Presidents Workshop, Brown Act Workshop, Policy Update Webinars, and Ethics Trainings.

Individual Board members are encouraged to share the knowledge or skills acquired from individual professional development opportunities with the full Board, thereby benefiting the Board and District.

Consistent with Board Bylaw 9320 - Meetings And Notices, Board members may attend a professional development opportunity as part of a conference or similar public gathering, such as the Annual Education Conference and Trade Show hosted by CSBA, so long as a majority of the Board members do not discuss among themselves, other than as part of the scheduled program, business of a specified nature that is within the District's jurisdiction

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Gov. Code 53234-53235.2	Ethics training
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 54952.2	Meeting; defined
Management Resources	Description
CSBA Publication	Professional Governance Standards for School Boards
CSBA Publication	Call to Order: A Blueprint for Great Board Meetings
Website	CSBA District and County Office of Education Legal Services
Website	CSBA

Board Training**Cross References**

Code	Description
0000	<u>Vision</u>
0000	<u>Vision</u>
0100	<u>Philosophy</u>
0200	<u>Goals For The School District</u>
1112	<u>Media Relations</u>
2111	<u>Superintendent Governance Standards</u>
2140	<u>Evaluation Of The Superintendent</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
6000	<u>Concepts And Roles</u>
9000	<u>Role Of The Board</u>
9005	<u>Governance Standards</u>
9100	<u>Organization</u>
9121	<u>President</u>
9150	<u>Student Board Members</u>
9150-E PDF(1)	<u>Student Board Members - Student Board Member Guidelines</u>
9220	<u>Governing Board Elections</u>
9230	<u>Orientation</u>
9250	<u>Remuneration, Reimbursement And Other Benefits</u>
9250-E PDF(1)	<u>Remuneration, Reimbursement And Other Benefits - Remuneration, Reimbursement, And Other Benefits</u>
9270	<u>Conflict Of Interest</u>
9320	<u>Meetings And Notices</u>
9320-E PDF(0)	<u>Meetings And Notices</u>
9400	<u>Board Self-Evaluation</u>

Policy **RIALTO UNIFIED SCHOOL DISTRICT**

adopted: May 12, 1999

revised: April 11, 2018

revised:

Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9270(a)

Conflict of Interest

The Board of Education desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the District and the public. ~~In accordance with law, Board members and designated employees shall disclose any conflict of interest and, as necessary, shall abstain from participating in the decision.~~ **no "District Official," defined as a Board member or position designated in the district's conflict of interest code, shall participate in the making of any decision for the District when the decision will or may be affected by the District Official's financial, family, or other personal interest or consideration, as defined by law.**

Additionally, a Board member shall abstain from voting on personnel matters that uniquely affect the Board member's relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which the Board member's relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner, unless the individual is widowed or divorced.

Conflict of Interest Code

The Board shall adopt a resolution that specifies the terms of the District's conflict of interest code; ~~for the District's designated positions, and the disclosure categories required for each position.~~ **that incorporates the provisions of 2 CCR 18730 by reference, delineates the District Officials, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the District's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body.**

Upon direction by the code reviewing body, the Board shall review the District's ~~its~~ conflict of interest code and submit any changes to the code reviewing body; ~~or, if no change is required, the Board shall submit a written statement to that effect.~~ **(Government Code 87306.5)**

Conflict of Interest

When a change in the District's conflict of interest code is necessitated due to changed circumstances, such as the creation of new ~~designated positions, changes to the duties assigned to existing positions, amendments, or revisions,~~ the amended code **District Officials or changes to the duties of District Officials, the Board shall amend the code, which** shall **then** be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing the District's conflict of interest codes, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

~~Board members and designated employees shall annually file a Statement of Economic Interest /Form 700 in accordance with the disclosure categories specified in the District's conflict of interest code. A Board member who leaves office or a designated employee who leaves District employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last statement and the date of leaving office or District employment. (Government Code 87302, 87500)~~

Conflict of Interest under the Political Reform Act

~~A Board member or designated employee~~ **District Official** shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she **the District Official** knows or has reason to know that he/she has **there is** a disqualifying conflict of interest. A **disqualifying** conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," ~~on one or more of the Board member's or designated employee's "economic interests," unless the effect~~ **which** is indistinguishable from the effect on the public generally, ~~or the Board member's or designated employee's participation is legally required.~~ **on the District Official's immediate family, or any financial interest described in 2 CCR 18700.** (Government Code 87100, 87101, 87103; 2 CCR 18700-18709**7**)

A District Official makes a governmental decision when, acting within the authority of the office or position, the District Official authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before other District Officials for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a District Official is not prohibited from participating in the making of a contract in which the District Official has a financial interest if such participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

Conflict of Interest

~~A Board member or designated employee makes a governmental decision when, acting within the authority of his/her office or position, he/she votes on a matter, appoints a person, obligates or commits the District to any course of action, or enters into any contractual agreement on behalf of the District. (2 CCR 18702.1)~~

~~A Board member who has a disqualifying conflict of interest on an agenda item that will be heard in an open meeting of the Board shall abstain from voting on the matter. He/she may remain on the dais, but his/her presence shall not be counted towards achieving a quorum for that matter. A Board member with a disqualifying conflict of interest shall not be present during a closed session meeting of the Board when the decision is considered and shall not obtain or review a recording or any other nonpublic information regarding the issue. (2 CCR 18702.1)~~

~~No District employee or Board member shall participate in the selection, award, or administration of a contract if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the District employee has a financial or other interest in or a tangible personal benefit for a firm considered for a contract. Any District employee in violation of this policy shall be subject to disciplinary action consistent with 2 CFR 200.318(c)(1). The Superintendent or designee may take disciplinary action as he/she deems appropriate in light of the particular facts and circumstances involved.~~

Conflict of Interest from Campaign Contributions

Prior to the District rendering a decision in a proceeding before the District involving a contract, license, permit, or other entitlement for use, as defined by Government Code 84308, a Board member whose campaign committee received a contribution of more than \$500 from any party or participant to the proceeding, or from an agent of such a party or participant, in the prior 12 months, and the party who made such a contribution, shall both publicly disclose that fact on the record of the proceeding. Additionally, if a Board member willfully or knowingly received a contribution to the Board member's campaign committee of more than \$500 from any party or participant to such a proceeding, or from an agent of a party or participant, in the prior 12 months, and knows or has reason to know that the participant has a financial interest in the District's decision, the Board member shall not make, participate in making, or in any way attempt to use the Board member's official position to influence the District's decision in the proceeding. However, a Board member may make, participate in making, or attempt to use the Board member's official position to influence the decision if the contribution is returned within 30 days after the decision was made or after the Board member knows or should have known about the contribution and the proceeding, whichever is later.

Conflict of Interest

All Board members and the Superintendent are prohibited from accepting, soliciting, or directing a contribution of more than \$500 to a candidate or ballot measure campaign committee from any party or participant to a proceeding before the District involving a contract, license, permit, or other entitlement for use, as defined by Government Code 84308, or from an agent of a party or participant, while the proceeding is pending before the District and for 12 months following the date the District renders a final decision in the proceeding, if the Board member or Superintendent knows or has reason to know that the participant has a financial interest in the District's decision. However, if a Board member or the Superintendent does accept, solicit, or direct such a contribution during those 12 months but did not do so knowingly or willingly, the Board member or the Superintendent may cure the violation by ensuring that the contribution, or the portion exceeding \$500, is returned within 30 days of accepting, soliciting, or directing the contribution. The Board member or Superintendent shall maintain records of curing the violation. (Government Code 84308)

For a Board member or the Superintendent, a proceeding becomes "pending" when an item involving the contract, license, permit, or other entitlement for use, as defined by Government Code 84308, is placed on a Board agenda for discussion or decision or when it is reasonably foreseeable that the proceeding will come before the District for a decision. For a party or participant, and the agent of a party or participant, a proceeding becomes "pending" when an application is filed with the District, or, if the proceeding process does not require an application, when the proceeding is before the District for a decision or other action. (Government Code 84308)

The contributions disclosure requirements and restrictions above do not apply to contracts that are required to be competitively bid, labor contracts, personal employment contracts, contracts valued under \$50,000, contracts where no party receives financial compensation, or contracts with another governmental agency. (Government Code 84308)

Form 700

Each District Official shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the District's conflict of interest code. An individual who ceases to be a District Official shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date the individual ceased to be a District Official. (Government Code 87302)

Conflict of Interest

Additional Requirements for Boards that Manage Public Investments

Any Board member, **District employee, or District consultant** who manages public investments, **as defined by** ~~pursuant to~~ Government Code 87200, and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18702.57)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required
2. Recuse himself/herself from **Do not** discussing and **or** voting on the matter, or otherwise acting in violation of Government Code 87100:

For a Board member, ~~the~~ Board member shall not be counted toward achieving a quorum while the item is discussed

~~However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public.~~

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded; ~~unless the matter has been placed on the portion of the agenda reserved for uncontested matters~~

~~If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.~~

However, the Board member, District employee, or District consultant who manages public investments, as defined by Government Code 87200, may speak on the issue during the time that the general public speaks on it. Additionally, for a Board member, if the matter has been placed on the consent calendar, the Board member shall abstain from voting on the consent calendar or, if the Board removes the item from the consent calendar, the Board member shall abstain from voting on the item. In any event, the Board member shall refrain from discussing or voting on the item. However, the Board member is not required to leave the room during consideration of the consent calendar.

Conflict of Interest

4. If ~~the Board's~~ **a** decision is made during closed session, disclose ~~his/her~~ **the** interest orally during the open session preceding the closed session. ~~This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision~~

This disclosure shall be limited to a declaration that the recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member, District employee, or District consultant who manages public investments, as defined by Government Code 87200, shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the decision.

~~Board members, employees, or District consultants shall not be financially interested in any contract made by the Board on behalf of the District, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest, the District is barred from entering into the contract. (Government Code 1090; Klistoff v. Superior Court, (2007) 157 Cal. App. 4th 469)~~

~~A Board member shall not be considered to be financially interested in a contract if his/her interest is a "noninterest" as defined in Government Code 1091.5. One such noninterest is when a Board member's spouse/registered domestic partner has been a District employee for at least one year prior to the Board member's election or appointment. (Government Code 1091.5)~~

~~A Board member shall not be considered to be financially interested in a contract if he/she has only a "remote interest" in the contract as specified in Government Code 1091 and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)~~

~~Even if there is not a prohibited conflict of interest, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)~~

Conflict of Interest

~~A relationship within the third degree includes an individual's parents, grandparents, great grandparents, children, grandchildren, great grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.~~

Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

A District Official shall not be financially interested in any contract made by the District, including in the development, internal discussions, negotiations, modifications, planning, deliberation of issues, and specifications and solicitations for bids. If a District Official has such a financial interest in a contract made by the District, the contract is void. (Government Code 1090)

Remote Interest Exception to Government Code 1090

A Board member shall not be considered to be financially interested in a contract in which there is only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

Noninterest Exception to Government Code 1090

A District Official shall not be considered to be financially interested in a contract if the interest is reimbursement for actual and necessary expenses incurred in the performance of official duties, in the employment of a spouse/registered domestic partner who has been a District employee for at least one year prior to the Board member's election or appointment, or in any other "noninterest" specified in Government Code 1091.5.

Common Law Doctrine against Conflict of Interest

~~A Board member~~ **District Official** shall abstain from any official action in which ~~his/her~~ **District Official's** private or personal interest may conflict with ~~his/her~~ official duties **pursuant to the common law doctrine against conflict of interest.**

- ~~1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty~~
- ~~2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the Board~~

Conflict of Interest

3. ~~That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091~~
4. ~~That of a spouse of an officer or employee of the District if his/her spouse's employment or office holding has existed for at least one year prior to his/her election or appointment~~
5. ~~That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records~~
6. ~~That of a noncompensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records~~
7. ~~That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records~~
8. ~~That of an attorney of the contracting party or that of an owner, officer, employee, or agent of a firm which renders, or has rendered service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stockbrokerage firm, insurance firm, or real estate firm~~

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor, or creditor. (Government Code 1091.5)

Conflict of Interest

~~A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter in the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child. (Government Code 1091)~~

~~On a case-by-case basis and upon advice of legal counsel, a Board member with a financial interest in a contract may participate in the making of the contract if the rule of necessity or legally required participation applies pursuant to Government Code 87101 and 2 CCR 18708.~~

~~Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the District. (Government Code 1099, 1126)~~

~~Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "Relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)~~

~~A relationship within the third degree includes the individual's parents, grandparents and great grandparents, children, grandchildren and great grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse/registered partner unless the individual is widowed or divorced.~~

Disqualification for Board Members Who Manage Public Investments

~~A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following:~~

- ~~1.—Publicly identify the financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required. (Government Code 87105)~~
- ~~2.—Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. This Board member shall not be counted toward achieving a quorum while the item is discussed. (Government Code 87105; 2 CCR 18702.5)~~

Conflict of Interest

- ~~3. Leave the room until after the discussion, vote and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters. (Government Code 87105)~~

~~If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during the consent calendar. (2 CCR 18702.5)~~

~~The Board member may speak on the issue during the time that the general public speaks on the issue. The Board member shall recuse himself/herself from voting on the matter and leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public. (Government Code 87105; 2 CCR 18702.5)~~

~~If the Board's decision is made during closed session, the public identification may be made orally during the open session before the Board goes into closed session and shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member shall not be present when the decision is considered in closed session or knowingly obtain or review a recording or any other non-public information regarding the Board's action. (2 CCR 18702.5)~~

Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the District. (Government Code 1099, 1126)

Gifts

~~Board members and designated employees~~ **District Officials** may accept gifts only under the conditions and limitations specified in **law including, but not limited to,** Government Code 89503 and 2 CCR 18730.

~~The limitation on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)~~

Gifts of travel and related lodging and sustenance shall be subject to the current gift **conditions and limitations,** except as ~~described in~~ **when:** (Government Code 89506.)

- 1. The travel is in connection with a speech given by a District Official, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States**

Conflict of Interest

2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code

Gifts of travel exempted from the gift limitation, as described in Items #1 and 2 above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the District for ~~Board members and designated employees:~~ **District Officials.** (Government Code 89506)

Honoraria

~~Board members and designated employees~~ **District Officials** shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private **conference, convention, meeting, social event, meal, or like** gathering, ~~in accordance with law.~~ (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the District for donation into the general fund without being claimed as a deduction from income for tax purposes

~~Appendix A: Defines Disclosure Categories~~

~~Appendix B: Identifies Designated Positions in the District~~

~~Appendix A – Disclosure Categories~~

~~Category 1 – Designated positions must report:~~

- ~~1. Interests in real property that are located in whole or in part (1) within the boundaries of the District, (2) within two miles of the boundaries of the District, or (3) within two miles of any land owned by the District, including leasehold, beneficial or ownership interest or option to acquire such interest in real property~~
- ~~2. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which engage in the acquisition or disposal of real property within the District~~

Conflict of Interest

3. ~~Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the District, or (2) which manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the District~~

~~Category 2—Designated position must report investments and business positions in business entities and income from sources that manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the employee's department or the District. For the purposes of this category, a principal's department is his/her entire school.~~

Appendix B—Designated Positions

~~The persons holding positions, including Acting or Interim positions, listed in this Appendix are designated employees. It has been determined that the persons occupying the positions listed below make or participate in the making of decisions that may foreseeably have a material effect on financial interests of the District. Designated positions must disclose investments, business positions, and interests in real property held on, and income received during the previous 12 months as defined in Appendix A categories 1-2, and will file the Form 700, Statement of Economic Interests.~~

Position Title, Categories:

~~Member, Board of Education 1, 2~~

~~Superintendent 1, 2~~

~~Lead Strategic Agent 1, 2~~

~~All positions listed on the Management, Confidential, and Supervisory Salary Schedule 1, 2~~

~~*Consultant shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code when it is determined that the temporary consultant will have significant influence on District financial matters. When notified by the Filing Officer, the consultant will have 30 calendar days to provide a completed Form 700, Statement of Economic Interests to the District.~~

~~A consultant is an individual who, pursuant to a contract with the District, makes a governmental decision whether to: (2 CCR 18701)~~

1. ~~Approve a rate, rule, or regulation~~
2. ~~Adopt or enforce a law~~
3. ~~Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order, or similar authorization or entitlement~~

Conflict of Interest

- ~~4. Authorize the District to enter into, modify, or renew a contract that requires District approval~~
- ~~5. Grant District approval to a contract or contract specifications which require District approval and in which the District is a party~~
- ~~6. Grant District approval to a plan, design, report, study, or similar item~~
- ~~7. Adopt or grant District approval of District Policies, standards, or guidelines~~

~~A consultant is also an individual who, pursuant to a contract with the District, serves in a staff capacity with the District and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2, or performs the same or substantially all the same duties for the District that would otherwise be performed by an individual holding a position specified in the District's Conflict of Interest Code. (2 CCR 18701)~~

Advice

Any District Official, who, in good faith, believes that they may be subject to the requirements of this Bylaw and has questions, is unclear, or is unsure regarding the application of the requirements of this Bylaw to any particular instance or situation, may seek advice from the District's legal counsel with the permission of the Superintendent, Board President, or majority of the Board.

Training

Unless a Board member's term expires prior to January 1, 2026, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 by January 1, 2026, and at least once every two years thereafter as specified in Board Bylaw 9240 - Board Training.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 18110-18997	Regulations of the Fair Political Practices Commission
2 CCR 18438.1-18438.8	<u>Campaign contribution-based conflicts of interest</u>
2 CCR 18700-18760	Conflicts of Interest
2 CCR 18722-18740	<u>Disclosure of interests</u>
2 CCR 18753-18756	<u>Conflict of interest codes</u>

Conflict of Interest

State	Description
2 CCR 18940.2	Gift limit amount
Ed. Code 1006	<u>Prohibition against school district employees serving on county board of education</u>
Ed. Code 35107	<u>School district employees</u>
Ed. Code 35230-35240	<u>Corrupt practices</u>
Ed. Code 35233	<u>Prohibitions applicable to members of governing boards</u>
Ed. Code 41000-41003	<u>Moneys received by school districts</u>
Ed. Code 41015	<u>Investments</u>
Fam. Code 297.5	<u>Rights, protections, and benefits of registered domestic partners</u>
Gov. Code 1090-1099	<u>Prohibitions applicable to specified officers</u>
Gov. Code 1125-1129	<u>Incompatible activities</u>
Gov. Code 53234-53235.2	<u>Ethics training</u>
Gov. Code 81000-91014	<u>Political Reform Act</u>
Gov. Code 82011	<u>Code reviewing body</u>
Gov. Code 82019	<u>Definition; designated employee</u>
Gov. Code 82028	<u>Definition; gift</u>
Gov. Code 82030	<u>Definition; income</u>
Gov. Code 82033	<u>Definition; interest in real property</u>
Gov. Code 82034	<u>Definition; investment</u>
Gov. Code 84308	<u>Campaign disclosure</u>
Gov. Code 87100-87505	Political Reform Act; conflict of interest
Gov. Code 89501-89503	<u>Honoraria and gifts</u>
Gov. Code 89506	<u>Ethics; travel</u>
Gov. Code 91000-91014	<u>Enforcement</u>
Pen. Code 85-88	<u>Bribes</u>
Pub. Cont. Code 6102	<u>Bribery of public official; voidable contract</u>

Conflict of Interest

State	Description
Rev. & Tax Code 203	<u>Taxable and exempt property - colleges</u>
Management Resources	Description
Attorney General Opinion	<u>105 Ops.Cal.Atty.Gen.69 (2022)</u>
Attorney General Opinion	<u>63 Ops.Cal.Atty.Gen. 868 (1980)</u>
Attorney General Opinion	<u>65 Ops.Cal.Atty.Gen. 606 (1982)</u>
Attorney General Opinion	<u>68 Ops.Cal.Atty.Gen. 171 (1985)</u>
Attorney General Opinion	<u>69 Ops.Cal.Atty.Gen. 255 (1986)</u>
Attorney General Opinion	<u>80 Ops.Cal.Atty.Gen. 320 (1997)</u>
Attorney General Opinion	<u>81 Ops.Cal.Atty.Gen. 327 (1998)</u>
Attorney General Opinion	<u>82 Ops.Cal.Atty.Gen. 83 (1999)</u>
Attorney General Opinion	<u>85 Ops.Cal.Atty.Gen. 60 (2002)</u>
Attorney General Opinion	<u>86 Ops.Cal.Atty.Gen. 138(2003)</u>
Attorney General Opinion	<u>89 Ops.Cal.Atty.Gen. 217 (2006)</u>
Attorney General Opinion	<u>92 Ops.Cal.Atty.Gen. 19 (2009)</u>
Attorney General Opinion	<u>92 Ops.Cal.Atty.Gen. 26 (2009)</u>
Court Decision	<u>Davis v. Fresno Unified School District (2015) 237 Cal.App.4th 261</u>
Court Decision	<u>Klistoff v. Superior Court (2007) 157 Cal.App.4th 469</u>
Court Decision	<u>Kunec v. Brea Redevelopment Agency (1997) 55 Cal.App.4th 511</u>
Court Decision	<u>McGee v. Balfour Beatty Construction, LLC, et al. (2016) 247 Cal. App. 4th 235</u>
Court Decision	<u>Thorpe v. Long Beach Community College District (2000) 83 Cal.App.4th 655</u>
CSBA Publication	<u>Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010</u>

Conflict of Interest

Management Resources	Description
Fair Political Practices Commission Publication	<u>Advice Letter: A-96-314 (December 18, 1996)</u>
Fair Political Practices Commission Publication	<u>Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005</u>
Institute For Local Government Publication	<u>Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009</u>
Institute for Local Government Publication	<u>Understanding the Basics of Public Service Ethics: Transparency Laws, 2009</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Institute for Local Government</u>
Website	<u>Fair Political Practices Commission</u>
Website	<u>CSBA</u>

Cross References

Code	Description
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3230	<u>Federal Grant Funds</u>
3230	<u>Federal Grant Funds</u>
3300	<u>Expenditures And Purchases</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3400	<u>Management Of District Assets/Accounts</u>
3400	<u>Management Of District Assets/Accounts</u>
3430	<u>Investing</u>
3430	<u>Investing</u>
3470	<u>Debt Issuance And Management</u>

Conflict of Interest

Code	Description
3512	<u>Equipment</u>
3512	<u>Equipment</u>
3512-E PDF(1)	<u>Equipment - Epuipment</u>
3600	<u>Consultants</u>
4112.8	<u>Employment Of Relatives</u>
4117.2	<u>Resignation</u>
4136	<u>Nonschool Employment</u>
4212.8	<u>Employment Of Relatives</u>
4217.2	<u>Resignation</u>
4236	<u>Nonschool Employment</u>
4312.8	<u>Employment Of Relatives</u>
Code	Description
4317.2	<u>Resignation</u>
4336	<u>Nonschool Employment</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>
7214	<u>General Obligation Bonds</u>
7214	<u>General Obligation Bonds</u>
9000	<u>Role Of The Board</u>
9005	<u>Governance Standards</u>
9140	<u>Board Representatives</u>
9200	<u>Limits Of Board Member Authority</u>
9220	<u>Governing Board Elections</u>

Conflict of Interest

Code	Description
9222	<u>Resignation</u>
9230	<u>Orientation</u>
9240	<u>Board Training</u>
9320	<u>Meetings And Notices</u>
9320-E PDF(0)	<u>Meetings And Notices</u>
9323	<u>Meeting Conduct</u>

Policy

Adopted: May 12, 1999
revised: August 22, 2018
revised: October 20, 2021
revised: November 14, 2024
revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



**Board of Education Agenda
February 25, 2026**

APPROVE AN OVERNIGHT TRIP TO SEAWORLD - CARTER HIGH SCHOOL

BACKGROUND:

SeaWorld Parks & Entertainment is a renowned American chain of marine mammal parks, oceanariums, and theme parks owned by United Parks & Resorts. Founded in 1964 in San Diego, California, SeaWorld has a long-standing history of offering marine life education, animal shows, and zoological displays. The company is known for its commitment to conservation, animal care, and immersive educational experiences for guests of all ages. SeaWorld will provide an educational and recreational experience for the team, including access to marine life exhibits, interactive zoological displays, and animal shows. This visit will also include an overnight stay at Ramada Suites by Wyndham in San Diego, California, facilitating logistics for the group following a full-day track and field competitive athletic invitational in the city.

REASONING:

To provide a community-building and team cohesion experience for Carter High School's boys' and girls' Track and Field teams. This opportunity supports the District's focus on Future Ready students by fostering collaboration, leadership, perseverance, and positive school connectedness through co-curricular athletic participation. This overnight experience will be provided for no more than 40 student athletes in grades 9–12 who are members of the Carter High School Track and Field program. Students will participate in a competitive track invitational in San Diego, California on March 21, 2026, followed by an overnight team-building experience on March 22, 2026 designed to strengthen relationships, sportsmanship, and team unity. The trip will take place from March 21–March 22, 2026 and will be supervised by five (5) chaperone staff members, including two (2) male and three (3) female staff, one of whom will be a credentialed teacher, ensuring appropriate supervision and student safety throughout the duration of the trip.

RECOMMENDATION:

Approve registration fees, lodging, meals and transportation for up to 40 students, twenty (20) male and twenty (20) female Carter High School student athletes, as well as 5 chaperones, two (2) male and three (3) female to participate in an overnight stay at the Ramada Suite by Wyndham in the city of San Diego on March 21 through March 22, 2026 at a cost not to exceed \$12,000.00 and to be paid from Carter High School's ASB fund.

SUBMITTED/REVIEWED BY: Kristy Streff/Jon Black, Ed.D.



**Board of Education Agenda
February 25, 2026**

APPROVE AN OVERNIGHT TRIP FOR JROTC CADETS - CARTER HIGH SCHOOL

BACKGROUND:

The Carter High School Army JROTC program is under the direction of Chief Warrant Officer Three Alejandro Rios and Master Sergeant (Retired) Miguel Angel Barragan. Since 2005, the U.S. Army JROTC program has been accredited as a Special Purpose Program by the national accrediting agency known as AdvancED (www.ADVANC-ED.ORG). JROTC curriculum provides equitable and challenging academic content and authentic learning experiences for all Cadets. All lessons are designed using a four-part model to motivate the Cadets, learn new information, practice competency, and apply the competency to real-life situations. Carter High School Army JROTC has participated in various JROTC Cadet Leadership Challenges (JCLC's) in the past. Carter High School Army JROTC has not been able to participate in the last JCLC's due to the government shutdown.

REASONING:

Carter High School requests approval to send up to 30 Army JROTC cadets to the annual JROTC Cadet Leadership Challenge (JCLC), conducted by the 8th Brigade, Cadet Command, March 28 through April 1, 2026 at Fort Irwin, California. Selected cadets from seven Inland Empire JROTC programs will participate in this mandatory training in accordance with CCR 145-2. Cadets will train with the U.S. Army instructors and engage in activities such as obstacle courses, rappelling, land navigation, map reading, physical training, and rope bridge operations. Held at the National Training Center, JCLC provides a structured, hands-on environment focused on leadership development, teamwork, confidence building, and physical fitness.

RECOMMENDATION:

Approve registration fees, lodging, meals and transportation for an overnight trip and the participation of thirty (30) Carter High School Army Junior Reserve Officers' Training Corp (JROTC) cadets (15 girls and 15 boys) and three (3) adult chaperones (1 female and 2 male) to attend JROTC Cadet Leadership Challenge (JCLC), effective March 28, 2026, through April 1, 2026, at Fort Irwin, California, at a cost not to exceed \$5,500.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Kristy Streff/Jon Black, Ed.D.



**Board of Education Agenda
February 25, 2026**

APPROVE AN OVERNIGHT TRIP TO CALIFORNIA PROSTART CUP

BACKGROUND:

The ProStart program is an initiative by the National Restaurant Association Educational Foundation, aimed at enhancing industry training, career development, and community engagement efforts. It provides students with practical skill sets and real-world experience, helping them become familiar with restaurants and food service. The program equips them with the tools and skills necessary to become successful industry leaders. The California ProStart Cup is a cooking competition hosted by the National Restaurant Association Educational Foundation. This event has been ongoing for 18 years, and in 2026 the California Cup will take place at the Proud Bird in Los Angeles from March 1, 2026 through March 3, 2026.

REASONING:

The upcoming competition is a great opportunity for students to demonstrate and enhance their culinary skills. Up to 20 Career technical Education Culinary Arts students are eager to participate in the ProStart Cup this year. In this competition, each team will create two identical three-course meals, while ensuring safety, sanitation, team presentation, taste, and organization. This competition is congruent with Strategy IV of our District's Strategic Plan, which aims to connect school and community learning opportunities.

RECOMMENDATION:

Approve registration fees, lodging, meals and transportation for up to 20 Career Technical Education (CTE) students (up to 10 girls and 10 boys), two (2) chaperones (1 male and 1 female), and one (1) driver to attend the overnight ProStart Cup in Los Angeles, California, effective February 27, 2026 through March 3, 2026, at a cost not-to-exceed \$15,000.00, and to be paid from the General Fund (CTEIG)

SUBMITTED/REVIEWED BY: Juanita Chan/Jon Black, Ed.D.

Rialto Unified School District
Board of Education
February 25, 2026

Warrant & Purchase Order Listing



1/21/2026 – 2/3/2026

**Rialto Unified School District
Board of Education
February 25, 2026**

WARRANT LISTING

1/21/2026 – 2/3/2026

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
819986	AMAZON CAPITAL SERVICES	01/21/2026	\$5,479.80	R
819987	DRIFTWOOD DAIRY INC	01/21/2026	\$101,026.64	R
819988	SOUTHERN CALIFORNIA EDISON	01/21/2026	\$13,799.80	
819989	FOLLETT CONTENT SOLUTIONS LLC	01/21/2026	\$19,835.34	R
819990	FOLLETT CONTENT SOLUTIONS LLC	01/21/2026	\$1,711.06	R
819991	BLUETRITON BRANDS INC	01/21/2026	\$586.00	R
819992	ANNE CORDERO	01/21/2026	\$363.49	
819993	ROXANNE DOMINGUEZ	01/21/2026	\$441.81	R
819994	LAKESHORE LEARNING MATERIALS	01/21/2026	\$9,478.11	R
819995	LANGUAGE LINE SERVICES	01/21/2026	\$417.01	R
819996	LEADERSHIP ASSOCIATES LLC	01/21/2026	\$2,500.00	R
819997	LISTEN INNOVATION INC	01/21/2026	\$1,267.50	R
819998	LOWE'S	01/21/2026	\$1,669.63	R
819999	MEDCO SUPPLY COMPANY	01/21/2026	\$97.24	R
820000	MERIT OIL COMPANY	01/21/2026	\$26,153.75	R
820001	MSTS RECEIVABLES LLC	01/21/2026	\$557.16	R
820002	MURALS FOR SCHOOLS INC	01/21/2026	\$3,995.00	R
820003	NAPA AUTO PARTS	01/21/2026	\$2,580.64	R
820004	NATURAL GAS SYSTEMS INC	01/21/2026	\$2,900.49	R
820005	NCS PEARSON INC	01/21/2026	\$43,699.50	R
820006	THE LIBRARY STORE	01/21/2026	\$166.14	R
820007	P F VISION INC	01/21/2026	\$1,020.00	R
820008	PERKINS EASTMAN ARCHITECTS DPC	01/21/2026	\$735.00	R
820009	TEK TIME SYSTEMS INC	01/21/2026	\$88.95	R
820010	U S BANK	01/21/2026	\$1,227.27	R
820011	UNITED STATES TREASURY	01/21/2026	\$1,584.85	R
820012	JERMAINE MAGEE	01/21/2026	\$27.30	R
820013	JEFF MARTINEZ	01/21/2026	\$66.99	R
820014	LORI MCGUIRE	01/21/2026	\$73.92	R
820015	MARLON MCMILLON	01/21/2026	\$150.70	
820016	IVETTE MCNALLY	01/21/2026	\$359.52	
820017	JASMIN MEDINA	01/21/2026	\$32.06	
820018	ARIANA MEDRANO	01/21/2026	\$40.46	
820019	LETICIA Y MORENO	01/21/2026	\$178.99	
820020	NOEMI MORENO	01/21/2026	\$35.70	
820021	NOEMI A MORENO	01/21/2026	\$30.52	
820022	WENDY MORENO	01/21/2026	\$54.74	R
820023	ROSANNA NAJERA	01/21/2026	\$46.69	R
820024	MARY NGUYEN	01/21/2026	\$17.01	R
820025	MICHAEL NGUYEN	01/21/2026	\$11.48	R
820026	VANESSA C OLVERA	01/21/2026	\$37.52	
820027	ELIZABETH S. OROZCO	01/21/2026	\$373.52	R
820028	MELISSA PACHECO	01/21/2026	\$36.54	R

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
820029	MICHAEL PARKER	01/21/2026	\$42.91	R
820030	REBECCA PARRES	01/21/2026	\$24.78	
820031	MARK PERANTONI	01/21/2026	\$16.38	R
820032	CARINA QUAN	01/21/2026	\$42.56	R
820033	FRANCIS REYES	01/21/2026	\$58.66	
820034	JOANA REYES	01/21/2026	\$366.52	R
820035	LIANA RIOS	01/21/2026	\$79.03	
820036	ALANNAH ROBERSON	01/21/2026	\$3.08	R
820037	MICHAEL RODRIGUEZ	01/21/2026	\$73.92	
820038	RACHEL RODRIGUEZ	01/21/2026	\$299.60	R
820039	ALMA ROJAS	01/21/2026	\$15.82	R
820040	RENE ROMERO	01/21/2026	\$8.82	R
820041	JEFFREY L RUSSO	01/21/2026	\$179.80	R
820042	FELIPE SABALZA	01/21/2026	\$22.33	R
820043	SONYA SCOTT	01/21/2026	\$24.78	R
820044	SAM SOLLAMI	01/21/2026	\$303.52	
820045	JUDITH SOTELO	01/21/2026	\$14.70	
820046	CHRISTINA TORRES	01/21/2026	\$6.02	R
820047	HAROLD TURNER	01/21/2026	\$71.19	
820048	JOSIE VALENCIA	01/21/2026	\$69.01	
820049	ALEJANDRO VARA	01/21/2026	\$536.01	R
820050	JAZMIN VARGAS	01/21/2026	\$9.94	R
820051	JOSEPHINE VELASCO	01/21/2026	\$15.00	R
820052	MATILDE M VILLA	01/21/2026	\$59.85	
820053	BRIDGET WILKERSON	01/21/2026	\$6.16	
820054	JOSEPH WILLIAMS	01/21/2026	\$7.56	
820055	STEPHANIE WINSLETT	01/21/2026	\$50.47	R
820056	YOSEPH YAISRAEL	01/21/2026	\$32.48	R
820057	ISAURA C ZUNIGA	01/21/2026	\$57.96	
820965	LAKESHORE LEARNING MATERIALS	01/22/2026	\$3,230.73	R
820966	DR OLVERA PSYCHOLOGY	01/22/2026	\$5,500.00	
820967	PRIME GLASS	01/22/2026	\$3,103.74	R
820968	AT10 EDUCATION L.L.C.	01/22/2026	\$2,100.00	R
820969	AVALON TRANSPORTATION LLC	01/22/2026	\$41,845.63	R
820970	B & H PHOTO	01/22/2026	\$1,555.18	R
820971	BEST GOLF CARTS INC	01/22/2026	\$994.88	R
820972	BLICK ART MATERIALS	01/22/2026	\$343.56	R
820973	BSN SPORTS LLC	01/22/2026	\$509.88	R
820974	CALIFORNIA DEPT OF JUSTICE	01/22/2026	\$5,088.00	R
820975	CALSA	01/22/2026	\$300.00	
820976	CAROLINA BIOLOGICAL SUPPLY CO	01/22/2026	\$222.96	R
820977	CDW GOVERNMENT INC	01/22/2026	\$783.96	R
820978	CHARTER COMMUNICATIONS	01/22/2026	\$212.24	

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
820979	CIF - SOUTHERN SECTION	01/22/2026	\$175.00	
820980	CITRUS BELT LEAGUE	01/22/2026	\$300.00	
820981	CM SCHOOL SUPPLY INC	01/22/2026	\$421.51	R
820982	CMC-SOUTH	01/22/2026	\$1,369.00	R
820983	COUNSELING TEAM INTERNATIONAL	01/22/2026	\$4,630.50	R
820984	CP GENERATOR INC	01/22/2026	\$2,262.00	R
820985	CRESTLINE SPECIALTIES INC	01/22/2026	\$357.69	
820986	CROWN AWARDS	01/22/2026	\$5,399.09	R
820987	CSM CONSULTING INC	01/22/2026	\$7,375.00	
820988	CSTA	01/22/2026	\$1,420.00	R
820989	D & S MARKETING SYSTEMS INC	01/22/2026	\$1,359.99	
820990	DAISY MANUFACTURING COMPANY	01/22/2026	\$3,274.35	R
820991	DEMCO INC	01/22/2026	\$557.77	R
820992	DESOTO SALES INC	01/22/2026	\$826.97	R
820993	DISCOUNT SCHOOL SUPPLY	01/22/2026	\$213.10	R
820994	DIVISION OF STATE ARCHITECT	01/22/2026	\$934.16	R
820995	DOLEN TUCKER TIERNEY & ABRAHAM	01/22/2026	\$2,477.50	
820996	DYNAMIC EDUCATION SERVICES INC	01/22/2026	\$1,462.50	R
820997	EBERHARD EQUIPMENT	01/22/2026	\$912.96	R
820998	STATE OF CALIFORNIA DEPARTMENT	01/22/2026	\$43,553.73	
820999	SOUTH COAST A Q M D	01/22/2026	\$750.00	R
821000	LEWIS FAMILY PLAYHOUSE	01/22/2026	\$137.50	
821001	LIMINEX INC.	01/22/2026	\$2,021.25	R
821002	DALE B. MARSDEN	01/22/2026	\$22,292.00	R
821003	OCCUPATIONAL HEALTH CENTERS OF	01/22/2026	\$979.00	R
821004	LUZ MARIA OCHOA	01/22/2026	\$2,400.00	R
821005	OFFICE SOLUTIONS BUSINESS	01/22/2026	\$345.15	R
821006	O'REILLY AUTOMOTIVE INC	01/22/2026	\$721.69	
821007	OUTCOMES OPERATING INC	01/22/2026	\$274.77	
821008	P.F. SERVICES INC	01/22/2026	\$807.50	
821009	PANERA LLC	01/22/2026	\$10,837.85	R
821010	PARTY PLUS RENTALS INC	01/22/2026	\$497.50	R
821011	PERMA-BOUND BOOKS	01/22/2026	\$934.26	
821012	PET WORLD INCORPORATED	01/22/2026	\$253.45	R
821013	PIONEER CHEMICAL CO	01/22/2026	\$22,047.43	R
821014	MARIA Y PORTILLO	01/22/2026	\$1,415.46	R
821015	POSITIVE PROMOTIONS INC	01/22/2026	\$257.95	
821016	PROFESSIONAL TUTORS OF AMERICA	01/22/2026	\$5,712.50	R
821017	RDO EQUIPMENT CO	01/22/2026	\$1,104.11	R
821018	RIOS AUTO GLASS	01/22/2026	\$625.00	R
821019	RIVERSIDE COUNTY OFFICE OF ED	01/22/2026	\$1,450.00	
821020	ALEXANDRA MADRID	01/22/2026	\$138.00	R
821021	WENDY MARTINEZ	01/22/2026	\$30.00	R

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
821022	TAMAR MELOCOTON	01/22/2026	\$138.00	R
821023	TREVOR OBESHAU	01/22/2026	\$228.20	R
821024	RIYUN ALEXANDER RODRIGUEZ	01/22/2026	\$33.04	
821025	VANESSA ROQUE	01/22/2026	\$138.00	
821026	VANESSA STEWART	01/22/2026	\$48.30	
821027	THERESA K WILLIAMS	01/22/2026	\$312.90	R
821028	ASHLEY WOOLIVER	01/22/2026	\$138.00	R
821029	BUSWEST LLC	01/22/2026	\$52.29	R
821030	SAFETY KLEEN SYSTEMS INC	01/22/2026	\$1,903.75	R
821031	SAN BERNARDINO COUNTY SOLID	01/22/2026	\$704.50	R
821032	SCHOOL HEALTH CORPORATION	01/22/2026	\$11.24	R
821033	SCHOOL NURSE SUPPLY INC	01/22/2026	\$5,485.43	R
821034	SHARP EXTERMINATOR	01/22/2026	\$13,820.00	R
821035	SHAWVER PLUMBING SERVICES	01/22/2026	\$1,125.00	
821036	SOURCEONE OFFICE PRODUCTS	01/22/2026	\$6,764.73	R
821037	SOUTHERN TIRE MART LLC	01/22/2026	\$2,574.65	
821038	SPORTS FACILITIES GROUP INC	01/22/2026	\$35,230.84	R
821039	STEM4REAL	01/22/2026	\$5,800.00	R
821040	TBP PRODUCTIONS LLP	01/22/2026	\$500.00	R
821041	TEACHER SYNERGY LLC	01/22/2026	\$2,500.00	
821042	TEK TIME SYSTEMS INC	01/22/2026	\$150.00	R
821043	TRI-CITY ACOUSTICS INC	01/22/2026	\$1,274.00	R
821044	U S BANK	01/22/2026	\$4,779.13	R
821045	ULINE	01/22/2026	\$641.11	R
821046	UNITED TRANSMISSION EXCHANGE	01/22/2026	\$1,630.97	R
821047	WEST COAST ARBORISTS INC	01/22/2026	\$3,704.40	R
821814	FAST DEER CHARTER BUS INC	01/23/2026	\$55,936.00	R
821815	A T & T	01/23/2026	\$80.36	
821816	COLTON PUBLIC UTILITIES	01/23/2026	\$5,762.00	
821817	FRONTIER	01/23/2026	\$266.78	
821818	ONYX ASSET SERVICES GROUP LLC	01/23/2026	\$46,800.00	R
821819	RIALTO WATER SERVICES	01/23/2026	\$2,787.29	R
821820	SOCALGAS	01/23/2026	\$28,693.60	
821821	SOUTHERN CALIFORNIA EDISON	01/23/2026	\$3,294.42	R
821822	4IMPRINT INC	01/23/2026	\$8,571.05	R
821823	FOLLETT CONTENT SOLUTIONS LLC	01/23/2026	\$4,921.68	R
821824	ANA GARAY	01/23/2026	\$117.28	
821825	GEARY PACIFIC SUPPLY	01/23/2026	\$514.32	R
821826	GENERATOR SERVICES COMPANY	01/23/2026	\$930.89	
821827	GENUINE CABLE GROUP	01/23/2026	\$5,650.41	R
821828	GOLDEN STATE COMMUNICATIONS	01/23/2026	\$25,462.84	R
821829	GOLDEN VALLEY MEDICAL & OXYGEN	01/23/2026	\$579.15	
821830	GRAINGER INC	01/23/2026	\$11,219.05	R

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
821831	GRAINGER INC	01/23/2026	\$429.52	R
821832	GRAYBAR ELECTRIC CO INC	01/23/2026	\$132.88	R
821833	GROCERY OUTLET OF RIALTO	01/23/2026	\$3,664.85	
821834	HIRSCH PIPE & SUPPLY CO	01/23/2026	\$1,028.14	R
821835	HOME CAMPUS	01/23/2026	\$995.00	
821836	INDUSTRIAL METAL SUPPLY CO	01/23/2026	\$3,046.33	R
821837	JOHNSTONE SUPPLY	01/23/2026	\$457.29	R
821838	U S BANK	01/23/2026	\$2,696.79	
822622	LOEWY ENTERPRISES LLC	01/26/2026	\$233,139.40	R
822623	ALLIANCE ENVIRONMENTAL	01/26/2026	\$29,408.20	
822624	CONVERGEONE INC	01/26/2026	\$55,141.66	R
822625	DAN LYMAN CONSTRUCTION	01/26/2026	\$23,420.00	
822626	DAT YOGA DUDE	01/26/2026	\$61,234.80	R
822627	DISCOVERY EDUCATION	01/26/2026	\$5,046.00	
822628	SCHOOL NURSE SUPPLY INC	01/26/2026	\$569.92	R
822629	SHIFFLER EQUIPMENT SALES INC	01/26/2026	\$35,952.94	
822630	SOCAL FILTERS & SERVICE INC	01/26/2026	\$32,595.11	
822631	VARSITY TUTORS FOR SCHOOLS LLC	01/26/2026	\$69,600.00	
822632	WESTERN ENTERPRISES	01/26/2026	\$5,720.25	
822633	WITH OPEN ARMS INC	01/26/2026	\$14,000.00	R
822634	AMAZON CAPITAL SERVICES	01/26/2026	\$662.38	
822635	COMPLETE OFFICE LLC	01/26/2026	\$1,139.07	
822636	SCHOOL NURSE SUPPLY INC	01/26/2026	\$3,358.77	R
822637	SCHOOL SPECIALTY LLC	01/26/2026	\$15,376.45	
822638	SCHOOLSIN	01/26/2026	\$639.52	
822639	SOUTHERN CALIFORNIA EMERGENCY	01/26/2026	\$990.00	
822640	STEWART SIGNS	01/26/2026	\$3,931.16	
822641	SWANK MOTION PICTURES INC	01/26/2026	\$1,260.00	
822642	SWEETWATER MUSIC EDUCATION	01/26/2026	\$227.82	
822643	THERAPRO INC	01/26/2026	\$913.86	
822644	ULINE	01/26/2026	\$1,163.70	
822645	WURTH LOUIS AND COMPANY	01/26/2026	\$4,038.50	
823543	U S BANK	01/27/2026	\$18,510.14	
823544	A & R TARPAULINS INC	01/27/2026	\$33,300.64	
823545	AVALON TRANSPORTATION LLC	01/27/2026	\$8,793.00	
823546	VERONICA BIBIANO	01/27/2026	\$253.21	R
823547	COREY BRYANT	01/27/2026	\$2,985.12	
823548	CALIFORNIA ASSOCIATION	01/27/2026	\$3,134.00	R
823549	CALIFORNIA ASSOCIATION OF	01/27/2026	\$2,298.00	
823550	EDWARD CAMPBELL	01/27/2026	\$78.36	
823551	CULVER-NEWLIN	01/27/2026	\$1,013.71	R
823552	CURRICULUM ASSOCIATES LLC	01/27/2026	\$949.68	
823553	DAT YOGA DUDE	01/27/2026	\$600.00	R

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
823554	DEMCO INC	01/27/2026	\$256.81	
823555	DEPARTMENT OF GENERAL SERVICES	01/27/2026	\$317.50	
823556	DISCOUNT SCHOOL SUPPLY	01/27/2026	\$1,797.23	R
823557	E B BRADLEY CO	01/27/2026	\$864.13	
823558	EBERHARD EQUIPMENT	01/27/2026	\$2,636.51	
823559	ELITE SPORTSWEAR L.P.	01/27/2026	\$2,031.89	R
823560	ERIC ARMIN INC	01/27/2026	\$605.04	R
823561	SUSANA ESCOBAR	01/27/2026	\$1,500.00	R
823562	MARK KABBANY	01/27/2026	\$17,500.00	
823563	TRANE CO	01/27/2026	\$66,518.23	R
823564	H2I GROUP INC	01/27/2026	\$5,268.97	R
823565	HAND2MIND	01/27/2026	\$145.45	
823566	HART CHOIR BOOSTER CLUB	01/27/2026	\$1,235.00	
823567	HAYNES FAMILY OF PROGRAMS	01/27/2026	\$665.00	
823568	HIRSCH PIPE & SUPPLY CO	01/27/2026	\$3,200.70	R
823569	KAREN HOLGUIN	01/27/2026	\$20.00	
823570	HOTSY OF SOUTHERN CA	01/27/2026	\$17,525.79	
823571	HUNTE'S CONSTRUCTION	01/27/2026	\$18,640.00	R
823572	JANETH CAMPOS RIVAS	01/27/2026	\$637.21	R
823573	MGT IMPACT SOLUTIONS LLC	01/27/2026	\$3,150.00	R
823574	U S BANK	01/27/2026	\$23.19	
824601	GRAINGER INC	01/28/2026	\$12,680.52	R
824602	IMPERIAL BAG & PAPER CO LLC	01/28/2026	\$44,614.04	
824603	PARTS TOWN LLC	01/28/2026	\$6,382.61	R
824604	CALIFORNIA DEPT OF EDUCATION	01/28/2026	\$231,201.36	
824605	SAFETY KLEEN SYSTEMS INC	01/28/2026	\$1,949.20	
825218	OTC BRANDS INC	01/29/2026	\$3,967.58	
825219	PERFORMANCE COLLECTIVE LLC	01/29/2026	\$28,800.00	R
825220	PRO PIPE AND SUPPLY	01/29/2026	\$6,737.38	
825221	PERFORMANCE SERVICE	01/29/2026	\$4,940.00	
825222	CALIFORNIA DEPT OF EDUCATION	01/29/2026	\$1,009,542.03	
825223	CALIFORNIA DEPT OF EDUCATION	01/29/2026	\$1,247,553.90	
825224	CALIFORNIA DEPT OF EDUCATION	01/29/2026	\$556,067.04	
825225	A O-KAY GLASS & SCREEN	01/29/2026	\$652.12	
825226	AAA CONTAINER SALES & RENTALS	01/29/2026	\$500.00	
825227	AARVIG & ASSOCIATES APC	01/29/2026	\$11,416.50	
825228	ACCO BRANDS USA LLC	01/29/2026	\$758.22	
825229	AGRISERVE PEST CONTROL INC	01/29/2026	\$1,872.20	
825230	AIR & HOSE SOURCE INC	01/29/2026	\$873.31	R
825231	ANIXTER INC	01/29/2026	\$10,788.34	
825232	APPLE INC	01/29/2026	\$15,989.39	
825233	APPLE VALLEY COMMUNICATIONS	01/29/2026	\$4,031.09	R
825234	ARAMSCO INC/INTERLINK SUPPLY	01/29/2026	\$607.20	

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
825235	ASSA ABLOY ENTRANCE SYSTEMS	01/29/2026	\$1,068.55	
825236	ATKINSON ANDELSON LOYA RUUD	01/29/2026	\$26,183.25	
825237	AUTOZONE INC	01/29/2026	\$517.17	
825238	AVALON TRANSPORTATION LLC	01/29/2026	\$17,277.78	
825239	A-Z BUS SALES INC COLTON	01/29/2026	\$8,079.20	
825240	BEST BUY BUSINESS ADVANTAGE	01/29/2026	\$7,110.63	
825241	BGZ PARTY RENTALS #2	01/29/2026	\$3,790.11	
825242	CENTER FOR THE COLLABORATIVE	01/29/2026	\$2,800.00	
825243	DEMCO INC	01/29/2026	\$366.69	
825244	EDPUZZLE INC	01/29/2026	\$2,500.00	
825245	SMART & FINAL	01/29/2026	\$519.66	
825246	CITY OF SAN BERNARDINO	01/29/2026	\$48,854.98	
825247	SC FENCE COMPANY	01/29/2026	\$2,580.00	R
825248	SCHOOL NURSE SUPPLY INC	01/29/2026	\$368.15	R
825249	SCHOOL SPECIALTY LLC	01/29/2026	\$1,415.13	
825250	THE SHERWIN-WILLIAMS CO	01/29/2026	\$185.83	
825251	SMARTPASS INC	01/29/2026	\$4,208.04	
825252	THE STEPPING STONES GROUP LLC	01/29/2026	\$6,552.00	R
825253	SWEETWATER SOUND HOLDINGS LLC	01/29/2026	\$619.12	
825254	THOR'S REPTILE FAMILY	01/29/2026	\$3,375.00	R
825255	TRANE CO	01/29/2026	\$3,587.97	
825256	ULINE	01/29/2026	\$6,714.48	
825257	UNITED REFRIGERATION	01/29/2026	\$1,762.23	
825258	VALIDATE ME!	01/29/2026	\$5,525.00	R
825259	YOUTH IGNITE SIM RACING LLC	01/29/2026	\$2,000.00	R
825260	MARILYN SPENCE	01/29/2026	\$4,320.00	R
827619	ALTERNATIVE LOGISTICS TECHNOLO	01/30/2026	\$108,309.82	
827620	CAPETOWN COLTON HOTEL LLC	01/30/2026	\$50,160.00	
827621	CDW GOVERNMENT INC	01/30/2026	\$501,039.55	
827622	CONVERGEONE INC	01/30/2026	\$16,926.72	
827623	ELEVO	01/30/2026	\$81,847.80	
827624	EPAX SYSTEMS INC	01/30/2026	\$4,233.72	
827625	EXPRESS HIBACHI	01/30/2026	\$5,024.26	
827626	OFFICE SOLUTIONS BUSINESS	01/30/2026	\$16,794.59	
827627	AT & T CORP	01/30/2026	\$391.93	
827628	BURRTEC WASTE INDUSTRIES INC	01/30/2026	\$1,483.33	
827629	PJCA-4 LP	01/30/2026	\$36,545.60	
827630	RAYMOND HANDLING SOLUTIONS INC	01/30/2026	\$569.00	
827631	RIALTO WATER SERVICES	01/30/2026	\$1,317.57	
827632	SOCALGAS	01/30/2026	\$2,049.59	
827633	SOUTHERN CALIFORNIA EDISON	01/30/2026	\$12,910.46	
827634	SYSCO RIVERSIDE INC	01/30/2026	\$3,521.42	
827635	OTC BRANDS INC	01/30/2026	\$59.53	

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
827636	MATTY BAKEER	01/30/2026	\$4,320.00	
827637	909 JUMPERS AND PARTY RENTALS	01/30/2026	\$3,075.00	
827638	LEARNING A-Z	01/30/2026	\$135.00	
827639	LEARNING WITHOUT TEARS	01/30/2026	\$2,000.11	
827640	JOSLYN LEM	01/30/2026	\$278.00	
827641	LOWE'S	01/30/2026	\$1,359.52	
827642	LOZANO SMITH LLP	01/30/2026	\$615.00	
827643	BECKY LY	01/30/2026	\$379.00	
827644	CHARECA LYONS	01/30/2026	\$50.00	
827645	MANALISCO GROWERS	01/30/2026	\$2,905.80	
827646	MEDCO SUPPLY COMPANY	01/30/2026	\$3,560.10	
827647	MERIT OIL COMPANY	01/30/2026	\$28,971.65	
827648	MIKE'S CUSTOM FLOORING	01/30/2026	\$4,995.24	
827649	MIRACLE RECREATION EQUIPMENT	01/30/2026	\$13,783.52	
827650	MOBILE OCCUPATIONAL SERVICES	01/30/2026	\$115.00	
827651	MOHAWK FACTORING	01/30/2026	\$36,970.43	
827652	NABSE	01/30/2026	\$700.00	
827653	NAPA AUTO PARTS	01/30/2026	\$322.96	
827654	NATIONAL BALSA	01/30/2026	\$269.23	
827655	NATURAL GAS SYSTEMS INC	01/30/2026	\$1,823.02	
827656	NEW IMAGE INTERIOR FLOORING	01/30/2026	\$16,593.00	
827657	NICK BARBIERI TRUCKING LLC	01/30/2026	\$942.39	
827658	OCCUPATIONAL HEALTH CENTERS OF	01/30/2026	\$1,250.00	
827659	OFFICE SOLUTIONS BUSINESS	01/30/2026	\$1,454.36	
827660	O'REILLY AUTOMOTIVE INC	01/30/2026	\$544.66	
827661	OTC BRANDS INC	01/30/2026	\$350.13	
827662	OUTCOMES OPERATING INC	01/30/2026	\$1,241.36	
827663	PLAY VERSUS INC	01/30/2026	\$9,985.80	
827664	THE LEARNING CENTERS AT	01/30/2026	\$360.00	
827665	THE LIBRARY STORE	01/30/2026	\$25.17	
828545	GANAHL LUMBER CO.	02/02/2026	\$8,748.51	
828546	GOPHER	02/02/2026	\$3,730.03	
828547	HUDL	02/02/2026	\$34,304.39	
828548	HUNTE'S CONSTRUCTION	02/02/2026	\$13,125.03	
828549	FITNESS RESULTS DANCE	02/02/2026	\$15,000.00	
828550	HEWLETT-PACKARD COMPANY	02/02/2026	\$21,687.93	
828551	HUNTE'S CONSTRUCTION	02/02/2026	\$14,990.00	
828552	UNIVERSAL STUDIOS HOLLYWOOD	02/02/2026	\$25,631.00	
828553	WALMART	02/02/2026	\$13,032.84	
828554	A.C.E.S INTERPRETING SERVICES	02/02/2026	\$67,528.50	
828555	ACP DIRECT	02/02/2026	\$3,996.17	
828556	ALLIANCE ENVIRONMENTAL	02/02/2026	\$18,667.09	
828557	ALLIED REFRIGERATION INC	02/02/2026	\$5,424.46	

RIALTO UNIFIED SCHOOL DISTRICT**Warrant Listing****From 1/21/2026 To 2/3/2026**

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
828558	ART SPECIALTIES INC	02/02/2026	\$15,419.00	
828559	AUTISM SPECTRUM INTERVENTION	02/02/2026	\$72,311.00	
828560	BARCO PRODUCTS	02/02/2026	\$4,703.57	
828561	BEARCOM	02/02/2026	\$26,027.20	
828562	BSN SPORTS LLC	02/02/2026	\$9,169.42	
828563	ULINE	02/02/2026	\$14,160.35	
828564	ZUNIGA'S EQUIPMENT RENTAL	02/02/2026	\$5,110.00	
828565	LAKESHORE LEARNING MATERIALS	02/02/2026	\$69,986.78	
828566	S.W. SCHOOL SUPPLY	02/02/2026	\$938.65	
828567	SAN BERNARDINO COUNTY SUPT	02/02/2026	\$5,100.00	
828568	SCHOOL NURSE SUPPLY INC	02/02/2026	\$684.48	
828569	STEP-BY-STEP FOLKLORICO	02/02/2026	\$26,075.00	
828570	SUBWAY	02/02/2026	\$616.85	
828571	SUNFLOWER THERAPIES	02/02/2026	\$1,360.00	
828572	SYLVAN LEARNING CENTER	02/02/2026	\$570.00	
828573	TURF STAR INC	02/02/2026	\$184.54	
828574	ULINE	02/02/2026	\$10,162.47	
828575	VISTA PAINT CORPORATION	02/02/2026	\$3,028.75	
828576	WHITE CAP L.P.	02/02/2026	\$2,678.91	
828577	WHOLE CHILD THERAPY INC	02/02/2026	\$3,850.00	
828578	ZUNIGA'S EQUIPMENT RENTAL	02/02/2026	\$425.00	
828579	NEVER STOP GRINDING IMPACT	02/02/2026	\$20,250.00	
829304	IMPERIAL BAG & PAPER CO LLC	02/03/2026	\$29,432.62	
829305	LAKESHORE LEARNING MATERIALS	02/03/2026	\$137.11	
829306	LOWE'S	02/03/2026	\$1,593.48	
829307	OFFICE SOLUTIONS BUSINESS	02/03/2026	\$105.76	
829308	OTC BRANDS INC	02/03/2026	\$2,903.86	
829309	P.F. SERVICES INC	02/03/2026	\$950.00	
829310	PANERA LLC	02/03/2026	\$2,266.91	
829311	PERMA-BOUND BOOKS	02/03/2026	\$6,699.76	
829312	PIONEER CHEMICAL CO	02/03/2026	\$7,767.28	
829313	MARIA Y PORTILLO	02/03/2026	\$280.00	
829314	PROFESSIONAL TUTORS OF AMERICA	02/03/2026	\$3,877.25	
829315	PURELAND SUPPLY LLC	02/03/2026	\$486.63	
829316	QUILL CORPORATION	02/03/2026	\$4,105.73	
829317	R & S FLOORING SOLUTIONS	02/03/2026	\$4,895.00	
829318	RAINBOW BOLT & SUPPLY INC	02/03/2026	\$1,671.78	
829319	RAM DESIGN AND PRINT INC	02/03/2026	\$8,210.55	
829320	JOSEPH RAMOS	02/03/2026	\$250.00	
829321	JOSLYNNE RAYMOND	02/03/2026	\$278.00	
829322	REALLY GOOD STUFF	02/03/2026	\$215.40	
829323	JOSE MARTIN REYES	02/03/2026	\$6,750.00	
829324	JEANNETTE F RIDDALL	02/03/2026	\$7,100.00	

RIALTO UNIFIED SCHOOL DISTRICT

Warrant Listing

From 1/21/2026 To 2/3/2026

WARRANT #	PAYEE NAME	DATE ISSUED	AMOUNT	STATUS
829325	RIVERSIDE WINNELSON	02/03/2026	\$2,580.20	
829326	RULING OUR EXPERIENCES INC	02/03/2026	\$865.22	
829327	S.W. SCHOOL SUPPLY	02/03/2026	\$907.26	
829328	SOUTHERN CALIFORNIA UNIVERSITY	02/03/2026	\$1,000.00	
829329	SWEETWATER MUSIC EDUCATION	02/03/2026	\$2,082.77	
829330	TIMELESS PLAQUES & AWARDS	02/03/2026	\$402.99	
829331	TYPING.COM LLC	02/03/2026	\$2,250.00	
829332	WALMART	02/03/2026	\$576.07	
829333	WAYFAIR PROFESSIONAL FLEX	02/03/2026	\$1,987.82	
829334	WINTER GUARD ASSOCIATION	02/03/2026	\$1,550.00	
829335	YUM YUM DONUTS	02/03/2026	\$2,842.16	
829336	ZORO TOOLS INC	02/03/2026	\$120.89	
829337	MERIT OIL COMPANY	02/03/2026	\$28,072.09	
829338	PRO PIPE AND SUPPLY	02/03/2026	\$5,243.89	
829339	RAMIREZ UPHOLSTERY	02/03/2026	\$3,964.69	
829340	RHYTHM BAND INSTRUMENTS	02/03/2026	\$5,315.05	
TOTAL			<u><u>\$6,623,452.55</u></u>	

**Rialto Unified School District
Board of Education
February 25, 2026**

PURCHASE ORDER LISTING

1/21/2026 – 2/3/2026

RIALTO UNIFIED SCHOOL DISTRICT**Purchase Order Listing****From 1/21/2026 To 2/3/2026**

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
264814	GLENDAL PARADE STORE LLC	SUPPLIES	\$5,285.72
264815	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$500.00
264816	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$1,050.00
264817	BREATHE FOR CHANGE INC	TRAVEL AND CONFERENCE	\$899.00
264818	WALMART	SUPPLIES	\$500.00
264819	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	\$323.10
264820	WALMART	SUPPLIES	\$108.40
264821	MICHAELS STORES	SUPPLIES	\$77.43
264822	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	\$1,000.00
264823	CHICK-FIL-A	PREPARED FOODS	\$400.00
264824	SC FENCE COMPANY	SITE IMPROVEMENT	\$73,600.00
264825	PEARSON EDUCATION	BOOKS	\$2,948.00
264826	DEWEY INC	SUPPLIES	\$7,465.37
264827	OTC BRANDS INC	STUDENT REWARDS	\$900.17
264828	OTC BRANDS INC	SUPPLIES	\$551.60
264829	BAUDVILLE	SUPPLIES	\$1,281.31
264830	THE LIBRARY STORE	SUPPLIES	\$1,758.27
264831	CONVERGEONE INC	SUPPLIES	\$3,893.33
264832	CDW GOVERNMENT INC	SUPPLIES	\$214.61
264833	VERIZON WIRELESS	NON-CAPITAL INVENTORY EQUIPMENT	\$75.67
264834	VERIZON WIRELESS	NON-CAPITAL INVENTORY EQUIPMENT	\$75.67
264835	RUSD DISTRICT CREDIT CARD	ADMISSION/ENTRY FEES	\$40.00
264836	SAGE PATHWAYS	CONTRACTED SERVICES	\$2,500.00
264837	SCHOOLHOUSE CONNECTION	TRAVEL AND CONFERENCE	\$665.00
264838	NEW TANGRAM LLC	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	\$5,760.64
264839	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$1,431.52
264840	SEHI COMPUTER PRODUCTS INC	SUPPLIES	\$536.49
264841	BOOST COLLABORATIVE	TRAVEL AND CONFERENCE	\$1,980.00
264842	WALMART	SUPPLIES	\$400.00
264843	RUSD DISTRICT CREDIT CARD	STUDENT REWARDS	\$1,260.00
264844	BIG TS PIZZA GROUP CORP	PREPARED FOODS	\$400.00
264845	LISTEN INNOVATION INC	COMPUTER RELATED SERVICES	\$375.00
264846	RUSD DISTRICT CREDIT CARD	ADMISSION/ENTRY FEES	\$1,558.15
264847	IST CAMPUS TOURS	OTHER ADMINISTRATIVE CHARGES	\$23,950.00
264848	TRANE	COMPUTER RELATED SERVICES	\$12,275.00
264849	GUITAR CENTER	SUPPLIES	\$463.33
264850	GO CAR WASH MANAGEMENT CORP	CONTRACTED SERVICES	\$3,876.00
264851	CDW GOVERNMENT INC	SUPPLIES	\$903.48
264852	DATA IMPRESSIONS	SUPPLIES	\$307.90
264853	BEST BUY BUSINESS ADVANTAGE	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	\$634.50
264854	RIVERSIDE CITY COLLEGE	ADMISSION/ENTRY FEES	\$750.00
264855	CITRUS COLLEGE	ADMISSION/ENTRY FEES	\$200.00
264856	SMART & FINAL	LIGHT REFRESHMENTS	\$350.00
264857	ULINE	SUPPLIES	\$115.22
264858	909 JUMPERS AND PARTY RENTALS	RENTALS AND LEASES	\$3,345.00
264859	RUSD DISTRICT CREDIT CARD	POSTAGE	\$186.00
264860	AMAZON	SUPPLIES	\$81.64
264861	RUSD DISTRICT CREDIT CARD	ADMISSION/ENTRY FEES	\$2,236.00

RIALTO UNIFIED SCHOOL DISTRICT

Purchase Order Listing

From 1/21/2026 To 2/3/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
264862	JW PEPPER AND SON INC	OTHER ADMINISTRATIVE CHARGES	\$892.16
264863	CDW GOVERNMENT INC	SUPPLIES	\$3,213.64
264864	ATKINSON ANDELSON LOYA RUUD	BOOKS	\$999.92
264865	ART SPECIALTIES INC	OTHER ADMIN CHARGES/INSTALLATION	\$4,694.50
264866	MCCORMICK'S GROUP LLC	OTHER ADMINISTRATIVE CHARGES	\$6,189.76
264867	ART SPECIALTIES INC	OTHER ADMIN CHARGES/INSTALLATION	\$3,393.75
264868	UNIVERSAL STUDIOS HOLLYWOOD	ADMISSION/ENTRY FEES	\$25,631.00
264869	COMPLETE BUSINESS SYSTEMS	SUPPLIES	\$950.45
264870	SMILEMAKERS	SUPPLIES	\$164.83
264871	TFD UNLIMITED LLC	SUPPLIES	\$1,541.90
264872	LEXIA VOYAGER SOPRIS INC	COMPUTER RELATED SERVICES	\$1,029.00
264873	STEWART,YESSICA	LIGHT REFRESHMENTS	\$282.20
264874	FUN AND FUNCTION LLC	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	\$1,266.58
264875	RUSD NUTRITION SERVICES	STUDENT REWARDS	\$250.00
264876	QUILL CORPORATION	SUPPLIES	\$491.88
264877	CROWN AWARDS	OTHER ADMINISTRATIVE CHARGES	\$434.19
264878	LEWIS FAMILY PLAYHOUSE	ADMISSION/ENTRY FEES	\$1,113.50
264879	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$175.00
264880	IMPERIAL DADE	SUPPLIES	\$3,232.50
264881	LOWE'S	SUPPLIES	\$350.34
264882	ULINE	SUPPLIES	\$587.24
264883	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$393.88
264884	QUAVERED INC.	COMPUTER RELATED SERVICES	\$25,200.00
264885	DEMCO INC	SUPPLIES	\$228.74
264886	RUSD DISTRICT CREDIT CARD	CONTRACTED SERVICES	\$2,327.50
264887	ULINE	SUPPLIES	\$537.39
264888	CDW GOVERNMENT INC	COMPUTER INVENTORY EQUIPMENT	\$587.52
264889	FUN AND FUNCTION LLC	SUPPLIES	\$1,092.11
264890	BARNES & NOBLE	BOOKS	\$178.77
264891	SCHOOL SPECIALTY LLC	NON-CAPITAL INVENTORY EQUIPMENT	\$3,091.89
264892	CI SOLUTIONS	SUPPLIES	\$2,500.00
264893	CDW GOVERNMENT INC	SUPPLIES	\$148.70
264894	APPLIED INDUSTRIAL TECH	BUS REPAIR PARTS	\$2,000.00
264895	ANIXTER INC	SUPPLIES/INSTALLATION	\$695.21
264896	CONVERGEONE INC	COMPUTER INVENTORY EQUIPMENT	\$2,104.72
264897	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$535.16
264898	SCHOOL NURSE SUPPLY INC	SUPPLIES	\$281.29
264899	CM SCHOOL SUPPLY INC	SUPPLIES	\$207.19
264900	OTC BRANDS INC	SUPPLIES	\$350.61
264901	COMPLETE OFFICE LLC	SUPPLIES	\$9,600.00
264902	BSN SPORTS LLC	SUPPLIES	\$3,035.50
264903	WPS	SUPPLIES	\$2,016.11
264904	B & H PHOTO	SUPPLIES	\$676.30
264905	WILLIAM V MACGILL & CO	SUPPLIES	\$500.00
264906	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	\$650.00
264907	SCHOOL NURSE SUPPLY INC	SUPPLIES	\$2,000.00
264908	DEMCO INC	SUPPLIES	\$375.46
264909	SCHOOL NURSE SUPPLY INC	SUPPLIES	\$378.14

RIALTO UNIFIED SCHOOL DISTRICT**Purchase Order Listing****From 1/21/2026 To 2/3/2026**

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
264910	WORTHINGTON DIRECT INC	SUPPLIES	\$41,781.26
264911	ULINE	SUPPLIES	\$802.39
264912	MICHAELS STORES	SUPPLIES	\$137.92
264913	SWIMOUTLET.COM	OTHER ADMIN CHARGES/SUPPLIES	\$3,809.05
264914	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$204.64
264915	BATTERY WORX INC	SUPPLIES	\$600.00
264916	RUSD DISTRICT CREDIT CARD	LIGHT REFRESHMENTS/PREPARED FOODS	\$192.18
264917	ELITE SPORTSWEAR L.P.	OTHER ADMINISTRATIVE CHARGES	\$562.39
264918	TNT PROMOTIONAL PRODUCTS	OTHER ADMINISTRATIVE CHARGES	\$6,112.84
264919	RAM DESIGN AND PRINT INC	OTHER ADMINISTRATIVE CHARGES	\$8,210.55
264920	SCHOOL NURSE SUPPLY INC	SUPPLIES	\$214.23
264921	RUSD DISTRICT CREDIT CARD	LIGHT REFRESHMENTS/SUPPLIES	\$2,000.00
264922	SCHERZER, TRACIE B.	ADMISSION/ENTRY FEES	\$200.00
264923	JW PEPPER AND SON INC	COMPUTER RELATED SERVICES	\$624.00
264924	DESIGNS BY KING INC	SUPPLIES	\$3,182.27
264925	IMPERIAL DADE	SUPPLIES	\$10,000.00
264926	UNISOURCE APPAREL INC	OTHER ADMINISTRATIVE CHARGES	\$687.88
264927	OFFICE DEPOT BUSINESS SOLUTION	NON-CAPITAL INVENTORY EQUIPMENT	\$689.59
264928	SCHOOL SPECIALTY LLC	SUPPLIES	\$800.00
264929	B & H PHOTO	NON-CAPITAL INVENTORY EQUIPMENT	\$646.46
264930	HOME DEPOT	SUPPLIES	\$1,416.87
264931	BSN SPORTS LLC	SUPPLIES	\$218.91
264932	SOUTHWEST SCHOOL & OFFICE	SUPPLIES	\$155.38
264933	GOLD STAR	SUPPLIES	\$31,220.30
264934	PIONEER CHEMICAL CO	SUPPLIES	\$16,802.57
264935	CDW GOVERNMENT INC	NON-CAPITAL INVENTORY EQUIPMENT	\$1,328.84
264936	RHYTHM BAND INSTRUMENTS	SUPPLIES	\$5,726.97
264937	CONVERGEONE INC	COMPUTER INVENTORY EQUIPMENT	\$3,264.96
264938	BELL'S EDUCATION LLC	OTHER ADMIN CHARGES/CONTRACTED SRVS	\$24,298.00
264939	HAWKINS, DAPHNE A.	CONTRACTED SERVICES	\$29,700.00
264940	HAWKINS, DAPHNE A.	CONTRACTED SERVICES	\$29,700.00
264941	VIRCO INC	SUPPLIES	\$1,546.32
264942	SAN BERNARDINO COMMUNITY COLLEGE	RENTALS AND LEASES	\$9,920.00
264943	SAN BERNARDINO COMMUNITY COLLEGE	RENTALS AND LEASES	\$1,300.00
264944	LISTEN INNOVATION INC	COMPUTER RELATED SERVICES	\$2,625.00
264945	PARENT INSTITUTE	CONTRACTED SERVICES	\$17,500.00
264946	BRAINPOP LLC	COMPUTER RELATED SERVICES	\$4,500.00
264947	BRYANT, COREY	OTHER ADMINISTRATIVE CHARGES	\$1,545.14
264948	HOME DEPOT	SUPPLIES	\$1,500.00
264949	NSTA	CONTRACTED SERVICES	\$4,950.00
264950	WHOLESALE CHESS	SUPPLIES	\$1,147.41
264951	CI SOLUTIONS	MAINTENANCE CONTRACTS-COMPUTER	\$3,476.25
264952	APPLE INC	COMPUTER INVENTORY EQUIPMENT	\$1,818.17
264953	BAND SHOPPE	SUPPLIES	\$5,636.90
264954	VERDI HEALTH AND WELLNESS LLC	CONTRACTED SERVICES	\$350.00
264955	HOME DEPOT	SUPPLIES	\$500.00
264956	SCHOOL SPECIALTY LLC	SUPPLIES	\$800.00
264957	MICHAELS STORES	SUPPLIES	\$1,000.00

RIALTO UNIFIED SCHOOL DISTRICT**Purchase Order Listing****From 1/21/2026 To 2/3/2026**

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
264958	MICHAELS STORES	SUPPLIES	\$600.00
264959	WALMART	LIGHT REFRESHMENTS	\$600.00
264960	DEMCO INC	SUPPLIES	\$496.47
264961	PERMA-BOUND BOOKS	TEXTBOOKS	\$710.42
264962	SAN BERNARDINO COMMUNITY COLLEGE	RENTALS AND LEASES	\$1,080.00
264963	CDW GOVERNMENT INC	SUPPLIES	\$617.19
264964	HEIDISONGS	COMPUTER RELATED SERVICES	\$539.94
264965	WALMART	SUPPLIES	\$237.02
264966	CDW GOVERNMENT INC	SUPPLIES	\$264.07
264967	CDW GOVERNMENT INC	SUPPLIES	\$106.67
264968	NSAV INC	SUPPLIES	\$166.00
264969	SCHOOL SPECIALTY LLC	SUPPLIES	\$174.23
264970	WILLIAM V MACGILL & CO	SUPPLIES	\$158.63
264971	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$204.59
264972	BARNES & NOBLE	SUPPLIES	\$866.52
264973	COMPLETE OFFICE LLC	SUPPLIES	\$5,800.00
264974	WALMART	LIGHT REFRESHMENTS	\$500.00
264975	OTC BRANDS INC	STUDENT REWARDS	\$500.00
264976	B & H PHOTO	SUPPLIES	\$214.38
264977	CARTER HIGH SCHOOL ASB	OTHER ADMINISTRATIVE CHARGES	\$885.00
264978	OTC BRANDS INC	SUPPLIES	\$500.00
264979	SOUTHWEST SCHOOL & OFFICE	SUPPLIES	\$260.36
264980	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	\$3,000.00
264981	YUM YUM DONUTS	PREPARED FOODS	\$300.00
264982	LOS TAKOS	PREPARED FOODS	\$969.75
264983	ADI	SUPPLIES	\$544.79
264984	SCHOOL SPECIALTY LLC	SUPPLIES	\$77.70
264985	SCHOOL SPECIALTY LLC	SUPPLIES	\$7.48
264986	JOMAR TABLE LINENS	CONTRACTED SERVICES	\$500.00
264987	BEST BUY BUSINESS ADVANTAGE	SUPPLIES	\$442.10
264988	CALIFORNIA STATE BAND	ADMISSION/ENTRY FEES	\$1,100.00
264989	FULLERTON COLLEGE	ADMISSION/ENTRY FEES	\$302.50
264990	NATIONAL CURRICULUM & TRAINING	BOOKS	\$214.97
264991	OFFICE SOLUTIONS BUSINESS	SUPPLIES	\$200.00
264992	RUSD DISTRICT CREDIT CARD	PREPARED FOODS	\$263.07
264993	KINETIC SOLUTIONS INC	SUPPLIES	\$409.45
264994	HEIDISONGS	COMPUTER RELATED SERVICES	\$199.98
264995	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	\$2,070.50
264996	RUSD DISTRICT CREDIT CARD	SUPPLIES	\$226.03
264997	QUILL CORPORATION	SUPPLIES	\$147.36
264998	CMS COMMUNICATIONS INC	SUPPLIES	\$242.44
264999	CONVERGEONE INC	COMPUTER INVENTORY EQUIPMENT	\$1,149.13
265000	PRO-ACT INC	CONTRACTED SERVICES	\$50,470.00
265001	BLICK ART MATERIALS	SUPPLIES	\$161.88
265002	APPLE INC	SUPPLIES	\$358.50
265003	JOURNEYED.COM INC	COMPUTER RELATED SERVICES	\$2,500.00
265004	TEXTBOOK WAREHOUSE	BOOKS	\$2,179.27
265005	GOPHER SPORT	SUPPLIES	\$169.71

RIALTO UNIFIED SCHOOL DISTRICT

Purchase Order Listing

From 1/21/2026 To 2/3/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
265006	ENCORE DATA PRODUCTS INC	SUPPLIES	\$526.57
265007	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$150.77
265008	RUSD DISTRICT CREDIT CARD	STUDENT REWARDS	\$1,000.00
265009	ACTIVE EDUCATION INC	CONTRACTED SERVICES	\$26,465.00
265010	RUSD DISTRICT CREDIT CARD	LIGHT REFRESHMENTS/SUPPLIES	\$600.00
265011	SAN BERNARDINO COUNTY SUPERINTENDEI	CONTRACTED SERVICES	\$8,000.00
265012	SCHOOL HEALTH CORPORATION	EQUIPMENT	\$9,142.59
265013	WEST COAST ARBORISTS INC	SUPPLIES	\$5,525.00
265014	CHICK-FIL-A	PREPARED FOODS	\$1,000.00
265015	BLICK ART MATERIALS	SUPPLIES	\$2,905.03
265016	CDW GOVERNMENT INC	SUPPLIES	\$1,260.16
265017	CHEETA PRINT	OTHER ADMINISTRATIVE CHARGES	\$5,654.19
265018	OFFICESUPPLY.COM	SUPPLIES	\$997.38
265019	GOPHER SPORT	SUPPLIES	\$58.68
265020	ENCORE DATA PRODUCTS INC	SUPPLIES	\$1,025.14
265021	RUSD DISTRICT CREDIT CARD	COMPUTER RELATED SERVICES	\$150.00
265022	ULINE	SUPPLIES	\$1,409.40
265023	GEBRAEL INC	PREPARED FOODS	\$1,000.00
265024	KONICA MINOLTA BUSINESS SOLUTIONS	EQUIPMENT	\$5,843.63
265025	CULVER-NEWLIN	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	\$13,872.59
265026	CM SCHOOL SUPPLY INC	SUPPLIES	\$400.79
265027	FUN AND FUNCTION LLC	SUPPLIES	\$489.98
265028	RUSD DISTRICT CREDIT CARD	SUPPLIES	\$162.04
265029	ART SPECIALTIES INC	OTHER ADMIN CHARGES/INSTALLATION	\$6,537.50
265030	PERFECTION LEARNING	BOOKS	\$4,625.24
265031	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$400.00
265032	CABE	TRAVEL AND CONFERENCE	\$1,065.00
265033	SCHOOLHOUSE CONNECTION	TRAVEL AND CONFERENCE	\$665.00
265034	SCHOOLHOUSE CONNECTION	TRAVEL AND CONFERENCE	\$615.00
265035	SOUTHERN CALIFORNIA KINDERGARTEN CO	TRAVEL AND CONFERENCE	\$335.00
265036	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$50.00
265037	LINGENFELTER, TINA M	TRAVEL AND CONFERENCE	\$175.00
265038	RUSD DISTRICT CREDIT CARD	PREPARED FOODS/TRAVEL AND CONFERENCE	\$2,318.06
265039	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$175.00
265040	RUSD DISTRICT CREDIT CARD	PREPARED FOODS/SUPPLIES/TRAVEL AND CONF	\$4,283.56
265041	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$792.29
265042	MEDCO SUPPLY COMPANY	SUPPLIES	\$1,553.00
265043	SCHOOLYARD RAP	ADMISSION/ENTRY FEES	\$3,750.00
265044	ULINE	SUPPLIES	\$315.08
265045	QUILL CORPORATION	SUPPLIES	\$750.75
265046	WALMART	SUPPLIES	\$503.54
265047	B & H PHOTO	NON-CAPITAL INVENTORY EQUIP/SUPPLIES	\$1,354.70
265048	SCHOOL HEALTH CORPORATION	SUPPLIES	\$57.44
265049	APPLE INC	COMPUTER INVENTORY EQUIPMENT	\$2,280.05
265050	TORRES-COVARRUBIA,LAURA	BOOKS	\$156.45
265051	TEACHSTONE INC	SUPPLIES	\$161.63
265052	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$2,332.64
265053	NOTEFLIGHT LLC	COMPUTER RELATED SERVICES	\$69.00

RIALTO UNIFIED SCHOOL DISTRICT**Purchase Order Listing****From 1/21/2026 To 2/3/2026**

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
265054	DICK BLICK COMPANY	SUPPLIES	\$2,374.53
265055	DAT YOGA DUDE	CONTRACTED SERVICES	\$3,600.00
265056	RUSD DISTRICT CREDIT CARD	SUPPLIES	\$500.00
265057	WALMART	OTHER ADMINISTRATIVE CHARGES	\$1,000.00
265058	REACH OUT	ADMISSION/ENTRY FEES	\$2,000.00
265059	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$947.43
265060	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$827.79
265061	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$1,484.00
265062	RUSD DISTRICT CREDIT CARD	TRAVEL AND CONFERENCE	\$355.00
265063	WALMART	LIGHT REFRESHMENTS	\$300.00
265064	BIG TS PIZZA GROUP CORP	PREPARED FOODS	\$260.00
265065	CONVERGEONE INC	COMPUTER INVENTORY EQUIPMENT	\$5,169.11
265066	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$306.06
265067	WALMART	SUPPLIES	\$100.00
265068	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$220.08
265069	CHALK SPINNER LLC	SUPPLIES	\$867.86
265070	SCHOOL NURSE SUPPLY INC	SUPPLIES	\$183.24
265071	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$295.82
265072	CMS COMMUNICATIONS INC	SUPPLIES	\$242.44
265073	COMPLETE OFFICE LLC	SUPPLIES	\$7,800.00
265074	RUSD DISTRICT CREDIT CARD	OTHER ADMINISTRATIVE CHARGES	\$5,600.00
265075	BEST BUY BUSINESS ADVANTAGE	SUPPLIES	\$334.08
265076	PERMA-BOUND BOOKS	BOOKS	\$1,151.55
265077	DEMCO INC	SUPPLIES	\$498.55
265078	FOLLETT CONTENT SOLUTIONS LLC	BOOKS	\$3,000.00
265079	REALLY GOOD STUFF LLC	SUPPLIES	\$86.18
265080	HOME DEPOT	SUPPLIES	\$2,000.00
265081	DATA IMPRESSIONS	COMPUTER INVENTORY EQUIPMENT	\$6,681.19
265082	CDW GOVERNMENT INC	SUPPLIES	\$1,274.01
265083	LAGUNA CLAY COMPANY	SUPPLIES	\$3,454.55
265084	SHARP INTERNATIONAL INC	ADMISSION/ENTRY FEES	\$1,240.00
TOTAL			\$834,272.13

Rialto Unified School District

Nutrition Services

Purchase Order Listings

01/22/2026 to 02/04/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
202600371	IMPERIAL DADE	KITCHEN SUPPLIES	\$ 14,650.00
202600372	GOLD STAR	FOOD PURCHASES	\$ 374.73
202600373	ULINE	KITCHEN SUPPLIES	\$ 202.37
202600374	GOLD STAR	FOOD PURCHASES	\$ 4,908.90
202600375	SOUTHWEST SCHOOL & OFFICE SUP	OFFICE SUPPLIES	\$ 527.10
202600376	OFFICE SOLUTIONS	OFFICE SUPPLIES	\$ 2,626.31
202600377	SYSCO	FOOD PURCHASES	\$ 2,950.40
202600378	ZORO TOOLS, INC.	EQUIP. REPAIR PARTS/SUPPLIES	\$ 175.01
202600379	R.S.D.	EQUIP. REPAIR PARTS/SUPPLIES	\$ 263.32
202600380	INDIVIDUAL FOOD SERVICE	KITCHEN SUPPLIES	\$ 14,971.97
202600381	IMPERIAL DADE	KITCHEN SUPPLIES	\$ 8,399.62
202600382	GRAINGER	EQUIP. REPAIR PARTS/SUPPLIES	\$ 41.12
202600383	R.S.D.	EQUIP. REPAIR PARTS/SUPPLIES	\$ 87.59
202600384	HERITAGE/PARTS TOWN	EQUIP. REPAIR PARTS/SUPPLIES	\$ 858.78
202600385	JOHNSTONE SUPPLY - SB	NON-CAPITAL EQUIPMENT	\$ 1,594.78
202600386	ZORO TOOLS, INC.	EQUIP. REPAIR PARTS/SUPPLIES	\$ 1,103.24
202600387	ARROW RESTAURANT EQUIPMENT	KITCHEN SUPPLIES	\$ 678.83
202600388	SOUTHWEST SCHOOL & OFFICE SUP	OFFICE SUPPLIES	\$ 1,348.02
202600389	HERITAGE/PARTS TOWN	EQUIP. REPAIR PARTS/SUPPLIES	\$ 229.90
202600390	R.S.D.	OTHER SUPPLIES	\$ 1,831.32
202600391	BEMIS ELEMENTARY	LOCAL FOOD SCHOOL	\$ 1,776.00
202600392	HELEN L. DOLLAHAN ELEMENTARY	LOCAL FOOD SCHOOL	\$ 720.00
202600393	HENRY ELEMENTARY	LOCAL FOOD SCHOOL	\$ 1,536.00
202600394	WERNER ELEMENTARY	LOCAL FOOD SCHOOL	\$ 1,776.00
202600395	GOLD STAR	FOOD PURCHASES	\$ 7,129.42

Rialto Unified School District

Nutrition Services

Purchase Order Listings

01/22/2026 to 02/04/2026

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
202600396	SUNRISE PRODUCE	FOOD PURCHASES	\$ 6,909.00
	TOTAL PURCHASE ORDERS		\$ 77,669.73



**Board of Education Agenda
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DONATIONS

Monetary Donation(s)

None

Non-Monetary Donation(s)

Location: Education Services/Science

Items: Prizes and gift cards totaling \$962.88 for the District Science Fair

Donor: Dr. Edward D'Souza

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Dr. Edward D'Souza.

Monetary Donations - February 25, 2026

\$0.00

Donations - Fiscal Year-to-Date

\$5,041,150.24

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
February 25, 2026**

RATIFICATION OF SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Quantity	Description	Quantity	Description
18	Cabinets	5	Plexiglass Shields
82	Student Chairs	3	Projector Screens
36	Book Case	6	Rolling Carts
49	Tables	1	Couch
19	Office Desks	1	Body Temperature Scanner
26	File Cabinets	3	TV Carts
15	Document Cameras	1	PVC Ball Cart
36	Computers	2	Metal Shelves
1	ViewSonic Module	123	Chromebooks
4	Refrigerators	2	Printers
38	Student Desks	4	Projectors
1	Floor Machine	11	Monitors
2	DVD Players	47	Keyboards
2	Dryers	2	iPad Carts
10	Air Purifiers	99	E-instruction Systems
4	Chair Racks	2	Partitions
6	Scanners	3	Dry Erase Boards
19	Office Chairs	1	Door
1	Kitchen Island	1	Peg Board
3	Computer Speakers	4	CD Stereo Listening Center
23	Headphones	5	Storage Containers
19	iPads	1	ViewSonic

RECOMMENDATION:

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
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AUTHORIZE THE PURCHASE, WARRANTY, REMOVAL, INSTALLATION, MAINTENANCE, SOFTWARE, AND RELATED PRODUCTS AND SERVICES FOR TECHNOLOGY EQUIPMENT AND SOFTWARE FROM VECTOR RESOURCES, INC. UTILIZING MULTIPLE CALIFORNIA MULTIPLE AWARD SCHEDULES (CMAS)

BACKGROUND:

The purpose of this agenda item is to seek Board approval to utilize a CMAS contract awarded to Vector Resources, Inc. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. District staff have reviewed contracts available for use by the District through CMAS, National Association of State Procurement Officials (NASPO), and awarded public contracts from other Public Agencies, and determined that the contract prices offered by Vector Resources, Inc. under the following CMAS Agreements:

<u>CMAS Agreement</u>	<u>Expiration Date</u>
3-25-04-1036	February 6, 2026
3-24-07-1029	August 6, 2029
3-23-04-1050	January 31, 2029

REASONING:

The CMAS agreement with Vector Resources, Inc. will enable the District to acquire essential products and services that support both student learning and staff work environments, specifically technology-related hardware, software, and services. CMAS contracts ensure that only financially strong, responsive vendors, specifically trained and approved by the manufacturer, will be allowed to sell and install the materials purchased through the CMAS contract.

The CMAS contracts are utilized statewide by both California state and local government agencies under delegated authority from the Department of General Services, Procurement Division, in accordance with Public Contract Code (PCC) Sections 10290, et. seq., and Section 12101.5. There is no administration fee, as all costs are assessed to the supplier. The District has reviewed all contracts and has determined the pricing to be fair, reasonable, and competitive.

RECOMMENDATION:

Approve the use of California Multiple Award Schedule (CMAS) numbers 3-25-04-1036, 3-24-07-1029, 3-23-04-1050 from Vector Resources, Inc. at a cost to be determined at the time of purchase and to be paid using various funds.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
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APPROVE AN AGREEMENT WITH ONTARIO REFRIGERATION SERVICE, INC.

BACKGROUND:

Ontario Refrigeration Service, Inc. is a commercial refrigeration service company with over 65 years of experience. Ontario Refrigeration technicians attend weekly training and communication meetings and hold over 4,000 service agreements. Their programs provide preventative maintenance, extended useful life of equipment, representing a substantial capital investment, improved system reliability, reduced overall operating expenses, and most importantly, peace of mind to have properly running kitchen equipment.

REASONING:

A preventative maintenance plan is essential to maximize the lifespan of Nutrition Services equipment and address potential failures before they occur, avoiding emergencies and high-cost repairs. A preventative maintenance plan with Ontario Refrigeration will provide Nutrition Services with extra support to operate our multiple meal programs with well-maintained and operating equipment.

RECOMMENDATION:

Approve a biannual Preventative Maintenance Service Agreement with Ontario Refrigeration Service, Inc. to service refrigerated equipment at 28 school sites and the Central Kitchen, effective February 26, 2026, through June 30, 2026, at a cost not to exceed \$59,742.00, and to be paid from Fund 13 - Cafeteria Funds.

SUBMITTED/REVIEWED BY: Liz Estavillo Valdez/Diane Romo



**Board of Education Agenda
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APPROVE AN AGREEMENT WITH UNITED DATA TECHNOLOGIES

BACKGROUND:

United Data Technologies (UDT) is a privately owned, minority-owned company and a leader in K-12 Education Technology. It offers IT Professional Services by connecting organizations with in-house experts who can identify and implement suitable technology solutions. UDT supports the largest school districts in the U.S. as well as hundreds of other K-12 organizations, collectively serving nearly 10% of the nation's students. The District's current Microsoft Account Executive strongly recommended collaborating with UDT.

REASONING:

UDT will perform a read-only review of our Active Directory (AD) database structure. As the core infrastructure that manages user accounts, computers, servers, and security permissions across the Microsoft domain network, Active Directory is essential because it governs system and data access. Over time, dormant accounts and outdated settings can increase security risks. This service aims to modernize and cleanse our identity system, significantly enhancing security.

Following this comprehensive assessment, UDT will provide the Technology Services team with a practical remediation plan for implementation, along with professional services support to modernize these directory services. The assessment is structured into five distinct phases to provide a plan for staff to remove stale and unnecessary accounts, strengthen protection of student and staff data, reduce the risk of unauthorized access, and prepare for modern security practices, Multi Factor Authentication, and Zero Trust (no user or device is inherently trustworthy).

RECOMMENDATION:

Approve an agreement with United Data Technologies to conduct an Active Directory Assessment for the District's Enterprise Network, effective March 1, 2026, through June 30, 2026, at a cost not to exceed \$19,267.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



**Board of Education Agenda
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APPROVE AN AGREEMENT WITH PARK PLACE TECHNOLOGIES LLC

BACKGROUND:

Park Place Technologies LLC is a globally recognized firm specializing in IT infrastructure services. They have earned numerous prestigious awards and accolades for their unwavering commitment to innovation, quality, and customer satisfaction. This global recognition encompasses their expertise in third-party IT hardware maintenance, managed IT infrastructure services, professional data center services, and enterprise network performance monitoring. Park Place Technologies will provide network monitoring software, ENTUITY, that monitors core infrastructure traffic. The District has been working with this vendor on other projects for the last several years.

REASONING:

ENTUITY is an enterprise platform that provides comprehensive network monitoring for complex, multi-vendor environments. It is designed to enhance network availability, performance, and security. The tool will give the Technology Services team a clear view of the entire network and streamline operations through features such as automated discovery, real-time analytics, and customizable dashboards. It offers seamless integration with existing IT systems and helps detect service outages, bandwidth bottlenecks, and configuration changes, thereby reducing incident resolution times.

Network monitoring is essential for keeping our systems available, reliable, and secure for students and staff. By using ENTUITY, Technology Services can adopt a more proactive monitoring approach, allowing us to quickly detect and respond to network and internet connectivity issues and minimize downtime. The benefits include improved instructional uptime, faster detection of security events and outages, and reduced risk from unknown or unmanaged devices.

RECOMMENDATION:

Approve a two-year license agreement with Park Place Technologies, LLC, for ENTUITY network monitoring software, effective March 1, 2026, through February 29, 2028, at a cost not to exceed \$66,125.00 for the first year and \$59,375.00 for the second year, for a total cost of \$125,500.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



**Board of Education Agenda
February 25, 2026**

**APPROVE THE ANNUAL USC RLAA AND FAMILY LITERACY PROGRAM
COMPLETION CEREMONIES AT BOVARD AUDITORIUM ON JUNE 20, 2026**

BACKGROUND:

The annual USC Completion Ceremonies recognize participants who have successfully completed the Reading and Literacy Added Authorization (RLAA) and Family Literacy programs. The ceremonies serve as a formal acknowledgment of learners' academic achievements and perseverance, while also celebrating the vital role of educators, families, and support networks in their success.

This event reflects Rialto Unified School District's commitment to equity, access, and student success by honoring adult learners from diverse backgrounds who have remained engaged in learning. By intentionally including educators, families, and support systems, the ceremony reinforces the District's emphasis on developing a high-quality teaching staff, inclusive practices, family engagement, and community partnership as essential components of educational attainment.

The USC Completion Ceremonies provide a dignified, public forum that affirms the value of lifelong learning, promotes educational pride, and supports District strategies to increase completion outcomes, student learning, strengthen family literacy, and advance equitable opportunities for all learners. The ceremonies have become an important milestone for participants and their families, marking the culmination of sustained effort and progress toward academic, career, and personal goals.

REASONING:

The completion ceremonies contribute to improved program outcomes by increasing learner motivation and persistence while also strengthening connections between participants, their families, and the District. Celebrating achievements in a formal setting helps build confidence, validates efforts, and encourages continued educational and career advancement for both our Rialto educators and our participating families.

Additionally, the event enhances program visibility and community awareness, supporting District goals related to community partnerships and lifelong learning. The USC Completion Ceremonies are a meaningful, mission-aligned investment that advances educational equity, acknowledges achievement, and reinforces Rialto Unified School District's role as a champion of opportunity for all learners.

RECOMMENDATION:

Approve the annual USC Completion Ceremonies for the RLAA and Family Literacy program completers and their families, as presented, in alignment with Rialto Unified School District's commitment to academic achievement, equity, learner success, and family engagement. Two ceremonies (one for educators and one for family members) are to be held at the Bovard Auditorium on Saturday June, 20, 2026, at a cost not to exceed \$15,909.50, to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D.



**Board of Education Agenda
February 25, 2026**

**APPROVE THE UNIVERSITY OF CALIFORNIA (UCLA) FAMILY END-OF-YEAR
CELEBRATION FOR COHORT 2**

BACKGROUND:

The Rialto Unified School District, in partnership with the University of California, Los Angeles (UCLA), is committed to strengthening family engagement in mathematics education. Through the UCLA Family Math Program, families gain clarity of the 2023 revised California State K-12 Frameworks, Common Core State Standards, Standards for Mathematical Practices, and instructional approaches to mathematics. This collaboration empowers families to more effectively support their children's mathematical learning in grades TK-12. Families who have completed Cohort 2 of the UCLA Family Math Program will participate in an End-of-Year Celebration held at the UCLA campus. This event recognizes family participants, reinforces program learning, and strengthens the District's partnership with higher education institutions.

REASONING:

The End-of-Year Celebration, Sunday, May 31, 2026 serves as the culminating experience for participating families, providing an opportunity to engage in mathematics in an interactive setting while becoming familiar with the UCLA campus environment. The event supports family engagement, promotes college awareness, and completes program requirements for Cohort 2 participants.

RECOMMENDATION:

Approve the UCLA Family Math Program End-of-Year Celebration, including coordination with UCLA, District planning meetings, catering, and venue services, effective February 26, 2026, through June 30, 2026, at a cost not to exceed \$22,937.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Kevin Goodly, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
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APPROVE AN AGREEMENT WITH ENCHANTED EDUCATION, LLC

BACKGROUND:

Enchanted Education is a STEAM education and career exploration company supporting schools and school districts in reaching their education goal. Enchanted Education has over 20 years of experience designing and developing school-based markerspaces at the elementary, middle, high school and post-secondary levels. Their materials and professional development are aligned with California State Standards.

REASONING:

This program aligns with the district's strategic plan - we will provide rigorous and relevant learning experiences to ensure students' holistic development. expanded learning programs will pilot the steam program at Curtis Elementary and Werner Elementary. This program is designed to meet the growing need for engaging science and engineering opportunities beyond the school day, particularly for students who benefit from experiential learning. enchanted education will provide materials and professional development to our teachers who assist in our after-school ELOP programs. The program will provide a high-quality, hands-on learning experience that strengthens critical thinking, creativity, and problem-solving skills. Students will receive a survey at the end of the program to analyze the effectiveness of the class.

RECOMMENDATION:

Approve Enchanted Education to provide science materials and four (4) 3-hour professional development sessions, effective June 1, 2026, through June 30, 2026, at a cost not to exceed \$6,532.10, and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Norberto Perez/Jon Black, Ed.D.



**Board of Education Agenda
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**APPROVE AN AGREEMENT WITH PROSOLVE SUMMER ENRICHMENT
CURRICULUM MATERIAL**

BACKGROUND:

ProSolve's Quest program was founded in 2012 to create a new type of learning environment, one that challenged the status quo and positioned students as problem-solvers and lifelong learners. The Quest Summer Learning Curriculum has been used in over five hundred districts in more than twelve (12) countries around the world. Feedback from direct students encompasses fun and increased thinking skills. Districts who have implemented the curriculum indicate an improvement in student engagement, literacy and critical thinking.

REASONING:

RUSD's emphasis on strengthening reading, numeracy, and future readiness aligns closely with the value of ProSolve resources. In support of the District Strategic Plan's first strategy, "providing a rigorous and relevant learning experience to ensure each student's holistic development," RUSD's summer enrichment program, taught by RUSD teachers, will implement the Quest curriculum at all 19 elementary schools and five middle schools. This curriculum engages students in creating their own electronic story characters and plots, promoting creativity and critical thinking. Through structured peer collaboration, students also strengthen their leadership, speaking, and listening skills. Program data from the 2024–2025 after-school Quest program reflects strong outcomes, with 91% of students reporting overall enjoyment, 98% indicating improved teamwork skills, and 80% reporting growth in problem-solving abilities.

RECOMMENDATION:

To provide the Quest program curriculum to all 19 Elementary and 5 Middle Schools, effective June 1, 2026, through June 30, 2026, at a cost not to exceed \$90,901.00, and to be paid from the Expanded Learning Opportunity Plan (ELOP) Fund.

SUBMITTED/REVIEWED BY: Norberto Perez /Jon Black, Ed.D.



**Board of Education Agenda
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**APPROVE AN AGREEMENT WITH NEVER STOP GRINDING SUMMER
ENRICHMENT – FRISBIE, JEHUE, KOLB, KUCERA & RIALTO MIDDLE SCHOOLS**

BACKGROUND:

Never Stop Grinding (NSG) is dedicated to providing a positive platform to promote and encourage increased physical activity among youth. Their mission is to introduce positive activities that capture student interest, support the fight against childhood obesity and bullying, and enhance morale in at-risk communities. Through the expanded learning program, students will develop a better understanding of self-control, healthy living habits, while also enhancing their vocabulary and numerical skills through boxing activities.

REASONING:

Aligned with the District's Strategic Plan under Strategy 1, Action Plan 2, this program delivers challenging and relevant instruction tailored to diverse learning styles. It integrates evidence-based approaches in numeracy and literacy alongside structured physical training to support both academic growth and social-emotional well-being. The NSG Boxing program also emphasizes essential life skills such as discipline, creativity, and teamwork, preparing students for success in college and future careers. During the 2024–2025 school year, students completed surveys at both the beginning and end of the program. Results indicated an average 64% increase across key areas, including emotional expression and regulation, social support and relationships, awareness of and access to resources, and overall satisfaction and motivation. The program is currently available during the 2025–2026 after school programs and will continue as part of the 2026 summer enrichment program at all middle schools.

RECOMMENDATION:

To provide 50 summer enrichment sessions, 10 sessions per school at Frisbie, Jehue, Kolb, Kucera, and Rialto middle schools, effective June 1, 2026, through June 30, 2026, for a total cost not to exceed \$57,250.00, and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Norberto Perez/Jon Black, Ed.D.



**Board of Education Agenda
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**APPROVE AN AGREEMENT WITH iCOOK INC FOR SUMMER SCHOOL
ENRICHMENT**

BACKGROUND:

iCOOK Inc was started in 2014 as an after-school cooking program for children at elementary schools in the Chicago area by two teachers who share the same philosophy – that food is nourishment, and that learning to cook at an early age is a beneficial skill to carry to adulthood. iCook teaches culinary skills, nutrition, and the culture of food, which in turn encourages the students to talk about it at home and share nutrition facts of their own cultural food experiences with their classmates.

REASONING:

In alignment with the District Strategic Plan's first strategy to provide a rigorous and relevant learning experience that promotes students' overall development, RUSD will offer the iCOOK Culinary Class as part of its summer enrichment program at all 19 elementary schools. iCOOK provides students with hands-on opportunities to prepare recipes while building critical thinking, collaboration, and nutrition knowledge. The program also helps strengthen leadership and communication skills that support students both academically and socially. During the 2025–2026 school year, Expanded Learning Programs offered iCOOK as an after-school class at 11 elementary schools, serving 229 students, and interest remains high, with a current waiting list for Cohort 2. Offering iCOOK during the summer will expand access and allow more students the opportunity to participate.

RECOMMENDATION:

To provide in-person literacy and healthy culinary workshops to all 19 Elementary Schools during the summer enrichment program, effective June 1, 2026, through June 30, 2026, at a cost not to exceed \$91,816.00, and to be paid from the Expanded Learning Opportunity Plan (ELOP) Fund.

SUBMITTED/REVIEWED BY: Norberto Perez / Jon Black, Ed.D.



**Board of Education Agenda
February 25, 2026**

**APPROVE AN AGREEMENT WITH ORANGE COUNTY DEPARTMENT OF
EDUCATION PROJECT GLAD NATIONAL TRAINING CENTER (NTC)(OCDE)**

BACKGROUND:

Project GLAD (Guided Language Acquisition Design) began over 35 years ago in Fountain Valley, CA, as a way for educators to support refugee students and has since evolved into an OCDE-led professional development model that equips teachers to build academic language and literacy for all students—especially English Learners—through research-based strategies such as visuals, chants, cooperative learning, and inquiry within a culturally responsive framework. GLAD training develops teacher expertise in academic language and literacy, sheltered instruction, and the use of evidence-based tools like graphic organizers and collaborative structures while fostering inclusive classroom environments that honor students' cultures and experiences. Because Rialto Unified School District has not offered GLAD training in many years, four schools are partnering to provide this professional development for our Dual Language Immersion teachers so they can integrate these strategies effectively across content areas.

REASONING:

Offering GLAD training through the Orange County Office of Education aligns with our District's commitment to developing exemplary staff and supports Strategy III of our Strategic Plan. Werner, Trapp, Simpson, and Boyd Elementary Schools seek to provide professional development for eighteen Dual Language Immersion teachers and four DLI ELA/Multilingual strategists through OCDE Project GLAD® Training, which includes a two-day Foundations Research & Theory Workshop introducing the model, its research base, and instructional resources, followed by a four-day Classroom Demonstration where certified trainers model a full unit, coach participants, and guide them in creating and practicing GLAD® strategies. This training will strengthen teachers' ability to implement effective, research-based practices with confidence and intentionality. According to the 2025 California Dashboard, only 0.9% of English Learners increased an English Learner Proficiency Level (ELPI); equipping our teachers with GLAD® strategies is essential to improving ELPI outcomes for English Learners and boosting overall achievement for both EL and English-only students in our Dual Language Immersion programs.

RECOMMENDATION:

Provide Guided Language Acquisition Design (GLAD) professional development to eighteen Dual Language Immersion teachers from Werner, Trapp, Simpson, and Boyd Elementary Schools, along with four ELA/Multilingual strategists, effective April 1, 2026 through June 30, 2027, at a cost not to exceed \$88,450.00, and to be paid from a combination of each site's General Fund (Title I) and the the District's Title II and III Funds.

SUBMITTED/REVIEWED BY: Tami Butler/Jon Black, Ed.D.



**Board of Education Agenda
February 25, 2026**

**APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH SAN
BERNARDINO COUNTY DEPT OF PUBLIC HEALTH**

BACKGROUND:

Friday Night Live (FNL) is a nationally recognized youth development and prevention program established in California in 1984 to reduce underage drinking and promote safe, supportive alternatives for youth. Over the past four decades, it has evolved into a comprehensive, research-based leadership model focused on positive youth development, resilience, and community engagement. In San Bernardino County, FNL has been supported by the Department of Public Health for more than 30 years and has demonstrated positive outcomes in school connectedness, decision-making, leadership growth, and reduced substance use risk factors. Through this MOU, FNL will provide RUSD with on-campus, youth-led leadership programming facilitated by a County Health Education Specialist. Services include weekly or bi-weekly meetings, evidence-based curriculum, student projects, skill-building workshops, and participation in countywide events. All materials, training, and support are provided at no cost to the District and align with district initiatives such as SEL, PBIS, MTSS, and school climate improvement.

REASONING:

Friday Night Live supports the District Plan Strategic Strategy II by providing weekly training and collaboration with Frisbie Middle School student leadership groups (ASB and Leader in Me). The program builds student leadership, responsible decision-making, communication, emotional support, belonging, and substance abuse prevention through student-led activities. Services will be delivered once a week during 4th period and through planned school-wide events, in partnership with leadership teachers Salas and Gomez.

RECOMMENDATION:

To approve a Memorandum of Understanding between Frisbie Middle School and the San Bernardino County Department of Public Health to support student leadership and healthy decision-making through an evidence-based curriculum, effective February 26, 2026, through June 30, 2026, at no cost to the District.

SUBMITTED/REVIEWED BY: George Bennett/Jon Black, Ed.D.



**Board of Education Agenda
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**ACCEPT THE SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
GRANT**

BACKGROUND:

Rialto Unified School District (RUSD) has been invited to participate in the Staff Wellness through Kaiser Permanente Thriving Schools Strategies Initiative, a two-year countywide effort administered by the San Bernardino County Superintendent of Schools (SBCSS). The initiative is designed to strengthen staff well-being, improve school climate, and promote equity through comprehensive needs assessments, professional learning, and data-informed action planning. Participation includes access to technical assistance, peer learning opportunities, and grant funding to support sustainable staff wellness practices.

REASONING:

This Memorandum of Understanding provides Rialto Unified School District with a no-cost \$10,000 grant to support staff wellness initiatives at two designated school sites. Through participation in the Thriving Schools Integrated Assessment (Cultivating Staff Well-Being), two (2) selected school sites will assess current conditions, implement evidence-based wellness strategies, and collaborate within a countywide peer-learning network. The grant funding fully offsets implementation costs and requires no General Fund contribution, empowering school staff through structured support, expert guidance, and data-informed actions that strengthen employee well-being, resilience, and equitable working conditions, supporting positive student outcomes.

RECOMMENDATION:

Accept the Wellness through Kaiser Permanente Thriving Schools Strategies Initiative grant from the San Bernardino County Superintendent of Schools in the amount of \$10,000.00, to support access, professional learning, implementation of evidence-based staff wellness strategies, and participation in the Kaiser Permanente Thriving Schools framework at two (2) designated school sites, for the term ending June 30, 2027, at no cost to the District.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
February 25, 2026**

**APPROVE AN AGREEMENT WITH CALIFORNIA STATE POLYTECHNIC
UNIVERSITY, POMONA**

BACKGROUND:

The California Commission on Teacher Credentialing requires teaching candidates and preliminary administrative services credential candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the college student can receive their preliminary credential.

REASONING:

California State Polytechnic University, Pomona, provides fieldwork, education and training for college students enrolled in their Student Teaching Program and Preliminary Administrative Services Credential Program. College students enrolled in these programs will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

RECOMMENDATION:

Approve the Student Teaching and Internship and Preliminary Administrative Services Credential Internship and Fieldwork Agreement with California State Polytechnic University, Pomona to assist current and future educators in completing state requirements for credentialing from July 1, 2026 through June 30, 2030.

SUBMITTED/REVIEWED BY: Ricardo Carranza/Denise Ellis, Ed.D.



**Board of Education Agenda
February 25, 2026**

APPROVE AN AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO - KORDYAK ELEMENTARY SCHOOL

BACKGROUND:

University Enterprises Corporation (UEC) at California State University, San Bernardino is a nonprofit 501(c)(3) public benefit corporation and the recognized auxiliary organization of California State University, San Bernardino (CSUSB). UEC serves as the fiscal and administrative agent for grants, contracts, and partnerships that support CSUSB programs and initiatives.

Through this agreement, UEC will act on behalf of the CSUSB Center for Enhancement of Mathematics Education (CEME), a well-established center that supports high-quality mathematics teaching and learning through family engagement, educator preparation, and community partnerships. CEME has extensive experience working with K-12 schools and districts to provide interactive, research-based mathematics experiences for students, families, and educators.

Under this agreement, UEC/CEME will provide support for hosting a Family Math Engagement Night at Kordyak Elementary School. The event will bring together students, parents, teachers, CSUSB mathematics education faculty, and CSUSB pre-service elementary teachers. Approximately 10–15 hands-on math activity stations will be facilitated, focused on developing problem-solving strategies, number sense, logical reasoning, and mathematical discourse. Activities are designed with a low floor and high ceiling to ensure accessibility for TK students while remaining appropriately challenging for upper elementary students and adults.

Rialto Unified School District has not previously contracted with UEC/CEME for this specific service at Kordyak Elementary School.

REASONING:

Contracting with University Enterprises Corporation on behalf of CSUSB's Center for Enhancement of Mathematics Education directly aligns with the District's academic focus on Numeracy and supports the District's Strategic Plan goal of providing rigorous and relevant learning experiences that support students' holistic development.

Kordyak Elementary School is requesting support to host a Family Math Engagement Night during Open House on March 19, 2026. The service will be provided to TK–5 students and their families, with an emphasis on strengthening family understanding of

mathematical thinking and problem-solving strategies that can be reinforced at home. Teachers and staff will also benefit from observing effective math discourse strategies modeled by CSUSB faculty and pre-service teachers.

This is a new service intended to increase family engagement in mathematics, strengthen home-school connections, and support student achievement in numeracy. Effectiveness will be measured through family attendance, participation, and qualitative feedback from families and staff regarding increased understanding of math strategies and engagement in mathematical learning at home

RECOMMENDATION:

To provide a Family Math Engagement Night for TK–5 students and their families at Kordyak Elementary School, effective February 26, 2026, through June 30, 2026, at a cost not to exceed \$1,500.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Jessica Artiga/Jon Black, Ed.D.



**Board of Education Agenda
February 25, 2026**

**SECOND QUARTER WILLIAMS REPORT (OCTOBER-DECEMBER)
FISCAL YEAR 2025-26**

California Education Code section 1240 requires that the San Bernardino County Superintendent Schools (SBCSS) annually visits Williams-monitored schools identified in the county and must report to the district the results of any findings on a quarterly basis (October, January, April, and July). Additionally, Education Code section 1240(c)(2)(C) requires that the results of the visits be reported to the governing board at a regularly scheduled meeting.

School Accountability Report Card (SARC)

2023-24 SARCs published in the 2024-25 school year were reviewed for accuracy of information pertaining to the quality, currency, and availability of instructional materials, and facilities good repair. Preliminary findings were provided to districts and charter schools with an opportunity for revision and resubmission, as appropriate. Upon final review, no inaccuracies were reported for Rialto USD Williams-monitored sites.

Instructional Materials

No findings to report. Findings applicable to schools visited in Phase 1 (beginning of the school year) were detailed in the first quarterly report. Findings for schools visited in Phase 2 (January-February) will be included in the third quarterly report, to be issued in April.

School Facilities

No findings to report. Applicable findings were reported in the first quarterly report for schools that received visits at the start of the school year. Findings for schools receiving visits in Phase 2 will be reported in April as part of the third quarterly report.

Teacher Assignments

Listed below are the 2024-25 annual Assignment Monitor and Review (AMR) findings. Please note these findings pertain to certificated assignments during the 2024-25 fiscal year at schools monitored based on the *2021-24 Williams Case - Schools Eligible for Monitoring*, as listed on the California Department of Education's website.

The AMR for the 2025-26 fiscal year will begin on or after April 1, 2026, according to data availability from the Commission on Teacher Credentialing (CTC) and the California Department of Education (CDE), and findings will be included in the corresponding quarterly report.

School	Teacher Vacancies- Based on SARC Data	Teacher Vacancies Filled- Based on SARC Data	Overall Teacher Misassignments*- Based on Census Date	Teacher Misassignments Corrected During CalSAAS Review- Based on Census Date
Bemis Elementary (ATSI)	0	0	1	0
Casey Elementary (ATSI)	1	1	1	0
Fitzgerald Elementary (CSI)	1	1	0	0
Henry Elementary (ATSI)	0	0	1	0
Hughbanks Elementary (ATSI)	0	0	1	0
Morgan Elementary (ATSI)	0	0	1	0
Morris Elementary (ATSI)	0	0	0	0
Preston Elementary (CSI)	0	0	0	0
Werner Elementary (CSI)	1	1	1	0
Frisbie Middle (CSI)	1	1	8	1
Kucera Middle (ATSI)	0	0	7	1

*Overall misassignments includes both corrected and uncorrected misassignments determined during the CalSAAS review.

This report serves as the District's second quarterly report for the 2025-26 fiscal year.

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
February 25, 2026**

SECOND QUARTER – 2025-2026 – WILLIAMS UNIFORM COMPLAINT REPORT

Number of Complaints this Quarter			
	Received	Resolved	Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancies & Misassignments	0	0	0

UCP CONTACT

Name: Kevin Hodgson

Title: Senior Director: Special Programs

Date Reported to Local Governing Board: 2/25/2026

Entered By:

Name: Kevin Hodgson

Title: Senior Director: Special Programs

Entered On: 2/10/2026

SUBMITTED/REVIEWED BY: Kevin Hodgson, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
February 25, 2026**

CLASSIFIED EXEMPT – HUMAN RESOURCES REPORT NO. 1351

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW,
ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

AVID TUTORS

Quezada, Kathia	Kucera Middle School	01/13/2026	\$18.90 per hour
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CROSSING GUARDS

Walls, Samantha	Frisbie Middle School	02/06/2026	\$16.90 per hour
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SUBSTITUTE CROSSING GUARDS

Pantoja, Mark	Safety Services	02/06/2026	\$16.90 per hour
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NOON DUTY AIDES

Cortez, Diana	Kordyak Elementary School	02/10/2026	\$16.90 per hour
Godoy Oseguera, Maricela	Boyd Elementary School	02/10/2026	\$16.90 per hour
Mendoza, Ana	Curtis Elementary School	02/13/2026	\$16.90 per hour
Salas, April	Dollahan Elementary School	02/10/2026	\$16.90 per hour

WORKABILITY

Figueroa, Juaquin	Coffee Nutzz	02/09/2026	\$14.37 per hour
Serrato, Julieana	Think Together	02/09/2026	\$14.37 per hour
Zamora, JoseJuan	O'Reilly Auto Parts	02/04/2026	\$14.37 per hour
Zenteno, Anthony	Walmart	02/11/2026	\$14.37 per hour

RESIGNATIONS

Calderas, Dennis	Noon Duty Aide Rialto Middle School	02/11/2026
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NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Castillo, Valeria	J.V. Head, Softball	2025/2026	\$4,761.00
Zamora, Daniel	J.V. Head, Baseball	2025/2026	\$4,761.00

NON-CERTIFICATED COACHES (Continued)**Eisenhower High School**

Fuerte, Jared	J.V. Head, Baseball	2025/2026	\$4,761.00
Garrincha, Nadine	Frosh Head, Softball	2025/2026	\$4,761.00
Suarez, Keira	Frosh Asst., Softball	2025/2026	\$4,072.00

Rialto High School

Diaz, Sereya	Frosh Head, Softball	2025/2026	\$4,761.00
Fernandez, Omar	Varsity Head, Softball	2025/2026	\$5,793.00
Garcia, Jennifer	Co-Frosh Head, Boys' Volleyball	2025/2026	\$2,122.00
Holland Jr., Troy	Frosh Asst., Softball	2025/2026	\$4,072.00
Isidro Gomez, Eligio	J.V. Head, Boys' Volleyball	2025/2026	\$4,244.00
Lopez, Enrique	J.V. Head, Girls' Track	2025/2026	\$4,761.00
Ursuy, Gabrielle	J.V. Head, Softball	2025/2026	\$4,761.00
Vodnik Jr., Anthony	Varsity Asst., Softball	2025/2026	\$4,474.00

SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D.



**Board of Education Agenda
February 25, 2026**

CLASSIFIED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1351

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Perez Corona, Jaqueline	To:	Health Services Assistant Kordyak Elementary School	02/10/2026	31-1	\$23.50 per hour (6.5 hours, 237 days)
	From:	Health Aide Jehue Middle School		25-2	\$21.24 per hour (6.75 hours, 203 days)
Solis Ramos, Ana	To:	Behavioral Support Assistant Henry Elementary School	02/13/2026	33-1	\$24.71 per hour (7 hours, 203 days)
	From:	Paraprofessional Kordyak Elementary School		26-1	\$20.72 per hour (4.5 hours, 203 days)

EMPLOYMENT

Cabrera, Nia	Paraprofessional Early Education Dunn Elementary School	12/08/2025	27-1	\$21.26 per hour (3.5 hours, 203 days)
Cordero, Diana	School Bus Driver Transportation Services	02/05/2026	36-6	\$34.02 per hour (5 hours, 203 days)
Felix, Evelyn	Paraprofessional Simpson Elementary School	02/05/2026	26-1	\$20.72 per hour (4.5 hours, 203 days)
Mendoza, Kimberly	Behavioral Support Assistant Morgan Elementary School	02/13/2026	33-1	\$24.71 per hour (7 hours, 203 days)
Naranjo, Berenice	Categorical Program Assistant Preston Elementary School	02/17/2026	33-1	\$24.71 per hour (6 hours, 227 days)
Ortega, Maxine	Behavioral Support Assistant Bemis Elementary School	02/13/2026	33-1	\$24.71 per hour (7 hours, 203 days)
Rodriguez, Michelle	Behavioral Support Assistant Henry Elementary School	02/13/2026	33-1	\$24.71 per hour (7 hours, 203 days)
Taite, Janet	Paraprofessional Henry Elementary School	02/13/2026	26-1	\$20.72 per hour (4.5 hours, 203 days)

ADMINISTRATIVE APPOINTMENT

Ahedo, Jessica	Community Schools Specialist Morgan Elementary School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Reese-Duncan, Dominique	Community Schools Specialist Bemis Elementary School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Salinas, Juliann	Community Schools Specialist Rialto High School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Brantley, Kalyne	Community Schools Specialist Kolb Middle School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Fernandez, Omar	Community Schools Specialist Jehue Middle School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Guerrero, Maria	Community Schools Specialist Dollahan Elementary School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Howard, Erin	Community Schools Specialist Kucera Middle School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Piedrahiata, Estivalis	Community Schools Specialist Casey Elementary School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Soto, Stephanie	Community Schools Specialist Werner Elementary School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Valencia, Alyssa	Community Schools Specialist Preston Elementary School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)
Velasco, Marisol	Community Schools Specialist Dunn Elementary School	02/26/2026	2-1	\$39.16 per hour (8 hours, 215 days)

RESIGNATIONS

Henderson, Melissa	Behavioral Support Assistant Werner Elementary School	03/06/2026
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PLACED ON THE 39-MONTH REEMPLOYMENT LIST

Nadell, Christopher	Irrigation Technician Maintenance & Operations	02/28/2026
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SUBSTITUTES

Alwan, Sarah	Custodian	02/10/2026	\$24.10 per hour
Cebreros, Jessica	Custodian	02/10/2026	\$24.10 per hour
Espinoza, Monique L.	Paraprofessional	11/21/2025	\$20.72 per hour

SHORT TERM ASSIGNMENTS

LVN Support	Health Services (Not to exceed 216 hours)	02/26/2026 - 03/20/2026	\$29.44 per hour
LVN Support	Health Services (Not to exceed 140 hours)	02/26/2026 - 06/04/2026	\$29.44 per hour
LVN Support	Health Services (Not to exceed 466 hours)	02/26/2026 - 06/04/2026	\$29.44 per hour
Accounting Support (Retiree D. Bleeker)	Jehue Middle School (Not to exceed 40 hours)	02/26/2026 - 05/29/2026	\$32.40 per hour

VOLUNTARY LATERAL TRANSFER WITH DECREASE IN WORK DAYS

Esquivel, Tania	To:	Categorical Program Assistant Kolb Middle School	33-4	\$28.65 per hour (6 hours, 217 days)
	From:	Categorical Program Assistant Myers Elementary School	33-4	\$28.65 per hour (6 hours, 227 days)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #2688636	Paraprofessional - Moderate/Severe	02/10/2026
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CERTIFICATION OF ELIGIBILITY LIST – Accounting Assistant I

Eligible: 02/26/2026

Expires: 08/26/2026

**Position reflects the equivalent to a two-range increase for night differential

***Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D.



**Board of Education Agenda
February 25, 2026**

CERTIFICATED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1351

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

GUEST TEACHERS (To be used as needed at the appropriate rate per day, effective February 26, 2026, unless earlier date is indicated)

Arratia, Aaliyah	01/28/2026	
Decker Jr., Richard	02/10/2026	(Retired Guest Teacher)
Doublet, Thomas	02/17/2026	
Erickson, Lauren	02/12/2026	(Retired Guest Teacher)
Fitzsimmons, Patricia	02/17/2026	(Retired Guest Teacher)
Galarza, Claire	02/05/2026	
Gonzales, Lisa	01/28/2026	
Gonzalez, Marizza	02/12/2026	
Hipolito, Jose	02/13/2026	
Jimenez, Rosie	01/28/2026	
Juwah, Bridget	01/28/2026	
Oxley, Roger	02/10/2026	(Retired Guest Teacher)
Pimentel, Angel	02/17/2026	
Rhodes, Regina	02/10/2026	

EMPLOYMENT

Johnson, Ashley	Education Specialist Dollahan Elementary School	02/19/2026	\$73,850.00
Perez Sedano, Beatriz	School Nurse Health Services	03/02/2026	\$67,654.00

RESIGNATIONS

Bentley, Scott	Elementary Teacher Kordyak Elementary School	06/30/2026
Chou, Kevin	Secondary Teacher Rialto High School	06/05/2026
Espinoza, Monique M.	Preschool Teacher Simpson Elementary School	06/05/2026
Harris, Randy	CTE Teacher Carter High School	06/30/2026

RESIGNATIONS (Continued)

Hernandez, Cynthia	Elementary Teacher Simpson Elementary School	06/30/2026
Lazalde-Serafin, Jazmin	Education Specialist Rialto High School	06/30/2026
Machado, Breanne	Elementary Teacher Henry Elementary School	06/30/2026
Martinez, Stephanie	Education Specialist Eisenhower High School	06/30/2026
Scherzer, Tracie	Secondary Teacher Eisenhower High School	06/05/2026
Sedano, Tiffany	CTE Teacher Rialto High School	06/30/2026
Torres, Victor M.	Secondary Teacher Kolb Middle School	06/30/2026
Wasim, Tasneem	Elementary Teacher Kordyak Elementary School	06/30/2026

RETIREMENT

Contreras, Miguel	Elementary Teacher Dunn Elementary School	06/05/2026
Little, Elizabeth	Education Specialist Eisenhower High School	06/30/2026
Marshall, Andre	Elementary Teacher Henry Elementary School	06/05/2026
Mullane, Timothy	Elementary Teacher Dollahan Elementary School	06/05/2026
Smith, Tami	Elementary Teacher Werner Elementary School	03/09/2026

SUBMITTED/REVIEWED BY: Roxanne Dominguez/Denise Ellis, Ed.D.

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

February 11, 2026
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: Joseph W. Martinez, President
Edgar Montes, Vice President
Dakira R. Williams, Clerk
Evelyn P. Dominguez, LVN, Member
Dr. Stephanie E. Lewis, Member
Audrey Gonzalez, Student Board Member

Administrators

Present: Alejandro Álvarez, Ed.D., Superintendent
Rhea McIver Gibbs, Ed.D., Deputy Superintendent
Jon Black, Ed.D., Associate Superintendent, Education Services
Denise Ellis, Ed.D., Associate Superintendent, Human Resources
Also present was Martha Degortari, Executive Assistant to the Board of Education, and Jose Reyes, Interpreter/Translator

Administrators Absent: Diane Romo, Associate Superintendent, Business Services

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

The meeting was called to order at 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Clerk Williams

Seconded By Vice President Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Alejandro Álvarez, Ed.D., Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Teamsters Local 986, and Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9) CIVSB2525499 v. Rialto Unified School District (San Bernardino Superior Court Case No. CIVSB2525499)**
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9) CRD202412-27415416 v. Rialto Unified School District (Civil Rights Department Case No. CRD202412-27415416)**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Member Dr. Lewis was absent during this vote. Vote by Board Members to move into Closed Session:

Time: 5:34 p.m.

Majority Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn Closed Session:

Time: 5:35 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

Hughbanks Elementary School 3rd-grade Student Khalil Korbin, led the Pledge of Allegiance.

A.7 PRESENTATION BY HUGHBANKS ELEMENTARY SCHOOL

Hughbanks Elementary third grade students presented *Mission Possible: A Celebration of Culture and Diversity*, led by Teacher Mrs. Colleen Williams as they celebrate culture and diversity by sharing their school's mission and honoring notable historians who have inspired students to make our mission possible.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Clerk Williams

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Danielle Morris, Assistant Principal, Kolb Middle School, effective February 12, 2026.

Member Dr. Lewis was absent during this vote. Vote by Board Members:

Majority Vote

Moved By Member Dominguez

Seconded By Member Dr. Lewis

In closed session, the Board took action to suspend certificated employee No. 2214926, without pay pursuant to Education Code Section 44939; and to authorize the administration to issue a 30 Day Notice of Dismissal in accordance with Education Code Section 44934; and directed the Superintendent or designee to send out appropriate legal notices.

Vote by Board Members:

Approved by a Unanimous Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their school:

Carter High School - Valentin Gargallo

Eisenhower High School - Eric Carrillo, Jr.

Rialto High School - Serenity West

Milor High School - Audrey Gonzalez

B.2 KEY TO THE DISTRICT

Presentation of the Key to the District by Board Member, Dr. Stephanie E. Lewis, to Mr. Paul Gavini, District Parent and Community Member.

Board Member Dr. Stephanie E. Lewis presented her Key to the District, to Mr. Paul Gavini, District Parent and Community Member.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Mr. Alfonso Lopez, Rialto Middle School Foster Parent, raised concerns regarding the treatment of his foster child at Rialto Middle School. He stated that during an IEP meeting, a request for a one-to-one aide assessment was denied and alleged inappropriate conduct by site administration. He also spoke of inconsistent grading changes, frequent incident reports, concerns about transparency, and the handling of a racial slur incident involving another student. Mr. Lopez expressed frustration with school leadership, questioned accountability, and indicated he may seek legal counsel or media involvement if the issues are not addressed.

Melissa Paquette, Teacher and Rialto Education Association (REA) Vice President, advocated for a 5% salary increase, indicating that educators deserve to be valued and respected. She referenced rising living costs and inflation in the Inland Empire and responded to prior board comments questioning whether teachers had “earned” the raise. She shared the current District's CAASPP data, and noted that the majority of

schools showed improvement in English, math, and science, with an overall average increase of 5% districtwide. She also highlighted the impact of large class sizes on student achievement and individualized instruction.

Rebecca Grantham, Special Education Teacher, spoke about the critical need for smaller class sizes, adequate staffing, and competitive compensation in special education classrooms serving students with extensive support needs. She explained that persistent vacancies and full caseloads hinder the District's ability to provide optimal services to its most vulnerable students. She stressed that supporting special education staff directly supports students and is essential for recruitment and retention. Although she commutes from Palm Desert, she shared that she chooses to work in Rialto because of its leadership and programs, but urged the Board to demonstrate support through fair compensation.

Curtis Martin, Special Education Teacher, described special education as a calling and detailed the collaborative work required to support students with diverse academic, behavioral, health, and communication needs. He explained that maximum caseloads, staffing shortages, and missing instructional assistants create overwhelming pressure on educators. He warned that without adequate staffing levels and competitive pay, burnout becomes inevitable. He urged the Board to align its commitment to inclusion and equity with the necessary resources to sustain high-quality services.

Marsha Cassidy, District Parent, expressed concern over the abrupt reassignment of her daughter's long-time one-on-one aide, who had supported her for ten years and was familiar with her significant medical and physical needs, including post-surgical care requirements. She stated that her daughter has refused to return to school since the aide's reassignment because of the strong trust and reliance built over the years. Ms. Cassidy explained that the substitute aide provided through an outside agency lacks the necessary training and familiarity, and that she has not received a clear explanation from the District. She emphasized the emotional and educational impact this situation is having on her daughter and family.

Ana Gonzalez, District Parent and Community Advocate, spoke in support of Ms. Cassidy and confirmed that a formal complaint had been submitted regarding the situation. She expressed concerns about a lack of transparency, coordination, and resolution from school and District leadership, particularly regarding IEP processes and communication with Human Resources. She urged the District to prioritize the student's legally

required services and act in the best interest of the child by providing immediate answers and a meaningful solution.

Manuel Fabela, Nutrition Services Warehouse Delivery Driver, spoke on behalf of Nutrition Services Delivery Drivers, raising safety concerns about the excessive weight of hot and cold food carts that staff are required to push daily in various weather conditions. He stated that a grievance was filed in June 2025, but evaluations and corrective action have been significantly delayed, leaving employees to continue working under physically strenuous conditions. He described ongoing back, knee, and shoulder pain among drivers and expressed concern that staff well-being is not being prioritized. Mr. Fabela also advocated for a 3.75% raise, stating it reflects the physical demands of the job and the toll on employees' health.

Marie Alcindor, Rialto High School Teacher, a 12-year employee with the District, requested that the Board approve a 5% raise, and shared that her upcoming student loan payments and rising expenses will soon exceed her paycheck. She stated that employees need financial relief and asked the Board to "do the right thing," emphasizing the urgency of the situation.

Nidia Perez, Rialto USD Teacher, a longtime math teacher expressed pride in her students' improving achievement data and her commitment to the Rialto community, where she lives and raises her children. She explained that stagnant wages amid inflation affect not only educators but also the local economy. Ms. Perez stated she hopes to continue teaching and retire in Rialto but indicated that financial instability makes that increasingly difficult, and she urged the Board to approve a 5% raise.

Maddison Short , a District Graduate, and aspiring educator, spoke in support of teachers, highlighting the lasting impact they have on students academically and personally. She described the additional time, effort, and personal resources teachers invest to support students and argued that a 5% raise demonstrates respect and helps retain quality educators. She emphasized that when teachers are supported, students benefit from stability and stronger learning environments.

Laura Dean, Representing REA, and Middle School Director, advocated for a 5% raise, and shared districtwide test score improvements and emphasizing that teachers are committed professionals who work beyond contractual hours to support students. She referenced the Board's recent approval of its own 5% raise and questioned why educators must justify the same increase. Ms. Dean stated that the requested raise is fair and

necessary for retention and recruitment, and she called for genuine partnership and respect between the Board and educators.

Shelby Morgan, Rialto USD English Teacher and District Parent, argued that if a 5% raise is appropriate for the Board, it should also be appropriate for teachers. She detailed increased workloads, larger class sizes, program cuts, and expanded responsibilities, including safety trainings and behavioral management. She explained that a 3% offer does not keep pace with rising living costs, utilities, food prices, and housing expenses, effectively resulting in a pay cut. Ms. Morgan urged the Board to provide meaningful financial support so teachers can continue serving students effectively.

Stacy Norman, Rialto USD Teacher, stated that despite her specialized training as a Reading Specialist, she was reassigned to a kindergarten classroom due to District staffing decisions. She questioned the Board's decision to grant itself a 5% raise while suggesting teachers had not "earned" the same increase. Ms. Norman attributed academic challenges to behavioral issues, lack of consequences, and reduced specialist support, arguing that District policies have undermined learning conditions. She invited Board members to spend time teaching in classrooms to better understand educators' daily realities before making compensation decisions.

Mirna Ruiz, Community Member and Special Education Advocate, raised ongoing concerns about the District's alleged failure to comply with IEPs and special education procedures, stating that parents are frequently ignored or misled. She accused some administrators of creating policies inconsistent with federal law and failing to follow legally binding IEP documents. Ms. Ruiz requested accountability, transparency, and consequences for noncompliance, requesting District leadership and the Board to restore trust and uphold students' rights.

Marbella Cortes, District Parent, spoke regarding alleged ongoing violations of her daughter's special education rights, indicating that the District has failed to provide services outlined in her daughter's IEP. She alleged negligence related to a safety incident at Carter High School that resulted in injury and stated she received inconsistent information and no formal apology. Ms. Cortez expressed concerns about changes to her daughter's educational placement and support services without her consent, including discrepancies regarding virtual instruction and one-on-one support. She requested that the Board ensure full compliance with

IDEA, provide appropriate services, and uphold her daughter's right to a free and appropriate public education.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Ana Gonzalez, Community Member, spoke on Board Agenda Item E1.2, and stated that the proposed immigration enforcement policy is flawed and should be tabled because it misinterprets current state laws, including AB49, SB54 (the Values Act), SB98, and AB699. She argued that the policy must explicitly prohibit immigration enforcement on school property without a judicial warrant, include required references to sanctuary protections, and mandate staff training rather than making it optional.

Ana Gonzalez, Community Member, spoke on Board Agenda Items E3.11 and F1, and expressed strong opposition to increasing the contract with Woodsprings Hotel, citing prior safety and health concerns, including reports of drug activity and unsafe conditions following the placement of fire-displaced families there. She questioned why the District would continue working with the hotel despite past issues and suggested considering alternative locations, such as a new Best Western, while also advocating for contracting with local Inland Empire vendors instead of companies from Los Angeles.

Mirna Ruiz, Community Member, spoke on Board Agenda Item F1, and shared concerns about continuing to house District families at Woodsprings Hotel, stating that the conditions are unacceptable and unsafe for students. She stated that the District's actions contradict its stated commitment to student safety and urged the Board to immediately find a safer alternative for affected families.

Claudia Cuevas, District Parent, spoke on Board Agenda Item E1.2 and F1, requesting clearer and stronger immigration policies to better protect undocumented families, emphasizing that California is a sanctuary state and that schools have a responsibility to safeguard students and families. She also opposed approving the hotel contract, describing reports of unsafe and inappropriate conditions at the Woodsprings Hotel and requested the Board to prioritize student safety and well-being before approving such agreements.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Teamsters Local 986
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, stated that over the past 11 years the District's ending balance has grown from \$35 million to more than \$200 million, with revenues doubling from approximately \$250 million to over \$500 million, while expenditures have consistently come in below projections. He argued that despite this sustained financial growth and repeated annual surpluses, educator salaries have not kept pace, noting that a beginning teacher salary increased from about \$48,000 to \$66,000 rather than doubling proportionally with District revenues. He indicated that a 5% raise is reasonable, fiscally responsible, and consistent with past Board decisions made when reserves were far lower, and stated that student outcomes are a shared responsibility between educators and the Board. He concluded by urging the Board to align its financial priorities with its stated commitment to educators and student success.

Christina Acosta, California School Employees Association (CSEA) President, expressed strong support for fair raises for classified staff and teachers, stating that compensation should not be tied to standardized test scores such as CAASPP results. She indicated that raises are based on cost of living, recruitment, retention, and professional expectations, not fluctuating student performance metrics influenced by poverty, housing instability, language barriers, special education needs, and other external factors. Ms. Acosta stated that tying compensation to test scores oversimplifies complex challenges, damages morale, and lacks trust, and she stressed that competitive salaries are essential to retaining experienced staff, reducing turnover, and ensuring long-term stability and improved student outcomes across the District.

Heather Estruch, Communication Workers of America (CWA) Representative, shared support for teachers and classified staff in their pursuit of raises and noted that their own contract reopener is expected in March. She expressed hope that the Board will thoughtfully consider

upcoming negotiations and recognize the importance of fair compensation for all employee groups in maintaining a strong and stable District workforce.

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

All items on the Consent Calendar were voted upon in one motion with the exception of item E.1.2, which was pulled for individual action.

Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 APPROVE THE FIRST READING OF BOARD POLICY 0441;
ARTIFICIAL INTELLIGENCE (NEW)**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.2 APPROVE THE FIRST READING OF BOARD POLICY 1445;
RESPONSE TO IMMIGRATION ENFORCEMENT (NEW)**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.3 APPROVE THE FIRST READING OF REVISED BOARD POLICY
5148.3; PRESCHOOL/EARLY CHILDHOOD EDUCATION**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.4 APPROVE THE FIRST READING OF REVISED BOARD POLICY
6142.8; COMPREHENSIVE HEALTH EDUCATION**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.5 APPROVE THE FIRST READING OF REVISED BOARD BYLAW
9124; ATTORNEY**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1.6 APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9321; CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve all funds from December 23, 2025 through January 20, 2026.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Accept the listed donations from F.E.C. Electric, Inc.; Box Tops for Education; Think Wise Credit Union; Amazon; and Shakey's Pizza Parlor, and that a letter of appreciation be sent to the donor.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.3 APPROVE AN AMENDMENT FOR THE PURCHASE OF STUDENT LAPTOPS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Amend the cost increase of the original approval of the purchase of student laptops of \$49,000.00 by an additional \$17,000.00, effective February 12, 2026 through June 30, 2026, at a cost not to exceed \$66,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.4 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH WESTGROUP DESIGNS TO PROVIDE ARCHITECTURAL SERVICES FOR THE KITCHEN MODERNIZATION PROJECT AT PRESTON ELEMENTARY SCHOOL

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Increase the original contract amount of \$216,934.00 by \$16,000.00 for additional architectural services to prepare the required architectural drawings, details, and specifications for the accessible ramp, and to submit the documents to DSA for review and approval for the Preston Elementary School Kitchen Modernization Project, for a revised contract amount of \$232,934.00 and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.5 APPROVE AN AMENDMENT TO THE AGREEMENT WITH BLU EDUCATIONAL FOUNDATION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Include a new scope of work for the 2024/2025 contract year and amend the funding source to include the K16 Grant, effective

February 12, 2026, through June 30, 2026, at a cost not to exceed \$45,000.00, and to be paid from the General Fund (Perkins, CTEIG & K16 Grant).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.6 APPROVE AN AMENDMENT TO THE AGREEMENT WITH WHOLE CHILD THERAPY INC.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the agreement an additional year through June 30, 2027, with an extra cost of \$16,000.00, revising the original agreement to \$20,000.00; all other terms & conditions to remain the same, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.7 APPROVE AN AMENDMENT TO THE AGREEMENT WITH DR. PEDRO OLVERA

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the agreement an additional year through June 30, 2027, with an extra cost of \$10,000.00, revising the original Agreement to \$20,000.00; all other terms and conditions to remain the same, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.8 APPROVE AN AGREEMENT WITH GWEN OLICKER THERAPY

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Provide compensatory education services in the areas of comprehensive evaluations and occupational therapy services, effective February 12, 2026, through June 30, 2027, at a cost not to exceed \$10,000.00 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.9 APPROVE AN AGREEMENT WITH GALLARDO SPEECH PATHOLOGY, INC.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Provide Independent Education Evaluations, effective February 12, 2026, through June 30, 2027, at a cost not to exceed \$12,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.10 APPROVE AN AGREEMENT WITH A-Z BUS SALES, INC

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve an agreement with A-Z Bus Sales, Inc., to complete inspections, re-inspections, maintenance, or repairs as needed for 35 school buses, effective February 12, 2026, through June 30, 2026, at a cost not to exceed \$25,000.00 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.11 APPROVE AN AGREEMENT WITH LOS ANGELES TRUCK CENTERS, LLC

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve an agreement with Los Angeles Truck Centers, LLC, Inc., to complete inspections, re-inspections, maintenance, or repairs as needed for 27 CNG school buses, effective February 12, 2026, through June 30, 2026, at a cost not to exceed \$16,000.00 and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.12 ACCEPT THE SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS GRANT

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Accept the grant from San Bernardino County Superintendent of Schools, of \$20,000.00, to ensure access, training and awareness with emergency opioid antagonists at the Middle, High, Alternative and Adult schools in Rialto Unified School District, effective February 12, 2026, through June 30, 2026, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.13 SCHOOL-CONNECTED ORGANIZATION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve Carter High School Lions Baseball Booster as a School-Connected Organization for the remainder of the 2025-2026 school year and the 2026-2027 school year.

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 APPROVE AMENDMENT NO. 1 TO THE AGREEMENT WITH PF VISION, INC. TO PROVIDE DIVISION OF THE STATE ARCHITECT (DSA) INSPECTION SERVICES FOR INTERNATIONAL HEALING GARDEN PROJECT

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Extend the term of the agreement from December 31, 2025, to June 30, 2026, for DSA inspection services for the International Healing Garden project, at no additional cost to the District. All other terms and conditions of the agreement will remain the same.

Vote by Board Members:

Approved by a Unanimous Vote

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE THE HUMAN RESOURCES REPORT NO. 1350 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING HELD ON JANUARY 10, 2026

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.6.2 APPROVE THE MINUTES OF THE REGULAR BOARD OF
EDUCATION MEETING HELD ON JANUARY 21, 2026**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.6.3 APPROVE THE MINUTES OF THE SPECIAL BOARD OF
EDUCATION MEETING HELD ON JANUARY 24, 2026**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

**F.1 APPROVE AN AMENDMENT WITH WOODSPRING SUITES DBA
CAPETOWN HOTEL**

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve an increase to the originally approved agreement amount of \$200,000.00 by an additional \$100,000.00, effective February 12, 2026, through June 30, 2026, for a revised total cost not to exceed \$300,000.00, and to be paid from the General Fund (Title IV).

Vote by Board Members:

Approved by a Unanimous Vote

F.2 APPROVE AN AGREEMENT WITH OMNITRANS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Provide Kindergarten through Grade 12 students with unlimited “fare-free” rides on all Omnitrans fixed route services, effective June 1, 2026, through June 1, 2029, at a cost not to exceed \$156,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

F.3 APPROVE THE STUDENT TRANSPORTATION PLAN FOR THE 2026-2027 SCHOOL YEAR

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve the updated Student Transportation Plan for the 2026-2027 school year, presented to the Board of Education under separate cover, in accordance with Education Code section 39800.1, which specifies the District must have a transportation plan updated and approved by April 1 of each year.

Vote by Board Members:

Approved by a Unanimous Vote

F.4 ADOPT RESOLUTION 25-26-21 CALLING ON THE STATE OF CALIFORNIA TO DEVELOP A COHERENT, STATE-FOCUSED PLAN FOR SUPPORTING LOCAL SCHOOLS IN CLOSING ACHIEVEMENT GAPS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

F.5 ADMINISTRATIVE HEARING

Moved By Member Dominguez

Seconded By Vice President Montes

Case Number:
25-26-33

Vote by Board Members:

Approved by a Unanimous Vote

F.6 STIPULATED EXPULSIONS

Moved By Member Dr. Lewis

Seconded By Vice President Montes

Case Numbers:
25-26-34
25-26-35
25-26-36

Vote by Board Members:

Approved by a Unanimous Vote

F.7 EXPULSION REINSTATEMENTS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Case Numbers:
23-24-28
24-25-42

Vote by Board Members:

Approved by a Unanimous Vote

F.8 REINSTATEMENT

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Case Number:
24-25-65

Vote by Board Members:

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on February 25, 2026, at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn:

Time: 9:53 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



**Board of Education Agenda
February 25, 2026**

**AWARD BID NO. 25-26-001 FOR DISTRICT-WIDE PAINTING PHASE 3 TO
PERFECTION PAINTING CORP DBA PERFECTION PRO CONTRACTORS**

BACKGROUND:

On December 1, 2025, the District released a bid to prepare and paint the exterior of five schools: Eisenhower High School, Dunn Elementary School, Henry Elementary School, Myers Elementary School, and Boyd Elementary School. Per Public Contract Code (“PCC”) section 22032(c) the District is required to formally bid any public works project which exceeds \$220,000.

REASONING:

As legally required, the District published a Notice of Inviting Bids (“NIB”) in the San Bernardino County Sun on December 1, 2025, and December 8, 2025. The bid was also published on the District’s webpage and an outreach email containing the bid information was sent to local contractors. Twenty-one (21) bidders attended the mandatory job walk on December 22, 2025. On January 21, 2026, the District received and opened fourteen (14) bids.

The District has determined Perfection Painting Corp dba Perfection Pro Contractors to be the lowest responsive and responsible bidder. The District will add a \$54,600.00 allowance to the lowest bidder’s contract for unforeseen conditions during the project. An outline of all bids received, and amounts are listed below.

	Bidder Name	Base Bid Amount
1	Perfection Painting Corp dba Perfection Pro Contractors	\$ 546,000.00
2	Piana Construction & Painting Inc.	\$ 590,000.00
3	Innovation Painting Inc.	\$ 639,000.00
4	Tony Painting	\$ 654,500.00

5	AJ Fistes Corporation	\$ 681,200.00
6	Pacific Contractors Group Inc.	\$ 777,700.00
7	Polychrome Construction Inc.	\$ 823,300.00
8	NEP Painting Contractors Inc.	\$ 940,000.00
9	Color New Corp	\$ 1,036,200.00
10	D and T Painting	NON-RESPONSIVE
11	Prime Painting Contractors Inc.	NON-RESPONSIVE
12	Harbor Coating & Restoration	NON-RESPONSIVE
13	All American Building Services	NON-RESPONSIVE
14	T & M Painting and Construction Inc.	NON-RESPONSIVE

RECOMMENDATION:

Award Bid No. 25-26-001 for Districtwide Painting Phase 3 to Perfection Painting Corp dba Perfection Pro Contractors for a total cost of \$600,600.00 which includes a \$54,600.00 allowance for unforeseen conditions and to be paid from the General Fund (Routine Repair Maintenance Account).

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



RESOLUTION NO. 25-26-22

ADOPTING A CONFLICT OF INTEREST CODE

WHEREAS, the Political Reform Act, Government Code 87300-87313, requires each public agency in California, including each school district, to adopt a conflict of interest code;

WHEREAS, a district is permitted to create its conflict of interest code by incorporating by reference the terms of 2 CCR 18730, along with a list of District Officials to whom the code applies and disclosure categories, in accordance with Government Code 87300 and 87306;

WHEREAS, the Governing Board of the Rialto Unified School District ("District") has previously adopted a local conflict of interest code in this manner; and

WHEREAS, the District has recently reviewed its list of District Officials, and the duties of each, and has determined that changes to the current conflict of interest code are necessary.

NOW THEREFORE BE IT RESOLVED, the Governing Board of the District adopts the following Conflict of Interest Code, including the accompanying Appendix of District Officials and Disclosure Categories, and

BE IT FURTHER RESOLVED, any earlier resolutions, bylaws, and/or appendices containing the District's conflict of interest code are hereby rescinded and superseded by this Resolution and Appendix.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held February 25, 2026, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____

President, Board of Education

By: _____

Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on February 25, 2026.

Clerk, Board of Education

Rialto Unified School District

Conflict of Interest Code ("Code") of the Rialto Unified School District ("District")

The Political Reform Act (PRA) (Government Code 81000-87505) requires the District to adopt a conflict of interest code. 2 CCR 18730 contains the terms of a conflict of interest code, which may be amended by the Fair Political Practices Commission (FPPC) to conform to amendments in the PRA. Therefore, the terms of 2 CCR 18730 and any amendments to it duly adopted by the FPPC are hereby incorporated by reference. This Code and the attached Appendix, designating positions and establishing disclosure categories, shall constitute the conflict of interest code of the district.

District Officials, defined as those positions listed herein, shall file a Form 700 (also known as a Statement of Economic Interest) in accordance with the disclosure categories listed in the attached Appendix. The Form 700 shall be filed with the district's filing officer and/or, if so required, with the district's code reviewing body. The district's filing officer shall make the statements available for public review and inspection.

APPENDIX

Disclosure Categories

Category 1: A District Official designated "Category 1" shall disclose the following:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district
- b. Investments or business positions in or income from sources which are engaged in the acquisition or disposal of real property within the district, are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district, or manufacture or sell supplies, books, machinery, or equipment of the type used by the district

Category 2: A District Official designated "Category 2" shall disclose the following:

- a. Investments or business positions in or income from sources which are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs
- b. Investments or business positions in or income from sources which manufacture or sell supplies, books, machinery, or equipment of the type used by the department which the designated person manages or directs

For a principal in this category, the principal's department is the principal's entire school.

Category 3 (Applicable to positions that "manage public investments," as defined by Government Code 87200): A District Official designated "Category 3" shall disclose, in accordance with Government Code 87200-87210, the following:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district
- b. Investments, business positions, and sources of income, including gifts, loans, and travel payments

Designated Positions

District Officials	Disclosure Category
Governing Board Members	1 , 2
Superintendent	1 , 2
Assistant/Associate Superintendent	1 , 2
Management Employees	1 , 2
Supervisory Employees	1 , 2
Confidential Employees	1 , 2

Disclosures for Consultants

The Superintendent or designee shall annually determine, on a case-by-case basis, which district consultants, if any, shall constitute District Officials and who shall disclose financial interests. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18700.3)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law
3. Issue, deny, suspend, or revoke any permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the district to enter into, modify, or renew a contract that requires district approval
5. Grant district approval to a contract that requires district approval and in which the district is a party, or to the specifications for such a contract
6. Grant district approval to a plan, design, report, study, or similar item
7. Adopt or grant district approval of district policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18704 or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's conflict of interest code. (2 CCR 18700.3)



**Board of Education Agenda
February 25, 2026**

**RESOLUTION NO. 25-26-23
NON-REELECTION OF CERTIFICATED PROBATIONARY EMPLOYEES
RESOLUTION OF THE BOARD OF EDUCATION
2025-2026**

BE IT RESOLVED that, pursuant to Education Code section 44929.21, the following probationary certificated employees shall not be re-employed for the 2026-2027 school year, and that the Superintendent or his designee is directed to give written notice thereof as required by law.

Employee #2749636	Employee #2448636	Employee #2379336	Employee #2762926
Employee #2210236	Employee #2516926	Employee #2559636	Employee #2497636
Employee #2161826	Employee #2925926	Employee #2320736	Employee #2011736
Employee #2027536	Employee #2709636	Employee #2725136	Employee #2665636
Employee #2207016	Employee #2002736	Employee #2677636	Employee #2236636
Employee #2380636	Employee #2319336	Employee #2508726	Employee #2905436
Employee #2757636	Employee #2949636	Employee #2648536	Employee #2490036
Employee #2209636	Employee #2153336	Employee #2819636	
Employee #2099636	Employee #2412336	Employee #2931536	

PASSED AND ADOPTED this 25th day of February, 2026, in the County of San Bernardino, California.

Joseph W. Martinez _____
Edgar Montes _____
Dakira R. Williams _____
Evelyn P. Dominguez, LVN _____
Dr. Stephanie Lewis _____

President
Board of Education

I, Alejandro Álvarez, Ed.D., Superintendent of Rialto Unified School District of San Bernardino County, California, do hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated: February 25, 2026

Alejandro Álvarez, Ed.D.
Superintendent

SUBMITTED/REVIEWED BY: Denise Ellis, Ed.D., Roxanne Dominguez, and Armando Urteaga



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photo: Celebrating academic excellence, perseverance, and pride. Student Member **Audrey Gonzalez** places a cord over a student's shoulders during Rialto High School's annual Black Student Honor Roll celebration in observance of Black History Month. Held on Thursday, February 12, 2026, the event brought together students, families, and school and District leaders to recognize scholarship, resilience, and the continued success of the Knights' students.

Bottom Photo: History in motion as Charlotte Werner Elementary School celebrates Black History! Students at Werner Elementary School march proudly during the Black History Parade of Stars on Friday, February 13, 2026, carrying a handmade tribute to abolitionist, orator, and writer **Frederick Douglass**. The parade featured every grade level showcasing original projects they designed and built to honor influential figures like Douglass, **Maya Angelou**, and **Jackie Robinson**. It was a beautiful event that highlighted community and learning as families gathered to cheer on our Stars and enjoy a special performance by Step By Step Dancing.

