

HOPKINS PUBLIC SCHOOLS 2026 LEGISLATIVE PRIORITIES

Our Why

Minnesota students deserve schools that are safe, stable, and fully equipped to prepare them for a rapidly changing world. In a year marked by heightened fears about school safety and unprecedented financial pressure on districts, our communities are being asked to do more with fewer resources.

Our Ask

The Hopkins Legislative Action Coalition calls on state leaders to provide the funding, tools, and flexibility needed to keep students physically and emotionally safe, maintain strong academic opportunities, and ensure every learner is prepared for Minnesota's future workforce and democracy.



<https://www.hopkinsschools.org/district/legislative-action-coalition>

Platform Summary

Overview

Our 2025 Legislative Platform outlines three core priorities: **Safe Schools**, **Stable Funding**, and **Flexible Tools for Teaching and Learning**. Together, these pillars reflect what our families, educators, and communities consistently tell us they need most: environments where students feel secure, classrooms supported by predictable and adequate funding, and local authority to meet the diverse needs of learners. By advancing these priorities, we seek to restore trust, protect critical student supports, and give districts the latitude to innovate, ensuring Minnesota remains a place where every child can thrive.

Goals and Objectives



\$100 for Safer Students

Increase the Safe Schools Levy from \$36 to \$100 per pupil and allow its use for training and restorative practices.

The Hopkins Legislative Action Coalition urges state leaders to provide the funding, tools, and flexibility required to keep students safe, protect academic opportunities, and prepare learners for Minnesota's future workforce and democracy.



Strong Staff, Strong Schools

Provide districts with flexible funding to maintain strong courses, essential supports, and individualized learning opportunities.

The Hopkins Legislative Action Coalition urges state leaders to partner with school districts to authorize and fund micro-credentialing pathways that allow educators and support staff to earn targeted competencies quickly, expanding the pipeline for high-need roles.



Funding Flexibility Empowers Communities

Restore local control so districts can address urgent facility, technology, and scheduling needs without cutting staff or raising taxes.

The Hopkins Legislative Action Coalition urges lawmakers to modernize Long-Term Facilities Maintenance so districts can use LTFM for today's safety and technology needs. Current statute blocks spending on facility security and most cybersecurity or technology upgrades, even when those projects directly protect students and keep schools operational.