



Nicholas A. Russo, Ed.S., Superintendent

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February 2026,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for McGregor Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal, Dan Amore, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4aPw3MK> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School label: No label has been given to our school

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and may be assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3-5 year school improvement plan

We continue to monitor, analyze, and adjustment as needed to work towards our goals of increasing proficiency for all students in the areas of literary and math. District committees monitor the implementation of strategies identified in our school improvement plan.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>

State law requires that we also report additional information.

I-Ready Aggregate Achievement Results

I-Ready is a nationally-normed assessment that is administered to our students three times a year. The results provide teachers areas of growth and proficiency that are individualized to each student. The results are uploaded to our Student Information System after each administration where students and families have access to a comprehensive report. The information below are the results for each assessment from the 2023-2024 and 2024-2025 school years.

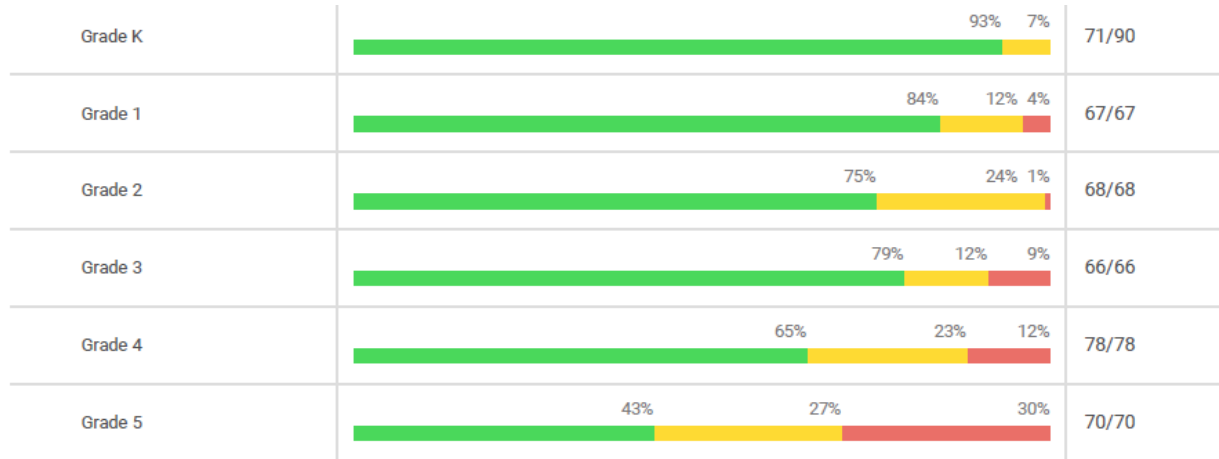
2023-2024 Reading Proficiency

Grade K	94% 6%	69/106
Grade 1	85% 15%	65/65
Grade 2	67% 26% 7%	70/70
Grade 3	80% 12% 8%	86/86
Grade 4	54% 30% 17%	71/71
Grade 5	47% 22% 31%	58/58

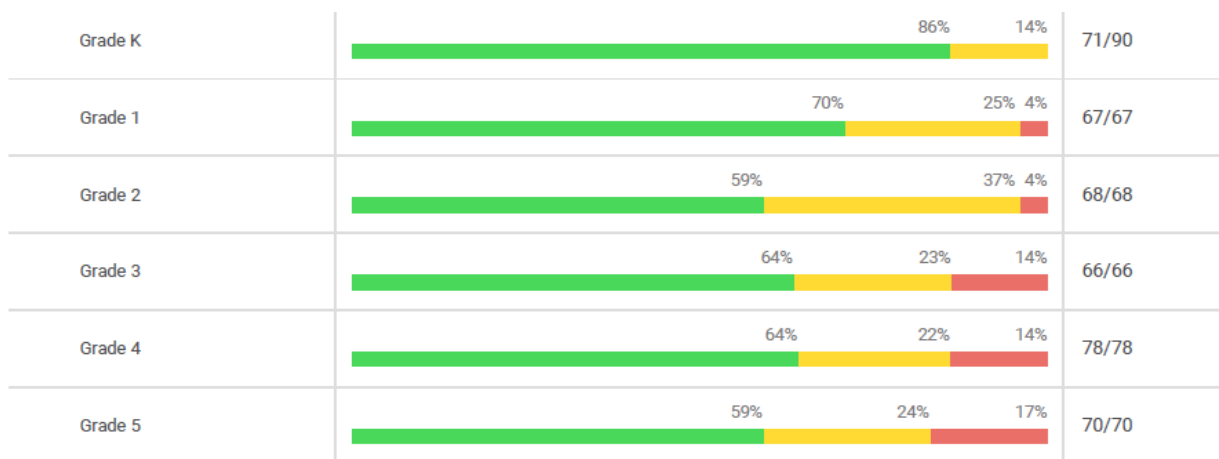
2023-2024 Math Proficiency

Grade K	84% 16%	69/106
Grade 1	68% 32%	65/65
Grade 2	63% 29% 9%	70/70
Grade 3	72% 21% 7%	86/86
Grade 4	72% 20% 8%	71/71
Grade 5	62% 28% 10%	58/58

2024-2025 Reading Proficiency



2024-2025 Math Proficiency



Parent Teacher Conference

Parent Teacher Conferences	Number of students	Percentage of parents
Conferences 23/24	425 out of 457	93%
Conferences 24/25	398 out of 438	91%

At McGregor, we live by the mantra, Be Here, Be You, Belong, which is lived by students, staff, and families. We are incredibly proud of our entire community for creating a loving and supportive environment for all learners. These efforts not only fuel our academic success and achievement but create a place our Cougars will always call home. Thank you and I welcome any opportunity to discuss our Mission at McGregor further.

Sincerely,

Dan Amore
Principal, McGregor Elementary