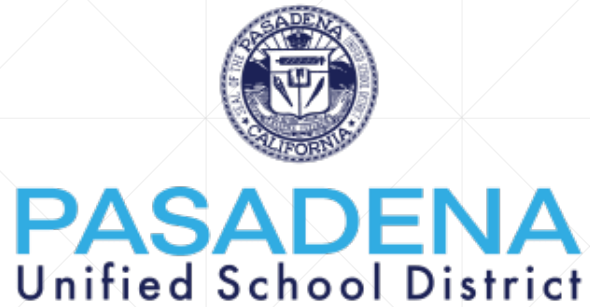




Pasadena Unified School District

SCAC Applicant Input Session
February 19, 2026

Prepared By
 Total School Solutions

Contents

- School Committee Objectives and Outcomes
- California and Los Angeles County Actual and Projected Enrollment
- PUSD Historical Enrollment
- Why Districts Consider Closure and Consolidation of Schools
- AB 1912
- Questions & Discussion
- Future Dates SCAC Meeting and PUSD Board Dates

School Committee Objectives and Outcomes

School Consolidation Committee Objectives

- Review pertinent data to determine if school consolidation in PUSD may be beneficial to the District's students
- Utilize the board approved metrics and factors to decide what consolidation, if any options should be considered and understand the impacts of any change
- Based on majority vote, make a recommendation (or recommendations) to the board for the future and transformation of PUSD
- **The SCAC may recommend not to consolidate schools, recommend to consolidate one or more schools at the end of this process to be in effect for 2027-28 school year, or recommend consolidation for future years**

Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.
2. PUSD is a fiscally responsible school system that shows clear cost savings to the District
3. The committee works in a future-facing manner, by the end of the process it will be clear what students will be getting/what the student experience will be
4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work

California and Los Angeles County Actual and Projected Enrollment

State and County Enrollment

California

- California has lost 420,516 students between the 2015-16 and 2024-25 school years*
- This loss is approximately 6.75%
- According to the State of California Department of Finance, state-wide enrollment is expected to decrease an additional 10.1% over the next ten years**

*Historical enrollment data available at the California Department of Education “DataQuest” web site:

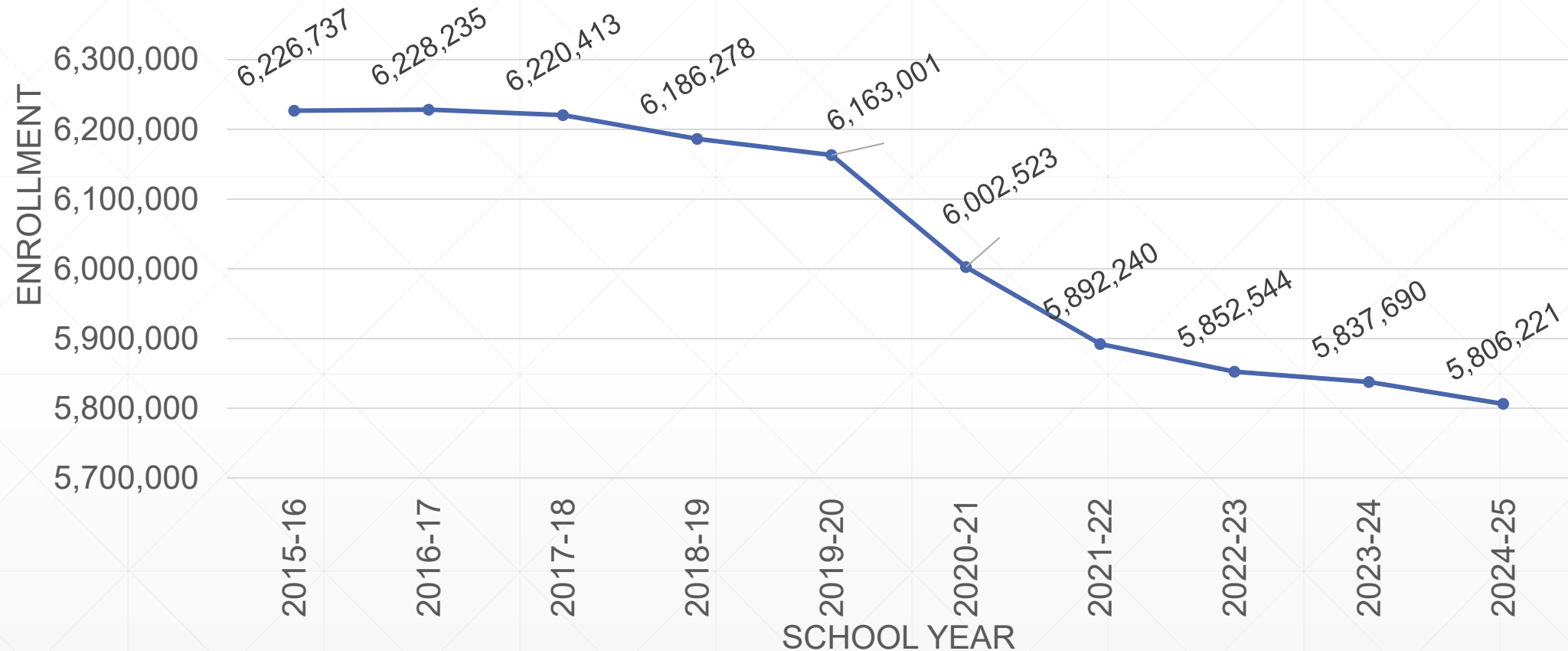
<https://dq.cde.ca.gov/dataquest/>

** State of California Department of Finance <https://dof.ca.gov/forecasting/demographics/public-k-12-graded-enrollment/>

Los Angeles County

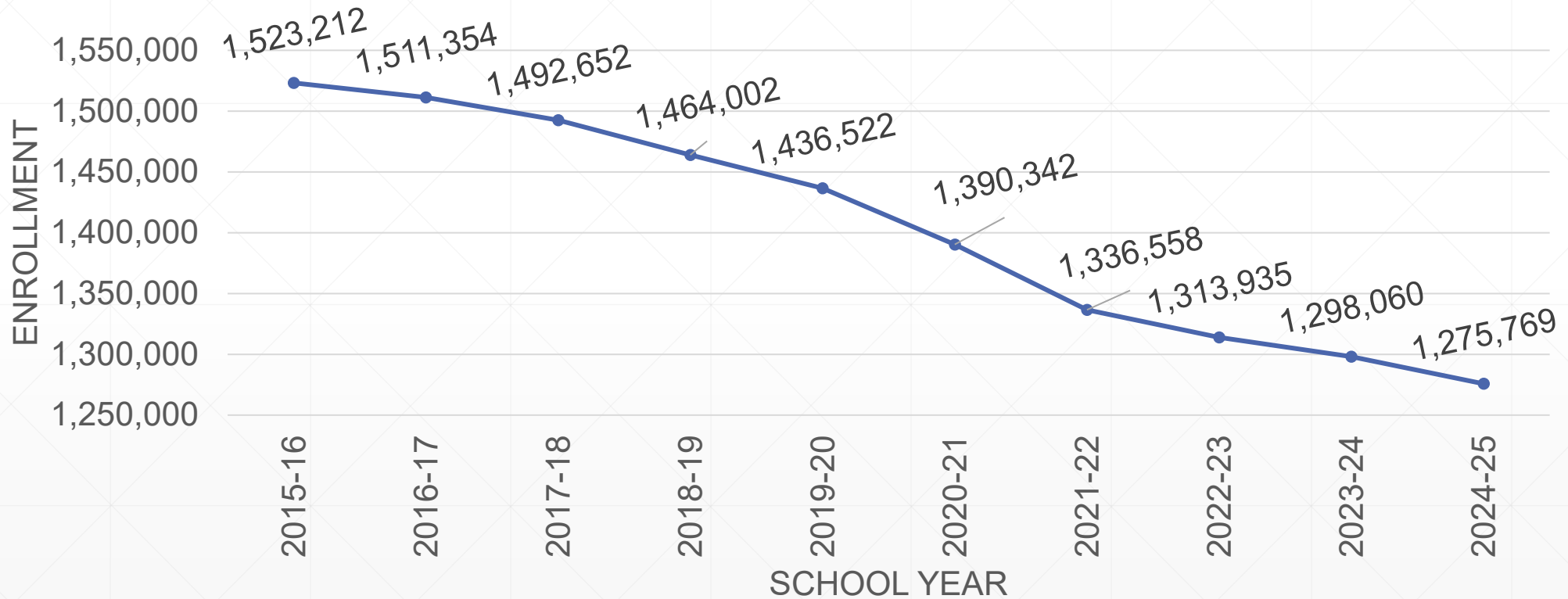
- Los Angeles County has lost 247,443 students between the 2015-16 and 2024-26 school years*
- This loss is approximately 16.24%
- According to the State of California Department of Finance, Los Angeles County is expected to decrease an additional 18% over the next ten years**

California State 2015-16 to 2024-25 Historical Enrollment



• Historical enrollment data available at the California Department of Education “DataQuest” web site:
<https://dq.cde.ca.gov/dataquest/>

Los Angeles County 2015-16 to 2024-25 Historical Enrollment



*Historical enrollment data available at the California Department of Education “.DataQuest” web site:

<https://dq.cde.ca.gov/dataquest/>

PUSD Historical Enrollment



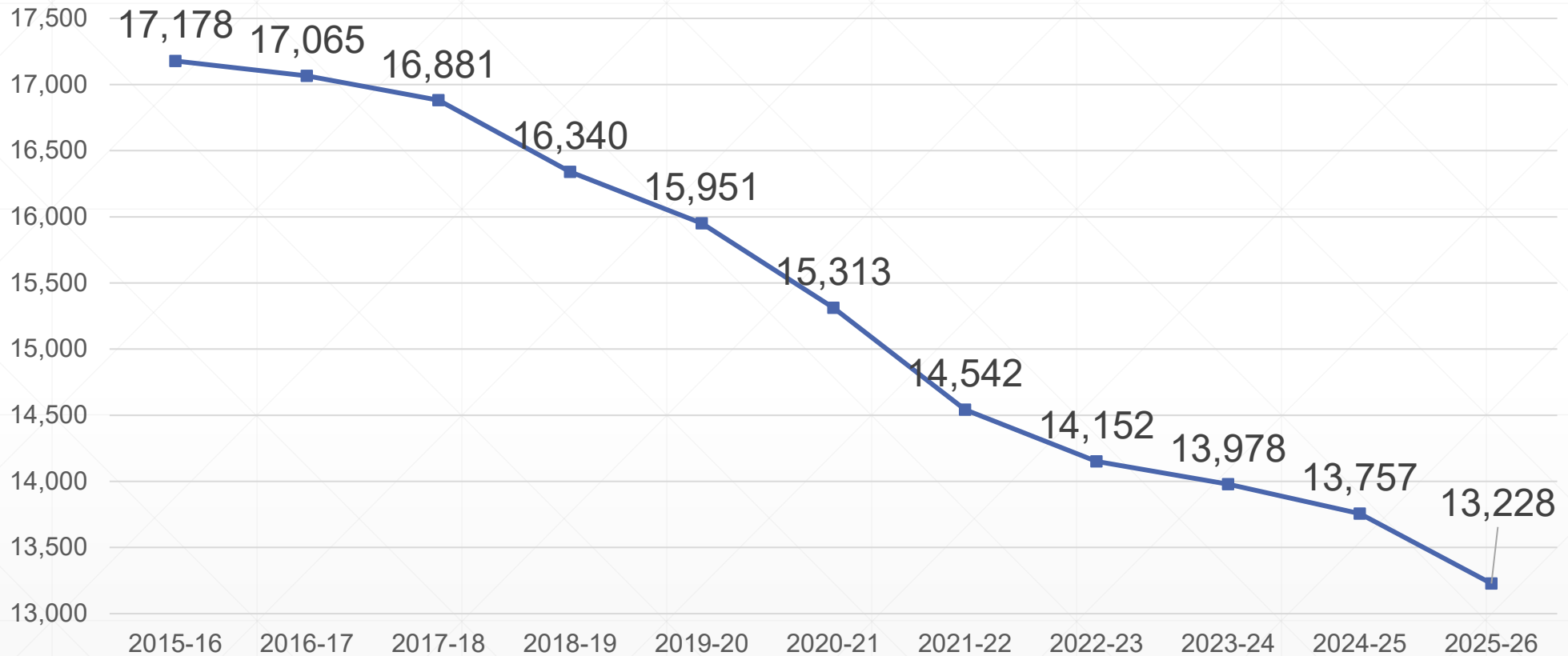
PUSD Enrollment

- Between the 2015-16 and 2025-26 school years, PUSD lost 3,950 students*
- This loss is approximately 23%

* Total Enrollment (non-charter) taken from CDE DataQuest.

PUSD

2015-2024 Historical Enrollment



*Historical enrollment data available at the California Department of Education "DataQuest" website:

<https://dq.cde.ca.gov/dataquest/>

** 2025-26 Enrollment Provided by the District (CALPADS)

Why Districts Consider Closure and Consolidation of Schools

Academic/Programmatic Considerations

- School closure and consolidation provide opportunities to improve student programs
- Larger enrollment may reduce the number of combination (multiple-grade) classes
- Teacher grade-level collaboration is increased with larger schools
- Larger schools could enhance opportunities for Extra-curricular and Co-curricular programs
- Closure and consolidation may allow for more efficient investment in classroom resources and supplies

Financial Considerations

- As district enrollment decreases, revenue decreases but fixed costs remain
- Dollars spent on fixed costs leave fewer dollars to be spent in other areas
- This financial stress can lead to struggles for the district to support programs and services
- Maintenance money for facilities is decreased and spread over the existing campuses limiting repairs
- Bond money spread over existing campuses limits facility improvements and upkeep

AB 1912

AB 1912 Overview

- AB 1912 is a state law that mandates a process for schools in receivership
- The CA Attorney General recommends all school districts considering the closure or consolidation of schools follow this process
- Requires a written document called and “Equity Impact Analysis.”
- The process is intended to guard against discrimination and ensure community input
- Will reduce a district’s legal risk, and improve community trust and parent engagement
- The Attorney General recommends that for a successful equity impact process, districts can work with experts and create a community advisory group

AB 1912 Basics

- **Equity Impact Analysis:** Mandates an assessment to identify potential negative impacts on students or the community.
- **Community Engagement:** Requires districts to involve parents, students, and community members in the decision-making process through advisory group and public forums.
- **Transparency:** Required the creation and board approval of clear metrics used to evaluate closure proposals.
- **Focus on Equity:** Aims to ensure closures alleviate, rather than worsen, any existing school segregation.

AB 1912 Metrics

- Physical conditions of a school facility
- Operating cost
- Capacity of other schools to absorb students
- Availability and transfer of special programs
- Environmental factors (traffic, freeway access, etc.)
- Balance of pupil demographics and disproportionality
- Pupil transportation needs
- Aesthetics and opportunity for blight
- Impact on feeder school attendance patterns

AB 1912: Other Required Information

- i. Factors used to identify the list of school closures or consolidations.
- ii. Equity impact analysis findings for each school closure or consolidation.
- iii. Plan for the use of the schools proposed for closure or consolidation once they become vacant facilities.
- iv. Criteria used to assign displaced pupils to other school sites, or a description of the process of reassignment that will be used by the school district.
- v. Options and timeline for transitioning pupils to their new schools, including improving safe routes to schools and home-to-school transportation needs.

Questions & Discussion

Questions for Group Discussion

- Why were you interested in serving the committee?
- What outcomes are you hoping for at the end of the process?
- What considerations do you want the committee to keep in mind as they work?

Future Dates SCAC Meeting and PUSD Board Dates

Consolidation Public Meetings

SCAC

- ☑ February 23rd
 - March 9th
 - March 23rd
 - March 31st
 - April 13th
 - April 27th
 - May 11th

Other Public Information Activities*

- ☑ February 19th – Input session for SCAC applicant who were not selected for the committee
 - TBA – Consolidation Information Meeting
 - TBA – Public Input Session
 - TBA – Public Survey

*One public meeting to be held online to

PUSD Board Meetings

Equity Impact Analysis

- **May 28, 2026 – Board Meeting**
 - SCAC Recommendations to the Board
 - Draft Equity Impact Analysis Presented
 - Public hearing and public comment on EIA and any recommended school closures
- **June 11, 2026 – Board Meeting**
 - Final Equity Impact Analysis Presented
 - Includes responses to public comment
 - Public comment taken
 - Board considers approving school closure or closures, in any are recommended

Public Board Updates From Consultant

- **February 26, 2026**
- **March 26, 2026**
- **April 23, 2026**