



White Pigeon Community Schools

"Every Student—Every Day"

December 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for White Pigeon Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Damien Loveless for assistance.

The AER is available for you to review electronically by visiting the following websites www.wpcschools.org or <https://bit.ly/4qcyPSw>. You may also review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

White Pigeon Jr/Sr High School continues to work hard to increase student achievement. We are working to increase our numbers in career and technical education, dual enrollment, and Early Middle College. We are using Professional Learning Communities, Multi-Tiered System of Supports, Full Time Counseling and Student Support Teams to help struggling students in grade 6-12. It is our hope that interventions will help close the achievement gaps.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-** In White Pigeon we only have one high school, so students have no choice to attend another in district school. They may use School of Choice if they are inclined.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-** White Pigeon Jr/Sr High School is in year five of their updated school improvement plan.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL-** There are no specialized schools in the White Pigeon district.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL-** White Pigeon Community Schools use the Kent County Curriculum, which is called KC4. It is accessible online and available to parents by calling Superintendent Shelly



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~~McBride. It does not vary from the state model and was implemented in 2011. It was updated when Common Core was adopted in Michigan.~~

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- At this time we do local assessments and we utilize NWEA Growth Testing for 6th-11th grade.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- In the fall, the building had 37% if students represented at parent teacher conferences.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)- We had 38 students dual enroll which is nineteen percent of our high school students.
 2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- We offer 1 AP Course- AP Pre-Calculus.
 3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- We had 20 students enrolled in AP courses, which is ten percent of our high school students.
 4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>- 38 students received a score leading to college credit, which is nineteen percent of our high school enrollment.

Sincerely,

Damien Loveless