

BOLETÍN INFORMATIVO



Miércoles, 21 de enero de 2026

Vol. 4

From Fear to Independence

*A Parent's Journey
Child's Capability
A Message of Hope*



By Aida Amare
Parent, WVUSD CAC Parent Rep,
Hope for Special Education, Inc
The Peer Spot, Inc
1/21/2026



21 de enero de 2026

CAPACITACIÓN

"Del miedo a la independencia: el recorrido de una familia. Un mensaje de esperanza."

Traducción disponible en las notas

PROXIMAMENTE

Fecha: Miércoles, 18-2-2026
Hora: 10:00 a. m. – 12:30 p. m.
Capacitación: "Plan Local"



Colaboración

EVENTOS, CAPACITACIONES Y RECURSOS

CENTRO REGIONAL ESGV

- 22 de enero: The Advocacy Connection

CENTRO DE RECURSOS FAMILIARES

PARENTS PLACE

- Calendario de enero a marzo de 2026



Ponente invitada: Aida Amare, defensora de niños con Trastorno del Espectro Autista (TEA) y fundadora de The Peer Spot, Inc.

CELEBRATING THE 50TH ANNIVERSARY OF THE INDIVIDUALS WITH
DISABILITIES EDUCATION ACT (IDEA)

JANUARY 2026
Technology & Accessibility



DISABILITY HIGHLIGHT: VISUAL IMPAIRMENT/ BLINDNESS

Visually Impaired, including blindness, means impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children. (34 CFR Sec. 300.8(c)(13))

MONTHLY FOCUS: Breaking Barriers: Technology for All Learners

DISABILITY RECOGNITION

- Braille Literacy Month

DAYS OF RECOGNITION

- January 4 - World Braille Day
- January 20 - International Day of Acceptance

BRAILLE ALPHABET

⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	⠫	⠬	⠭	⠮	⠯
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Q	R	S	T	U	V	W	X	Y	Z	1	2	3	4	5	6
7	8	9	0	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	⠫
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p

Assistive technology and accessible design have revolutionized learning for students with disabilities. We invite you to explore emerging technologies and their potential to further enhance educational opportunities.

Assistive technology and accessible design have transformed learning for students with disabilities by removing barriers to participation and independence.

Tools like screen readers, speech-to-text software, and alternative input devices let students engage with material in ways that fit their needs, while accessible design ensures environments and digital platforms are inclusive from the start.

Together, they expand access, support individualized learning, and empower students to take a more active role in their education.



HLPUSD SPECIAL EDUCATION SELPA DEPARTMENT COMMUNITY ADVISORY COMMITTEE (CAC).

NEWSLETTER



Wednesday, January 21, 2026

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JANUARY 21, 2026

PARENT TRAINING

"From Fear to Independence: A
Parent's Journey. Child's Capability.
A Message of Hope."

NEXT CAC

Date: Wednesday, February 18, 2026

Time: 10:00 AM - 12:30 PM

Training: "Local Plan"



Collaboration at work:

EVENTS, TRAINING & RESOURCES

ESGV REGIONAL CENTER

- Jan 22: The Advocacy Connection

PARENTS PLACE FAMILY RESOURCE CENTER

- January - March 2026 Calendar



Guest Speaker: Aida Amare, Advocate for Children with Autism Spectrum Disorder (ASD) and Founder of The Peer Spot, Inc.

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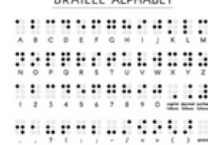
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BRILLE ALPHABET



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2026年1月21日，星期三

第4期

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2026年1月21日

家长培训

《从恐惧到独立：一位家长的历程。孩子的能力。希望的信息。》

翻译内容可在演示文稿备注中查看

下一次 CAC 会议

日期：2026年2月18日，
星期三 时间：上午10:00 - 下午12:30
培训：“地方计划”



工作中的协作：

活动、培训与资源

ESGV 区域中心

- 1月22日：倡导者连接 (The Advocacy Connection)

Parents Place 家庭资源中心

- 2026年1月至3月日历 (Calendar)



特邀嘉宾：Aida Amare，自闭症谱系障碍 (ASD) 儿童倡导者，The Peer Spot, Inc. 创始人

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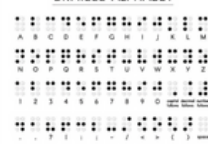
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