

Bellevue USD 2025 California School Dashboard & LCAP Mid-Cycle Report

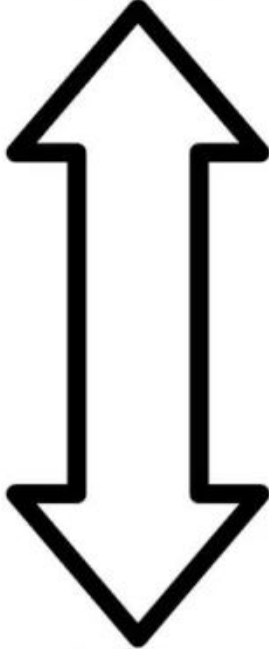
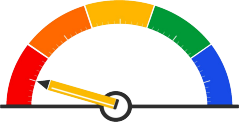
February 17, 2026



LCAP Mid-Year Update with California Dashboard Data



Highest Performance

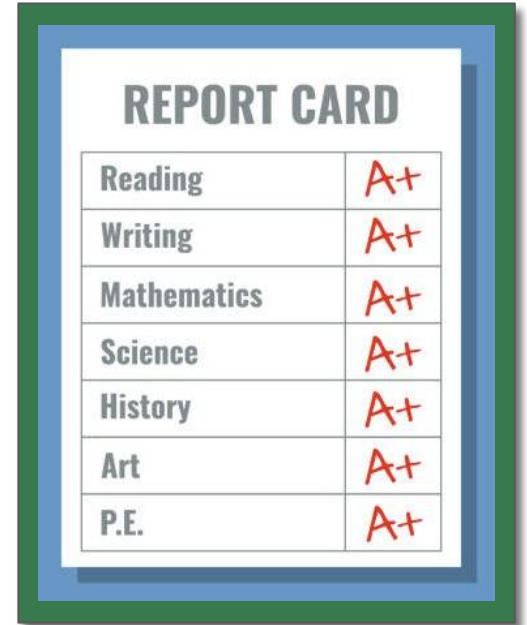


Lowest Performance

Why is the California School Dashboard important?

The Dashboard is like a report card for our schools and districts:

- Communicates how schools and districts are doing
- Establishes common standards and expectations for all schools and districts
- Identifies student groups, schools, and districts that may need extra support
- Focuses attention on 8 State Priorities
- Informs annual budget and strategic planning processes



The graphic shows a report card with a blue border and a green shadow. The title 'REPORT CARD' is centered at the top. Below it is a table with two columns: the subject name and the grade. The subjects listed are Reading, Writing, Mathematics, Science, History, Art, and P.E., each with a grade of A+.

REPORT CARD	
Reading	A+
Writing	A+
Mathematics	A+
Science	A+
History	A+
Art	A+
P.E.	A+

Eleven Measures of School Success

Six State Measures

- Academic Performance- English Language Arts and Math
- English Learner Progress (ELPI)
- College/Career Indicator - High School only
- Chronic Absenteeism - K through 8 only
- Graduation Rate - High school only
- Suspension Rate

- ❖ The performance levels are determined using current year and prior year data (change) and are represented by a color ranging from red to blue.



Five Local Indicators

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parent Involvement and Family Engagement
- Access to Courses

- ❖ Data is self-reported by districts to CDE
- ❖ Ratings include “Met”, “Not Met” or “Not Met For Two Or More Years”

STANDARD MET

What's New or Different for 2025?



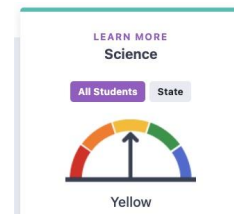
College and Career Indicator

AP Course Grades Added as an Indicator



Science

Color Performance Indicator Added for Information Only



New Student Demographic Group Added

LTEs are no longer able to be eligible for DA in ELA and Math



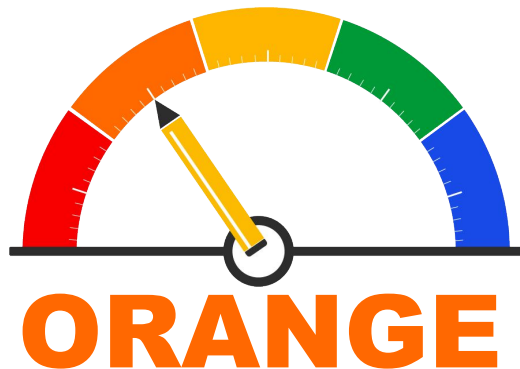
California School Dashboard Annual Results



Dashboard Priority 4: English Language Arts

Bellevue USD
61.2 Points
Below Standard

Maintained 1.6 points from
prior year



California
8.1 Points
Below Standard

RED

- English Learners
- Homeless
- Students with Disabilities

ORANGE

- Hispanic
- Socio-economically Disadvantaged
- White

YELLOW

- None

GREEN

- None

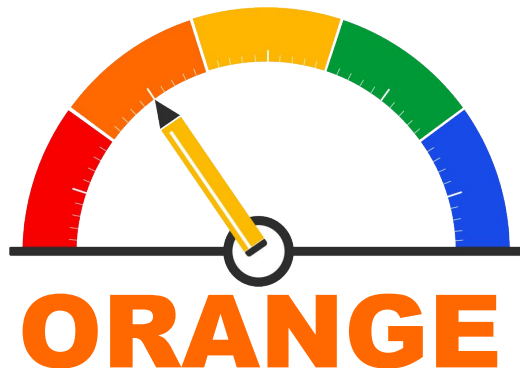
BLUE

- None

Dashboard Priority 4: Mathematics

Bellevue USD
80.4 Points
Below Standard

Decreased 3.8 points from prior
year



California
42.4 Points
Below Standard

RED

- English Learners
- Homeless
- Students with Disabilities

ORANGE

- Hispanic
- Socio-economically Disadvantaged
- White

YELLOW

- None

GREEN

- None

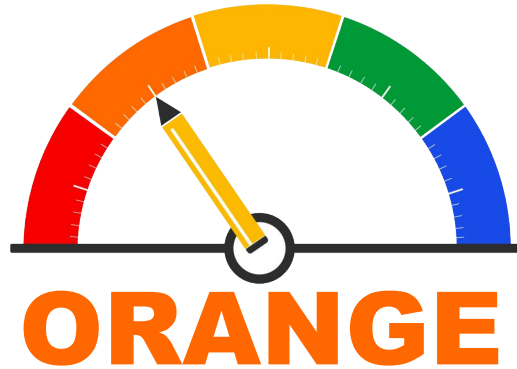
BLUE

- None

Dashboard Priority 4: English Learning Progress Indicator

Bellevue USD
42.9% Made
Progress Toward
Proficiency

Maintained 1.7% from prior
year



California
46.4% Making
Progress

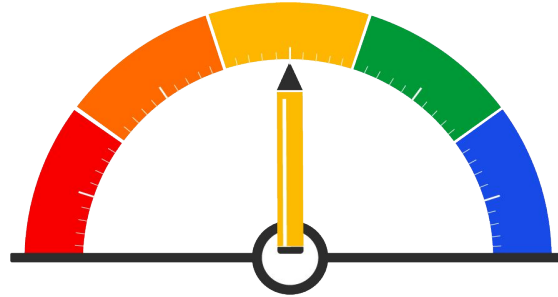
Which students are included in this Indicator?

Only students in grades 1 - 6 who are English Learners and have 2 years of ELPAC scores; there are scores for EL and Long-Term English Learners student groups on this indicator.

Dashboard Priority 5: Chronic Absenteeism

Bellevue USD
20% Chronically Absent

Decreased 4.7%



YELLOW

California
17.1% Chronically Absent

RED

- None

ORANGE

- White

YELLOW

- African American
- English Learners
- Hispanic
- Homeless
- Socio- economically Disadvantaged
- Students with Disabilities

GREEN

- Asian

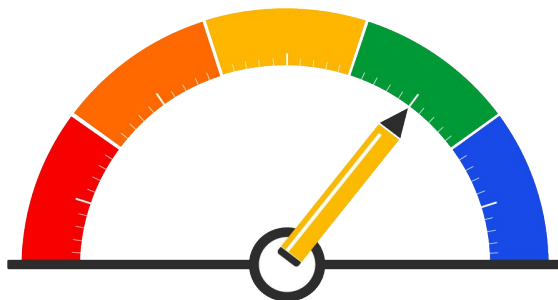
BLUE

- None

Dashboard Priority 5: Suspension Rate

Bellevue USD
1.2% Suspended
for at least one day

Decreased 0.5% from prior year



GREEN

California
2.9% Suspended
for at least one
day

RED

- None

ORANGE

- African American

YELLOW

- None

GREEN

- English Learners
- Hispanic
- Socio- economically Disadvantaged
- Students with Disabilities
- White

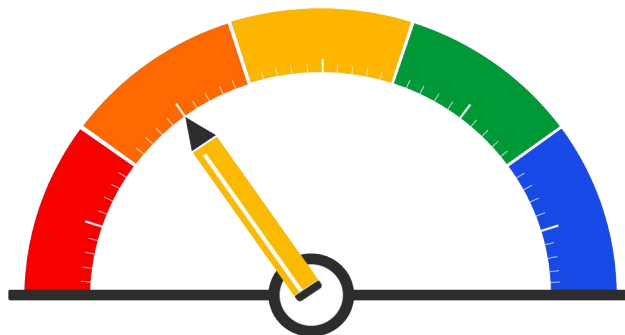
BLUE

- Asian
- Homeless

Dashboard Information Purposes: Science

Bellevue USD
41.1 Points

Decreased 3.5 points from prior
year



California
52.6 points

ORANGE

RED

• N/A

ORANGE

• N/A

YELLOW

• N/A

GREEN

• N/A

BLUE

• N/A

Eligibility for Differentiated Assistance 2025

Bellevue USD's Eligibility

Bellevue USD will receive an additional year of support from its eligibility in 2024. Based upon the 2025 CA School Dashboard Bellevue USD is not eligible for Differentiated Assistance.

Bellevue USD's <u>2024</u> DA Eligibility	
LCFF Priority Area	Student Demographic Group
#4- ELA/ Math	Long-term English Learners
#6- Suspension Rate	Long-term English Learners

LCAP Mid Year Update



LCAP

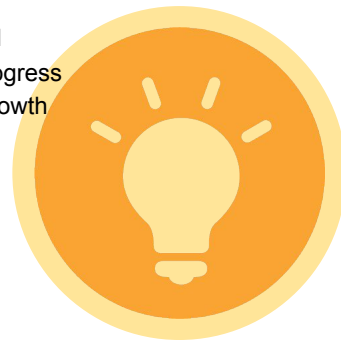
GOAL 1

Highlights

Goal 1: Increase Student Success and Support Student Learning: Ensure quality learning for each and every student to reach their potential

Celebrations:

- **Expanded Instructional Capacity Implemented:** Additional TK–6 teachers, RSP/SDC staffing, and targeted supports for newcomer and struggling students are fully staffed and operational, lowering ratios and strengthening Tier I and Tier II supports.
- **Stronger Data & Collaboration Systems:** Common assessments, structured collaboration time, and regular review of ESGI, Star Early Literacy, Star Reading, and Star Math data are occurring across sites, increasing instructional alignment and timely intervention.
- **Focused English Learner Supports:** Technology platforms and targeted instructional strategies are supporting English Learners, with mid-year progress monitoring showing improved engagement and language development growth trends.



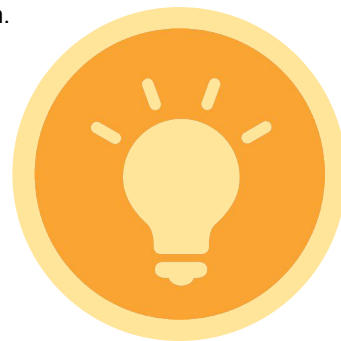
GOAL 1

Highlights

Goal 1: Increase Student Success and Support Student Learning: Ensure quality learning for each and every student to reach their potential

Next Steps:

- **Refine Targeted Interventions:** Use mid-year benchmark and progress monitoring data to adjust supports for students not yet meeting grade-level expectations in ELA and Math (CAASPP-aligned measures, Star, ESGI).
- **Evaluate Impact of Added Staffing:** Review effectiveness of additional TK–6, RSP, SDC, and newcomer supports to ensure resources are accelerating student growth and aligned to highest areas of need.
- **Deepen Instructional Consistency:** Continue focused professional development and collaboration cycles to ensure consistent implementation of research-based curriculum and high-quality instruction in every classroom.





Budgeted:

- \$5,463,217

Actuals:

- \$2,885,526

GOAL 1

*Expenditure
Status*

GOAL 2

Highlights

Goal 2: Increase Connectedness, Involvement and Positive School Environments: Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures

Celebrations:

- **Expanded Student Support Systems:** Student mental health, behavioral supports, and Student Services programming are fully operational, strengthening Tiered SEL supports and increasing access to intervention.
- **Focused Attendance Efforts:** Chronic absenteeism prevention strategies and home-to-school outreach are in place, with improved monitoring systems and proactive family communication.
- **Increased Family Engagement:** Parent engagement events, services, and experiential learning opportunities are increasing participation and strengthening school-home partnerships across sites.



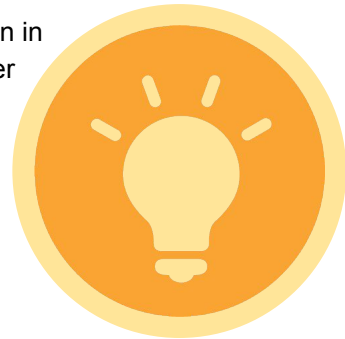
GOAL 2

Highlights

Goal 2: Increase Connectedness, Involvement and Positive School Environments: Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures

Next Steps:

- **Target Chronic Absenteeism:** Use mid-year attendance data to identify highest-need students and intensify outreach, case management, and intervention supports.
- **Strengthen School Climate Practices:** Continue refining classroom management systems and restorative practices to maximize instructional time and improve YouthTruth climate indicators.
- **Expand Family Connection Opportunities:** Increase participation in engagement events and improve communication systems to further strengthen belonging and involvement.





Budgeted:

- **\$1,585,690**

Actuals:

- **\$824,388**

GOAL 2

*Expenditure
Status*

GOAL 3

Highlights

Goal 3: Optimize facilities and learning environments for all students: Ensure safe, secure, accessible, and efficient classrooms, facilities, and grounds

Celebrations:

- **Safe & Engaging Learning Environments:** Ongoing facility maintenance and safety practices are supporting uninterrupted instructional time, with positive site-level feedback on campus conditions.
- **Student Health & Wellness Supports:** Health, supervision, and safe engagement structures are in place during and beyond the instructional day.
- **Expanded Student Opportunities:** Extracurricular activities and transportation supports are increasing student access to enrichment and extended learning experiences.



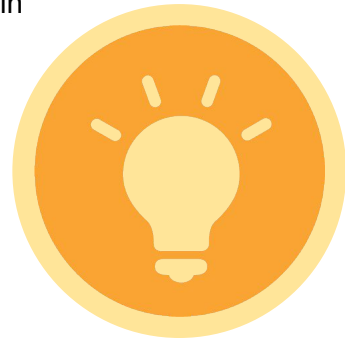
GOAL 3

Highlights

Goal 3: Optimize facilities and learning environments for all students: Ensure safe, secure, accessible, and efficient classrooms, facilities, and grounds

Next Steps:

- **Monitor Facility Needs Proactively:** Utilize Facilities Inspection Tool data to prioritize improvements and address emerging maintenance needs.
- **Strengthen Safety Preparedness:** Continue staff training and refinement of school safety protocols to ensure consistent implementation across sites.
- **Evaluate Program Access & Impact:** Review participation in extracurricular and extended learning programs to ensure equitable access and alignment with student interests and needs.





Budgeted:

- \$1,717,281

Actuals:

- \$1,463,400

GOAL 3

*Expenditure
Status*

GOAL 4

Highlights

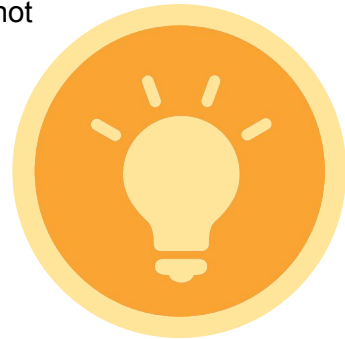
Goal 4: Increase Student Success in Kindergarten: Ensure early learners receive high quality instructional support by reducing student to adult ratios to provide intervention and acceleration for identified students.

Celebrations:

- Reduced student-to-adult ratios in Kindergarten are fully implemented, allowing for targeted small-group and one-on-one instruction

Next Steps:

- Use mid-year ESGI results to further refine intervention and acceleration groups, ensuring focused support for students not yet meeting benchmarks while continuing enrichment for students demonstrating accelerated progress.





Budgeted:

- \$518,778

Actuals:

- \$302,781

GOAL 4

*Expenditure
Status*



Questions?