HISD | External Funding Titles I, II & IV

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2025-2026 Title I, Part A Parent and Family Engagement Policy

Statement of Purpose

The Houston Independent School District is committed to working together with parents, students, the community, and other stakeholders to improve student academic achievement. HISD values parents as partners in preparing our students to succeed in college, career, and beyond. The district recognizes that parents play an extremely important role as their child's first teacher and are valued partners in the educational process. As a result, parents will be included in appropriate decision-making opportunities to support student academic achievement. Partnerships with parents and the community are vital. Therefore, HISD encourages the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. HISD wants parents to:

- Stay informed about their child's academic well-being through various forms of communication.
- Work in partnership with school staff to help their child to achieve at the highest levels.
- Communicate to their child the importance of being prepared for college and a career.

The HISD curriculum is based on the Texas Essential Knowledge and Skills (TEKS) and includes non-negotiable objectives that must be taught at every grade level. However, individual schools are held accountable for innovative instructional programs and its instructional results. Every HISD student will be provided equal access to rigorous instruction and academic programs. HISD recognizes that some students may need additional assistance which is available through the Title I, Part A program to obtain high academic achievement.

District Responsibilities under Every Student Succeeds Act (ESSA)

1. Conduct a meaningful consultation with parents of participating children to implement programs, activities, and procedures for the involvement of parents at all Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to parents of participating children the district's written Parent and Family Engagement Policy. The district will incorporate this policy into the district's plan.
3. Provide technical assistance for all Title I, Part A schools to develop jointly with parents the school's written Parent and Family Engagement Policy including the school-parent compact.
4. Provide the coordination, technical assistance, and other support necessary to assist its Title I, Part A schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
5. Support its Title I, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.
6. Coordinate and integrate parental involvement strategies for the Title I, Part A program with parental involvement strategies under other programs when feasible.
7. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy and Program in improving the academic quality of its Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
8. Identify any barriers to greater participation by parents in activities of participating children at its Title I, Part A schools with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
9. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.

Parental Involvement in Developing the Policy

All school and district activities will promote and encourage parental involvement. The district will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the policy. Parent Consultation Meetings will consist of volunteers such as parents, guardians, Title I Campus Contacts or other campus staff members, administrators, members of the community and central office staff to update the District Parent and Family Engagement Policy. The goal is to have parent participation in the decision- making process regarding the Title I, Part A program.

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Types of Parental Involvement

There are many ways in which parents can become involved in their child's education. HISD values contributions that take place at home, at school and in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership to ensure that all children succeed. Each Title I, Part A campus is responsible for creating meaningful ways for parents to be involved in their child's education. Parents are encouraged to participate in a variety of parental involvement activities such as Read Houston Read program, the PTA/PTO/PAC groups, Parent and Family Engagement (PFE) Campus Committee and serve as a volunteer. For the safety of all students, all volunteers are required to register through the Volunteers in Public Schools (VIPS) program. The PFE Campus Committee may be the same representatives from the campus SDMC Committee.

School-Parent Compacts

- A School-Parent Compact is an agreement that outlines how parents, staff, and students will share responsibility for improved academic achievement. Each school must share the responsibility with parents for high student academic performance by developing a School-Parent Compact cooperatively and collaboratively with parents.
- Parents will receive the School-Parent Compact from their child's school with a list of responsibilities. Teachers, parents, and students will each have specific responsibilities for helping students achieve their goals. Student responsibilities may vary by grade level. Communication between parents and school personnel must be in the language parents understand.
- The School-Parent Compact is strongly encouraged to be discussed at all school events. Per the United States Department of Education (USDE) statue, in elementary schools the School-Parent Compact shall be discussed, at least annually, at parent-teacher conferences as the compact relates to the individual child's achievement.

Matching Programs to the Needs of the Community

Each year, HISD will determine the needs of parents and children in the community through a variety of measures. This includes a districtwide Annual Consultation Meeting which is required for parents to consult in the design, planning and implementation of its Federal Programs. In collaboration with the Family and Community Engagement (FACE) Department, a variety of workshops and programs will be made available to parents to improve the involvement in their child's education and academic achievement. Parents will be notified about these opportunities through the schools. Parents may also contact the Department of External Funding or their local school office at any time to express an interest in a particular type of workshop or to make other suggestions.

Capacity Building and Coordination

The purpose of capacity building is to ensure long-term continuous parental involvement. Capacity building activities and trainings (i.e., Literacy Night, Math and Science Camp, Reading Skills, Take Home Learning Bags and Homework Help) will be provided to parents to increase academic achievement through districtwide and campus efforts. The district will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

Vendor	Cost	Description of Services	Quantity
ALAR	~$5,000 (76 hours)	ESL Classes (ES/MS/HS)	Up to 30 parents (cohort)
Compudopt	~$4,000 (per session)	Computer Classes (ES/MS/HS)	Up to 30 parents (per session)
Discover U	~$3,000 (per tour)	College Tours (MS/HS)	25 parents per tour
Girls Inc.	~$2,000 (per event)	Family Engagement Sessions (Self-Esteem, Communication, College & Career) (ES/MS/HS)	Up to 200 parents

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Vendor	Cost	Description of Services	Quantity
Lovescaping	~$3,000 (3 sessions)	Engagement Parent Sessions (ES/MS/HS)	Up to 30 parents (cohort)
Lovescaping	~$6,000 (5 sessions)	Love & Literacy Interactive Family Workshops (ECC)	Up to 30 parents (cohort)
Parent University (FACE Team)	~$5,000 (6 sessions)	Parent Advocacy Classes	Up to 30 parents (cohort)
Scholastic	~$4,000-$30,000	Book Packs for Students Family Learning Resources	Book Resources
St. James Place	~$3,000	Campus Community Walk (ES/MS/HS)	
The Children's Museum	$5,000	Family Stars Family Learning Events / Family STEM Nights (MS/HS)	Up to 200 parents

Annual Meeting for Title I, Part A Parents (To be Held Districtwide and in Each School)

An Annual Meeting for Title I, Part A parents will be held as a stand-alone campus meeting separate from Open House or any other school/parent meeting. The district will provide trainings for schools on Title I, Part A Section 1116, and best practices in conducting the Title I, Part A Annual Meetings where parents are informed on how funds are used on their child's campus for parental involvement activities. A flexible number of meetings must be offered throughout the school year. The district has mandated at least ten meetings a year as follows: The annual Title I Meeting, which is held at two convenient times for parents, as well as two Fall parent meetings and two Spring parent meetings (each of which must be presented twice at different times/dates).

Staff-Parent Communication

For Title I, Part A campuses, communication with parents is important. To facilitate excellent communication between parent and school personnel, the school may utilize the following strategies: monthly newsletters, written notifications, phone calls, emails, social media engines and podcasts. Communication between parents and school personnel must be in the language parents understand. To better assist campus-parent communication, the district may provide trainings for school personnel on beneficial communication skills with parents.

Evaluation

In collaboration with parents, HISD will conduct an Annual Consultation Meeting to review the content and effectiveness of all federal programs, and parents will be asked for their input. The district will evaluate the Title I, Part A Parent and Family Engagement Program by collecting information from parent surveys. The parent survey results will measure any increase in parental involvement and identify any barriers to effective parental participation. Annually, HISD will review and revise, as necessary, the District Parent and Family Engagement Policy based on this annual review.

Conclusion

Everything we do as a district must be done alongside the community – from our efforts to transform schools to the way we engage with parents navigating the special education process.

- We recognize the need to streamline communications and build stronger relationships with parents and the community.
- We will create clear, easy pathways for parents to contact campus and district staff to gather information and address concerns.
- We will host consultations meetings, build partnerships, and provide leadership development opportunities for parents across the district to ensure their voices inform and influence decision-making.
- We will remain laser focused on providing "best-in-class" customer service to our community.

The District Parent and Family Engagement Policy is available in English and Spanish on the External Funding Department website: houstonisd.org/Page/31999