



Freshman
**INFORMATION
NIGHT**

MARCH 12, 2026

2026-2027



Freshman **INFORMATION NIGHT**

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Next Steps

1. **March 12-19** Home Access Center (HAC) is open for scheduling.
2. **March 23-24** OW students will be visiting GOHS to discuss scheduling.
3. **March 19-20** Meet individually with a 9th-grade counselor to discuss scheduling on March 25 and 26. Sign-up opportunities will be made available via ParentSquare.

Core Courses **REQUIRED**

ENGLISH I - This course covers various genres of literature (short story, novel, epic, drama) as well as a required research paper, independent reading assignments, literary techniques, critical thinking, vocabulary, grammar, presentations, standardized test taking, and the Ohio Department of Education's state standards. A comprehensive common assessment will be given at the end of each quarter.

HONORS ENGLISH I - This course covers various genres of literature (short story, novel, epic, drama) as well as a required research paper, independent reading assignments, literary techniques, critical thinking, vocabulary, grammar, presentations, standardized test taking, and the Ohio Department of Education's state standards. A comprehensive common assessment will be given at the end of each quarter.

In addition to the above description, honors students read supplemental literature in all units. They will also read and study supplemental novels both first and second semester. Overall, they are held to a higher standard in writing and analytical processes, work more independently, and are expected to complete homework regularly.

PHYSICAL SCIENCE (*fee*) - All 9th grade students are enrolled in the Physical Science course which links physical science and earth science concepts through a hands-on inquiry-based approach. Students will gain an understanding of physical systems and the concepts and principles that describe and predict physical interactions and events in the natural world. Students examine these principles through activities, projects and research related to real-world applications.

HONORS PHYSICAL SCIENCE (*fee*) - Same description as standard Physical Science, but with a focus on reading, writing and advanced science investigation to prepare students for future Advanced Placement classes.

WORLD HISTORY - This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

HONORS WORLD HISTORY - Same description as standard World History, but with a focus on reading and writing to prepare students for future Advanced Placement classes.

STEM (*fee*) - Required if signing up for the STEM community.

Math Courses **REQUIRED**

Algebra I - In Algebra, students will be using skills acquired from previous math classes as well as standards from the Ohio Department of Education to set up equations by applying problem-solving skills to find the solution of real-world problems. They will be studying and exploring the following topics: solving equations with one or more variables, and with variables on both sides; inequalities; functions: both linear and nonlinear; systems of equations; exponent rules; and multiplying and factoring polynomials. This is a year-long course that is worth one math credit toward the required four for graduation.

Honors Algebra I - In Honors Algebra 1, students will be taught at an accelerated pace, requiring students to apply content knowledge and problem-solving skills to complete extensive independent work. Previous math content will be utilized in order to apply problem-solving skills to find the solution to real-world problems. They will be studying and exploring the following topics: solving equations with one or more variables, and with variables on both sides; inequalities; functions: both linear and nonlinear; systems of equations; exponent rules; and multiplying and factoring polynomials. This is a year-long course that is worth one math credit toward the required four for graduation.

Honors Geometry - This course will be taught at an accelerated pace, requiring students to apply content knowledge and skills to complete extensive independent work. Students will be studying the following topics: points, lines, planes, geometric reasoning, circles, triangles, angle relationships in triangles and other polygons, similarity, right triangle trigonometry, congruence, transformations, and polygons.

Honors Algebra II - This course will be offered as an advanced/accelerated Algebra II course with emphasis on covering more topics in depth than traditional Algebra II and at a faster pace to prepare for Honors Pre-Calculus or Pre-Calculus. The course will include linear functions, quadratic functions, polynomial functions, exponential and logarithmic functions, rational and radical functions, linear systems, matrices, trigonometry, sequence and series, conics, and probability. Students should expect assignments on a daily basis and understand that grades will be based on a limited number of test scores. The demanding nature of this course will represent more of a college-grading plan which will require proper budgeting of time in class and out of class.

Communication Courses **ELECTIVE**

CAREER AND LIFE PLANNING - Career and Life Planning is a survey course about life after high school and career planning. Reading aloud, participation, and oral presentations are required.

CREATIVE WRITING - This course is designed for students who enjoy writing poetry and narratives. Students will spend the semester exploring the structure of stories, studying and writing a character analysis, exploring tips to write descriptively, writing short stories, studying tone of poetry, word choice in poetry and techniques for writing poetry. This is a writing intensive class. Students will write almost every day.

JOURNALISTIC WRITING - This course prepares students for careers in media - newspapers, magazines, and writing for news websites. The course presents news gathering, researching, and interviewing skills as a means to stimulate and structure student writing into the most logical and readable forms of news writing, feature writing, sports writing, and commentary. Students will also examine law and ethics that pertain to the student press. An understanding of computerized page design and desktop publishing is also gained. Students who take this course should be interested in writing and interviewing others about the community around them.

SPEECH - Is a fundamental course in public speaking and communication. Theory and organization in speech writing will be stressed as well as effective presentation skills of basic speech types. An emphasis is placed on public speaking. Students will participate in daily oral exercises as well as weekly presentations of formal speech formats within the communication process.

Science **ELECTIVE**

INTRODUCTION TO ANATOMY - Introduction to Anatomy is a semester-long course designed for 9th to 12th-grade students, worth 0.5 credit, and carries a 4.0 grade weight. This course is designed to provide fundamental understanding of human/animal anatomy. It emphasizes the structure of the human body, exploring how different systems work together to maintain health. The information covered will prepare students for future courses and career pathways at GlenOak High School, including Honors Anatomy and Physiology, Biology, Art classes, the Nursing Program Pathway, Fire Science, and the Health Tech Pathway. This course allows students to exercise their creativity while taking advantage of various forms of available technology, such as online projects, virtual lab activities, internet research, and multimedia presentations to apply learned concepts. The course will conclude with a dissection of a fetal pig to culminate the information learned throughout the semester. This course counts as a life science half credit for graduation.

World Languages **ELECTIVE**

AMERICAN SIGN LANGUAGE I - This is an introductory course designed for students with little or no previous study of ASL. This course teaches basic language patterns, vocabulary and cultural aspects of the target language. Students practice daily to improve production and fluency in the target language; engage with technology for formative and summative assessments, as well as complete traditional (paper/pencil) activities in class. Student progress is monitored over the modalities of receptive and expressive language. Homework assignments are an integral part of this course and active participation is required.

FRENCH I - This is an introductory course designed for students with little or no previous study in French. The course is devoted to the acquisition of speaking, reading, writing and listening comprehension skills. Culture is an integral part of the course. In addition to written tests and quizzes, students may also be assessed by means of oral activities. Homework assignments are an integral part of this course and active participation is required.

FRENCH II - French II is a continuation of the skills learned in French I. Students expand their knowledge of vocabulary and grammar with an emphasis on development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension with an increased emphasis on grammatical structures and the culture of the French people and the arts. In addition to written tests and quizzes, students may also be assessed by means of oral activities. Homework assignments are an integral part of this course and active participation is required.

HONORS FRENCH II - Honors French II is a continuation of the skills learned in French I. Students expand their knowledge of vocabulary and grammar with an emphasis on development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension with an increased emphasis on grammatical structures and the culture of the French people and the arts. In addition to written tests and quizzes, students may also be assessed by means of oral activities. Homework assignments are an integral part of this course and active participation is required. An increased emphasis will be placed on speaking, reading and writing in the modes of communication that lead to IB and AP French courses.

SPANISH I - This is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns, vocabulary and cultural aspects of the target language. Students practice daily to improve pronunciation and fluency in the target language, engage with technology for formative and summative assessments, as well as complete traditional (paper/pencil) activities in class. Students' progress is monitored over all modalities: listening, speaking, reading and writing. Homework assignments are an integral part of this course and active participation is required.

SPANISH II - Spanish II is a course for students who successfully completed a full-year Spanish I course but do not wish to pursue language study past level II or III. Students expand their knowledge of vocabulary and grammar, while placing emphasis on the development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension and the culture of the Spanish-speaking people. Homework assignments are an integral part of this course and active participation is required.

HONORS SPANISH II - Honors Spanish II is a course for students who successfully completed a full-year Spanish I course and wish to pursue language study to level III and beyond. Students expand their knowledge of vocabulary and grammar. The emphasis of the course is on development and refinement of language skills in the areas of speaking, reading, writing and listening comprehension and on the culture of the Spanish-speaking people. Students practice daily to improve pronunciation and fluency in the target language. Homework assignments are an integral part of this course and active participation is required. An increased emphasis will be placed on speaking, reading, and writing in the modes of communication that lead to AP Spanish IV.

Arts **ELECTIVE**

ART SURVEY (*fee*) - A semester course suited for any grade level or experience level. This course covers the elements of art and a variety of drawing, painting, mixed media, and printmaking media. It includes both large scale art product assignments and smaller scale sketchbook/formative assignments.

ART SURVEY II (*fee*) - This semester course is as an extension of Art Survey I, designed for students who desire to further their art skill. Students will be adding to and building on their knowledge of the Elements of Art and applying them to the Principles of design using 2D media including drawing, painting, printmaking, and mixed media.

BAND (*fees*) - Band - Marching (Sem. 1)/Concert Band & Symphonic Winds (Sem. 2) is a full year course that includes Marching and Concert band opportunities. Students participating in band begin marching band preparation in July for performances beginning in August and ending in October. Students must audition for concert band placement in October and assigned to either the Concert Band or Symphonic Winds for Semester 2. In addition to rehearsals and performances during the school day, students will also have multiple rehearsals and performances after school.

CERAMICS AND EXPANDED MEDIA I - This course is a study of hand-built ceramics, introductory fiber arts, and experimental art with recycled materials. Students will experience sequential learning that encompasses basic hand-building techniques, glazes, firing processes, beginner fiber arts techniques such as hand sewing, yarn work, and other soft craft methods, and recycled art methods, along with art criticism, aesthetics, art history, and production. Students must have received a C or higher to move to the next level.

CERAMICS AND EXPANDED MEDIA II - In this course, students will refine and build upon hand-building, wheel-throwing, and fiber arts skills. Students will explore a wide variety of materials and techniques that build on and expand their learning from Ceramics & Expanded Media I. They will learn techniques using underglaze, High-fire glazing, & contemporary ceramics processes, quilting, and mixed media approaches to 3D art. Students must have received a C or higher to move to the next level.

CONCERT BAND - Band is a full year course that includes marching and concert band opportunities. Students participating in band begin marching band preparation in July for performances beginning in August and ending in October. Students must audition for concert band placement in October. In addition to rehearsals and performances during the school day, students will also have multiple rehearsals and performances after school. Emphasis is placed on developing fundamental musicianship and technique through performance standards over a four-year enrollment period.

DANCE (*fee*) - This is a full year course that is designed for students with some formal dance experience. This class focuses on the study of ballet, tap and jazz. Classes also include the study of dance history, terminology, nutrition and fitness.

DRAMA I - This is the beginning level course designed for students who demonstrate an interest in drama. Drama I takes a year long journey through the history of theater focusing on voice for state, stage movement and acting for the theater arts. Students will learn the main facets of the stage and apply terminology used in the theater arts industry. This course will require students to attend and review two school performances. Lastly, those enrolled will have multiple performance opportunities throughout the school year.

ENRICHED ART (fee) - This course is designed for students genuinely interested in Visual Arts and plan to pursue an advanced level of art-making. Successful students in this course have strong visual and creative thinking skills. Students from the middle school immersion program are great candidates for this course. This course explores the major 2D mediums and compositional strategies of design.

JAZZ I - Jazz I is an instrumental ensemble comprised of roughly 20 instrumentalists performing on Saxophone, Trombone, Trumpet, Piano, Guitar, Bass, and Drum Set. Students will focus on performing jazz literature written for the traditional jazz "big band" as well as individual jazz improvisation. These are performing groups, therefore, there are extra rehearsals and performances after school. Students not in high school band need teacher permission to enroll.

MIXED CHOIR (fee) - This entry-level choral group will provide students an opportunity for mixed voices to sing a variety of choral music of moderate difficulty. Emphasis is placed on developing vocal techniques, literacy skills, rehearsal and performance etiquette and musical talents of each individual while working as a choir. Members participate in several concerts during the school year including the traditional May Show. Attendance at additional after school rehearsals and performances is required.

NOTABLES - This is a class and performing ensemble that is comprised of 16 freshmen and sophomore auditioned singers. Auditions for Notables are held in the spring of the previous school year. Students selected to be in this group must also be a member of a large GOHS choral ensemble (ex: Mixed Choir, Concert Choir, etc.). Jazz literature and jazz vocal techniques are the focus of this course along with improvisation skills, microphone techniques and solo and ensemble singing. As a performance ensemble, there will be after school rehearsal requirements throughout the school year. The Notables perform at all GOHS Choral Department concerts as well as for school, local and community events. In addition, they travel to participate in vocal jazz festivals in the midwest. Thus, there are uniform and travel costs for which students are responsible.

SCULPTING I (fee) - This semester course is as an extension of Art Survey I, designed for students who desire to further their art skill. Students will be adding to and building on their knowledge of the Elements of Art and applying them to the Principles of design using 2D media including drawing, painting, printmaking, and mixed media.

SCULPTING II (fee) - A semester course designed as an extension of Sculpting I. Students will be building on the knowledge and skills gained in Sculpting I, using subtractive sculpture in various media, and creating artwork on a more independent level.

STRING ENSEMBLE (fee) - String Ensemble is an instrumental performance group with an emphasis placed on individual and small group work. Students must play violin, viola, cello or string bass. The group has regular rehearsals during school and performs at designated times throughout the school year. Students are expected to participate in after-school rehearsals and performances. Students wishing to join this ensemble with little or no prior musical background may do so, but they must meet with the directors for a brief evaluation. They must take private lessons through a director-approved instructor.

Career Tech Foundation **ELECTIVE**

BUSINESS FOUNDATIONS - Students will develop fundamental knowledge and skills in business administration by examining business activities, business processes and forms of business ownership. Students will acquire an understanding of economic principles such as supply and demand and division of labor and competition. They will identify current trends, issues and conditions impacting business and determine the impact of the global environment on business operations. Innovation, technology, leadership and communications will also be addressed.

BASIC MACHINES - This course is intended to develop the student's engineering aptitude. Subject matter will reveal how the tools of antiquity continue to inspire modern industrial design. The course covers basic theory, from the lever and inclined plane to the principles of the internal combustion engine and power transmissions. This offering is a college credit plus course taught here at GOHS.

INTRODUCTION TO CONSTRUCTION - Semester-long course where students are introduced to multiple facets of the construction industry.

INTRODUCTION TO TEACHING FOUNDATIONS/MENTORING AND COACHING - This course is designed to equip 9th and 10th-grade students with elements of leadership in and out of the classroom and the development of essential soft skills like communication, professionalism, and collaboration through coaching and mentorship. Through a combination of instructional strategies, peer coaching, and reflective practice, students will develop the tools to enhance their own learning as well as support and guide their peers toward academic success.

Work-based Learning Opportunities: Monthly WBL hours earned through a partnership with Little Eagles Preschool and Middlebranch Elementary. WBL provides a unique student-centered curriculum for interscholastic teacher/coaches, assisting them in creating a healthy and age-appropriate athletic experience that supports the educational mission of our nation's schools. Additional credentials in First-Aid/CPR, Child Abuse and Neglect will be earned as well.

INTRODUCTION TO HEALTH FIELDS/SPORTS MEDICINE - This first course in the career field provides students with an overview of the opportunities available in the healthcare industry. Students will learn fundamental skills in effective and safe patient care that can be applied across a person's lifespan. They will also be introduced to exercise science and sports medicine, the field of biomedical research and the importance of managing health information.

INTRODUCTION TO HORTICULTURE - This course focuses on developing a foundational understanding of the importance of producing and marketing horticultural plants and products.

INTRODUCTION TO PHOTOGRAPHY - The objectives of this course are to develop one's skills in photography and develop a personal vision as an artist working in the medium of photography.

INTRODUCTION TO MUSIC PRODUCTION - This course is available to all high school students with an interest in better understanding music for the purpose of creating their own. Music is experienced through historical, theoretical, aesthetic, and performance lenses. The course will introduce digital technologies such as Digital Audio Workstations (DAWs), Recording Interfaces, Keyboard Controllers, MIDI, and more. This course can be taken as an elective, however it also serves as a required course for Career Tech Music Production.

INTRODUCTION TO LIGHT AND SOUND - In this course, students examine how music, dance, and theater disciplines connect to create a production.

INTRODUCTION TO ANIMATION AND GRAPHIC DESIGN - This class provides instruction on the fundamentals of image editing using the Adobe Photoshop software, covering topics like interface navigation, selection tools, layer manipulation, color correction, retouching techniques, masking, compositing images, and preparing files for print or web use, allowing students to enhance and create digital artwork through hands-on practice with various editing features.

EAGLE TV (SCHOOL ANNOUNCEMENTS) - The Video Streaming Course at GlenOak High School will give students hands-on experience with industry leading equipment and software. Students will write news scripts, rehearse content in front of cameras, and perform the news for the GlenOak High School student population. Students enrolled in the class will run the video switcher, direct student news anchors, run a teleprompter, create and load graphics, and be responsible for creating scripts and special features for the program. Two news teams will be in rotation based on the size of the course. Students will help create logos for their newsteams and promote school spirit through professionalism, engaging content, and a desire to make all students informed.

Physical Education/Health **REQUIRED**

FITNESS WALKING - The purpose of this course is to facilitate the development and maintenance of physical fitness by using fitness walking as the activity and to assist students in setting and achieving personal goals. Successful students in this course possess the willingness to set and achieve personal goals by using fitness walking as the activity.

HEALTH (online) - Good health is both mental and physical. Making good decisions starts with knowing the facts, understanding the consequences, and having the confidence to choose well. A series of signposts in this online course take students through the material, providing information, direction, and a little encouragement. Students learn to use important tools for communicating feelings and opinions. Other tools provide a foundation for becoming a savvy consumer in a world of advertising, credit cards, and focusing on earth-friendly practices that will help the environment. Successful students manage time well and work independently to complete academic tasks.

PHYSICAL EDUCATION - This is a semester course that will emphasize the benefits of total fitness and a wellness lifestyle that includes regular physical activity. Instruction will include activities that involve both team and individual sports. There will also be instruction on how to maintain a healthy lifestyle.

PLYOMETRICS AND SPEED DEVELOPMENT - Plyometric exercise bridges the gap between strength and speed. This course will be valuable to any student wanting to improve his or her athletic performance. This course will serve as a transition from strength training to power training.

TEAM AND INDIVIDUAL SPORTS - This course will emphasize the benefits of a total fitness and wellness lifestyle. This semester course will provide instruction in a variety of team and individual sports, cardiovascular and fitness activities.

WEIGHT TRAINING FOR GIRLS - This course is designed for all students interested in developing and improving areas of physical fitness, physique, and muscle tone. The students will learn proper techniques of weight training as well as a variety of exercise regimens that will improve overall physical strength. Students should be driven and self-motivated to improve their levels of strength and overall fitness. Students should be in good physical health and be willing to train at a high level.

WEIGHT TRAINING I - This course is designed for all students interested in developing and improving areas of physical fitness, physique and muscle tone. The students will learn proper techniques of weight training as well as a variety of exercise regimens that will improve overall physical strength. Students should be driven and self-motivated to improve their levels of strength and overall fitness. Students should be in good physical health and be willing to train at a high level.

Professional Leadership **ELECTIVE**

PROFESSIONAL LEADERSHIP - This leadership course is designed with the purpose of developing leadership skills in our students that will have a lifelong impact. We will cover topics that will help mold students into positive decision-makers that will help them become productive citizens and leaders in our society.

Our Leadership Course is broken into two parts. The first part is in the classroom in which students will study and learn the 15 essential skills that will prepare them for life beyond high school while incorporating character development. The second part of this Leadership Course is the practical part in which students will demonstrate their ability to use the essential skills in our community. This aspect of the course will involve a mentor program, community service and evaluations in order to earn one of the two seals toward a high school diploma.

Financial Literacy **REQUIRED**

FINANCIAL LITERACY - This required course for incoming freshmen prepares students to understand financial literacy concepts and helps them to become savvy consumers who can avoid scams, prepares students to make sound financial decisions, provides an overview of different types of insurance and how they protect individuals, explains how to create budgets, plan for unexpected expenses and provides an introduction to investing. This course will also be available as an independent study course online.

Why should students take honors courses?

Honors courses are excellent for students who desire a pathway of study that can lead to a competitive 4-year college/university. Any student who plans to enroll in any International Baccalaureate (IB), Advanced Placement (AP) or CCP course later in high school (mostly during 11th and 12th grade) should consider enrollment in honors courses as a freshman and sophomore.

Honors courses available at GlenOak High School

English I	Geometry	Enriched Art III
World History	Biology	Chorale (Jr/Sr)
Physical Science	Chemistry	Drifters
English II	Physics	Symphonic Winds (Jr/Sr)
News Staff	French II & III	Marching Band (Jr/Sr)
Publication Arts	Spanish II & III	
Algebra I	ASL III	
Algebra II	Dance III & IV	

International Baccalaureate (IB)

Courses available at GlenOak High School at the Higher and Standard Levels for grades 11 and 12:

English A Language and Literature	Psychology	Biology
Global Politics	Mathematics: Analysis and Approaches	Mathematics: Applications and Interpretations
Music	Visual Arts	Creativity, Activity, Service (CAS)
Extended Essay (EE)	Theory of Knowledge (TOK)	Environmental Science
French B	Spanish B	

Advanced Placement (AP) courses available at GlenOak High School

English III Language & Comp	Chemistry	Studio Art
English IV Literature & Comp	Physics 1	3-D Art
Calculus AB	US History	
Statistics	Psychology	
Biology	U.S. Gov and Politics	

CCP courses available at GlenOak High School

College Composition I (Stark State ENG124)	British Lit Med to 1785 (Stark State ENG233)
Emerg Med Tech (Stark State EMS121)	Intro to Early Childhood Education (Stark State EDU 121)
Intro to the Teaching Profession (Stark State EDU 130)	Firefighter 1 & 2 (Stark State FST228)
The Exceptional Child (Stark State EDU 225)	Community and Family Based Programs (Stark State EDU 223)
Professional Roles of Nursing (Aultman NRS 107)	Basic Machines (Stark State)

How are honors courses different from general education courses?

While honors courses may include some additional content compared to general courses, they typically teach the same content and standards. Course content is often studied at a deeper and more rigorous level. As a result, students will learn the same concepts but will apply them at a higher level. This will help to prepare a student for success with AP curriculum, CCP courses, and the ACT test. To access the ACT College Readiness Standards go online to <http://www.act.org/standard/> and click on the link on the right side titled, "College Readiness Standards."

How are AP courses different from other courses?

Advanced Placement (AP) courses are college-level courses created and assessed by the College Board and taught at GlenOak High School by high school teachers. Students learn and demonstrate knowledge of college course standards for 3, 6, or 9 hour courses (depending upon the AP course) in one high school year. Students are assessed throughout the course based upon the AP course requirements; students may take the corresponding AP exam in May for an additional cost. Many universities accept AP passing scores of 3, 4, or 5, out of 5 for college credit for an equivalent college course. Competitive universities will look for students to have successful AP learning experiences. Students can expect the rigor, pace, expectations, and homework to be much more challenging in an AP course compared to a general high school course.

How are College Credit Plus (CCP) courses different?

College Credit Plus (CCP) is Ohio's dual enrollment program which provides an opportunity for students who are college-ready to earn transcribed college credit while in grades 7-12. CCP classes are sometimes taught on the GlenOak High School campus by adjunct faculty; however, some students choose to take classes on a college campus. All admissions standards, grading policies, textbooks, deadlines, and regulations for taking a CCP course are governed by individual university policies. Students earn high school credit as well as college credit for the successful completion of the CCP course.

How are International Baccalaureate (IB) courses different?

International Baccalaureate (IB) Diploma Programme (DP) courses develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help create a better more peaceful world. Students desiring the most challenging college preparatory program respected by all universities will choose to be a full Diploma Programme. Alternately students are able to take individual IB courses during grades 11 and 12. For more information please visit www.ibo.org.

SPORT	SEASON	HEAD COACH	E-MAIL ADDRESS
Baseball	Spring	Mr. Ray Frisbee	frisbeer@plainlocal.org
Basketball- Boys	Winter	Mr. Rick Hairston	hairstonr@plainlocal.org
Basketball- Girls	Winter	Mrs. Hannah Hooks	hooksh@plainlocal.org
Bowling- Boys & Girls	Winter	Ms. Jossett Petrick	petrickj@plainlocal.org
Cheer	Fall & Winter	Mrs. Alyssa West	westa@plainlocal.org
Cross Country- Boys	Fall	Mr. Bryan Krosse	krosseb@plainlocal.org
Cross Country- Girls	Fall	Ms. Kinsley Anstine	anstinek@plainlocal.org
Football	Fall	Mr. Matt Dennison	dennisonm@plainlocal.org
Golf- Boys & Girls	Fall	Mr. Scott McCahan	mccahans@plainlocal.org
Gymnastics	Winter	Mrs. Alyssa West	westa@plainlocal.org
Lacrosse- Boys	Spring	Mr. Scott Tuersley	tuersleys@plainlocal.org
Lacrosse- Girls	Spring	Mr. Michael Soyars	soyarsm@plainlocal.org
Soccer- Boys	Fall	Mr. Damen Marchione	marchioned@plainlocal.org
Soccer- Girls	Fall	Mr. Brent Walker	walkerb@plainlocal.org
Softball	Spring	Ms. Lauren Bausch	bauschl@plainlocal.org
Swimming- Boys & Girls	Winter	Mr. Zach Hawkins	hawkinsz@plainlocal.org
Tennis- Girls	Fall	Mr. Chris Porter	porterc@plainlocal.org
Tennis- Boys	Spring	Mr. Chris Porter	porterc@plainlocal.org
Track- Boys & Girls	Spring	Mr. Bryan Krosse	krosseb@plainlocal.org
Volleyball	Fall	Ms. Sydney Laney	laney@plainlocal.org
Wrestling	Winter	Mr. Lucas Krumlauf	krumlauff@plainlocal.org

Athletic Eligibility

1. All high school students **MUST** be enrolled in and earn passing grades of **five one-credit courses** (or the equivalent) each and every grading period (each 9-weeks) to have continuing eligibility.
2. Physical Education courses are not full credit courses. Do not count these courses as part of your five full credit courses.

To join any of the groups at GlenOak, you should contact the appropriate advisor. In most cases, P. A. announcements are made or signs are posted regarding when the group is being organized. To be eligible for membership in any group, students must maintain the requirements of the group and the “Activity Code of Conduct”.

ACADEMIC CHALLENGE TEAM

Our team competes against other schools and team members test their knowledge in such areas as History, Literature, Fine Arts, Mathematics and the Sciences. If you enjoy testing your knowledge and ability to recall information, or if you enjoy watching the popular “Jeopardy!” game show, you will find this activity most inviting.

ACADEMIC LETTER

Students pursuing and obtaining an Academic Letter must maintain 3.0 GPA or higher at the end of the first semester and end of the third nine weeks, have zero unexcused absences each nine weeks (this excludes school related absences), no discipline referrals, and 30 hours of community service. Community service hours may be earned beginning in the 4th quarter of their 8th grade year, through the summer and during the first three quarters the 9th grade year. The fourth nine weeks we will celebrate the students’ successful accomplishment of obtaining the Academic Letter.

CHESS CLUB

Chess Club provides an opportunity for students who are familiar with the game to compete and hone their skills on a weekly basis. Novices to chess are also welcome to join and learn the basics of the pieces’ movements, strengths and weaknesses. Discussion of opening moves, tactics and strategies among members is highly encouraged. An annual chess tournament among local high school students takes place in the late winter.

CLASS OFFICERS

Each class elects officers (president, vice president, secretary and communications officer) to represent their class. Sophomore, Junior and Senior officers are elected in the spring while Freshmen class officers are elected in the fall. Class officers also serve on the Executive Committee of Student Council.

DRAMA CLUB

Drama education builds self-confidence, sparks creativity and boosts academic achievement. The Drama Club at GOHS is here to build on all of these skills. Monthly meetings consist of exploring these concepts through drama games and activities, professional theater workshops and in-depth exploration of character development, technical design and directing. Students will be given the opportunity to volunteer with local community theaters and to attend local and professional performances. Any student may join the fun!

ENVIRONMENTAL CLUB

The Environmental Club is a group dedicated to creating a cleaner, healthier environment for our school and community. We focus on raising awareness about important environmental issues and promoting sustainable habits. Through hands-on projects such as recycling, and experiments we encourage students to take action and make a positive impact. Our members work together to find solutions and promote awareness about environmental challenges at our school and in the real-world. Overall, the Environmental Club aims to inspire a lifelong commitment to protecting and improving our planet.

INTERNATIONAL THESPIAN SOCIETY

The International Thespian Society [ITS] is the Educational Theater Association’s student honorary organization. ITS recognizes the achievements of high school theater students. Since 1929, EdTA has inducted more than 2 million Thespians into ITS. That number continues to grow, with more than 36,000 students from around the country being inducted each year. Students may earn points through their work in theater throughout the year. In the spring, applications will be available to any student wishing to apply for membership. If all membership criteria are met, new members will be honored at an induction ceremony held at the end of the school year.

KEY CLUB

The purpose of Key Club is service to others and leadership development of its members. The Belden Village Kiwanis Club sponsors this group. As a chapter member of Key Club International, members strive to work and coordinate with them, as well as, sponsor local community projects and activities. The membership drive for Key Club is held in the early weeks of September of the current school year.

MUSICAL PRODUCTION

GlenOak High School Musical Theater Productions Department produces a school-wide musical each year. Any student grades 9-12 may try out for roles and various crews. Auditions will be announced over the P.A.

NATIONAL HONOR SOCIETY

National Honor Society [NHS] recognizes students who create enthusiasm for scholarship, serve others in the community, promote worthy leadership, and demonstrate character. Juniors and seniors who have a 3.67 GPA are eligible for National Honor Society. Once eligible, students must complete an application packet for NHS. Members of the Faculty Council will then evaluate each applicant's application based on the four areas of character, scholarship, leadership, and service. Once selected as a member of NHS, students are required to complete 45 hours of community service to receive their honor cord for graduation.

O.M.U.N

The Ohio Model United Nations [O.M.U.N.] club allows students the opportunity to role play the United Nations and learn about its role as the world's largest peacekeeping and humanitarian organization. Throughout the fall months, students work in groups to study current conditions and problems of pre-assigned countries. In December, students present their resolution and compete in a statewide summit in Columbus amongst students from all across Ohio, where they write, present and debate issues affecting the nations and peoples of the world. Selection to OMUN is based on a competitive application in September.

SOURCES OF STRENGTH

Sources of Strength is a strength-based, peer-led prevention program that offers the opportunity to spread messages of hope, help, and strength throughout the GlenOak community. Peer leaders must be recommended by school staff to represent the social and cultural backgrounds of the GlenOak student body.

SPEECH & DEBATE TEAM

Dedicated to the development and promotion of oral communication through interscholastic competition in debate, oratory and public speaking at the high school level. GlenOak High School offers competition in Lincoln/Douglas Debate, Public Forum Debate and Congressional Debate. Speech events include United States and International Extempore Speaking; Original Oratory; Oratorical, Humorous, Dramatic and Duo Interpretation, and Prose & Poetry Reading. Through competition, members of the Speech & Debate teams have the opportunity to win the Varsity Letter and to earn membership in the National Forensic League, the nation's largest high school honorary society. Speech & Debate enhances and refines communication skill sets and provides the opportunity to increase social awareness and to stimulate critical and analytical thinking. Through oral communication, completion and motivation, GlenOak Speech & Debate "Gives Youth a Voice!"

SPIRIT CLUB

Promotes school spirit by helping to plan pep sessions, creating locker and hall spirit signs for all competitions, organizing spirit week and other spirit activities. The membership drive for Spirit Club is held in the fall for the current school year.

STUDENT COUNCIL

Student Council members develop leadership skills through school and community involvement. The Student Council serves as a liaison between the student body and school administration while helping to provide a school environment that reflects the wants and needs of the student body. Student Council organizes fundraiser, community outreach programs and school dances. All grade levels are represented by five elected officers, class officers and class representatives. All students are welcome. The membership drive for Student Council representatives is held in the fall for the current school year.

WORLD LANGUAGE CLUB

Students currently enrolled in a world language class or students who have completed two years of a language may become members of the World Language Club. Objectives of the World Language Club include: fostering an interest in and appreciation of the culture, foods, travel, holidays, and traditions related to the language.



**GLENOAK
HIGH SCHOOL**

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