Student Engagement Survey for Secondary Students: Pace Center For Girls

Results and Analysis

2025-2026

About the Student Engagement Survey

The Pinellas County Schools Student Engagement Survey asked students for feedback on academics, self-awareness, and social awareness to measure their engagement. Results will be used to identify gaps and alignments in overall engagement across and within student subgroups, as well as to identify areas of strengths and areas in need of improvement to increase student engagement. Sogolytics' Student Engagement Survey is aligned with the latest research, which defines three types of student engagement:

- **Cognitive Engagement** is a student's level of academic engagement, such as interest in classes and willingness to work hard to learn new skills.
- **Behavioral/Social Engagement** is a student's level of self-awareness, such as self-management.
- **Emotional Engagement** is a student's level of social awareness, such as management of relationships with other students and adults at school.

The survey was open from November 3 to December 19, 2025. Students could log in to take the survey using their student ID. The survey was available in Spanish.

This report summarizes site-level survey results. Trending to 2024-2025 and 2023-2024 is included. District-level reports and verbatim/open-ended response reports were also provided.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

Method(s) of Data Collection

Sogolytics uses census sampling, which provides data reflective of all voices in the community and is considered to be the most accurate and robust method of data collection when conducting survey research.

While all secondary students were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data.

Pinellas Secondary-level Demographics		Survey Demographics	
White	49%	White	51%
Hispanic/Latino	21%	Hispanic/Latino	21%
Black	19%	Black	17%
Asian	5%	Asian	6%
Multiracial	5%	Multiracial	5%
American Indian/Alaska Native	1%	American Indian/Alaska Native	0%

Types of Data Collection:

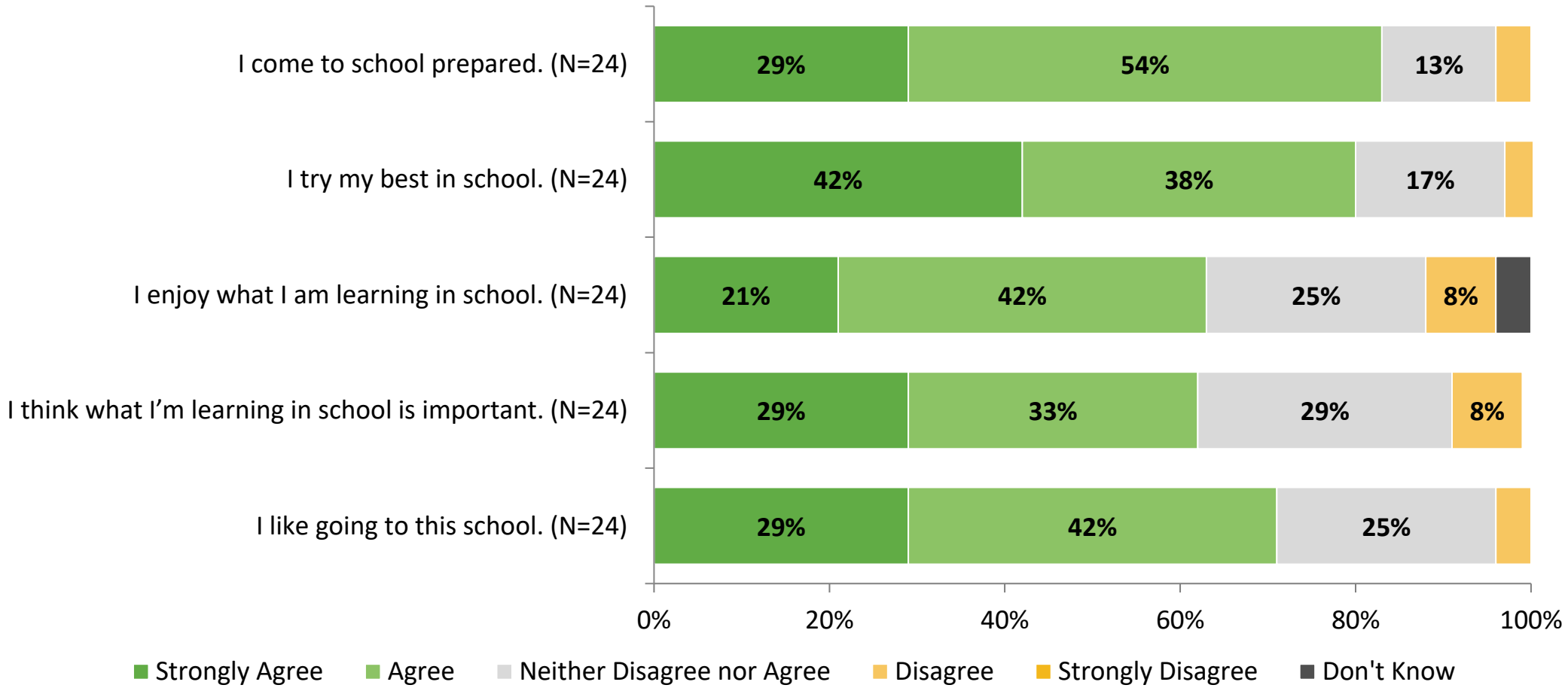
- Random Sampling: Involves selecting a representative subset of the population. It's practical for large populations but carries a risk of sampling errors.
- Census Sampling: Involves studying the entire population. It provides complete data without sampling error.

Census sampling can be more accurate and robust than random sampling:

- Full Representation: Includes every individual in the population, ensuring that all subgroups are represented.
- No Sampling Error: Since every individual is surveyed, there is no risk of sampling error, leading to more accurate and reliable data.
- Granular Insights: Provides detailed information about the entire population, enabling analysis at both macro and micro levels.
- Non-Response Bias: With extensive efforts, non-response bias can be minimized since the goal is to reach everyone in the population. Since every individual is included, there is no selection bias, which can occur in random sampling if the sample is not perfectly representative.

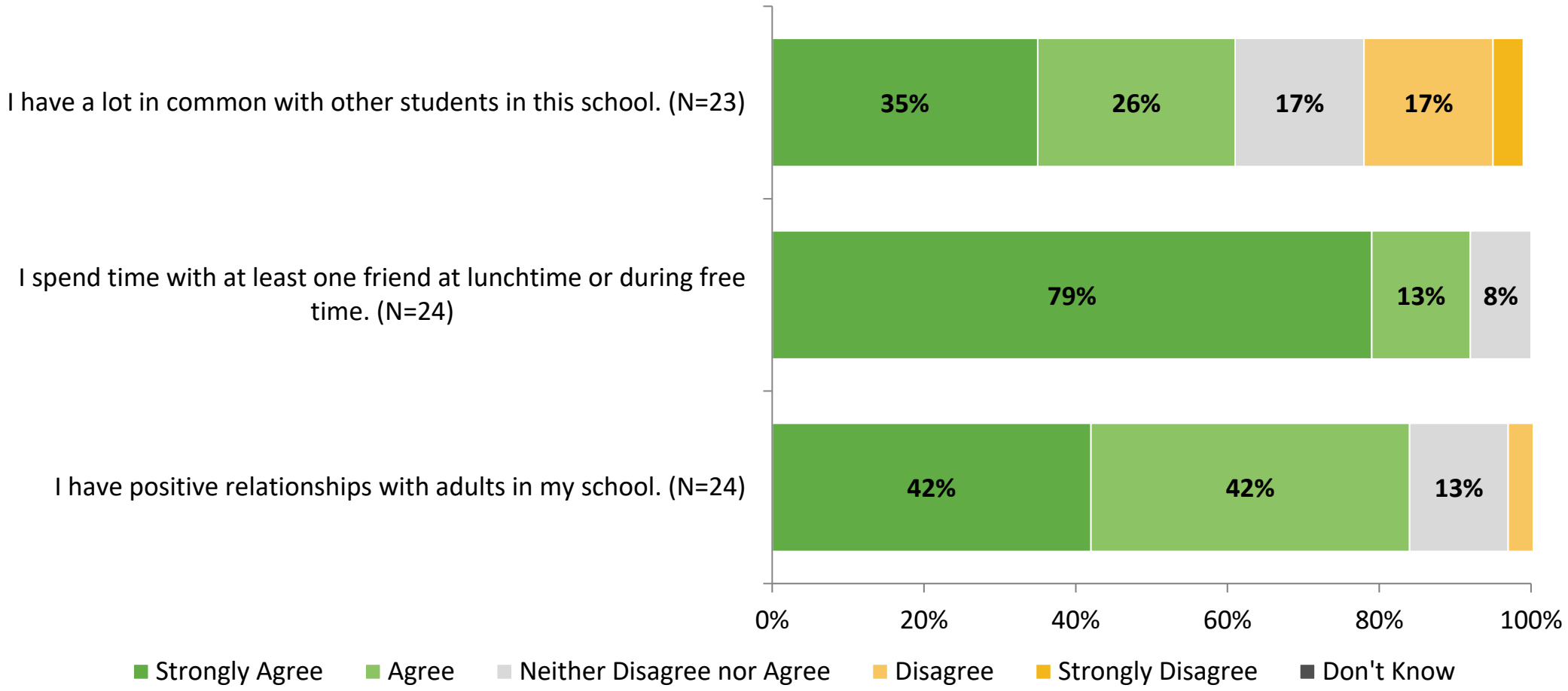
Overall Engagement

Please rate how strongly you agree or disagree with the following statements.



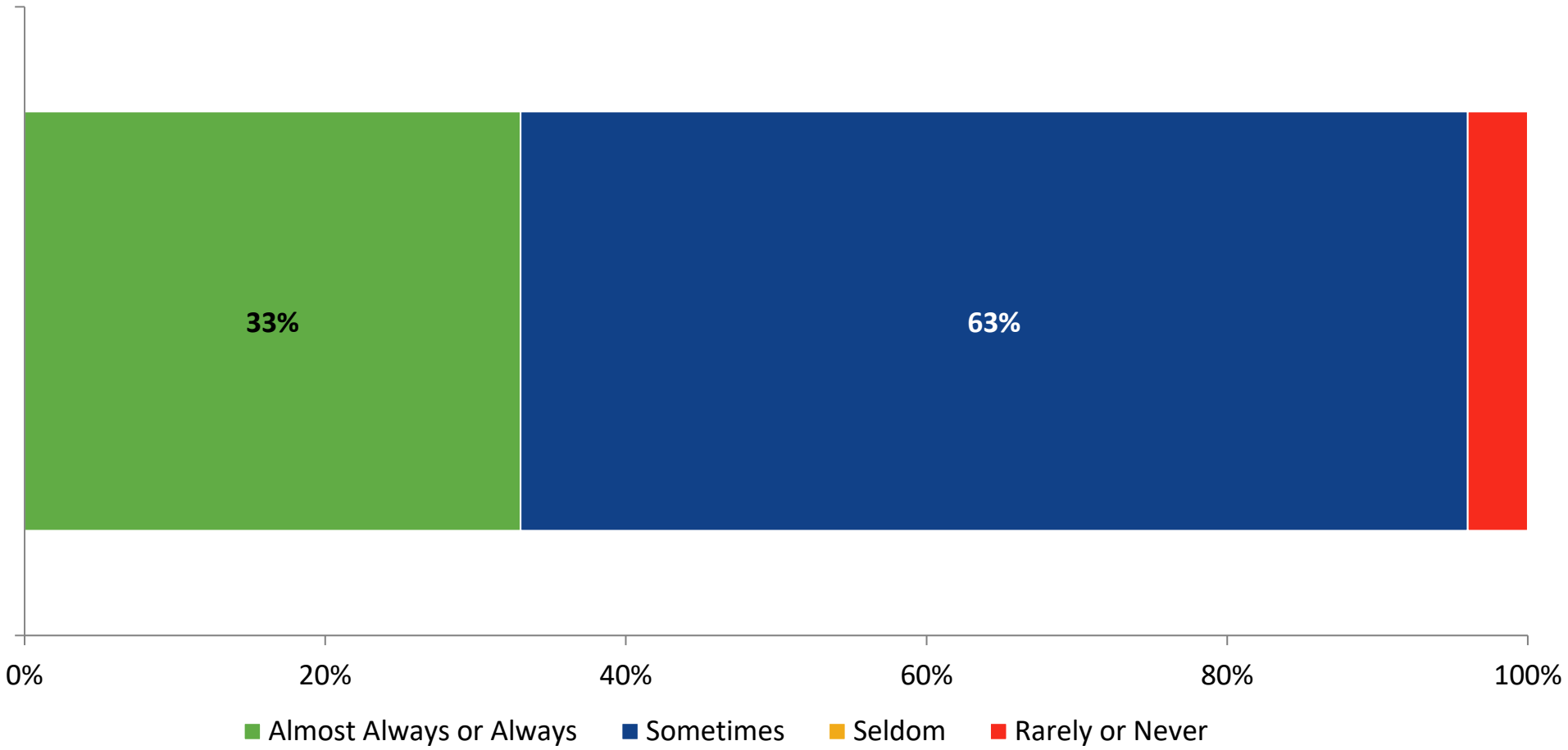
Overall Engagement (Continued)

Please rate how strongly you agree or disagree with the following statements.



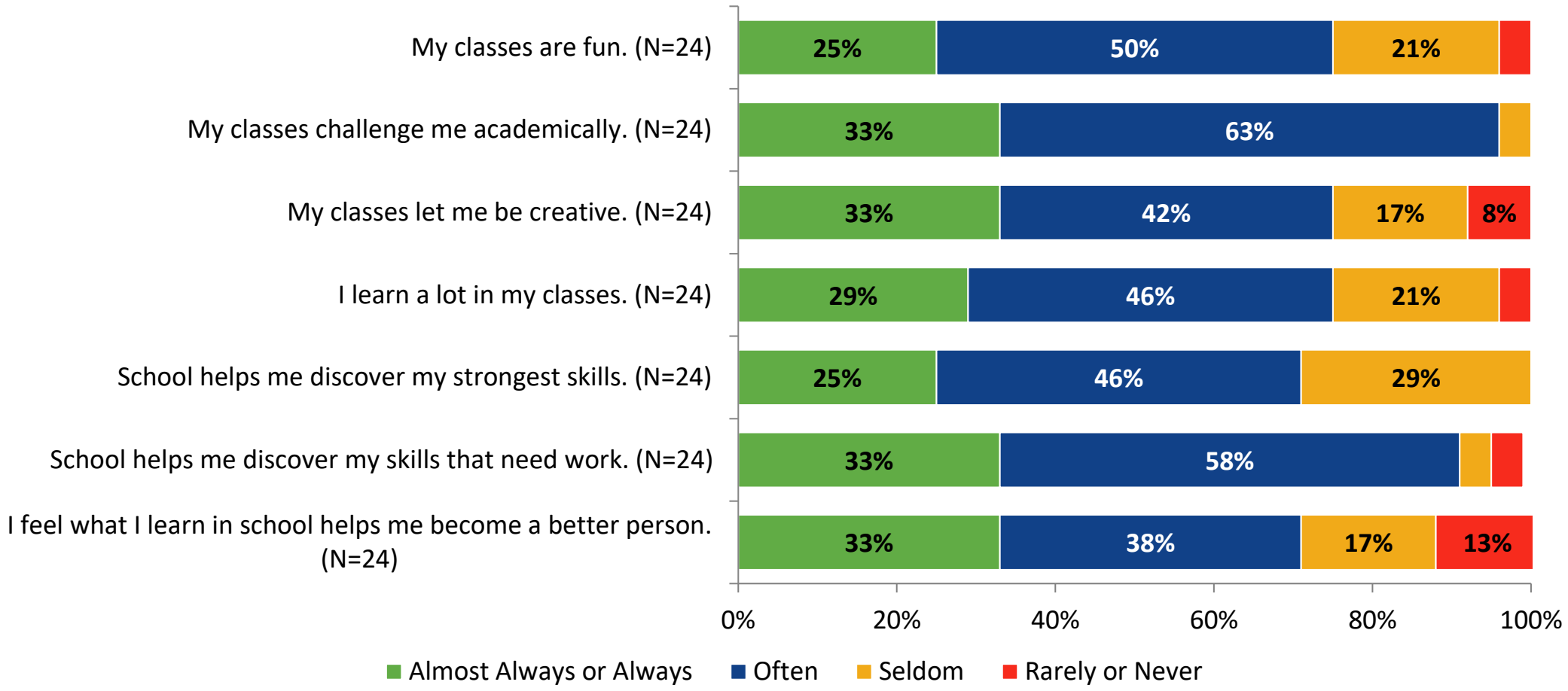
Like School

How frequently do you feel the following statement is true? Generally, I like school. (N=24)



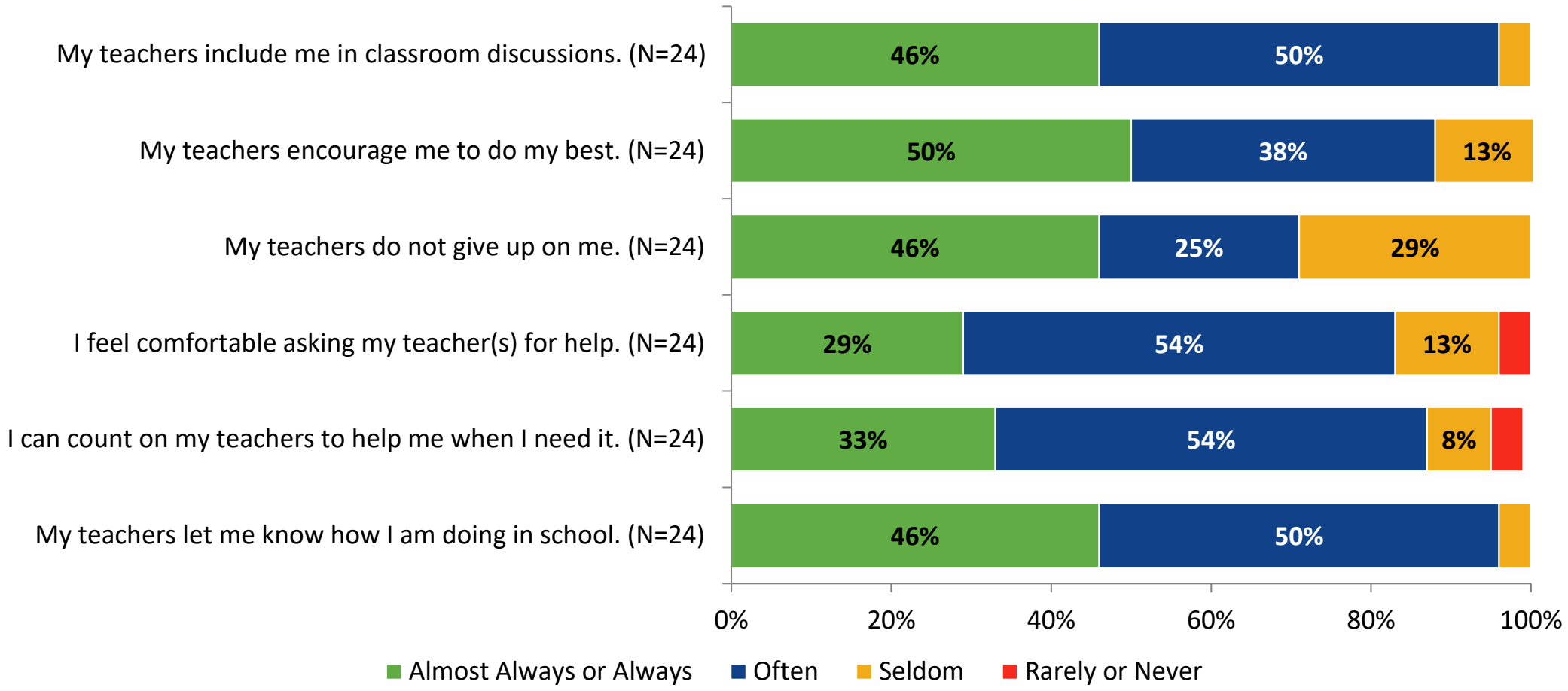
Academic Experience

How frequently do you feel the following statements are true?



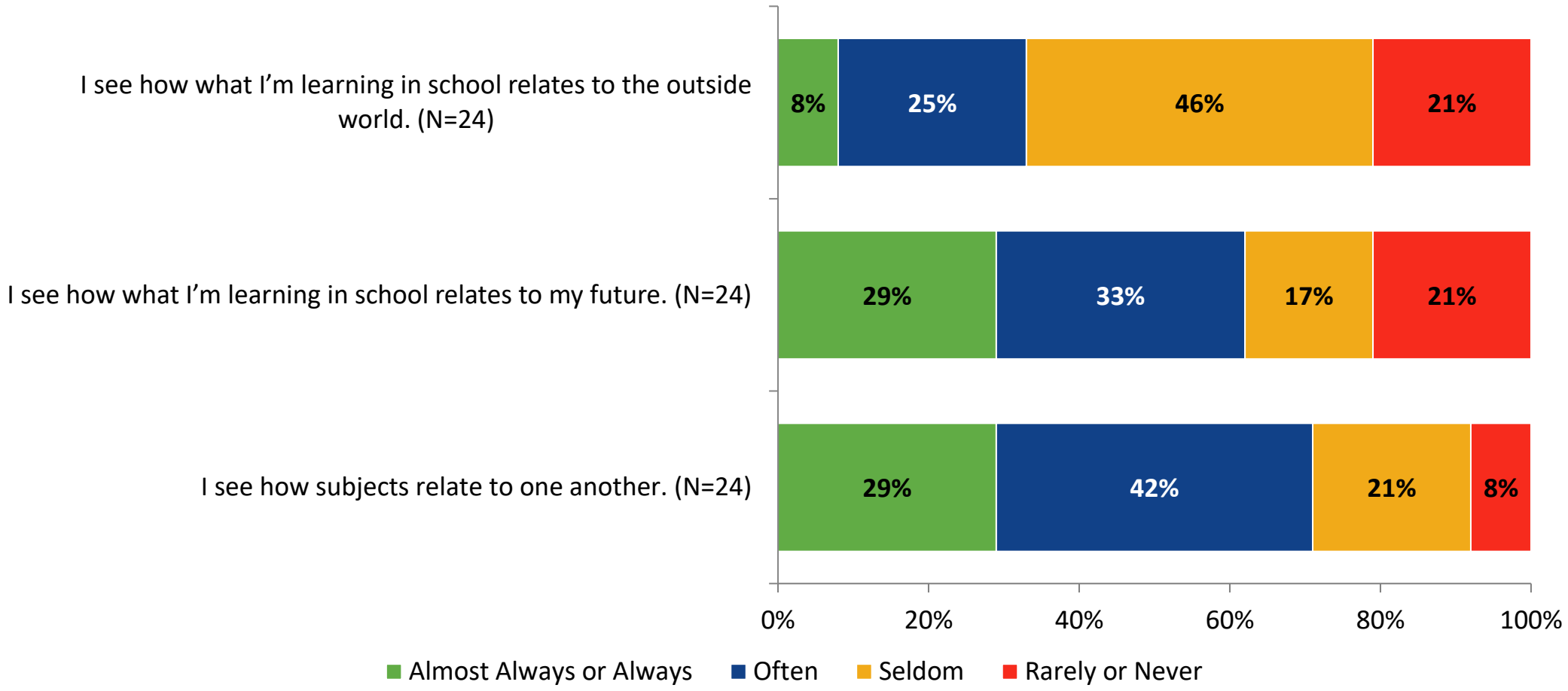
Academic Support

How frequently do you feel the following statements are true?



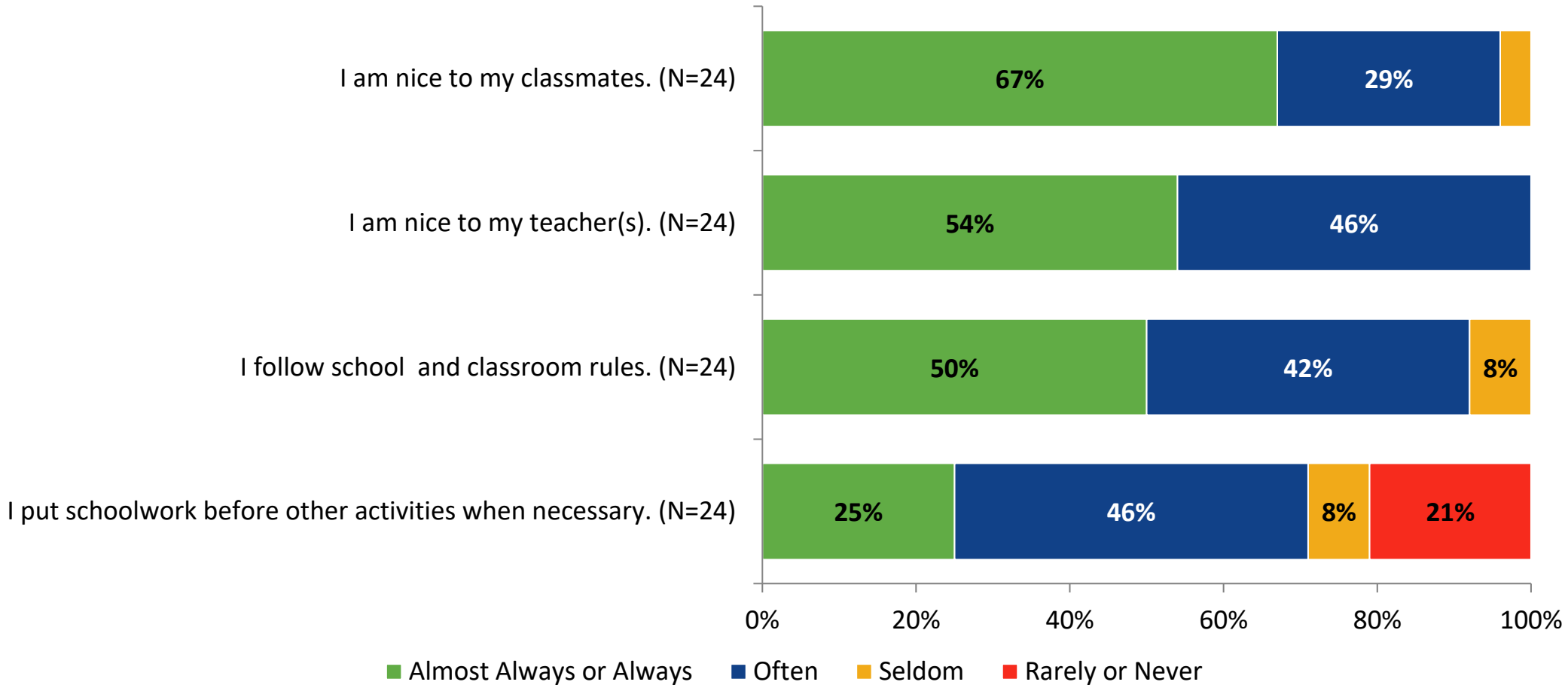
Relevance

How frequently do you feel the following statements are true?



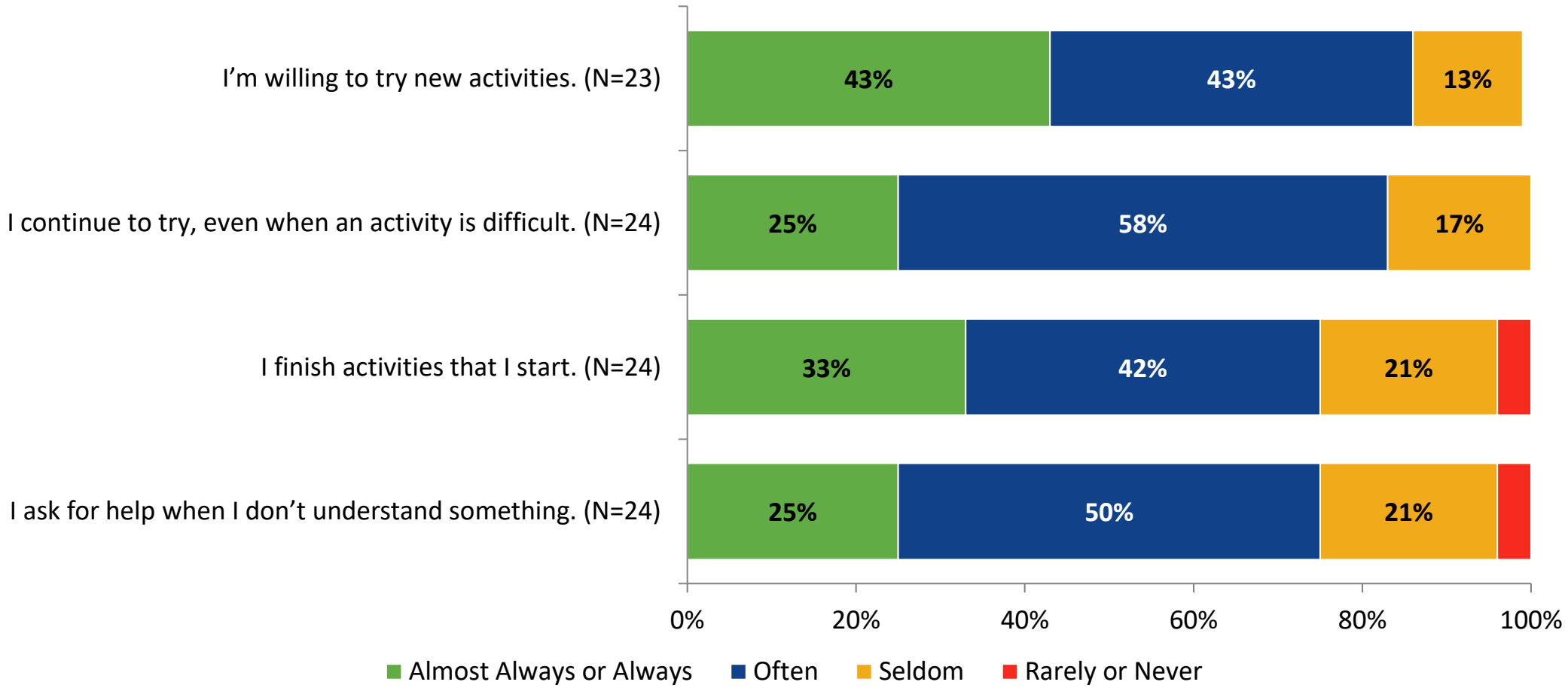
Self-Management

How frequently do you feel the following statements are true?



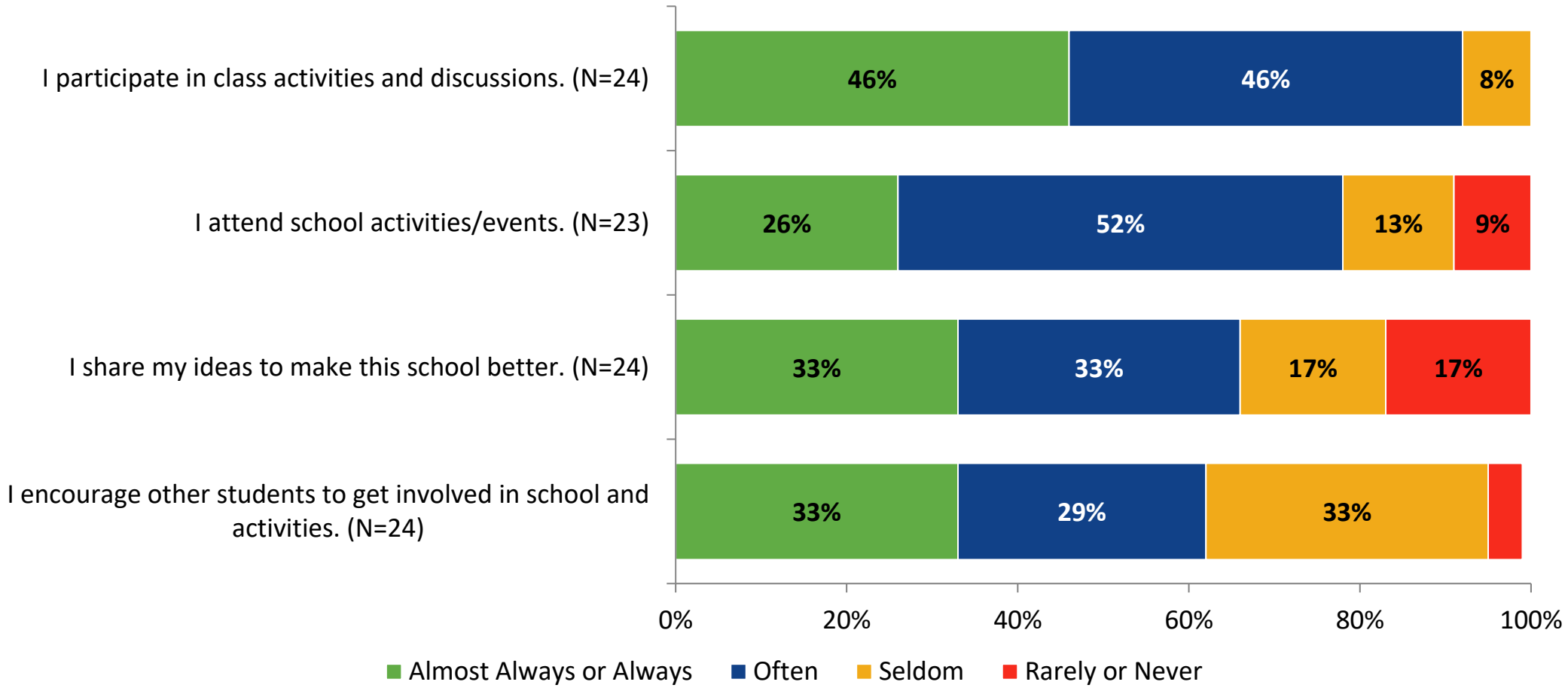
Grit

How frequently do you feel the following statements are true?



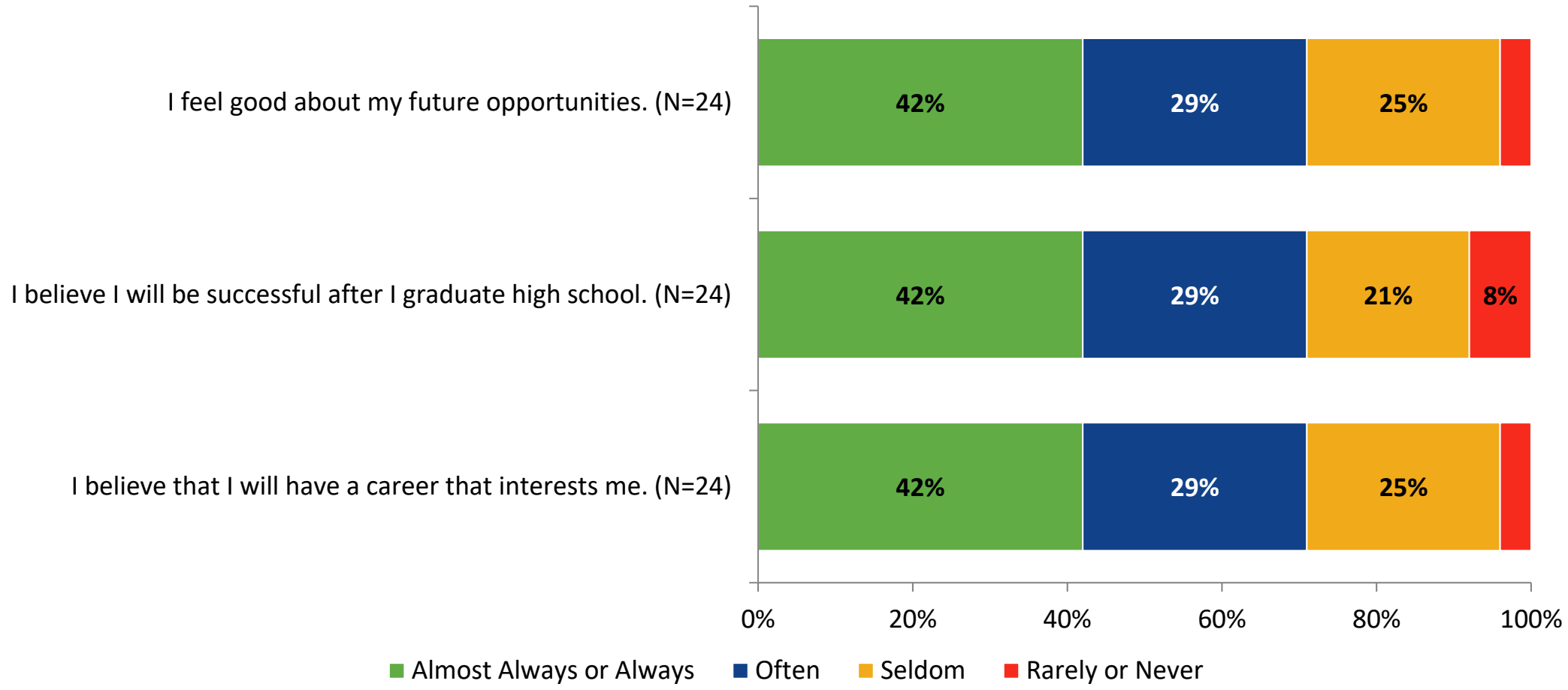
Involvement

How frequently do you feel the following statements are true?



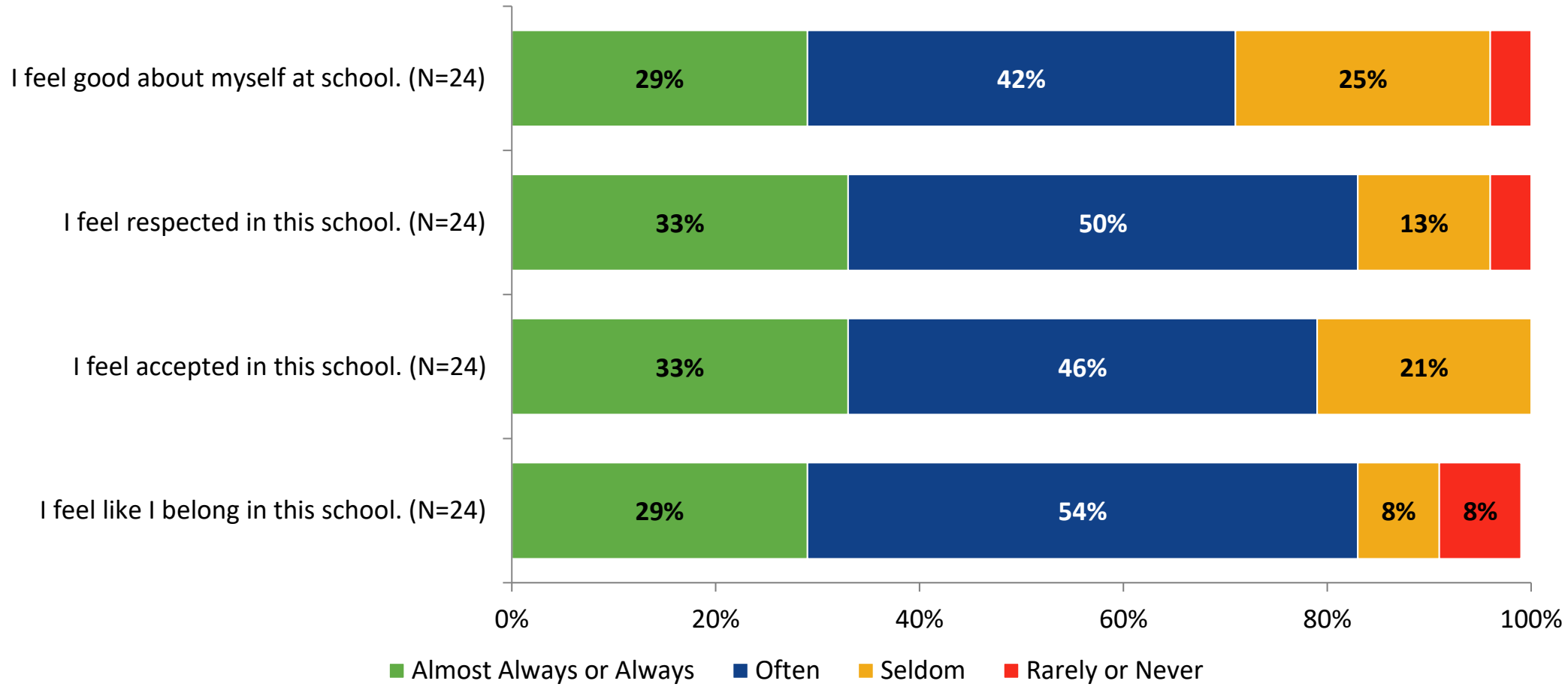
Future Goals

How frequently do you feel the following statements are true?



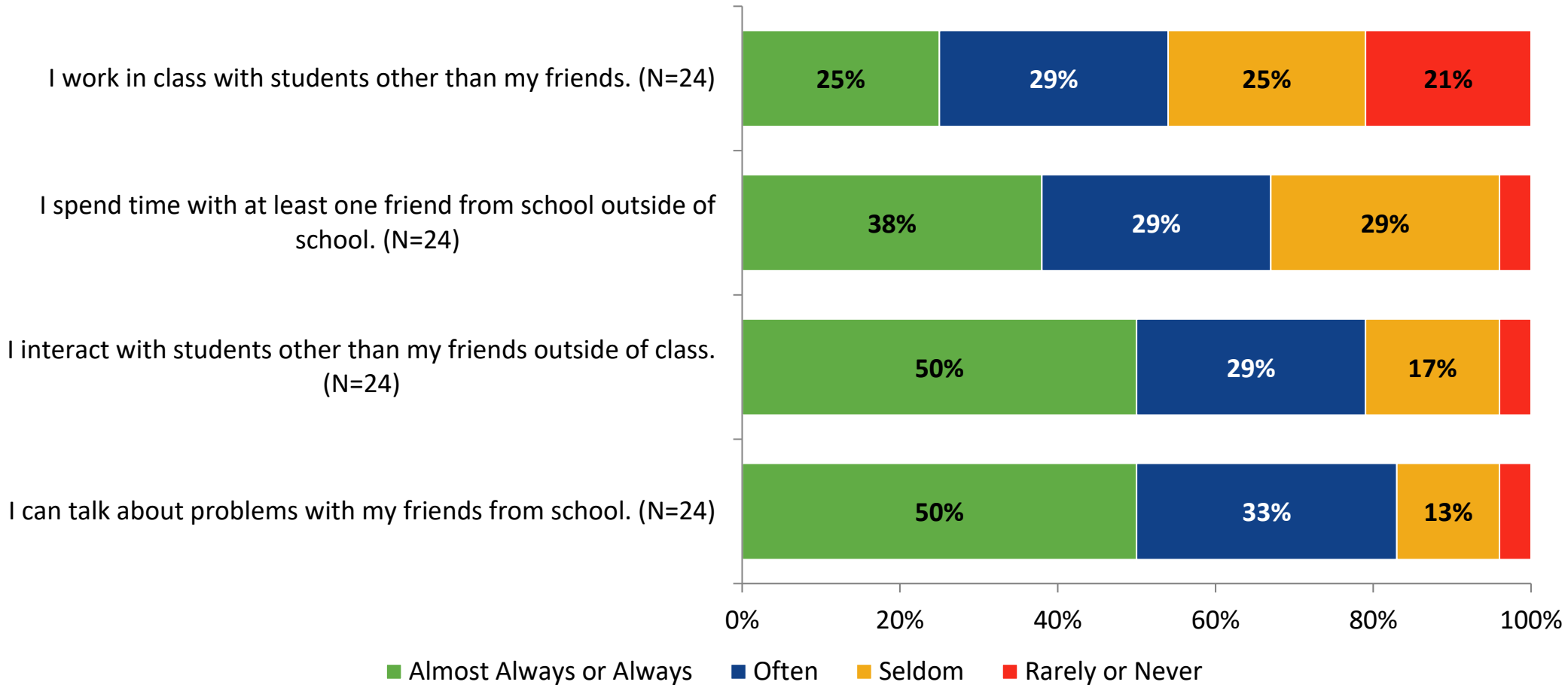
Acceptance

How frequently do you feel the following statements are true?



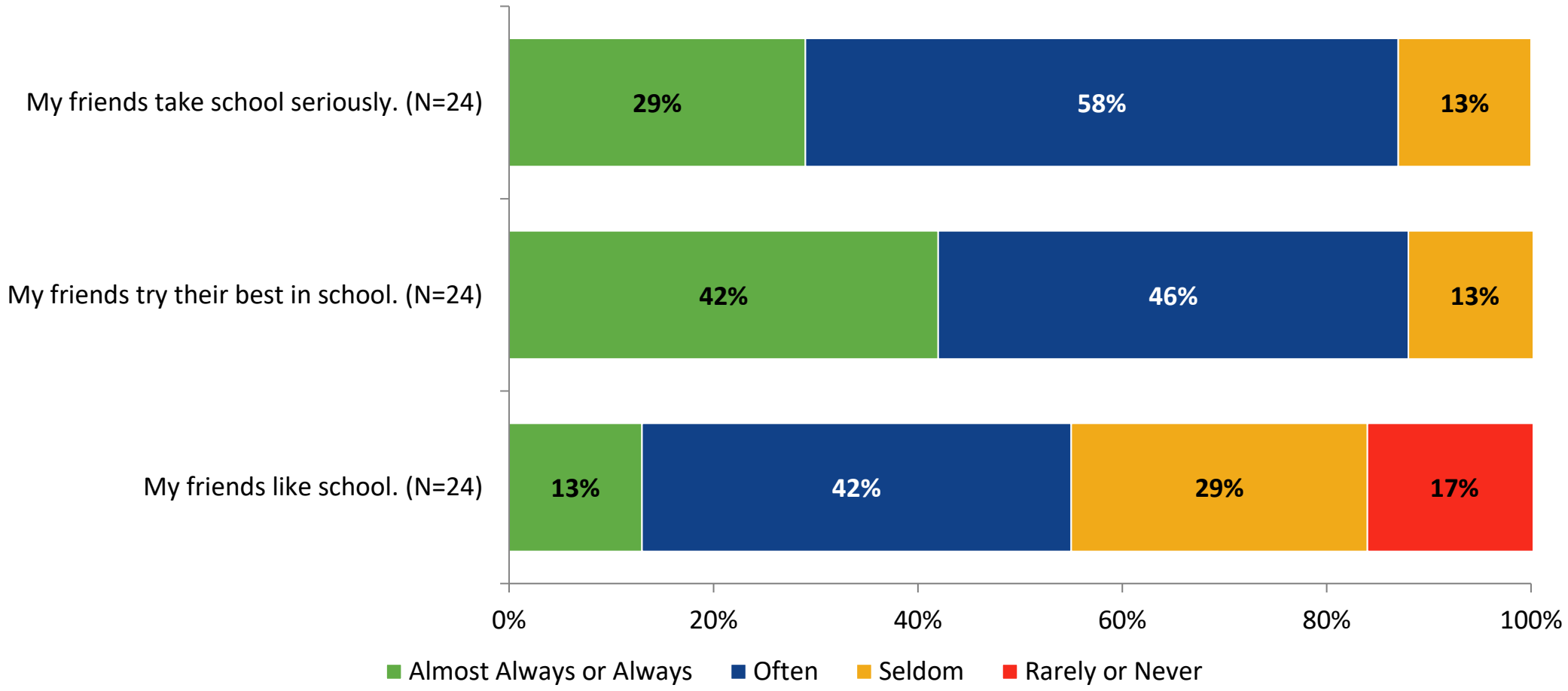
Relationships with Peers

How frequently do you feel the following statement are true?



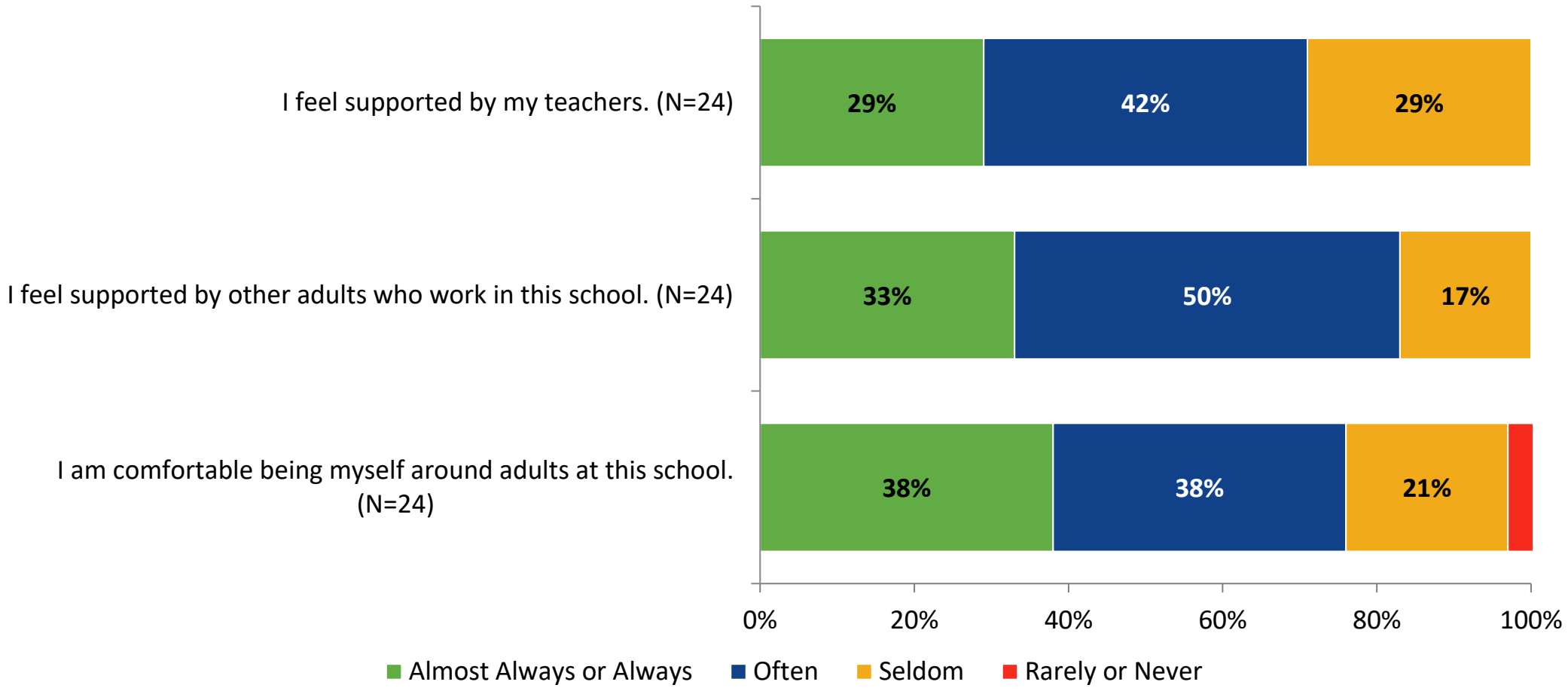
Perceptions of Peers

How frequently do you feel the following statements are true?



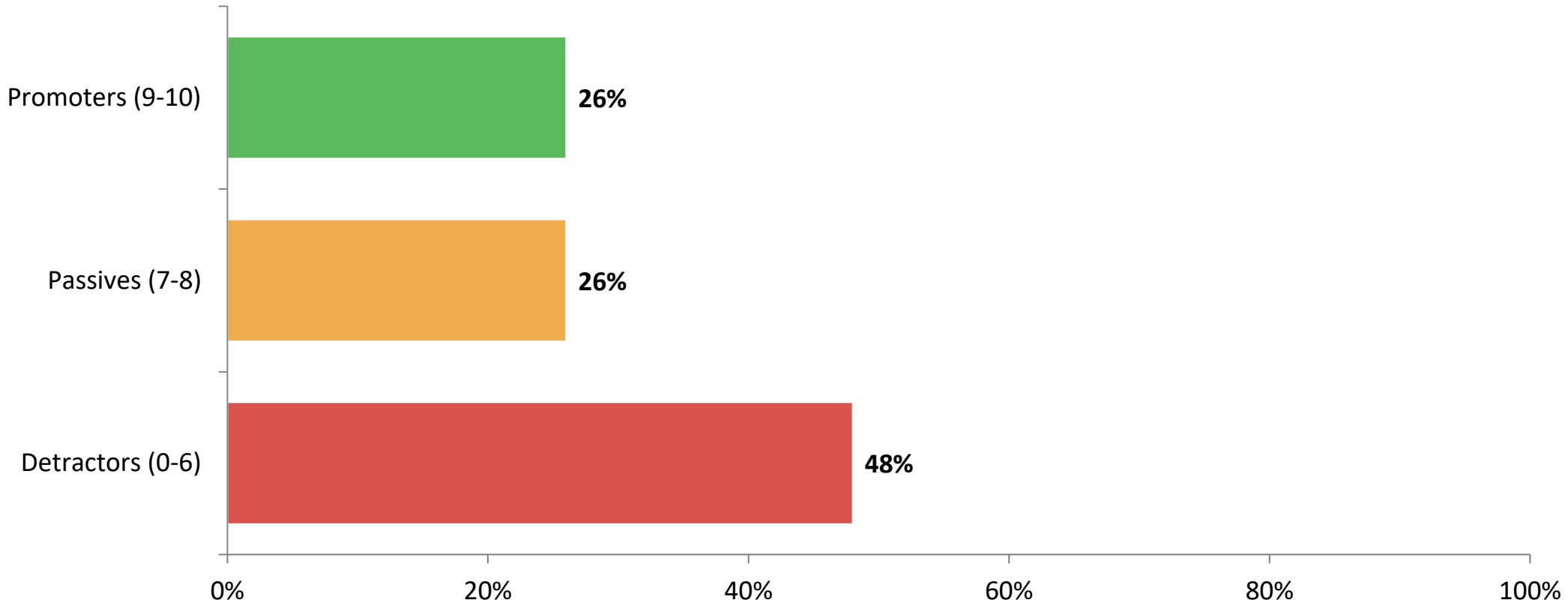
Relationships with Adults in School

How frequently do you feel the following statements are true?



School Net Promoter Score

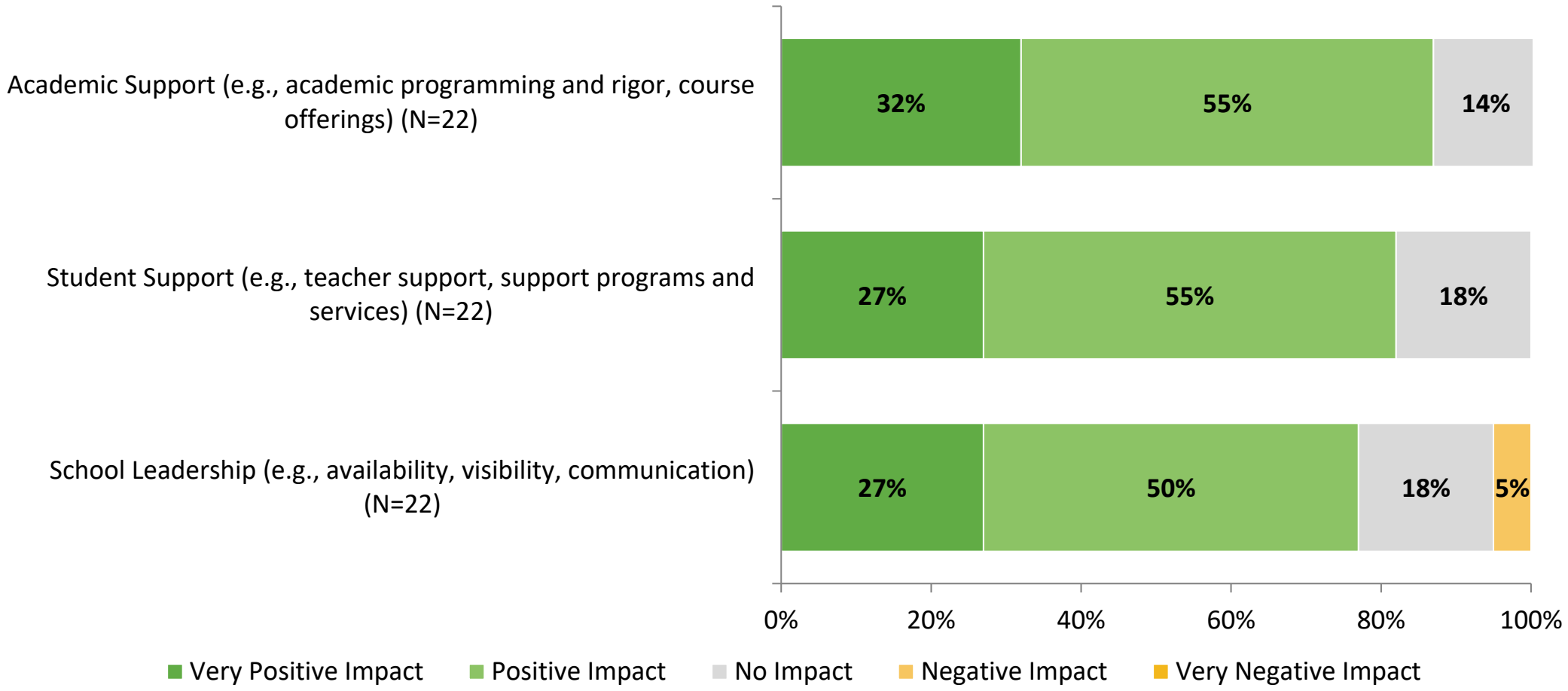
If you had a family member or friend moving to the area, how likely are you to recommend your school to them? (N=23)



The Net Promoter Score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district.

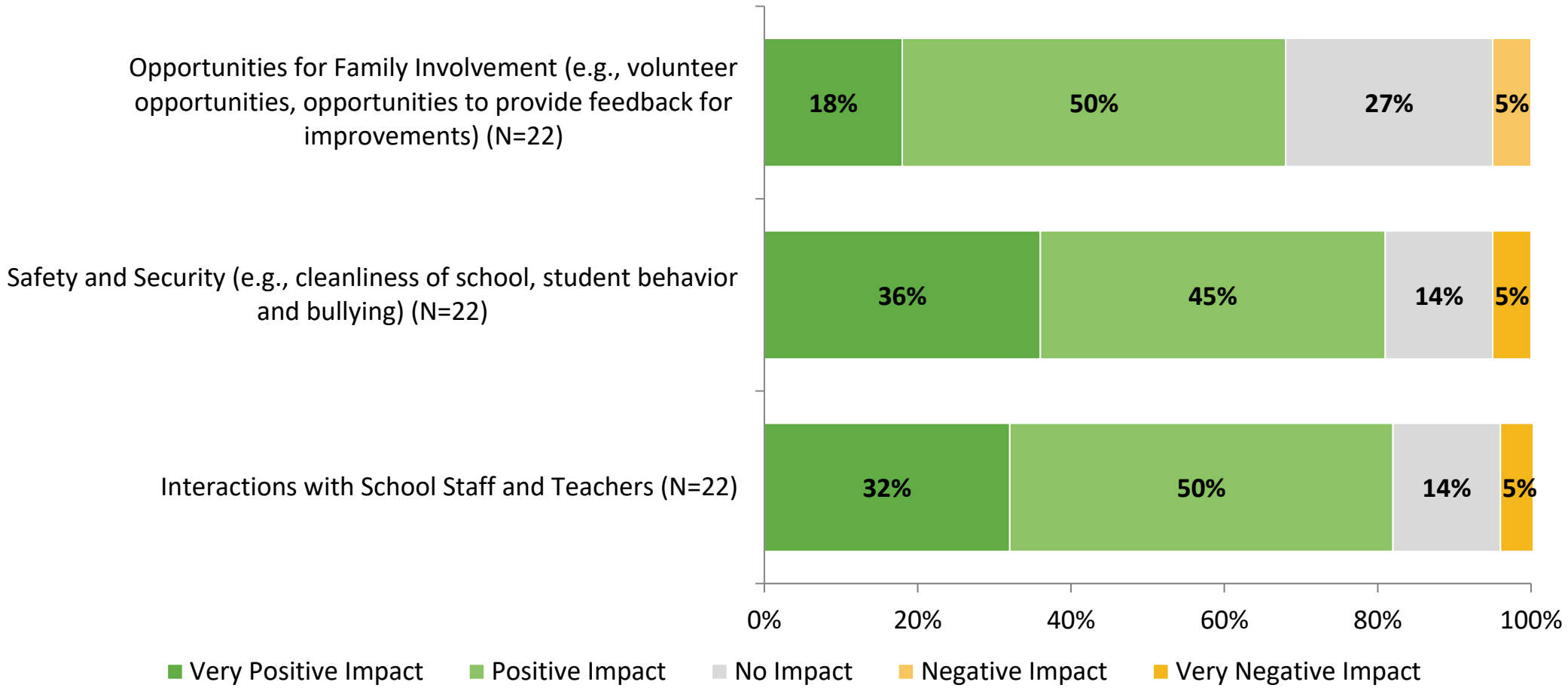
Factors Driving Net Promoter Score

How do each of the following impact the score you gave above?



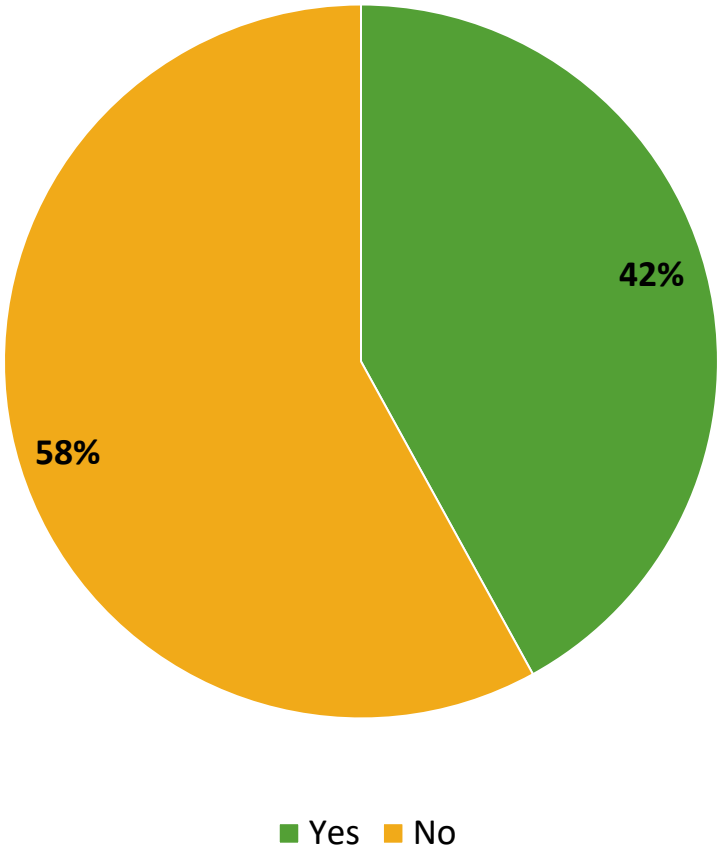
Factors Driving Net Promoter Score (Continued)

How do each of the following impact the score you gave above?



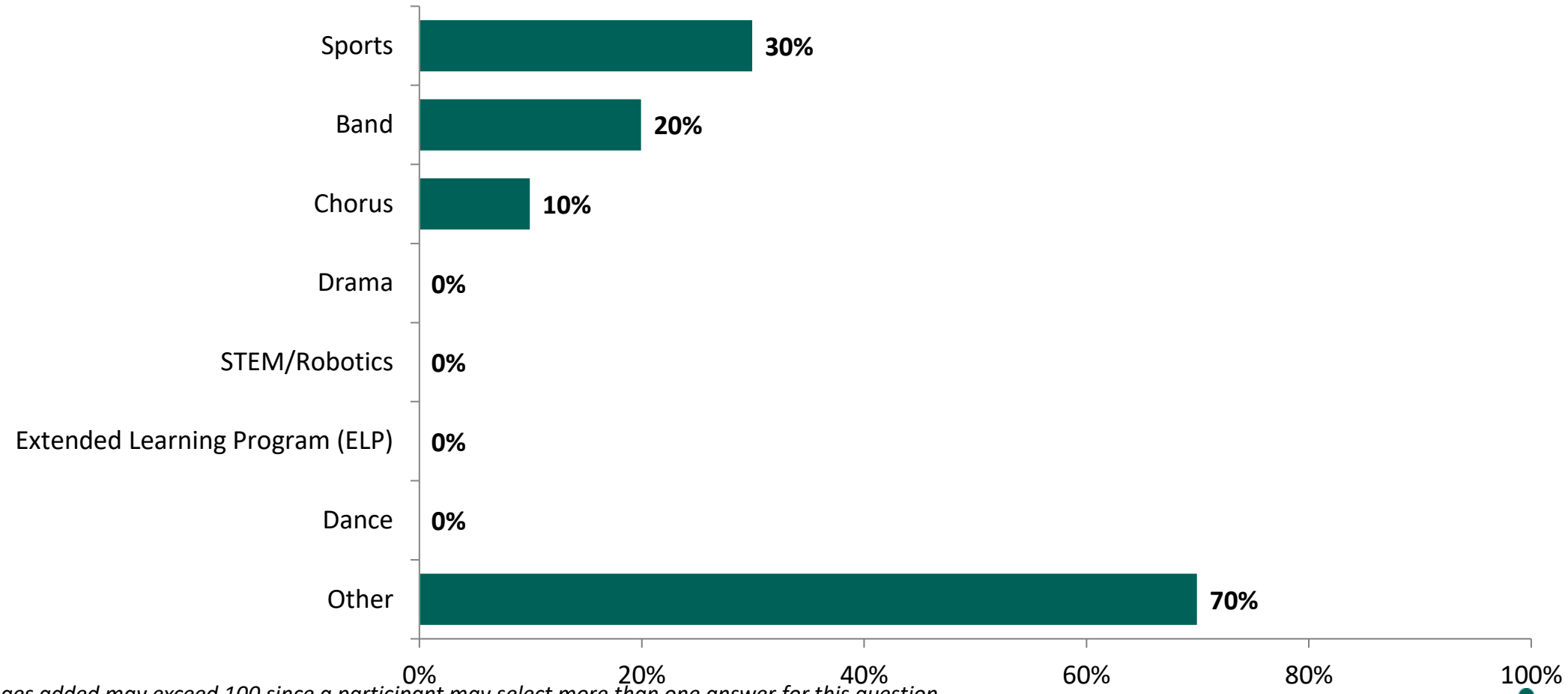
Participation in Extracurricular Activities

Did you participate in any extracurricular activities this school year? (N=24)



Participation in Extracurricular Activities

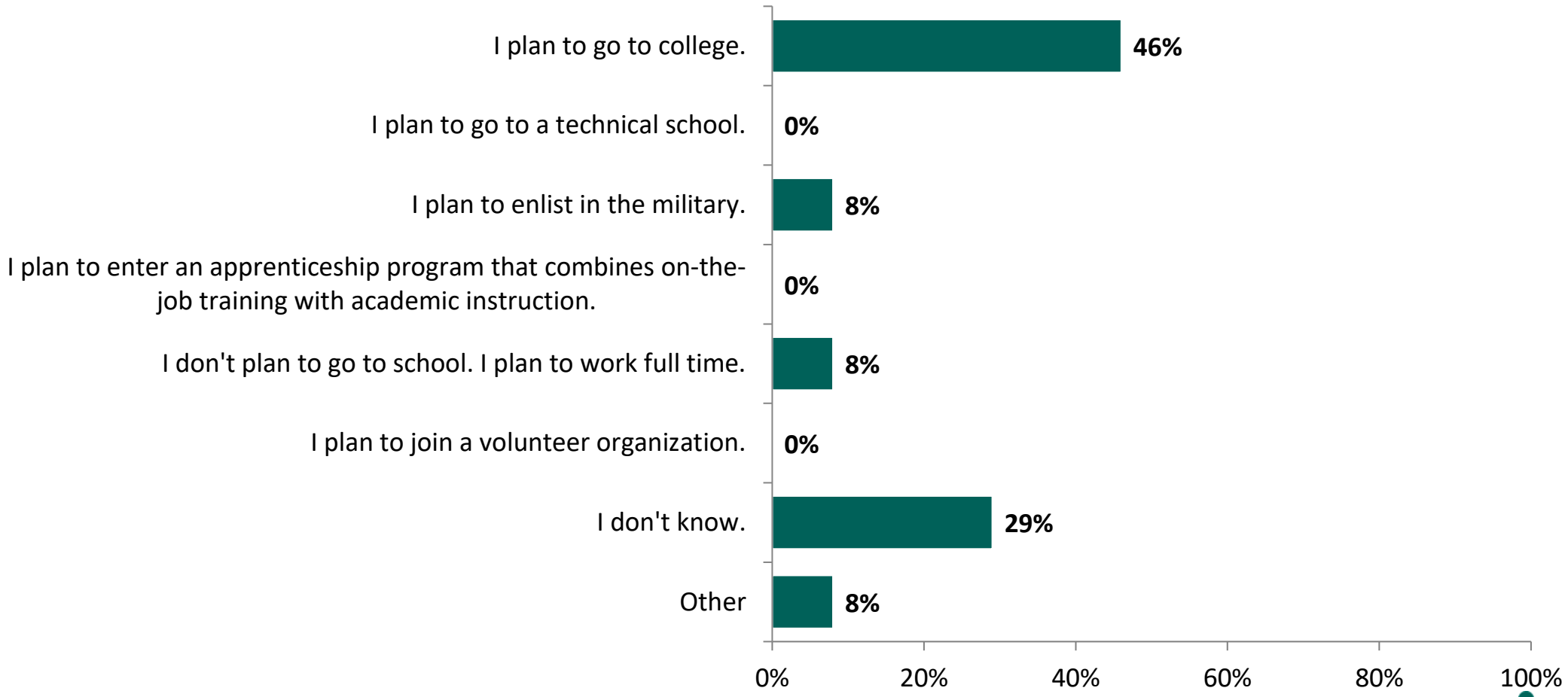
Please select the extracurricular activities you participated in. (N=10)



Percentages added may exceed 100 since a participant may select more than one answer for this question.
Only students participating in extracurricular activities in the past year answered this question.

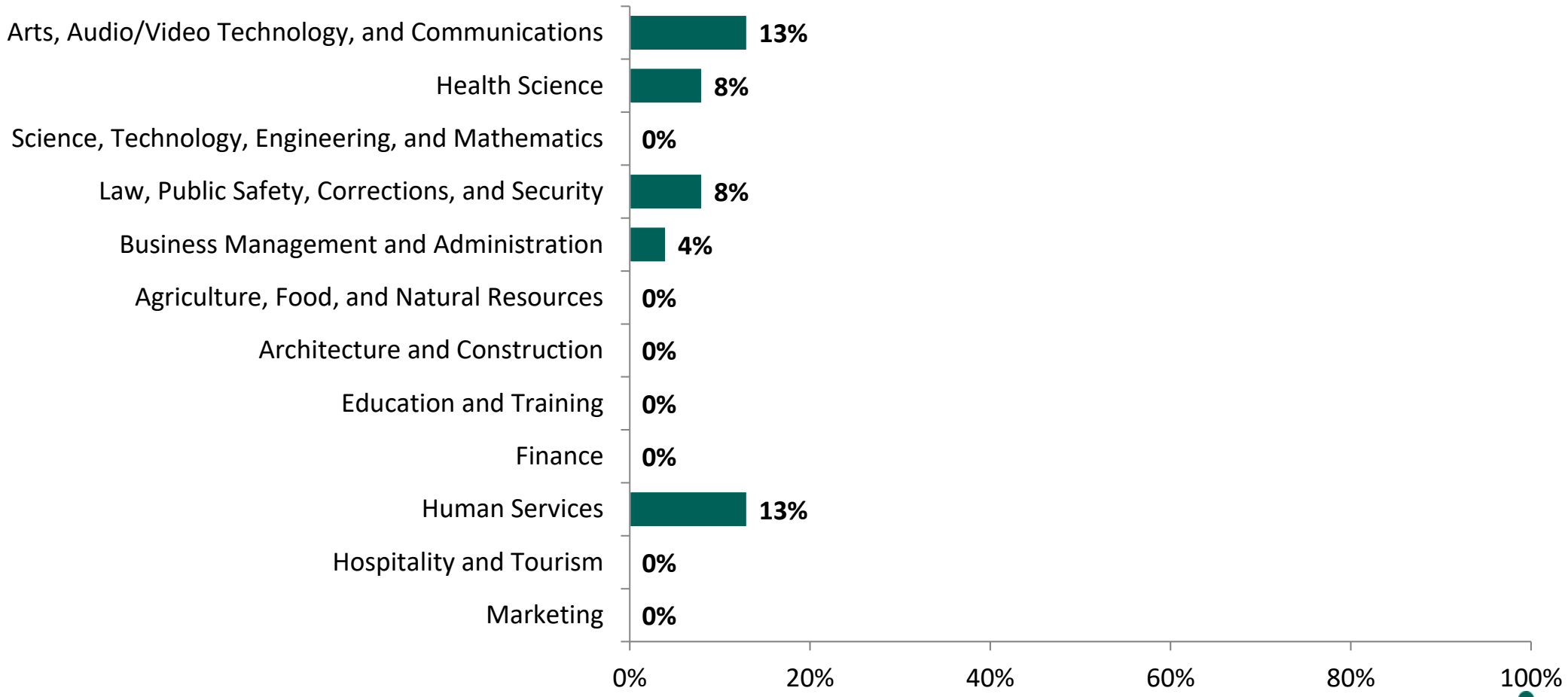
Plans After High School

Which of the following best describes your plans for after high school? (N=24)



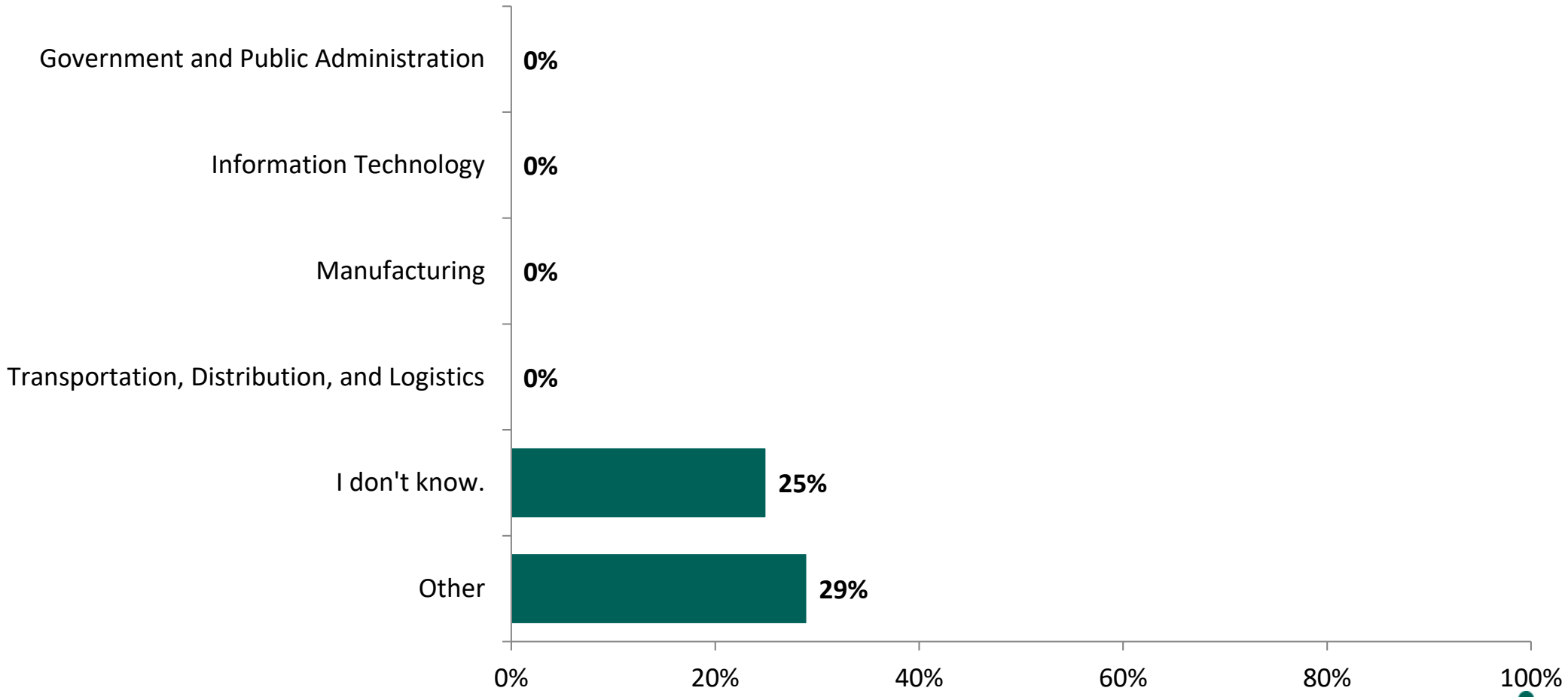
Postsecondary Career Fields

Which of the following career fields do you plan to pursue? (N=24)



Postsecondary Career Fields (Continued)

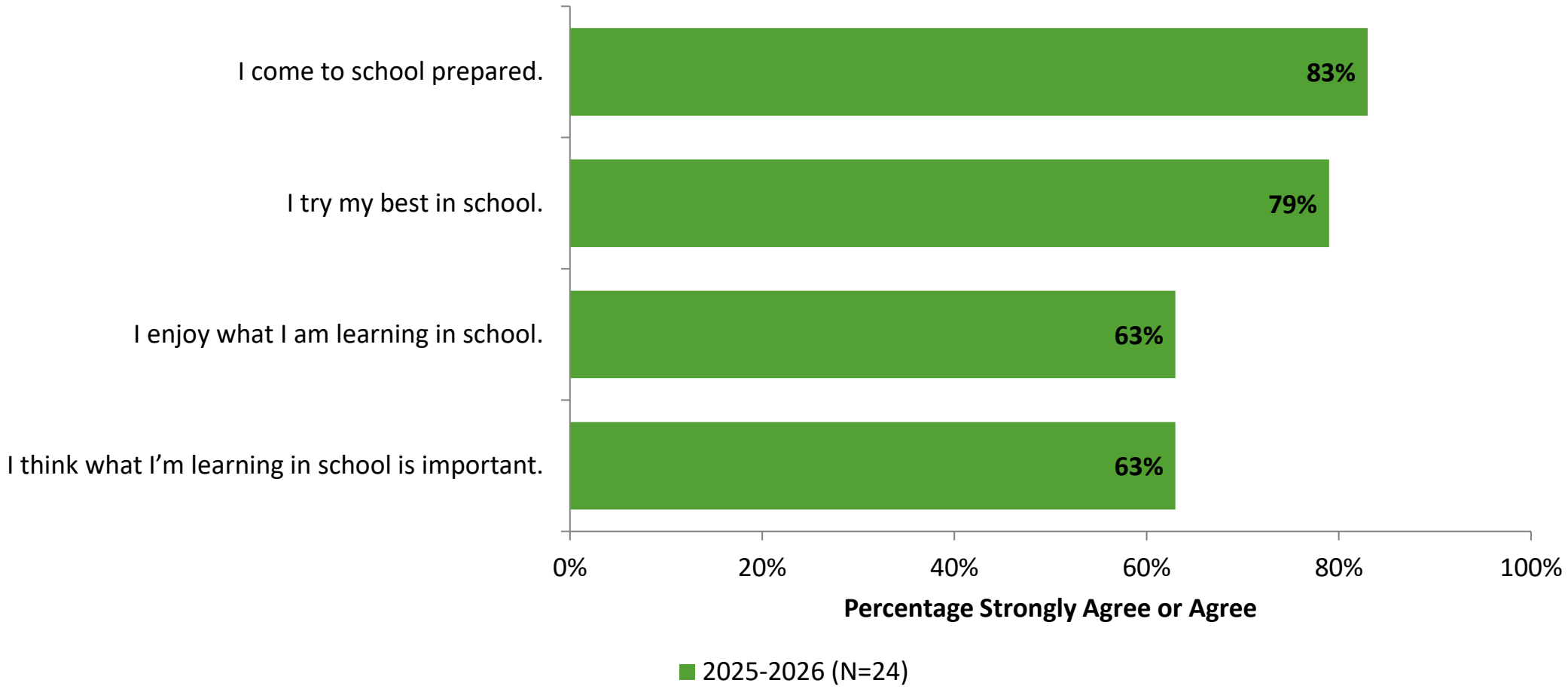
Which of the following career fields do you plan to pursue? (N=24)



Comparison Over Time

Overall Engagement: Comparison Over Time

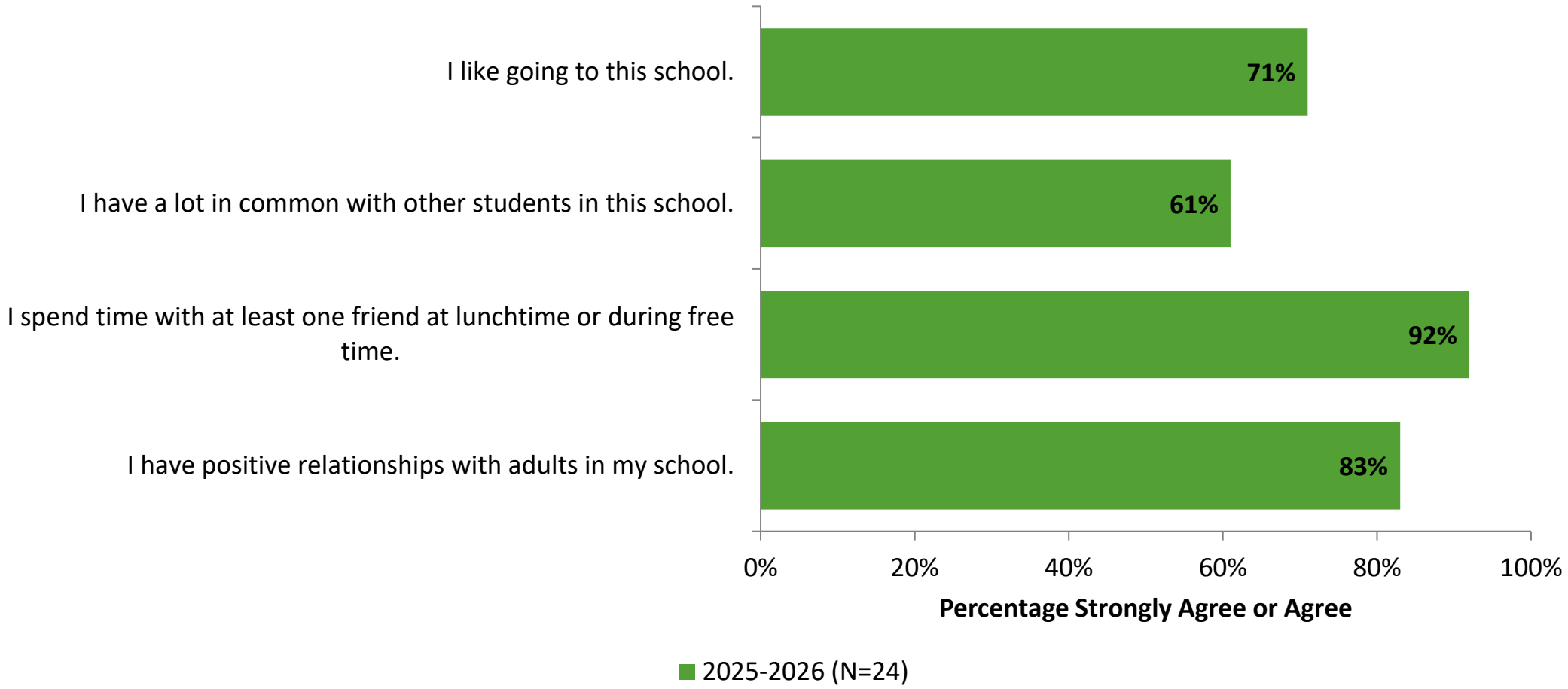
Please rate how strongly you agree or disagree with the following statements.



No data to display for 2023-2024.

Overall Engagement: Comparison Over Time (Continued)

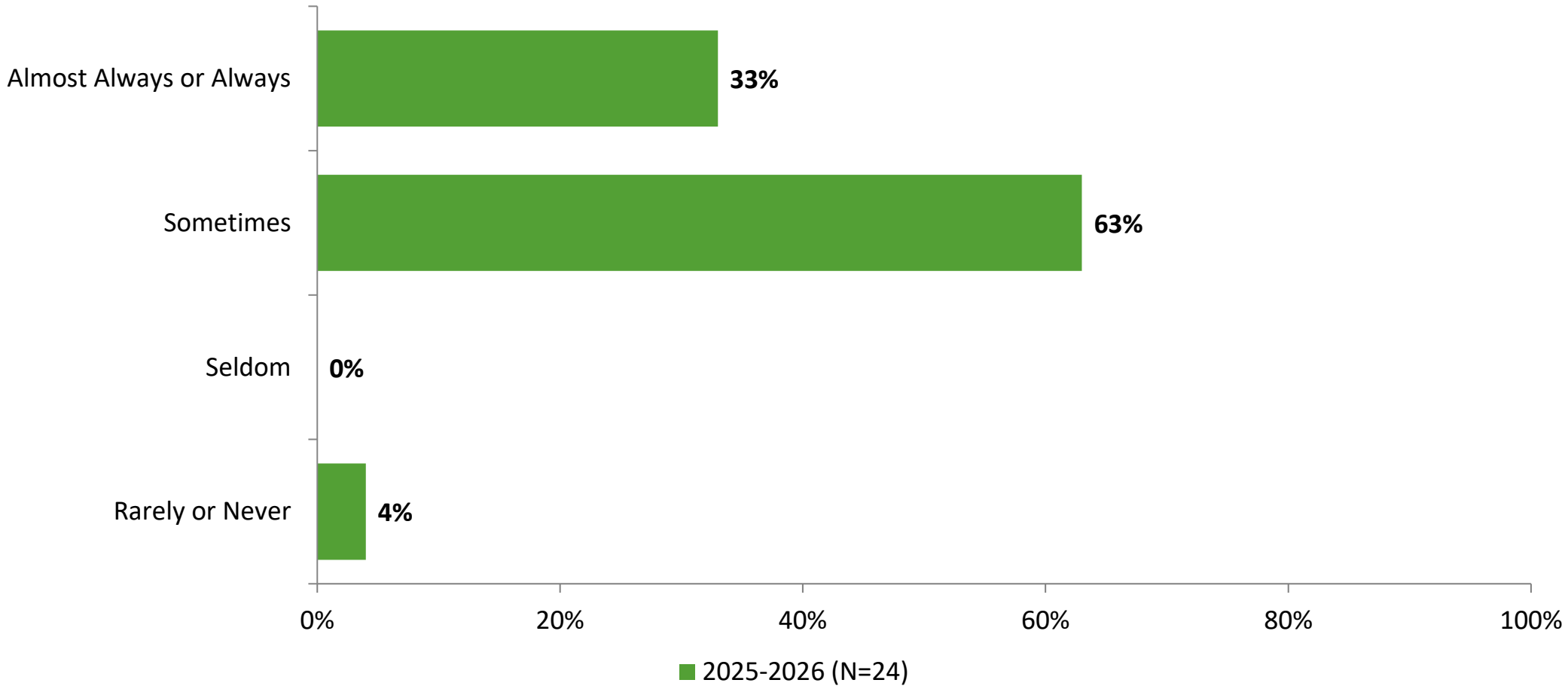
Please rate how strongly you agree or disagree with the following statements.



No data to display for 2023-2024.

Like School: Comparison Over Time

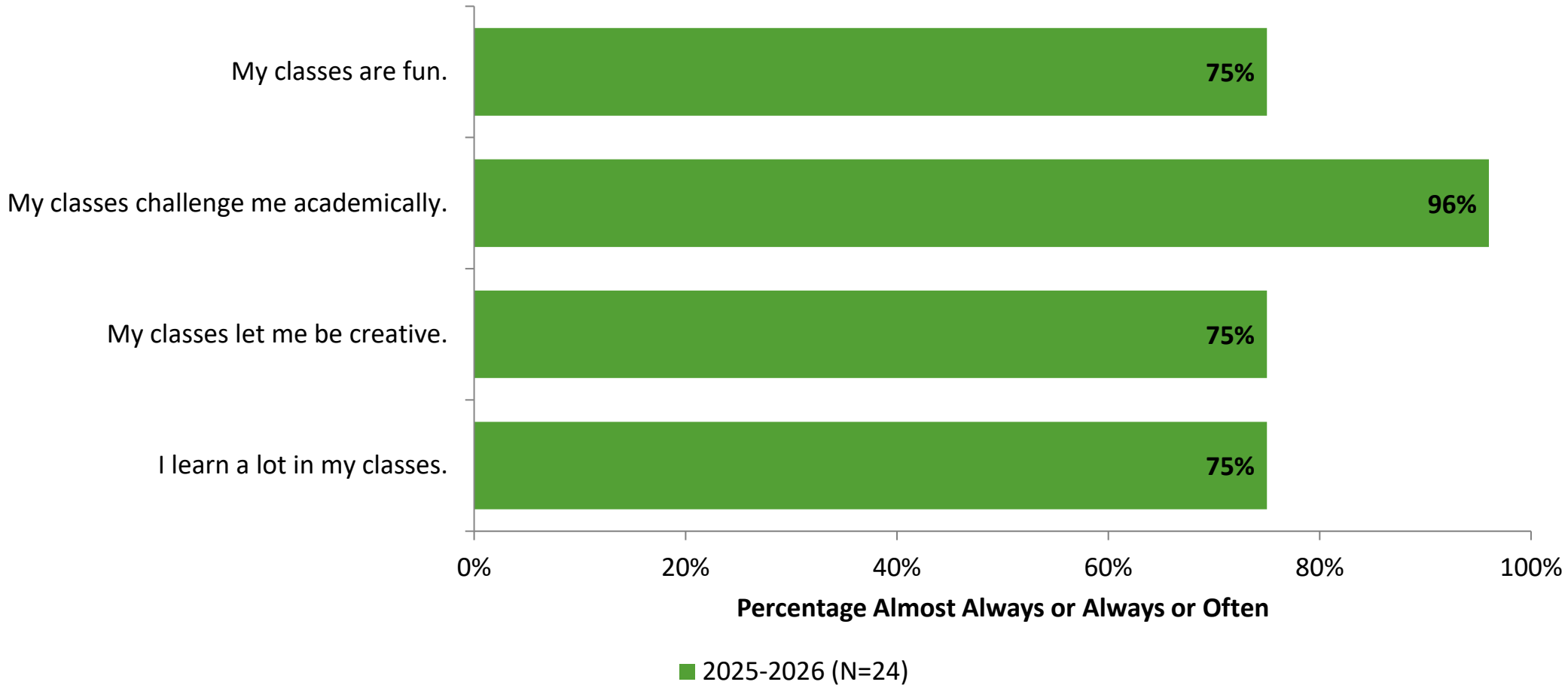
How frequently do you feel the following statement is true? Generally, I like school.



No data to display for 2023-2024.

Academic Experience: Comparison Over Time

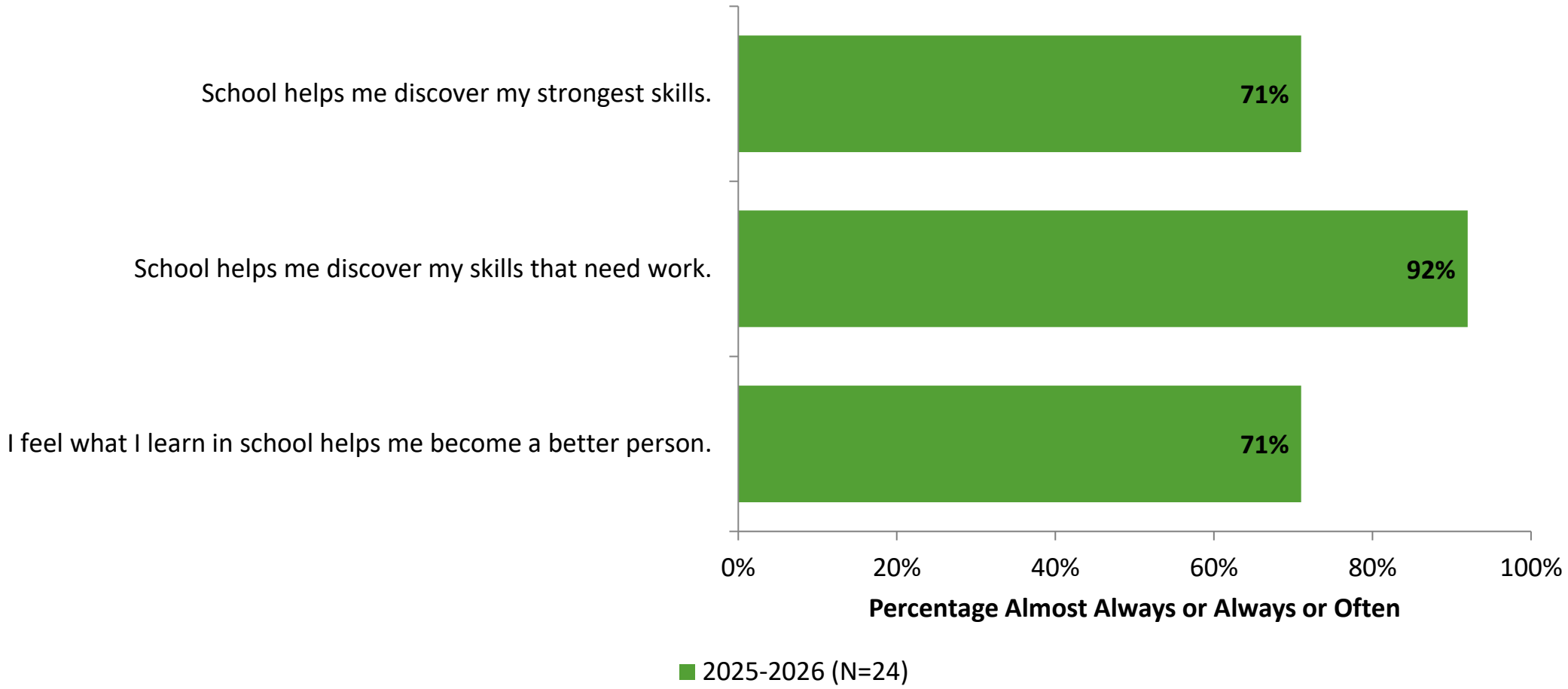
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Academic Experience: Comparison Over Time (Continued)

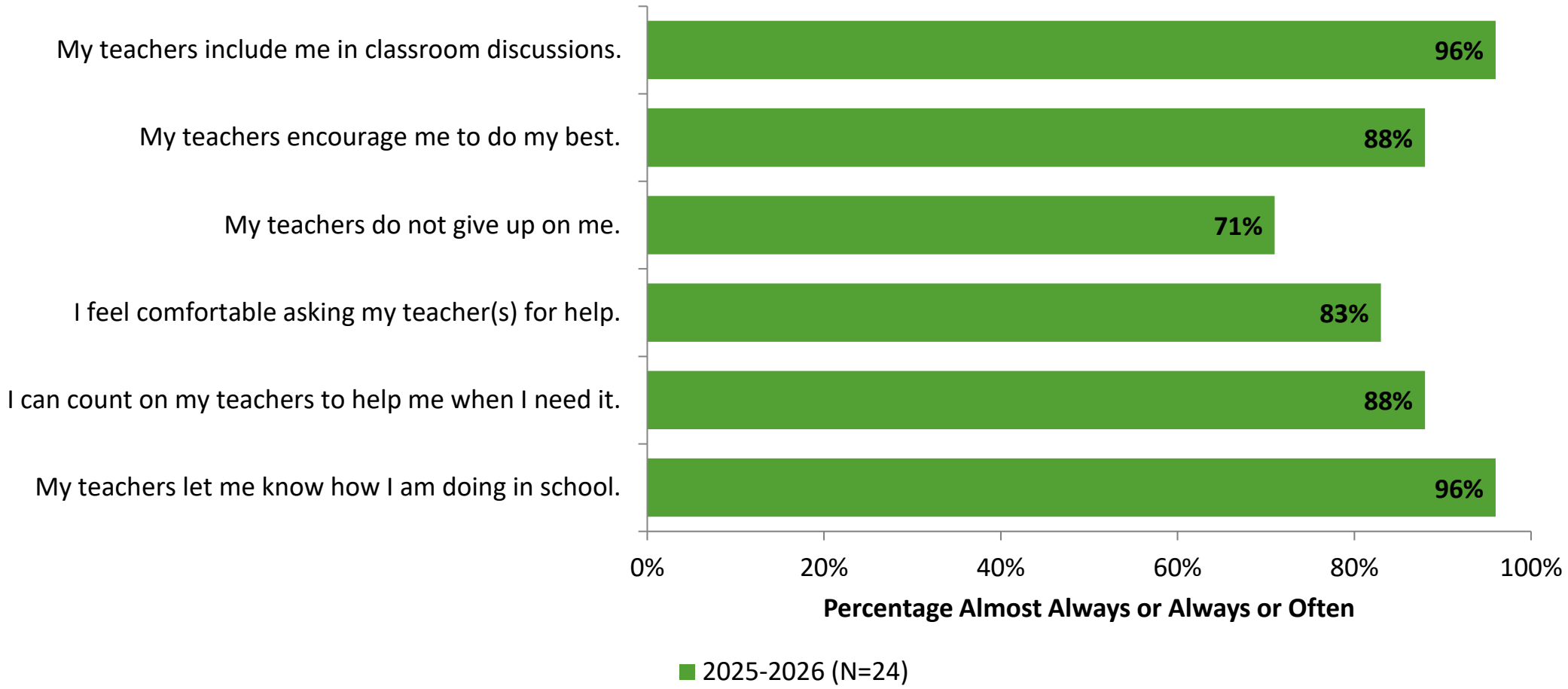
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Academic Support: Comparison Over Time

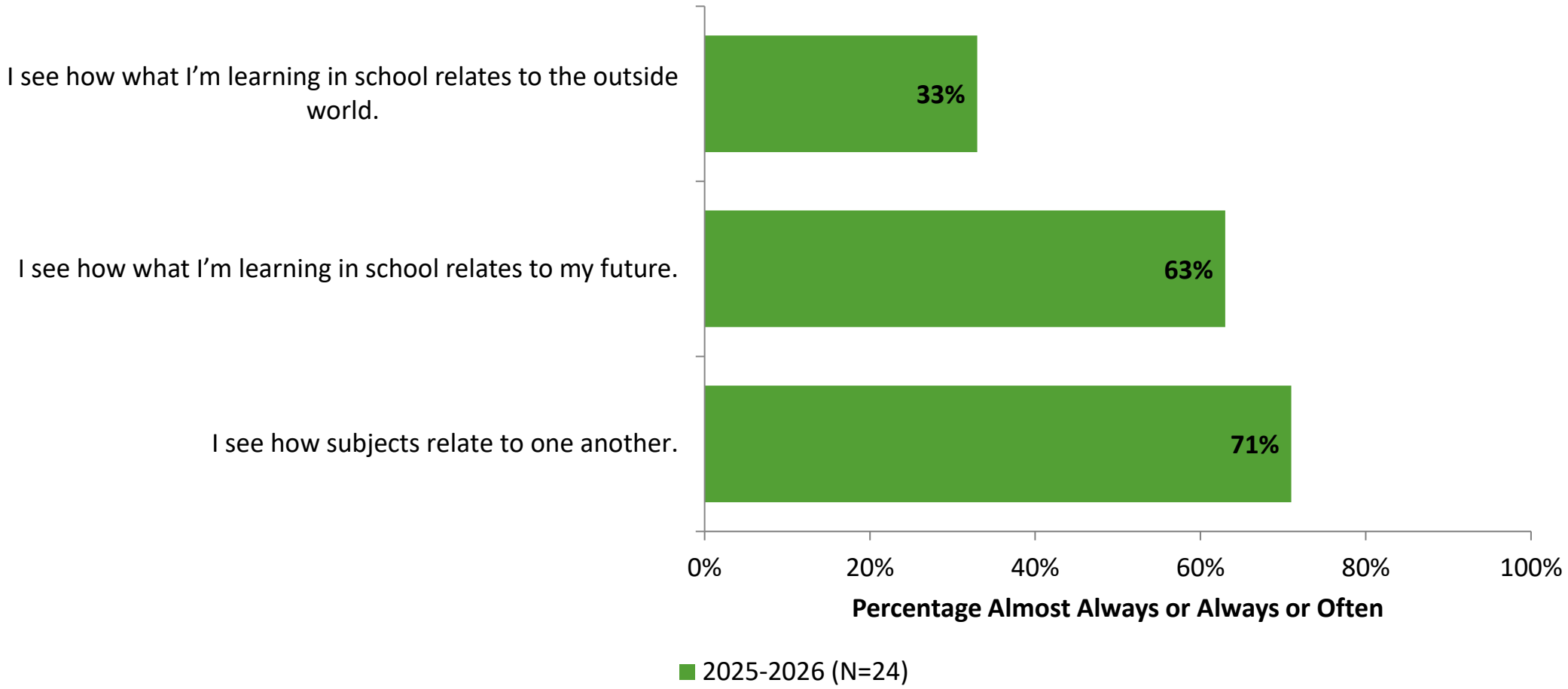
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Relevance: Comparison Over Time

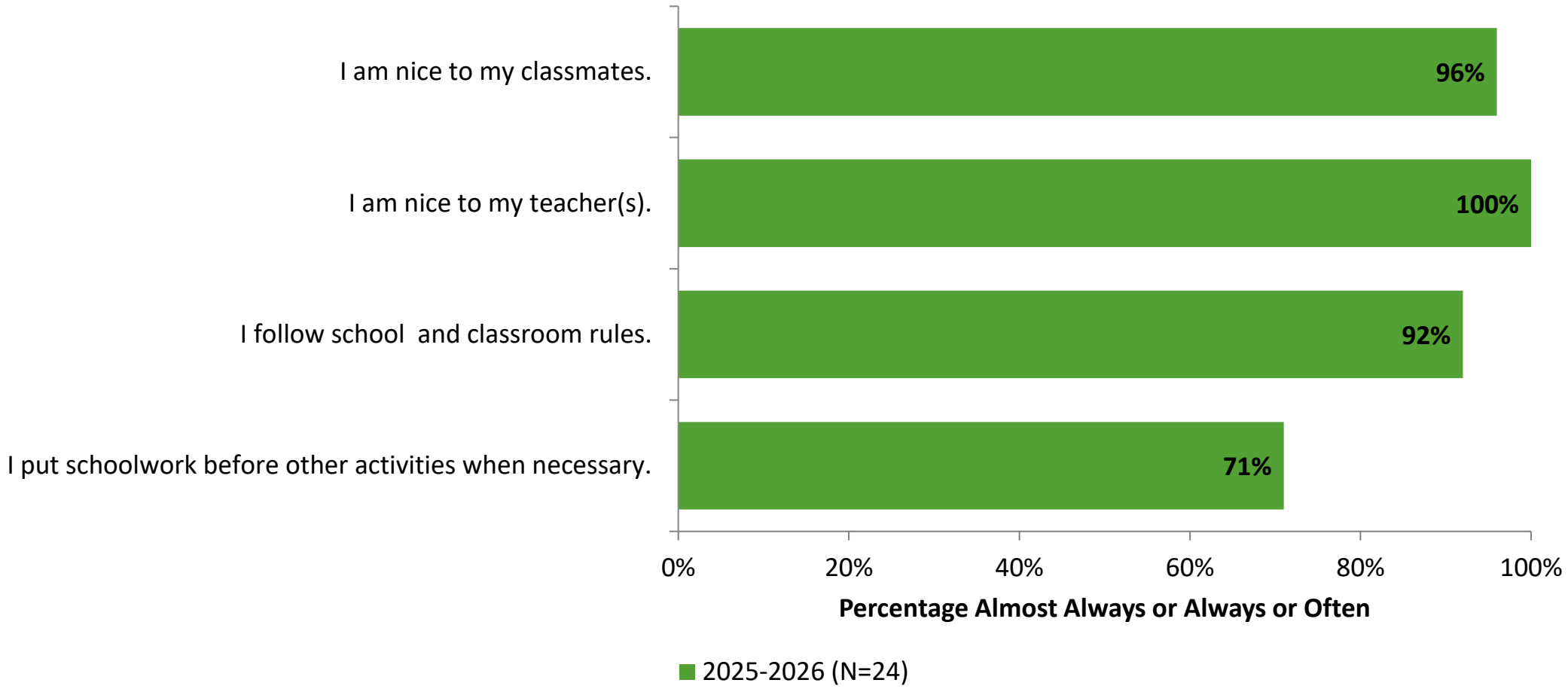
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Self-Management: Comparison Over Time

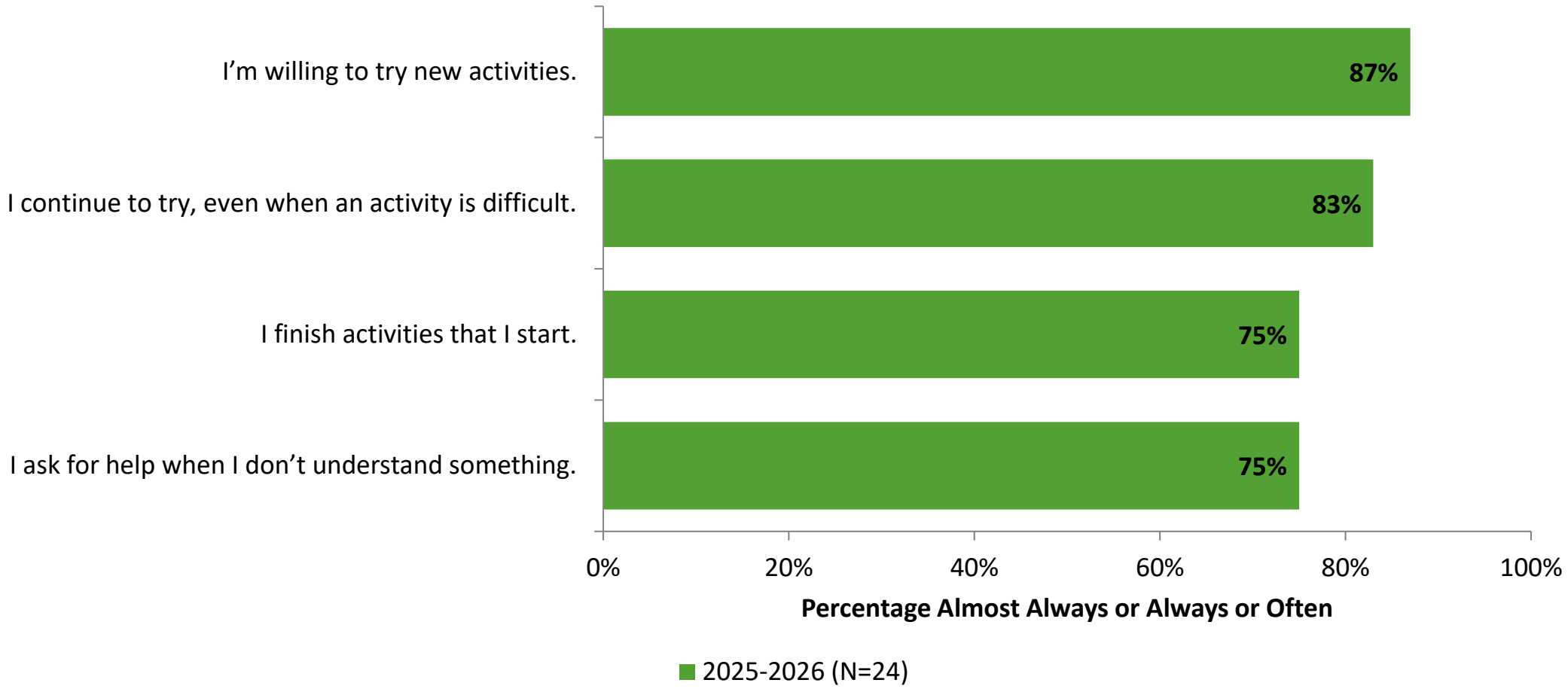
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Grit: Comparison Over Time

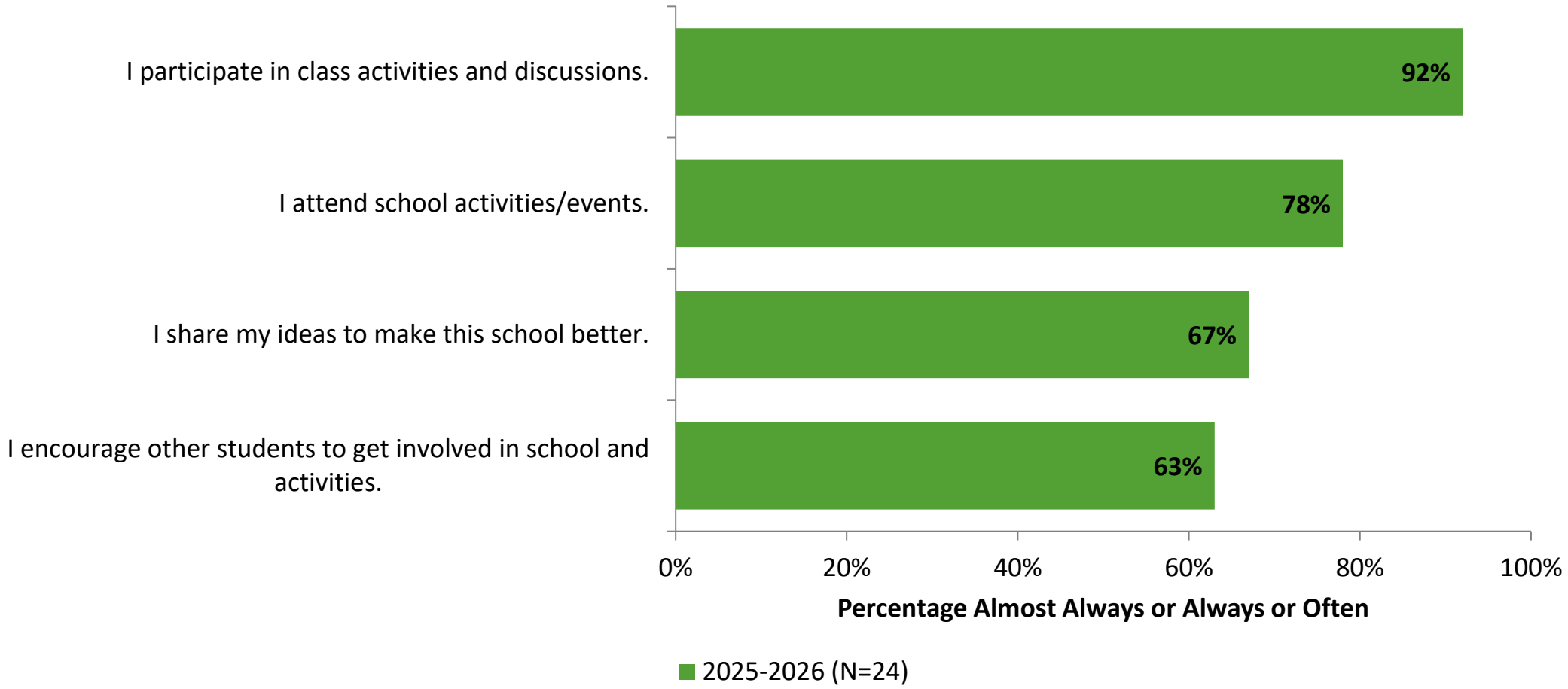
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Involvement: Comparison Over Time

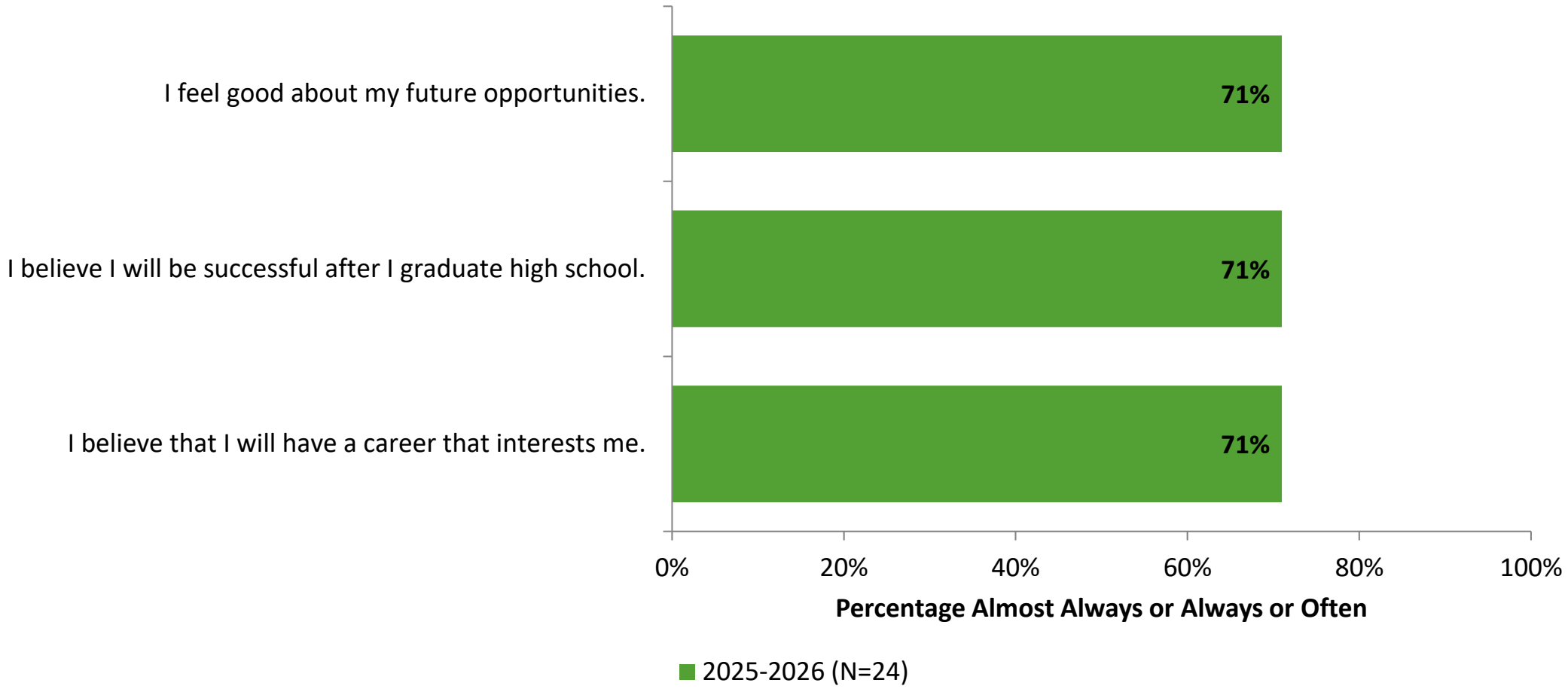
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Future Goals: Comparison Over Time

How frequently do you feel the following statements are true?



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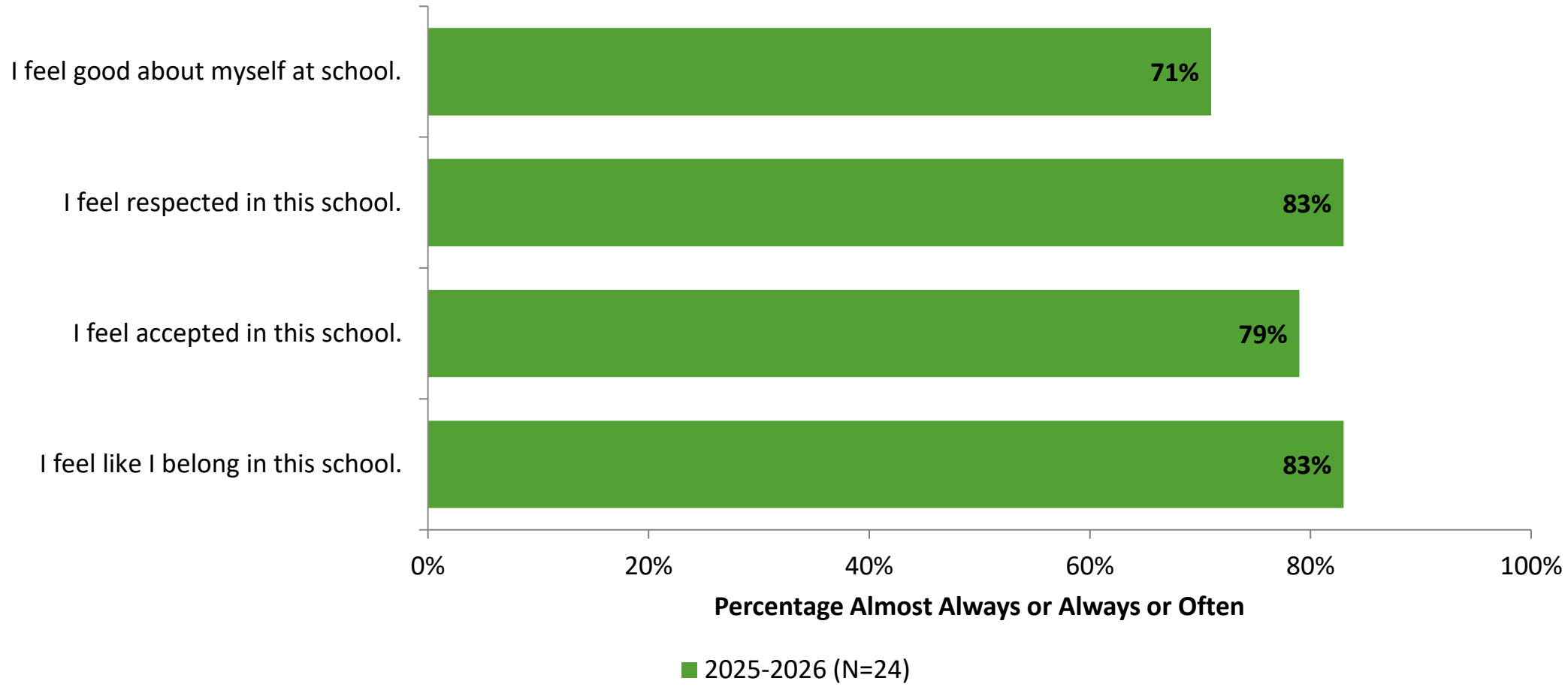
Acceptance: Comparison Over Time

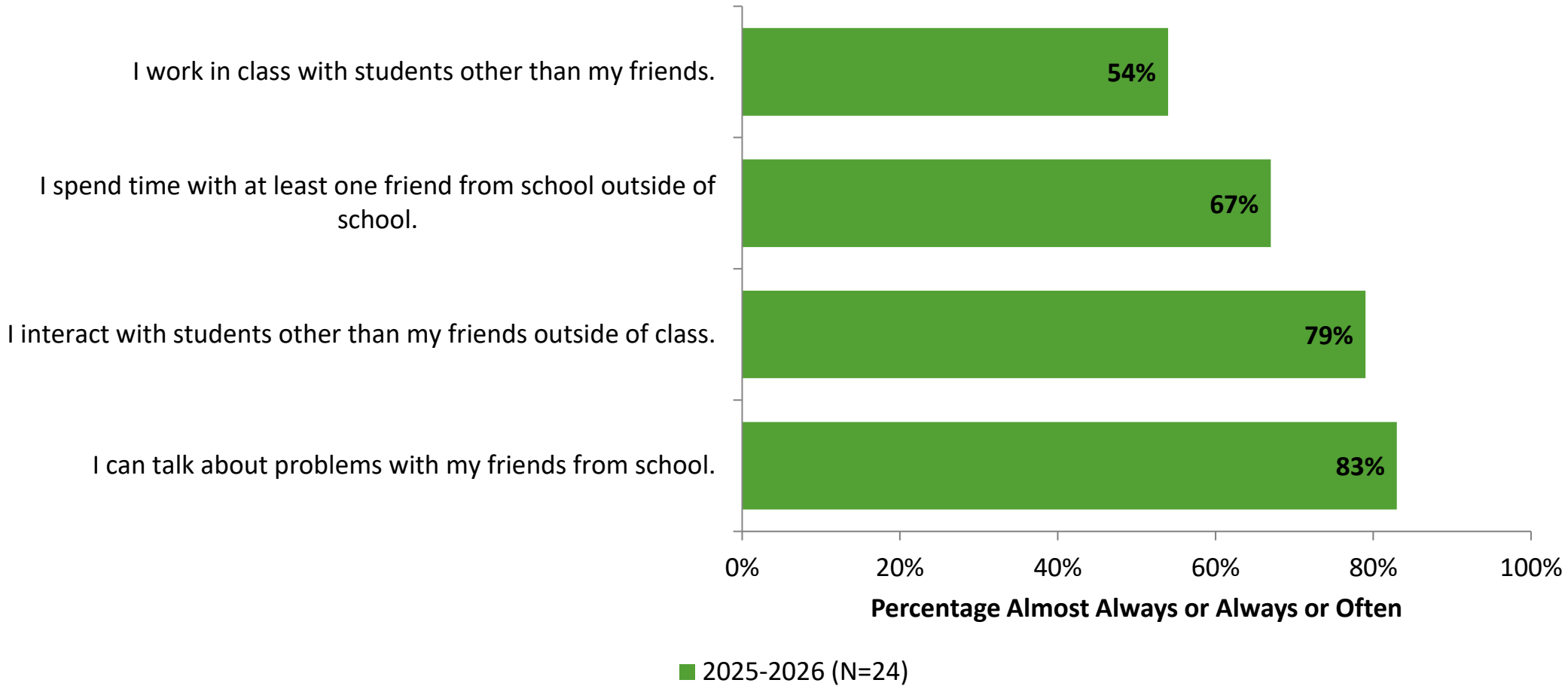
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Relationships with Peers: Comparison Over Time

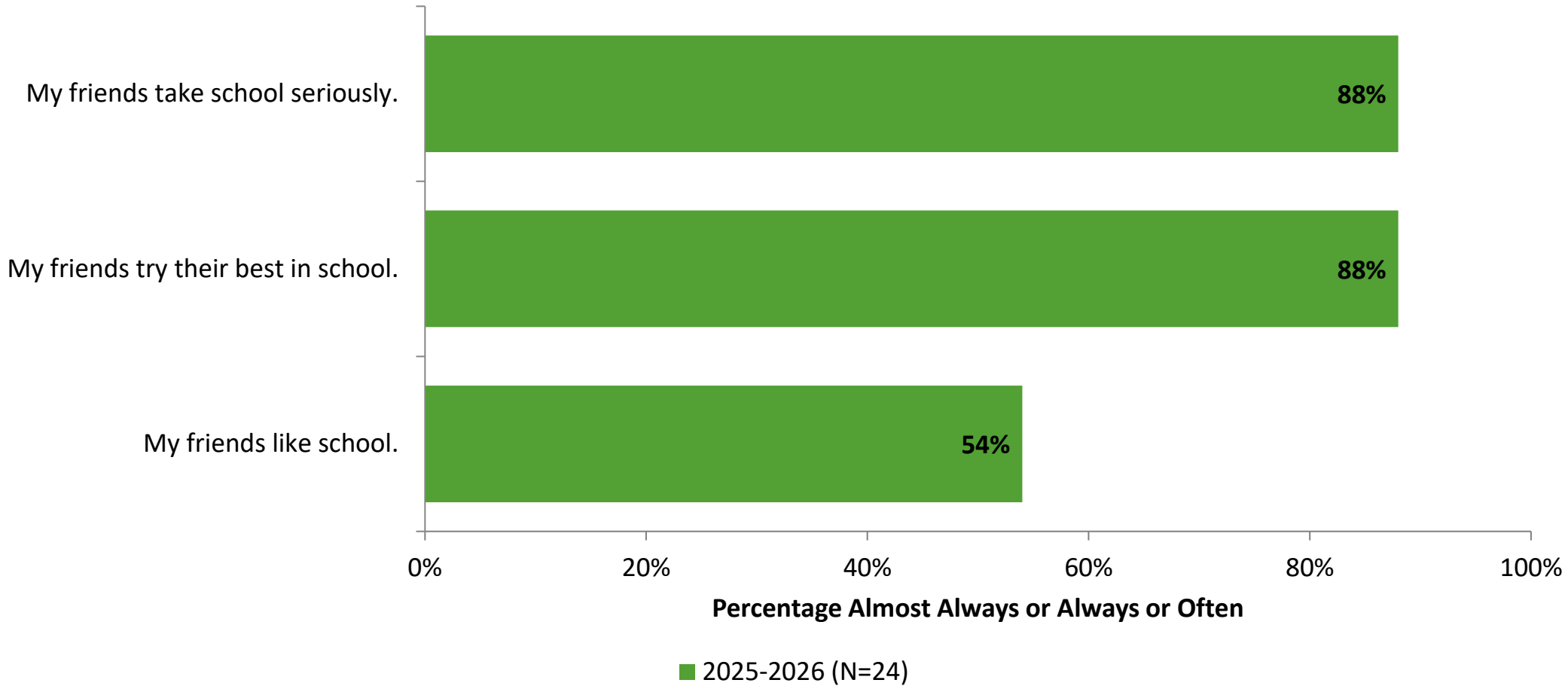
How frequently do you feel the following statement are true?



No data to display for 2023-2024.

Perceptions of Peers: Comparison Over Time

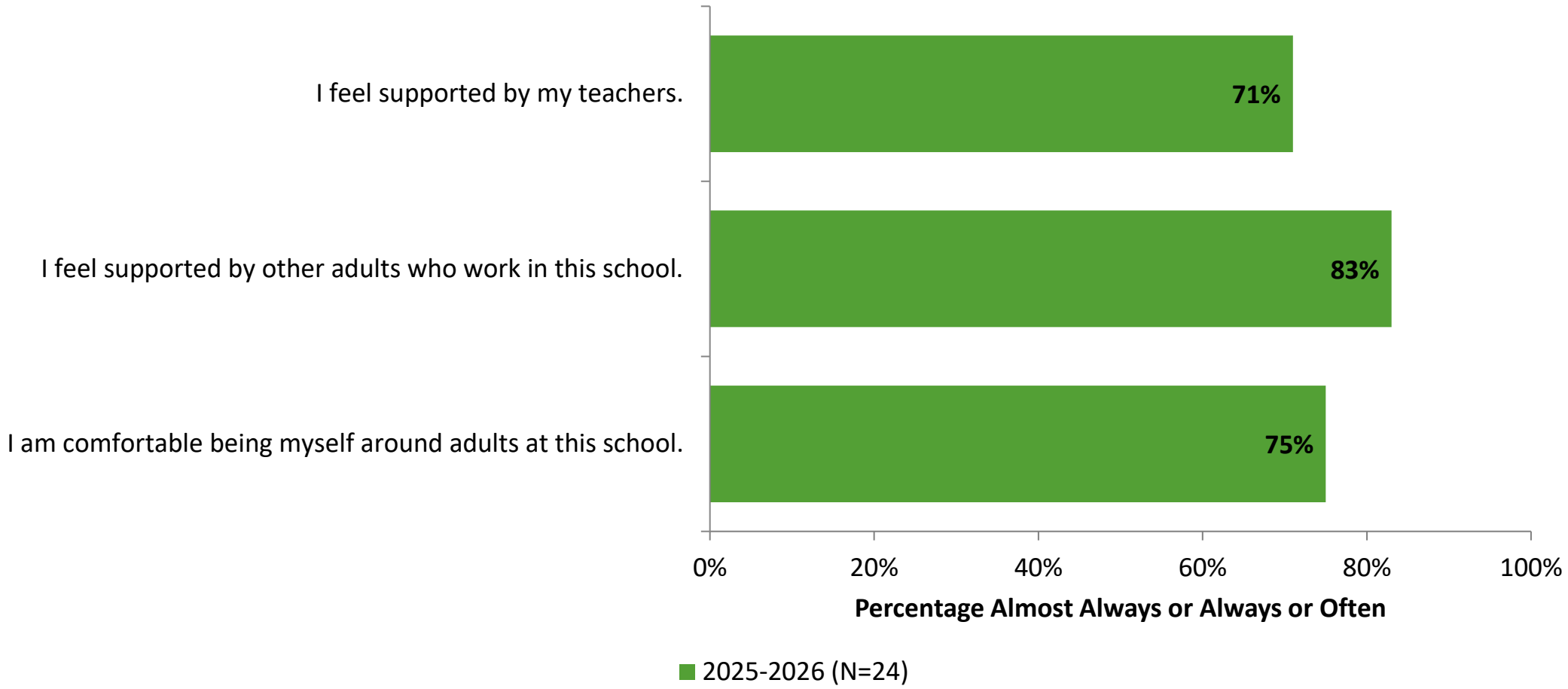
How frequently do you feel the following statements are true?



No data to display for 2023-2024.

Relationships with Adults in School: Comparison Over Time

How frequently do you feel the following statements are true?



No data to display for 2023-2024.

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