



Steve Spencer  
Superintendent

Sara LeRoy  
Assistant Superintendent

2025-2026  
Board of Directors

Tyler Ferrari  
Deena Loughary  
Rob Ogilvie  
Zach Steele  
Matt Woolsey

Juli Lichtenberger  
Board Secretary

Please join us at our school board meetings. Unless otherwise scheduled the board meets the second and fourth Mondays of the month.

District Office  
Board Room  
6:30 p.m.

Mission Statement  
Dallas School District is centered on students, powered by collaboration, built on equity, and driven by excellence.

Our Vision  
Each student is known by name, strength, and need – pursuing a life of engagement, innovation, and success.

Tagline:  
Ask yourself...Is it good for kids?

Dallas School District  
111 SW Ash Street  
Dallas OR 97338  
503.623.5594 ph

**Agenda**  
**Work Session at Oakdale Heights Elementary School – 2:30 p.m.**  
**Board Meeting at District Office – 3:30 p.m.**  
**February 23, 2026**  
<https://dsd2-org.zoom.us/j/84855147461>

**Work Session with Oakdale Heights Elementary School**

- **Introductions**
- **Showcase your School**
- **What are some challenges you face which the Board can help you overcome?**
- **Discussion**

**1.0 Welcome/Pledge of Allegiance**

**2.0 Approval of the Agenda**

**3.0 Open Construction Manager/General Contractor Public Hearing**

695

3.1 Proposed Findings Supporting an Exemption from Competitive Bidding Requirements and Use of the Construction Manager/General Contractor Method of Procurement for select projects throughout the District.

**4.0 Public Comment on Public Hearing**

**5.0 Close Construction Manager/General Contractor Public Hearing**

**6.0 Resolution #25-26-05 Granting Exemption From Competitive Bidding For Use Of A Construction Manager/General Contractor Alternative Contracting Method For The Remodel And Modernization Project (Board Action)**

697

**7.0 Good News**

7.1 Chemeketa Community College donated nearly \$17,000 of equipment to the theater program.

7.2 Theater students performed well at Regionals recently including; one student going to state with perfect scores for every round, a pair of students going to state, four Regional Finalists, and 19 students who achieved a ranking of Superior which allow them to compete at Nationals.

7.3 Girl's Wrestling won the Special District 5A/6A Regional Tournament, qualifying 11 girls for state. The team will be going into the state tournament ranked #1. Our Lady Dragon Wrestler, Maddie Vogel, will be opening the state championships at Memorial Coliseum with the national anthem.

7.4 The Dallas High School CTE program received an Economic Empowerment Grant of \$7,500 from Farmers Insurance for after school and summer Professional Trades training and certifications.

7.5 LaCreole will be hosting LaCreole Link: Schools and Community on March 19, 2026 from 5:00 p.m. – 7:30 p.m.

**8.0 Student Report – Sofia Lozano**

<b>9.0</b>	<b>Public Comment</b>	
<b>10.0</b>	<b>Announcements</b>	705
10.1	February & March Calendars	
10.1.1	Next Board Meeting March 9, 2026 at 6:00 p.m.	
10.1.2	Long Range Facility Planning/Finance Committee Meeting March 19, 2026 at 5:30 p.m.	
10.1.3	Citizens Oversight Committee Meeting March 3, 2026 at 5:30 p.m.	
<b>11.0</b>	<b>Consent Agenda</b>	707
11.1	Approval of the February 9, 2026 Board Minutes	
<b>12.0</b>	<b>Building Metrics Reports – Liz Postlewait, Reed Langdon, Darrick Bruns, Tyler Lalack, Tim Larson, and Todd Baughman</b>	710
<b>13.0</b>	<b>Approval of Foreign Exchange Program SHARE (Board Action) – Shannon Ritter</b>	725
<b>14.0</b>	<b>Budget Committee Application (Board Action)</b>	729
<b>15.0</b>	<b>Transfers of Nonresident Students for the 2026-27 School Year (Board Action) – Steve Spencer</b>	
<b>16.0</b>	<b>Resolution #25-26-06 Recognizing Classified Appreciation Week, March 2-6, 2026 (Board Action)</b>	730
<b>17.0</b>	<b>Reports</b>	731
17.1	Citizens Oversight Committee Draft Minutes	
<b>18.0</b>	<b>Executive Session per ORS 192.660</b>	
(2)(f)	Review of Confidential Information	
<b>19.0</b>	<b>Action on Complaint Received in Executive Session (Board Action)</b>	
<b>20.0</b>	<b>Executive Session per ORS 192.660</b>	
(2)(i)	To Evaluate the Employment-Related Performance of District Personnel	
<b>21.0</b>	<b>Adjourn</b>	



## Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled “public comment.” It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board’s work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. All public comment during a Board meeting is limited to 3 minutes for each individual. Up to 5 minutes may be granted to one person who represents a group of 3 or more with similar testimony. The Board Chairperson may adjust or extend allowable time limits, if necessary.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the board chair or the superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a Board meeting.

- 1) If you wish to address the Board in person during a Board meeting, please fill out the request for public comment form available outside the boardroom. If the meeting has started and you decide you would like to provide public comment, please alert the administrator who was the greeter or the board executive assistant with your request by simply handing them the public participation form. This will be directed to the board chair.
- 2) If you wish to address the Board remotely (via Zoom) during a Board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, ([juli.lichtenberger@dsd2.org](mailto:juli.lichtenberger@dsd2.org)) at least two hours prior to the start of the meeting. Clearly label the subject line as “Public Comment”. In the email state that you would like to address the board remotely during the meeting, and include the topic.

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Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

- 3) If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at [juli.lichtenberger@dsd2.org](mailto:juli.lichtenberger@dsd2.org) at least two hours prior to the start of the meeting. Clearly label the subject line or document as "Public Comment"

If you have questions about the district, we encourage you to contact our superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

DO Reception  
Dallas School District 2  
111 SW Ash Street  
Dallas, OR 97338  
503-623-5594

Or: e-mail [compliance.officer@dsd2.org](mailto:compliance.officer@dsd2.org)



**February 23, 2026**

## **Board Informational – Recommendation for CM|GC Contracting Method**

As a Project Manager resource for the Dallas School District, HMK Company is committed to helping the District deliver successful, high-quality improvements. We are recommending the use of the Construction Manager | General Contractor (CM|GC) method for a class of projects, which includes:

1. Dallas High School Stadium renovation
2. Multi Use Facility at Dallas High School
3. Elementary/Middle School Sped renovations
4. Restroom Renovations District Wide
5. Critical Facility Upgrades District Wide, which may include, but not limited to restroom remodels, reroofing, HVAC, windows, electrical upgrades, etc.

These project includes significant upgrades and remodeling work—much of it taking place while the buildings are occupied or require pre-construction coordination. Because of the complexity of this work, we believe that the CM|GC method will provide the greatest value and best outcome for the District and community.

### **What Is CM|GC?**

CM|GC is an alternative way to manage a construction project. It allows the District to bring a general contractor onto the team early in design the process. This early involvement means the contractor helps guide design decisions, provides ongoing cost estimates, identifies potential issues, and helps plan how the work will be phased to minimize disruption to school operations.

This is different from the traditional method (called Design-Bid-Build), where the contractor is selected after the design is complete and has no input during planning.

### **Why We Are Recommending CM|GC for This Project**

This project is not a simple, one-size-fits-all construction job. It involves renovating existing school buildings, coordinating work in active learning environments, addressing aging infrastructure, and working within a limited construction window and budget.

We believe CM|GC is the right tool for this kind of job, for the following reasons:

- **Early Collaboration** – The contractor works closely with the architect and HMK during design to make sure the project can be built safely, efficiently, and within budget.
- **Cost Management** – With real-time cost estimates at each design stage, the District can make informed decisions that protect the budget.
- **Fewer Surprises** – The team can identify and solve problems—like hidden conditions in older buildings—before construction starts, reducing change orders later.



CONSIDERATION OF ALTERNATIVE CONTRACTING METHOD CM|GC

- **Improved Safety and Scheduling** – The contractor helps plan how to keep students and staff safe during construction and minimize disruption to learning.
- **Added Value** – The contractor contributes to value engineering, helping the District stretch bond dollars without sacrificing quality.

### Why Not Use the Traditional Method?

The traditional Design-Bid-Build method is best suited for simpler projects—like standalone buildings or site work—that do not require detailed coordination or phasing. It is not designed for complex remodels in active schools.

Using the traditional method for this project could increase risks such as unexpected costs, delays, and disruptions to school operations. The CM|GC process gives the District more control, more insight, and a better chance of meeting budget and schedule goals.

### Legal Basis for Using CM|GC

Oregon law (ORS 279C) allows public agencies to request an exemption from the traditional low-bid process when an alternative method—like CM|GC—can deliver clear advantages in cost savings or project outcomes. HMK, in collaboration with legal counsel, has prepared the required Findings of Fact, which show that this project meets all the criteria for CM|GC use.

These findings explain the complexity of the work, the importance of early contractor involvement, and the benefits to public safety, scheduling, and cost control. The findings have been reviewed by legal counsel and meet all state requirements.

### Next Steps

At the February 23, 2026 Board meeting, the Dallas School Board—acting as the Local Contract Review Board—will review the Findings of Fact and consider approving the use of the CM|GC method for this project.

### Conclusion

HMK Company strongly recommends this contracting approach because it gives the District the best chance to succeed on a complex and important renovation project. CM|GC brings collaboration, flexibility, and accountability to the process—and helps ensure that taxpayer dollars are spent wisely and effectively.

We look forward to answering any questions you may have and appreciate your consideration of this recommendation.

### Suggested Motion:

*I, Board Member \_\_\_\_\_, move to approve the findings of fact and adopt the resolutions included in the attached Proposed Findings of Fact and Resolution.*

**DALLAS SCHOOL DISTRICT  
DALLAS, OREGON  
February 23, 2026**

**RESOLUTION #25-26-05  
RESOLUTION GRANTING EXEMPTION FROM COMPETITIVE BIDDING FOR USE  
OF A CONSTRUCTION MANAGER/GENERAL CONTRACTOR ALTERNATIVE  
CONTRACTING METHOD FOR THE REMODEL AND MODERNIZATION PROJECT  
PROPOSED FINDINGS**

Based upon the findings set forth herein, the School Board for the Dallas School District (the "District"), sitting as the local contract review board for the District on its request for exemption from the public contracting rules under ORS 279C.335(2) hereby resolves, finds and concludes:

1. Notice of public hearing was published in at least one trade newspaper of general statewide circulation a minimum of 14 days prior to the hearing.
2. A copy of the notice is attached hereto as Exhibit "A" and incorporated by this reference.
3. At the public hearing, the School Board gave an opportunity for any interested party to appear and present comment.
4. The Findings attached as Exhibit B ("Findings") have been considered by the School Board and are adopted and approved.
5. Based upon the notice to the public, and the approved Findings, and the use of the Construction Manager | General Contractor process as the manner of selecting the proposed contractor for the Project, it is unlikely that an exemption from the competitive bidding requirements of the public contracting statutes will encourage favoritism in the awarding of a public improvement contract for the Project, or substantially diminish competition for a public improvement contract.
6. Based upon the approved Findings, it is reasonably anticipated that the awarding of a public contract using the alternative method of Construction Manager | General Contractor pursuant to an exemption under ORS 279C.335(2) will likely result in a substantial cost savings and substantial benefits to the District to the District by increasing the efficiency and accuracy of the contractor's performance of its work on the Project, by reducing the District's administrative costs and burden for the Project, and by reducing the time required for completion of the Project, which will allow the District to occupy the premises with minimum impact on the programs or operations of the District.
7. The District is granted an exemption under ORS 279C.335(2) from the competitive bidding requirements of ORS 279C.335(1) for the Project, so that it can utilize the Construction Manager | General Contractor method as the alternative contract method, provided the District also remains permitted, at the District's discretion, to use traditional bidding for the Project pursuant to ORS 279C.335(1).

8. For any Project utilizing the construction manager/general contractor method of procurement, the procurement shall be in accordance with the Attorney General Model Rules adopted under ORS 279A.065.

This Resolution shall take effect on February 24, 2026.

**ADOPTED** this 23<sup>rd</sup> day of February, 2026 by the Dallas School Board.

ATTEST:

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Rob Ogilvie, Board Chair  
Dallas School Board

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Steve Spencer  
Superintendent

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DALLAS SCHOOL DISTRICT  
REMODEL AND MODERNIZATION PROJECT  
FINDINGS OF FACT  
EXHIBIT A

**NOTICE OF PUBLIC HEARING  
DALLAS SCHOOL DISTRICT  
CONSTRUCTION MANAGER / GENERAL CONTRACTOR**

On February 23, 2026, at 3:30 PM the **Dallas School Board** will hold a public hearing and sit as the contract review board to consider the request for an exemption from the competitive bidding requirements of ORS 279C.335(1), pursuant to ORS 279C.335(2), to engage in the alternate contracting method, Construction Manager | General Contractor form of delivery of the Remodel and Modernization Project. The public hearing is for the purpose of taking comments on the draft findings for an exemption from the competitive bidding requirement.

Copies of the draft findings are available to be picked up from the following contact:

Dallas School District  
David McKay, Principal in Charge  
HMK Company  
363 State Street  
Salem, Oregon 97301

Published:  
Daily Journal of Commerce, Monday, February 9, 2026



**EXHIBIT B TO BOARD RESOLUTIONS**

**PROPOSED FINDINGS**

**PURSUANT TO ORS 279C.335 AND OAR 137-049-0610, -0620, -0630, and -0690  
BY THE DALLAS SCHOOL DISTRICT FOR  
REMODEL AND MODERNIZATION PROJECT**

On February 23, 2026 the Dallas School District (the "District") requested an exemption from the competitive bidding requirements of ORS Chapter 279C.335(1) pursuant to ORS 279C.335(2) for the specified project, known as construction of the Remodel and Modernization Project by the District to enable it to utilize an alternative contracting method for construction of the Project. The specific alternative contracting method which the District wishes to utilize is a Construction Manager | General Contractor (CM|GC) selection process.

District is seeking experienced CM|GC contractors for a class of projects, which includes:

1. Dallas High School Stadium renovation
2. Multi Use Facility at Dallas High School
3. Elementary/Middle School Sped renovations
4. Restroom Renovations District Wide
5. Critical Facility Upgrades District Wide, which may include, but not limited to restroom remodels, reroofing, HVAC, windows, electrical upgrades, etc.

*ORS 279c.335(2)(b)-- In approving a finding under this paragraph, the...the local contract review board shall consider the type, cost and amount of the contract...*

*OAR 137-049-0630 Descriptions. Findings supporting a competitive bidding exemption must describe with specificity any Alternative Contracting Method to be used in lieu of competitive bidding, including, but not limited to, whether a one-step (request for Proposals), two-step (beginning with a Request for Qualifications, followed by a request for Proposals) or other solicitation process will be utilized. The Findings may also describe anticipated characteristics or features of the resulting Public Improvement Contract. However, the purpose of an exemption from competitive bidding is limited to a determination of the Procurement method. Any unnecessary or incidental descriptions of the specific details of the anticipated Contract within the supporting Findings are not binding upon the Contracting Agency. The parameters of the Public Improvement Contract are those characteristics or specifics that are announced in the Solicitation Document.*

The Board is requested to approve the following findings:

The School Board, having considered the evidence at the public hearing concerning this request, finds:

1. The School District is a local government body organized and existing under the laws of the State of Oregon.
2. The School Board is the local contract review board for the District.

With regards to ORS 279C.335, the School Board has considered the following in its decision to exempt the Project from competitive bidding and use the CM|GC method:

- a. The exemption is unlikely to encourage favoritism in the awarding of public improvement contracts or substantially diminish competition for public improvement contracts.

Analysis: The District will select the CM|GC through a competitive request for proposals process that fosters competition and focuses on delivering value to



the District with no favoritism through an objective point-scoring system. The District will administer an openly-advertised CM|GC process in a manner that will attract competition.

"Subcontractable" work will be procured by the CM|GC firm, with the oversight of the District through a bid process. Should the CM|GC firm choose to bid any of the subcontractable work, then bids will need to be submitted to the District or an independent third party a minimum of 2 hours prior to bid closing.

*Finding:* The process used by the District makes the exemption unlikely to encourage favoritism in the awarding of the Projects or substantially diminish competition for the Projects.

- b. Awarding a public improvement contract under the exemption is likely to result in substantial cost savings and other substantial benefits to the District.

Analysis:

- i. Public Benefits

The renovated District facilities will facilitate better working environments, providing safer and more efficient buildings. The CM|GC will help to maximize the quality and amount of construction items that can be delivered, within budget, and on schedule.

- ii. Value engineering

The CM|GC process provides many benefits and opportunities for cost savings. During the preconstruction phase, the CM|GC will be evaluating the budget and making suggestions for cost-saving changes and value enhancements. The CM|GC will evaluate major systems and make design recommendations to the project team about which systems are most cost-effective while being durable, long lasting and easy to maintain. Use of the CM|GC process will likely result in substantial benefit to the District by facilitating and coordinating the most efficient use of limited project funds.

The CM|GC also identifies whether project sequencing is viable and design elements can be built as drawn. All of these beneficial actions by the CM|GC will improve design, expedite construction and eliminate the potential for costly change orders. The benefits of value engineering are not available with the low bid process.

Findings Under ORS 279C.335(2)(b)

Information related to each of the requirements of ORS 279C.335(2)(b) is as follows:

- (A) How many persons are available to bid.

Information considered by the District:

The CM|GC will be selected through a competitive Request for Proposal (RFP) process. The notification of will be publicly advertised in a state-wide trade newspaper. A review committee will screen and rank proposals based on the criteria described in the request for proposal. Based upon the ranking, one or more proposers may be selected for interview. It is anticipated there are multiple qualified contractors available to propose on this project.

- (B) The construction budget and the projected operating costs for the completed public



improvement.

Information considered by the District:

The total construction budget is approximately \$8,000,000

- (C) Public benefits that may result from granting the exemption.

Information considered by the District:

The modernized District facilities will facilitate better working environments, providing safer and more efficient buildings. CM|GC will help to maximize the quality and amount of construction items that can be delivered, within budget, and on schedule.

- (D) Whether value engineering techniques may decrease the cost of the public improvement.

Information considered by the District:

During the design phase prior to material and subcontractor bidding, the CM|GC will provide value engineering and update cost estimate information. This engineering and cost estimate will assist final decision-making about the project scope, product quality and material finish. Using a CM|GC will allow more flexibility to develop, evaluate, and implement design changes with less impact on construction cost and time. In the event fast track construction is necessary, the CM|GC process provides an appropriate means of managing fast track construction with an agreed completion date and a guaranteed maximum price for the construction.

Use of the CM|GC process will likely result in substantial cost savings by minimizing costly change orders through CM|GC value engineering, constructability review, scheduling, and estimating during the design process.

Use of the CM|GC process will likely result in substantial cost savings through efficiencies gained from having only one general contractor on the site, thereby reducing the need for additional job site conditions from multiple general contractors.

Use of the CM|GC process will likely result in substantial benefit to the District by facilitating and coordinating the most efficient use of limited bond funds.

- (E) The cost and availability of specialized expertise that is necessary for the public improvement.

Information considered by the District:

The contractor ultimately selected as CM|GC will be required in the RFP process to demonstrate experience and expertise in providing CM|GC services to public and/or private organizations. The contractor will also be required to have thorough knowledge of construction and improvements of similar building type and function. The CM|GC firm is hired at the beginning of the project to assist with master planning, design considerations, administrative coordination, scheduling, budget estimating, constructability review, and value engineering.

- (F) Any likely increases in public safety.

Information considered by the District:



All work during the construction will be done in accordance with OR-OSHA safety regulations. The CM|GC selected will be required to be highly qualified and capable and show evidence of construction safety practices that are at the highest level of

integrity. Staff safety is of utmost importance during construction. The CM|GC's input into construction sequencing can reduce issues related to safety.

- (G) Whether granting the exemption may reduce risks to the contracting agency, the state agency or the public that are related to the public improvement.

Information considered by the District:

The project includes technical and logistical complexities, the risks of which will be addressed with the CM|GC firm working with the District and the architect to solve specific challenges identified during the pre-construction phase. Technical complexity relates to planning and coordinating the various components of the project for safety, schedule and budget. The project includes a limited budget as well as limited construction time. Construction may not interfere with staff working on site.

- (H) Whether granting the exemption will affect the sources of funding for the public improvement;

Information considered by the District:

Funding for this project is provided property tax levy, other grants, and funding sources. The CM|GC method of contracting provides cost controls for limited budgets and therefore benefits the District. The team approach, the schedule, the value analysis, and constructability reviews provide the ultimate in effective cost analysis.

- (I) Whether granting the exemption will better enable the contracting agency to control the impact that market conditions may have on the cost of and time necessary to complete the public improvement.

Information considered by the District:

The CM|GC contracting process is a modern construction delivery method used by both public and private organizations. The CM|GC is tasked with keeping the project team up-to-date on the latest construction techniques and products. The CM|GC will inform the project team of current market conditions, labor and materials availability, and construction methodologies that can reduce design and construction time and costs.

- (J) Whether granting the exemption will better enable the contracting agency to address the size and technical complexity of the public improvement.

Information considered by the District:

The project must be delivered within strict technical and logistical parameters. The CM|GC firm will work with the District and the architect to solve specific challenges identified during the pre-construction phase. Technical complexity relates to planning and coordinating the various components of the project for safety, schedule and budget. The project includes a limited budget as well as limited construction time.

- (K) Whether the public improvement involves new construction or renovates or remodels an existing structure.

Information considered by the District:



1. Dallas High School Stadium renovation
2. Multi Use Facility at Dallas High School
3. Elementary/Middle School Sped renovations
4. Restroom Renovations District Wide
5. Critical Facility Upgrades District Wide, which may include, but not limited to restroom remodels, reroofing, HVAC, windows, electrical upgrades, etc.

- (L) Whether the public improvement will be occupied or unoccupied during construction.

Information considered by the District:

The Project will be occupied during the work.

- (M) Whether the public improvement will require a single phase of construction work or multiple phases of construction work to address specific project conditions; **and**

Information considered by the District:

The Projects may consist of multiple phases.

- (N) Whether the contracting agency or state agency has, or has retained under contract, and will use contracting agency or state agency personnel, consultants and legal counsel that have necessary expertise and substantial experience in alternative contracting methods to assist in developing the alternative contracting method that the contracting agency or state agency will use to award the public improvement contract and to help negotiate, administer and enforce the terms of the public improvement contract.

Information considered by the District:

Yes, the District working with an Owner's Representative, legal counsel, and architecture firm that have extensive experience with the CM|GC delivery method. The District is also proactively working with legal counsel experienced in construction and with CM|GC, design-build, and alternative contracting methods. The District intends to retain such consultants as may be necessary to affect the Project.

# FEB 2026

## BLACK HISTORY MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
01	02	03 Citizens Oversight Committee Meeting 5:30 p.m.	04	05	06	07
08	09 Board Meeting 6:00 p.m.	10	11	12	13 No School Inservice Day	14
15	16 No School Holiday	17	18	19 LRFP/Finance Committee Meeting 5:30 p.m.	20	21
22	23 Board Work Session with Oakdale 2:30 p.m.  Board Meeting 3:30 p.m.	24	25	26	27	28

# MAR 2026

## WOMEN'S HISTORY MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
<b>01</b>	<b>02</b>	<b>03</b> Citizens Oversight Committee Meeting 5:30 p.m.	<b>04</b>	<b>05</b>	<b>06</b>	<b>07</b>
<b>08</b>	<b>09</b> Board Meeting 6:00 p.m.	<b>10</b> Board Work Session with Dallas High School 8:00 a.m.	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> K-5 No School Conferences	<b>19</b> K-5 No School Conferences  LRFP/Finance Committee Meeting 5:30 p.m.	<b>20</b> No School	<b>21</b>
<b>22</b>	<b>23</b> Spring Break	<b>24</b> Spring Break	<b>25</b> Spring Break	<b>26</b> Spring Break	<b>27</b> Spring Break	<b>28</b>
<b>29</b>	<b>30</b>	<b>31</b>				

**Draft Minutes  
Board Meeting  
February 9, 2026  
6:00 p.m.  
<https://dsd2-org.zoom.us/j/84855147461>  
District Office Board Room**

**Present:** Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, Matt Woolsey, Steve Spencer, Juli Lichtenberger, Sofia Lozano, Sara LeRoy, Tim Larson, Todd Baughman, Sean Johnson, Bob Archer, Tami Larson, Darrick Bruns, Pam Lybarger, Tyler Lalack, Liz Postlewait, Reed Langdon

**Visitors:** Susan Fischer, Kristine Blanchard, Alex Paraskevas, Kat McNeal, Jennifer Westendorf, RaeAnne Armstrong, Brian Westendorf, Libby Bready, Alysia Koloen, Kaye Koloen, Desiree Hite, Britni Mink, Rachel Baer, Jessica Steggell, Jerry Boudreux, Karen Zapata, Amber Pickard, Jill Horton, Danielle Mower, Michelle Bleth-Weber, Lori Bassham, Kim Bedortha, Kelsey Davis, Amber Barnett, Lana Mabry, Zoe Bock, Katlyn Dagostini, Casey Trowbridge, Daniel Mestas, Sara Mestes, Laura Steinbook, Emma Wilder, Dave Sullivan, Audrey Mortensen, Alejandro Herrera Conchas, Ronnie Campos, Cindy Keen, Amanda Perrigo, Trina Timmerman, Christina Hughes, Tracey Cordie, Colleen Kuust, James Moran, Malery Schleusner, Kari Sublet, Denise Thompson, Chris Lund, Julia Shinkle, Elyse Hansen, Lydia Hodge, Stephanie Hofferber, Jason Butler, Michele Schilling, Erica Wiebelhaus, Madison Shuck, Darcy Naughton, Kathy Harklerode, Sarah Saul, Merryellen Price, Kristen Connella, Kyle Diehm, Michelle Langley, Kyla Lomer, Dessert & Saul Law, Marilyn Snively, Miranda Hendrickson, Melina Armitage, Bailee Osgood, Mary Johnson, Donna Barton, Melissa Nielson, Jennifer Lenoue, Kelsie Stone

**1.0 Welcome/Pledge of Allegiance**

**2.0 Approval of the Agenda**

Tyler Ferrari made a motion to approve the agenda, seconded by Matt Woolsey. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

**3.0 Good News**

3.1 Elizabeth Walker is the January 2026 Dutch Bros./Rotary Club Student of the Month at Dallas High School.

3.2 Whitworth Elementary School's student attendance is holding strong at 81% regular attenders (percent of students attending at over 90%) and an average daily attendance of 93.6%.

Good news was shared with the Board.

**4.0 Student Report – Sofia Lozano**

Sofia Lozano shared updates from Dallas High School.

## 5.0 Public Comment

Daniel Mestas and Zoey Bock, students at Dallas High School, addressed the Board regarding the state of the bathrooms at Dallas High School.

Kelsey Davis, parent, addressed the Board regarding restraint, reporting, and protocols including state laws, and oversights.

Desiree Hite, parent, regarding omission of public statement.

Jennifer Westendorff, staff member, addressed the Board regarding student behavior.

Jessica Steggal, parent, addressed the Board regarding staff safety.

Michelle Bleth-Weber, representing families, addressed the Board regarding community recommendations to tonight's meeting.

## 6.0 Announcements

### 6.1 February Calendar

6.1.1 Next Board Meeting February 23, 2026 at 3:30 p.m. following a work session at Oakdale Heights Elementary School at 2:30 p.m.

6.1.2 Long Range Facility Planning/Finance Committee Meeting February 19, 2026 at 5:30 p.m.

6.1.3 Citizens Oversight Committee Meeting March 3, 2026 at 5:30 p.m.

## 7.0 Consent Agenda

7.1 Approval of the January 26, 2026 Board Minutes

7.2 Staffing Report

Tyler Ferrari moved to approve the Consent Agenda, seconded by Deena Loughary. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

## 8.0 Auditor's Report – Tami Larson

Tami Larson, Director of Fiscal Services, shared highlights from the Auditors Report. Information on how to easily find information in the document, including the compliance report, was provided. There was one exception noted in the report regarding food service commodities. There were no findings noted on the report which means there were no matters reported relating to significant deficiencies, material weaknesses, or instances of noncompliance related to the financial statements.

## 9.0 Financial Report – Tami Larson

Tami Larson shared the financial report for month ending January 2026. The ending fund balance projection is currently holding at 7.74%. Discussion was held.

**10.0 Resolution #25-26-04 Setting Rates for School Support Fee (Board Action) – Alex Paraskevas**

Alex Paraskevas with SEDCOR provided information regarding the school support fee request. Alex is requesting a 15% rate to keep similar to Central School District. Discussion was held. Tyler Ferrari made a motion to approve the resolution, seconded by Zach Steele. No discussion. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

**11.0 Special Education Annual Report – Pam Lybarger**

Pam Lybarger, Special Education Director, shared a special education overview. The district instructional learning options were explained. Discussion was held. Pam Lybarger shared some SPED celebrations and areas of focused attention. Information on how special education is funded and how board members could advocate was provided.

**12.0 2026-2027 School Year Academic Calendar (Board Action) – Sara LeRoy**

Sara LeRoy, Assistant Superintendent, provided information on the calendar being presented for approval. This proposed calendar was vetted through several committees throughout the district. Discussion was held. Zach Steele moved to approve the 2026-27 academic calendar with the correction of adding the October 30, 2026 information to the right side of the calendar, seconded Tyler Ferrari. No discussion. The motion passed unanimously by Board members present; Rob Ogilvie, Zach Steele, Deena Loughary, Tyler Ferrari, and Matt Woolsey.

**13.0 Reports**

**13.1 Citizens Oversight Report – Jerry Boudreaux**

Jerry Boudreaux, Citizens Oversight Committee (COC) Chair, provided a recommendation on behalf of committee that the Dallas School District Board move forward with the Dallas High School stadium upgrades per the guidelines and recommendations of the district architect/engineer, district Superintendent, district Maintenance Director, district Fiscal Services Director, and community representatives. Facilities projects are the only use of these bond dollars. Bob Archer, Director of Facilities, provided information about the next steps in the process. Discussion was held.

**13.2 Enrollment Report**

**13.3 Charter School Enrollment Reports**

**13.4 Charter School Financial Reports**

**13.5 Charter School Minutes and Agendas**

**14.0 Adjourn at 7:53 p.m.**

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**Rob Ogilvie / Board Chair**

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**Date**

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**Juli Lichtenberger / Board Secretary**

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**Date**

# Oakdale Elementary Metrics 2025/2026

## Reading:

STAR Early Literacy

Grades K-2

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for Fall to Winter.
K	55% 57% (24/25)	69%		69.7%
1	45% 54% (24/25)	45%		58%
2	39% 33% (24/25)	42%		53.3%

STAR Reading

Grade 3

Measured by Percent of students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for Fall to Winter
3	36% 60% (24/25)	41%		63.3%

# Oakdale Elementary Metrics 2025/2026

## Math:

STAR Math

Grades 1-3

Measured by Percent of students Meeting District Benchmarks

**(Note: Kindergarten does not take this assessment)**

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for Fall to Winter
1	31% 29% (24/25)	52%		64%
2	36% 26% (24/25)	36%		55.4%
3	33% 58% (24/25)	39%		44.1%

## Oakdale Elementary Metrics 2025/2026

### **Attendance:**

Measured by Average Daily Attendance

School Year	Fall (September)	Winter September - January 31st	Entire School Year
2025-2026	95.09%	93.4%	
2024-2025	93.8%	91.8%	91.05%
2023-2024	95.7%	91.1%	91.6%

### **Attendance:**

Measured by Regular Attenders

Note: A regular attender is a student who has attended school 90% or more of the time in a school year.

School Year	Fall (September)	Winter (September - January 31st)	Entire School Year
2025-2026	83%	78%	
2024-2025	79%	68%	66%
2023-2024 (Entire School Year)			68%

### **Behavior:**

Measured in Discipline Incidents recorded on school based form. (Powerschool)

School Year	Fall (Until mid-October)	Winter September - January 31st	Entire School Year
2025-2026	39	172	
2024-2025	5	68	169
*2023-2024	4	13	30

\*2023-24 - Oakdale was in the process of creating new systems to accurately account for behavior data. The data listed above was not a true representation of documented behaviors. Behavior data was documented and tracked in a different format.

# Lyle Elementary Metrics 2025/2026

## Reading:

STAR Early Literacy

Grades K-2

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for Fall- Winter
K	45.3% 56% (24/25)	56.7%		55.6%
1	43.9% 51% (24/25)	37.6%		40%
2	22.1% 34% (24/25)	28.6%		59.1%

STAR Reading

Grade 3

Measured by Percent of students Meeting District Benchmarks

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year
3	52.2% 42% (24/25)	55.6%		67.1%

# Lyle Elementary Metrics 2025/2026

## Math:

STAR Math

Grades 1-3

Measured by Percent of students Meeting District Benchmarks

**(Note: Kindergarten does not take this assessment)**

Grade	Fall	Winter	Spring	Percentage of Students Meeting Growth Targets for the year
1	18.2% 29% (24/25)	32.8%		60%
2	21.2% 43% (24/25)	30.9%		48.4%
3	40.3% 44% (24/25)	50.6%		78.6%

## Attendance:

Measured by Average Daily Attendance

School Year	Fall (September)	Winter (September - January 31st)	Entire School Year
2025-2026	93.34%	91.8%	
2024-2025	91.6%	90.4%	90.8%
2023-2024	88.1%	88.7%	88%

## Attendance:

Measured by Regular Attenders

Note: A regular attender is a student who has attended school 90% or more of the time in a school year.

School Year	Fall (September)	Winter (September - January 31st)	Entire School Year
2025-2026	78%	69%	

## Lyle Elementary Metrics 2025/2026

2024-2025	71%	67%	72%
2023-2024 (Entire School Year)			68%

### Behavior:

Measured in Discipline Incidents recorded on school based form. (Powerschool)

School Year	Fall (September)	Winter September - January 31st	Entire School Year
2025-2026	71	421	
2024-2025	15	145	411
2023-2024	16	245	656

27 suspensions so far this year  
20 suspensions in all of last year

## Whitworth Elementary Metrics

## Reading:

STAR Reading

Grade 4-5

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall 24-25	Winter 24-25	Spring 24-25	Fall 25-26	Winter 25-26	% of Students Meeting Growth Targets for the year.
4	50%	57%	53%	47%	57%	TBD
5	51%	61%	64%	48%	55%	TBD

## District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention 
 ■ Intervention 
 ■ On Watch 
 ■ At/Above Benchmark

Grade

## 4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	4th Grade		27	15%	31	17%	36	20%	85	47%	179
2024 - 2025 School Year	3rd Grade		14	9%	21	13%	31	20%	90	58%	156
2023 - 2024 School Year	2nd Grade		36	30%	23	19%	9	8%	52	43%	120
2022 - 2023 School Year	1st Grade		7	21%	5	15%	3	9%	18	55%	33

Grade

## 4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	4th Grade		19	11%	30	17%	29	16%	102	57%	180

Grade

## 5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	5th Grade		24	15%	36	22%	26	16%	78	48%	164
2024 - 2025 School Year	4th Grade		12	8%	36	23%	24	16%	82	53%	154
2023 - 2024 School Year	3rd Grade		48	38%	16	13%	12	10%	50	40%	126
2022 - 2023 School Year	2nd Grade		15	18%	7	8%	10	12%	51	61%	83
2021 - 2022	1st Grade		2	7%	2	7%	6	22%	17	63%	27

Grade

## 5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	5th Grade		12	8%	38	24%	21	13%	87	55%	158

## Whitworth Elementary Metrics

Math:

STAR Math  
Grades 4-5

Measured by Percent of Students Meeting District Benchmarks

Grade	Fall 24-25	Winter 24-25	Spring 24-25	Fall 25-26	Winter 25-26	% of Students Meeting Growth Targets for the year.
4	48%	45%	47%	52%	53%	TBD
5	44%	61%	56.5%	46%	55%	TBD

## District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention 
 ■ Intervention 
 ■ On Watch 
 ■ At/Above Benchmark

Grade

## 4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	4th Grade		18	10%	35	20%	31	18%	92	52%	176
2024 - 2025 School Year	3rd Grade		16	10%	33	21%	34	21%	76	48%	159
2023 - 2024 School Year	2nd Grade		25	18%	24	17%	20	14%	70	50%	139
2022 - 2023 School Year	1st Grade		13	10%	11	9%	27	21%	78	60%	129

Grade

## 4th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	4th Grade		13	7%	32	18%	39	22%	96	53%	180

Grade

## 5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	5th Grade		21	13%	36	22%	31	19%	75	46%	163
2024 - 2025 School Year	4th Grade		12	8%	34	22%	36	23%	72	47%	154
2023 - 2024 School Year	3rd Grade		40	31%	21	16%	15	11%	55	42%	131
2022 - 2023 School Year	2nd Grade		32	26%	17	14%	20	16%	55	44%	124
2021 - 2022	1st Grade		6	6%	17	17%	18	18%	57	58%	98

Grade

## 5th Grade

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2025 - 2026	5th Grade		10	6%	25	16%	36	23%	87	55%	158

## Whitworth Elementary Metrics

## Attendance:

Measured by Average Daily Attendance

Regular Attenders

	Fall (Sept 2nd -Oct. 17th)	Winter September - January 31st	Entire School Year
2025-2026	83% (284 students)	80% (268 students)	
2024-2025	74% (269 students)	71% (256 students)	71.75%
2023-2024	70%	74% (261 students)	74%

Measured by: Regular Attenders

	Fall (September)	Winter September - January 31st	Entire School Year
2025-2026	94.56%	93.5%	
2024-2025	93.37%	92.07%	
2023-2024	93.35%		

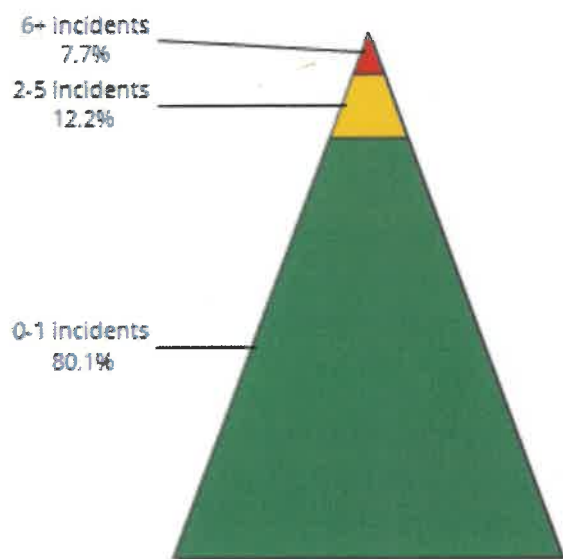
## Whitworth Elementary Metrics

## Behavior

Measured in School Offense Incidents recorded on school based form. \*24-25 was the first year that Powerschool was exclusively used for reporting and recording all incidents.

School Year	September - October 15th	Sept 15th - Feb 12th	Entire School Year
2025-2026	195	434	
*2024-2025			714

### ≡ 2025-2026 Behavior Incident Distribution



Measured in **State Reportable Discipline Incidents** recorded on school based form.

	Fall (Sept 2nd - Oct 17th)	Winter (September - January 31st)	Entire School Year
2025-2026	0	10	
2024-2025	21	51	63
2023-2024	1	25	85

LaCreole Middle School – Metrics Dashboard 2025						
Category	Metric	Target Goal	Q1	Q2	Q3	Q4
Academic Growth	OSAS ELA Proficiency	≥ 60%				
	OSAS Math Proficiency	≥ 55%				
	OSAS Science Proficiency	≥ 55%				
	STAR Reading Growth	≥ 70% meet/exceed	57%	56%		
Attendance	STAR Math Growth	≥ 70% meet/exceed	42%	45%		
	Daily Attendance	≥ 90%	92%	91%		
	Regular Attenders (90%+)	≥ 90%	66%	70%		
	Chronic Absenteeism	≤ 10%	44%	30%		
SEL & Behavior	Behavior Referrals	↓ 20% from like Q	321	473		
	TAG Identification Rate	≥ 10%	1%	12%*		
Equity & Inclusion (Culture)	Youth Truth:					
	"I am proud of my school."	↑ from prior year				
	Staff	95%		87%		
	Students	95%		70%		
Engagement	Families	95%		70%		
	Club/Sports Participation	≥ 80%	7 Clubs			2 Clubs

\*54 Students are currently in the TAG identification process. Nine are currently identified

LCMS 49% (+12%) / OR 43%  
 LCMS 26% (+11%) / OR 30%  
 LCMS 29% (+14%) / OR 28%

89%  
 LCMS 62% (-2%) / OR 67%

513 (Q1), 624 (Q2), 333 (Q3), 131 (Q4)  
 1% Identified

70%  
 66%  
 66%

### DHS Board Metrics, February 2026

Metric	2021-22	2022-23	2023-24	2024-25
Graduation (DHS)	76.6	72.8	85.8	86
Graduation (State)	81.3	81	81.8	83
Graduation (Poverty)	66.9	63.6	Unreleased	75.8
Graduation (Hispanic)	81.8	59.1	74.2	94.7
Graduation (Underserved Race)	77.4	65	79.5	92.6
5-Year Completion (DHS)	88.3	79.8	77.4	87
5-Year Completion (State)	86.5	87	86.7	84.1

Metric	2021-22	2022-23	2023-24	2024-25	YTD 2025
Regular Attendance (DHS)	60.7	52.6	54.5	63	71.5
Regular Attendance (State)	63.9	61.9	65.7	67	70.7
Regular Attendance (Poverty)	55.9	57.5	unreleased	48	64.5
Regular Attendance (Hispanic)	46.4	55.9	46.4	50	67.57
Regular Attendance (Underserved Race)	45	54.5	47.3	unreleased	64.44

Metric	2023 Fall	2024 Spring	2024 Fall	2025 Spring	2025 Fall	2026 Winter
STAR Reading	57.6	53.2	46	41.4	54.1	50.3
9th Reading (2029)					55.7	56.7
10th Reading (2028)			43	44	47.8	49.1
11th Reading (2027)	53.9	56.5	52.3	39	56.4	43.5
12th Reading (2026)	62.7	58.4	51	42.2	57	N/A
STAR Math	15.6	8.5	9.4	9.8	13.3	10.6
9th Math					14.8	10.3
10th Math			9	8.3	11.6	15.3
11th Math	10.8	6.5	8.9	11.3	13.8	8.3
12th Math	16.1	10.1	10.9	10.5	13.3	N/A

OSAS: No update

9th Grade On Track: No Update



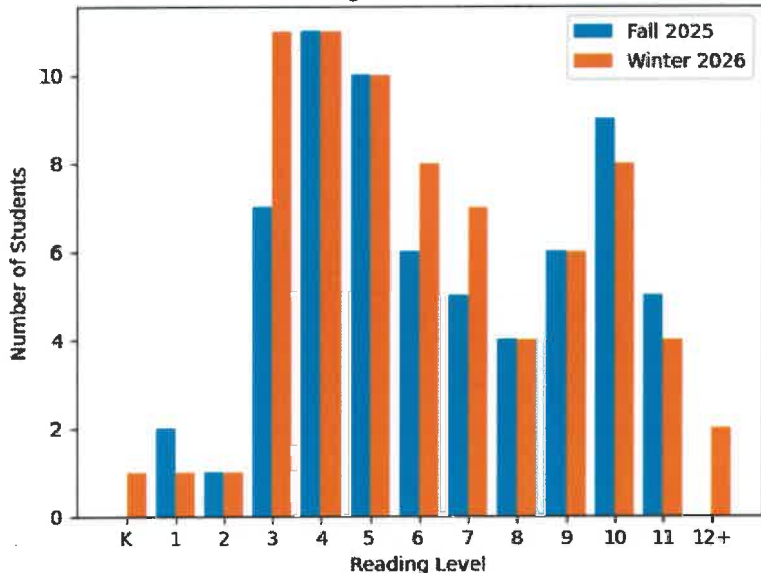
February 23, 2026

	2025-26 (To date)	2024-2025	2023-2024
Credits earned/Credits attempted	65%	92%	77%
Students "on track" to graduate ( <b>earning 5 credits or more in semester and/or having 5 or fewer credits remaining to graduate</b> )	76%	78%	90%
4-year Graduates	27 anticipated	28	26
5-year + Graduates	4 anticipated	4	10
Other Completion	N/A	1	N/A
Regular Attenders (Percent of students attending 90% or more of classes)	Session 1    65% Session 2    75% Session 3    51% Session 4    85%	68%	33%
Discipline Information	8 suspensions (harassment, aggressive behavior, defiance/disrespect, drugs)	3 suspensions (harassment, fighting)	8 suspensions (vaping)



### STAR Reading Levels

Morrison STAR Reading Levels: Fall 2025 vs Winter 2026



### 2024-2025 STAR Reading

School	Less than Proficient				Proficient				Star Reading Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Morrison Secondary School	24	46%	12	23%	11	21%	5	10%	52	73%	19	27%

### 2025-2026 STAR Reading

School	Less than Proficient				Proficient				Star Reading Participation				
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested		
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Morrison Secondary School	25	40%	14	22%	17	27%	7	11%	63	90%	7	10%	FALL
Morrison Secondary School	26	40%	18	28%	16	25%	5	8%	65	96%	3	4%	WINTER



### 2024-2025 STAR Math

School	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Morrison Secondary School	51	93%	1	2%	2	4%	1	2%	55	77%	16	23%

### 2025-2026 STAR Math

School	Less than Proficient				Proficient				Star Math Participation			
	Level 1		Level 2		Level 3		Level 4		Tested		Not Tested	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
Morrison Secondary School	59	95%	1	2%	1	2%	1	2%	62	89%	8	11%
Morrison Secondary School	61	91%	5	7%	1	1%	0	0%	67	99%	1	1%

FALL

WINTER



To whom it may concern,

Here is an overview of important information that you should know about ERDT/SHARE!

Educational Resource Development Trust, or ERDT, was founded in 1974 to promote cross-cultural educational opportunities for international students. ERDT established the SHARE! High School Exchange Program in 1980 to provide academic programs for international high school students.

ERDT/SHARE! has been designated by the United States Department of State (DOS) as a Teenage Exchange Visitor Program to provide documentation for the J-1 visa since 1980. ERDT is the legal sponsor for the students for the duration of the program.

ERDT is a nonprofit educational foundation, headquartered in Santa Monica, California. The ERDT/SHARE! Mission is to create greater tolerance and understanding between Americans and peoples of the world.

ERDT is in very good standing with CSIET, the Council on Standards for International Educational Travel. ERDT/SHARE! Has been a member of CSIET and has been granted listing in the Advisory List since 1988.

Please fill free to look up additional information at our website: [www.erdshare.org](http://www.erdshare.org)

National Office:

Kelli Jones, President

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cell: 801-372-4795





**United States Department of State**

*Bureau of Educational and Cultural Affairs  
Washington, D.C. 20547*

*www.state.gov*

December 27, 2023

Kelli Jones  
President  
Educational Resource Development Trust  
2601 Ocean Park Blvd. Ste. 322  
Santa Monica, CA 90405

Dear Ms. Jones:

The U.S. Department of State is pleased to inform you that **Educational Resource Development Trust** is re-designated as a sponsor of an exchange visitor program in accordance with the administrative regulations issued under the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256, also known as the Fulbright-Hays Act). The program is identified as Exchange Visitor Program No. **P-3-04808**. This number is to be used in all communications to identify the program to the Department of State and the Department of Homeland Security. The following information is provided to assist you in the administration of your program:

**Approved Category on Form DS-2019:** Student, Secondary  
**Annual Report Due Date:** Academic Year - July 31 annually  
**Placement Report Due Date:** August 31 and January 15  
**Change of Placement Report Due Date:** July 31

The sponsor of an exchange visitor program is contributing to educational and cultural exchange as authorized by the Fulbright-Hays Act, the objective of which is to increase mutual understanding between the people of the United States and the people of other countries and to assist in the development of friendly, sympathetic, and peaceful relations between the United States and other nations. This objective is best met by ensuring that participants in the exchange visitor program return abroad to exercise the skills and knowledge acquired in the United States thereby strengthening the ties and communications that unite us with the other nations of the world.

In addition, reciprocity is an integral component of the exchange visitor program and sponsors are required to make every effort to achieve the fullest possible reciprocity [22 CFR 62.8(c)]. Given this objective, many participants in any exchange visitor program may be subject to the provisions of Section 212(e) of the Immigration and Nationality Act, as amended. For further details, see Section 22 CFR 41.63.

You are listed in the Department's records as the Responsible Officer (RO). **Leslie Davidson** and **Laura Smrcka** are listed as the Alternate Responsible Officers (AROs) for this program. The RO and AROs are the only officials authorized to sign the issued Form DS-2019. These individuals are also the only officials with whom this office conducts business regarding this program. All communications originating from this program must be submitted and signed by the RO or the AROs.

22 CFR Part 62.11 of the Department's administrative regulations outlines the duties of the Responsible Officer. These regulations also apply to the Alternate Responsible Officers, who assist the RO in the administration of the Program. The RO is ultimately responsible for ensuring that the Program is administered according to the Department's regulations and the Student and Exchange Visitor Information System (SEVIS). Some of the duties are:

- a) training and supervision of the Alternate Responsible Officer(s);
- b) ensuring that Forms DS-2019 are issued responsibly;
- c) ensuring that Forms DS-2019 are signed in either ink or a digital signature;
- d) ensuring that the SEVIS Sponsor Profile is updated to reflect any changes in address, telephone number, fax number, and email addresses of RO and ARO(s);
- e) validating the arrival and participation of each exchange visitor in your program;
- f) requiring that all exchange visitors have health/accident/repatriation insurance for themselves and any dependents;
- g) ensuring that an exchange visitor's stay in the U.S. does not exceed the set time limit for his/her category; and
- h) meeting all requirements set forth in the Exchange Visitor Program regulations, such as submitting an annual report.

Please read and acquaint yourself with the regulations governing the Exchange Visitor Program and your facilitation of exchange activities. The Exchange Visitor Program Code of Federal Regulations, SEVIS User Manuals (two volumes), and Department Guidance Directives are available from our website at <http://i1visa.state.gov>. It is important that you take the time to read these documents. If you have any questions, please contact the Office of Private Sector Exchange Designation at [DesignationSSSP@state.gov](mailto:DesignationSSSP@state.gov).

Your designation has been extended for a period of **two years** from the most recent date of re-designation noted in SEVIS. You are responsible for applying for re-designation no more than six months and no fewer than three months before the designation expiration date [22 CFR §62.7(a)]. Designation as a sponsor does not imply approval, sponsorship or promotion of your organization by the U.S. Government and should not be so implied in advertisements, business cards, websites, etc.

Thank you for your interest in and support of international educational and cultural exchange.

Sincerely,



Rebecca A. Pasini  
Deputy Assistant Secretary  
for Private Sector Exchange



**CERTIFICATE**  
**of**  
**ACCEPTANCE**

**This is to certify that the Council on Standards for International Educational Travel has completed its review of applications for certification in the *2025-2026 Advisory List for International Educational Travel & Exchange Programs.***

**Educational Resource Development Trust  
(ERDT)/SHARE!**

**is hereby granted a Full J-1 Inbound Certification in the 2025-2026 edition of the *Advisory List.***

A handwritten signature in black ink that reads "Christopher Page".

**Christopher Page  
Executive Director**



## Board Advisory Committee Application

Application for Budget Committee Member

<b>NAME:</b> Shana Reilly-Pond	<b>OCCUPATION:</b> Bank Manager
<b>ADDRESS:</b>	<b>Home Phone:</b> <b>Cell Phone:</b> <b>E-mail Address:</b>

### Team Member Expectations:

- Attend scheduled meetings
- Participate in Board meetings as needed to provide updates on progress

What contribution do you think you would make to the Committee?

I have been able to and will continue to draw on my experience in the banking and finance industry a real-world viewpoint on profit VS loss, expense VS revenue. Though the school district is not a "for profit" business, many of the principles apply.

What experience do you have related to this type of work?

This will be my fourth year on the committee. I have been in banking management for approximately 35 years.

In order to help us have a well-rounded group, we would like to know what committees or organizations you are involved with.

I am starting my first term on the Dallas Food Bank board of directors this month.

***Please return this form to Juli Lichtenberger by e-mail, [juli.lichtenberger@dsd2.org](mailto:juli.lichtenberger@dsd2.org)  
or by mail, 111 SW Ash Street, Dallas, OR 97338***

This application could be subjected to release with a public records request.

**DALLAS SCHOOL DISTRICT #2  
DALLAS, OREGON  
February 23, 2026**

**RESOLUTION NO. 25-26-06  
RECOGNIZING CLASSIFIED EMPLOYEE APPRECIATION WEEK  
MARCH 2-6, 2026**

**WHEREAS**, the education of youth is essential to the future of our community, state, country and world; and

**WHEREAS**, classified employees are the backbone of our public education system; and

**WHEREAS**, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

**WHEREAS**, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

**WHEREAS**, our community depends upon and trusts classified employees to serve students; and

**WHEREAS**, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

**NOW, THEREFORE, BE IT RESOLVED** that the Dallas School District Board of Directors proclaims March 2-6, 2026, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

**BE IT FURTHER RESOLVED** that the Dallas School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Adopted this 23<sup>rd</sup> day of February, 2026.

By: \_\_\_\_\_  
Chair, Rob Ogilvie, School District Board of Directors

Attest:

By: \_\_\_\_\_  
Superintendent, Steve Spencer

**Minutes**  
**Citizens Oversight Committee**  
**January 13, 2026**  
**Dallas High School Library**  
**5:30 pm**

**Present:** Karli Vorderstrasse, Bob Archer, Sean Johnson, Jerry Boudreau, Gary Suderman, Marlene Gillis, Angela Munkers, Bill Massi, Tami Larson, John Hockman, Bethany Henry, Lee Schlenker, Walt Markee, Sarah Cruxford, Candy Posey.

**Absent:** Micky Garus, Tara Townley

**Start Time:** 5:35 pm

**1.0 Welcome**

Welcome all to the COC this evening the start time is 5:35 and we will begin the meeting.

**2.0 Approval of Minutes**

Chair would like to entertain a mention for approval of December minutes: December Minutes Approved.

**3.0 Financial Report**

We had 1.9 million dollars in revenue. The majority of this came from the high school and CTE projects. We have 5.6 Million in expenditures and also bob added on we have had no more surprises which has been good.

**4.0 Old Business**

**Stadium Update:**

Per Bob we have been working with Kirby on current projects at the high school and CTE finishing up those which have been great. We are now starting the discussion and going into 100% design development and preliminary project estimation for the stadium at the high school. We have looked at Aluminum bleachers and what would be every option and internal component piece also with the bathrooms.

We landed on the original design in leu of wood. Composite planks called Dynaplank material. This material allows not to have additional supports and it also it a 25 year plus longevity life and low maintenance. I have gone through the scope of this project three times with Kirby construction and it looks like it would be about 2.7 million for the budge without the roof restoration. I am anticipating under \$100,000 for the roof restoration but we will see. Again, I am estimating the cost for the stadium at 3.3-3.5 million for budget on the stadium.

As we had previously talked about fast tracking this but that is just not realistic at this time. We have a start date more of March as the goal and completion of August. Another COC member had asked if the

material is all wood. And Bob responded that it's a combination of dymoplank material that is newer. Steve also added that the good news was that we thought this would be a 5-million-dollar project so this would be under which is great. We will make sure the Sidewall panels and abatement and soil remediation are all included as well in the project cost if needed.

Another COC member also added that the COC group has had a great balance of not doing everything has helped control costs on this project. We will also have 2 restrooms and a main one along with the stadium upgrade and reno. A member asked if we have grants available to assist with costs. It was answered with usually grants are not given for projects on remodels like this for schools.

Another question came up with what information are we getting out to our community about the past projects and upcoming projects we are doing in the schools. Bob let everyone know we are working with Willamette ESD communications department and they are helping get together pamphlets and other info out to the community as well as social media with possible Facebook so that is in the works.

Parents and COC member were also concerned that due to the stadium project track will be cancelled and this is not happening. Track will not be canceled it is still happening, parents may just have to bring own chairs to watch.

One of our other members asked about the material for the stadium, they had questions about the material, lasting as well as upkeep. Fiberglass concerns. Bob said we can get samples so that everyone can take a look at them to see them in person.

**Steve:**

I took questions to bond council from last time and these were some of the questions that were addressed:

1. Could we use current bond funds to pay off the remaining debt service for the track/turf project (\$706,816): **No, we can't pay off the full faith and credit loan we have for the track**
2. Our COC group agreed we need a multiuse PE/sports facility, would that be an acceptable use of current bond funds: **Yes, we can fit these projects in the bond language as long as we have fulfilled projects from all the categories in the ballot title.**
3. Would we be able to build a stand-alone ADA access bathroom complex as a part of the stadium repairs with current bond language: **Yes, we can fit these projects in the bond language as long as we have fulfilled projects from all the categories in the ballot title.**

We have lots of leeway in this bond language and no concern in the Athletics and Instructional they are both allowable. With the decisions and how progress is going the consideration of closing a school is off the table of concern for me for now. What we want to focus on is a Pre-Kindergarten program and Behavioral Health support program for students. This both will be big supports to bring students back into the schools.

I am confident in knowing if these programs scale up or down that we would have teachers. And that we will get in a queue for the pre school promise program. Many kids now are on wait lists for pre school programs all over. This is needed. A member stated that if we have a good pre school program now then the students stay and grow so that is good.

Bob also commented that if we have spaces for students with higher needs all of our teachers can focus on teaching and pre schools all have current wait lists now so this would be a good opportunity to get new students in with parents with small kids.

When the ballot was created we wanted to refocus to put students with high needs in spaces where they can be supported with new buildings and classrooms and be supported.

**5.0 New Business**

**Wrestling Room/CTE**

A few of the COC members wanted to know before we moved forward with the new business what the cost of all wood would be for the stadium? Good quality wood. They still want to stay with the tradition and community of all wood and are curious if with the maintenance of it could Seniors assist with that? Bob said he will check on the cost of all wood and get back to everyone to do a cost comparison along with the newer samples.

**Jerry:** Do we have a motion for recommendations to move forward with the stadium? Motion Carried

We are going to tour the wrestling room as well as the new CTE building tonight under new business. The wrestling room girls have expanded. And I have talked to Walt and viewed some practices and looked at other facilities like Tillamook and Newberg. We have been looking at current challenges for the program. In the program it now has 28-30 girls. Overall the program has expanded a 3<sup>rd</sup> every year. In the last 6 years it grown from 35 kids to 70 and the current room is no longer sufficient. Mat club alone now has 100 kids and 25 coaches.

**6.0 Public Input: N/A**

**7.0 Next Meeting Tuesday February 3<sup>rd</sup> District Office Board Room 5:30**

**8.0 Adjourn 7:35**

\_\_\_\_\_  
**Committee Chair Jerry Boudreaux**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Committee Secretary Karli Vorderstrasse**

\_\_\_\_\_  
**Date**