School Annual Education Report (AER) Cover Letter

January 05, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 24-25 educational progress for Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katlin Thomas for assistance.

The AER is available for you to review electronically by visiting the following websites www.wpcschools.org or https://bit.ly/3YXRUvE or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels

Central Elementary has Chromebooks for each classroom. We are able to incorporate online assessing and learning more often with our students. We have also had intensive training in reading routines for grades K-5. We believe that our content is good, but feel that we needed to work on our actual instruction in the classroom ensuring that our teachers are instructing with best practice techniques. We believe that ensuring that good instructional techniques that are research based in both reading and writing, we will see an increase in our proficiency levels.

Additionally, we are in year 1 of the Engaged Learners Journey for Academics through the ISD. The team works on Literacy Frameworks to ensure researched base instruction is present across the grade levels.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students that reside in White Pigeon are assigned to attend the Elementary Building. In addition, some schools of choice students attend our school from throughout the county.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan for Central Elementary is updated every spring. The content areas of Reading, Writing, Science, Social Studies and Mathematics are addressed. Measurable objectives for improvement have been identified, as well as strategies and action steps for implementation with the vision of increasing student achievement thought out our building. In addition to the core content areas, we have established behavioral goals aligned with our building's MTSS initiative. The full school improvement plan is posted at www.wpcschools.org.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Central Elementary does not have a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Central Elementary curriculum that is used and implemented is Curriculum Crafter. This was developed and is maintained by the Kent County ISD. Curriculum Crafter is completely aligned with Common Core. The curriculum is available to parents upon parent request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Central uses NWEA locally as an achievement test. The individual results of these tests are given to parents after each benchmark testing window.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We had 96% of our students represented by parents at our parent teacher conferences in the fall of 2025-2026 school year.

While we are proud of all of our achievements at Central Elementary; our staff continues to work to improve student success every day. Thank you for your continued support of our students.

Direct any questions or comments concerning this report to Katlin Thomas at 269-483-7107.

Sincerely,

Katlin Thomas

Principal

Central Elementary